

**Hinsdale School Board Meeting
February 11, 2026
SAU Conference Room
6:00 PM**

This meeting is being held in person and via Zoom.

Zoom Link:

<https://us06web.zoom.us/j/88075005127?pwd=XoWLTeS9JBs7WSfwL1bmqQV24LMVYS.1>
Meeting ID: 880 7500 5127

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1. Call to Order | A. Anderson |
| 2. Public Hearing: Paving Parking Lots | A. Anderson |
| 3. Review of the Manifests | A. Anderson |
| 4. Minutes | A. Anderson |
| <ol style="list-style-type: none">1. Motion to accept the public minutes of January 7, 2026.2. Motion to accept the public and non-public minutes of January 14, 2026.3. Motion to accept the public minutes of January 22, 2026. | |
| 5. Citizens' Comments | A. Anderson |
| <p>Citizens will state their name and then direct their comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.</p> | |
| 6. Student Presentation: HES Project | E. Newman |

7. **Student Board Member Items** J. Stebbins
8. **Superintendent's Report** Dr. Ryan
1. Superintendent's Report – D. Ryan
 2. Business Administrator's Report - J. Fortson
 3. Director of Academics and Career Readiness' Report - K. Thompson
 4. Principals' Reports - A. Roth (HMHS); Dr. Bremner (HES)
 5. IT Director's Report - J. Therieau
 6. Director of Student Services' Report – P. Wallace
 7. Facilities Director's Report – N. Boudreau
9. **New Board Business** A. Anderson
1. Budget Discussion
 2. District Meeting Discussion
 3. School Board Evaluations
 4. Yearbook Ads
 5. Policies – First Readings:
 - a. EBBCA – Use and Location of AEDs
 - b. EHLB – Subpoenas Involving District Students
 - c. FAA – Annual Facility Plan
 - d. FEH – Supervision of Construction
 - e. GBEBB – Employee-Student Relations
 - f. GCCAD – Military Leave
 - g. IC – School Year
 - h. IHCD_LEB – Advanced Coursework/Advanced Placement Courses and STEM Dual and Concurrent Enrollment Program
 - i. *IMAH – Health Education – Daily Physical Activity - tentative*
 6. Policies – Final Readings:
 - a. BGAA – Policy Development, Adoption and Review
 - b. IKFG – Career Exploration, Readiness, Pathways and Credentials
 - c. IMBD – High School Credit for 7th and 8th Grade Advanced Coursework
 - d. IMDA – Patriotic Exercises

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

- e. JG – Assignment of Students to Classes and Grade Level
- f. JIC – Student Conduct
- g. JICL – School district Internet Access for Students
- h. JLCF – District Wellness Policy
- i. JLCK – Physical and Emotional Wellbeing of Students
- j. JLIA – Supervision of Students
- k. Rescinded Policies:
 - i. BGA – Policy Development System
 - ii. BGB – Policy Adoption
 - iii. BGC – Policy Review and Evaluation/Manual Accuracy
 - iv. BGE – Policy Dissemination

Other Business

A. Anderson

- 7. Any other business to be conducted by the Board

10. Committee Reports

A. Anderson

- 1. Budget Committee Representative (A. Anderson, K. Hemlow = alternate)
- 2. Community Connections (A. Anderson, K. Hemlow)
- 3. Facilities Maintenance/Emergency (W. Dingman, Jr.)
- 4. HASP Advisory Board (K. Gardner, K. Hemlow)
- 5. Legislation/NHSBA (A. Anderson)
- 6. Personnel Committee (A. Anderson, W. Dingman, Jr.)
- 7. Policy Committee (K. Gardner)
- 8. Selectboard Representative (W. Dingman, Jr.)
- 9. Tuition Exploratory Committee (K. Gardner, K. Hemlow)
- 10. Wellness (K. Hemlow, M. Sprague)

11. Citizens' Comments

A. Anderson

Citizens will state their names and then direct comments to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

- | | |
|-----------------------------------------------------------------------------|-------------|
| 12. Non-public RSA 91 A:3 II (a)(b)(c)(d)(e)(i)(k)(l)(m) (as needed) | A. Anderson |
| 13. Adjournment | A. Anderson |

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Superintendent Report February 2026

School Security Grants Awarded to Hinsdale

We received word on January 30 that the Public School Infrastructure Commission approved \$69,835 for Access Control projects at both of our schools. As you may recall, we shared some security projects with you that the district's Safety and Security Task Force have recommended. As for the grant-funding process, "The fourth round of SAFE grants application window closed on December 8, 2025. The Department received 702 applications for projects totaling \$24 million. The applications were presented to the Public School Infrastructure (PSI) Commission on January 9, 2026. The commission awarded a total of \$8 million in FY 2026 and 2027 appropriation. Projects having an anticipated start date prior to July 1, 2026 are being awarded with 2026 appropriations, and are funded in January 2026. All other awarded projects are awarded with FY 2027 appropriation, and will be funded in July 2026. The commission recommended the newly appropriated funds be awarded to schools that did not receive awards in the prior rounds of the SAFE grant, with any remaining funds being awarded considering the building aid factor with schools located in communities with lower rates being prioritized. The commission capped the awards to \$150,000 per school."

Open Enrollment Legislation Update

The NH Senate passed a bill on Thursday, January 29, that would allow students to attend any public school in the state. [Known as the "open enrollment" law, HB751 is an amended bill that was originally developed in the NH House of Representatives](#) that removed "district-defined" enrollment restrictions for students and allows them to enroll in any public school as long as they are a resident of the state. The Senate amendments to the original bill include "establishing a committee to study licensure of outpatient substance use disorder treatment facilities" and "creating a limited exemption from parental consent required for certain recordings under the parental bill of rights". Adding amendments to a bill that risks passage is a common tactic to make sure there is something for everyone in it, thereby increasing its likelihood that it will pass. The Senate did pass it, 16-8, sending it back to the House where it is expected to pass sometime this week. Shortly thereafter, it will cross the governor's desk for her final signature (if she approves of it).

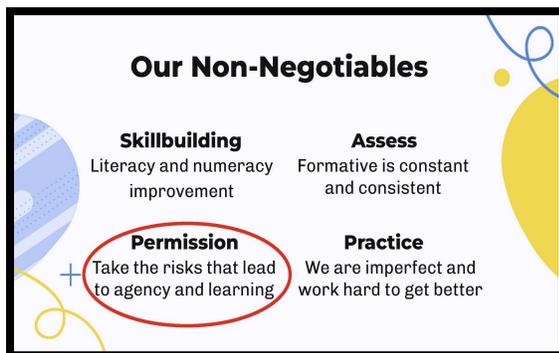
Should the law pass, the recently signed high school tuition agreement with Winchester would be nullified. The law would prevent Winchester from setting a minimum number of students who would attend Hinsdale, however the tuition rate could remain the same as long as it was "not less than 80 percent and not greater than 100 percent of the sending district's average cost per

pupil". The current tuition rate in the agreement (\$17,852) is roughly the same as 80% of the 2024-2025 cost-per-pupil in Winchester (\$17,823). Students from both towns could choose to attend schools in any school district in the state and not just those in our immediate area, however I believe the impact will be much less on our corner of the state than in most other locations such as the central and southeastern regions.

At this time we do not have all of the answers other than what is presented in the amended bill. Many have expressed ["what ifs" and published scenarios](#) to help guide our thinking, all without the guarantee that the law will be signed. Regardless of the outcome, having worked so closely with the Winchester School Board on a tuition agreement for the past 18 months, it is our goal to continue working together through these potential seismic and what feels like overnight changes in public education.

Non-Negotiable Challenge a Success!

At our August 25 academic convocation, one of the opening activities was when we assembled in the elementary gymnasium and talked through the learning stages of student agency. In our discussion, we highlighted four non-negotiables for this school year using this slide:



You'll note that the non-negotiable of "Permission" is circled so that we could emphasize our permission for all teachers to take instructional risks in their classrooms this year. We want everyone to trust that "in the interest of improving learning, we must change our teaching". One of our friends and colleagues, Dennis Littky, was also helping us at convocation and upon learning our non-negotiables he committed \$5,000 of his own money towards the permission of taking risks in classrooms without judgment and/or scrutiny, and suggested mini-stipends to teachers who have taken those risks to diversify instruction and subsequently improve how students learn.

We conducted our first Non-Negotiable Challenge this fall and had a lot of fun with it. We expressed our permission/desire/hope for teachers to go out on a limb and change how they were offering instruction by taking the pedagogical risks that their creative and innovative minds crave to actualize. ***The only two requirements were that the risk must be intended to produce some type of learning outcome that would not have otherwise been achieved through traditional teaching methods, and they must measure the impact of the risk-taking with the intended outcome.***

Naturally, there were some basic guardrails that were included, such as always maintaining physical and emotional safety, abiding by all policies and laws, and not getting me in trouble. Further, if they wanted to make sure that their risk was acceptable, we asked them to share it with someone for feedback (not permission). Once they had completed their lesson, they were to write a brief summary of:

- What they did
- what their students did
- what they and their students would normally have done
- what learning was targeted
- what learning was exhibited
- How they knew the learning was exhibited as a result of the risk (their measurement)
- Their thoughts for future implications (can it be replicated or used by others).

We set December 5, 2025 as the deadline to submit and put together a panel of three independent judges (Winchester School Principal Megan Pouliot, Hinsdale Finance Director Jodie Holmquist, and WRCC Director Nancy Wiese) who then rank ordered all of the submissions according to the criteria. The top three submissions (Eric Bodenstein, Teresa Chirichella, and Jenn Taggart) were each awarded \$500 and one honorable mention (Emma Newman) received \$250. They all then recorded or wrote out thank you messages for Dr. Littky.

This was intended to be an enjoyable and scholarly uplifting exercise with an intention to expand how we are building learner agency among our professional staff. We will run the activity again this spring and hope that more of our teachers will accept the challenge of risk-taking, and may the biggest learning impact win!

Early Childhood Behavior Program Planning Continues

We continue to work toward program approval for our special program that we are establishing in the Ford Building on the Winchester School campus and hope to have it open for the 2026-2027 school year. As you recall, the program is being designed for preschool through grade 2 students who exhibit behaviors that are dangerous to self and others, disruptive to the learning of others, and can be corrected through acute behavior therapy following an Applied Behavior Analysis model. The planning team consists of myself, Patty Wallace, Winchester Student Services Director Jen Heise, and Monique Antaya of [Educational Behavior Consulting \(EBC\)](#) out of West Chesterfield, NH.

Thus far the team has met with the [Bureau of Special Education from the NH Department of Education](#) to walk through the [program approval process](#) and determine if the vision was viable and likely to be approved. The NHED fully supports the establishment of the program as it sees a dire need for it not only in the Southwest Region but across the rest of the state as well. The program will have a maximum of 12 students in its first year evenly split between one preschool classroom and one K-2 classroom. It will be staffed through contracted services with EBC and the costs will be shared between the districts who chose to send their students to it. The planning team had a meeting with six (including Hinsdale) interested districts on January 9 and is currently writing a brief that includes the critical information about the program. A follow up meeting with the districts is planned for early spring when the brief is complete and there has been ample time to review it.

A January 22 meeting of the planning team narrowed the financial operations of the program and the program approval application, and there is much needed conversation on ironing out

the financial details with EBC. A followup meeting is being scheduled for this week or the next and we will report any further information after that meeting takes place.

MINUTES

**Hinsdale School Board
Joint Meeting with the Budget Committee
SAU Conference Room
January 7, 2026
6:00 PM**

Board Members Present: April Anderson, Wayne Dingman, Jr., Kendra Gardner, and Kaylah Hemlow

Board Members Excused: Marc Sprague

Administration Present: Nathan Boudreau, Facilities Director; Dr. Molly Bremner, HES Principal; Jane Fortson, Business Administrator; Anna Roth, HMHS Principal; Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; and Karen Thompson, Director of Academics and Career Readiness

Administration Attending Remotely: Patty Wallace, Director of Student Services

Budget Committee Members Attending: Michael Bomba, Scott Dalton, Alex Duso, Bill Hodgman (Selectboard Representative), Ken Howe, Karen Johnson, Sean Leary, William Nebelski, and Dan Seymour

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:00 pm.

Budget Planning Work Session:

Questions were asked and answered regarding the proposed 2026-2027 budget.

J. Fortson reviewed the impact of the bond on costs and the offsetting contractual increases.

Dr. Bremner shared regarding a proposed new position and the positive impact this should have on office referrals and discipline issues, including truancy. This will also help decrease costs.

Discussed the decrease in the education portion of the total Town spending.

Discussed heating oil costs and the capital improvement process. N. Boudreau shared that there may be grants and incentives to help with updating some of the older equipment.

Other discussion topics included:

- Transportation options
- Cost of school meals and negative school meals balances
- Tuition costs for WRCC in Brattleboro

- Tech Ed program.
- Special Education costs
- Buildings and Grounds wages

Citizens' Comments:

There were no comments from the citizen attending in person.

Other Business:

M. Sprague submitted his resignation to the School Board. There will be a one-year term on the ballot for his position.

Adjournment:

W. Dingman, Jr. MOVED to adjourn the meeting at 7:54 pm. K. Hemlow SECONDED. VOTE: 4-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

**Hinsdale School Board Meeting
SAU Conference Room
January 14, 2026
6:00 PM**

Zoom Link:

<https://us06web.zoom.us/j/88075005127?pwd=XoWLTeS9JBs7WSfwL1bmqQV24LMVYS.1>

Meeting ID: 880 7500 5127

Board Members Present: April Anderson, Wayne Dingman, Jr., Kendra Gardner, and Jameson Stebbins

Board Members Excused: Kaylah Hemlow

Administration Present: Nathan Boudreau, Facilities Director; Dr. Molly Bremner, HES Principal; Jane Fortson, Business Administrator; Anna Roth, HMHS Principal; Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; and Karen Thompson, Director of Academics and Career Readiness

Administration Attending Remotely: Patty Wallace, Director of Student Services

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:01 pm.

A. Anderson reviewed the guidelines for holding the Zoom meeting.

Review of the Manifests:

Discussed some corrections and a new copy will be provided at the next meeting.

Minutes:

The Board reviewed the following:

1. Public and non-public minutes of December 3, 2025.
2. Public and non-public minutes of December 15, 2025.

W. Dingman, Jr. MOVED to approve the minutes listed above. K. Gardner SECONDED. VOTE: 3-0-0, MOTION PASSED.

Citizens' Comments:

A. Anderson opened Citizens' Comments for 30 minutes. There were no citizens attending.

Robotics Presentation:

Mark Phillips, HMHS Computer Science Teacher, presented a robotics project that the 7th Grade students are working on. The Board thanked Mr. Phillips for his work.

Student Board Member Items:

Jameson Stebbins shared that students are busy preparing for mid-terms next week.

Leadership Updates:

Senior Leadership provided reports to the Board prior to the Holiday Break.

Budget Development Planning:

The Town will be paving School Street in the summer of 2026. J. Fortson shared a quote for paving the school parking lots at the same time. The cost would be approximately \$75,000.00. Discussed a maintenance expendable trust.

Scheduled a public hearing for Feb. 11th at 6:00 PM, at the start of the February School Board meeting.

A. Anderson noted that the Budget Committee requested that the Board consider additional decreases to the proposed budget.

It was noted that we have a 2.5% decrease, even with an increase in the number of students and increases due to contractual obligations.

Scheduled a follow-up budget planning meeting for Thursday, Jan. 22nd at 5:00 PM.

Budget Public Forum Discussion:

Scheduled a public forum for Tuesday, Feb. 17th at 5:30 PM.

Annual District Meeting Discussion:

Saturday, March 14, 2026, at the conclusion of the Town portion of the meeting.

School Board Evaluations:

Due by Monday, Feb. 2, 2026.

2026-2027 Calendar Draft:

Dr. Ryan presented the proposed calendar for 2026-2027.

Discussed edits:

- Observe Washington's Birthday during the February break instead of Feb. 15th.
- This makes the last day of school June 15, 2027.

K. Gardner MOVED to approve the calendar with the edits above. W. Dingman, Jr. SECONDED. VOTE: 3-0-0, MOTION PASSED.

Policies – First Readings:

1. Policy Updates:

- BGAA – Policy Development, Adoption and Review
- IKFG – Career Exploration, Readiness, Pathways and Credentials
- IMBD – High School Credit for 7th and 8th Grade Advanced Coursework
- IMDA – Patriotic Exercises
- JG – Assignment of Students to Classes and Grade Level
- JIC – Student Conduct
- JICL – School district Internet Access for Students
- JLCF – District Wellness Policy
- JLCK – Physical and Emotional Wellbeing of Students
- JLIA – Supervision of Students

2. Rescinded Policies:

- BGA – Policy Development System
- BGB – Policy Adoption
- BGC – Policy Review and Evaluation/Manual Accuracy
- BGE – Policy Dissemination

W. Dingman, Jr. MOVED to approve the policies listed above as First Readings as a group. K. Gardner SECONDED. VOTE: 3-0-0, MOTION PASSED.

Other Business:

Discussed questions on the financials for January. J. Fortson to review the items.

Committee Reports:

1. **Budget Committee** – Meeting Jan. 21st.
2. **Community Connections** – A. Anderson is posting upcoming events.
3. **Facilities Maintenance/Emergency** – Facilities Committee met Jan. 9th. N. Boudreau reviewed the status of the lighting project.
4. **HASP Advisory Board** –K. Gardner shared an update from the meeting today. There are 135 HES students & 109 HMS students enrolled this quarter. Waiting to hear about funding for next year. MUW is providing interns.
5. **Legislation/NHSBA** - A. Anderson shared that the state voted down the school budget cap.

6. **Personnel Committee** – Meeting Jan. 27th.
7. **Policy Committee** – Met earlier today.
8. **Selectboard** – W. Dingman, Jr. will attend going forward.
9. **Tuition Exploratory Committee** – No update.
10. **Wellness** – Meeting Jan. 28th.

Citizens' Comments:

There were no comments at this time.

A. Anderson congratulated P. Wallace on her nomination for Special Education Director of the Year. There will be a site visit on Jan. 29th (snow date Jan. 30th).

Non-public:

W. Dingman, Jr. MOVED to enter into a nonpublic session according to RSA 91 A:3 II (a) (c) at 7:36 pm. K. Gardner SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, and K. Gardner – yes. VOTE: 3-0-0, MOTION PASSED.

N. Boudreau, Dr. Bremner, A. Roth, J. Stebbins, J. Therieau, K. Thompson, and P. Wallace were excused at 7:36 PM.

W. Dingman, Jr. MOVED to reconvene the public session at 8:16 pm. K. Gardner SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, and K. Gardner – yes. VOTE: 3-0-0, MOTION PASSED.

Adjournment:

K. Gardner MOVED to adjourn the meeting at 8:17 pm. W. Dingman, Jr. SECONDED. VOTE: 3-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

**Hinsdale School Board Work Session
SAU Conference Room
January 22, 2026
5:00 PM**

Board Members Present: April Anderson, Wayne Dingman, Jr., Kendra Gardner, and Kaylah Hemlow

Administration Present: Dr. Molly Bremner, HES Principal; Jane Fortson, Business Administrator; Anna Roth, HMHS Principal; Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; Karen Thompson, Director of Academics and Career Readiness; and Patty Wallace, Director of Student Services

Administration Excused: Nathan Boudreau, Facilities Director

Budget Committee Member Attending: Alex Duso

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 5:02 pm.

Citizens' Comments:

A. Anderson opened Citizens' Comments for 30 minutes. There were no citizens in attendance.

Budget Planning:

A. Anderson provided an update from the Budget Committee meeting.

The Board reviewed the proposed budget and discussed additional decreases. Administration answered questions from the Board. J. Fortson and Dr. Ryan shared potential budget decreases totaling approximately \$52,000.

J. Fortson shared proposed 2026-2027 Revenue and Credit Estimates. Discussed the tax impact analysis on the proposed budget.

Warrant Articles:

Article 01 Operating Budget

To see if the Hinsdale School District will vote to raise and appropriate the school board's recommended amount of \$15,068,262 (Fifteen million, sixty-eight thousand, two-hundred and sixty-two dollars) for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends/does not recommend this appropriation by a vote of x-x. The

budget committee recommends /does not recommend this appropriation by a vote of x-x.
(Majority vote required.)

This equals a 2.59% decrease in the budget.

K. Hemlow MOVED to approve Article 01 Operating Budget as written above. K. Gardner SECONDED. VOTE: 4-0-0, MOTION PASSED.

Article 02 Fuel Expendable Trust

To see if the Hinsdale School District will vote to establish a Fuel Expendable Trust Fund per RSA 198:20-c, V for the purpose of setting aside funds from unspent fuel account lines to be used to offset cost coverages for future years and to raise and appropriate up to \$10,000 (Ten thousand dollars) to be placed in the fund to come from unspent fuel accounts fund balance; further to name the school board as agents to expend from the fund. The school board recommends/does not recommend this appropriation by a vote of x-x. The budget committee recommends /does not recommend this appropriation by a vote of x-x. (Majority vote required.)

W. Dingman, Jr. MOVED to approve Article 02 Fuel Expendable Trust as written above. K. Gardner SECONDED. VOTE: 4-0-0, MOTION PASSED.

Article 03 To Fund the Special Education Expendable Trust Fund

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$25,000 (Twenty-five thousand dollars) to be added to the Special Education expendable trust fund previously established. This sum to come from June 30, 2026, fund balance available for transfer on July 1. The school board recommends/does not recommend this appropriation by a vote of x-x. The budget committee recommends /does not recommend this appropriation by a vote of x-x. (Majority vote required.)

K. Hemlow MOVED to approve Article 03 To Fund the Special Education Expendable Trust Fund as written above. W. Dingman, Jr. SECONDED. VOTE: 4-0-0, MOTION PASSED.

Article 04 To fund the Maintenance Expendable Trust

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$25,000 (Twenty-five thousand dollars) to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30, 2026, fund balance available for transfer on July 1. The school board recommends/does not recommend this appropriation by a vote of x-x. The budget committee recommends /does not recommend this appropriation by a vote of x-x. (Majority vote required.)

K. Hemlow MOVED to approve Article 04 To Fund the Maintenance Expendable Trust as written above. K. Gardner SECONDED. VOTE: 4-0-0, MOTION PASSED.

Article 05 Other Business

To transact any other business as may lawfully come before the meeting.

No action needed.

Article 06 Reports

Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

No action needed.

Other Business:

There was no other business.

Adjournment:

**W. Dingman, Jr. MOVED to adjourn the meeting at 6:27 pm. K. Hemlow SECONDED.
VOTE: 4-0-0, MOTION PASSED.**

I attest that this is a true copy of the minutes:

_____ approved on _____
Maria A. Webb

Report from the
SUPERINTENDENT

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Superintendent Report February 2026

School Security Grants Awarded to Hinsdale

We received word on January 30 that the Public School Infrastructure Commission approved \$69,835 for Access Control projects at both of our schools. As you may recall, we shared some security projects with you that the district's Safety and Security Task Force have recommended. As for the grant-funding process, "The fourth round of SAFE grants application window closed on December 8, 2025. The Department received 702 applications for projects totaling \$24 million. The applications were presented to the Public School Infrastructure (PSI) Commission on January 9, 2026. The commission awarded a total of \$8 million in FY 2026 and 2027 appropriation. Projects having an anticipated start date prior to July 1, 2026 are being awarded with 2026 appropriations, and are funded in January 2026. All other awarded projects are awarded with FY 2027 appropriation, and will be funded in July 2026. The commission recommended the newly appropriated funds be awarded to schools that did not receive awards in the prior rounds of the SAFE grant, with any remaining funds being awarded considering the building aid factor with schools located in communities with lower rates being prioritized. The commission capped the awards to \$150,000 per school."

Open Enrollment Legislation Update

The NH Senate passed a bill on Thursday, January 29, that would allow students to attend any public school in the state. [Known as the "open enrollment" law, HB751 is an amended bill that was originally developed in the NH House of Representatives](#) that removed "district-defined" enrollment restrictions for students and allows them to enroll in any public school as long as they are a resident of the state. The Senate amendments to the original bill include "establishing a committee to study licensure of outpatient substance use disorder treatment facilities" and "creating a limited exemption from parental consent required for certain recordings under the parental bill of rights". Adding amendments to a bill that risks passage is a common tactic to make sure there is something for everyone in it, thereby increasing its likelihood that it will pass. The Senate did pass it, 16-8, sending it back to the House where it is expected to pass sometime this week. Shortly thereafter, it will cross the governor's desk for her final signature (if she approves of it).

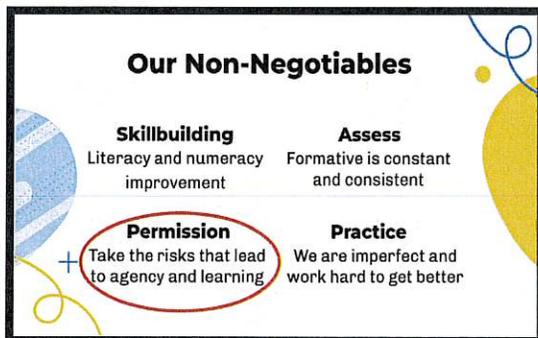
Should the law pass, the recently signed high school tuition agreement with Winchester would be nullified. The law would prevent Winchester from setting a minimum number of students who would attend Hinsdale, however the tuition rate could remain the same as long as it was "not less than 80 percent and not greater than 100 percent of the sending district's average cost per

pupil". The current tuition rate in the agreement (\$17,852) is roughly the same as 80% of the 2024-2025 cost-per-pupil in Winchester (\$17,823). Students from both towns could choose to attend schools in any school district in the state and not just those in our immediate area, however I believe the impact will be much less on our corner of the state than in most other locations such as the central and southeastern regions.

