

**Hinsdale School Board Meeting
December 3, 2025
SAU Conference Room
6:00 PM**

This meeting is being held in person and via Zoom.

Zoom Link:

<https://us06web.zoom.us/j/88075005127?pwd=XoWLTeS9JBs7WSfwL1bmQV24LMVYS.1>
Meeting ID: 880 7500 5127

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

- | | | |
|----|-------------------------|-------------|
| 1. | Call to Order | A. Anderson |
| 2. | Review of the Manifests | A. Anderson |
| 3. | Minutes | A. Anderson |

1. Motion to accept the public and non-public minutes, Parts I and II, of November 12, 2025.

- 4. Citizens' Comments** A. Anderson

Citizens will state their name and then direct their comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

- | | | |
|-----------|-----------------------------------|-------------|
| 5. | Student Board Member Items | J. Stebbins |
| 6. | New Board Business | A. Anderson |
| | 1. Budget Development Planning | |
| | 2. Policies – Final Readings: | |

- a. IK – Earning of Credit
- b. IKAA – Interdisciplinary Credit
- c. IKB – Homework
- d. IKF – HS Graduation
- e. ILBAA – High School Competency Assessments
- f. IMBA – Distance Education
- g. IMBC – Alternative Credit Options

Other Business

A. Anderson

- 3. Any other business to be conducted by the Board

7. Committee Reports

A. Anderson

- 1. Budget Committee Representative (A. Anderson, K. Hemlow = alternate)
- 2. Community Connections (A. Anderson, K. Hemlow)
- 3. Facilities Maintenance/Emergency (W. Dingman, Jr.)
- 4. HASP Advisory Board (K. Gardner, K. Hemlow)
- 5. Legislation/NHSBA (A. Anderson)
- 6. Personnel Committee (A. Anderson, W. Dingman, Jr.)
- 7. Policy Committee (K. Gardner)
- 8. Selectboard Representative (M. Sprague)
- 9. Tuition Exploratory Committee (K. Gardner, K. Hemlow)
- 10. Wellness (K. Hemlow, M. Sprague)

8. Citizens' Comments

A. Anderson

Citizens will state their names and then direct comments to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

9. Non-public RSA 91 A:3 II (a)(b)(c)(d)(e)(i)(k)(l)(m) (as needed)

A. Anderson

10. Adjournment

A. Anderson

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

MINUTES

**Hinsdale School Board Meeting
SAU Conference Room
November 12, 2025
6:00 PM**

Zoom Link:

<https://us06web.zoom.us/j/88075005127?pwd=XoWLTsS9JBs7WSfwL1bmQV24LMVYS.1>

Meeting ID: 880 7500 5127

Board Members Present: April Anderson, Kaylah Hemlow, Wayne Dingman, Jr., Kendra Gardner, and Jameson Stebbins

Board Members Excused: Marc Sprague

Administration Present: Dr. Molly Bremner, HES Principal; Jane Fortson, Business Administrator; Anna Roth, HMHS Principal; and Dr. David Ryan, Superintendent; Justin Therieau, Director of Technology; Karen Thompson, Director of Academics and Career Readiness; and Patty Wallace, Director of Student Services

Administration Attending Remotely: Nathan Boudreau, Facilities Director

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

K. Hemlow called the meeting to order at 6:03 pm.

K. Hemlow reviewed the guidelines for holding the Zoom meeting.

Review of the Manifests:

The Board signed the manifests. There were no questions.

Minutes:

1. Public and non-public minutes of October 8, 2025.
2. Public minutes of October 8, 2025.

**W. Dingman, Jr. MOVED to approve the minutes listed above. K. Gardner SECONDED.
VOTE: 3-0-0, MOTION PASSED.**

Citizens' Comments:

K. Hemlow opened Citizens' Comments for 30 minutes. There were no comments at this time from anyone attending online. There were no citizens attending in person.

Student Board Member Items:

Jameson Stebbins shared that student morale seems good at HMHS. The Fall Band concert is tomorrow, and the Holiday Bazaar is Saturday, Nov. 15th.

A. Anderson joined at 6:15 pm.

Superintendent's Report:

Dr. Ryan reviewed his report with the Board. Highlighted:

- Strategic Plan Final Draft
- Campus Security Team Update
- Security Grant Application
- College Board Regional Council and National Forum
- AP Rural Collaborative Presentation

The Board thanked Dr. Ryan for his report.

Business Administrator's Report:

J. Fortson reviewed her report with the Board. Highlighted:

- Budget Planning Process to be reviewed in the non-public session
- Audit Process

The Board thanked J. Fortson for her report.

Academics and Career Readiness Report:

K. Thompson reviewed her report with the Board. Highlighted:

- Upcoming PD Days next week
- Enhanced PD Offerings for Paras

The Board thanked K. Thompson for her report. Expressed appreciation for the number of ELO placements.

Principals' Reports:

A. Roth reviewed her HMHS report with the Board. Highlighted:

- Academics – NEASC Visit
- Social Emotional – Career Planning
- HHS Band at the Walmart Grand Reopening
- First Visit with Winchester 8th Grade Students
- Upcoming Events
- Fall Data Presentation – Academic and Behavioral

The Board thanked A. Roth for her report.

Dr. Bremner reviewed her HES report with the Board. Highlighted:

- Assessments
- Staffing
- Upcoming Events
- Appreciation to the Hinsdale Fire Department and The Lion's Club
- Bus Driver donation of school supplies
- Fall Data Presentation – Academic and Behavioral

The Board thanked Dr. Bremner for her report.

Technology Report:

J. Therieau reviewed his report with the Board.

The Board thanked J. Therieau for his report.

Student Services Report:

P. Wallace reviewed her report with the Board. Also shared regarding the Life Skills Science Class Field Trip funded by the HEF Grant.

The Board thanked P. Wallace for her report and congratulated her on the 100% compliance rate with initial evaluations.

Facilities Report:

N. Boudreau reviewed his report with the Board. Noted that the lighting project is in process.

The Board thanked N. Boudreau for his report.

Budget Development Update:

J. Fortson will present materials during the non-public session.

Strategic Plan 2025-2030:

Dr. Ryan shared the final draft.

W. Dingman, Jr. MOVED to accept the 2025-2030 Strategic Plan as amended. K. Hemlow SECONDED. VOTE: 4-0-0, MOTION PASSED.

The Board thanked the Steering Committee for all their work on the Strategic Plan.

Policies – Final Readings:

1. BBAA – School Board Member Authority
2. BBA-R – School Board Powers and Duties - Part Ed 303 Duties of School Boards
3. EBCH – Chemical Safety and Chemical Hygiene Plan
4. EBCH-E(1) – Chemical Hygiene Plan – this is the template, so will be removed from the Policy Manual.
5. IHBH – Extended Learning Opportunities
6. IHBI – Alternative Learning
7. IHCA – Summer Activities
8. IIB – Class Sizes and Student-Educator Ratios
9. IJ – Instructional Resources and Instructional Resources Plan
10. JFABD – Admission of Homeless Children and Unaccompanied Youth
11. JFABD-R1 – Homeless Education Dispute Resolution Process
12. JFABD-R2 – Homeless Education Dispute Resolution Process – Written Notification of Enrollment Decision (Denial of Enrollment Request)
13. JFABD-R3 - Homeless Education Dispute Resolution Process – Written Notification of Enrollment Decision (Dispute)

K. Hemlow MOVED to approve the policies listed above as Final Readings as a group. W. Dingman, Jr. SECONDED. VOTE: 4-0-0, MOTION PASSED.

Policies – First Readings:

1. IK – Earning of Credit
2. ICAA – Interdisciplinary Credit
3. IKB – Homework
4. IKF – HS Graduation
5. IKFA – Early Graduation (rescinded)
6. IKFG – Career Readiness – will postpone until a later meeting.
7. ILBAA – High School Competency Assessments
8. IMAH – Health Education – Daily Physical Activity – will postpone until the Wellness Committee can review.
9. IMBA – Distance Education
10. IMBC – Alternative Credit Options
11. IMG – Animals in Schools

After discussion, the following motions were made:

W. Dingman, Jr. MOVED to approve Policy IMG – Animals in Schools as written. K. Hemlow SECONDED. VOTE: 4-0-0, MOTION PASSED.

W. Dingman, Jr. MOVED to rescind Policy IKFA – Early Graduation. K. Hemlow SECONDED. VOTE: 4-0-0, MOTION PASSED.

W. Dingman, Jr. MOVED to approve the policies above, not including IKFG, IMAH, and IMG, as First Readings as a group. K. Hemlow SECONDED. VOTE: 4-0-0, MOTION PASSED.

Other Business:

There was no other business.

Dr. Bremner, A. Roth, J. Stebbins, J. Therieau, K. Thompson and P. Wallace were excused at 7:20 pm.

Committee Reports:

1. **Budget Committee** – A. Anderson shared that a preliminary meeting was held.
2. **Community Connections** – A. Anderson is posting upcoming events.
3. **Facilities Maintenance/Emergency** – Met October 24th. The lighting project is in process.
4. **HASP Advisory Board** – No update.
5. **Legislation/NHSBA** - A. Anderson encouraged all to attend the NHSBA preview tomorrow.
6. **Personnel Committee** – Met Oct. 28th.
7. **Policy Committee** – Met today.
8. **Selectboard** – No update.
9. **Strategic Planning Steering Committee** – The final plan was presented today.
10. **Tuition Exploratory Committee** – No update.
11. **Wellness** – Met October 29th.

Citizens' Comments:

There were no comments at this time.

Non-public:

K. Gardner MOVED to enter into a nonpublic session according to RSA 91 A:3 II (c) at 7:27 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, and K. Hemlow – yes. VOTE: 4-0-0, MOTION PASSED.

W. Dingman, Jr. MOVED to reconvene the public session at 8:10 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, and K. Hemlow – yes. VOTE: 4-0-0, MOTION PASSED.

Dr. Ryan was excused at 8:10 pm.

K. Hemlow MOVED to go into a nonpublic session according to RSA 91 A:3 II (a) at 8:12 pm. W. Dingman, Jr. SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, and K. Hemlow – yes. VOTE: 4-0-0, MOTION PASSED.

K. Hemlow MOVED to reconvene the public session at 8:34 pm. W. Dingman, Jr. SECONDED. Roll Call: A. Anderson – yes, W. Dingman, Jr. – yes, K. Gardner – yes, and K. Hemlow – yes. VOTE: 4-0-0, MOTION PASSED.

Adjournment:

K. Hemlow MOVED to adjourn the meeting at 8:34 pm. W. Dingman, Jr. SECONDED. VOTE: 4-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

FINANCIALS

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: REVENUE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.0000.41111.00.00000 Hinsdale Assess.	\$0.00	(\$3,288,820.99)	(\$3,288,820.99)	\$3,288,820.99	\$0.00	\$3,288,820.99 0.00%
100.0000.41310.00.00000 Preschool Tuition	\$0.00	(\$8,520.00)	(\$8,520.00)	\$8,520.00	\$0.00	\$8,520.00 0.00%
100.0000.41990.00.00000 Other Local Revenues	\$0.00	(\$30,076.50)	(\$30,076.50)	\$30,076.50	\$0.00	\$30,076.50 0.00%
100.0000.43111.00.00000 Adequate Education Aid	\$0.00	(\$2,280,002.00)	(\$2,280,002.00)	\$2,280,002.00	\$0.00	\$2,280,002.00 0.00%
100.0000.43112.00.00000 State Education Tax	\$0.00	(\$111,179.01)	(\$111,179.01)	\$111,179.01	\$0.00	\$111,179.01 0.00%
100.0000.43190.00.00000 Other State Aid	\$0.00	(\$5,718.50)	(\$5,718.50)	\$5,718.50	\$0.00	\$5,718.50 0.00%
100.0000.43210.00.00000 Building Aid	\$0.00	(\$231,401.00)	(\$231,401.00)	\$231,401.00	\$0.00	\$231,401.00 0.00%
100.0000.44580.00.00000 Medicaid Reimbursement	\$0.00	(\$37,917.04)	(\$37,917.04)	\$37,917.04	\$0.00	\$37,917.04 0.00%
100.5200.49300.00.00000 TRANSFERS IN	\$0.00	(\$16,906.77)	(\$16,906.77)	\$16,906.77	\$0.00	\$16,906.77 0.00%
Fund: 100	\$0.00	(\$6,010,541.81)	(\$6,010,541.81)	\$6,010,541.81	\$0.00	\$6,010,541.81

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100???????????????

