Hinsdale School Board Meeting
Tuesday, November 10, 2026
SAU Conference Room
6:00 PM

This meeting is being held in person and via Zoom.

Zoom Link:
https://us06web.zoom.us/j/81619292840?pwd=gmVWMlHfO0878tMcK0bqKJd0mZz7XN.1
Meeting ID: 816 1929 2840

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

1. Call to Order — A. Anderson

2. Review of the Manifests — A. Anderson

3. Minutes — A. Anderson

1. Motion to accept the public and non-public minutes of October 14, 2026.
2. Motion to accept the Public Forum public minutes of October 27, 2026.

4. Citizens' Comments — A. Anderson

Citizens will state their name and then direct their comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

5. Student Board Member — A. Garcia

6. Superintendent's Report — Dr. Ryan

1. Superintendent's Report – D. Ryan
    a. Discussion of Outcome of HB1300 Voting
2. Business Administrator's Report - J. Fortson
3. Principals' Reports - A. Roth (HMHS); C. Roach (HES)
4. IT Director's Report - J. Therieau
5. Director of Student Services' Report – P. Wallace
6. Facilities Director's Report – S. Naeck

7. New Board Business A. Anderson

1. Budget Development Update
2. School Board Manual
3. Policies – First Readings:
    a. TBD
4. Policies – Final Readings:
    a. EHAG – Use of Generative Artificial Intelligence
    b. EHB – Data Records Retention
    c. JICK- Pupil Safety and Violence Prevention
    d. JJJ – Access by Nonpublic Students

Other Business A. Anderson

5. Any other business to be conducted by the Board

8. Committee Reports

1. Budget Committee Representative (A. Anderson, K. Hemlow = alternate)
2. Community Connections (A. Anderson, K. Hemlow)
3. Facilities Maintenance/Emergency (W. Dingman, Jr.)
4. HASP Advisory Board (K. Gardner, K. Hemlow)
5. Legislation/NHSBA (A. Anderson)
6. Personnel Committee (A. Anderson, W. Dingman, Jr.)
7. Policy Committee (K. Gardner)
8. Selectboard Representative (L. Hubbard)
9. Wellness (K. Hemlow)

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

9.	**Citizens' Comments** Citizens will state their names and then direct comments to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.	A. Anderson
10.	**Non-public RSA 91 A:3 II (a)(b)(c)(d)(e)(i)(k)(l)(m) (as needed)**	A. Anderson
11.	**Adjournment**	A. Anderson

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

MINUTES

Hinsdale School Board Meeting
SAU Conference Room
October 14, 2026
6:00 PM

Zoom Link:

https://us06web.zoom.us/j/81619292840?pwd=gmVWMlHfO0878tMcK0bqKJd0mZz7XN.1
Meeting ID: 816 1929 2840

Board Members Present: April Anderson, Kendra Gardner, and Kaylah Hemlow

Administration Present: Jane Fortson, Business Administrator; Steven Naeck, Director of Facilities; Craig Roach, Director of Curriculum & Career Readiness and HES Interim Principal; Anna Roth, HMHS Principal; Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; and Patty Wallace, Director of Student Services

Others Present: Jacob Blake, Winchester School Board Representative; and SRO Officer, Jim Carmichael

Excused: Wayne Dingman, Jr., Addison Garcia, Laura Hubbard and Nicole Sul

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:00 pm.

A. Anderson reviewed the guidelines for holding the Zoom meeting.

Review of the Manifests:

Reviewed the manifests and there were no questions.

Minutes:

The Board reviewed the following:

1. Public minutes of September 9, 2026.
2. Board Retreat public minutes of September 21, 2026.
3. Special Meeting public minutes of September 30, 2026.
4. Joint Board Meeting public and non-public minutes of September 30, 2026.

K. Hemlow MOVED to approve the minutes listed above. K. Gardner SECONDED. VOTE: 3-0-0, MOTION PASSED.

Citizens' Comments:

Det. Michael Carrier thanked Dr. Ryan for meeting with the Selectboard regarding HB1300.

Student Board Member:

A. Garcia was not present.

Superintendent's Report:

Dr. Ryan reviewed his report with the Board. Highlighted topics from his report:

1. High School Choice Selection Survey
2. School Board Manual
3. HB1300 Summary and Public Forum
4. HES Interim Principal Update
5. College Board Week November 2nd – 6th
6. HB1184 No Trespass Orders Revised
7. 2026-2027 School Board Draft Goals

K. Gardner MOVED to approve the 2026-2027 School Board Goals. K. Hemlow SECONDED. VOTE: 3-0-0, MOTION PASSED.

Scheduled a Public Forum on HB1300 for Tuesday, October 27th at 6:30 PM in the HMHS Gymnasium.

The Board thanked Dr. Ryan for his report.

Business Administrator's Report:

J. Fortson reviewed her report with the Board. Shared findings from the audit. The next audit is starting in November.

Discussed the 2027-2028 benefits costs increases.

The Board thanked J. Fortson for her report.

Principals' Reports:

A. Roth reviewed her HMHS report with the Board. Highlighted:

1. PSAT/NMSQT on October 15th
2. NWEA Measures of Academic Progress for HMS the week of October 13th
3. Upcoming Professional Development

The Board thanked A. Roth for her report.

Interim HES Principal, C. Roach, reviewed his report with the Board. Discussed the Physical Education Teacher opening.

The Board thanked C. Roach for his report.

Curriculum Report:

C. Roach reviewed his report with the Board. K. Thompson will work with the ELO students.

The Board thanked C. Roach for his report.

Technology Report:

J. Therieau reviewed his report with the Board.

The Board thanked J. Therieau for his report.

Student Services Report:

P. Wallace reviewed her report with the Board.

The Board thanked P. Wallace for her report.

Facilities Report:

Steven Naeck reviewed his report with the Board. Provided an update on projects and maintenance activities. Detailed some major projects that are being reviewed for scope and funding, including the HES refrigerator/freezer, HVAC units, school roofs, HMHS gymnasium windows, and school vehicles.

The Board thanked S. Naeck for his report.

SRO Officer Carmichael:

Dr. Ryan introduced new SRO, Officer Carmichael, to the Board.

Det. Carrier, S. Naeck, C. Roach, A. Roth, J. Therieau, and P. Wallace were excused at 6:52 PM.

Non-Public:

K. Hemlow MOVED to enter a nonpublic session according to RSA 91 A:3 II (i) at 6:52 PM. K. Gardner SECONDED. Roll Call: A. Anderson – yes, Gardner – yes, and K. Hemlow – yes. VOTE: 3-0-0, MOTION PASSED.

K. Hemlow MOVED to reconvene the public session at 7:33 PM. K. Gardner SECONDED. Roll Call: A. Anderson – yes, Gardner – yes, and K. Hemlow – yes. VOTE: 3-0-0, MOTION PASSED.

Update on the Naming Proposal for the HMHS Basketball Court:

Discussed an update on naming and placing the name on the gymnasium floor. The Board would like to see a draft of the design.

2024-2025 Audit:

Discussed above during J. Forton's report. No Board action needed.

NHSBA 2026 Proposed Resolutions:

After discussion, the following motions were made:

K. Hemlow MOVED to vote in favor of the NHSBA's recommendations on the 2026 Proposed Resolutions for the October 17, 2026 Delegate Assembly. K. Gardner SECONDED. VOTE: 3-0-0, MOTION PASSED.

NHSBA Continuing Resolutions for 2026:

After discussion, the following motions were made:

K. Gardner MOVED to accept the NHSBA Continuing Resolutions for 2026. K. Hemlow SECONDED. VOTE: 3-0-0, MOTION PASSED.

Policies – First Readings:

1. EHAG - Use of Generative Artificial Intelligence
2. EHB - Data/Records Retention
3. JICK – Pupil Safety and Violence Prevention - Bullying
4. JJJ – Access to Public School Programs by Nonpublic, Charter School & Home Educated Pupils

After discussion, the following motions were made:

K. Gardner MOVED to approve the policies listed above as First Readings. K. Hemlow SECONDED. VOTE: 3-0-0, MOTION PASSED.

Other Business:

There was no other business.

Committee Reports:

1. **Budget Committee** – Meeting on Oct. 21st.
2. **Community Connections** – A. Anderson is posting upcoming events.
3. **Facilities Maintenance/Emergency** – Met Oct. 9th.
4. **HASP Advisory Board** – Met Oct. 14th. The 20th year for HASP is next year. 165 students are enrolled.
5. **Legislation/NHSBA** - A. Anderson will attend the Delegate Assembly.
6. **Personnel Committee** – Meeting Oct. 20th. HSSA Negotiations are in process.
7. **Policy Committee** – Met Oct. 14th.
8. **Selectboard** – Dr. Ryan and J. Fortson will attend the upcoming meeting.
9. **Wellness** – Meeting Oct. 29th.

Citizens' Comments:

There were no citizens attending in person or online.

Adjournment:

K. Gardner MOVED to adjourn the meeting at 8:13 PM. K. Hemlow SECONDED. VOTE: 3-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

_____ approved on _____

Maria A. Webb

DRAFT

TOWN OF HINSDALE
School Board
MINUTES OF NONPUBLIC SESSION

DATE: 10-14-2026

PRESENT:

April Anderson	Y
Wayne Dingman, Jr.	N
Kendra Gardner	Y
Kaylah Hemlow	Y
Laura Hubbard	N

MOTION TO ENTER NONPUBLIC SESSION MADE BY: K. Hemlow

MOTION SECONDED BY: K. Gardner

SPECIFIC EXEMPTION RELIED UPON AS A FOUNDATION FOR THE NONPUBLIC SESSION:

RSA 91-A:3 II

(i): Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

THE BOARD ENTERED INTO A NONPUBLIC SESSION AT 6:52 PM.

OTHER PERSONS PRESENT DURING THE NONPUBLIC SESSION:

Officer J. Carmichael, SRO; J. Fortson, Business Administrator; and Dr. David Ryan, Superintendent

BRIEF DESCRIPTION OF SUBJECT MATTER DISCUSSED AND FINAL DECISIONS:

SRO Security Presentation:

Officer Carmichael presented an overview of school security protocols for the Board.

MOTION TO RECONVENE THE PUBLIC SESSION MADE BY: K. Hemlow

SECONDED BY: K. Gardner

ROLL CALL VOTE:

April Anderson	Y
Wayne Dingman, Jr.	N/A
Kendra Gardner	Y
Kaylah Hemlow	Y
Laura Hubbard	N/A

THE BOARD RECONVENED TO THE PUBLIC SESSION AT 7:33 PM.

I attest that this is a true copy of the minutes.

_____

Maria A. Webb

DRAFT

Hinsdale School Board Public Forum
Robin Beauregard Gymnasium at HMHS
Tuesday, October 27, 2026
6:30 PM

Board Members Present: April Anderson, Kendra Gardner, and Laura Hubbard

Board Members Excused: Wayne Dingman, Jr. and Kaylah Hemlow

Administration Present: Jane Fortson, Business Administrator, and Dr. David Ryan, Superintendent

Minutes Recorded by: Maria Webb, Executive Assistant

Opening:

A. Anderson opened the forum at 6:32 pm.

Presentation on HB 1300/Ballot Question #2:

Dr. Ryan explained that this is a ballot question mandated by NH RSA 32:5. He presented what the new school tax-cap law is and what it means for Hinsdale.

At the outset, Dr. Ryan noted that the School Board will provide factual information only and will refrain from answering all subjective questions.

There is one local vote, with the school tax cap and SAU/central office cap included in one question. The cap takes a supermajority (60%) yes vote among voters in the district to pass. The caps are not automatic. They only take effect if voters approve them. The law schedules votes in Nov. 2026 and Nov. 2028.

HB 1300 does not mean that school taxes can't rise. It also does not cap school spending at 6%. The caps do not start immediately. If passed by 60%, they start July 1st.

Dr. Ryan noted that the school tax cap and central office cap do not automatically cut the school budget or lower property taxes.

Community Questions and Comments:

After the presentation, the community members asked questions.

The Board was asked about the benefits costs increases for 2027-2028 and decreases in the adequacy funding.

Discussed local control of the school budget versus state control.

Other Business:

There was no other business.

Adjournment:

K. Gardner MOVED to adjourn the meeting at 7:17 PM. L. Hubbard SECONDED. VOTE: 3-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

_____ approved on _____

Maria A. Webb

DRAFT

Report from the SUPERINTENDENT

Hinsdale School District
49 School Street, P.O. Box 27
Hinsdale, NH 03451
603-336-5728
www.hnhsd.org

Our students can!

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

Patricia Wallace, M.Ed., CAGS
Student Services Director

Superintendent's Report
November 10, 2026

Federal Grants Management Team and Training

Totaling $672,000 in federal grant funding, our federal projects funded by TItle I, Title II, TItle IV, CSI, and IDEA are scrutinized at the state and federal levels for good reason. In order to maintain compliance with state and federal law, it is essential to plan effectively and steward the public money appropriately. To better meet this obligation, our grant management program got a major boost this year when we added the grant-funded position of Federal Projects Coordinator and hired Nicole Sul to serve in the role. Ms. Sul's primary role is to manage all federally funded learning programs through the research, development, and oversight of all activities. She is the chief writer of proposed activities that are submitted to the NH Education Department, and she ultimately is responsible for ensuring that proposed activities are not only approved, but fully executed. Given the complexity of organizing such a large grant management program from soup to nuts, we established the Grants Management Team composed of the superintendent, business administrator, principals, and federal projects coordinator. This team meets monthly to review data leading to program development, consult on new or revised grant proposals, support the federal projects coordinator with answering questions and providing content, and serving as thought partners for more efficient methods and clarity in communication.

As a result of a new process for grant monitoring, Jane Fortson and I participated in the first day of a mandatory three day federal grant management training program conducted by the NH Education Department on October 27. All school districts' grant programs are monitored for quality assurance every three years and next year, and since Winchester's program will be examined for compliance with state and federal guidelines, we had to be in attendance anyway. In order to prepare for the Winchester monitoring visit as well as gather more information for Hinsdale, we will prepare in all three training sessions and be that much more ready for when Hinsdale's monitoring visit is scheduled.

New Requirement for Separate SAU Budget Article

HB 564, signed into law by Governor Ayotte this past summer, requires towns to approve the SAU portion of the local school district budget as a separate warrant article beginning with the 2027 voting sessions. As a result, and more specifically the reason, voters can deny increases to the SAU budget including pay raises and new positions by not passing the article and therefore sending it to a "level funding" status. Associated with the change on the warrant, there

SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - https://nhprimex.org/explore-training/single/understanding-sexual-harassment/ Questions about Title IX can be referred to the SAU 92 Business Administrator & Title IX Coordinator, Jane Fortson, at jfortson@hnhsd.org or 603-336-5728.

are also changes to the hearing and approval calendar with this additional step. According to the law, the public hearing on the SAU budget must have taken place no later than December 24, with the school board's adoption of the budget for that one article to be no later than December 31. For our purposes, we should schedule our hearing and approval action for our December board meeting on December 9. I would recommend hosting the public hearing at 5:30 in the conference room and listing the approval of the budget as an agenda item.

What is CSI Status?

On November 12, the NH Education Department will be announcing the latest list of NH public schools that have been identified as a Comprehensive Support and Improvement School, and we were informed recently that the middle school will be included on the list.

There are two reasons why a school would be included on the list: **(1)** The school is among the lowest performing 5% of Title I schools in New Hampshire, or **(2)** a high school has a 4-year graduation rate of 67% or less. The middle school was in the lowest 5% of all Title 1 schools in the state, based on NHSAS scores for achievement, growth, equity, and if the school has English learners, English language proficiency as well. As a result, we will unpack the data to better understand exactly which scores led to the school being identified as CSI as part of the required comprehensive needs assessment process.

On the bright side, the CSI process provides guidance and funding from the NHED supported by WestEd, a highly reputable education service organization that provides technical assistance in turnaround efforts. Having worked with WestEd through CSI status in Winchester and exiting the designation after only two years, I welcome them into our community to assist us in our ongoing efforts to improve what we do for our students. We already have a technical webinar that we are required to attend on Tuesday, November 17 and the remainder of the process will be shared once the list is made public.

HB1300 and Public Discussion

We now know the Town's decision regarding this ballot question, and we will adjust our budgeting process and figures accordingly. As a reminder, we provided in-person and online information for stakeholders when we held a public forum on the topic on Saturday, October 24 and posted as much information as possible on our websites and community Facebook pages. Nevertheless, we are now part of a long list of towns in New Hampshire that opted to move in this direction and we will do our due diligence in meeting the restrictions on the revenue side of the ledger. The budgeting process will follow the same process despite the new restrictions, however we will be making more impactful reductions to accommodate the loss of revenue.

Ongoing CPI Training for New and Existing Staff

We conducted another training session on Non-Crisis Intervention and Advanced Physical Skills on October 28 for several staff members from HES in response to the prevalent physical behaviors of a handful of students in the lower grades. Our goal is to maximize the safety of our students and staff with preventative and reactive measures when students enter into some form of crisis. Providing training that protects everyone during the episode minimizes harm and preserves the dignity of everyone involved, and

we will continue to train more staff on November 23 and 24 to best accommodate all of our student needs..

Report from the BUSINESS ADMINISTRATOR

Hinsdale School District
49 School Street, P.O. Box 27
Hinsdale, NH 03451
603-336-5728
www.hnhsd.org

Our students can!

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

Patricia Wallace, M.Ed., CAGS
Student Services Director

Business Administrator Report
November 2026

The Audit is starting on Monday the 9th. The Business office is busy uploading requested documentation to the Vachon Clukay portal. They have been remote for the last two years.

The financial impact of the health insurance increase is a minimum of $639,601 increase over the current operating budgeted costs.

I do have a budget transfer for your approval that is in your board packet.

Budget meetings have been held with all administrators. At this point, the administrative team will work collaboratively on the budget to bring for your review.

Respectfully submitted,
Jane

SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - https://nhprimex.org/explore-training/single/understanding-sexual-harassment/ Questions about Title IX can be referred to the SAU 92 Business Administrator & Title IX Coordinator, Jane Fortson, at jfortson@hnhsd.org or 603-336-5728.

Budget Year 2026-2027

School or Department: HMHS to HES

Hinsdale School District
BUDGET CHANGE FORM

This form is to be filled out for requests beyond the budgeted amount in an account. It is used to indicate which accounts the excess funds will be removed from, and which accounts these funds will be added to. Please return this form to the Business Office for processing. No action is necessary if an account is less than $250 over-expended.

REMOVE FUNDS FROM:

Account Number	Amount (Rounded to the nearest dollar)
100.1200.51150.22.00000 Wages (HMHS)	$ 21,466.00
100.1200.52200.22.00000 FICA (HMHS)	$ 1,642.00
100.1200.51100.21.00000 Wages (ELEM)	$ 45,000.00
Note benefits declined (Health Ins)	

ADD FUNDS TO:

Account Number	Amount (Rounded to the nearest dollar)
100.1200.51150.21.00000 Wages ELEM	$ 21,466.00
100.1200.51150.21.00000 FICA ELEM	$ 1,642.00
100.1200.53001.21.00000 Related Services ELEM	$ 45,000.00

Reason for Request:	
Moving funding from an open High School/Middle School para position to the Elementary school to fund an addtional position to help with student behavior needs. Moving funding from an open Special Ed. Teaching position at the ELEM school to related services to hire an outside Registered behavior Tech. to help with student behavior.	

