

**Hinsdale School Board Meeting  
September 9, 2026  
SAU Conference Room  
6:00 PM**

This meeting is being held in person and via Zoom.

Zoom Link:

<https://us06web.zoom.us/j/81619292840?pwd=gmVWMIHfO0878tMcK0bqKJd0mZz7XN.1>  
Meeting ID: 816 1929 2840

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

**1. Call to Order** A. Anderson

**2. Review of the Manifests** A. Anderson

**3. Minutes** A. Anderson

1. Motion to accept the public minutes of August 12, 2026.
2. Motion to accept the Special Meeting public minutes of August 19, 2026.
3. Motion to accept the Public Hearing public minutes of August 19, 2026.
4. Motion to accept the Special Meeting public minutes of September 1, 2026.

**4. Citizens' Comments** A. Anderson

Citizens will state their name and then direct their comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

**5. Student Board Member** A. Garcia

**6. Superintendent's Report**

Dr. Ryan

1. Superintendent's Report – D. Ryan
2. Business Administrator's Report - J. Fortson
3. Principals' Reports - A. Roth (HMHS); Dr. Bremner (HES)
4. IT Director's Report - J. Therieau
5. Director of Student Services' Report – P. Wallace
6. Facilities Director's Report – S. Naeck

**7. New Board Business**

A. Anderson

1. Naming of the Basketball Court
2. Class Advisor Request
3. School Board Manual

**Other Business**

4. Any other business to be conducted by the Board

A. Anderson

**8. Committee Reports**

1. Budget Committee Representative (A. Anderson, K. Hemlow = alternate)
2. Community Connections (A. Anderson, K. Hemlow)
3. Facilities Maintenance/Emergency (W. Dingman, Jr.)
4. HASP Advisory Board (K. Gardner, K. Hemlow)
5. Legislation/NHSBA (A. Anderson)
6. Personnel Committee (A. Anderson, W. Dingman, Jr.)
7. Policy Committee (K. Gardner)
8. Selectboard Representative (L. Hubbard)
9. Wellness (K. Hemlow)

**9. Citizens' Comments**

A. Anderson

Citizens will state their names and then direct comments to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

**Vision Statement**

Supporting students by providing personalized learning and creating connections with the greater community.

**Mission Statement**

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

- |                                                                             |             |
|-----------------------------------------------------------------------------|-------------|
| <b>10. Non-public RSA 91 A:3 II (a)(b)(c)(d)(e)(i)(k)(l)(m) (as needed)</b> | A. Anderson |
| <b>11. Adjournment</b>                                                      | A. Anderson |

**Vision Statement**

Supporting students by providing personalized learning and creating connections with the greater community.

**Mission Statement**

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

# MINUTES



**Hinsdale School Board Meeting  
SAU Conference Room  
August 12, 2026  
6:00 PM**

Zoom Link:

<https://us06web.zoom.us/j/81619292840?pwd=gmVWMIHfO0878tMcK0bqKJd0mZz7XN.1>

Meeting ID: 816 1929 2840

**Board Members Present:** April Anderson, Wayne Dingman, Jr., Kendra Gardner, Kaylah Hemlow, and Laura Hubbard

**Administration Present:** Dr. Molly Bremner, HES Principal; Jane Fortson, Business Administrator; Steven Naeck, Director of Facilities; Anna Roth, HMHS Principal; Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; and Patty Wallace, Director of Student Services

**Administration Excused:** N/A

**Minutes Recorded by:** Maria Webb, Executive Assistant

**Call to Order:**

A. Anderson called the meeting to order at 6:02 pm.

A. Anderson reviewed the guidelines for holding the Zoom meeting.

**Public Hearing:**

Rescheduled to August 19<sup>th</sup>.

**Review of the Manifests:**

Reviewed the manifests and there were no questions.

**Minutes:**

The Board reviewed the following:

1. Public and nonpublic minutes of June 10, 2026.
2. Public minutes of July 28, 2026.

**W. Dingman, Jr. MOVED to approve the minutes listed above. K. Hemlow SECONDED.  
VOTE: 5-0-0, MOTION PASSED.**

### **Citizens' Comments:**

There were no citizens attending in-person. There were no comments from those attending online.

### **Student Board Member:**

The new Student Board Member will attend the September meeting.

### **Superintendent's Report:**

The Board reviewed Dr. Ryan's report. Highlighted topics from his report:

- Hinsdale Goes Back-to-School Night on August 17th, 5:00 – 7:00 PM
- National School Leaders Conference with Winchester in Orlando, FL
- Fourth Annual Academic Convocation on August 24<sup>th</sup> at 8:15 AM with Winchester
- CPI Training for Staff
- Recruitment and Hiring Update
- Strategic Plan Scorecard
- School Board Manual Update

The Board thanked Dr. Ryan for his report.

### **Business Administrator's Report:**

J. Fortson reviewed her report with the Board. The audit is in the review stage.

Shared a budget transfer request for Technology.

**K. Hemlow MOVED to approve the budget transfer of \$5,700.00 from Technology supplies to equipment. W. Dingman, Jr. SECONDED. VOTE: 5-0-0, MOTION PASSED.**

W. Dingman, Jr. asked regarding the total amount spent on fuel, and the price per gallon last year. Total was \$100,370.00 for 2025-2026. J. Fortson will follow up on the price per gallon.

Dr. Ryan noted the new Portrait of a Learner logo.

We will also be able to add some tables to classrooms with the existing budget. Some have whiteboard tops so that students can work in groups. They have castors so are easier to move for cleaning.

The Board thanked J. Fortson for her report.

### **Principals' Reports:**

A. Roth reviewed her HMHS report with the Board. Highlighted:

- Summer Professional Development
- Edmentum Credit Recovery
- Summer Cultural Excursions
- Staffing Update
- Enrollment Stats for the new year; 16 for WRCC

The Board thanked A. Roth for her report.

Dr. Bremner reviewed her report with the Board. Highlighted:

- Updating Report Cards
- Professional Growth
- Staffing Update
- Upcoming Events

The Board thanked Dr. Bremner for her report.

#### **Technology Report:**

J. Therieau reviewed his report with the Board. The student laptops have arrived. E. Newman is creating materials to help transition the Winchester students. P. Cooper has been working to prepare the computers and smartboards in each classroom for the new year.

The Board thanked J. Therieau for his report.

#### **Student Services Report:**

P. Wallace reviewed her report with the Board. Highlighted:

- Preparation for the new Medicaid to School procedures
- NHASEA Summer Law Conference
- Staffing Update and Challenges

The Board thanked P. Wallace for her report.

#### **Facilities Report:**

Steven Naeck reviewed his report with the Board. Highlighted:

- Door Access Control and Entry Door Upgrades
- HES Front Office Renovation
- Summer Custodial and Maintenance Projects
- Summer Student Employees
- Staffing Update

Expressed appreciation for all of the summer employees including the Lawn & Grounds staff member, the staff member who helped with painting, and all of the summer student employees.

Also thanked the Town staff for their support with the paving project.

J. Fortson thanked S. Naeck for providing a tour of the buildings to the Budget Committee in July.

The Board thanked S. Naeck for his report.

**Student Board Member Update:**

A. Roth shared that a prior Student Board Member, Addison Garcia, has been re-elected and he will attend the September Monthly Board Meeting.

**Senior Painted Parking Spot Program:**

A. Roth shared the program with the Board. Applications are due by Tuesday, August 18<sup>th</sup>. The students will be notified by August 19<sup>th</sup>. Fees raised will go into the Senior Class account.

**K. Gardner MOVED to approve the Senior Painted Parking Spot Program. L. Hubbard SECONDED. VOTE: 5-0-0, MOTION PASSED.**

**November School Board Meeting Date:**

Discussed moving the date due to Veteran's Day.

**W. Dingman, Jr. MOVED to set the November Board Meeting for 11/10/2026 at 6:00 PM. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.**

**Naming Proposal for the HMHS Basketball Court:**

Will be discussed in the September meeting.

**School Board Manual:**

Will be discussed in the September meeting.

**Policies – Final Reading:**

1. AC – Non-Discrimination
2. ACA – Discrimination & Harassment Grievance Procedure
3. DAF – Administration of Federal Grant Funds
4. DFA – Investment
5. EBCA – Crisis Prevention & Emergency Response Plans

After discussion, the following motions were made:

**K. Gardner MOVED to approve the group of policies above as Final Readings. W. Dingman, Jr. SECONDED. VOTE: 5-0-0, MOTION PASSED.**

**Other Business:**

Reminder that the School Board Retreat will be September 21<sup>st</sup>. L. Hubbard offered to reach out to the preferred venue.

Dr. Ryan will facilitate a Joint School Board Meeting with Winchester. Date to be determined.

**Committee Reports:**

1. **Budget Committee** – They were given a tour of both schools in July.
2. **Community Connections** – A. Anderson is posting upcoming events.
3. **Facilities Maintenance/Emergency** – Meeting Oct. 9<sup>th</sup>.
4. **HASP Advisory Board** – Meeting Oct. 14<sup>th</sup>.
5. **Legislation/NHSBA** - A. Anderson provided an update on recent legislation.
6. **Personnel Committee** – Meeting Sept. 8<sup>th</sup>. HSSA negotiations are in process.
7. **Policy Committee** – Meeting Sept. 9<sup>th</sup>.
8. **Selectboard** – L. Hubbard provided an update on the recent meeting.
9. **Wellness** – Meeting Oct. 29<sup>th</sup>. J. Fortson noted that they will recruit new members.

Discussed meeting with the Selectboard to discuss the tax cap bill. Discussed a tentative meeting date of Monday, August 31<sup>st</sup>.

**Citizens' Comments:**

M. Carrier will be at Back-to-School Night representing the Hinsdale PD.

**Non-Public:**

**K. Hemlow MOVED to enter a nonpublic session according to RSA 91 A:3 II (a)(b)(I) at 7:20 PM. W. Dingman, Jr. SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard – yes. VOTE: 5-0-0, MOTION PASSED.**

*S. Naeck and J. Therieau were excused at 7:20 PM.*

**K. Gardner MOVED to reconvene the public session at 8:13 PM. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard – yes. VOTE: 5-0-0, MOTION PASSED.**

**K. Hemlow MOVED to seal the non-public minutes at 8:13 PM. K. Gardner SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard – yes. VOTE: 5-0-0, MOTION PASSED.**

**Adjournment:**

**K. Hemlow MOVED to adjourn the meeting at 8:14 PM. W. Dingman, Jr. SECONDED.  
VOTE: 5-0-0, MOTION PASSED.**

I attest that this is a true copy of the minutes:

\_\_\_\_\_  
Maria A. Webb

approved on \_\_\_\_\_

DRAFT

**Hinsdale School Board Special Meeting  
SAU Conference Room  
August 19, 2026  
5:00 PM**

**Board Members Present:** April Anderson, Kaylah Hemlow, and Laura Hubbard

**Administration Present:** Jane Fortson, Business Administrator; and Dr. David Ryan, Superintendent

**Others Attending:** Theresa Diorio (HFT Union President), Stephanie Fields, Rachel Hawkinson (NEA-NH Monadnock Region UniServ Director), and Lynn King

**Minutes Recorded by:** Maria Webb, Executive Assistant

**Call to Order:**

A. Anderson called the meeting to order at 5:03 pm.

**Non-Public:**

K. Hemlow MOVED to enter a nonpublic session according to RSA 91 A:3 II (c) at 5:03 PM. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, and L. Hubbard – yes. VOTE: 3-0-0, MOTION PASSED.

K. Hemlow MOVED to reconvene the public session at 5:58 PM. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, and L. Hubbard – yes. VOTE: 3-0-0, MOTION PASSED.

**Public Session:**

A. Anderson called a recess at 5:58 until the end of the Public Hearing.

A. Anderson ended the recess after the Public Hearing at 6:11 PM.

K. Hemlow MOVED to approve the retention of \$100k from the unassigned fund balance in accordance with RSA 198: IV, B at 6:13 PM. L. Hubbard SECONDED. VOTE: 3-0-0, MOTION PASSED.

**Non-Public (Continued):**

K. Hemlow MOVED to continue the nonpublic session according to RSA 91 A:3 II (c) at 6:18 PM. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, and L. Hubbard – yes. VOTE: 3-0-0, MOTION PASSED.

**K. Hemlow MOVED to reconvene the public session at 8:46 PM. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 3-0-0, MOTION PASSED.**

**K. Hemlow MOVED to seal the non-public minutes at 8:46 PM. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 3-0-0, MOTION PASSED.**

**Adjournment:**

**K. Hemlow MOVED to adjourn the meeting at 8:47 PM. L. Hubbard SECONDED. VOTE: 3-0-0, MOTION PASSED.**

I attest that this is a true copy of the minutes:

\_\_\_\_\_  
Maria A. Webb

approved on \_\_\_\_\_



**Hinsdale School Board Public Hearing  
August 19, 2026  
SAU Conference Room  
6:00 PM**

Join Zoom Meeting

<https://us06web.zoom.us/j/82423364422?pwd=KabwjmQizPBpualYSTXgRbeDSn5M9N.1>

Meeting ID: 824 2336 4422

Passcode: scwe8Z

**Board Members Present:** April Anderson, Kaylah Hemlow, and Laura Hubbard

**Administration Present:** Jane Fortson, Business Administrator; and Dr. David Ryan, Superintendent

**Minutes Recorded by:** Maria Webb, Executive Assistant

**Call to Order:**

A. Anderson called the meeting to order at 6:05 pm.

**Unassigned Fund Balance:**

J. Fortson noted that the voters had approved for the School District to retain up to 5% of the unassigned fund balance. This year, the School District will return \$100,000.00 to the Town.

The School District is requesting to again retain \$100k for use in case of emergency. The amount must be approved by the School Board annually.

**Other Business:**

There was no other business.

**Adjournment:**

**K. Hemlow MOVED to adjourn the Public Hearing at 6:10 PM. L. Hubbard SECONDED. VOTE: 3-0-0, MOTION PASSED.**

I attest that this is a true copy of the minutes:

\_\_\_\_\_  
Maria A. Webb

approved on \_\_\_\_\_

**Hinsdale School Board Meeting  
SAU Conference Room  
September 1, 2026  
5:00 PM**

**Board Members Present:** April Anderson, Kaylah Hemlow, Kendra Gardner, Wayne Dingman, Jr., and Laura Hubbard

**Administration Present:** Jane Fortson, Business Administrator; and Dr. David Ryan, Superintendent

**Minutes Recorded by:** Maria Webb, Executive Assistant

**Call to Order:**

A. Anderson called the meeting to order at 5:00 pm.

**Non-Public:**

**K. Gardner MOVED to enter a nonpublic session according to RSA 91 A:3 II (a)(c) at 5:00 PM. W. Dingman, Jr. SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 5-0-0, MOTION PASSED.**

**K. Hemlow MOVED to reconvene the public session at 6:04 PM. W. Dingman, Jr. SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 5-0-0, MOTION PASSED.**

**Public Session:**

Discussed the anticipated decrease in adequacy funding from the state.

**K. Hemlow MOVED to seal the non-public minutes at 6:15 PM. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 5-0-0, MOTION PASSED.**

**Adjournment:**

**K. Hemlow MOVED to adjourn the meeting at 6:15 PM. L. Hubbard SECONDED. VOTE: 5-0-0, MOTION PASSED.**

I attest that this is a true copy of the minutes:

\_\_\_\_\_  
Maria A. Webb

approved on \_\_\_\_\_

# Report from the SUPERINTENDENT

## Hinsdale School District

49 School Street, P.O. Box 27  
Hinsdale, NH 03451  
603-336-5728  
[www.hnhsd.org](http://www.hnhsd.org)

**Our students can!**



**David Ryan, Ed.D.**  
Superintendent

**Jane Fortson, CPA**  
Business Administrator

**Patricia Wallace, M.Ed., CAGS**  
Student Services Director

## Superintendent's Report September 9, 2026

### Academic Convocation Celebrates Start of the Year

We had a wonderful opening celebration with all employees from both the Hinsdale and Winchester school districts on Monday, August 24 in the Winchester School gymnasium. Students ran the show as Ryle Rockwood, a senior at Hinsdale High School, served as our master of ceremonies and four students (Decker Hopkins (Grade 5) and Dean Adamson (Grade 8) of Winchester, and Angelina Marrero (Grade 11) and Kalijah Isaacsen (Grade 8) of Hinsdale) participated on our student panel of experts. We focused on our non-negotiables of "community, relationships, and learning" through the question/answer segments of the program while also announcing this year's recipients of two service awards, one in Hinsdale and new one in Winchester.

This year's theme was "Building Community" and our student panel, master of ceremonies, and Board Chairperson April Anderson did a wonderful job sharing remarks about how we can continue to grow together and how the two school districts can coalesce to become stronger together. This was a first time event for Winchester and our crew from Hinsdale really enjoyed the change of scenery and program, so it was a well received opening and people reported feeling "inspired", "refreshed", and "positive" about the upcoming year.

As you know, we started a district wide recognition program in 2023 with the Richard T. McCarthy Service Award. This award is to be presented annually at the opening convocation to a Hinsdale School District employee who has served students, colleagues, and community with the distinction that exemplifies only the highest standards in education and service. The award recipient shall be selected through an open nomination process and voted upon by members of the SAU 92 leadership team.

As background, Richard T. McCarthy served students in his capacity as an educator for 39 years, 30 of which were directly in service to our Hinsdale students. Serving as the principal of Hinsdale High School for 18 years followed by 12 years as the assistant superintendent for the Monadnock Regional School District, Mr. McCarthy was deeply devoted to improving the lives of the people who lived around him. His 39 years of service to children as a teacher, administrator, coach, and state athletic association member, combined with his work on the NH State Prison Parole Board, most notably as its chairman for 5 years, and as an Executive Board Member of the New England Association of Schools and Colleges from 1976-1982, clearly illustrates his dedication to others, and most notably symbolizes the significance of this recognition and the

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SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - <https://nhprimex.org/explore-training/single/understanding-sexual-harassment/> Questions about Title IX can be referred to the SAU 92 Business Administrator & Title IX Coordinator, Jane Fortson, at [jfortson@hnhsd.org](mailto:jfortson@hnhsd.org) or 603-336-5728.



honor it brings to its recipient. We were so pleased to have Ms. Ann McCarthy, Dick's wife, join us last year to share in the inaugural occasion, and I remain very grateful for her assistance in ensuring our words were the right ones to honor her late husband.



We were so very pleased to celebrate Registrar Cathy Johnson as this year's recipient.

### **High School Opening Update with New Students**

As an update, new students who are now attending Hinsdale High School are off to a very good start. We had a couple of bumps with scheduling on the very first day, but for the most part everyone has settled in and are becoming accustomed to the new schedule, classmates and campus. On the very first day, students attended each of their scheduled classes for 20 minutes apiece so as to give them a practice walk through of their schedule, followed by lunch and then "Communivation", a set of

activities designed to build community and culture among students and give everyone a low stress introduction to the school year. We shared this information with the Winchester School Board at their monthly school board meeting last week, and they all agreed that they had heard very positive feedback on the opening of school and how welcoming everyone at the high school has been.

### **Kickoff Visit to First Student Transportation**

Principal Roth, Winchester Principal Megan Pouliot, and I visited with all of the school bus drivers and their administration on August 11 to discuss mutual expectations for rider behavior, consequences, and communication between the bus drivers and the school administrators for the upcoming year. This all came on the heels of meeting with First Student leadership several times to design and confirm the new high school runs between Winchester and Hinsdale, as well as our regular bus routes for all students in town. Having these conversations before the school year began smoothed over any misunderstandings or longstanding myths about how information is communicated, and it was especially helpful to hear from drivers what their greatest concerns were regarding student behavior and school campus traffic flow. So far it appears that the conversations built confidence and trust in the working relationship as things have gone smoothly and communication has improved dramatically.

### **Welcome New Members to the Senior Leadership Team**

We are pleased to introduce Craig Roach, our new director of curriculum and career readiness, to the senior leadership team. Mr. Roach is joining us full time after serving as a teacher and principal in Vermont and New Hampshire schools, and he brings a level of expertise related to data analysis and reporting, organizational leadership, and innovative programming. We are very excited to have him on the team as he will be leading our efforts in curriculum, instruction, assessment, career readiness, and ELOs, all of which are integrated and require a full time focus. We have been able to accomplish the full time service through the combination of the two part-time positions that were created when Karen Thompson retired.

We also are introducing Nicole Sul who will be serving three days a week as our federal projects coordinator. She will be working with the senior leadership team as a thought partner and consultant, while primarily focused on leading all of our grant management activities for Titles 1, 2, and 4. Nicole's expertise has been in early childhood education with a masters degree in special education and focus on autism, and her passion is installing intervention programs for early learners to reduce the number of students requiring IEPs later in their school experiences. Her position is funded entirely through Title 1 and has no impact on the operating budget. She and Craig are sharing the large office in the middle school and we are very excited about the synergy that they have already created.

### **School Tax Cap Bill Being Discussed**

As you might imagine, the recent passing of HB1300, also known as the school tax cap bill, is generating a lot of discussion around the state. We will be visiting with the Hinsdale Select Board soon to discuss this issue and hear their thoughts about the bill, however a lawsuit seeking injunctive relief was recently filed by parents from a pair of towns. Some of the recent information that has been published includes the [National Federation of Independent Business article on the issue](#), [InDepthNH's article on a recent injunction filed against the measure](#), and several other news media picking up the story regarding the latest lawsuit. We will continue to advocate what is best for our students and taxpayers while engaging with the board along the way.





## New Hampshire School Boards Association

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*Barrett M. Christina, Executive Director*

*Matt Pappas, President, Rochester*

*Ege Cordell, First-Vice President, Chesterfield*

*James Noyes, Second-Vice President, Bethlehem and Profile Regional*

*Holly Kennedy, Immediate Past-President, Hinsdale*

*25 Triangle Park Drive, Suite 101*

*Concord, NH 03301*

*Phone: (603) 228-2061*

*www.nhsba.org*

### New Hampshire School Boards Association 2026 Delegate Assembly October 17, 2026

Dear NHSBA Members –

Last week, NHSBA sent a packet of documents for the 2026 NHSBA Delegate Assembly. After sending that packet, NHSBA was contacted by a few school board members who were confused about some of the proposed changes to the NHSBA Bylaws. NHSBA reviewed those concerns, agreed with some of them, **and is now issuing a REVISED NHSBA BYLAWS document.**

The proper version of proposed Bylaw changes is included in this packet. NHSBA apologizes for this confusion.

This year's DA is scheduled on Saturday October 17, 2026 starting at 10:30am. A full agenda will be provided in the coming weeks.

Members can register for the 2026 NHSBA Delegate Assembly here:

**[2026 NHSBA Annual Delegate Assembly Registration](#)**

### **IMPORTANT INFORMATION REGARDING THE 2026 DELEGATE ASSEMBLY**

NHSBA is proposing significant changes to our bylaws and is proposing significant changes to the structure and process of the current Delegate Assembly and Statement of Beliefs/Resolution process.

The NHSBA *Policies, Resolutions and Statements of Belief Manual* contains more than eighty (80) policy positions. Many of the current policy positions are decades old and are either no longer relevant or are not top priorities for NHSBA's legislative advocacy. Additionally, in any given year, NHSBA receives more than a dozen proposed resolutions, adding to the already overabundant number of Association policies. Further, given the number of existing legislative policies positions, it is not feasible for NHSBA to advocate with fidelity for all current policies.

In consideration thereof, NHSBA is proposing the following changes to our legislative policy process. Those proposed changes include:

- In even years (2028, 2030, etc.) NHSBA will host a "Legislative Policy Conference" meeting where Association legislative priorities will be established by member school boards.
- NHSBA's Legislative Policy Positions and guiding Legislative Principles will be established at a biennial legislative policy conference, where every member municipality has an equal voice.
- These policies and principles will serve to guide the Association in its advocacy activities for the legislative biennium.
- Legislative policy positions will be effective for two years (and therefore, two legislative sessions). At subsequent Legislative Policy Conferences, members may re-adopt existing policy positions, introduce new legislative policy proposals, or remove existing policy positions.
- Adoption of a legislative policies will take a two-thirds (2/3) vote of the locally appointed representatives in attendance.
- Existing NHSBA *Policies, Resolutions and Statements of Belief Manual* will sunset. However, exiting legislative policies may be re-introduced, if these proposed processes are adopted by NHSBA members.
- In odd years (2027, 2029, etc.) NHSBA will host its Annual Business Meeting for matters such as electing members to the NHSBA Board of Directors, election of officers, receiving reports, and other business-related matters.
- Also, at the odd-year Annual Business Meetings, NHSBA will host a professional develop and training conference with presentations, guest speakers, and an opportunity for board members from across the state to interact with each other, collaborate, share ideas, and engage in peer-to-peer activities.



- Hosting this annual conference is a direct result of member feedback from NHSBA's ongoing strategic planning. School board members from across the state universally asked NHSBA to provide a forum for board members from different districts and different regions to interact with one another. We believe this change in process is one step toward addressing this request.
- NHSBA is borrowing some of these proposed changes from the NH Municipal Association's legislative policy process.

The proposed changes, as explained above, require NHSBA Bylaws to be amended. **We draw your attention specifically to Article IV and newly proposed/amended Article V.** A marked-up copy of the proposed Bylaw changes is included in this packet of materials. Please note that additional changes to the Bylaws are also being proposed. However, the Sections within the Bylaw regarding the Delegate Assembly is the most pressing.

Language proposed to be removed from the current Bylaws is in strikethrough (~~strikethrough~~).

Language proposed to be added to the Bylaws is in **red and bold font**.

### **Resolution Process for the 2026 NHSBA Delegate Assembly**

Each member-school board may send one voting Delegate and one alternative. However, any and all board members are invited to attend. All proposed Resolutions will be brought forward to the Delegation. In past years, discussion of a proposed Resolution only followed a motion to adopt the proposal. This year, NHSBA will allow the Delegate from the board that submitted the proposed Resolution to speak to their submission, even if the proposal does not receive a motion to adopt.

NHSBA asks that our members please note the following:

- Have your local school board appoint/elect an official Delegate to attend the NHSBA Delegate Assembly and have the Delegate register using the link above.
- Have your local school board take an official vote/position on each of the Proposed Resolutions – support, oppose, abstain.
- NHSBA does not monitor local boards for their specific grants of authority and relies on each delegate to take positions consistent with their Board's authorization, therefore, the local school board should also discuss the authority of the delegate vote on amendments and amended resolutions.

- Every submitted Proposed Resolution is included as it was submitted. The Proposed Rationale was completed by the school board that submitted the Proposal.
- The recommendation from the NHSBA Board of Directors is just that - a recommendation. The ultimate positions/Resolutions will be determined by NHSBA member school boards.

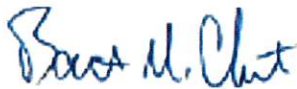
Included in this packet on the following pages are:

1. Proposed Bylaw changes
2. 2026 Proposed Resolutions
3. 2026 Continuing Resolutions
4. NHSBA Policies, Resolutions and Statements of Belief Manual

Thank you for your attention to these important matters. Please contact me directly if you or your board have any questions.

Thank you for your service and thank you for participating in this year's NHSBA Delegate Assembly.

Sincerely,

A handwritten signature in blue ink, appearing to read "Barrett M. Christina".

Barrett M. Christina  
Executive Director

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**2026 NHSBA Delegate Assembly**

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**BY-LAWS OF THE  
NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION**

**ADOPTED** OCTOBER 30, 1993  
**AMENDED** OCTOBER 28, 1995  
**AMENDED** OCTOBER 26, 1996

**AMENDED** NOVEMBER 3, 2001  
**AMENDED** JANUARY 16, 2010  
**AMENDED** OCTOBER 14, 2023  
**AMENDED OCTOBER 17, 2026**

**ARTICLE I**

**Membership and Membership Dues**

1. **Local School Board Membership.** Local School Boards and the boards of state-approved Public Academies within **New Hampshire** may become members of the New Hampshire School Boards Association (hereinafter "NHSBA **(or the "Association")**") upon the payment of annual dues. The dues for local boards shall be based upon expenditure figures that are the most recent complete totals excluding federal funds and school construction costs. No board dues will increase more than 10% from one year to the other. All member boards will receive the same basic services, regardless of dues paid. No member board will pay less than their previous year's dues.

Dues increases must be approved by the NHSBA Board of Directors. NHSBA will provide notice to school boards by November 1st of each year if dues will increase for the following fiscal year.

For new member school boards (including boards rejoining NHSBA after a hiatus), incoming dues shall be the same as for the then current member school board whose expenditure totals for the most recently completed fiscal year (excluding federal funds and school construction costs) are nearest to those of the new member board's district.

2. **Associate Membership.** Other educational institutions and organizations which serve New Hampshire public schools may become Associate Members upon approval by the NHSBA Board of Directors and payment of membership dues. **The NHSBA services available and the annual dues for an associate membership of an institution's (or like class of institutions) will be established by the Board of Directors in consultation with the Executive Director.** which shall entitle them to NHSBA services, provided however that such Associate Membership shall be established annually by the Board of Directors.