Account Type: REVENUE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$0.00

(\$6,010,541.81)

(\$6,010,541.81)

\$6,010,541.81

\$0.00

\$6,010,541.81

End of Report

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.0000.52200.00.00000 Social Security	\$0.00	\$242.15	\$242.15	(\$242.15)	\$0.00	(\$242.15) 0.00%
100.0000.52310.00.00000 Nonteacher Retirement	\$0.00	\$5.97	\$5.97	(\$5.97)	\$0.00	(\$5.97) 0.00%
100.0000.52320.00.00000 Teacher Retirement	\$0.00	\$113.09	\$113.09	(\$113.09)	\$0.00	(\$113.09) 0.00%
100.1100.51100.21.00000 Teacher Salaries Reg Ed Elementary	\$1,009,957.00	\$297,088.81	\$297,088.81	\$712,868.19	\$792,623.46	(\$79,755.27) -7.90%
100.1100.51100.22.00000 Teacher Salaries Reg Ed Middle/High	\$1,377,992.00	\$388,101.06	\$388,101.06	\$989,890.94	\$1,021,498.69	(\$31,607.75) -2.29%
100.1100.51150.21.00000 Para Salaries Reg Ed Elementary	\$50,074.00	\$17,251.79	\$17,251.79	\$32,822.21	\$30,663.61	\$2,158.60 4.31%
100.1100.51150.22.00000 Para Salaries Reg Ed Middle/High	\$22,906.00	\$7,264.69	\$7,264.69	\$15,641.31	\$16,189.90	(\$548.59) -2.39%
100.1100.51200.21.00000 Substitutes Reg Ed Teacher Elementary	\$27,500.00	\$12,794.74	\$12,794.74	\$14,705.26	\$0.00	\$14,705.26 53.47%
100.1100.51200.22.00000 Substitutes Reg Ed Teacher Middle/High	\$40,000.00	\$11,111.94	\$11,111.94	\$28,888.06	\$0.00	\$28,888.06 72.22%
100.1100.51250.21.00000 Substitutes Reg Ed Para Elementary	\$10,750.00	\$3,657.50	\$3,657.50	\$7,092.50	\$0.00	\$7,092.50 65.98%
100.1100.51250.22.00000 Substitutes Reg Ed Para Middle/High	\$1,000.00	\$125.00	\$125.00	\$875.00	\$0.00	\$875.00 87.50%
100.1100.52110.21.00000 Health Insurance Regular Elementary	\$426,126.00	\$105,412.26	\$105,412.26	\$320,713.74	\$0.00	\$320,713.74 75.26%
100.1100.52110.22.00000 Health Insurance Regular Middle/High	\$599,932.00	\$117,337.10	\$117,337.10	\$482,594.90	\$0.00	\$482,594.90 80.44%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1100.52120.21.00000 Dental Insurance Regular Elementary	\$12,214.00	\$3,677.11	\$3,677.11	\$8,536.89	\$0.00	\$8,536.89 69.89%
100.1100.52120.22.00000 Dental Insurance Regular Middle/High	\$20,173.00	\$5,510.58	\$5,510.58	\$14,662.42	\$0.00	\$14,662.42 72.68%
100.1100.52200.21.00000 Social Security Reg Elementary	\$81,093.00	\$23,734.28	\$23,734.28	\$57,358.72	\$0.00	\$57,358.72 70.73%
100.1100.52200.22.00000 Social Security Reg Middle/High	\$107,168.00	\$29,100.52	\$29,100.52	\$78,067.48	\$0.00	\$78,067.48 72.85%
100.1100.52310.21.00000 Nonteacher Retirement Regular Elementary	\$0.00	\$15.94	\$15.94	(\$15.94)	\$0.00	(\$15.94) 0.00%
100.1100.52310.22.00000 Nonteacher Retirement Regular Middle/High	\$2,920.00	\$7.18	\$7.18	\$2,912.82	\$0.00	\$2,912.82 99.75%
100.1100.52320.21.00000 Teacher Retirement Regular Elementary	\$187,412.00	\$53,636.15	\$53,636.15	\$133,775.85	\$0.00	\$133,775.85 71.38%
100.1100.52320.22.00000 Teacher Retirement Regular Middle/High	\$265,425.00	\$74,631.86	\$74,631.86	\$190,793.14	\$0.00	\$190,793.14 71.88%
100.1100.56410.21.00000 Books Reg Ed Elementary	\$0.00	\$5.96	\$5.96	(\$5.96)	\$0.00	(\$5.96) 0.00%
100.1102.56100.21.00000 Supplies Art Elementary	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00 100.00%
100.1102.56100.22.00000 Supplies Art Middle/High	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00 100.00%
100.1105.56100.21.00000 Supplies Language Arts Elementary	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00 100.00%
100.1105.56100.22.00000 Supplies Language Arts Middle/High	\$500.00	\$78.72	\$78.72	\$421.28	\$0.00	\$421.28 84.26%
100.1105.56410.21.00000 Books Lang Arts Elementary	\$3,150.00	\$0.00	\$0.00	\$3,150.00	\$0.00	\$3,150.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1105.56410.22.00000	\$5,500.00	\$642.30	\$642.30	\$4,857.70	\$0.00	\$4,857.70
Books Lang Arts Middle/High						88.32%
100.1106.56100.22.00000	\$308.00	\$332.98	\$332.98	(\$24.98)	\$0.00	(\$24.98)
Supplies Modern Language Middle/High						-8.11%
100.1107.56100.22.00000	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
Supplies In School Suspension Middle/High						100.00%
100.1108.56100.21.00000	\$1,369.00	\$0.00	\$0.00	\$1,369.00	\$0.00	\$1,369.00
Supplies Phys Ed Elementary						100.00%
100.1108.56100.22.00000	\$1,937.00	\$1,881.86	\$1,881.86	\$55.14	\$0.00	\$55.14
Supplies Phys Ed Middle/High						2.85%
100.1109.54300.22.00000	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
Repairs Life Sciences Middle/High						100.00%
100.1109.56100.22.00000	\$10,000.00	\$2,011.40	\$2,011.40	\$7,988.60	\$0.00	\$7,988.60
Supplies Life Sciences Middle/High						79.89%
100.1109.56410.22.00000	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
Books Life Sciences Middle/High						100.00%
100.1110.56100.22.00000	\$1,020.00	\$848.93	\$848.93	\$171.07	\$0.00	\$171.07
Supplies Tech Ed Middle/High						16.77%
100.1111.56100.21.00000	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
Supplies Mathematics Elementary						100.00%
100.1111.56100.22.00000	\$650.00	\$615.98	\$615.98	\$34.02	\$0.00	\$34.02
Supplies Mathematics Middle/High						5.23%
100.1111.56410.21.00000	\$3,000.00	\$777.60	\$777.60	\$2,222.40	\$0.00	\$2,222.40
Books Mathematics Elementary						74.08%
100.1111.56410.22.00000	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00
Books Mathematics Middle/High						100.00%
100.1112.53000.21.00000	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
Repairs & Other Services Music Elementary						100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1112.53000.22.00000	\$2,000.00	\$979.00	\$979.00	\$1,021.00	\$0.00	\$1,021.00
Repairs & Other Services Music Middle/High						51.05%
100.1112.56100.21.00000	\$500.00	\$102.61	\$102.61	\$397.39	\$0.00	\$397.39
Supplies Music Elementary						79.48%
100.1112.56100.22.00000	\$5,000.00	\$1,421.53	\$1,421.53	\$3,578.47	\$0.00	\$3,578.47
Supplies Music Middle/High						71.57%
100.1112.58100.22.00000	\$835.00	\$100.00	\$100.00	\$735.00	\$0.00	\$735.00
Dues & Fees Music Middle/High						88.02%
100.1113.56100.21.00000	\$500.00	\$237.42	\$237.42	\$262.58	\$0.00	\$262.58
Supplies Science Elementary						52.52%
100.1113.56100.22.00000	\$3,000.00	\$2,970.81	\$2,970.81	\$29.19	\$0.00	\$29.19
Supplies Science Middle/High						0.97%
100.1113.56410.21.00000	\$750.00	\$426.49	\$426.49	\$323.51	\$0.00	\$323.51
Books Science Elementary						43.13%
100.1113.56500.21.00000	\$1,475.00	\$0.00	\$0.00	\$1,475.00	\$0.00	\$1,475.00
Mystery Science Software						100.00%
100.1115.56100.21.00000	\$500.00	\$496.90	\$496.90	\$3.10	\$0.00	\$3.10
Supplies Social Studies Elementary						0.62%
100.1115.56100.22.00000	\$1,126.00	\$734.85	\$734.85	\$391.15	\$0.00	\$391.15
Supplies Social Studies Middle/High						34.74%
100.1115.56410.21.00000	\$2,000.00	\$1,308.20	\$1,308.20	\$691.80	\$0.00	\$691.80
Books Social Studies Elementary						34.59%
100.1116.56100.22.00000	\$1,000.00	\$354.30	\$354.30	\$645.70	\$0.00	\$645.70
Supplies ELO						64.57%
100.1125.51100.21.00000	\$33,843.00	\$375.00	\$375.00	\$33,468.00	\$0.00	\$33,468.00
MTSS Reading Teacher Salary						98.89%
100.1125.52110.21.00000	\$15,155.00	\$0.00	\$0.00	\$15,155.00	\$0.00	\$15,155.00
MTSS Reading Health Insurance						100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1125.52120.21.00000	\$540.00	\$0.00	\$0.00	\$540.00	\$0.00	\$540.00
MTSS Reading Dental Insurance						100.00%
100.1125.52200.21.00000	\$2,589.00	\$28.68	\$28.68	\$2,560.32	\$0.00	\$2,560.32
MTSS Reading Social Security						98.89%
100.1125.52320.21.00000	\$6,508.00	\$0.00	\$0.00	\$6,508.00	\$0.00	\$6,508.00
MTSS Reading Teacher Retirement						100.00%
100.1125.56410.21.00000	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$0.00	\$1,350.00
Books Reading Imp Elementary						100.00%
100.1126.53290.21.00000	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00
Assemblies Elementary						100.00%
100.1126.55910.21.00000	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00
Field Trip Entry Fees Elementary						100.00%
100.1126.56100.21.00000	\$18,000.00	\$6,715.39	\$6,715.39	\$11,284.61	\$3,749.80	\$7,534.81
Supplies General Expense Elementary						41.86%
100.1126.56100.22.00000	\$22,500.00	\$7,928.14	\$7,928.14	\$14,571.86	\$4,532.12	\$10,039.74
Supplies General Expense Secondary						44.62%
100.1126.56101.22.00000	\$8,000.00	\$323.00	\$323.00	\$7,677.00	\$688.83	\$6,988.17
Graduation & Special Events Middle/High						87.35%
100.1126.56410.22.00000	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00
Yearbook						100.00%
100.1126.56500.21.00000	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
General Expense Software						100.00%
100.1200.51100.21.00000	\$309,645.00	\$59,608.49	\$59,608.49	\$250,036.51	\$178,508.76	\$71,527.75
Teacher Salaries Special educ. Elementary						23.10%
100.1200.51100.22.00000	\$213,300.00	\$46,388.44	\$46,388.44	\$166,911.56	\$130,911.56	\$36,000.00
Teacher Salaries Special Education Middle/High						16.88%
100.1200.51150.21.00000	\$496,124.00	\$108,084.56	\$108,084.56	\$388,039.44	\$240,867.20	\$147,172.24
Para Salaries Special Education Elementary						29.66%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1200.51150.22.00000 Para Salaries Special Education Middle/High	\$331,230.00	\$78,504.76	\$78,504.76	\$252,725.24	\$178,699.50	\$74,025.74 22.35%
100.1200.51200.21.00000 Substitutes Special Educ. Teacher Elementary	\$2,400.00	\$125.00	\$125.00	\$2,275.00	\$0.00	\$2,275.00 94.79%
100.1200.51200.22.00000 Substitutes Special Educ. Teacher Middle/High	\$3,000.00	\$125.00	\$125.00	\$2,875.00	\$0.00	\$2,875.00 95.83%
100.1200.51250.21.00000 Substitutes Special Educ. Para Elementary	\$5,000.00	\$1,000.00	\$1,000.00	\$4,000.00	\$0.00	\$4,000.00 80.00%
100.1200.51250.22.00000 Substitutes Special Educ. Para Middle/High	\$500.00	\$777.50	\$777.50	(\$277.50)	\$0.00	(\$277.50) -55.50%
100.1200.52110.21.00000 Health Insurance Special Educ. Teachers Elementary	\$226,872.00	\$28,602.18	\$28,602.18	\$198,269.82	\$0.00	\$198,269.82 87.39%
100.1200.52110.22.00000 Health Insurance Special Educ Teachers Middle/High	\$168,462.00	\$27,420.42	\$27,420.42	\$141,041.58	\$0.00	\$141,041.58 83.72%
100.1200.52120.21.00000 Dental Insurance Special educ. Teachers Elementary	\$2,160.00	\$308.58	\$308.58	\$1,851.42	\$0.00	\$1,851.42 85.71%
100.1200.52120.22.00000 Dental Insurance Special Educ Teachers Middle/High	\$3,484.00	\$683.34	\$683.34	\$2,800.66	\$0.00	\$2,800.66 80.39%
100.1200.52200.21.00000 Social Security Special Educ. Elementary	\$61,642.00	\$12,170.16	\$12,170.16	\$49,471.84	\$0.00	\$49,471.84 80.26%
100.1200.52200.22.00000 Social Security Special Educ. Middle/High	\$41,656.00	\$9,017.21	\$9,017.21	\$32,638.79	\$0.00	\$32,638.79 78.35%
100.1200.52310.21.00000 Nonteacher Retirement Special Educ. Elementary	\$3,312.00	\$0.00	\$0.00	\$3,312.00	\$0.00	\$3,312.00 100.00%
100.1200.52310.22.00000 Nonteacher Retirement Special Educ. Middle/High	\$0.00	\$1,045.15	\$1,045.15	(\$1,045.15)	\$0.00	(\$1,045.15) 0.00%
100.1200.52320.21.00000 Teacher Retirement Special Educ. Elementary	\$59,545.00	\$9,399.10	\$9,399.10	\$50,145.90	\$0.00	\$50,145.90 84.22%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1200.52320.22.00000 Teacher Retirement Special Educ. Middle/High	\$41,018.00	\$8,920.52	\$8,920.52	\$32,097.48	\$0.00	\$32,097.48 78.25%
100.1200.53001.20.00000 Related Services Special Educ.	\$67,550.00	\$4,827.79	\$4,827.79	\$62,722.21	\$0.00	\$62,722.21 92.85%
100.1200.53001.21.00000 Related Services In District Elem	\$10,000.00	\$36,454.97	\$36,454.97	(\$26,454.97)	\$0.00	(\$26,454.97) -264.55%
100.1200.53001.22.00000 Related Services In District Middle/High	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00 100.00%
100.1200.53002.20.00000 Charter School Special Ed Services	\$12,000.00	\$496.26	\$496.26	\$11,503.74	\$0.00	\$11,503.74 95.86%
100.1200.53300.20.00000 Legal Special Education	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00 100.00%
100.1200.55602.20.00000 Tuition Special Education Private	\$990,008.00	\$172,273.57	\$172,273.57	\$817,734.43	\$0.00	\$817,734.43 82.60%
100.1200.56100.20.00000 Supplies & Medical Hardware Out Of District	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00 100.00%
100.1200.56100.21.00000 Supplies & Medical Hardware Elementary	\$2,000.00	\$365.49	\$365.49	\$1,634.51	\$0.00	\$1,634.51 81.73%
100.1200.56100.22.00000 Supplies & Medical Hardware Middle/High	\$1,300.00	\$635.35	\$635.35	\$664.65	\$0.00	\$664.65 51.13%
100.1210.51100.21.00000 Salaries	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00 100.00%
100.1210.51100.22.00000 Salaries	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00 100.00%
100.1210.52200.21.00000 Social Security	\$1,148.00	\$0.00	\$0.00	\$1,148.00	\$0.00	\$1,148.00 100.00%
100.1210.52200.22.00000 Social Security	\$918.00	\$0.00	\$0.00	\$918.00	\$0.00	\$918.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1210.52320.21.00000 Retirement	\$2,885.00	\$0.00	\$0.00	\$2,885.00	\$0.00	\$2,885.00 100.00%
100.1210.52320.22.00000 Retirement	\$2,308.00	\$0.00	\$0.00	\$2,308.00	\$0.00	\$2,308.00 100.00%
100.1260.51100.20.00000 Teacher Salaries ESL	\$31,110.00	\$2,457.60	\$2,457.60	\$28,652.40	\$7,782.40	\$20,870.00 67.08%
100.1260.52200.20.00000 Social Security ESL	\$2,380.00	\$180.69	\$180.69	\$2,199.31	\$0.00	\$2,199.31 92.41%
100.1260.52320.20.00000 Teacher Retirement ESL	\$0.00	\$472.62	\$472.62	(\$472.62)	\$0.00	(\$472.62) 0.00%
100.1260.53000.20.00000 Purchased Services ESL	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$0.00	\$2,200.00 100.00%
100.1260.55800.20.00000 Travel for ESL	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.1260.56100.22.00000 Supplies	\$0.00	\$29.99	\$29.99	(\$29.99)	\$0.00	(\$29.99) 0.00%
100.1260.56410.22.00000 Books for ESL - HMHS	\$0.00	\$394.64	\$394.64	(\$394.64)	\$0.00	(\$394.64) 0.00%
100.1300.55610.22.00000 Tuition Vocational Middle/High	\$112,000.00	\$0.00	\$0.00	\$112,000.00	\$0.00	\$112,000.00 100.00%
100.1400.51190.22.00000 Advisors Stipends	\$17,600.00	\$19,436.26	\$19,436.26	(\$1,836.26)	\$11,949.14	(\$13,785.40) -78.33%
100.1400.52200.22.00000 Social Security CoCurricular	\$1,346.00	\$1,446.31	\$1,446.31	(\$100.31)	\$0.00	(\$100.31) -7.45%
100.1400.52310.22.00000 Nonteacher Retirement CoCurricular	\$635.00	\$363.07	\$363.07	\$271.93	\$0.00	\$271.93 42.82%
100.1400.52320.22.00000 Teacher Retirement CoCurricular	\$3,500.00	\$1,727.97	\$1,727.97	\$1,772.03	\$0.00	\$1,772.03 50.63%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1400.53900.22.00000 Officials/Police Coverage	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00) 0.00%
100.1400.55800.22.00000 Dues & Fees CoCurricular	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.1400.56100.22.00000 Supplies/Awards CoCurr Secondary	\$0.00	\$29.81	\$29.81	(\$29.81)	\$0.00	(\$29.81) 0.00%
100.1420.51100.22.00000 Athletic Director Stipend	\$20,540.00	\$119.49	\$119.49	\$20,420.51	\$0.00	\$20,420.51 99.42%
100.1420.51190.22.00000 Coaches Stipends	\$83,032.00	\$17,570.51	\$17,570.51	\$65,461.49	\$0.00	\$65,461.49 78.84%
100.1420.52200.22.00000 Social Security Athletics	\$6,352.00	\$1,259.19	\$1,259.19	\$5,092.81	\$0.00	\$5,092.81 80.18%
100.1420.52310.22.00000 Nonteacher Retirement Athletics	\$4,815.00	\$0.00	\$0.00	\$4,815.00	\$0.00	\$4,815.00 100.00%
100.1420.52320.22.00000 Teacher Retirement Athletics	\$1,000.00	\$634.53	\$634.53	\$365.47	\$0.00	\$365.47 36.55%
100.1420.53000.22.00000 Sports Physicals/Doctor's Services	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.1420.53900.22.00000 Officials/Police Coverage	\$18,600.00	\$5,264.00	\$5,264.00	\$13,336.00	\$0.00	\$13,336.00 71.70%
100.1420.54300.22.00000 Repairs and Maintenance	\$2,500.00	\$836.50	\$836.50	\$1,663.50	\$0.00	\$1,663.50 66.54%
100.1420.55800.22.00000 Dues and Fees Secondary	\$6,310.00	\$4,412.20	\$4,412.20	\$1,897.80	\$0.00	\$1,897.80 30.08%
100.1420.56100.22.00000 Supplies/Awards Athletics	\$14,000.00	\$2,582.02	\$2,582.02	\$11,417.98	\$90.95	\$11,327.03 80.91%
100.1420.58100.22.00000 Conferences Athletics	\$2,000.00	\$196.00	\$196.00	\$1,804.00	\$45.00	\$1,759.00 87.95%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.1430.51100.21.00000 Summer School Stipends Elementary	\$0.00	\$16,584.12	\$16,584.12	(\$16,584.12)	\$0.00	(\$16,584.12) 0.00%
100.1430.51100.22.00000 Summer School Stipends Middle/High	\$0.00	\$4,650.00	\$4,650.00	(\$4,650.00)	\$0.00	(\$4,650.00) 0.00%
100.1430.52200.21.00000 Social Security Summer School Elementary	\$0.00	\$1,268.69	\$1,268.69	(\$1,268.69)	\$0.00	(\$1,268.69) 0.00%
100.1430.52200.22.00000 Social Security Summer School Middle/High	\$0.00	\$355.73	\$355.73	(\$355.73)	\$0.00	(\$355.73) 0.00%
100.1430.52320.21.00000 Teacher Retirement Summer School Elementary	\$0.00	\$2,944.82	\$2,944.82	(\$2,944.82)	\$0.00	(\$2,944.82) 0.00%
100.1430.52320.22.00000 Teacher Retirement Summer School Middle/High	\$0.00	\$894.20	\$894.20	(\$894.20)	\$0.00	(\$894.20) 0.00%
100.1430.56100.22.00000 Supplies Summer Middle/High	\$3,000.00	\$1,478.34	\$1,478.34	\$1,521.66	\$0.00	\$1,521.66 50.72%
100.2120.51100.21.00000 Guidance Salaries Elementary	\$153,211.00	\$64,388.13	\$64,388.13	\$88,822.87	\$144,994.50	(\$56,171.63) -36.66%
100.2120.51100.22.00000 Guidance Salaries Middle/High	\$272,200.00	\$90,072.88	\$90,072.88	\$182,127.12	\$173,813.24	\$8,313.88 3.05%
100.2120.52110.21.00000 Health Insurance Guidance Elementary	\$55,796.00	\$15,564.72	\$15,564.72	\$40,231.28	\$0.00	\$40,231.28 72.10%
100.2120.52110.22.00000 Health Insurance Guidance Middle/High	\$87,526.00	\$28,038.17	\$28,038.17	\$59,487.83	\$0.00	\$59,487.83 67.97%
100.2120.52120.21.00000 Dental Insurance Guidance Elementary	\$1,736.00	\$606.94	\$606.94	\$1,129.06	\$0.00	\$1,129.06 65.04%
100.2120.52120.22.00000 Dental Insurance Guidance Middle/High	\$3,286.00	\$1,228.13	\$1,228.13	\$2,057.87	\$0.00	\$2,057.87 62.63%
100.2120.52200.21.00000 Social Security Guidance Elementary	\$11,721.00	\$4,653.11	\$4,653.11	\$7,067.89	\$0.00	\$7,067.89 60.30%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2120.52200.22.00000	\$20,824.00	\$6,388.80	\$6,388.80	\$14,435.20	\$0.00	\$14,435.20
Social Security Guidance Middle/High						69.32%
100.2120.52310.21.00000	\$0.00	\$2,317.06	\$2,317.06	(\$2,317.06)	\$0.00	(\$2,317.06)
Nonteacher Retirement						0.00%
100.2120.52310.22.00000	\$7,856.00	\$6,801.09	\$6,801.09	\$1,054.91	\$0.00	\$1,054.91
Nonteacher Retirement Guidance Middle/High						13.43%
100.2120.52320.21.00000	\$28,187.00	\$6,302.37	\$6,302.37	\$21,884.63	\$0.00	\$21,884.63
Teacher Retirement Guidance Elementary						77.64%
100.2120.52320.22.00000	\$36,160.00	\$7,063.42	\$7,063.42	\$29,096.58	\$0.00	\$29,096.58
Teacher Retirement Guidance Middle/High						80.47%
100.2120.53300.22.00000	\$1,500.00	\$798.00	\$798.00	\$702.00	\$399.00	\$303.00
Professional Services Guidance Middle/High						20.20%
100.2120.56100.21.00000	\$2,300.00	\$308.72	\$308.72	\$1,991.28	\$47.83	\$1,943.45
Supplies Guidance Elementary						84.50%
100.2120.56100.22.00000	\$638.00	\$101.77	\$101.77	\$536.23	\$0.00	\$536.23
Supplies Guidance Middle/High						84.05%
100.2120.56110.21.00000	\$3,625.00	\$0.00	\$0.00	\$3,625.00	\$0.00	\$3,625.00
Testing Map, Etc Elementary						100.00%
100.2120.56110.22.00000	\$4,345.00	\$2,812.50	\$2,812.50	\$1,532.50	\$1,528.47	\$4.03
Testing Map, Psat, Etc Middle/High						0.09%
100.2120.56410.21.00000	\$200.00	\$223.25	\$223.25	(\$23.25)	\$0.00	(\$23.25)
Books Guidance Elementary						-11.63%
100.2120.56410.22.00000	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
Books Guidance Middle/High						100.00%
100.2120.56500.21.00000	\$2,595.00	\$1,080.00	\$1,080.00	\$1,515.00	\$0.00	\$1,515.00
Guidance Software						58.38%
100.2120.58100.21.00000	\$1,250.00	\$354.00	\$354.00	\$896.00	\$0.00	\$896.00
Dues & Fees Guidance Elementary						71.68%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:12/31/2025