Approved _____ **Disapproved** _____

Principal/Director Signature

All Requests Require a Co-signature

Approved _____ **Disapproved** _____

Superintendent/Business Admin. Signature

All Requests over $5,000 must be presented to the School board for approval.

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100??????????????? **Account Type:** REVENUE ☐ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Filter Encumbrance Detail by Date Range

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.0000.41111.00.00000	$0.00	($1,700,000.00)	($1,700,000.00)	$1,700,000.00	$0.00	$1,700,000.00
Hinsdale Assess.						0.00%
100.0000.41310.00.00000	$0.00	($6,654.00)	($6,654.00)	$6,654.00	$0.00	$6,654.00
Preschool Tuition						0.00%
100.0000.41990.00.00000	$0.00	($226,172.33)	($226,172.33)	$226,172.33	$0.00	$226,172.33
Other Local Revenues						0.00%
100.0000.43111.00.00000	$0.00	($1,036,969.00)	($1,036,969.00)	$1,036,969.00	$0.00	$1,036,969.00
Adequate Education Aid						0.00%
100.0000.43190.00.00000	$0.00	($8,556.27)	($8,556.27)	$8,556.27	$0.00	$8,556.27
Other State Aid						0.00%
100.0000.44580.00.00000	$0.00	($41,887.81)	($41,887.81)	$41,887.81	$0.00	$41,887.81
Medicaid Reimbursement						0.00%
Fund: 100	$0.00	($3,020,239.41)	($3,020,239.41)	$3,020,239.41	$0.00	$3,020,239.41

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100??????????????? **Account Type:** REVENUE ☐ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Filter Encumbrance Detail by Date Range

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Grand Total:	$0.00	($3,020,239.41)	($3,020,239.41)	$3,020,239.41	$0.00	$3,020,239.41

End of Report

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100???????????????? **Account Type:** EXPENDITURE ☐ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Filter Encumbrance Detail by Date Range

Account Number / Description	Budget	Range To Date	YTD	Budget Balance	Encumbrance	% Remaining Bud
100.0000.52120.00.00000	$0.00	($335.46)	($335.46)	$335.46	$0.00	$335.46
Dental						0.00%
100.0000.52200.00.00000	$0.00	$37,133.77	$37,133.77	($37,133.77)	$0.00	($37,133.77)
Social Security						0.00%
100.0000.52320.00.00000	$0.00	$92,336.29	$92,336.29	($92,336.29)	$0.00	($92,336.29)
Teacher Retirement						0.00%
100.1100.51100.21.00000	$1,009,957.00	$233,652.32	$233,652.32	$776,304.68	$710,916.90	$65,387.78
Teacher Salaries Reg Ed Elementary						6.47%
100.1100.51100.22.00000	$1,468,940.00	$352,570.48	$352,570.48	$1,116,369.52	$1,108,735.44	$7,634.08
Teacher Salaries Reg Ed Middle/High						0.52%
100.1100.51150.21.00000	$50,074.00	$0.00	$0.00	$50,074.00	$84.48	$49,989.52
Para Salaries Reg Ed Elementary						99.83%
100.1100.51150.22.00000	$23,464.00	$6,252.65	$6,252.65	$17,211.35	$17,924.42	($713.07)
Para Salaries Reg Ed Middle/High						-3.04%
100.1100.51200.21.00000	$27,500.00	$19,548.14	$19,548.14	$7,951.86	$34,404.49	($26,452.63)
Substitutes Reg Ed Teacher Elementary						-96.19%
100.1100.51200.22.00000	$45,000.00	$31,345.34	$31,345.34	$13,654.66	$150,128.64	($136,473.98)
Substitutes Reg Ed Teacher Middle/High						-303.28%
100.1100.51250.21.00000	$10,750.00	$12,614.29	$12,614.29	($1,864.29)	$37,532.16	($39,396.45)
Substitutes Reg Ed Para Elementary						-366.48%
100.1100.51250.22.00000	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
Substitutes Reg Ed Para Middle/High						100.00%
100.1100.52110.21.00000	$426,126.00	$76,915.96	$76,915.96	$349,210.04	$0.00	$349,210.04
Health Insurance Regular Elementary						81.95%
100.1100.52110.22.00000	$501,958.00	$115,488.44	$115,488.44	$386,469.56	$0.00	$386,469.56
Health Insurance Regular Middle/High						76.99%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100???????????????? Account Type: EXPENDITURE ☐ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Filter Encumbrance Detail by Date Range

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.1100.52120.21.00000 Dental Insurance Regular Elementary	$12,214.00	$2,515.73	$2,515.73	$9,698.27	$0.00	$9,698.27 79.40%
100.1100.52120.22.00000 Dental Insurance Regular Middle/High	$20,173.00	$4,542.72	$4,542.72	$15,630.28	$0.00	$15,630.28 77.48%
100.1100.52200.21.00000 Social Security Reg Elementary	$81,093.00	$18,956.81	$18,956.81	$62,136.19	$0.00	$62,136.19 76.62%
100.1100.52200.22.00000 Social Security Reg Middle/High	$114,169.00	$27,938.33	$27,938.33	$86,230.67	$0.00	$86,230.67 75.53%
100.1100.52310.21.00000 Nonteacher Retirement Regular Elementary	$0.00	$22.51	$22.51	($22.51)	$0.00	($22.51) 0.00%
100.1100.52320.21.00000 Teacher Retirement Regular Elementary	$187,412.00	$39,380.95	$39,380.95	$148,031.05	$0.00	$148,031.05 78.99%
100.1100.52320.22.00000 Teacher Retirement Regular Middle/High	$282,934.00	$67,799.23	$67,799.23	$215,134.77	$0.00	$215,134.77 76.04%
100.1100.56100.22.00000 Supplies Reg Ed Middle/High	$0.00	($551.25)	($551.25)	$551.25	$0.00	$551.25 0.00%
100.1102.56100.21.00000 Supplies Art Elementary	$1,500.00	$855.69	$855.69	$644.31	$0.00	$644.31 42.95%
100.1102.56100.22.00000 Supplies Art Middle/High	$3,500.00	$1,285.94	$1,285.94	$2,214.06	$0.00	$2,214.06 63.26%
100.1103.56100.22.00000 Supplies Business Ed Secondary	$500.00	$269.29	$269.29	$230.71	$0.00	$230.71 46.14%
100.1105.56100.22.00000 Supplies Language Arts Middle/High	$1,669.00	$937.74	$937.74	$731.26	$0.00	$731.26 43.81%
100.1105.56410.21.00000 Books Lang Arts Elementary	$3,150.00	$264.90	$264.90	$2,885.10	$0.00	$2,885.10 91.59%
100.1105.56410.22.00000 Books Lang Arts Middle/High	$4,000.00	$1,399.06	$1,399.06	$2,600.94	$307.00	$2,293.94 57.35%

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.1108.56100.22.00000 Supplies Modern Language Middle/High	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00 100.00%
100.1107.56100.22.00000 Supplies In School Suspension Middle/High	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00 100.00%
100.1108.56100.21.00000 Supplies Phys Ed Elementary	$750.00	$230.34	$230.34	$519.66	$0.00	$519.66 69.29%
100.1108.56100.22.00000 Supplies Phys Ed Middle/High	$2,400.00	$2,232.52	$2,232.52	$167.48	$0.00	$167.48 6.98%
100.1109.54300.22.00000 Repairs Life Sciences Middle/High	$0.00	$677.98	$677.98	($677.98)	$0.00	($677.98) 0.00%
100.1109.56100.22.00000 Supplies Life Sciences Middle/High	$8,000.00	$1,081.37	$1,081.37	$6,918.63	$0.00	$6,918.63 86.48%
100.1109.56410.22.00000 Books Life Sciences Middle/High	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00 100.00%
100.1110.56100.22.00000 Supplies Tech Ed Middle/High	$9,000.00	$2,590.14	$2,590.14	$6,409.86	$0.00	$6,409.86 71.22%
100.1110.57310.22.00000 Instructional Equip Tech Ed Middle/High	$0.00	$5,627.95	$5,627.95	($5,627.95)	$0.00	($5,627.95) 0.00%
100.1111.56100.22.00000 Supplies Mathematics Middle/High	$1,220.00	$966.44	$966.44	$253.56	$32.99	$220.57 18.08%
100.1111.56410.21.00000 Books Mathematics Elementary	$3,000.00	$792.00	$792.00	$2,208.00	$0.00	$2,208.00 73.60%
100.1111.56410.22.00000 Books Mathematics Middle/High	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00 100.00%
100.1112.53000.21.00000 Repairs & Other Services Music Elementary	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00 100.00%
100.1112.53000.22.00000 Repairs & Other Services Music Middle/High	$2,000.00	$952.69	$952.69	$1,047.31	$0.00	$1,047.31 52.37%

Hinsdale School District

General Ledger - On Demand Report **Fiscal Year:** 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Budget Balance	Encumbrance	% Remaining Bud
100.1112.56100.21.00000 Supplies Music Elementary	$250.00	$187.11	$187.11	$62.89	$0.00	$62.89 25.16%
100.1112.56100.22.00000 Supplies Music Middle/High	$3,000.00	$654.11	$654.11	$2,345.89	$923.46	$1,422.43 47.41%
100.1112.57370.22.00000 Music Equipment	$5,000.00	$0.00	$0.00	$5,000.00	$5,114.73	($114.73) -2.29%
100.1112.58100.22.00000 Dues & Fees Music Middle/High	$885.00	$250.00	$250.00	$635.00	$0.00	$635.00 71.75%
100.1113.56100.21.00000 Supplies Science Elementary	$750.00	$94.72	$94.72	$655.28	$138.99	$516.29 68.84%
100.1113.56100.22.00000 Supplies Science Middle/High	$3,115.00	$3,019.77	$3,019.77	$95.23	$0.00	$95.23 3.06%
100.1113.56410.21.00000 Books Science Elementary	$750.00	$268.80	$268.80	$481.20	$0.00	$481.20 64.16%
100.1113.56500.21.00000 Mystery Science Software	$1,475.00	$0.00	$0.00	$1,475.00	$0.00	$1,475.00 100.00%
100.1115.56100.21.00000 Supplies Social Studies Elementary	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00 100.00%
100.1115.56100.22.00000 Supplies Social Studies Middle/High	$4,464.00	$1,327.48	$1,327.48	$3,136.52	$0.00	$3,136.52 70.26%
100.1115.56410.21.00000 Books Social Studies Elementary	$2,000.00	$1,916.34	$1,916.34	$83.66	$0.00	$83.66 4.18%
100.1116.55800.22.00000 Travel ELO	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00 100.00%
100.1116.56100.22.00000 Supplies ELO	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00 100.00%
100.1125.51100.21.00000 MTSS Reading Teacher Salary	$33,843.00	$8,486.78	$8,486.78	$25,356.22	$20,527.20	$4,829.02 14.27%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.1125.52110.21.00000 MTSS Reading Health Insurance	$15,155.00	$4,520.79	$4,520.79	$10,634.21	$0.00	$10,634.21 70.17%
100.1125.52120.21.00000 MTSS Reading Dental Insurance	$540.00	$161.06	$161.06	$378.94	$0.00	$378.94 70.17%
100.1125.52200.21.00000 MTSS Reading Social Security	$2,589.00	$598.55	$598.55	$1,990.45	$0.00	$1,990.45 76.88%
100.1125.52320.21.00000 MTSS Reading Teacher Retirement	$6,508.00	$1,632.04	$1,632.04	$4,875.96	$0.00	$4,875.96 74.92%
100.1125.56410.21.00000 Books Reading Imp Elementary	$1,350.00	$0.00	$0.00	$1,350.00	$0.00	$1,350.00 100.00%
100.1126.53290.21.00000 Assemblies Elementary	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00 100.00%
100.1126.55910.21.00000 Field Trip Entry Fees Elementary	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00 100.00%
100.1126.56100.21.00000 Supplies General Expense Elementary	$18,000.00	$8,349.21	$8,349.21	$9,650.79	$2,022.62	$7,628.17 42.38%
100.1126.56100.22.00000 Supplies General Expense Secondary	$20,080.00	$7,731.92	$7,731.92	$12,348.08	$2,497.32	$9,850.76 49.06%
100.1126.56101.22.00000 Graduation & Special Events Middle/High	$7,500.00	$358.15	$358.15	$7,141.85	$0.00	$7,141.85 95.22%
100.1126.56410.22.00000 Yearbook	$7,000.00	$4,048.80	$4,048.80	$2,951.20	$0.00	$2,951.20 42.16%
100.1126.56500.21.00000 General Expense Software	$800.00	$8,541.59	$8,541.59	($7,741.59)	$0.00	($7,741.59) -967.70%
100.1126.56500.22.00000 General Software	$2,200.00	$2,200.00	$2,200.00	$0.00	$0.00	$0.00 0.00%
100.1200.51100.21.00000 Teacher Salaries Special educ. Elementary	$309,645.00	$57,424.12	$57,424.12	$252,220.88	$191,458.92	$60,761.96 19.62%

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.1200.51100.22.00000 Teacher Salaries Special Education Middle/High	$225,300.00	$38,439.90	$38,439.90	$186,860.10	$138,000.00	$48,860.10 21.69%
100.1200.51150.21.00000 Para Salaries Special Education Elementary	$496,124.00	$125,141.45	$125,141.45	$370,982.55	$414,333.96	($43,351.41) -8.74%
100.1200.51150.22.00000 Para Salaries Special Education Middle/High	$365,195.00	$60,105.65	$60,105.65	$305,089.35	$215,826.47	$89,262.88 24.44%
100.1200.51200.21.00000 Substitutes Special Educ. Teacher Elementary	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00 100.00%
100.1200.51200.22.00000 Substitutes Special Educ. Teacher Middle/High	$3,000.00	$965.00	$965.00	$2,035.00	$0.00	$2,035.00 67.83%
100.1200.51250.21.00000 Substitutes Special Educ. Para Elementary	$5,000.00	$125.00	$125.00	$4,875.00	$0.00	$4,875.00 97.50%
100.1200.51250.22.00000 Substitutes Special Educ. Para Middle/High	$1,750.00	$1,125.00	$1,125.00	$625.00	$0.00	$625.00 35.71%
100.1200.52110.21.00000 Health Insurance Special Educ. Teachers Elementary	$226,872.00	$42,182.47	$42,182.47	$184,689.53	$0.00	$184,689.53 81.41%
100.1200.52110.22.00000 Health Insurance Special Educ Teachers Middle/High	$160,947.00	$23,254.15	$23,254.15	$137,692.85	$0.00	$137,692.85 85.55%
100.1200.52120.21.00000 Dental Insurance Special educ. Teachers Elementary	$2,160.00	$257.15	$257.15	$1,902.85	$0.00	$1,902.85 88.09%
100.1200.52120.22.00000 Dental Insurance Special Educ Teachers Middle/High	$3,484.00	$479.25	$479.25	$3,004.75	$0.00	$3,004.75 86.24%
100.1200.52200.21.00000 Social Security Special Educ. Elementary	$61,642.00	$12,997.70	$12,997.70	$48,644.30	$0.00	$48,644.30 78.91%
100.1200.52200.22.00000 Social Security Special Educ. Middle/High	$45,172.00	$6,795.39	$6,795.39	$38,376.61	$0.00	$38,376.61 84.96%
100.1200.52310.21.00000 Nonteacher Retirement Special Educ. Elementary	$3,312.00	$0.00	$0.00	$3,312.00	$0.00	$3,312.00 100.00%

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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100.1200.52310.22.00000 Nonteacher Retirement Special Educ. Middle/High	$2,000.00	$932.01	$932.01	$1,067.99	$0.00	$1,067.99 53.40%
100.1200.52320.21.00000 Teacher Retirement Special Educ. Elementary	$59,545.00	$11,042.66	$11,042.66	$48,502.34	$0.00	$48,502.34 81.45%
100.1200.52320.22.00000 Teacher Retirement Special Educ. Middle/High	$43,325.00	$7,384.32	$7,384.32	$35,940.68	$0.00	$35,940.68 82.96%
100.1200.53001.20.00000 Related Services Special Educ.	$67,550.00	$27,439.73	$27,439.73	$40,110.27	$0.00	$40,110.27 59.38%
100.1200.53001.21.00000 Related Services In District Elem	$20,000.00	$5,285.80	$5,285.80	$14,714.20	$0.00	$14,714.20 73.57%
100.1200.53001.22.00000 Related Services In District Middle/High	$1,500.00	$1,357.00	$1,357.00	$143.00	$0.00	$143.00 9.53%
100.1200.53002.20.00000 Charter School Special Ed Services	$12,000.00	$0.00	$0.00	$12,000.00	$0.00	$12,000.00 100.00%
100.1200.53300.20.00000 Legal Special Education	$250.00	$8,289.88	$8,289.88	($8,039.88)	$0.00	($8,039.88) -3215.95%
100.1200.55601.20.00000 Tuition Special Education Public	$0.00	$1,219.00	$1,219.00	($1,219.00)	$0.00	($1,219.00) 0.00%
100.1200.55602.20.00000 Tuition Special Education Private	$990,008.00	$249,974.52	$249,974.52	$740,033.48	$0.00	$740,033.48 74.75%
100.1200.56100.20.00000 Supplies & Medical Hardware Out Of District	$850.00	$0.00	$0.00	$850.00	$0.00	$850.00 100.00%
100.1200.56100.21.00000 Supplies & Medical Hardware Elementary	$2,000.00	$1,081.37	$1,081.37	$918.63	$280.99	$637.64 31.88%
100.1200.56100.22.00000 Supplies & Medical Hardware Middle/High	$1,800.00	$139.88	$139.88	$1,660.12	$70.40	$1,589.72 88.32%
100.1210.51100.21.00000 Salaries	$15,000.00	$1,057.50	$1,057.50	$13,942.50	$0.00	$13,942.50 92.95%