**ARTICLE II**

**Board of Directors**

1. **Members.** The Board of Directors shall consist of ~~seventeen~~ **ten** persons, ~~three~~ **two** from each of five **regions**: North Country, Lakes, South Central, Southeast, and Southwest, **to be elected by the Annual Business Meeting as described in Article II.5, below** and ~~two~~ **three at large to be** selected by the Board of Directors. Consideration shall be given to sizes of school district and geographical area, with the goal that at least ~~three~~ **two** Board members **will represent** city school boards. Officers of the Association shall serve along with other members



of the Board of Directors but selection **of the officers and relative duties** shall follow Article III of the By-Laws.

2. **Term of Office.** The term of office for the ~~fifteen~~ **ten regional** Board members shall be three years. The term of office for the ~~two~~ **three** at-large members will be one year. Members of the Board of Directors shall serve through the end of the ~~annual Delegate Assembly~~ **Annual Meeting of the Association ("Annual Meeting") held in** year in which their respective terms expire. **With the exception of the office of Immediate-Past President** membership on the Board of Directors is contingent upon continued service as a local school board member and continued membership of his/her board in **the** Association.
3. **Qualifications.** A member of the Board of Directors must be a member of a school board in the state at the time of election and throughout the term of service. No person shall serve as a **regional** member for more than two three-year terms. At-large members shall not serve for more than ~~two~~ **three** one-year terms. There exist only two situations which would automatically exclude a local school board member from becoming a member of the Board of Directors. Those two situations include: (1) the candidate is not a member of a local member school board; and (2) the candidate would experience a professional conflict of interest benefiting him/herself by serving on the Board of Directors.
4. **Meetings.** All meetings of the Board of Directors shall be held at the call of the President or of any three of its members. **A quorum for the transaction of business shall consist of a majority of then sitting members of the Board of Directors.**
5. **Election.** Members of the Board of Directors, other than those in at-large seats, shall be elected by the ~~Delegate Assembly~~ named representatives at the time of the ~~annual Delegate Assembly~~ **Annual Meeting** and take office at the conclusion of ~~that~~ meeting. At-large members shall be selected as soon as possible after each **Annual Meeting of the Association.**
6. **Vacancy.** If a member of the Board of Directors dies, resigns, becomes incapacitated, leaves the state permanently, becomes an officer of the Association, or becomes unqualified according to the provisions of these by-laws the Board of Directors shall appoint a replacement to hold office until the next ~~annual Delegate Assembly~~ **Annual Meeting, at which the membership will elect a person to serve the balance of the original member's term.**
7. **Powers and Duties.** The Board of Directors shall carry out the purposes of the Association to the best of its ability. It shall transact the business of the Association, shall have the power to appoint and remove all agents and employees of the Association. ~~and prescribe their duties, shall fix the salaries of officers, agents, and employees, shall conduct, manage, and control the affairs of the Association and shall supervise all officers, agents, and employees to the end that their duties are properly performed.~~ It shall in all things, however, be guided by all duly adopted resolutions of the Delegate Assembly **legislative principles and policies established at the biannual Legislative Policy Conference as described in Article V, below,** as well as by the Statement of Responsibilities enacted by the Board of Directors (~~incorporated herein as Appendix A).~~

8. **Executive Committee.** There shall be an Executive Committee made up of the Officers ~~and chairs of all standing committees.~~ Membership on the Executive Committee may be expanded at any time **by the Board of Directors.** The Executive Committee assumes only those responsibilities which the full Board of Directors grant.

## ARTICLE III

### Officers

1. **Number.** The **Officers** of the Association shall be President, First Vice-President, Second Vice-President, and Immediate Past President.
2. **Election and Term of Office.** Officers shall be elected at the ~~Delegate Assembly~~ **Annual Meeting** and **shall** take office **immediately following that Meeting.** ~~The Nominating Committee shall submit a slate of officers at the annual Delegate Assembly. The Nominating Committee shall also submit a slate of Board of Directors members to the Delegate Assembly.~~ **Nominations may be made by the Board of Directors or** from the floor **of the Annual Meeting.** No person shall serve more than two terms in each of the four officer positions.
3. **Vacancies.** If any **Officer** dies, resigns, becomes incapacitated, or leaves the state permanently, his or her term of office shall terminate, and the Board of Directors shall elect a successor to serve until the close of the next annual ~~Delegate Assembly meeting.~~ **Annual Meeting.**
4. **President.** The President shall preside at all meetings of the Association and the Board of Directors, shall carry on the business of the Association ~~subject to the supervision of the Board of Directors,~~ and shall appoint **members of any** committees approved by the Board of Directors as desirable to carry out the business of the Association. He/she shall perform such other duties as ordinarily pertain to the office.
5. **First and Second Vice-Presidents.** It shall be the duty of the First Vice-President to perform the duties of the President in his/her absence. In the absence of both the President and First Vice-President, the Second Vice-President shall perform the duties of the President.
6. **Immediate Past President.** The Immediate Past President serves as an *ex-officio* member of the Board with full voting privileges. The Immediate Past-President serves until the term of the President expires. Service as the Immediate Past-President does not require current membership on a local school board.
7. **Treasurer.** ~~A designated member of the Finance Committee shall act as the Association's Treasurer with all voting rights as a member of the Board of Directors.~~



## ARTICLE IV

### [REPLACE ARTICLE IV IN FULL]

#### Meetings of the Association Membership

1. **Membership Meetings.** Meetings of the membership of the Association will be composed of annual meetings and special meetings (collectively “membership meetings”). While all individual board members (“individual members”) from member boards are welcome to attend membership meetings, and as discussed in Article IV, Section 3, below, voting at such meetings shall be by individual representatives appointed by their member school board (“member representative”).

Written notice of each membership meeting shall be sent via email to all individual members at least thirty (30) days prior to such meeting. A full report of each membership meeting will be sent in like manner to all individual members.

2. **Annual Membership Meetings.** Annual meetings of the Association shall be held at a time and place established by the Board of Directors. The Board of Directors may, for good cause, schedule the annual meeting beyond twelve (12) but not more than eighteen (18) months from the date of the preceding annual meeting.

At each annual meeting the membership shall meet act upon programs and policies initiated by the Board of Directors, receive necessary reports, elect Association officers, and elect the regional members of the Board of Directors.

Beginning with the annual meeting for 2028 and in each even year thereafter, the annual meeting shall include the Association’s biennial Legislative Policy Conference as discussed in Article V, below.

Beginning with the annual meeting for 2027 and in each odd year thereafter, the annual meeting will include guest speakers, development and training opportunities, peer-to-peer engagement, and/or other special programming.

3. **Member Representatives.** Although all individual school board members are eligible to attend membership meetings, each member school board is entitled to only one voting representative at membership meetings. Member school boards may appoint both a voting representative and an alternate representative for each meeting. The member school board is responsible for communicating the names of the appointed representative and alternative representative to NHSBA staff. Each school board is responsible for granting such authority to its representative(s) as deemed appropriate by that school board. Only the appointed member representative and, in the absence of the appointed representative, the alternate, may vote at membership meetings. There is no voting by proxy.

Each representative and alternate must serve on a member school district board as defined in Article I. Directors may serve as their local school board representative, provided their appointment is disclosed to the Executive Director prior to the membership meeting.



4. **Quorum.** Representatives representing twenty percent of the school boards which are then members of the Association shall constitute a quorum for the transaction of all business.

#### **~~The Delegate Assembly~~**

#### **~~Annual Business Meetings~~**

1. **~~Membership Meetings.~~** Meetings of the membership of the Association shall be called Business Meetings, and the business shall be conducted by individual representatives appointed by each member school board.
2. **~~Annual Meetings of the Association.~~** There shall be an Annual Business Meeting held annually at a time and place established by the Board of Directors. Written notice thereof shall be sent to all Association members at least thirty (30) days prior to the assembly.
3. **~~Special Assemblies.~~** Special **assemblies** of the Association may be called by the Executive Director upon request of the President or a majority of the Board of Directors. Written notice thereof stating the purpose therefore shall be sent to Association members at least **15 days** prior to the said meeting. Only such business stated in the notice and matters reasonably incident thereto shall be transacted at said **special assembly**.
4. **~~Voting by Representative.~~** Although all individual school board members are eligible to attend assemblies, each member school board is entitled to only one voting representative at the Annual Association. Member school boards shall may appoint both a voting representative and an alternate representative for each assembly. Each school board is responsible for granting such authority to its representative(s) as deemed appropriate by that school board. A person authorized by the local school board shall forward to the Association the names of the representative and alternate so appointed.
5. **~~Qualifications.~~** Each delegate **representative** and alternate must serve on a member school district board as defined in Article I. Officers of the NHSBA may not serve as their local school board delegate. Directors may serve as their local school board delegate **representative**, provided their appointment is disclosed to the Executive Director prior to the assembly.
6. **~~Duties of the Delegate Assembly Annual Business Meeting.~~** The Delegate Assembly **Annual Business** meeting shall meet **convene** annually to approve or modify programs and policies initiated by the Board of Directors, adopt such resolutions as are necessary and desirable to further the purposes of the Association, **receive necessary reports**, and elect officers and members of the Board of Directors, except for members to be selected to at-large seats as provided in Article II. A full report of the proceedings of the Delegate Assembly **Annual Business Meeting** will be sent to the entire membership. **Other Association Business Meetings** meetings of the Delegate Assembly may be held at the call of the Board of Directors with 30 days' notice.
7. **~~Resolutions.~~** The Delegate Assembly has full authority to adopt such resolutions as in its judgment are necessary and desirable to further the purposes of the Association. All NHSBA resolutions shall be reviewed by the Board of Directors, which shall recommend resolutions to the annual Delegate Assembly meeting. School boards shall receive copies of the resolutions at least 30 days prior to the Delegate Assembly. Consideration of additional resolutions requires a 2/3 vote of the delegates present.



8. Attendance. Only delegates ~~named representatives~~, or in their absence the alternates, elected in accordance with this Article, may vote on matters presented to the meeting. There shall be no voting by proxy. ~~Representatives representing twenty percent of the school boards then members of the Association~~ shall constitute a quorum for the transaction of all business.

## ARTICLE V Area Organizations

The Association shall encourage the organization of regional areas as sections of the Association to discuss problems of a local nature and to widen the participation of school board members in the activities of the Association. Each area may adopt its own Constitution and By-Laws not inconsistent with these By-Laws or the Articles of Agreement of the Association. Each area shall keep the Secretary-Treasurer informed of its current officers.

## ARTICLE V

### Legislative Policies & Legislative Policy Conferences

1. Adoption of Legislative Principles and Policies. Legislative principles and policies to be supported by the Association shall be adopted by the Association members at **biennial Legislative Policy Conferences** pursuant to the provisions of these Bylaws and supplementary procedures as may be approved by the Board of Directors.
2. Legislative Policy Conferences. **Legislative Policy Conferences** shall be held no less often than biennially for the adoption of legislative principles and policies. The Legislative Conferences may be held as part of any Annual or Special Meeting of the Association and may constitute the only business of a Special Meeting. The adoption of any legislative principle or policy shall require the affirmative vote of at least two-thirds of those member boards represented at and voting on the question. Rules of procedure, not inconsistent with this section, for separate Legislative Conferences may be adopted by the Parliamentarian, pursuant to Article VI of these bylaws.
3. Adoption by Board. Between Legislative Policy Conferences, the Board of Directors may adopt legislative policies as necessary to address issues not addressed by the Association's existing legislative policies, to determine a clear policy on specific legislation where existing policies or principles are subject to interpretation, or to resolve apparent conflicts between existing policies. The adoption of a legislative policy may be approved at any regular meeting of the Board of Directors and shall require the affirmative vote of a two-thirds of the directors present and voting on the question.

## ARTICLE VI

### Parliamentary Authority and Rules of Order

The Board of Directors, in consultation with a parliamentarian, shall establish Rules of **Order for every meeting of Officers, the Board of Directors, Annual Business Meetings, or Legislative Principles and Policies Conference**, which shall govern the Association in all cases to which they are applicable **provided such rules are subject to approval of the meeting and** are not inconsistent with these Bylaws.

## ARTICLE VII

### Amendments

These By-Laws may be amended, altered, or replaced by a majority vote of those present and voting at the ~~Delegate Assembly~~ **Annual Business Meeting, Legislative Policy Conference, or any specially called Business Meeting**, provided written notice of the same is given in the call of the **Annual Business Meeting**.



## New Hampshire School Boards Association

---

*Barrett M. Christina, Executive Director*  
*Matt Pappas, President, Rochester*  
*Ege Cordell, First Vice President, Chesterfield*  
*James Noyes, Second Vice President, Bethlehem*  
*Holly Kennedy, Immediate Past-President, Hinsdale*

*25 Triangle Park Drive, Suite 101*  
*Concord, NH 03301*  
*Phone: (603) 228-2061*  
*[www.nhsba.org](http://www.nhsba.org)*

### **Proposed Resolution #1**

Submitted By: Governor Wentworth School Board

#### **Proposed Resolution:**

Establish a new Policy III:B that states: NHSBA supports school districts' ability to join and govern governmental pooled risk management programs, commonly called "risk pools." Further, NHSBA supports multiple forms of risk pools to be permitted to exist, including, but not limited to, assessable and nonassessable risk pools. NHSBA also supports the reasonable regulation of risk pools and for those regulations to promote and ensure risk pools' solvency, which creates stability for risk pool members and their employees.

#### **Rationale:**

We believe NHSBA should have a clear established position on governmental pooled risk management program. We also believe the position should support multiple forms of risk pools existing and reasonable regulations of the pools.

**NHSBA Board of Directors Recommendation:** Not support. Recent legislation and related matters concerning New Hampshire's pooled-risk programs, specifically as it relates to health insurance, are important matters to school boards. However, the Board of Directors believes that the proposal is too specific and does not necessarily relate to school board governance matters. Additionally, NHSBA has not taken a position on such legislation the last two years, believing that the issues at hand do not relate to NHSBA's vision and mission statements.

**Proposed Resolution #2**

Submitted By: Dover School Board

**Proposed Resolution:**

NHSBA opposes any legislation that enacts a statewide school budget cap.

**Rationale:**

NH operates on a long, cherished tradition of local control. Recent legislative attempts to enact a statewide mandated school budget cap threaten that local control, locking every district into a one-size-fits-all restriction that provides no flexibility for unique community needs. Local residents already have the ability to enact a budget cap in their own communities - voted on by the people who would be directly affected by that decision. Many essential education costs - disability services, transportation and health insurance to name just a few - often rise faster than inflation. School board members and administrators are best suited to know and address the needs of their local communities, and should be trusted to act with fidelity in developing budgets that balance those needs with the capacity of their local residents to fund education services.

**NHSBA Board of Directors Recommendation:** Not support. While the NHSBA Board of Directors recognizes the importance of this proposal and legal problems with HB 1300 as adopted, the Board believes this proposal is not necessary, given that NHSBA advocated vigorously against this bill. Further, given that HB 1300 is now law, the proposal seems reactive to a law that is now in place.



### **Proposed Resolution #3**

Submitted By: Chesterfield School Board

#### **Proposed Resolution:**

The New Hampshire School Boards Association (NHSBA) adopt a default advocacy position in favor of focused, germane legislation affecting New Hampshire public schools; that NHSBA communicate to the New Hampshire Legislature its concern about the use of non-germane amendments as a vehicle for unrelated policy; and that NHSBA oppose non-germane amendments when, in NHSBA's judgment, they compromise the clarity, transparency, or effectiveness of legislation impacting public school students and communities — while retaining full discretion to support any amendment that, upon thorough review, advances the interests of New Hampshire public schools.

#### **Rationale:**

Local school boards across New Hampshire — regardless of district size, geography, or political composition — share a common need: clear, predictable, and transparent state law that they can implement faithfully on behalf of their students and communities. This resolution does not seek to restrict NHSBA's legislative flexibility or to intervene in the internal procedures of the New Hampshire Legislature. Rather, it asks NHSBA to give voice to a practical concern that school boards across the state encounter when unrelated policy is bundled into education legislation through the use of non-germane amendments.

This is not a partisan concern. Non-germane amendments have been used by legislators across the political spectrum, and the burden they place on school boards falls equally regardless of which party introduces them. The following benefits illustrate why focused, germane legislation serves New Hampshire's public school students, educators, and communities more effectively:

#### **1. CLARITY OF IMPLEMENTATION**

When a law addresses a single, clearly defined subject, school boards and administrators can develop coherent policies and procedures to implement it. Non-germane amendments introduce unrelated obligations into a single statute, forcing boards to simultaneously address policy areas that may require entirely different stakeholders, legal reviews, and community input processes. Focused legislation allows school boards to implement new law efficiently, consistently, and with fidelity to legislative intent.

#### **2. INFORMED PUBLIC PARTICIPATION**

School board members are directly accountable to their communities. When a bill is amended with non-germane provisions, parents, educators, and community members may be unaware that policy affecting their schools is advancing under an unrelated bill title. This is true even when a public hearing is technically held — hearings on non-germane amendments are frequently scheduled with little notice, giving advocates and community members insufficient time to understand the amendment's implications or meaningfully participate. Germane legislation ensures that a bill's title and stated purpose accurately reflect its content, giving the public a fair opportunity to engage with their elected representatives.

### 3. PROTECTION OF STRONG, STANDALONE LEGISLATION

Non-germane amendments can place school boards and legislators in an untenable position: accepting harmful or inadequately vetted policy in order to advance important protections, or rejecting a meritorious bill entirely because of an unrelated rider. This dynamic has occurred repeatedly in the New Hampshire Legislature across multiple legislative sessions and across bills of varying subject matter. Requiring that amendments be germane protects the integrity of good bills regardless of their origin or sponsorship.

### 4. ACCURATE FISCAL AND OPERATIONAL PLANNING

School boards engage in multi-year and long-range operational planning. Non-germane amendments can introduce unfunded mandates or significant operational requirements with little notice and no opportunity for fiscal analysis prior to passage. When legislation is focused and its content is predictable from its title and stated purpose, school boards can anticipate costs, engage their communities on resource needs, and plan for compliance — rather than being required to implement policy they had no meaningful opportunity to review.

### 5. STRENGTHENING NHSBA'S LEGISLATIVE EFFECTIVENESS

NHSBA's credibility and effectiveness as an advocate depends on its ability to evaluate legislation thoroughly and respond in a timely, informed manner. Non-germane amendments — frequently introduced late in the legislative session — compress the time available for staff analysis, member input, and stakeholder consultation. A consistent, publicly stated position that NHSBA expects germane legislation strengthens NHSBA's standing at the statehouse and signals to legislators that the association is a rigorous, principled advocate for New Hampshire's public schools.

**NHSBA Board of Directors Recommendation:** Support. In the past, NHSBA has not uniformly opposed the use of non-germane amendments, as such amendments could include positions that the Association supports. However, the volume and complexity of legislative activity in recent years have exacerbated the challenges this practice creates for policymakers, stakeholders, and the public, with several such amendments becoming law without full hearing and without integration into current statutory frameworks. As a result, the Board of Directors now supports requiring amendments to be germane to the underlying legislation to promote greater transparency, meaningful review, and informed decision-making.

#### **Proposed Resolution #4**

Submitted By: Pittsfield School Board

#### **Proposed Resolution:**

Education Freedom Accounts (EFAs) should be made available only to students who meet the eligibility requirements for free and reduced lunch and who are not succeeding academically in their local public school. This restores the initial intent of EFAs and prevents the current free-for-all approach that has spiraled costs out of control.

#### **Rationale:**

EFA funds are being provided to parents who do not need them (kids already in private school, have the means to pay) and the resulting impact on the budget is squeezing other services.

**NHSBA Board of Directors Recommendation:** Not support. NHSBA has two long-standing Statements of Belief opposing vouchers, tax credits and tax subsidies that divert scarce tax dollars away from public education (I:A, adopted in 1991; and I:B, adopted in 2005). If the delegates wish to adopt this proposal, those two long-standing Statements of Belief would have to be amended or deleted.

- *I:A• NHSBA supports the utilization of public education funds solely for public school purposes as determined by the local school boards. (1991)*
- *I:B• NHSBA urges the NH Legislature and Congress to oppose any efforts to subsidize elementary or secondary private, religious or home schools with public tax dollars. Specifically, NHSBA opposes the creation of vouchers, tax credits and tax subsidies that in any form are targeted to the tuition or expenses for non-public K-12 schools. Rather than diverting scarce tax dollars away from our public school classrooms, NHSBA urges the NH Legislature and Congress to support improvements in our public schools and meet current funding obligations and promises, benefiting the vast majority of America's children who are educated daily in our public schools. (2005)*

**Proposed Resolution #5**

Submitted By: Pittsfield School Board

**Proposed Resolution:**

If the legislature continues its pursuit of state-mandated open enrollment, the state should be responsible for covering the full cost of the student's participation in the receiving district and should fund transportation expenses for students attending a school other than their public school of record. No local funds from the sending district should be allocated to the receiving district since the state will have superseded local control over these decisions.

**Rationale:**

The state should fully fund state-required changes in educational policy such as this, rather than allowing the burden to fall on local school districts.

**NHSBA Board of Directors Recommendation:** Support alternative language.

**Alternative Resolution Proposed by the NHSBA Board of Directors:**

Amend continuing resolution #5 to read: *NHSBA opposes state-mandated open enrollment as a primary legislative position. Such opposition is paramount when any proposals to expand open enrollment is not fully funded by the state, and/or does not include sufficient state funding to provide transportation for all K-12 students to the open enrollment of their choice.*

**NHSBA Rationale:**

In 2025, NHSBA members adopted Continuing Resolution #5, which states "NHSBA opposes state-mandated open enrollment."

The Board of Directors holds firm on that commitment as a primary position, but acknowledges that continuing legislative efforts to expand open enrollment may require the Association to work to mitigate negative effects of future bills. In recent proposed legislation, some of the negative impacts would have included further erosion of New Hampshire's longstanding principle of local control, the forced impact of individual family choices upon school district budgets, and the disparate impact on families lacking the financial or time resources necessary to transport their children to other schools.

If the delegates wish to accept this Proposed Resolution in some form, the NHSBA Board of Directors amending Continuing Resolution #5.



**Proposed Resolution #6**

Submitted By: Pittsfield School Board

**Proposed Resolution:**

Local Education Agencies (LEAs) may pursue agreements to share, streamline, or merge SAU administrative services as negotiated by their local school boards. Any state-driven merging of such SAU services must, however, allow a minimum of three years before implementation and must articulate how smaller and/or poorer districts will not be overlooked in a larger administrative unit.

**Rationale:**

We do not disagree that administrative services for smaller districts are expensive to maintain. However, the decisions about when and whether to consolidate in some way should be left to local boards (local control). If the state mandates such consolidation, they must allow time to consider its implementation, and the state must articulate how the plan will not disenfranchise smaller and/or poorer districts.

**NHSBA Board of Directors Recommendation:** Support alternative language.

**Alternative Resolution Proposed by the NHSBA Board of Directors:**

The New Hampshire School Boards Association supports local school districts pursuing agreements to share, streamline, or merge SAU administrative services as negotiated by the local school boards. However, NHSBA believes that any state-mandated merging of SAUs or SAU services must, allow for a reasonable time before implementation so such implementation can be done with fidelity. Further, state-mandated SAU mergers must articulate and ensure that smaller and/or poorer school districts will not be overlooked by a larger administrative unit.

**NHSBA Rationale:** Though NHSBA has opposed state-mandated SAU mergers the last two legislative sessions, there is continuing discussion at the legislature about implementing some sort of legislation to consolidate SAUs and/or SAU services. NHSBA believes that such mergers, if any, should be left to local voters to approve following negotiation among and by local school boards. Further, the NHSBA Board of Directors believes ensuring that smaller and poorer school districts are not overlooked by a larger SAU structure is a prudent principle.

**Proposed Resolution #7**

Submitted By: Pittsfield School Board

**Proposed Resolution:**

The state will not further decrease or eliminate any tax or other revenue stream unless and until 40% of the cost of special education in every district in the state has been funded by a combination of state and federal funds.

**Rationale:**

Education does not have a spending problem. We have a revenue problem, driven largely by the legislature's decisions to reduce or eliminate sources of revenue such as the Interest and Dividends tax and the BET. If the decision to reduce revenue is taken, the state should ensure that its obligations to local districts' special education costs have been met first.

**NHSBA Board of Directors Recommendation:** Not support.

NHSBA Statement of Belief IX:A states "NHSBA urges the U.S. Congress to appropriate funds to pay 40% of the cost of implementing IDEA, and to fully fund any additional requirements in the area of special education and to provide financial impact statements." (1990)

Additionally, NHSBA Statement of Belief IX:B (2002) states in part "Congress should fully fund the federal share of IDEA as a mandatory program."

For these reasons, the NHSBA Board of Directors believes the Proposed Resolution is already covered by these two existing Statements of Belief.

**Proposed Resolution #8**

Submitted By: Pittsfield School Board

**Proposed Resolution:**

NHSBA supports the right of parents to homeschool their children. However, parents who choose to do so should be required to submit accountability measures to the State Board of Education. Furthermore, no parents homeschooling their child should receive an Education Freedom Account (EFA) unless their child would meet the eligibility requirements for free and reduced lunch in public school.

**Rationale:**

Accountability for education rests with the public schools. If children are educated at home by parents, the state has a vested interest in ensuring that children are making academic progress. Parents who choose to homeschool their children should not receive EFAs unless their child would meet the eligibility requirements of FRL in the public school to keep the system fair.

**NHSBA Board of Directors Recommendation:** Not support. First, as noted above, NHSBA has two long-standing Statements of Belief opposing school vouchers. This proposal implies that NHSBA does not oppose vouchers provided certain conditions or criteria are met. Second, homeschooling matters are not necessarily matters impact or affecting school board governance. For these reasons, the NHSBA Board of Directors does not support this proposal.

**Proposed Resolution #9**

Submitted By: Raymond School Board

**Proposed Resolution:**

BE IT RESOLVED that the New Hampshire School Boards Association establish a process requiring any resolution that is seven (7) years old or older to be reviewed by the appropriate committee or governing body; and

BE IT FURTHER RESOLVED that following such review, the resolution shall be recommended for one of the following actions:

1. Retain the resolution as written;
2. Amend or update the resolution; or
3. Remove the resolution from the Association's active policy positions; and

BE IT FURTHER RESOLVED that the results of the review process be communicated to the membership as part of the Association's regular resolution and delegate assembly process.

**Rationale:**

The New Hampshire School Boards Association maintains a series of resolutions intended to guide advocacy efforts, legislative priorities, and organizational positions on behalf of member school districts; and

Resolutions adopted many years ago may no longer reflect current educational priorities, legislative realities, fiscal conditions, or the needs of New Hampshire school districts; and

Regularly reviewing existing resolutions helps ensure that the Association's positions remain relevant, accurate, and representative of its membership; and

A formal review process would provide member districts with the opportunity to reaffirm, revise, or retire outdated resolutions in an organized and transparent manner.

**NHSBA Board of Directors Recommendation:** Support. The NHSBA Board of Directors agrees that the Association currently has too many Resolutions/Statement of Beliefs and that many of them are either outdated or no longer pertinent.

**Proposed Resolution #10.1**

Submitted By: Claremont School Board

**Proposed Resolution:**

Developing a New Hampshire Educational and Municipal Finance Workforce Pipeline

WHEREAS, New Hampshire school districts and municipalities are experiencing significant difficulty recruiting and retaining qualified business administrators, finance directors, accountants, and other public-sector financial professionals; and

WHEREAS, accounting practices, statutory requirements, reporting obligations, tax-rate calculations, grant administration, governmental auditing standards, and financial management responsibilities in school districts and municipalities differ substantially from those found in private-sector accounting; and

WHEREAS, many skills and competencies required for governmental and school finance administration are not routinely taught in traditional business accounting degree programs; and

WHEREAS, the shortage of qualified candidates creates operational risks for school districts, threatens compliance with state and federal requirements, and increases costs associated with recruitment, training, and turnover;

NOW, THEREFORE, BE IT RESOLVED, that the New Hampshire School Boards Association advocate for legislation, appropriations, and state-supported initiatives that encourage New Hampshire colleges, community colleges, universities, and other institutions of higher education to establish, expand, or support programs, certificates, concentrations, internships, apprenticeships, and degree pathways focused on governmental, municipal, and school district accounting and finance; and

BE IT FURTHER RESOLVED, that NHSBA advocates for scholarships, loan-forgiveness programs, internships, and other incentives designed to attract and retain qualified professionals in New Hampshire's public education and municipal finance workforce.

This resolution is contingent on Claremont School Board approval

**Rationale:**

New Hampshire faces a growing shortage of qualified school and municipal finance professionals. Private-sector accounting experience alone often does not provide the specialized knowledge necessary to administer public funds, comply with governmental accounting standards, calculate tax rates, manage grants, and meet state and federal reporting requirements. Establishing educational pathways focused specifically on governmental and school finance will strengthen the workforce pipeline, improve compliance, reduce risk, and better protect taxpayer resources.

**NHSBA Board of Directors Recommendation:** See the NHSBA Board of Directors response and recommendation following Proposed Resolution 10.3.



