

Hinsdale School Board Meeting
March 13, 2024
SAU Conference Room
6:00 PM

This meeting is being held in person and via Zoom.

Use the link below to join via Zoom:

<https://us06web.zoom.us/j/83725067396?pwd=M3BwZTdiN3hqQTluSlQ4aUZPMUR3dz09>

Meeting ID: 837 2506 7396

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

- | | | |
|-----------|--------------------------------|-------------|
| 1. | Call to Order | A. Anderson |
| 2. | Review of the Manifests | A. Anderson |
| 3. | Student Topic - HES | J. Boggio |
| 4. | Minutes | A. Anderson |

1. Motion to accept the public and non-public minutes of February 14, 2024.
2. Motion to accept the public and non-public minutes of February 27, 2024.
3. Motion to accept the public and non-public minutes of March 6, 2024.
4. Motion to accept the public minutes of the Budget Forum, March 6, 2024.

- | | | |
|-----------|---------------------------|-------------|
| 5. | Citizens' Comments | A. Anderson |
|-----------|---------------------------|-------------|

Citizen will state his or her name and then direct your comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

- | | | |
|-----------|--------------------------------|---------|
| 8. | Superintendent's Report | D. Ryan |
|-----------|--------------------------------|---------|

1. Superintendent's Report – D. Ryan
 - a. General Assurances FY 2025
2. Business Administrator's Report – J. Fortson
3. Director of Personalized Learning's Report (K. Thompson)
4. Principals' Reports (J. Barth - HMHS; J. Boggio - HES)
5. IT Director's Report (J. Therieau)

9. New Board Business

A. Anderson

1. District Meeting Discussion
2. Superintendent Search Update
3. 2024-2025 Academic Calendar Draft
4. 2024 Graduation Date, Prom & Class Trip Information
5. Staff Surveys for Graduate School
6. Student Board Member Discussion
7. CDC Update and Respiratory Virus Recommendations

Other Business

8. Any other business to be conducted by the Board

10. Committee Reports

A. Anderson

1. Behavioral Support Team (J. Woodbury, K. Hemlow)
2. Budget Committee (A. Anderson, K. Gardner = alternate)
3. Community Connections (A. Anderson, Holly Kennedy)
4. Facilities Maintenance/Emergency (A. Anderson, K. Hemlow)
5. HASP Advisory Board (K. Gardner, A. Anderson)
6. Legislation/NHSBA (H. Kennedy)
7. Personnel Committee (A. Anderson, H. Kennedy)
8. Policy Committee (H. Kennedy)
9. Selectmen (K. Gardner)
10. Staff Development (K. Hemlow, K. Gardner = alternate)
11. Superintendent Search Committee (H. Kennedy, A. Anderson)
12. Tuition Exploratory Committee (J. Woodbury, K. Gardner)
13. Wellness (J. Woodbury, K. Hemlow)

11. Citizens' Comments

A. Anderson

Citizen will state his or her name and then direct your comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

12. Non-public RSA 91 A:3 II (a) (b) (c) (d) (e) (i) (k) (l) (m) (as needed)

A. Anderson

13. Adjournment

A. Anderson

Hinsdale School District

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

MINUTES

**Hinsdale School Board Meeting
SAU Conference Room
February 14, 2024
6:00 PM**

Join Zoom Meeting

<https://us06web.zoom.us/j/83725067396?pwd=M3BwZTdiN3hqQTluSlQ4aUZPMUR3dz09>

Meeting ID: 837 2506 7396

Board Members Present: April Anderson, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Board Members Excused: Kendra Gardner

Board Members Absent Unexcused: Addison Garcia

Administration Present: John Barth, HMHS Principal; Joe Boggio, HES Principal; Jane Fortson, Business Administrator; Dr. David Ryan, Interim Superintendent; Justin Therieau, Director of Technology; and Karen Thompson, Director of Personalized Learning

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:00 pm.

A. Anderson reviewed the guidelines for holding the Zoom meeting.

Citizen's Comments:

A. Anderson opened Citizen's Comments for 30 minutes. There were no comments.

Student Presentation (HMHS):

A student from Mrs. O'Neil's Science class presented an ecology project and answered questions.

Student Topic (HES):

Two HES students presented a request to the Board regarding schedule changes and answered questions. They have been learning persuasive letter writing in their writing unit.

The Board thanked all the students who presented and their parents who brought them to the meeting.

Review of the Manifests:

The Board signed the manifests. There were no questions.

Minutes:

1. Public and non-public minutes of January 10, 2024.
2. Public and non-public minutes of January 22, 2024.
3. Public and non-public (Part I and Part II) minutes of January 24, 2024.
4. Public and non-public minutes of January 29, 2024.
5. Public minutes of February 5, 2024

H. Kennedy MOVED to approve the slate of minutes with the amendments as discussed. J. Woodbury SECONDED. 4-0-0, MOTION PASSED.

Student Board Member Items:

A. Garcia was not present.

Interim Superintendent's Report:

D. Ryan reviewed his report with the Board. Highlighted the following topics:

- AP Breakfast
- Update on Cheshire Career Center at Keene High School
- Tutor.com Information

Business Administrator's Report:

J. Fortson reviewed her report with the Board. Noted cross training in the Business Office and the positive pay program with TD Bank.

Reviewed quotes for new dishwashers as part of the spend down process which was approved by the NH Department of Education Nutrition Services.

H. Kennedy MOVED to accept the bids from Central Restaurant Products to purchase two new dishwashers. K. Hemlow SECONDED. 4-0-0, MOTION PASSED.

Personalized Learning Report:

K. Thompson reviewed her report with the Board. The Sixth Graders from Ms. Diorio's Career Skill Set class presented using the Beable career platform at the Annual NH Career Summit in Concord, NH.

Principals' Reports:

J. Barth reviewed his report with the Board. Highlighted the Winter Band Concert and the upcoming visit to Wilton-Lyndeborough regarding the master class schedule.

J. Boggio reviewed his report with the Board. Reviewed the Winter MAP test results and the Discipline and Bullying data.

Technology Report:

J. Therieau reviewed his report with the Board. The Board thanked C. Martin and the IT Department for their work on the student laptop tickets. Noted that we are waiting for the results of the ransomware attack investigation.

District Meeting Discussion:

The Annual District Meeting is on Saturday, March 16th. The School District still needs a Moderator.

H. Kennedy MOVED to appoint M. Webb as School District Clerk through the District Meeting. K. Hemlow SECONDED. 4-0-0, MOTION PASSED.

Discussed counting ballots on Election Night. A. Anderson, K. Gardner, K. Hemlow, and H. Kennedy agreed to count ballots.

Public Budget Hearing Discussion:

Scheduled a public budget forum at HMHS on Wednesday, March 6th, 6:30 PM.

Scheduled a Board Work Session to prepare for the forum on Tuesday, February 27th, 5:00 PM.

School District Moderator and Clerk Vacancies:

Discussed above.

School Board Evaluations:

Scheduled a Board Work Session on Sunday, March 10th at 11:00 AM.

Superintendent Search Update:

The Search Committee is conducting interviews.

Approval of Dishwasher Purchases:

Discussed above.

2024-2025 Academic Calendar Draft:

Will discuss at the March Monthly Board Meeting.

Other Business:

Discussed scheduling a Policy Committee meeting.

J. Barth, J. Boggio, J. Therieau, and K. Thompson were excused from the meeting at 7:14 PM.

Committee Reports:

1. **Behavioral Support Team** (J. Woodbury, K. Hemlow) – K. Hemlow shared an update. The SEL team has been meeting monthly. The ACERT Family Liaison is on site Mondays, Wednesdays, and Thursdays.
2. **Budget Committee** (A. Anderson, K. Gardner = alternate) – Discussed above.
3. **Community Connections** (A. Anderson, Holly Kennedy) – Please send information for postings to A. Anderson and H. Kennedy.
4. **Facilities Maintenance/Emergency** (A. Anderson, alternate = K. Hemlow) – Meeting March 19th.
5. **HASP Advisory Board** (K. Gardner, A. Anderson) – No update.
6. **Legislation/NHSBA** (H. Kennedy) - H. Kennedy is attending conferences next week and in March.
7. **Personnel Committee** (A. Anderson, H. Kennedy) – Will postpone the February 27th meeting due to the Board Work Session.
8. **Policy Committee** (H. Kennedy) – No update.
9. **Selectboard** (K. Gardner) – No update.
10. **Staff Development** (K. Hemlow, K. Gardner = alternate) – No update.
11. **Superintendent Search Committee** (H. Kennedy, A. Anderson) – Discussed above.
12. **Tuition Exploratory Committee** (J. Woodbury, K. Gardner) – No update.
13. **Wellness** (J. Woodbury, K. Hemlow) – Met 2/14/24. J. Fortson is the new Chair of the committee. Will meet next on March 13th. Discussed aligning the various wellness policies.

Citizens' Comments:

T. Diorio asked about the Portrait of a Learner survey. Discussed where the survey link will be sent. Asked if the spend down could be applied to the negative lunch balances. J. Fortson and D. Ryan noted that this is not allowed. Asked about the December meeting recording which was lost in the ransomware attack. Asked about the process if there is no School District Moderator.

K. Kruse asked about the benefits of switching to the Cheshire Career Center. Asked about discipline and bullying data for HMHS. The Board noted that the data will be presented quarterly. Noted a concern with students in study hall due to staffing issues and how this leads to behavioral problems. Discussed showcasing positive things the students are doing at the annual district meeting.

K. Hammond attending online asked about the HES discipline and bullying data and the warrant article for an HES Behavior Interventionist. The Board noted that the district will be looking for a certified Behavior Interventionist if the warrant article passes.

J. Woodbury MOVED to go into a nonpublic session according to RSA 91 A:3 II (a)(c)(k) at 7:42 pm. H. Kennedy SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 4-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 8:08 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 4-0-0, MOTION PASSED.

H. Kennedy MOVED to adjourn the meeting at 8:08 pm. J. Woodbury SECONDED. VOTE: 4-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

**Hinsdale School Board Work Session
SAU Conference Room
February 27, 2024
5:00 PM**

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, and Jeana Woodbury

Board Members Excused: Holly Kennedy

Administration Present: Jane Fortson, Business Administrator

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 5:03 pm.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes.

There were no citizens attending.

2024 Yearbook Ads:

Reviewed last year's ads.

K. Hemlow MOVED to purchase two yearbook ads. K. Gardner SECONDED. 3-0-0, MOTION PASSED.

Budget Forum Planning Discussion:

Reviewed a presentation from J. Fortson for the forum. Discussed edits and additional information to present, such as information regarding the staffing decreases/increases.

J. Woodbury joined the meeting at 5:37 PM.

Discussed decreases already made during the budget process, such as a decrease of 3.6 FTE.