At this time we do not have all of the answers other than what is presented in the amended bill. Many have expressed "[what ifs](#)" and [published scenarios](#) to help guide our thinking, all without the guarantee that the law will be signed. Regardless of the outcome, having worked so closely with the Winchester School Board on a tuition agreement for the past 18 months, it is our goal to continue working together through these potential seismic and what feels like overnight changes in public education.

Non-Negotiable Challenge a Success!

At our August 25 academic convocation, one of the opening activities was when we assembled in the elementary gymnasium and talked through the learning stages of student agency. In our discussion, we highlighted four non-negotiables for this school year using this slide:



You'll note that the non-negotiable of "Permission" is circled so that we could emphasize our permission for all teachers to take instructional risks in their classrooms this year. We want everyone to trust that "in the interest of improving learning, we must change our teaching". One of our friends and colleagues, Dennis Littky, was also helping us at convocation and upon learning our non-negotiables he committed \$5,000 of his own money towards the permission of taking risks in

classrooms without judgment and/or scrutiny, and suggested mini-stipends to teachers who have taken those risks to diversify instruction and subsequently improve how students learn.

We conducted our first Non-Negotiable Challenge this fall and had a lot of fun with it. We expressed our permission/desire/hope for teachers to go out on a limb and change how they were offering instruction by taking the pedagogical risks that their creative and innovative minds crave to actualize. ***The only two requirements were that the risk must be intended to produce some type of learning outcome that would not have otherwise been achieved through traditional teaching methods, and they must measure the impact of the risk-taking with the intended outcome.***

Naturally, there were some basic guardrails that were included, such as always maintaining physical and emotional safety, abiding by all policies and laws, and not getting me in trouble. Further, if they wanted to make sure that their risk was acceptable, we asked them to share it with someone for feedback (not permission). Once they had completed their lesson, they were to write a brief summary of:

- What they did
- what their students did
- what they and their students would normally have done
- what learning was targeted
- what learning was exhibited
- How they knew the learning was exhibited as a result of the risk (their measurement)
- Their thoughts for future implications (can it be replicated or used by others).

We set December 5, 2025 as the deadline to submit and put together a panel of three independent judges (Winchester School Principal Megan Pouliot, Hinsdale Finance Director Jodie Holmquist, and WRCC Director Nancy Wiese) who then rank ordered all of the submissions according to the criteria. The top three submissions (Eric Bodenstein, Teresa Chirichella, and Jenn Taggart) were each awarded \$500 and one honorable mention (Emma Newman) received \$250. They all then recorded or wrote out thank you messages for Dr. Littky.

This was intended to be an enjoyable and scholarly uplifting exercise with an intention to expand how we are building learner agency among our professional staff. We will run the activity again this spring and hope that more of our teachers will accept the challenge of risk-taking, and may the biggest learning impact win!

Early Childhood Behavior Program Planning Continues

We continue to work toward program approval for our special program that we are establishing in the Ford Building on the Winchester School campus and hope to have it open for the 2026-2027 school year. As you recall, the program is being designed for preschool through grade 2 students who exhibit behaviors that are dangerous to self and others, disruptive to the learning of others, and can be corrected through acute behavior therapy following an Applied Behavior Analysis model. The planning team consists of myself, Patty Wallace, Winchester Student Services Director Jen Heise, and Monique Antaya of [Educational Behavior Consulting \(EBC\)](#) out of West Chesterfield, NH.

Thus far the team has met with the [Bureau of Special Education from the NH Department of Education](#) to walk through the [program approval process](#) and determine if the vision was viable and likely to be approved. The NHED fully supports the establishment of the program as it sees a dire need for it not only in the Southwest Region but across the rest of the state as well. The program will have a maximum of 12 students in its first year evenly split between one preschool classroom and one K-2 classroom. It will be staffed through contracted services with EBC and the costs will be shared between the districts who chose to send their students to it. The planning team had a meeting with six (including Hinsdale) interested districts on January 9 and is currently writing a brief that includes the critical information about the program. A follow up meeting with the districts is planned for early spring when the brief is complete and there has been ample time to review it.

A January 22 meeting of the planning team narrowed the financial operations of the program and the program approval application, and there is much needed conversation on ironing out

the financial details with EBC. A followup meeting is being scheduled for this week or the next and we will report any further information after that meeting takes place.

Report from the
BUSINESS
ADMINISTRATOR

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Business Administrator Report February

The budget work has been ongoing for the last several months. Once the budget committee sets the final budget number, the MS27 and the warrant will be completed.

We have fiscal monitoring for the federal grants taking place on Friday the sixth; this process will be remote as is done for our external auditor's work.

We continue to supply information to the external auditors for GASB 101 and the single audit (federal grants compliance).

I hope to have a preliminary look at the year-to-date expenditures for the current year for the next meeting. We are currently just paying December and January billings.

Respectfully submitted,
Jane

FINANCIALS

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: REVENUE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.0000.41111.00.00000 Hinsdale Assess.	(\$7,843,960.00)	(\$3,288,820.99)	(\$3,288,820.99)	(\$4,555,139.01)	\$0.00	(\$4,555,139.01) 58.07%
100.0000.41310.00.00000 Preschool Tuition	(\$6,000.00)	(\$8,520.00)	(\$8,520.00)	\$2,520.00	\$0.00	\$2,520.00 -42.00%
100.0000.41321.00.00000 Reg Tuition LEA In State	(\$17,000.00)	\$0.00	\$0.00	(\$17,000.00)	\$0.00	(\$17,000.00) 100.00%
100.0000.41322.00.00000 Sped Tuition LEA In State	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00) 100.00%
100.0000.41700.00.00000 Yearbook	(\$100.00)	\$0.00	\$0.00	(\$100.00)	\$0.00	(\$100.00) 100.00%
100.0000.41990.00.00000 Other Local Revenues	(\$20,000.00)	(\$31,283.92)	(\$31,283.92)	\$11,283.92	\$0.00	\$11,283.92 -56.42%
100.0000.43111.00.00000 Adequate Education Aid	(\$5,700,007.00)	(\$3,990,004.00)	(\$3,990,004.00)	(\$1,710,003.00)	\$0.00	(\$1,710,003.00) 30.00%
100.0000.43112.00.00000 State Education Tax	(\$444,716.00)	(\$111,179.01)	(\$111,179.01)	(\$333,536.99)	\$0.00	(\$333,536.99) 75.00%
100.0000.43190.00.00000 Other State Aid	(\$11,833.00)	(\$5,718.50)	(\$5,718.50)	(\$6,114.50)	\$0.00	(\$6,114.50) 51.67%
100.0000.43210.00.00000 Building Aid	(\$462,803.00)	(\$231,401.00)	(\$231,401.00)	(\$231,402.00)	\$0.00	(\$231,402.00) 50.00%
100.0000.43230.00.00000 Catastrophic Aid	(\$158,116.00)	(\$180,137.51)	(\$180,137.51)	\$22,021.51	\$0.00	\$22,021.51 -13.93%
100.0000.43241.00.00001 Voc Tuition Aid	(\$11,000.00)	(\$2,842.52)	(\$2,842.52)	(\$8,157.48)	\$0.00	(\$8,157.48) 74.16%
100.0000.43241.00.00002 Voc Tuition Aid	\$0.00	(\$1,664.04)	(\$1,664.04)	\$1,664.04	\$0.00	\$1,664.04 0.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: REVENUE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.0000.43242.00.00001 Voc Transp Aid	(\$775.00)	\$0.00	\$0.00	(\$775.00)	\$0.00	(\$775.00) 100.00%
100.0000.44580.00.00000 Medicaid Reimbursement	(\$110,000.00)	(\$53,224.40)	(\$53,224.40)	(\$56,775.60)	\$0.00	(\$56,775.60) 51.61%
100.5200.49300.00.00000 TRANSFERS IN	\$0.00	(\$16,906.77)	(\$16,906.77)	\$16,906.77	\$0.00	\$16,906.77 0.00%
Fund: 100	(\$14,791,310.00)	(\$7,921,702.66)	(\$7,921,702.66)	(\$6,869,607.34)	\$0.00	(\$6,869,607.34)

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: REVENUE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total: (\$14,791,310.00) (\$7,921,702.66) (\$7,921,702.66) (\$6,869,607.34) \$0.00 (\$6,869,607.34)