**Resolution #10.2**

Submitted By: Claremont School Board

**Proposed Resolution:**

Reinstatement of State Certification Requirements for School District Business Administrators

WHEREAS, school district business administrators are responsible for the stewardship of substantial public funds and for ensuring compliance with complex state and federal financial requirements; and

WHEREAS, the responsibilities of school district business administrators include budgeting, accounting, financial reporting, tax-rate development, grant administration, procurement, debt management, internal controls, auditing coordination, and regulatory compliance; and

WHEREAS, these responsibilities require specialized expertise that is distinct from private-sector accounting and financial management; and

WHEREAS, consistent professional standards help ensure sound financial practices, transparency, accountability, and protection of taxpayer resources;

NOW, THEREFORE, BE IT RESOLVED, that the New Hampshire School Boards Association advocate for legislation and administrative rules requiring school district business administrators to obtain and maintain state certification as a condition of employment in New Hampshire public school districts; and

BE IT FURTHER RESOLVED, that certification standards reflect the specialized knowledge and competencies required for school finance administration and governmental accounting in New Hampshire.

**Rationale:**

School district business administrators occupy positions of significant fiduciary responsibility. Requiring state certification establishes a consistent baseline of professional competence, promotes accountability, and helps ensure that individuals entrusted with managing public education funds possess the specialized knowledge required to perform these duties effectively. Reinstating certification requirements will strengthen financial oversight and reduce the risk of costly compliance failures.

**NHSBA Board of Directors Recommendation:** See the NHSBA Board of Directors response and recommendation following Proposed Resolution 10.3.

**Proposed Resolution 10.3**

Submitted By: Claremont School Board

**Proposed Resolution:**

Strengthening Continuing Education Requirements for Certified School District Business Administrators

WHEREAS, state and federal laws, regulations, accounting standards, grant requirements, auditing expectations, and financial reporting obligations affecting school districts change regularly; and

WHEREAS, maintaining professional competency requires ongoing education and demonstrated mastery of specialized subject matter; and

WHEREAS, continuing education programs that rely solely upon attendance verification do not adequately demonstrate comprehension or competency; and

WHEREAS, failures in grant administration, reimbursement procedures, tax-rate calculations, financial reporting, procurement compliance, and other areas of public finance can result in financial losses, audit findings, delayed reimbursements, and increased taxpayer burden;

NOW, THEREFORE, BE IT RESOLVED, that the New Hampshire School Boards Association advocate for mandatory continuing education requirements for all certified school district business administrators; and

BE IT FURTHER RESOLVED, that continuing education programs include objective assessment measures demonstrating successful completion and comprehension of course content, including examinations, competency assessments, case-study evaluations, or other measurable methods of evaluation; and

BE IT FURTHER RESOLVED, that required continuing education include instruction and demonstrated competency in areas including, but not limited to:

- School district accounting and governmental accounting standards;
- State and federal grant administration;
- Grant reimbursement procedures and compliance requirements;
- Financial reporting and audit preparation;
- Tax-rate calculation and revenue estimation;
- Budget development and long-range financial planning;
- Procurement and contracting requirements;
- Internal controls and fraud prevention;
- State-specific statutory and regulatory requirements;
- Federal compliance requirements and reimbursement regulations; and
- Other topics essential to the effective stewardship of public education funds.

**Rationale:**

Continuing education should ensure not only participation but also demonstrated competency. School district business administrators must remain current on increasingly complex financial, regulatory, and grant-management requirements. Requiring objective evaluation as part of continuing education will promote professional excellence, improve compliance, reduce audit findings, maximize reimbursement opportunities, and strengthen public confidence in the management of taxpayer resources.

**NHSBA Board of Directors Recommendation:** Support alternative language.

**Alternative Resolution Proposed by the NHSBA Board of Directors:**

- 10.1 The New Hampshire School Boards Association will advocate for and support legislation and administrative rules requiring school district business administrators to obtain and maintain state certification (with appropriate alternative pathways) as a condition of employment in New Hampshire public school districts; and that certification standards reflect the specialized knowledge and competencies required for school finance administration and governmental accounting in New Hampshire.
- 10.2 The New Hampshire School Boards Association will advocate for and support mandatory continuing education requirements for all certified school district business administrators; and that continuing education programs include objective assessment measures demonstrating successful completion and comprehension of course content, including examinations, competency assessments, case-study evaluations, or other measurable methods of evaluation.
- 10.3 The New Hampshire School Boards Association will advocate for and support legislation, appropriations, and state-supported initiatives that encourage New Hampshire colleges, community colleges, universities, and other institutions of higher education to establish, expand, or support programs, certificates, concentrations, internships, apprenticeships, and degree pathways focused on governmental, municipal, and school district accounting and finance; and that the Association will advocate for scholarships, loan-forgiveness programs, internships, and other incentives designed to attract and retain qualified professionals in New Hampshire's public education and municipal finance workforce.

**NHSBA Rationale:** New Hampshire school districts, many with annual budgets in the 10s of millions of dollars, face significant challenges recruiting and retaining qualified business administrators, finance directors, accountants, and other public-sector financial professionals, creating operational risks and increasing costs associated with recruitment, training, and turnover.

School district finance work requires specialized expertise in budgeting, accounting, financial reporting, tax-rate development, grant administration, procurement, debt management, internal controls, audit coordination, and regulatory compliance—knowledge that differs substantially from private-sector accounting and is not routinely taught in traditional business accounting programs.

School district business administrators (SBA's) are responsible for the stewardship of substantial public funds and must maintain compliance with complex and regularly changing state and federal laws, regulations, accounting standards, grant requirements, auditing expectations, and financial reporting obligations.

Breakdowns in grant administration, reimbursement procedures, tax-rate calculations, financial reporting, procurement compliance, or other public-finance functions can result in financial losses, audit findings, delayed reimbursements, increased taxpayer burden, and diminished public accountability.

Consistent professional standards and continuing education demonstrating mastery of specialized subject matter support sound financial practices, transparency, accountability, compliance, and protection of taxpayer resources.

**Proposed Resolution #13**

Submitted By: Hooksett School Board

**Proposed Resolution:**

The New Hampshire School Boards Association advocate for legislation affecting the governance, operations, or finances of public school districts to include implementation timelines that provide school districts with sufficient notice to comply with new statutory requirements through their normal governance and budgetary processes. Legislation requiring board action, budget committee approval, public hearings, policy revisions, or other district action should not become effective immediately upon passage when doing so could reasonably result in administrative hardship, loss of statutory authority, or significant unbudgeted financial impacts.

**Rationale:**

School districts operate on annual budget cycles and are required to comply with numerous statutory processes involving school board action, budget committee review, public hearings, and voter authorization. When legislation imposing new requirements or modifying existing statutory authority becomes effective immediately upon passage, districts may have little or no opportunity to complete these required processes before the close of the fiscal year.

HB 1610 (2025) illustrates this concern. The legislation modified the requirements governing school district contingency funds, including annual authorization requirements, funding limitations, and the conditions under which such funds may be used. Because the bill became effective immediately upon passage, districts faced uncertainty regarding whether actions needed to be taken before the Governor signed the bill in order to preserve their ability to establish or retain contingency funds for the upcoming fiscal year.

Reasonable implementation periods promote thoughtful decision-making, compliance with statutory public processes, sound fiscal management, and equitable administration across all school districts. The New Hampshire School Boards Association should advocate that legislation affecting school district governance or finances include effective dates that provide adequate time for districts to implement new requirements without unnecessary administrative or financial hardship.

**NHSBA Board of Directors Recommendation:** Support. NHSBA routinely informs the legislature that certain timelines for implementing new legislation, new policies, and new practices are not possible; and further, NHSBA routinely asks the legislature to delay the effective date of legislation so school boards and administrators can prepare and plan properly.



**Proposed Resolution #14**

Submitted By: Chester School Board

**Proposed Resolution:**

RESOLVED, that the Chester School Board supports the inclusion of implementation safeguards in any universal enrollment legislation or policy, including:

1. Prevent duplicate tuition payments and preserve existing tuition and area agreements.
2. Limit student transfers during the school year, except for hardship or relocation.
3. Require timely parent notification to resident and receiving districts.
4. Preserve existing area agreements, tuition agreements, and enrollment rights.
5. Allow districts to determine participation and available enrollment capacity.
6. State funding follows the student.
7. Resident districts shall not be responsible for tuition payments.

**Rationale:**

Universal enrollment can expand educational opportunities for students and families; however, it must be implemented in a manner that promotes fiscal responsibility and operational stability for school districts. Clear provisions addressing tuition obligations, enrollment timelines, student mobility, and existing area agreements will help districts budget effectively, maintain educational continuity, and preserve successful collaborative school arrangements while supporting family choice.

**NHSBA Board of Directors Recommendation:** No position. As with Proposed Resolution #5, last year, NHSBA members adopted Continuing Resolution #5, which states “NHSBA opposes state-mandated open enrollment.” If the delegates choose to adopt this proposal, the NHSBA Board of Directors believes Continuing Resolution #5 should be amended to add these proposed provisions, rather than create a new Resolution.

**Proposed Resolution #15**

Submitted By: Deerfield School Board

**Proposed Resolution:**

NHSBA will actively support legislation that fully funds special education costs in the State of New Hampshire and IDEA federally, this is consistent with the promise Congress made when the creation of IDEA occurred in 1975 and signed into law by President Gerald Ford.

**Rationale:**

**NHSBA Board of Directors Recommendation:** Not support. As with proposal #7, NHSBA Statement of Belief IX:A (1990) urges Concord to fulfill its IDEA obligations. Further, Statement of Belief IX:B calls for Congress to fully fund the federal share of IDEA as a mandatory program.



## New Hampshire School Boards Association

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*Barrett M. Christina, Executive Director*

*Matt Pappas, President, Rochester*

*Ege Cordell, First Vice President, Chesterfield*

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### **Continuing Resolutions for 2026 Adopted at the 2025 NHSBA Delegate Assembly October 25, 2025**

1. The NHSBA will advocate for minimum standards for public school approval, ED 306, that are consistent with the NHSBA Statement of Beliefs Manual and current approved Continuing Resolutions. (2024)
2. NHSBA will advocate for laws governing impact fees to be updated to require local Planning Boards to revisit impact fee methodology, policy, and schedule at least every five years, to ensure local ordinances reflect legislative or rule changes and consider other local factors and school district concerns. (2024)
3. NHSBA will support legislation that requires the State of New Hampshire to fund the cost of the Youth Risk Behavior Survey for all New Hampshire middle school students in the state in districts that wish to implement it. (2024)
4. NHSBA supports legislation which prioritizes the well-being and safety of students and, while recognizing the rights of parents to make decisions about their children, also gives due consideration and weight to educators' professional judgment and their responsibility under the Code of Ethics for New Hampshire Educators to always act in a student's best interests. (2024)
5. NHSBA opposes state-mandated open enrollment. (2025)
6. NHSBA supports legislation that would for a simple majority to approve bonds intended for the maintenance, repair, or improvement of existing school district facilities, especially when the major portion of the borrowed

funds are essential to bring such facilities up to fire and other safety requirements, or improvements necessary to meet the requirements of the minimum standards for school facilities.



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## **Policies, Resolutions and Statements of Belief Manual**

**October 2025**  
**By Procedure Adopted Unanimously at Delegate Assembly,**  
**November 4, 2006**  
**And Following Action of the**  
**October 25, 2025 Delegate Assembly**



## **Overview of Action Taken at the 2006 Delegate Assembly**

The resolutions contained herein have been adopted for three consecutive years by a vote of the Delegate Assembly. Such resolutions become a continuing commitment of the Association and part of this document, *Policies, Resolutions and Statements of Belief Manual*. This practice is based on the proposal adopted unanimously at the 2006 Delegate Assembly on November 4, 2006:

Whereas NHSBA takes consistent positions on certain issues that repeatedly come before the Delegate Assembly as re-adopted resolutions; and

Whereas these issues deserve special recognition for their continued importance as long-standing positions;

Be it therefore resolved that any resolution adopted for at least three continuous years be moved to the NHSBA Policies, Resolutions and Statements of Belief Manual.

**RESOLUTIONS QUALIFYING FOR INCLUSION IN THE  
POLICIES, RESOLUTIONS AND STATEMENTS OF BELIEF MANUAL**

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# **Perennial Resolutions of the New Hampshire School Boards Association**

## **I - School Choice**

- I:A• NHSBA** supports the utilization of public education funds solely for public school purposes as determined by the local school boards. (1991)
- I:B• NHSBA** urges the NH Legislature and Congress to oppose any efforts to subsidize elementary or secondary private, religious or home schools with public tax dollars. Specifically, NHSBA opposes the creation of vouchers, tax credits and tax subsidies that in any form are targeted to the tuition or expenses for non-public K-12 schools. Rather than diverting scarce tax dollars away from our public school classrooms, NHSBA urges the NH Legislature and Congress to support improvements in our public schools and meet current funding obligations and promises, benefiting the vast majority of America's children who are educated daily in our public schools. (2005)

## **II - Education Funding**

- II:A• NHSBA** proposes that the state fully fund all state public schools, public school districts and education aid formulas before the funding of any other state obligation. (1994; amended 2025)
- II:B• NHSBA** supports reducing the threshold for determining the local share of a catastrophic aid special education placement to 2 times the state average elementary and secondary costs of general education. (1998)
- II:C• NHSBA** supports additional appropriations under RSA 198:15-a, IV, the state's Building Aid Program to adequately fund all necessary school facility needs. This program has effectively created local and state partnerships in financing school building improvements that benefit all students of New Hampshire, and which should be considered a significant part of fulfilling the State's constitutional duty to provide an adequate education to all children. (First Adopted in 2000; Revised 2014; Revised 2020; Revised 2023)
- II:D• NHSBA** supports a continual review of all costs associated with providing the opportunity for an adequate education, including costs associated with facilities, transportation and increasing the state commitment to reflect actual costs incurred. Any additional revenue raised by the state to meet this obligation shall be dedicated solely for the

purpose of fully funding a constitutionally adequate education for all students in the state.  
(First Adopted in 2000 – Revised in 2014 – Revised in 2020)

**II:E• NHSBA** proposes that the state develop an equitable and sustainable tax plan dedicated solely to public schools operated by local school districts education for the purpose of fully funding a constitutionally adequate education for all students in the state. (2002; amended 2024)

**II:F• NHSBA** opposes the dramatic and unpredictable changes in educational funding each year – often with solid information only coming to the school districts after the balloting or school district meetings are done.

**NHSBA** also opposes any new educational funding legislation, passed and enacted by the Legislature, which takes effect any earlier than the next biennium. School boards cannot be expected to work with legislation passed after the budget cycle for the following year is completed. (2005)

**II:G•** *Replaced by Resolution II:D in 2014.*

**II:H• NHSBA** supports a required kindergarten program as part of a comprehensive K-12 curriculum offering, with concurrent state kindergarten funding. (*First Adopted in 2003 – Revised in 2014*)

**II:I•** *Replaced by Resolution II:N in 2014.*

**II:J• NHSBA** opposes any constitutional amendment that vacates the spirit and intent of the Claremont and Londonderry lawsuits and attempts in any way to limit or redirect funding in a manner that is contrary to the New Hampshire Supreme Court's ruling and present interpretation of the New Hampshire Constitution. (2008)

**II:K• NHSBA** opposes transfer of the responsibility to provide and fund a free and appropriate education (FAPE) for special education students from resident districts to attending districts when a non-resident student is placed in a district by a parent. (2008)

**II:L•** *Replaced by Resolution II:C in 2014.*

- II:M• NHSBA** opposes the recent change in statute that decreases the state share of local employer retirement costs. NHSBA calls for the immediate return of the state share of local employer retirement costs for teachers, police and fire to 35% for fiscal years 2010 and 2011, as well as maintaining this commitment in the future. (2010)
- II:N• NHSBA** opposes legislation that would directly or indirectly divert state costs or responsibilities to local school districts, including unfunded state aid programs (e.g. catastrophic aid and building aid), and the state share of retirement contributions. (2011)
- II:O•** Should the special education mandates of the state of New Hampshire exceed the federal special education requirements, then the state of NH should fully fund those mandates that exceed federal requirements to the local school districts. This resolution should not be interpreted to obligate the NHSBA to challenge the renewal or re-authorization of mandates that uphold existing rights for students receiving special education services. (First Adopted in 2009 – Revised in 2020)
- II:P• NHSBA** supports amending New Hampshire’s special education statute so that only the state legislature, not the state board of education via rulemaking or any other process, decides when it is appropriate for state law to exceed federal law. (2010)
- II:Q• NHSBA** supports fully funding the School Building Aid program pursuant to RSA 198:15-a. Furthermore, NHSBA believes that an adequate school building is a component of the requirement to provide an adequate education and therefore the state is obligated to provide funding for adequate school facilities. The state has failed to meet this obligation since 2009. (2017)
- II:R• NHSBA** supports modifying RSA 198:38 to provide state funding for the cost of full day kindergarten for school districts that have chosen to provide kindergarten for the entire school day. (2017)
- II:S• NHSBA** supports additional state adequacy aid for public pre-kindergarten. (First adopted in 2017; revised in 2023)

**II:T• NHSBA** supports the state seeking to provide viable financial solutions and funding models to assist municipalities in completing the true “last-mile” broadband Internet networks throughout their towns or cities or establish a regulatory framework that requires providers to complete the networks, so that broadband Internet access is available along every public way in the state. (January 2021)

**II:U• NHSBA** calls upon the New Hampshire Legislature to full fund any legislation that creates or has a fiscal impact on local school districts. (2020).

**II:V• NHSBA** believes that school districts should be held harmless for pandemic related reduction in enrollment that may negatively impact differentiated aid. Differentiated aid should be based upon free and reduced numbers from pre-pandemic enrollment or current enrollment, whichever is greater. (2021)

**II:X• NHSBA** supports that the state and federal government seek and provide viable, sustainable, permanent funding to provide a school breakfast and lunch at no cost to students and at no cost to local school districts. (2022; amended 2024)

**II:Y• NHSBA** supports legislation and rulemaking that requires the state of New Hampshire and NH Department of Education to participate in the federal Medicaid Direct Certification Program to more accurately calculate eligibility for free and reduced lunch programs. (2023)

### **III - Health Care Funding**

**III:A• NHSBA** supports a statewide effort to work with legislative bodies to address the spiraling costs associated with health care benefits borne by the school districts in New Hampshire. (2005)

**III:B• NHSBA** supports legislation and rulemaking that helps make Medicaid to Schools (MTS) funding more accessible to school districts by allowing greater flexibility in signing off by school counselors and by supporting implied parental consent after due diligence on the school district’s part, and a clearly defined and executable opt-out process to increase access to public benefits for students with disabilities. (2023)

**III:C• NHSBA** will support legislation and rulemaking that proposes an increase in per service fees under Medicaid programs. (2023)



## **IV – Charter Schools**

- IV:A• NHSBA** proposes that for any charter school authorized by the State Board of Education, state aid entitlements under RSA 198:42 should be paid directly to the charter school from state funds which are separate from local district grants. (2006)
- IV:B• NHSBA** proposes that the State Department of Education develop evaluation and accountability criteria for the state's charter schools to ensure their financial stability as well as sound educational objectives. (2006)

## **V - Local Control and School District Autonomy**

- V:A• NHSBA** supports legislation to lower the mandated 2/3-majority vote for passing a bond article to 60% for all school districts. (1997)
- V:B• NHSBA** supports the continued ability for Cooperative School Districts to adopt apportionment formulas based on locally determined factors. (2000)
- V:C• Deleted in 2014.**
- V:D• NHSBA** supports amending current law to allow school districts to establish a non-lapsing contingency fund to meet the cost of unanticipated expenses. (2001)
- V:E• NHSBA** supports legislation that allows local governing bodies to indicate their recommendation on any warrant article, in addition to those recommendation requirements already specified in the municipal budget law, RSA 32. (2006)
- V:F• The NHSBA** supports the NH Legislature amending the "SB 2" process to allow a legislative body to specifically vote by a supermajority of 60% on a Warrant Article to create and fund a program that would then continue beyond the single year and its costs would be included as part of the following years default budget. (2008)
- V:G• NHSBA** opposes any change in statute implementing an "Evergreen Clause" in all negotiated contracts. Evergreen clauses mandate the continuation of any pay plan after the expiration of a contract when a successor agreement has not been reached. Any such

provision exceeds previous standards and usurps local control, significantly tipping the balance of negotiations. (*First adopted in 2009 – Revised in 2014*)

**V:H• NHSBA** opposes any mandated teacher salary schedule requiring all districts in the state to pay salaries based on a common state schedule. (2009)

**V:I• NHSBA** supports local control provided in NH statutes and rules that allow local school districts the authority to make their own decisions in defining a school calendar that complies with both the spirit and the letter of the law. (*First adopted in 2009 – Revised in 2014*)

**V:J• NHSBA** supports new legislation or administrative rules that impose penalties against school district employees who breach their employment contracts. (2011)

**V:K• NHSBA** opposes any branch of New Hampshire government adopting or supporting curriculum standards that usurp state's rights and de-emphasize and limit local control of curriculum and local school board oversight. (2011)

**V:L• NHSBA** supports legislation to allow local school districts to retain a percentage of their year-end unreserved fund balance in the same manner as local municipal governments. (2011)

**V:M• NHSBA** supports local boards and their responsibility for establishing the structure, accountability, advocacy and delivery of instruction within their local district. This includes statutory changes that affirm this managerial policy confided exclusively to public employers. Specifically, governing bodies have the right to determine standards for evaluation, compensation, selection, layoff and retention, discipline, assignment and transfer, and other traditionally accepted managerial rights so as to continue public control of governmental functions. (2013)

**V:N• NHSBA** supports state and federal legislation that affirms the responsibility for education resides with the states, which have delegated to local school boards the power and authority to adopt policies, establish priorities, and provide accountability to direct the operation of the schools, including the school system's mission and goals, organization, budget, program, curriculum and services, all essential to the daily operation of schools, consistent with state laws and regulations. (2014)

- V:O• NHSBA** supports legislative affirmation of the management right associated with teacher evaluation that is an integral component of the requirement that school boards adopt a teacher evaluation policy. Further, NHSBA supports involving teachers and principals by allowing a reasonable opportunity to comment on draft school board evaluation policy, understanding that the school board has the sole prerogative to adopt a local policy it deems appropriate. (2014)
- V:P• NHSBA** supports New Hampshire's adoption of updated requirements in statutes and rules that reflect current document imaging technologies and backup capabilities. (2016)
- V:Q• NHSBA** supports language in legislation that provides parents' rights to opt-out of content and programs that they feel are not appropriate for their child(ren). However, NHSBA opposes language requiring parents to opt-in to content and programs for their child(ren). Opt-in language creates an undue burden on the school district to account for every student who would participate, versus the few who choose not to participate. (2017)
- V:R• NHSBA** supports modifying RSA 193:12 to add the following: Any person who provides false information for establishing residency for school attendance purposes, or any person who assists in doing so, may be required to remit full restitution to the school district or districts that have financial or fiscal liability as a result of the false information. (2018)
- V:S• NHSBA** supports amending pertinent electioneering statutes to clarify: (1) the definition of "election" official"; (2) that electioneering by election officials may not occur at the polling place; and (3) that a public body may affirmatively promote positions established by formal actions of that body. (2018)
- V:T• NHSBA** supports modifying RSA 193:3, I, to require the New Hampshire State Board of Education to restore support for local decision in Change of School Assignments and Manifest Educational Hardship requests by requiring the State of New Hampshire to fully fund any change in school assignment made under RSA 193:3,1 so that the local school district will not be held financially responsible for any school assignment change prescribed by the State Board of Education which conflicts with the local school board decision. (2019)
- V:U• NHSBA** supports amending RSA 91-A to allow for remote participation of all public body members in official meetings of public bodies without having a quorum physically present, while still ensuring that full notice and full transparency are satisfied. (2021; amended 2025)

~~**V:V• NHSBA supports amending RSA 91-A to allow committees, subcommittees, and advisory committees to hold meetings without having a quorum physically present, while still ensuring that full notice and full transparency requirements are satisfied. (2022; rescinded 2025)**~~

**V:W• NHSBA** opposes any legislations that divests local school boards of original jurisdiction relative to complaints about local curriculum, instruction, and instructional resources such as books, library materials, and other instructional resources. Further, NHSBA opposes any legislation that subjects school district staff to civil lawsuits and sanctions relative to curriculum and instruction. (2023)

**V:X• NHSBA** affirms the qualifications of school district staff to research and select appropriate digital and printed material for schools. Literary and curricular collections should offer students information that provides a balance of cultural values. Further, literary collections should represent diverse points of view; provide a global perspective; stimulate essential thinking skills; and meet the interests, abilities, learning styles, and information needs of the learning community. (2023)

**V:Y• NHSBA** will support legislation that creates flexibility for town moderators and moderators of cooperative school districts to postpone school district elections in the event of inclement weather. (2023)

**V:Z• NHSBA** supports any legislation that intends to streamline the recruiting, credentialing, and hiring of certified teachers and other licensed school staff from other states. This resolution is in support of both the State of NH credentialing laws, as well as the interstate compact and reciprocity between NH and neighboring states. This resolution also supports changes to reduce barriers to teachers from other states who wish to transfer retirement savings from their current retirement program into the NH Retirement system. (2023)

## **VI - School Safety**

- VI:A• NHSBA** supports legislation which excludes public schools from being designated as neutral ground for visitation purposes for children of parents undergoing a divorce procedure by legal or other administrative orders. (1998)
- VI:B• NHSBA** supports efforts to enact legislation which would require notification to school districts of restraining orders related to a student's behavior. (1999)
- VI:C• NHSBA** supports legislative action to remove the unfunded mandated provisions of RSA 193-F, Pupil Safety and Violence Prevention. The imposition of these new mandates and their related financial costs, without additional state funding, violates the New Hampshire Constitution, Part First, Article 28-a. (2011)
- VI:D• NHSBA** supports legislative action that allows criminal background checks to be shared with their Human Resources Department and that the specific charge be shared with the Superintendent so he/she can make an informed judgment related to their employment. (2017)
- VI:E• NHSBA** calls upon the United States Congress, the New Hampshire Legislature and local public safety agencies to prioritize collaborative threat assessment and crisis planning with school districts; and further supports legislation at the federal, state and local levels that protect students and school district employees from on-campus violence. (2019)
- VI:F• NHSBA** supports equity and inclusion in all aspects of education, including curricular programs, co-/extra-curricular programs and governance. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no person is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (January 2021; amended 2024; amended 2025)
- VI:G• NHSBA** supports legislation to restrict possession of firearms on school property, limiting possession to certified police officers only. (2020)
- VI:H• NHSBA** supports diversity, equity, and inclusion in all aspects in our schools, is committed to the concept that free and open dialogue around such concepts as racism and

sexism is a vital component to education, and opposes any actions which limit this free exchange of ideas. (2021)

- VI:I• NHSBA** will advocate for legislative action that ensures local school boards comply with federal firearm laws and policies. (2022)

## **VII - Accountability**

- VII:A• NHSBA** believes that all components of state testing (English Language Arts, Writing Prompt, Mathematics, Science, and Social Studies) should continue to be given annually at the end of the school year with appropriate and immediate steps being taken to ensure that these test results are received by school districts no later than the following July 1. Valid data to assess school performance relies on measuring individual student progress: NH should adopt gain score or value-added measures as the principal means for measuring student performance. If NH does not adopt gains-score or value-added measures as the principal means for measuring student performance, then annual testing should take place at the beginning of the school year so that information may be used instructionally during the year. *(First adopted in 1998 – Revised in 2016)*

- VII:B• NHSBA** supports the inclusion of only students who have enrolled in a district continuously for the previous school year in the numbers calculated to measure student performance. *(First adopted in 2005 – Revised in 2016)*

- VII:C• NHSBA** supports a review of NH's accountability and performance measures as well as standards established for the NH state assessment program. (2009)

- VII:D• NHSBA** supports legislation to amend the State Common Core Testing that will begin in the school year 2014-2015 to allow special education students be tested at their grade level ability rather than their placement of their current school grade. (2013)

- VII:E• NHSBA** supports the development of curriculum for use by trained teachers in grades K-12 to educate students in the prevention of sexual abuse, with such curriculum to be developed locally using either a model developed by the New Hampshire Department of Education or by one of the 13 state agencies that already use evidence-based sexual abuse prevention education. (2016)



**VII:F• NHSBA** supports public school approval standards that encompass holistic and comprehensive academic subject areas including: English/language arts and reading; Mathematics; Science; Social studies, to include including civics, government, economics, geography, history, and Holocaust and genocide education; Arts education, to include music and visual arts; World languages; Health and wellness education; Physical education; Engineering and technologies including technology applications; Computer science and digital literacy; Personal finance literacy. (2022)

**VII:G• NHSBA** urges the New Hampshire Legislature and Department of Education to clarify the responsibilities, obligations and rights of school boards and school districts when students do not attend school on a regular basis; are habitually truant; and otherwise, do not conform to the rules and regulations of the district. (2023)

### **VIII - State Board of Education**

**VIII:A• NHSBA** calls on the State Board of Education to continuously monitor all teacher training programs at New Hampshire colleges and universities to assure that such institutions are offering quality and relevant training programs preparing individuals for careers as teachers and/or administrators in New Hampshire's public schools. (*First adopted in 1998 – Revised in 2014*)

**VIII:B• NHSBA** proposes that the Department of Education develop and maintain a database of available grants and other funding mechanisms to assist local school districts in their grant writing efforts and funding of locally determined programs. (2002)

**VIII:C• NHSBA** urges the State Board of Education to conduct a statewide study of the “traditional” school calendar utilized by most public school districts in New Hampshire and to issue a summary report of its findings, conclusions and recommendations. (2003)

**VIII:D• NHSBA** urges the NH State Board of Education to adopt Standards of NH School Approval which emphasize qualitative standards rather than quantitative standards. (2003)

**VIII:E•** *Replaced by Resolution II:H in 2014.*

**VIII:F• NHSBA** supports the development and implementation of poverty indicators for Title I eligibility, which best reflect the current distribution of children from low-income families in

the public schools across the State and maximizes the number of districts eligible for Title I funds. (2003)

**VIII:G• NHSBA** supports the concept and duties of the State Board of Education as established in RSA 21-N:10-11. In its capacity to review all programs, advise on goals and hear appeals, the State Board of Education should have the authority to appoint the Commissioner of Education as well as confirm the Deputy Commissioner and division directors nominated by the Commissioner of Education. (2005)

**VIII:H• NHSBA** opposes the changes in student assessment at the state level which are resulting in fewer content and skill areas tested, especially the loss of the writing assessment. Basing assessment decisions on availability of funding rather than on what is best for the students of New Hampshire is not something that **NHSBA** can support. (2005)

**VIII:I• NHSBA** supports a compulsory attendance age of eighteen (18), along with flexibility to utilize alternative options that allow students to continue a program of study to complete their high school education. (*First adopted in 2006 – Revised in 2014*)

**VIII:J• NHSBA** supports a Department of Education funded study on the impact on performance of extended learning opportunities and those extended learning opportunities' relationship to the funding formula. (2009)

**VIII:K• NHSBA** supports the adoption of statutory language requiring that any statute or New Hampshire Department of Education rule, which mandates the adoption of local school board policies, will expire after five years; and that such statute or rule cannot be renewed without full public hearings, debate and re-authorization by the New Hampshire Legislature. All rules and regulations stipulated by the New Hampshire Department of Education must be submitted to the full New Hampshire Legislature for final consent and approval. (2015)

**VIII:L• NHSBA** supports modifying RSA 193-C:6 to require that the State Department of Education publish the results of the statewide assessment within 30 days of receipt of the assessment results. The NHSBA supports modifying RSA 193-C:6 to prohibit embargos of assessment results by the State Department of Education, local school districts, or other agencies. (2017)

## **IX – Federal Legislation**

### **Individual with Disabilities Education Act:**

**IX:A• NHSBA** urges the U.S. Congress to appropriate funds to pay 40% of the cost of implementing IDEA, and to fully fund any additional requirements in the area of special education and to provide financial impact statements. (1990)

**IX:B•** Since its original enactment in 1975, the Individuals with Disabilities Education Act (IDEA) has played a pivotal role to assure that students with disabilities receive the services they need for their success. **NHSBA** supports and applauds the efforts and goals encompassed by IDEA's mission.