Account Mask: 100???????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2120.58100.22.00000	\$200.00	\$325.00	\$325.00	(\$125.00)	\$369.60	(\$494.60)
Dues & Fees Guidance Middle/High						-247.30%
100.2130.51100.21.00000	\$56,000.00	\$0.00	\$0.00	\$56,000.00	\$0.00	\$56,000.00
School Nurse Salaries Elementary						100.00%
100.2130.51100.22.00000	\$67,768.00	\$18,245.22	\$18,245.22	\$49,522.78	\$49,522.78	\$0.00
School Nurse Salaries Middle/High						0.00%
100.2130.52110.21.00000	\$30,308.00	\$0.00	\$0.00	\$30,308.00	\$0.00	\$30,308.00
Health Insurance Nurse Elementary						100.00%
100.2130.52110.22.00000	\$29,483.00	\$8,423.64	\$8,423.64	\$21,059.36	\$0.00	\$21,059.36
Health Insurance Nurse Middle/High						71.43%
100.2130.52120.21.00000	\$1,080.00	\$0.00	\$0.00	\$1,080.00	\$0.00	\$1,080.00
Dental Insurance Nurse Elementary						100.00%
100.2130.52120.22.00000	\$1,080.00	\$308.58	\$308.58	\$771.42	\$0.00	\$771.42
Dental Insurance Nurse Middle/High						71.43%
100.2130.52200.21.00000	\$4,116.00	\$0.00	\$0.00	\$4,116.00	\$0.00	\$4,116.00
Social Security Nurse Elementary						100.00%
100.2130.52200.22.00000	\$5,184.00	\$1,242.18	\$1,242.18	\$3,941.82	\$0.00	\$3,941.82
Social Security Nurse Middle/High						76.04%
100.2130.52320.21.00000	\$10,346.00	\$0.00	\$0.00	\$10,346.00	\$0.00	\$10,346.00
Teacher Retirement Nurse Elementary						100.00%
100.2130.52320.22.00000	\$13,032.00	\$3,508.54	\$3,508.54	\$9,523.46	\$0.00	\$9,523.46
Teacher Retirement Nurse Middle/High						73.08%
100.2130.56100.21.00000	\$2,000.00	\$498.64	\$498.64	\$1,501.36	\$59.41	\$1,441.95
Supplies Nurse Elementary						72.10%
100.2130.56100.22.00000	\$1,000.00	\$529.60	\$529.60	\$470.40	\$167.75	\$302.65
Supplies Nurse Middle/High						30.27%
100.2130.56500.21.00000	\$850.00	\$850.00	\$850.00	\$0.00	\$0.00	\$0.00
Nursing Software						0.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2130.58100.21.00000 Dues & Fees Nurse Elementary	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2140.51100.20.00000 Psychologist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2140.53000.20.00000 Purchased Services Psychological	\$40,000.00	\$6,221.50	\$6,221.50	\$33,778.50	\$0.00	\$33,778.50 84.45%
100.2140.56100.20.00000 Supplies Psychologist	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00 100.00%
100.2150.51100.20.00000 Speech & Language Salaries	\$147,600.00	\$54,787.54	\$54,787.54	\$92,812.46	\$145,014.83	(\$52,202.37) -35.37%
100.2150.52110.20.00000 Health Insurance Speech & Language	\$101,533.00	\$19,795.56	\$19,795.56	\$81,737.44	\$0.00	\$81,737.44 80.50%
100.2150.52120.20.00000 Dental Insurance Speech & Language	\$3,240.00	\$925.74	\$925.74	\$2,314.26	\$0.00	\$2,314.26 71.43%
100.2150.52200.20.00000 Social Security Speech & Language	\$11,291.00	\$3,725.96	\$3,725.96	\$7,565.04	\$0.00	\$7,565.04 67.00%
100.2150.52310.20.00000 Nonteacher Retirement	\$9,320.00	\$3,913.48	\$3,913.48	\$5,406.52	\$0.00	\$5,406.52 58.01%
100.2150.52320.20.00000 Teacher Retirement Speech & Language	\$14,326.00	\$4,633.23	\$4,633.23	\$9,692.77	\$0.00	\$9,692.77 67.66%
100.2150.53000.20.00000 Purchased Services Speech & Language	\$4,500.00	\$334.30	\$334.30	\$4,165.70	\$0.00	\$4,165.70 92.57%
100.2150.55800.20.00000 Travel Speech & Language	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00 100.00%
100.2150.56100.20.00000 Supplies Speech & Language	\$1,200.00	\$370.77	\$370.77	\$829.23	\$0.00	\$829.23 69.10%
100.2150.58100.20.00000 Dues & Fees Speech & Language	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00 100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2160.51100.20.00000 Occupational Therapist Salaries	\$0.00	\$1,372.50	\$1,372.50	(\$1,372.50)	\$0.00	(\$1,372.50) 0.00%
100.2160.53000.20.00000 Purchased Services Occupational Therapy	\$55,000.00	\$10,367.51	\$10,367.51	\$44,632.49	\$0.00	\$44,632.49 81.15%
100.2170.51100.20.00000 Certified OT Assistant Salaries	\$45,839.00	\$13,898.04	\$13,898.04	\$31,940.96	\$32,916.40	(\$975.44) -2.13%
100.2170.52110.20.00000 Health Ins Certified OT Assistant	\$14,880.00	\$4,192.80	\$4,192.80	\$10,687.20	\$0.00	\$10,687.20 71.82%
100.2170.52120.20.00000 Dental Insurance Certified OT Assistant	\$662.00	\$187.38	\$187.38	\$474.62	\$0.00	\$474.62 71.69%
100.2170.52200.20.00000 Social Security Certified OT Assistant	\$3,507.00	\$1,019.72	\$1,019.72	\$2,487.28	\$0.00	\$2,487.28 70.92%
100.2170.52310.20.00000 Nonteacher Retirement	\$5,844.00	\$1,772.01	\$1,772.01	\$4,071.99	\$0.00	\$4,071.99 69.68%
100.2170.55800.20.00000 Travel COTA	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00 100.00%
100.2170.56100.20.00000 Supplies COTA	\$500.00	\$352.00	\$352.00	\$148.00	\$387.20	(\$239.20) -47.84%
100.2170.58100.20.00000 Dues & Fees COTA	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00 100.00%
100.2210.51101.20.00000 Support Staff PD Training	\$0.00	\$967.98	\$967.98	(\$967.98)	\$0.00	(\$967.98) 0.00%
100.2210.52200.20.00000 Social Security	\$0.00	\$67.25	\$67.25	(\$67.25)	\$0.00	(\$67.25) 0.00%
100.2210.52310.20.00000 Nonteacher Retirement	\$0.00	\$7.54	\$7.54	(\$7.54)	\$0.00	(\$7.54) 0.00%
100.2210.53200.20.00000 Teachers' Staff Development CBA Article V.O	\$29,000.00	\$3,289.55	\$3,289.55	\$25,710.45	\$1,590.00	\$24,120.45 83.17%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2210.53201.20.00000	\$8,000.00	\$539.00	\$539.00	\$7,461.00	\$0.00	\$7,461.00
Support Staff Development Workshops						93.26%
100.2212.51100.20.00000	\$143,723.00	\$56,147.26	\$56,147.26	\$87,575.74	\$87,403.44	\$172.30
Salaries Curriculum						0.12%
100.2212.51101.20.00000	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$0.00	\$16,500.00
Curriculum Stipends						100.00%
100.2212.52110.20.00000	\$71,225.00	\$32,578.86	\$32,578.86	\$38,646.14	\$0.00	\$38,646.14
Health						54.26%
100.2212.52120.20.00000	\$2,160.00	\$1,261.13	\$1,261.13	\$898.87	\$0.00	\$898.87
Dental						41.61%
100.2212.52200.20.00000	\$12,257.00	\$3,794.16	\$3,794.16	\$8,462.84	\$0.00	\$8,462.84
Social Security Curriculum						69.04%
100.2212.52310.20.00000	\$11,185.00	\$4,559.15	\$4,559.15	\$6,625.85	\$0.00	\$6,625.85
Nonteacher Retirement Curriculum						59.24%
100.2212.52320.20.00000	\$3,176.00	\$755.32	\$755.32	\$2,420.68	\$0.00	\$2,420.68
Teacher Retirement Curriculum						76.22%
100.2212.53200.20.00000	\$13,600.00	\$127.00	\$127.00	\$13,473.00	\$0.00	\$13,473.00
Purchased Services District						99.07%
100.2212.55800.20.00000	\$5,500.00	\$320.60	\$320.60	\$5,179.40	\$0.00	\$5,179.40
Travel & Conferences Prof Dev District						94.17%
100.2212.56100.20.00000	\$2,000.00	\$698.09	\$698.09	\$1,301.91	\$0.00	\$1,301.91
Supplies Prof Dev District						65.10%
100.2212.56410.20.00000	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
Professional Learning Texts						100.00%
100.2212.56500.20.00000	\$3,200.00	\$0.00	\$0.00	\$3,200.00	\$0.00	\$3,200.00
Software Prof Dev						100.00%
100.2212.58100.20.00000	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
Dues & Fees Prof Dev District						100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2222.51100.22.00000 Library Salaries Middle/High	\$59,600.00	\$16,288.44	\$16,288.44	\$43,311.56	\$44,211.56	(\$900.00) -1.51%
100.2222.51150.21.00000 Library Salaries Elementary	\$28,041.00	\$8,785.93	\$8,785.93	\$19,255.07	\$19,245.60	\$9.47 0.03%
100.2222.52110.21.00000 Health	\$26,940.00	\$7,487.70	\$7,487.70	\$19,452.30	\$0.00	\$19,452.30 72.21%
100.2222.52110.22.00000 Health Insurance Library Middle/High	\$39,622.00	\$11,317.56	\$11,317.56	\$28,304.44	\$0.00	\$28,304.44 71.44%
100.2222.52120.22.00000 Dental Insurance Library Middle/High	\$662.00	\$187.38	\$187.38	\$474.62	\$0.00	\$474.62 71.69%
100.2222.52200.21.00000 Social Security Library Elementary	\$2,145.00	\$476.81	\$476.81	\$1,668.19	\$0.00	\$1,668.19 77.77%
100.2222.52200.22.00000 Social Security Library Middle/High	\$4,559.00	\$1,131.45	\$1,131.45	\$3,427.55	\$0.00	\$3,427.55 75.18%
100.2222.52310.21.00000 Nonteacher Retirement Library Elementary	\$3,575.00	\$1,120.22	\$1,120.22	\$2,454.78	\$0.00	\$2,454.78 68.67%
100.2222.52320.22.00000 Teacher Retirement Library Middle/High	\$11,461.00	\$3,132.29	\$3,132.29	\$8,328.71	\$0.00	\$8,328.71 72.67%
100.2222.54300.22.00000 Repairs Library Equip Middle/High	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.2222.56100.21.00000 Supplies Library Elementary	\$500.00	\$147.76	\$147.76	\$352.24	\$0.00	\$352.24 70.45%
100.2222.56100.22.00000 Supplies Library Middle/High	\$400.00	\$290.67	\$290.67	\$109.33	\$74.88	\$34.45 8.61%
100.2222.56410.21.00000 Books & Information Resources Library Elementary	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00 100.00%
100.2222.56410.22.00000 Books & Information Resources Library Middle/High	\$5,000.00	\$3,265.69	\$3,265.69	\$1,734.31	\$365.14	\$1,369.17 27.38%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2222.56420.21.00000 Other Information Resources Library Elem	\$2,000.00	\$1,375.68	\$1,375.68	\$624.32	\$525.00	\$99.32 4.97%
100.2222.56420.22.00000 Other Information Resources Library Middle/High	\$4,122.00	\$2,406.90	\$2,406.90	\$1,715.10	\$515.90	\$1,199.20 29.09%
100.2310.51100.20.00000 School Board & Others' Salaries	\$4,600.00	\$0.00	\$0.00	\$4,600.00	\$4,600.00	\$0.00 0.00%
100.2310.52200.20.00000 Social Security School Board	\$352.00	\$0.00	\$0.00	\$352.00	\$0.00	\$352.00 100.00%
100.2310.53000.20.00000 Purchased Services Election Officials	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00 100.00%
100.2310.53301.20.00000 Legal Expenses School Board	\$6,000.00	\$17,482.57	\$17,482.57	(\$11,482.57)	\$0.00	(\$11,482.57) -191.38%
100.2310.53302.20.00000 Audit Expenses School Board	\$23,500.00	\$0.00	\$0.00	\$23,500.00	\$0.00	\$23,500.00 100.00%
