

Hinsdale School Board Meeting
May 13, 2026
SAU Conference Room
6:00 PM

This meeting is being held in person and via Zoom.

Zoom Link:

<https://us06web.zoom.us/j/88075005127?pwd=XoWLTes9JBs7WSfwL1bmqQV24LMVYS.1>
Meeting ID: 880 7500 5127

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

- | | |
|---|-------------|
| 1. Call to Order | A. Anderson |
| 2. Review of the Manifests | A. Anderson |
| 3. Minutes | A. Anderson |
| <ol style="list-style-type: none">1. Motion to accept the public and nonpublic minutes of April 8, 2026.2. Motion to accept the public minutes of April 14, 2026. | |
| 4. Citizens' Comments | A. Anderson |
| <p>Citizens will state their name and then direct their comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.</p> | |
| 5. Student Board Member Items | J. Stebbins |
| 6. Superintendent's Report | Dr. Ryan |
| <ol style="list-style-type: none">1. Superintendent's Report – D. Ryan | |

2. Business Administrator's Report - J. Fortson
3. Director of Academics and Career Readiness' Report - K. Thompson
4. Principals' Reports - A. Roth (HMHS); Dr. Bremner (HES)
5. IT Director's Report - J. Therieau
6. Director of Student Services' Report – P. Wallace
7. Facilities Director's Report – S. Naeck

7. New Board Business

A. Anderson

1. School Board Manual
2. Food Service Meal Prices
3. NHSBA Resolutions
4. Policies – First Readings:
 - a. BEA – Regular Board Meetings
 - b. Other Policies TBD
5. Policies – Final Readings:
 - a. JF – Enrollment Policy
 - b. Appendix JF-R(1) - Enrollment and Enrollment Capacities - Annual School, Program, Class and Activities Capacity Limitations
 - c. JICK – Pupil Safety and Violence Prevention
 - d. JLCEA – Use of Automated External Defibrillator
 - e. JLCJA – Sports Injuries
 - f. KFD – Use and Location of Automated External Defibrillators
 - g. LEB – Advanced College Placement

Other Business

6. Any other business to be conducted by the Board

A. Anderson

8. Committee Reports

1. Budget Committee Representative (A. Anderson, K. Hemlow = alternate)
2. Community Connections (A. Anderson, K. Hemlow)
3. Facilities Maintenance/Emergency (W. Dingman, Jr.)
4. HASP Advisory Board (K. Gardner, K. Hemlow)
5. Legislation/NHSBA (A. Anderson)
6. Personnel Committee (A. Anderson, W. Dingman, Jr.)
7. Policy Committee (K. Gardner)

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

- 8. Selectboard Representative (L. Hubbard)
- 9. Wellness (K. Hemlow)

9. Citizens' Comments A. Anderson

Citizens will state their names and then direct comments to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

10. Non-public RSA 91 A:3 II (a)(b)(c)(d)(e)(i)(k)(l)(m) (as needed) A. Anderson

11. Adjournment A. Anderson

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

MINUTES

**Hinsdale School Board Meeting
SAU Conference Room
April 8, 2026
6:00 PM**

Zoom Link:

<https://us06web.zoom.us/j/88075005127?pwd=XoWLTes9JBs7WSfwL1bmQV24LMVYS.1>

Meeting ID: 880 7500 5127

Board Members Present: April Anderson, Wayne Dingman, Jr., Kendra Gardner, Kaylah Hemlow, Laura Hubbard, and Jameson Stebbins

Administration Present: Dr. Molly Bremner, HES Principal; Jane Fortson, Business Administrator; Anna Roth, HMHS Principal; Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; Karen Thompson, Director of Academics and Career Readiness; and Patty Wallace, Director of Student Services

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

- A. Anderson called the meeting to order at 6:00 pm.
- A. Anderson reviewed the guidelines for holding the Zoom meeting.

Review of the Manifests:

Reviewed the manifests and there were no questions.

Minutes:

The Board reviewed the following:

1. Public and nonpublic minutes of March 11, 2026.

W. Dingman, Jr. MOVED to approve the minutes listed above. K. Gardner SECONDED. VOTE: 5-0-0, MOTION PASSED.

Citizens' Comments:

A. Anderson opened Citizens' Comments for 30 minutes. There were no comments.

HMHS FBLA Student Presentation:

Mr. Fraser and members of the FBLA Club presented regarding the FBLA State Leadership Conference in Manchester, NH. Twelve students from HMHS participated this year. Four of the students won their competitions. They will be attending the National Conference in San Antonio, TX in June. The students shared skills they have been learning through their experiences on the FBLA.

Dr. Ryan thanked the Board for their support of the Club.

The Board thanked Mr. Fraser and the students for presenting.

Student Board Member Items:

Jameson Stebbins shared that the Talent Show will be on May 29th. The HMHS students feel positive about the new lights in the school.

Superintendent's Report:

The Board reviewed Dr. Ryan's report. Highlighted topics from his report:

- Student Opportunity Activities
- Plymouth State University Campus Visit
- New Board Member Orientation
- Safety & Security Task Force
- Superintendent's *Wednesday Wire*

Discussed the Open Enrollment legislation update.

The Board thanked Dr. Ryan for his report.

Business Administrator's Report:

J. Fortson reviewed her report with the Board. Noted that we expect to close the audit soon.

The Board thanked J. Fortson for her report.

Academics and Career Readiness Report:

K. Thompson reviewed her report with the Board. Noted that it is a busy planning time right now.

The Board thanked K. Thompson for her report.

Principals' Reports:

A. Roth reviewed her HMHS report with the Board. Highlighted:

- Planning summer field trips and cultural excursions for students
- AP Breakfast
- Senior Class Trip – students are revisiting the options. Students will be voting on their first choice.

K. Hemlow MOVED to approve an overnight trip for the Senior Class, if that is the option they choose. K. Gardner SECONDED. VOTE: 5-0-0, MOTION PASSED.

The Board thanked A. Roth for her report.

Dr. Bremner reviewed her HES report with the Board. Highlighted:

- Writing interventions
- Preschool information. Discussed changes and proposed costs.
- Mrs. Wissman was selected as Teacher of the Month for the radio station.
- Parent Information Night on April 23rd for the American Young Voices Field Trip for 4th and 5th Graders in Albany, NY.

K. Hemlow MOVED to approve the Albany Field Trip on June 2, 2026. K. Gardner SECONDED. VOTE: 5-0-0, MOTION PASSED.

The Board thanked Dr. Bremner for her report.

Technology Report:

J. Therieau reviewed his report with the Board. Noted the testing and professional development.

The Board thanked J. Therieau for his report.

Student Services Report:

The Board reviewed P. Wallace’s report. Noted progress on our LEA determination scoring. Congratulated Tara Conway for her achievement in her graduate work.

The Board thanked P. Wallace for her report.

Facilities Report:

Dr. Ryan introduced new Facilities Director, Steven Naeck, who was attending online.

The Board welcomed S. Naeck to the team.

Board Committee Assignments:

1. Budget Committee: No change
2. Community Connections: No change
3. Facilities: No change
4. HASP Advisory: No change
5. Legislative: No change
6. Personnel: No change
7. Policy: No change
8. Selectboard Representative: L. Hubbard (this is the only change)
9. Wellness: No change

March Board Meeting Date:

Discussed moving the March School Board meeting to the fourth Wednesday in March.

After discussion the following motions were made:

K. Hemlow MOVED to hold the March School Board meeting on the fourth Wednesday of the month going forward. W. Dingman, Jr. SECONDED. VOTE: 5-0-0, MOTION PASSED.

NHSBA 2026 Call for Resolutions:

A. Anderson asked the Board members to review the current resolutions online and to bring ideas to the next meeting.

2026-2027 General Assurances:

Dr. Ryan explained the required process. No vote needed.

Reaffirmation of:

1. DAB - Fund Balance Policy
2. DAF - Administration of Federal Grant Funds
3. DFA - Investment Policy
4. EHAB - Data Governance Plan

After discussion the following motions were made:

K. Gardner MOVED to reaffirm the policies as written. W. Dingman, Jr. SECONDED. VOTE: 5-0-0, MOTION PASSED.

HMHS Science and Advisory Competencies:

A. Roth reviewed the proposed competencies for Science and Advisory.

After discussion the following motions were made:

K. Gardner MOVED to approve the proposed competencies. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

HES Career Center Dedication:

K. Thompson shared progress on the Career Center and the dedication in June. This is being funded by the OSTCP grant.

After discussion the following motions were made:

K. Gardner MOVED to approve the dedication of the HES Career Center and naming the center in honor of Geoffrey Holt. W. Dingman, Jr. SECONDED. VOTE: 5-0-0, MOTION PASSED.

Policies – First Readings:

1. JF – Enrollment Policy
2. Appendix JF-R(1) - Enrollment and Enrollment Capacities - Annual School, Program, Class and Activities Capacity Limitations
3. JICK – Pupil Safety and Violence Prevention
4. JLCEA – Use of Automated External Defibrillator - rescinded
5. JLCJA – Sports Injuries
6. KFD – Use and Location of Automated External Defibrillators - rescinded
7. LEB – Advanced College Placement

After discussion the following motions were made:

K. Gardner MOVED to accept the policies above as First Readings. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

Policy – Final Reading:

1. IMAH – Daily Physical Activity

After discussion the following motions were made:

W. Dingman, Jr. MOVED to accept the Policy IMAH as a Final Reading. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

Job Description Updates:

1. Dean of Students
2. Receptionist
3. Speech-Language Pathology Assistant (SLPA)

After discussion the following motions were made:

W. Dingman, Jr. MOVED to approve the job descriptions as edited. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

Other Business:

There was no other business.

Dr. Bremner, A. Roth, J. Stebbins, J. Therieau, K. Thompson, and Patty Wallace were excused at 7:27 PM.

A. Anderson declared a brief recess until 7:35 PM.

Committee Reports:

1. **Budget Committee** – No update.
2. **Community Connections** – A. Anderson is posting upcoming events.
3. **Facilities Maintenance/Emergency** – Meeting postponed to April 17th. Dr. Ryan thanked W. Dingman, Jr. for participating on the Director interview committee.
4. **HASP Advisory Board** – Meeting May 13th.
5. **Legislation/NHSBA** - A. Anderson shared updates on recent legislation.
6. **Personnel Committee** – Meeting April 21st.
7. **Policy Committee** – Met today.
8. **Selectboard** – No update. L. Hubbard will be the new representative.
9. **Wellness** – Meeting April 22nd.

Citizens' Comments:

There were no citizens' comments.

Non-Public:

K. Hemlow MOVED to enter into a nonpublic session according to RSA 91 A:3 II (a)(c) at 7:46 pm. K. Gardner SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 5-0-0, MOTION PASSED.

K. Gardner MOVED to reconvene the public session at 8:56 pm. L. Hubbard SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, K. Hemlow – yes, and L. Hubbard - yes. VOTE: 5-0-0, MOTION PASSED.

Adjournment:

K. Hemlow MOVED to adjourn the meeting at 8:56 PM. W. Dingman, Jr. SECONDED. VOTE: 5-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

DRAFT

**Hinsdale School Board Meeting
Superintendent's Office
April 14, 2026
4:30 PM**

Board Members Present: April Anderson, Wayne Dingman, Jr., and Kaylah Hemlow

Administration Present: Jane Fortson, Business Administrator; and Dr. David Ryan, Superintendent

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 4:43 PM.

Citizens' Comments:

A. Anderson opened Citizens' Comments. There were no citizens present.

Superintendent Hiring Authority:

K. Hemlow MOVED to grant Dr. Ryan hiring authority effective immediately and through the summer. W. Dingman, Jr. SECONDED. VOTE: 3-0-0, MOTION PASSED.

Adjournment:

K. Hemlow MOVED to adjourn the meeting at 4:46 PM. W. Dingman, Jr. SECONDED. VOTE: 3-0-0, MEETING ADJOURNED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

Report from the
SUPERINTENDENT

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Superintendent Report May 2026

Special Early Childhood Behavior Education Program on Hold

As you know, we have been working with EBC and our partners in Winchester to establish a new program that utilizes an [Applied Behavior Analysis](#) approach to address significant behavior issues being displayed by students in preschool through second grade. The program is still in the approval process with the New Hampshire Department of Education with a follow up conference call scheduled with the department on Tuesday, May 12. In the meantime, we have been developing the financial and staffing model with our partners at EBC and were not able to arrive at a workable model in time for us to be fully committed to operating the program for next year. While we are disappointed with the setback, we are looking at it as an opportunity to adequately and responsibly address the updating in the Ford Building, fine tune the staffing requirements for the program, ensure we are wholly budgeted for it, and engage more than two other districts in the start-up enrollment projection. Our students who would have been participating in this program will continue to be served in the school and still be able to receive the same services, albeit without students from other school districts. We look forward to bringing the program online in the Fall of 2027.

Open Enrollment Legislation Update

Senate Bill 101, also known as the “open enrollment” bill, was tabled [by a majority vote at the State House on April 23, 2026](#). This vote has essentially killed the bill’s momentum and all about guarantees that it will not be moving forward during this year’s legislative work session. A bill containing similar language, known as HB 751 2026, remains alive with debate in committee and appears to have been weakened by the overwhelming majority against the cleaner SB 101.

Invitation to Present at National School Leaders Conference in July 2026

Winchester Principal Megan Pouliot and I will be attending the [National School Leaders Conference in Orlando, FL](#) in July and the host organization, National Association of Elementary Principals, has accepted one of the three presentation proposals that were submitted by our Hinsdale team and invited me to present on our topic, “Finding You Unicorn - Build Stakeholder Agency and Believe in Your Leader Search Plan”. As was described to the NAESP conference organizers, “our session will unlock the power of the people around you as you search for the next system or school level leader. Using the available research on effective traits and characteristics of impactful leaders and applying that research to the setting and demographic, participants will learn how to move outside of their own thinking and build an authentic

leadership model using stakeholder input and perspective to conduct their next school leader search process. In building capacity within stakeholder groups in this way, participants will see how they will garner buy-in and commitment for finding the “right” and “lasting” fit for a leadership role while also understanding exactly what stakeholders need in their leaders.” IN shorter terms, it is a hands-on workshop on how to run the search process that we used to hire our two principals in Hinsdale. It is my hope that both principals will now be able to attend the conference as they are important components of the presentation.

We look forward to our professional learning experience and will be sharing all that we have learned upon our return.

Summer Plans and Projects for the Superintendent Office

The summer is one of the busiest times for the SAU and school leadership staff as preparations and planning for the opening of school are well underway. The summer is also a time for additional projects to be completed under a project management map that helps keep the organization moving forward. Two specific projects that are planned for this summer are the (1) building of the data dashboard that will track progress towards our desired outcomes that are highlighted in the strategic plan; and, (2) a study of the efficacy of the SAU building (energy, maintenance, efficiency) with a subsequent report to the Board. Routine activities including advanced professional learning sessions such as investigative techniques and CPI, the senior leadership retreat from August 5-7, Hinsdale Goes Back to School planning for August 17, and well-deserved vacations are all on tap for the team.

Report from the
BUSINESS
ADMINISTRATOR

David Ryan, Ed.D.
Superintendent

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Jane Fortson, CPA
Business Administrator

HINSDALE SCHOOL DISTRICT

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Business Administrator Report May 2026

The Business / Human Resources office(s) have been busy issuing contracts and letters of assurance. Employees covered under both Collective bargaining agreements, received their letters on the Wednesday and Thursday before vacation. We hope to have all other contracts/letters out shortly. We are in hopes of sending out the Open Enrollment paperwork by the end of this week with an expected return date no later than June 5th, to allow us time to upload all necessary documentation to the insurance carriers.

The district's maintenance of effort (MOE) and the Excess Costs worksheets have been completed and are ready to be uploaded with the IDEA B grant once it is completed.

Once the summer budget for the summer program is received from the food service management company, it will be uploaded to the state as part of the Seamless Summer Option paperwork, that allows free breakfasts and lunches for all summer camp participants. Note: afternoon snacks are provided by the United Way for participants as well. Maryanne O'Malley arranges this.

The budget for the Food service for the year from Whitson's is included in your packet for your approval tonight. This is the final piece required to finish the FSMC (Food Service Management Company) agreement.

We are awaiting word on the audit and hope to close it soon,

Respectfully submitted,
Jane

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: REVENUE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.0000.41111.00.00000 Hinsdale Assess.	(\$7,843,960.00)	(\$6,540,582.31)	(\$6,540,582.31)	(\$1,303,377.69)	\$0.00	(\$1,303,377.69) 16.62%
100.0000.41310.00.00000 Preschool Tuition	(\$6,000.00)	(\$8,698.00)	(\$8,698.00)	\$2,698.00	\$0.00	\$2,698.00 -44.97%
100.0000.41321.00.00000 Reg Tuition LEA In State	(\$17,000.00)	\$0.00	\$0.00	(\$17,000.00)	\$0.00	(\$17,000.00) 100.00%
100.0000.41322.00.00000 Sped Tuition LEA In State	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00) 100.00%
100.0000.41700.00.00000 Yearbook	(\$100.00)	(\$730.00)	(\$730.00)	\$630.00	\$0.00	\$630.00 -630.00%
100.0000.41990.00.00000 Other Local Revenues	(\$20,000.00)	(\$31,680.90)	(\$31,680.90)	\$11,680.90	\$0.00	\$11,680.90 -58.40%
100.0000.43111.00.00000 Adequate Education Aid	(\$5,700,007.00)	(\$5,700,007.49)	(\$5,700,007.49)	\$0.49	\$0.00	\$0.49 0.00%
100.0000.43112.00.00000 State Education Tax	(\$444,716.00)	(\$259,417.69)	(\$259,417.69)	(\$185,298.31)	\$0.00	(\$185,298.31) 41.67%
100.0000.43190.00.00000 Other State Aid	(\$11,833.00)	(\$17,551.73)	(\$17,551.73)	\$5,718.73	\$0.00	\$5,718.73 -48.33%
100.0000.43210.00.00000 Building Aid	(\$462,803.00)	(\$462,802.61)	(\$462,802.61)	(\$0.39)	\$0.00	(\$0.39) 0.00%
100.0000.43230.00.00000 Catastrophic Aid	(\$158,116.00)	(\$180,137.51)	(\$180,137.51)	\$22,021.51	\$0.00	\$22,021.51 -13.93%
100.0000.43241.00.00001 Voc Tuition Aid	(\$11,000.00)	(\$2,842.52)	(\$2,842.52)	(\$8,157.48)	\$0.00	(\$8,157.48) 74.16%
100.0000.43241.00.00002 Voc Tuition Aid	\$0.00	(\$1,664.04)	(\$1,664.04)	\$1,664.04	\$0.00	\$1,664.04 0.00%

Hinsdale School District

General Ledger - On Demand Report

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To Date:6/30/2026

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Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

100.0000.43242.00.00001 Voc Transp Aid	(\$775.00)	\$0.00	\$0.00	(\$775.00)	\$0.00	(\$775.00)	100.00%
100.0000.44580.00.00000 Medicaid Reimbursement	(\$110,000.00)	(\$93,260.73)	(\$93,260.73)	(\$16,739.27)	\$0.00	(\$16,739.27)	15.22%
100.5200.49300.00.00000 TRANSFERS IN	\$0.00	(\$16,906.77)	(\$16,906.77)	\$16,906.77	\$0.00	\$16,906.77	0.00%
Fund: 100	(\$14,791,310.00)	(\$13,316,282.30)	(\$13,316,282.30)	(\$1,475,027.70)	\$0.00	(\$1,475,027.70)	

Hinsdale School District

General Ledger - On Demand Report

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Account Type: REVENUE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

(\$14,791,310.00)

(\$13,316,282.30)

(\$13,316,282.30)

(\$1,475,027.70)

\$0.00

(\$1,475,027.70)

End of Report

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026 From Date:7/1/2025 To Date:6/30/2026

Account Mask: 100??????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1100.51100.21.00000 Teacher Salaries Reg Ed Elementary	\$1,088,059.00	\$773,765.10	\$773,765.10	\$314,293.90	\$272,259.92	\$42,033.98 3.86%
100.1100.51100.22.00000 Teacher Salaries Reg Ed Middle/High	\$1,367,752.00	\$1,052,655.73	\$1,052,655.73	\$315,096.27	\$372,389.78	(\$57,293.51) -4.19%
100.1100.51150.21.00000 Para Salaries Reg Ed Elementary	\$47,096.00	\$5,494.90	\$5,494.90	\$41,601.10	\$4,179.60	\$37,421.50 79.46%
100.1100.51150.22.00000 Para Salaries Reg Ed Middle/High	\$22,906.00	\$18,759.05	\$18,759.05	\$4,146.95	\$4,317.30	(\$170.35) -0.74%
100.1100.51200.21.00000 Substitutes Reg Ed Teacher Elementary	\$27,500.00	\$52,012.47	\$52,012.47	(\$24,512.47)	\$9,268.20	(\$33,780.67) -122.84%
100.1100.51200.22.00000 Substitutes Reg Ed Teacher Middle/High	\$40,000.00	\$34,609.68	\$34,609.68	\$5,390.32	\$0.00	\$5,390.32 13.48%
100.1100.51250.21.00000 Substitutes Reg Ed Para Elementary	\$3,500.00	\$11,108.75	\$11,108.75	(\$7,608.75)	\$0.00	(\$7,608.75) -217.39%
100.1100.51250.22.00000 Substitutes Reg Ed Para Middle/High	\$1,000.00	\$125.00	\$125.00	\$875.00	\$0.00	\$875.00 87.50%
100.1100.52110.21.00000 Health Insurance Regular Elementary	\$421,913.00	\$314,938.47	\$314,938.47	\$106,974.53	\$0.00	\$106,974.53 25.35%
100.1100.52110.22.00000 Health Insurance Regular Middle/High	\$599,932.00	\$368,303.69	\$368,303.69	\$231,628.31	\$0.00	\$231,628.31 38.61%
100.1100.52120.21.00000 Dental Insurance Regular Elementary	\$14,111.00	\$10,750.51	\$10,750.51	\$3,360.49	\$0.00	\$3,360.49 23.81%
100.1100.52120.22.00000 Dental Insurance Regular Middle/High	\$20,173.00	\$16,644.18	\$16,644.18	\$3,528.82	\$0.00	\$3,528.82 17.49%
100.1100.52200.21.00000 Social Security Reg Elementary	\$86,840.00	\$59,891.78	\$59,891.78	\$26,948.22	\$0.00	\$26,948.22 31.03%