As our Congress considers the reauthorization of IDEA, **NHSBA** believes attention should be directed at components of the program that are moving away from the original mission of educating children to a mission that involves a wider range of functions. **NHSBA** believes that for special education to achieve its potential in today's environment, several areas should receive attention. **NHSBA** proposes that federal reauthorization of IDEA address these specific priority concerns in the following areas:

- federal funding - Congress should fully fund the federal share of IDEA as a mandatory program;
- teacher recruitment and retention - federal law should create and encourage incentives for new teachers seeking special education certification;
- administration and paperwork - federal law should ease the current complex paper trail aimed at documenting compliance as well as allowing greater flexibility in the IEP process;
- due-process hearings - federal law should provide for adequate notice of issues and good-faith mediation
- related services - federal law should identify the financial role of other governmental units rather than fix all costs for related services on the narrow portion of the tax base that just serves education;
- private placements - federal law should focus on whether a substantive deprivation of educational opportunities exists in the public setting before consideration of private placement;
- safe learning environment - federal law should allow local school district personnel the flexibility and discretion to make appropriate discipline determinations that are in the best interests of all students when it comes to disciplining children with disabilities;
- over identification - federal law should clarify the definition of those disabilities that can result in over identification. (2002)

**IX:BA• NHSBA** opposes changes in the IDEA allocation calculations resulting in funds being disbursed directly to the school/district in which the child is registered (in towns which do not have high schools) and not to the student's residence. NHSBA calls for the immediate return of prior method of calculations for IDEA federal and state funds, as well as maintaining this commitment in the future to keep any and all funds distributed to the student's town of residence. (January 2021)

**Every Student Succeeds Act:**

**IX:C• NHSBA** urges the New Hampshire Legislature and New Hampshire Department of Education, consistent with the language and intent of the Every Student Succeeds Act (ESSA), to maximize local governance and community leadership through enhanced local school board flexibility in addressing key areas such as standards, testing, and accountability; and further to pro-actively engage and collaborate with NHSBA in all legislative and administrative discussions and decisions concerning the implementation of ESSA. (*First adopted in 2003 – Revised in 2009 – Revised in 2016*)

**National School Boards Association:**

**IX:D•** *Deleted/removed from the NHSBA Policies, Resolutions and Statements of Belief Manual at the October 2023 Delegate Assembly. (2023)*

**X – Public Pension System**

**X:A•** *Deleted in 2019. Replaced with Perennial Resolution X:B (2019).*

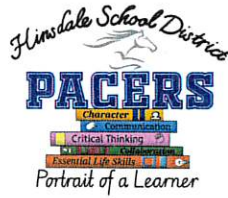
**X:B• NHSBA** supports the continuing existence of the New Hampshire Retirement System (NHRS). The NHRS should be strong, secure, solvent and fiscally stable. To achieve this goal, NHSBA supports legislation that will return state contributions to NHRS. (2019)

Report from the  
**BUSINESS**  
**ADMINISTRATOR**

## Hinsdale School District

49 School Street, P.O. Box 27  
Hinsdale, NH 03451  
603-336-5728  
[www.hnhsd.org](http://www.hnhsd.org)

**Our students can!**



**David Ryan, Ed.D.**  
Superintendent

**Jane Fortson, CPA**  
Business Administrator

**Patricia Wallace, M.Ed., CAGS**  
Student Services Director

### Business Administrator Report September 2026

Budget season is upon us; Administrators were reminded of the need to review the budget framework that was sent out in July and start arranging to meet with myself and Dr. Ryan to have the first review of each budget.

All preliminary budgets were electronically sent to the directors/principals and Superintendent by July 31st to begin the work for the 27/28 fiscal year. All contractual information known to date has been included, and we will see many revisions as we work through these next several months.

I am including the reports for state adequacy so that the board is aware that the adequacy that was provided in the fall for budgeting purposes has gone down. We will be receiving less adequacy than we were estimated to receive and overall are receiving more than a half million less than we received last year.

We requested an extension for our state reports as I was pulled away for an emergent situation and have been unable to complete them to date.

Respectfully submitted,  
Jane

PROVIDED IN THE FALL BY STATE USED FOR

| New Hampshire State Adequate Education Aid Summary |                     |                     |                              |
|----------------------------------------------------|---------------------|---------------------|------------------------------|
| Hinsdale                                           |                     |                     |                              |
| Category                                           | Fiscal Year<br>2027 | Fiscal Year<br>2026 | Net Change<br>FY 26 to FY 27 |
| Base ADM                                           | 485                 | 499                 | -15                          |
| Base Aid                                           | \$ 2,108,538        | \$ 2,129,797        | \$ (21,259)                  |
| F&R ADM                                            | 225                 | 256                 | -31                          |
| F&R Aid                                            | \$ 550,093          | \$ 612,728          | \$ (62,636)                  |
| Special Ed ADM                                     | 129                 | 129                 | 0                            |
| Special Ed Aid                                     | \$ 287,455          | \$ 281,760          | \$ 5,695                     |
| ELL ADM                                            | 3                   | 3                   | 0                            |
| ELL Aid                                            | \$ 2,943            | \$ 2,885            | \$ 58                        |
| Home Education ADM                                 | 0                   | 0                   | 0                            |
| Home Education Aid                                 | \$ -                | \$ -                | \$ -                         |
| Cost of An Adequate Education                      | \$ 2,949,029        | \$ 3,027,171        | \$ (78,142)                  |
| SWEPT                                              | \$ 455,195          | \$ 444,716          | \$ 10,479                    |
| Extraordinary Needs Grant                          | \$ 2,173,943        | \$ 2,703,372        | \$ (529,429)                 |
| Fiscal Capacity Disparty Aid                       | \$ 375,771          | \$ -                |                              |
| Preliminary Grant                                  | \$ 5,043,549        | \$ 5,285,826        | \$ (242,278)                 |
| Hold Harmless Grant                                | \$ 414,181          | \$ 414,181          | \$ -                         |
| 95% Hold Harmless                                  | \$ -                | \$ -                | \$ -                         |
| Adequacy Grant                                     | \$ 5,457,730        | \$ 5,700,007        | \$ (242,278)                 |
| Adequacy Grant & SWEPT                             | \$ 5,912,925        | \$ 6,144,723        | \$ (231,799)                 |

BUDGETING

FOR

26/27

REVENUES

THIS IS AN  
EXCERPT  
FROM

THE

BUDGET  
BOOK

THIS DOCUMENT WAS GENERATED THROUGH  
A HYPERLINK FROM THE N.H. DOE.



Breakdown of the unassigned fund balance for 2024-2025 fiscal year (Expenditures)

| Object Code | Description                     | Budgeted Amount | Actual Amount | (Over)/Under |
|-------------|---------------------------------|-----------------|---------------|--------------|
| 100         | Wages                           | \$ 6,789,915    | \$ 6,581,233  | \$ 208,682   |
| 200         | Benefits                        | \$ 3,856,099    | \$ 3,545,665  | \$ 310,434   |
| 300         | Purchased Professional Services | \$ 623,791      | \$ 705,328    | \$ (81,537)  |
| 400         | Purchased Property Services     | \$ 130,175      | \$ 123,798    | \$ 6,377     |
| 500         | Other Professional Services     | \$ 1,904,032    | \$ 1,895,816  | \$ 8,216     |
| 600         | Supplies                        | \$ 759,794      | \$ 608,461    | \$ 151,333   |
| 700         | Property/Equipment              | \$ 122,896      | \$ 149,471    | \$ (26,575)  |
| 800         | Other Objects                   | \$ 821,935      | \$ 808,076    | \$ 13,859    |
| 900         | Other Uses of Funds             | \$ 15,000       | \$ 11,606     | \$ 3,394     |

| New Hampshire State Adequate Education Aid Summary |                     |                     |                              |
|----------------------------------------------------|---------------------|---------------------|------------------------------|
| Hinsdale                                           |                     |                     |                              |
| Category                                           | Fiscal Year<br>2027 | Fiscal Year<br>2026 | Net Change<br>FY 26 to FY 27 |
| Base ADM                                           | 498.0               | 499.3               | -1.3                         |
| Base Aid                                           | \$ 2,166,672        | \$ 2,129,797        | \$ 36,875                    |
| F&R ADM                                            | 190.2               | 256.1               | -65.8                        |
| F&R Aid                                            | \$ 464,377          | \$ 612,728          | \$ (148,351)                 |
| Special Ed ADM                                     | 129.1               | 129.0               | 0.1                          |
| Special Ed Aid                                     | \$ 287,761          | \$ 281,760          | \$ 6,001                     |
| ELL ADM                                            | 4.0                 | 3.5                 | 0.5                          |
| ELL Aid                                            | \$ 3,396            | \$ 2,885            | \$ 511                       |
| Home Education ADM                                 | 0.0                 | 0.0                 | 0.0                          |
| Home Education Aid                                 | \$ -                | \$ -                | \$ -                         |
| Cost of An Adequate Education                      | \$ 2,922,206        | \$ 3,027,171        | \$ (104,964)                 |
| SWEPT                                              | \$ 455,195          | \$ 444,716          | \$ 10,479                    |
| Extraordinary Needs Grant                          | \$ 1,630,235        | \$ 2,703,372        | \$ (1,073,137)               |
| Preliminary Grant                                  | \$ 4,517,555        | \$ 5,285,826        | \$ (768,272)                 |
| Hold Harmless Grant                                | \$ 414,181          | \$ 414,181          | \$ -                         |
| 95% Hold Harmless                                  | \$ 253,108          | \$ -                | \$ 253,108                   |
| Adequacy Grant                                     | \$ 5,184,843        | \$ 5,700,007        | \$ (515,164)                 |
| Adequacy Grant & SWEPT                             | \$ 5,640,038        | \$ 6,144,723        | \$ (504,685)                 |
| Year-Over-Year Property Growth                     |                     | 11.21%              |                              |

PROVIDED BY THE STATE SEPT. 1<sup>ST</sup> 2026 - FOR  
 \$ 272,887 LOWER THAN ESTIMATE ACTUAL

| <b>New Hampshire State Adequate Education Aid Summary</b> |                             |                             |                                      |
|-----------------------------------------------------------|-----------------------------|-----------------------------|--------------------------------------|
| <b>State Total</b>                                        |                             |                             |                                      |
| <b>Category</b>                                           | <b>Fiscal Year<br/>2027</b> | <b>Fiscal Year<br/>2026</b> | <b>Net Change<br/>FY 26 to FY 27</b> |
| Base ADM                                                  | 148,988.5                   | 152,139.6                   | -3,151.1                             |
| Base Aid                                                  | \$ 648,249,175              | \$ 648,972,841              | \$ (723,666)                         |
| F&R ADM                                                   | 37,847.2                    | 40,551.7                    | -2,704.5                             |
| F&R Aid                                                   | \$ 92,385,055               | \$ 97,036,945               | \$ (4,651,890)                       |
| Special Ed ADM                                            | 31,258.6                    | 31,459.3                    | -200.7                               |
| Special Ed Aid                                            | \$ 69,675,530               | \$ 68,733,540               | \$ 941,990                           |
| ELL ADM                                                   | 5,724.6                     | 5,845.8                     | -121.2                               |
| ELL Aid                                                   | \$ 4,860,212                | \$ 4,865,596                | \$ (5,384)                           |
| Home Education ADM                                        | 25.8                        | 34.5                        | -8.8                                 |
| Home Education Aid                                        | \$ 112,151                  | \$ 147,376                  | \$ (35,225)                          |
| Cost of An Adequate Education                             | \$ 815,282,123              | \$ 819,756,298              | \$ (4,474,174)                       |
| SWEPT                                                     | \$ 363,516,836              | \$ 364,350,537              | \$ (833,701)                         |
| Extraordinary Needs Grant                                 | \$ 148,047,266              | \$ 180,866,781              | \$ (32,819,516)                      |
| Preliminary Grant                                         | \$ 637,771,647              | \$ 665,591,383              | \$ (27,819,736)                      |
| Hold Harmless Grant                                       | \$ 47,243,622               | \$ 47,559,977               | \$ (316,354)                         |
| 95% Hold Harmless                                         | \$ 5,477,391                | \$ 2,931,368                | \$ 2,546,023                         |
| Adequacy Grant                                            | \$ 690,492,660              | \$ 716,082,728              | \$ (25,590,067)                      |
| Adequacy Grant & SWEPT                                    | \$ 1,054,568,375            | \$ 1,079,599,564            | \$ (25,031,188)                      |
| <b>Year-Over-Year Property Growth</b>                     |                             | <b>8.88%</b>                |                                      |

# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: REVENUE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description                      | Budget | Range To Date    | YTD              | Balance        | Encumbrance | % Remaining Bud         |
|---------------------------------------------------|--------|------------------|------------------|----------------|-------------|-------------------------|
| 100.0000.41111.00.00000<br>Hinsdale Assess.       | \$0.00 | (\$850,000.00)   | (\$850,000.00)   | \$850,000.00   | \$0.00      | \$850,000.00<br>0.00%   |
| 100.0000.41990.00.00000<br>Other Local Revenues   | \$0.00 | (\$151,698.60)   | (\$151,698.60)   | \$151,698.60   | \$0.00      | \$151,698.60<br>0.00%   |
| 100.0000.43111.00.00000<br>Adequate Education Aid | \$0.00 | (\$1,036,969.00) | (\$1,036,969.00) | \$1,036,969.00 | \$0.00      | \$1,036,969.00<br>0.00% |
| 100.0000.44580.00.00000<br>Medicaid Reimbursement | \$0.00 | (\$21,528.59)    | (\$21,528.59)    | \$21,528.59    | \$0.00      | \$21,528.59<br>0.00%    |
| Fund: 100                                         | \$0.00 | (\$2,060,196.19) | (\$2,060,196.19) | \$2,060,196.19 | \$0.00      | \$2,060,196.19          |

# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: REVENUE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$0.00

(\$2,060,196.19)

(\$2,060,196.19)

\$2,060,196.19

\$0.00

\$2,060,196.19

End of Report

# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description           | Budget         | Range To Date | YTD         | Balance        | Encumbrance    | % Remaining Bud |
|----------------------------------------|----------------|---------------|-------------|----------------|----------------|-----------------|
| 100.0000.52120.00.00000                | \$0.00         | (\$335.46)    | (\$335.46)  | \$335.46       | \$0.00         | \$335.46        |
| Dental                                 |                |               |             |                |                | 0.00%           |
| 100.0000.52200.00.00000                | \$0.00         | \$37,133.77   | \$37,133.77 | (\$37,133.77)  | \$0.00         | (\$37,133.77)   |
| Social Security                        |                |               |             |                |                | 0.00%           |
| 100.0000.52320.00.00000                | \$0.00         | \$92,336.29   | \$92,336.29 | (\$92,336.29)  | \$0.00         | (\$92,336.29)   |
| Teacher Retirement                     |                |               |             |                |                | 0.00%           |
| 100.1100.51100.21.00000                | \$1,009,957.00 | \$55,965.43   | \$55,965.43 | \$953,991.57   | \$1,000,449.98 | (\$46,458.41)   |
| Teacher Salaries Reg Ed Elementary     |                |               |             |                |                | -4.60%          |
| 100.1100.51100.22.00000                | \$1,468,940.00 | \$66,393.66   | \$66,393.66 | \$1,402,546.34 | \$1,510,917.05 | (\$108,370.71)  |
| Teacher Salaries Reg Ed Middle/High    |                |               |             |                |                | -7.38%          |
| 100.1100.51150.21.00000                | \$50,074.00    | \$0.00        | \$0.00      | \$50,074.00    | \$23,162.08    | \$26,911.92     |
| Para Salaries Reg Ed Elementary        |                |               |             |                |                | 53.74%          |
| 100.1100.51150.22.00000                | \$23,464.00    | \$0.00        | \$0.00      | \$23,464.00    | \$23,774.75    | (\$310.75)      |
| Para Salaries Reg Ed Middle/High       |                |               |             |                |                | -1.32%          |
| 100.1100.51200.21.00000                | \$27,500.00    | \$0.00        | \$0.00      | \$27,500.00    | \$0.00         | \$27,500.00     |
| Substitutes Reg Ed Teacher Elementary  |                |               |             |                |                | 100.00%         |
| 100.1100.51200.22.00000                | \$45,000.00    | \$0.00        | \$0.00      | \$45,000.00    | \$0.00         | \$45,000.00     |
| Substitutes Reg Ed Teacher Middle/High |                |               |             |                |                | 100.00%         |
| 100.1100.51250.21.00000                | \$10,750.00    | \$0.00        | \$0.00      | \$10,750.00    | \$0.00         | \$10,750.00     |
| Substitutes Reg Ed Para Elementary     |                |               |             |                |                | 100.00%         |
| 100.1100.51250.22.00000                | \$1,000.00     | \$0.00        | \$0.00      | \$1,000.00     | \$0.00         | \$1,000.00      |
| Substitutes Reg Ed Para Middle/High    |                |               |             |                |                | 100.00%         |
| 100.1100.52110.21.00000                | \$426,126.00   | \$0.00        | \$0.00      | \$426,126.00   | \$0.00         | \$426,126.00    |
| Health Insurance Regular Elementary    |                |               |             |                |                | 100.00%         |
| 100.1100.52110.22.00000                | \$501,958.00   | \$0.00        | \$0.00      | \$501,958.00   | \$0.00         | \$501,958.00    |
| Health Insurance Regular Middle/High   |                |               |             |                |                | 100.00%         |

## Hinsdale School District

### General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description                                         | Budget       | Range To Date | YTD         | Balance      | Encumbrance | % Remaining Bud        |
|----------------------------------------------------------------------|--------------|---------------|-------------|--------------|-------------|------------------------|
| 100.1100.52120.21.00000<br>Dental Insurance Regular Elementary       | \$12,214.00  | \$0.00        | \$0.00      | \$12,214.00  | \$0.00      | \$12,214.00<br>100.00% |
| 100.1100.52120.22.00000<br>Dental Insurance Regular Middle/High      | \$20,173.00  | \$0.00        | \$0.00      | \$20,173.00  | \$0.00      | \$20,173.00<br>100.00% |
| 100.1100.52200.21.00000<br>Social Security Reg Elementary            | \$81,093.00  | \$4,281.37    | \$4,281.37  | \$76,811.63  | \$0.00      | \$76,811.63<br>94.72%  |
| 100.1100.52200.22.00000<br>Social Security Reg Middle/High           | \$114,169.00 | \$5,079.11    | \$5,079.11  | \$109,089.89 | \$0.00      | \$109,089.89<br>95.55% |
| 100.1100.52320.21.00000<br>Teacher Retirement Regular Elementary     | \$187,412.00 | \$6,616.96    | \$6,616.96  | \$180,795.04 | \$0.00      | \$180,795.04<br>96.47% |
| 100.1100.52320.22.00000<br>Teacher Retirement Regular Middle/High    | \$282,934.00 | \$12,767.48   | \$12,767.48 | \$270,166.52 | \$0.00      | \$270,166.52<br>95.49% |
| 100.1102.56100.21.00000<br>Supplies Art Elementary                   | \$2,000.00   | \$0.00        | \$0.00      | \$2,000.00   | \$0.00      | \$2,000.00<br>100.00%  |
| 100.1102.56100.22.00000<br>Supplies Art Middle/High                  | \$3,500.00   | \$0.00        | \$0.00      | \$3,500.00   | \$880.51    | \$2,619.49<br>74.84%   |
| 100.1103.56100.22.00000<br>Supplies Business Ed Secondary            | \$500.00     | \$0.00        | \$0.00      | \$500.00     | \$0.00      | \$500.00<br>100.00%    |
| 100.1105.56100.22.00000<br>Supplies Language Arts Middle/High        | \$1,669.00   | \$313.51      | \$313.51    | \$1,355.49   | \$624.23    | \$731.26<br>43.81%     |
| 100.1105.56410.21.00000<br>Books Lang Arts Elementary                | \$3,150.00   | \$95.75       | \$95.75     | \$3,054.25   | \$122.11    | \$2,932.14<br>93.08%   |
| 100.1105.56410.22.00000<br>Books Lang Arts Middle/High               | \$4,000.00   | \$893.11      | \$893.11    | \$3,106.89   | \$505.95    | \$2,600.94<br>65.02%   |
| 100.1106.56100.22.00000<br>Supplies Modern Language Middle/High      | \$1,000.00   | \$0.00        | \$0.00      | \$1,000.00   | \$0.00      | \$1,000.00<br>100.00%  |
| 100.1107.56100.22.00000<br>Supplies In School Suspension Middle/High | \$1.00       | \$0.00        | \$0.00      | \$1.00       | \$0.00      | \$1.00<br>100.00%      |



# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description               | Budget     | Range To Date | YTD        | Balance      | Encumbrance | % Remaining Bud |
|--------------------------------------------|------------|---------------|------------|--------------|-------------|-----------------|
| 100.1108.56100.21.00000                    | \$1,000.00 | \$0.00        | \$0.00     | \$1,000.00   | \$0.00      | \$1,000.00      |
| Supplies Phys Ed Elementary                |            |               |            |              |             | 100.00%         |
| 100.1108.56100.22.00000                    | \$2,400.00 | \$2,232.52    | \$2,232.52 | \$167.48     | \$0.00      | \$167.48        |
| Supplies Phys Ed Middle/High               |            |               |            |              |             | 6.98%           |
| 100.1109.54300.22.00000                    | \$700.00   | \$0.00        | \$0.00     | \$700.00     | \$638.00    | \$62.00         |
| Repairs Life Sciences Middle/High          |            |               |            |              |             | 8.86%           |
| 100.1109.56100.22.00000                    | \$8,000.00 | \$131.87      | \$131.87   | \$7,868.13   | \$1,112.98  | \$6,755.15      |
| Supplies Life Sciences Middle/High         |            |               |            |              |             | 84.44%          |
| 100.1109.56410.22.00000                    | \$500.00   | \$0.00        | \$0.00     | \$500.00     | \$0.00      | \$500.00        |
| Books Life Sciences Middle/High            |            |               |            |              |             | 100.00%         |
| 100.1110.56100.22.00000                    | \$9,000.00 | \$2,261.62    | \$2,261.62 | \$6,738.38   | \$211.80    | \$6,526.58      |
| Supplies Tech Ed Middle/High               |            |               |            |              |             | 72.52%          |
| 100.1110.57310.22.00000                    | \$0.00     | \$5,627.95    | \$5,627.95 | (\$5,627.95) | \$0.00      | (\$5,627.95)    |
| Instructional Equip Tech Ed Middle/High    |            |               |            |              |             | 0.00%           |
| 100.1111.56100.22.00000                    | \$1,000.00 | \$670.14      | \$670.14   | \$329.86     | \$76.99     | \$252.87        |
| Supplies Mathematics Middle/High           |            |               |            |              |             | 25.29%          |
| 100.1111.56410.21.00000                    | \$3,000.00 | \$0.00        | \$0.00     | \$3,000.00   | \$792.00    | \$2,208.00      |
| Books Mathematics Elementary               |            |               |            |              |             | 73.60%          |
| 100.1111.56410.22.00000                    | \$1.00     | \$0.00        | \$0.00     | \$1.00       | \$0.00      | \$1.00          |
| Books Mathematics Middle/High              |            |               |            |              |             | 100.00%         |
| 100.1112.53000.21.00000                    | \$700.00   | \$0.00        | \$0.00     | \$700.00     | \$0.00      | \$700.00        |
| Repairs & Other Services Music Elementary  |            |               |            |              |             | 100.00%         |
| 100.1112.53000.22.00000                    | \$2,000.00 | \$300.00      | \$300.00   | \$1,700.00   | \$0.00      | \$1,700.00      |
| Repairs & Other Services Music Middle/High |            |               |            |              |             | 85.00%          |
| 100.1112.56100.21.00000                    | \$500.00   | \$187.11      | \$187.11   | \$312.89     | \$3.81      | \$309.08        |
| Supplies Music Elementary                  |            |               |            |              |             | 61.82%          |
| 100.1112.56100.22.00000                    | \$8,000.00 | \$0.00        | \$0.00     | \$8,000.00   | \$960.26    | \$7,039.74      |
| Supplies Music Middle/High                 |            |               |            |              |             | 88.00%          |

# Hinsdale School District

## General Ledger - On Demand Report

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From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: EXPENDITURE

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Budget Balance

| Account Number / Description        | Budget      | Range To Date | YTD        | Balance     | Encumbrance | % Remaining Bud |
|-------------------------------------|-------------|---------------|------------|-------------|-------------|-----------------|
| 100.1112.58100.22.00000             | \$885.00    | \$100.00      | \$100.00   | \$785.00    | \$0.00      | \$785.00        |
| Dues & Fees Music Middle/High       |             |               |            |             |             | 88.70%          |
| 100.1113.56100.21.00000             | \$750.00    | \$0.00        | \$0.00     | \$750.00    | \$150.27    | \$599.73        |
| Supplies Science Elementary         |             |               |            |             |             | 79.96%          |
| 100.1113.56100.22.00000             | \$3,115.00  | \$2,268.65    | \$2,268.65 | \$846.35    | \$102.96    | \$743.39        |
| Supplies Science Middle/High        |             |               |            |             |             | 23.86%          |
| 100.1113.56410.21.00000             | \$750.00    | \$0.00        | \$0.00     | \$750.00    | \$268.80    | \$481.20        |
| Books Science Elementary            |             |               |            |             |             | 64.16%          |
| 100.1113.56500.21.00000             | \$1,475.00  | \$0.00        | \$0.00     | \$1,475.00  | \$0.00      | \$1,475.00      |
| Mystery Science Software            |             |               |            |             |             | 100.00%         |
| 100.1115.56100.21.00000             | \$1,500.00  | \$0.00        | \$0.00     | \$1,500.00  | \$96.87     | \$1,403.13      |
| Supplies Social Studies Elementary  |             |               |            |             |             | 93.54%          |
| 100.1115.56100.22.00000             | \$4,464.00  | \$988.90      | \$988.90   | \$3,475.10  | \$311.29    | \$3,163.81      |
| Supplies Social Studies Middle/High |             |               |            |             |             | 70.87%          |
| 100.1115.56410.21.00000             | \$2,000.00  | \$0.00        | \$0.00     | \$2,000.00  | \$1,818.78  | \$181.22        |
| Books Social Studies Elementary     |             |               |            |             |             | 9.06%           |
| 100.1116.55800.22.00000             | \$1,000.00  | \$0.00        | \$0.00     | \$1,000.00  | \$0.00      | \$1,000.00      |
| Travel ELO                          |             |               |            |             |             | 100.00%         |
| 100.1116.56100.22.00000             | \$3,000.00  | \$0.00        | \$0.00     | \$3,000.00  | \$0.00      | \$3,000.00      |
| Supplies ELO                        |             |               |            |             |             | 100.00%         |
| 100.1125.51100.21.00000             | \$33,843.00 | \$1,026.36    | \$1,026.36 | \$32,816.64 | \$25,659.00 | \$7,157.64      |
| MTSS Reading Teacher Salary         |             |               |            |             |             | 21.15%          |
| 100.1125.52110.21.00000             | \$15,155.00 | \$0.00        | \$0.00     | \$15,155.00 | \$0.00      | \$15,155.00     |
| MTSS Reading Health Insurance       |             |               |            |             |             | 100.00%         |
| 100.1125.52120.21.00000             | \$540.00    | \$0.00        | \$0.00     | \$540.00    | \$0.00      | \$540.00        |
| MTSS Reading Dental Insurance       |             |               |            |             |             | 100.00%         |
| 100.1125.52200.21.00000             | \$2,589.00  | \$78.51       | \$78.51    | \$2,510.49  | \$0.00      | \$2,510.49      |
| MTSS Reading Social Security        |             |               |            |             |             | 96.97%          |