100.2310.55800.20.00000 Travel & Conferences School Board	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2310.58100.20.00000 Dues & Fees School Board	\$5,600.00	\$4,454.20	\$4,454.20	\$1,145.80	\$0.00	\$1,145.80 20.46%
100.2310.58110.20.00000 Recognition & Awards School Board	\$2,000.00	\$38.00	\$38.00	\$1,962.00	\$0.00	\$1,962.00 98.10%
100.2320.51100.20.00000 SAU Salaries	\$166,446.00	\$77,419.47	\$77,419.47	\$89,026.53	\$96,026.53	(\$7,000.00) -4.21%
100.2320.52110.20.00000 Health Insurance SAU	\$34,761.00	\$12,417.13	\$12,417.13	\$22,343.87	\$0.00	\$22,343.87 64.28%
100.2320.52120.20.00000 Dental Insurance SAU	\$3,336.00	\$1,511.18	\$1,511.18	\$1,824.82	\$0.00	\$1,824.82 54.70%
100.2320.52200.20.00000 Social Security SAU	\$13,422.00	\$5,787.60	\$5,787.60	\$7,634.40	\$0.00	\$7,634.40 56.88%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2320.52310.20.00000 NH Retirement SAU	\$7,834.00	\$3,314.52	\$3,314.52	\$4,519.48	\$0.00	\$4,519.48 57.69%
100.2320.53000.20.00000 Purchased Services SAU	\$73,575.00	\$7,950.00	\$7,950.00	\$65,625.00	\$0.00	\$65,625.00 89.19%
100.2320.53130.20.00000 Background Checks	\$4,000.00	\$2,127.00	\$2,127.00	\$1,873.00	\$0.00	\$1,873.00 46.83%
100.2320.53200.20.00000 Staff Development SAU	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00 100.00%
100.2320.55340.20.00000 Postage SAU	\$500.00	\$15.60	\$15.60	\$484.40	\$0.00	\$484.40 96.88%
100.2320.55400.20.00000 Ads/Postings/Recruitment SAU	\$15,000.00	\$4,231.28	\$4,231.28	\$10,768.72	\$0.00	\$10,768.72 71.79%
100.2320.55500.20.00000 Printing SAU	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00 100.00%
100.2320.55800.20.00000 Travel SAU	\$3,000.00	\$1,718.78	\$1,718.78	\$1,281.22	\$0.00	\$1,281.22 42.71%
100.2320.56100.20.00000 Supplies SAU	\$3,750.00	\$1,843.17	\$1,843.17	\$1,906.83	\$76.30	\$1,830.53 48.81%
100.2320.56500.20.00000 Software SAU	\$3,900.00	\$1,599.75	\$1,599.75	\$2,300.25	\$0.00	\$2,300.25 58.98%
100.2320.57300.20.00000 Furniture & Equipment SAU	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
100.2320.58100.20.00000 Dues & Fees SAU	\$6,000.00	\$164.46	\$164.46	\$5,835.54	\$0.00	\$5,835.54 97.26%
100.2330.51100.20.00000 Special Services Admin Salaries	\$224,104.00	\$94,813.29	\$94,813.29	\$129,290.71	\$131,795.55	(\$2,504.84) -1.12%
100.2330.52110.20.00000 Health Insurance Special Services Admin	\$75,497.00	\$27,105.71	\$27,105.71	\$48,391.29	\$0.00	\$48,391.29 64.10%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2330.52120.20.00000 Dental Insurance Special Services Admin	\$2,822.00	\$1,151.73	\$1,151.73	\$1,670.27	\$0.00	\$1,670.27 59.19%
100.2330.52200.20.00000 Social Security Special Services Admin	\$17,144.00	\$6,804.50	\$6,804.50	\$10,339.50	\$0.00	\$10,339.50 60.31%
100.2330.52310.20.00000 NH Retirement Special Services Admin	\$6,919.00	\$2,927.32	\$2,927.32	\$3,991.68	\$0.00	\$3,991.68 57.69%
100.2330.52320.20.00000 Teacher Retirement	\$32,660.00	\$13,817.55	\$13,817.55	\$18,842.45	\$0.00	\$18,842.45 57.69%
100.2330.55800.20.00000 Travel Special Services Admin	\$2,000.00	\$1,745.76	\$1,745.76	\$254.24	\$0.00	\$254.24 12.71%
100.2330.56100.20.00000 Supplies Special Services Admin	\$315.00	\$129.99	\$129.99	\$185.01	\$0.00	\$185.01 58.73%
100.2330.58100.20.00000 Dues & Fees Special Services Admin	\$5,000.00	\$2,799.90	\$2,799.90	\$2,200.10	\$0.00	\$2,200.10 44.00%
100.2400.51100.20.00000 Teacher Retirement Stipends CBA Appendix A.D	\$73,953.00	\$1,500.00	\$1,500.00	\$72,453.00	\$0.00	\$72,453.00 97.97%
100.2400.51100.21.00000 Admin Salaries Elementary	\$278,083.00	\$81,047.35	\$81,047.35	\$197,035.65	\$125,830.10	\$71,205.55 25.61%
100.2400.51100.22.00000 Admin Salaries Middle/High	\$269,376.00	\$111,915.69	\$111,915.69	\$157,460.31	\$161,220.93	(\$3,760.62) -1.40%
100.2400.52110.21.00000 Health Insurance Admin Elementary	\$101,533.00	\$29,192.40	\$29,192.40	\$72,340.60	\$0.00	\$72,340.60 71.25%
100.2400.52110.22.00000 Health Insurance Admin Middle/High	\$119,226.00	\$50,436.98	\$50,436.98	\$68,789.02	\$0.00	\$68,789.02 57.70%
100.2400.52120.21.00000 Dental Insurance Admin Elementary	\$3,896.00	\$1,403.43	\$1,403.43	\$2,492.57	\$0.00	\$2,492.57 63.98%
100.2400.52120.22.00000 Dental Insurance Admin Middle/High	\$3,240.00	\$1,697.19	\$1,697.19	\$1,542.81	\$0.00	\$1,542.81 47.62%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2400.52200.20.00000	\$5,657.00	\$101.72	\$101.72	\$5,555.28	\$0.00	\$5,555.28
Social Security CBA Appendix A.D						98.20%
100.2400.52200.21.00000	\$21,273.00	\$5,679.65	\$5,679.65	\$15,593.35	\$0.00	\$15,593.35
Social Security Admin Elementary						73.30%
100.2400.52200.22.00000	\$20,607.00	\$7,694.56	\$7,694.56	\$12,912.44	\$0.00	\$12,912.44
Social Security Admin Middle/High						62.66%
100.2400.52310.20.00000	\$4,155.00	\$191.25	\$191.25	\$3,963.75	\$0.00	\$3,963.75
Nonteacher Retirement						95.40%
100.2400.52310.21.00000	\$11,741.00	\$4,777.48	\$4,777.48	\$6,963.52	\$0.00	\$6,963.52
Nonteacher Retirement Admin Elementary						59.31%
100.2400.52310.22.00000	\$6,813.00	\$2,861.44	\$2,861.44	\$3,951.56	\$0.00	\$3,951.56
Nonteacher Retirement Admin Middle/High						58.00%
100.2400.52320.20.00000	\$7,955.00	\$0.00	\$0.00	\$7,955.00	\$0.00	\$7,955.00
Teacher Retirement CBA Appendix A.D						100.00%
100.2400.52320.21.00000	\$35,768.00	\$8,379.80	\$8,379.80	\$27,388.20	\$0.00	\$27,388.20
Teacher Retirement Admin Elementary						76.57%
100.2400.52320.22.00000	\$37,408.00	\$15,826.36	\$15,826.36	\$21,581.64	\$0.00	\$21,581.64
Teacher Retirement Admin Middle/High						57.69%
100.2400.53200.22.00000	\$0.00	\$651.00	\$651.00	(\$651.00)	\$73.25	(\$724.25)
NEASC						0.00%
100.2400.53300.21.00000	\$0.00	\$0.00	\$0.00	\$0.00	\$798.00	(\$798.00)
Professional Svcs Contractorr						0.00%
100.2400.55340.21.00000	\$1,500.00	\$373.74	\$373.74	\$1,126.26	\$0.00	\$1,126.26
Postage Admin Elementary						75.08%
100.2400.55340.22.00000	\$6,000.00	\$2,355.90	\$2,355.90	\$3,644.10	\$58.08	\$3,586.02
Postage Admin Secondary						59.77%
100.2400.55800.21.00000	\$425.00	\$6,260.94	\$6,260.94	(\$5,835.94)	\$0.00	(\$5,835.94)
Travel & Conferences Admin Elementary						-1373.16%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2400.55800.22.00000	\$1,000.00	\$297.40	\$297.40	\$702.60	\$768.60	(\$66.00)
Travel & Conferences Admin Secondary						-6.60%
100.2400.56100.21.00000	\$3,600.00	\$590.70	\$590.70	\$3,009.30	\$0.00	\$3,009.30
Supplies Admin Elementary						83.59%
100.2400.56100.22.00000	\$1.00	\$603.32	\$603.32	(\$602.32)	\$0.00	(\$602.32)
Supplies Admin Middle/High						-60232.00%
100.2400.58100.21.00000	\$2,160.00	\$2,959.00	\$2,959.00	(\$799.00)	\$0.00	(\$799.00)
Dues & Fees Admin Elementary						-36.99%
100.2400.58100.22.00000	\$7,885.00	\$5,701.80	\$5,701.80	\$2,183.20	\$0.00	\$2,183.20
Dues & Fees Admin Middle/High						27.69%
100.2500.51100.20.00000	\$260,542.00	\$76,226.02	\$76,226.02	\$184,315.98	\$112,869.18	\$71,446.80
Salaries Business Office						27.42%
100.2500.52110.20.00000	\$44,641.00	\$18,625.75	\$18,625.75	\$26,015.25	\$0.00	\$26,015.25
Health						58.28%
100.2500.52120.20.00000	\$2,160.00	\$843.15	\$843.15	\$1,316.85	\$0.00	\$1,316.85
Dental						60.97%
100.2500.52130.20.00000	\$21,500.00	\$6,761.94	\$6,761.94	\$14,738.06	\$0.00	\$14,738.06
Disability & Life Insurance						68.55%
100.2500.52200.20.00000	\$19,931.00	\$5,631.49	\$5,631.49	\$14,299.51	\$0.00	\$14,299.51
Social Security						71.75%
100.2500.52310.20.00000	\$17,950.00	\$3,152.16	\$3,152.16	\$14,797.84	\$0.00	\$14,797.84
Retirement						82.44%
100.2500.52320.20.00000	\$22,497.00	\$9,517.86	\$9,517.86	\$12,979.14	\$0.00	\$12,979.14
Teacher Retirement						57.69%
100.2500.52500.20.00000	\$10,158.00	\$0.00	\$0.00	\$10,158.00	\$0.00	\$10,158.00
Unemployment Insurance						100.00%
100.2500.52600.20.00000	\$29,056.00	\$30,019.00	\$30,019.00	(\$963.00)	\$0.00	(\$963.00)
Workers' Comp Ins						-3.31%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2500.56500.20.00000 Business Software	\$17,500.00	\$0.00	\$0.00	\$17,500.00	\$0.00	\$17,500.00 100.00%
100.2500.58100.20.00000 Dues & Fees Business	\$2,000.00	\$20.00	\$20.00	\$1,980.00	\$0.00	\$1,980.00 99.00%
100.2600.51100.20.00000 Custodian Salaries	\$439,450.00	\$169,335.31	\$169,335.31	\$270,114.69	\$221,771.32	\$48,343.37 11.00%
100.2600.52110.20.00000 Health Insurance Custodians	\$253,457.00	\$92,195.41	\$92,195.41	\$161,261.59	\$0.00	\$161,261.59 63.62%
100.2600.52120.20.00000 Dental Insurance Custodians	\$2,160.00	\$1,133.72	\$1,133.72	\$1,026.28	\$0.00	\$1,026.28 47.51%
100.2600.52200.20.00000 Social Security Custodians	\$33,618.00	\$12,029.89	\$12,029.89	\$21,588.11	\$0.00	\$21,588.11 64.22%
100.2600.52310.20.00000 Nonteacher Retirement Custodians	\$49,501.00	\$20,101.30	\$20,101.30	\$29,399.70	\$0.00	\$29,399.70 59.39%
100.2600.53000.20.00000 Building & Grounds Contract Services	\$70,000.00	\$27,473.67	\$27,473.67	\$42,526.33	\$0.00	\$42,526.33 60.75%
100.2600.54110.20.00000 Water/Sewer	\$33,650.00	\$4,998.51	\$4,998.51	\$28,651.49	\$0.00	\$28,651.49 85.15%
100.2600.54210.20.00000 Disposal Services	\$19,950.00	\$5,734.00	\$5,734.00	\$14,216.00	\$0.00	\$14,216.00 71.26%
100.2600.54300.20.00000 Repairs & Maintenance	\$65,000.00	\$28,509.79	\$28,509.79	\$36,490.21	\$0.00	\$36,490.21 56.14%
100.2600.55200.20.00000 Property Insurance	\$58,842.00	\$46,691.00	\$46,691.00	\$12,151.00	\$0.00	\$12,151.00 20.65%
100.2600.55800.20.00000 Training & Travel	\$1,500.00	\$512.20	\$512.20	\$987.80	\$0.00	\$987.80 65.85%
100.2600.56100.20.00000 Supplies	\$43,000.00	\$10,590.58	\$10,590.58	\$32,409.42	\$0.00	\$32,409.42 75.37%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:12/31/2025