Hinsdale School District

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Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1100.52200.22.00000 Social Security Reg Middle/High	\$106,385.00	\$78,329.17	\$78,329.17	\$28,055.83	\$0.00	\$28,055.83 26.37%
100.1100.52310.21.00000 Nonteacher Retirement Regular Elementary	\$0.00	\$26.35	\$26.35	(\$26.35)	\$0.00	(\$26.35) 0.00%
100.1100.52310.22.00000 Nonteacher Retirement Regular Middle/High	\$2,920.00	\$9.89	\$9.89	\$2,910.11	\$0.00	\$2,910.11 99.66%
100.1100.52320.21.00000 Teacher Retirement Regular Elementary	\$202,686.00	\$141,985.12	\$141,985.12	\$60,700.88	\$0.00	\$60,700.88 29.95%
100.1100.52320.22.00000 Teacher Retirement Regular Middle/High	\$263,456.00	\$202,425.77	\$202,425.77	\$61,030.23	\$0.00	\$61,030.23 23.17%
100.1100.56410.21.00000 Books Reg Ed Elementary	\$0.00	\$5.96	\$5.96	(\$5.96)	\$0.00	(\$5.96) 0.00%
100.1102.56100.21.00000 Supplies Art Elementary	\$2,000.00	\$1,553.31	\$1,553.31	\$446.69	\$0.00	\$446.69 22.33%
100.1102.56100.22.00000 Supplies Art Middle/High	\$623.00	\$468.58	\$468.58	\$154.42	\$0.00	\$154.42 24.79%
100.1105.53000.22.00000 Purchased professional svcs ELA	\$0.00	\$0.00	\$0.00	\$0.00	\$110.00	(\$110.00) 0.00%
100.1105.56100.22.00000 Supplies Language Arts Middle/High	\$381.00	\$78.72	\$78.72	\$302.28	\$21.99	\$280.29 73.57%
100.1105.56410.21.00000 Books Lang Arts Elementary	\$3,138.00	\$101.00	\$101.00	\$3,037.00	\$47.04	\$2,989.96 95.28%
100.1105.56410.22.00000 Books Lang Arts Middle/High	\$5,500.00	\$901.89	\$901.89	\$4,598.11	\$2,226.95	\$2,371.16 43.11%
100.1106.56100.22.00000 Supplies Modern Language Middle/High	\$308.00	\$332.98	\$332.98	(\$24.98)	\$0.00	(\$24.98) -8.11%
100.1107.56100.22.00000 Supplies In School Suspension Middle/High	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1108.56100.21.00000 Supplies Phys Ed Elementary	\$1,000.00	\$1,000.90	\$1,000.90	(\$0.90)	\$0.00	(\$0.90) -0.09%
100.1108.56100.22.00000 Supplies Phys Ed Middle/High	\$1,937.00	\$1,881.86	\$1,881.86	\$55.14	\$0.00	\$55.14 2.85%
100.1109.54300.22.00000 Repairs Life Sciences Middle/High	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00 100.00%
100.1109.56100.22.00000 Supplies Life Sciences Middle/High	\$10,000.00	\$5,100.82	\$5,100.82	\$4,899.18	\$0.00	\$4,899.18 48.99%
100.1109.56410.22.00000 Books Life Sciences Middle/High	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00 100.00%
100.1110.56100.22.00000 Supplies Tech Ed Middle/High	\$1,020.00	\$848.93	\$848.93	\$171.07	\$0.00	\$171.07 16.77%
100.1111.56100.22.00000 Supplies Mathematics Middle/High	\$650.00	\$615.98	\$615.98	\$34.02	\$0.00	\$34.02 5.23%
100.1111.56410.21.00000 Books Mathematics Elementary	\$3,000.00	\$801.82	\$801.82	\$2,198.18	\$1,651.12	\$547.06 18.24%
100.1111.56410.22.00000 Books Mathematics Middle/High	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.1112.53000.21.00000 Repairs & Other Services Music Elementary	\$700.00	\$16.73	\$16.73	\$683.27	\$0.00	\$683.27 97.61%
100.1112.53000.22.00000 Repairs & Other Services Music Middle/High	\$2,000.00	\$1,424.00	\$1,424.00	\$576.00	\$0.00	\$576.00 28.80%
100.1112.56100.21.00000 Supplies Music Elementary	\$479.00	\$325.67	\$325.67	\$153.33	\$0.00	\$153.33 32.01%
100.1112.56100.22.00000 Supplies Music Middle/High	\$1,617.00	\$1,590.99	\$1,590.99	\$26.01	\$0.00	\$26.01 1.61%
100.1112.57370.22.00000 Music Equipment	\$3,383.00	\$3,371.74	\$3,371.74	\$11.26	\$0.00	\$11.26 0.33%

Hinsdale School District

General Ledger - On Demand Report

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From Date: 7/1/2025

To Date: 6/30/2026

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Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1112.58100.22.00000 Dues & Fees Music Middle/High	\$835.00	\$175.00	\$175.00	\$660.00	\$0.00	\$660.00 79.04%
100.1113.56100.21.00000 Supplies Science Elementary	\$750.00	\$451.56	\$451.56	\$298.44	\$126.41	\$172.03 22.94%
100.1113.56100.22.00000 Supplies Science Middle/High	\$3,000.00	\$2,970.81	\$2,970.81	\$29.19	\$0.00	\$29.19 0.97%
100.1113.56410.21.00000 Books Science Elementary	\$750.00	\$192.74	\$192.74	\$557.26	\$0.00	\$557.26 74.30%
100.1113.56500.21.00000 Mystery Science Software	\$1,475.00	\$0.00	\$0.00	\$1,475.00	\$0.00	\$1,475.00 100.00%
100.1115.56100.21.00000 Supplies Social Studies Elementary	\$1,500.00	\$496.90	\$496.90	\$1,003.10	\$965.62	\$37.48 2.50%
100.1115.56100.22.00000 Supplies Social Studies Middle/High	\$1,126.00	\$755.11	\$755.11	\$370.89	\$0.00	\$370.89 32.94%
100.1115.56410.21.00000 Books Social Studies Elementary	\$2,000.00	\$1,541.95	\$1,541.95	\$458.05	\$0.00	\$458.05 22.90%
100.1116.56100.22.00000 Supplies ELO	\$1,000.00	\$354.30	\$354.30	\$645.70	\$179.03	\$466.67 46.67%
100.1125.51100.21.00000 MTSS Reading Teacher Salary	\$33,343.00	\$16,595.72	\$16,595.72	\$16,747.28	\$6,959.21	\$9,788.07 29.36%
100.1125.52110.21.00000 MTSS Reading Health Insurance	\$14,741.00	\$1,588.68	\$1,588.68	\$13,152.32	\$0.00	\$13,152.32 89.22%
100.1125.52120.21.00000 MTSS Reading Dental Insurance	\$540.00	\$58.20	\$58.20	\$481.80	\$0.00	\$481.80 89.22%
100.1125.52200.21.00000 MTSS Reading Social Security	\$2,551.00	\$258.76	\$258.76	\$2,292.24	\$0.00	\$2,292.24 89.86%
100.1125.52320.21.00000 MTSS Reading Teacher Retirement	\$6,412.00	\$573.54	\$573.54	\$5,838.46	\$0.00	\$5,838.46 91.06%

Hinsdale School District

General Ledger - On Demand Report

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Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1125.56410.21.00000 Books Reading Imp Elementary	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$0.00	\$1,350.00 100.00%
100.1126.53290.21.00000 Assemblies Elementary	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.1126.55910.21.00000 Field Trip Entry Fees Elementary	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.1126.56100.21.00000 Supplies General Expense Elementary	\$18,000.00	\$13,358.43	\$13,358.43	\$4,641.57	\$21,654.80	(\$17,013.23) -94.52%
100.1126.56100.22.00000 Supplies General Expense Secondary	\$22,500.00	\$18,311.35	\$18,311.35	\$4,188.65	\$1,254.29	\$2,934.36 13.04%
100.1126.56101.22.00000 Graduation & Special Events Middle/High	\$8,000.00	\$2,084.80	\$2,084.80	\$5,915.20	\$2,201.33	\$3,713.87 46.42%
100.1126.56410.22.00000 Yearbook	\$7,000.00	\$7,447.90	\$7,447.90	(\$447.90)	\$0.00	(\$447.90) -6.40%
100.1126.56500.21.00000 General Expense Software	\$800.00	\$53.88	\$53.88	\$746.12	\$0.00	\$746.12 93.27%
100.1200.51100.21.00000 Teacher Salaries Special educ. Elementary	\$241,145.00	\$172,350.89	\$172,350.89	\$68,794.11	\$65,766.36	\$3,027.75 1.26%
100.1200.51100.22.00000 Teacher Salaries Special Education Middle/High	\$213,300.00	\$125,911.58	\$125,911.58	\$87,388.42	\$51,388.42	\$36,000.00 16.88%
100.1200.51150.21.00000 Para Salaries Special Education Elementary	\$448,718.00	\$337,557.39	\$337,557.39	\$111,160.61	\$81,000.98	\$30,159.63 6.72%
100.1200.51150.22.00000 Para Salaries Special Education Middle/High	\$331,230.00	\$195,531.73	\$195,531.73	\$135,698.27	\$47,333.99	\$88,364.28 26.68%
100.1200.51200.21.00000 Substitutes Special Educ. Teacher Elementary	\$2,400.00	\$125.00	\$125.00	\$2,275.00	\$0.00	\$2,275.00 94.79%
100.1200.51200.22.00000 Substitutes Special Educ. Teacher Middle/High	\$3,000.00	\$2,187.50	\$2,187.50	\$812.50	\$0.00	\$812.50 27.08%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

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Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1200.51250.21.00000 Substitutes Special Educ. Para Elementary	\$5,000.00	\$2,375.00	\$2,375.00	\$2,625.00	\$0.00	\$2,625.00 52.50%
100.1200.51250.22.00000 Substitutes Special Educ. Para Middle/High	\$500.00	\$3,236.25	\$3,236.25	(\$2,736.25)	\$0.00	(\$2,736.25) -547.25%
100.1200.52110.21.00000 Health Insurance Special Educ. Teachers Elementary	\$245,363.00	\$91,462.46	\$91,462.46	\$153,900.54	\$0.00	\$153,900.54 62.72%
100.1200.52110.22.00000 Health Insurance Special Educ Teachers Middle/High	\$168,462.00	\$78,465.56	\$78,465.56	\$89,996.44	\$0.00	\$89,996.44 53.42%
100.1200.52120.21.00000 Dental Insurance Special educ. Teachers Elementary	\$3,240.00	\$925.74	\$925.74	\$2,314.26	\$0.00	\$2,314.26 71.43%
100.1200.52120.22.00000 Dental Insurance Special Educ Teachers Middle/High	\$3,484.00	\$2,050.02	\$2,050.02	\$1,433.98	\$0.00	\$1,433.98 41.16%
100.1200.52200.21.00000 Social Security Special Educ. Elementary	\$52,775.00	\$36,905.68	\$36,905.68	\$15,869.32	\$0.00	\$15,869.32 30.07%
100.1200.52200.22.00000 Social Security Special Educ. Middle/High	\$41,656.00	\$23,132.01	\$23,132.01	\$18,523.99	\$0.00	\$18,523.99 44.47%
100.1200.52310.22.00000 Nonteacher Retirement Special Educ. Middle/High	\$0.00	\$2,790.57	\$2,790.57	(\$2,790.57)	\$0.00	(\$2,790.57) 0.00%
100.1200.52320.21.00000 Teacher Retirement Special Educ. Elementary	\$46,372.00	\$28,703.15	\$28,703.15	\$17,668.85	\$0.00	\$17,668.85 38.10%
100.1200.52320.22.00000 Teacher Retirement Special Educ. Middle/High	\$41,018.00	\$24,212.84	\$24,212.84	\$16,805.16	\$0.00	\$16,805.16 40.97%
100.1200.53001.20.00000 Related Services Special Educ.	\$45,000.00	\$97,600.41	\$97,600.41	(\$52,600.41)	\$0.00	(\$52,600.41) -116.89%
100.1200.53001.21.00000 Related Services In District Elem	\$259,154.00	\$178,315.88	\$178,315.88	\$80,838.12	\$0.00	\$80,838.12 31.19%
100.1200.53001.22.00000 Related Services In District Middle/High	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1200.53002.20.00000 Charter School Special Ed Services	\$6,000.00	\$11,653.16	\$11,653.16	(\$5,653.16)	\$0.00	(\$5,653.16) -94.22%
100.1200.53300.20.00000 Legal Special Education	\$250.00	\$2,556.50	\$2,556.50	(\$2,306.50)	\$0.00	(\$2,306.50) -922.60%
100.1200.55601.20.00000 Tuition Special Education Public	\$0.00	\$1,944.30	\$1,944.30	(\$1,944.30)	\$0.00	(\$1,944.30) 0.00%
100.1200.55602.20.00000 Tuition Special Education Private	\$1,015,336.00	\$597,531.59	\$597,531.59	\$417,804.41	\$0.00	\$417,804.41 41.15%
100.1200.56100.20.00000 Supplies & Medical Hardware Out Of District	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00 100.00%
100.1200.56100.21.00000 Supplies & Medical Hardware Elementary	\$2,000.00	\$365.49	\$365.49	\$1,634.51	\$1,660.64	(\$26.13) -1.31%
100.1200.56100.22.00000 Supplies & Medical Hardware Middle/High	\$1,300.00	\$1,036.56	\$1,036.56	\$263.44	\$3,295.00	(\$3,031.56) -233.20%
100.1210.51100.21.00000 Salaries	\$15,000.00	\$16,584.12	\$16,584.12	(\$1,584.12)	\$0.00	(\$1,584.12) -10.56%
100.1210.51100.22.00000 Salaries	\$12,000.00	\$4,650.00	\$4,650.00	\$7,350.00	\$0.00	\$7,350.00 61.25%
100.1210.52200.21.00000 Social Security	\$1,148.00	\$1,268.69	\$1,268.69	(\$120.69)	\$0.00	(\$120.69) -10.51%
100.1210.52200.22.00000 Social Security	\$918.00	\$355.73	\$355.73	\$562.27	\$0.00	\$562.27 61.25%
100.1210.52320.21.00000 Retirement	\$2,885.00	\$2,944.82	\$2,944.82	(\$59.82)	\$0.00	(\$59.82) -2.07%
100.1210.52320.22.00000 Retirement	\$2,308.00	\$894.20	\$894.20	\$1,413.80	\$0.00	\$1,413.80 61.26%
100.1260.51100.20.00000 Teacher Salaries ESL	\$31,110.00	\$10,092.99	\$10,092.99	\$21,017.01	\$5,306.11	\$15,710.90 50.50%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100??????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1260.52200.20.00000 Social Security ESL	\$2,380.00	\$749.08	\$749.08	\$1,630.92	\$0.00	\$1,630.92 68.53%
100.1260.52320.20.00000 Teacher Retirement ESL	\$0.00	\$1,940.94	\$1,940.94	(\$1,940.94)	\$0.00	(\$1,940.94) 0.00%
100.1260.53000.20.00000 Purchased Services ESL	\$0.00	\$1,372.50	\$1,372.50	(\$1,372.50)	\$0.00	(\$1,372.50) 0.00%
100.1260.56100.22.00000 Supplies	\$0.00	\$29.99	\$29.99	(\$29.99)	\$0.00	(\$29.99) 0.00%
100.1260.56410.22.00000 Books for ESL - HMHS	\$0.00	\$394.64	\$394.64	(\$394.64)	\$0.00	(\$394.64) 0.00%
100.1300.55610.22.00000 Tuition Vocational Middle/High	\$112,000.00	\$0.00	\$0.00	\$112,000.00	\$0.00	\$112,000.00 100.00%
100.1400.51190.22.00000 Advisors Stipends	\$17,600.00	\$40,913.59	\$40,913.59	(\$23,313.59)	\$1,707.02	(\$25,020.61) -142.16%
100.1400.52200.22.00000 Social Security CoCurricular	\$1,346.00	\$3,087.92	\$3,087.92	(\$1,741.92)	\$0.00	(\$1,741.92) -129.41%
100.1400.52310.22.00000 Nonteacher Retirement CoCurricular	\$635.00	\$508.49	\$508.49	\$126.51	\$0.00	\$126.51 19.92%
100.1400.52320.22.00000 Teacher Retirement CoCurricular	\$3,500.00	\$3,497.21	\$3,497.21	\$2.79	\$0.00	\$2.79 0.08%
100.1400.53900.22.00000 Officials/Police Coverage	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00) 0.00%
100.1400.55800.22.00000 Dues & Fees CoCurricular	\$500.00	\$65.00	\$65.00	\$435.00	\$0.00	\$435.00 87.00%
100.1400.56100.22.00000 Supplies/Awards CoCurr Secondary	\$0.00	\$29.81	\$29.81	(\$29.81)	\$0.00	(\$29.81) 0.00%
100.1420.51100.22.00000 Athletic Director Stipend	\$20,540.00	\$119.49	\$119.49	\$20,420.51	\$0.00	\$20,420.51 99.42%

Hinsdale School District

General Ledger - On Demand Report

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Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1420.51190.22.00000 Coaches Stipends	\$83,032.00	\$45,831.73	\$45,831.73	\$37,200.27	\$0.00	\$37,200.27 44.80%
100.1420.52200.22.00000 Social Security Athletics	\$6,352.00	\$3,409.35	\$3,409.35	\$2,942.65	\$0.00	\$2,942.65 46.33%
100.1420.52310.22.00000 Nonteacher Retirement Athletics	\$4,815.00	\$0.00	\$0.00	\$4,815.00	\$0.00	\$4,815.00 100.00%
100.1420.52320.22.00000 Teacher Retirement Athletics	\$1,000.00	\$1,049.35	\$1,049.35	(\$49.35)	\$0.00	(\$49.35) -4.94%
100.1420.53000.22.00000 Sports Physicals/Doctor's Services	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.1420.53900.22.00000 Officials/Police Coverage	\$18,600.00	\$15,778.50	\$15,778.50	\$2,821.50	\$0.00	\$2,821.50 15.17%
100.1420.54300.22.00000 Repairs and Maintenance	\$2,500.00	\$2,393.35	\$2,393.35	\$106.65	\$0.00	\$106.65 4.27%
100.1420.55800.22.00000 Dues and Fees Secondary	\$6,310.00	\$5,085.20	\$5,085.20	\$1,224.80	\$0.00	\$1,224.80 19.41%
100.1420.56100.22.00000 Supplies/Awards Athletics	\$13,575.00	\$7,389.79	\$7,389.79	\$6,185.21	\$3,426.69	\$2,758.52 20.32%
100.1420.57370.22.00000 Athletic Equipment	\$425.00	\$386.14	\$386.14	\$38.86	\$0.00	\$38.86 9.14%
100.1420.58100.22.00000 Conferences Athletics	\$2,000.00	\$711.20	\$711.20	\$1,288.80	\$0.00	\$1,288.80 64.44%
100.1430.56100.22.00000 Supplies Summer Middle/High	\$3,000.00	\$1,478.34	\$1,478.34	\$1,521.66	\$0.00	\$1,521.66 50.72%
100.2120.51100.21.00000 Guidance Salaries Elementary	\$208,703.00	\$166,063.27	\$166,063.27	\$42,639.73	\$46,408.98	(\$3,769.25) -1.81%
100.2120.51100.22.00000 Guidance Salaries Middle/High	\$272,200.00	\$212,662.36	\$212,662.36	\$59,537.64	\$54,287.45	\$5,250.19 1.93%

Hinsdale School District

General Ledger - On Demand Report

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Print accounts with zero balance