# Hinsdale School District

## General Ledger - On Demand Report

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From Date: 7/1/2026

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Account Type: EXPENDITURE

☐ Print Detail

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☐ Print accounts with zero balance

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Budget Balance

| Account Number / Description                   | Budget       | Range To Date | YTD        | Balance      | Encumbrance  | % Remaining Bud |
|------------------------------------------------|--------------|---------------|------------|--------------|--------------|-----------------|
| 100.1125.52320.21.00000                        | \$6,508.00   | \$197.37      | \$197.37   | \$6,310.63   | \$0.00       | \$6,310.63      |
| MTSS Reading Teacher Retirement                |              |               |            |              |              | 96.97%          |
| 100.1125.56410.21.00000                        | \$1,350.00   | \$0.00        | \$0.00     | \$1,350.00   | \$0.00       | \$1,350.00      |
| Books Reading Imp Elementary                   |              |               |            |              |              | 100.00%         |
| 100.1126.53290.21.00000                        | \$1.00       | \$0.00        | \$0.00     | \$1.00       | \$0.00       | \$1.00          |
| Assemblies Elementary                          |              |               |            |              |              | 100.00%         |
| 100.1126.55910.21.00000                        | \$1.00       | \$0.00        | \$0.00     | \$1.00       | \$0.00       | \$1.00          |
| Field Trip Entry Fees Elementary               |              |               |            |              |              | 100.00%         |
| 100.1126.56100.21.00000                        | \$18,000.00  | \$4,797.63    | \$4,797.63 | \$13,202.37  | \$1,632.21   | \$11,570.16     |
| Supplies General Expense Elementary            |              |               |            |              |              | 64.28%          |
| 100.1126.56100.22.00000                        | \$22,500.00  | \$3,640.21    | \$3,640.21 | \$18,859.79  | \$990.06     | \$17,869.73     |
| Supplies General Expense Secondary             |              |               |            |              |              | 79.42%          |
| 100.1126.56101.22.00000                        | \$7,500.00   | \$28.15       | \$28.15    | \$7,471.85   | \$0.00       | \$7,471.85      |
| Graduation & Special Events Middle/High        |              |               |            |              |              | 99.62%          |
| 100.1126.56410.22.00000                        | \$7,000.00   | \$0.00        | \$0.00     | \$7,000.00   | \$0.00       | \$7,000.00      |
| Yearbook                                       |              |               |            |              |              | 100.00%         |
| 100.1126.56500.21.00000                        | \$800.00     | \$0.00        | \$0.00     | \$800.00     | \$0.00       | \$800.00        |
| General Expense Software                       |              |               |            |              |              | 100.00%         |
| 100.1126.56500.22.00000                        | \$0.00       | \$0.00        | \$0.00     | \$0.00       | \$2,200.00   | (\$2,200.00)    |
| General Software                               |              |               |            |              |              | 0.00%           |
| 100.1200.51100.21.00000                        | \$309,645.00 | \$9,559.42    | \$9,559.42 | \$300,085.58 | \$236,775.55 | \$63,310.03     |
| Teacher Salaries Special educ. Elementary      |              |               |            |              |              | 20.45%          |
| 100.1200.51100.22.00000                        | \$225,300.00 | \$6,439.90    | \$6,439.90 | \$218,860.10 | \$170,000.00 | \$48,860.10     |
| Teacher Salaries Special Education Middle/High |              |               |            |              |              | 21.69%          |
| 100.1200.51150.21.00000                        | \$496,124.00 | \$5,348.46    | \$5,348.46 | \$490,775.54 | \$511,319.68 | (\$20,544.14)   |
| Para Salaries Special Education Elementary     |              |               |            |              |              | -4.14%          |
| 100.1200.51150.22.00000                        | \$365,195.00 | \$3,888.11    | \$3,888.11 | \$361,306.89 | \$238,380.55 | \$122,926.34    |
| Para Salaries Special Education Middle/High    |              |               |            |              |              | 33.66%          |

# Hinsdale School District

## General Ledger - On Demand Report

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From Date: 7/1/2026

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Budget Balance

| Account Number / Description                       | Budget       | Range To Date | YTD        | Balance      | Encumbrance | % Remaining Bud |
|----------------------------------------------------|--------------|---------------|------------|--------------|-------------|-----------------|
| 100.1200.51200.21.00000                            | \$2,400.00   | \$0.00        | \$0.00     | \$2,400.00   | \$0.00      | \$2,400.00      |
| Substitutes Special Educ. Teacher Elementary       |              |               |            |              |             | 100.00%         |
| 100.1200.51200.22.00000                            | \$3,000.00   | \$0.00        | \$0.00     | \$3,000.00   | \$0.00      | \$3,000.00      |
| Substitutes Special Educ. Teacher Middle/High      |              |               |            |              |             | 100.00%         |
| 100.1200.51250.21.00000                            | \$5,000.00   | \$0.00        | \$0.00     | \$5,000.00   | \$0.00      | \$5,000.00      |
| Substitutes Special Educ. Para Elementary          |              |               |            |              |             | 100.00%         |
| 100.1200.51250.22.00000                            | \$1,750.00   | \$0.00        | \$0.00     | \$1,750.00   | \$0.00      | \$1,750.00      |
| Substitutes Special Educ. Para Middle/High         |              |               |            |              |             | 100.00%         |
| 100.1200.52110.21.00000                            | \$226,872.00 | \$0.00        | \$0.00     | \$226,872.00 | \$0.00      | \$226,872.00    |
| Health Insurance Special Educ. Teachers Elementary |              |               |            |              |             | 100.00%         |
| 100.1200.52110.22.00000                            | \$160,947.00 | \$0.00        | \$0.00     | \$160,947.00 | \$0.00      | \$160,947.00    |
| Health Insurance Special Educ Teachers Middle/High |              |               |            |              |             | 100.00%         |
| 100.1200.52120.21.00000                            | \$2,160.00   | \$0.00        | \$0.00     | \$2,160.00   | \$0.00      | \$2,160.00      |
| Dental Insurance Special educ. Teachers Elementary |              |               |            |              |             | 100.00%         |
| 100.1200.52120.22.00000                            | \$3,484.00   | \$0.00        | \$0.00     | \$3,484.00   | \$0.00      | \$3,484.00      |
| Dental Insurance Special Educ Teachers Middle/High |              |               |            |              |             | 100.00%         |
| 100.1200.52200.21.00000                            | \$61,642.00  | \$1,140.47    | \$1,140.47 | \$60,501.53  | \$0.00      | \$60,501.53     |
| Social Security Special Educ. Elementary           |              |               |            |              |             | 98.15%          |
| 100.1200.52200.22.00000                            | \$45,172.00  | \$790.09      | \$790.09   | \$44,381.91  | \$0.00      | \$44,381.91     |
| Social Security Special Educ. Middle/High          |              |               |            |              |             | 98.25%          |
| 100.1200.52310.21.00000                            | \$3,312.00   | \$0.00        | \$0.00     | \$3,312.00   | \$0.00      | \$3,312.00      |
| Nonteacher Retirement Special Educ. Elementary     |              |               |            |              |             | 100.00%         |
| 100.1200.52310.22.00000                            | \$2,000.00   | \$152.41      | \$152.41   | \$1,847.59   | \$0.00      | \$1,847.59      |
| Nonteacher Retirement Special Educ. Middle/High    |              |               |            |              |             | 92.38%          |
| 100.1200.52320.21.00000                            | \$59,545.00  | \$1,838.29    | \$1,838.29 | \$57,706.71  | \$0.00      | \$57,706.71     |
| Teacher Retirement Special Educ. Elementary        |              |               |            |              |             | 96.91%          |
| 100.1200.52320.22.00000                            | \$43,325.00  | \$1,230.72    | \$1,230.72 | \$42,094.28  | \$0.00      | \$42,094.28     |
| Teacher Retirement Special Educ. Middle/High       |              |               |            |              |             | 97.16%          |

## Hinsdale School District

### General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 8/30/2027

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Budget Balance

| Account Number / Description                | Budget       | Range To Date | YTD         | Balance      | Encumbrance | % Remaining Bud |
|---------------------------------------------|--------------|---------------|-------------|--------------|-------------|-----------------|
| 100.1200.53001.20.00000                     | \$67,550.00  | \$5,733.75    | \$5,733.75  | \$61,816.25  | \$0.00      | \$61,816.25     |
| Related Services Special Educ.              |              |               |             |              |             | 91.51%          |
| 100.1200.53001.21.00000                     | \$20,000.00  | \$0.00        | \$0.00      | \$20,000.00  | \$0.00      | \$20,000.00     |
| Related Services In District Elem           |              |               |             |              |             | 100.00%         |
| 100.1200.53001.22.00000                     | \$1,500.00   | \$1,357.00    | \$1,357.00  | \$143.00     | \$0.00      | \$143.00        |
| Related Services In District Middle/High    |              |               |             |              |             | 9.53%           |
| 100.1200.53002.20.00000                     | \$12,000.00  | \$0.00        | \$0.00      | \$12,000.00  | \$0.00      | \$12,000.00     |
| Charter School Special Ed Services          |              |               |             |              |             | 100.00%         |
| 100.1200.53300.20.00000                     | \$250.00     | \$0.00        | \$0.00      | \$250.00     | \$0.00      | \$250.00        |
| Legal Special Education                     |              |               |             |              |             | 100.00%         |
| 100.1200.55602.20.00000                     | \$990,008.00 | \$22,160.80   | \$22,160.80 | \$967,847.20 | \$0.00      | \$967,847.20    |
| Tuition Special Education Private           |              |               |             |              |             | 97.76%          |
| 100.1200.56100.20.00000                     | \$850.00     | \$0.00        | \$0.00      | \$850.00     | \$0.00      | \$850.00        |
| Supplies & Medical Hardware Out Of District |              |               |             |              |             | 100.00%         |
| 100.1200.56100.21.00000                     | \$2,000.00   | \$221.85      | \$221.85    | \$1,778.15   | \$689.03    | \$1,089.12      |
| Supplies & Medical Hardware Elementary      |              |               |             |              |             | 54.46%          |
| 100.1200.56100.22.00000                     | \$1,800.00   | \$0.00        | \$0.00      | \$1,800.00   | \$0.00      | \$1,800.00      |
| Supplies & Medical Hardware Middle/High     |              |               |             |              |             | 100.00%         |
| 100.1210.51100.21.00000                     | \$15,000.00  | \$1,057.50    | \$1,057.50  | \$13,942.50  | \$0.00      | \$13,942.50     |
| Salaries                                    |              |               |             |              |             | 92.95%          |
| 100.1210.51100.22.00000                     | \$12,000.00  | \$0.00        | \$0.00      | \$12,000.00  | \$0.00      | \$12,000.00     |
| Salaries                                    |              |               |             |              |             | 100.00%         |
| 100.1210.52200.21.00000                     | \$1,148.00   | \$80.88       | \$80.88     | \$1,067.12   | \$0.00      | \$1,067.12      |
| Social Security                             |              |               |             |              |             | 92.95%          |
| 100.1210.52200.22.00000                     | \$918.00     | \$0.00        | \$0.00      | \$918.00     | \$0.00      | \$918.00        |
| Social Security                             |              |               |             |              |             | 100.00%         |
| 100.1210.52320.21.00000                     | \$2,885.00   | \$295.64      | \$295.64    | \$2,589.36   | \$0.00      | \$2,589.36      |
| Retirement                                  |              |               |             |              |             | 89.75%          |

# Hinsdale School District

## General Ledger - On Demand Report

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Budget Balance

| Account Number / Description                                  | Budget       | Range To Date | YTD        | Balance      | Encumbrance | % Remaining Bud         |
|---------------------------------------------------------------|--------------|---------------|------------|--------------|-------------|-------------------------|
| 100.1210.52320.22.00000<br>Retirement                         | \$2,308.00   | \$0.00        | \$0.00     | \$2,308.00   | \$0.00      | \$2,308.00<br>100.00%   |
| 100.1260.51100.20.00000<br>Teacher Salaries ESL               | \$31,110.00  | \$0.00        | \$0.00     | \$31,110.00  | \$0.00      | \$31,110.00<br>100.00%  |
| 100.1260.52200.20.00000<br>Social Security ESL                | \$2,380.00   | \$0.00        | \$0.00     | \$2,380.00   | \$0.00      | \$2,380.00<br>100.00%   |
| 100.1260.53000.20.00000<br>Purchased Services ESL             | \$2,200.00   | \$0.00        | \$0.00     | \$2,200.00   | \$0.00      | \$2,200.00<br>100.00%   |
| 100.1260.55800.20.00000<br>Travel for ESL                     | \$600.00     | \$0.00        | \$0.00     | \$600.00     | \$0.00      | \$600.00<br>100.00%     |
| 100.1260.56100.20.00000<br>Supplies/Materials ESL             | \$1,200.00   | \$0.00        | \$0.00     | \$1,200.00   | \$0.00      | \$1,200.00<br>100.00%   |
| 100.1300.55610.22.00000<br>Tuition Vocational Middle/High     | \$160,000.00 | \$0.00        | \$0.00     | \$160,000.00 | \$0.00      | \$160,000.00<br>100.00% |
| 100.1400.51190.22.00000<br>Advisors Stipends                  | \$23,877.00  | \$5,178.92    | \$5,178.92 | \$18,698.08  | \$15,652.48 | \$3,045.60<br>12.76%    |
| 100.1400.52200.22.00000<br>Social Security CoCurricular       | \$1,627.00   | \$396.19      | \$396.19   | \$1,430.81   | \$0.00      | \$1,430.81<br>78.31%    |
| 100.1400.52310.22.00000<br>Nonteacher Retirement CoCurricular | \$700.00     | \$0.00        | \$0.00     | \$700.00     | \$0.00      | \$700.00<br>100.00%     |
| 100.1400.52320.22.00000<br>Teacher Retirement CoCurricular    | \$3,435.00   | \$0.00        | \$0.00     | \$3,435.00   | \$0.00      | \$3,435.00<br>100.00%   |
| 100.1420.51100.22.00000<br>Athletic Director Stipend          | \$20,951.00  | \$0.00        | \$0.00     | \$20,951.00  | \$0.00      | \$20,951.00<br>100.00%  |
| 100.1420.51190.22.00000<br>Coaches Stipends                   | \$88,259.00  | \$0.00        | \$0.00     | \$88,259.00  | \$86,393.17 | \$21,865.83<br>24.77%   |
| 100.1420.52200.22.00000<br>Social Security Athletics          | \$8,355.00   | \$0.00        | \$0.00     | \$8,355.00   | \$0.00      | \$8,355.00<br>100.00%   |

## Hinsdale School District

### General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description                                           | Budget       | Range To Date | YTD        | Balance      | Encumbrance | % Remaining Bud        |
|------------------------------------------------------------------------|--------------|---------------|------------|--------------|-------------|------------------------|
| 100.1420.52310.22.00000<br>Nonteacher Retirement Athletics             | \$3,350.00   | \$0.00        | \$0.00     | \$3,350.00   | \$0.00      | \$3,350.00<br>100.00%  |
| 100.1420.52320.22.00000<br>Teacher Retirement Athletics                | \$1,500.00   | \$0.00        | \$0.00     | \$1,500.00   | \$0.00      | \$1,500.00<br>100.00%  |
| 100.1420.53000.22.00000<br>Sports Physicals/Doctor's Services          | \$1,250.00   | \$0.00        | \$0.00     | \$1,250.00   | \$0.00      | \$1,250.00<br>100.00%  |
| 100.1420.53900.22.00000<br>Officials/Police Coverage                   | \$22,000.00  | \$0.00        | \$0.00     | \$22,000.00  | \$0.00      | \$22,000.00<br>100.00% |
| 100.1420.54300.22.00000<br>Repairs and Maintenance                     | \$2,500.00   | \$0.00        | \$0.00     | \$2,500.00   | \$0.00      | \$2,500.00<br>100.00%  |
| 100.1420.55800.22.00000<br>Dues and Fees Secondary                     | \$7,380.00   | \$280.00      | \$280.00   | \$7,080.00   | \$180.00    | \$6,900.00<br>93.75%   |
| 100.1420.56100.22.00000<br>Supplies/Awards Athletics                   | \$16,000.00  | \$2,074.18    | \$2,074.18 | \$13,925.82  | \$882.00    | \$13,043.82<br>81.52%  |
| 100.1420.57370.22.00000<br>Athletic Equipment                          | \$0.00       | \$1,622.97    | \$1,622.97 | (\$1,622.97) | \$0.00      | (\$1,622.97)<br>0.00%  |
| 100.1420.58100.22.00000<br>Conferences Athletics                       | \$2,000.00   | \$0.00        | \$0.00     | \$2,000.00   | \$390.00    | \$1,610.00<br>80.50%   |
| 100.1430.51100.21.00000<br>Summer School Stipends Elementary           | \$0.00       | \$3,200.00    | \$3,200.00 | (\$3,200.00) | \$0.00      | (\$3,200.00)<br>0.00%  |
| 100.1430.52200.21.00000<br>Social Security Summer School Elementary    | \$0.00       | \$244.80      | \$244.80   | (\$244.80)   | \$0.00      | (\$244.80)<br>0.00%    |
| 100.1430.52320.21.00000<br>Teacher Retirement Summer School Elementary | \$0.00       | \$615.35      | \$615.35   | (\$615.35)   | \$0.00      | (\$615.35)<br>0.00%    |
| 100.1430.56100.22.00000<br>Supplies Summer Middle/High                 | \$3,000.00   | \$0.00        | \$0.00     | \$3,000.00   | \$0.00      | \$3,000.00<br>100.00%  |
| 100.2120.51100.21.00000<br>Guidance Salaries Elementary                | \$153,211.00 | \$2,812.49    | \$2,812.49 | \$150,398.51 | \$83,863.20 | \$66,535.31<br>43.43%  |



# Hinsdale School District

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☐ Print accounts with zero balance

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Budget Balance

| Account Number / Description               | Budget       | Range To Date | YTD         | Balance      | Encumbrance  | % Remaining Bud |
|--------------------------------------------|--------------|---------------|-------------|--------------|--------------|-----------------|
| 100.2120.51100.22.00000                    | \$279,532.00 | \$29,232.27   | \$29,232.27 | \$250,299.73 | \$280,777.96 | (\$30,478.23)   |
| Guidance Salaries Middle/High              |              |               |             |              |              | -10.90%         |
| 100.2120.52110.21.00000                    | \$55,796.00  | \$304.27      | \$304.27    | \$55,491.73  | \$0.00       | \$55,491.73     |
| Health Insurance Guidance Elementary       |              |               |             |              |              | 99.45%          |
| 100.2120.52110.22.00000                    | \$85,281.00  | \$2,714.68    | \$2,714.68  | \$82,566.32  | \$0.00       | \$82,566.32     |
| Health Insurance Guidance Middle/High      |              |               |             |              |              | 96.82%          |
| 100.2120.52120.21.00000                    | \$1,736.00   | \$18.00       | \$18.00     | \$1,718.00   | \$0.00       | \$1,718.00      |
| Dental Insurance Guidance Elementary       |              |               |             |              |              | 98.96%          |
| 100.2120.52120.22.00000                    | \$2,622.00   | \$201.00      | \$201.00    | \$2,421.00   | \$0.00       | \$2,421.00      |
| Dental Insurance Guidance Middle/High      |              |               |             |              |              | 92.33%          |
| 100.2120.52200.21.00000                    | \$11,721.00  | \$211.82      | \$211.82    | \$11,509.18  | \$0.00       | \$11,509.18     |
| Social Security Guidance Elementary        |              |               |             |              |              | 98.19%          |
| 100.2120.52200.22.00000                    | \$21,384.00  | \$2,167.87    | \$2,167.87  | \$19,216.13  | \$0.00       | \$19,216.13     |
| Social Security Guidance Middle/High       |              |               |             |              |              | 89.86%          |
| 100.2120.52310.22.00000                    | \$8,092.00   | \$1,618.40    | \$1,618.40  | \$6,473.60   | \$0.00       | \$6,473.60      |
| Nonteacher Retirement Guidance Middle/High |              |               |             |              |              | 80.00%          |
| 100.2120.52320.21.00000                    | \$28,187.00  | \$540.84      | \$540.84    | \$27,646.16  | \$0.00       | \$27,646.16     |
| Teacher Retirement Guidance Elementary     |              |               |             |              |              | 98.08%          |
| 100.2120.52320.22.00000                    | \$37,085.00  | \$2,504.91    | \$2,504.91  | \$34,580.09  | \$0.00       | \$34,580.09     |
| Teacher Retirement Guidance Middle/High    |              |               |             |              |              | 93.25%          |
| 100.2120.53300.22.00000                    | \$1,500.00   | \$488.80      | \$488.80    | \$1,011.20   | \$0.00       | \$1,011.20      |
| Professional Services Guidance Middle/High |              |               |             |              |              | 67.41%          |
| 100.2120.56100.21.00000                    | \$2,300.00   | \$726.95      | \$726.95    | \$1,573.05   | \$94.95      | \$1,478.10      |
| Supplies Guidance Elementary               |              |               |             |              |              | 64.27%          |
| 100.2120.56100.22.00000                    | \$575.00     | \$48.45       | \$48.45     | \$526.55     | \$0.00       | \$526.55        |
| Supplies Guidance Middle/High              |              |               |             |              |              | 91.57%          |
| 100.2120.56110.21.00000                    | \$3,625.00   | \$0.00        | \$0.00      | \$3,625.00   | \$0.00       | \$3,625.00      |
| Testing Map, Etc Elementary                |              |               |             |              |              | 100.00%         |

# Hinsdale School District

## General Ledger - On Demand Report

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☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description       | Budget      | Range To Date | YTD        | Balance     | Encumbrance | % Remaining Bud |
|------------------------------------|-------------|---------------|------------|-------------|-------------|-----------------|
| 100.2120.56110.22.00000            | \$10,000.00 | \$0.00        | \$0.00     | \$10,000.00 | \$3,030.00  | \$6,970.00      |
| Testing Map, Psat, Etc Middle/High |             |               |            |             |             | 69.70%          |
| 100.2120.56410.21.00000            | \$200.00    | \$343.20      | \$343.20   | (\$143.20)  | \$0.00      | (\$143.20)      |
| Books Guidance Elementary          |             |               |            |             |             | -71.60%         |
| 100.2120.56410.22.00000            | \$200.00    | \$0.00        | \$0.00     | \$200.00    | \$0.00      | \$200.00        |
| Books Guidance Middle/High         |             |               |            |             |             | 100.00%         |
| 100.2120.56500.21.00000            | \$2,595.00  | \$861.75      | \$861.75   | \$1,733.25  | \$3,419.20  | (\$1,685.95)    |
| Guidance Software                  |             |               |            |             |             | -64.97%         |
| 100.2120.58100.21.00000            | \$1,250.00  | \$150.00      | \$150.00   | \$1,100.00  | \$0.00      | \$1,100.00      |
| Dues & Fees Guidance Elementary    |             |               |            |             |             | 88.00%          |
| 100.2120.58100.22.00000            | \$1,350.00  | \$25.00       | \$25.00    | \$1,325.00  | \$0.00      | \$1,325.00      |
| Dues & Fees Guidance Middle/High   |             |               |            |             |             | 98.15%          |
| 100.2130.51100.21.00000            | \$56,000.00 | \$1,603.98    | \$1,603.98 | \$54,396.02 | \$68,814.02 | (\$14,418.00)   |
| School Nurse Salaries Elementary   |             |               |            |             |             | -25.75%         |
| 100.2130.51100.22.00000            | \$70,418.00 | \$2,606.46    | \$2,606.46 | \$67,811.54 | \$67,709.62 | \$101.92        |
| School Nurse Salaries Middle/High  |             |               |            |             |             | 0.14%           |
| 100.2130.52110.21.00000            | \$30,308.00 | \$0.00        | \$0.00     | \$30,308.00 | \$0.00      | \$30,308.00     |
| Health Insurance Nurse Elementary  |             |               |            |             |             | 100.00%         |
| 100.2130.52110.22.00000            | \$29,896.00 | \$0.00        | \$0.00     | \$29,896.00 | \$0.00      | \$29,896.00     |
| Health Insurance Nurse Middle/High |             |               |            |             |             | 100.00%         |
| 100.2130.52120.21.00000            | \$1,080.00  | \$0.00        | \$0.00     | \$1,080.00  | \$0.00      | \$1,080.00      |
| Dental Insurance Nurse Elementary  |             |               |            |             |             | 100.00%         |
| 100.2130.52120.22.00000            | \$1,080.00  | \$0.00        | \$0.00     | \$1,080.00  | \$0.00      | \$1,080.00      |
| Dental Insurance Nurse Middle/High |             |               |            |             |             | 100.00%         |
| 100.2130.52200.21.00000            | \$4,116.00  | \$122.71      | \$122.71   | \$3,993.29  | \$0.00      | \$3,993.29      |
| Social Security Nurse Elementary   |             |               |            |             |             | 97.02%          |
| 100.2130.52200.22.00000            | \$5,387.00  | \$199.39      | \$199.39   | \$5,187.61  | \$0.00      | \$5,187.61      |
| Social Security Nurse Middle/High  |             |               |            |             |             | 96.30%          |

# Hinsdale School District

## General Ledger - On Demand Report

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☐ Print accounts with zero balance

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Budget Balance

| Account Number / Description                                    | Budget       | Range To Date | YTD        | Balance      | Encumbrance  | % Remaining Bud         |
|-----------------------------------------------------------------|--------------|---------------|------------|--------------|--------------|-------------------------|
| 100.2130.52320.21.00000<br>Teacher Retirement Nurse Elementary  | \$10,346.00  | \$308.45      | \$308.45   | \$10,037.55  | \$0.00       | \$10,037.55<br>97.02%   |
| 100.2130.52320.22.00000<br>Teacher Retirement Nurse Middle/High | \$13,541.00  | \$501.22      | \$501.22   | \$13,039.78  | \$0.00       | \$13,039.78<br>96.30%   |
| 100.2130.56100.21.00000<br>Supplies Nurse Elementary            | \$2,000.00   | \$529.85      | \$529.85   | \$1,470.15   | \$0.00       | \$1,470.15<br>73.51%    |
| 100.2130.56100.22.00000<br>Supplies Nurse Middle/High           | \$1,128.00   | \$377.91      | \$377.91   | \$750.09     | \$0.00       | \$750.09<br>66.50%      |
| 100.2130.56500.21.00000<br>Nursing Software                     | \$850.00     | \$0.00        | \$0.00     | \$850.00     | \$1,400.00   | (\$550.00)<br>-64.71%   |
| 100.2130.58100.21.00000<br>Dues & Fees Nurse Elementary         | \$500.00     | \$0.00        | \$0.00     | \$500.00     | \$0.00       | \$500.00<br>100.00%     |
| 100.2140.51100.20.00000<br>Psychologist Salaries                | \$1.00       | \$0.00        | \$0.00     | \$1.00       | \$0.00       | \$1.00<br>100.00%       |
| 100.2140.53000.20.00000<br>Purchased Services Psychological     | \$40,000.00  | \$0.00        | \$0.00     | \$40,000.00  | \$0.00       | \$40,000.00<br>100.00%  |
| 100.2140.56100.20.00000<br>Supplies Psychologist                | \$400.00     | \$0.00        | \$0.00     | \$400.00     | \$0.00       | \$400.00<br>100.00%     |
| 100.2150.51100.20.00000<br>Speech & Language Salaries           | \$147,600.00 | \$4,944.38    | \$4,944.38 | \$142,655.62 | \$111,653.24 | \$31,002.38<br>21.00%   |
| 100.2150.52110.20.00000<br>Health Insurance Speech & Language   | \$101,533.00 | \$0.00        | \$0.00     | \$101,533.00 | \$0.00       | \$101,533.00<br>100.00% |
| 100.2150.52120.20.00000<br>Dental Insurance Speech & Language   | \$3,240.00   | \$0.00        | \$0.00     | \$3,240.00   | \$0.00       | \$3,240.00<br>100.00%   |
| 100.2150.52200.20.00000<br>Social Security Speech & Language    | \$11,291.00  | \$378.24      | \$378.24   | \$10,912.76  | \$0.00       | \$10,912.76<br>96.65%   |
| 100.2150.52310.20.00000<br>Nonteacher Retirement                | \$9,320.00   | \$0.00        | \$0.00     | \$9,320.00   | \$0.00       | \$9,320.00<br>100.00%   |