Account Mask: 100??????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2600.56110.20.00000	\$38,000.00	\$9,499.51	\$9,499.51	\$28,500.49	\$56.65	\$28,443.84
Maintenance Supplies						74.85%
100.2600.56220.20.00000	\$188,000.00	\$62,028.84	\$62,028.84	\$125,971.16	\$0.00	\$125,971.16
Electricity						67.01%
100.2600.56230.20.00000	\$14,000.00	\$3,045.20	\$3,045.20	\$10,954.80	\$0.00	\$10,954.80
Bottled Gas						78.25%
100.2600.56240.20.00000	\$130,000.00	\$0.00	\$0.00	\$130,000.00	\$0.00	\$130,000.00
Heating Oil						100.00%
100.2600.56260.20.00000	\$3,500.00	\$165.90	\$165.90	\$3,334.10	\$0.00	\$3,334.10
Gasoline						95.26%
100.2600.57300.20.00000	\$10,000.00	\$699.00	\$699.00	\$9,301.00	\$0.00	\$9,301.00
Maintenance Equipment						93.01%
100.2600.57370.20.00000	\$8,000.00	\$628.00	\$628.00	\$7,372.00	\$0.00	\$7,372.00
Replacement Furniture/Fixtures						92.15%
100.2700.51100.20.00000	\$15,611.00	\$3,161.06	\$3,161.06	\$12,449.94	\$11,643.75	\$806.19
Transportation Salaries						5.16%
100.2700.52200.20.00000	\$1,194.00	\$241.83	\$241.83	\$952.17	\$0.00	\$952.17
Social Security						79.75%
100.2700.55191.20.00000	\$352,355.00	\$57,255.32	\$57,255.32	\$295,099.68	\$0.00	\$295,099.68
Regular Student Transportation						83.75%
100.2700.55192.20.00000	\$474,640.00	\$75,188.84	\$75,188.84	\$399,451.16	\$0.00	\$399,451.16
Special Education Transportation						84.16%
100.2725.55170.22.00000	\$50,000.00	\$9,511.65	\$9,511.65	\$40,488.35	\$0.00	\$40,488.35
Athletic Transportation						80.98%
100.2725.55190.21.00000	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
Field Trips/Cocurricular						100.00%
100.2725.55190.22.00000	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00
Field Trips/Cocurricular						100.00%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100????????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2725.55191.22.00000 Van Operating Costs	\$5,000.00	\$214.01	\$214.01	\$4,785.99	\$1,318.84	\$3,467.15 69.34%
100.2840.51100.20.00000 Salaries Technology	\$162,080.00	\$84,535.10	\$84,535.10	\$77,544.90	\$115,596.00	(\$38,051.10) -23.48%
100.2840.52110.20.00000 Health Tech	\$69,745.00	\$28,533.24	\$28,533.24	\$41,211.76	\$0.00	\$41,211.76 59.09%
100.2840.52120.20.00000 Dental Tech	\$2,404.00	\$1,093.09	\$1,093.09	\$1,310.91	\$0.00	\$1,310.91 54.53%
100.2840.52200.20.00000 Social Security Tech	\$12,399.00	\$6,089.27	\$6,089.27	\$6,309.73	\$0.00	\$6,309.73 50.89%
100.2840.52310.20.00000 Nonteacher Retirement	\$20,665.00	\$10,114.00	\$10,114.00	\$10,551.00	\$0.00	\$10,551.00 51.06%
100.2840.53200.20.00000 Staff Development Tech	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00 100.00%
100.2840.53400.20.00000 Powerschool Annual Support	\$10,200.00	\$923.00	\$923.00	\$9,277.00	\$523.00	\$8,754.00 85.82%
100.2840.54300.20.00000 Repairs Tech	\$5,500.00	\$524.81	\$524.81	\$4,975.19	\$0.00	\$4,975.19 90.46%
100.2840.54420.20.00000 Copier Lease/Maint.	\$17,500.00	\$2,625.22	\$2,625.22	\$14,874.78	\$0.00	\$14,874.78 85.00%
100.2840.55310.20.00000 Phone Internet	\$28,320.00	\$11,298.34	\$11,298.34	\$17,021.66	\$0.00	\$17,021.66 60.10%
100.2840.55800.20.00000 Travel & Conferences Tech	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00 100.00%
100.2840.56100.20.00000 Supplies Tech	\$8,000.00	\$5,414.03	\$5,414.03	\$2,585.97	\$109.56	\$2,476.41 30.96%
100.2840.56500.20.00000 Software	\$41,701.00	\$20,251.95	\$20,251.95	\$21,449.05	\$3,622.62	\$17,826.43 42.75%