End of Report

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.0000.52110.00.00000 Health	\$0.00	(\$1,110.22)	(\$1,110.22)	\$1,110.22	\$0.00	\$1,110.22 0.00%
100.0000.52200.00.00000 Social Security	\$0.00	\$242.15	\$242.15	(\$242.15)	\$0.00	(\$242.15) 0.00%
100.0000.52310.00.00000 Nonteacher Retirement	\$0.00	\$5.97	\$5.97	(\$5.97)	\$0.00	(\$5.97) 0.00%
100.0000.52320.00.00000 Teacher Retirement	\$0.00	\$113.09	\$113.09	(\$113.09)	\$0.00	(\$113.09) 0.00%
100.1100.51100.21.00000 Teacher Salaries Reg Ed Elementary	\$1,088,059.00	\$500,656.28	\$500,656.28	\$587,402.72	\$580,718.21	\$6,684.51 0.61%
100.1100.51100.22.00000 Teacher Salaries Reg Ed Middle/High	\$1,367,752.00	\$660,801.19	\$660,801.19	\$706,950.81	\$748,798.56	(\$41,847.75) -3.06%
100.1100.51150.21.00000 Para Salaries Reg Ed Elementary	\$47,096.00	\$25,923.58	\$25,923.58	\$21,172.42	\$21,578.11	(\$405.69) -0.86%
100.1100.51150.22.00000 Para Salaries Reg Ed Middle/High	\$22,906.00	\$11,646.58	\$11,646.58	\$11,259.42	\$11,392.89	(\$133.47) -0.58%
100.1100.51200.21.00000 Substitutes Reg Ed Teacher Elementary	\$27,500.00	\$26,711.38	\$26,711.38	\$788.62	\$24,457.75	(\$23,669.13) -86.07%
100.1100.51200.22.00000 Substitutes Reg Ed Teacher Middle/High	\$40,000.00	\$20,844.76	\$20,844.76	\$19,155.24	\$0.00	\$19,155.24 47.89%
100.1100.51250.21.00000 Substitutes Reg Ed Para Elementary	\$3,500.00	\$5,626.25	\$5,626.25	(\$2,126.25)	\$0.00	(\$2,126.25) -60.75%
100.1100.51250.22.00000 Substitutes Reg Ed Para Middle/High	\$1,000.00	\$125.00	\$125.00	\$875.00	\$0.00	\$875.00 87.50%
100.1100.52110.21.00000 Health Insurance Regular Elementary	\$421,913.00	\$193,748.51	\$193,748.51	\$228,164.49	\$0.00	\$228,164.49 54.08%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026 From Date:7/1/2025 To Date:6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1100.52110.22.00000 Health Insurance Regular Middle/High	\$599,932.00	\$220,872.85	\$220,872.85	\$379,059.15	\$0.00	\$379,059.15 63.18%
100.1100.52120.21.00000 Dental Insurance Regular Elementary	\$14,111.00	\$6,671.21	\$6,671.21	\$7,439.79	\$0.00	\$7,439.79 52.72%
100.1100.52120.22.00000 Dental Insurance Regular Middle/High	\$20,173.00	\$10,102.73	\$10,102.73	\$10,070.27	\$0.00	\$10,070.27 49.92%
100.1100.52200.21.00000 Social Security Reg Elementary	\$86,840.00	\$39,735.02	\$39,735.02	\$47,104.98	\$0.00	\$47,104.98 54.24%
100.1100.52200.22.00000 Social Security Reg Middle/High	\$106,385.00	\$49,296.51	\$49,296.51	\$57,088.49	\$0.00	\$57,088.49 53.66%
100.1100.52310.21.00000 Nonteacher Retirement Regular Elementary	\$0.00	\$15.94	\$15.94	(\$15.94)	\$0.00	(\$15.94) 0.00%
100.1100.52310.22.00000 Nonteacher Retirement Regular Middle/High	\$2,920.00	\$8.59	\$8.59	\$2,911.41	\$0.00	\$2,911.41 99.71%
100.1100.52320.21.00000 Teacher Retirement Regular Elementary	\$202,686.00	\$90,988.49	\$90,988.49	\$111,697.51	\$0.00	\$111,697.51 55.11%
100.1100.52320.22.00000 Teacher Retirement Regular Middle/High	\$263,456.00	\$127,072.13	\$127,072.13	\$136,383.87	\$0.00	\$136,383.87 51.77%
100.1100.56100.22.00000 Supplies Reg Ed Middle/High	\$0.00	\$2,146.41	\$2,146.41	(\$2,146.41)	\$0.00	(\$2,146.41) 0.00%
100.1100.56410.21.00000 Books Reg Ed Elementary	\$0.00	\$5.96	\$5.96	(\$5.96)	\$0.00	(\$5.96) 0.00%
100.1102.56100.21.00000 Supplies Art Elementary	\$2,000.00	\$156.44	\$156.44	\$1,843.56	\$1,408.66	\$434.90 21.75%
100.1102.56100.22.00000 Supplies Art Middle/High	\$623.00	\$0.00	\$0.00	\$623.00	\$0.00	\$623.00 100.00%
100.1105.56100.22.00000 Supplies Language Arts Middle/High	\$381.00	\$78.72	\$78.72	\$302.28	\$0.00	\$302.28 79.34%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1105.56410.21.00000 Books Lang Arts Elementary	\$3,138.00	\$0.00	\$0.00	\$3,138.00	\$0.00	\$3,138.00 100.00%
100.1105.56410.22.00000 Books Lang Arts Middle/High	\$5,500.00	\$642.30	\$642.30	\$4,857.70	\$92.07	\$4,765.63 86.65%
100.1106.56100.22.00000 Supplies Modern Language Middle/High	\$308.00	\$332.98	\$332.98	(\$24.98)	\$0.00	(\$24.98) -8.11%
100.1107.56100.22.00000 Supplies In School Suspension Middle/High	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00 100.00%
100.1108.56100.21.00000 Supplies Phys Ed Elementary	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00 100.00%
100.1108.56100.22.00000 Supplies Phys Ed Middle/High	\$1,937.00	\$1,881.86	\$1,881.86	\$55.14	\$0.00	\$55.14 2.85%
100.1109.54300.22.00000 Repairs Life Sciences Middle/High	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00 100.00%
100.1109.56100.22.00000 Supplies Life Sciences Middle/High	\$10,000.00	\$3,372.21	\$3,372.21	\$6,627.79	\$0.00	\$6,627.79 66.28%
100.1109.56410.22.00000 Books Life Sciences Middle/High	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00 100.00%
100.1110.56100.22.00000 Supplies Tech Ed Middle/High	\$1,020.00	\$848.93	\$848.93	\$171.07	\$0.00	\$171.07 16.77%
100.1111.56100.22.00000 Supplies Mathematics Middle/High	\$650.00	\$615.98	\$615.98	\$34.02	\$0.00	\$34.02 5.23%
100.1111.56410.21.00000 Books Mathematics Elementary	\$3,000.00	\$777.60	\$777.60	\$2,222.40	\$0.00	\$2,222.40 74.08%
100.1111.56410.22.00000 Books Mathematics Middle/High	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.1112.53000.21.00000 Repairs & Other Services Music Elementary	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1112.53000.22.00000 Repairs & Other Services Music Middle/High	\$2,000.00	\$979.00	\$979.00	\$1,021.00	\$0.00	\$1,021.00 51.05%
100.1112.56100.21.00000 Supplies Music Elementary	\$479.00	\$102.61	\$102.61	\$376.39	\$0.00	\$376.39 78.58%
100.1112.56100.22.00000 Supplies Music Middle/High	\$1,617.00	\$1,421.53	\$1,421.53	\$195.47	\$0.00	\$195.47 12.09%
100.1112.57370.22.00000 Music Equipment	\$3,383.00	\$0.00	\$0.00	\$3,383.00	\$3,382.56	\$0.44 0.01%
100.1112.58100.22.00000 Dues & Fees Music Middle/High	\$835.00	\$100.00	\$100.00	\$735.00	\$0.00	\$735.00 88.02%
100.1113.56100.21.00000 Supplies Science Elementary	\$750.00	\$237.42	\$237.42	\$512.58	\$0.00	\$512.58 68.34%
100.1113.56100.22.00000 Supplies Science Middle/High	\$3,000.00	\$2,970.81	\$2,970.81	\$29.19	\$0.00	\$29.19 0.97%
100.1113.56410.21.00000 Books Science Elementary	\$750.00	\$192.74	\$192.74	\$557.26	\$0.00	\$557.26 74.30%
100.1113.56500.21.00000 Mystery Science Software	\$1,475.00	\$0.00	\$0.00	\$1,475.00	\$0.00	\$1,475.00 100.00%
100.1115.56100.21.00000 Supplies Social Studies Elementary	\$1,500.00	\$496.90	\$496.90	\$1,003.10	\$0.00	\$1,003.10 66.87%
100.1115.56100.22.00000 Supplies Social Studies Middle/High	\$1,126.00	\$734.85	\$734.85	\$391.15	\$0.00	\$391.15 34.74%
100.1115.56410.21.00000 Books Social Studies Elementary	\$2,000.00	\$1,541.95	\$1,541.95	\$458.05	\$0.00	\$458.05 22.90%
100.1116.56100.22.00000 Supplies ELO	\$1,000.00	\$354.30	\$354.30	\$645.70	\$0.00	\$645.70 64.57%
100.1125.51100.21.00000 MTSS Reading Teacher Salary	\$33,343.00	\$375.00	\$375.00	\$32,968.00	\$0.00	\$32,968.00 98.88%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1125.52110.21.00000 MTSS Reading Health Insurance	\$14,741.00	\$0.00	\$0.00	\$14,741.00	\$0.00	\$14,741.00 100.00%
100.1125.52120.21.00000 MTSS Reading Dental Insurance	\$540.00	\$0.00	\$0.00	\$540.00	\$0.00	\$540.00 100.00%
100.1125.52200.21.00000 MTSS Reading Social Security	\$2,551.00	\$28.68	\$28.68	\$2,522.32	\$0.00	\$2,522.32 98.88%
100.1125.52320.21.00000 MTSS Reading Teacher Retirement	\$6,412.00	\$0.00	\$0.00	\$6,412.00	\$0.00	\$6,412.00 100.00%
100.1125.56410.21.00000 Books Reading Imp Elementary	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$0.00	\$1,350.00 100.00%
100.1126.53290.21.00000 Assemblies Elementary	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.1126.55910.21.00000 Field Trip Entry Fees Elementary	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.1126.56100.21.00000 Supplies General Expense Elementary	\$18,000.00	\$10,090.65	\$10,090.65	\$7,909.35	\$1,676.73	\$6,232.62 34.63%
100.1126.56100.22.00000 Supplies General Expense Secondary	\$22,500.00	\$12,394.14	\$12,394.14	\$10,105.86	\$9.03	\$10,096.83 44.87%
100.1126.56101.22.00000 Graduation & Special Events Middle/High	\$8,000.00	\$992.50	\$992.50	\$7,007.50	\$35.48	\$6,972.02 87.15%
100.1126.56410.22.00000 Yearbook	\$7,000.00	\$2,965.60	\$2,965.60	\$4,034.40	\$0.00	\$4,034.40 57.63%
100.1126.56500.21.00000 General Expense Software	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00 100.00%
100.1200.51100.21.00000 Teacher Salaries Special educ. Elementary	\$241,145.00	\$106,584.49	\$106,584.49	\$134,560.51	\$131,532.76	\$3,027.75 1.26%
100.1200.51100.22.00000 Teacher Salaries Special Education Middle/High	\$213,300.00	\$79,523.07	\$79,523.07	\$133,776.93	\$97,776.93	\$36,000.00 16.88%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1200.51150.21.00000 Para Salaries Special Education Elementary	\$448,718.00	\$185,219.00	\$185,219.00	\$263,499.00	\$189,794.75	\$73,704.25 16.43%
100.1200.51150.22.00000 Para Salaries Special Education Middle/High	\$331,230.00	\$127,323.26	\$127,323.26	\$203,906.74	\$135,618.01	\$68,288.73 20.62%
100.1200.51200.21.00000 Substitutes Special Educ. Teacher Elementary	\$2,400.00	\$125.00	\$125.00	\$2,275.00	\$0.00	\$2,275.00 94.79%
100.1200.51200.22.00000 Substitutes Special Educ. Teacher Middle/High	\$3,000.00	\$125.00	\$125.00	\$2,875.00	\$0.00	\$2,875.00 95.83%
100.1200.51250.21.00000 Substitutes Special Educ. Para Elementary	\$5,000.00	\$1,000.00	\$1,000.00	\$4,000.00	\$0.00	\$4,000.00 80.00%
100.1200.51250.22.00000 Substitutes Special Educ. Para Middle/High	\$500.00	\$2,673.75	\$2,673.75	(\$2,173.75)	\$0.00	(\$2,173.75) -434.75%
100.1200.52110.21.00000 Health Insurance Special Educ. Teachers Elementary	\$245,363.00	\$54,271.68	\$54,271.68	\$191,091.32	\$0.00	\$191,091.32 77.88%
100.1200.52110.22.00000 Health Insurance Special Educ Teachers Middle/High	\$168,462.00	\$46,776.77	\$46,776.77	\$121,685.23	\$0.00	\$121,685.23 72.23%
100.1200.52120.21.00000 Dental Insurance Special educ. Teachers Elementary	\$3,240.00	\$565.73	\$565.73	\$2,674.27	\$0.00	\$2,674.27 82.54%
100.1200.52120.22.00000 Dental Insurance Special Educ Teachers Middle/High	\$3,484.00	\$1,252.79	\$1,252.79	\$2,231.21	\$0.00	\$2,231.21 64.04%
100.1200.52200.21.00000 Social Security Special Educ. Elementary	\$52,775.00	\$21,009.65	\$21,009.65	\$31,765.35	\$0.00	\$31,765.35 60.19%
100.1200.52200.22.00000 Social Security Special Educ. Middle/High	\$41,656.00	\$14,978.49	\$14,978.49	\$26,677.51	\$0.00	\$26,677.51 64.04%
100.1200.52310.22.00000 Nonteacher Retirement Special Educ. Middle/High	\$0.00	\$1,766.52	\$1,766.52	(\$1,766.52)	\$0.00	(\$1,766.52) 0.00%
100.1200.52320.21.00000 Teacher Retirement Special Educ. Elementary	\$46,372.00	\$16,452.36	\$16,452.36	\$29,919.64	\$0.00	\$29,919.64 64.52%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1200.52320.22.00000 Teacher Retirement Special Educ. Middle/High	\$41,018.00	\$15,292.32	\$15,292.32	\$25,725.68	\$0.00	\$25,725.68 62.72%
100.1200.53001.20.00000 Related Services Special Educ.	\$45,000.00	\$90,241.26	\$90,241.26	(\$45,241.26)	\$0.00	(\$45,241.26) -100.54%
100.1200.53001.21.00000 Related Services In District Elem	\$259,154.00	\$47,238.97	\$47,238.97	\$211,915.03	\$0.00	\$211,915.03 81.77%
100.1200.53001.22.00000 Related Services In District Middle/High	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00 100.00%
100.1200.53002.20.00000 Charter School Special Ed Services	\$6,000.00	\$496.26	\$496.26	\$5,503.74	\$0.00	\$5,503.74 91.73%
100.1200.53300.20.00000 Legal Special Education	\$250.00	\$8,289.88	\$8,289.88	(\$8,039.88)	\$0.00	(\$8,039.88) -3215.95%
100.1200.55601.20.00000 Tuition Special Education Public	\$0.00	\$10,524.65	\$10,524.65	(\$10,524.65)	\$0.00	(\$10,524.65) 0.00%
100.1200.55602.20.00000 Tuition Special Education Private	\$1,015,336.00	\$334,007.35	\$334,007.35	\$681,328.65	\$0.00	\$681,328.65 67.10%
100.1200.56100.20.00000 Supplies & Medical Hardware Out Of District	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00 100.00%
100.1200.56100.21.00000 Supplies & Medical Hardware Elementary	\$2,000.00	\$365.49	\$365.49	\$1,634.51	\$0.00	\$1,634.51 81.73%
100.1200.56100.22.00000 Supplies & Medical Hardware Middle/High	\$1,300.00	\$962.84	\$962.84	\$337.16	\$0.00	\$337.16 25.94%
100.1210.51100.21.00000 Salaries	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00 100.00%
100.1210.51100.22.00000 Salaries	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00 100.00%
100.1210.52200.21.00000 Social Security	\$1,148.00	\$0.00	\$0.00	\$1,148.00	\$0.00	\$1,148.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1210.52200.22.00000 Social Security	\$918.00	\$0.00	\$0.00	\$918.00	\$0.00	\$918.00 100.00%
100.1210.52320.21.00000 Retirement	\$2,885.00	\$0.00	\$0.00	\$2,885.00	\$0.00	\$2,885.00 100.00%
100.1210.52320.22.00000 Retirement	\$2,308.00	\$0.00	\$0.00	\$2,308.00	\$0.00	\$2,308.00 100.00%
100.1260.51100.20.00000 Teacher Salaries ESL	\$31,110.00	\$4,505.60	\$4,505.60	\$26,604.40	\$5,734.40	\$20,870.00 67.08%
100.1260.52200.20.00000 Social Security ESL	\$2,380.00	\$331.09	\$331.09	\$2,048.91	\$0.00	\$2,048.91 86.09%
100.1260.52320.20.00000 Teacher Retirement ESL	\$0.00	\$866.47	\$866.47	(\$866.47)	\$0.00	(\$866.47) 0.00%
100.1260.53000.20.00000 Purchased Services ESL	\$0.00	\$1,372.50	\$1,372.50	(\$1,372.50)	\$0.00	(\$1,372.50) 0.00%
100.1260.56100.22.00000 Supplies	\$0.00	\$29.99	\$29.99	(\$29.99)	\$0.00	(\$29.99) 0.00%
100.1260.56410.22.00000 Books for ESL - HMHS	\$0.00	\$394.64	\$394.64	(\$394.64)	\$0.00	(\$394.64) 0.00%
100.1300.55610.22.00000 Tuition Vocational Middle/High	\$112,000.00	\$0.00	\$0.00	\$112,000.00	\$0.00	\$112,000.00 100.00%
100.1400.51190.22.00000 Advisors Stipends	\$17,600.00	\$24,557.32	\$24,557.32	(\$6,957.32)	\$6,828.08	(\$13,785.40) -78.33%
100.1400.52200.22.00000 Social Security CoCurricular	\$1,346.00	\$1,838.09	\$1,838.09	(\$492.09)	\$0.00	(\$492.09) -36.56%
100.1400.52310.22.00000 Nonteacher Retirement CoCurricular	\$635.00	\$363.07	\$363.07	\$271.93	\$0.00	\$271.93 42.82%
100.1400.52320.22.00000 Teacher Retirement CoCurricular	\$3,500.00	\$1,727.97	\$1,727.97	\$1,772.03	\$0.00	\$1,772.03 50.63%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1400.53900.22.00000 Officials/Police Coverage	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00) 0.00%
100.1400.55800.22.00000 Dues & Fees CoCurricular	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.1400.56100.22.00000 Supplies/Awards CoCurr Secondary	\$0.00	\$29.81	\$29.81	(\$29.81)	\$0.00	(\$29.81) 0.00%
100.1420.51100.22.00000 Athletic Director Stipend	\$20,540.00	\$119.49	\$119.49	\$20,420.51	\$0.00	\$20,420.51 99.42%
100.1420.51190.22.00000 Coaches Stipends	\$83,032.00	\$17,570.51	\$17,570.51	\$65,461.49	\$0.00	\$65,461.49 78.84%
100.1420.52200.22.00000 Social Security Athletics	\$6,352.00	\$1,259.19	\$1,259.19	\$5,092.81	\$0.00	\$5,092.81 80.18%
100.1420.52310.22.00000 Nonteacher Retirement Athletics	\$4,815.00	\$0.00	\$0.00	\$4,815.00	\$0.00	\$4,815.00 100.00%
100.1420.52320.22.00000 Teacher Retirement Athletics	\$1,000.00	\$634.53	\$634.53	\$365.47	\$0.00	\$365.47 36.55%
100.1420.53000.22.00000 Sports Physicals/Doctor's Services	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.1420.53900.22.00000 Officials/Police Coverage	\$18,600.00	\$9,637.50	\$9,637.50	\$8,962.50	\$0.00	\$8,962.50 48.19%
100.1420.54300.22.00000 Repairs and Maintenance	\$2,500.00	\$836.50	\$836.50	\$1,663.50	\$0.00	\$1,663.50 66.54%
100.1420.55800.22.00000 Dues and Fees Secondary	\$6,310.00	\$4,412.20	\$4,412.20	\$1,897.80	\$150.00	\$1,747.80 27.70%
100.1420.56100.22.00000 Supplies/Awards Athletics	\$13,575.00	\$4,091.39	\$4,091.39	\$9,483.61	\$100.00	\$9,383.61 69.12%
100.1420.57370.22.00000 Athletic Equipment	\$425.00	\$0.00	\$0.00	\$425.00	\$424.75	\$0.25 0.06%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1420.58100.22.00000 Conferences Athletics	\$2,000.00	\$711.20	\$711.20	\$1,288.80	\$0.00	\$1,288.80 64.44%
100.1430.51100.21.00000 Summer School Stipends Elementary	\$0.00	\$16,584.12	\$16,584.12	(\$16,584.12)	\$0.00	(\$16,584.12) 0.00%
100.1430.51100.22.00000 Summer School Stipends Middle/High	\$0.00	\$4,650.00	\$4,650.00	(\$4,650.00)	\$0.00	(\$4,650.00) 0.00%
100.1430.52200.21.00000 Social Security Summer School Elementary	\$0.00	\$1,268.69	\$1,268.69	(\$1,268.69)	\$0.00	(\$1,268.69) 0.00%
100.1430.52200.22.00000 Social Security Summer School Middle/High	\$0.00	\$355.73	\$355.73	(\$355.73)	\$0.00	(\$355.73) 0.00%
100.1430.52320.21.00000 Teacher Retirement Summer School Elementary	\$0.00	\$2,944.82	\$2,944.82	(\$2,944.82)	\$0.00	(\$2,944.82) 0.00%
100.1430.52320.22.00000 Teacher Retirement Summer School Middle/High	\$0.00	\$894.20	\$894.20	(\$894.20)	\$0.00	(\$894.20) 0.00%
100.1430.56100.22.00000 Supplies Summer Middle/High	\$3,000.00	\$1,478.34	\$1,478.34	\$1,521.66	\$0.00	\$1,521.66 50.72%
100.2120.51100.21.00000 Guidance Salaries Elementary	\$208,703.00	\$107,916.64	\$107,916.64	\$100,786.36	\$104,380.55	(\$3,594.19) -1.72%
100.2120.51100.22.00000 Guidance Salaries Middle/High	\$272,200.00	\$142,367.54	\$142,367.54	\$129,832.46	\$124,508.02	\$5,324.44 1.96%
100.2120.52110.21.00000 Health Insurance Guidance Elementary	\$70,652.00	\$28,535.32	\$28,535.32	\$42,116.68	\$0.00	\$42,116.68 59.61%
100.2120.52110.22.00000 Health Insurance Guidance Middle/High	\$87,526.00	\$46,678.52	\$46,678.52	\$40,847.48	\$0.00	\$40,847.48 46.67%
100.2120.52120.21.00000 Dental Insurance Guidance Elementary	\$2,007.00	\$1,070.69	\$1,070.69	\$936.31	\$0.00	\$936.31 46.65%
100.2120.52120.22.00000 Dental Insurance Guidance Middle/High	\$3,286.00	\$1,974.23	\$1,974.23	\$1,311.77	\$0.00	\$1,311.77 39.92%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2120.52200.21.00000 Social Security Guidance Elementary	\$15,966.00	\$7,766.90	\$7,766.90	\$8,199.10	\$0.00	\$8,199.10 51.35%
100.2120.52200.22.00000 Social Security Guidance Middle/High	\$20,824.00	\$10,064.91	\$10,064.91	\$10,759.09	\$0.00	\$10,759.09 51.67%
100.2120.52310.21.00000 Nonteacher Retirement	\$0.00	\$3,355.01	\$3,355.01	(\$3,355.01)	\$0.00	(\$3,355.01) 0.00%
100.2120.52310.22.00000 Nonteacher Retirement Guidance Middle/High	\$7,856.00	\$9,973.39	\$9,973.39	(\$2,117.39)	\$0.00	(\$2,117.39) -26.95%
100.2120.52320.21.00000 Teacher Retirement Guidance Elementary	\$35,347.00	\$11,030.45	\$11,030.45	\$24,316.55	\$0.00	\$24,316.55 68.79%
100.2120.52320.22.00000 Teacher Retirement Guidance Middle/High	\$36,160.00	\$12,335.10	\$12,335.10	\$23,824.90	\$0.00	\$23,824.90 65.89%
100.2120.53000.21.00000 Guidance Contracted Svcs	\$0.00	\$6,300.00	\$6,300.00	(\$6,300.00)	\$0.00	(\$6,300.00) 0.00%
100.2120.53300.22.00000 Professional Services Guidance Middle/High	\$1,500.00	\$798.00	\$798.00	\$702.00	\$0.00	\$702.00 46.80%
100.2120.56100.21.00000 Supplies Guidance Elementary	\$2,300.00	\$356.55	\$356.55	\$1,943.45	\$34.97	\$1,908.48 82.98%
100.2120.56100.22.00000 Supplies Guidance Middle/High	\$638.00	\$101.77	\$101.77	\$536.23	\$0.00	\$536.23 84.05%
100.2120.56110.21.00000 Testing Map, Etc Elementary	\$3,625.00	\$0.00	\$0.00	\$3,625.00	\$0.00	\$3,625.00 100.00%
100.2120.56110.22.00000 Testing Map, Psat, Etc Middle/High	\$4,345.00	\$4,340.97	\$4,340.97	\$4.03	\$530.50	(\$526.47) -12.12%
100.2120.56410.21.00000 Books Guidance Elementary	\$225.00	\$223.25	\$223.25	\$1.75	\$0.00	\$1.75 0.78%
100.2120.56410.22.00000 Books Guidance Middle/High	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026 From Date:7/1/2025 To Date:6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2120.56500.21.00000 Guidance Software	\$2,595.00	\$1,080.00	\$1,080.00	\$1,515.00	\$0.00	\$1,515.00 58.38%
100.2120.58100.21.00000 Dues & Fees Guidance Elementary	\$250.00	\$5,053.00	\$5,053.00	(\$4,803.00)	\$0.00	(\$4,803.00) -1921.20%
100.2120.58100.22.00000 Dues & Fees Guidance Middle/High	\$200.00	\$684.52	\$684.52	(\$484.52)	\$0.00	(\$484.52) -242.26%
100.2130.51100.21.00000 School Nurse Salaries Elementary	\$53,800.00	\$5,212.92	\$5,212.92	\$48,587.08	\$36,490.44	\$12,096.64 22.48%
100.2130.51100.22.00000 School Nurse Salaries Middle/High	\$67,768.00	\$31,277.52	\$31,277.52	\$36,490.48	\$36,490.48	\$0.00 0.00%
100.2130.52110.21.00000 Health Insurance Nurse Elementary	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00 100.00%
100.2130.52110.22.00000 Health Insurance Nurse Middle/High	\$29,483.00	\$15,443.34	\$15,443.34	\$14,039.66	\$0.00	\$14,039.66 47.62%
100.2130.52120.21.00000 Dental Insurance Nurse Elementary	\$0.00	\$102.86	\$102.86	(\$102.86)	\$0.00	(\$102.86) 0.00%
100.2130.52120.22.00000 Dental Insurance Nurse Middle/High	\$1,080.00	\$565.73	\$565.73	\$514.27	\$0.00	\$514.27 47.62%
100.2130.52200.21.00000 Social Security Nurse Elementary	\$4,116.00	\$390.38	\$390.38	\$3,725.62	\$0.00	\$3,725.62 90.52%
100.2130.52200.22.00000 Social Security Nurse Middle/High	\$5,184.00	\$2,109.98	\$2,109.98	\$3,074.02	\$0.00	\$3,074.02 59.30%
100.2130.52320.21.00000 Teacher Retirement Nurse Elementary	\$10,346.00	\$1,002.44	\$1,002.44	\$9,343.56	\$0.00	\$9,343.56 90.31%
100.2130.52320.22.00000 Teacher Retirement Nurse Middle/High	\$13,032.00	\$6,014.64	\$6,014.64	\$7,017.36	\$0.00	\$7,017.36 53.85%
100.2130.56100.21.00000 Supplies Nurse Elementary	\$2,000.00	\$631.74	\$631.74	\$1,368.26	\$136.63	\$1,231.63 61.58%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2130.56100.22.00000 Supplies Nurse Middle/High	\$1,000.00	\$529.60	\$529.60	\$470.40	\$0.00	\$470.40 47.04%
100.2130.56500.21.00000 Nursing Software	\$850.00	\$850.00	\$850.00	\$0.00	\$0.00	\$0.00 0.00%
100.2130.58100.21.00000 Dues & Fees Nurse Elementary	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2140.51100.20.00000 Psychologist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2140.53000.20.00000 Purchased Services Psychological	\$60,000.00	\$28,625.50	\$28,625.50	\$31,374.50	\$0.00	\$31,374.50 52.29%
100.2140.56100.20.00000 Supplies Psychologist	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2150.51100.20.00000 Speech & Language Salaries	\$200,542.00	\$96,007.96	\$96,007.96	\$104,534.04	\$107,766.85	(\$3,232.81) -1.61%
100.2150.52110.20.00000 Health Insurance Speech & Language	\$98,768.00	\$36,291.86	\$36,291.86	\$62,476.14	\$0.00	\$62,476.14 63.26%
100.2150.52120.20.00000 Dental Insurance Speech & Language	\$3,240.00	\$1,697.19	\$1,697.19	\$1,542.81	\$0.00	\$1,542.81 47.62%
100.2150.52200.20.00000 Social Security Speech & Language	\$15,341.00	\$6,425.32	\$6,425.32	\$8,915.68	\$0.00	\$8,915.68 58.12%
100.2150.52310.20.00000 Nonteacher Retirement	\$4,660.00	\$5,326.22	\$5,326.22	(\$666.22)	\$0.00	(\$666.22) -14.30%
100.2150.52320.20.00000 Teacher Retirement Speech & Language	\$31,536.00	\$10,429.17	\$10,429.17	\$21,106.83	\$0.00	\$21,106.83 66.93%
100.2150.53000.20.00000 Purchased Services Speech & Language	\$4,500.00	\$334.30	\$334.30	\$4,165.70	\$0.00	\$4,165.70 92.57%
100.2150.55800.20.00000 Travel Speech & Language	\$600.00	\$0.00	\$0.00	\$600.00	\$295.00	\$305.00 50.83%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2150.56100.20.00000 Supplies Speech & Language	\$1,200.00	\$370.77	\$370.77	\$829.23	\$0.00	\$829.23 69.10%
100.2150.58100.20.00000 Dues & Fees Speech & Language	\$300.00	\$60.00	\$60.00	\$240.00	\$0.00	\$240.00 80.00%
100.2160.51100.20.00000 Occupational Therapist Salaries	\$0.00	\$1,372.50	\$1,372.50	(\$1,372.50)	\$0.00	(\$1,372.50) 0.00%
100.2160.53000.20.00000 Purchased Services Occupational Therapy	\$29,500.00	\$17,916.26	\$17,916.26	\$11,583.74	\$0.00	\$11,583.74 39.27%
100.2170.51100.20.00000 Certified OT Assistant Salaries	\$45,839.00	\$23,681.38	\$23,681.38	\$22,157.62	\$23,861.64	(\$1,704.02) -3.72%
100.2170.52110.20.00000 Health Ins Certified OT Assistant	\$14,675.00	\$7,686.80	\$7,686.80	\$6,988.20	\$0.00	\$6,988.20 47.62%
100.2170.52120.20.00000 Dental Insurance Certified OT Assistant	\$662.00	\$343.53	\$343.53	\$318.47	\$0.00	\$318.47 48.11%
100.2170.52200.20.00000 Social Security Certified OT Assistant	\$3,507.00	\$1,731.71	\$1,731.71	\$1,775.29	\$0.00	\$1,775.29 50.62%
100.2170.52310.20.00000 Nonteacher Retirement	\$5,844.00	\$3,019.37	\$3,019.37	\$2,824.63	\$0.00	\$2,824.63 48.33%
100.2170.55800.20.00000 Travel COTA	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00 100.00%
100.2170.56100.20.00000 Supplies COTA	\$500.00	\$352.00	\$352.00	\$148.00	\$68.64	\$79.36 15.87%
100.2170.58100.20.00000 Dues & Fees COTA	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00 100.00%
100.2210.51101.20.00000 Support Staff PD Training	\$0.00	\$3,300.22	\$3,300.22	(\$3,300.22)	\$0.00	(\$3,300.22) 0.00%
100.2210.52200.20.00000 Social Security	\$0.00	\$222.78	\$222.78	(\$222.78)	\$0.00	(\$222.78) 0.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2210.52310.20.00000 Nonteacher Retirement	\$0.00	\$23.24	\$23.24	(\$23.24)	\$0.00	(\$23.24) 0.00%
100.2210.53200.20.00000 Teachers' Staff Development CBA Article V.O	\$29,000.00	\$8,452.19	\$8,452.19	\$20,547.81	\$495.00	\$20,052.81 69.15%
100.2210.53201.20.00000 Support Staff Development Workshops	\$8,000.00	\$764.00	\$764.00	\$7,236.00	\$0.00	\$7,236.00 90.45%
100.2212.51100.20.00000 Salaries Curriculum	\$131,225.00	\$95,041.26	\$95,041.26	\$36,183.74	\$73,727.51	(\$37,543.77) -28.61%
100.2212.51101.20.00000 Curriculum Stipends	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00) 0.00%
100.2212.52110.20.00000 Health	\$69,285.00	\$47,398.01	\$47,398.01	\$21,886.99	\$0.00	\$21,886.99 31.59%
100.2212.52120.20.00000 Dental	\$2,160.00	\$1,820.15	\$1,820.15	\$339.85	\$0.00	\$339.85 15.73%
100.2212.52200.20.00000 Social Security Curriculum	\$10,039.00	\$6,549.87	\$6,549.87	\$3,489.13	\$0.00	\$3,489.13 34.76%
100.2212.52310.20.00000 Nonteacher Retirement Curriculum	\$11,184.00	\$6,805.06	\$6,805.06	\$4,378.94	\$0.00	\$4,378.94 39.15%
100.2212.52320.20.00000 Teacher Retirement Curriculum	\$0.00	\$1,885.34	\$1,885.34	(\$1,885.34)	\$0.00	(\$1,885.34) 0.00%
100.2212.53200.20.00000 Purchased Services District	\$13,600.00	\$127.00	\$127.00	\$13,473.00	\$0.00	\$13,473.00 99.07%
100.2212.55800.20.00000 Travel & Conferences Prof Dev District	\$2,200.00	\$50.43	\$50.43	\$2,149.57	\$0.00	\$2,149.57 97.71%
100.2212.56100.20.00000 Supplies Prof Dev District	\$3,000.00	\$698.09	\$698.09	\$2,301.91	\$0.00	\$2,301.91 76.73%
100.2212.56410.20.00000 Professional Learning Texts	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2212.56500.20.00000 Software Prof Dev	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00 100.00%
100.2212.58100.20.00000 Dues & Fees Prof Dev District	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2222.51100.22.00000 Library Salaries Middle/High	\$59,600.00	\$27,923.05	\$27,923.05	\$31,676.95	\$32,576.95	(\$900.00) -1.51%
100.2222.51150.21.00000 Library Salaries Elementary	\$27,229.00	\$14,893.83	\$14,893.83	\$12,335.17	\$13,543.20	(\$1,208.03) -4.44%
100.2222.52110.21.00000 Health	\$26,207.00	\$13,727.45	\$13,727.45	\$12,479.55	\$0.00	\$12,479.55 47.62%
100.2222.52110.22.00000 Health Insurance Library Middle/High	\$39,622.00	\$20,748.86	\$20,748.86	\$18,873.14	\$0.00	\$18,873.14 47.63%
100.2222.52120.22.00000 Dental Insurance Library Middle/High	\$662.00	\$343.53	\$343.53	\$318.47	\$0.00	\$318.47 48.11%
100.2222.52200.21.00000 Social Security Library Elementary	\$2,083.00	\$776.11	\$776.11	\$1,306.89	\$0.00	\$1,306.89 62.74%
100.2222.52200.22.00000 Social Security Library Middle/High	\$4,559.00	\$1,925.99	\$1,925.99	\$2,633.01	\$0.00	\$2,633.01 57.75%
100.2222.52310.21.00000 Nonteacher Retirement Library Elementary	\$3,472.00	\$1,898.99	\$1,898.99	\$1,573.01	\$0.00	\$1,573.01 45.31%
100.2222.52320.22.00000 Teacher Retirement Library Middle/High	\$11,461.00	\$5,369.64	\$5,369.64	\$6,091.36	\$0.00	\$6,091.36 53.15%
100.2222.54300.22.00000 Repairs Library Equip Middle/High	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2222.56100.21.00000 Supplies Library Elementary	\$500.00	\$147.76	\$147.76	\$352.24	\$0.00	\$352.24 70.45%
100.2222.56100.22.00000 Supplies Library Middle/High	\$400.00	\$365.55	\$365.55	\$34.45	\$74.88	(\$40.43) -10.11%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2222.56410.21.00000 Books & Information Resources Library Elementary	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00 100.00%
100.2222.56410.22.00000 Books & Information Resources Library Middle/High	\$5,000.00	\$4,008.07	\$4,008.07	\$991.93	\$0.00	\$991.93 19.84%
100.2222.56420.21.00000 Other Information Resources Library Elem	\$1,500.00	\$1,375.68	\$1,375.68	\$124.32	\$525.00	(\$400.68) -26.71%
100.2222.56420.22.00000 Other Information Resources Library Middle/High	\$4,122.00	\$3,125.90	\$3,125.90	\$996.10	\$0.00	\$996.10 24.17%
100.2310.51100.20.00000 School Board & Others' Salaries	\$4,350.00	\$0.00	\$0.00	\$4,350.00	\$4,600.00	(\$250.00) -5.75%
100.2310.52200.20.00000 Social Security School Board	\$333.00	\$0.00	\$0.00	\$333.00	\$0.00	\$333.00 100.00%
100.2310.53000.20.00000 Purchased Services Election Officials	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00 100.00%
100.2310.53301.20.00000 Legal Expenses School Board	\$4,000.00	\$20,870.39	\$20,870.39	(\$16,870.39)	\$0.00	(\$16,870.39) -421.76%
100.2310.53302.20.00000 Audit Expenses School Board	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$0.00	\$22,000.00 100.00%
100.2310.55800.20.00000 Travel & Conferences School Board	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2310.58100.20.00000 Dues & Fees School Board	\$4,500.00	\$4,454.20	\$4,454.20	\$45.80	\$0.00	\$45.80 1.02%
100.2310.58110.20.00000 Recognition & Awards School Board	\$1,000.00	\$38.00	\$38.00	\$962.00	\$600.00	\$362.00 36.20%
100.2320.51100.20.00000 SAU Salaries	\$166,446.00	\$111,304.88	\$111,304.88	\$55,141.12	\$64,784.50	(\$9,643.38) -5.79%
100.2320.52110.20.00000 Health Insurance SAU	\$34,350.00	\$18,061.28	\$18,061.28	\$16,288.72	\$0.00	\$16,288.72 47.42%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2320.52120.20.00000 Dental Insurance SAU	\$2,256.00	\$2,198.08	\$2,198.08	\$57.92	\$0.00	\$57.92 2.57%
100.2320.52200.20.00000 Social Security SAU	\$12,733.00	\$8,318.37	\$8,318.37	\$4,414.63	\$0.00	\$4,414.63 34.67%
100.2320.52310.20.00000 NH Retirement SAU	\$7,834.00	\$4,958.39	\$4,958.39	\$2,875.61	\$0.00	\$2,875.61 36.71%
100.2320.53000.20.00000 Purchased Services SAU	\$73,575.00	\$7,950.00	\$7,950.00	\$65,625.00	\$0.00	\$65,625.00 89.19%
100.2320.53130.20.00000 Background Checks	\$4,000.00	\$2,827.00	\$2,827.00	\$1,173.00	\$0.00	\$1,173.00 29.33%
100.2320.53200.20.00000 Staff Development SAU	\$500.00	\$1,068.00	\$1,068.00	(\$568.00)	\$0.00	(\$568.00) -113.60%
100.2320.55340.20.00000 Postage SAU	\$500.00	\$177.60	\$177.60	\$322.40	\$477.70	(\$155.30) -31.06%
100.2320.55400.20.00000 Ads/Postings/Recruitment SAU	\$23,000.00	\$5,292.99	\$5,292.99	\$17,707.01	\$499.72	\$17,207.29 74.81%
100.2320.55500.20.00000 Printing SAU	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$324.24	\$2,175.76 87.03%
100.2320.55800.20.00000 Travel SAU	\$2,500.00	\$2,685.64	\$2,685.64	(\$185.64)	\$0.00	(\$185.64) -7.43%
100.2320.56100.20.00000 Supplies SAU	\$4,250.00	\$3,221.19	\$3,221.19	\$1,028.81	\$0.00	\$1,028.81 24.21%
100.2320.56500.20.00000 Software SAU	\$3,900.00	\$1,599.75	\$1,599.75	\$2,300.25	\$0.00	\$2,300.25 58.98%
100.2320.57300.20.00000 Furniture & Equipment SAU	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2320.58100.20.00000 Dues & Fees SAU	\$5,000.00	\$314.46	\$314.46	\$4,685.54	\$0.00	\$4,685.54 93.71%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026 From Date:7/1/2025 To Date:6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2330.51100.20.00000 Special Services Admin Salaries	\$224,104.00	\$140,537.80	\$140,537.80	\$83,566.20	\$90,556.02	(\$6,989.82) -3.12%
100.2330.52110.20.00000 Health Insurance Special Services Admin	\$73,641.00	\$42,617.26	\$42,617.26	\$31,023.74	\$0.00	\$31,023.74 42.13%
100.2330.52120.20.00000 Dental Insurance Special Services Admin	\$2,822.00	\$1,792.13	\$1,792.13	\$1,029.87	\$0.00	\$1,029.87 36.49%
100.2330.52200.20.00000 Social Security Special Services Admin	\$17,144.00	\$10,041.88	\$10,041.88	\$7,102.12	\$0.00	\$7,102.12 41.43%
100.2330.52310.20.00000 NH Retirement Special Services Admin	\$6,919.00	\$4,385.53	\$4,385.53	\$2,533.47	\$0.00	\$2,533.47 36.62%
100.2330.52320.20.00000 Teacher Retirement	\$32,660.00	\$20,411.04	\$20,411.04	\$12,248.96	\$0.00	\$12,248.96 37.50%
100.2330.55800.20.00000 Travel Special Services Admin	\$2,000.00	\$2,109.34	\$2,109.34	(\$109.34)	\$478.05	(\$587.39) -29.37%
100.2330.56100.20.00000 Supplies Special Services Admin	\$315.00	\$188.98	\$188.98	\$126.02	\$0.00	\$126.02 40.01%
100.2330.58100.20.00000 Dues & Fees Special Services Admin	\$5,000.00	\$2,799.90	\$2,799.90	\$2,200.10	\$0.00	\$2,200.10 44.00%
100.2400.51100.20.00000 Teacher Retirement Stipends CBA AppendixA.D	\$54,203.00	\$3,000.00	\$3,000.00	\$51,203.00	\$0.00	\$51,203.00 94.47%
100.2400.51100.21.00000 Admin Salaries Elementary	\$195,083.00	\$122,531.17	\$122,531.17	\$72,551.83	\$88,191.62	(\$15,639.79) -8.02%
100.2400.51100.22.00000 Admin Salaries Middle/High	\$269,376.00	\$168,956.32	\$168,956.32	\$100,419.68	\$112,002.32	(\$11,582.64) -4.30%
100.2400.52110.21.00000 Health Insurance Admin Elementary	\$69,285.00	\$42,516.30	\$42,516.30	\$26,768.70	\$0.00	\$26,768.70 38.64%
100.2400.52110.22.00000 Health Insurance Admin Middle/High	\$119,226.00	\$73,362.88	\$73,362.88	\$45,863.12	\$0.00	\$45,863.12 38.47%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2400.52120.21.00000 Dental Insurance Admin Elementary	\$2,822.00	\$2,043.83	\$2,043.83	\$778.17	\$0.00	\$778.17 27.58%
100.2400.52120.22.00000 Dental Insurance Admin Middle/High	\$3,240.00	\$2,468.64	\$2,468.64	\$771.36	\$0.00	\$771.36 23.81%
100.2400.52200.20.00000 Social Security CBA Appendix A.D	\$4,147.00	\$203.44	\$203.44	\$3,943.56	\$0.00	\$3,943.56 95.09%
100.2400.52200.21.00000 Social Security Admin Elementary	\$14,924.00	\$8,598.81	\$8,598.81	\$6,325.19	\$0.00	\$6,325.19 42.38%
100.2400.52200.22.00000 Social Security Admin Middle/High	\$20,607.00	\$11,666.07	\$11,666.07	\$8,940.93	\$0.00	\$8,940.93 43.39%
100.2400.52310.20.00000 Nonteacher Retirement	\$0.00	\$382.50	\$382.50	(\$382.50)	\$0.00	(\$382.50) 0.00%
100.2400.52310.21.00000 Nonteacher Retirement Admin Elementary	\$11,741.00	\$7,311.10	\$7,311.10	\$4,429.90	\$0.00	\$4,429.90 37.73%
100.2400.52310.22.00000 Nonteacher Retirement Admin Middle/High	\$6,813.00	\$4,294.58	\$4,294.58	\$2,518.42	\$0.00	\$2,518.42 36.96%
100.2400.52320.20.00000 Teacher Retirement CBA Appendix A.D	\$10,423.00	\$0.00	\$0.00	\$10,423.00	\$0.00	\$10,423.00 100.00%
100.2400.52320.21.00000 Teacher Retirement Admin Elementary	\$19,807.00	\$12,535.84	\$12,535.84	\$7,271.16	\$0.00	\$7,271.16 36.71%
100.2400.52320.22.00000 Teacher Retirement Admin Middle/High	\$37,408.00	\$23,675.54	\$23,675.54	\$13,732.46	\$0.00	\$13,732.46 36.71%
100.2400.53200.22.00000 NEASC	\$0.00	\$2,274.21	\$2,274.21	(\$2,274.21)	\$73.25	(\$2,347.46) 0.00%
100.2400.53300.21.00000 Professional Svcs Contractorr	\$0.00	\$798.00	\$798.00	(\$798.00)	\$0.00	(\$798.00) 0.00%
100.2400.55340.21.00000 Postage Admin Elementary	\$1,500.00	\$560.61	\$560.61	\$939.39	\$0.00	\$939.39 62.63%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2400.55340.22.00000 Postage Admin Secondary	\$6,000.00	\$2,841.90	\$2,841.90	\$3,158.10	\$0.00	\$3,158.10 52.64%
100.2400.55800.21.00000 Travel & Conferences Admin Elementary	\$425.00	\$6,260.94	\$6,260.94	(\$5,835.94)	\$0.00	(\$5,835.94) -1373.16%
100.2400.55800.22.00000 Travel & Conferences Admin Secondary	\$1,000.00	\$297.40	\$297.40	\$702.60	\$0.00	\$702.60 70.26%
100.2400.56100.21.00000 Supplies Admin Elementary	\$3,600.00	\$590.70	\$590.70	\$3,009.30	\$0.00	\$3,009.30 83.59%
100.2400.56100.22.00000 Supplies Admin Middle/High	\$1.00	\$1,785.06	\$1,785.06	(\$1,784.06)	\$0.00	(\$1,784.06) -178406.00%
100.2400.58100.21.00000 Dues & Fees Admin Elementary	\$2,160.00	\$2,959.00	\$2,959.00	(\$799.00)	\$0.00	(\$799.00) -36.99%
100.2400.58100.22.00000 Dues & Fees Admin Middle/High	\$7,885.00	\$5,701.80	\$5,701.80	\$2,183.20	\$0.00	\$2,183.20 27.69%
100.2500.51100.20.00000 Salaries Business Office	\$190,542.00	\$115,124.38	\$115,124.38	\$75,417.62	\$77,723.29	(\$2,305.67) -1.21%
100.2500.52110.20.00000 Health	\$44,025.00	\$27,092.00	\$27,092.00	\$16,933.00	\$0.00	\$16,933.00 38.46%
100.2500.52120.20.00000 Dental	\$2,160.00	\$1,226.40	\$1,226.40	\$933.60	\$0.00	\$933.60 43.22%
100.2500.52130.20.00000 Disability & Life Insurance	\$21,500.00	\$11,728.20	\$11,728.20	\$9,771.80	\$0.00	\$9,771.80 45.45%
100.2500.52200.20.00000 Social Security	\$14,576.00	\$8,516.30	\$8,516.30	\$6,059.70	\$0.00	\$6,059.70 41.57%
100.2500.52310.20.00000 Retirement	\$7,450.00	\$4,715.47	\$4,715.47	\$2,734.53	\$0.00	\$2,734.53 36.71%
100.2500.52320.20.00000 Teacher Retirement	\$22,497.00	\$14,238.30	\$14,238.30	\$8,258.70	\$0.00	\$8,258.70 36.71%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2500.52500.20.00000 Unemployment Insurance	\$10,219.00	\$10,158.00	\$10,158.00	\$61.00	\$0.00	\$61.00 0.60%
100.2500.52600.20.00000 Workers' Comp Ins	\$30,019.00	\$30,019.00	\$30,019.00	\$0.00	\$0.00	\$0.00 0.00%
100.2500.56500.20.00000 Business Software	\$17,300.00	\$0.00	\$0.00	\$17,300.00	\$0.00	\$17,300.00 100.00%
100.2500.58100.20.00000 Dues & Fees Business	\$2,000.00	\$20.00	\$20.00	\$1,980.00	\$0.00	\$1,980.00 99.00%
100.2600.51100.20.00000 Custodian Salaries	\$423,904.00	\$246,022.36	\$246,022.36	\$177,881.64	\$146,182.45	\$31,699.19 7.48%
100.2600.52110.20.00000 Health Insurance Custodians	\$272,512.00	\$131,929.71	\$131,929.71	\$140,582.29	\$0.00	\$140,582.29 51.59%
100.2600.52120.20.00000 Dental Insurance Custodians	\$2,160.00	\$1,648.02	\$1,648.02	\$511.98	\$0.00	\$511.98 23.70%
100.2600.52200.20.00000 Social Security Custodians	\$32,429.00	\$17,503.13	\$17,503.13	\$14,925.87	\$0.00	\$14,925.87 46.03%
100.2600.52310.20.00000 Nonteacher Retirement Custodians	\$52,390.00	\$29,306.83	\$29,306.83	\$23,083.17	\$0.00	\$23,083.17 44.06%
100.2600.53000.20.00000 Building & Grounds Contract Services	\$62,000.00	\$37,889.94	\$37,889.94	\$24,110.06	\$0.00	\$24,110.06 38.89%
100.2600.54110.20.00000 Water/Sewer	\$29,000.00	\$4,998.51	\$4,998.51	\$24,001.49	\$0.00	\$24,001.49 82.76%
100.2600.54210.20.00000 Disposal Services	\$19,950.00	\$8,426.00	\$8,426.00	\$11,524.00	\$0.00	\$11,524.00 57.76%
100.2600.54300.20.00000 Repairs & Maintenance	\$60,000.00	\$41,420.02	\$41,420.02	\$18,579.98	\$0.00	\$18,579.98 30.97%
100.2600.55200.20.00000 Property Insurance	\$46,691.00	\$46,691.00	\$46,691.00	\$0.00	\$0.00	\$0.00 0.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2600.55800.20.00000 Training & Travel	\$1,500.00	\$512.20	\$512.20	\$987.80	\$0.00	\$987.80 65.85%
100.2600.56100.20.00000 Supplies	\$43,000.00	\$15,699.22	\$15,699.22	\$27,300.78	\$0.00	\$27,300.78 63.49%
100.2600.56110.20.00000 Maintenance Supplies	\$38,000.00	\$14,142.10	\$14,142.10	\$23,857.90	\$71.91	\$23,785.99 62.59%
100.2600.56220.20.00000 Electricity	\$188,000.00	\$90,671.03	\$90,671.03	\$97,328.97	\$0.00	\$97,328.97 51.77%
100.2600.56230.20.00000 Bottled Gas	\$15,500.00	\$7,422.72	\$7,422.72	\$8,077.28	\$0.00	\$8,077.28 52.11%
100.2600.56240.20.00000 Heating Oil	\$130,000.00	\$24,197.47	\$24,197.47	\$105,802.53	\$0.00	\$105,802.53 81.39%
100.2600.56260.20.00000 Gasoline	\$3,900.00	\$165.90	\$165.90	\$3,734.10	\$0.00	\$3,734.10 95.75%
100.2600.57300.20.00000 Maintenance Equipment	\$9,500.00	\$8,019.00	\$8,019.00	\$1,481.00	\$0.00	\$1,481.00 15.59%
100.2600.57370.20.00000 Replacement Furniture/Fixtures	\$3,996.00	\$628.00	\$628.00	\$3,368.00	\$2,997.21	\$370.79 9.28%
100.2700.51100.20.00000 Transportation Salaries	\$15,611.00	\$4,433.25	\$4,433.25	\$11,177.75	\$0.00	\$11,177.75 71.60%
100.2700.52200.20.00000 Social Security	\$1,194.00	\$339.14	\$339.14	\$854.86	\$0.00	\$854.86 71.60%
100.2700.55191.20.00000 Regular Student Transportation	\$388,547.00	\$145,672.38	\$145,672.38	\$242,874.62	\$0.00	\$242,874.62 62.51%
100.2700.55192.20.00000 Special Education Transportation	\$408,000.00	\$154,237.79	\$154,237.79	\$253,762.21	\$0.00	\$253,762.21 62.20%
100.2725.55170.22.00000 Athletic Transportation	\$50,000.00	\$14,404.87	\$14,404.87	\$35,595.13	\$0.00	\$35,595.13 71.19%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2725.55190.21.00000 Field Trips/Cocurricular	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2725.55190.22.00000 Field Trips/Cocurricular	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2725.55191.22.00000 Van Operating Costs	\$5,000.00	\$1,752.85	\$1,752.85	\$3,247.15	\$0.00	\$3,247.15 64.94%
100.2840.51100.20.00000 Salaries Technology	\$163,640.00	\$122,178.35	\$122,178.35	\$41,461.65	\$77,696.00	(\$36,234.35) -22.14%
100.2840.52110.20.00000 Health Tech	\$68,782.00	\$41,755.89	\$41,755.89	\$27,026.11	\$0.00	\$27,026.11 39.29%
100.2840.52120.20.00000 Dental Tech	\$2,404.00	\$1,602.44	\$1,602.44	\$801.56	\$0.00	\$801.56 33.34%
100.2840.52200.20.00000 Social Security Tech	\$12,518.00	\$8,792.21	\$8,792.21	\$3,725.79	\$0.00	\$3,725.79 29.76%
100.2840.52310.20.00000 Nonteacher Retirement	\$20,864.00	\$14,913.52	\$14,913.52	\$5,950.48	\$0.00	\$5,950.48 28.52%
100.2840.53400.20.00000 Powerschool Annual Support	\$8,300.00	\$14,373.50	\$14,373.50	(\$6,073.50)	\$523.00	(\$6,596.50) -79.48%
100.2840.54300.20.00000 Repairs Tech	\$6,000.00	\$998.60	\$998.60	\$5,001.40	\$0.00	\$5,001.40 83.36%
100.2840.54420.20.00000 Copier Lease/Maint.	\$18,274.00	\$4,977.01	\$4,977.01	\$13,296.99	\$0.00	\$13,296.99 72.76%
100.2840.55310.20.00000 Phone Internet	\$31,000.00	\$15,876.19	\$15,876.19	\$15,123.81	\$0.00	\$15,123.81 48.79%
100.2840.56100.20.00000 Supplies Tech	\$9,000.00	\$6,764.00	\$6,764.00	\$2,236.00	\$0.00	\$2,236.00 24.84%
100.2840.56500.20.00000 Software	\$34,211.00	\$21,402.96	\$21,402.96	\$12,808.04	\$3,691.67	\$9,116.37 26.65%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2840.57340.20.00000 IT Equipment	\$56,250.00	\$60,089.93	\$60,089.93	(\$3,839.93)	\$0.00	(\$3,839.93) -6.83%
100.3110.59300.20.00000 Food Service	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00 100.00%
100.4000.53200.20.00000 Facilities Construction & Remodeling	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.5100.58300.20.00000 Debt Service Principal	\$720,000.00	\$720,000.00	\$720,000.00	\$0.00	\$0.00	\$0.00 0.00%
100.5100.58400.20.00000 Debt Interest	\$37,178.00	\$37,177.50	\$37,177.50	\$0.50	\$0.00	\$0.50 0.00%
Fund: 100	\$15,469,017.00	\$7,555,459.71	\$7,555,459.71	\$7,913,557.29	\$3,188,488.94	\$4,725,068.35