# Hinsdale School District

## General Ledger - On Demand Report

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Budget Balance

| Account Number / Description            | Budget      | Range To Date | YTD      | Balance     | Encumbrance | % Remaining Bud |
|-----------------------------------------|-------------|---------------|----------|-------------|-------------|-----------------|
| 100.2150.52320.20.00000                 | \$14,326.00 | \$551.01      | \$551.01 | \$13,774.99 | \$0.00      | \$13,774.99     |
| Teacher Retirement Speech & Language    |             |               |          |             |             | 96.15%          |
| 100.2150.53000.20.00000                 | \$4,500.00  | \$0.00        | \$0.00   | \$4,500.00  | \$0.00      | \$4,500.00      |
| Purchased Services Speech & Language    |             |               |          |             |             | 100.00%         |
| 100.2150.55800.20.00000                 | \$600.00    | \$0.00        | \$0.00   | \$600.00    | \$0.00      | \$600.00        |
| Travel Speech & Language                |             |               |          |             |             | 100.00%         |
| 100.2150.56100.20.00000                 | \$1,200.00  | \$56.37       | \$56.37  | \$1,143.63  | \$0.00      | \$1,143.63      |
| Supplies Speech & Language              |             |               |          |             |             | 95.30%          |
| 100.2150.58100.20.00000                 | \$1,000.00  | \$0.00        | \$0.00   | \$1,000.00  | \$0.00      | \$1,000.00      |
| Dues & Fees Speech & Language           |             |               |          |             |             | 100.00%         |
| 100.2160.53000.20.00000                 | \$55,000.00 | \$0.00        | \$0.00   | \$55,000.00 | \$0.00      | \$55,000.00     |
| Purchased Services Occupational Therapy |             |               |          |             |             | 100.00%         |
| 100.2170.51100.20.00000                 | \$45,839.00 | \$0.00        | \$0.00   | \$45,839.00 | \$49,406.95 | (\$3,567.95)    |
| Certified OT Assistant Salaries         |             |               |          |             |             | -7.78%          |
| 100.2170.52110.20.00000                 | \$14,880.00 | \$0.00        | \$0.00   | \$14,880.00 | \$0.00      | \$14,880.00     |
| Health Ins Certified OT Assistant       |             |               |          |             |             | 100.00%         |
| 100.2170.52120.20.00000                 | \$662.00    | \$0.00        | \$0.00   | \$662.00    | \$0.00      | \$662.00        |
| Dental Insurance Certified OT Assistant |             |               |          |             |             | 100.00%         |
| 100.2170.52200.20.00000                 | \$3,507.00  | \$0.00        | \$0.00   | \$3,507.00  | \$0.00      | \$3,507.00      |
| Social Security Certified OT Assistant  |             |               |          |             |             | 100.00%         |
| 100.2170.52310.20.00000                 | \$5,844.00  | \$0.00        | \$0.00   | \$5,844.00  | \$0.00      | \$5,844.00      |
| Nonteacher Retirement                   |             |               |          |             |             | 100.00%         |
| 100.2170.55800.20.00000                 | \$250.00    | \$0.00        | \$0.00   | \$250.00    | \$0.00      | \$250.00        |
| Travel COTA                             |             |               |          |             |             | 100.00%         |
| 100.2170.56100.20.00000                 | \$500.00    | \$0.00        | \$0.00   | \$500.00    | \$0.00      | \$500.00        |
| Supplies COTA                           |             |               |          |             |             | 100.00%         |
| 100.2170.58100.20.00000                 | \$100.00    | \$0.00        | \$0.00   | \$100.00    | \$0.00      | \$100.00        |
| Dues & Fees COTA                        |             |               |          |             |             | 100.00%         |

# Hinsdale School District

## General Ledger - On Demand Report

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Budget Balance

| Account Number / Description                | Budget       | Range To Date | YTD         | Balance     | Encumbrance  | % Remaining Bud |
|---------------------------------------------|--------------|---------------|-------------|-------------|--------------|-----------------|
| 100.2210.53200.20.00000                     | \$29,000.00  | \$228.00      | \$228.00    | \$28,772.00 | \$0.00       | \$28,772.00     |
| Teachers' Staff Development CBA Article V.O |              |               |             |             |              | 99.21%          |
| 100.2210.53201.20.00000                     | \$8,000.00   | \$309.55      | \$309.55    | \$7,690.45  | \$0.00       | \$7,690.45      |
| Support Staff Development Workshops         |              |               |             |             |              | 96.13%          |
| 100.2212.51100.20.00000                     | \$143,723.00 | \$45,566.25   | \$45,566.25 | \$98,156.75 | \$127,074.56 | (\$28,917.81)   |
| Salaries Curriculum                         |              |               |             |             |              | -20.12%         |
| 100.2212.51101.20.00000                     | \$16,500.00  | \$0.00        | \$0.00      | \$16,500.00 | \$0.00       | \$16,500.00     |
| Curriculum Stipends                         |              |               |             |             |              | 100.00%         |
| 100.2212.52110.20.00000                     | \$71,225.00  | \$13,266.85   | \$13,266.85 | \$57,958.15 | \$0.00       | \$57,958.15     |
| Health                                      |              |               |             |             |              | 81.37%          |
| 100.2212.52120.20.00000                     | \$2,160.00   | \$415.40      | \$415.40    | \$1,744.60  | \$0.00       | \$1,744.60      |
| Dental                                      |              |               |             |             |              | 80.77%          |
| 100.2212.52200.20.00000                     | \$12,257.00  | \$3,259.83    | \$3,259.83  | \$8,997.17  | \$0.00       | \$8,997.17      |
| Social Security Curriculum                  |              |               |             |             |              | 73.40%          |
| 100.2212.52310.20.00000                     | \$11,185.00  | \$2,198.55    | \$2,198.55  | \$8,986.45  | \$0.00       | \$8,986.45      |
| Nonteacher Retirement Curriculum            |              |               |             |             |              | 80.34%          |
| 100.2212.52320.20.00000                     | \$3,176.00   | \$0.00        | \$0.00      | \$3,176.00  | \$0.00       | \$3,176.00      |
| Teacher Retirement Curriculum               |              |               |             |             |              | 100.00%         |
| 100.2212.53200.20.00000                     | \$13,600.00  | \$99.00       | \$99.00     | \$13,501.00 | \$0.00       | \$13,501.00     |
| Purchased Services District                 |              |               |             |             |              | 99.27%          |
| 100.2212.55800.20.00000                     | \$5,500.00   | \$1,025.00    | \$1,025.00  | \$4,475.00  | \$0.00       | \$4,475.00      |
| Travel & Conferences Prof Dev District      |              |               |             |             |              | 81.36%          |
| 100.2212.56100.20.00000                     | \$2,000.00   | \$0.00        | \$0.00      | \$2,000.00  | \$0.00       | \$2,000.00      |
| Supplies Prof Dev District                  |              |               |             |             |              | 100.00%         |
| 100.2212.56410.20.00000                     | \$1,500.00   | \$0.00        | \$0.00      | \$1,500.00  | \$0.00       | \$1,500.00      |
| Professional Learning Texts                 |              |               |             |             |              | 100.00%         |
| 100.2212.56500.20.00000                     | \$3,200.00   | \$0.00        | \$0.00      | \$3,200.00  | \$0.00       | \$3,200.00      |
| Software Prof Dev                           |              |               |             |             |              | 100.00%         |

# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description                     | Budget      | Range To Date | YTD        | Balance     | Encumbrance | % Remaining Bud |
|--------------------------------------------------|-------------|---------------|------------|-------------|-------------|-----------------|
| 100.2212.58100.20.00000                          | \$500.00    | \$0.00        | \$0.00     | \$500.00    | \$0.00      | \$500.00        |
| Dues & Fees Prof Dev District                    |             |               |            |             |             | 100.00%         |
| 100.2222.51100.22.00000                          | \$62,900.00 | \$2,419.23    | \$2,419.23 | \$60,480.77 | \$60,480.77 | \$0.00          |
| Library Salaries Middle/High                     |             |               |            |             |             | 0.00%           |
| 100.2222.51150.21.00000                          | \$28,041.00 | \$1,237.63    | \$1,237.63 | \$26,803.37 | \$27,228.96 | (\$425.59)      |
| Library Salaries Elementary                      |             |               |            |             |             | -1.52%          |
| 100.2222.52110.21.00000                          | \$26,940.00 | \$0.00        | \$0.00     | \$26,940.00 | \$0.00      | \$26,940.00     |
| Health                                           |             |               |            |             |             | 100.00%         |
| 100.2222.52110.22.00000                          | \$39,622.00 | \$0.00        | \$0.00     | \$39,622.00 | \$0.00      | \$39,622.00     |
| Health Insurance Library Middle/High             |             |               |            |             |             | 100.00%         |
| 100.2222.52120.22.00000                          | \$662.00    | \$0.00        | \$0.00     | \$662.00    | \$0.00      | \$662.00        |
| Dental Insurance Library Middle/High             |             |               |            |             |             | 100.00%         |
| 100.2222.52200.21.00000                          | \$2,145.00  | \$94.68       | \$94.68    | \$2,050.32  | \$0.00      | \$2,050.32      |
| Social Security Library Elementary               |             |               |            |             |             | 95.59%          |
| 100.2222.52200.22.00000                          | \$4,812.00  | \$185.07      | \$185.07   | \$4,626.93  | \$0.00      | \$4,626.93      |
| Social Security Library Middle/High              |             |               |            |             |             | 96.15%          |
| 100.2222.52310.21.00000                          | \$3,575.00  | \$157.80      | \$157.80   | \$3,417.20  | \$0.00      | \$3,417.20      |
| Nonteacher Retirement Library Elementary         |             |               |            |             |             | 95.59%          |
| 100.2222.52320.22.00000                          | \$12,096.00 | \$465.22      | \$465.22   | \$11,630.78 | \$0.00      | \$11,630.78     |
| Teacher Retirement Library Middle/High           |             |               |            |             |             | 96.15%          |
| 100.2222.54300.22.00000                          | \$1.00      | \$0.00        | \$0.00     | \$1.00      | \$0.00      | \$1.00          |
| Repairs Library Equip Middle/High                |             |               |            |             |             | 100.00%         |
| 100.2222.56100.21.00000                          | \$500.00    | \$211.94      | \$211.94   | \$288.06    | \$0.00      | \$288.06        |
| Supplies Library Elementary                      |             |               |            |             |             | 57.61%          |
| 100.2222.56100.22.00000                          | \$600.00    | \$432.95      | \$432.95   | \$167.05    | \$0.00      | \$167.05        |
| Supplies Library Middle/High                     |             |               |            |             |             | 27.84%          |
| 100.2222.56410.21.00000                          | \$2,000.00  | \$0.00        | \$0.00     | \$2,000.00  | \$0.00      | \$2,000.00      |
| Books & Information Resources Library Elementary |             |               |            |             |             | 100.00%         |

# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

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☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description                                                 | Budget       | Range To Date | YTD         | Balance      | Encumbrance  | % Remaining Bud          |
|------------------------------------------------------------------------------|--------------|---------------|-------------|--------------|--------------|--------------------------|
| 100.2222.56410.22.00000<br>Books & Information Resources Library Middle/High | \$7,400.00   | \$3,353.85    | \$3,353.85  | \$4,046.15   | \$50.30      | \$3,995.85<br>54.00%     |
| 100.2222.56420.21.00000<br>Other Information Resources Library Elem          | \$1,500.00   | \$0.00        | \$0.00      | \$1,500.00   | \$0.00       | \$1,500.00<br>100.00%    |
| 100.2222.56420.22.00000<br>Other Information Resources Library Middle/High   | \$6,400.00   | \$857.50      | \$857.50    | \$5,542.50   | \$0.00       | \$5,542.50<br>86.60%     |
| 100.2310.51100.20.00000<br>School Board & Others' Salaries                   | \$6,700.00   | \$0.00        | \$0.00      | \$6,700.00   | \$6,000.00   | \$700.00<br>10.45%       |
| 100.2310.52200.20.00000<br>Social Security School Board                      | \$513.00     | \$0.00        | \$0.00      | \$513.00     | \$0.00       | \$513.00<br>100.00%      |
| 100.2310.53000.20.00000<br>Purchased Services Election Officials             | \$300.00     | \$0.00        | \$0.00      | \$300.00     | \$0.00       | \$300.00<br>100.00%      |
| 100.2310.53301.20.00000<br>Legal Expenses School Board                       | \$6,000.00   | \$8,482.50    | \$8,482.50  | (\$2,482.50) | \$0.00       | (\$2,482.50)<br>-41.38%  |
| 100.2310.53302.20.00000<br>Audit Expenses School Board                       | \$23,500.00  | \$0.00        | \$0.00      | \$23,500.00  | \$0.00       | \$23,500.00<br>100.00%   |
| 100.2310.55800.20.00000<br>Travel & Conferences School Board                 | \$500.00     | \$0.00        | \$0.00      | \$500.00     | \$0.00       | \$500.00<br>100.00%      |
| 100.2310.58100.20.00000<br>Dues & Fees School Board                          | \$5,600.00   | \$4,454.20    | \$4,454.20  | \$1,145.80   | \$0.00       | \$1,145.80<br>20.46%     |
| 100.2310.58110.20.00000<br>Recognition & Awards School Board                 | \$2,000.00   | \$0.00        | \$0.00      | \$2,000.00   | \$0.00       | \$2,000.00<br>100.00%    |
| 100.2320.51100.20.00000<br>SAU Salaries                                      | \$166,446.00 | \$39,134.25   | \$39,134.25 | \$127,311.75 | \$144,123.61 | (\$16,811.86)<br>-10.10% |
| 100.2320.52110.20.00000<br>Health Insurance SAU                              | \$34,761.00  | \$5,721.25    | \$5,721.25  | \$29,039.75  | \$0.00       | \$29,039.75<br>83.54%    |
| 100.2320.52120.20.00000<br>Dental Insurance SAU                              | \$3,336.00   | \$671.85      | \$671.85    | \$2,664.15   | \$0.00       | \$2,664.15<br>79.86%     |



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Budget Balance

| Account Number / Description    | Budget       | Range To Date | YTD         | Balance      | Encumbrance  | % Remaining Bud |
|---------------------------------|--------------|---------------|-------------|--------------|--------------|-----------------|
| 100.2320.62200.20.00000         | \$13,422.00  | \$2,930.15    | \$2,930.15  | \$10,491.85  | \$0.00       | \$10,491.85     |
| Social Security SAU             |              |               |             |              |              | 78.17%          |
| 100.2320.52310.20.00000         | \$7,834.00   | \$1,598.35    | \$1,598.35  | \$6,235.65   | \$0.00       | \$6,235.65      |
| NH Retirement SAU               |              |               |             |              |              | 79.60%          |
| 100.2320.53000.20.00000         | \$73,575.00  | \$2,500.00    | \$2,500.00  | \$71,075.00  | \$0.00       | \$71,075.00     |
| Purchased Services SAU          |              |               |             |              |              | 96.60%          |
| 100.2320.53130.20.00000         | \$4,000.00   | \$0.00        | \$0.00      | \$4,000.00   | \$0.00       | \$4,000.00      |
| Background Checks               |              |               |             |              |              | 100.00%         |
| 100.2320.53200.20.00000         | \$4,500.00   | \$0.00        | \$0.00      | \$4,500.00   | \$0.00       | \$4,500.00      |
| Staff Development SAU           |              |               |             |              |              | 100.00%         |
| 100.2320.55340.20.00000         | \$500.00     | \$0.00        | \$0.00      | \$500.00     | \$0.00       | \$500.00        |
| Postage SAU                     |              |               |             |              |              | 100.00%         |
| 100.2320.55400.20.00000         | \$15,000.00  | \$3,988.84    | \$3,988.84  | \$11,011.16  | \$0.00       | \$11,011.16     |
| Ads/Postings/Recruitment SAU    |              |               |             |              |              | 73.41%          |
| 100.2320.55500.20.00000         | \$2,500.00   | \$0.00        | \$0.00      | \$2,500.00   | \$0.00       | \$2,500.00      |
| Printing SAU                    |              |               |             |              |              | 100.00%         |
| 100.2320.55800.20.00000         | \$3,000.00   | \$205.06      | \$205.06    | \$2,794.94   | \$0.00       | \$2,794.94      |
| Travel SAU                      |              |               |             |              |              | 93.16%          |
| 100.2320.56100.20.00000         | \$3,750.00   | \$103.43      | \$103.43    | \$3,646.57   | \$220.95     | \$3,425.62      |
| Supplies SAU                    |              |               |             |              |              | 91.35%          |
| 100.2320.56500.20.00000         | \$3,900.00   | \$0.00        | \$0.00      | \$3,900.00   | \$0.00       | \$3,900.00      |
| Software SAU                    |              |               |             |              |              | 100.00%         |
| 100.2320.57300.20.00000         | \$500.00     | \$0.00        | \$0.00      | \$500.00     | \$0.00       | \$500.00        |
| Furniture & Equipment SAU       |              |               |             |              |              | 100.00%         |
| 100.2320.58100.20.00000         | \$6,000.00   | \$3,277.95    | \$3,277.95  | \$2,722.05   | \$0.00       | \$2,722.05      |
| Dues & Fees SAU                 |              |               |             |              |              | 45.37%          |
| 100.2330.51100.20.00000         | \$224,104.00 | \$45,264.50   | \$45,264.50 | \$178,839.50 | \$193,389.62 | (\$14,550.12)   |
| Special Services Admin Salaries |              |               |             |              |              | -6.49%          |

# Hinsdale School District

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Budget Balance

| Account Number / Description                                            | Budget       | Range To Date | YTD         | Balance      | Encumbrance  | % Remaining Bud         |
|-------------------------------------------------------------------------|--------------|---------------|-------------|--------------|--------------|-------------------------|
| 100.2330.52110.20.00000<br>Health Insurance Special Services Admin      | \$75,497.00  | \$8,618.55    | \$8,618.55  | \$66,878.45  | \$0.00       | \$66,878.45<br>88.58%   |
| 100.2330.52120.20.00000<br>Dental Insurance Special Services Admin      | \$2,822.00   | \$336.70      | \$336.70    | \$2,485.30   | \$0.00       | \$2,485.30<br>88.07%    |
| 100.2330.52200.20.00000<br>Social Security Special Services Admin       | \$17,144.00  | \$3,318.90    | \$3,318.90  | \$13,825.10  | \$0.00       | \$13,825.10<br>80.64%   |
| 100.2330.52310.20.00000<br>NH Retirement Special Services Admin         | \$6,919.00   | \$1,411.70    | \$1,411.70  | \$5,507.30   | \$0.00       | \$5,507.30<br>79.60%    |
| 100.2330.52320.20.00000<br>Teacher Retirement                           | \$32,660.00  | \$6,575.25    | \$6,575.25  | \$26,084.75  | \$0.00       | \$26,084.75<br>79.87%   |
| 100.2330.55800.20.00000<br>Travel Special Services Admin                | \$2,000.00   | \$0.00        | \$0.00      | \$2,000.00   | \$0.00       | \$2,000.00<br>100.00%   |
| 100.2330.56100.20.00000<br>Supplies Special Services Admin              | \$315.00     | \$0.00        | \$0.00      | \$315.00     | \$0.00       | \$315.00<br>100.00%     |
| 100.2330.58100.20.00000<br>Dues & Fees Special Services Admin           | \$5,000.00   | \$1,810.00    | \$1,810.00  | \$3,190.00   | \$475.00     | \$2,715.00<br>54.30%    |
| 100.2400.51100.20.00000<br>Teacher Retirement Stipends CBA Appendix A.D | \$73,953.00  | \$1,500.00    | \$1,500.00  | \$72,453.00  | \$1,500.00   | \$70,953.00<br>95.94%   |
| 100.2400.51100.21.00000<br>Admin Salaries Elementary                    | \$278,083.00 | \$37,480.44   | \$37,480.44 | \$240,602.56 | \$264,464.46 | (\$23,861.90)<br>-8.58% |
| 100.2400.51100.22.00000<br>Admin Salaries Middle/High                   | \$279,743.00 | \$53,109.63   | \$53,109.63 | \$226,633.37 | \$238,382.49 | (\$11,749.12)<br>-4.20% |
| 100.2400.52110.21.00000<br>Health Insurance Admin Elementary            | \$101,533.00 | \$7,773.20    | \$7,773.20  | \$93,759.80  | \$0.00       | \$93,759.80<br>92.34%   |
| 100.2400.52110.22.00000<br>Health Insurance Admin Middle/High           | \$119,226.00 | \$23,270.10   | \$23,270.10 | \$95,955.90  | \$0.00       | \$95,955.90<br>80.48%   |
| 100.2400.52120.21.00000<br>Dental Insurance Admin Elementary            | \$3,896.00   | \$336.70      | \$336.70    | \$3,559.30   | \$0.00       | \$3,559.30<br>91.36%    |

# Hinsdale School District

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Budget Balance

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|--------------------------------------------------------------------|-------------|---------------|------------|--------------|-------------|-----------------------|
| 100.2400.52120.22.00000<br>Dental Insurance Admin Middle/High      | \$3,240.00  | \$623.10      | \$623.10   | \$2,616.90   | \$0.00      | \$2,616.90<br>80.77%  |
| 100.2400.52200.20.00000<br>Social Security CBA Appendix A.D        | \$5,657.00  | \$101.07      | \$101.07   | \$5,555.93   | \$0.00      | \$5,555.93<br>98.21%  |
| 100.2400.52200.21.00000<br>Social Security Admin Elementary        | \$21,273.00 | \$2,698.97    | \$2,698.97 | \$18,574.03  | \$0.00      | \$18,574.03<br>87.31% |
| 100.2400.52200.22.00000<br>Social Security Admin Middle/High       | \$21,401.00 | \$3,639.75    | \$3,639.75 | \$17,761.25  | \$0.00      | \$17,761.25<br>82.99% |
| 100.2400.52310.20.00000<br>Nonteacher Retirement                   | \$4,155.00  | \$191.25      | \$191.25   | \$3,963.75   | \$0.00      | \$3,963.75<br>95.40%  |
| 100.2400.52310.21.00000<br>Nonteacher Retirement Admin Elementary  | \$11,741.00 | \$1,427.20    | \$1,427.20 | \$10,313.80  | \$0.00      | \$10,313.80<br>87.84% |
| 100.2400.52310.22.00000<br>Nonteacher Retirement Admin Middle/High | \$7,017.00  | \$1,380.77    | \$1,380.77 | \$5,636.23   | \$0.00      | \$5,636.23<br>80.32%  |
| 100.2400.52320.20.00000<br>Teacher Retirement CBA Appendix A.D     | \$7,955.00  | \$0.00        | \$0.00     | \$7,955.00   | \$0.00      | \$7,955.00<br>100.00% |
| 100.2400.52320.21.00000<br>Teacher Retirement Admin Elementary     | \$35,768.00 | \$5,054.95    | \$5,054.95 | \$30,713.05  | \$0.00      | \$30,713.05<br>85.87% |
| 100.2400.52320.22.00000<br>Teacher Retirement Admin Middle/High    | \$38,818.00 | \$7,920.30    | \$7,920.30 | \$30,897.70  | \$0.00      | \$30,897.70<br>79.60% |
| 100.2400.53200.22.00000<br>NEASC                                   | \$0.00      | \$4,085.00    | \$4,085.00 | (\$4,085.00) | \$0.00      | (\$4,085.00)<br>0.00% |
| 100.2400.55340.21.00000<br>Postage Admin Elementary                | \$1,500.00  | \$628.86      | \$628.86   | \$871.14     | \$0.00      | \$871.14<br>58.08%    |
| 100.2400.55340.22.00000<br>Postage Admin Secondary                 | \$6,000.00  | \$208.68      | \$208.68   | \$5,791.32   | \$0.00      | \$5,791.32<br>96.52%  |
| 100.2400.55800.21.00000<br>Travel & Conferences Admin Elementary   | \$425.00    | \$58.57       | \$58.57    | \$366.43     | \$0.00      | \$366.43<br>86.22%    |

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|--------------------------------------|--------------|---------------|-------------|--------------|--------------|-----------------|
| 100.2400.55800.22.00000              | \$3,000.00   | \$1,055.19    | \$1,055.19  | \$1,944.81   | \$0.00       | \$1,944.81      |
| Travel & Conferences Admin Secondary |              |               |             |              |              | 64.83%          |
| 100.2400.56100.21.00000              | \$3,600.00   | \$538.56      | \$538.56    | \$3,061.44   | \$397.70     | \$2,663.74      |
| Supplies Admin Elementary            |              |               |             |              |              | 73.99%          |
| 100.2400.56100.22.00000              | \$4,000.00   | \$0.00        | \$0.00      | \$4,000.00   | \$0.00       | \$4,000.00      |
| Supplies Admin Middle/High           |              |               |             |              |              | 100.00%         |
| 100.2400.58100.21.00000              | \$2,160.00   | \$0.00        | \$0.00      | \$2,160.00   | \$0.00       | \$2,160.00      |
| Dues & Fees Admin Elementary         |              |               |             |              |              | 100.00%         |
| 100.2400.58100.22.00000              | \$6,425.00   | \$1,029.04    | \$1,029.04  | \$5,395.96   | \$0.00       | \$5,395.96      |
| Dues & Fees Admin Middle/High        |              |               |             |              |              | 83.98%          |
| 100.2500.51100.20.00000              | \$260,542.00 | \$43,793.10   | \$43,793.10 | \$216,748.90 | \$196,562.52 | \$20,186.38     |
| Salaries Business Office             |              |               |             |              |              | 7.75%           |
| 100.2500.52110.20.00000              | \$44,641.00  | \$8,581.85    | \$8,581.85  | \$36,059.15  | \$0.00       | \$36,059.15     |
| Health                               |              |               |             |              |              | 80.78%          |
| 100.2500.52120.20.00000              | \$2,160.00   | \$336.70      | \$336.70    | \$1,823.30   | \$0.00       | \$1,823.30      |
| Dental                               |              |               |             |              |              | 84.41%          |
| 100.2500.52130.20.00000              | \$21,500.00  | \$0.00        | \$0.00      | \$21,500.00  | \$0.00       | \$21,500.00     |
| Disability & Life Insurance          |              |               |             |              |              | 100.00%         |
| 100.2500.52200.20.00000              | \$19,931.00  | \$3,256.80    | \$3,256.80  | \$16,674.20  | \$0.00       | \$16,674.20     |
| Social Security                      |              |               |             |              |              | 83.66%          |
| 100.2500.52310.20.00000              | \$17,950.00  | \$1,844.70    | \$1,844.70  | \$16,105.30  | \$0.00       | \$16,105.30     |
| Retirement                           |              |               |             |              |              | 89.72%          |
| 100.2500.52320.20.00000              | \$22,497.00  | \$5,454.65    | \$5,454.65  | \$17,042.35  | \$0.00       | \$17,042.35     |
| Teacher Retirement                   |              |               |             |              |              | 75.75%          |
| 100.2500.52500.20.00000              | \$10,158.00  | \$0.00        | \$0.00      | \$10,158.00  | \$0.00       | \$10,158.00     |
| Unemployment Insurance               |              |               |             |              |              | 100.00%         |
| 100.2500.52600.20.00000              | \$29,056.00  | \$0.00        | \$0.00      | \$29,056.00  | \$0.00       | \$29,056.00     |
| Workers' Comp Ins                    |              |               |             |              |              | 100.00%         |