Discussed the amount to be raised by taxes. It is approximately 8.8 million, not including the warrant articles.

Discussed information to present on the warrant articles.

Other Business:

Discussed the mailing for the forum.

Non-Public Session:

K. Hemlow MOVED to go into a nonpublic session according to RSA 91 A:3 II (a)(b) at 6:09 pm. K. Gardner SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, and J. Woodbury - yes. VOTE: 4-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 6:38 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, and J. Woodbury - yes. VOTE: 4-0-0, MOTION PASSED.

J. Woodbury MOVED to adjourn the meeting at 6:39 pm. K. Hemlow SECONDED. VOTE: 4-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

HINSDALE

SCHOOL DISTRICT

Budget Forum March 6th, 2024

BUDGET YEAR 24/25 OVERVIEW:

Current year's Oper. budget(23-24)	\$14,181,245
Calc. cost of 25% Insurance Inc.:	\$ 478,394
Approved Year 3 of Teacher's CBA**:	\$ 153,407
Remaining Budget Inc. *:	<u>\$ 66,150</u>
Total Budget Requested: (24-25)	\$14,879,196

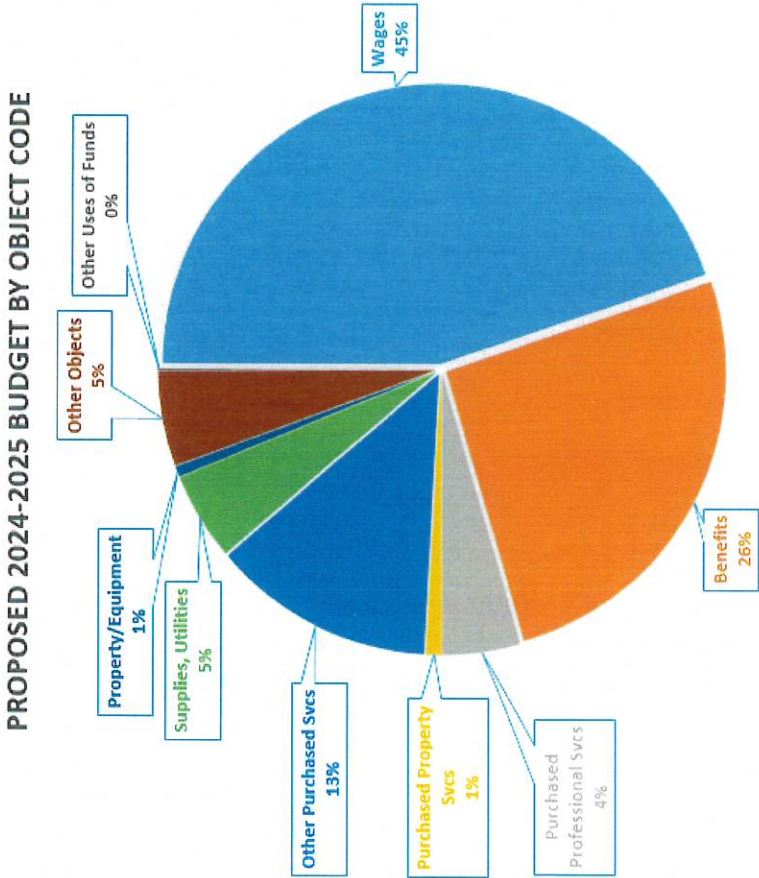
* Includes bus contract increases, out of district placement increases, prop casualty inc. among other items.

** Amount as presented and approved at the March 2021 town meeting as year 3 of the teacher's contract.

Proposed 24/25 Operating Budget:

School/Department	20/21 Actual Expenditures	21/22 Actual Expenditures	22/23 Actual Expenditures	23/24 Adopted Budget	24/25 Proposed Budget	Change in Appropriations	Percentage Change
Hinsdale Middle/High School	\$4,209,311	\$4,321,859	\$4,427,164	\$4,680,074	\$4,781,620	\$101,546	2.17%
Hinsdale Elementary School	\$3,273,872	\$3,204,414	\$3,265,338	\$3,436,430	\$3,746,391	\$309,961	9.02%
Information Technology	\$505,565	\$499,363	\$385,239	\$427,151	\$469,259	\$42,108	9.86%
Building and Grounds	\$1,033,523	\$1,157,931	\$1,206,059	\$1,278,897	\$1,398,181	\$119,284	9.33%
SAU/DistrictWide	\$4,210,237	\$4,328,818	\$4,357,851	\$4,358,693	\$4,483,745	\$125,052	2.87%
Totals	\$13,232,508	\$13,512,385	\$13,641,651	\$14,181,245	\$14,879,196	\$697,951	4.92%

2024-2025 Proposed Expenditures	
Object Code	General Fund
Wages	\$6,660,349
Benefits	\$3,827,719
Purchased Professional Svcs	\$661,952
Purchased Property Svcs	\$130,175
Other Purchased Svcs	\$1,922,429
Supplies, Utilities	\$756,142
Property/Equipment	\$88,895
Other Objects	\$816,535
Other Uses of Funds	\$15,000
Totals	\$14,879,196



Hinsdale School District Appropriations Year to Year

Fiscal Year	Appropriations Voted (Exc. '25)	Percent Increase from Prior Year
FYE21	\$14,225,937	5.10%
FYE22	\$14,262,756	0.26%
FYE23	\$16,181,671	13.45%
FYE24	\$15,560,021	-3.84%
FYE25	\$16,117,264	3.58%

Effect of Health Insurance Increase on Proposed Operating Budget

Budget Location	Impact of Increase
Hinsdale Elementary School	\$142,139.00
Hinsdale Middle/High School	\$210,250.00
Information Technology	\$9,684.00
Buildings and Grounds	\$42,665.00
SAU and DW	\$73,656.00
	\$478,394.00

- Increase in Health insurance is estimated per the Guaranteed Maximum Rate to be a 25% increase.
- The total increase relative to the 25% is \$478,394. The total increase in the proposed budget is \$697,951.
- This results in 68.54% of the increase being from the insurance increase.

Staffing Decreases/Increases

DECREASES:

- One Elementary Teaching Position (currently vacant)
- One HS Math Teaching Position (currently vacant)
- One part time Guidance Position (MS)
- One Special Education Teacher Elementary (Currently Vacant)

INCREASES:

- Adding 2/5 to the Superintendent position to bring to full time

Hinsdale School Board Superintendent Interview
SAU Conference Room
March 6, 2024
5:00 PM

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 5:01 pm.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes.

There were no comments at that time.

Hinsdale School Board Interview with David Ryan, Ed.D.:

The School Board conducted an interview for the Superintendent position with David Ryan, Ed.D. Dr. Ryan is currently serving as the Interim Superintendent.

Dr. Ryan answered questions from the Board and then was invited to ask questions of the Board.

Dr. Ryan was excused at 5:58 PM.

Other Business:

There was no other business.

Non-Public Session:

K. Hemlow MOVED to go into a nonpublic session according to RSA 91 A:3 II (b) at 5:58 pm. J. Woodbury SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 6:04 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

H. Kennedy MOVED to adjourn the meeting at 6:04 pm. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

DRAFT

Hinsdale School Board Public Budget Forum
HMHS Gymnasium
March 6, 2024
6:30 PM

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Administration Present: John Barth, HMHS Principal; Joe Boggio, HES Principal; Jane Fortson, Business Administrator; David Ryan, Interim Superintendent; Justin Therieau, Director of Technology; Karen Thompson, Director of Personalized Learning; and Patty Wallace, Director of Student Services

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:30 pm.

A. Anderson welcomed the community to the forum.

Public Budget Forum:

The School Board conducted a forum to review the proposed 2024-2025 School District Budget.

J. Fortson provided an overview of the proposed budget and shared a PowerPoint presentation to explain key points, including:

- Proposed operating budget
- Staffing decreases
- Total budget including grants
- Total warrant
- Estimated revenues
- Amount to be raised by taxes

Answered questions on the warrant articles for the Behavior Interventionist position, furniture and the lawn mower. J. Boggio shared the rationale for requesting the Behavior Interventionist position. Noted that using the grant to assess the need for the position was beneficial. Community members requested more information on the rationale for the annual meeting.

Community members also asked about the proposed staffing decreases in the counseling department, student-teacher ratios, and staffing in the facilities department.

Community members asked about the warrant articles that were not unanimous. J. Fortson noted that one member of the budget committee wanted additional decreases. K. Gardner shared that she decided to vote no on the budget because she also felt there should be additional decreases.

Discussed the increase in the cost of health benefits and the amount that the school returned to the town last year.

A. Anderson confirmed that the Superintendent position will remain part-time.

D. Ryan was asked about the possibility of tuitioning Winchester students. He shared that the Board is open to having conversations with Winchester, as well as other districts.

Community members expressed concern with low math test scores and the proposal to cut a Math teacher. One teacher expressed concern with teachers being asked to teach outside of their certification.

D. Ryan stressed that the district aims to offer a quality education at an affordable cost. Gave an example of exploring an AP rural network to offer more AP courses and how this can be done online at a cost savings.

Throughout the presentation, questions were asked and answered.

The forum concluded at 8:05 pm.

Other Business:

There was no other business.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____



Article 01 Operating Budget

To see if the school district will vote to raise and appropriate the school board's recommended amount of \$15,833,696 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a vote of 3-1. The budget committee recommends this appropriation by a 7-1 vote. (Majority vote required).