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 6/30/2026

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$15,469,017.00

\$7,555,459.71

\$7,555,459.71

\$7,913,557.29

\$3,188,488.94

\$4,725,068.35

End of Report

Report from the
DIRECTOR OF
ACADEMICS &
CAREER READINESS

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

February 2026

This month we have put a heavy focus preparing the renovations for the HES Career Center. Children begin forming ideas about their future careers as early as age seven. Yet with the pressure to boost math and reading scores, there's little room for career exploration in elementary classrooms. Research shows that learners exposed to career-related learning early on are more motivated and better understand how academics apply to the real world (Yavuz, 2022). Our strategic plans carefully lays a plan to establish post-graduation pathway plans for all seconddays school students and we believe that early exposure will foster a more seamless transition for all pour students. With remaining funds from our OSTCP grant we have budgeted plans to transform the previous "computer lab" to a pre-k- 5 career center that will serve as space for teachers to teach career lessons and for students to explore different careers. We have begun to get quotes for new flooring, painting and new shelving for the walls. The purchase of new furniture and career connected curriculum are also in the works. In honor of Geoffery Holt and his generous wish to support educational prgrams in the Hinsdale Community, we will be dedicating this room to him. The dedication will happen in early June.

At the mid year point we always work with teachers who are on SOE's and/or seeking reciprocity. WE have spent the month meeeting with all staff that falls into those catergories to assist them withever barriers they migh have run into, The NE DOE website can be a challenge to navigate so we like to provide support to anyone who may need it. I have updated the superintendent with all credentialing updates and all staff are aware of deadlines and necessary steps to m ove forward.

Per our OSCTCP grant requirments, I am required to report on any Industry Recognizwd Credentials obtained by our students. I am please to announce that our students have obtained the following credentials thus far:

- 2 OSHA
- 3 CPR/ First Aid

- Vermont First responder
- Technical Rescue Certification
- FEMA- 100, 200, 700 B and HAZMAT
- Gas utility Emergency Response

Curriculum & Instruction Board Report – Jeanne Sturges

The Science Program Review process is focused on addressing changes to the New Hampshire Statewide Assessment System (NHSAS) and the NH Minimum Standards. Beginning in 2025-26 school year, the state has clarified the grade level at which students must take the NH SAS assessments.

All students are now required to take New Hampshire’s high school state assessments in mathematics, English language arts (ELA), and science during their “third year” of high school, based on their graduation cohort. A student’s graduation cohort is established when they enter 9th grade.

Historically, high schools have defined “junior year” in different ways, including by age, credits earned, or cohort placement. Credit requirements also vary by school. These differences, along with students repeating or skipping grades or changing grade levels mid-year, have led to inconsistent administration of the state assessments. This policy clarification ensures that all eligible students participate in the required assessments in a consistent manner.

Beginning in 2026-27, the policy for science changes. The NHSAS Science assessment will be administered in the spring of a student’s second year of high school.

The policy memo highlights another significant shift in focus on the high school NHSAS Science assessment starting in 2026-27. To better align with the new Minimum Standards, the assessment will focus on Life Science and Physical Science and will not include Earth and Space Science.

This change reflects the science courses typically completed during a student’s first two years of high school and aligns with the revised graduation requirements, which now require two credits: one in Life Science and one in Physical Science. The Grade 5th and Grade 8 SAS Science assessments will remain unchanged and will continue to focus on all three science domains: Earth and Space Science, Life Science and Physical Science.

The Social Studies Program Review is currently in the implementation phase and is focused on implementing new curriculum for a number of courses. The team will be meeting in February to

review and document curriculum in a consistent manner, as recommended by NEASC, and review changes in the NH Minimum Standards.

The Curriculum office has continued to support the English Language Learner (ELL) program during recent staffing changes and as the WIDA ACCESS testing window opens in late January. Billy Fraser is now a certified WIDA ACCESS test administrator and will administer the assessment to ELL students district wide. The Curriculum office along with World Language teacher, Billy Fraser, reviewed a variety of curriculum resources and has adopted high quality instructional materials to support ELL students across a range of proficiency levels.

Title II and Title IV grants, which end in September of 2026, are now nearly fully allocated to programs across the district. Title II support the Mentor Program and PLC stipends, while Title IV funds MTSS-B and the NH Dance Institute residency at HES, the Advisory Program at HMHS and the band programs PK-12. As of January 2026, the Effective Use of Technology domain is the only required Title IV funding area that remains unallocated and will be addressed in future planning. Allocation of funds for the Effective Use of Technology domain is pending further review to ensure alignment with district instructional priorities.

Beginning in February, the Curriculum office will be forming an AI work group to develop practical guidelines for integrating AI tools and practices into teaching and learning across grades. The New Hampshire PreK-12 Generative AI Framework along with other guides and resources will form the foundation of the group's review and recommendations.

Respectfully Submitted,

Karen Thompson

Report from the
PRINCIPAL

Hinsdale Middle High
School

HINSDALE MIDDLE / HIGH SCHOOL

49 School Street
Hinsdale, New Hampshire 03451

Anna M. Roth
Principal

Patricia A. Wallace
Director of Student Services

Christopher S. Ponce
Assistant Principal

Sam Kilelee
Athletic Director

HMHS Board Report for February 2026

Submitted 2/6/26 by Anna Roth

- **All our basketball teams are having great, competitive seasons. We recently purchased adaptive hoops for our Unified games after having the opportunity to use them at**
- **Congratulations to Connor Dixon for scoring his 1000th career point on 1/9!**

Academics

It is hard to believe that we are already more than halfway through the year, but second semester is well underway. Report cards have gone home for 2nd quarter and honor roll will be released soon. Our middle school students recently completed their benchmark assessments and in the coming weeks teachers will be comparing student data from fall to winter.

We are hopeful to have the Program of Studies ready for next week. Kate Allen and I have made plans to ensure that Winchester students receive the information and complete course selection on the same timeline as Hinsdale students. We are organizing a Parent Night for incoming 9th grade students and their parents in early March. During this meeting, parents will hear from both me and Kate regarding course offerings and the course selection process. We will also have Winchester parents begin their Final Forms registration at this time which will support both scheduling and athletic planning for next school year.

Based on changes made to the NH-SAS science assessment, the science department has been in discussions with me and Jeanne Sturges regarding the most appropriate course sequence to support students' learning. Beginning in the 26-27 school year, the science assessment will be moved to 10th grade (it has historically been 11th) and will only include Physical Science and Life Science. Earth science will only be tested at 5th and 8th grade, so that class will no longer be the standard 9th grade science class. More to come after the Science Program Review meetings this month.

Perseverance Advocacy Collaboration Empathy Responsibility Scholarship

SAU 92 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, or stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 92 also provides equal access to buildings for youth groups. Link to Training - <https://nhprimex.org/explore-training/single/understanding-sexual-harassment/> Questions about Title IX can be referred to the SAU 92 Superintendent, Dr. David Ryan, dryan@hnhsd.org or 603-336-5728

Tel. (603) 336-5984 – Fax (603) 336-7497 – E-mail aroth@hnhsd.org

Social Emotional

I am excited to begin working with Mary Gannon on addressing our climate and culture. The goal is to increase the sense of belonging for all students. Mary will be helping me plan educational material for students and will hopefully be providing professional development to teachers regarding recognizing and responding to microaggressions. We met this week to discuss my hopes for our work together, and I am awaiting a proposal from Mary so that we can get started. More to come!

Transition

We hosted the Winchester 8th grade students one afternoon of exam week for an academic fair. The students completed a scavenger hunt that required them to speak with teachers from each department. They also had an opportunity to hear from teachers about the different courses they offer and they left the building with new Hinsdale t-shirts. We will be inviting them and their parents for an upcoming information night regarding the Program of Studies and course selection. Soon we hope to begin exploring the idea of “Camp Hinsdale” for August in addition to a few more events this school year to bring the students together.

Enrollment (as of 2/6/26)

6 th	46	
7 th	44	
8 th	40	
9 th	47	
10 th	41	
11 th	40	2 WRCC
12 th	35	5 WRCC
Total	293	

Upcoming Events

MS Semi 2/13

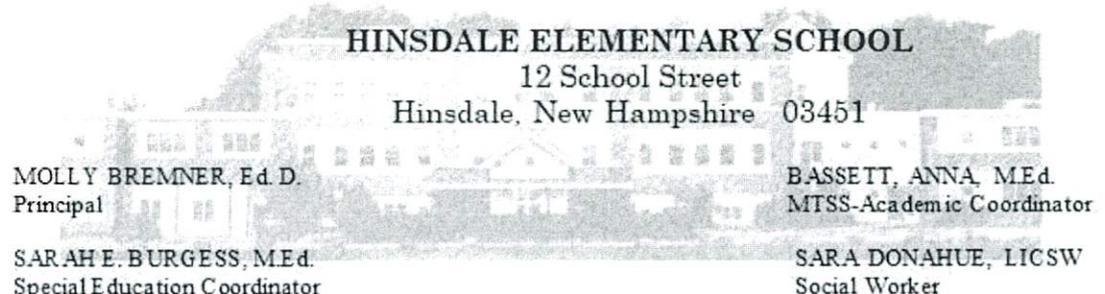
HS Semi 2/14

February Break 2/23 - 2/27



Report from the
PRINCIPAL

Hinsdale Elementary
School



HINSDALE ELEMENTARY SCHOOL

12 School Street
Hinsdale, New Hampshire 03451

MOLLY BREMNER, Ed. D.
Principal

SARAH E. BURGESS, M.Ed.
Special Education Coordinator

BASSETT, ANNA, M.Ed.
MTSS-Academic Coordinator

SARA DONAHUE, LICSW
Social Worker

February 2026

Instruction:

As a staff we are having deep conversations about the data and progress towards goals students are having. We recently checked in on the teacher and learning sections of the strategic plan and are excited for the work to come. We have completed our MOY benchmarking and are excited for areas of growth and are making adjustments for areas of concern.

Our 4th grade completed the NAEP.

Our MTSS-A group is looking at writing curriculum and instruction to prepare for more targeted professional development and supplementary systems to ensure all parts of writing are developing. Through the Title 1 grant we are offering February and April break writing camps for students in grades 3-5th.

Our MTSS-B group has been looking deeper into our Incidents+ data and beginning to unpack our SAEBRS data (universal SEL screener). They are using this data to redesign the small group counseling services available and to target specific skills in those sessions. This has helped to support more students instead of a few in more individual sessions.

Our Student Concern Team system that was revised this year developed the exit system for students. This is a great step to indicate that the system is providing short term success, more efficient referral to other paths, or promoted conversations

about TIER 1 expectations around universal access and a systems concern changed instead of an individual student need being singularly addressed.

Operations:

We have not hired anyone new since my January update. We continue to seek a permanent 3rd grade teacher and paraprofessional positions.

My weekly bulletin has been inconsistent recently, and that will be back on schedule moving forward.

The weather has proven tricky to get kids outside with cold temperatures. We do not go out if the 'feels like' temperature is below 16 degrees.

We navigated several emergent student needs carefully and as transparently as possible. This has included coordination with social services and law enforcement. We value those partnerships to support students and families in crisis.

We have continued to work towards improved attendance through home visits when indicated.

We have welcomed new students in first and fifth grade.

Upcoming Events:

All School Meeting: February 20th time TBD

NHDI Residency March 2-6th and 9-13th; Performance TBD on the 13th

PTA Meeting: March 19 6-7

Math Night- March 25th

All School Meeting: March 26th 1:50

All School Meeting: April 17th 10:00

PTA Meeting: May 21 6-7

All School Meeting: May 22nd – Memorial Day ceremony time TBD

Tentative All School Meeting: June 17th 9:15

Report from the
DIRECTOR OF
TECHNOLOGY

David Ryan, Ed.D.
Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE SCHOOL DISTRICT

Patricia Wallace, M.Ed., CAGS
Director of Student Services

Karen Thompson, M.Ed.
Director of Academics and Career
Readiness

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Justin Therieau
Director of Technology
February 2026 Technology Report

Hinsdale School Board,

This last month was assessment heavy. The Technology department supported NWEA MAP testing at both HES and HMHS. We provided rostering, in-person support, and spare devices when needed. Then we had the NAEP testing for 4th grade students. We worked with the facilitators to ensure that testing began in the least stressful way for students.