Hinsdale School District

General Ledger - On Demand Report Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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100.1210.51100.22.00000 Salaries	$12,000.00	$0.00	$0.00	$12,000.00	$0.00	$12,000.00 100.00%
100.1210.52200.21.00000 Social Security	$1,148.00	$80.88	$80.88	$1,067.12	$0.00	$1,067.12 92.95%
100.1210.52200.22.00000 Social Security	$918.00	$0.00	$0.00	$918.00	$0.00	$918.00 100.00%
100.1210.52320.21.00000 Retirement	$2,885.00	$295.64	$295.64	$2,589.36	$0.00	$2,589.36 89.75%
100.1210.52320.22.00000 Retirement	$2,308.00	$0.00	$0.00	$2,308.00	$0.00	$2,308.00 100.00%
100.1260.51100.20.00000 Teacher Salaries ESL	$31,110.00	$0.00	$0.00	$31,110.00	$0.00	$31,110.00 100.00%
100.1260.52200.20.00000 Social Security ESL	$2,380.00	$0.00	$0.00	$2,380.00	$0.00	$2,380.00 100.00%
100.1260.53000.20.00000 Purchased Services ESL	$2,200.00	$0.00	$0.00	$2,200.00	$0.00	$2,200.00 100.00%
100.1260.55800.20.00000 Travel for ESL	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00 100.00%
100.1260.56100.20.00000 Supplies/Materials ESL	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00 100.00%
100.1300.55610.22.00000 Tuition Vocational Middle/High	$160,000.00	$0.00	$0.00	$160,000.00	$0.00	$160,000.00 100.00%
100.1400.51190.22.00000 Advisors Stipends	$23,877.00	$20,384.04	$20,384.04	$3,492.96	$12,151.65	($8,658.69) -36.26%
100.1400.52200.22.00000 Social Security CoCurricular	$1,827.00	$1,510.09	$1,510.09	$316.91	$0.00	$316.91 17.35%
100.1400.52310.22.00000 Nonteacher Retirement CoCurricular	$700.00	$295.95	$295.95	$404.05	$0.00	$404.05 57.72%

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100.1400.52320.22.00000 Teacher Retirement CoCurricular	$3,435.00	$1,628.97	$1,628.97	$1,806.03	$0.00	$1,806.03 52.58%
100.1420.51100.22.00000 Athletic Director Stipend	$20,951.00	$0.00	$0.00	$20,951.00	$0.00	$20,951.00 100.00%
100.1420.51190.22.00000 Coaches Stipends	$88,259.00	$14,570.65	$14,570.65	$73,688.35	$41,827.38	$31,860.97 36.10%
100.1420.52200.22.00000 Social Security Athletics	$8,355.00	$1,089.23	$1,089.23	$7,265.77	$0.00	$7,265.77 86.96%
100.1420.52310.22.00000 Nonteacher Retirement Athletics	$3,350.00	$0.00	$0.00	$3,350.00	$0.00	$3,350.00 100.00%
100.1420.52320.22.00000 Teacher Retirement Athletics	$1,500.00	$643.87	$643.87	$856.13	$0.00	$856.13 57.08%
100.1420.53000.22.00000 Sports Physicals/Doctor's Services	$1,250.00	$120.00	$120.00	$1,130.00	$0.00	$1,130.00 90.40%
100.1420.53900.22.00000 Officials/Police Coverage	$22,000.00	$4,630.64	$4,630.64	$17,369.36	$0.00	$17,369.36 78.95%
100.1420.54300.22.00000 Repairs and Maintenance	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00 100.00%
100.1420.55800.22.00000 Dues and Fees Secondary	$7,360.00	$692.20	$692.20	$6,667.80	$200.00	$6,467.80 87.88%
100.1420.56100.22.00000 Supplies/Awards Athletics	$14,995.00	$3,515.64	$3,515.64	$11,479.36	$3,167.07	$8,312.29 55.43%
100.1420.57370.22.00000 Athletic Equipment	$1,005.00	$1,622.97	$1,622.97	($617.97)	$0.00	($617.97) -61.49%
100.1420.58100.22.00000 Conferences Athletics	$2,000.00	$257.80	$257.80	$1,742.20	$810.00	$932.20 46.61%
100.1430.51100.21.00000 Summer School Stipends Elementary	$0.00	$3,200.00	$3,200.00	($3,200.00)	$0.00	($3,200.00) 0.00%

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100.1430.52200.21.00000	$0.00	$244.80	$244.80	($244.80)	$0.00	($244.80)
Social Security Summer School Elementary						0.00%
100.1430.52320.21.00000	$0.00	$615.35	$615.35	($615.35)	$0.00	($615.35)
Teacher Retirement Summer School Elementary						0.00%
100.1430.56100.22.00000	$3,000.00	$3,229.97	$3,229.97	($229.97)	$0.00	($229.97)
Supplies Summer Middle/High						-7.67%
100.2120.51100.21.00000	$153,211.00	$31,730.01	$31,730.01	$121,480.99	$104,277.00	$17,203.99
Guidance Salaries Elementary						11.23%
100.2120.51100.22.00000	$279,532.00	$88,294.17	$88,294.17	$191,237.83	$191,291.13	($53.30)
Guidance Salaries Middle/High						-0.02%
100.2120.52110.21.00000	$55,796.00	$8,405.15	$8,405.15	$47,390.85	$0.00	$47,390.85
Health Insurance Guidance Elementary						84.94%
100.2120.52110.22.00000	$85,281.00	$19,651.88	$19,651.88	$65,629.12	$0.00	$65,629.12
Health Insurance Guidance Middle/High						76.96%
100.2120.52120.21.00000	$1,736.00	$367.72	$367.72	$1,368.28	$0.00	$1,368.28
Dental Insurance Guidance Elementary						78.82%
100.2120.52120.22.00000	$2,622.00	$962.90	$962.90	$1,659.10	$0.00	$1,659.10
Dental Insurance Guidance Middle/High						63.28%
100.2120.52200.21.00000	$11,721.00	$2,334.08	$2,334.08	$9,386.92	$0.00	$9,386.92
Social Security Guidance Elementary						80.09%
100.2120.52200.22.00000	$21,384.00	$6,357.22	$6,357.22	$15,026.78	$0.00	$15,026.78
Social Security Guidance Middle/High						70.27%
100.2120.52310.22.00000	$8,092.00	$3,221.80	$3,221.80	$4,870.20	$0.00	$4,870.20
Nonteacher Retirement Guidance Middle/High						60.19%
100.2120.52320.21.00000	$28,187.00	$6,101.70	$6,101.70	$22,085.30	$0.00	$22,085.30
Teacher Retirement Guidance Elementary						78.35%
100.2120.52320.22.00000	$37,085.00	$9,755.34	$9,755.34	$27,329.66	$0.00	$27,329.66
Teacher Retirement Guidance Middle/High						73.69%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100???????????????? **Account Type:** EXPENDITURE ☐ Print Detail ☐ Include PreEncumbrance

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Account Number / Description	Budget	Range To Date	YTD	Budget Balance	Encumbrance	% Remaining Bud
100.2120.53300.22.00000	$1,500.00	$488.80	$488.80	$1,011.20	$0.00	$1,011.20
Professional Services Guidance Middle/High						67.41%
100.2120.56100.21.00000	$2,300.00	$726.95	$726.95	$1,573.05	$94.95	$1,478.10
Supplies Guidance Elementary						64.27%
100.2120.56100.22.00000	$575.00	$48.45	$48.45	$526.55	$0.00	$526.55
Supplies Guidance Middle/High						91.57%
100.2120.56110.21.00000	$3,625.00	$0.00	$0.00	$3,625.00	$0.00	$3,625.00
Testing Map, Etc Elementary						100.00%
100.2120.56110.22.00000	$10,000.00	$3,030.00	$3,030.00	$6,970.00	$0.00	$6,970.00
Testing Map, Psat, Etc Middle/High						69.70%
100.2120.56410.21.00000	$200.00	$343.20	$343.20	($143.20)	$0.00	($143.20)
Books Guidance Elementary						-71.60%
100.2120.56410.22.00000	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
Books Guidance Middle/High						100.00%
100.2120.56500.21.00000	$4,295.00	$3,805.75	$3,805.75	$489.25	$475.20	$14.05
Guidance Software						0.33%
100.2120.58100.21.00000	$1,250.00	$150.00	$150.00	$1,100.00	$0.00	$1,100.00
Dues & Fees Guidance Elementary						88.00%
100.2120.58100.22.00000	$1,350.00	$25.00	$25.00	$1,325.00	$0.00	$1,325.00
Dues & Fees Guidance Middle/High						98.15%
100.2130.51100.21.00000	$56,000.00	$16,250.28	$16,250.28	$39,749.72	$54,167.72	($14,418.00)
School Nurse Salaries Elementary						-25.75%
100.2130.51100.22.00000	$70,418.00	$16,148.36	$16,148.36	$54,269.64	$54,167.72	$101.92
School Nurse Salaries Middle/High						0.14%
100.2130.52110.21.00000	$30,308.00	$0.00	$0.00	$30,308.00	$0.00	$30,308.00
Health Insurance Nurse Elementary						100.00%
100.2130.52110.22.00000	$29,896.00	$7,218.00	$7,218.00	$22,678.00	$0.00	$22,678.00
Health Insurance Nurse Middle/High						75.86%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.2130.52120.21.00000 Dental Insurance Nurse Elementary	$1,080.00	$257.15	$257.15	$822.85	$0.00	$822.85 76.19%
100.2130.52120.22.00000 Dental Insurance Nurse Middle/High	$1,080.00	$257.15	$257.15	$822.85	$0.00	$822.85 76.19%
100.2130.52200.21.00000 Social Security Nurse Elementary	$4,116.00	$1,218.84	$1,218.84	$2,897.16	$0.00	$2,897.16 70.39%
100.2130.52200.22.00000 Social Security Nurse Middle/High	$5,387.00	$1,101.97	$1,101.97	$4,285.03	$0.00	$4,285.03 79.54%
100.2130.52320.21.00000 Teacher Retirement Nurse Elementary	$10,346.00	$3,124.93	$3,124.93	$7,221.07	$0.00	$7,221.07 69.80%
100.2130.52320.22.00000 Teacher Retirement Nurse Middle/High	$13,541.00	$3,105.32	$3,105.32	$10,435.68	$0.00	$10,435.68 77.07%
100.2130.56100.21.00000 Supplies Nurse Elementary	$1,450.00	$878.99	$878.99	$571.01	$0.00	$571.01 39.38%
100.2130.56100.22.00000 Supplies Nurse Middle/High	$1,128.00	$377.91	$377.91	$750.09	$0.00	$750.09 66.50%
100.2130.56500.21.00000 Nursing Software	$1,400.00	$1,400.00	$1,400.00	$0.00	$0.00	$0.00 0.00%
100.2130.58100.21.00000 Dues & Fees Nurse Elementary	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00 100.00%
100.2140.51100.20.00000 Psychologist Salaries	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00 100.00%
100.2140.53000.20.00000 Purchased Services Psychological	$40,000.00	$16,217.90	$16,217.90	$23,782.10	$0.00	$23,782.10 59.46%
100.2140.56100.20.00000 Supplies Psychologist	$400.00	$205.00	$205.00	$195.00	$0.00	$195.00 48.75%
100.2150.51100.20.00000 Speech & Language Salaries	$147,600.00	$29,404.40	$29,404.40	$118,195.60	$87,581.80	$30,613.80 20.74%

Hinsdale School District

General Ledger - On Demand Report Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.2150.52110.20.00000 Health Insurance Speech & Language	$101,533.00	$16,022.80	$16,022.80	$85,510.20	$0.00	$85,510.20 84.22%
100.2150.52120.20.00000 Dental Insurance Speech & Language	$3,240.00	$514.30	$514.30	$2,725.70	$0.00	$2,725.70 84.13%
100.2150.52200.20.00000 Social Security Speech & Language	$11,291.00	$1,909.98	$1,909.98	$9,381.02	$0.00	$9,381.02 83.08%
100.2150.52310.20.00000 Nonteacher Retirement	$9,320.00	$1,234.98	$1,234.98	$8,085.02	$0.00	$8,085.02 86.75%
100.2150.52320.20.00000 Teacher Retirement Speech & Language	$14,326.00	$3,392.01	$3,392.01	$10,933.99	$0.00	$10,933.99 76.32%
100.2150.53000.20.00000 Purchased Services Speech & Language	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00 100.00%
100.2150.55800.20.00000 Travel Speech & Language	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00 100.00%
100.2150.56100.20.00000 Supplies Speech & Language	$1,200.00	$56.37	$56.37	$1,143.63	$0.00	$1,143.63 95.30%
100.2150.58100.20.00000 Dues & Fees Speech & Language	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00 100.00%
100.2160.53000.20.00000 Purchased Services Occupational Therapy	$55,000.00	$6,267.24	$6,267.24	$48,732.76	$0.00	$48,732.76 88.61%
100.2170.51100.20.00000 Certified OT Assistant Salaries	$45,839.00	$12,718.19	$12,718.19	$33,120.81	$37,249.22	($4,128.41) -9.01%
100.2170.52110.20.00000 Health Ins Certified OT Assistant	$14,880.00	$3,541.70	$3,541.70	$11,338.30	$0.00	$11,338.30 76.20%
100.2170.52120.20.00000 Dental Insurance Certified OT Assistant	$662.00	$159.75	$159.75	$502.25	$0.00	$502.25 75.87%
100.2170.52200.20.00000 Social Security Certified OT Assistant	$3,507.00	$935.99	$935.99	$2,571.01	$0.00	$2,571.01 73.31%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.2170.52310.20.00000 Nonteacher Retirement	$5,844.00	$1,621.57	$1,621.57	$4,222.43	$0.00	$4,222.43 72.25%
100.2170.55800.20.00000 Travel COTA	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00 100.00%
100.2170.56100.20.00000 Supplies COTA	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00 100.00%
100.2170.58100.20.00000 Dues & Fees COTA	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00 100.00%
100.2210.53200.20.00000 Teachers' Staff Development CBA Article V.O	$29,000.00	$3,920.00	$3,920.00	$25,080.00	$560.00	$24,520.00 84.55%
100.2210.53201.20.00000 Support Staff Development Workshops	$8,000.00	$1,114.55	$1,114.55	$6,885.45	$0.00	$6,885.45 86.07%
100.2212.51100.20.00000 Salaries Curriculum	$143,723.00	$64,975.75	$64,975.75	$78,747.25	$97,461.26	($18,714.01) -13.02%
100.2212.51101.20.00000 Curriculum Stipends	$16,500.00	$250.00	$250.00	$16,250.00	$0.00	$16,250.00 98.48%
100.2212.52110.20.00000 Health	$71,225.00	$26,533.70	$26,533.70	$44,691.30	$0.00	$44,691.30 62.75%
100.2212.52120.20.00000 Dental	$2,160.00	$770.50	$770.50	$1,389.50	$0.00	$1,389.50 64.33%
100.2212.52200.20.00000 Social Security Curriculum	$12,257.00	$4,535.99	$4,535.99	$7,721.01	$0.00	$7,721.01 62.99%
100.2212.52310.20.00000 Nonteacher Retirement Curriculum	$11,185.00	$4,397.10	$4,397.10	$6,787.90	$0.00	$6,787.90 60.69%
100.2212.52320.20.00000 Teacher Retirement Curriculum	$3,176.00	$48.07	$48.07	$3,127.93	$0.00	$3,127.93 98.49%
100.2212.53200.20.00000 Purchased Services District	$13,600.00	$1,110.11	$1,110.11	$12,489.89	$0.00	$12,489.89 91.84%

General Ledger - On Demand Report

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100.2212.55800.20.00000	$5,500.00	$1,431.98	$1,431.98	$4,068.02	$0.00	$4,068.02
Travel & Conferences Prof Dev District						73.96%
100.2212.56100.20.00000	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
Supplies Prof Dev District						100.00%
100.2212.56410.20.00000	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
Professional Learning Texts						100.00%
100.2212.56500.20.00000	$3,200.00	$0.00	$0.00	$3,200.00	$0.00	$3,200.00
Software Prof Dev						100.00%
100.2212.58100.20.00000	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
Dues & Fees Prof Dev District						100.00%
100.2222.51100.22.00000	$62,900.00	$14,515.38	$14,515.38	$48,384.62	$48,384.62	$0.00
Library Salaries Middle/High						0.00%
100.2222.51150.21.00000	$28,041.00	$7,488.40	$7,488.40	$20,552.60	$20,965.23	($412.63)
Library Salaries Elementary						-1.47%
100.2222.52110.21.00000	$26,940.00	$6,505.10	$6,505.10	$20,434.90	$0.00	$20,434.90
Health						75.85%
100.2222.52110.22.00000	$39,622.00	$9,562.65	$9,562.65	$30,059.35	$0.00	$30,059.35
Health Insurance Library Middle/High						75.87%
100.2222.52120.22.00000	$662.00	$159.75	$159.75	$502.25	$0.00	$502.25
Dental Insurance Library Middle/High						75.87%
100.2222.52200.21.00000	$2,145.00	$403.03	$403.03	$1,741.97	$0.00	$1,741.97
Social Security Library Elementary						81.21%
100.2222.52200.22.00000	$4,812.00	$1,014.02	$1,014.02	$3,797.98	$0.00	$3,797.98
Social Security Library Middle/High						78.93%
100.2222.52310.21.00000	$3,575.00	$954.78	$954.78	$2,620.22	$0.00	$2,620.22
Nonteacher Retirement Library Elementary						73.29%
100.2222.52320.22.00000	$12,096.00	$2,791.32	$2,791.32	$9,304.68	$0.00	$9,304.68
Teacher Retirement Library Middle/High						76.92%

Hinsdale School District

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100.2222.54300.22.00000	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00
Repairs Library Equip Middle/High						100.00%
100.2222.56100.21.00000	$500.00	$211.94	$211.94	$288.06	$0.00	$288.06
Supplies Library Elementary						57.61%
100.2222.56100.22.00000	$600.00	$432.95	$432.95	$167.05	$0.00	$167.05
Supplies Library Middle/High						27.84%
100.2222.56410.21.00000	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
Books & Information Resources Library Elementary						100.00%
100.2222.56410.22.00000	$7,400.00	$4,016.31	$4,016.31	$3,383.69	$172.12	$3,211.57
Books & Information Resources Library Middle/High						43.40%
100.2222.56420.21.00000	$1,500.00	$1,430.71	$1,430.71	$69.29	$0.00	$69.29
Other Information Resources Library Elem						4.62%
100.2222.56420.22.00000	$6,400.00	$2,288.21	$2,288.21	$4,111.79	$206.50	$3,905.29
Other Information Resources Library Middle/High						61.02%
100.2310.51100.20.00000	$6,700.00	$0.00	$0.00	$6,700.00	$6,000.00	$700.00
School Board & Others' Salaries						10.45%
100.2310.52200.20.00000	$513.00	$0.00	$0.00	$513.00	$0.00	$513.00
Social Security School Board						100.00%
100.2310.53000.20.00000	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
Purchased Services Election Officials						100.00%
100.2310.53301.20.00000	$6,000.00	$47,724.42	$47,724.42	($41,724.42)	$0.00	($41,724.42)
Legal Expenses School Board						-695.41%
100.2310.53302.20.00000	$23,500.00	$5,832.30	$5,832.30	$17,667.70	$0.00	$17,667.70
Audit Expenses School Board						75.18%
100.2310.55800.20.00000	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
Travel & Conferences School Board						100.00%
100.2310.58100.20.00000	$5,600.00	$4,454.20	$4,454.20	$1,145.80	$0.00	$1,145.80
Dues & Fees School Board						20.46%