Article 02 Collective Bargaining Agreement Support Staff

Shall the District vote to approve the cost items included in the Collective Bargaining Agreement (2024-2027) reached between the Hinsdale School Board and the Hinsdale Support Staff Association (HSSA), which calls for the following increase in salaries and benefits at the current staffing levels:

Fiscal Year 24-25:	\$110,439	(8.02%)
Fiscal Year 25-26:	\$ 51,838	(4.02%)
Fiscal Year 26-27:	\$ 51,699	(3.85%)

And further, to raise and appropriate the operating budget adopted in Article 1 for the upcoming fiscal year 2024-2025 by \$110,439, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement. The costs for the two years of the agreement beyond the upcoming 2024-2025 fiscal year will be included in the operating budget proposal each of those years. School Board recommends this appropriation (Vote: 5-0) Budget Committee recommends this appropriation (Vote: 7-2) (Majority Vote Required)

Article 03 Special Meeting

Shall the Hinsdale school district, if warrant article 02 is defeated, authorize the governing body to call one special meeting, at its option, to address warrant article 02 cost items only? The School Board recommends this article 5-0. (Majority Vote required)

Article 04 Replace Lawn Mower

To see if the school district will vote to raise and appropriate the sum of \$17,000 for the purpose of replacing the lawn mower for the district grounds and fields. The school board recommends this appropriation by a 5-0 vote. The Budget Committee recommends this appropriation by a vote of 10-0. (Majority vote required)

Article 05 Transfer to Expend. Trust Fund from Fund Balance

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$25,000 (Twenty-five thousand dollars) to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30, 2024 fund balance available for transfer on July 1. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 10-0 vote. (Majority vote required)



Article 06 Transfer to Expend. Trust Fund from Fund Balance

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$25,000 (Twenty-five thousand dollars) to be added to the Special Education expendable trust fund previously established. This sum to come from June 30, 2024, fund balance available for transfer on July 1. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 10-0 vote. (Majority vote required)

Article 07 School Furniture Purchase

To see if the school district will vote to raise and appropriate the sum of \$17,000 for the purpose of replacing student furniture in the classrooms. The school board recommends this appropriation by a 5-0 vote. The Budget Committee recommends this appropriation by a vote of 10-0. (Majority vote required)

Article 08 Fund Balance Retention

To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. The school board recommends this appropriation 5-0. (Majority vote required)

Article 09 To fund a Behavior Intervention Position

To see if the school will vote to raise and appropriate the sum of \$89,129 for the purpose of hiring a Behavior Interventionist position at the Hinsdale Elementary School for the 2024-2025 school year and beyond. The Behavior Interventionist works collaboratively with the student's educational team and parents to develop and implement intervention strategies that allow the student to integrate behaviorally into the school setting successfully. The School Board Recommends this appropriation 4-0. The Budget Committee does not recommend this appropriation (1-9) (Majority vote required)

Article 10 Other Business

To transact any other business as may lawfully come before the meeting.

Article 11 Reports

Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

2024-2025

PROPOSED SCHOOL BOARD AND BUDGET COMMITTEE BUDGET

School/Department	20/21 Actual Expenditures	21/22 Actual Expenditures	22/23 Actual Expenditures	23/24 Adopted Budget	24/25 Proposed Budget	Change in Appropriations	Percentage Change
Hinsdale Middle/High School	\$ 4,209,311	\$ 4,321,859	\$ 4,427,164	\$ 4,680,074	\$ 4,781,620	\$101,546	2.17%
Hinsdale Elementary School	\$ 3,273,872	\$ 3,204,414	\$ 3,265,338	\$ 3,436,430	\$ 3,746,391	\$309,961	9.02%
Information Technology	\$ 505,565	\$ 499,363	\$ 385,239	\$ 427,151	\$ 469,259	\$42,108	9.86%
Building and Grounds	\$ 1,033,523	\$ 1,157,931	\$ 1,206,059	\$ 1,278,897	\$ 1,398,181	\$119,284	9.33%
SAU/District Wide	\$ 4,210,237	\$ 4,328,818	\$ 4,357,851	\$ 4,358,693	\$ 4,483,745	\$125,052	2.87%
Totals	\$ 13,232,508	\$ 13,512,385	\$ 13,641,651	\$ 14,181,245	\$ 14,879,196	\$ 697,951	4.92%

The Increase in Health insurance rates of 25% contributes to 68.54% of the total 4.92% increase.

Transfers to Grants and Food Service

\$ 954,500

Total appropriations for the warrant article will be :

\$ 15,833,696

Cost Impact of the 25% increase in Health Ins. Rates

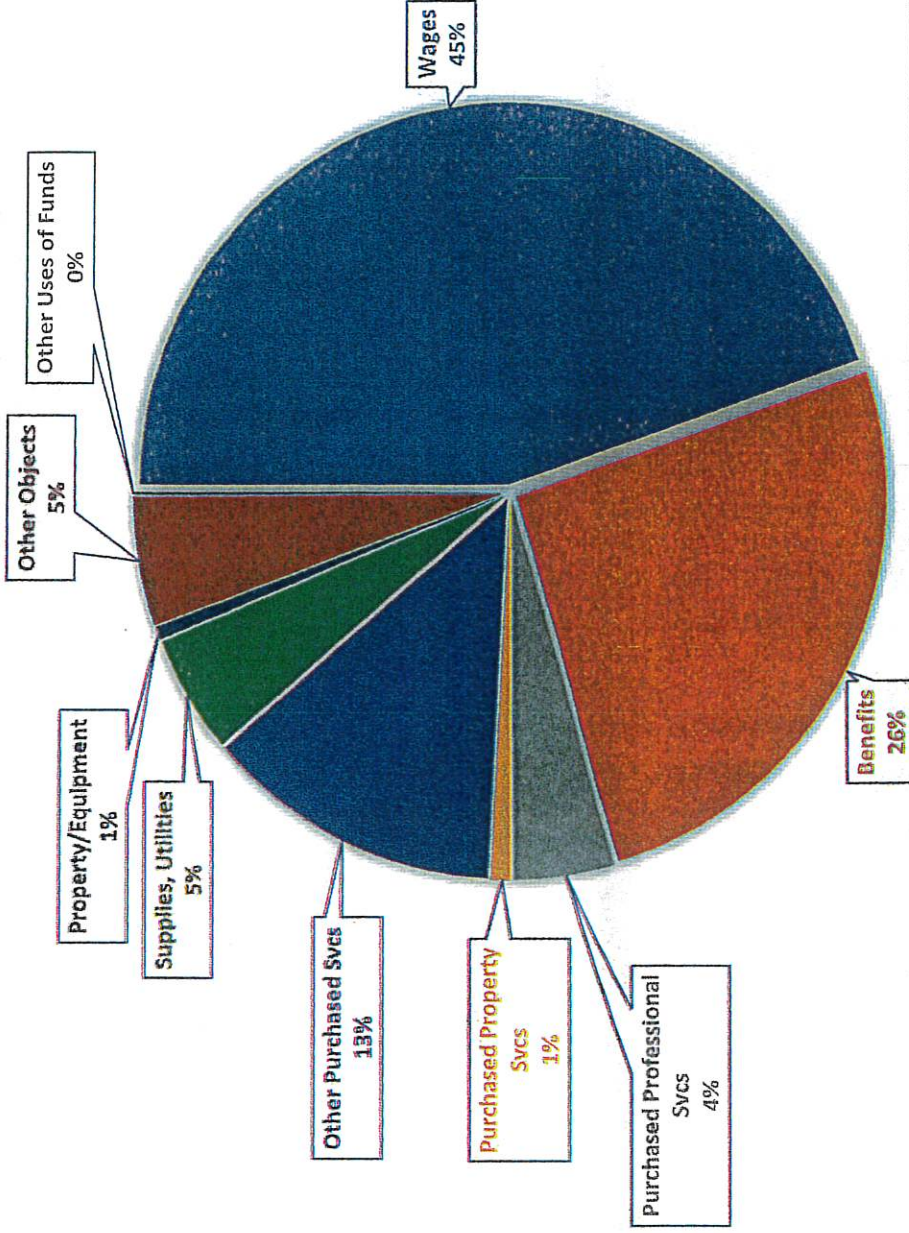
Budget Location	Impact of Increase
Hinsdale Elementary Sch	\$ 142,139.00
Hinsdale Middle/High Sc	\$ 210,250.00
Information Technology	\$ 9,684.00
Buildings and Grounds	\$ 42,665.00
SAU and DW	\$ 73,656.00
	\$ 478,394.00

2024-2025 Proposed Expenditures

Object Code	General Fund
Wages	\$ 6,660,349
Benefits	\$ 3,827,719
Purchased Professional Svcs	\$ 661,952
Purchased Property Svcs	\$ 130,175
Other Purchased Svcs	\$ 1,922,429
Supplies, Utilities	\$ 756,142
Property/Equipment	\$ 88,895
Other Objects	\$ 816,535
Other Uses of Funds	\$ 15,000
Totals	\$ 14,879,196

An additional \$225,000 for food service grants and \$729,500 for federal grants will be added.

PROPOSED 2024-2025 BUDGET BY OBJECT CODE



Hinsdale Elementary School 2024-2025 Proposed Budget

Account	Description	Actual 20/21 Expenditures	Actual 21/22 Expenditures	Actual 22/23 Expenditures	23/24 Adopted Budget	Board Proposed 24/25 Budget	Change in Budget	Percent Change
Regular Education								
100.1100.51100.21.00000	Teacher Salaries Reg Ed Elementary	\$ 1,186,522	\$ 1,073,709	\$ 1,105,865	\$ 1,146,409	\$ 1,104,456	\$ (41,953)	-3.66%
100.1100.51150.21.00000	Para Salaries Reg Ed Elementary	\$ 32,597	\$ 38,048	\$ 54,592	\$ 63,018	\$ 36,808	\$ (26,210)	-41.59%
100.1100.51200.21.00000	Substitutes Reg Ed Teacher Elementary	\$ 5,042	\$ 22,410	\$ 26,206	\$ 15,950	\$ 26,000	\$ 10,050	63.01%
100.1100.51250.21.00000	Substitutes Reg Ed Para Elementary	\$ 10,137	\$ 26,911	\$ 4,967	\$ 1,500	\$ 5,000	\$ 3,500	233.33%
100.1100.52110.21.00000	Health Insurance Regular Elementary	\$ 252,612	\$ 261,251	\$ 237,087	\$ 249,268	\$ 358,773	\$ 109,505	43.93%
100.1100.52120.21.00000	Dental Insurance Regular Elementary	\$ 13,282	\$ (17,843)	\$ 11,294	\$ 11,536	\$ 11,200	\$ (336)	-2.92%
100.1100.52200.21.00000	Social Security Reg Elementary	\$ 91,312	\$ 84,376	\$ 86,153	\$ 92,521	\$ 87,307	\$ (5,214)	-5.64%
100.1100.52320.21.00000	Teacher Retirement Regular Elementary	\$ 206,349	\$ 215,118	\$ 222,191	\$ 225,155	\$ 210,267	\$ (14,888)	-6.61%
100.1100.53300.21.00000	Purchased Services	\$ -	\$ 688	\$ -	\$ -	\$ -	\$ -	0.00%
100.1100.56100.21.00000	Supplies Regular Ed Elementary	\$ 534	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
100.1100.56410.21.00000	Books Reg Ed Elementary	\$ -	\$ 140	\$ -	\$ -	\$ -	\$ -	0.00%
100.1100.56430.21.00000	Interdisciplinary Digital Resources	\$ 1,550	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
	Total	\$ 1,799,937	\$ 1,704,808	\$ 1,748,355	\$ 1,805,357	\$ 1,839,811	\$ 34,454	
Art								
100.1102.53000.21.00000	Artist In Residence Elementary	\$ -	\$ -	\$ -	\$ 1	\$ 1,000	\$ 999	99.99%
100.1102.56100.21.00000	Supplies Art Elementary	\$ 1,279	\$ 1,807	\$ 1,755	\$ 1,913	\$ 2,250	\$ 338	17.65%
	Total	\$ 1,279	\$ 1,807	\$ 1,755	\$ 1,914	\$ 3,250	\$ 1,337	
English Language Arts								
100.1105.56410.21.00000	Books Language Arts Elementary	\$ 1,126	\$ -	\$ -	\$ -	\$ 3,137	\$ 3,137	100.00%
100.1105.56100.21.00000	Supplies Language Arts Elementary	\$ 5,084	\$ 3,267	\$ 6,158	\$ 1,616	\$ -	\$ (1,616)	-100.00%
	Total	\$ 6,210	\$ 3,267	\$ 6,158	\$ 1,616	\$ 3,137	\$ 1,522	
Physical Education								
100.1108.56100.21.00000	Supplies Phys Ed Elementary	\$ 1,981	\$ 2,149	\$ 1,247	\$ 1,691	\$ 1,528	\$ (163)	-9.61%
	Total	\$ 1,981	\$ 2,149	\$ 1,247	\$ 1,691	\$ 1,528	\$ (163)	
Mathematics								
100.1111.56100.21.00000	Supplies Mathematics Elementary	\$ 3,253	\$ -	\$ 307	\$ 575	\$ -	\$ (575)	-100.00%
100.1111.56410.21.00000	Books Mathematics Elementary	\$ 5,561	\$ 3,003	\$ 1,990	\$ 1,229	\$ 1,267	\$ 39	3.14%
	Total	\$ 8,814	\$ 3,003	\$ 2,297	\$ 1,804	\$ 1,267	\$ (537)	
Music								
100.1112.53000.21.00000	Repairs & Other Services Music Elementary	\$ -	\$ 40	\$ -	\$ -	\$ 700	\$ 700	100.00%
100.1112.56100.21.00000	Supplies Music Elementary	\$ 745	\$ 767	\$ 1,066	\$ 407	\$ 479	\$ 72	17.65%
	Total	\$ 745	\$ 807	\$ 1,066	\$ 407	\$ 1,179	\$ 772	
Science								
100.1113.56100.21.00000	Supplies Science Elementary	\$ 1,869	\$ 2,851	\$ 1,611	\$ 1,745	\$ 270	\$ (1,475)	-84.53%