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Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2120.52110.21.00000 Health Insurance Guidance Elementary	\$70,652.00	\$46,694.16	\$46,694.16	\$23,957.84	\$0.00	\$23,957.84 33.91%
100.2120.52110.22.00000 Health Insurance Guidance Middle/High	\$87,526.00	\$68,936.11	\$68,936.11	\$18,589.89	\$0.00	\$18,589.89 21.24%
100.2120.52120.21.00000 Dental Insurance Guidance Elementary	\$2,007.00	\$1,719.94	\$1,719.94	\$287.06	\$0.00	\$287.06 14.30%
100.2120.52120.22.00000 Dental Insurance Guidance Middle/High	\$3,286.00	\$2,887.72	\$2,887.72	\$398.28	\$0.00	\$398.28 12.12%
100.2120.52200.21.00000 Social Security Guidance Elementary	\$15,966.00	\$11,896.99	\$11,896.99	\$4,069.01	\$0.00	\$4,069.01 25.49%
100.2120.52200.22.00000 Social Security Guidance Middle/High	\$20,824.00	\$15,050.11	\$15,050.11	\$5,773.89	\$0.00	\$5,773.89 27.73%
100.2120.52310.21.00000 Nonteacher Retirement	\$0.00	\$4,709.79	\$4,709.79	(\$4,709.79)	\$0.00	(\$4,709.79) 0.00%
100.2120.52310.22.00000 Nonteacher Retirement Guidance Middle/High	\$7,856.00	\$14,190.56	\$14,190.56	(\$6,334.56)	\$0.00	(\$6,334.56) -80.63%
100.2120.52320.21.00000 Teacher Retirement Guidance Elementary	\$35,347.00	\$17,426.55	\$17,426.55	\$17,920.45	\$0.00	\$17,920.45 50.70%
100.2120.52320.22.00000 Teacher Retirement Guidance Middle/High	\$36,160.00	\$19,492.25	\$19,492.25	\$16,667.75	\$0.00	\$16,667.75 46.09%
100.2120.53000.21.00000 Guidance Contracted Svcs	\$0.00	\$6,300.00	\$6,300.00	(\$6,300.00)	\$0.00	(\$6,300.00) 0.00%
100.2120.53300.22.00000 Professional Services Guidance Middle/High	\$1,500.00	\$798.00	\$798.00	\$702.00	\$0.00	\$702.00 46.80%
100.2120.56100.21.00000 Supplies Guidance Elementary	\$2,300.00	\$414.50	\$414.50	\$1,885.50	\$0.00	\$1,885.50 81.98%
100.2120.56100.22.00000 Supplies Guidance Middle/High	\$638.00	\$101.77	\$101.77	\$536.23	\$93.50	\$442.73 69.39%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2120.56110.21.00000 Testing Map, Etc Elementary	\$3,625.00	\$0.00	\$0.00	\$3,625.00	\$0.00	\$3,625.00 100.00%
100.2120.56110.22.00000 Testing Map, Psat, Etc Middle/High	\$4,345.00	\$4,596.47	\$4,596.47	(\$251.47)	\$0.00	(\$251.47) -5.79%
100.2120.56410.21.00000 Books Guidance Elementary	\$225.00	\$223.25	\$223.25	\$1.75	\$0.00	\$1.75 0.78%
100.2120.56410.22.00000 Books Guidance Middle/High	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00 100.00%
100.2120.56500.21.00000 Guidance Software	\$2,595.00	\$1,878.00	\$1,878.00	\$717.00	\$0.00	\$717.00 27.63%
100.2120.58100.21.00000 Dues & Fees Guidance Elementary	\$250.00	\$5,823.89	\$5,823.89	(\$5,573.89)	\$0.00	(\$5,573.89) -2229.56%
100.2120.58100.22.00000 Dues & Fees Guidance Middle/High	\$200.00	\$739.72	\$739.72	(\$539.72)	\$0.00	(\$539.72) -269.86%
100.2130.51100.21.00000 School Nurse Salaries Elementary	\$53,800.00	\$23,458.14	\$23,458.14	\$30,341.86	\$18,245.22	\$12,096.64 22.48%
100.2130.51100.22.00000 School Nurse Salaries Middle/High	\$67,768.00	\$49,522.74	\$49,522.74	\$18,245.26	\$18,245.26	\$0.00 0.00%
100.2130.52110.21.00000 Health Insurance Nurse Elementary	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00 100.00%
100.2130.52110.22.00000 Health Insurance Nurse Middle/High	\$29,483.00	\$25,270.92	\$25,270.92	\$4,212.08	\$0.00	\$4,212.08 14.29%
100.2130.52120.21.00000 Dental Insurance Nurse Elementary	\$0.00	\$543.86	\$543.86	(\$543.86)	\$0.00	(\$543.86) 0.00%
100.2130.52120.22.00000 Dental Insurance Nurse Middle/High	\$1,080.00	\$925.74	\$925.74	\$154.26	\$0.00	\$154.26 14.28%
100.2130.52200.21.00000 Social Security Nurse Elementary	\$4,116.00	\$1,756.02	\$1,756.02	\$2,359.98	\$0.00	\$2,359.98 57.34%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2130.52200.22.00000 Social Security Nurse Middle/High	\$5,184.00	\$3,326.33	\$3,326.33	\$1,857.67	\$0.00	\$1,857.67 35.83%
100.2130.52320.21.00000 Teacher Retirement Nurse Elementary	\$10,346.00	\$4,510.98	\$4,510.98	\$5,835.02	\$0.00	\$5,835.02 56.40%
100.2130.52320.22.00000 Teacher Retirement Nurse Middle/High	\$13,032.00	\$9,523.18	\$9,523.18	\$3,508.82	\$0.00	\$3,508.82 26.92%
100.2130.56100.21.00000 Supplies Nurse Elementary	\$2,000.00	\$768.28	\$768.28	\$1,231.72	\$1,199.20	\$32.52 1.63%
100.2130.56100.22.00000 Supplies Nurse Middle/High	\$1,000.00	\$826.06	\$826.06	\$173.94	\$80.88	\$93.06 9.31%
100.2130.56500.21.00000 Nursing Software	\$850.00	\$850.00	\$850.00	\$0.00	\$0.00	\$0.00 0.00%
100.2130.58100.21.00000 Dues & Fees Nurse Elementary	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2140.51100.20.00000 Psychologist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2140.53000.20.00000 Purchased Services Psychological	\$60,000.00	\$57,264.50	\$57,264.50	\$2,735.50	\$0.00	\$2,735.50 4.56%
100.2140.56100.20.00000 Supplies Psychologist	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2150.51100.20.00000 Speech & Language Salaries	\$200,542.00	\$152,045.48	\$152,045.48	\$48,496.52	\$51,674.45	(\$3,177.93) -1.58%
100.2150.52110.20.00000 Health Insurance Speech & Language	\$98,768.00	\$59,386.68	\$59,386.68	\$39,381.32	\$0.00	\$39,381.32 39.87%
100.2150.52120.20.00000 Dental Insurance Speech & Language	\$3,240.00	\$2,777.22	\$2,777.22	\$462.78	\$0.00	\$462.78 14.28%
100.2150.52200.20.00000 Social Security Speech & Language	\$15,341.00	\$10,075.88	\$10,075.88	\$5,265.12	\$0.00	\$5,265.12 34.32%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2150.52310.20.00000 Nonteacher Retirement	\$4,660.00	\$6,764.13	\$6,764.13	(\$2,104.13)	\$0.00	(\$2,104.13) -45.15%
100.2150.52320.20.00000 Teacher Retirement Speech & Language	\$31,536.00	\$19,036.44	\$19,036.44	\$12,499.56	\$0.00	\$12,499.56 39.64%
100.2150.53000.20.00000 Purchased Services Speech & Language	\$4,500.00	\$921.04	\$921.04	\$3,578.96	\$0.00	\$3,578.96 79.53%
100.2150.55800.20.00000 Travel Speech & Language	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.2150.56100.20.00000 Supplies Speech & Language	\$1,200.00	\$370.77	\$370.77	\$829.23	\$0.00	\$829.23 69.10%
100.2150.58100.20.00000 Dues & Fees Speech & Language	\$300.00	\$650.00	\$650.00	(\$350.00)	\$0.00	(\$350.00) -116.67%
100.2160.53000.20.00000 Purchased Services Occupational Therapy	\$29,500.00	\$36,445.01	\$36,445.01	(\$6,945.01)	\$0.00	(\$6,945.01) -23.54%
100.2170.51100.20.00000 Certified OT Assistant Salaries	\$45,839.00	\$38,492.35	\$38,492.35	\$7,346.65	\$9,042.30	(\$1,695.65) -3.70%
100.2170.52110.20.00000 Health Ins Certified OT Assistant	\$14,675.00	\$12,578.40	\$12,578.40	\$2,096.60	\$0.00	\$2,096.60 14.29%
100.2170.52120.20.00000 Dental Insurance Certified OT Assistant	\$662.00	\$562.14	\$562.14	\$99.86	\$0.00	\$99.86 15.08%
100.2170.52200.20.00000 Social Security Certified OT Assistant	\$3,507.00	\$2,813.96	\$2,813.96	\$693.04	\$0.00	\$693.04 19.76%
100.2170.52310.20.00000 Nonteacher Retirement	\$5,844.00	\$4,907.76	\$4,907.76	\$936.24	\$0.00	\$936.24 16.02%
100.2170.55800.20.00000 Travel COTA	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00 100.00%
100.2170.56100.20.00000 Supplies COTA	\$500.00	\$420.64	\$420.64	\$79.36	\$0.00	\$79.36 15.87%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2170.58100.20.00000 Dues & Fees COTA	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00 100.00%
100.2210.51101.20.00000 Support Staff PD Training	\$0.00	\$5,188.45	\$5,188.45	(\$5,188.45)	\$0.00	(\$5,188.45) 0.00%
100.2210.52200.20.00000 Social Security	\$0.00	\$367.24	\$367.24	(\$367.24)	\$0.00	(\$367.24) 0.00%
100.2210.52310.20.00000 Nonteacher Retirement	\$0.00	\$23.24	\$23.24	(\$23.24)	\$0.00	(\$23.24) 0.00%
100.2210.53200.20.00000 Teachers' Staff Development CBA Article V.O	\$29,000.00	\$10,118.14	\$10,118.14	\$18,881.86	\$0.00	\$18,881.86 65.11%
100.2210.53201.20.00000 Support Staff Development Workshops	\$8,000.00	\$968.00	\$968.00	\$7,032.00	\$0.00	\$7,032.00 87.90%
100.2212.51100.20.00000 Salaries Curriculum	\$131,225.00	\$123,318.28	\$123,318.28	\$7,906.72	\$19,635.55	(\$11,728.83) -8.94%
100.2212.51101.20.00000 Curriculum Stipends	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00) 0.00%
100.2212.52110.20.00000 Health	\$69,285.00	\$66,310.66	\$66,310.66	\$2,974.34	\$0.00	\$2,974.34 4.29%
100.2212.52120.20.00000 Dental	\$2,160.00	\$2,349.52	\$2,349.52	(\$189.52)	\$0.00	(\$189.52) -8.77%
100.2212.52200.20.00000 Social Security Curriculum	\$10,039.00	\$9,373.79	\$9,373.79	\$665.21	\$0.00	\$665.21 6.63%
100.2212.52310.20.00000 Nonteacher Retirement Curriculum	\$11,184.00	\$9,718.01	\$9,718.01	\$1,465.99	\$0.00	\$1,465.99 13.11%
100.2212.52320.20.00000 Teacher Retirement Curriculum	\$0.00	\$2,650.06	\$2,650.06	(\$2,650.06)	\$0.00	(\$2,650.06) 0.00%
100.2212.53200.20.00000 Purchased Services District	\$13,600.00	\$2,012.00	\$2,012.00	\$11,588.00	\$0.00	\$11,588.00 85.21%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2212.55800.20.00000 Travel & Conferences Prof Dev District	\$2,200.00	\$684.38	\$684.38	\$1,515.62	\$0.00	\$1,515.62 68.89%
100.2212.56100.20.00000 Supplies Prof Dev District	\$3,000.00	\$1,110.08	\$1,110.08	\$1,889.92	\$0.00	\$1,889.92 63.00%
100.2212.56410.20.00000 Professional Learning Texts	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00 100.00%
100.2212.56500.20.00000 Software Prof Dev	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00 100.00%
100.2212.58100.20.00000 Dues & Fees Prof Dev District	\$500.00	\$377.95	\$377.95	\$122.05	\$0.00	\$122.05 24.41%
100.2222.51100.22.00000 Library Salaries Middle/High	\$59,600.00	\$44,211.56	\$44,211.56	\$15,388.44	\$16,288.44	(\$900.00) -1.51%
100.2222.51150.21.00000 Library Salaries Elementary	\$27,229.00	\$23,510.79	\$23,510.79	\$3,718.21	\$5,132.16	(\$1,413.95) -5.19%
100.2222.52110.21.00000 Health	\$26,207.00	\$22,463.10	\$22,463.10	\$3,743.90	\$0.00	\$3,743.90 14.29%
100.2222.52110.22.00000 Health Insurance Library Middle/High	\$39,622.00	\$33,952.68	\$33,952.68	\$5,669.32	\$0.00	\$5,669.32 14.31%
100.2222.52120.22.00000 Dental Insurance Library Middle/High	\$662.00	\$562.14	\$562.14	\$99.86	\$0.00	\$99.86 15.08%
100.2222.52200.21.00000 Social Security Library Elementary	\$2,083.00	\$1,203.95	\$1,203.95	\$879.05	\$0.00	\$879.05 42.20%
100.2222.52200.22.00000 Social Security Library Middle/High	\$4,559.00	\$3,051.04	\$3,051.04	\$1,507.96	\$0.00	\$1,507.96 33.08%
100.2222.52310.21.00000 Nonteacher Retirement Library Elementary	\$3,472.00	\$2,997.65	\$2,997.65	\$474.35	\$0.00	\$474.35 13.66%
100.2222.52320.22.00000 Teacher Retirement Library Middle/High	\$11,461.00	\$8,501.93	\$8,501.93	\$2,959.07	\$0.00	\$2,959.07 25.82%

Hinsdale School District

General Ledger - On Demand Report

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To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2222.54300.22.00000 Repairs Library Equip Middle/High	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2222.56100.21.00000 Supplies Library Elementary	\$500.00	\$463.29	\$463.29	\$36.71	\$0.00	\$36.71 7.34%
100.2222.56100.22.00000 Supplies Library Middle/High	\$400.00	\$365.55	\$365.55	\$34.45	\$74.88	(\$40.43) -10.11%
100.2222.56410.21.00000 Books & Information Resources Library Elementary	\$2,000.00	\$1,605.74	\$1,605.74	\$394.26	\$2,058.63	(\$1,664.37) -83.22%
100.2222.56410.22.00000 Books & Information Resources Library Middle/High	\$5,000.00	\$3,884.80	\$3,884.80	\$1,115.20	\$822.08	\$293.12 5.86%
100.2222.56420.21.00000 Other Information Resources Library Elem	\$1,500.00	\$1,375.68	\$1,375.68	\$124.32	\$525.00	(\$400.68) -26.71%
100.2222.56420.22.00000 Other Information Resources Library Middle/High	\$4,122.00	\$3,160.90	\$3,160.90	\$961.10	\$0.00	\$961.10 23.32%
100.2310.51100.20.00000 School Board & Others' Salaries	\$4,350.00	\$4,302.00	\$4,302.00	\$48.00	\$0.00	\$48.00 1.10%
100.2310.52200.20.00000 Social Security School Board	\$333.00	\$287.03	\$287.03	\$45.97	\$0.00	\$45.97 13.80%
100.2310.53000.20.00000 Purchased Services Election Officials	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00 100.00%
100.2310.53301.20.00000 Legal Expenses School Board	\$4,000.00	\$16,913.21	\$16,913.21	(\$12,913.21)	\$0.00	(\$12,913.21) -322.83%
100.2310.53302.20.00000 Audit Expenses School Board	\$22,000.00	\$19,663.95	\$19,663.95	\$2,336.05	\$0.00	\$2,336.05 10.62%
100.2310.55800.20.00000 Travel & Conferences School Board	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2310.58100.20.00000 Dues & Fees School Board	\$4,500.00	\$4,614.86	\$4,614.86	(\$114.86)	\$0.00	(\$114.86) -2.55%

Hinsdale School District

General Ledger - On Demand Report

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Print Detail

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Print accounts with zero balance

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Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2310.58110.20.00000 Recognition & Awards School Board	\$1,000.00	\$1,081.50	\$1,081.50	(\$81.50)	\$0.00	(\$81.50) -8.15%
100.2320.51100.20.00000 SAU Salaries	\$166,446.00	\$158,254.03	\$158,254.03	\$8,191.97	\$19,435.35	(\$11,243.38) -6.75%
100.2320.52110.20.00000 Health Insurance SAU	\$34,350.00	\$25,963.09	\$25,963.09	\$8,386.91	\$0.00	\$8,386.91 24.42%
100.2320.52120.20.00000 Dental Insurance SAU	\$2,256.00	\$3,056.85	\$3,056.85	(\$800.85)	\$0.00	(\$800.85) -35.50%
100.2320.52200.20.00000 Social Security SAU	\$12,733.00	\$11,824.20	\$11,824.20	\$908.80	\$0.00	\$908.80 7.14%
100.2320.52310.20.00000 NH Retirement SAU	\$7,834.00	\$7,136.09	\$7,136.09	\$697.91	\$0.00	\$697.91 8.91%
100.2320.53000.20.00000 Purchased Services SAU	\$73,575.00	\$9,963.20	\$9,963.20	\$63,611.80	\$0.00	\$63,611.80 86.46%
100.2320.53130.20.00000 Background Checks	\$4,000.00	\$4,384.00	\$4,384.00	(\$384.00)	\$0.00	(\$384.00) -9.60%
100.2320.53200.20.00000 Staff Development SAU	\$500.00	\$1,068.00	\$1,068.00	(\$568.00)	\$0.00	(\$568.00) -113.60%
100.2320.55340.20.00000 Postage SAU	\$500.00	\$665.78	\$665.78	(\$165.78)	\$0.00	(\$165.78) -33.16%
100.2320.55400.20.00000 Ads/Postings/Recruitment SAU	\$23,000.00	\$6,900.52	\$6,900.52	\$16,099.48	\$0.00	\$16,099.48 70.00%
100.2320.55500.20.00000 Printing SAU	\$2,500.00	\$2,926.15	\$2,926.15	(\$426.15)	\$0.00	(\$426.15) -17.05%
100.2320.55800.20.00000 Travel SAU	\$2,500.00	\$4,276.63	\$4,276.63	(\$1,776.63)	\$0.00	(\$1,776.63) -71.07%
100.2320.56100.20.00000 Supplies SAU	\$4,250.00	\$3,559.58	\$3,559.58	\$690.42	\$586.12	\$104.30 2.45%

Hinsdale School District

General Ledger - On Demand Report

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Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2320.56500.20.00000 Software SAU	\$3,900.00	\$1,599.75	\$1,599.75	\$2,300.25	\$0.00	\$2,300.25 58.98%
100.2320.57300.20.00000 Furniture & Equipment SAU	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2320.58100.20.00000 Dues & Fees SAU	\$5,000.00	\$314.46	\$314.46	\$4,685.54	\$1,238.27	\$3,447.27 68.95%
100.2330.51100.20.00000 Special Services Admin Salaries	\$224,104.00	\$202,210.67	\$202,210.67	\$21,893.33	\$28,972.47	(\$7,079.14) -3.16%
100.2330.52110.20.00000 Health Insurance Special Services Admin	\$73,641.00	\$64,333.43	\$64,333.43	\$9,307.57	\$0.00	\$9,307.57 12.64%
100.2330.52120.20.00000 Dental Insurance Special Services Admin	\$2,822.00	\$2,585.80	\$2,585.80	\$236.20	\$0.00	\$236.20 8.37%
100.2330.52200.20.00000 Social Security Special Services Admin	\$17,144.00	\$14,385.42	\$14,385.42	\$2,758.58	\$0.00	\$2,758.58 16.09%
100.2330.52310.20.00000 NH Retirement Special Services Admin	\$6,919.00	\$6,304.02	\$6,304.02	\$614.98	\$0.00	\$614.98 8.89%
100.2330.52320.20.00000 Teacher Retirement	\$32,660.00	\$29,359.98	\$29,359.98	\$3,300.02	\$0.00	\$3,300.02 10.10%
100.2330.55800.20.00000 Travel Special Services Admin	\$2,000.00	\$3,083.56	\$3,083.56	(\$1,083.56)	\$0.00	(\$1,083.56) -54.18%
100.2330.56100.20.00000 Supplies Special Services Admin	\$315.00	\$204.56	\$204.56	\$110.44	\$0.00	\$110.44 35.06%
100.2330.58100.20.00000 Dues & Fees Special Services Admin	\$5,000.00	\$3,174.90	\$3,174.90	\$1,825.10	\$0.00	\$1,825.10 36.50%
100.2400.51100.20.00000 Teacher Retirement Stipends CBA AppendixA.D	\$54,203.00	\$3,000.00	\$3,000.00	\$51,203.00	\$0.00	\$51,203.00 94.47%
100.2400.51100.21.00000 Admin Salaries Elementary	\$195,083.00	\$175,971.65	\$175,971.65	\$19,111.35	\$30,004.26	(\$10,892.91) -5.58%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2400.51100.22.00000 Admin Salaries Middle/High	\$269,376.00	\$244,901.81	\$244,901.81	\$24,474.19	\$36,251.22	(\$11,777.03) -4.37%
100.2400.52110.21.00000 Health Insurance Admin Elementary	\$69,285.00	\$61,169.76	\$61,169.76	\$8,115.24	\$0.00	\$8,115.24 11.71%
100.2400.52110.22.00000 Health Insurance Admin Middle/High	\$119,226.00	\$105,459.14	\$105,459.14	\$13,766.86	\$0.00	\$13,766.86 11.55%
100.2400.52120.21.00000 Dental Insurance Admin Elementary	\$2,822.00	\$2,734.61	\$2,734.61	\$87.39	\$0.00	\$87.39 3.10%
100.2400.52120.22.00000 Dental Insurance Admin Middle/High	\$3,240.00	\$3,240.00	\$3,240.00	\$0.00	\$0.00	\$0.00 0.00%
100.2400.52200.20.00000 Social Security CBA Appendix A.D	\$4,147.00	\$203.44	\$203.44	\$3,943.56	\$0.00	\$3,943.56 95.09%
100.2400.52200.21.00000 Social Security Admin Elementary	\$14,924.00	\$12,335.54	\$12,335.54	\$2,588.46	\$0.00	\$2,588.46 17.34%
100.2400.52200.22.00000 Social Security Admin Middle/High	\$20,607.00	\$16,908.98	\$16,908.98	\$3,698.02	\$0.00	\$3,698.02 17.95%
100.2400.52310.20.00000 Nonteacher Retirement	\$0.00	\$382.50	\$382.50	(\$382.50)	\$0.00	(\$382.50) 0.00%
100.2400.52310.21.00000 Nonteacher Retirement Admin Elementary	\$11,741.00	\$10,474.34	\$10,474.34	\$1,266.66	\$0.00	\$1,266.66 10.79%
100.2400.52310.22.00000 Nonteacher Retirement Admin Middle/High	\$6,813.00	\$6,182.62	\$6,182.62	\$630.38	\$0.00	\$630.38 9.25%
100.2400.52320.20.00000 Teacher Retirement CBA Appendix A.D	\$10,423.00	\$0.00	\$0.00	\$10,423.00	\$0.00	\$10,423.00 100.00%
100.2400.52320.21.00000 Teacher Retirement Admin Elementary	\$19,807.00	\$18,041.48	\$18,041.48	\$1,765.52	\$0.00	\$1,765.52 8.91%
100.2400.52320.22.00000 Teacher Retirement Admin Middle/High	\$37,408.00	\$34,073.62	\$34,073.62	\$3,334.38	\$0.00	\$3,334.38 8.91%