Hinsdale School District

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100.2310.58110.20.00000	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
Recognition & Awards School Board						100.00%
100.2320.51100.20.00000	$166,446.00	$73,668.50	$73,668.50	$92,777.50	$109,589.36	($16,811.86)
SAU Salaries						-10.10%
100.2320.52110.20.00000	$34,761.00	$11,442.50	$11,442.50	$23,318.50	$0.00	$23,318.50
Health Insurance SAU						67.08%
100.2320.52120.20.00000	$3,336.00	$1,343.70	$1,343.70	$1,992.30	$0.00	$1,992.30
Dental Insurance SAU						59.72%
100.2320.52200.20.00000	$13,422.00	$5,508.40	$5,508.40	$7,913.60	$0.00	$7,913.60
Social Security SAU						58.96%
100.2320.52310.20.00000	$7,834.00	$3,196.70	$3,196.70	$4,637.30	$0.00	$4,637.30
NH Retirement SAU						59.19%
100.2320.53000.20.00000	$73,575.00	$4,850.00	$4,850.00	$68,725.00	$0.00	$68,725.00
Purchased Services SAU						93.41%
100.2320.53130.20.00000	$4,000.00	$2,330.00	$2,330.00	$1,670.00	$0.00	$1,670.00
Background Checks						41.75%
100.2320.53200.20.00000	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
Staff Development SAU						100.00%
100.2320.55340.20.00000	$500.00	$40.30	$40.30	$459.70	$0.00	$459.70
Postage SAU						91.94%
100.2320.55400.20.00000	$15,000.00	$6,618.58	$6,618.58	$8,381.42	$0.00	$8,381.42
Ads/Postings/Recruitment SAU						55.88%
100.2320.55500.20.00000	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
Printing SAU						100.00%
100.2320.55800.20.00000	$3,000.00	$1,827.70	$1,827.70	$1,172.30	$0.00	$1,172.30
Travel SAU						39.08%
100.2320.56100.20.00000	$3,750.00	$2,552.74	$2,552.74	$1,197.26	$0.00	$1,197.26
Supplies SAU						31.93%

Hinsdale School District

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100.2320.56500.20.00000 Software SAU	$3,900.00	$1,657.50	$1,657.50	$2,242.50	$0.00	$2,242.50 57.50%
100.2320.57300.20.00000 Furniture & Equipment SAU	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00 100.00%
100.2320.58100.20.00000 Dues & Fees SAU	$6,000.00	$3,477.95	$3,477.95	$2,522.05	$0.00	$2,522.05 42.03%
100.2330.51100.20.00000 Special Services Admin Salaries	$224,104.00	$90,929.00	$90,929.00	$133,175.00	$147,725.12	($14,550.12) -6.49%
100.2330.52110.20.00000 Health Insurance Special Services Admin	$75,497.00	$24,455.10	$24,455.10	$51,041.90	$0.00	$51,041.90 67.61%
100.2330.52120.20.00000 Dental Insurance Special Services Admin	$2,822.00	$930.55	$930.55	$1,891.45	$0.00	$1,891.45 67.03%
100.2330.52200.20.00000 Social Security Special Services Admin	$17,144.00	$6,503.50	$6,503.50	$10,640.50	$0.00	$10,640.50 62.07%
100.2330.52310.20.00000 NH Retirement Special Services Admin	$6,919.00	$2,823.40	$2,823.40	$4,095.60	$0.00	$4,095.60 59.19%
100.2330.52320.20.00000 Teacher Retirement	$32,660.00	$13,150.50	$13,150.50	$19,509.50	$0.00	$19,509.50 59.74%
100.2330.55800.20.00000 Travel Special Services Admin	$2,000.00	$1,738.30	$1,738.30	$261.70	$0.00	$261.70 13.09%
100.2330.56100.20.00000 Supplies Special Services Admin	$315.00	$0.00	$0.00	$315.00	$0.00	$315.00 100.00%
100.2330.58100.20.00000 Dues & Fees Special Services Admin	$5,000.00	$3,369.09	$3,369.09	$1,630.91	$0.00	$1,630.91 32.62%
100.2400.51100.20.00000 Teacher Retirement Stipends CBA AppendixA.D	$73,953.00	$1,500.00	$1,500.00	$72,453.00	$1,500.00	$70,953.00 95.94%
100.2400.51100.21.00000 Admin Salaries Elementary	$278,083.00	$103,925.42	$103,925.42	$174,157.58	$266,433.48	($92,275.90) -33.18%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100???????????????? **Account Type:** EXPENDITURE ☐ Print Detail ☐ Include PreEncumbrance

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.2400.51100.22.00000 Admin Salaries Middle/High	$279,743.00	$109,076.42	$109,076.42	$170,666.58	$181,992.53	($11,325.95) -4.05%
100.2400.52110.21.00000 Health Insurance Admin Elementary	$101,533.00	$33,317.13	$33,317.13	$68,215.87	$0.00	$68,215.87 67.19%
100.2400.52110.22.00000 Health Insurance Admin Middle/High	$119,226.00	$46,540.20	$46,540.20	$72,685.80	$0.00	$72,685.80 60.96%
100.2400.52120.21.00000 Dental Insurance Admin Elementary	$3,896.00	$1,020.55	$1,020.55	$2,875.45	$0.00	$2,875.45 73.81%
100.2400.52120.22.00000 Dental Insurance Admin Middle/High	$3,240.00	$1,246.20	$1,246.20	$1,993.80	$0.00	$1,993.80 61.54%
100.2400.52200.20.00000 Social Security CBA Appendix A.D	$5,657.00	$101.07	$101.07	$5,555.93	$0.00	$5,555.93 98.21%
100.2400.52200.21.00000 Social Security Admin Elementary	$21,273.00	$7,256.92	$7,256.92	$14,016.08	$0.00	$14,016.08 65.89%
100.2400.52200.22.00000 Social Security Admin Middle/High	$21,401.00	$7,488.63	$7,488.63	$13,912.37	$0.00	$13,912.37 65.01%
100.2400.52310.20.00000 Nonteacher Retirement	$4,155.00	$191.25	$191.25	$3,963.75	$0.00	$3,963.75 95.40%
100.2400.52310.21.00000 Nonteacher Retirement Admin Elementary	$11,741.00	$3,894.18	$3,894.18	$7,846.82	$0.00	$7,846.82 66.83%
100.2400.52310.22.00000 Nonteacher Retirement Admin Middle/High	$7,017.00	$2,759.69	$2,759.69	$4,257.31	$0.00	$4,257.31 60.67%
100.2400.52320.20.00000 Teacher Retirement CBA Appendix A.D	$7,955.00	$0.00	$0.00	$7,955.00	$0.00	$7,955.00 100.00%
100.2400.52320.21.00000 Teacher Retirement Admin Elementary	$35,768.00	$14,111.50	$14,111.50	$21,656.50	$0.00	$21,656.50 60.55%
100.2400.52320.22.00000 Teacher Retirement Admin Middle/High	$38,818.00	$15,552.15	$15,552.15	$23,265.85	$0.00	$23,265.85 59.94%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Budget Balance	Encumbrance	% Remaining Bud
100.2400.53200.22.00000	$0.00	$4,085.00	$4,085.00	($4,085.00)	$0.00	($4,085.00)
NEASC						0.00%
100.2400.55340.21.00000	$1,500.00	$815.73	$815.73	$684.27	$0.00	$684.27
Postage Admin Elementary						45.62%
100.2400.55340.22.00000	$6,000.00	$1,501.43	$1,501.43	$4,498.57	$0.00	$4,498.57
Postage Admin Secondary						74.98%
100.2400.55800.21.00000	$425.00	$1,817.23	$1,817.23	($1,392.23)	$0.00	($1,392.23)
Travel & Conferences Admin Elementary						-327.58%
100.2400.55800.22.00000	$3,000.00	$2,691.74	$2,691.74	$308.26	$0.00	$308.26
Travel & Conferences Admin Secondary						10.28%
100.2400.56100.21.00000	$3,600.00	$1,216.24	$1,216.24	$2,383.76	$279.99	$2,103.77
Supplies Admin Elementary						58.44%
100.2400.56100.22.00000	$4,000.00	$1,975.79	$1,975.79	$2,024.21	$0.00	$2,024.21
Supplies Admin Middle/High						50.61%
100.2400.56410.22.00000	$0.00	$127.71	$127.71	($127.71)	$0.00	($127.71)
Books Admin Middle/High						0.00%
100.2400.58100.21.00000	$2,160.00	$11,176.00	$11,176.00	($9,016.00)	$0.00	($9,016.00)
Dues & Fees Admin Elementary						-417.41%
100.2400.58100.22.00000	$6,425.00	$1,229.04	$1,229.04	$5,195.96	$0.00	$5,195.96
Dues & Fees Admin Middle/High						80.87%
100.2500.51100.20.00000	$260,542.00	$93,921.16	$93,921.16	$166,620.84	$150,020.87	$16,599.97
Salaries Business Office						6.37%
100.2500.52110.20.00000	$44,641.00	$17,163.70	$17,163.70	$27,477.30	$0.00	$27,477.30
Health						61.55%
100.2500.52120.20.00000	$2,160.00	$673.40	$673.40	$1,486.60	$0.00	$1,486.60
Dental						68.82%
100.2500.52130.20.00000	$21,500.00	$0.00	$0.00	$21,500.00	$0.00	$21,500.00
Disability & Life Insurance						100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

Account Mask: 100????????????????? **Account Type:** EXPENDITURE ☐ Print Detail ☐ Include PreEncumbrance

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Account Number / Description	Budget	Range To Date	YTD	Budget Balance	Encumbrance	% Remaining Bud
100.2500.52200.20.00000	$19,931.00	$6,998.20	$6,998.20	$12,932.80	$0.00	$12,932.80
Social Security						64.89%
100.2500.52310.20.00000	$17,950.00	$3,689.40	$3,689.40	$14,260.60	$0.00	$14,260.60
Retirement						79.45%
100.2500.52320.20.00000	$22,497.00	$10,909.30	$10,909.30	$11,587.70	$0.00	$11,587.70
Teacher Retirement						51.51%
100.2500.52500.20.00000	$10,158.00	$0.00	$0.00	$10,158.00	$0.00	$10,158.00
Unemployment Insurance						100.00%
100.2500.52600.20.00000	$29,056.00	$26,165.00	$26,165.00	$2,891.00	$0.00	$2,891.00
Workers' Comp Ins						9.95%
100.2500.56500.20.00000	$17,500.00	$0.00	$0.00	$17,500.00	$0.00	$17,500.00
Business Software						100.00%
100.2500.58100.20.00000	$2,000.00	$39.00	$39.00	$1,961.00	$0.00	$1,961.00
Dues & Fees Business						98.05%
100.2600.51100.20.00000	$439,450.00	$187,386.77	$187,386.77	$252,063.23	$279,964.56	($27,901.33)
Custodian Salaries						-6.35%
100.2600.52110.20.00000	$253,457.00	$67,251.36	$67,251.36	$186,205.64	$0.00	$186,205.64
Health Insurance Custodians						73.47%
100.2600.52120.20.00000	$2,160.00	$830.80	$830.80	$1,329.20	$0.00	$1,329.20
Dental Insurance Custodians						61.54%
100.2600.52200.20.00000	$33,618.00	$13,669.93	$13,669.93	$19,948.07	$0.00	$19,948.07
Social Security Custodians						59.34%
100.2600.52310.20.00000	$49,501.00	$20,169.68	$20,169.68	$29,331.32	$0.00	$29,331.32
Nonteacher Retirement Custodians						59.25%
100.2600.53000.20.00000	$70,000.00	$35,121.95	$35,121.95	$34,878.05	$0.00	$34,878.05
Building & Grounds Contract Services						49.83%
100.2600.54110.20.00000	$33,650.00	$0.00	$0.00	$33,650.00	$0.00	$33,650.00
Water/Sewer						100.00%

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.2600.54210.20.00000	$19,950.00	$3,012.00	$3,012.00	$16,938.00	$0.00	$16,938.00
Disposal Services						84.90%
100.2600.54300.20.00000	$65,000.00	$77,467.35	$77,467.35	($12,467.35)	$0.00	($12,467.35)
Repairs & Maintenance						-19.18%
100.2600.55200.20.00000	$58,842.00	$58,842.00	$58,842.00	$0.00	$0.00	$0.00
Property Insurance						0.00%
100.2600.55800.20.00000	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
Training & Travel						100.00%
100.2600.56100.20.00000	$43,000.00	$13,439.47	$13,439.47	$29,560.53	$0.00	$29,560.53
Supplies						68.75%
100.2600.56110.20.00000	$38,000.00	$7,363.20	$7,363.20	$30,636.80	$0.00	$30,636.80
Maintenance Supplies						80.62%
100.2600.56220.20.00000	$188,000.00	$228,308.53	$228,308.53	($40,308.53)	$0.00	($40,308.53)
Electricity						-21.44%
100.2600.56230.20.00000	$14,000.00	$1,625.56	$1,625.56	$12,374.44	$0.00	$12,374.44
Bottled Gas						88.39%
100.2600.56240.20.00000	$130,000.00	$0.00	$0.00	$130,000.00	$0.00	$130,000.00
Heating Oil						100.00%
100.2600.56260.20.00000	$3,500.00	$790.57	$790.57	$2,709.43	$0.00	$2,709.43
Gasoline						77.41%
100.2600.57300.20.00000	$10,000.00	$1,441.74	$1,441.74	$8,558.26	$11,446.00	($2,887.74)
Maintenance Equipment						-28.88%
100.2600.57370.20.00000	$8,000.00	$14,084.15	$14,084.15	($6,084.15)	$0.00	($6,084.15)
Replacement Furniture/Fixtures						-76.05%
100.2700.51100.20.00000	$15,611.00	$4,583.75	$4,583.75	$11,027.25	$14,943.50	($3,916.25)
Transportation Salaries						-25.09%
100.2700.52200.20.00000	$1,194.00	$350.65	$350.65	$843.35	$0.00	$843.35
Social Security						70.63%

General Ledger - On Demand Report

Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
100.2700.55191.20.00000 Regular Student Transportation	$340,355.00	$64,640.75	$64,640.75	$275,714.25	$0.00	$275,714.25 81.01%
100.2700.55192.20.00000 Special Education Transportation	$464,640.00	$75,604.88	$75,604.88	$389,035.12	$0.00	$389,035.12 83.73%
100.2725.55170.22.00000 Athletic Transportation	$55,000.00	$6,410.92	$6,410.92	$48,589.08	$0.00	$48,589.08 88.34%
100.2725.55190.21.00000 Field Trips/Cocurricular	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00 100.00%
100.2725.55190.22.00000 Field Trips/Cocurricular	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00 100.00%
100.2725.55191.22.00000 Van Operating Costs	$5,000.00	$7,913.93	$7,913.93	($2,913.93)	$0.00	($2,913.93) -58.28%
100.2840.51100.20.00000 Salaries Technology	$162,080.00	$70,555.53	$70,555.53	$91,524.47	$123,741.97	($32,217.50) -19.88%
100.2840.52110.20.00000 Health Tech	$69,745.00	$16,945.02	$16,945.02	$52,799.98	$0.00	$52,799.98 75.70%
100.2840.52120.20.00000 Dental Tech	$2,404.00	$673.40	$673.40	$1,730.60	$0.00	$1,730.60 71.99%
100.2840.52200.20.00000 Social Security Tech	$12,399.00	$5,086.95	$5,086.95	$7,312.05	$0.00	$7,312.05 58.97%
100.2840.52310.20.00000 Nonteacher Retirement	$20,665.00	$7,831.74	$7,831.74	$12,833.26	$0.00	$12,833.26 62.10%
100.2840.52320.20.00000 Teacher Retirement Tech	$0.00	$1,755.80	$1,755.80	($1,755.80)	$0.00	($1,755.80) 0.00%
100.2840.53200.20.00000 Staff Development Tech	$2,500.00	$4,292.44	$4,292.44	($1,792.44)	$0.00	($1,792.44) -71.70%
100.2840.53400.20.00000 Powerschool Annual Support	$10,200.00	$0.00	$0.00	$10,200.00	$0.00	$10,200.00 100.00%

General Ledger - On Demand Report

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100.2840.54300.20.00000 Repairs Tech	$5,500.00	$1,326.24	$1,326.24	$4,173.76	$782.34	$3,391.42 61.66%
100.2840.54420.20.00000 Copier Lease/Maint.	$17,500.00	$3,779.21	$3,779.21	$13,720.79	$0.00	$13,720.79 78.40%
100.2840.55310.20.00000 Phone Internet	$28,320.00	$9,317.54	$9,317.54	$19,002.46	$0.00	$19,002.46 67.10%
100.2840.55800.20.00000 Travel & Conferences Tech	$5,500.00	$371.60	$371.60	$5,128.40	$0.00	$5,128.40 93.24%
100.2840.56100.20.00000 Supplies Tech	$8,000.00	$1,822.02	$1,822.02	$6,177.98	$333.85	$5,844.13 73.05%
100.2840.56500.20.00000 Software	$41,701.00	$24,497.46	$24,497.46	$17,203.54	$0.00	$17,203.54 41.25%
100.2840.57340.20.00000 IT Equipment	$54,020.00	$28,029.99	$28,029.99	$25,990.01	$1,587.90	$24,402.11 45.17%
100.2840.58100.20.00000 Dues & Fees Tech	$0.00	$400.00	$400.00	($400.00)	$0.00	($400.00) 0.00%
100.3110.59300.20.00000 Food Service	$15,000.00	$0.00	$0.00	$15,000.00	$0.00	$15,000.00 100.00%
100.4000.53200.20.00000 Facilities Construction & Remodeling	$1.00	$0.00	$0.00	$1.00	$0.00	$1.00 100.00%
100.5100.58300.20.00000 Debt Service Principal	$70,000.00	$0.00	$0.00	$70,000.00	$0.00	$70,000.00 100.00%
100.5100.58400.20.00000 Debt Interest	$29,938.00	$14,968.75	$14,968.75	$14,969.25	$0.00	$14,969.25 50.00%
Fund: 100	$15,067,513.00	$4,384,531.55	$4,384,531.55	$10,682,981.45	$5,102,813.62	$5,580,167.83

Hinsdale School District

General Ledger - On Demand Report Fiscal Year: 2026-2027 From Date:7/1/2026 To Date:6/30/2027

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Grand Total:	$15,067,513.00	$4,384,531.55	$4,384,531.55	$10,682,981.45	$5,102,813.62	$5,580,167.83

End of Report

Report from the PRINCIPAL

Hinsdale Middle High School

Hinsdale Middle High School
49 School Street
Hinsdale, NH 03451
603-336-5984
www.hnhsd.org

Our students can!

Anna Roth
Principal

Christopher Ponce
Assistant Principal

Sam Kilelee
Athletic Director

HMHS Board Report for November 2026

Submitted 11/4/26 by Anna Roth

- Congratulations to both of our Varsity soccer teams for qualifying for playoffs this year!
- We had a blast at our 3rd annual Halloween assembly and costume contest!

Teaching and Learning

We are finalizing make-ups of middle school benchmark assessments. Middle school English teachers are using this data to identify more targeted intervention groups for our Title I tutor to work with. This coincides with the work that we did as a faculty and staff during our PD afternoon on 10/28. Through some direct instruction, discussion, and collaboration, our teachers and paraprofessionals began building a foundational understanding of what Multi-Tiered Systems of Supports look like within academics. For some of our adults, this was their first real introduction to MTSS. It is important for us to not only deepen our understanding of MTSS but also to recognize how it fits within the context our school and staffing realities.