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:7/1/2025

To Date:12/31/2025

Account Mask: 100???????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.2840.57340.20.00000 IT Equipment	\$54,020.00	\$59,229.94	\$59,229.94	(\$5,209.94)	\$859.99	(\$6,069.93) -11.24%
100.3110.59300.20.00000 Food Service	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00 100.00%
100.4000.53200.20.00000 Facilities Construction & Remodeling	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00 100.00%
100.5100.58300.20.00000 Debt Service Principal	\$70,000.00	\$650,000.00	\$650,000.00	(\$580,000.00)	\$0.00	(\$580,000.00) -828.57%
100.5100.58400.20.00000 Debt Interest	\$29,938.00	\$20,423.75	\$20,423.75	\$9,514.25	\$0.00	\$9,514.25 31.78%
Fund: 100	\$14,873,916.00	\$4,769,639.99	\$4,769,639.99	\$10,104,276.01	\$4,311,571.70	\$5,792,704.31

Hinsdale School District

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 12/31/2025

Account Mask: 100???????????????

Account Type: EXPENDITURE

☐ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

\$14,873,916.00

\$4,769,639.99

\$4,769,639.99

\$10,104,276.01

\$4,311,571.70

\$5,792,704.31

End of Report

BOARD BUSINESS

IK – EARNING OF HIGH SCHOOL CREDIT

Category Priority/Required by Law – The subject matter of these policies is required by state and or federal law.

Related Policies: BAAA, IKF, ILBA, ILBAA & IMDB

A. Demonstration of Mastery

Students can earn course credit by demonstrating mastery of the required coursework and material. Mastery is defined in Board policy ILBAA as "a high level of demonstrated proficiency with regard to a competency."

Student assessment of mastery outside of normal classwork is the responsibility of the building Principal.

Credit will be awarded upon satisfactory demonstration and mastery of the required course competencies. Additionally, credit may also be awarded if a student is able to demonstrate learning experience in compliance with the district specified curriculum and assessment standards.

B. Transfer Credits from Other Approved Schools

Students can receive credits toward graduation for courses from another approved school subject to this Section.

1. Awarding of Credit for Similar Courses from an Approved School. The building Principal shall grant credit for any similar courses or programs that have been satisfactorily completed at any other approved schools. For the purposes of this paragraph B, when reviewing the issue of whether a course or program is "similar", the Principal shall consider District course descriptions and curricula, course syllabi, District and graduation competencies per Board policy ILBAA, and any other relevant information provided by the parent/guardian of the transferring student, and/or the approved school at issue.

Approved schools include New Hampshire public schools, charter schools, public academies, approved public or private tuition program schools, and all schools in Vermont and Maine that are members of an interstate school district with schools in New Hampshire.

2. Denial of Award Credit for Courses from Another School

The building Principal will provide a timely and written notification of denial to award credit. The written denial shall include a justification for denial, including discussion of criteria set out in paragraph B.1 and any other factors that support the Principal's denial.

Upon written request by the parent/guardian, such denial can be submitted for review to the Superintendent, who may override or modify the Principal's denial. Any further review shall be subject to the provisions of Board policy BAAA.

Commented [1]: NHSBA revision notes: June 2025, sample IK was completely replaced, and the title changed, to better align and conform to the overhauled 306 rules. Additionally, in order to consolidate provisions which under the former 306 rules had limited application to different grades/populations, or were formerly optional but are now required, the subject matter of the following now rescinded samples has been incorporated into this sample: IKAA (interdisciplinary credits), ILBAA (high school competencies), and IMBC (alternative credit options)

IK - EARNING OF HIGH SCHOOL CREDIT - ACHIEVEMENT OF COMPETENCIES

A high school credit is an acknowledgment that a student has met or exceeded all of the academic standards and other requirements associated with that credit. In virtually all respects, those standards and requirements are identified as “competencies” developed by the state or the district as learning targets within a subject area that represent key content-specific concepts, skills, and knowledge. Students are awarded a credit when they achieve proficiency or, in some cases, mastery of the competencies associated with that credit. In addition to traditional course work, students may demonstrate competencies (and earn credits) through learning opportunities outside of the classroom setting, such as extended learning opportunities (ELOs), Learn Everywhere programs, Career and Technical Education (CTE) programs, and other such learning opportunities described below.

A. Definitions.

1. "Academic standards" means what a student should know and be able to do in a course or at each grade level.
2. "Achievement of competencies" means a student has demonstrated competencies at a "proficient" level through a collection of evidence.
3. "Credit" refers to the official record that a student has achieved competencies associated with learning opportunities.
4. "Competencies" means student learning targets that represent key content-specific concepts, skills, and knowledge applied within or across content domains (i.e., similar to subjects).
5. "District competencies" means specific competencies identified by the district as requirements for a specific subject area (which may be contained in a single course or across different courses).
6. "Learning opportunities" means educational experiences, including but not limited to in-person, online, blended, and self-guided classes, ELOs, work-based learning, and alternative learning plans that lead to achievement of competencies. The term also includes "course".
7. "Proficiency" (including "proficient") means the minimum student performance required to satisfy the achievement of a competency.

B. Credits Awarded Upon Demonstration of Achievement of Competencies.

1. Credits are earned when students demonstrate achievement of competencies for the courses shown and are not awarded based on class time, age or enrollment status. Demonstration of achievement of a competency is shown by:
 - a. A collection of evidence showing achievement of competencies (e.g., out of school achievements, home education program portfolio, etc.);

b. Assessments:

- i. District approved assessments, or
- ii. New Hampshire Department of Education approved assessments.

NOTE: Pre-placement tests will not generate credit if they do not fully encompass and assess all required competencies for that credit.

2. Credit is not awarded based solely on time spent achieving these competencies, and may be awarded irrespective of age or enrollment. Credit may be awarded through other learning opportunities, outside the traditional classroom setting, included in Section C, below.

C. Learning Opportunities - Methods of Achieving Competencies – Earning of Credits

1. Traditional: Students demonstrate achievement of competencies through the successful completion of a course's requirements, including class assessments,
2. Other Learning Opportunities and Pathways to Demonstrating Achievement of Competencies:
 - a. Transfer credit from an approved school pursuant to Section E, below;
 - b. An approved home education program (see Board policy IHBG); home-educated students may demonstrate achievement of competencies through evaluation of their portfolio or assessments;
 - c. Extended learning opportunities (ELO) under the provisions of Board policy IHBH;
 - d. Online/remote learning opportunities under the provisions of Board policy IMBA;
 - e. College Credit, including credit earned through Dual and/or Concurrent Enrollment under Board policy IHCD/LEB;
 - f. Learn Everywhere programs (pursuant to N.H. Dept. of Education Rule Ed 1400) (See Section F, below);
 - g. Co-Curricular activities;
 - h. 7th and 8th grade coursework that meets the standards of Board policy IMBD. (Note: competencies may also be achieved regardless of age under paragraph B.2 above.)

D. Interdisciplinary Credit.

Interdisciplinary credit is credit that is earned through achievement of competencies across disciplines (e.g., physics) or domains (e.g., science). Districts shall reward credit for competencies earned through interdisciplinary learning opportunities, which may include courses identified as interdisciplinary by the school, or established through an individualized learning plan.

E. Transfer Credit

1. Students can receive credit towards graduation from other approved schools as described in this Section.
2. "Approved schools" include New Hampshire public schools, charter schools, public academies, approved public or private tuition program schools, and all schools in Vermont and Maine that are members of an interstate school district with schools in New Hampshire.
3. The building Principal shall grant credit for any similar courses or programs that have been satisfactorily completed at any other approved schools. If the credit awarded by the original school aligns with the competencies established by the state for the same subject, the transfer credit will be awarded.
 - a. For the purposes of reviewing the issue of whether a course or program is "similar", the Principal shall consider District course descriptions and curricula, course syllabi, District and graduation competencies, and any other relevant information provided by the parent/guardian of the transferring student, and/or the approved school at issue.
 - b. If the Principal finds that the courses are not similar enough to grant transfer credit in the specific subject area, the Principal may accept the credit as an elective.
4. Review of denial of credit for courses from different school:
 - a. Should the building Principal deny transfer credit, the building Principal shall provide a timely and written notification of the denial. The written denial shall include a justification for denial, including discussion of criteria set out in the section above and any other factors that support the Principal's decision.
 - b. Upon written request by the parent/guardian, such denial can be submitted for review to the Superintendent, who may override or modify the Principal's denial. The Superintendent's decision shall be final.

F. Learn Everywhere

1. A "Learn everywhere" program is a state board approved alternative program for granting credit leading to graduation.

- a. Successful completion of an approved learn everywhere program shall result in a certificate awarded by the program, redeemable for high school credit toward graduation in the approved subject matter detailed in table 306-1 for students who entered high school prior to the 2026-27 school year, or 306-2 for those entering in 2026-2027 or thereafter.
 - i. Credit earned from a learn everywhere program cannot be applied to subjects that fall outside of those detailed in tables 306-1 and 306-2. However, a student may seek to apply competencies from the Learn Everywhere program using the methods described in Section B.1, above,
 - ii. Credits earned through this program shall appear on high school transcripts and are not to be included in calculating GPA, but in no event may it negatively affect that student's GPA.
 - b. The District will accept Learn Everywhere credits for at least 1/3 of the total number of credits required for graduation. A student may petition the Principal to allow for a greater percentage of credits, up to 100%, to be allowed. The Principal will review the request and make a recommendation to accept or deny the request to the Superintendent, whose decision to approve or deny the request will be final,
 - c. Students may petition the Principal to allow credit earned through this program to be applied towards a different required subject (including electives), in compliance with Section E (Transfer Credit), above:
 - i. The Superintendent will make the final approval or denial,
 - ii. If the petition is denied, the credit shall be applied to the originally designated area, even if it results in an excess of credits in that area.
2. Should a student with an IEP seek credit through a learn everywhere program, the IEP team may decide not to redraft, revise, amend, or modify the IEP to include the desired learn everywhere program, as described in 1406.01(c).

G. Denial of Credit

Credit will not be granted for a course in a subject area lower in course/subject sequence than one for which the student has already earned credit.

H. Minimum Course Load

1. Students shall be enrolled in no less than 3 credits or its equivalent per year, unless the student: (306.23(i)(1-3))
 - a. Has an approved IEP plan that has determined the need for fewer credits per year; (Ed1109)

- b. Has been approved for early graduation (see Board policy IKF);
- c. Pursuant to any other Board policy; or
- d. Special or unusual circumstances exist such that a waiver might be appropriate under applicable Department of Education rules or policy BAAA. 306.23(i)(3)

I. Implementation

1. The Superintendent, in consultation with the high school principal and curriculum director, shall be responsible for establishing adequate procedures to ensure implementation of this policy. Procedures should address such matters as:
 - a. Identifying competency assessments consistent with the provisions of Board policy ILBA,
 - b. Application and approval processes (when permitted) for alternative methods to earn a credit or demonstrate achievement of competencies,
 - c. Identification of person(s) responsible for approval, supervision, monitoring progress, and appropriate assessment in individualized learning opportunities/alternative learning plans,
 - d. Practices to strive for student safety, and
 - e. Practices that strive for equal access for all students.
2. Any such regulations or procedures will be included in the Student Handbook, as will information pertaining to the various learning opportunities and methods for earning credits.

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025
Final Reading of the Hinsdale School Board: December 3, 2025

First reading: March 9, 2022
Second reading/adopted: April 13, 2022

District Revision History:

Revised/replaced: November 12, 2025

Legal References:

RSA 193-E:3-f, Approval of Courses and Programs
N.H. Dept. of Education Administrative Rule – Ed 306.02(e), Credit
N.H. Dept. of Education Administrative Rule – Ed 306.04(a)(15), How Credit Can Be Earned

N.H. Dept. of Education Administrative Rule – Ed 306.04(a)(16), How A Credit Used To Track Achievement Of Graduation Competencies

N.H. Dept. of Education Administrative Rule – Ed 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Replaced

IKAA-INTERDISCIPLINARY CREDIT

Category Recommended - While these policies are not required by law, they are highly recommended for effective school board operations.

See also IK & IKA

High school students may earn course credit in one content area required for graduation, and apply said credit in a different content area through the awarding of interdisciplinary credit. Interdisciplinary credit may be counted only once in meeting graduation requirements.

The high school Principal is charged with approving courses for interdisciplinary credit if: (1) the course has been adopted by a faculty team/committee; and (2) the course addresses the objectives for the subject area in which the credit is to be counted.