[illegible]

100.2120.56110.21.00000	Testing Map, Etc Elementary	\$	3,188	\$	5,032	\$	1,205	\$	3,996	\$	3,625	\$	(371)	-9.27%
100.2120.56410.21.00000	Books Guidance Elementary	\$	-	\$	521	\$	187	\$	128	\$	225	\$	98	76.47%
100.2120.58100.21.00000	Dues & Fees Guidance Elementary	\$	179	\$	750	\$	870	\$	250	\$	250	\$	-	0.00%
Total		\$	187,229	\$	205,308	\$	196,220	\$	205,970	\$	279,942	\$	73,972	
Nurse														
100.2130.51100.21.00000	School Nurse Salaries Elementary	\$	45,009	\$	46,241	\$	25,616	\$	52,500	\$	51,150	\$	(1,350)	-2.57%
100.2130.52110.21.00000	Health Insurance Nurse Elementary	\$	8,421	\$	9,621	\$	5,082	\$	20,938	\$	26,173	\$	5,235	25.00%
100.2130.52120.21.00000	Dental Insurance Nurse Elementary	\$	495	\$	522	\$	230	\$	1,009	\$	980	\$	(29)	-2.92%
100.2130.52200.21.00000	Social Security Nurse Elementary	\$	3,355	\$	3,444	\$	1,880	\$	4,016	\$	3,913	\$	(103)	-2.57%
100.2130.52320.21.00000	Teacher Retirement Nurse Elementary	\$	8,232	\$	9,720	\$	5,384	\$	10,311	\$	10,046	\$	(265)	-2.57%
100.2130.52900.21.00000	Vaccinations Nurse Elementary	\$	160	\$	192	\$	-	\$	250	\$	-	\$	(250)	-100.00%
100.2130.56100.21.00000	Supplies Nurse Elementary	\$	1,858	\$	1,404	\$	3,200	\$	1,700	\$	2,000	\$	300	17.65%
100.2130.58100.21.00000	Dues & Fees Nurse Elementary	\$	215	\$	1,050	\$	-	\$	1,555	\$	500	\$	(1,055)	-67.85%
Total		\$	67,745	\$	72,194	\$	41,392	\$	92,280	\$	94,762	\$	2,482	
Library														
100.2222.51150.21.00000	Library Salaries Elementary	\$	15,757	\$	23,337	\$	24,320	\$	24,662	\$	25,124	\$	462	1.87%
100.2222.52110.21.00000	Health	\$	4,524	\$	-	\$	15,529	\$	18,095	\$	28,435	\$	10,340	57.14%
100.2222.52200.21.00000	Social Security Library Elementary	\$	731	\$	1,785	\$	1,240	\$	1,887	\$	1,922	\$	35	1.87%
100.2222.56100.21.00000	Supplies Library Elementary	\$	146	\$	-	\$	1,729	\$	425	\$	500	\$	75	17.65%
Books & Information Resources Library Elementary														
100.2222.56410.21.00000	Books & Information Resources Library Elementary	\$	2,296	\$	-	\$	3,202	\$	1	\$	3,000	\$	2,999	100.00%
100.2222.56420.21.00000	Other Information Resources Library Elem	\$	1,242	\$	1,514	\$	1,347	\$	3,399	\$	1,600	\$	(1,799)	-52.93%
Total		\$	24,696	\$	26,636	\$	47,367	\$	48,469	\$	60,581	\$	12,112	
Administration														
100.2400.51100.21.00000	Admin Salaries Elementary	\$	185,511	\$	190,363	\$	195,399	\$	211,824	\$	208,084	\$	(3,740)	-1.77%
100.2400.52110.21.00000	Health Insurance Admin Elementary	\$	39,577	\$	41,952	\$	45,476	\$	49,205	\$	91,389	\$	42,184	85.73%
100.2400.52120.21.00000	Dental Insurance Admin Elementary	\$	1,080	\$	1,080	\$	1,178	\$	1,113	\$	1,590	\$	477	42.90%
100.2400.52200.21.00000	Social Security Admin Elementary	\$	13,447	\$	13,805	\$	14,130	\$	16,205	\$	15,919	\$	(286)	-1.76%
100.2400.52310.21.00000	Nonteacher Retirement Admin Elementary	\$	4,491	\$	10,069	\$	11,325	\$	12,942	\$	12,436	\$	(506)	-3.91%
100.2400.52320.21.00000	Teacher Retirement Admin Elementary	\$	20,491	\$	23,073	\$	23,673	\$	22,815	\$	22,815	\$	(0)	0.00%
100.2400.55340.21.00000	Postage Admin Elementary	\$	1,452	\$	2,264	\$	1,460	\$	1,500	\$	1,500	\$	-	0.00%
100.2400.55800.21.00000	Travel & Conferences Admin Elementary	\$	294	\$	110	\$	67	\$	425	\$	425	\$	-	0.00%
100.2400.56100.21.00000	Supplies Admin Elementary	\$	3,100	\$	2,852	\$	2,845	\$	2,550	\$	3,610	\$	1,060	41.57%
100.2400.58100.21.00000	Dues & Fees Admin Elementary	\$	560	\$	596	\$	680	\$	660	\$	660	\$	-	0.00%
Total		\$	270,003	\$	286,164	\$	296,233	\$	319,239	\$	358,428	\$	39,190	
Field Trips														
100.2725.55190.21.00000	Field Trips/Cocurricular	\$	4,761	\$	-	\$	169	\$	1	\$	1	\$	-	100.00%
Total		\$	4,761	\$	-	\$	169	\$	1	\$	1	\$	-	
School Total		\$	3,273,872	\$	3,204,414	\$	3,265,338	\$	3,436,430	\$	3,746,391	\$	309,961	9.02%