Hinsdale School District

General Ledger - On Demand Report

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2400.53200.22.00000 NEASC	\$0.00	\$2,909.83	\$2,909.83	(\$2,909.83)	\$73.25	(\$2,983.08) 0.00%
100.2400.55340.21.00000 Postage Admin Elementary	\$1,500.00	\$930.06	\$930.06	\$569.94	\$0.00	\$569.94 38.00%
100.2400.55340.22.00000 Postage Admin Secondary	\$6,000.00	\$5,005.68	\$5,005.68	\$994.32	\$0.00	\$994.32 16.57%
100.2400.55800.21.00000 Travel & Conferences Admin Elementary	\$425.00	\$6,260.94	\$6,260.94	(\$5,835.94)	\$0.00	(\$5,835.94) -1373.16%
100.2400.55800.22.00000 Travel & Conferences Admin Secondary	\$1,000.00	\$297.40	\$297.40	\$702.60	\$825.00	(\$122.40) -12.24%
100.2400.56100.21.00000 Supplies Admin Elementary	\$3,600.00	\$994.10	\$994.10	\$2,605.90	\$0.00	\$2,605.90 72.39%
100.2400.56100.22.00000 Supplies Admin Middle/High	\$1.00	\$1,350.60	\$1,350.60	(\$1,349.60)	\$121.84	(\$1,471.44) -147144.00%
100.2400.58100.21.00000 Dues & Fees Admin Elementary	\$2,160.00	\$3,310.79	\$3,310.79	(\$1,150.79)	\$259.00	(\$1,409.79) -65.27%
100.2400.58100.22.00000 Dues & Fees Admin Middle/High	\$7,885.00	\$5,830.80	\$5,830.80	\$2,054.20	\$0.00	\$2,054.20 26.05%
100.2500.51100.20.00000 Salaries Business Office	\$190,542.00	\$188,255.80	\$188,255.80	\$2,286.20	\$28,895.00	(\$26,608.80) -13.96%
100.2500.52110.20.00000 Health	\$44,025.00	\$38,944.75	\$38,944.75	\$5,080.25	\$0.00	\$5,080.25 11.54%
100.2500.52120.20.00000 Dental	\$2,160.00	\$1,660.06	\$1,660.06	\$499.94	\$0.00	\$499.94 23.15%
100.2500.52130.20.00000 Disability & Life Insurance	\$21,500.00	\$14,035.20	\$14,035.20	\$7,464.80	\$0.00	\$7,464.80 34.72%
100.2500.52200.20.00000 Social Security	\$14,576.00	\$13,983.83	\$13,983.83	\$592.17	\$0.00	\$592.17 4.06%

Hinsdale School District

General Ledger - On Demand Report

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Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

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Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2500.52310.20.00000 Retirement	\$7,450.00	\$7,681.14	\$7,681.14	(\$231.14)	\$0.00	(\$231.14) -3.10%
100.2500.52320.20.00000 Teacher Retirement	\$22,497.00	\$23,312.63	\$23,312.63	(\$815.63)	\$0.00	(\$815.63) -3.63%
100.2500.52500.20.00000 Unemployment Insurance	\$10,219.00	\$10,158.00	\$10,158.00	\$61.00	\$0.00	\$61.00 0.60%
100.2500.52600.20.00000 Workers' Comp Ins	\$30,019.00	\$30,019.00	\$30,019.00	\$0.00	\$0.00	\$0.00 0.00%
100.2500.56500.20.00000 Business Software	\$17,300.00	\$17,642.55	\$17,642.55	(\$342.55)	\$0.00	(\$342.55) -1.98%
100.2500.58100.20.00000 Dues & Fees Business	\$2,000.00	\$220.00	\$220.00	\$1,780.00	\$0.00	\$1,780.00 89.00%
100.2600.51100.20.00000 Custodian Salaries	\$423,904.00	\$342,719.98	\$342,719.98	\$81,184.02	\$57,108.67	\$24,075.35 5.68%
100.2600.52110.20.00000 Health Insurance Custodians	\$272,512.00	\$177,442.37	\$177,442.37	\$95,069.63	\$0.00	\$95,069.63 34.89%
100.2600.52120.20.00000 Dental Insurance Custodians	\$2,160.00	\$2,080.00	\$2,080.00	\$80.00	\$0.00	\$80.00 3.70%
100.2600.52200.20.00000 Social Security Custodians	\$32,429.00	\$24,442.88	\$24,442.88	\$7,986.12	\$0.00	\$7,986.12 24.63%
100.2600.52310.20.00000 Nonteacher Retirement Custodians	\$52,390.00	\$40,571.25	\$40,571.25	\$11,818.75	\$0.00	\$11,818.75 22.56%
100.2600.53000.20.00000 Building & Grounds Contract Services	\$62,000.00	\$47,115.77	\$47,115.77	\$14,884.23	\$0.00	\$14,884.23 24.01%
100.2600.54110.20.00000 Water/Sewer	\$29,000.00	\$10,383.70	\$10,383.70	\$18,616.30	\$0.00	\$18,616.30 64.19%
100.2600.54210.20.00000 Disposal Services	\$19,950.00	\$13,184.50	\$13,184.50	\$6,765.50	\$0.00	\$6,765.50 33.91%

Hinsdale School District

General Ledger - On Demand Report

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Account Type: EXPENDITURE

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Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2600.54300.20.00000 Repairs & Maintenance	\$60,000.00	\$56,727.23	\$56,727.23	\$3,272.77	\$0.00	\$3,272.77 5.45%
100.2600.55200.20.00000 Property Insurance	\$46,691.00	\$46,691.00	\$46,691.00	\$0.00	\$0.00	\$0.00 0.00%
100.2600.55800.20.00000 Training & Travel	\$1,500.00	\$1,012.20	\$1,012.20	\$487.80	\$0.00	\$487.80 32.52%
100.2600.56100.20.00000 Supplies	\$43,000.00	\$22,977.74	\$22,977.74	\$20,022.26	\$21.97	\$20,000.29 46.51%
100.2600.56110.20.00000 Maintenance Supplies	\$38,000.00	\$19,430.64	\$19,430.64	\$18,569.36	\$0.00	\$18,569.36 48.87%
100.2600.56220.20.00000 Electricity	\$188,000.00	\$131,198.47	\$131,198.47	\$56,801.53	\$0.00	\$56,801.53 30.21%
100.2600.56230.20.00000 Bottled Gas	\$15,500.00	\$11,062.53	\$11,062.53	\$4,437.47	\$0.00	\$4,437.47 28.63%
100.2600.56240.20.00000 Heating Oil	\$130,000.00	\$74,634.83	\$74,634.83	\$55,365.17	\$0.00	\$55,365.17 42.59%
100.2600.56260.20.00000 Gasoline	\$3,900.00	\$209.99	\$209.99	\$3,690.01	\$0.00	\$3,690.01 94.62%
100.2600.57300.20.00000 Maintenance Equipment	\$9,500.00	\$8,019.00	\$8,019.00	\$1,481.00	\$0.00	\$1,481.00 15.59%
100.2600.57370.20.00000 Replacement Furniture/Fixtures	\$3,996.00	\$926.97	\$926.97	\$3,069.03	\$25,556.06	(\$22,487.03) -562.74%
100.2700.51100.20.00000 Transportation Salaries	\$15,611.00	\$4,433.25	\$4,433.25	\$11,177.75	\$0.00	\$11,177.75 71.60%
100.2700.52200.20.00000 Social Security	\$1,194.00	\$339.14	\$339.14	\$854.86	\$0.00	\$854.86 71.60%
100.2700.55191.20.00000 Regular Student Transportation	\$388,547.00	\$149,697.94	\$149,697.94	\$238,849.06	\$0.00	\$238,849.06 61.47%

Hinsdale School District

General Ledger - On Demand Report

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Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2700.55192.20.00000 Special Education Transportation	\$408,000.00	\$214,675.36	\$214,675.36	\$193,324.64	\$0.00	\$193,324.64 47.38%
100.2725.55170.22.00000 Athletic Transportation	\$50,000.00	\$26,491.00	\$26,491.00	\$23,509.00	\$0.00	\$23,509.00 47.02%
100.2725.55190.21.00000 Field Trips/Cocurricular	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2725.55190.22.00000 Field Trips/Cocurricular	\$1.00	\$0.00	\$0.00	\$1.00	\$1,425.00	(\$1,424.00) -142400.00%
100.2725.55191.22.00000 Van Operating Costs	\$5,000.00	\$2,121.75	\$2,121.75	\$2,878.25	\$0.00	\$2,878.25 57.57%
100.2840.51100.20.00000 Salaries Technology	\$163,640.00	\$175,060.60	\$175,060.60	(\$11,420.60)	\$24,636.00	(\$36,056.60) -22.03%
100.2840.52110.20.00000 Health Tech	\$68,782.00	\$60,267.60	\$60,267.60	\$8,514.40	\$0.00	\$8,514.40 12.38%
100.2840.52120.20.00000 Dental Tech	\$2,404.00	\$2,212.64	\$2,212.64	\$191.36	\$0.00	\$191.36 7.96%
100.2840.52200.20.00000 Social Security Tech	\$12,518.00	\$12,590.37	\$12,590.37	(\$72.37)	\$0.00	(\$72.37) -0.58%
100.2840.52310.20.00000 Nonteacher Retirement	\$20,864.00	\$21,656.01	\$21,656.01	(\$792.01)	\$0.00	(\$792.01) -3.80%
100.2840.53400.20.00000 Powerschool Annual Support	\$8,300.00	\$14,373.50	\$14,373.50	(\$6,073.50)	\$0.00	(\$6,073.50) -73.17%
100.2840.54300.20.00000 Repairs Tech	\$6,000.00	\$2,336.58	\$2,336.58	\$3,663.42	\$1,090.00	\$2,573.42 42.89%
100.2840.54420.20.00000 Copier Lease/Maint.	\$18,274.00	\$8,229.10	\$8,229.10	\$10,044.90	\$0.00	\$10,044.90 54.97%
100.2840.55310.20.00000 Phone Internet	\$31,000.00	\$27,064.20	\$27,064.20	\$3,935.80	\$0.00	\$3,935.80 12.70%

Hinsdale School District

General Ledger - On Demand Report

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Budget Balance

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100.2840.56100.20.00000 Supplies Tech	\$9,000.00	\$7,625.24	\$7,625.24	\$1,374.76	\$0.00	\$1,374.76 15.28%
100.2840.56500.20.00000 Software	\$34,211.00	\$31,539.98	\$31,539.98	\$2,671.02	\$107.80	\$2,563.22 7.49%
100.2840.57340.20.00000 IT Equipment	\$56,250.00	\$60,189.93	\$60,189.93	(\$3,939.93)	\$0.00	(\$3,939.93) -7.00%
100.3110.59300.20.00000 Food Service	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00 100.00%
100.4000.53200.20.00000 Facilities Construction & Remodeling	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.5100.58300.20.00000 Debt Service Principal	\$720,000.00	\$720,000.00	\$720,000.00	\$0.00	\$0.00	\$0.00 0.00%
100.5100.58400.20.00000 Debt Interest	\$37,178.00	\$37,177.50	\$37,177.50	\$0.50	\$0.00	\$0.50 0.00%
Fund: 100	\$15,469,017.00	\$11,228,639.81	\$11,228,639.81	\$4,240,377.19	\$1,461,119.06	\$2,779,258.13

Hinsdale School District

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$15,469,017.00

\$11,228,639.81

\$11,228,639.81

\$4,240,377.19

\$1,461,119.06

\$2,779,258.13

End of Report

Report from the
DIRECTOR OF
ACADEMICS &
CAREER READINESS

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

May 2026

The ESEA Consolidated Application will be available for public comment by May 15th. As part of developing the 2026-27 Consolidated Application, the Curriculum office revised the Title IV Comprehensive Needs Assessment. It distributed surveys to all stakeholder groups, including students, families, staff, Board and community. Results, along with other data, were reviewed during stakeholder consultation sessions, and feedback was then synthesized into the updated Comprehensive Needs Assessment to inform program priorities for the coming year.

The Curriculum office, along with teacher Mark Phillips, principal Roth and Winchester principal Megan Pouliot, and Dr. Ryan have begun exploring [STEM+M](#) curriculum for grades 7-8. Supported by Diversified Educational Systems (DES), stem+M prepares students for advanced manufacturing careers through a hands-on lab model that includes a 90-hour curriculum, equipment, educator training, and implementation support. The program aligns with the district's manufacturing pathway, its broader PK-12 career-connected learning vision, and the Title IV priority to expand career-connected learning opportunities. The team is collaborating with Winchester Elementary School and engaging WRCC to explore a joint proposal to DES.

The AI Work Group, comprised of a teacher, the Director of Technology, the tech integrationist, librarian, and the Director of Curriculum and Instruction, met on April 13th. The purpose of the group is to build staff capacity and develop a shared, practical approach to the use of artificial intelligence in teaching and learning. The group is focused on developing common expectations, a shared language for student use of AI, and classroom-ready tools that support ethical, transparent, and academically rigorous use. This effort is grounded in the [New Hampshire AI Guidance for Schools Framework](#), which emphasizes human-centered use, equity and access, data privacy, and academic integrity. The group will meet two more times this spring and make recommendations for next steps.

NHLI is contracted for two days in May to work with social studies teacher Billy Fraser on development of a new full-year Global Studies curriculum to launch in the fall of 2026. The curriculum will be inquiry-based and aligned with the C3 framework and the HSD Social

Studies competencies. The outcome will be an articulated curriculum using Understanding by Design (Wiggins and McTighe) and the recently purchased Active Classroom platform developed by SocialStudies.com, consistent with other Social Studies course curriculum developed as part of the Program Review process.

Report from the
PRINCIPAL

Hinsdale Middle High
School

HINSDALE MIDDLE / HIGH SCHOOL

49 School Street
Hinsdale, New Hampshire 03451

Anna M. Roth
Principal

Patricia A. Wallace
Director of Student Services

Christopher S. Ponce
Assistant Principal

Sam Kilelee
Athletic Director

HMHS Board Report for May 2026

Submitted 5/6/26 by Anna Roth

- Mr. Thurston is bringing 3 students to the Honors Band Festival in Keene on 5/9!
- Many thanks to the HMHS PTSA and several local businesses who helped support our Teacher Appreciation Week!
- Congratulations to our 17 new NHS inductees!

Teaching and Learning

Testing season continues. We are wrapping up NH SAS next week and AP exams start this week. Senior exams and underclassmen exams to follow.

Brittany Howard and Jillian Perzan took on the task of exploring an alternative schedule for the middle school. The goal is to break the middle school from the bell schedule and allow for longer blocks of academic work, with increased flexibility for cross-disciplinary collaboration. I am excited at the progress they have made and look forward to sharing once we have something finalized.

Teachers will spend some of our end of year PD team completing curriculum maps that will allow us to map competencies vertically within departments. We are prioritizing required classes first followed by electives with the intention of creating curriculum maps for all classes.

Culture & Climate

This week is Teacher Appreciation Week and we have been having a great time celebrating our teachers and staff. The PTSA generously purchased us a massage chair for the faculty room, so Monday was a Relaxation Station. The PTSA also brought in an amazing spread of tropical treats on Tuesday. Thanks to generous donations from various local businesses, we raffled off several gift certificates. We also posted many notes of appreciation shared by

Perseverance Advocacy Collaboration Empathy Responsibility Scholarship

SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - <https://nhprimex.org/explore-training/single/understanding-sexual-harassment/> Questions about Title IX can be referred to the SAU 92 Superintendent, Dr. David Ryan, dryan@hnhsd.org or 603-336-5728

students and parents. Finally, Friday our staff will enjoy a catered lunch. It is a small way that we can show our appreciation for all of their hard work and dedication to our students' success.

This is a busy time of year with lots of events that signal the end of the year. For some students, this is a worrisome time. School is their safe place, or it may be the place where they get the most food- -and when it's summer, those things can be harder to find. As much as there is to celebrate at this time of year, it is important that we keep an eye out for students who may be struggling with the transition so that we can make sure they continue to be supported all summer long.

Staffing

Summative evaluations for all teachers were shared by April 30th and should be returned in the coming days. The evaluations that remain to be completed are non-bargained staff including administrative staff. Teacher and paraprofessional contracts for next year were given out on April 15th and are due back Friday, 5/8.

Current Vacancies:

- Science
- Business
- French

Enrollment (as of 3/5/26)

6 th	44	
7 th	42	
8 th	40	
9 th	47	
10 th	40	
11 th	41	2 WRCC
12 th	35	5 WRCC
Total	289	

Upcoming Events

NHS Induction 5/7

ELO Mentor Dinner 5/14

Prom 5/16

ELO Exhibition 5/28

Academic Awards Assembly 6/2

Band Concert 6/4

Senior Class Trip 6/5 - 6/6

Report from the
DIRECTOR OF
TECHNOLOGY

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator



Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Justin Therieau
Director of Technology
May 2026 Technology Report

Hinsdale School Board,

The technology department had an e-waste pick-up over the April vacation. This was a rescheduled pick-up from January that was postponed by snow. We recycled many old desktop computers, old monitors that no longer supported resolutions today's websites and applications need, and many laptop parts from years of scavenging broken laptops to keep some laptops running. Phoebe did an amazing job organizing and moving the equipment and being on-site for the pick-up.

I attended the annual NHCTO clinic in Meredith, NH. This clinic gathers many of the tech directors from around the state and gives us networking and professional development opportunities. I participated in the keynote speaker's breakout session around team and culture building. Attended a demonstration from York, Maine school district on their process of adopting AI and policies around AI. The Atom group and Primex hosted a tabletop cybersecurity attack exercise, providing insight into the best practices in responding to an attack and tools for preventing and preparing. We lived through much of this with Atom and Primex in December 2023, but it was interesting to hear updates and how other districts have or plan to approach responses. Then to wrap up the day Moultonborough put on a presentation discussing how they perform network outage drills and how they planned for the drills and their take aways.

We have begun providing support for NHSAS testing which has gone smoothly so far. We have supplied a few chargers and a couple spare laptops. We expect testing to continue with minimal support needed, but we are always ready to help.

Report from the
DIRECTOR OF
STUDENT SERVICES

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhbsd.org

Student Services Board Report for April 2026

Submitted May 6, 2026 by Patricia Wallace, M.Ed., CAGS

Highlights about indicator reports received from the New Hampshire Department of Education:

- Have not received any new indicator reports since last meeting.

Ongoing projects through Special Education:

- The LEA Determination report for 2025-2026, came out with us receiving improvements in Indicator 7 specifically making it so we are not in need of doing any kind of root cause analysis for the findings.
- FYI: Medicaid changes next school year to a cost-based methodology rather than a fee for services. There are a lot of questions as the software that will be used is still not developed yet, even though this is to start July 1. This is an ongoing learning curve for the state. I attended a webinar on April 22, but because the software could not be demonstrated, it provided a minimal amount of new information. My association is hosting Fairbanks, the contracted services, through the state on May 15, hopefully more information will be provided with an active software system presented.
- The department is working on ESY services and needs currently. It is estimated that about 50 students will be participating. This is up by approximately 1/3rd compared to last year. There is a strict eligibility process we need to be followed, there is a larger number of students that met the qualification this year. Working on staffing now.

Numbers in Special Education for April 2026:

- Number of Special Education Students that moved out of district: 0

- Number of Special Education Students that moved into the district: 1-5
- Number of new referrals made in April:
 - Preschool – Early Childhood supports referral: 1 -5
 - Elementary School: 1-5
 - Middle/High School:1-5
- Number of Students Evaluated (new or part of a 3-year eval) that do not meet criteria: 1-5

Celebrations and others information:

- The featured staff member for this Month is Meghan Stone. She is a Special Educator/Case manager at the Elementary School.

Individual Employee Plan (I.E.P)

Hi, I'm Meghan Stone

What is your fight song? Don't have one but love country music

I like to receive recognition Privately

My preferred learning style is Visual

My favor memory teaching I can't pick just one. I love to see when the information clicks in the child's brain.

How do you manage stressful situations? Taking a step back for a moment to be able to regulate my body

I relax by Spending time with my nieces

I can't live without my family

I prefer coffee over tea; bagel over donut; sweet over salty and staying up late over getting up early.

I went to High School at Hinsdale High School

Why go into a career as an educator: To make a difference in a child's life.

As the Director of Student Services, I appreciate Meghan for her dedication to her students. Meghan has stepped in from being a regular education Paraeducator to a Special Education paraeducator with ease. She is dedicated and fully committed to the Hinsdale School Community. I love that she is an alumnus of the district, this shows even more dedication.

Report from the
FACILITIES
DIRECTOR

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
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Steven Naeck
Director of Facilities
Hinsdale School District
School Board Facilities Report
May 13th, 2026,

Safety:

- No significant safety incidents were reported.

Facilities Director Introduction:

I have 30+ years of experience in building, system, and component engineering and maintenance. My priority is always safety (students, faculty, staff and public). I endeavor to establish the right balance of preventive and corrective maintenance in the school district to minimize costs and maximize the life of systems, structures, and components.

Projects:

- Continuing Nate's LED lighting upgrades across the district. The work is going very well. Middle/high school is approximately 90% complete. Elementary school is approximately 25% complete.
- Safe Grant for upgrading door, access control equipment, and entryway hardware: \$37,000 for the Elementary School. \$33,000 for middle/high School. Revalidating outdated quotes from vendors. Working towards a late June/early July implementation date.
- Configuration change and update to the elementary school office area. This consists of removing an old "L" shaped counter/desk to improve people movement in the office, relocate electrical, phone and IT receptacles, painting the offices and replacement of worn carpet.