## Hinsdale School District

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|-----------------------------------------------------------------|--------------|---------------|--------------|--------------|--------------|------------------------|
| 100.2500.56500.20.00000<br>Business Software                    | \$17,500.00  | \$0.00        | \$0.00       | \$17,500.00  | \$0.00       | \$17,500.00<br>100.00% |
| 100.2500.58100.20.00000<br>Dues & Fees Business                 | \$2,000.00   | \$0.00        | \$0.00       | \$2,000.00   | \$0.00       | \$2,000.00<br>100.00%  |
| 100.2600.51100.20.00000<br>Custodian Salaries                   | \$439,450.00 | \$104,709.61  | \$104,709.61 | \$334,740.39 | \$309,238.39 | \$25,502.00<br>5.80%   |
| 100.2600.52110.20.00000<br>Health Insurance Custodians          | \$253,457.00 | \$34,380.68   | \$34,380.68  | \$219,076.32 | \$0.00       | \$219,076.32<br>86.44% |
| 100.2600.52120.20.00000<br>Dental Insurance Custodians          | \$2,160.00   | \$415.40      | \$415.40     | \$1,744.60   | \$0.00       | \$1,744.60<br>80.77%   |
| 100.2600.52200.20.00000<br>Social Security Custodians           | \$33,618.00  | \$7,624.88    | \$7,624.88   | \$25,993.12  | \$0.00       | \$25,993.12<br>77.32%  |
| 100.2600.52310.20.00000<br>Nonteacher Retirement Custodians     | \$49,501.00  | \$11,254.24   | \$11,254.24  | \$38,246.76  | \$0.00       | \$38,246.76<br>77.26%  |
| 100.2600.53000.20.00000<br>Building & Grounds Contract Services | \$70,000.00  | \$14,208.33   | \$14,208.33  | \$55,791.67  | \$0.00       | \$55,791.67<br>79.70%  |
| 100.2600.54110.20.00000<br>Water/Sewer                          | \$33,650.00  | \$0.00        | \$0.00       | \$33,650.00  | \$0.00       | \$33,650.00<br>100.00% |
| 100.2600.54210.20.00000<br>Disposal Services                    | \$19,950.00  | \$1,491.00    | \$1,491.00   | \$18,459.00  | \$0.00       | \$18,459.00<br>92.53%  |
| 100.2600.54300.20.00000<br>Repairs & Maintenance                | \$65,000.00  | \$58,025.01   | \$58,025.01  | \$6,974.99   | \$0.00       | \$6,974.99<br>10.73%   |
| 100.2600.55200.20.00000<br>Property Insurance                   | \$58,842.00  | \$0.00        | \$0.00       | \$58,842.00  | \$0.00       | \$58,842.00<br>100.00% |
| 100.2600.55800.20.00000<br>Training & Travel                    | \$1,500.00   | \$0.00        | \$0.00       | \$1,500.00   | \$0.00       | \$1,500.00<br>100.00%  |
| 100.2600.56100.20.00000<br>Supplies                             | \$43,000.00  | \$5,148.42    | \$5,148.42   | \$37,851.58  | \$0.00       | \$37,851.58<br>88.03%  |

## Hinsdale School District

### General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description     | Budget       | Range To Date | YTD         | Balance      | Encumbrance | % Remaining Bud |
|----------------------------------|--------------|---------------|-------------|--------------|-------------|-----------------|
| 100.2600.56110.20.00000          | \$38,000.00  | \$3,725.89    | \$3,725.89  | \$34,274.11  | \$0.00      | \$34,274.11     |
| Maintenance Supplies             |              |               |             |              |             | 90.20%          |
| 100.2600.56220.20.00000          | \$188,000.00 | \$9,549.19    | \$9,549.19  | \$178,450.81 | \$0.00      | \$178,450.81    |
| Electricity                      |              |               |             |              |             | 94.92%          |
| 100.2600.56230.20.00000          | \$14,000.00  | \$398.44      | \$398.44    | \$13,601.56  | \$0.00      | \$13,601.56     |
| Bottled Gas                      |              |               |             |              |             | 97.15%          |
| 100.2600.56240.20.00000          | \$130,000.00 | \$0.00        | \$0.00      | \$130,000.00 | \$0.00      | \$130,000.00    |
| Heating Oil                      |              |               |             |              |             | 100.00%         |
| 100.2600.56260.20.00000          | \$3,500.00   | \$73.69       | \$73.69     | \$3,426.31   | \$0.00      | \$3,426.31      |
| Gasoline                         |              |               |             |              |             | 97.89%          |
| 100.2600.57300.20.00000          | \$10,000.00  | \$0.00        | \$0.00      | \$10,000.00  | \$12,525.28 | (\$2,525.28)    |
| Maintenance Equipment            |              |               |             |              |             | -25.25%         |
| 100.2600.57370.20.00000          | \$8,000.00   | \$0.00        | \$0.00      | \$8,000.00   | \$13,960.75 | (\$5,960.75)    |
| Replacement Furniture/Fixtures   |              |               |             |              |             | -74.51%         |
| 100.2700.51100.20.00000          | \$15,611.00  | \$0.00        | \$0.00      | \$15,611.00  | \$0.00      | \$15,611.00     |
| Transportation Salaries          |              |               |             |              |             | 100.00%         |
| 100.2700.52200.20.00000          | \$1,194.00   | \$0.00        | \$0.00      | \$1,194.00   | \$0.00      | \$1,194.00      |
| Social Security                  |              |               |             |              |             | 100.00%         |
| 100.2700.55191.20.00000          | \$340,355.00 | \$0.00        | \$0.00      | \$340,355.00 | \$0.00      | \$340,355.00    |
| Regular Student Transportation   |              |               |             |              |             | 100.00%         |
| 100.2700.55192.20.00000          | \$464,840.00 | \$25,808.88   | \$25,808.88 | \$438,831.12 | \$0.00      | \$438,831.12    |
| Special Education Transportation |              |               |             |              |             | 94.45%          |
| 100.2725.55170.22.00000          | \$55,000.00  | \$0.00        | \$0.00      | \$55,000.00  | \$0.00      | \$55,000.00     |
| Athletic Transportation          |              |               |             |              |             | 100.00%         |
| 100.2725.55190.21.00000          | \$3,000.00   | \$0.00        | \$0.00      | \$3,000.00   | \$0.00      | \$3,000.00      |
| Field Trips/Cocurricular         |              |               |             |              |             | 100.00%         |
| 100.2725.55190.22.00000          | \$3,000.00   | \$0.00        | \$0.00      | \$3,000.00   | \$0.00      | \$3,000.00      |
| Field Trips/Cocurricular         |              |               |             |              |             | 100.00%         |

## Hinsdale School District

### General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description | Budget       | Range To Date | YTD         | Balance      | Encumbrance  | % Remaining Bud |
|------------------------------|--------------|---------------|-------------|--------------|--------------|-----------------|
| 100.2725.55191.22.00000      | \$5,000.00   | \$0.00        | \$0.00      | \$5,000.00   | \$1,050.00   | \$3,950.00      |
| Van Operating Costs          |              |               |             |              |              | 79.00%          |
| 100.2840.51100.20.00000      | \$162,080.00 | \$32,437.38   | \$32,437.38 | \$129,642.62 | \$161,680.12 | (\$32,037.50)   |
| Salaries Technology          |              |               |             |              |              | -19.77%         |
| 100.2840.52110.20.00000      | \$69,745.00  | \$9,221.32    | \$9,221.32  | \$60,523.68  | \$0.00       | \$60,523.68     |
| Health Tech                  |              |               |             |              |              | 86.78%          |
| 100.2840.52120.20.00000      | \$2,404.00   | \$336.70      | \$336.70    | \$2,067.30   | \$0.00       | \$2,067.30      |
| Dental Tech                  |              |               |             |              |              | 85.99%          |
| 100.2840.52200.20.00000      | \$12,399.00  | \$2,326.18    | \$2,326.18  | \$10,072.82  | \$0.00       | \$10,072.82     |
| Social Security Tech         |              |               |             |              |              | 81.24%          |
| 100.2840.52310.20.00000      | \$20,665.00  | \$3,670.13    | \$3,670.13  | \$16,994.87  | \$0.00       | \$16,994.87     |
| Nonteacher Retirement        |              |               |             |              |              | 82.24%          |
| 100.2840.52320.20.00000      | \$0.00       | \$702.32      | \$702.32    | (\$702.32)   | \$0.00       | (\$702.32)      |
| Teacher Retirement Tech      |              |               |             |              |              | 0.00%           |
| 100.2840.53200.20.00000      | \$2,500.00   | \$44.44       | \$44.44     | \$2,455.56   | \$0.00       | \$2,455.56      |
| Staff Development Tech       |              |               |             |              |              | 98.22%          |
| 100.2840.53400.20.00000      | \$10,200.00  | \$0.00        | \$0.00      | \$10,200.00  | \$0.00       | \$10,200.00     |
| Powerschool Annual Support   |              |               |             |              |              | 100.00%         |
| 100.2840.54300.20.00000      | \$5,500.00   | \$216.25      | \$216.25    | \$5,283.75   | \$0.00       | \$5,283.75      |
| Repairs Tech                 |              |               |             |              |              | 96.07%          |
| 100.2840.54420.20.00000      | \$17,500.00  | \$0.00        | \$0.00      | \$17,500.00  | \$0.00       | \$17,500.00     |
| Copier Lease/Maint.          |              |               |             |              |              | 100.00%         |
| 100.2840.55310.20.00000      | \$28,320.00  | \$2,935.23    | \$2,935.23  | \$25,384.77  | \$0.00       | \$25,384.77     |
| Phone Internet               |              |               |             |              |              | 89.64%          |
| 100.2840.55800.20.00000      | \$5,500.00   | \$0.00        | \$0.00      | \$5,500.00   | \$0.00       | \$5,500.00      |
| Travel & Conferences Tech    |              |               |             |              |              | 100.00%         |
| 100.2840.56100.20.00000      | \$8,000.00   | \$270.04      | \$270.04    | \$7,729.96   | \$0.00       | \$7,729.96      |
| Supplies Tech                |              |               |             |              |              | 96.62%          |



# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 8/30/2027

Account Mask: 100???????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description                                    | Budget          | Range To Date  | YTD            | Balance         | Encumbrance    | % Remaining Bud        |
|-----------------------------------------------------------------|-----------------|----------------|----------------|-----------------|----------------|------------------------|
| 100.2840.56500.20.00000<br>Software                             | \$41,701.00     | \$18,847.54    | \$18,847.54    | \$22,853.46     | \$4,593.99     | \$18,259.47<br>43.79%  |
| 100.2840.57340.20.00000<br>IT Equipment                         | \$54,020.00     | \$479.99       | \$479.99       | \$53,540.01     | \$27,550.00    | \$25,990.01<br>48.11%  |
| 100.2840.58100.20.00000<br>Dues & Fees Tech                     | \$0.00          | \$400.00       | \$400.00       | (\$400.00)      | \$0.00         | (\$400.00)<br>0.00%    |
| 100.3110.59300.20.00000<br>Food Service                         | \$15,000.00     | \$0.00         | \$0.00         | \$15,000.00     | \$0.00         | \$15,000.00<br>100.00% |
| 100.4000.53200.20.00000<br>Facilities Construction & Remodeling | \$1.00          | \$0.00         | \$0.00         | \$1.00          | \$0.00         | \$1.00<br>100.00%      |
| 100.5100.58300.20.00000<br>Debt Service Principal               | \$70,000.00     | \$0.00         | \$0.00         | \$70,000.00     | \$0.00         | \$70,000.00<br>100.00% |
| 100.5100.58400.20.00000<br>Debt Interest                        | \$29,938.00     | \$14,968.75    | \$14,968.75    | \$14,969.25     | \$0.00         | \$14,969.25<br>50.00%  |
| Fund: 100                                                       | \$15,068,263.00 | \$1,235,373.13 | \$1,235,373.13 | \$13,832,889.87 | \$6,299,243.81 | \$7,533,646.06         |

# Hinsdale School District

## General Ledger - On Demand Report

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 6/30/2027

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$15,068,263.00

\$1,235,373.13

\$1,235,373.13

\$13,832,889.87

\$6,299,243.81

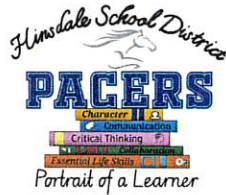
\$7,533,646.06

End of Report

Report from the  
PRINCIPAL

Hinsdale Middle High  
School

Hinsdale Middle High School  
49 School Street  
Hinsdale, NH 03451  
603-336-5984  
[www.hnhsd.org](http://www.hnhsd.org)



Anna Roth  
Principal

Christopher Ponce  
Assistant Principal

Sam Kilelee  
Athletic Director

Our students can!

## HMHS Board Report for September 2026

Submitted 9/3/26 by Anna Roth

- We had a fantastic opening to school!

### Teaching and Learning

Classes are in full swing with rosters shifting each day as we finish the add/drop period. In our early faculty meetings teachers have discussed getting back to the basics: what does good instruction look like, what would it look like if things went exactly as they hoped (instructionally), and what tangible resources I could provide to help them support their students. I will be working with Craig Roach and other members of the senior leadership team going forward to put as many of those resources into place as possible.

We are excited to welcome Maryanne O'Malley as our part-time Title I interventionist. She has been working with middle school English teachers to identify students in need of support and has been getting acquainted with the intervention resources available. We hope to have her schedule finalized by the end of next week.

### Culture & Climate

The first day of school was a success. Whole school assembly with a game and new teacher introductions, lots of fun activities, and Frisky Cow Gelato made for many smiles throughout the day. Prior to the start of school, our building day with teachers and staff started with appreciation. Adults moved through stations designed to remind them that they are appreciated, they belong to our Pacer family, that we are always here for one another. Check out our family "photo" at the end of this report.

### Staffing

Current Vacancies:.

- Business (LTS in place)
- Paraprofessionals

## Enrollment

As of 9/3/26

|                  |     |        |
|------------------|-----|--------|
| 6 <sup>th</sup>  | 44  |        |
| 7 <sup>th</sup>  | 41  |        |
| 8 <sup>th</sup>  | 41  |        |
| 9 <sup>th</sup>  | 69  |        |
| 10 <sup>th</sup> | 45  |        |
| 11 <sup>th</sup> | 33  | 6 WRCC |
| 12 <sup>th</sup> | 42  | 8 WRCC |
| Total            | 315 |        |

## Upcoming Events

Half Day for Students, PM PD for teachers and staff 9/23

Open House 9/23 6 pm

Bonfire 9/25 7:30 – 9 pm

Homecoming 9/26

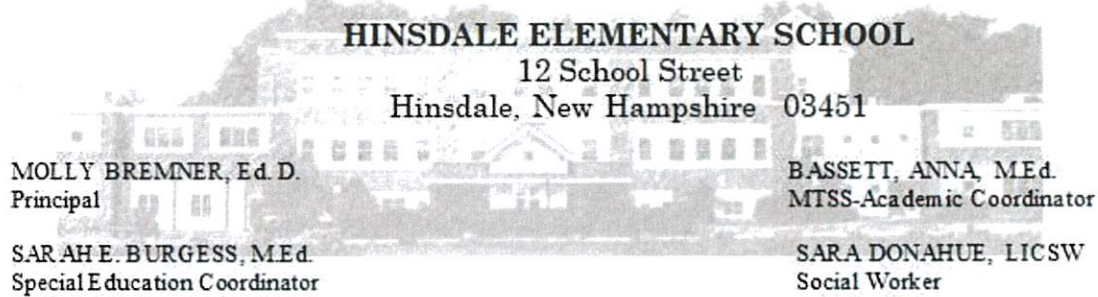
Hinsdale Middle High School Staff



Report from the  
PRINCIPAL

Hinsdale Elementary  
School





**September 2026**

**Instruction:**

- Our annual target list for HASP showed many high points with students that had previously been identified in multiple categories reducing the number of categories or not being listed anymore!
- We have welcomed so many preschoolers to the building! We are so happy to see what they will achieve in the coming years.
- Our teachers are starting the process to implement the supplemental items needed to continue to address early reading skills and writing at all grade levels. I have shared that I want them to feel confident and to always rely on the larger curriculum they are used to until they are ready to increase what they use of the supplements throughout this year.
- The report card revision was well received at our back to school day at HES, and Emma Newman is now starting to get all the standard coding into the back end of PS. Teachers are working on those codes and the parent supplements that will be going out with the first report card/parent teacher conferences.

**Operations:**

- New social worker and two new paraprofessionals will be starting after Labor Day
- Another paraprofessional will be starting in October
- Sara Donahue, Sarah Burgess, and I have presented on the new structures and established regular meeting routines. This process has been going well.
- We have been practicing in the front office for when the new door does arrive and parents have been great at signing out in the vestibule.
- School culture- this is a big focus this year. We have already tie-dyed shirts and we are restarting a huddle- on Friday mornings. We also started some monthly temperature checks. This will help everyone have a way to share what is working and how they are feeling, and raise any concerns if they aren't available to meet directly. I shared these results at our first faculty meeting (link): [Summary](#)

**Upcoming Events:**

Sept 7th- No School (Labor Day)

Sept 10th- School Pictures

Sept 11th- All School Meeting

Sept 17th- Ice Cream Social (PTA sponsored)

~Dr. Bremner

Report from the  
DIRECTOR OF  
TECHNOLOGY

## Hinsdale School District

49 School Street, P.O. Box 27  
Hinsdale, NH 03451  
603-336-5728  
[www.hnhsd.org](http://www.hnhsd.org)



**David Ryan, Ed.D.**  
Superintendent

**Jane Fortson, CPA**  
Business Administrator

**Patricia Wallace, M.Ed., CAGS**  
Student Services Director

### Our students can!

---

Justin Therieau  
Director of Technology  
September 2026 Technology Report

Hinsdale School Board,

We kicked off the school year with in-person training for the new staff. Emma Newman joined me to go over the newly designed presentation that covers the basics of navigating HSD technology. We cover topics such as logging into Microsoft 365, using Outlook and OneDrive, Submitting help tickets, and other basic uses of technology. We then provided equipment set up for the convocation hosted at Winchester School.

Student laptops at HMHS were distributed on the first and second days of school. We provided devices for all new students including those from Winchester. Returning students received the device they turned in before summer break. If they did not return a device, they were not given another. We provided Ericka Killee with a list of students who did not return devices at the beginning of summer so that they could be billed for a new device or return their device. If they paid for or returned a device, they did receive a replacement or the one they turned in.

Rostering for all the different platforms throughout the district is mostly complete. We will continue to keep these updated as we approach testing windows this fall. We are working with the HMHS advisors for the freshman class to ensure that the Winchester students can log into PowerSchool. I have worked with some parents to help them gain access to the PowerSchool app to view their students' info.

Emma Newman worked with HES staff to cover how Dr. Bremner wanted to use calendars in Outlook to better organize the different meetings and events at HES this year.

Overall, the first few days of the 2026-2027 school year have gone smoothly. We have seen a 20% decrease in tickets so far this year over last year. I believe this can be attributed to Phoebe's extra attention to each classroom over the summer. She provided a service we have been unable to in the past, by setting up most teachers' classroom desktops and smartboards.

Report from the  
DIRECTOR OF  
STUDENT SERVICES



## Hinsdale School District

49 School Street, P.O. Box 27  
Hinsdale, NH 03451  
603-336-5728  
[www.hnhsd.org](http://www.hnhsd.org)



**David Ryan, Ed.D.**  
Superintendent

**Jane Fortson, CPA**  
Business Administrator

**Patricia Wallace, M.Ed., CAGS**  
Student Services Director

### Our students can!

Student Services Board Report for September 2026

Submitted September 1, 2026, by Patricia Wallace, M.Ed., CAGS

*Some highlights about indicator reports received from the New Hampshire Department of Education:*

- The state has given the district initial Indicator 11 corrective actions (Initial evaluations) – Currently making the corrections needed as it was clerical error in data entry that was the concern.
- On September 10<sup>th</sup> I will be attending the annual “State of the State in Special Education” held by the Bureau of Special Education Support for Directors throughout the state.
- On September 11<sup>th</sup>, I will be attending the annual “McKinney-Vento 101” for all homeless liaisons in the state, held by the Department of Education.

*Numbers in Special Education for Summer 2026:*

- Number of Special Education Students that transferred out of Hinsdale School System: 1-5
- Number of Special Education Students that moved into the Hinsdale School system: 15-20 (including Winchester Students)
- Number of new referrals made in Summer 2026:
  - Preschool – Early Childhood supports referral: 1-5
  - Elementary School: 1-5
  - Middle/High School: 0
- Number of Students Evaluated (new or part of a 3-year eval) that do not meet criteria: 0

*Celebrations and others information:*

- Continually working with Winchester staff on streamlining the process and expectations with our new collaboration of having high school students attending Hinsdale.
- Received the first installment of \$7000 for the first-year activities from the CM Kids Grant that Hinsdale was awarded for RBT training and Vocational field trips for Life Skills Students.
- Three Special Education Teachers attended training in Orton-Gillingham training this summer to be able to provide research-based literacy instruction for Special Designed Instruction to students. This was funded with grant money for 2 staff members and was a collaboration with Winchester Staff training. Other Teacher was funded through Professional Development.
- All Special Education Teachers will be trained in Goal book to assist in writing IEP Goals and present level and have resources for progress monitoring tools for IEP goals that will be data driven using research-based material. This is being funded with grant money.

# Report from the FACILITIES DIRECTOR



## Hinsdale School District

49 School Street, P.O. Box 27  
Hinsdale, NH 03451  
603-336-5728  
[www.hnhsd.org](http://www.hnhsd.org)



**David Ryan, Ed.D.**  
Superintendent

**Jane Fortson, CPA**  
Business Administrator

**Patricia Wallace, M.Ed., CAGS**  
Student Services Director

### Our students can!

Steven Naeck - Director of Facilities  
School Board Facilities Report  
August 12th, 2026

#### Safety:

No significant safety incidents were reported during the reporting period.

Safety Operational Excellence (OE) Review: A Hinsdale School Custodian tripped and fell while walking and looking at his cell phone. This event was shared as a reminder to keep "eyes on path" while walking.

#### Projects:

##### **Safe Grant: Door Access Control and Entry Door Upgrades**

- Two new dialers were required to be installed to restore the functionality of the 'panic alarm' system at both schools.
- The replacement Elementary School entry door received was the incorrect door. The door was re-ordered and scheduled to be shipped on September 4, with installation TBD
- Replacement mullions for the High School entrance door modification were reordered after the original components were found to be the incorrect size. High School door work is currently on hold pending delivery of new components.

##### **Elementary School Office Renovation**

- New window shades have been ordered for the office windows (security related). All window shade deficiencies school wide are being addressed.

#### Maintenance Activities:

The following routine maintenance, inspection, and compliance requirements have been completed or are in progress:

- Completed repair of the elementary school fire detection system. Damage to the fire panels was likely caused by lightning. A surge suppressor was installed in the 110v power circuit for the main fire panel in the elementary school. Evaluating if suppression is also needed in the high school.
- Bleacher maintenance and inspection completed with no adverse conditions identified.

- State-required three-year inspection of underground fuel oil storage tanks has been scheduled for September 16 with the State of New Hampshire inspector and our underground storage tank maintenance vendor. Internal audit being performed prior to inspection by the state.
- HVAC system fall inspections and preparation for heating season are in progress. (Some system failures have been identified and will be reported once assessed).
- Restored blocked sewer line, returning bathrooms in the math wing to service.
- School vans used to transport students undergo safety inspection and maintenance. The new van required a fair amount of maintenance to ensure safety and reliability.
- 97 Help desk tickets completed during the past month. 93 tickets were closed. There is a significant increase in the number of tickets normally generated/closed, primarily due to the arrival of teachers and staff addressing new issues. The facilities and maintenance staff worked diligently to ensure that classrooms were ready for students and staff prior to the start of school.

#### Priorities and Staffing:

Custodial staffing vacancies recently filled resulting in a full facilities staff.

#### Special Recognition:

We would like to thank Wayne for painting the numbers for the high school student parking lot.

# BOARD BUSINESS

David Ryan, Ed.D.  
Superintendent

Jane Fortson, CPA  
Business Administrator

Patricia Wallace, M.Ed., CAGS  
Director of Student Services

Karen Thompson, M.Ed.  
Director of Academics and Career  
Readiness

# HINSDALE

## SCHOOL DISTRICT

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Jack Carson

### Board Nomination Form

Nomination for the following position: Special Educator/Case Manager

Replacement ☒ Yes ☐ No If yes, whom: Samantha Mercure

Name & Address: [REDACTED]

Education & Degree: New England College – Bachelor of Science  
Antioch New England – Masters of Education

Teaching Experience: On resume 16 but has more as he worked here in Hinsdale for a year in 2006 before moving to CO

Interviewed by (team):

1. Patricia Wallace
2. Anna Roth
3. Theresa Diorio
4. Jessica Green
5. Tara Conway
6.

Number of Applications Received: 3 (2 In April)

Candidates Interviewed (Names):

1. Patrick Gilligan (hired as Life skills)
2. James Henderson (offered superintendent interview and asked to take name out of running due to personal reasons.)
3.
4.
5.
6.

Submitted by: OS Teaching Step MA Column 67,650 Salary  
☒ Certified in NH ☐ Not Certified in NH ☐ Alternative Certification\SOE

**PERSONS HIRED MUST HAVE AN SOE IN THE CERTIFICATION AREA HIRED FOR**

Type of Certification 1900  Mentor if Alt 4 or 5



# HINSDALE

## SCHOOL DISTRICT

### APPLICATION FOR CERTIFIED POSITIONS IN HINSDALE SCHOOL DISTRICT

(PLEASE PRINT OR TYPE)

POSITION(S) DESIRED Special Education Teacher/Case Manager

NAME Carson Jack William  
LAST FIRST MIDDLE SOCIAL SECURITY NUMBER<sup>1</sup>

PRESENT ADDRESS [REDACTED] [REDACTED]  
STREET (AREA CODE) TELEPHONE  
[REDACTED]  
CITY STATE ZIP CODE

PERMANENT ADDRESS Same  
STREET (AREA CODE) TELEPHONE  
CITY STATE ZIP CODE

E-MAIL ADDRESS (IF AVAILABLE) [REDACTED]

LIST, IN ORDER OF PREFERENCE, THE GRADES, SUBJECTS AND/OR POSITIONS FOR WHICH YOU ARE APPLYING:

1. Spec Ed Teacher/Case Manger MHS 2. Spec Ed Teacher/Case Man-Life Skills 3. Special Ed Teacher-Elementary

#### CERTIFICATION

(LIST ALL AREAS IN WHICH YOU HOLD VALID NEW HAMPSHIRE AND/OR OUT-OF-STATE TEACHING CERTIFICATES. NOTE: APPLICANTS HOLDING A CERTIFICATE FROM ANOTHER STATE MUST OBTAIN A NEW HAMPSHIRE CERTIFICATE IN ORDER TO TEACH IN NEW HAMPSHIRE PUBLIC SCHOOLS.)

| AREA OF CERTIFICATION          | ISSUING STATE | DATE ISSUED    |
|--------------------------------|---------------|----------------|
| Special Education Teacher 1900 | New Hampshire | September 2026 |
|                                |               |                |
|                                |               |                |
|                                |               |                |

HAVE YOU ACQUIRED TENURE IN NEW HAMPSHIRE? ☐ Yes ☒ No

IF YES, IN WHAT SCHOOL DISTRICT? \_\_\_\_\_

DATE AVAILABLE FOR EMPLOYMENT August 2026

IF YOU ARE NOT EMPLOYED FULL TIME, ARE YOU INTERESTED IN BEING PLACED ON OUR SUBSTITUTE LIST? ☐ YES ☐ NO

LONG-TERM ☐ YES ☐ NO SHORT-TERM ☐ YES ☐ NO

<sup>1</sup> Federal Privacy Act [5 U.S.C. §552A NOTE] Statement. Authority for requesting social security account numbers: Public School Code of 1949 [24 P.S. § 12-1212, 24 P.S. §1224] Principal Purpose: To verify certification. Other Purposes:

### EDUCATIONAL BACKGROUND

|                    | SCHOOL OR INSTITUTION AND LOCATION  | MAJOR/MINOR | DIPLOMAS, DEGREES OR CREDITS | GRADE POINT AVERAGE |
|--------------------|-------------------------------------|-------------|------------------------------|---------------------|
| HIGH SCHOOL        | Sparta High School; Sparta, NJ      |             |                              |                     |
| COLLEGE/UNIVERSITY | Oklahoma State Univ; Stillwater, OK | Business    | Transferred                  |                     |
| COLLEGE/UNIVERSITY | New England College; Henniker, NH   | Accting     | BS                           |                     |
| GRADUATE STUDY     | Antioch New England; Keene, NH      | Early Child | MEd                          |                     |
| GRADUATE STUDY     |                                     |             |                              |                     |

### EXPERIENCE

(PRESENT OR MOST RECENT FIRST)

| Dates                                                             |         | Name of Employer and Address                                                            |                      | Your Title     |
|-------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------|----------------------|----------------|
| From                                                              | 09-2025 | SAU 29 Keene School District<br>193 Maple Ave<br>Keene, NH 03431                        |                      | SpecEd Teacher |
| To                                                                | 06-2026 | (Area Code) Telephone: 603-357-9005                                                     |                      |                |
| Work Performed:                                                   |         | Reason for Leaving:                                                                     |                      |                |
| Please see separate page attached.                                |         | My position was under a One-Year Contract.                                              |                      |                |
| Name & Title of Supervisor:                                       |         | Kristen Stroshine, Spec Ed Sup KHS                                                      | Final Yearly Salary: |                |
| Dates                                                             |         | Name of Employer and Address                                                            |                      | Your Title     |
| From                                                              | 11/2010 | Community High School of Vermont<br>NOB 2 South, 280 State Drive<br>Waterbury, VT 05671 |                      | SpecEd Teacher |
| To                                                                | 08/2025 | (Area Code) Telephone: 802-917-2005                                                     |                      |                |
| Work Performed:                                                   |         | Reason for Leaving:                                                                     |                      |                |
| Please see separate page attached.<br><br>Tod Lessard, Supervisor |         | Retired                                                                                 |                      |                |
| Name & Title of Supervisor:                                       |         |                                                                                         | Final Yearly Salary: |                |
| Dates                                                             |         | Name of Employer and Address                                                            |                      | Your Title     |
| From                                                              |         | Additional Prior Employment Information Upon Request                                    |                      |                |
| To                                                                |         | (Area Code) Telephone:                                                                  |                      |                |
| Work Performed:                                                   |         | Reason for Leaving:                                                                     |                      |                |
|                                                                   |         |                                                                                         |                      |                |
| Name & Title of Supervisor:                                       |         |                                                                                         | Final Yearly Salary: |                |

Identification and collection of criminal/disciplinary records for certified educators. Disclosure: Mandatory. Failure to provide the Social Security Number will result in an applicant not being considered for employment.