Legal References:

NH Code of Administrative Rules, Section Ed 306.04(a)(14), Earning of Credit

NH Code of Administrative Rules, Section Ed 306.14(f), Awarding of Credit

NH Code of Administrative Rules, Section Ed 306.27(d), Mastery of Required Competencies

NH Code of Administrative Rules, Section Ed 306.27(p), Counting Credits

New Policy: May 2008

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025

Final Reading of the Hinsdale School Board: December 3, 2025

First reading of the Hinsdale School Board: July 9, 2008

Final reading and accepted: August 13, 2008

Commented [1]: NHSBA rescinded June 2025, see 2025 Spring Policy Update. The subject matter of interdisciplinary credit has been incorporated into sample IK - Earning of High School Credit - Achievement of Competencies.

IKB - HOMEWORK

Category Priority/Required by Law -The subject matter of these policies is required by state and or federal law.

Commented [1]: Revised - June 2025, revised to reflect changes to the Department of Education's "Minimum Standards," which included replacing former 306.14(a)(1) with 306.04(b)(21)(a).

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students, and should be evaluated and returned to students in a timely manner. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

Prior to the assignment of any homework, the assigning teacher will provide a written "class homework policy" describing how homework assignments may be accessed, how homework will be assessed or graded, and whether and how homework assignments will relate to the overall class grade. The class homework policy is to be clearly communicated and made accessible to both students and their parents/guardians. If any changes are made to the initial class homework policy, the teacher shall provide a written summary of the revised standards to students and parents. In no case, however, may revised class homework policy standards apply to previous homework assignments if the effect would negatively impact a student's overall grade.

For homework accessibility, teachers are encouraged to use online learning management systems/parent portals when available to communicate homework assignments. Also, without limiting a teacher's own methods for assessment and grading of homework, common objectives or elements for assessment might include accuracy, timeliness, effort, demonstration of understanding and achievement of related competencies.

~~Teachers may give homework to students to aid in the student's educational development. Teachers may assign homework as part of their curriculum. If homework is to be used by teachers as part of a student's grade, the teacher will explain to students how such homework assignments relate to the teacher's grading system. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.~~

Legal References:

Ed 306.14(b)(1), Policy on Homework (until July 1, 2015)

Ed 306.141(a)(1), Policy on Homework (after July 1, 2015)

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025

Final Reading of the Hinsdale School Board: December 3, 2025

Reviewed and accepted by the Hinsdale School Board September 10, 2008

District Revision History:

Revised: November 12, 2025

Revised: May 2008

Revised: July, 2004

New policy: November, 1999

IKF - HIGH SCHOOL GRADUATION REQUIREMENTS

Category Priority/Required by Law -The subject matter of these policies is required by state and or federal law.

Related Policies: IK, IKFA, ILBAA & IMBC

Students generally earn a high school diploma through a combination of high school credit and proficiency or mastery of required District and Graduation competencies. Methods for earning credit are discussed in Board policy IK, while competencies are discussed in Board policy ILBAA. This policy outlines the specific courses, competencies and other specific requirements before a student will receive a diploma or other graduation credential. The Board reserves the right to impose additional academic requirements necessary to graduate and/or receive a diploma.

In pursuit of its goal of ensuring that all students reach their learning potential and are prepared for post-secondary and career opportunities, students must meet or exceed the District's academic standards, required credits and additional graduation requirements set forth in this policy to obtain a diploma. High school credits are awarded when a student achieves proficiency relative to a locally defined graduation competency. Graduation competencies and credits may be earned through multiple pathways, including extended learning opportunities (ELOs), CTE programs, transfer credits, a dual/concurrent enrollment opportunity, home education programs, remote instruction programs, and other alternative learning opportunities. Additionally, and especially for students entering 9th grade after 2026-27, the required "credits" in the tables below, may include competencies that can be earned in more than one subject area.

A. Credit Requirements:

A. Graduation and Diploma Requirements

1. Academic Diploma

The Academic Diploma is the standard Hinsdale High School diploma awarded to any student who earns the 20 credits as required in the New Hampshire Minimum Academic Standards, including those listed in Section C, below, and completes all additional requirements (a) in Section E, below, and (b) in the Hinsdale High School Program of Studies under the Academic Diploma description.

2. Academic Diploma with Distinction

The Academic Diploma with Distinction is awarded to any student who earns a minimum of 24.5 credits, including those listed in Section C, below, and completes all additional requirements (a) in Section E, below, and (b) in the Hinsdale High School Program of Studies under the Academic Diploma with Distinction description.

B. Early Graduation

Commented [1]: Minor correction August 2025, removed reference in Section B to now rescinded IKFA, the content of which was incorporated into this sample IKF. June 2025, sample IKF was substantially revised to reflect changes to the NH Minimum Standards for Public School Approval (the "306 Rules"). Additionally, examples of multiple diploma options were added, references to now rescinded policy samples removed (most consolidated into IK), with the content of former sample IKFA added to the content of this policy (see Section B). September 30, 2024, Revised to reflect HB1066, which amended RSA 193:26-a to remove the 2021 requirement that students complete a FAFSA as a graduation requirement. RSA 193:26-a, now only requires school districts to provide information to students eligible for graduation as to how to obtain and properly complete the free FAFSA application. Revision also included placing the early graduation language into a separate section.

Commented [2]: Do we want to consider this in the policy?

The Board supports early graduation as a means to earn a high school diploma. Parental involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to the career and/or educational plans of the student making the request. Upon approval by the high school principal, **and in accordance with the Hinsdale Middle High School student handbook**, the minimum credit requirement per year for enrolled students shall be waived, and the student shall be awarded a high school diploma.

Awarding of Credit: Credit will be awarded in accordance with Board policy IK, Earning of Credit. Additionally, a unit of credit or fraction thereof shall be given upon satisfactory completion of a course or learning experience in compliance with the district specified curriculum and assessment standards. In some cases, course credit may also be awarded based on demonstrated mastery of the required competencies for the course. Assessment of mastery will be the responsibility of the Principal, and will be in accordance with Board policy ILBAA, High School Competency Assessments. Credit will be awarded only once for a specific required course with the same content during the secondary school experience.

1. Required Subjects and Credits: A minimum of 24.5 credits are required to graduate and earn a Hinsdale High School Diploma. Students may elect to accomplish any of the following requirements in many ways. The required subjects and credits for high school graduation are:

Content Area	Hinsdale H.S. Diploma	NH Scholars (See next page for STEM, ARTS, and Career Pathways)	NCAA	NH State Diploma*
English	4	4	4**	4
Math	4 (one must be (Algebra I, Geometry, and Algebra II plus one Algebra I)	4 more)	4** (3 must be Algebra I and higher)	3 (One must be Algebra)
Science	3 (One must be Biology plus one physical)	3 (Must be lab sciences)	3** (One must be a lab science e)	2 (One must be Biology plus one physical)
Social Studies (Amer.Stud. /Glob.Stud. WH/Geography)	2.5	2.5	2.5	1.5

Civics	0.5	0.5	0.5	0.5
Economics w/personal fin.	0.5	0.5	0.5	0.5
Personal Finance	0.5	0.5	0.5	0
World Language	0	2 (Must be same language, not required for Career Pathway)	**	0
Physical Education	1	1	1	1
Health	0.5	0.5	0.5	0.5
Art	0.5	0.5	0.5	0.5
ICT Formerly computer science	0.5	0.5	0.5	0.5
Electives	7	5	7	6

C. State Graduation Credit Requirements

MINIMUM Graduation Credit Requirements for Students ENTERING 9TH GRADE PRIOR to the 2026-27 School Year (N.H. Dept. of Education Rule Ed 306.23, Table 306-1)	
Arts education:	1/2 credit
Digital literacy:	1/2 credit
English:	4 credits
Mathematics:	3 credits (including algebra credit that can be earned through a sequential, integrated, or applied program)
Physical sciences:	1 credit
Biological sciences:	1 credit
US and NH history:	1 credit
US and NH government/civics:	1/2 credit
Economics, including personal finance:	1/2 credit
World history, global studies, or geography:	1/2 credit

Health education;	1/2 credit
Physical education:	1 credit
Open electives:	6 credits
Totals:	20 credits

Hinsdale Academic Diploma Requirements

<u>NEW</u> Graduation Credit Requirements for Students ENTERING 9TH GRADE STARTING In 2026-27 School Year (N.H. Dept. of Education Rule Ed 306.23, Table 306-2)	
Arts education:	1/2 credit
Digital literacy:	1/2 credit
English:	3.5 credits, to include 1/2 credit in writing
Mathematics:	3 credits (including algebraic concepts and at least 1/2 credit in statistics or data analysis)
Physical sciences:	1 credit
Biological sciences:	1 credit
US history	1/2 credit
NH history	1/2 credit
Logic and rhetoric	1/2 credit
Civics	1/2 credit
History, government and the US and NH Constitutions	1 credit
Economics	1/2 credit
Financial literacy	1/2 credit
World history, global studies, OR geography	1 credit
Health and wellness education	1/2 credit
Physical education	1 credit
Open electives:	4 credits
Totals:	20 credits

Hinsdale Academic Diploma with Distinction Requirements*

NEW Graduation Credit Requirements for Students ENTERING 9TH GRADE STARTING In 2026-27 School Year (N.H. Dept. of Education Rule Ed 306.23, Table 306-2)	
Arts education:	1/2 credit
Digital literacy:	1/2 credit
English:	4 credits, to include 1/2 credit in writing
Mathematics:	4 credits (including algebraic concepts and at least 1/2 credit in statistics or data analysis)
Physical sciences:	2 credit
Biological sciences:	2 credit
US history	1/2 credit
NH history	1/2 credit
Logic and rhetoric	1/2 credit
Civics	1/2 credit
History, government and the US and NH Constitutions	1 credit
Economics	1/2 credit
Financial literacy	1/2 credit
World history, global studies, OR geography	1 credit
Health and wellness education	1/2 credit
Physical education	1 credit
Open electives:	5 credits (At least two years of same foreign language)
Totals:	24.5 credits

*qualifies for New Hampshire Scholars recognition

2. ~~NH State Diploma:~~ A twenty (20)-credit State of New Hampshire Minimum Requirement diploma may be granted on a case-by-case basis. NCAA also requires one (1)-additional credit of either Math, English, or Science. In addition, four (4)-credits comprised of English, Math, Science, or World Language are required.
3. ~~Alternative Credit Options:~~ The Superintendent or Principal may approve the granting of credit earned through alternative methods outside of regular classroom-based instruction. Such alternative methods of instruction may include extended learning opportunities, distance education, alternative learning plans, or others approved by the Superintendent or designee. Awarding of credits to be applied toward high school graduation requirements will be determined by the high school Principal on a case-by-case basis.

Such credit will be granted pursuant to the provisions of Board policy IMBC, Alternative Credit Options and other applicable Board policies.

D. Certificate of Achievement for Special Education Students

Students who are eligible for special education have the option of receiving a Certificate of Achievement ("Certificate") as provided in this Section. The intent to receive a Certificate will be documented in the student's current individualized education program (IEP) as part of the student's transition plan. NOTE: Under Ed 306.23 (d)(4) a Certificate does not equate to a High School Diploma per the State of New Hampshire Department of Education.

The following conditions will apply to students earning a Certificate:

- a. The student is identified with an eligible educational disability and is eligible to receive special education services.
- b. The student has a current, signed IEP with an agreed-upon transition plan, with the Certificate included in the child's transition plan, Individualized Education Program (IEP), or other documentation,
- c. The student has spent the majority of their high school program in either non-credit, granting courses or was unable to demonstrate competency in required courses as documented in the child's official high school transcript and, therefore, was unable to attain the required credits for a regular high school diploma, AND
- d. The student was considered/enrolled as a full-time student for a minimum of four years of high school.

The IEP Team will determine if the student has met the criteria for a Certificate as documented and agreed upon in writing by the student's IEP team, which writing shall include the IEP team's decision as to when the student will receive the Certificate in one of three predetermined opportunities:

- i. At the time of graduation with common age peers, OR
- ii. At the conclusion of the student's agreed-upon IEP program, OR
- iii. Upon reaching the age of 22

The granting of a Certificate and/or participation in the commencement activities does not negate the right of a special education student to receive FAPE until they reach age 22. Rather, a student eligible for special education is entitled to continue their high school educational program until such time as each student has earned a regular high school

diploma, has attained the age of 22, or the IEP team responsible for evaluating the child and determining whether the child has a disability determines that the child no longer has a disability, whichever comes first.

A student receiving a Certificate under this Section who wishes to participate in a graduation ceremony may do so in accordance with either the IEP, the transition plan, or other documentation relating to the Certificate. If the student receiving a Certificate participates in a traditional graduation ceremony, the student's name will be included in the ceremony and written graduation publication(s) with no difference in listing from his/her peers awarded a regular diploma.

E. Passage of Civics Exam and U.S. Citizenship Test

The district will develop a competency assessment of United States government and civics, consistent with pertinent and applicable law. This assessment will be administered to students as part of the high school course in history and government of the United States and New Hampshire. Students must attain a passing grade on this assessment to be eligible to receive a high school diploma or other graduation certificate.

~~Effective for students graduating in 2024,~~ The district will also administer the 128 question civics (history and government) naturalization examination developed by the 2020 United States Citizen and Immigration Services ("U.S. Citizenship Test"). This exam may be modified for a student with a disability in accordance with the student's individualized education program. Students must earn a grade of 70 percent or better to be eligible to receive a high school diploma or other graduation certificate.

Under RSA 189:11, II, the Superintendent will submit the composite results of ~~either the locally developed civics competency assessment or~~ the U.S. Citizenship Test to the N.H. Department of Education.