October 22nd was Apply NH Day. I am pleased to share that 22 of our seniors participated that day. Together they submitted 39 applications to nearly 20 different institutions! Thank you to Ms. Allen and Mitchell Hibbert from Upward Bound for supporting our students in this endeavor. Ms. Allen will also be making herself available for parents of seniors to receive help completing the FAFSA during parent-teacher conferences.

This week marks the start of second quarter. Report cards for Q1 will be made available electronically no later than 11/12/25. The timing of parent teacher conferences this week provides a great opportunity for parents to gain an understanding of their child(ren)'s progress and areas for improvement moving into the second half of the quarter. As of the date of this report there are nearly 300 conferences booked!

Culture & Climate

SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - https://nhprimex.org/explore-training/single/understanding-sexual-harassment/ Questions about Title IX can be referred to the SAU 92 Business Administrator & Title IX Coordinator, Jane Fortson, at jfortson@hnhsd.org or 603-336-5728.

We had our first middle school dance last week. We were excited to have over 40 Winchester middle school students in attendance! It is a great, low-stakes opportunity for the students to start becoming familiar with the building, the staff, and the other students.

Teachers were asked to weigh in recently on what type of professional development they would find most helpful right now - -and what type of PD would serve our students. Many of their requests or ideas centered around student well-being: trauma-informed practices, classroom management that supports social-emotional skills, how to design and implement tier 2 interventions for social/emotional/behavioral needs, wellness, and youth mental health first aid. I will be working with Mr. Roach and the senior leadership team to plan our upcoming PD days with a goal of incorporating this priority topic. Stay tuned for first quarter disciplinary data.

Staffing

Current Vacancies:

- Business (LTS in place)
- MS Humanities (anticipated opening, LTS in place)
- Paraprofessionals

Enrollment

As of 11/2/26

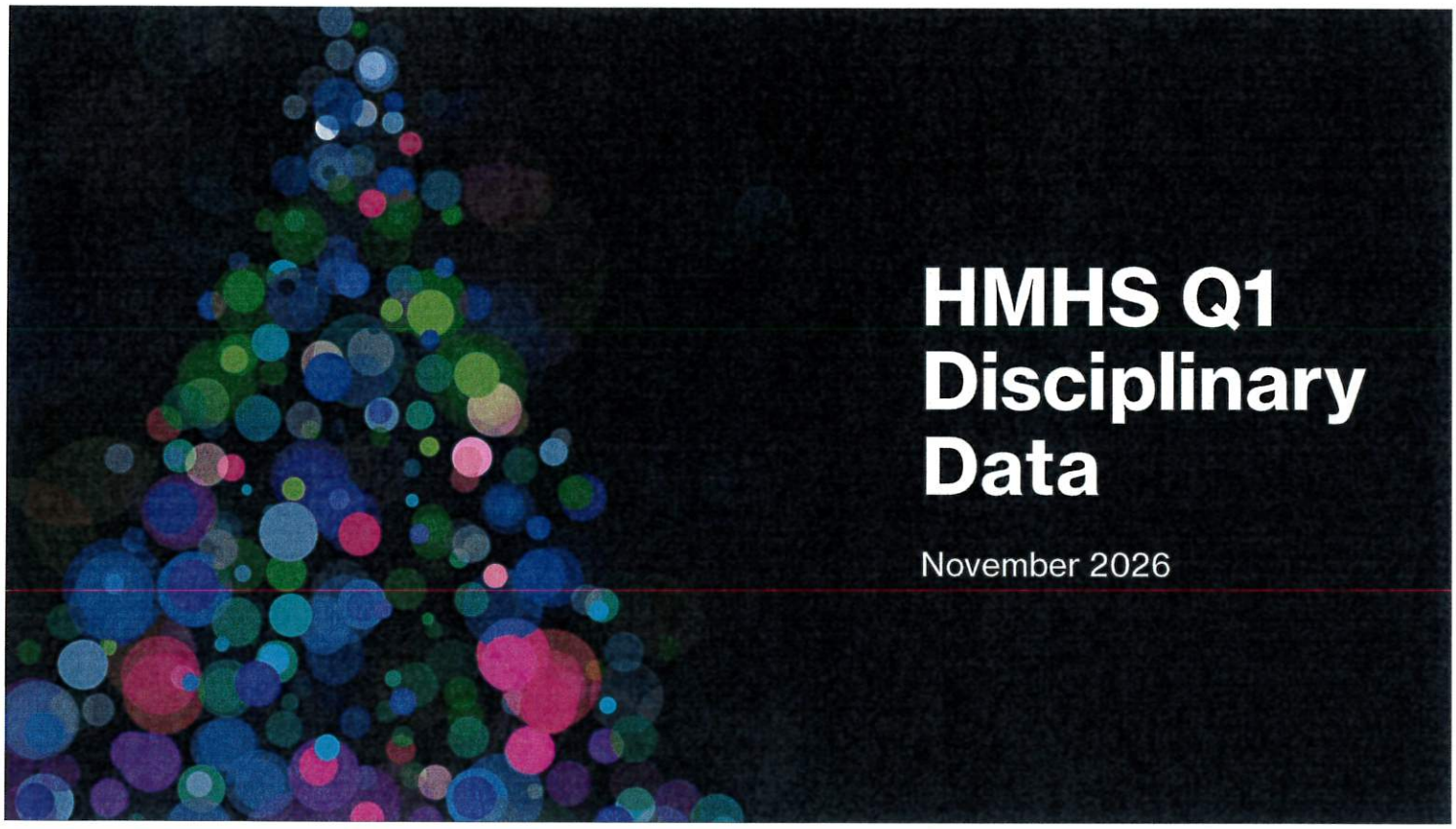
6th	42	
7th	43	
8th	42	
9th	67	
10th	43	
11th	33	6 WRCC
12th	42	8 WRCC
Total	312	

Upcoming Events

Holiday Bazaar 11/14

PD Days 11/23 & 11/24

** Here is a list of institutions applied to on Apply NH Day:
Great Bay Community College
Lakes Region Community College
Manchester Community College
Nashua Community College
River Valley Community College
Springfield Technical Community College (MA)
White Mountains Community College
Colby-Sawyer College
Dartmouth College
Escoffier School of Culinary Arts
Franklin Pierce University
Keene State College
New England College
Roger Williams University
Saint Anselm College
Saint Joseph's College of Maine
Southern New Hampshire University
University of New Hampshire
University of North Caroline - Asheville



HMHS Q1 Disciplinary Data

November 2026

By the numbers...

178 office referrals
109 classroom managed minors

Aug.–Sep.

174 office referrals
79 classroom managed minors

October

43 office referrals (4 pending)
25 classroom managed minors

November(as of 11/5/26)

In practice

397 processed office referrals as of 11/5/26

- 4 pending (to be processed)

Most frequently occurring:

- 12% tardies (3 per quarter and each one thereafter)
- 12% student non-compliance (repeated classroom managed minors for disruption, disrespect, or non-compliance)
- 10% disruption
- 8% physical aggression
- 8% derogatory comment

Other breakdowns

Month	Aug	Sept	Oct
Total # of Referrals	12	166	176
MS Referrals	3	83	106
HS Referrals	9	128	90
Identified Students' Referrals	8	57	70
Bullying	2	4 (1 substantiated)	1
Civil Rights	1	5	10
Title IX	0	0	0
Truancy / Tardies	1	29	16
Drugs/ Alcohol/ Tobacco/ Vaping	0	2	0

How do we respond?

- 46% after school detention
- 20% documentation purposes
- 13% admin-student conference
- 12% verbal warning
- 11% item confiscated
- 3% in school suspension (12 separate assignments for 11 days total)
- 4% out of school suspension (16 separate assignments for 18.5 days total)

How does this compare?

2025 – 2026	2026 - 2027
Aug/Sept: 67 office referrals	Aug/Sept: 178 office referrals
Oct: 169 office referrals	Oct: 174 office referrals

2025 – 2026	2026 - 2027
ISS Aug – Oct: 7 assignments, 5 days total	ISS Aug – Oct: 10 assignments, 9 days total
OSS Aug – Oct: 3 assignments, 5 days total	OSS Aug – Oct: 12 assignments, 12 days total

Report from the PRINCIPAL

Hinsdale Elementary School

Hinsdale Elementary Board Report – November 2026

Strategic Plan 2025-2030

Teaching and Learning:

Quarter 1 concluded on October 30th. We have been busy completing report cards and reviewing NWEA data. Teachers had worked in grade level teams to create their report card narratives that describe the district's new standards based report cards. Each grade has created pamphlets that can be handed out at Parent Teacher Conferences to review with families. These pamphlets can also be accessed on the HNHSD Website.

Hinsdale Elementary School has concluded the MAPS Fall Benchmarking period. With the results of the classrooms and cohorts finalized, HES teachers will look at their classroom data to create targeted instructional goals for the next 6-8 weeks.

October 28, PD Day: Building Principal Roach led MTSS/PBIS Professional Development Session. Topics Covered: Social Emotional Behaviors. Best practices of language used in Trauma Informed School. Each staff reflected on their own positive teaching and learning environments and how to actively promote social emotional behavioral strategies.

Finance, Facilities, and Technology

Staff have reported the types of digital platforms they utilize to scaffold and support student learning. From this survey, we have invested in IXL math and ELA digital platform for student differentiation. The program can be used for benchmarking, tiered support in class, and extension work at home. IXL has the ability, which we've utilized, to link their NWEA scores with their own learning profile.

Our cafeteria is undergoing some necessary drainage repairs. Steven Naeck and his team have done a tremendous job organizing the repairs and clean up so that it has minimum impact on student learning.

Hinsdale Elementary is updating their security access to the building. Our front door has a new door that creates an additional safety envelope between the outside and the front office. With the update, visitors need to pass through two locked doors before entering the front office.

Culture and Climate

Staff had been exploring ways to increase student and staff recognition. For our first initiative, Ms. Puchol (Grade 2) suggested we write positive notes to students based on our core values. These notes are being recorded on "feathers" to be placed in our cafeteria. We will select feathers from our collection to be read aloud in the mornings, placed in our newsletters, and having the opportunity win special recognition opportunities. By recognizing the "good" our students and staff accomplish each day, we hope that kindness will grow. Our plan is to have a new initiative each month to recognize all the positive things that happen in our school each day.

Staffing:

-Physical Education teacher position is unfilled at the time of Board Meeting.

-Final two open paraeducator positions have been hired and will start the week of November 9th.

-Grade 5: Position is open

Enrollment: November 3, 2026. 231 Students.

Report from the DIRECTOR OF TECHNOLOGY

Hinsdale School District
49 School Street, P.O. Box 27
Hinsdale, NH 03451
603-336-5728
www.hnhsd.org

Our students can!

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

Patricia Wallace, M.Ed., CAGS
Student Services Director

Justin Therieau
Director of Technology
November 2026 Technology Report

Hinsdale School Board,

During the month of October, the required state reporting was completed and certified. These reports are the usual Beginning of Year (BOY) reports consisting of Enrollment, Course assignments, Free and Reduced Lunch counts, etc. I want to highlight that there were far fewer errors found during the data review process before submitting. I believe this is due to the second year of online enrollment and the changes in job assignments that were made over the summer.

At HES, report cards for Q1 were successfully printed in time for parent teacher conferences. There were a few tweaks and corrections that needed to be made before they were ready. However, given the number of changes and redesigning, the problems were minimal and Emma Newman and Brenda Ebbighausen worked together to identify the problems and get them corrected and report cards printed.

We have purchased 12 new wireless access points. A couple will be used to cover weak spots in our Wi-Fi coverage. Eight of them will be used to replace our oldest access points that are struggling with the throughput they experience. This will leave two for us to assess where they can be best utilized.

Working with Craig Roach, Emma and I were able to get IXL set up for single sign on and rostered. IXL is a platform that we will be using for math and reading at HES and HMS. Emma continues to support the rollout of the platform by creating custom rosters for interventions and providing in-person support in the classroom during its use.

SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - https://nhprimex.org/explore-training/single/understanding-sexual-harassment/ Questions about Title IX can be referred to the SAU 92 Business Administrator & Title IX Coordinator, Jane Fortson, at jfortson@hnhsd.org or 603-336-5728.

Report from the DIRECTOR OF STUDENT SERVICES

Hinsdale School District
49 School Street, P.O. Box 27
Hinsdale, NH 03451
603-336-5728
www.hnhsd.org

Our students can!

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

Patricia Wallace, M.Ed., CAGS
Student Services Director

Student Services Board Report for November 2026

Submitted November 2, 2026, by Patricia Wallace, M.Ed., CAGS

Some highlights of indicators and other reports received from the New Hampshire Department of Education:

- We received the notice of the 4 students with 3 alternates for Indicator 13 – Secondary Transition. We are working on uploading the documentation into NHSIES that is needed. This includes secondary transition surveys completed by students, meeting invites, any vocational survey completed by students and documentation of assess to the records. We are also reviewing all IEP to confirm they are written within the standards of the DOE. In particularly, there is a transition goal, all the information on the transition page starts with "Upon completion of High School….."
- This is more of a FYI, New Hampshire Department of Education last year reported receiving a total of 63 Special Education complaints and so far, this year there have been 66.

Numbers in Special Education for October 2026:

- Number of Special Education Students that transferred out of Hinsdale School System: 1-5
- Number of Special Education Students that moved into the Hinsdale School system: 1-5
- Number of new referrals made in October 2026:
    - Preschool – Early Childhood supports referral: 0
    - Elementary School: 1-5
    - Middle/High School: 1-5
- Number of Students Evaluated (new or part of a 3-year eval) that do not meet criteria: 1-5

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Celebrations and others information:

- I am not present at this School Board meeting because the New Hampshire Association of Special Education Administration has asked me to be the State of New Hampshire voting representation at the Board of Directors meeting for the National Council of Administrators of Special Education (CASE) today.
- Sarah Burgess and I will be attending the national CASE conference in Rhode Island on November 11, 12, 13.
- Tuesday, October 27th was National Occupational Therapy Day – I would like to thank our awesome COTA Michelle Bemis. I would also like to thank Kaitlyn Baker our contracted OT for all she does for our district.
- Congratulations to David Fields for getting his certification in Orton-Gillingham. With him as a district we now have five Special Educators that are Orton-Gillingham certified.

Report from the FACILITIES DIRECTOR

Hinsdale School District
49 School Street, P.O. Box 27
Hinsdale, NH 03451
603-336-5728
www.hnhsd.org

Our students can!

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

Patricia Wallace, M.Ed., CAGS
Student Services Director

Steven Naeck - Director of Facilities
School Board Facilities Report
November 10th, 2026

Safety

No significant safety incidents were reported during this reporting period.

For situational awareness and industry learning, it is worth noting that on June 16, 2026, a worker was injured when a battery explosion occurred inside a rooftop equipment cabinet at the Massachusetts Maritime Academy Harrington Building.

Projects

SAFE Grant: Door Access Control and Entry Door Upgrades

The replacement Elementary School entrance door was successfully installed on October 12, 2026. The upgraded configuration enhances visitor screening by securing both the exterior and interior entry doors. Visitors entering the vestibule now remain in a secured area, behind a locked door, until school personnel authorize building access.

At the Middle/High School, replacement mullions required for the entrance door modification were reordered after the originally supplied components were determined to be incorrectly sized. Installation activities are currently on hold pending delivery of the revised components. Because the mullions are custom-ordered items, the delivery date has not yet been confirmed. Installation will be scheduled upon receipt of materials.

Maintenance Activities

The following maintenance, inspection, and compliance activities have been completed or remain in progress:

- Seasonal HVAC adjustments continue throughout the district to balance airflow and maintain consistent temperatures in classrooms and offices during the heating season.

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- Preventive maintenance of the HVAC controls system has been completed. No major deficiencies were identified; however, several temperature sensors have been identified for replacement as scheduling permits.
- Preventive maintenance on the Middle/High School boilers has been completed. The work required reinspection and corrective follow-up due to deficiencies in the original service provided by the contractor.
- Recurring dual-boiler trip issues at the Middle/High School have been investigated. Findings indicate that the condition is likely related to the existing supply piping configuration. A corrective piping modification plan has been developed in coordination with the service vendor. Project scheduling is pending.
- Heating equipment serving the Multi-Purpose Room is currently out of service. Replacement parts have been ordered, and repairs will be completed upon their arrival.
- Drainage issues in the Elementary School cafeteria continue to require attention. Video inspection identified significant pipe deterioration and blockages within the drain system. Excavation work began on November 2, and repairs are currently underway. Approximately 20 feet of deteriorated piping required replacement prior to the commencement of pipe-lining activities.
- The Elementary School kitchen grease interceptor is no longer functioning properly and requires replacement. Its deteriorated condition is contributing to ongoing drainage and piping issues within the kitchen area. We are currently working with Wind River to obtain proposals for grease interceptor replacement and lining of the remaining kitchen drain piping. Timely completion of this work is strongly recommended, as delaying repairs will likely result in increased deterioration and higher future repair costs.
- Preventive maintenance and inspection for the older school van were completed on October 8. Repairs included replacement of tie rods and other steering components necessary to return the vehicle to safe and reliable operation.
- Facilities staff continue to actively monitor outdoor temperatures and delay boiler startup whenever conditions permit in order to conserve fuel oil and reduce energy costs.
- Grounds maintenance operations are winding down for the season. It is anticipated that the soccer fields will require one final mowing before winter conditions arrive. Fields will be limed, dethatched and aeriated prior to snowfall.
- During the reporting period, facilities staff completed 73 maintenance work orders. The department continues to respond to facility needs in a timely, efficient, and cost-effective manner.
- Twenty-seven new student desks and chairs were received and assembled for use in Middle/High School classrooms.
- Preparations are underway for roof repairs at both the Elementary School and Middle/High School facilities before the onset of winter weather.
- Replacement of the Middle/High School teachers' break room door has been scheduled. Internal hardware has failed, making the door difficult to operate and creating a potential safety concern.

Staffing

One custodian has been hired and is scheduled to begin employment on November 5, 2026. The Facilities Department continues to have one full-time custodial vacancy. The position remains posted; however, no applications have been received to date.

EHAG - USE OF GENERATIVE ARTIFICIAL INTELLIGENCE

Category Recommended *- While this policy is not required by law, it is highly recommended for effective school board operations.*

Related Policies: *IKL - Academic Integrity and Honesty*

Purpose:

This policy establishes guidelines for the responsible, ethical, and educationally appropriate use of Artificial Intelligence (AI) in the Hinsdale School District (SAU 92). AI tools present powerful opportunities to enhance teaching, learning, and operational efficiency. However, their integration must align with core values of access, privacy, academic integrity, and human-centered education.

I. Guiding Principles

1. **Educational Enhancement**: AI is a tool to support, not replace, educators. It should enhance instruction, promote personalized learning, and increase student engagement.
2. **Access**: AI must be used in ways that promote inclusive and accessible learning environments for all students.
3. **Transparency and Accountability**: All stakeholders; students, families, and educators must be informed about how AI is used in instruction, operations, and decision-making.
4. **Human Oversight**: AI will support, not substitute, the professional judgment of educators and administrators.
5. **Ethical Use**: AI use must align with ethical standards, protect data privacy, and maintain academic integrity.
6. **Documentation**: When AI is used to assist decision-making, its use must be documented to ensure transparency.
7. **Compliance with Copyright**: Educators must avoid uploading copyrighted or proprietary student/staff work into generative AI systems.
8. **Stakeholder Input**: Development and revision of district AI policies should include community voice and be responsive to new information and tools.