Custodial:

During April vacation, the staff performed work to clean, scrub strip and wax selected tile floors in the elementary school and middle/high school. Kitchen and cafeteria were deep cleaned, and carpets were cleaned in selected locations.

Maintenance/Facilities:

Working with Alliance, the HVAC systems in the elementary school and high school were adjusted for performance improvements and energy savings.

Completed 41 help desk tickets in last 30 days.

Repairs underway for the gas stoves in the Elementary School.

Additional priorities:

Personnel vacancies: Custodian(s) in elementary school

Establishing automated PM program for the school district to capture periodic activities that are regulatory requirements and repetitive maintenance activities.

BOARD BUSINESS

Hinsdale Schedule E

Revenue	Amount
Breakfast Sales	\$ 19,125.75
Lunch Sales	\$ 71,195.95
Snack Sales	\$ 3,824.70
A la carte Sales	\$ 24,480.00
Adult Sales	\$ 5,040.00
District Catering	\$ 4,725.00
Federal Reimbursement	\$ 168,206.10
State Reimbursement	\$ 4,869.18
Total Sales	\$ 301,466.68
Costs	
Food Cost	\$ 122,529.45
Paper & Janitorial Cost	\$ 4,985.55
Whitsons Payroll	\$ 180,985.65
Administrative Fee	\$ 9,000.00
Management Fee	\$ 9,000.00
Buisness Insurance	\$ 5,275.67
Sinage	\$ 300.00
STAR/Go Happy	\$ 70.56
IT-Subscriptions	\$ 6,433.91
Training & Development	\$ 432.00
DineCentral Licensing	\$ 1,550.00
Total Costs	\$ 340,699.78
Subsidy	\$ (39,233.10)



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Concord, NH 03301
(603) 228-2061
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Policies, Resolutions and Statements of Belief Manual

October 2025
By Procedure Adopted Unanimously at Delegate Assembly,
November 4, 2006
And Following Action of the
October 25, 2025 Delegate Assembly

Overview of Action Taken at the 2006 Delegate Assembly

The resolutions contained herein have been adopted for three consecutive years by a vote of the Delegate Assembly. Such resolutions become a continuing commitment of the Association and part of this document, *Policies, Resolutions and Statements of Belief Manual*. This practice is based on the proposal adopted unanimously at the 2006 Delegate Assembly on November 4, 2006:

Whereas NHSBA takes consistent positions on certain issues that repeatedly come before the Delegate Assembly as re-adopted resolutions; and

Whereas these issues deserve special recognition for their continued importance as long-standing positions;

Be it therefore resolved that any resolution adopted for at least three continuous years be moved to the NHSBA Policies, Resolutions and Statements of Belief Manual.

**RESOLUTIONS QUALIFYING FOR INCLUSION IN THE
POLICIES, RESOLUTIONS AND STATEMENTS OF BELIEF MANUAL**

<u>SECTION</u>	<u>TOPIC</u>	<u>PAGE</u>
I	School Choice	4
II	Education Funding	4
III	Health Care Funding	7
IV	Charter Schools	7
V	Local Control/School District Autonomy	7
VI	School Safety	10
VII	Accountability	11
VIII	State Board of Education	12
IX	Federal Legislation	13
X	Public Pension System	15

Perennial Resolutions of the New Hampshire School Boards Association

I - School Choice

- I:A• NHSBA** supports the utilization of public education funds solely for public school purposes as determined by the local school boards. (1991)
- I:B• NHSBA** urges the NH Legislature and Congress to oppose any efforts to subsidize elementary or secondary private, religious or home schools with public tax dollars. Specifically, NHSBA opposes the creation of vouchers, tax credits and tax subsidies that in any form are targeted to the tuition or expenses for non-public K-12 schools. Rather than diverting scarce tax dollars away from our public school classrooms, **NHSBA** urges the NH Legislature and Congress to support improvements in our public schools and meet current funding obligations and promises, benefiting the vast majority of America’s children who are educated daily in our public schools. (2005)

II - Education Funding

- II:A• NHSBA** proposes that the state fully fund all state public schools, public school districts and education aid formulas before the funding of any other state obligation. (1994; amended 2025)
- II:B• NHSBA** supports reducing the threshold for determining the local share of a catastrophic aid special education placement to 2 times the state average elementary and secondary costs of general education. (1998)
- II:C• NHSBA** supports additional appropriations under RSA 198:15-a, IV, the state’s Building Aid Program to adequately fund all necessary school facility needs. This program has effectively created local and state partnerships in financing school building improvements that benefit all students of New Hampshire, and which should be considered a significant part of fulfilling the State’s constitutional duty to provide an adequate education to all children. (First Adopted in 2000; Revised 2014; Revised 2020; Revised 2023)
- II:D• NHSBA** supports a continual review of all costs associated with providing the opportunity for an adequate education, including costs associated with facilities, transportation and increasing the state commitment to reflect actual costs incurred. Any additional revenue raised by the state to meet this obligation shall be dedicated solely for the

purpose of fully funding a constitutionally adequate education for all students in the state. (First Adopted in 2000 – Revised in 2014 – Revised in 2020)

II:E• NHSBA proposes that the state develop an equitable and sustainable tax plan dedicated solely to public schools operated by local school districts education for the purpose of fully funding a constitutionally adequate education for all students in the state. (2002; amended 2024)

II:F• NHSBA opposes the dramatic and unpredictable changes in educational funding each year – often with solid information only coming to the school districts after the balloting or school district meetings are done.

NHSBA also opposes any new educational funding legislation, passed and enacted by the Legislature, which takes effect any earlier than the next biennium. School boards cannot be expected to work with legislation passed after the budget cycle for the following year is completed. (2005)

II:G• *Replaced by Resolution II:D in 2014.*

II:H• NHSBA supports a required kindergarten program as part of a comprehensive K-12 curriculum offering, with concurrent state kindergarten funding. (*First Adopted in 2003 – Revised in 2014*)

II:I• *Replaced by Resolution II:N in 2014.*

II:J• NHSBA opposes any constitutional amendment that vacates the spirit and intent of the Claremont and Londonderry lawsuits and attempts in any way to limit or redirect funding in a manner that is contrary to the New Hampshire Supreme Court’s ruling and present interpretation of the New Hampshire Constitution. (2008)

II:K• NHSBA opposes transfer of the responsibility to provide and fund a free and appropriate education (FAPE) for special education students from resident districts to attending districts when a non-resident student is placed in a district by a parent. (2008)

II:L• *Replaced by Resolution II:C in 2014.*

- II:M**• NHSBA opposes the recent change in statute that decreases the state share of local employer retirement costs. NHSBA calls for the immediate return of the state share of local employer retirement costs for teachers, police and fire to 35% for fiscal years 2010 and 2011, as well as maintaining this commitment in the future. (2010)
- II:N**• NHSBA opposes legislation that would directly or indirectly divert state costs or responsibilities to local school districts, including unfunded state aid programs (e.g. catastrophic aid and building aid), and the state share of retirement contributions. (2011)
- II:O**• Should the special education mandates of the state of New Hampshire exceed the federal special education requirements, then the state of NH should fully fund those mandates that exceed federal requirements to the local school districts. This resolution should not be interpreted to obligate the NHSBA to challenge the renewal or re-authorization of mandates that uphold existing rights for students receiving special education services. (First Adopted in 2009 – Revised in 2020)
- II:P**• NHSBA supports amending New Hampshire’s special education statute so that only the state legislature, not the state board of education via rulemaking or any other process, decides when it is appropriate for state law to exceed federal law. (2010)
- II:Q**• NHSBA supports fully funding the School Building Aid program pursuant to RSA 198:15-a. Furthermore, NHSBA believes that an adequate school building is a component of the requirement to provide an adequate education and therefore the state is obligated to provide funding for adequate school facilities. The state has failed to meet this obligation since 2009. (2017)
- II:R**• NHSBA supports modifying RSA 198:38 to provide state funding for the cost of full day kindergarten for school districts that have chosen to provide kindergarten for the entire school day. (2017)
- II:S**• NHSBA supports additional state adequacy aid for public pre-kindergarten. (First adopted in 2017; revised in 2023)

II:T• NHSBA supports the state seeking to provide viable financial solutions and funding models to assist municipalities in completing the true “last-mile” broadband Internet networks throughout their towns or cities or establish a regulatory framework that requires providers to complete the networks, so that broadband Internet access is available along every public way in the state. (January 2021)

II:U• NHSBA calls upon the New Hampshire Legislature to full fund any legislation that creates or has a fiscal impact on local school districts. (2020).

II:V• NHSBA believes that school districts should be held harmless for pandemic related reduction in enrollment that may negatively impact differentiated aid. Differentiated aid should be based upon free and reduced numbers from pre-pandemic enrollment or current enrollment, whichever is greater. (2021)

II:X• NHSBA supports that the state and federal government seek and provide viable, sustainable, permanent funding to provide a school breakfast and lunch at no cost to students and at no cost to local school districts. (2022; amended 2024)

II:Y• NHSBA supports legislation and rulemaking that requires the state of New Hampshire and NH Department of Education to participate in the federal Medicaid Direct Certification Program to more accurately calculate eligibility for free and reduced lunch programs. (2023)

III - Health Care Funding

III:A• NHSBA supports a statewide effort to work with legislative bodies to address the spiraling costs associated with health care benefits borne by the school districts in New Hampshire. (2005)

III:B• NHSBA supports legislation and rulemaking that helps make Medicaid to Schools (MTS) funding more accessible to school districts by allowing greater flexibility in signing off by school counselors and by supporting implied parental consent after due diligence on the school district’s part, and a clearly defined and executable opt-out process to increase access to public benefits for students with disabilities. (2023)

III:C• NHSBA will support legislation and rulemaking that proposes an increase in per service fees under Medicaid programs. (2023)

IV – Charter Schools

- IV:A• NHSBA** proposes that for any charter school authorized by the State Board of Education, state aid entitlements under RSA 198:42 should be paid directly to the charter school from state funds which are separate from local district grants. (2006)
- IV:B• NHSBA** proposes that the State Department of Education develop evaluation and accountability criteria for the state’s charter schools to ensure their financial stability as well as sound educational objectives. (2006)

V - Local Control and School District Autonomy

- V:A• NHSBA** supports legislation to lower the mandated 2/3-majority vote for passing a bond article to 60% for all school districts. (1997)
- V:B• NHSBA** supports the continued ability for Cooperative School Districts to adopt apportionment formulas based on locally determined factors. (2000)
- V:C• Deleted in 2014.**
- V:D• NHSBA** supports amending current law to allow school districts to establish a non-lapsing contingency fund to meet the cost of unanticipated expenses. (2001)
- V:E• NHSBA** supports legislation that allows local governing bodies to indicate their recommendation on any warrant article, in addition to those recommendation requirements already specified in the municipal budget law, RSA 32. (2006)
- V:F• The NHSBA** supports the NH Legislature amending the “SB 2” process to allow a legislative body to specifically vote by a supermajority of 60% on a Warrant Article to create and fund a program that would then continue beyond the single year and its costs would be included as part of the following years default budget. (2008)
- V:G• NHSBA** opposes any change in statute implementing an “Evergreen Clause” in all negotiated contracts. Evergreen clauses mandate the continuation of any pay plan after the expiration of a contract when a successor agreement has not been reached. Any such

provision exceeds previous standards and usurps local control, significantly tipping the balance of negotiations. *(First adopted in 2009 – Revised in 2014)*

V:H• NHSBA opposes any mandated teacher salary schedule requiring all districts in the state to pay salaries based on a common state schedule. (2009)

V:I• NHSBA supports local control provided in NH statutes and rules that allow local school districts the authority to make their own decisions in defining a school calendar that complies with both the spirit and the letter of the law. *(First adopted in 2009 – Revised in 2014)*

V:J• NHSBA supports new legislation or administrative rules that impose penalties against school district employees who breach their employment contracts. (2011)

V:K• NHSBA opposes any branch of New Hampshire government adopting or supporting curriculum standards that usurp state's rights and de-emphasize and limit local control of curriculum and local school board oversight. (2011)

V:L• NHSBA supports legislation to allow local school districts to retain a percentage of their year-end unreserved fund balance in the same manner as local municipal governments. (2011)

V:M• NHSBA supports local boards and their responsibility for establishing the structure, accountability, advocacy and delivery of instruction within their local district. This includes statutory changes that affirm this managerial policy confided exclusively to public employers. Specifically, governing bodies have the right to determine standards for evaluation, compensation, selection, layoff and retention, discipline, assignment and transfer, and other traditionally accepted managerial rights so as to continue public control of governmental functions. (2013)

V:N• NHSBA supports state and federal legislation that affirms the responsibility for education resides with the states, which have delegated to local school boards the power and authority to adopt policies, establish priorities, and provide accountability to direct the operation of the schools, including the school system's mission and goals, organization, budget, program, curriculum and services, all essential to the daily operation of schools, consistent with state laws and regulations. (2014)

- V:O• NHSBA** supports legislative affirmation of the management right associated with teacher evaluation that is an integral component of the requirement that school boards adopt a teacher evaluation policy. Further, NHSBA supports involving teachers and principals by allowing a reasonable opportunity to comment on draft school board evaluation policy, understanding that the school board has the sole prerogative to adopt a local policy it deems appropriate. (2014)
- V:P• NHSBA** supports New Hampshire’s adoption of updated requirements in statutes and rules that reflect current document imaging technologies and backup capabilities. (2016)
- V:Q• NHSBA** supports language in legislation that provides parents’ rights to opt-out of content and programs that they feel are not appropriate for their child(ren). However, NHSBA opposes language requiring parents to opt-in to content and programs for their child(ren). Opt-in language creates an undue burden on the school district to account for every student who would participate, versus the few who choose not to participate. (2017)
- V:R• NHSBA** supports modifying RSA 193:12 to add the following: Any person who provides false information for establishing residency for school attendance purposes, or any person who assists in doing so, may be required to remit full restitution to the school district or districts that have financial or fiscal liability as a result of the false information. (2018)
- V:S• NHSBA** supports amending pertinent electioneering statutes to clarify: (1) the definition of “election” official”; (2) that electioneering by election officials may not occur at the polling place; and (3) that a public body may affirmatively promote positions established by formal actions of that body. (2018)
- V:T• NHSBA** supports modifying RSA 193:3, I, to require the New Hampshire State Board of Education to restore support for local decision in Change of School Assignments and Manifest Educational Hardship requests by requiring the State of New Hampshire to fully fund any change in school assignment made under RSA 193:3,1 so that the local school district will not be held financially responsible for any school assignment change prescribed by the State Board of Education which conflicts with the local school board decision. (2019)
- V:U• NHSBA** supports amending RSA 91-A to allow for remote participation of all public body members in official meetings of public bodies without having a quorum physically present, while still ensuring that full notice and full transparency are satisfied. (2021; amended 2025)

~~V:V• NHSBA supports amending RSA 91-A to allow committees, subcommittees, and advisory committees to hold meetings without having a quorum physically present, while still ensuring that full notice and full transparency requirements are satisfied. (2022; rescinded 2025)~~

V:W• NHSBA opposes any legislations that divests local school boards of original jurisdiction relative to complaints about local curriculum, instruction, and instructional resources such as books, library materials, and other instructional resources. Further, NHSBA opposes any legislation that subjects school district staff to civil lawsuits and sanctions relative to curriculum and instruction. (2023)

V:X• NHSBA affirms the qualifications of school district staff to research and select appropriate digital and printed material for schools. Literary and curricular collections should offer students information that provides a balance of cultural values. Further, literary collections should represent diverse points of view; provide a global perspective; stimulate essential thinking skills; and meet the interests, abilities, learning styles, and information needs of the learning community. (2023)

V:Y• NHSBA will support legislation that creates flexibility for town moderators and moderators of cooperative school districts to postpone school district elections in the event of inclement weather. (2023)

V:Z• NHSBA supports any legislation that intends to streamline the recruiting, credentialing, and hiring of certified teachers and other licensed school staff from other states. This resolution is in support of both the State of NH credentialing laws, as well as the interstate compact and reciprocity between NH and neighboring states. This resolution also supports changes to reduce barriers to teachers from other states who wish to transfer retirement savings from their current retirement program into the NH Retirement system. (2023)

VI - School Safety

- VI:A• NHSBA** supports legislation which excludes public schools from being designated as neutral ground for visitation purposes for children of parents undergoing a divorce procedure by legal or other administrative orders. (1998)
- VI:B• NHSBA** supports efforts to enact legislation which would require notification to school districts of restraining orders related to a student's behavior. (1999)
- VI:C• NHSBA** supports legislative action to remove the unfunded mandated provisions of RSA 193-F, Pupil Safety and Violence Prevention. The imposition of these new mandates and their related financial costs, without additional state funding, violates the New Hampshire Constitution, Part First, Article 28-a. (2011)
- VI:D• NHSBA** supports legislative action that allows criminal background checks to be shared with their Human Resources Department and that the specific charge be shared with the Superintendent so he/she can make an informed judgment related to their employment. (2017)
- VI:E• NHSBA** calls upon the United States Congress, the New Hampshire Legislature and local public safety agencies to prioritize collaborative threat assessment and crisis planning with school districts; and further supports legislation at the federal, state and local levels that protect students and school district employees from on-campus violence. (2019)
- VI:F• NHSBA** supports equity and inclusion in all aspects of education, including curricular programs, co-/extra-curricular programs and governance. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no person is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (January 2021; amended 2024; amended 2025)
- VI:G• NHSBA** supports legislation to restrict possession of firearms on school property, limiting possession to certified police officers only. (2020)
- VI:H• NHSBA** supports diversity, equity, and inclusion in all aspects in our schools, is committed to the concept that free and open dialogue around such concepts as racism and

sexism is a vital component to education, and opposes any actions which limit this free exchange of ideas. (2021)

VI:I• NHSBA will advocate for legislative action that ensures local school boards comply with federal firearm laws and policies. (2022)

VII - Accountability

VII:A• NHSBA believes that all components of state testing (English Language Arts, Writing Prompt, Mathematics, Science, and Social Studies) should continue to be given annually at the end of the school year with appropriate and immediate steps being taken to ensure that these test results are received by school districts no later than the following July 1. Valid data to assess school performance relies on measuring individual student progress: NH should adopt gain score or value-added measures as the principal means for measuring student performance. If NH does not adopt gains-score or value-added measures as the principal means for measuring student performance, then annual testing should take place at the beginning of the school year so that information may be used instructionally during the year. *(First adopted in 1998 – Revised in 2016)*

VII:B• NHSBA supports the inclusion of only students who have enrolled in a district continuously for the previous school year in the numbers calculated to measure student performance. *(First adopted in 2005 – Revised in 2016)*

VII:C• NHSBA supports a review of NH’s accountability and performance measures as well as standards established for the NH state assessment program. (2009)

VII:D• NHSBA supports legislation to amend the State Common Core Testing that will begin in the school year 2014-2015 to allow special education students be tested at their grade level ability rather than their placement of their current school grade. (2013)

VII:E• NHSBA supports the development of curriculum for use by trained teachers in grades K-12 to educate students in the prevention of sexual abuse, with such curriculum to be developed locally using either a model developed by the New Hampshire Department of Education or by one of the 13 state agencies that already use evidence-based sexual abuse prevention education. (2016)

VII:F• NHSBA supports public school approval standards that encompass holistic and comprehensive academic subject areas including: English/language arts and reading; Mathematics; Science; Social studies, to include including civics, government, economics, geography, history, and Holocaust and genocide education; Arts education, to include music and visual arts; World languages; Health and wellness education; Physical education; Engineering and technologies including technology applications; Computer science and digital literacy; Personal finance literacy. (2022)

VII:G• NHSBA urges the New Hampshire Legislature and Department of Education to clarify the responsibilities, obligations and rights of school boards and school districts when students do not attend school on a regular basis; are habitually truant; and otherwise, do not conform to the rules and regulations of the district. (2023)

VIII - State Board of Education

VIII:A• NHSBA calls on the State Board of Education to continuously monitor all teacher training programs at New Hampshire colleges and universities to assure that such institutions are offering quality and relevant training programs preparing individuals for careers as teachers and/or administrators in New Hampshire’s public schools. (*First adopted in 1998 – Revised in 2014*)

VIII:B• NHSBA proposes that the Department of Education develop and maintain a database of available grants and other funding mechanisms to assist local school districts in their grant writing efforts and funding of locally determined programs. (2002)

VIII:C• NHSBA urges the State Board of Education to conduct a statewide study of the “traditional” school calendar utilized by most public school districts in New Hampshire and to issue a summary report of its findings, conclusions and recommendations. (2003)

VIII:D• NHSBA urges the NH State Board of Education to adopt Standards of NH School Approval which emphasize qualitative standards rather than quantitative standards. (2003)

VIII:E• *Replaced by Resolution II:H in 2014.*

VIII:F• NHSBA supports the development and implementation of poverty indicators for Title I eligibility, which best reflect the current distribution of children from low-income families in

the public schools across the State and maximizes the number of districts eligible for Title I funds. (2003)

VIII:G• NHSBA supports the concept and duties of the State Board of Education as established in RSA 21-N:10-11. In its capacity to review all programs, advise on goals and hear appeals, the State Board of Education should have the authority to appoint the Commissioner of Education as well as confirm the Deputy Commissioner and division directors nominated by the Commissioner of Education. (2005)

VIII:H• NHSBA opposes the changes in student assessment at the state level which are resulting in fewer content and skill areas tested, especially the loss of the writing assessment. Basing assessment decisions on availability of funding rather than on what is best for the students of New Hampshire is not something that **NHSBA** can support. (2005)

VIII:I• NHSBA supports a compulsory attendance age of eighteen (18), along with flexibility to utilize alternative options that allow students to continue a program of study to complete their high school education. (*First adopted in 2006 – Revised in 2014*)

VIII:J• NHSBA supports a Department of Education funded study on the impact on performance of extended learning opportunities and those extended learning opportunities' relationship to the funding formula. (2009)

VIII:K• NHSBA supports the adoption of statutory language requiring that any statute or New Hampshire Department of Education rule, which mandates the adoption of local school board policies, will expire after five years; and that such statute or rule cannot be renewed without full public hearings, debate and re-authorization by the New Hampshire Legislature. All rules and regulations stipulated by the New Hampshire Department of Education must be submitted to the full New Hampshire Legislature for final consent and approval. (2015)

VIII:L• NHSBA supports modifying RSA 193-C:6 to require that the State Department of Education publish the results of the statewide assessment within 30 days of receipt of the assessment results. The NHSBA supports modifying RSA 193-C:6 to prohibit embargos of assessment results by the State Department of Education, local school districts, or other agencies. (2017)

IX – Federal Legislation

Individual with Disabilities Education Act:

IX:A• NHSBA urges the U.S. Congress to appropriate funds to pay 40% of the cost of implementing IDEA, and to fully fund any additional requirements in the area of special education and to provide financial impact statements. (1990)

IX:B• Since its original enactment in 1975, the Individuals with Disabilities Education Act (IDEA) has played a pivotal role to assure that students with disabilities receive the services they need for their success. **NHSBA** supports and applauds the efforts and goals encompassed by IDEA's mission.