Hinsdale Middle/High School
2024-2025 Proposed Budget

Account	Description	Actual 20/21 Expenditures	Actual 21/22 Expenditures	Actual 22/23 Expenditures	23/24 Adopted Budget	Board Proposed 24/25 Budget	Change in Budget	Percentage Change
Regular Education Instruction								
100.1100.51100.22.00000	Teacher Salaries Reg Ed Middle/High	\$ 1,530,184	\$ 1,530,184	\$ 1,561,904	\$ 1,557,528	\$ 1,462,326	\$ (95,202)	-6.11%
100.1100.51150.22.00000	Para Salaries Reg Ed Middle/High	\$ 25,422	\$ 25,422	\$ 42,487	\$ 43,016	\$ 44,498	\$ 1,482	3.45%
100.1100.51200.22.00000	Substitutes Reg Ed Teacher Middle/High	\$ 38,173	\$ 38,173	\$ 37,839	\$ 40,000	\$ 40,000	\$ -	0.00%
100.1100.51250.22.00000	Substitutes Reg Ed Para Middle/High	\$ 172	\$ 172	\$ -	\$ 2,000	\$ 1,100	\$ (900)	-45.00%
100.1100.52110.22.00000	Health Insurance Regular Middle/High	\$ 441,235	\$ 441,235	\$ 404,217	\$ 444,264	\$ 524,627	\$ 80,363	18.09%
100.1100.52120.22.00000	Dental Insurance Regular Middle/High	\$ 12,695	\$ 12,695	\$ 18,630	\$ 19,601	\$ 16,972	\$ (2,629)	-13.41%
100.1100.52200.22.00000	Social Security Reg Middle/High	\$ 117,081	\$ 117,081	\$ 117,901	\$ 125,920	\$ 115,272	\$ (10,648)	-8.46%
100.1100.52310.22.00000	Nonteacher Retirement Regular Middle/High	\$ 3,392	\$ 3,392	\$ 3,477	\$ 3,414	\$ 3,414	\$ 0	0.00%
100.1100.52320.22.00000	Teacher Retirement Regular Middle/High	\$ 318,353	\$ 318,353	\$ 323,251	\$ 305,898	\$ 287,761	\$ (18,137)	-5.93%
100.1100.55800.22.00000	Travel Regular Ed Middle/High	\$ -	\$ -	\$ 148	\$ -	\$ -	\$ -	0.00%
100.1100.56100.22.00000	Supplies Regular Ed Middle/High	\$ -	\$ -	\$ 14	\$ -	\$ -	\$ -	0.00%
Total		\$ 2,486,707	\$ 2,486,707	\$ 2,509,868	\$ 2,541,641	\$ 2,495,970	\$ (45,671)	
Art								
100.1102.56100.22.00000	Supplies Art Middle/High	\$ 3,970	\$ 3,970	\$ 3,644	\$ 2,967	\$ 3,669	\$ 702	23.66%
Total		\$ 3,970	\$ 3,970	\$ 3,644	\$ 2,967	\$ 3,669	\$ 702	
Business Educ.								
100.1103.56100.22.00000	Supplies Business Ed Secondary	\$ 245	\$ 245	\$ 779	\$ 24	\$ -	\$ (24)	-100.00%
100.1103.56410.22.00000	Books Business Ed Secondary	\$ 3,567	\$ 3,567	\$ 897	\$ -	\$ -	\$ -	0.00%
Total		\$ 3,812	\$ 3,812	\$ 1,676	\$ 24	\$ -	\$ (24)	
English Language Arts								
100.1105.56100.22.00000	Supplies Language Arts Middle/High	\$ -	\$ -	\$ -	\$ -	\$ 1,050	\$ 1,050	100.00%
100.1105.56410.22.00000	Books Lang Arts Middle/High	\$ 3,598	\$ 3,598	\$ -	\$ 4,395	\$ 3,275	\$ (1,120)	-25.48%
Total		\$ 3,598	\$ 3,598	\$ -	\$ 4,395	\$ 4,325	\$ (70)	
Language Arts								
100.1106.56100.22.00000	Supplies Modern Language Middle/High	\$ 1,173	\$ 1,173	\$ 411	\$ 160	\$ 308	\$ 148	92.84%
Total		\$ 1,173	\$ 1,173	\$ 411	\$ 160	\$ 308	\$ 148	
In School Suspension								
100.1107.56100.22.00000	Supplies In School Suspension Middle/High	\$ -	\$ -	\$ -	\$ 85	\$ 50	\$ (35)	-41.18%
Total		\$ -	\$ -	\$ -	\$ 85	\$ 50	\$ (35)	
Physical Education								
100.1108.56100.22.00000	Supplies Phys Ed Middle/High	\$ 1,776	\$ 1,776	\$ 2,510	\$ 2,122	\$ 1,937.0	\$ (185)	-8.71%
Total		\$ 1,776	\$ 1,776	\$ 2,510	\$ 2,122	\$ 1,937	\$ (185)	
Life Sciences								
100.1109.54300.22.00000	Repairs Life Sciences Middle/High	\$ -	\$ -	\$ -	\$ 765	\$ 900	\$ 135	17.65%
100.1109.56100.22.00000	Supplies Life Sciences Middle/High	\$ 4,524	\$ 4,524	\$ 7,434	\$ 8,955	\$ 10,150	\$ 1,195	13.35%
100.1109.56410.22.00000	Books Life Sciences Middle/High	\$ -	\$ -	\$ -	\$ 538	\$ 652	\$ 114	21.21%
Total		\$ 4,524	\$ 4,524	\$ 7,434	\$ 10,258	\$ 11,702	\$ 1,444	

Tech. Education	100.1110.56100.22.00000	Supplies Tech Ed Middle/High	\$	1,673	\$	1,673	\$	1,369	\$	1,020	\$	1,164	\$	144	14.12%
			Total \$	1,673	\$	1,673	\$	1,369	\$	1,020	\$	1,164	\$	144	
Mathematics	100.1111.56100.22.00000	Supplies Mathematics Middle/High	\$	306	\$	306	\$	713	\$	716	\$	2,335	\$	1,619	226.10%
			\$	3,432	\$	3,432	\$	3,818	\$	2,863	\$	2,450	\$	(413)	-14.41%
	100.1111.56410.22.00000	Books Mathematics Middle/High	Total \$	3,738	\$	3,738	\$	4,531	\$	3,579	\$	4,785	\$	1,206	
Music	100.1112.53000.22.00000	Repairs & Other Services Music Middle/High	\$	193	\$	193	\$	-	\$	680	\$	2,000	\$	1,320	194.12%
			\$	797	\$	797	\$	2,038	\$	2,024	\$	5,000	\$	2,976	147.02%
	100.1112.56100.22.00000	Supplies Music Middle/High	\$	210	\$	210	\$	210	\$	335	\$	835	\$	500	149.25%
	100.1112.58100.22.00000	Dues & Fees Music Middle/High	Total \$	1,200	\$	1,200	\$	2,248	\$	3,039	\$	7,835	\$	4,796	
Science	100.1113.56100.22.00000	Supplies Science Middle/High	\$	2,011	\$	2,011	\$	2,842	\$	1,331	\$	6,993	\$	5,662	425.48%
			\$	528	\$	528	\$	-	\$	-	\$	-	\$	-	0.00%
	100.1113.56410.22.00000	Books Science Middle/High	Total \$	2,539	\$	2,539	\$	2,842	\$	1,331	\$	6,993	\$	5,662	
Social Studies	100.1115.56100.22.00000	Supplies Social Studies Middle/High	\$	977	\$	977	\$	1,510	\$	1,322	\$	1,126	\$	(196)	-14.81%
			\$	-	\$	-	\$	-	\$	528	\$	-	\$	(528)	-100.00%
	100.1115.56410.22.00000	Books Social Studies Middle/High	Total \$	977	\$	977	\$	1,510	\$	1,850	\$	1,126	\$	(724)	
ELO	100.1116.56100.22.00000	Supplies ELO	\$	2,350	\$	2,350	\$	1,043	\$	4,143	\$	3,000	\$	(1,143)	-27.59%
			Total \$	2,350	\$	2,350	\$	1,043	\$	4,143	\$	3,000	\$	(1,143)	
General	100.1126.56100.22.00000	Supplies General Expense Secondary	\$	15,541	\$	15,541	\$	21,072	\$	16,418	\$	22,553	\$	6,135	37.37%
			\$	7,020	\$	7,020	\$	3,536	\$	7,065	\$	8,110	\$	1,045	14.79%
	100.1126.56101.22.00000	Graduation & Special Events Middle/High	\$	3,707	\$	3,707	\$	8,058	\$	4,000	\$	7,000	\$	3,000	75.00%
	100.1126.56410.22.00000	Yearbook	Total \$	26,268	\$	26,268	\$	32,666	\$	27,483	\$	37,663	\$	10,180	
Special Education	100.1200.51100.22.00000	Teacher Salaries SPED Middle/High	\$	153,211	\$	153,211	\$	164,635	\$	211,100	\$	210,025	\$	(1,075)	-0.51%
			\$	195,418	\$	195,418	\$	232,410	\$	308,775	\$	292,500	\$	(16,275)	-5.27%
	100.1200.51150.22.00000	Para Salaries SPED Middle/High	\$	2,132	\$	2,132	\$	5,583	\$	3,000	\$	3,000	\$	-	0.00%
	100.1200.51200.22.00000	Substitutes SPED Teacher Middle/High	\$	490	\$	490	\$	187	\$	500	\$	500	\$	-	0.00%
	100.1200.51250.22.00000	Substitutes SPED Para Middle/High	\$	71,467	\$	71,467	\$	69,542	\$	105,725	\$	142,537	\$	36,812	34.82%
	100.1200.52110.22.00000	Health Insurance SPED Teachers Middle/High	\$	(549)	\$	(549)	\$	2,584	\$	3,554	\$	3,450	\$	(104)	-2.92%
	100.1200.52120.22.00000	Dental Insurance SPED Teachers Middle/High	\$	25,154	\$	25,154	\$	28,365	\$	39,770	\$	38,581	\$	(1,189)	-2.99%
	100.1200.52200.22.00000	Social Security SPED Middle/High	\$	(211)	\$	(211)	\$	-	\$	-	\$	-	\$	-	0.00%
	100.1200.52310.22.00000	Nonteacher Retirement SPED Middle/High	\$	32,205	\$	32,205	\$	33,480	\$	41,460	\$	41,249	\$	(211)	-0.51%
	100.1200.52320.22.00000	Teacher Retirement SPED Middle/High	\$	1,402	\$	1,402	\$	2,750	\$	-	\$	-	\$	-	0.00%
	100.1200.53001.22.00000	Related Services In District Middle/High	\$	10,572	\$	10,572	\$	1,204	\$	1,089	\$	1,089	\$	0	0.03%
	100.1200.56100.22.00000	Supplies & Medical Hardware Middle/High	Total \$	491,291.00	\$	491,291.00	\$	540,740.00	\$	714,971.96	\$	732,931.00	\$	17,959.04	
Vocational Education	100.1300.55610.22.00000	Tuition Vocational Middle/High	\$	20,000	\$	20,000	\$	78,000	\$	48,000	\$	48,000	\$	-	0.00%
			Total \$	20,000	\$	20,000	\$	78,000	\$	48,000	\$	48,000	\$	-	