II. Responsible Uses of AI

AI tools may be used to:

- Support differentiated instruction and adaptive learning pathways.
- Provide real-time feedback on student writing and performance.
- Brainstorm ideas or provide multiple perspectives to support inquiry and creativity.

- Support accessibility through text-to-speech, translation, or other assistive technologies.
- Enhance operational functions such as scheduling, communication, and data analysis.
- Simulate real-world scenarios for problem-solving and critical thinking.
- Provide personalized academic and tutoring support.
- Translate communication for multilingual families.

III. Roles and Responsibilities

A. Students

- Use AI tools ethically and for educational purposes only.
- Cite AI assistance or content when used in academic work.
- Protect personal and peer information when using AI tools.
- Refrain from submitting AI-generated work as their own.
- Report misuse of AI systems to a teacher or school administrator.

B. Educators and Staff

- Integrate AI tools intentionally and in alignment with instructional goals.
- Receive training on AI applications, risks, and instructional strategies.
- Model ethical and responsible AI use.
- Vet all AI-generated content for accuracy before student use.
- Use only AI tools that are included in the district's Student Data Privacy Agreement Database.
- Report any AI misuse and support student understanding of ethical AI practices.

C. Administrators

- Provide ongoing professional development and access to vetted tools.
- Ensure compliance with FERPA, COPPA[1], and other applicable data privacy laws.
- Lead regular audits of AI usage across the district.
- Maintain oversight of decision-making processes where AI is used.
- Establish clear criteria and review protocols for approving AI tools.

IV. Data Privacy and Security

- No student or staff PII (personally identifiable information) may be input into AI tools unless vetted and secured under a district-approved data privacy agreement.

[1] Children's Online Privacy Protection Rule (COPPA)

- AI vendors must comply with NH state and federal laws, including FERPA, COPPA, and the NH Student Online Personal Information Protection Act (SOPIPA).
- Staff must not share student work, performance data, or private content with public AI tools unless approved.

V. Academic Integrity

- Students must acknowledge when AI has assisted with their work.
- Submitting work generated fully or in part by AI without citation is considered academic dishonesty.
- A tiered response may include reteaching, parent engagement, administrative action, and revision opportunities.
- Educators should design assignments that promote originality and critical thinking to mitigate misuse.

VI. Reporting and Assessment Practices

- AI should support, not replace, authentic assessments and evidence of learning.
- Teachers may use AI to support feedback, but final evaluations remain the responsibility of educators.
- Student reflection on their use of AI should be encouraged to promote responsible use.
- Competency-based grading systems should ensure that student success skills (e.g., collaboration, self-direction, digital citizenship) are reported separately, using narrative or rubric-based feedback rather than traditional grades.

VII. Communication with Families

- Families will be informed of approved AI tools and how they are used in classrooms.
- Parent communications must clarify privacy practices, intended instructional use, and student expectations.
- Families should have opportunities to ask questions or opt-out of specific AI tools when feasible.

VIII. Policy Review and Updates

- The policy will be reviewed annually with input from teachers, administrators, students, families, and community stakeholders.
- Updates will reflect evolving technologies, changes in law, and new educational practices.

IX. Implementation Timeline

- **Phase I**: Inventory current AI use, identify unapproved tools, and begin staff training.

- **Phase II**: Publish district-approved tool list, send family communication, and embed guidance in professional development.
- **Phase III**: Implement classroom integration aligned to policy with ongoing monitoring, feedback, and periodic review.

District Policy History:

Final Reading of the Hinsdale School Board: November 10, 2026
First Reading of the Hinsdale School Board: October 14, 2026

New Policy: October 2026

DRAFT

EHB - DATA/RECORDS RETENTION

Category Priority *-The subject matter of this policy is required by state and or federal law.*

Related Policies: EH, EHAB, JRA, & JBJ
See also: EHB-R (Records Retention Schedule)

The Superintendent shall develop procedures for a records retention system that is in compliance with RSA 189:29-a and Department of Education regulations and also addresses retention/destruction of all other records which are not subject to specific statutes or regulations.

The procedures should ensure that all pertinent records are stored safely and are stored for such durations as are required by law. The Superintendent shall develop procedures necessary to protect individual rights and preserve confidential information.

As used in this policy, record means all written communications or other information, whether in paper, electronic, digital, cloud or other physical form. ~~shall apply to all district records, irrespective of the specific medium of the record, i.e., paper, electronic, digital, cloud, etc..~~

A. **Record Retention Schedule**. Records of the District shall be retained no less than the time prescribed in District's Record Retention Schedule (EHB-R). The Superintendent shall update the Record Retention Schedule from time to time in accordance with legislative or regulatory changes, directives of the Board, as recommended by the New Hampshire School Boards Association, or upon advice of counsel. The Superintendent shall inform the Board of any revisions to EHB-R no later than the second School Board meeting after the changes were made.

B. **Special Holding or Destruction Provisions**. Notwithstanding the District's Record Retention Schedule, (a) special destruction rules may apply to student special education records, and, (b) for other records, the normal retention periods may be suspended when the records are implicated by either a litigation hold or a request for records under the New Hampshire Right to Know law, RSA 91-A.

   a. **Student/Pupil Register**. Pursuant to RSA 189:27 through 189:27-b, the District is required to maintain permanently a "Pupil Register" for each pupil/student ("student" throughout). The registers must include the data and information from time-to-time designated by the Department of Education, but at a minimum, basic enrollment information, attendance and scholarship. **Although such student registry records are also "student records" under the Family Educational Rights and Privacy Act ("FERPA"), not all student records are registry records. This Paragraph B.1 applies only to registry records**. Registry records may be maintained "through the use of computers," provided that the software allows printing of the required information. RSA 189:27-a. Additionally, whether stored electronically digitally, or in paper form, "complete and accurate records of students' attendance and scholarship" must be "permanently kept and safely stored in a fire-resistant file, vault or safe." Ed 306.04 (b)(4)(a).

Commented [1]: NHSBA revision note: May 2026, revisions include: (1) included a specific definition for the meaning of record, using language better aligning to the definition of governmental record" in RSA 91-A:1-a; (2) added a provision outlining the amorphous relationship of certain student records to various legal requirements; and (3) added a provision relating to records connected to use of Federal Funds as required by policy DAF. Aug. 2022, revised to include more specific provisions relating to destruction of records, and clarify relation to District Record Retention Schedule.

b. **Records Relating to Federal Funds**. Before any records related to federal funds are destroyed, the requirements of the General Education Provisions Act (GEPA) 20 U.S.C. 1232f shall be observed. Namely, that statute requires that the district "keep records which fully disclose the amount and disposition by the recipient of [federal] funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective financial or programmatic audit for three years after the completion of the activity for which the funds are used." Therefore , if the purchase is made in part or in whole with federal funds, the record must be retained for three years after the completion of the activity for which the funds are used, notwithstanding any shorter retention period for similar records under the retention schedule, R(1). Accordingly, to the extent that (EHB, EHB-R(1)), or other authorities, suggest a different retention period for a type of document (e.g., purchase order, with accompanying documentation), the longer retention period will apply.

c. **Special Education Records.**

i. Upon a student's graduation from high school, his or her parent(s)/guardian(s) may request in writing that the District destroy the student's special education records, including any final individualized education program.

ii. The parent(s)/guardian(s) may, at any time prior to the student's twenty-sixth birthday, request, in writing, that the records be retained until the student's thirtieth birthday.

iii. Absent any request by a student's parents to destroy the records prior to the twenty-sixth birthday, or to retain such records until the student's thirtieth birthday, the District shall destroy a student's records and final individualized education program within a reasonable time after the student's twenty-sixth birthday, provided that all such records be destroyed by the student's thirtieth birthday.

iv. A permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation. 34 CFR 300.624.

v. The District shall provide parents/guardians, or where applicable, the adult student, with a written notice of the District's document destruction policies upon the student's graduation with a regular high school diploma or at the transfer of rights, whichever occurs first.

vi. The District shall provide public notice of its document destruction policy at least annually.

d. **Litigation Hold.**

On receipt of notice from legal counsel representing the District in that a litigation hold is required, the routine destruction of governmental records, including paper and electronic or digital records, which are or may be subject to the litigation hold shall cease. The destruction of records subject to a litigation hold shall not resume until the District has received a written directive from legal counsel

authorizing resumption of the routine destruction of those records in accordance with the retention requirements of this policy and the associated procedures.

e. **Right-to-Know Request Hold.**
On receipt of a Right-to-Know law request to inspect or copy governmental records, the Superintendent shall cease any destruction of governmental records which are or may be the subject of the request. The records shall be retained regardless of whether they are subject to disclosure under RSA Chapter 91-A, the Right-to-Know law. If a request for inspection is denied on the grounds that the information is exempt under this chapter, the requested material shall be preserved for no less than ninety (90) days and until any lawsuit pursuant to RSA 91-A:7-8 has been finally resolved, all appeal periods have expired, and a written directive from legal counsel representing the District authorizing destruction of the records has been received.

C. **Disposal of Sensitive Information & Media Sanitization . District records which include "Sensitive Information" shall be destroyed as provided in this paragraph.** All electronic devices with storage capacity shall be deemed to contain sensitive information. For purposes of this section, **"Sensitive Information"** shall mean and include:

a. Records containing student or employee personally identifiable information (PII) as defined in RSA 189:65, VII and VII-a;
b. Criminal History Records Information (see Board policy GBCD);
c. Drug test records;
d. Child labor permits;
e. Cobra notices;
f. Accident reports;
g. Special education student records;
h. Records pertaining to civil rights investigations;
i. Bonds and continuation certificates;
j. Accident reports;
k. Banking records;
l. Business correspondence including confidential information such as account numbers, banking or digital transaction information;
m. Tax forms, unemployment records, etc. with confidential data; and
n. Any other information that would be exempt from disclosure under RSA 91-A:5 or deemed sensitive information by the Board, the Superintendent, Building Principal or their designees.

1. **Physical media** (i.e., "hard copies", printouts, etc.) including sensitive information shall be destroyed by one of the following:

a. shredding using District issued cross-cut shredders;
b. placed in locked shredding bins approved by the Superintendent to remove from the site and shred;

2. **Electronic media**. All electronic media should be assumed to contain sensitive information. When no longer usable, hard drives, diskettes, tape cartridges, CDs, ribbons, hard copies, and other similar items used to process, store and/or transmit district records with sensitive data shall be disposed of as follows:

   a. Overwriting (at least three times)

   b. Degaussing (removal of magnetism)

   c. Physical destruction (i.e., dismantling by methods of crushing, disassembling, etc., ensuring that the platter or other storage device has been physically destroyed so that no data can be extracted).

   Computers and other digital or electronic devices or systems that have been used to process, store, or transmit sensitive information shall not be released from the District's direct control until the equipment has been sanitized and all stored sensitive information has been destroyed using one of the above methods.

D. Destruction of District Records with No Sensitive Information. All records which do not include sensitive information should be destroyed as soon as practicable upon the expiration of the applicable retention period and in a manner deemed most efficient and practical.

Board Policy History:

Final Reading of the Hinsdale School Board: November 10, 2026
First Reading of the Hinsdale School Board: October 14, 2026

District revision history:
Reviewed and Adopted: December 12, 2018, January 9, 2019

NH Statutes

RSA 186-C:10-a	Retention of Individualized Education Programs
RSA 189:27	Register [pupil/student]
RSA 189:27-a	Computerization of Pupil Registers
RSA 189:27-b	Retention of Pupil Registers
RSA 189:29-a	Records Retention and Disposition
RSA 194-C:4 II (a)	Superintendent Services
RSA 91-A and Meetings)	New Hampshire Right To Know Law ("Access to Governmental Records
RSA 91-A:1-a	Definitions

NH Dept of Ed Regulations

N.H. Code Admin. Rules Ed 1119.01	Confidentiality Requirements
N.H. Code Admin. Rules Ed 306.04(b)(4)	Records retention, including electronic files
N.H. Code Admin. Rules Ed 306.04(b)(4)	Records Retention

N.H. Code Admin. Rules Ed 306.10(d-g) Records Retention

Federal Statutes
20 U.S.C. §1232g Family Educational Rights and Privacy Act (FERPA)

DRAFT

JICK - PUPIL SAFETY AND VIOLENCE PREVENTION - Bullying

***Category Priority**-The subject matter of these policies is required by state and or federal law.*

See also JBAA, JIC, JICD, IHBA

A. **Purpose and Intent.** The Hinsdale School District is committed to providing a safe and respectful learning environment for all students. Through education, prevention, and consistent enforcement, we aim to eliminate bullying and promote positive peer relationships for all of our students. The policy defines and prohibits bullying and related conduct, and establishes clear procedures for reporting, investigating, and responding to incidents.

1. Prohibition of Bullying or Cyberbullying of a Student - RSA 193-F:4, II(a). This policy is intended to comply with and implement RSA 193-F. Bullying, in any form—whether physical, verbal, social, or cyber—is strictly prohibited and will not be tolerated. The prohibition against bullying and cyberbullying also applies to conduct that occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property, or occurs off school property or outside of a school-sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or any school sponsored activity or event.

2. Protection of all School Aged Children - RSA 193-F:4, II(c). This policy shall apply to all students and school-aged persons on school district grounds and participating in school district functions, whether or not such school-aged person is a student within the District and regardless of status under the law.

3. Prohibition of Retaliation and False Accusations - RSA 193-F:4, II(b). This policy further prohibits retaliation or false threats against a victim, witness, or anyone else who, in good faith, provides information about an act of bullying or cyberbullying.

B. Definitions (RSA 193-F:3)

1. Bullying. Bullying ~~is hereby defined as~~ means a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at ~~another pupil~~ any student which:
~~Bullying shall also mean and include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.~~

~~Bullying shall also mean and include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.~~

   a. Physically harms a pupil or damages the pupil's property;
   b. Causes emotional distress to a pupil;

Commented [1]: NHSBA revisions notes, July 2026 - revisions include: (a) changes to definitions and reporting/investigation procedures mandated by 2026 passage of HB131 (2026 N.H. Laws Chapter 205, amending RSA 193-F:3 and 4); (b) two corrections to the November 2025 revision, the first correcting misalignment of language in the definition of bullying in Section B.1, and the second, and more significant, reinserting changes which were dropped off during the final pre-publication editing that had reflected the requirements of 2025's HB108 regarding cross-district/state bullying incidents, which can now be found in new D.5 and new D.1, below (note that the new paragraphs required renumbering of the other paragraphs of Sections D and E; (c) moving of language in A.1 to the umbrella paragraph to A, and moving the off-campus language from B.1 to A.1; (d) restructuring of Section I to include new requirements of HB131; (e) re-lettering paragraph and sub-paragraph references for RSA 193-F:4, II as a result of the re-lettering within HB131; (f) addition in B.1 and B.2 of examples of conduct that could constitute bullying or cyberbullying; (g) correction to what is now F.4, changing reference to policy ECF to ECAF, with reference to EEAA removed to reflect the rescission of that sample with the May2026 update to ECAF; (h) inclusion of a notice relating to school bus audio recordings; and (i) other minor corrections of typographic errors.

c. Interferes with a pupil's educational opportunities;
d. Creates a hostile educational environment; ~~or~~
e. Substantially disrupts the orderly operation of the school.
f. occurs on, is delivered to, school property or a school-sponsored activity or event on or off school property.

Examples of bullying conduct include, but are not limited to:

i. mocking a student's appearance, speech, or abilities.

ii. Spreading rumors to damage a student's reputation.

iii. Intentionally excluding a student from social or school activities.

iv. Threatening a student with physical harm or intimidation.

v. Encouraging others to target or ridicule a specific student.

vi. Taking, hiding, or damaging a student's personal belongings.

vii. Using slurs or derogatory names to demean a student.

2. ~~Cyberbullying. Cyberbullying is defined as any conduct defined as "bullying" in this policy that is undertaken through the use of electronic devices. For purposes of this policy, any references to the term bullying shall include cyberbullying.~~

2. "Cyberbullying" means conduct defined above as bullying committed or undertaken through the use of electronic devices. Unless the context indicates otherwise, the term "bullying" as used in this policy will include acts of cyberbullying.

Additional examples of cyberbullying conduct include, but are not limited to:

a. "Doxxing" - sharing through digital means another student's private information, such as their address(es), telephone number, images with the intent to cause embarrassment or damage to personal reputation.

b. "Cyberstalking" — repeatedly contacting another student through electronic devices, repeatedly attempting or requesting a connection on social media or messaging apps when that other student has requested not to be contacted or in any other manner that causes fear or distress.

c. "Catfishing" - creating fake accounts or pretending to be another student.

d. Sharing of "deepfakes" - distributing or communicating through electronic devices digitally altered images, video, audio or other content that impersonates another student, misrepresents facts, harasses, embarrasses or otherwise causes or is intended to cause reputational harm. (See also Board policy EHAG for definition and prohibition on creating or sharing of deepfakes.)

3. Electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones, computers, pagers, electronic mail, instant messaging, text messaging,

and websites.

4. "Parent" means a person who has legal custody of a minor child as a natural or adoptive parent, as a legal guardian, or who is functioning in a parental role if the actual parent or guardian is absent from the child's daily life. Additionally, "parent" may include students who have been emancipated, either by age or legal process. The term "parent", shall not, however, include a parent as to whom the parent-child relationship has been terminated by judicial decree or voluntary relinquishment.

5. "Perpetrator" means a student who engages in bullying or cyberbullying.

6. "Principal or dean" shall mean and include the building principal or dean or other senior building administrator of the school, as well as any designee (qualified person) appointed by the principal to carry out all or some principal or dean functions as described in this policy.

7. "Retaliation" means and includes such conduct as intimidation, threats, coercion, harassment, or discrimination in response to (or an effort to prevent) a victim, witness or other person, who in good faith provides information about an act or conduct that the person providing the information believes is bullying or cyberbullying.

8. School property. School property means all real property and all physical plant and equipment used for school purposes, including public or private school buses or vans.

9. "Staff" means and includes all district, school or SAU employees, bus drivers, coaches, designated volunteers (as defined in Board policy GBCD), or other volunteers who are regularly on school property, or who have significant contact with students, and any contracted consultants or employees of a company under contract to the District or SAU who provide services on school property.

10. "Student" shall have the same meaning as "pupil" as used in RSA 193-F and this or any other Board policy.

11. "Superintendent" means the Superintendent (Senior Education Official) or other person designated by the Superintendent to carry out all or some Superintendent functions as described in this policy.

12. "Victim" means a student against whom bullying or cyberbullying has been perpetrated.