As our Congress considers the reauthorization of IDEA, **NHSBA** believes attention should be directed at components of the program that are moving away from the original mission of educating children to a mission that involves a wider range of functions. **NHSBA** believes that for special education to achieve its potential in today's environment, several areas should receive attention. **NHSBA** proposes that federal reauthorization of IDEA address these specific priority concerns in the following areas:

- federal funding - Congress should fully fund the federal share of IDEA as a mandatory program;
- teacher recruitment and retention - federal law should create and encourage incentives for new teachers seeking special education certification;
- administration and paperwork - federal law should ease the current complex paper trail aimed at documenting compliance as well as allowing greater flexibility in the IEP process;
- due-process hearings - federal law should provide for adequate notice of issues and good-faith mediation
- related services - federal law should identify the financial role of other governmental units rather than fix all costs for related services on the narrow portion of the tax base that just serves education;
- private placements - federal law should focus on whether a substantive deprivation of educational opportunities exists in the public setting before consideration of private placement;
- safe learning environment - federal law should allow local school district personnel the flexibility and discretion to make appropriate discipline determinations that are in the best interests of all students when it comes to disciplining children with disabilities;
- over identification - federal law should clarify the definition of those disabilities that can result in over identification. (2002)

IX:BA• NHSBA opposes changes in the IDEA allocation calculations resulting in funds being disbursed directly to the school/district in which the child is registered (in towns which do not have high schools) and not to the student’s residence. NHSBA calls for the immediate return of prior method of calculations for IDEA federal and state funds, as well as maintaining this commitment in the future to keep any and all funds distributed to the student’s town of residence. (January 2021)

Every Student Succeeds Act:

IX:C• NHSBA urges the New Hampshire Legislature and New Hampshire Department of Education, consistent with the language and intent of the Every Student Succeeds Act (ESSA), to maximize local governance and community leadership through enhanced local school board flexibility in addressing key areas such as standards, testing, and accountability; and further to pro-actively engage and collaborate with NHSBA in all legislative and administrative discussions and decisions concerning the implementation of ESSA. (*First adopted in 2003 – Revised in 2009 – Revised in 2016*)

National School Boards Association:

IX:D• *Deleted/removed from the NHSBA Policies, Resolutions and Statements of Belief Manual at the October 2023 Delegate Assembly. (2023)*

X – Public Pension System

X:A• *Deleted in 2019. Replaced with Perennial Resolution X:B (2019).*

X:B• NHSBA supports the continuing existence of the New Hampshire Retirement System (NHRS). The NHRS should be strong, secure, solvent and fiscally stable. To achieve this goal, NHSBA supports legislation that will return state contributions to NHRS. (2019)



New Hampshire School Boards Association

Barrett M. Christina, Executive Director

Matt Pappas, President, Rochester

Ege Cordell, First Vice President, Chesterfield

James Noyes, Second-Vice President, Bethlehem and Profile Regional

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Continuing Resolutions for 2026 Adopted at the 2025 NHSBA Delegate Assembly October 25, 2024

1. The NHSBA will advocate for minimum standards for public school approval, ED 306, that are consistent with the NHSBA Statement of Beliefs Manual and current approved Continuing Resolutions. (2024)
2. NHSBA will advocate for laws governing impact fees to be updated to require local Planning Boards to revisit impact fee methodology, policy, and schedule at least every five years, to ensure local ordinances reflect legislative or rule changes and consider other local factors and school district concerns. (2024)
3. NHSBA will support legislation that requires the State of New Hampshire to fund the cost of the Youth Risk Behavior Survey for all New Hampshire middle school students in the state in districts that wish to implement it. (2024)
4. NHSBA supports legislation which prioritizes the well-being and safety of students and, while recognizing the rights of parents to make decisions about their children, also gives due consideration and weight to educators' professional judgment and their responsibility under the Code of Ethics for New Hampshire Educators to always act in a student's best interests. (2024)
5. NHSBA opposes state-mandated open enrollment. (2025)
6. NHSBA supports legislation that would for a simple majority to approve bonds intended for the maintenance, repair, or improvement of existing school district facilities, especially when the major portion of the borrowed

funds are essential to bring such facilities up to fire and other safety requirements, or improvements necessary to meet the requirements of the minimum standards for school facilities.

BEA - REGULAR BOARD MEETINGS

Category Recommended - While this policy is not required by law, it is highly recommended for effective school board operations.

The Board shall meet at least once every two months. Unless otherwise determined by Board action, regularly scheduled Board meetings will be held on the second Wednesday of the month except for the month of July. **Unless otherwise determined by Board, the March meeting will be held on the fourth Wednesday of the month.**

Notice of all board meetings will be posted in accordance with the provisions of RSA 91-A. The Superintendent is authorized to post notice of the meeting on the District website. Minutes of all meetings will be taken and provided in accordance with the provisions of RSA 91-A.

All meetings shall be open to the public. Agendas will be established per Board Policy BEDB. The Board reserves the right to amend the agenda during the meeting, upon majority vote. Public comments will be allowed per Board Policy BEDH.

Additional meetings may be scheduled at the call of the Chair. Emergency meetings may be called in accordance with the provisions of RSA 91-A: 2 and Board Policy BEB.

A majority of the Board shall constitute a quorum. Provisions for meeting a quorum are established in Board Policy BEDC.

The School Board recognizes that the consistent attendance of Board Members at Board Meetings is essential for the efficient, effective operation of the Board's duties as well as fulfilling our individual obligations as elected officials.

District Policy History:

First Reading of the Hinsdale School Board 08-15-12

Final reading of the Hinsdale School Board 09-12-12

District Revision History:

First Reading: May 13, 2026

Final Reading:

Revised: May 2012

Revised: May 2006, May 2007, September 2008

Legal References:

RSA 91-A, Access to Public Records and Meetings

N.H. Code of Administrative Rules, Section Ed. 303.01(f), Substantive Duties of School Boards

JF - ENROLLMENT POLICY

Category Optional – This policy should be reviewed to determine whether it meets a particular local need. May be informational in nature.

Related Policies: JEB, JEBA

A. Duty to Provide Education and General Enrollment Provisions.

Just as it is the District's responsibility to provide an educational opportunity to all resident pupils ~~between the ages of six years~~ who have reached the age of six before September 30 and eighteen years, it is the responsibility of resident parents to enroll ensure that their children are participating in school, consistent with this policy and with all applicable state laws an educational program as required under RSA 193:1.

Consistent with the provisions of Policy JEB – Age of Entrance, a student may enter kindergarten if his/her chronological age will be five before September 30 of the year of entering school. Per Policy JEBA – Early Entrance into Kindergarten, a student whose fifth birthday falls between October 1 and October 15, may be granted early entrance into kindergarten if skills and maturity level strongly indicate readiness for kindergarten as determined by the Superintendent or his/her designee.

A student may enter grade one if his/her chronological age will be six before September 30 of the year of entering school, or by Oct. 15 if the student has been granted early entrance into kindergarten.

Students may attend school part-time, consistent with the provisions of RSA 193:1-a, Dual Enrollment. ~~If a student is a resident of the District and is attending a school within the District on a part-time basis, the District will ensure that the student is satisfying compulsory attendance requirements. If a student is not a resident of the District, but is attending a school within the District on a part-time basis, it shall not be the District's responsibility to ensure that the student is satisfying compulsory attendance requirements.~~ Except as otherwise provided in another Board policy or state law, part-time enrollment means that a student is enrolled in no more than 50% of instructional time of the District's programming. Any student enrolled in more than 50% of instructional time shall be considered full-time.

Students participating in alternative learning programs established, offered and approved by the District shall be considered enrolled in the District. Alternative learning programs may include but are not limited to extended learning opportunities, alternative learning programs, independent studies, private instruction, or others.

Resident students who participate in a home education program pursuant to RSA 193-A will not be considered to be enrolled in the District, even if such students access educational programs through the District.

Commented [1]: NHSBA revision notes: Revised - Minor correction Nov. 20, 2025, corrected reference to IBB in paragraph B.6 to IIB. Nov. 2025, revised generally, and more significantly to include a direction for the Superintendent to prepare an annual enrollment capacity report. Because of the expansion of choice options, the importance of tracking program capacities has become both more important and more complicated. As such, NHSBA has changed the category from optional to recommended. See Special Adoption Note a, above. Additional revisions are intended to better reflect current general enrollment/attendance standards. Finally, in order to minimize conflicting language between policies, provisions relating to "age of entrance" have been removed, as age of entrance for first grade and for kindergarten are addressed in samples JEB - JEBA

B. Annual Capacity Report and Limitations. [ENTIRETY OF SECTION B IS NEW]

In order for proper planning and to accommodate enrollment and assignment changes by both full-time enrolled students and other non-enrolled students, the Board directs the Superintendent to prepare and submit to the board by **May 31** each year, a report with recommendations for capacity limitations for all of the District's schools, programs, classes and activities. The recommendations should be guided by the District's underlying mission to provide positive academic outcomes for its students, and take into account such matters as:

1. **Personnel Limitations** – Availability of qualified educators and support staff.
2. **Physical Space** – Classroom sizes, specialized facilities, and overall building capacity.
3. **Budgetary Constraints** – Funding allocations impacting staffing, resources, and infrastructure.
4. **Enrollment Trends** – Current enrollment, enrollment projections and community residential expansion (see Board policy FBB).
5. **Program-Specific Limits** – Desired caps for courses, programs, class levels and co-curricular activities.
6. **Student-Educator Ratios** – See Board policy IIB and district and state standards.
7. **Specialized Needs** – Accommodations for students requiring additional support.
8. **Operational Factors** – Transportation, scheduling, and technology resources.
9. **Capacity to Accommodate Non-Resident/Tuition Students** - Including flexibility for unforeseen enrollment of resident students or students with a "right" of enrollment under tuition/AREA agreements.
10. **Recommendations** – Strategies for addressing capacity challenges and maintaining quality education.

The Superintendent shall ensure the report is data-driven, includes historical comparisons, considers and outlines actionable recommendations for resource allocation and program planning. The report need not itemize every class/program/activity but can group them as the Superintendent deems appropriate. The Superintendent may include commentary or analysis of possible revenue and/or program improvement opportunities in the report.

The School Board will review the Superintendent's report and make such adjustments as the Board deems appropriate. No later than July 31, but ideally by June 30, the Board will finalize and approve Appendix JF-R(1) "**Annual School, Program, Class and Activities Capacity Limitations Enrollment.**"

District Revision History:

First Reading: April 8, 2026
Final Reading: May 13, 2026

Revised: September 2009, July 1998, November 1999
Reviewed by the School Board: September 2022, October 2004

Legal References:

NH Statutes	Description
RSA 189:1-a	<u>Duty to Provide Education</u>
RSA 193:1	<u>Duty of Parent; Compulsory Attendance by Pupil</u>
RSA 193:1-a	<u>Dual Enrollment</u>

Cross References	Description
IHBG	<u>Home Education Instruction</u>
JEB	<u>Age of Entrance</u>
JFAM	<u>Education of Military Children & Military Connected Students</u>

JF-R(1) – ENROLLMENT AND ENROLLMENT CAPACITIES – ANNUAL SCHOOL, PROGRAM, CLASS, AND ACTIVITIES CAPACITY LIMITATIONS

When determining capacity, districts would want to consider multiple factors, such as:

1. Personnel Limitations – Availability of qualified educators and support staff.
2. Physical Space – Classroom sizes, specialized facilities, and overall building capacity.
3. Budgetary Constraints – Funding allocations impacting staffing, resources, and infrastructure.
4. Enrollment Trends – Current enrollment, enrollment projections, and community residential expansion (see Board policy FBB).
5. Program-Specific Limits – Desired caps for courses, programs, class levels and co-curricular activities.
6. Student-Educator Ratios – See Board policy IBB and district and state standards.
7. Specialized Needs – Accommodations for students requiring additional support.
8. Operational Factors – Transportation, scheduling, and technology resources.
Capacity to Accommodate Non-Resident/Tuition Students - Including flexibility for unforeseen enrollment of resident students or students with a "right" of enrollment under tuition/AREA agreements.
9. Recommendations – Strategies for addressing capacity challenges and maintaining quality education.

District Policy History:

New Policy First Reading: April 8, 2026

Final Reading: May 13, 2026

JICK - PUPIL SAFETY AND VIOLENCE PREVENTION - BULLYING

Category Priority-The subject matter of these policies is required by state and or federal law.

See also JBAA, JIC, JICD, IHBA

A. **Purpose and Intent.** The Hinsdale School District is committed to providing a safe and respectful learning environment for all students. Through education, prevention, and consistent enforcement, we aim to eliminate bullying and promote positive peer relationships for all of our students.

1. **Prohibition of Bullying or Cyberbullying of a Student - RSA 193-F:4, II(a).** This policy is intended to comply with and implement RSA 193-F. Bullying, in any form—whether physical, verbal, social, or cyber—is strictly prohibited and will not be tolerated. This policy defines bullying and related conduct, and establishes clear procedures for reporting, investigating, and responding to incidents.
2. **Protection of all School Aged Children - RSA 193-F:4, II(c).** This policy shall apply to all students and school-aged persons on school district grounds and participating in school district functions, whether or not such school-aged person is a student within the District and regardless of status.
3. **Prohibition of Retaliation and False Accusations - RSA 193-F:4, II(b).** This policy prohibits retaliation or false threats against a victim, witness, or anyone else who, in good faith, provides information about an act of bullying or cyberbullying.

B. Definitions (RSA 193-F:3)

1. **Bullying.** Bullying is hereby defined as means a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another pupil which: Bullying shall also mean and include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.

Bullying shall also mean and include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.

As used throughout this or other Board policies, and unless the context indicates otherwise, the term "bullying " as used in this policy will include cyberbullying.

Bullying prohibited and covered by this policy includes any action or communication described above that

Commented [DR1]: NHSBA revisions notes, February 2026 - revisions represent corrections from November 2025 update. Most significantly, the 11/25 published version left off changes that had been made to reflect the requirements of HB108 regarding cross district/state bullying incidents. Those provisions can be found in D.6 and new E.3, below. Note that new E.3 was an insertion such that former E.3 from the 11/25 version became E.4 and so on. The only other changes were to an open parenthetical in E.1.b, and ghost revision markings in G.1 and H. **November 2025** - New content (1) added to reflect 2025 passage of HB108 which amended RSA 193-F to address investigations of alleged bullying involving more than one district, (2) changed the title to emphasize connection to bullying, (3) additional definitions, some from 193-F, some as aids for clarity, and (4) reflecting statutory provisions relating to immunity and liability. In addition, sample JICK was completely reformatted and restructured.

- a. Physically harms a pupil or damages the pupil's property;
 - b. Causes emotional distress to a pupil;
 - c. Interferes with a pupil's educational opportunities;
 - d. Creates a hostile educational environment; or
 - e. Substantially disrupts the orderly operation of the school.
 - f. occurs on, is delivered to, school property or a school-sponsored activity or event on or off school property; or
 - g. Occurs off of school property or outside a school-sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or any school-sponsored activity or event.
2. Cyberbullying. Cyberbullying is defined as any conduct defined as "bullying" in this policy that is undertaken through the use of electronic devices. For purposes of this policy, any references to the term bullying shall include cyberbullying.
 3. Electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones, computers, pagers, electronic mail, instant messaging, text messaging, and websites.
 4. "Parent" means a person who has legal custody of a minor child as a natural or adoptive parent, as a legal guardian, or who is functioning in a parental role if the actual parent or guardian is absent from the child's daily life. Additionally, "parent" may include students who have been emancipated, either by age or legal process. The term "parent", shall not, however, include a parent as to whom the parent-child relationship has been terminated by judicial decree or voluntary relinquishment.
 5. "Perpetrator" means a student who engages in bullying or cyberbullying.
 6. "Principal or dean" shall mean and include the building principal or dean or other senior building administrator of a school, as well as any qualified person appointed by the principal to carry out all or some principal or dean functions as described in this policy.
 7. "Retaliation" means and includes such conduct as intimidation, threats, coercion, harassment, or discrimination in response to (or an effort to prevent) a victim, witness or other person, who in good faith provides information about an act or conduct that the person providing the information believes is bullying or cyberbullying.
 8. School property. School property means all real property and all physical plant and equipment used for school purposes, including public or private school buses or vans.
 9. "Staff" means and includes all district, school or SAU employees, designated volunteers (as defined in Board policy GBCD), or other volunteers who are regularly on school property, or who have significant contact with students, and any employees of a company under contract to the District or SAU and who have significant contact with students.
 10. "Student" shall have the same meaning as "pupil" as used in RSA 193-F and this or any other Board policy.

11. "Superintendent" means the Superintendent (Senior Education Official) or other person designated by the Superintendent to carry out all or some Superintendent functions as described in this policy.

12. "Victim" means a student against whom bullying or cyberbullying has been perpetrated.

Any reference in this policy to "parent" shall include parents or legal guardians.

H. Statement Prohibiting Bullying or Cyberbullying of a Pupil (RSA 193-F:4, II(a))

The Board is committed to providing all pupils a safe and secure school environment. This policy is intended to comply with RSA 193-F. Conduct constituting bullying and/or cyberbullying will not be tolerated and is hereby prohibited.

Further, in accordance with RSA 193-F:4, the District reserves the right to address bullying and, if necessary, impose discipline for bullying that:

- (1) Occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property; or
- (2) Occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a pupil's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event.

The Superintendent of Schools is responsible for ensuring that this policy is implemented.

C. Retaliation - RSA 193-F :4, II(b). Retaliation or false accusations related to bullying or cyberbullying shall be deemed a violation of this policy. Upon receiving any report of bullying or cyberbullying, the principal or dean will immediately assess the need to develop a plan or take steps to protect the alleged victim or any witnesses against retaliation. The same assessment shall be made at any point upon a report of retaliation or false accusations made during or after a bullying/cyberbullying investigation.

Reports of retaliation or false accusations relating to a bullying/cyberbullying report may be made in the same manner as for reports of bullying/cyberbullying as provided in this policy.

Investigations, and responses (i.e., interventions, supportive measures, disciplinary consequences) to reports of retaliation or false accusations may be made as provided in the same manner as provided in Sections E - H for reports or incidents of bullying/cyberbullying, or in accordance with procedures and provisions set forth in the HinsdaleSchool Parent and Student Handbook.

III. Statement prohibiting retaliation or false accusations (RSA 193-F:4, II(b))

False Reporting

A student found to have wrongfully and intentionally accused another of bullying may

face discipline or other consequences, ranging from positive behavioral interventions up to and including suspension or expulsion.

A school employee found to have wrongfully and intentionally accused a student of bullying shall face discipline or other consequences be determined in accordance with applicable law, District policies, procedures and collective bargaining agreements.

Reprisal or Retaliation

The District will discipline and take appropriate action against any student, teacher, administrator, volunteer, or other employee who retaliates against any person who makes a good faith report of alleged bullying or against any person who testifies, assists, or participates in a proceeding or hearing relating to such bullying.

1. The consequences and appropriate remedial action for a student, teacher, school administrator or school volunteer who engages in reprisal or retaliation shall be determined by the Principal after consideration of the nature, severity and circumstances of the act, in accordance with law, Board policies and any applicable collective bargaining agreements.
2. Any student found to have engaged in reprisal or retaliation in violation of this policy shall be subject to measures up to, and including, suspension and expulsion.
3. Any teacher or school administrator found to have engaged in reprisal or retaliation in violation of this policy shall be subject to discipline up to, and including, termination of employment.
4. Any school volunteer found to have engaged in reprisal or retaliation in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Process To Protect Pupils From Retaliation

If the alleged victim or any witness expresses to the Principal or other staff member that he/she believes he/she may be retaliated against, the Principal shall develop a process or plan to protect that student from possible retaliation.

Each process or plan may be developed on a case by case basis. Suggestions include, but are not limited to, re-arranging student class schedules to minimize their contact, stern warnings to alleged perpetrators, temporary removal of privileges, or other means necessary to protect against possible retaliation.

D. Procedures for Reporting Bullying, Cyberbullying, Retaliation or False Accusations - RSA 193-F:4, II(f). At each school, the principal or dean is responsible for receiving reports or complaints of bullying or cyberbullying.

1. **Student Reporting.** Any student who believes he or she has been the victim of bullying/cyberbullying, retaliation, or false accusations should report the alleged acts immediately to the principal or dean, or to a school district employee or volunteer that the

student feels more comfortable making the report.