		20,000 \$	20,000 \$	78,000 \$	48,000 \$	48,000 \$	
Total \$		20,000 \$	20,000 \$	78,000 \$	48,000 \$	48,000 \$	
Driver's Education							
100.1310.51100.22.00000	Driver Education Salaries	\$ 11,156 \$	1,322 \$	- \$	1 \$	- \$	0.00%
100.1310.52200.22.00000	Social Security Drivers Ed	\$ 853 \$	101 \$	- \$	- \$	- \$	0.00%
100.1310.54300.22.00000	Repairs & Maintenance Driver Ed Secondary	\$ 40 \$	683 \$	332 \$	150 \$	- \$	-100.00%
100.1310.55800.22.00000	Gas & Oil Driver Ed Secondary	\$ 378 \$	- \$	520 \$	500 \$	- \$	-100.00%
100.1310.56100.22.00000	Supplies Driver Ed Secondary	\$ 115 \$	- \$	- \$	- \$	- \$	0.00%
Total \$		12,542 \$	2,106 \$	852 \$	651 \$	- \$	(650)
Athletics/Co-Curricular							
100.1400.51190.22.00000	Coaches/Advisors Stipends	\$ 127,009 \$	130,168 \$	126,954 \$	150,232 \$	152,864 \$	1.75%
100.1400.52200.22.00000	Social Security CoCurricular/Athletics	\$ 9,581 \$	10,032 \$	9,551 \$	11,493 \$	11,695 \$	1.76%
100.1400.52310.22.00000	Nonteacher Retirement CoCurricular/Athletics	\$ 3,316 \$	5,144 \$	5,344 \$	- \$	3,500 \$	0.00%
100.1400.52320.22.00000	Teacher Retirement CoCurricular/Athletics	\$ 5,463 \$	8,741 \$	8,086 \$	12,540 \$	9,000 \$	-28.23%
100.1400.53000.22.00000	Sports Physicals/Doctors' Services	\$ 435 \$	444 \$	912 \$	1,200 \$	1,250 \$	4.17%
100.1400.53900.22.00000	Officials/Police Coverage	\$ 8,045 \$	11,397 \$	15,669 \$	13,550 \$	17,000 \$	25.46%
100.1400.54300.22.00000	Repairs & Maintenance	\$ 1,345 \$	1,050 \$	1,935 \$	3,000 \$	2,500 \$	-16.67%
100.1400.55800.22.00000	Dues & Fees CoCurr Secondary	\$ 3,075 \$	3,882 \$	6,250 \$	6,260 \$	6,310 \$	0.80%
100.1400.56100.22.00000	Supplies/Awards CoCurr Secondary	\$ 16,836 \$	19,575 \$	12,566 \$	19,185 \$	19,871 \$	3.57%
100.1400.58100.22.00000	Conferences CoCurr Secondary	\$ 302 \$	1,174 \$	1,115 \$	1,700 \$	2,000 \$	17.65%
Total \$		175,407.00 \$	191,607.00 \$	188,382 \$	219,160 \$	225,990 \$	6,830
Summer School							
100.1430.51100.22.00000	Summer School Stipends Middle/High ESY	\$ 13,488 \$	- \$	11,140 \$	12,000 \$	12,000 \$	0.00%
100.1430.52200.22.00000	Social Security Summer School Middle/High-ESY	\$ 1,032 \$	- \$	852 \$	918 \$	918 \$	0.00%
100.1430.52320.22.00000	Teacher Retirement Summer School Middle/High ESY	\$ 1,266 \$	- \$	1,693 \$	2,357 \$	2,357 \$	0.00%
100.1430.56100.22.00000	Supplies Summer Middle/High	\$ - \$	- \$	- \$	- \$	7,000 \$	0.00%
Total \$		15,786.00 \$	- \$	13,685 \$	15,275 \$	22,275 \$	7,000
Guidance							
100.2120.51100.22.00000	Guidance Salaries Middle/High	\$ 219,955 \$	227,909 \$	241,525 \$	253,429 \$	261,913 \$	3.35%
100.2120.52110.22.00000	Health Insurance Guidance Middle/High	\$ 68,290 \$	74,953 \$	66,330 \$	71,769 \$	97,600 \$	35.99%
100.2120.52120.22.00000	Dental Insurance Guidance Middle/High	\$ 3,509 \$	2,157 \$	3,985 \$	4,141 \$	3,629 \$	-12.37%
100.2120.52200.22.00000	Social Security Guidance Middle/High	\$ 15,464 \$	16,029 \$	16,738 \$	19,387 \$	20,036 \$	3.35%
100.2120.52310.22.00000	Nonteacher Retirement Guidance Middle/High	\$ 5,127 \$	6,620 \$	8,249 \$	8,093 \$	15,003 \$	85.38%
100.2120.52320.22.00000	Teacher Retirement Guidance Middle/High	\$ 30,896 \$	38,004 \$	29,670 \$	28,397 \$	29,661 \$	4.45%
100.2120.53300.22.00000	Professional Services Guidance Middle/High	\$ 2,162 \$	568 \$	2,580 \$	3,700 \$	2,500 \$	-32.43%
100.2120.56100.22.00000	Supplies Guidance Middle/High	\$ 323 \$	64 \$	116 \$	797 \$	638 \$	-20.00%
100.2120.56110.22.00000	Testing Map, Psat, Etc Middle/High	\$ 2,857 \$	4,047 \$	3,136 \$	5,082 \$	4,345 \$	-14.51%
100.2120.56410.22.00000	Books Guidance Middle/High	\$ - \$	- \$	- \$	350 \$	350 \$	0.00%
100.2120.58100.22.00000	Dues & Fees Guidance Middle/High	\$ 179 \$	179 \$	- \$	358 \$	358 \$	0.00%
Total \$		348,762 \$	370,530 \$	372,329 \$	395,504 \$	436,033 \$	40,528
Nurse							
100.2130.51100.22.00000	School Nurse Salaries Middle/High	\$ 57,268 \$	58,968 \$	60,868 \$	62,868 \$	65,118 \$	3.58%
100.2130.52110.22.00000	Health Insurance Nurse Middle/High	\$ 16,841 \$	19,059 \$	19,352 \$	20,938 \$	26,173 \$	25.00%
100.2130.52120.22.00000	Dental Insurance Nurse Middle/High	\$ 926 \$	148 \$	980 \$	1,009 \$	980 \$	-2.92%
100.2130.52200.22.00000	Social Security Nurse Middle/High	\$ 4,081 \$	4,194 \$	4,311 \$	4,809 \$	4,982 \$	3.59%
100.2130.52320.22.00000	Teacher Retirement Nurse Middle/High	\$ 10,478 \$	12,394 \$	12,795 \$	12,347 \$	12,789 \$	3.58%
100.2130.52900.22.00000	Vaccinations Nurse Middle/High	\$ 96 \$	192 \$	- \$	- \$	- \$	0.00%

100.2130.56100.22.00000	Supplies Nurse Middle/High	\$	1,747	\$	3,000	\$	710	\$	1,355	\$	1,050	\$	(305)	-22.48%
100.2130.58100.22.00000	Dues & Fees Nurse Secondary	\$	-	\$	-	\$	108	\$	-	\$	-	\$	-	0.00%
Total		\$	91,437	\$	97,955	\$	99,124	\$	103,327	\$	111,092	\$	7,765	
Library														
100.2222.51100.22.00000	Library Salaries Middle/High	\$	73,715	\$	77,349	\$	58,300	\$	60,200	\$	62,375	\$	2,175	3.61%
100.2222.52110.22.00000	Health Insurance Library Middle/High	\$	27,486	\$	30,712	\$	26,125	\$	28,267	\$	32,896	\$	4,629	16.38%
100.2222.52120.22.00000	Dental Insurance Library Middle/High	\$	-	\$	1,080	\$	1,080	\$	1,113	\$	1,080	\$	(33)	-2.93%
100.2222.52200.22.00000	Social Security Library Middle/High	\$	4,790	\$	5,128	\$	3,959	\$	4,605	\$	4,772	\$	167	3.62%
100.2222.52320.22.00000	Teacher Retirement Library Middle/High	\$	9,950	\$	11,828	\$	12,255	\$	11,823	\$	12,250	\$	427	3.61%
100.2222.54300.22.00000	Repairs Library Equip Middle/High	\$	826	\$	1,282	\$	-	\$	1,600	\$	1	\$	(1,599)	-99.94%
100.2222.56100.22.00000	Supplies Library Middle/High	\$	1,442	\$	1,050	\$	1,041	\$	850	\$	850	\$	-	0.00%
100.2222.56410.22.00000	Books & Information Resources Library Middle/High	\$	6,232	\$	7,061	\$	4,955	\$	5,000	\$	6,000	\$	1,000	20.00%
100.2222.56420.22.00000	Other Information Resources Library Middle/High	\$	4,283	\$	4,780	\$	4,157	\$	4,072	\$	4,122	\$	50	1.23%
Total		\$	128,724	\$	140,270	\$	111,872	\$	117,530	\$	124,346	\$	6,816	
Administration														
100.2400.51100.22.00000	Admin Salaries Middle/High	\$	255,722	\$	260,106	\$	262,940	\$	270,328	\$	260,677	\$	(9,651)	-3.57%
100.2400.52110.22.00000	Health Insurance Admin Middle/High	\$	34,418	\$	55,811	\$	52,250	\$	56,534	\$	98,871	\$	42,337	74.89%
100.2400.52120.22.00000	Dental Insurance Admin Middle/High	\$	1,916	\$	2,309	\$	2,198	\$	2,225	\$	2,671	\$	446	20.03%
100.2400.52200.22.00000	Social Security Admin Middle/High	\$	19,008	\$	18,801	\$	19,085	\$	20,680	\$	19,942	\$	(738)	-3.57%
100.2400.52310.22.00000	Nonteacher Retirement Admin Middle/High	\$	5,414	\$	7,533	\$	7,584	\$	6,984	\$	6,448	\$	(536)	-7.68%
100.2400.52320.22.00000	Teacher Retirement Admin Middle/High	\$	33,753	\$	39,170	\$	39,358	\$	37,932	\$	37,932	\$	(0)	0.00%
100.2400.55340.22.00000	Postage Admin Secondary	\$	7,337	\$	8,575	\$	6,703	\$	8,500	\$	8,500	\$	-	0.00%
100.2400.55800.22.00000	Travel & Conferences Admin Secondary	\$	399	\$	1,620	\$	724	\$	1,700	\$	1,000	\$	(700)	-41.18%
100.2400.56100.22.00000	Supplies Admin Middle/High	\$	1,020	\$	792	\$	258	\$	850	\$	1	\$	(849)	-99.88%
100.2400.58100.22.00000	Dues & Fees Admin Middle/High	\$	4,174	\$	4,200	\$	4,870	\$	5,825	\$	6,385	\$	560	9.61%
Total		\$	363,161	\$	398,917	\$	395,970	\$	411,559	\$	442,427	\$	30,868	
Transportation														
100.2725.55170.22.00000	Athletic Transportation	\$	17,269	\$	57,468	\$	52,519	\$	45,000	\$	50,000	\$	5,000	11.11%
100.2725.55190.22.00000	Field Trips/Cocurricular	\$	130	\$	137	\$	802	\$	1	\$	3,000	\$	2,999	100.00%
100.2725.55191.22.00000	Van Operating Costs	\$	497	\$	7,273	\$	1,137	\$	5,000	\$	5,000	\$	-	0.00%
Total		\$	17,896	\$	64,878	\$	54,458	\$	50,001	\$	58,000	\$	7,999	
School Total		\$	4,209,311	\$	4,321,859	\$	4,427,164	\$	4,680,074	\$	4,781,620	\$	101,548	