~~Any reference in this policy to "parent" shall include parents or legal guardians.~~

~~II. Statement Prohibiting Bullying or Cyberbullying of a Pupil~~ ~~(RSA 193-F:4, II(a))~~

~~The Board is committed to providing all pupils a safe and secure school environment. This policy is intended to comply with RSA 193-F. Conduct constituting bullying and/or cyberbullying will not be tolerated and is hereby prohibited.~~

~~Further, in accordance with RSA 193-F:4, the District reserves the right to address bullying and, if necessary, impose discipline for bullying that:~~

~~(1) Occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property; or~~

~~(2) Occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a pupil's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event.~~

~~The Superintendent of Schools is responsible for ensuring that this policy is implemented.~~

C. Retaliation and False Accusation - RSA 193-F:4, II(b). Retaliation or false accusations related to bullying or cyberbullying shall be deemed a violation of this policy. Upon receiving any report of bullying or cyberbullying, the principal or dean will immediately assess the need to develop a plan or take steps to protect the alleged victim or any witnesses against retaliation. The same assessment shall be made at any point upon a report of retaliation or false accusations made during or after a bullying/cyberbullying investigation.

Reports of retaliation or false accusations relating to a bullying/cyberbullying report may be made in the same manner as for reports of bullying/cyberbullying as provided in this policy.

Investigations, and responses (i.e., interventions, supportive measures, disciplinary consequences) to reports of retaliation or false accusations may be made as provided in the same manner as provided in Sections E - H for reports or incidents of bullying/cyberbullying, or in accordance with procedures and provisions set forth in the Hinsdale School Parent and Student Handbook.

~~**III. Statement prohibiting retaliation or false accusations** (RSA 193-F:4, II(b))~~

~~False Reporting~~
~~A student found to have wrongfully and intentionally accused another of bullying may face discipline or other consequences, ranging from positive behavioral interventions up to and including suspension or expulsion.~~

~~A school employee found to have wrongfully and intentionally accused a student of bullying shall face discipline or other consequences be determined in accordance with applicable law, District policies, procedures and collective bargaining agreements.~~

~~Reprisal or Retaliation~~
~~The District will discipline and take appropriate action against any student, teacher, administrator, volunteer, or other employee who retaliates against any person who makes a good faith report of alleged bullying or against any person who testifies, assists, or participates in a proceeding or hearing relating to such bullying.~~

~~1. The consequences and appropriate remedial action for a student, teacher, school administrator or school volunteer who engages in reprisal or retaliation shall be~~

~~determined by the Principal after consideration of the nature, severity and circumstances of the act, in accordance with law, Board policies and any applicable collective bargaining agreements.~~

~~2. Any student found to have engaged in reprisal or retaliation in violation of this policy shall be subject to measures up to, and including, suspension and expulsion.~~

~~3. Any teacher or school administrator found to have engaged in reprisal or retaliation in violation of this policy shall be subject to discipline up to, and including, termination of employment.~~

~~4. Any school volunteer found to have engaged in reprisal or retaliation in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.~~

~~Process To Protect Pupils From Retaliation~~
~~If the alleged victim or any witness expresses to the Principal or other staff member that he/she believes he/she may be retaliated against, the Principal shall develop a process or plan to protect that student from possible retaliation.~~

~~Each process or plan may be developed on a case-by-case basis. Suggestions include, but are not limited to, re-arranging student class schedules to minimize their contact, stern warnings to alleged perpetrators, temporary removal of privileges, or other means necessary to protected against possible retaliation.~~

D. **Procedures for Reporting Bullying, Cyberbullying, Retaliation or False Accusations** - RSA 193-F:4, II(f)-(h). At each school, the principal or dean is responsible for receiving reports or complaints of bullying or cyberbullying.

1. Student Reporting. Any student who believes he or she has been the victim of bullying/cyberbullying, retaliation, or false accusations should report the alleged acts immediately to the principal or dean, or to a school district employee or volunteer that the student feels more comfortable making the report.

2. Staff Reporting. Any school employee or volunteer who receives a report of, witnesses, or has knowledge or belief that bullying/cyberbullying or retaliation may have occurred, shall inform the principal or dean as soon as possible, but no later than the end of that school day.

3. Parent Reporting. Parents and other adults are also encouraged to report any concerns about possible bullying/cyberbullying or retaliation of students to the principal or dean.

4. Anonymous Reports. The principal or dean may develop a system or method for receiving anonymous reports of bullying within the building. Although students, parents, volunteers and visitors may report anonymously, an investigation based upon such reports may by necessity be incomplete. More significantly, formal disciplinary action may not be based solely on an anonymous report, and, likewise, other remedial or supportive measures may require some form of evidentiary verification.

5. Reports Involving Students from Different Districts. different districts should, when possible, be made to the Principal of the school in which the victim(s) is . Reports of bullying which relate to students from enrolled/attending, otherwise to the Principal of the school in which the perpetrator is enrolled/attending.

6. Report Forms. The administration may develop student reporting forms to assist students and staff in filing such reports. An investigation shall still proceed even if a student is reluctant to fill out the designated form and chooses not to do so.

~~**IV. Protection of all Pupils** (RSA 193-F:4, II(c))~~
~~This policy shall apply to all pupils and school-aged persons on school district grounds and participating in school district functions, regardless of whether or not such pupil or school-aged person is a student within the District.~~

~~**V. Disciplinary Consequences For Violations of This Policy** (RSA 193-F:4, II(d))~~
~~The district reserves the right to impose disciplinary measures against any student who commits an act of bullying, falsely accuses another student of bullying, or who retaliates against any student or witness who provides information about an act of bullying.~~

~~In addition to imposing discipline under such circumstances, the board encourages the administration and school district staff to seek alternatives to traditional discipline, including but not limited to early intervention measures, alternative dispute resolution, conflict resolution and other similar measures.~~

~~**VI. Distribution and Notice of This Policy** (RSA 193-F:4, II(e))~~

~~Staff and Volunteers~~
~~All staff will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (employee handbook, hard copy, etc.)~~

~~The Superintendent will ensure that all school employees and volunteers receive annual training on bullying and related district's policies.~~

~~Students~~
~~All students will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (student handbook, mailing, hard copy, etc.)~~

~~Students will participate in an annual education program which sets out expectations for student behavior and emphasizes an understanding of harassment, intimidation, and bullying of students, the District's prohibition of such conduct and the reasons why the conduct is destructive, unacceptable, and will lead to discipline. Students shall also be informed of the consequences of bullying conduct toward their peers.~~

~~The Superintendent, in consultation with staff, may incorporate student anti-bullying training and education into the district's curriculum, but shall not be required to do so.~~

Parents

All parents will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (parent handbook, mailing, etc.). Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

1. Report bullying when it occurs;

2. Take advantage of opportunities to talk to their children about bullying;

3. Inform the school immediately if they think their child is being bullied or is bullying other students;

4. Cooperate fully with school personnel in identifying and resolving incidents.

Additional Notice and School District Programs

The Board may, from time to time, host or schedule public forums in which it will address the anti-bullying policy, discuss bullying in the schools, and consult with a variety of individuals including teachers, administrators, guidance counselors, school psychologists and other interested persons.

VII. Procedure for Reporting Bullying (RSA 193-F:4, II(f))

At each school, the Principal shall be responsible for receiving complaints of alleged violations of this policy.

Student Reporting

1. Any student who believes he or she has been the victim of bullying should report the alleged acts immediately to the Principal. If the student is more comfortable reporting the alleged act to a person other than the Principal, the student may tell any school district employee or volunteer about the alleged bullying.

2. Any school employee or volunteers who witnesses, receives a report of, or has knowledge or belief that bullying may have occurred shall inform the Principal as soon as possible, but no later than the end of the that school day.

3. The Principal may develop a system or method for receiving anonymous reports of bullying. Although students, parents, volunteers and visitors may report anonymously, formal disciplinary action may not be based solely on an anonymous report. Independent verification of the anonymous report shall be necessary in order for any disciplinary action to be applied.

4. The administration may develop student reporting forms to assist students and staff in filing such reports. An investigation shall still proceed even if a student is reluctant to fill out the designated form and chooses not to do so.

5. Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section XI of this policy.

Staff Reporting

1. An important duty of the staff is to report acts or behavior that they witness that appears to constitute bullying.

2. All district employees and volunteers shall encourage students to tell them about acts that may constitute bullying. For young students, staff members may provide direct assistance to the student.

3. Any school employee or volunteers who witnesses, receives a report of, or has knowledge or belief that bullying may have occurred shall inform the Principal as soon as possible, but no later than the end of the that school day.

4. Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section XI of this policy.

VIII. Procedure for Internal Reporting Requirements (RSA 193-F:4, II(g))

In order to satisfy the reporting requirements of RSA 193-F:6, the Principal or designee shall be responsible for completing all New Hampshire Department of Education forms and reporting documents of substantiated incidents of bullying. Said forms shall be completed within 10 school days of any substantiated incident. Upon completion of such forms, the Principal or designee shall retain a copy for himself and shall forward one copy to the Superintendent. The Superintendent shall maintain said forms in a safe and secure location.

IX. Notifying Parents of Alleged Bullying (RSA 193-F:4, II(h))

The Principal shall report to the parents of a student who has been reported as a victim of bullying and to the parents of a student who has been reported as a perpetrator of bullying within 48 hours of receiving the report. Such notification may be made by telephone, writing or personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be noted in the report. All notifications shall be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

X. Waiver of Notification Requirement (RSA 193-F:4, II(i))

The Superintendent may, within a 48 hour time period, grant the Principal a waiver from the requirement that the parents of the alleged victim and the alleged perpetrator be notified of the

filing of a report. A waiver may only be granted if the Superintendent deems such a waiver to be in the best interest of the victim or perpetrator. Any waiver granted shall be in writing.

XI. Investigative Procedures (RSA 193-F:4, II(j))

1. Upon receipt of a report of bullying, the Principal shall, within 5 school days, initiate an investigation into the alleged act. If the Principal is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another district employee to conduct the investigation.

2. The investigation may include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately, separately and shall be confidential. Each individual will be interviewed separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.

3. If the alleged bullying was in whole or in part cyberbullying, the Principal may ask students and/or parents to provide the District with printed copies of e-mails, text messages, website pages, or other similar electronic communications.

4. A maximum of 10 school days shall be the limit for the initial filing of incidents and completion of the investigative procedural steps.

5. Factors the Principal or other investigator may consider during the course of the investigation, including but not limited to:

   - Description of incident, including the nature of the behavior;
   - How often the conduct occurred;
   - Whether there were past incidents or past continuing patterns of behavior;
   - The characteristics of parties involved, (name, grade, age, etc.);
   - The identity and number of individuals who participated in bullying behavior;
   - Where the alleged incident(s) occurred;
   - Whether the conduct adversely affected the student's education or educational environment;
   - Whether the alleged victim felt or perceived an imbalance of power as a result of the reported incident; and
   - The date, time and method in which parents or legal guardians of all parties involved were contacted.

6. The Principal shall complete the investigation within 10 school days of receiving the initial report. If the Principal needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the Principal shall notify in writing all parties involved of the granting of the extension.

7. Whether a particular action or incident constitutes a violation of this policy shall require a determination based on all facts and surrounding circumstances and shall include

recommended remedial steps necessary to stop the bullying and a written final report to the Principal.

8. Students who are found to have violated this policy may face discipline in accordance with other applicable board policies, up to and including suspension. Students facing discipline will be afforded all due process required by law.

9. Consistent with applicable law, the District will not require or request that a student disclose or provide to the District the student's user name, password or other authenticating information to a student's personal social media account. However, the District may request to a student or a student's parent/guardian that the student voluntarily share printed copies of specific information from a student's personal social media account if such information is relevant to an ongoing District investigation.

XII. Response to Remediate Substantiated Instances of Bullying (RSA 193-F:4, II(k))

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of bullying or retaliation may range from positive behavioral interventions up to and including suspension or expulsion of students and dismissal from employment for staff members.

Consequences for a student who commits an act of bullying or retaliation shall be varied and graded according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

Examples of consequences may include, but are not limited to:

- Admonishment
- Temporary removal from classroom
- Deprivation of privileges
- Classroom or administrative detention
- Referral to disciplinarian
- In-school suspension
- Out-of-school suspension
- Expulsion

Examples of remedial measures may include, but are not limited to:

- Restitution
- Mediation
- Peer support group
- Corrective instruction or other relevant learning experience
- Behavior assessment
- Student counseling

- Parent conferences

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying. The Board encourages the Superintendent to work collaboratively with all staff members to develop responses other than traditional discipline as a way to remediate substantiated instances of bullying.

XIII. Reporting of Substantiated Incidents to the Superintendent (RSA 193-F:4, II(l)
The Principal shall forward all substantiated reports of bullying to the Superintendent upon completion of the Principal's investigation.

XIV. Communication With Parents Upon Completion of Investigation (RSA 193-F:4, II(m)

1. Within two school days of completing an investigation, the Principal will notify the students involved in person of his/her findings and the result of the investigation.

2. The Principal will notify via telephone the parents of the alleged victim and alleged perpetrator of the results of the investigation. The Principal will also send a letter to the parents within 24 hours again notifying them of the results of the investigation.

3. If the parents request, the Principal shall schedule a meeting with them to further explain his/her findings and reasons for his/her actions.

4. In accordance with the Family Educational Rights and Privacy Act and other law concerning student privacy, the District will not disclose educational records of students including the discipline and remedial action assigned to those students and the parents of other students involved in a bullying incident.

XV. Appeals
A parent or guardian who is aggrieved by the investigative determination letter of the principal or his/her designee may appeal the determination to the Superintendent for review. The appeal shall be in writing addressed to the Superintendent, shall state the reason(s) why the appealing party is aggrieved, and the nature of the relief they seek. The Superintendent shall not be required to re-investigate the matter and shall conduct such review as he/she deems appropriate under the circumstances.

It is in the best interests of students, families and the District that these matters be promptly resolved. Therefore, any such appeal to the Superintendent shall be made within ten (10) calendar days of the parent/guardian's receipt of the investigative determination letter of the principal or his/her designee. The Superintendent shall issue his/her decision in writing.

If the parent or guardian is aggrieved by the decision of the Superintendent, they may appeal the decision to the school board within ten (10) calendar days of the date of the parent/guardian's receipt of the Superintendent's decision. An appeal to the Superintendent shall be a prerequisite

~~to any appeal to the School Board. The appeal to the School Board shall be in writing, addressed to School Board Chair in care of the Superintendent, shall state the reason(s) why the appealing party is aggrieved, and the nature of the relief they seek.~~

~~An aggrieved parent/guardian has the right to appeal the final decision of the local School Board to the State Board within thirty (30) calendar days of receipt of the written decision of the local School Board in accordance with RSA 541-A and State of New Hampshire Department of Education Regulations set forth in ED 200. The State Board may waive the thirty-day requirement for good cause shown, including, but not limited to, illness, accident, or death of a family member.~~

~~**XVI. School Officials** (RSA 193-F:4, II(n)~~

~~The Superintendent of schools is responsible for ensuring that this policy is implemented. In order to facilitate the implementation of this policy,~~

~~**XVII. Capture of Audio Recordings on School Buses**~~

~~Pursuant to RSA 570-A:2, notice is hereby given that the Board authorizes audio recordings to be made in conjunction with video recordings of the interior of school buses while students are being transported to and from school or school activities. The Superintendent shall ensure that there is a sign informing the occupants of school buses that such recordings are occurring.~~

~~**XVIII. Use of Video or Audio Recordings in Student Discipline Matters**~~

~~The District reserves the right to use audio and/or video recording devices on District property (including school buses) to ensure the health, safety and welfare of all staff, students and visitors. Placement and location of such devices will be established in accordance with the provisions of Policies EEAA, EEAE and ECAF.~~

~~In the event an audio or video recording is used as part of a student discipline proceeding, such video may become part of a student's education record. If an audio or video recording does become part of a student's education record, the provisions of Policy JRA shall apply.~~

~~The Superintendent is authorized to contact the District's attorney for a full legal opinion relative in the event of such an occurrence.~~

E. Actions Upon Receipt of Report of Bullying or Cyberbullying.

1. Notice when Allegations Involve Students from Other Districts/Schools/States RSA 193-F:4, II(k). When a report of bullying involves conduct across multiple districts or students from multiple school districts, the Principal/designee will immediately inform the

Principal(s) of each of the other schools/districts. Additionally, if the report concerns bullying across state lines, the Principal/designee will inform the New Hampshire Attorney General's office.

2. Information to Alleged Victim - Upon a receipt of a report of bullying, the Principal/designee shall provide the alleged victim with a written copy of their rights, protections, and support services RSA 193-F:4, II(i).

3. Parental Notice of Bullying Report — RSA 193-F:4, II(h). Within 48 hours of receiving a report of bullying, the principal or dean will notify the parents of any student reported as a victim of bullying, as well as the parents of any student who has been reported as a perpetrator of bullying. The notification to parent(s)/guardian(s) will include the measures being taken to ensure the safety of the victim (alleged) and to prevent further acts of bullying. Such notification may be made by telephone, writing or personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be included in the investigative report. Notifications shall be consistent with the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) relative to the student privacy rights of each student indicated in the report.

   The principal or dean may request of the Superintendent designee a waiver of the parental notification requirement, which may be granted only if the Superintendent deems such a waiver to be in the best interest of either the alleged victim or alleged perpetrator. Details of any request for a waiver and any grant of such request will be included in the investigative report.

4. Receipt of Report. Upon receipt of a report of bullying, the principal or dean shall commence an investigation consistent with the provisions of Section F of this policy, shall assess:

   a. the need for a plan to protect students against retaliation,

   b. whether the conduct may be construed as illegal discrimination or harassment related to a protected class as set forth in Board policy AC (if so, the principal or dean shall confer with the District staff member(s) charged with handling such discrimination or harassment to determine how to proceed (e.g., parallel or combined investigations)); and

   c. whether such conduct constitutes a safe schools violation requiring a report pursuant to RSA 193-D:4 and Ed 317.05.

F. Investigative Procedures - RSA 193-F:4, II(j).

1. Upon receipt of a report of bullying, the principal or dean shall, within 5 school days, initiate an investigation into the alleged act. If the principal or dean is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another district employee to conduct the investigation.

2. Under state law, when bullying is alleged to occur across multiple New Hampshire school districts, the Principals/designees for each New Hampshire school involved, are expected to collaborate and cooperate in the investigation. The Principal who first learns of the incident(s) is required to initiate the investigation.

3. The investigation should include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately, and shall be confidential to the extent permitted by law. Each individual will be interviewed separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.

4. The investigation should include review of any available surveillance recordings subject to the provisions of Board policies ECF and EEAA. As required under RSA 507-A:2, II(k), parents/guardians and students are notified that surveillance recordings with audio may occur on school buses if authorized under Board policy ECAF.

5. If the alleged bullying was in whole or in part cyberbullying, the principal or dean may ask students and/or parents to provide the District with printed copies of e-mails, text messages, website pages, or other similar electronic communications, consistent with Board policy JIH and RSA 189:68. The principal or dean may not, however, require or request a student to disclose or to provide access to a personal social media account through the student's user credentials.