Due to the work and experience I have gained working in Winchester implementing Clever for rostering of the different software they use. I have begun the work to get it set up and working in Hinsdale. This software talks directly to PowerSchool and allows us to have up to date rosters in the different software we use with students and classes. It is completely rolled out in Winchester, but in Hinsdale I am just beginning to migrate some of our software over to it. There is an additional feature with Clever that will simplify how our younger students will sign into the computer and these different pieces of software.

We have continued to receive bids through the E-Rate process for the renewal of the license for our firewall. In the coming week I will be scoring the bids and choosing a contract to proceed with. All bids have come in below what our normal renewal cost was and then we will have the e-rate reimbursement at the end of it to offset the cost even more.

For the student laptops at HMHS this year we did try a new brand which had a lower price point and better features than the devices we have had in the past. However, we have had some issues with their service department working on warranty repairs of the devices that have been sent out. I have worked with the company and we are receiving 5 spare devices from them, at no cost to the district, to help with the delays in repairs.

Report from the
DIRECTOR OF
STUDENT SERVICES

Student Services Board Report for February 2026

Submitted February 2, 2026, by Patricia Wallace, M.Ed., CAGS

Highlights about indicator reports received from the New Hampshire Department of Education:

- Indicator 12: Early Transition: Percent of children prior to age 3, who are found eligible and who have an IEP developed and implemented by their 3rd birthday – 100%
- Indicator 13: Transition – Initial compliance – Received 75% (3 out of 4 students audit). Corrective action was to do an amendment to state the following on the transition page: “Upon completion of high school, XXXXXXXX will get a full-time job and receive on the job training per his career cluster in information technology.” What was written and out of compliance was: “Upon completion of high school, XXXXXXXX will get a full-time job per his career cluster in information technology.” Amendment has been completed.
- The Bureau of Special Education Support released new compliant targets for Indicator 2 (Drop out), Indicator 6A: Preschool Environment – Majority of services in regular early childhood program, Indicator 7 Preschool outcomes and Indicator 3 Proficiency on the Regular Education Assessment. This will determine what percentage will need to be met for future audits.

Ongoing projects through Special Education:

- LEA Determinations Leadership group submitted root cause analysis to the state. We have monthly meetings with the following findings.
 - Review data for NHSAS released information from the schools and comparing it with the released information for Special Education Students. At the 8th grade level, the comparison was that students with

an educational disability were with in compliance rate of the following:

	<i>Compliance for students with a disability</i>	<i>Compliance of all students</i>
<i>Reading</i>	29%	29%
<i>Math</i>	11%	16%
<i>Science</i>	18%	24%

- Discussion of other behaviors particularly at preschool have been highlighted or identified as deficits. (Example last year’s imaginary play was red flags and focus). Both Jennifer Taggart (preschool teacher) and Cassie Moore (Special Educator) discussed that the biggest area that is lack of students coming into preschool is not being potty trained. What they have seen and been told by parents that they didn’t have time or willingness to do the training. Knowing that the school will just do it.
 - 59% of 3-year-olds today are coming in diapers or pull ups. (10 students) (per Jenn there were 2 all last year). This is regular ed and special ed students, and not because of their disability. This increase is taking away teaching time for the students, as staff need to focus on toileting.
 - There are more 3-year-old due to opening the afternoon program, but this is an alarming number of students coming in not potty trained.

Numbers in Special Education for December 2025:

- Number of Special Education Students that moved out of district: 0
- Number of Special Education Students that moved into the district: 0
- Number of new referrals made in October: 1-5
 - Preschool – Early Childhood supports referral:0
 - Elementary School: 1-5
 - Middle/High School: 1-5
- Number of Students Evaluated (new or part of a 3-year eval) that do not meet criteria: 1-5

Numbers in Special Education for January 2025:

- Number of Special Education Students that moved out of district: 0
- Number of Special Education Students that moved into the district: 1-5
- Number of new referrals made in December:
 - Preschool – Early Childhood supports referral: 1-5
 - Elementary School: 0
 - Middle/High School: 0
- Number of Students Evaluated (new or part of a 3-year eval) that do not meet criteria: 1-5

Celebrations and others information:

- The featured staff member for this Month is Cassondra Barry. She is a Special Education Paraeducator at the Elementary School.
- Site Visit from the nominating committee was completed on January 29, 2026, for my nomination of being the Special Education Administrator of the Year. I'm very appreciative of all that were able to participate and support in this process.
- I have included 2025-2026 fact sheet NH Special Education from my Association the New Hampshire Association of Special Education Administrators

2025-2026 Fact Sheet

NH Special Education

www.nhasea.org



FOLLOWING IDEA

State Education Agencies (NHED) and Local Education Agencies (Districts) are required to meet the legal obligations dictated by the Individuals with Disabilities Act (IDEA). This is measured through the State Performance Plan (SPP) which evaluates a state's efforts to implement the requirements and purposes of IDEA.

HOW DOES NH RATE?

Determination Information

U.S. Department of Education issued its 2025 determinations for States on their implementation of the Individuals with Disabilities Education Act (IDEA) for Part B and Part C.

NH is one of thirty-one states that was determined to meet the requirements of IDEA part C (students with disabilities birth to 3 years old).

KEY FINDINGS: EDUCATION COSTS IN NH (2024)

Average Cost per Student:

- With an IEP: \$31,093 (+5.2% from 2023)
- Without an IEP: \$18,719 (+1.6% from 2023)

Funding Coverage: State & federal governments covered 16.65% of the costs associated with IEPs in 2024.

District Spending on IEPs:

70 districts (40%) spent over 25% of total expenditures on IEPs, up 10 districts from 2023.

STEADY INCREASE

Since 2001, the percentage of students identified with an educational disability has risen steadily from 14.6% to 20.3% in 2024.

SPECIAL ED IN PUBLIC CHARTER SCHOOLS

In NH, when a student with disabilities enrolls in a chartered public school, the responsibility for providing and funding special ed. services primarily rests with the student's resident school district. The resident district is obligated to ensure that the student receives a Free Appropriate Public Education (FAPE) in accordance with their Individualized Education Program (IEP). This includes convening IEP meetings, determining necessary services, and implementing the IEP. The district may provide these services directly at the charter school, contract with external providers, or arrange for services at other locations, depending on the student's needs. NH Dept. of Ed

Insight: Educating students with IEPs is significantly more expensive than students without IEPs, and a growing number of districts are dedicating a substantial portion of their budgets for these services.





2025–2026 Fact Sheet NH Special Education

www.nhasea.org

FEDERAL REIMBURSEMENT FOR MEDICAID

Year	Federal Reimbursement
2019	\$26,379,998
2020	\$8,223,474
2021	\$12,592,745
2022	\$13,630,742
2023	\$13,295,721
2024	\$8,889,268

SUMMARY OF PROPOSED NH FUNDING BILLS

Three proposed New Hampshire education funding bills—HB 550, HB 603, and HB 651—would have significantly increased state aid to districts. HB 550 sought to raise base adequacy aid by 72.4%, from \$4,182 to \$7,356.01 per student, adding an estimated \$454.5 million statewide in alignment with the ConVal court ruling. HB 651 proposed the same 72.4% increase across all funding categories, including special education, free and reduced lunch, and English language learners, totaling about \$576.4 million. HB 603 would have increased special education aid from \$2,100 to \$29,556 per student, for an estimated \$841.5 million statewide. Collectively, the bills aimed to bring state education funding closer to equitable and adequate levels, with HB 603 carrying the greatest fiscal impact. <https://fairfundingnh.org/missed-opportunities-town-by-town/>

SPECIAL ED AID

Under RSA 186-C:18, The NH Department of Education is liable for 80% of the cost above 3 ½ times the estimated state average expenditure per pupil for the school preceding the year of distribution, and up to 10 times the estimated state average expenditure per pupil for the school preceding the year of distribution. In FY 23, the state paid 97%, in FY 24 they paid 86% and in FY 25 they paid just 66%. There continues to be a drastic decline in funding from the state.

Federal IDEA Part B Funding	2022	2023	2024	2025
NH DOE	\$53,802,097	\$55,346,739	\$58,552,165	\$58,546,033
DISTRICTS RECEIVED	\$47,205,421	\$48,267,146	\$50,933,073	\$50,430,969
FUNDS NOT DISTRIBUTED TO THE DISTRICTS	\$6,596,676	\$7,079,593	\$7,619,092	\$8,115,064

TAKEAWAYS FROM THE RAND DECISION

A school district that spends \$69,697.81 annually on a special ed student (just below the threshold for state special education aid) receives only \$2,100 annually in state differentiated aid for special education (atop basic per pupil state adequacy aid of \$2,100). Decision, pp. 27-28.

School districts must reevaluate each special education student at least once every three years and “the cost of simply evaluating a student who may qualify for special education services is at least \$5,000.” Decision, p. 26 (emphasis in original).

NH ASSOCIATION OF SPECIAL ED ADMINISTRATORS

NH Association of Special Education Administrators is a non-profit, professional organization that promotes high quality education and leadership through professional learning, strong partnerships, and the pursuit of solutions to complex challenges within a diverse educational community. We are committed to being a voice for equity and excellence in the education of students with exceptional needs.

Jane Bergeron-Beaulieu, NHASEA Executive Director
25 Triangle Park Drive, #103, Concord NH
(o) 603-224-7555 (c) 603 494-1149

Individual Employee Plan (I.E.P)

Hi, I'm Cassondra Barry

What is your fight song? Honestly, I'm not sure. I love a variety

What is one thing about you that you want the school committee to know about you? I love working with multiple grade levels.

Why is this important you? It gives me the ability to be flexible and understanding when working with challenging behaviors in any grade.

I work best when I have insight or training needed to complete the task at hand.

My unique talent/character is: Finding connections with each student I work with.

What is your best professional accomplishment Having the ability to work with students of any age with academic/behavioral needs.

I like to receive recognition Private a small gift, kudos or private email

My preferred learning style is visual

My favorite memory teaching I love seeing students have breakthroughs on work that is a challenge for them

I manage a stressful situation by self talk, staying calm myself

I relax by going doing anything outside.

I can live without social media

I can't live without my family

I prefer Coffee over tea, bagel over donut, sweet over salty, get up early over staying up late

If I won the lotto for \$200 million the first three things I would buy are: Invest for my children's futures, take ENTIRE family through Europe, invest in a program for the youth in this town.

Where did you go to High School: Hinsdale Middle High School

If you went to college, where? And for what? If I went back, it would be towards becoming a BCaBA

Why go into a career as an educator? I have always loved worked with children, as tiring as it may be at times, it is also very rewarding knowing you have the potential to make a positive impact in a child's life.

As the Director of Student Services, I appreciate Cassy for dedication and attention to helping students. Cassy has worked with some of toughest students at the Elementary School, she has encouraged them to grow and learn more skills every day. She is willing learn new things and asks good questions to all just to expand her knowledge in working with students. Cassy has volunteered to expand herself by getting trained as a Registered Behavioral Technician. Thank you for everything you do for the Hinsdale School Community.

Report from the
FACILITIES
DIRECTOR

Nathan Boudreau

Facilities Director

Hinsdale School District

February 4th, 2026, Facilities Report

Since we last met, the facilities and custodial departments have taken advantage of the holiday break with empty schools continuing to work on maintenance projects. Highlighted by our custodial department's completion of floor care in numerous large common areas as well as a few of the classrooms.

We are also pleased to share that the district was awarded the full amount of \$70,000 dollars from the safe grant for upgrading door access equipment and entryway hardware.

We also have a scheduled kick off meeting over February break to go over scheduling for the LED lighting upgrade across the district.

-Custodial dept

- Performed maintenance of tile floors over break in listed areas
 - HMHS second floor hall
 - HMHS middle school hall
 - HMHS cafeteria
 - HES 3rd floor hall
 - HES 1st floor hall
 - HES cafeteria
 - HES 2nd floor south section
- hand scrubbed gym bleachers
- deep cleaned both kitchen tile floors
- deep cleaned hmhs entry tile floor
- general deep cleaning across both schools
- normal operation otherwise

-Maintenance dept.

- Oil changes for all district vehicles
- Completed 81 help desk tickets dated back to December 6th
- PM/filter changes on all rooftop equipment
- Snow removal and repairs on snow removal equipment

-Facilities dept.

- Heating coil replacement in Elementary new wing
- Continuing work on equipment functionality/improvements
- Emergency lighting replacements (on going)
- Continued work for quoting and scheduling of upcoming CIP items

-Repairs and Maintenance

- Kitchen oven burner cleanings/maintenance
- Elementary school rooftop coil replacement
- Alliance working with the facilities dept. on continued equipment functionality improvements for energy savings

BOARD BUSINESS

Yearbook Ads



Business Information

Contact (First & Last Name) _____

Business Name _____

Address _____

City _____ State _____ Postal Code _____

Phone _____ Email _____

Cash or Check. Please make checks payable to Hinsdale High School.
 Ads may also be purchased at www.jostens.com.
 Please include any messages or photos with your order form and payment.

Choose your ad size

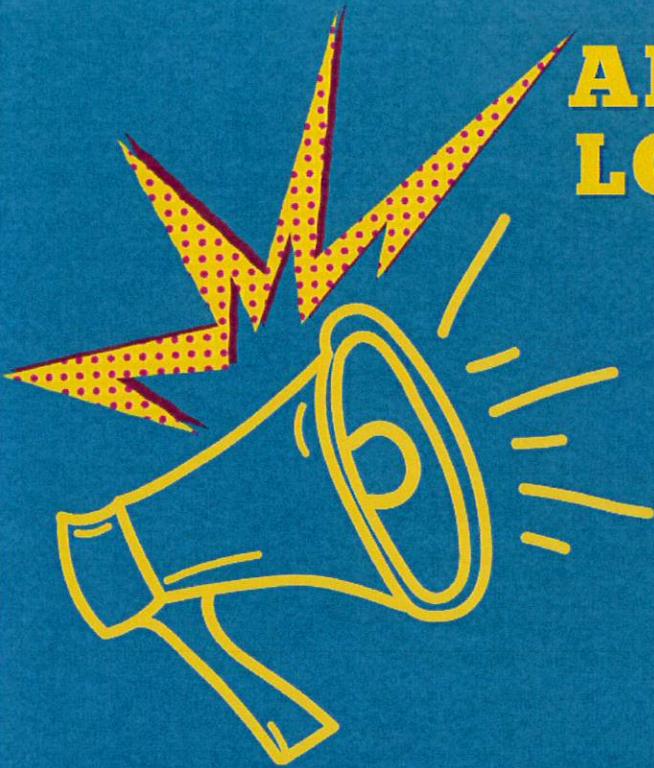
Ad Size/Color	Price	Qty
Full Page Color	\$250.00	
1/2 Page Color	\$175.00	
1/4 Page Color	\$100.00	
1/8 Page Color	\$50.00	

Write your ad text here (may be edited for length; based on school policy)

Notes/Special Instructions

STAFF USE		
Sold By _____	Total Sale _____	Text Received <u> Date </u> _____
Date _____	Amount Paid _____	Photos Received # _____ Date _____
Notes _____	Receipt # _____	Cash Check Card Other

ADVERTISE YOUR LOCAL BUSINESS IN THE 2026 HINSDALE YEARBOOK!



FULL PAGE \$250.00
1/2 PAGE \$175.00
1/4 PAGE \$100.00
1/8 PAGE \$50.00



SCAN HERE TO MAKE
YOUR AD TODAY!

*PURCHASE VIA JOSTENS WEBSITE AVAILABLE
THROUGH 2/12/26*
YOU MAY STILL PURCHASE AD SPACE THROUGH
3/17/26 BY CONTACTING YEARBOOK STAFF
DIRECTLY

**JFALORETTI@HNHSD.ORG &
KSAVORY@HNHSD.ORG**



Congratulations Hinsdale Class of 2025!

From the Hinsdale
School Board

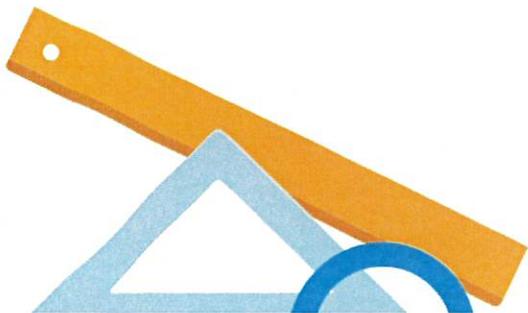


To all the Teachers &
Staff

Thank you
very much!

For all your hard work over the past
year!

From the Minsdale
School Board



Policy EBBCA: Use and Location of Automated External Defibrillators

The Board has acquired/purchased an Automatic External Defibrillator(s) (AED) for use in emergency situations warranting its use. The Superintendent is encouraged to seek funding for additional AEDs from the State's AED Fund established under RSA 200:40-d. See also Board policy JLCJA.

The use/administration/maintenance of the AED is subject to the following conditions:

- A. **Location of the AED (s).** The Superintendent, working with the building principal and school nurse, shall select and approve the location(s) for the AED(s). At least one AED shall be readily accessible in a well-marked and safe place for use in responding to cardiac emergencies, and shall not be located in an office or be stored in a location that is not easily and quickly accessible. The AED location(s) shall be in accordance with guidelines set by the American Heart Association or other nationally recognized guidelines focused on emergency cardiovascular care.

Additionally, for schools which include any of grades 6-12, at least one AED shall be located at and readily accessible for use in responding to cardiac emergencies at each athletic event or venue where practices and competitions are held for use and in which students of the school are participating.

- B. **Training and Use of AED Authorized Employees/Training of User.**

AEDs should, when possible, will only be administered by those employees designated as "anticipated responders" by the Principal, in consultation with the school nurse. Schools that include any of grades 6-12 shall have an individual trained in cardiopulmonary resuscitation supervise organized school-sponsored sports activities in which pupils of the school are participating. In the absence of such trained personnel, other persons may administer the AED provided they do so in good faith.

Anticipated responders Employees will are those who have be be authorized after they have successfully received and completed appropriate training in cardiopulmonary resuscitation and AED use, provided by the School Nurse or his/her designee, or from the American Heart Association or other nationally recognized organization or association focused on emergency cardiovascular care. another source acceptable to the School Nurse.

- C. **Liability Limited.** The District, and persons administering the AED(s) in good faith and without compensation, renders emergency care by the use of an automated external defibrillator shall not be liable for civil damages for any acts or omissions unless the acts or omissions were grossly negligent or willful and wanton. The District, and persons administering the AED(s), shall enjoy the limitations of liability as specified in RSA 153:A- 31, as well as other sources of law.
- D. **Maintenance.** AEDs will be maintained by the School Nurse, or his/her designee. Maintenance shall be done according to the AED manufacturer's specifications. The School Nurse will maintain a record of all maintenance which has been performed on the AED(s).

Policy EBBCA: Use and Location of Automated External Defibrillators

- E. **Registration of AED(s).** In accordance with RSA 153-A:33, the School Nurse, or his/her designee, shall register the AED(s) with the New Hampshire Department of Safety within 30 days of acquisition of the AED.. See sample registration forms in Appendix KFD-R or Information regarding registration may be found at NH Dept. of Safety - AED Registration (link tested 2025.11.11).
- F. **Incident Reporting.** Each instance of administration of an AED shall be reported pursuant to Board policy EBBB. The School Nurse, or his/her designee, shall report all instances of AED use with the New Hampshire Department of Safety. See sample incident report forms in Appendix KFD-R or at www.state.nh.us/safety/ems/aed_public_registry_packet.pdf.

Note - RSA 155-A:31 provides immunity for persons who "in good faith and without compensation" administer an AED. It is unclear from that language whether the "without compensation" provision would apply to employees of the school district if they administer it while they are "on the clock" so to speak. Districts that wish to avoid that ambiguity may instead replace with the following:

- AEDs will only be administered by those employees designated by the Principal, in consultation with the school nurse. Employees will only be authorized after they have successfully received and completed appropriate training in cardiopulmonary resuscitation and AED use, provided by the School Nurse or his/her designee, or from another source acceptable to the School Nurse.

Revision History:

First Reading: February 11, 2026

NH Statutes	Description
RSA 153-A:28-33	Automated External Defibrillation
RSA 200:40	Emergency Care
RSA 200:40-c	Emergency Plans for Sports Related Injuries
RSA 200:40-d	AED Fund

Policy EHLB: Subpoenas Involving District Students, Officials, Employees and/or Records

Category: Recommended

A. Purpose and General Statement of Policy.

The purpose of this policy is to provide guidance and establish procedures for the receipt, review, and response to subpoenas, summonses and other legal processes (collectively "subpoena(s)" directed to the District, its officials, employees, or students). This policy is designed to ensure compliance with applicable laws while safeguarding the privacy rights of individual students and employees. It also aims to protect the legal and operational interests of the District and uphold the integrity of its educational mission. The policy does not concern subpoenas or other legal process on District officials, employees or students relative to matters directed at them as individuals and not at, or affecting, the District.

1. This policy provides guidance and direction for District employees or officials who are subpoenaed to testify and/or provide educational or other District records for any judicial or administrative proceeding.
2. The Board recognizes that when civil, administrative or criminal actions are pending involving an employee or student, the District may be requested or required to take action in order to protect the rights of District students, employees and officials, as well as the interests of the District.
3. In responding to subpoenas, the District will take such measures as are appropriate to its primary mission of providing for the education of students in an environment that is safe for employees and students and is conducive to learning.

B. Procedures for Received Subpoenas

1. Subpoenas Requesting District Records (a/k/a "subpoena duces tecum"). As provided in Board policy EH, the School Board has designated the Superintendent as the custodian of all District records, which term shall have the same meaning as "governmental records" in the state's Right to Know law, RSA 91-A:1-a, and includes, without limitation, all student and all personnel records maintained by the District in whatever form. Accordingly, the School Board designates the Superintendent as the party upon whom a subpoena should be served when the subpoena is requesting District records (such subpoenas are often styled/titled "subpoena duces tecum"). As the designation of a custodian by the District is not necessarily binding on the party or agency seeking the records/issuing the subpoena, any employee who receives a subpoena merely requesting District records should follow the protocol included in the next paragraph.
2. Employee Receipt of a Subpoena. Any employee who receives a subpoena regarding a judicial or administrative proceeding for any purpose related to the District, or any of the District's students, employees or officers shall inform the Principal or other available senior building administrator immediately upon receiving the subpoena. If no building administrator is readily available, the employee shall inform the Superintendent or available senior SAU administrator. The Principal/building administrator or supervisor will inform the Superintendent

or available senior SAU administrator about the subpoena as soon as possible.

No employee may testify or release student information, student or personnel records, or other district records without consultation in advance with the Superintendent or designee.

3. Subpoenas Seeking Student Records and Compliance with FERPA. In compliance with FERPA, the District will disclose student education records in response to a valid subpoena or court order only after providing reasonable advance notice to the parent or eligible student before releasing records, unless the subpoena is from a federal grand jury or law enforcement and includes a court order of non-disclosure, or the subpoena is part of a legal proceeding involving child abuse or neglect and the parent is a party to the case.
4. Consultation with Counsel. The Superintendent or Superintendent's designee, or in the absence of the Superintendent, the most senior administrator available at the SAU will promptly contact the School District's attorneys for guidance in order to ensure:
 - a. the validity of the subpoena, and
 - b. compliance with FERPA and all other legal requirements, and
 - c. protection of the interests of the District's students, employees, officials and the District itself.

C. Dissemination of Information Regarding this Policy and Subpoenas.

The Superintendent shall ensure that all employees are informed about the requirements of this policy. Additionally, the Superintendent must ensure that all certified educators are made aware that under RSA 21- N:4, XIII, a subpoena from the New Hampshire Department of Education ("NHED") served upon a certified educator may be sent certified mail to the last address on file at the Department of Education. The delivery of the subpoena does not require a return receipt. It is imperative therefore, that all certified educators (1) ensure that their addresses on file with NHED are current, and (2) are diligent in monitoring mail at those addresses.

District Policy History:

First reading:

Second reading/adopted:

NH Statutes

RSA 189:65

Description

Definitions

RSA 189:66

Data Inventory and Policies Publication

RSA 189:67

Limits on Disclosure of Information

RSA 194-C:4, SAU

Superintendent Services

RSA 21-N:4

Duties of the Commissioner

RSA 91-A:1-a

Definitions

Federal Statutes

20 U.S.C. 1232

DescriptionFamily Educational Rights and Privacy Act
(FERPA)

FAA- ANNUAL FACILITY PLAN

Category: Recommended

Related Policies: FA

- A. Drafting and Adoption.** Each year, the School Board shall adopt an updated Facility Plan. The first Facility Plan shall be adopted no later than November 15, 2021, with an updated plan approved by the Board by June 1 of 2023 and each year thereafter and approve an Annual Facility Plan by June 1 of each year.

The Facility Plan shall be developed and drafted by the Superintendent or his/her designee, and it shall be proposed to the School Board for comment and adoption at least 30 days prior to the adoption deadlines articulated above.

- B. Contents of Facility Plan.** The Facility Plan shall account for each facility owned by the District and document the use of each such facility. For each then unused facility, the plan shall specify any uses intended within the next two years of the annual plan approval relative to academic purposes, extracurricular activities, administrative functions, and/or sports. Facilities for which no current or intended use is included on the plan shall be referred to in this policy as “Unused Facilities”.