2. Staff Reporting. Any school employee or volunteer who receives a report of witnesses, or has knowledge or belief that bullying/cyberbullying or retaliation may have occurred, shall inform the principal or dean as soon as possible, but no later than the end of that school day.
3. Parent Reporting. Parents and other adults are also encouraged to report any concerns about possible bullying/cyberbullying or retaliation of students to the principal or dean.
4. Report Forms. The administration may develop student reporting forms to assist students and staff in filing such reports. An investigation shall still proceed even if a student is reluctant to fill out the designated form and chooses not to do so.
5. Anonymous Reports. The principal or dean may develop a system or method for receiving anonymous reports of bullying within the building. Although students, parents, volunteers and visitors may report anonymously, an investigation based upon such reports may by necessity be incomplete. More significantly, formal disciplinary action may not be based solely on an anonymous report, and, likewise, other remedial or supportive measures may require some form of evidentiary verification.

IV. Protection of all Pupils (RSA 193 F:4, II(e))

This policy shall apply to all pupils and school aged persons on school district grounds and participating in school district functions, regardless of whether or not such pupil or school aged person is a student within the District.

V. Disciplinary Consequences For Violations of This Policy (RSA 193 F:4, II(d))

The district reserves the right to impose disciplinary measures against any student who commits an act of bullying, falsely accuses another student of bullying, or who retaliates against any student or witness who provides information about an act of bullying.

In addition to imposing discipline under such circumstances, the board encourages the administration and school district staff to seek alternatives to traditional discipline, including but not limited to early intervention measures, alternative dispute resolution, conflict resolution and other similar measures.

VI. Distribution and Notice of This Policy (RSA 193 F:4, II(e))

Staff and Volunteers

All staff will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (employee handbook, hard copy, etc.)

The Superintendent will ensure that all school employees and volunteers receive annual training on bullying and related district's policies.

Students

All students will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (student handbook, mailing, hard copy, etc.)

Students will participate in an annual education program which sets out expectations for student behavior and emphasizes an understanding of harassment, intimidation, and bullying of students, the District's prohibition of such conduct and the reasons why the conduct is destructive, unacceptable, and will lead to discipline. Students shall also be informed of the consequences of bullying conduct toward their peers.

The Superintendent, in consultation with staff, may incorporate student anti-bullying training and education into the district's curriculum, but shall not be required to do so.

Parents

All parents will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (parent handbook, mailing, etc.). Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

1. Report bullying when it occurs;
2. Take advantage of opportunities to talk to their children about bullying;
3. Inform the school immediately if they think their child is being bullied or is bullying other students;
4. Cooperate fully with school personnel in identifying and resolving incidents.

Additional Notice and School District Programs

The Board may, from time to time, host or schedule public forums in which it will address the anti-bullying policy, discuss bullying in the schools, and consult with a variety of individuals including teachers, administrators, guidance counselors, school psychologists and other interested persons.

VII. Procedure for Reporting Bullying (RSA 193-F:4, II(f))

At each school, the Principal shall be responsible for receiving complaints of alleged violations of this policy.

Student Reporting

1. Any student who believes he or she has been the victim of bullying should report the alleged acts immediately to the Principal. If the student is more comfortable reporting the alleged act to a person other than the Principal, the student may tell any school district employee or volunteer about the alleged bullying.

2. Any school employee or volunteers who witnesses, receives a report of, or has knowledge or belief that bullying may have occurred shall inform the Principal as soon as possible, but no later than the end of the that school day.
3. The Principal may develop a system or method for receiving anonymous reports of bullying. Although students, parents, volunteers and visitors may report anonymously, formal disciplinary action may not be based solely on an anonymous report. Independent verification of the anonymous report shall be necessary in order for any disciplinary action to be applied.
4. The administration may develop student reporting forms to assist students and staff in filing such reports. An investigation shall still proceed even if a student is reluctant to fill out the designated form and chooses not to do so.
5. Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section XI of this policy.

Staff Reporting

1. An important duty of the staff is to report acts or behavior that they witness that appears to constitute bullying.
2. All district employees and volunteers shall encourage students to tell them about acts that may constitute bullying. For young students, staff members may provide direct assistance to the student.
3. Any school employee or volunteers who witnesses, receives a report of, or has knowledge or belief that bullying may have occurred shall inform the Principal as soon as possible, but no later than the end of the that school day.
4. Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section XI of this policy.

VIII. Procedure for Internal Reporting Requirements (RSA 193 F:4, II(g))

In order to satisfy the reporting requirements of RSA 193 F:6, the Principal or designee shall be responsible for completing all New Hampshire Department of Education forms and reporting documents of substantiated incidents of bullying. Said forms shall be completed within 10 school days of any substantiated incident. Upon completion of such forms, the Principal or designee shall retain a copy for himself and shall forward one copy to the Superintendent. The Superintendent shall maintain said forms in a safe and secure location.

IX. Notifying Parents of Alleged Bullying (RSA 193 F:4, II(h))

The Principal shall report to the parents of a student who has been reported as a victim of bullying and to the parents of a student who has been reported as a perpetrator of bullying within 48 hours of receiving the report. Such notification may be made by telephone, writing or

personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be noted in the report. All notifications shall be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

X. Waiver of Notification Requirement (RSA 193 F:4, II(i))

The Superintendent may, within a 48 hour time period, grant the Principal a waiver from the requirement that the parents of the alleged victim and the alleged perpetrator be notified of the filing of a report. A waiver may only be granted if the Superintendent deems such a waiver to be in the best interest of the victim or perpetrator. Any waiver granted shall be in writing.

XI. Investigative Procedures (RSA 193 F:4, II(j))

1. Upon receipt of a report of bullying, the Principal shall, within 5 school days, initiate an investigation into the alleged act. If the Principal is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another district employee to conduct the investigation.
2. The investigation may include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately, separately and shall be confidential. Each individual will be interviewed separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.
3. If the alleged bullying was in whole or in part cyberbullying, the Principal may ask students and/or parents to provide the District with printed copies of e-mails, text messages, website pages, or other similar electronic communications.
4. A maximum of 10 school days shall be the limit for the initial filing of incidents and completion of the investigative procedural steps.
5. Factors the Principal or other investigator may consider during the course of the investigation, including but not limited to:
 - Description of incident, including the nature of the behavior;
 - How often the conduct occurred;
 - Whether there were past incidents or past continuing patterns of behavior;
 - The characteristics of parties involved, (name, grade, age, etc.);
 - The identity and number of individuals who participated in bullying behavior;
 - Where the alleged incident(s) occurred;
 - Whether the conduct adversely affected the student's education or educational environment;
 - Whether the alleged victim felt or perceived an imbalance or power as a result of the reported incident; and
 - The date, time and method in which parents or legal guardians of all parties involved were contacted.

6. The Principal shall complete the investigation within 10 school days of receiving the initial report. If the Principal needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the Principal shall notify in writing all parties involved of the granting of the extension.
7. Whether a particular action or incident constitutes a violation of this policy shall require a determination based on all facts and surrounding circumstances and shall include recommended remedial steps necessary to stop the bullying and a written final report to the Principal.
8. Students who are found to have violated this policy may face discipline in accordance with other applicable board policies, up to and including suspension. Students facing discipline will be afforded all due process required by law.
9. Consistent with applicable law, the District will not require or request that a student disclose or provide to the District the student's user name, password or other authenticating information to a student's personal social media account. However, the District may request to a student or a student's parent/guardian that the student voluntarily share printed copies of specific information from a student's personal social media account if such information is relevant to an ongoing District investigation.

XII. Response to Remediate Substantiated Instances of Bullying (RSA 193 F:4, II(k))

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of bullying or retaliation may range from positive behavioral interventions up to and including suspension or expulsion of students and dismissal from employment for staff members.

Consequences for a student who commits an act of bullying or retaliation shall be varied and graded according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

Examples of consequences may include, but are not limited to:

- Admonishment
- Temporary removal from classroom
- Deprivation of privileges
- Classroom or administrative detention
- Referral to disciplinarian
- In-school suspension
- Out-of-school suspension
- Expulsion

Examples of remedial measures may include, but are not limited to:

- Restitution
- Mediation
- Peer support group
- Corrective instruction or other relevant learning experience
- Behavior assessment
- Student counseling
- Parent conferences

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying. The Board encourages the Superintendent to work collaboratively with all staff members to develop responses other than traditional discipline as a way to remediate substantiated instances of bullying.

XIII. Reporting of Substantiated Incidents to the Superintendent (RSA 193-F:4, II(l))

The Principal shall forward all substantiated reports of bullying to the Superintendent upon completion of the Principal's investigation.

XIV. Communication With Parents Upon Completion of Investigation (RSA 193-F:4, II(m))

1. Within two school days of completing an investigation, the Principal will notify the students involved in person of his/her findings and the result of the investigation.
2. The Principal will notify via telephone the parents of the alleged victim and alleged perpetrator of the results of the investigation. The Principal will also send a letter to the parents within 24 hours again notifying them of the results of the investigation.
3. If the parents request, the Principal shall schedule a meeting with them to further explain his/her findings and reasons for his/her actions.
4. In accordance with the Family Educational Rights and Privacy Act and other law concerning student privacy, the District will not disclose educational records of students including the discipline and remedial action assigned to those students and the parents of other students involved in a bullying incident.

XV. Appeals

A parent or guardian who is aggrieved by the investigative determination letter of the principal or his/her designee may appeal the determination to the Superintendent for review. The appeal shall be in writing addressed to the Superintendent, shall state the reason(s) why the appealing party is aggrieved, and the nature of the relief they seek. The Superintendent shall not be required to re-investigate the matter and shall conduct such review as he/she deems appropriate under the circumstances.

It is in the best interests of students, families and the District that these matters be promptly resolved. Therefore, any such appeal to the Superintendent shall be made within ten (10) calendar days of the parent/guardian's receipt of the investigative determination letter of the principal or his/her designee. The Superintendent shall issue his/her decision in writing.

If the parent or guardian is aggrieved by the decision of the Superintendent, they may appeal the decision to the school board within ten (10) calendar days of the date of the parent/guardian's receipt of the Superintendent's decision. An appeal to the Superintendent shall be a prerequisite to any appeal to the School Board. The appeal to the School Board shall be in writing, addressed to School Board Chair in care of the Superintendent, shall state the reason(s) why the appealing party is aggrieved, and the nature of the relief they seek.

An aggrieved parent/guardian has the right to appeal the final decision of the local School Board to the State Board within thirty (30) calendar days of receipt of the written decision of the local School Board in accordance with RSA 541-A and State of New Hampshire Department of Education Regulations set forth in ED-200. The State Board may waive the thirty-day requirement for good cause shown, including, but not limited to, illness, accident, or death of a family member.

~~XVI. School Officials~~ (RSA 193 F:4, II(n))

The Superintendent of schools is responsible for ensuring that this policy is implemented. In order to facilitate the implementation of this policy,

~~XVII. Capture of Audio Recordings on School Buses~~

Pursuant to RSA 570-A:2, notice is hereby given that the Board authorizes audio recordings to be made in conjunction with video recordings of the interior of school buses while students are being transported to and from school or school activities. The Superintendent shall ensure that there is a sign informing the occupants of school buses that such recordings are occurring.

~~XVIII. Use of Video or Audio Recordings in Student Discipline Matters~~

The District reserves the right to use audio and/or video recording devices on District property (including school buses) to ensure the health, safety and welfare of all staff, students and visitors. Placement and location of such devices will be established in accordance with the provisions of Policies EEAA, EEAE and ECAF.

In the event an audio or video recording is used as part of a student discipline proceeding, such video may become part of a student's education record. If an audio or video recording does become part of a student's education record, the provisions of Policy JRA shall apply.

The Superintendent is authorized to contact the District's attorney for a full legal opinion relative in the event of such an occurrence.

E. Actions Upon Receipt of Report of Bullying or Cyberbullying.

1. **Receipt of Report.** Upon receipt of a report of bullying, the principal or dean shall commence an investigation consistent with the provisions of Section F of this policy, shall assess
 - a. the need for a plan to protect students against retaliation,
 - b. whether the conduct may be construed as illegal discrimination or harassment related to a protected class as set forth in Board policy AC (if so, the principal or dean shall confer with the District staff member(s) charged with handling such discrimination or harassment to determine how to proceed (e.g., parallel or combined investigations)); and
 - c. whether such conduct constitutes a safe schools violation requiring a report pursuant to RSA 193-D:4 and Ed 317.05.
2. **Parental Notice of Bullying Report** — RSA 193-F:4, II(h). Within 48 hours of receiving a report of bullying, the principal or dean will notify the parents of any student reported as a victim of bullying, as well as the parents of any student who has been reported as a perpetrator of bullying. Such notification may be made by telephone, writing or personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be included in the investigative report. Notifications shall be consistent with the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) relative to the student privacy rights of each student indicated in the report.

The principal or dean may request of the Superintendent designee a waiver of the parental notification requirement, which may be granted only if the Superintendent deems such a waiver to be in the best interest of either the alleged victim or alleged perpetrator. Details of any request for a waiver and any grant of such request will be included in the investigative report.

F. Investigative Procedures - RSA 193-F:4, II(i).

1. Upon receipt of a report of bullying, the principal or dean shall, within 5 school days, initiate an investigation into the alleged act. If the principal or dean is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another district employee to conduct the investigation.
2. The investigation should include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately and shall be confidential to the extent permitted by law. Each individual will be interviewed

separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.

3. The investigation should include review of any available surveillance recordings subject to the provisions of Board policies ECF and EEAA.
4. If the alleged bullying was in whole or in part cyberbullying, the principal or dean may ask students and/or parents to provide the District with printed copies of e-mails, text messages, website pages, or other similar electronic communications, consistent with Board policy JIH and RSA 189:6. The principal or dean may not, however, require or request a student to disclose or to provide access to a personal social media account through the student's user credentials.
5. Factors the principal or dean or other investigator may consider all relevant facts and circumstances during the course of the investigation, including but not limited to:
 - a. Description of incident, including the nature of the behavior;
 - b. How often the conduct occurred;
 - c. Whether there were past incidents or past continuing patterns of behavior;
 - d. The characteristics of parties involved, (name, grade, age, etc.);
 - e. The identity and number of individuals who participated in bullying behavior;
 - f. Where the alleged incident(s) occurred;
 - g. Whether the conduct adversely affected any student's education or educational environment;
 - h. Whether the alleged victim felt or perceived an imbalance or power as a result of the reported incident;
 - i. Whether the conduct violated any District or school policies or rules; and
 - j. The date, time and method by which parents or legal guardians of all parties involved were first contacted.
6. The principal or dean shall complete the investigation within 10 school days of receiving the initial report. If the principal or dean needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the principal or dean shall notify in writing all parties involved of the granting of the extension.

Without limiting what might constitute sufficient cause for an extension under this paragraph, the Superintendent may consider the interests of the victim or alleged perpetrator related to any investigation into some or all of the same alleged conduct which other investigation includes procedures and timelines mandated by a regulation or statute other than RSA 193-F (e.g., Title IX, criminal investigations, etc.). Before

waiving the time requirement on account of such other investigation, the Superintendent should confer with counsel and/or the District's human resources representative.

G. Completion of Investigation and Report.

1. Investigative Determination and Report. Whether a particular action or incident constitutes bullying/cyberbullying, retaliation or other violation of this policy – requires review and consideration of available evidence of all facts and surrounding circumstances. The investigative determination along with a summary of the investigation shall be included in a comprehensive report. If the determination is that the bullying allegation is substantiated, the report shall include provisions describing any disciplinary consequences, interventions, supportive measures or other assistance for the victim or perpetrator, and, when indicated, any steps appropriate to protect all students from retaliation of any kind. The report may also include policy, training or other recommendations for preventing future bullying conduct within the school.
2. Communication with Students and Parents Upon Completion of Investigation - RSA 193-F:4, II(m).
 - a. The principal or dean will meet promptly with each student directly involved in the incident(s) and communicate the general investigative determination as to whether the allegations of bullying/cyberbullying were substantiated, and any initial consequences or interventions appropriate to the determination.
 - b. Within 10 school days, the principal or dean will notify the parents of the alleged victim and of the alleged perpetrator regarding the school's remedies and assistance, within the boundaries of applicable state and federal law. The initial communication may be in writing, in person or by telephone, but if verbally, the principal or dean will also send a letter confirming earlier determination to the parents within 2 school days confirming the earlier notification.
 - c. If the parents request, the principal or dean shall schedule a meeting with them to further explain the investigative determination.
 - d. In accordance with the Family Educational Rights and Privacy Act and other laws concerning student privacy, the District will not disclose educational records of students, including the discipline and remedial action assigned to those students and the parents of other students involved in a bullying incident.
3. Appeals. A parent aggrieved by the investigative determination of the principal or dean may appeal the determination in accordance with the standards and procedures set forth for Level II and Level III appeals in Board policy ACA.
4. Additional Reporting Requirements.
 - a. Reporting Substantiated Incidents - RSA 193-F:4, II(l). The principal or dean shall forward all substantiated reports of bullying to the Superintendent upon completion of the principal or dean's investigation.

- b. Department of Education Reports - RSA 193-F:4, II(g). The principal or dean shall be responsible for completing such reports/forms as required by the New Hampshire Department of Education (NHED) for all substantiated incidents of bullying. Irrespective of the time/date a form/report is due to be filed with NHED, the report/form or the information required for the report/form shall be completed/compiled within 10 school days following an investigative finding of a substantiated bullying/cyberbullying report. The principal or dean or designee shall retain a copy and shall forward one copy to the Superintendent. Hard copies are not necessary if the digital form/data is retained and accessible to both the building administration and SAU.
- c. Reporting to NH Department of Education - RSA 193-F:6, I. The Superintendent shall annually report the District's substantiated incidents of bullying to the New Hampshire Department of Education. Pursuant to FERPA, such reports shall not contain any personally identifiable information pertaining to any student.

H. Substantiated Instances of Bullying or Retaliation: Interventions, Remedial Measures and Disciplinary Consequences — RSA 193-F:4, II(k).

While students who have been found to have committed an act of bullying/cyberbullying can face disciplinary consequences, the Board encourages the administration and school district staff to explore alternative or additional measures and interventions to address the substantiated instances of bullying/cyberbullying, and prevent their reoccurrence.

1. Interventions and Other Remedial Measures. Examples of interventions and remedial measures include, but are not limited to:
 - a. Restitution,
 - b. Parent conferences,
 - c. Student counseling,
 - d. Behavior assessment,
 - e. Corrective instruction or other relevant learning experience,
 - f. Peer support group, and
 - g. Mediation (but only after the investigation has been completed).

Interventions and other remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

2. Disciplinary Consequences - RSA 193-F:4, II(d). Disciplinary consequences for students shall be consistent with the Hinsdale Parent and Student Handbook for the conduct that constituted bullying/cyberbullying. Disciplinary consequences should be varied according to specific circumstances such as: the nature of the behavior, the

developmental age of the student, the student's prior disciplinary history, performance. Students will be afforded any due process applicable to the level of consequences as provided in Board policy JICD, RSA 193:13 and Ed 317.

Consequences and appropriate remedial actions for a staff member who commits one or more acts of bullying/cyberbullying or retaliation may range from up to and including dismissal from employment for staff members, with additional reports, if appropriate, in accordance with the Code of Conduct for New Hampshire Educators.

I. Dissemination of Policy and Bullying Prevention Education - RSA 193-F:4, II(e) and 193-F:5.

1. **Staff and Volunteers.** All staff will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (employee handbook, hard copy, website, workshops, etc.). The Superintendent will ensure that all school employees and volunteers receive annual training on bullying and related Board policies, consistent with RSA 193-F:5.
2. **Students.** All students will be provided with a copy of this policy annually. The Superintendent may determine the method of providing the policy (student handbook, mailing, hard copy, website, etc.).

Each year, all students will participate in programming that includes anti-bullying/cyberbullying materials presented in age-appropriate language. The materials and information should, among other things, describe expectations for student behavior, emphasize an understanding of what bullying/cyberbullying, harassment and intimidation is and looks like, the District's prohibition of such conduct and the reasons why the conduct is destructive, unacceptable, and how and when the conduct can lead to disciplinary consequences.

The Superintendent, in consultation with staff, will, to the extent reasonably possible, integrate student anti-bullying training and education into the district's curriculum, behavior programs and other violence prevention efforts.

3. **Parents.** The Superintendent will ensure that all parents are annually provided with a copy of this policy or informed in writing where a copy of the policy may be located on the District and/or school's website. Student/family handbooks will include information of the District/school's anti-bullying program, as well as the means for students to report bullying acts either experienced or witnessed, and how parents, themselves, may inform/report to the school when they believe their child is being bullied or is bullying other students and encourage their children to report bullying when it occurs.
4. **Additional Notice and School District Programs.** The Board may, from time to time, host or schedule public forums in which it will address this anti-bullying policy, discuss bullying in the schools, and consult with a variety of individuals, including teachers, administrators, guidance counselors, school psychologists and other interested persons.

J. Summary of School Officials' Duties to Implement Policy - RSA 193-F:4, II(n).

The Superintendent, as the person charged with supervision of all employees of the District, is responsible for the implementation of this policy and the provisions of RSA 193-F. The school principal or dean(s) are expected and required by statute to implement this policy within their respective school buildings and ensure the procedures are followed.

Consistent with this Policy, the principal or dean(s) shall receive reports of alleged bullying or retaliation, investigate the alleged conduct, and communicate with the parties involved (including their parents) consistent with privacy laws, and communicate/report to the Superintendent. The Superintendent shall oversee the principal or dean(s) in their duties relative to this policy and shall ensure each school is compliant with this policy.

Additionally, the Superintendent will receive reports of substantiated incidents, review waivers and time extension requests, and communicate with the principal or dean(s), the School Board, and the NH Department of Education, all as provided in this policy.

K. Immunity and Liability – RSA 193-F:7 & 9.

Under 193-F:7, employees, volunteers, students, parents and any other person covered by this policy will be immune from civil liability for **good faith** conduct arising from or pertaining to the reporting, investigation, findings, recommended response, or implementation of a recommended response under this policy or RSA 193-F. (Note – civil liability could arise, (including for attorneys fees) in the event of gross negligence or willful misconduct for violations of this policy.)