6. The principal or dean or other investigator may consider all relevant facts and circumstances during the course of the investigation, including but not limited to:

    a. Description of incident, including the nature of the behavior;

    b. How often the conduct occurred;

    c. Whether there were past incidents or past continuing patterns of behavior;

    d. The characteristics of parties involved, (name, grade, age, etc.);

    e. The identity and number of individuals who participated in bullying behavior;

    f. Where the alleged incident(s) occurred;

    g. Whether the conduct adversely affected any student's education or educational environment;

    h. Whether the alleged victim felt or perceived an imbalance or power as a result of the reported incident;

    i. Whether the conduct violated any District or school policies or rules.

7. In most instances, the principal or dean shall complete the investigation within 10 school days of receiving the initial report. See RSA 193-F:4, II(o). If the principal or dean needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the

Superintendent/designee shall notify in writing all parties involved of the granting of the extension and the reason for the extension. To the extent not previously communicated, the Superintendent shall ensure that the victim's parent(s) or guardian(s) are notified of the investigation, the extension, and the reason for the extension..

Without limiting what might constitute sufficient cause for an extension under this paragraph, the Superintendent may consider the interests of the victim or alleged perpetrator related to any investigation into some or all of the same alleged conduct which other investigation includes procedures and timelines mandated by a regulation or statute other than RSA 193-F (e.g., Title IX, criminal investigations, etc.). Before waiving the time requirement on account of such other investigation, the Superintendent should confer with counsel and or the District's human resources representative.

8. In cases involving reports of bullying across multiple districts or states, the Principal(s) of any and all districts in New Hampshire involved SHALL collaborate with any other principals or districts involved.

G. Completion of Investigation and Report.

1. Investigative Determination and Report. Whether a particular action or incident constitutes bullying/cyberbullying, retaliation or other violation of this policy – requires review and consideration of available evidence of all facts and surrounding circumstances. The investigative determination along with a summary of the investigation, shall be included in a comprehensive report. If the determination is that the bullying allegation is substantiated, the report shall include provisions describing any disciplinary consequences, interventions, supportive measures or other assistance for the victim or perpetrator, and, when indicated, any steps appropriate to protect all students from retaliation of any kind. The report may also include policy, training or other recommendations for preventing future bullying conduct within the school.

2. Communication with Students and Parents Upon Completion of Investigation - RSA 193-F:4, II(m) and (o).

    a. Within 10 school days, the principal or dean will notify the parents of the alleged victim and of the alleged perpetrator regarding the school's remedies and assistance, within the boundaries of applicable state and federal law. The initial communication may be in writing, in person or by telephone, but if verbally, the principal or dean will also send a letter confirming earlier determination to the parents within 2 school days confirming the earlier notification.

    b. Within 10 school days, the Principal will notify the parents of the alleged victim and of the alleged perpetrator regarding the school's remedies and assistance, within the boundaries of applicable state and federal law. The initial communication may be in writing, in person or by telephone, but if verbally, the Principal will also send a letter confirming earlier determination to the parents within 2 school days confirming the earlier notification.

c. The Principal/Designee shall conduct a conference with each perpetrator, and the perpetrator's parents/guardians and applicable school personnel for age-appropriate discussion that includes at a minimum the impacts of bullying. The conference shall occur even if the parent or parents or guardian or guardians decline to participate or fail to attend. Information concerning the date, time, place and attendees of the conference, and any other information from the conference deemed pertinent by the Principal/designee shall be appended to the investigative report provided to the Superintendent.

d. If the victim's parents request, the principal or dean shall schedule a meeting with them to further explain the investigative determination.

e. In accordance with the Family Educational Rights and Privacy Act and other laws concerning student privacy, the District will not disclose educational records of students, including the disciplinary consequences ~~and remedial action~~ assigned to the perpetrator(s) ~~those students and the parents of other students involved in a bullying incident~~.

3. Appeals. A parent aggrieved by the investigative determination of the principal or dean may appeal the determination in accordance with the standards and procedures set forth for Level II and Level III appeals in Board policy ACA.

4. Additional Reporting Requirements.

a. Reporting Substantiated Incidents - RSA 193-F:4, II(n). The principal or dean shall forward all substantiated reports of bullying or retaliation to the Superintendent upon completion of the principal or dean's investigation.

b. Department of Education Reports - RSA 193-F:6. The principal or dean shall be responsible for completing such reports/forms as required by the New Hampshire Department of Education (NHED) for all substantiated incidents of bullying. Irrespective of the time/date a form/report is due to be filed with NHED, the report/form or the information required for the report/form shall be completed/compiled within 10 school days following an investigative finding of a substantiated bullying/cyberbullying report. The principal or dean or designee shall retain a copy and shall forward one copy to the Superintendent. Hard copies are not necessary if the digital form/data is retained and accessible to both the building administration and SAU.

c. Reporting to NH Department of Education - RSA 193-F:6, I. The Superintendent shall annually report the District's substantiated incidents of bullying to the New Hampshire Department of Education. Pursuant to FERPA, such reports shall not contain any personally identifiable information pertaining to any student.

H. Substantiated Instances of Bullying or Retaliation: Interventions, Remedial Measures and Disciplinary Consequences.

While students who have been found to have committed an act of bullying/cyberbullying (perpetrators) shall face disciplinary consequences as provided in Paragraph H.2 below, the

Board encourages the administration and school district staff to explore ~~alternative~~ or additional measures, remedies and interventions to address the substantiated instances of bullying/cyberbullying, and prevent their reoccurrence. See also Paragraph H.3 below.

1. Interventions and Other Remedial Measures. Examples of interventions and remedial measures include, but are not limited to:

    a. Restitution,

    b. Parent conferences,

    c. Student counseling,

    d. Behavior assessment,

    e. Corrective instruction or other relevant learning experience,

    f. Peer support group, and

    g. Mediation (but only after the investigation has been completed).

    Interventions and other remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

2. Disciplinary Consequences - RSA 193-F:4, II(d).

    a. Students found to have committed one or more acts of bullying or retaliation shall receive disciplinary consequences. Such consequences for students shall be consistent with the Hinsdale School Student Code of Conduct for the conduct that constituted bullying/cyberbullying. Disciplinary consequences should be varied according to specific circumstances such as: the nature of the behavior, the developmental age of the student, the student's prior disciplinary history, or performance. Students will be afforded any due process applicable to the level of consequences as provided in Board policy JICD, RSA 193:13 and Ed 317.

    b. Staff (see definition above) who fail to report bullying or retaliation as required by this policy, fail to adhere to the timelines described above, submit inaccurate or false information with respect to reports or investigations under this policy, or commit an act of retaliation against a reporter of bullying or any parent will be disciplined up to and including dismissal. Additionally, under RSA193-F:4, VI, any such violation by an "educator" as defined by state law or regulation will constitute a violation of the Code of Conduct for New Hampshire Educators.

3. Additional Requirement of Principal(s)/Designee(s) - RSA 193-F:4, II(l). Upon a determination that a bullying report is substantiated, the Principal or designee will, in addition to the specific interventions and disciplinary responses described above, will, in appropriate circumstances, make recommendations to the Superintendent strategies for "protecting all pupils from retaliation of any kind."

I. Dissemination of Policy and Bullying Prevention Education - RSA 193-F:4, II(e) and 193-F:5.

1. Staff, Coaches, Bus Drivers, Designated Volunteers, Employees of Contracted Companies/Contracted Consultants. . All staff (see definition section above) will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (employee handbook, hard copy, website, workshops, etc.). The Superintendent will ensure that all school employees and volunteers receive annual training on bullying and related Board policies, consistent with RSA 193-F:5.

2. Students and Parents, and Student Handbooks. RSA 193-E:4, II(e) and (f). The Superintendent may determine the method of providing information about this policy to students and parents. Methods may include student handbooks, mailing, hard copy, website, etc. At the very least, all student/parent handbooks will include a summary of the prohibitions and other provisions of Sections A.1-3, the definitions of bullying, cyberbullying and retaliation in Sections B.1, 2 and 3, and the verbatim language relating to the procedures found in Section D.1 for students and parents to report bullying/cyberbullying or retaliation. Additionally, that provision of the student handbook(s) will include information as to where the entirety of this policy may be found on the District's website.

3. Curriculum. Each year, all students will participate in programming that includes antibullying/cyberbullying materials presented in age-appropriate language. The materials and information should, among other things, describe expectations for student behavior, emphasize an understanding of what bullying/cyberbullying, harassment and intimidation is and looks like, the District's prohibition of such conduct and the reasons why the conduct is destructive, unacceptable, and how and when the conduct can lead to disciplinary consequences. The Superintendent, in consultation with staff, will, to the extent reasonably possible, integrate student anti-bullying training and education into the district's curriculum, behavior programs and other violence prevention efforts.

   The following two sentences may be deleted from this policy any time after March 15, 2027 without further action of the School Board. No later than December 15 2026, the Superintendent shall cause a report or a link to a report on how the District's policy has been integrated into the school's curriculum, discipline policies, behavior programs, and other violence prevention efforts. Such report or link shall be provided to the office of the Commissioner of Education, the Chair of the State Board of Education, the President of the New Hampshire Senate, the Speaker of the New Hampshire House of Representatives, and to members of the New Hampshire House and Senate education committees.

4. Additional Notice and School District Programs. The Board may, from time to time, host or schedule public forums in which it will address this anti-bullying policy, discuss bullying in the schools, and consult with a variety of individuals, including teachers, administrators, guidance counselors, school psychologists and other interested persons.

J. Summary of School Officials' Duties to Implement Policy - RSA 193-F:4, II(p).

The Superintendent, as the person charged with supervision of all employees of the District, is responsible for the implementation of this policy and the provisions of RSA 193-F. The school principal or dean(s) are expected and required by statute to implement this policy within their respective school buildings and ensure the procedures are followed.

Consistent with this Policy, the principal or dean(s) shall receive reports of alleged bullying or retaliation, investigate the alleged conduct, and communicate with the parties involved (including their parents) consistent with privacy laws, and communicate/report to the Superintendent. The Superintendent shall oversee the principal or dean(s) in their duties relative to this policy and shall ensure each school is compliant with this policy. Additionally, the Superintendent will receive reports of substantiated incidents, review waivers and time extension requests, and communicate with the principal or dean(s), the School Board, and the NH Department of Education, all as provided in this policy.

K. Immunity and Liability – RSA 193-F:7 & 9.

Under 193-F:7, employees, volunteers, students, parents and any other person covered by this policy will be immune from civil liability for **good faith** conduct arising from or pertaining to the reporting, investigation, findings, recommended response, or implementation of a recommended response under this policy or RSA 193-F. (Note – civil liability could arise, (including for attorneys fees) in the event of gross negligence or willful misconduct for violations of this policy.)

District Policy History:

Final reading of the Hinsdale School Board: 11-10-26
First Reading of the Hinsdale School Board: 10-14-26

Final reading of the Hinsdale School Board: 11-04-15
First Reading of the Hinsdale School Board: 10-14-15

Policy Revision History:

Revised: April 2026, September 2014, July 2004, August 2006, May 2008, September 2010

NH Statutes	Description
RSA 189:70	Educational Institution Policies on Social Media
RSA 193-D:4	Written Report Required (Safe School Zones)
RSA 193-F	Pupil Safety and Violence Prevention
RSA 193-F:3	Definitions (Pupil Safety and Violence Prevention)

RSA 193-F:4	Policy Requirements (Pupil Safety and Violence Prevention)
RSA 193-F:7	Immunity (Pupil Safety and Violence Prevention)
RSA 570-A:2	Capture of Audio Recordings on School Buses Allowed

NH Dept of Ed Regulation	**Description**
N.H. Code Admin Rules Ed 317.05	Reporting Procedures for Acts of Theft, Violence, or Destruction
N.H. Code Admin. Rules Ed 204.01	Board Hearings
N.H. Code Admin. Rules Ed 306.04(b)(7)	Student Harassment
N.H. Code Admin. Rules Ed 317	Standards and Procedures for Suspension and Expulsion of Pupils Including Procedures Assuring Due Process
N.H. Code Admin. Rules Ed 317.04	Suspension and Expulsion of Pupils Assuring Due Process Disciplinary Procedures

JJJ – ACCESS TO PUBLIC SCHOOL PROGRAMS BY NONPUBLIC, CHARTER SCHOOL & HOME EDUCATED PUPILS

Category: Priority/Required by Law Related Policies: IHBG, IK, JG & JJA

Related Forms: JJJ-R, JJA-R

All pupils or school-aged children residing in the District consistent with RSA 193:12, whether they participate in a home education program under RSA 193-A, consistent with RSA 193:12, whether they participate in the New Hampshire education freedom account (EFA) program ~~are home educated~~, or are attending public chartered school or nonpublic schools (collectively, "non-enrolled district students"), shall have access to curricular courses and co/extra-curricular programs offered by the District in accordance with RSA 193:1-c.

A. Equal Access to District Courses and Programs.

All non-enrolled district students will have the same access as do enrolled students to the District's courses and programs and shall not be subject to any policies, procedures or standards with respect to participation in the District's courses or programs that are more restrictive than those governing the District's enrolled students except as stated in the following paragraph. ~~Non-enrolled district students shall not be subject to any policies, procedures or standards with respect to participation in the District's courses or programs that are more restrictive than those governing the District's enrolled students.~~ Non-enrolled district students, however, must meet the same eligibility criteria as the District's enrolled students as described in paragraph B below.

Consistent with RSA 193-F:2, IX, parents of students accessing District programs and activities under this policy and whose home education program was terminated by virtue of the student's entering the EFA program, are required to notify the District that the student is now an EFA program student rather than one who is in a home education program under RSA 193-A.

The district allows non-enrolled district students to participate on an equal basis in courses and programs offered by the district provided they meet the eligibility requirements for participation (e.g., deadlines for registration, academic progress/performance, parental permission, third party (e.g., NHIAA) requirements, physical exams/health requirements, etc.).

If a student or their parent/guardian believes that they have not been given equal opportunity for participation in district programs, then they may appeal as outlined in Board policy JJA-R

B. Participation in Curricular Courses.

In order to participate in the District's curricular courses, non-enrolled district students must meet the eligibility criteria that apply to students enrolled in the school district. The building Principal will provide eligibility criteria to parents or guardians of non-enrolled district students upon request.

Parents/guardians shall submit requests for participation in District courses in writing to the

Commented [1]: NHSBA revision notes, July 2026, policy was revised to reflect passage of HB1817 (amending RSA 193:1-c, see 2026 N.H. Laws Chapter 183). The amendments extend to resident students who are enro led in the EFA program the same rights to access AT NO COST district programs and co-curricular activities as previously granted to home-educated, charter and non-public school resident students. This is true, even though the EFA student receives the state funds and the district wi l not receive the prorated adequacy funds it currently receives for resident home ed, charter and private school students. (That pro-ration is currently 15% per class for grades 7-12.) Further, as home ed programs under 193-A terminate automatica ly when a student enro ls in the EFA program, districts wi l lose whatever adequacy they received last year from home ed students who now enro l in the EFA program. (See also Special Note a, above, relating to CTE tuition.) Revisions also included (a) changing "nonenro led district students to "non-enro led resident students" to emphasize that the policy only applies to children who are residents of the district, (b) changing the title for brevity, (c) minor revisions to improve readability, and (d) addition of endnote 3 explaining the 2022 inclusion of the paragraph in Section B relative to special education and other related services. A

building Principal consistent with Board procedures JJJ-R. The building Principal will verify that the eligibility standards are the same as those that apply to students enrolled in the school district.

The Principal will determine if a non-enrolled district student has satisfied eligibility criteria and **prerequisites in the same manner as s/he would:**

1. for assigning to classes or grade levels and for students transferring from other schools (Board policy JG).

In making the determination, the Principal should consider ~~home education evaluation materials (see RSA 193-A:6, III),~~ course descriptions, syllabi, and/or any other relevant information offered by the parent/guardian of the student. The Principal may also require assessment testing.

Requests for related services including, but not limited to, physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, and/or special education services shall be referred to the Special Education Director. If a dispute arises between the parent/guardian and the District as to the pupil's right to these services, the Special Education Director shall inform the Superintendent, who shall consult the District's attorney for a legal opinion.

C. Use of School Texts and Library Materials.

Non-enrolled ~~district~~ resident students will be permitted to use the school library, borrow school texts and borrow library materials under the same conditions and rules as pupils enrolled in the District.

D. Participation in Activities and Co/extra-curricular Programs.

Requests by non-enrolled ~~district~~ resident students for participation in District co-curricular/extracurricular activities or programs ("activities") shall be made in writing by the parent/guardian to the building Principal. The building Principal shall ensure that there is equal treatment and opportunity for non-enrolled district students relative to their participation in District activities.

In order to participate in District activities, non-enrolled district students must:

1. Meet the eligibility criteria for participation in the activity that apply to students enrolled in the school district, with the exception of school attendance;
2. Meet any tryout criteria or their equivalent for participation in the activity that apply to students enrolled in the school district (see Board policy JJA); and
3. Comply with all policies, rules and regulations or their equivalent of the governing organization of the activity (see Board policy JJA).

Non-enrolled district students participating in district co-curricular and extra-curricular activities are subject to the same fees charged enrolled students for the activity.

E. Appeals.

Any student/parent/guardian who believes that the district's policies/regulations or the State's laws/regulations pertaining to a non-enrolled district student's access to a course or program have not been appropriately or fairly interpreted may appeal as follows:

If the original decision being appealed was made by the Principal, then the "Principal" as used in steps 1-4 shall refer to the "Superintendent", and the Superintendent's decision shall be final. Step 5 shall not apply.

1. Submit a letter to the building Principal stating the nature of the concern and requesting a hearing.
2. Within five (5) school days the Principal will convene a meeting with him/herself, the student and/or parents, the coach/advisor, and a teacher(s).
3. The student/parent will be given an opportunity to explain why they believe the student should be eligible for participation. Additionally, the student/parent may present information, documents or other material in support of their position. The Principal shall prepare minutes of the meeting.
4. The Principal will consider all information available and will make a final decision within three (3) school days following the meeting. The Principal will notify and inform the student/parents of his/her decision in writing via email. When time is of the essence, the Principal should first convey the basic conclusion as soon as practicable via telephone or email.
5. The student/parent/guardian may within 3 days of the Principal's email of the decision submit a written request for further review by the Superintendent. The written request should describe why the Principal's decision should not be upheld. The Superintendent may decide without further information to uphold the Principal's decision or may determine a further meeting is necessary. In either event, the Superintendent's decision will be final. If the parent/guardians do not request a review by the Superintendent, then the Principal's decision will be final as of the fourth day after the Principal's written decision was transmitted to the parents/guardians.

F. <u>Administrative Regulations or Procedures</u>.

The Superintendent or designee may adopt such administrative regulations or procedures as they deem appropriate in order to implement this policy.

<u>District Policy History:</u>

Final Reading of the Hinsdale School Board: November 10, 2026
First Reading of the Hinsdale School Board: October 14, 2026

School Board Final Reading: 5/14/2025
School Board First Reading: 4/9/2025

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Policy Revision History:

Revised: March 18, 2025

Legal References:

RSA 193:1-c, Access to Public School Programs by Nonpublic…Pupils.
RSA 193-A:6, (Home Education), Records; Evaluation