- C. “Unused Facility” Defined.** AS used in the policy, “Unused Facility” or “Unused Facilities” shall mean any district-owned school building which is not currently used for academic purposes, extracurricular activities, administrative school functions, or sports, and for which the School Board has not approved a written plan for future use.

- D. Annual Report to N.H. Department of Education.** The Superintendent shall submit a report of Unused Facilities to the New Hampshire Department of Education no later than July 1 of each year, with the first such report due January 1, 2022 and subsequent reports due July 1 each year thereafter. Pursuant to RSA 194:61, such Unused Facilities are then encumbered by a right of first refusal (“ROFR”) available to every approved charter school operating in New Hampshire. The specifics of the ROFR are described in RSA 194:61, III-VII.

E. Charter School Rights Relative to Unused Facilities.

- 1. Right of First Refusal:** Pursuant to RSA 194:61, such Unused Facilities are encumbered by a right of first refusal (“ROFR”) available to every approved charter school operating in New Hampshire. If the District has an Unused Facility which it seeks to sell or lease to a party other than an approved charter school, the District will include a ROFR provision in the offer for sale/lease and/or a sale/lease contract.
- 2. Conditional Contract for Sale/Lease.** If a prospective purchaser which is not an approved charter school enters into a contract with the District for purchase, lease or sale, (that is, an offer to sell/lease by the District is accepted by the prospective purchaser), the contract (the “Original Contract”) will be conditioned upon the expiration of the ROFR. **It is essential that the prospective purchaser or lessee is made aware of the ROFR prior to execution of the Original Contract, and that the Original Contract clearly**

articulates the ROFR with specific reference to RSA 194:61. The District will promptly notify the Charter School Administrator of the Department of Education (“DOE Charter School Administrator”) in order for the Department to alert all approved charter schools in the state and allow them a chance to respond. The notice provided to the DOE Charter School Administrator shall contain clear language that the Unused Facility is available to any approved chartered public school in this state only, and shall list the offering school district's name and location, the square footage of the Unused Facility, the contact information of the offering school district's representative, and the expiration date of the right of first refusal which shall be 60 days after the date the District provided notice to the DOE Charter School Administrator.

3. Charter School Rights if No Other Offer Received. If the offering school district has not received an offer to purchase or lease an Unused Facility from a party, other than an approved chartered public school operating in this state, a chartered public school may initiate, and Board shall engage in, good faith negotiations for the purchase or lease of the Unused Facility.
4. Invocation of Rights by One or More Approved Charter Schools. If the District receives an offer on an Unused Facility from an approved charter school prior to the expiration date of the ROFR, the District will respond promptly to the offer and notify the prospective purchaser under the Original Contract and engage in good faith negotiations. If more than one chartered public school makes an offer on the District’s Unused Facility, the School Board will make the final selection between the parties based on criteria established by the School Board and in accordance with the best interests of the District.
5. Procedure for Resolution of Negotiation Impasse. The District must continue good faith negotiations with a charter school that has made an offer on an Unused Facility for at least 30 days unless an earlier agreement is reached. If no agreement is reached within the 30 days, the Commissioner of the Department of Education shall engage an independent mediator who shall gather independent appraisals of the value of the property when the chartered public school made an offer to purchase. The appraised value shall determine a fair market price for the offering chartered public school. In situations when the charter school made an offer to lease the property, the appraisals gathered by the mediator shall determine a fair market lease price for the offering chartered public school.
6. District Discretion. In right of first refusal negotiations with a chartered public school, it shall be the option of the Board whether to sell or to lease the property under consideration, at fair market value or less, for a term to be agreed upon by the parties. Any lease terms shall include, among others agreed upon by the parties, any required provisions for such leases as found in RSA 194:61.
7. Expiration of Right of Charter School After Written Offer. The chartered public school shall have 6 months after the date of making a written offer to complete the purchase or lease of the unused facility for a price negotiated with the school district.

District Policy History:

First reading: February 11, 2026

Second reading/adopted:

District revision history: January 12, 2021

Legal References:

NH Statutes	Description
RSA 188-E:3	<u>Construction or Renovation of Regional Career and Technical Education Centers</u>
RSA 194:61	<u>Unused District Facilities</u>

FEH Supervision of Construction -Clerk of the Works/Project Manager

Category- Optional- These policies should be reviewed to determine whether they meet a particular local need. Most are informational in nature.

- A. **Subject to the provisions of paragraph D below for projects over \$1,250,000**, the Hinsdale School Board will employ a Clerk of the Works who shall be directly responsible to the Board for review of the architect and contractor's activities in his/her supervision of building construction. This review shall include adequacy of field inspection of the contractor's operations, administrative activities of the architect relating to construction, and any other matters relating to the interest of the District. The District's representative **clerk** shall make periodic reports certifying by his/her personal knowledge that the work of the construction contractor and the architect is being performed in accordance with plans, specifications, and contracts.
- B. The Clerk of the Works will recommend change orders to the Superintendent who will determine whether it is a matter for Board consideration. If the Superintendent decides Board consideration is not necessary, then the signature of the Superintendent shall be considered Board action. The Superintendent will develop a procedure to use relative to the need for the Hinsdale School Board review of change orders.
- C. Upon completion of building construction and after a final inspection of all its aspects by the design professional, contractors, and school officials, a recommendation for its acceptance will be made to the Board by the design professional and the Clerk of the Works.
- D. **For construction or reconstruction projects of \$1,250,000 or more, for which the District receives a State Building Aid grant under RSA 198:15-c, the Clerk of the Works must hold the qualifications and title, and perform the services and responsibilities of an Owner's Project Manager ("OPM"). The OPM will provide the services, fulfill the responsibilities and hold the qualifications of an OPM as set forth in N.H. Dept. of Education Rule Ed 321.30. Additionally, the Project Manager shall hold his or her own comprehensive liability and auto insurance, worker's compensation coverage, and professional liability coverage as required by RSA 198:15-c, III.**

Revision History:

Revised: February 11, 2026

Reviewed: April, 2004

Revised: November, 1999

Introduced: July, 1998

Legal Reference:

NH Statutes	Description
RSA 198:15-b	<u>Amount of Grant</u>
RSA 198:15-c	<u>School Building Aid, Approval of Plans, etc.</u>
RSA 199:3	<u>Transfer of Building</u>
RSA 199:4 & 4-a	<u>Transfer of Building</u>

NH Dept of Ed Regulation	Description
N.H. Code Admin Rules Ed 321:30	<u>Owner's Project Manager (OPM) (Link active as of 2025.11.11)</u>

GBEBB -EMPLOYEE-STUDENT RELATIONS

Category Recommended- While these policies are not required by law, they are highly recommended for effective school board operations. Priority/Required by Law

Staff members are expected to maintain courteous and professional relationships with students, maintain an atmosphere conducive to learning, through consistently and fairly applied discipline and established professional boundaries.

For purposes of this policy, "staff member" and "staff" includes every person identified as a "covered individual" under Board policy GBCD, i.e., employee, stipend position (e.g., coach, trainer, drama coach, etc.), designated volunteer (whether direct or through a volunteer organization), or any contractor or person working on behalf of a contractor when the contractor provide services directly to students of the District.

A. Prohibited Interactions.

The Board understands that Staff may interact with and have activities, friendships or natural relationships with students or the families of students outside of school. This Policy is not intended to prohibit such interactions, provided that appropriate limits are maintained.

The below types of interactions with District students are prohibited unless necessary to serve an educational or health-related purpose. Note that many of the interactions listed are also prohibited under other policies or laws (harassment, abuse/neglect, Code of Conduct for NH Educators, etc.), and this policy in no way limits the application of those policies or laws, including any reporting requirements.

~~Unless necessary to serve an educational or health-related purpose:~~

1. Staff members shall not make derogatory comments to students regarding the school and/or its staff.
2. The exchange of purchased gifts between staff members and students are **is discouraged and prohibited when the gift is of more than de minimis value or is directed to an individual student.**
3. Staff members shall not fraternize, written or verbally, with students except on matters that pertain to school-related issues.
4. Staff members shall not associate with students in any situation or activity which could be considered sexually suggestive or involve the presence or use of tobacco, alcohol or drugs.
5. Dating between staff members and students is prohibited.

GBEBB -EMPLOYEE-STUDENT RELATIONS

6. Staff members shall not use insults or sarcasm against students as a method of forcing compliance with requirements or expectations.
7. Staff members shall maintain a reasonable standard of care for the supervision, control and protection of students commensurate with their assigned duties and responsibilities.
8. Staff members shall not send students on personal errands.
9. Staff members shall, pursuant to law and Board policy, immediately report any suspected signs of child abuse or neglect.
10. Staff members shall not attempt to counsel, assess, diagnose or treat a student's personal problem relating to sexual behavior, substance abuse, mental or physical health and/or family relationships but, instead, should refer the student to the appropriate individual or agency for assistance
11. Staff members shall not disclose information concerning a student, other than directory information, to any person not authorized to receive such information. This includes, but is not limited to, information concerning assessments, ability scores, grades, behavior, mental or physical health and/or family background.
12. Staff members shall not be alone in a room with a door closed, a locked door, or with the lights off.
13. Staff members are strongly discouraged from socializing with students outside of school on social networking websites, consistent with the provisions of Policy GBEBD.
14. Unless following a published District emergency health or medical emergency protocol or policy, staff shall not accompany or transport a minor to any medical appointment, mental health appointment or visit that includes any type of mental health evaluation, treatment, or counseling, or any other health related appointment or visit, without the knowledge and approval of the minor's parent or guardian.

B. Violations and Reporting Violations.

Staff members who violate this policy may face disciplinary measures, up to and including termination, consistent with state law and applicable provisions of a collective bargaining agreement.

Any employee who witnesses or learns of any of the above behaviors shall report it to the building principal or Superintendent immediately.

GBEBB -EMPLOYEE-STUDENT RELATIONS

Additionally, if the alleged violation of the above would also constitute a violation of the Code of Conduct for New Hampshire Educators, and the reporting employee is also a Credential Holder, then the Credential Holder must also make such reports as are required by the Code of Conduct and Board policy GBEAB.

Additional reporting is required if the conduct constitutes abuse or neglect prohibited by RSA 169-C (see Board policy JLF), or is required under some other Board policy, statute or regulation.

C. Dissemination of Policy.

The Superintendent shall ensure that all staff members are provided a copy of this policy each year by way of handbooks, or other appropriate means.

Revision History:

Revised: February 11, 2026

Reviewed: June 2004

Revised: September 2009, July 1998, August 2006

First Reading of the Hinsdale School Board 12-14-11

Final Reading of the Hinsdale School Board 01-11-12

NH Dept of Ed Regulation

Description

Code of Conduct for New Hampshire Educators

Code of Conduct for New Hampshire Educators

GCCAD- MILITARY LEAVE

Category- Optional- These policies should be reviewed to determine whether they meet a particular local need. Most are informational in nature.

~~An employee will be eligible for all considerations of military leave in accordance with applicable state statutes and the federal Uniformed Services Employment and Reemployment Rights Act (USERRA).~~

~~Uniformed Services consists of Army, Navy, Air Force, Coast Guard, Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, Coast Guard Reserve, Army National Guard, Air National Guard, State National Guard, and any other category of persons designated by the President of the United States in time of war or emergency.~~

~~The employee must provide to the Superintendent advance written notice, except in cases of emergency assignment or other conditions that make notice impossible or unreasonable. The employee must provide either written documentation evidencing performance of military duty or identify the military command in order for the school to verify the request.~~

~~Any employee who is a member of a reserve component of the United States armed forces, or a member of the National Guard shall be entitled to a Leave of Absence without loss of pay or time.~~

~~Applicable state law and applicable provisions of the USERRA will govern any employee's re-employment with the school district. Notwithstanding those provisions, the school district may still exercise its rights under RSA 189:14-a.~~

A. General Policy and Definition.

The purpose of this policy is to reinforce the District's commitment to military personnel and their families within the educational community. The policy describes certain leave and reemployment rights that apply under state and federal law for (1) employees who are members of the military, and (2) spouses of members of the military on active duty. This policy is intended to support military families by protecting their employment status during periods of military service and ensuring a smooth transition back into the workforce.

In accordance with applicable state statutes and the federal Uniformed Services Employment and Reemployment Rights Act (USERRA), as used in this policy "Uniformed Services" consist of members of the:

1. Army, Navy, Air Force, Marine Corps, Space Force, Coast Guard, including reservists), Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), Commissioned Corps of the Public Health Service, Federal Emergency Management Agency (FEMA), National Disaster Medical

System, and any other category of persons designated by the President of the United States in time of war or national emergency;

2. National Guard (regardless of the activation authority or location of service), and
3. Others that may be added by statute from time to time.

An administrator who receives a request for leave for a service position not described above, is encouraged to determine whether there has been an expansion of the classifications of personnel entitled to rights under USERRA or under RSA 110-C:1.

Employees of the District who are the spouse of a uniformed services member are also granted certain rights. These rights are explained in Section C.

B. Provisions Applicable to Uniformed Service Members Only.

Uniformed service members employed by the District are eligible for service-related leave, re-employment and other rights in accordance with USERRA and applicable state law. Among other things, and subject to certain exceptions, returning employees must be treated as if they had never left, and retain all seniority-based rights and benefits as if continuously employed during their military leave.

The provisions below address the most common circumstances related to uniform service leave and reemployment following the leave. There are many other provisions of USERRA and related regulations that address special situations and which may alter the responsibilities of the District and/or the rights of the employee (e.g., injuries sustained during the service related leave, undue hardship to the district, cumulative service-related leave exceeding 5 years, dishonorable or “other than honorable” discharge, etc.). Supervising/human resources administrators should consult with counsel or contact the U.S. Department of Labor in such circumstances.

1. Notice. A uniformed service member employee is required to give advance notice to the Principal before taking a service-related leave. Ideally, the notice will be given in writing as early as reasonably possible under the circumstances. Except in cases of emergency assignment or “military necessity”, a minimum of 30 days prior to deployment is expected.
2. Salary and Wages. The District will not pay salary or wages during the service-related leave, subject to any terms in collective bargaining agreements, or if the employee elects to use any accrued paid time off.
3. Retirement System[and other Retirement Benefits^[iii]. The entire period of the service-related leave is to be treated as continuous employment. However, the District is not required to make contributions during service-related leave except in accordance with the requirements of the New Hampshire Retirement Service System. Note that if the period of service-related leave straddles more than one fiscal year, the contribution rate may change based upon experience steps or other

compensation increases between the two fiscal years to which the employee would have been entitled had the service not occurred.

4. Medical Insurance. A uniform service member taking leave under URESSA may elect to continue participation (for themselves and their dependents) in the District's employer-sponsored health insurance during the leave for up to 24 months. If the employee's period of service is 30 days or less, the normal employee and employer contribution schedule and rates apply. If the service-related leave is 31 days or longer, the District has the discretion to charge the employee up to 102% of the entire premium, and the payment schedule will be dependent on the health plan's rules. The District will provide the employee with a USERRA continuation coverage notice at or before the commencement of the leave. If the employee elects not to continue coverage at the time of taking the leave or ceases coverage during the leave, reinstatement into the plan upon return to work must occur without a waiting period.
5. Completion of Service-Related Leave. Upon completion of service (no longer than five cumulative years), the employee shall give evidence of satisfactory discharge immediately thereafter. The employee shall be restored to his or her previous or similar position with the same status, pay, vacation leave, sick leave, bonus, advancement, and seniority. **Seniority shall continue to accrue during the period of absence.**

If the employee is unable to provide [satisfactory evidence] (documents, etc.) because they are not readily available or do not exist, the employee shall be reemployed despite this. However, if once the documentation becomes available it shows that one or more of the reemployment requirements were not met, the district may terminate the person and any rights or benefits that may have been granted.

6. Return to Work/Reemployment After Completion of Service. If service is less than 31 days, an employee must return to work within the first day after duty ends, after a period for safe transportation and at least 8 hours of rest.

If service is between 31 days and 180 days, the employee must apply for re-employment, not later than 14 days after completion. Applications for re-employment submitted after 14 days, due to no fault of the employee, will be accepted.

If service is greater than 180 days, the employee must apply for re-employment within 90 days of returning from service.

The reporting or application deadlines may be extended for up to two years for employees who are hospitalized or convalescing due to an injury or illness incurred during military service. If the employee was disabled on account of the service, or a pre-existing disability is aggravated by account of the service, the District will make reasonable efforts to accommodate the disability.

7. Reinstatement Rights. Employees returning from service-related leave will be reinstated to the position they would have attained had they remained continuously employed, unless doing so would impose an undue hardship on the District or impossible as defined by 20 CFR 1002.139. If the responsibilities for the same position that the employee held have changed since the employee began the service-related leave, and additional training is required, the District will make reasonable efforts to retrain the employee for their position.

C. Provisions Applicable to Employee Spouses of Uniformed Service Members ^{liv}

This section provides limited leave and other employment protections for employees who are legally married to uniformed service members (as defined above) when service members are involuntarily mobilized for up to one year and one day. The section applies only to District employees who work in a school or other District location with 50 or more full or part-time employees (whether assigned entirely or partially at that school/location).

1. Leave. The District will grant unpaid leave to an employee spouse of a uniformed service member, and will not discharge, refuse to hire or take any adverse employment action against the employee based on the involuntary mobilization of the employee's spouse **when such mobilization lasts at least one year and one day.**

In order to exercise leave and other rights under this Section C, the spouse employee must inform the [Superintendent, HR, Principal _____] within 30 days of their spouse's receipt of the official notice of the involuntary mobilization. The District must then provide a written acknowledgment to the employee of the notice of deployment, explicitly confirming adherence to the terms of RSA 110-C:1-a and this policy.

2. Benefits. Under RSA 110-C:1-a, II, except as otherwise provided in this Section C, a service member spouse shall be afforded the same privileges, benefits and protections as would a service member employee called to active duty as described in Section B above.
3. Reemployment. A spouse of an involuntarily mobilized uniformed service member has reemployment rights or the same duration that a uniformed service member would have under Section B.6, above. The service member spouse will be reemployed in the same position he or she held, or in a position of like seniority status, and pay for which he or she is qualified. The District may choose not to reemploy the employee if the District certifies that its circumstances have so changed as to make reemployment impossible or unreasonable as defined by 20 C.F.R. Section 1002.139.

In order to exercise the reemployment right, the employee is required to report to

work or submit a timely application for reemployment upon the spouse's completion of mobilization.

Revision History:

Revised: February 11, 2026

New Policy: May 2006

Legal References:

NH Statutes

Description

RSA 110-C

National Guard; Rights and Protections

RSA 112

Public Officers or Employees; Military Leave

Other Reference

Description

USERRA Reference - US Dept. of Labor

A Guide to the Uniformed Services Employment and Reemployment Rights Act (link as of 2025.11.11)

Federal Regulations

Description

20 CFR 1002.139.

Exceptions to Reemployment Obligation

Federal Statutes

Description

38 U.S.C. §4301 et seq.

Uniformed Services Employment and Reemployment Rights Act

IC - SCHOOL YEAR AND SCHOOL YEAR CALENDAR

Category Recommended - While these policies are not required by law, they are highly recommended for effective school board operations.

Related Policy: ICA

A. School Year

The student school year shall be a minimum of 180 days, or alternatively, the equivalent number of hours as required in the rules of the NH Department of Education (see Ed 306.15).

The school year for all employees will be determined by their respective work agreements including collective bargaining agreements and at-will individual contracts.

B. School Closures

Any days that the schools are closed for emergency reasons and are not designated by the Superintendent as distance education days (see paragraph C below) will be made up at the end of the school year or during recess periods, as approved by the Board upon the Superintendent's recommendation. Under special circumstances, the Board may request an exception to this requirement from the State Board of Education.

In the event schools are closed for excessive days for emergency reasons, the Superintendent may recommend to the School Board a revised schedule that satisfies all Department of Education requirements, but which may amend the number of days in the school year.

C. Distance Education Remote Learning During Inclement Weather

If long-term inclement weather makes it unsafe to safely transport students to or from in-person instruction, the superintendent/designee is authorized to designate those days as remote instruction or "distance learning days. Before remote instruction/distance learning is used as an instructional day for the purpose of satisfying the minimum instructional day/hour requirements of the NH Department of Education, the superintendent shall ensure that a plan exists with procedures to promote and allow for participation by all students in any affected school.

Prior to approving designating a day as a remote instruction/distance learning day, or any school/district-wide ~~distance education~~ **remote instruction** that is dependent on technology, the superintendent/designee will consider the impact that the inclement weather event might have on necessary technology.

~~Distance education~~ **Remote instruction** will only count toward required instructional days/time when conducted in accordance with NH Dept. of Education Rule Ed 306.22. See also Policy IMBA.

D. School Calendar

The school calendar will be developed by the Superintendent and submitted to the Board by February 1. The Board should approve the final calendar by March 1. Any exceptions or revisions to the calendar thereafter must be approved in advance by the Board.

The Superintendent shall ensure that the calendar conforms to the number of actual days of instruction and employment as required by law, board policy, and staff contracts.

To the extent possible, the calendar will be coordinated with the school calendars of the applicable ~~Career and Technical Education Centers~~ regional special education programs, and other districts in the SAU.

Additionally, the calendar must align with the calendar established by any applicable Regional Career and Technical Center Agreements (RCTEA), with exceptions only as allowed under RSA 188-E:1-a, III.

The high school graduation date shall be set no more than 5 school days or 30 instructional hours before the end of the scheduled school year. ~~The date may remain fixed notwithstanding the need for other grades to make up days lost to inclement weather or other emergencies. See Ed 306.18(a)(4).~~ In the event that the number of days/hours lost to inclement weather exceeds 5 days/30 hours, the Superintendent shall confer with the New Hampshire Department of Education as to whether graduating students will be required to make up the lost days/hours.

E. Holidays

Pursuant to RSA 288:4, III, any holiday included in the school calendar that corresponds to a State "legal" holiday shall use the name for such holiday as designated in RSA 288:1. As of 2024, these include: January 1, Martin Luther King, Jr. Civil Rights Day, Washington's Birthday, Memorial Day, Independence Day, Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, and Christmas Day. All schools receiving State funds are required to observe Veteran's Day. Additionally, such names shall be used on any "official" communication, publication, document or calendar.

Revision History:

Revised: February 11, 2026

Revised: January 2025, April 2012, September 2011, July 1998, November 1999, July 2004, July 2005

Legal References:

NH Statutes	Description
RSA 188-E:1-a	<u>Regional Career and Technical Education Agreements (RCTEA)</u>
RSA 189:1	<u>Days of School</u>
RSA 189:24	<u>Standard School</u>

RSA 288:1 Holidays

RSA 288:4 School Holidays

NH Dept of Ed Regulation **Description**

N.H. Code Admin. Rules Ed 306.15 School Year

N.H. Code Admin. Rules Ed 306.15(f) Remote Learning

N.H. Code Admin. Rules Ed 306.18 Remote Learning

Draft

IHCD/LEB ADVANCED COURSEWORK/ADVANCED PLACEMENT COURSES AND STEM DUAL AND CONCURRENT ENROLLMENT PROGRAM (Dually Coded IHCD/LEB)

Category Priority - Required by state and or federal law.

Related policy: IKF

A. Advanced Course Work/Advanced Placement Courses

Any student who is capable of and wishes to do advanced course work or take advanced placement classes while in high school should be permitted to do so. ~~School district administrators and school counselors will aid students who wish to enroll in such courses.~~ If advanced course work or advanced placement courses are not available within the School District, administrators or school counselors are instructed to assist students in identifying alternative means of taking such classes. This may include taking courses through the Dual and Concurrent Enrollment Program, at a different public school, a private school, ~~through distance education courses,~~ or other suitable means.

~~Any student whose eligibility for taking advanced course work is recommended by his/her counselor may enroll in a course.~~ Credit may be given, provided the course comports with applicable District policies (see Policy IK) and state standards. The District will not be responsible for any tuition, fees, or other associated costs incurred by the student for enrollment in such courses.

B. STEM Dual and Concurrent Enrollment Program

High School and Career Technical Education Center qualified students in grades 10 through 12 may participate in the Dual and Concurrent Enrollment Program, through which a student may earn both High School and College credits by enrolling in STEM (science technology, engineering, and mathematics), STEM-related courses designated by the Community College System of New Hampshire ("CCSNH"), and/or career and technical education courses.

Although there is no limit to the number of credits a student may earn per academic year through the Dual and Concurrent Enrollment Program, pursuant to RSA 188-E:27, II, students enrolling in courses exceeding a total of 4 credits (see Board policy IK) are responsible for all costs above and beyond 4 credits in an academic year.

The Superintendent shall be responsible for coordinating any agreements with CCSNH, and other measures necessary to implement and maintain the Dual and Concurrent Enrollment Program within the District. The Superintendent shall also designate a point of contact for the program who can provide for student counseling, support services, course scheduling, managing course forms and student registration, program evaluation, course transferability, and assisting with online courses. The Superintendent or his/her designee shall establish regulations for the program which, among other things, will:

1. Require compliance with measurable educational standards and criteria approved by the CCSNH;
2. Require that courses meet the same standard of quality and rigor as courses offered on campus by CCSNH;
3. Require that program and courses comply with the standards for accreditation and program development established by the National Alliance for Concurrent Enrollment Partnerships;
4. Establish criteria for student eligibility to participate in the program;

5. Establish standards for course content;
6. Establish standards for faculty approval;
7. Establish program coordination and communication requirements;
8. Address tuition, fees, textbooks and materials, course grading policy, data collection, maintenance, and security, revenue and expenditure reporting, and a process for renewal of the agreement;
9. Require annual notification to high school students and their parents of Dual and Concurrent Enrollment opportunities; and
10. Set out how any Dual and Concurrent Enrollment courses correlate with a Career Readiness Credential under Board policy IKFG.