David Ryan, Ed.D.  
Superintendent

Our Students Can.

# HINSDALE

## SCHOOL DISTRICT

Jane Fortson, CPA  
Business Administrator

Patricia Wallace, M.Ed., CAGS  
Director of Student Services

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

### Board Nomination Form

Nomination for the following position:

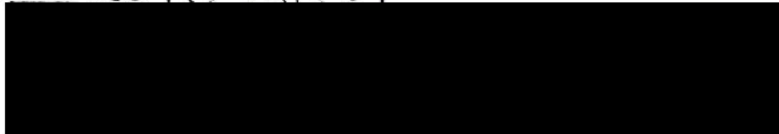
School Counselor

Replacement ☒ Yes ☐ No If yes, whom:

Dill Hernan

Name & Address:

Limber Charron



Education & Degree:

BA - Children Youth + Family Studies 2001 KSC  
M.Ed. School Counseling 2005 PSC

Teaching Experience:

1 year @ Monad Middle

Interviewed by (team):

1. Molly Breun

2. \_\_\_\_\_

3. Sara Donahue

4. \_\_\_\_\_

Number of Applications Received:

5

Candidates Interviewed (Names):

1. Elizabeth Motta

2. Jahire Cord

3. Vanessa Warrington

4. \_\_\_\_\_

Submitted by:

B. Breun

Date:

8/13/2026

☒ Teaching-Step

MA

Column

\$ 52,400

Salary

☒ Certified in NH

☐ Not Certified in NH

☐ Alternative Certification\SOE

PERSONS HIRED MUST HAVE AN SOE IN THE CERTIFICATION AREA HIRED FOR

Type of Certification School Counselor Mentor if Alt 4 or 5 \_\_\_\_\_



---

Lindsey Charron



## EDUCATION

**Plymouth State University, M.Ed. School Counseling**

August 2022- June 2025

**Keene State College, B.A. Children Youth & Family Studies**

August 2017- May 2021

## EXPERIENCE

**Middle School Counselor, Monadnock Regional Middle High School- Swanzey, NH**

August 2025-present

As a middle school counselor, I effectively collaborated, problem solved, and balanced the various needs of the school. Through one on one sessions, group counseling, and classroom presentations, I was able to provide academic, career, and social/emotional support to students. In addition to those components of the job, I also was the 504 case manager and was a part of that team as well.

**Internship (600 hours), Waterford School- Waterford, VT**

January 2025-June 2025

Throughout my experience at Waterford School, I was able to support students with their academic, social/emotional, and career preparation needs. Skills such as communication, problem solving, and time management were also needed to fulfill this role. I have done individual sessions, group sessions, and classroom lessons as well as been a part of the team in 504/IEP meetings.

**Practicum (100 hours), Gorham Middle & High School- Gorham, NH**

August 2024-December 2024

This was more of an introduction to the field where I observed all aspects of the school counselor role. In addition to all of the types of experiences I had at Waterford School, I was also able to learn about how school counselors support students in the college process such as researching different colleges, FAFSA, and letters of recommendation. While at Gorham, I used Alma to track students' progress and help with scheduling.

## PROFESSIONAL DEVELOPMENT

**CPR/AED/First Aid Certified- American Health Training**

April 2025

**Mental Health First Aid USA- National Council for Mental Wellbeing**

March 2025

**Youth Risk Behavior Survey Training**

February 2025

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**PREPaRE-** National Association for School Psychology  
October 2024

**Plymouth State University Fall Kickoff**  
Fall 2022, Fall 2023, Fall 2024

**NHSCA Conference**  
Fall '22, '23, '24, '25

**New Hampshire Army Educator Forum**  
April 2026

## **OTHER WORK EXPERIENCE**

**99 Restaurants**  
March 2022-2025

## **OTHER**

At Keene State College, participated in an Alternative Break volunteer trip. The trip I went on was the Pediatric Healthcare trip in Memphis, TN. The hospital is called LeBonheur Children's Hospital. On this trip, we played with the patients and assisted the parents who may have been there for a while. In addition, we helped around the hospital with any of their needs, like cleaning etc.

David Ryan, Ed.D.  
Superintendent

Our Students Can.

# HINSDALE

## SCHOOL DISTRICT

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Business Administrator

Patricia Wallace, M.Ed., CAGS  
Director of Student Services

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

### Board Nomination Form

Nomination for the following position: Social Worker

Replacement ☒ Yes ☐ No If yes, whom: Sara Donahue

Name & Address: 

Education & Degree: Christine Roburn  
BA - Psych Laurens Univ.  
Leadership Fellowship UNH (1 year) Master's - Soc. work. UNH

Teaching Experience: Keene 2 yrs  
Claremont 4 yrs & private settings

Interviewed by (team):

1. Holly Brewer
2. \_\_\_\_\_
3. Sara Donahue
4. \_\_\_\_\_

Number of Applications Received: 0 → She applied for counselor originally But indicated a want for S. worker role

Candidates Interviewed (Names):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Submitted by: Brewer Date: 8/13/2022

\_\_\_\_ Teaching Step \_\_\_\_ Column \$73,800 Salary  
\_\_\_\_ Certified in NH \_\_\_\_ Not Certified in NH \_\_\_\_ Alternative Certification\SOE

PERSONS HIRED MUST HAVE AN SOE IN THE CERTIFICATION AREA HIRED FOR

Type of Certification School Social Worker Mentor if Alt 4 or 5 \_\_\_\_\_

PO [REDACTED] Email: [REDACTED]

A School Social Worker looking to expand my clinical skills in assisting children and families by providing family-centered care. To be a team player of an organization while developing my skills as a Social Worker.

## University of New Hampshire

Master of Social Work, May 2018

Certificate in Intellectual and Developmental Disabilities, May 2018

Certificate in Leadership Education in Neurodevelopmental Disorders, May 2018

LEND Trainee with the UNH Social Work Department  
September 2017 - May 2018

## Laurentian University

## Bachelor of Arts in Psychology

**SAU 29, Keene School District**

April 2024 – present

**School Adjustment Counselor/Social Worker, Keene, NH**

- Provided individual and group counseling to students, addressing social, emotional, and behavioral needs
- Conducted suicide prevention and assessment, ensuring student safety and crisis intervention
- Supported families and guardians through home visits, fostering strong school-family partnerships
- Developed and implemented intervention strategies to increase academic success for students
- Collaborated with teachers and families to identify and address barriers to learning
- Guided children in developing social-emotional skills for improved classroom behavior
- Prepared IEP behavioral goals in conjunction with interdisciplinary team members



**Dartmouth Health, Cheshire Medical Center, Keene, NH** June 2022 – present  
**Social Worker, per diem**

- Completed psychosocial assessments to determine patient needs and inform care planning
- Developed and executed discharge plans, ensuring continuity of care and support
- Ordered medical equipment and coordinated services for patient transitions
- Provided community resource referrals to patients and families
- Collaborated with multidisciplinary care teams to educate patients and families on advanced directives, coping strategies, housing, Medicaid, and guardianship

**SAU 6, Claremont School District, Claremont, NH**  
**School Social Worker** August 2020 – April 2024

- Assessed students with mental health concerns and provided appropriate interventions
- Conducted suicide prevention and assessment, ensuring student safety
- Delivered individual and group counseling to support student well-being
- Developed intervention strategies to increase academic success
- Collaborated with teachers and families to identify and address barriers to learning
- Supported children in developing social-emotional skills
- Prepared IEP behavioral goals with interdisciplinary team members
- Participated as a member of student services and mental health teams
- Provided trauma-informed social-emotional learning to kindergarten students

**Community Bridges, Concord, NH**  
**START Clinician** Nov 2019 – July 2020

- Assist with referrals for START services as needed including screening for enrollment in START
- Ensure the coordination of support meetings and crisis plan development for individuals enrolled in START
- Provide outreach visits to the individuals' home, day and vocational settings regularly
- Use the START Action Plan for case planning and strategizing.
- Develop Comprehensive Service Evaluations, Cross-Systems Crisis Prevention and Intervention Plans, intake/assessments, admission/discharge summaries for resource center admissions or inpatient hospital admissions and any other applicable documentation of services provided.
- Develop materials and present cases at Clinical Education Team Meetings
- Complete all required data entry expectations
- Provide on-call support on a rotational basis as part of a START team

**Crotched Mountain Foundation, Greenfield, NH**

Feb 2019 – Nov 2019

**School Social Worker**

- Provided individual, family, and group therapy to students and families
- Consulted with staff, parents, and outside agencies to coordinate care
- Developed psychosocial assessments, treatment plans, IEPs, and behavior management programs
- Prepared court reports and attended court proceedings for children in DCYF custody

**Health Care and Rehabilitation Services, Springfield, VT**

Jun 2018 – Feb 2019

**Children's Integrated Services – ECFMHC and Outpatient Clinician**

- Provided community outreach and home visits to children and families
- Delivered in-home therapy and parent education to support family mental health
- Conducted psychosocial assessments and intakes for early intervention
- Collaborated as a member of the Early Intervention team and developed CIS One Plans
- Coordinated services and provided mental health consultation to early childhood providers

**Skills and Achievements**

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- School Social Work Association of America (SSWAA) member
- National Association of Social Workers (NASW) member
- Phi Alpha Social Work Honor Society
- Golden Key International Honor Society
- NH Education DOE Beginner Educator License – School Social Worker
- NH Board of Mental Health Practice – Conditional Clinical Social Worker License

**Committees**

---

**Portsmouth Pre-Kindergarten (Pre-K) Needs Assessment Committee**

- Developed a survey using Qualtrics to find out the need for pre-kindergarten in the Portsmouth, NH area
- Completed a Needs Assessment research paper

**Poster Presentation**

---

Terrelonge, C. (April 2018). Shaping lives before birth and beyond. Poster presented at UNH Graduate Research Conference, Durham, NH

David Ryan, Ed.D.  
Superintendent

Our Students Can.

# HINSDALE

## SCHOOL DISTRICT

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Director of Student Services

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | [www.hnhsd.org](http://www.hnhsd.org)

### Board Nomination Form

Nomination for the following position: Music

Replacement    X Yes    \_\_\_ No    If yes, whom: \_\_\_\_\_

Name & Address: Seth Moore

\_\_\_\_\_

Education & Degree: Master of Science in Mental Health & Human Services, New England College, 2019

Bachelor of Science in Music Education, Univ of Illinois, 1996

Teaching Experience: Cornish Elementary, 6 months

MES Middle School, 1 year

Springfield Central High School, 8 years

Claremont Middle School, 12 years

Forrest Park Middle School, 1 year

Leland & Gray, 1 year

ConVal High School, 3 years

HMHS, 2 years

Interviewed by (team):

1. 2. Chris Ponce

3. Theresa Diorio 4. Heather DesChenes

5. Angelina Marrero

Number of Applications Received: 3

Candidates Interviewed (Names):

1. Seth Moore      2. \_\_\_\_\_



3. \_\_\_\_\_ 4. \_\_\_\_\_

Submitted by: Anna Roth Date: 8/5/26

<sup>off-</sup> Teaching Step MA Column \$79,642 Salary  
<sup>step</sup> \_\_\_\_\_ Certified in NH ☒ Not Certified in NH \_\_\_\_\_ Alternative Certification\SOE

**PERSONS HIRED MUST HAVE AN SOE IN THE CERTIFICATION AREA HIRED FOR**

Type of Certification \_\_\_\_\_ Mentor if Alt 4 or 5 \_\_\_\_\_

# Seth K Moore



## Education

**Teaching Certification: Music: Instrumental/Vocal/General (all Levels)** *Exp. 12-2026*

Massachusetts Initial Extension: #388983

**Master of Science: Mental Health and Human Services** *Dec. 2019*

New England College, Henniker, NH.

**Bachelor of Science: Music Education** *May 1996*

University of Illinois, Urbana-Champaign

## Instrumental/Vocal Conducting Experience

**Band Director, Chorus Director, Music teacher, Cornish Elementary School, Cornish, NH**

Plan, rehearse, and perform Instrumental and Choral literature for ensembles and grades Pre-k-8.

**Performance commitments:** *Aug. '25-Feb. '26*

-Winter concert

**Band Director, Chorus Director, Michael E. Smith Middle School, South Hadley, MA.**

Plan, rehearse, and perform Instrumental and Choral literature for ensembles in grades 6-8.

**Performance commitments:** *Aug. '24-Present*

-Winter and Spring concerts

Teach Guitar in grades 6-8.

**Assistant Director of Bands, Springfield Central High School for the Performing Arts and Advanced Studies, Springfield, MA.** *Aug. '16-Aug. '24*

Plan, rehearse, and perform Instrumental and Choral literature for several performing ensembles.

**Performance commitments:**

-Fall, Winter, Spring concerts

-Parades, Sporting events, Community outreach events

Teach two sections of Guitar with a section of Music Theory.

**Band Director, Claremont Middle School, Claremont, NH.** *Aug. '04-Aug. '16*

Plan, rehearse, and perform Instrumental literature for several performing ensembles.

**Performance commitments:**

-Fall, Winter, Spring concerts

-Parades, school events, Community outreach events

Taught Guitar and Music History classes.

## **Seth K Moore**



**Music Teacher, Forrest Park Middle School, Springfield MA.**

*Aug. '03-June '04*

Plan, rehearse, and perform Instrumental literature for beginning band and Recorder classes.

**Performance commitments:**

-Fall, Spring concerts

-School events

**Band Director, Windham South Supervisory Union, Townsend, VT.**

*Aug. '02-June '03*

Plan, rehearse, and perform Instrumental literature for several performing ensembles.

**Performance commitments:**

-Fall, Spring concerts

-School, Community outreach events

**Band Director, ConVal High School, Peterborough NH.**

*July '99-June '02*

Plan, rehearse, and perform Instrumental literature for several performing ensembles.

**Performance commitments:**

-Fall, Pops, Spring concerts

-Parades, Sporting events, Community outreach events

Taught Guitar, Music Theory, and Music History classes.

**Band Director, Hinsdale School District, Hinsdale NH.**

*Aug. '97-Aug. '99*

Plan, rehearse, and perform Instrumental literature for several performing ensembles.

**Performance commitments:**

-Fall, Winter, Spring concerts

-Parades, Sporting events, Community outreach events

Taught Kindergarten general music, third grade Recorder classes.

**Band Director, South Sarpy School District, Bellevue, NE**

*Aug. '96-Aug. '97*

Plan, rehearse, and perform Instrumental literature for three elementary schools.

**Performance commitments:**

-Fall, Spring Concerts

-School Functions, community events

## **Seth K Moore**



### **Performance Experience- Instrumentalist**

| <b>Instrument</b>                                                                                                   | <b>Ensemble</b>                                  | <b>Date</b>             |
|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------|
| French Horn                                                                                                         | Keene Chamber Orch.                              | Sept.2024-Present       |
| French Horn                                                                                                         | MetWinds, Boston MA.                             | Sept.2023-Present       |
| French Horn                                                                                                         | New Hampshire Symphony                           | Nov.'23-Present         |
| French Horn                                                                                                         | Upper Valley Orchestra,<br>Lebanon, NH.          | Sept.2021-May 2022      |
| French Horn Soloist                                                                                                 | Keene Jazz Orchestra, Keene NH.                  | May. 2018               |
| French Horn, Alto Saxophone                                                                                         | A-Natural Concert Band, June<br>Bernardston, MA. | 2016-Present            |
| Alto Saxophone, Tenor Saxophone,<br>Baritone Saxophone, Flute, Clarinet,<br>Bass Clarinet, French Horn, Bass Guitar | Various Regional school Musicals                 | Nov. 2011-Present       |
| French Horn                                                                                                         | Monadnock Brass Quintet, Keene NH.               | Jan. 2003-April<br>2020 |
| French Horn                                                                                                         | Keene Chamber Orchestra, Keene NH.               | Oct. 2000-<br>May 2006  |
| French Horn                                                                                                         | U.S. Air Force Band Of Liberty<br>Lexington, MA. | June-Aug '99            |
| French Horn, Alto Saxophone,                                                                                        | U.S.A.N.G. Band of the Northeast                 | June'99-'04             |

Bass Drum, Trombone

Otis A.F.B., Cape Cod MA.

Tenor Saxophone, Baritone Saxophone,

Flute, Alto Flute, Clarinet,

Heraldic Trumpet, Euphonium

Other performances and Instrumental performances in addition to this.

David Ryan, Ed.D.  
Superintendent

Our Students Can.

# HINSDALE

## SCHOOL DISTRICT

Jane Fortson, CPA  
Business Administrator

Patricia Wallace, M.Ed., CAGS  
Director of Student Services

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | [www.hnhsd.org](http://www.hnhsd.org)

### Board Nomination Form

Nomination for the following position: Curriculum Director/Career Readiness

Replacement    ☒ Yes    ☐ No    If yes, whom: Jeanne Sturges/Karen Thompson

Name & Address: Craig Roach

[REDACTED]

Education & Degree: M.Ed Educational Leadership, New England College, 2014

M.Ed Curriculum Design/Social Justice, Keene State College, 2009

Teaching Experience: Monadnock, 3 years teaching

Hillsboro Elementary, 1 year administration

Townshend Elementary, 5 years administration

Green Street School, 3 years teaching

Surry Village Charter School, 3 years teaching

Interviewed by (team):

1. Anna Roth      2. Karen Thompson
3. Theresa Diorio    4. Molly Bremner

Number of Applications Received: 2

Candidates Interviewed (Names):

1. Seth Moore      2. Jill Beaman-Smith

3. \_\_\_\_\_

4. \_\_\_\_\_

Submitted by: Anna Roth

Date: 8/13/26

\_\_\_\_ Teaching Step

\_\_\_\_ Column

487,682 Salary

☒ Certified in NH

\_\_\_\_ Not Certified in NH

\_\_\_\_ Alternative Certification\SOE



PERSONS HIRED MUST HAVE AN SOE IN THE CERTIFICATION AREA HIRED FOR

Type of Certification Principal + Mentor if Alt 4 or 5 Elementary Education (K-8)

# Craig Roach

---

## Objective:

To be an inspired, encouraging, and facilitated educational leader that provides support and maintains commitment to expectations of needed to be a successful school. Create innovative learning opportunities for staff and students to continually maintain enthusiasm for education. Develop a strong place of community through the expectations of social curriculum

## Endorsements:

NH Endorsement 1-00 (Elementary Education, Grades K-6) Exp. 6/2028

NH Endorsement 7-91 (Principal, Grades PK-6) Exp. 6/2028

VT Endorsement 1-00 (Elementary Education, Grades K-6) Exp. 6/2026

VT Endorsement 7-91 (Principal, Grades PK-6) Exp. 6/2026

VT Endorsement 7-00 (Superintendent) Exp 6/2024

## Accreditation:

HQT in New Hampshire and Vermont. MA+30.

New England College. Henniker, NH. (2012-2014)

- GPA: 3.84
- C.A.G.S. Administrative School Leadership Degree Credits. Certified New Hampshire School Administrator.
- Education Leadership internship consisting of 460 accredited supervision hours leading, facilitating, and making school wide implementation of policies, procedures, and laws.

Keene State College. Keene, NH. (2008-2009)

- GPA: 4.0
- Master of Education. Certified New Hampshire and Vermont Teacher

## Experience:

**Monadnock School District Teacher (Grade 6) (2023-2026)**

- Teacher Grade 6
- PLC and Team Leader
- District Data Team Leader
- 6/7 6th Grade Transition Co-Leader

**Hillsboro Deering Upper Elementary School (Grades 3-5) (2022-2023)**

- Principal of 470 students
- Direct Supervision and evaluation of 23 Certified Staff (3-5 and Content areas)

**Vermont Superintendent Academy**

**(2022)**

- Through the Vermont Superintendents Association (VSA), a year long professional development to explore major responsibilities and critical skill development needed to be successful in the role of Superintendent.

**Townshend Elementary School, Principal**

**(2017-2022)**

- Principal of a 120 student Pre-K through 5th grade, multi-age school.
- District Director of Prekindergarten Programs
- Supervision and evaluation of professional teaching staff additional support staff.
- Introduced and implemented data driven instruction (Aimsweb+ and SBA) to meet the needs of students. (District followed)
- Created and Implemented District MTSS Protocol based off best practices being utilized in my building. (District followed)
- Created Principal Advisory Council. (District followed)
- Supervisor of the district Wellness Group (Nurse, Counselors, Social Workers)
- Implemented PBIS MTSS system.
- Integrated and created a STEP (Student Team Education Planning) Room for MTSS
- District "Keys to Literacy Coach" and LCAS collaborator
- Liaison/leader of 504/IEP/EST educational plans.
- Implemented with positive results three Teacher Improvement Plans

**Green Street School. Brattleboro, VT**

**(2013- 2017)**

- Grade 5 teacher implementing federal, state, and district standards.
- Windham Southeast Supervisory Union advisor in curriculum design and program implementation.
- Coordinator of afterschool programming: design and implementation, Maker-Space teacher, Fitness Club Instructor K-3 and 4-6, Running Club Instructor.
- Site coordinator of SWIFT school. A federal education pilot program using new procedures of MTSS. 2013-2014
- Created School Community Council. Council meets to give the community a voice in school that impacts student involvement.

**Surry Village Charter School**

**2009-2013**

- Lead teacher of first and second grade in a project based and place based focused elementary school. Curriculum designed to use 21<sup>st</sup> century learning concepts.

**Wheelock School. Keene, New Hampshire.**

**2007-2009**

- Full time Third grade teaching internship for M.Ed. Co-taught third grade with activity based, process approach curriculum and emphasis on Responsive Classroom.
- Full time classroom tutor in second grade classroom.

**Westford School.** Westford, VT

**2006-2007**

- One on One Special Education Paraeducator for a student with Autism along with Emotional Disturbance.

**Summit Street School.** Essex Junction, VT

**2004-2005**

- Kindergarten Classroom Para educator

**Pine Ridge School.** Williston, VT

**2003-2004**

- Pine Ridge was a Private School in Vermont that focused on the education of students with dyslexia and language based disabilities.
- School Counselor
- Campus Substitute
- Lacrosse Coach and Basketball Coach

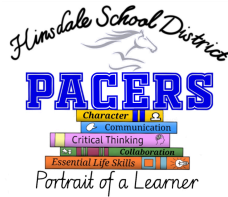
**Additional Educational Experiences:**

- Keene State College Men's Assistant Lacrosse Coach (2007-2010)
- Westmoreland Soccer Coach (2007-2008)
- Johnson State Lacrosse Coach (2005-2007)
- Essex Junction Park and Recreation Staff (2005-2007)
  - 3rd Grade Basketball Director/Coordinator
  - Afterschool Leader Site Director
  - Vacation Camp Leader
  - 4th Grade Soccer Coach and Site Coordinator
- Olympic Development Program Soccer Camp Coach (2005-2007)
- Albert D. Lawton Middle School Soccer Coach (2004-2005)
- Special Olympics of Vermont Modified Soccer Coach (2004-2005)
- Pine Ridge Basketball Coach and Lacrosse Coach (2003-2004)

## Hinsdale School District

49 School Street, P.O. Box 27  
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**Our students can!**



**David Ryan, Ed.D.**  
Superintendent

**Jane Fortson, CPA**  
Business Administrator

**Patricia Wallace, M.Ed., CAGS**  
Student Services Director

## Superintendent's Report September 9, 2026

### Academic Convocation Celebrates Start of the Year

We had a wonderful opening celebration with all employees from both the Hinsdale and Winchester school districts on Monday, August 24 in the Winchester School gymnasium. Students ran the show as Ryle Rockwood, a senior at Hinsdale High School, served as our master of ceremonies and four students (Decker Hopkins (Grade 5) and Dean Adamson (Grade 8) of Winchester, and Angelina Marrero (Grade 11) and Kalijah Isaacsen (Grade 8) of Hinsdale) participated on our student panel of experts. We focused on our non-negotiables of “community, relationships, and learning” through the question/answer segments of the program while also announcing this year’s recipients of two service awards, one in Hinsdale and new one in Winchester.

This year’s theme was “Building Community” and our student panel, master of ceremonies, and Board Chairperson April Anderson did a wonderful job sharing remarks about how we can continue to grow together and how the two school districts can coalesce to become stronger together. This was a first time event for Winchester and our crew from Hinsdale really enjoyed the change of scenery and program, so it was a well received opening and people reported feeling “inspired”, “refreshed”, and “positive” about the upcoming year.

As you know, we started a district wide recognition program in 2023 with the Richard T. McCarthy Service Award. This award is to be presented annually at the opening convocation to a Hinsdale School District employee who has served students, colleagues, and community with the distinction that exemplifies only the highest standards in education and service. The award recipient shall be selected through an open nomination process and voted upon by members of the SAU 92 leadership team.

As background, Richard T. McCarthy served students in his capacity as an educator for 39 years, 30 of which were directly in service to our Hinsdale students. Serving as the principal of Hinsdale High School for 18 years followed by 12 years as the assistant superintendent for the Monadnock Regional School District, Mr. McCarthy was deeply devoted to improving the lives of the people who lived around him. His 39 years of service to children as a teacher, administrator, coach, and state athletic association member, combined with his work on the NH State Prison Parole Board, most notably as its chairman for 5 years, and as an Executive Board Member of the New England Association of Schools and Colleges from 1976-1982, clearly illustrates his dedication to others, and most notably symbolizes the significance of this recognition and the



honor it brings to its recipient. We were so pleased to have Ms. Ann McCarthy, Dick's wife, join us last year to share in the inaugural occasion, and I remain very grateful for her assistance in ensuring our words were the right ones to honor her late husband.



We were so very pleased to celebrate Registrar Cathy Johnson as this year's recipient.

### **High School Opening Update with New Students**

As an update, new students who are now attending Hinsdale High School are off to a very good start. We had a couple of bumps with scheduling on the very first day, but for the most part everyone has settled in and are becoming accustomed to the new schedule, classmates and campus. On the very first day, students attended each of their scheduled classes for 20 minutes apiece so as to give them a practice walk through of their schedule, followed by lunch and then "Communivation", a set of activities designed to build community and culture among students and give everyone a low stress introduction to the school year. We shared this information with the Winchester School Board at their monthly school board meeting last week, and they all agreed that they had heard very positive feedback on the opening of school and how welcoming everyone at the high school has been.

### **Kickoff Visit to First Student Transportation**

Principal Roth, Winchester Principal Megan Pouliot, and I visited with all of the school bus drivers and their administration on August 11 to discuss mutual expectations for rider behavior, consequences, and communication between the bus drivers and the school administrators for the upcoming year. This all came on the heels of meeting with First Student leadership several times to design and confirm the new high school runs between Winchester and Hinsdale, as well as our regular bus routes for all students in town. Having these conversations before the school year began smoothed over any misunderstandings or longstanding myths about how information is communicated, and it was especially helpful to hear from drivers what their greatest concerns were regarding student behavior and school campus traffic flow. So far it appears that the conversations built confidence and trust in the working relationship as things have gone smoothly and communication has improved dramatically.

### **Welcome New Members to the Senior Leadership Team**

We are pleased to introduce Craig Roach, our new director of curriculum and career readiness, to the senior leadership team. Mr. Roach is joining us full time after serving as a teacher and principal in Vermont and New Hampshire schools, and he brings a level of expertise related to data analysis and reporting, organizational leadership, and innovative programming. We are very excited to have him on the team as he will be leading our efforts in curriculum, instruction, assessment, career readiness, and ELOs, all of which are integrated and require a full time focus. We have been able to accomplish the full time service through the combination of the two part-time positions that were created when Karen Thompson retired.



We also are introducing Nicole Sul who will be serving three days a week as our federal projects coordinator. She will be working with the senior leadership team as a thought partner and consultant, while primarily focused on leading all of our grant management activities for Titles 1, 2, and 4. Nicole's expertise has been in early childhood education with a masters degree in special education and focus on autism, and her passion is installing intervention programs for early learners to reduce the number of students requiring IEPs later in their school experiences. Her position is funded entirely through Title 1 and has no impact on the operating budget. She and Craig are sharing the large office in the middle school and we are very excited about the synergy that they have already created.

### **School Tax Cap Bill Being Discussed**

As you might imagine, the recent passing of HB1300, also known as the school tax cap bill, is generating a lot of discussion around the state. We will be visiting with the Hinsdale Select Board soon to discuss this issue and hear their thoughts about the bill, however a lawsuit seeking injunctive relief was recently filed by parents from a pair of towns. Some of the recent information that has been published includes the [National Federation of Independent Business article on the issue](#), [InDepthNH's article on a recent injunction filed against the measure](#), and several other news media picking up the story regarding the latest lawsuit. We will continue to advocate what is best for our students and taxpayers while engaging with the board along the way.

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