Buildings and Grounds
2024-2025 Proposed Budget

Account	Description	Actual 20/21 Expenditures	Actual 21/22 Expenditures	Actual 22/23 Expenditures	23/24 Adopted Budget	Board Proposed 24/25 Budget	Change in Budget	% Change
100.2600.51100.20.00000	Custodian Salaries	\$ 364,258	\$ 355,720	\$ 360,220	\$ 371,693	\$ 384,693	\$ 13,000	3.50%
100.2600.52110.20.00000	Health Insurance Custodians	\$ 133,289	\$ 119,167	\$ 119,990	\$ 105,301	\$ 213,323	\$ 108,022	102.58%
100.2600.52120.20.00000	Dental Insurance Custodians	\$ 1,080	\$ 1,080	\$ 1,080	\$ 1,113	\$ 1,276	\$ 163	14.68%
100.2600.52200.20.00000	Social Security Custodians	\$ 26,487	\$ 26,020	\$ 26,213	\$ 28,435	\$ 29,429	\$ 994	3.50%
100.2600.52310.20.00000	Nonteacher Retirement Custodians	\$ 38,084	\$ 48,509	\$ 48,906	\$ 50,290	\$ 51,711	\$ 1,421	2.83%
100.2600.53000.20.00000	Building & Grounds Contract Services	\$ 47,573	\$ 39,881	\$ 51,258	\$ 64,000	\$ 68,600	\$ 4,600	7.19%
100.2600.54110.20.00000	Water/Sewer	\$ 15,226	\$ 19,597	\$ 29,415	\$ 25,000	\$ 25,000	\$ -	0.00%
100.2600.54210.20.00000	Disposal Services	\$ 9,184	\$ 14,350	\$ 15,852	\$ 16,000	\$ 19,000	\$ 3,000	18.75%
100.2600.54300.20.00000	Repairs & Maintenance	\$ 53,507	\$ 88,149	\$ 59,743	\$ 19,001	\$ 55,500	\$ 36,499	192.09%
100.2600.55200.20.00000	Property Insurance	\$ 26,103	\$ 21,423	\$ 31,524	\$ 34,647	\$ 40,814	\$ 6,167	17.80%
100.2600.55800.20.00000	Training & Travel	\$ 75	\$ 3,779	\$ 2,134	\$ 1	\$ 1,000	\$ 999	100.00%
100.2600.56100.20.00000	Supplies	\$ 29,620	\$ 81,768	\$ 91,155	\$ 83,000	\$ 45,000	\$ (38,000)	-45.78%
100.2600.56110.20.00000	Maintenance Supplies	\$ -	\$ -	\$ -	\$ -	\$ 38,000	\$ 38,000	100.00%
100.2600.56220.20.00000	Electricity	\$ 165,456	\$ 143,689	\$ 175,139	\$ 212,031	\$ 190,000	\$ (22,031)	-10.39%
100.2600.56230.20.00000	Bottled Gas	\$ 12,297	\$ 13,357	\$ 11,150	\$ 15,185	\$ 15,835	\$ 650	4.28%
100.2600.56240.20.00000	Heating Oil	\$ 101,615	\$ 123,240	\$ 176,147	\$ 224,000	\$ 200,000	\$ (24,000)	-10.71%
100.2600.56260.20.00000	Gasoline	\$ 776	\$ 1,259	\$ 3,652	\$ 2,200	\$ 4,000	\$ 1,800	81.82%
100.2600.57300.20.00000	Maintenance Equipment	\$ 1,089	\$ 46,223	\$ 1,959	\$ 10,000	\$ 10,000	\$ -	0.00%
100.2600.57370.20.00000	Replacement Furniture/Fixtures	\$ 7,806	\$ 10,720	\$ 521	\$ 17,001	\$ 5,000	\$ (12,001)	-70.59%
Building and Grounds Total		\$ 1,033,523	\$ 1,157,931	\$ 1,206,058	\$ 1,278,897	\$ 1,398,181	\$ 119,284	

Information Technology
2024-2025 Proposed Budget

Account	Description	Actual 20/21 Expenditures	Actual 21/22 Expenditures	Actual 22/23 Expenditures	23/24 Adopted Budget	Board Proposed 24/25 Budget	Change In Budget	% Change
100.2840.51100.20.00000	Salaries Technology	\$ 216,198	\$ 224,429	\$ 188,625	\$ 190,312	\$ 190,312	\$ 0	0.00%
100.2840.52110.20.00000	Health Tech	\$ 59,034	\$ 61,659	\$ 35,800	\$ 41,320	\$ 48,420	\$ 7,100	17.18%
100.2840.52120.20.00000	Dental Tech	\$ 2,933	\$ 3,064	\$ 1,590	\$ 1,638	\$ 1,590	\$ (48)	-2.92%
100.2840.52200.20.00000	Social Security Tech	\$ 15,404	\$ 15,872	\$ 13,743	\$ 14,559	\$ 14,559	\$ 0	0.00%
100.2840.52310.20.00000	Nonteacher Retirement	\$ 24,149	\$ 31,228	\$ 25,941	\$ 24,963	\$ 25,749	\$ 786	3.15%
100.2840.53200.20.00000	Staff Development Tech	\$ 2,917	\$ 2,476	\$ -	\$ -	\$ -	\$ -	0.00%
100.2840.53400.20.00000	Powerschool Annual Support	\$ 6,958	\$ 7,619	\$ 7,029	\$ 8,000	\$ 8,000	\$ -	0.00%
100.2840.54300.20.00000	Repairs Tech	\$ 2,765	\$ 5,291	\$ 6,263	\$ 7,650	\$ 9,000	\$ 1,350	17.65%
100.2840.54420.20.00000	Copier Lease/Maint.	\$ 27,446	\$ 21,903	\$ 13,012	\$ 14,474	\$ 18,274	\$ 3,801	26.26%
100.2840.55310.20.00000	Phone Internet	\$ 31,145	\$ 31,408	\$ 30,506	\$ 32,799	\$ 32,799	\$ -	0.00%
100.2840.55800.20.00000	Travel & Conferences Tech	\$ 2,340	\$ 2,400	\$ 1,424	\$ 4,250	\$ 4,250	\$ -	0.00%
100.2840.56100.20.00000	Supplies Tech	\$ 11,856	\$ 10,738	\$ 12,366	\$ 8,129	\$ 9,500	\$ 1,371	16.86%
100.2840.56500.20.00000	Software	\$ 30,010	\$ 26,957	\$ 3,611	\$ 30,812	\$ 33,412	\$ 2,600	8.44%
100.2840.57340.20.00000	IT Equipment	\$ 72,410	\$ 54,319	\$ 45,329	\$ 48,245	\$ 73,394	\$ 25,149	52.13%
Information Technology Total		\$ 505,565	\$ 499,363	\$ 385,239	\$ 427,151	\$ 469,259	\$ 42,108	9.86%

SAU and Districtwide
2024-2025 Proposed Budget

Account	Description	Actual 20/21 Expenditures	Actual 21/22 Expenditures	Actual 22/23 Expenditures	23/24 Adopted Budget	Board Proposed 24/25 Budget	Change in Budget	Percentage Change
Special Education								
100.1200.53001.20.00000	Related Services SPED Out Of District	\$ 18,447	\$ 19,885	\$ 28,951	\$ 60,000	\$ 52,500	\$ (7,500)	-12.50%
100.1200.53300.20.00000	Legal SPED Out Of District	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ -	0.00%
100.1200.55601.20.00000	Tuition SPED Public	\$ 27,890	\$ 6,228	\$ 2,651	\$ 2,000	\$ 3,000	\$ 1,000	50.00%
100.1200.55602.20.00000	Tuition SPED Private	\$ 834,121	\$ 870,373	\$ 664,187	\$ 851,683	\$ 931,300	\$ 79,617	9.35%
100.1200.56100.20.00000	Supplies & Medical Hardware Out Of District	\$ 1,909	\$ 5,525	\$ -	\$ 850	\$ 850	\$ -	0.00%
Total		\$ 882,367	\$ 902,011	\$ 695,789	\$ 915,033	\$ 988,150	\$ 73,117	
English as a Second Language								
100.1260.51100.20.00000	Teacher Salaries ESL	\$ 7,543	\$ -	\$ 21,735	\$ 17,613	\$ -	\$ (17,613)	-100.00%
100.1260.52110.20.00000	Health	\$ -	\$ -	\$ 4,766	\$ 10,469	\$ -	\$ (10,469)	-100.00%
100.1260.52120.20.00000	Dental	\$ -	\$ -	\$ 70	\$ -	\$ -	\$ -	0.00%
100.1260.52200.20.00000	Social Security ESL	\$ 577	\$ -	\$ 1,577	\$ 1,347	\$ -	\$ (1,347)	-100.00%
100.1260.52320.20.00000	Teacher Retirement ESL	\$ -	\$ -	\$ 2,270	\$ -	\$ -	\$ -	0.00%
Total		\$ 8,120	\$ -	\$ 30,418	\$ 29,430	\$ -	\$ (29,430)	
Psychologist								
100.2140.51100.20.00000	Psychologist Salaries	\$ 83,319	\$ -	\$ -	\$ 1	\$ 1	\$ -	0.00%
100.2140.52110.20.00000	Health Insurance Psychologist	\$ 16,841	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
100.2140.52120.20.00000	Dental Insurance Psychologist	\$ 927	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
100.2140.52200.20.00000	Social Security Psychologist	\$ 6,079	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
100.2140.52320.20.00000	Teacher Retirement Psychologist	\$ 15,233	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
100.2140.53000.20.00000	Purchased Services Psychological	\$ -	\$ 5,255	\$ 2,800	\$ 38,000	\$ 38,000	\$ -	0.00%
100.2140.55800.20.00000	Travel Psychologist	\$ 751	\$ 50	\$ -	\$ -	\$ -	\$ -	0.00%
100.2140.56100.20.00000	Supplies Psychologist	\$ 560	\$ 1,071	\$ -	\$ 626	\$ 500	\$ (126)	-20.09%
100.2140.58100.20.00000	Dues & Fees Psychologist	\$ 190	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total		\$ 123,900	\$ 6,376	\$ 2,800	\$ 38,627	\$ 38,501	\$ (126)	
Speech/Language								
100.2150.51100.20.00000	Speech & Language Salaries	\$ 111,239	\$ 114,170	\$ 119,005	\$ 121,027	\$ 122,365	\$ 1,338	1.11%
100.2150.52110.20.00000	Health Insurance Speech & Language	\$ 33,683	\$ 38,117	\$ 38,703	\$ 41,877	\$ 52,346	\$ 10,469	25.00%
100.2150.52120.20.00000	Dental Insurance Speech & Language	\$ 1,853	\$ 1,159	\$ 1,960	\$ 2,019	\$ 1,960	\$ (59)	-2.92%
100.2150.52200.20.00000	Social Security Speech & Language	\$ 7,916	\$ 8,102	\$ 8,413	\$ 9,259	\$ 9,361	\$ 102	1.11%
100.2150.52310.20.00000	Nonteacher Retirement	\$ 3,536	\$ 4,555	\$ 4,833	\$ 4,653	\$ 4,800	\$ 147	3.15%
100.2150.52320.20.00000	Teacher Retirement Speech & Language	\$ 14,559	\$ 17,188	\$ 17,790	\$ 17,015	\$ 17,064	\$ 49	0.29%
100.2150.53000.20.00000	Purchased Services Speech & Language	\$ 57,655	\$ 89,424	\$ 135,158	\$ 90,000	\$ 84,500	\$ (5,500)	-6.11%
100.2150.55800.20.00000	Travel Speech & Language	\$ 479	\$ 279	\$ -	\$ 638	\$ 600	\$ (38)	-5.88%
100.2150.56100.20.00000	Supplies Speech & Language	\$ 806	\$ 1,593	\$ 56	\$ 1,275	\$ 1,200	\$ (75)	-5.88%
100.2150.58100.20.00000	Dues & Fees Speech & Language	\$ -	\$ 265	\$ -	\$ 300	\$ 300	\$ -	0.00%
Total		\$ 231,776	\$ 274,852	\$ 325,918	\$ 288,062	\$ 294,496	\$ 6,434	
Occupational Therapy								
100.2160.53000.20.00000	Purchased Services Occupational Therapy	\$ 33,872	\$ 35,783	\$ 51,992	\$ 40,000	\$ 53,000	\$ 13,000	32.50%
Total		\$ 33,872	\$ 35,783	\$ 51,992	\$ 40,000	\$ 53,000	\$ 13,000	