Revision History:

Revised: February 11, 2026

First reading: January 12, 2022

Second reading/adopted: February 9, 2022

Legal References:

NH Statutes

Description

RSA 188-E:25 through RSA 188-E:26-28

Dual and Concurrent Enrollment Program

IMAH - HEALTH EDUCATION - DAILY PHYSICAL ACTIVITY

Category Priority-The subject matter of these policies is required by state and or federal law.

Commented [1]: NHSBA revision notes, June 2025, revised to designate the Wellness Committee (under sample JLCF) with the responsibility to monitor implementation of this policy, and make recommendations to the Board accordingly.

The Board recognizes that developmentally appropriate daily physical activity, exercise and physical education are ways to minimize health risks created by chronic inactivity, childhood obesity, and other related health problems. The Board recommends that students and staff participate in developmentally appropriate physical activity and exercise for at least 30 to 60 minutes each day as a way to minimize these health risks. The Board recommends the following practices:

- (1) Encourage parents/guardians to support their children's participation in enjoyable physical activities, and recognize that parents/guardians act as role models for active lifestyles;
- (2) Support special programs such as student and staff walking programs, family fitness events, and events that emphasize lifelong physical activity;
- (3) Integrate health and physical activity across the school curriculum;
- (4) Encourage student-initiated activities that promote inclusive physical activity on a school-wide basis;
- (5) Commit adequate resources that include program funding, personnel, safe equipment, and facilities;
- (6) Provide professional development opportunities for all school staff that will assist them to effectively promote enjoyable and lifelong physical activity among youth, and that will assist school staff to recognize their influence as role models for active lifestyles;
- (7) Establish relationships with community recreation and youth sports programs and agencies to coordinate and complement physical activity programs;
- (8) Encourage physical activity recess periods; and
- (9) Institute a tracking and evaluation method to ensure that all students are engaging in developmentally appropriate daily physical activity.

The District's Wellness Committee (formed pursuant to Board policy JLCF - Wellness) is charged with monitoring the implementation of this policy. At least as frequently as the Triennial Assessment required under Section II.C of JLCF, the Wellness Committee will report to the Superintendent with recommendations for how to advance the objectives stated above. The Superintendent will review the recommendations and report the same to the Board.

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025

Final Reading of the Hinsdale School Board:

New Policy: February 2007

District Revision History:

Revised: May 2009, September 2008, August 2007

NH Dept of Ed Regulation

Description

N.H. Code Admin. Rules Ed 306.04(b)(23)

*Meeting the Special Physical
Health Needs of Students*

N.H. Code Admin. Rules Ed 310

Daily Physical Activity

BGAA - POLICY DEVELOPMENT, ADOPTION, AND REVIEW

Category: Recommended - While not required by law, this is highly recommended for effective school board operations.

The development and adoption of policies that govern the School District is one of the School Board's most important functions. Board policies establish the goals, direction and structure of the district under the authority of applicable statutes and regulations. In addition to policies required by state and federal laws and regulations, the Board adopts policies to provide direction to the Superintendent and other administrators in the management of the district, to guide the education program, and to provide clear expectations for school staff, students and parents.

Board policies are intended to provide the framework for district operations and the educational system. In general, the operational details as to how policies will be implemented are contained in administrative procedures developed by the administration. However, the Board may adopt administrative procedures concerning its own operations, or when an issue is of sufficient legal importance to warrant a Board-level procedure.

- A. Policy Committee Responsibilities and Meetings. The Board's Policy Committee with the advice and counsel of the Superintendent, is responsible for recommending policies and policy actions to the full Board for its consideration, including adopting new policies, revising existing policies and deleting obsolete policies.
- B. Policy Committee Meetings and Agendas. The Superintendent or his/her designee, in consultation with the Policy Committee Chair shall prepare all agendas for the meetings of the Policy Committee.
- C. Review of Existing Manual. The Policy Committee shall establish a schedule for reviewing existing Board policies, and forming recommendations regarding the same for the Board.
- D. Procedures for Policy Development and Review.
 1. Individual Board members, Board standing or special committees, the Superintendent or other interested persons may submit policy suggestions, concerns, and/or drafts to the Policy Committee, in care of the Superintendent.
 2. The Superintendent or designee is responsible for notifying the Board and the Policy Committee of all policy updates and revisions provided by the New Hampshire School Boards Association. The Policy Committee will review such updates and make recommendations deemed appropriate under this policy.
 3. The Policy Committee, with the assistance of the Superintendent, will review and research policy suggestions and prepare draft policies, as appropriate. The Policy Committee may delegate research and initial drafting to other Board standing committees, to District staff or others at the discretion of the Policy Committee and the Superintendent. (E.g., a policy concerning computer use may first be

Commented [1]: Sample BGAA is an alternative, consolidation and expansion of samples BG, BGA, BGB, BGC & BGE. Note that BGD is not included in this consolidation as it addresses the relationship of policies to administrative regulations/procedures, and the board's authority to override such regulations/procedures. If a Board adopts this policy, it should concurrently withdraw/rescind policies BG – BGE. Additionally, it should review its current manual for other related policies (e.g., BGD), and make such adjustments as are necessary for continuity, to reduce redundancies, as well as local preference and practice.

delegated to the Technology Committee.) If a policy is referred to a committee, staff, professional or other person for initial review/drafting, the policy shall be reviewed by the Policy Committee before submission to the full Board.

4. The Superintendent should seek counsel of the School Board's attorney or the New Hampshire School Boards Association when there may be a question of legality or proper legal procedure in the substance of any proposed or current board policy.
 5. The Policy Committee may also seek input from other affected persons and/or groups as appropriate.
 6. The Policy Committee will provide reports to the full Board at their monthly meeting through their standing report. The reports will include the Policy Committee's recommendations for new policies (including full text of policies/revisions to be considered for action by the Board), as well as recommendations for repeal of existing policies. Policy Committee reports should also include any information requested by the full board, and any other information deemed appropriate by the Policy Committee.
- E. Board Actions Required to Approve, Revise or Repeal Policies. Any final action regarding the approval of a new policy, or revision or repeal of an existing policy, requires a majority vote of a quorum of the board at a public meeting.
1. Policy Committee reports shall be placed on the agenda of a regular Board meeting and will be made part of the agenda package for that meeting.
 2. All new policies, and/or revisions to existing board policies are subject to a "first reading" by the full board to occur at a regular board meeting. (There is no requirement that proposed policies/revisions be read aloud at the meeting, although either a majority of the Board or the Chair may determine that actual reading is appropriate).
 3. The Board will allow opportunity for public comment on policy proposals per Board policy BEDH as follows:
 4. Any changes agreed upon or requested by the Board during the first reading shall be made by the Superintendent's office prior to the second reading.
 5. At the next Board meeting (or a later meeting if so agreed by the Board), the policy shall be placed on the agenda for a second (or additional) reading, and action. Amendments may be made and acted upon at that meeting, or may be referred for further revision, etc.

6. Prior to final approval by the Board, each policy will be titled, dated, and coded consistent with the classification system used by the New Hampshire School Boards Association.
7. Board action regarding the adoption, revision or repeal of policies will be included in the minutes of the meeting at which the official action is taken.
8. Approved policies become effective immediately unless the motion to approve the policy, or the policy itself, includes a specific implementation date.

F. Minor Revisions by Policy Committee.

The Board authorizes the Policy Committee to make non-substantive corrections and minor changes to existing policies provided that the Policy Committee shall document such modifications and report the same at the next meeting of the School Board. For the purposes of this policy, "non-substantive changes" shall include: grammatical, typographical or other clerical changes; addition or deletion of legal, cross or other references; policy code or policy class designation changes; or correcting misidentified or modified job titles (e.g., "school counselor" in place of "guidance counselor"). Upon review of such a report from the Policy Committee, the Board may take such action as the Board deems appropriate, including accepting the report without objection or other formal action.

G. Suspension or Waiver of Policy Process.

1. The Board may adopt, amend, or repeal written policies at any meeting by a majority vote of Board members in attendance, provided that public notice of the proposed action was given at least **seven (7) days** and that each Board member was notified of the proposed action. For purposes of notification, a meeting agenda delivered to each Board member is deemed sufficient if it identifies the policy to be acted upon.
2. On matters of unusual or unexpected urgency, the Board may waive the second meeting limitation and take immediate action to adopt a new policy, or to suspend or revise an existing policy. In such instances, the meeting minutes should reflect the nature of the circumstances warranting the suspension of the normal procedures.

H. Policy Dissemination, Records and Manual Updates.

1. All Board policies, and any written administrative rules and regulations implementing such policies constitute governmental records and are subject to the provisions of RSA 91-A.
2. All current Board policies shall be readily available, including on the School District's website, with separate, clearly identified links on each school's independent website. Information about the location of the policies shall be

included in all parent/student and employee handbooks.

3. The Superintendent will ensure that information about new Board policies and any Board policy revisions, repeals, or other changes is included in a timely manner on the District's website, is otherwise made publicly available, and is specifically communicated to affected groups (i.e., school staff, students, parents).
4. The Superintendent shall ensure that copies of all policies deleted from the Board policy manual as well as copies of former versions of revised policies are retained as permanent records of the School Board.
5. An up-to-date policy manual shall be maintained on the District's website with a hard copy, in the Superintendent's Office.

New Policy:

First Reading: January 14, 2026

Final Reading: February 11, 2026

NH Statutes	Description
RSA 189:74	<u>School Board Public Comment Period</u>
RSA 91-A:2	<u>Meetings Open to Public</u>

NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules 306.04(a)	<u>Availability of School Policy</u>
N.H. Code Admin. Rules 306.04(b)	<u>Required Policies</u>

IKFG - CAREER EXPLORATION, READINESS, PATHWAYS AND CREDENTIALS

Category: *Recommended-Required by Law* -The subject matter is required by state and or federal law.

Related Policies: *IHCD, IHBH & IKF*

Beginning in September 2020, the District shall assess career interests and advise how to achieve a career readiness credential upon graduation for each incoming freshman. The District shall document school pathways to career readiness credentials, and also record on a student's transcript progress towards the credential.

The District shall report the following annually to the Department of Education in the manner required by the Department: the number of students who complete CTE; the number of dual enrollments, concurrent enrollments, extended learning opportunities, and work-based learning enrollments; and the number of career ready credentials awarded.

As used in this policy, the terms "career readiness credential", "career readiness pathways", "CTE" and "work-based learning" shall have the same meanings as ascribed to them under RSA 188 E:2. "Dual enrollment" and "concurrent enrollment" shall have the meanings ascribed in RSA 188 E:25.

The Superintendent, in coordination with the Director of Personalized Learning, and the Hinsdale Middle High School Principal shall develop procedures and guidelines for establishing the criteria necessary for career pathways and work-based learning opportunities, and for obtaining a career readiness credential. Each/the career readiness credential should be based upon statewide, CTE or nationally normed metrics related to career readiness for a specific field. Additionally, the Superintendent shall designate the personnel responsible for carrying out the provisions of this policy.

A. Career Exploration

The Hinsdale School Board recognizes the importance of guiding students toward career readiness through exploration that aligns with their cognitive, social, and emotional development. This policy ensures that career pathways are introduced in ways that foster engagement, curiosity, and informed decision-making at each stage of a student's educational journey. Career pathway exploration should be integrated into the curriculum and school activities in a manner that is age-appropriate and supports students in understanding a range of opportunities that align with their interests and strengths. Examples of exploration methodologies for different age and grade groups follow.

1. Elementary School (Grades K-5):

- Career awareness may be introduced through storytelling, interactive activities, and community engagement.

Commented [1]: NHSBA policy notes, June 2025, Policy has been revised completely to reflect new Ed rule 306.04(b)(22). Although previously, only high schools were implicated in career readiness requirements, the new rule requires all grade levels to "[explore] career pathways in a developmentally appropriate manner, no later than the 2025-2026 academic year."

- Teachers or building administrators can help students explore various professions through classroom discussions, guest speakers or hands-on experiences.
- Emphasis should be directed toward developing universal foundational skills, such as teamwork, problem-solving, and creativity.

2. Middle School (Grades 6 - 8):

- Career exploration can be integrated into class or individual assignments, allowing students to connect their academic interests with real-world applications.
- Exposure to different industries can be facilitated through career fairs, job-shadowing experiences, and project-based learning.
- Middle school students might participate in self-assessment activities that help them identify their strengths and interests in relation to career possibilities.

3. High School (Grades 9-12):

- Students shall have access to career-focused electives, Career and Technical Education (CTE) programs, Dual and Concurrent Enrollment options, and Extended Learning Opportunities (ELOs).
- Individualized career planning shall be incorporated into advisory programs, assisting students in setting goals for post-secondary education, workforce entry, or entrepreneurship.
- Administrators and/or teachers should seek collaboration with community businesses, higher education institutions, and industry professionals to provide students with practical experience through networking or Extended Learning Opportunities as discussed in Board policy *{**} IHBH*.

B. Career Readiness Pathways and Credentials

For all incoming first-year students/freshmen, the District will assess career interests and advise how to achieve a career readiness credential upon graduation. The District will document school pathways to career readiness credentials, and also record on a student's transcript progress towards the credential.

Each career readiness credential should be based upon statewide, CTE or nationally normed metrics related to career readiness for a specific field. Additionally, the Superintendent shall designate the personnel responsible for carrying out the provisions of this policy.

The District shall report the following annually to the Department of Education in the manner required by the Department: the number of students who complete CTE; the number of dual enrollments, concurrent enrollments, extended learning opportunities, and work-based learning enrollments; and the number of career-ready credentials awarded.

As used in this Section B, the terms “career readiness credential”, “career readiness pathways”, “CTE” and “work-based learning” shall have the same meanings as ascribed to them under RSA 188-E:2. “Dual enrollment” and “concurrent enrollment” shall have the meanings ascribed in RSA 188-E:25.

C. Implementation

The Superintendent, in coordination with his or her designee, shall develop procedures and guidelines for establishing the criteria necessary for fostering career exploration in an appropriate manner according to student grade levels. Procedures and guidelines should also facilitate the earning of a career readiness credential upon graduation for those students who wish to pursue that pathway.

District Policy History:

First Reading of the Hinsdale School Board: January 14, 2026
Final Reading of the Hinsdale School Board: February 11, 2026

District Revision History:

March 2020

Legal References:

NH Statutes	Description
RSA 188-E:2	<u>Career and Technical Education, Definitions</u>
RSA 188-E:5, XI	<u>Career and Technical Education, Program.</u>

NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 306.04(b)(22)	<u>Career Exploration</u>

IMBD - HIGH SCHOOL CREDIT FOR GRADE 7 AND 8 ADVANCED COURSEWORK

Category Priority/Required by Law -The subject matter is required by state and or federal law.

Students in 7th or 8th grade may take advanced courses and apply the credit of those courses toward high school graduation, provided the course demonstrates content **standards and competency requirements consistent with the related high school courses or competencies**, ~~requirements consistent with related high school courses~~ and the student achieves satisfactory standards of performance. School Board policies relative to assessment, mastery and competency shall apply.

The high school principal shall approve such course work and credit prior to the student enrolling in the class in order for such credit to be applied toward high school graduation.

Revision History:

First Reading: January 14, 2026

Final Reading: February 11, 2026

Reviewed and approved by the Hinsdale School Board January 13, 2009

Revised: September 2008

New Policy: November 2007

Legal References:

Code	Description
IHBB	<u>Programs for Gifted and Talented Students</u>
IK	<u>Earning of High School Credit - Achievement of Competencies</u>
IMBC	<u>RESCINDED - Alternative Credit Options</u>

Commented [1]: NHSBA revision notes: June 2025, revised to include reference to Ed 306.04(b)(19) for awarding of credit upon achieving high school competencies "regardless of age or enrollment."

IMDA - PATRIOTIC EXERCISES

Category Recommended- While not required by law, this is highly recommended for effective school board operations.

Constitution and Citizenship Day.

In accordance with federal law, the District shall offer an education program(s) each year on Constitution Day and Citizenship Day to commemorate the September 17, 1787 signing of the United States Constitution and recognize all who, by coming of age or by naturalization, have become citizens. The Superintendent or his/her designee shall establish administrative guidelines ensuring that the District observes Constitution Day and Citizenship Day properly and in a manner befitting the importance of the event.

During the weeks of Memorial Day and Veterans Day, the District will devote time for exercises of a patriotic nature, including a discussion of the words, meaning, and history of the Pledge of Allegiance and the Star Spangled Banner. **These exercises may include speakers, instruction, presentations, and other events as appropriate. Federal Constitution exercises may include recognition of the New Hampshire constitution as well as exercises related to rights and responsibilities as citizens.**

Pledge of Allegiance.

Every school shall establish a period of time during each school day for the recitation of the Pledge of Allegiance. Pupil participation shall be voluntary. Pupils who do not participate in the recitation may sit or stand as they choose, but shall respect the rights of those pupils electing to participate.

Display of Flags of the United States and State Flags.

Each schoolhouse of the District shall have and display prominently outside the school, at least one state and American flag, each being no less than 5 feet in length. If possible, the two flags will be displayed on separate staffs of the same height. If the two flags are displayed on the same staff, the American flag will be displayed above the New Hampshire flag. Additionally, the principal assembly room of each schoolhouse shall likewise have the two flags conspicuously displayed. The flags will be lowered to half-mast whenever the Governor orders the lowering of flags on state property. Flags shall be replaced whenever they become torn or unduly worn.

The Board authorizes the Superintendent and each Building Principal to accept the donation of the United States and the New Hampshire flags and display apparatus from State agencies, private groups, or individual citizens, and to determine the location of the flags in the classrooms or on school property. Upon receipt of an American flag or a New Hampshire state flag, priority for display shall be in any classroom where none is already displayed.

General John Stark Day.

New Hampshire observes General John Stark day on the second Monday in April. Schools in the District shall commemorate the day with appropriate educational activities.

IMDA - PATRIOTIC EXERCISES

Revision History:

First Reading: January 14, 2026

Final Reading: February 11, 2026

First reading: October 10 , 2018

Second reading/adopted: November 14, 2018

<u>NH Statutes</u>	<u>Description</u>
<u>RSA 189:17</u>	<u>Flags and Regulations</u>
<u>RSA 189:17-a</u>	<u>Flags Provided by Other Than School District</u>
<u>RSA 189:18</u>	<u>Patriotic Exercises</u>
<u>RSA 194:15-c</u>	<u>New Hampshire School Patriot Act</u>
<u>RSA 4:13-1</u>	<u>General John Stark Day</u>

<u>Federal Statutes</u>	<u>Description</u>
<u>36 U.S.C. § 106</u>	<u>Constitution Day and Citizenship Day</u>
<u>Sect. 111 of Div. J of Public Law 108-447 (2004)</u>	<u>Section 111 of Division J of Public Law 108-447 (2004)</u>

JG - Assignment of Students to Classes and Grade Level

Category Priority/Required by Law -The subject matter is required by state and or federal law.

Commented [1]: NHSBA revision notes - June 2025, revised to better coordinate with multiple sample policy changes resulting from the overhaul of the New Hampshire Minimum Standards for Public School Approval (the "306 rules").

Student placement and assignment decisions prioritize academic growth, emotional well-being, and skill development. Assignments endeavor to place students where they are most likely to succeed in the school's instructional program and achieve identified competencies. Thoughtful placement fosters confidence, engagement, and social interaction, enhancing learning outcomes. By considering competencies and developmental needs, schools create environments where students thrive academically while building resilience, collaboration, and critical-thinking skills essential for lifelong success.

Grades 1-8

~~Students will be enrolled in grades and classes in which they can be expected to master established district instructional and learning objectives. All students who are included under the compulsory attendance law must be enrolled and required to attend all classes prescribed by the state and the district unless exempt by the school authorities.~~

Students will be placed in the grade, learning level and class that best meets the student's academic needs, after consultation between the building principal or designee and the student's parent/guardian. Grade and learning promotion and retention determinations are made according to Board policy IKE.

Students transferring into grades 1-8, the school district will place the student in the grade level and class that best meets the student's needs, after review of the records from the student's prior school, and after consultation between the building principal and the student's parents, with assessment testing as necessary.

Students receiving special education services will be placed in accordance with applicable law.

~~The decision of the building principal regarding student placement may be appealed to the Superintendent, and then to the School Board. The School Board will give significant consideration to the principal's and Superintendent's recommended placement.~~

A parent or guardian disagreeing with the Principal's decision may request review by the Superintendent. The decision of the building principal regarding student placement may be appealed to the Superintendent, and then to the School Board. The School Board will give significant consideration to the principal's and Superintendent's recommended placement.

High School

High school students are assigned in accordance with Board policy IK for information regarding required competencies/ credits, placement, transfer of credits, and learning opportunities.

Revision History:

First Reading: January 14, 2026

Final Reading: February 11, 2026

Adopted by the Hinsdale School Board July 9, 2008

NH Dept of Ed Regulation

N.H. Code Admin. Rules Ed
302.02(1)

Description

Duties of Superintendent

Cross References

Code	Description
IK	<u>Earning of High School Credit - Achievement of Competencies</u>
IKE	<u>IKE - Promotion and Retention of Students.docx</u>
JCA	<u>Change of School Assignment - Best Interests and Manifest Hardship</u>
JEBA	<u>JEBA - Early Entrance into Kindergarten .docx</u>
JJ	<u>Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils</u>
JJ-R(1)	<u>Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils - Administrative Regulations</u>

JIC- STUDENT CONDUCT

Category Priority/Required by Law - The subject matter is required by state and or federal law.

Related Policies: JICD, JICDD, JICI, JICK

See also Appendix: JICD-R

Commented [1]: NHSBA revision notes: June 2025: Minor revision in Section C to include the requirement under the revised N.H. Minimum Standards for Public School Approval (the "306 Rules") that the policy regarding discipline and conduct be accessible in ADA compliant form and that the District offer a "verbal option" when needed.

A. General Policy.

The School Board is committed to promoting a safe, healthy, orderly and supportive school and learning environment. To achieve that for all, it is important for students to conduct themselves in a manner fitting to their age level and maturity, and with respect and consideration to other students, District personnel and other members of the community. Students are expected and required to maintain appropriate behavior that allows teachers and staff to perform their professional duties effectively and without disruption while on School District property or on property within the jurisdiction of the School District (including vehicles); and/or while attending or engaged in school activities.

Expectations for student conduct and standards of behavior shall be communicated through written Board policies, as well as District and/or school rules. Those policies and rules should be included in a Code of Conduct for each school.

Student conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, or visitors, and/or violates the Code of Conduct, or classroom rules is prohibited. Response to violations of the Code of Conduct, however, should be designed to maximize student academic, emotional and social success, while at the same time assuring safety of all students, staff and school visitors. With this objective, the Board endorses adoption of a Multi-Tiered System of Support for Behavioral Health and Wellness ("MTSS-B") as the framework for the Code of Conduct. District personnel who interact with students are expected to utilize progressive disciplinary measures, and to place emphasis on educating students so they may grow in self-discipline. Suspensions and expulsions shall be administered consistent with the applicable Code of Conduct and Board policy JICD.

B. Student Code of Conduct

The School Board delegates to the Superintendent, in consultation with the appropriate building Principal and counselors, the responsibility of adopting and implementing a [Student Code of Conduct] with such age-appropriate rules and regulations for each school as he/she deems necessary to implement the objectives of this policy, and reflects the three-tiered support prevention of framework of MTSS-B: school-wide approaches; targeted supports for at-risk students; and individualized services for highest-needs students.

The Code of Conduct for each school shall be submitted to the School Board for review each year, either separately or with the applicable student handbook. Consistent with the Board's statutory authority, and other Board policies regarding review of administrative rules,

regulations and procedures, the School Board retains the authority to modify, supersede, or suspend any provision of the Code of Conduct.

The Code of Conduct shall include:

1. A graduated and age-appropriate system of supports and intervention strategies, such as:
 - parent conferences,
 - counseling,
 - peer mediation,
 - instruction in conflict resolution and anger management,
 - parent counseling and training,
 - community service, and
 - rearranging class schedules.
2. Graduated and age-appropriate disciplinary consequences such as:
 - restriction from extra-curricular activities,
 - temporary (same day) removal from class or activity,
 - detention,
 - temporary reassignment/in-school suspension,
 - out-of-school suspension, and
 - expulsion.
3. Provisions describing how and when short term suspensions of up to 5 days, short term suspensions up to 10 days, long term suspensions up to 20 days, and/or expulsion should be imposed. These standards shall make reference to and reflect:
 - the nature and degree of disruption caused to the school environment;
 - the threat to the health and safety of pupils and school personnel, volunteers or visitors;
 - whether the conduct or behavior is isolated or repeated.

All temporary (same day) removal from classrooms or activities, restriction from activities, detentions, suspensions and expulsions shall comport with applicable laws, regulations and Board policy JICD.

4. Information regarding RSA 193:13, 193-D, this policy, Board policy JICD, and other Board policies or District/school rules regulating student conduct on and off-campus. Except where the complete text of a statute, regulation or policy is required, the Code of Conduct should include age appropriate language. E.g., summaries for elementary grade levels.

C. Implementation and Notice.

The Superintendent shall assure that the Code of Conduct, complete with the information set out in section B.4, above, shall be printed in full in each student handbook, made available to

parents at the beginning of the school year, publicly available on the school, District and/or SAU district website ~~for in some other manner to assure parental notification if neither the school district nor SAU maintain a website~~ The online publications of the Code(s) of Conduct shall be ADA compliant (see also Board policy KEE). Additionally, Building Principals shall ensure that verbal recitation of the applicable Code of Conduct is available as needed.

Except where the complete text of a statute, regulation or policy is required, the Code of Conduct should include age-appropriate language. E.g., summaries for elementary grade levels.

Additionally, building Principal(s) shall assure student awareness of the Code of Conduct and other District policies and building rules through print, postings and periodic announcements.

The Superintendent should also designate personnel to explore the availability of and pursue any State or Federal grants, technical assistance and professional development opportunities available to facilitate implementation of MTSS-B per RSA 135-F:5, I(c) and (d).