District Policy History:

First Reading of the Hinsdale School Board 10-14-15
Final reading of the Hinsdale School Board 11-04-15

District Revision History:

First Reading: April 8, 2026
Final Reading: May 13, 2026

Revised: September 2014, July 2004, August 2006, May 2008, September 2010

Legal References:

NH Statutes	Description
RSA 189:70	<u>Educational Institution Policies on Social Media</u>

RSA 193-D:4	<u>Written Report Required (Safe School Zones)</u>
RSA 193-F	<u>Pupil Safety and Violence Prevention</u>
RSA 193-F:3	<u>Definitions (Pupil Safety and Violence Prevention)</u>
RSA 193-F:4	<u>Policy Requirements (Pupil Safety and Violence Prevention)</u>
RSA 193-F:7	<u>Immunity (Pupil Safety and Violence Prevention)</u>
RSA 570-A:2	<u>Capture of Audio Recordings on School Buses Allowed</u>

NH Dept of Ed Regulation	Description
N.H. Code Admin Rules Ed 317.05	Reporting Procedures for Acts of Theft, Violence, or Destruction
N.H. Code Admin. Rules Ed 204.01	<u>Board Hearings</u>
N.H. Code Admin. Rules Ed 306.04(b)(7)	<u>Student Harassment</u>
N.H. Code Admin. Rules Ed 317	<u>Standards and Procedures for Suspension and Expulsion of Pupils Including Procedures Assuring Due Process</u>
N.H. Code Admin. Rules Ed 317.04	<u>Suspension and Expulsion of Pupils Assuring Due Process Disciplinary Procedures</u>

JLCEA - USE OF AUTOMATED EXTERNAL DEFIBRILLATOR

Category Recommended - While this policy is not required by law, it is highly recommended for effective school board operations.

Related Policies: GBGBA & KFD

If the Board has acquired/purchased an Automatic External Defibrillator(s) (AED) for use in emergency situations warranting its use. The use/administration/maintenance of the AED is subject to the following conditions:

1. Location of the AED(s)

The Superintendent working with the building principal and school nurse, shall select and approve the location(s) for the AED(s). At least one AED shall be readily accessible in a well-marked and safe place for use in responding to cardiac emergencies and shall not be located in an office or be stored in a location that is not easily and quickly accessible.

2. Authorized Employees/Training of Users

AEDs will only be administered by those employees designated by the Principal, in consultation with the school nurse. Employees will only be authorized after they have successfully received and completed appropriate training in cardiopulmonary resuscitation and AED use, provided by the School Nurse or his/her designee, or from another source acceptable to the School Nurse.

3. Maintenance

AEDs will be maintained by the School Nurse or his/her designee. Maintenance shall be done according to the AED manufacturer's specifications. The School Nurse will maintain a record of all maintenance which has been performed on the AED(s).

4. Registration of AED(s)

In accordance with RSA 153-A: 33, the School Nurse, or his/her designee, shall register the AED(s) with the New Hampshire Department of Safety. See sample registration forms in at: www.state.nh.us/safety/ems/aed_public_registry_packet.pdf.

5. Incident Reporting

The School Nurse, or his/her designee, shall report all instances of AED use with the New Hampshire Department of Safety. See sample incident report forms in Appendix KFD-R or at www.state.nh.us/safety/ems/aed_public_registry_packet.pdf.

6. Liability Limited

The District, and persons administering the AED(s), shall enjoy the limitations of liability as specified in RSA 153: A-31, as well as other sources of law.

District Policy History:

Reviewed: October, 2004
New Policy September, 2003

Rescinded – First Reading: April 8, 2026
Rescinded – Final Reading: May 13, 2026

District Revision History:

11/18/24 for Policy Committee.

First reading: 12/11/2024
Final reading: 1/8/2025

Statutory Reference:

RSA 153-A:28-33, Automated External Defibrillation
Further Information: State of NH, Bureau of Emergency Medical Services, 271-456

Appendix KFD-R

Cross reference: Policy EBBB, Accident Reports

RESCINDED

JLCJA - EMERGENCY PLAN FOR SPORTS RELATED INJURIES and ADDITIONAL PROTOCOLS FOR ATHLETICS PARTICIPATION

Category Priority/Required by Law -The subject matter of this policy is required by state and/or federal law.

Commented [1]: NHSBA Revision Notes: Nov. 2025 - Revised to reflect additional requirements for Sports Injury Emergency Action Plan as required by passage of HB763 (amending RSA 200:40-c), (1) modification of the listing of employees trained in first aid and CPR to align with the American Heart Association or other organization, and requirement for related training on AED's, and additional provisions for locating the AEDs (tied to new EBBCA - former KFD/GBGBA/JLCEA).

- A. Creation of Plan.** ~~No later than August 1, 2022, the~~ The Superintendent or his/her designee in consultation with each building Principal, the Athletic Director/Coordinator and school nurse(s), shall establish and maintain a "Sports Injury Emergency Action Plan" (at times referred to in this policy as the "Plan") for responding to serious or potentially life-threatening injuries sustained from sports or other school sponsored athletic activities. The Sports Injury Emergency Action Plan shall:
1. Document the proper procedures to be followed when a student sustains a serious injury or illness while participating in school sponsored sports or other athletic activity;
 2. List the employees, team coaches, and licensed athletic trainers in each school who are trained in ~~first aid or cardiopulmonary resuscitation;~~ **compliance with the American Heart Association or other nationally recognized organization or association focused on emergency cardiovascular care, in first aid, cardiopulmonary resuscitation (CPR), and the use of Automated External Defibrillators (AEDs);**
 3. Identify the employees, team coaches, or licensed athletic trainers responsible for carrying out the emergency action plan;
 4. Identify the activity location, address, or venue for the purpose of directing emergency personnel;
 5. Identify the equipment and supplies and location thereof needed to respond to the emergency;
 6. **Require placement of, and training relative to, Automated External Defibrillators consistent with Board policy EBBCA and in accordance with guidelines established by the American Heart Association or other nationally recognized guidelines.**
 7. Identify the location (~~which shall be consistent with the provisions of GBGA/JLCEA/KFD~~) of any automated external defibrillators ("AEDs") ~~and personnel trained in the use of the AED;~~ **and as determined pursuant to Board policy EBBCA;**
 8. Document policies related to cooling for an exertional heat stroke victim consistent with guidelines established by the American College of Sports Medicine and the National Athletic Trainers' Association.
 9. Required that all school sponsored activities for any of grades 6-12 be supervised by a person trained in CPR.

- B. Dissemination of Sports Injury Emergency Action Plan.** The Sports Injury Emergency Action Plan shall be posted within each school and disseminated to, and coordinated with, pertinent emergency medical services, fire department, and law enforcement.
- C. Additional Written Protocols and Procedures Required.** The Superintendent or his/her designee in consultation with each building Principal, the Athletic Director/Coordinator and school nurse(s), shall develop written procedures and protocols as described below:
1. Hydration, Heat Acclimatization and Wet Globe Temperature – protocols relating to hydration, heat acclimatization and wet bulb globe temperature as established by the American College of Sports Medicine and the National Athletic Trainers' Association;
 2. Student Medical History – procedures for obtaining student-participant medical information for each student athlete prior to engaging in sports. Such information must include:
 - a. injury or illness related to or involving any head, face, or cervical spine;
 - b. cardiac injury or diagnosis;
 - c. exertional heat stroke;
 - d. sickle cell trait;
 - e. asthma;
 - f. allergies; or
 - g. diabetes.
- Access, filing, and confidentiality of student-participant medical information shall be managed in accordance with the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA).
3. Student Return to Play - Procedures governing a student's to return to play after a sports or illness related injury pertaining to this policy are in addition to the return to play provisions specific to head injuries set forth in Board policy JLCJ, and copies of the procedures must be maintained at the SAU office and available to the Department of Education and public upon request.
- D. Annual Review and Update.** The Superintendent and/or designee shall assure that the Sports Injury Emergency Action Plan, and all procedures and protocols adopted pursuant to this policy are reviewed no less than annually and updated as necessary. Copies of the updated Plan and procedures should be provided to the Board no later than the start of each school year.
- E. Inclusion of Sports Injury Emergency Action Plan with Emergency Response Plan.** The Sports Injury Emergency Action Plan shall be included with each school's annual Emergency Response Plan (see Board policy *EBCA*).

District Policy History:

First Reading: April 8, 2026
Final Reading: May 13, 2026

First reading: March 9, 2022
Second reading/adopted: April 13, 2022

District Revision History:

11/18/24 for Policy Committee.

First reading: 12/11/2024
Final reading: 1/8/2025

Legal References:

NH Statutes	Description
RSA 153-A:28-33	<u>Automated External Defibrillation</u>
RSA 200:40	<u>Emergency Care</u>
RSA 200:40-c	<u>Emergency Plans for Sports Related Injuries</u>
RSA 277:15-b	<u>Reports of Death or Serious Injury</u>

Federal Regulations	Description
34 CFR. Part 99	<u>Family Educational Rights and Privacy Act Regulations</u>

Federal Statutes	Description
20 U.S.C. §1232g	<u>Family Educational Rights and Privacy Act (FERPA)</u>

Cross References	Description
Code	
EBB	<u>School Safety</u>
EBBB	<u>Accident Reports</u>
EBBC	<u>Emergency Care and First Aid (dually coded with JLCE)</u>

EBBC-R(1)	<u>Emergency Care and First Aid (dually coded with JLCE) - First Aid Directions/Emergency Care for Sickness and Accidents</u>
EBBCA	<u>Use and Location of Automated External Defibrillators</u>
EBCA	<u>Crisis Prevention and Emergency Response Plans</u>
JJA	<u>Student Activities & Organizations</u>
JJA-R(1)	<u>Student Activities & Organizations - Eligibility Standards</u>
JJIB	<u>School Sponsored Athletic Programs</u>
JLCE	<u>Emergency Care And First Aid (dually coded with EBBC)</u>
JLCJ	<u>Concussions and Head Injuries</u>

DRAFT

KFD - USE AND LOCATION OF AUTOMATED EXTERNAL DEFIBRILLATORS

Category Priority/Required by Law -The subject matter of this policy is required by state and/or federal law.

Related Policies: GBGBA & JLCEA

The Board has acquired/purchased an Automatic External Defibrillator(s) (AED) for use in emergency situations warranting its use.

The use/administration/maintenance of the AED is subject to the following conditions:

1. Location of the AED (s)

The Superintendent, working with the building principal and school nurse, shall select and approve the location(s) for the AED(s). At least one AED shall be readily accessible in a well-marked and safe place for use in responding to cardiac emergencies, and shall not be located in an office or be stored in a location that is not easily and quickly accessible.

2. Authorized Employees/Training of Users

AEDs will only be administered by those employees designated by the Principal, in consultation with the school nurse. Employees will only be authorized after they have successfully received and completed appropriate training in cardiopulmonary resuscitation and AED use, provided by the School Nurse or his/her designee, or from another source acceptable to the School Nurse.

3. Maintenance

AEDs will be maintained by the School Nurse, or his/her designee. Maintenance shall be done according to the AED manufacturer's specifications. The School Nurse will maintain a record of all maintenance which has been performed on the AED(s).

4. Registration of AED(s)

In accordance with RSA 153-A:33, the School Nurse, or his/her designee, shall register the AED(s) with the New Hampshire Department of Safety. See sample registration forms in Appendix KFD-R or at www.state.nh.us/safety/ems/aed_public_registry_packet.pdf.

5. Incident Reporting

The School Nurse, or his/her designee, shall report all instances of AED use with the New Hampshire Department of Safety. See sample incident report forms in Appendix KFD-R or at www.state.nh.us/safety/ems/aed_public_registry_packet.pdf.

6. Liability Limited

The District, and persons administering the AED(s), shall enjoy the limitations of liability as specified in RSA 153:A-31, as well as other sources of law.

District Policy History:

Reviewed: October, 2004
New Policy: September, 2003

Rescinded First Reading: April 8, 2026
Rescinded Final Reading: May 13, 2026

District Revision History:

11.18.24 for the Policy Committee.

First reading: 12/11/2024
Final reading: 1/8/2025

Statutory Reference:

RSA 153-A:28-33, Automated External Defibrillation
Further Information: State of NH, Bureau of Emergency Medical Services, 271-4568

Appendix KFD-R

RESCINDED

IHCD/LEB - ADVANCED COURSE WORK/ADVANCED PLACEMENT COURSES & STEM DUAL & CONCURRENT ENROLLMENT PROGRAM

Category Priority/Required by Law -The subject matter of this policy is required by state and/or federal law.

A. Advanced Course Work/Advanced Placement Courses

Any student who is capable of and wishes to do advanced course work or take advanced placement classes while in high school should be permitted to do so. ~~School-district administrators and school counselors will aid students who wish to enroll in such courses.~~ If advanced course work or advanced placement courses are not available within the School District, administrators or *school* counselors are instructed to assist students in identifying alternative means of taking such classes. This may include taking courses through the Dual and Concurrent Enrollment Program, at a different public school, a private school, through distance education courses, **as part of the AP Rural Collaborative**, or other suitable means.

~~Any student whose eligibility for taking advanced course work is recommended by his/her counselor may enroll in a course.~~ Credit may be given, provided the course comports with applicable District policies and state standards. The District will not be responsible for any tuition, fees, or other associated costs incurred by the student for enrollment in such courses.

B. STEM Dual and Concurrent Enrollment Program

High School and Career Technical Education Center qualified students in grades 10 **and through** 12 may participate in the Dual and Concurrent Enrollment Program, through which a student may earn both High School and College credits by enrolling in STEM (science technology, engineering, and mathematics) and STEM-related courses designated by the Community College System of New Hampshire ("CCSNH").

Although there is no limit to the number of credits a student may earn per academic year through the Dual and Concurrent Enrollment Program, pursuant to RSA 188-E:27, II, students enrolling in courses exceeding a total of 4 credits (see Board policy {} IK) are responsible for all costs above and beyond 4 credits in an academic year.**

The Superintendent shall be responsible for coordinating any agreements with CCSNH, and other measures necessary to implement and maintain the Dual and Concurrent Enrollment Program within the District. The Superintendent shall also designate a point of contact for the program who can provide for student counseling, support services, course scheduling, managing course forms and student registration, program evaluation, course transferability, and assisting with online courses. The Superintendent or his/her designee shall establish regulations for the program which, among other things, will:

1. Require compliance with measurable educational standards and criteria approved by the CCSNH;
2. Require that courses meet the same standard of quality and rigor as courses offered on campus by CCSNH;

Commented [1]: NHSBA revision notes: Nov. 2025, policy updated to reflect passage of 2025 HB193 (amending RSA 188-E:27, II) which limits the amount of state funding for Dual and Concurrent Enrollment funding to 4 courses per academic year for each student. Additional changes to section A relating to other advanced course work opportunities. Sept. 2021, in first paragraph of Section A corrected "10 and 12" to "10 through 12", and added reference to CTE courses in the same paragraph to reflect 2021 amendment to RSA 188-E:26;

3. Require that program and courses comply with the standards for accreditation and program development established by the National Alliance for Concurrent Enrollment Partnerships;
4. Establish criteria for student eligibility to participate in the program;
5. Establish standards for course content;
6. Establish standards for faculty approval;
7. Establish program coordination and communication requirements;
8. Address tuition, fees, textbooks and materials, course grading policy, data collection, maintenance, and security, revenue and expenditure reporting, and a process for renewal of the agreement;
9. Require annual notification to high school students and their parents of Dual and Concurrent Enrollment opportunities; *and*
10. Set out how any Dual and Concurrent Enrollment courses correlate with a Career Readiness Credential under Board policy IKFG.

District Policy History:

First reading: February 12, 2020
 Second reading/adopted: March 11, 2020

First reading: February 12, 2020
 Second reading/adopted: March 11, 2020

District Revision History:

First Reading: April 8, 2026
 Final Reading: May 13, 2026

Legal References:

NH Statutes	Description
RSA 188-E:25 through RSA 188-E:26-28	<u>Dual and Concurrent Enrollment Program</u>

Cross References

Code	Description
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IHBB	<u>Programs for Gifted and Talented Students</u>
IHBH	<u>Extended Learning Opportunities</u>
IHBH-R(1)	<u>Extended Learning Opportunities - Application</u>
IHBH-R(2)	<u>Extended Learning Opportunities - Memorandum of Understanding for Extended Learning Opportunities</u>
IK	<u>Earning of High School Credit - Achievement of Competencies</u>
IKF	<u>High School Graduation Requirements</u>
IKFG	<u>Career Exploration, Readiness, Pathways & Credentials</u>
IMBA	<u>Remote Learning</u>
IMBC	<u>RESCINDED - Alternative Credit Options</u>

DRAFT

CORRESPONDENCE

just to say



Dearest April School
Board Members,

Thank you for
your kind words, in
person, and on the
plaque. I will miss
so much the comradery.

Fondly,
Mary Wiseman

P.S. The gift card, icing! 😊

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Superintendent Report May 2026

Special Early Childhood Behavior Education Program on Hold

As you know, we have been working with EBC and our partners in Winchester to establish a new program that utilizes an [Applied Behavior Analysis](#) approach to address significant behavior issues being displayed by students in preschool through second grade. The program is still in the approval process with the New Hampshire Department of Education with a follow up conference call scheduled with the department on Tuesday, May 12. In the meantime, we have been developing the financial and staffing model with our partners at EBC and were not able to arrive at a workable model in time for us to be fully committed to operating the program for next year. While we are disappointed with the setback, we are looking at it as an opportunity to adequately and responsibly address the updating in the Ford Building, fine tune the staffing requirements for the program, ensure we are wholly budgeted for it, and engage more than two other districts in the start-up enrollment projection. Our students who would have been participating in this program will continue to be served in the school and still be able to receive the same services, albeit without students from other school districts. We look forward to bringing the program online in the Fall of 2027.

Open Enrollment Legislation Update

Senate Bill 101, also known as the “open enrollment” bill, was tabled [by a majority vote at the State House on April 23, 2026](#). This vote has essentially killed the bill’s momentum and all about guarantees that it will not be moving forward during this year’s legislative work session. A bill containing similar language, known as HB 751 2026, remains alive with debate in committee and appears to have been weakened by the overwhelming majority against the cleaner SB 101.

Invitation to Present at National School Leaders Conference in July 2026

Winchester Principal Megan Pouliot and I will be attending the [National School Leaders Conference in Orlando, FL](#) in July and the host organization, National Association of Elementary Principals, has accepted one of the three presentation proposals that were submitted by our Hinsdale team and invited me to present on our topic, “Finding You Unicorn - Build Stakeholder Agency and Believe in Your Leader Search Plan”. As was described to the NAESP conference organizers, “our session will unlock the power of the people around you as you search for the next system or school level leader. Using the available research on effective traits and characteristics of impactful leaders and applying that research to the setting and demographic, participants will learn how to move outside of their own thinking and build an authentic

leadership model using stakeholder input and perspective to conduct their next school leader search process. In building capacity within stakeholder groups in this way, participants will see how they will garner buy-in and commitment for finding the “right” and “lasting” fit for a leadership role while also understanding exactly what stakeholders need in their leaders.” IN shorter terms, it is a hands-on workshop on how to run the search process that we used to hire our two principals in Hinsdale. It is my hope that both principals will now be able to attend the conference as they are important components of the presentation.

We look forward to our professional learning experience and will be sharing all that we have learned upon our return.

Summer Plans and Projects for the Superintendent Office

The summer is one of the busiest times for the SAU and school leadership staff as preparations and planning for the opening of school are well underway. The summer is also a time for additional projects to be completed under a project management map that helps keep the organization moving forward. Two specific projects that are planned for this summer are the (1) building of the data dashboard that will track progress towards our desired outcomes that are highlighted in the strategic plan; and, (2) a study of the efficacy of the SAU building (energy, maintenance, efficiency) with a subsequent report to the Board. Routine activities including advanced professional learning sessions such as investigative techniques and CPI, the senior leadership retreat from August 5-7, Hinsdale Goes Back to School planning for August 17, and well-deserved vacations are all on tap for the team.

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
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May 2026

The ESEA Consolidated Application will be available for public comment by May 15th. As part of developing the 2026-27 Consolidated Application, the Curriculum office revised the Title IV Comprehensive Needs Assessment. It distributed surveys to all stakeholder groups, including students, families, staff, Board and community. Results, along with other data, were reviewed during stakeholder consultation sessions, and feedback was then synthesized into the updated Comprehensive Needs Assessment to inform program priorities for the coming year.

The Curriculum office, along with teacher Mark Phillips, principal Roth and Winchester principal Megan Pouliot, and Dr. Ryan have begun exploring [STEM+M](#) curriculum for grades 7-8. Supported by Diversified Educational Systems (DES), stem+M prepares students for advanced manufacturing careers through a hands-on lab model that includes a 90-hour curriculum, equipment, educator training, and implementation support. The program aligns with the district's manufacturing pathway, its broader PK-12 career-connected learning vision, and the Title IV priority to expand career-connected learning opportunities. The team is collaborating with Winchester Elementary School and engaging WRCC to explore a joint proposal to DES.

The AI Work Group, comprised of a teacher, the Director of Technology, the tech integrationist, librarian, and the Director of Curriculum and Instruction, met on April 13th. The purpose of the group is to build staff capacity and develop a shared, practical approach to the use of artificial intelligence in teaching and learning. The group is focused on developing common expectations, a shared language for student use of AI, and classroom-ready tools that support ethical, transparent, and academically rigorous use. This effort is grounded in the [New Hampshire AI Guidance for Schools Framework](#), which emphasizes human-centered use, equity and access, data privacy, and academic integrity. The group will meet two more times this spring and make recommendations for next steps.

NHLI is contracted for two days in May to work with social studies teacher Billy Fraser on development of a new full-year Global Studies curriculum to launch in the fall of 2026. The curriculum will be inquiry-based and aligned with the C3 framework and the HSD Social

Studies competencies. The outcome will be an articulated curriculum using Understanding by Design (Wiggins and McTighe) and the recently purchased Active Classroom platform developed by SocialStudies.com, consistent with other Social Studies course curriculum developed as part of the Program Review process.