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| **Job title: Reading Interventionist** | | | | **Work Location: Hinsdale Elementary/Middle/High School** |
| **School/Department: Curriculum / Title I** | | | | **Reports to: Title I Program Director** |
| **o Full-time**  **o Part-time** | | | **o Exempt**  **o Nonexempt** | **Hours Per Week: variable**  **Days Per Week: variable** |

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| **Qualifications** |
| * Maintain current NH Paraprofessional II certification and/or NH Reading and Writing Specialist certification, and/or NH educator (K-5 or K-8) certification. * Experience with and knowledge of current, evidence-based educational pedagogy and practices related to reading, literacy and/or math instruction. * Experience with and knowledge of students’ developmental, social emotional needs. |
| **Responsibilities** |
| * The purpose of the Title I Tutor is to provide eligible students with tiered intervention supports in a variety of school setting to improve student achievement in reading and math; Implement Title 1 goals (e.g., parental involvement) as determined by Program Director, including participation in events and other activities for the purpose of meeting programmatic goals. * Work with students individually and in small groups to teach reading skills within an MTSS (Multi-tiered System of Support) framework, including Tier 1, 2 and 3; establish a supportive and compassionate relationship with students. * Use school and district adopted curricula and programs to provide interventions; prepare instructional materials for the purpose of providing necessary instructional supports and scaffolds; understand and utilize educational technologies, as appropriate. * Establish and maintain cooperative working relationships with students, staff, and parents. * Collaborate with colleagues to determine needs of students and design instruction using the requisite evaluation system and data analysis; Administers and reports out on reading assessments, including benchmarking, progress monitoring, summative and formative assessments. * Maintain student and program records to comply with New Hampshire and Federal guidelines and to document student learning and performance adhering to district and school expectations and using school and district platforms and software. * Assist in program evaluation, for the ultimate objective of increasing Title I student achievement. * Attend meetings, training and professional development as required by the state, school district and Title I Program Director. * Adhere to Ed. 510: Code of Conduct for New Hampshire Educators; Guiding Principles: The Code of Ethics for New Hampshire Educators; All district school board policies and procedures; All district handbooks. * Respond to emergencies (e.g., injured student, fights, etc.) for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution. * Maintain NH Paraprofessional II certification and/or NH Reading and Writing Specialist certification, and/or NH educator (K-5 or K-8) certification. * Assist administration, teachers and other staff, as needed. * Performs other related duties, as assigned.   **EVALUATION: Performance of this job will be evaluated on a yearly basis by the supervisor.** |
| **Physical Requirements:** |
| **PHYSICAL ACTIVITY REQUIREMENTS (Frequently, Occasionally, Rarely):**    **PRIMARY PHYSICAL REQUIREMENTS** **OTHER PHYSICAL CONSIDERATIONS**  Lift up to 10 lbs.: Frequently required Twisting: Occasionally  Lift up to 25 lbs.: Occasionally Bending: Occasionally  Lift 26 to 50 lbs.: Rarely Crawling: Rarely  Lift over 50 lbs.: Rarely Squatting: Rarely Kneeling: Rarely  CARRY up to 10 lbs.:  Frequently required Crouching: Rarely  CARRY 11 to 25 lbs.: Occasionally Climbing: Rarely  CARRY 26 to 50 lbs.: Rarely Balancing: Rarely  CARRY over 50 lbs.: Rarely  **WORK SURFACES**:  (describe)  REACH above shoulder height: Occasionally Composite desk  REACH at shoulder height: Frequently required Carpet/tile floors  REACH below shoulder height: Frequently required Computer keyboard/screen  PUSH/PULL: Occasionally    **HAND MANIPULATION** **DURING AN EIGHT HOUR DAY,**  **EMPLOYEE IS REQUIRED TO:** **HAND MANIPULATION**  Consecutive hours Total Hours Grasping: Occasionally  Sit:       2 5 Handing: Frequently required  Stand:  1 2 Torquing: Occasionally  Walk:  1 1 Fingering: Frequently required  Short Description: (Example: Work is performed inside and out of doors in an environment  which includes exposure to physical elements or a number of disagreeable working conditions.)  The physical demands of the duties described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.  **Environment**:  **Inside**:  98% **Outside**:  2%  **COGNITIVE AND SENSORY REQUIREMENTS:**  Talking: Necessary for communicating with others.  Hearing: Necessary for receiving information and instructions.  Sight: Necessary to do job effectively and correctly.  Tasting & Smelling: Smelling required to detect noxious fumes and odors.    **SUMMARY OF OCCUPATIONAL EXPOSURES:** **Special Conditions of Employment:**  Bacterial and viral infections carried by children. All employees must pass a criminal history  Cleaning products. background check and a post-offer employment physical.  I have reviewed this job description and am in acceptance of its parameters. |
| **Print Employee Name:** |
| **Employee Signature**: **Date:** |