D. Parental Notification of Simple Assaults.

Pursuant to RSA 193-D:4, I (b), the Superintendent is directed to adopt and implement procedures requiring parents/guardians of each student involved in a simple assault (victim and perpetrator) occurring during the school day, when such assault causes: any form of bodily injury, including bruising or discoloration, or would otherwise constitute a disciplinable offense under the Code of Conduct. For purposes of this policy, "simple assault" shall have the same meaning as that provided in RSA 631:2-a (a simple assault occurs when one purposefully or knowingly causes bodily injury or unprivileged physical contact to another; or recklessly causes bodily injury to another or negligently causes bodily injury to another by means of a deadly weapon).

E. Disciplinary Removal of Students with Disabilities.

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any class or activity removal, suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

District Policy History:

First Reading: January 14, 2026

Final Reading: February 11, 2026

First reading: First Reading April 14, 2021
Second reading/adopted: Final Reading May 5, 2021

NH Statutes	Description
RSA 135-F:5	<u>System of Care for Children/Duties of Commissioner of Dept. of Education</u>
RSA 193-D:4	<u>Written Report Required (Safe School Zones)</u>
RSA 193:13	<u>Suspension and Expulsion of Pupils</u>
RSA 631:2-a	<u>Simple Assault</u>

NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 306.04(b)(3)(e)	<u>Student Discipline</u>
N.H. Code Admin. Rules Ed 306.06	<u>Culture and Climate</u>
N.H. Code Admin. Rules Ed 317	<u>Standards and Procedures for Suspension and Expulsion of Pupils Including Procedures Assuring Due Process</u>
N.H. Code Admin. Rules Ed 317.04	<u>Suspension and Expulsion of Pupils Assuring Due Process Disciplinary Procedures</u>

JICL - SCHOOL DISTRICT INTERNET ACCESS FOR STUDENTS

Commented [1]: Review only as the policy is 15 years old.

Category Priority/Required by Law -The subject matter is required by state and or federal law.

See also EHAA, GBEP

The School Board recognizes that technological resources can enhance student performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, teachers, and the community, supporting District and school operations, and improving access to and exchange of information. The Board expects all students to learn to use the available technological resources that will assist them in the performance of their education. As needed, students shall receive lessons and instruction in the appropriate use of these resources.

Students shall be responsible for the appropriate use of technology and shall use the District's technological resources primarily for purposes related to their education. Students are hereby notified that there is no expectation of privacy on district computers, computer files, email, internet usage logs, and other electronic data.

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that prevents access to visual depictions that are obscene or pornographic and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research, educational or other lawful purpose.

The Superintendent shall establish administrative regulations and an Acceptable Use Agreement that outlines student obligations and responsibilities related to the use of District technology. He/she also may establish guidelines and limits on the use of technological resources. Inappropriate use may result in a cancellation of the student's user privileges, disciplinary action, and/or legal action in accordance with law, Board policy, and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations, and guidelines to all students. Students shall be required to acknowledge in writing that they have read and understood the District's Acceptable Use Agreement.

Revision History:

Reviewed - First Reading: January 14, 2026

Reviewed - Final Reading: February 11, 2026

Legal References:

RSA 194:3-d, School District Computer Networks

47 U.S.C. §254, Requirements For Certain Schools – Internet Safety

20 U.S.C. §6777, Enhancing Education Through Technology – Internet Safety

Appendix: JICL-R

JLCF - DISTRICT WELLNESS POLICY

Category Priority/Required by Law -The subject matter is required by state and or federal law.

Related Policies: EF, IMAH, JLC, & JLCI

The Board recognizes the importance of proper nutrition and developmentally appropriate physical activity as ways of promoting healthy lifestyles, minimizing childhood obesity, and preventing other diet-related chronic diseases. The Board also recognizes that health and student success are interrelated. It is, therefore, the goal of the Board that the learning environment positively influences a student's understanding, beliefs, and habits as they relate to good nutrition and physical activity.

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. This policy applies to all students, staff and schools in the District.

I. DISTRICT WELLNESS COMMITTEE

The Superintendent will facilitate development of updates to the District Wellness Policy, subject to School Board approval, and will oversee compliance with the policy. In addition, the Superintendent shall designate a Building Wellness Coordinator for each school to help ensure compliance with this policy at the building level.

The Superintendent shall convene a representative "District Wellness Committee" (or "Wellness Committee"), whose functions will include review and recommendations regarding implementation of and updates to this policy, and establishment of specific goals for nutrition promotion, education and physical activity.

The Superintendent or his/her designee shall serve as the Chairperson of the District Wellness Committee and shall maintain an updated roster of Building Wellness Coordinators and other persons serving on the Committee.

The District Wellness Committee shall meet no less than three times per school year.

The District Wellness Committee should represent each school and the diversity of the community, and to the extent feasible include the Superintendent or her/his designee, each Building Wellness Coordinator, parents, students, physical education teachers, health education teachers, school counselors, school administrators, a school board member, outside health professionals, individual school building representatives, and members of the public.

Staff appointments to the Wellness Committee will be made by the Superintendent. The School Board Chair shall appoint the School Board member. Remaining members, other than those who are ex officio, shall be appointed and approved by the Wellness Committee.

Commented [1]: NHSBA revision notes, June 2025, minor revisions in Section II included reference to the recently overhauled N.H. Department of Education's Minimum Standards found in Ed 306, as well as tested and in some instances replaced links to external sources. Revisions also included a more direct connection between the physical activity requirement of the USDA regulations and Section IV of this sample to the requirements under Ed 310 and sample IMAH, Daily Physical Activity, among other things delegating to the Wellness Committee the purview to review and make recommendations in line with IMAH.

As a statutory committee, the Wellness Committee shall comply with the requirements of RSA 91-A regarding meetings.

II. WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

A. Implementation Plan

- Principals or their designee, will ensure that a coordinated effort exists within their schools to implement and monitor compliance with this wellness policy.
- The teachers and parents will be provided with appropriate communications and educational opportunities to better understand the requirements for compliance with this wellness effort.
- The District wellness team will establish a plan for implementation and evaluation of this wellness policy, and will evaluate data and measure compliance to the policy. The wellness team will provide a written report annually on compliance to the District Superintendent by the end of the school year.

The Campus Wellness Committee will conduct a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, using tools available through such programs as the Alliance for a Healthier Generation America's Healthiest Schools program, and to create an action plan and generate an annual progress report. The school-level assessment/report should be completed by September 30th of each school year and provided to the Superintendent.

B. Annual Notification of Policy

The District will annually inform families and the public of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the district website. This information will include the contact information of the District official(s) chairing the Wellness Committee (i.e., the Superintendent or his/her designee) and any Building Wellness Coordinator(s), in addition to on how the public can get involved with the District Wellness Committee.

C. Triennial Progress Assessments

Every three years, the Administrative Team will assess:

- The extent to which each of the District's schools are in compliance with the wellness policy;
- The extent to which the District Wellness Policy compares to model wellness policies; and
- A description of the progress made in attaining the goals of the District's Wellness Policy.

The Wellness Committee will make recommendations to update the District Wellness Policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health

science, information, and technology emerges; and new Federal or state guidance or standards are issued. The Board will review and act upon such assessments as required or as the Board deems appropriate.

D. Recordkeeping

The Superintendent will retain records related to this Policy, to include at least the following:

- The District Wellness Policy;
- The most recent assessment on the implementation of the local school Wellness Policy;
- Documentation on how the District Wellness Policy and Policy assessments are/were made available to the public;
- Documentation confirming annual compliance with the requirement that District Wellness Policy, including updates, and the most recent assessment on the implementation of the Policy have been made available to the public; and
- Documentation of efforts to review and update the District Wellness Policy; including who is/was involved in each update and methods the District uses to make stakeholders aware of opportunities to participate on the District Wellness Committee.

E. Community Involvement, Outreach and Communications

The District will communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents/guardians of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards.

III. NUTRITION

A. School Meals

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). District schools are committed to offering school meals that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Promote healthy food and beverage choices; and

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. The District offers reimbursable school meals that meet USDA nutrition standards, which may be found at:

<https://www.fns.usda.gov/school-meals/nutrition-standards-school-meals>

<https://www.fns.usda.gov/schoolmeals/nutrition-standards>

B. Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for school nutrition professionals, which may be found at:

<https://www.fns.usda.gov/school-meals/professional-standards>

C. Water

To promote hydration, free, safe, unflavored drinking water will be available to all students at every school throughout the school day, including mealtimes.

Students shall be permitted to bring water bottles to school that:

1. Are made of material that is not easily breakable (i.e., glass bottles are prohibited);
2. Have lids to prevent spills; and
3. Are filled exclusively with water

School Principals may discipline students for the misuse of water bottles, consistent with Board policy JICD.

D. Competitive Foods and Beverages and Marketing of Same in Schools

“Competitive foods and beverages” (i.e., foods and beverages sold and served or marketed during the school day, but outside of the school meal programs) must meet the USDA Smart Snacks in School nutrition standards, which may be accessed at:

<https://www.fns.usda.gov/school-meals/smart-snacks-school>

These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias and vending machines.

Except as may be provided elsewhere in this Policy, any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools, including, but is not limited to:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors.
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (*note*: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.).
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

Corporate brand names, logos, and trademarks for companies that market products that comply with the USDA Smart Snacks in School nutrition standards will not be prohibited because they offer some non-compliant food or beverage items in their product line. Likewise, the marketing restrictions do not apply to clothing or other examples of expression which include brand information for non-compliant food or beverage items.

As the District, school athletic department, and parent teacher associations review existing contracts and consider new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

E. Celebrations and Rewards

Foods offered during the school day on the school campus will include foods that meet or exceed the USDA Smart Snacks in School nutrition standards. Foods and beverages will not be used as a reward or withheld as punishment for any reason. The District's School Nutrition Services and/or Nursing staff will make available a list of healthy party ideas to parents and teachers, including non-food celebration ideas, and a list of foods and beverages which meet Smart Snack nutrition standards.

F. Food Sale Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. Fundraising groups are encouraged to choose non-food fundraisers, and to consider healthy fundraising ideas. Notwithstanding this provision, each school may allow up to nine bake

sales or other fundraising food sales of non-compliant foods (i.e., that do not meet Smart Snack standards), which are no more than one day in duration each.

G. Nutrition Promotion

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will include.

- Implementation of at least 2 or more evidence-based healthy food promotion techniques in the school meal programs using methods included in the Smarter Lunchroom Movement, which may be found at:

<https://www.smarterlunchrooms.org/scorecard-tools/smarter-lunchrooms-strategies>

- Ensuring 100% of foods and beverages promoted to students during the school day meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available through the Smart Food Planner of the Alliance for a Healthier Generation, available at:

<https://www.healthiergeneration.org/our-work/business-sector-engagement/improving-access-to-address-health-equity/smart-food-planner>

<https://foodplanner.healthiergeneration.org/>

H. Nutrition Education

The District will teach, model, encourage and support healthy eating by all student

- Nutrition education shall be included in the health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.
- Nutrition education posters will be displayed in each school cafeteria, or each room in which students regularly eat their lunches.
- Consistent nutrition messages shall be disseminated throughout the school.

Schools should provide additional nutrition education that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- To the extent practicable is integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- May include enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;

- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

IV. PHYSICAL ACTIVITY

The District will provide physical education consistent with national and state standards. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason.

A. Classroom Physical Activity Breaks

In addition to any recess periods provided in the ordinary daily schedule, students will be offered **periodic opportunities** to be active or to stretch throughout the day. The District recommends teachers provide short 3-5-minute physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

B. Before and After School Activities

The District offers opportunities for students to participate in physical activity after school through interscholastic and intramural sports and clubs.

C. Walking and Biking to School

The District will support walking or biking to school by students or faculty only if determined safe by the building principal.

V. OTHER ACTIVITIES TO PROMOTE STUDENT WELLNESS

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

VI. **PROFESSIONAL LEARNING.**

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class).

District Policy History:

First reading: April 14, 2021

Second reading/adopted: May 12, 2021

District Revision History:

First Reading: January 14, 2026

Final Reading: February 11, 2026

First Reading of the Hinsdale School Board 08-14-2024

Final Reading of the Hinsdale School Board 09-11-2024

Legal References:

42 U.S.C. 1751, Richard B. Russell National School Lunch Act

42 U.S.C. 1771, Child Nutrition Act of 1966

Section 204 of Public Law 108-265, Child Nutrition and WIC Reauthorization Act of 2004

The Healthy Hunger-Free Kids Act of 2010

7 C.F.R 210, National School Lunch Program

7 C.F.R 220, School Breakfast Program

RSA 189:11-a, Food and Nutrition Programs

N.H. Dept. of Education Administrative Rule – Ed 306.04 (a)(20), Wellness

N.H. Dept. of Education Administrative Rule – Ed 306.11 (g), Food and Nutrition Services

*N.H. Dept. of Education Administrative Rule – Ed 306.38 (b)(1)b, Family and Consumer Science
Education Program (middle schools)*

N.H. Dept of Education Administrative Rule – Ed 306.40, Health Education Program

JLCK - SPECIAL PHYSICAL HEALTH NEEDS PHYSICAL AND EMOTIONAL WELLBEING OF STUDENTS

Category Priority/Required by Law -The subject matter is required by state and or federal law.

~~The School District will meet the special physical health needs of all students, consistent with state and federal law. The school board recommends that all pupils participate in developmentally appropriate daily physical activity, exercise, or physical education as a way to minimize the health risks created by chronic inactivity, childhood obesity, and other related health problems. The School District will encourage developmentally appropriate daily physical activity, exercise, or physical education through curriculum, athletics, and other school programs.~~

The Board is committed to helping to ensure that all students within the district are supported in their physical and emotional well-being, recognizing that these are essential to academic success and personal development. In order to further the above, along with the complementary objectives of fostering a safe and supportive environment for its students, the Board endorses the following measures:

1. Physical Health Support
 - a. Ensure access to nutritious meals and clean drinking water.
 - b. Provide regular physical education and opportunities for physical activity.
 - c. Maintain clean, safe, and accessible school facilities.
 - d. Offer health screenings and referrals to medical services as available.
2. Emotional and Mental Health Support
 - a. Implement age-appropriate social-emotional learning programs.
 - b. Provide regular training for staff on mental health awareness and trauma-informed practices.
 - c. Employ qualified school counselors, psychologists, and social workers.
3. Prevention and Intervention
 - a. Establish procedures for identifying and supporting students in crisis.
 - b. Promote anti-bullying initiatives and conflict resolution programs.
 - c. Explore ways to collaborate with families and community organizations to extend support beyond school.

Parents/guardians are encouraged to discuss any special physical or emotional concerns they have about their student with the student's teacher, school counselor or school nurse as applicable.

Revision History:

First Reading: January 14, 2026

Final Reading: February 11, 2026

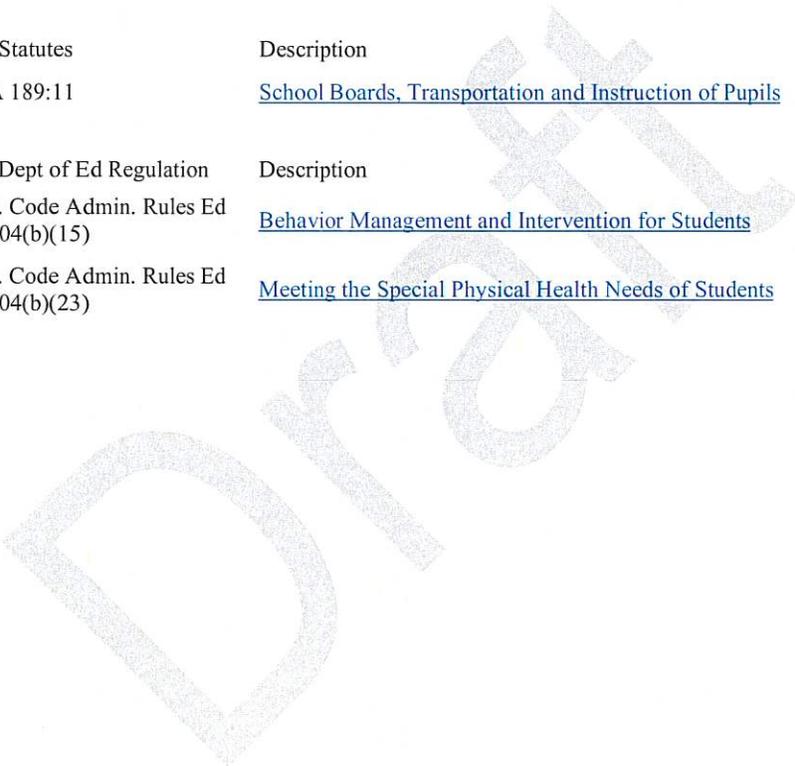
Commented [1]: NHSBA revision notes: June 2025, revised (including change in title) to reflect amendments and recoding of Minimum Standards found in N.H. Department of Education rule Ed 306; specifically, the requirement in Ed 306.04(b)(15) that schools have a policy addressing "physical and emotional health needs of students." The deleted language was based upon old 306 rules, with the new language intending to offer more substance or at least examples as to measures to achieve the objectives.

Revised: April 2017
First Reading of the Hinsdale School Board 10-11-17
Final Reading of the Hinsdale School Board 11-07-17

New Sample Policy: May 2012

Legal References:

NH Statutes	Description
RSA 189:11	<u>School Boards, Transportation and Instruction of Pupils</u>
NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 306.04(b)(15)	<u>Behavior Management and Intervention for Students</u>
N.H. Code Admin. Rules Ed 306.04(b)(23)	<u>Meeting the Special Physical Health Needs of Students</u>



JLIA - SUPERVISION OF STUDENTS

Category: Recommended ~~While these policies are not required by law, they are highly recommended for effective school board operations.~~ *Category Priority/Required by Law - The subject matter is required by state and or federal law.*

The Board is committed to ensuring that students are appropriately supervised at times when the District is responsible for providing students with a reasonable duty of care and supervision.

The Building Principal is responsible for administering and supervising the school, the general conduct of students, both on school premises and during school-sponsored activities off school grounds. Students should be under the supervision of a member of the school staff at all reasonable times while they are in school or attending school functions. All school staff shall ensure the safety of students even when they are not specifically scheduled for supervisory duty.

Without limiting the above, students should be under the supervision of a member of the school staff at all reasonable times while they are in school or attending school-sponsored activities on and off school property. All school staff have a duty to help ensure the safety of students even when such staff are not specifically scheduled for supervisory duty.

All dangerous conditions in the school should be reported at once to the Building Principal.

In schools where bus transportation is provided, the supervisory duties shall include the loading and unloading, when necessary of the students at the school. Elementary school students shall be escorted to the bus to ensure that the students board the bus safely.

The Building Principal is authorized to establish administrative rules and/or regulation in furtherance of this policy.

Revision History:

First Reading: January 14, 2026
Final Reading: February 11, 2026

Revised: September 2009, August 2011
Reviewed: October 2004
Adopted: July 1998

Cross References:

EBB-ADD	EBB-ADD - SAFE SCHOOLS 2024.docx
----------------	--------------------------------------------------

Commented [1]: NHSBA revision notes: Revised - June 2025, revised to include specific reference to the definitions of school property found in the revised Minimum Standards, see Dept. of Education Administrative Rule 306.04(b)(2). Also changed category from Recommended to Priority/Required to reflect the Administrative Rule.

EEA	EEA - STUDENT TRANSPORTATION SERVICES.docx
GBEBB	GBEBB - EMPLOYEE-STUDENT RELATIONS.docx
JLIF	JLIF - RECEIPT AND USE OF SEX OFFENDER REGISTRY INFORMATION.docx
JLIF-R (1)	JLIF-R - RECEIPT AND USE OF SEX OFFENDER REGISTRY INFORMATION REGULATIONS.docx

Draft

BGA - POLICY DEVELOPMENT SYSTEM

Commented [1]: Rescind with adoption of BGAA

Category Recommended- While these policies are not required by law, they are highly recommended for effective school board operations.

The Hinsdale School Board endorses for use in this District the policy development, codification, and dissemination system of the New Hampshire School Boards Association.

This system, is to serve as a general guideline for such tasks as policy research, the drafting of preliminary policy proposals, reviewing policy drafts with concerned groups, presenting new and revised policies to the Board for consideration and action, policy dissemination, policy evaluation, and the maintenance of a continuously and easy-to-use policy manual.

Policy Adoption, Dissemination, and Review

- A. The Board may adopt, amend, or repeal written policies at any meeting by a majority vote of Board members in attendance, provided that notice of the proposed action was given at a previous Board meeting and that each Board member was notified of the proposed action, for purposes of notification, the meeting agenda delivered to each Board member is deemed sufficient.
- B. On matters of unusual or unexpected urgency, the Board may waive the second meeting limitation and take immediate action to adopt a new policy or revise an existing policy.
- C. The Board will allow an opportunity for public comments on policy proposals.
- D. All policies will be titled, dated, and coded consistent with the classification system used by the New Hampshire School Boards Association.
- E. Board action regarding the adoption, revision, or repeal of policies will be included in the minutes of the meeting at which the official action is taken.
- F. Policies and amendments will be effective immediately upon adoption, unless a specific effective date is provided in the adopted final policy.
- G. All written policies and administrative rules and regulations will be open for and available for public inspection, upon request.
- H. Manuals will be provided to each Board member and at least one master copy will be kept in each school district and one master copy in the SAU central office.
- I. All Board policies will be reviewed and evaluated by the Hinsdale School Board on a regular and continuing basis. The Board's policy manual will be updated due to actions taken as a result of this review and evaluation.
- J. The Superintendent or designee is responsible for notifying the Board of all policy updates and revisions provided by the New Hampshire School Boards Association. The Board will then schedule time for review of such updates and will taken action

accordingly regarding the adoption, revision, or repeal of such policies.

A member of the SAU staff is to be designated and delegated by the Superintendent for Hinsdale with the responsibility to maintain the Board's policy reference files, to draft policy proposals as instructed by the Board and/or Superintendent for Hinsdale to maintain the Board policy manual, and to serve as liaison between the Board, the New Hampshire School Boards Association, State Board of Education, and other sources of policy research information.

Revised: May 2007

Reviewed: February 2004

Revised: July 1998, November 1999

Rescinded with the adoption of Policy BGAA: February 11, 2026

Rescinded

BGB - POLICY ADOPTION

Commented [1]: Rescind with adoption of BGAA

Category Recommended- While these policies are not required by law, they are highly recommended for effective school board operations.

Except for policy actions to be taken on emergency measures, the adoption of Hinsdale Board policies should follow this sequence, which will take place at least at two regular or special meetings of the Board:

1. Announcement and publication of proposed new or revised policies as an item of information.
2. Opportunity offered to concerned groups or individuals to react to policy proposals.
3. Discussion and final action by the Board on policy proposals.

The final vote to adopt or not to adopt should follow by at least two weeks from the meeting at which policy proposals are first placed on the agenda.

1. Prior to enactment, all policy proposals shall be titled and coded as appropriate to subject and in conformance with the codification system used in the Board policy manual.
2. Insofar as possible, each policy statement shall be limited to one subject.
3. Policies and amendments adopted by the Board shall be attached to and made a part of the minutes of the meeting at which they are adopted and shall also be included in the policy manual of the District marked with the date of adoption and/or amendment.
4. Policies and amendments to policies shall be effective immediately upon adoption unless a specific effective date is provided in the adopted resolution.

Emergency Procedure

On matters of unusual urgency, the Board may waive the two-week limitation and take immediate action to adopt new or revise existing policies. When such immediate action is necessary, the Superintendent shall inform concerned groups or individuals about the reasons for this necessity.

Reviewed: February 2004
Revised: November, 1999
Revised: July, 1998

Rescinded with the adoption of Policy BGAA: February 11, 2026

BGC - POLICY REVIEW AND EVALUATION/MANUAL ACCURACY CHECK

Commented [1]: Rescind with adoption of BGAA

Category Recommended- While these policies are not required by law, they are highly recommended for effective school board operations.

In an effort to keep its written policies up-to-date so that they may be used consistently as a basis for Hinsdale School Board action and administrative decision, the Board will review its policies on a continuing basis.

The Board will evaluate how the policies have been executed by the school staff and weigh the results. It will rely on the school staff, students, and the community for providing evidence of the effect of the policies which it has adopted.

The Superintendent is given the continuing responsibility of calling to the Board's attention all policies that are out of date or appear to need revision for other reasons.

The Board directs the Superintendent to recall all policy and regulations manuals annually for purposes of administrative updating and Board review.

Reviewed: February 2004

Revised: July, 1998

Rescinded with the adoption of Policy BGAA: February 11, 2026

Rescind

BGE - POLICY DISSEMINATION

Commented [1]: Rescind with adoption of BGAA

Category Recommended - While these policies are not required by law, they are highly recommended for effective school board operations.

The policy manual is a public document. The Superintendent is directed to establish and maintain an orderly plan for preserving and making accessible the policies adopted by the Board and the administrative rules and regulations needed to put them into effect.

Accessibility is to extend at least to all employees of the school system, to members of the Board, and to persons in the community insofar as conveniently possible. Manuals will be available for inspection at the Superintendent for Hinsdale's office, and each Principal's office.

All policy manuals shall remain the property of the Hinsdale School Board and shall be considered as "on loan" to anyone, or any organization, in whose possession they might be at any time. They are subject to recall at any time deemed necessary by the administrative head of the School District.

The Superintendent is responsible for ensuring an annual update of all manuals.

Legal References:

RSA 91-A: 4, Minutes and Records Available for Public Inspection

Reviewed: August 2006

Reviewed: February 2004

Revised: November, 1999

Revised: July, 1998

Rescinded with the adoption of Policy BGAA: February 11, 2026