F. Federal Student Aid Application (FAFSA)

The Superintendent shall ensure each student eligible for graduation shall receive information on completing and submitting the Free Application for Federal Student Aid (FAFSA). Initial information shall be provided no later than October 15 of a student's senior year, and shall include, but not be limited to:

1. Eligibility requirements for student financial aid that may be applied for using the FAFSA;
2. Application timelines and submission deadlines; and
3. The importance of submitting applications early, especially when student financial aid may be awarded on a first-come, first-served basis.

Before the start of each school year, the Superintendent will designate the personnel responsible for disseminating the information. The designee will provide a specific written

outline for the Superintendent's approval of the proposed means of dissemination, which may include such things as in-class instruction, college information fairs or programs, family information sessions, individual or group sessions with school counselors, information booklets.

Upon request of a student or a person authorized to act on behalf of the student, the Superintendent/Superintendent's designee shall ensure that either a physical or digital/online copy of a student's completed FAFSA is provided or is available to that student.

The Superintendent /Superintendent's designee shall ensure that any information shared under this section is handled according to applicable state and federal privacy laws, regulations, and administrative rules.

B. Alternative Learning Plans:

~~As an alternative to satisfying the provisions of this policy and related State requirements, students may also graduate from high school and obtain either a high school diploma or its equivalent by participating in an alternative learning plan or program. The provisions of Board policy IHBI, Alternative Learning Plans, shall apply in such an event.~~

District Policy History:

First reading: November 12, 2025

Second reading/adopted: December 3, 2025

Revision History: April 2022, January 2025.

Legal References:

NH Statutes	Description
RSA 186-C:9	<u>Special Education Required</u>
RSA 189:11	<u>School Boards, Transportation and Instruction of Pupils</u>
RSA 193:26-a	<u>Graduation Requirements: Free Application for Federal Student Aid</u>

NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 1113.13	<u>Diplomas</u>
N.H. Code Admin. Rules Ed 306.22	<u>High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program</u>

ILBAA - HIGH SCHOOL COMPETENCY ASSESSMENTS

Commented [1]: NHSBA history: NHSBA
RESCINDED JUNE 2025. SEE 2025 Spring Policy
Update.

Category Priority/Required by Law -The subject matter of these policies is required by state and or federal law.

See also IL, ILBA, and IMBC

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

- (1) "Competencies" means student learning targets that represent key content-specific concepts, skills, and knowledge applied within or across content domains. Specific and required types of competencies include district competencies and graduation competencies.
- (2) "District competencies" mean specific types of competencies that are common across the district and organized in developmental progressions that lead to achievement of graduation competencies.
- (3) "Graduation competencies" means specific types of competencies that are common across the district and define learning expectations for each student for graduation from high school.
- (4) "Mastery" means a high level of demonstrated proficiency with regard to a competency.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Course credit granted through demonstration of mastery will be counted through traditional methods. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate mastery through a method or methods as approved by the course instructor, as specified in Policy IHBH.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal and shall be responsible for ensuring that all high school courses include appropriate competency assessments. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and

appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025

Final Reading of the Hinsdale School Board: December 3, 2025

Legal References:

Ed 306.02(d), Competencies

Ed 306.02(g), District competencies

Ed 306.02(j), Graduation competencies

Ed 306.02(l), Mastery

Ed 306.04(a)(16), Tracking Achievement of Graduation Competencies

Ed 306.04(a)(25), (26), Graduation competencies

Ed 306.141(a)(6), Achievement of District and Graduation Competencies

Revised: May 2014

Revised: August 2006

IMBA - DISTANCE ~~EDUCATION~~ REMOTE LEARNING

Category: Priority/Required by Law - The subject matter of this policy is required by state and or federal law, only if the district intends to offer remote learning either for snow days or for individual students under Ed 306.18(c).

See also IHBH , IHBI, IMBC

The Board encourages students to take full advantage of distance education opportunities as a means of enhancing and supporting their education. Distance education means correspondence, video-based, internet/online-based or other similar media that provides educational courses as a means to fulfill curriculum requirements. Such opportunities will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.

If the course is to be taken for credit, then Policy IMBC, Alternative Credit Options, will apply. Students must have distance education courses approved by the school principal ahead of time in order to receive credit.

The written approval of the building principal is required before a district student enrolls in an online or virtual course that is intended to become part of their educational program. Students applying for permission to take an online course must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in a distance education learning environment.

Approved distance education courses must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.

Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances. Online courses may be taken in the summer under the same conditions as during the school year.

The principal will assign a teacher to monitor student progress, grading of assignments, and testing. One teacher may supervise no more than ten students participating in distance education courses.

Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information

Commented [1]: NHSBA revision notes, November 2025, minor corrections only. In Section B.10, removed the reference to long rescinded samples EGA & IJNDB, and in Section C, corrected "distance education" to "remote learning" consistent with the same changes made in June 2025 throughout the rest of sample IMBA. June 2025, revised to reflect overhaul of the state's Minimum Standards for Public School Approval (the "306 rules"), specifically 306.18. Changes include renaming of "distance education" to "remote learning", addition of specific provision for alternative learning program, possibility of rescission of approval if lack of educational progress, among other changes. Aug. 2022, revised to draw a distinction between district-wide distance education due to inclement weather and individualized distance education and include N.H. Department of Education Rules Ed. 306.18(a)(7) and 306.22 as amended in 2022. May 2014, only revisions are to legal references and the note that this policy is required by law if your district chooses to offer Distance Education.

shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.

The school district will provide safeguards for students participating in online instruction activities, and Policy EGA/IJNDB, School District Internet Access for Students, will apply.

Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program. Credit courses will require students to meet similar academic standards as required by the District.

Credit for the course is not recognized until an official record of the final grade has been submitted to the principal or designee with feedback from the online teacher.

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

“Remote learning/ education” means and includes any instructional mode that is not in-person instruction including, but not limited to, video-based, internet-based, online courses (e.g, Virtual Learning Academy Charter School “VLACS”), other remote instruction, or any combination thereof. It also includes hybrid instructional models that utilize elements of distance education and traditional instruction in any combination. Under rules of the N.H. Department of Education, distance education may be offered only:

1. When inclement weather makes it unsafe to safely transport students to or from in-person instruction (i.e., remote learning day); or
2. As an option for a parent/guardian or adult student making a request for distance education (e.g., online courses); or
3. As articulated in a parent-approved program approved by the local school board pursuant to Board policy IHBI.

A. District/School-Wide Remote Education During Inclement Weather

When inclement weather makes it unsafe to safely transport students to or from in-person instruction, the District or school may elect to provide instruction remotely, pursuant to Board policy IC.

B. Individual Participation in Remote Education.

The Board encourages students to take full advantage of remote education opportunities as a means of enhancing and supporting their education.

1. Extended Learning Opportunities and Alternative Learning Plans. Such opportunities will be implemented under the provisions set forth in Policy ~~**~~/IHBH, Extended Learning Opportunities and Policy ~~**~~/IHBI, Alternative Learning Plans.
2. High School Credit. If the course is to be taken for credit, then Policy ~~**~~/IK, Earning of

High School Credit - Achievement of Competencies, will also apply. Students must have distance education courses approved by the school principal ahead of time in order to receive credit;

- a. Although courses may be offered for the earning of credits/competencies, students cannot be required to take a remote course for required courses/achievement of required competencies. Rather, remote courses may be electives, or duplicate or equivalent of in-person options;
 - b. Remote learning options for courses or programs that are used as part of the 43 courses required for an approved high school shall be included in the school's program of studies (Ed 306.22(q)(5));
 - c. The District shall provide, where necessary, all equipment, software, and internet connectivity necessary to participate in district-based remote learning or alternative programs or learning opportunities that are to be counted toward the 43 courses required for an approved high school (Ed 306.22(q)(5)).
3. Pre-conditions for Enrollment in Independent Remote Learning Programs/Courses. The written approval of the building principal is required before a district student enrolls in a remote learning course or program that is intended to become part of their educational program. Students applying for permission to take a remote learning course/program must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the academic preparation and maturity level needed to function effectively in a remote learning.
4. Approved Courses. Approved distance education courses must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.
5. Student Enrollment Requirements. Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances. Online courses may be taken in the summer under the same conditions as during the school year.
6. Staff Supervision. When students are participating in remote learning on school grounds during the school day, a teacher or other staff member will be assigned to provide general supervision, and to assist students having difficulty with remote learning.
7. Assessments and Progress Monitoring. The principal will assign a teacher to monitor student progress, grading of assignments, and testing.
8. Earning of Credit. Students earning credit for distance education courses shall be required to demonstrate achievement of applicable competencies and participate in all assessments required by the statewide education improvement and assessment program. Credit for the

course is not recognized until an official record of the final grade has been submitted to the principal or designee with feedback from the online teacher/educator.

9. Privacy and Confidentiality. Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.
10. Student Conduct. Board policy JICL, School District Internet Access for Students, as well as all Board policies and school rules and regulations will apply to and during all remote learning programs. Students participating in remote learning will also be subject to any policies or rules of any third-party program (e.g, VLACS, etc.).

C. Educational Progress and Policy Violations

If a student participating in remote learning is not making educational progress, as determined by educational assessments, the option to participate in remote learning may be rescinded by the district. A parent or guardian may appeal this determination to the Superintendent for review. If the Superintendent upholds the determination, the parent/guardian has a right to appeal to the state board of education per N.H. Department of Education Rules Ed 200. A student shall remain in remote learning until the conclusion of the appeal. If the state board upholds the district's conclusion of lacking educational progress, the student shall immediately be disqualified from continued participation in the District's remote learning opportunities.

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the respective school's Student Code of Conduct.

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025
Final Reading of the Hinsdale School Board: December 3, 2025

New Policy: July 2005

District Revision History:

Revised: October 2005, August 2006, September 2008

Legal References:

NH Statutes	Description
-------------	-------------

RSA 189:1

Days of School

RSA 189:24

Standard School

NH Dept of Ed Regulation

Description

N.H. Code Admin. Rules Ed 306.04(b)(12)

Remote Learning

N.H. Code Admin. Rules Ed 306.15

School Year

N.H. Code Admin. Rules Ed 306.15(f)

Remote Learning

IMBC - ALTERNATIVE CREDIT OPTIONS

Commented [1]: NHSBA history: NHSBA
RESCINDED JUNE 2025. SEE 2025 Spring Policy
Update.

Category Priority/Required by Law -The subject matter of these policies is required by state and or federal law.

Related Policies: IHBG, IHBH, IHCD/LEB, IK, IKFA, ILBAA, IMBA & IMBD

Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the district schools. Awarding of credits to be applied toward high school graduation will be determined by the high school principal, and will be granted only if the request fulfills the following:

The request is submitted with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.

The plan includes clear expectations for performance.

The plan includes clearly defined methods and expectations for assessment.

Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden of the resources of the administration.

The Board encourages increased educational options for hospitalized or homebound students, dropouts, suspended or expelled students, young athletes, or other atypical students for whom regular classrooms are not practical or effective. It is hoped that such offerings will serve as a motivator for students with different learning styles.

Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program.

The Board directs the Superintendent to establish regulations and procedures for implementing this policy that will include:

- Definitions of allowable alternative learning opportunities
- Reasonable limits on the number of approved alternative courses that can be administered each school year, both school-wide and per student
- The number of alternative credits each student may use toward graduation requirements
- Application and approval process
- Criteria for determining which requests satisfy a particular subject area requirement
- Identification of person(s) responsible for approval, supervision, and monitoring progress
- Requirements that alternative opportunities meet the same rigorous academic outcomes as traditional classroom delivery
- Assurance of student safety including physical and technological
- Assurance of equal access for all students

- Assurance that approved alternative learning opportunities are consistent with all policies of this board
- The procedure will be made available to the public.

It is the policy of the Board that alternative methods for the awarding of credit may include:

- Competency testing in lieu of enrollment under the provisions of Board policy ILBAA
- Interdisciplinary credit
- Satisfactory completion of course requirements at:
 - an approved school under the provisions of Board policy IK;
 - an approved home education program (see Board policies IK and Board policy IHBG, and N.H. Dept. of Education Rule Ed 315).
- Demonstration of mastery of required coursework and material, pursuant to Board policy IK.
- Extended learning opportunities under the provisions of Board policy IHBH
- Online/virtual learning opportunities under the provisions of Board policy IMBA
- College Credit, including credit earned through Dual and/or Concurrent Enrollment under Board policy IHCD/LEB
- Early Graduation under Board policy IKFA
- 7th and 8th grade coursework meeting the standards of Board policy IMBD

If a student demonstrates knowledge and abilities on a placement pre-test developed by the school district for a particular course, the student shall not receive credit for the course, but shall be allowed to take a more advanced level of the subject or an elective.

Funding

Unless otherwise recommended by the Superintendent and approved by the Board, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative settings. If paid by the District and the course is not completed, the student must reimburse the district for the expenses.

District Policy History:

First Reading of the Hinsdale School Board: November 12, 2025

Final Reading of the Hinsdale School Board: December 3, 2025

First reading: March 9, 2022

Second reading/adopted: April 13, 2022

Legal References:

RSA 193-A, Home Education

RSA 193-E:3-f, Approval of Courses and Programs

N.H. Dept. of Education Administrative Rules:

Ed 306.04(a)(13), Alternative Means of Earning Credit

Ed 306.14(a)(14), Alternative Means Of Demonstrating Achievement Of Graduation
Competencies

Ed 306.21, Alternative Programs

Ed 306.26(f), Credit for 7th & 8th Grade Course Work

Ed 306.27(ad), Early Graduation

Ed 315, Home Education Programs

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Rescinded