COTA

100.2170.51100.20.00000	Certified OT Assistant Salaries	\$ 40,708	\$ 41,685	\$ 43,143	\$ 44,502	\$ 44,502	\$ 44,502	(0)	0.00%
100.2170.52110.20.00000	Health Ins Certified OT Assistant	\$ 8,421	\$ 9,529	\$ 9,676	\$ 10,459	\$ 10,459	\$ 13,086	2,617	24.99%
100.2170.52120.20.00000	Dental Insurance Certified OT Assistant	\$ 495	\$ 76	\$ 510	\$ 525	\$ 525	\$ 510	(15)	-2.89%
100.2170.52200.20.00000	Social Security Certified OT Assistant	\$ 2,944	\$ 3,030	\$ 3,128	\$ 3,404	\$ 3,404	\$ 3,404	(0)	0.00%
100.2170.52310.20.00000	Nonteacher Retirement	\$ -	\$ 8,762	\$ -	\$ -	\$ -	\$ 6,020	6,020	100.00%
100.2170.52320.20.00000	Teacher Retirement Certified OT Assistant	\$ 7,393	\$ -	\$ 9,069	\$ 8,740	\$ 8,740	\$ -	(8,740)	-100.00%
100.2170.55800.20.00000	Travel COTA	\$ 110	\$ -	\$ -	\$ 340	\$ 340	\$ 300	(40)	-11.76%
100.2170.56100.20.00000	Supplies COTA	\$ 1,531	\$ 492	\$ 546	\$ 850	\$ 850	\$ 800	(50)	-5.88%
100.2170.58100.20.00000	Dues & Fees COTA	\$ -	\$ 110	\$ -	\$ 100	\$ 100	\$ 100	-	0.00%
Total		\$ 61,602	\$ 63,684	\$ 66,072	\$ 68,932	\$ 68,932	\$ 68,722	\$ (210)	

Staff Development

100.2210.53200.20.00000	Teachers' Staff Development CBA Article V.O	\$ 14,777	\$ 12,743	\$ 17,506	\$ 29,000	\$ 29,000	\$ 29,000	-	0.00%
100.2210.53201.20.00000	Support Staff Development Workshops	\$ 470	\$ 906	\$ 815	\$ 8,000	\$ 8,000	\$ 8,000	-	0.00%
100.2210.53202.20.00000	Support Staff Development Hours	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	0.00%
Total		\$ 15,247	\$ 13,649	\$ 18,321	\$ 37,000	\$ 37,000	\$ 37,000	\$ -	0.00%

Curriculum

100.2212.51100.20.00000	Salaries Curriculum	\$ 251,846	\$ 161,145	\$ 189,176	\$ 204,855	\$ 204,855	\$ 114,604	(90,251)	-44.06%
100.2212.52110.20.00000	Health	\$ 68,282	\$ 50,472	\$ 43,293	\$ 60,487	\$ 60,487	\$ 66,822	6,335	10.47%
100.2212.52120.20.00000	Dental	\$ 3,969	\$ 2,560	\$ 1,938	\$ 2,647	\$ 2,647	\$ 2,061	(586)	-22.15%
100.2212.52200.20.00000	Social Security Curriculum	\$ 18,114	\$ 11,489	\$ 12,701	\$ 15,671	\$ 15,671	\$ 8,767	(6,904)	-44.06%
100.2212.52310.20.00000	Nonteacher Retirement Curriculum	\$ 25,595	\$ 19,741	\$ 19,462	\$ 24,077	\$ 24,077	\$ 11,524	(12,553)	-52.14%
100.2212.52320.20.00000	Teacher Retirement Curriculum	\$ 1,709	\$ 461	\$ 336	\$ -	\$ -	\$ -	-	0.00%
100.2212.53200.20.00000	Purchased Services District	\$ 10,425	\$ 19,609	\$ 15,691	\$ 20,919	\$ 20,919	\$ 33,600	12,682	60.62%
100.2212.55800.20.00000	Travel & Conferences Prof Dev District	\$ 72	\$ 2,493	\$ 3,197	\$ 2,000	\$ 2,000	\$ 3,200	1,200	60.00%
100.2212.56100.20.00000	Supplies Prof Dev District	\$ 1,115	\$ 3,310	\$ 1,774	\$ 2,975	\$ 2,975	\$ 3,000	25	0.84%
100.2212.56410.20.00000	Professional Learning Texts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500	1,500	1000.00%
100.2212.56500.20.00000	Software Prof Dev	\$ 2,708	\$ 2,708	\$ 2,708	\$ 3,000	\$ 3,000	\$ 3,000	-	0.00%
100.2212.58100.20.00000	Dues & Fees Prof Dev District	\$ 939	\$ 368	\$ 385	\$ 2,000	\$ 2,000	\$ 500	(1,500)	-75.00%
Total		\$ 384,774	\$ 274,356	\$ 290,661	\$ 338,632	\$ 338,632	\$ 248,578	\$ (90,054)	

School Board

100.2310.51100.20.00000	School Board & Others' Salaries	\$ 4,300	\$ 4,300	\$ 4,900	\$ 4,350	\$ 4,350	\$ 4,350	-	0.00%
100.2310.52200.20.00000	Social Security School Board	\$ 328	\$ 328	\$ 352	\$ 516	\$ 516	\$ 356	(161)	-31.11%
100.2310.52310.20.00000	Nonteacher Retirement	\$ 34	\$ 42	\$ -	\$ -	\$ -	\$ -	-	0.00%
100.2310.53000.20.00000	Purchased Services Election Officials	\$ 300	\$ 300	\$ -	\$ 300	\$ 300	\$ 300	-	0.00%
100.2310.53301.20.00000	Legal Expenses School Board	\$ 4,662	\$ 3,060	\$ 28,026	\$ 6,000	\$ 6,000	\$ 6,000	-	0.00%
100.2310.53302.20.00000	Audit Expenses School Board	\$ 13,691	\$ 29,530	\$ 20,000	\$ 18,500	\$ 18,500	\$ 22,000	3,500	18.92%
100.2310.53303.20.00000	Superintendent Search	\$ -	\$ -	\$ 5,054	\$ -	\$ -	\$ -	-	0.00%
100.2310.55800.20.00000	Travel & Conferences School Board	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ 500	-	0.00%
100.2310.58100.20.00000	Dues & Fees School Board	\$ 4,991	\$ 4,451	\$ 4,379	\$ 4,500	\$ 4,500	\$ 4,500	-	0.00%
100.2310.58110.20.00000	Recognition & Awards School Board	\$ 9,012	\$ 7,279	\$ 5,350	\$ 6,000	\$ 6,000	\$ 6,000	-	0.00%
Total		\$ 37,318	\$ 49,290	\$ 68,061	\$ 40,666	\$ 40,666	\$ 44,006	\$ 3,339	

SAU

100.2320.51100.20.00000	SAU Salaries	\$ 151,043	\$ 180,778	\$ 174,265	\$ 149,839	\$ 149,839	\$ 183,520	33,681	22.48%
100.2320.52110.20.00000	Health Insurance SAU	\$ 33,683	\$ 43,142	\$ 29,772	\$ 47,782	\$ 47,782	\$ 40,803	(6,979)	-14.61%
100.2320.52120.20.00000	Dental Insurance SAU	\$ 1,853	\$ 2,449	\$ 1,606	\$ 2,019	\$ 2,019	\$ 1,080	(939)	-46.51%

100.2320.52200.20.00000	Social Security SAU	\$ 10,954	\$ 13,061	\$ 12,790	\$ 11,744	\$ 14,039	\$ 2,295	19.54%
100.2320.52310.20.00000	NH Retirement SAU	\$ 6,984	\$ 12,578	\$ 7,977	\$ 26,576	\$ 24,830	\$ (1,746)	-6.57%
100.2320.53000.20.00000	Purchased Services SAU	\$ 1,060	\$ 31,014	\$ 19,079	\$ 50,000	\$ 63,000	\$ 13,000	26.00%
100.2320.53100.20.00000	ACA Penalty	\$ -	\$ 10,625	\$ -	\$ -	\$ -	\$ -	0.00%
100.2320.53130.20.00000	Background Checks/Health Examinations	\$ 2,179	\$ 3,500	\$ 2,049	\$ 2,500	\$ 5,000	\$ 2,500	100.00%
100.2320.53200.20.00000	Staff Development SAU	\$ -	\$ -	\$ 757	\$ 500	\$ 500	\$ -	0.00%
100.2320.53340.20.00000	Postage SAU	\$ 611	\$ 422	\$ 249	\$ 500	\$ 500	\$ -	0.00%
100.2320.55400.20.00000	Ads/Postings/Recruitment SAU	\$ 54,213	\$ 139,447	\$ 38,068	\$ 34,000	\$ 35,000	\$ 1,000	2.94%
100.2320.55500.20.00000	Printing SAU	\$ 2,962	\$ 4,217	\$ 3,114	\$ 4,200	\$ 4,200	\$ -	0.00%
100.2320.55800.20.00000	Travel SAU	\$ 1,180	\$ 1,105	\$ 1,857	\$ 1,500	\$ 1,500	\$ -	0.00%
100.2320.56100.20.00000	Supplies SAU	\$ 4,731	\$ 5,453	\$ 4,843	\$ 4,250	\$ 4,250	\$ -	0.00%
100.2320.56500.20.00000	Software SAU	\$ 564	\$ -	\$ -	\$ 3,900	\$ 3,900	\$ -	0.00%
100.2320.57300.20.00000	Furniture & Equipment SAU	\$ 672	\$ 3,400	\$ 740	\$ 400	\$ 500	\$ 100	25.00%
100.2320.58100.20.00000	Dues & Fees SAU	\$ 1,927	\$ 3,608	\$ 1,930	\$ 2,600	\$ 2,600	\$ -	0.00%
Total		\$ 274,616	\$ 454,799	\$ 299,096	\$ 342,309	\$ 385,222	\$ 42,913	

Special Services

100.2330.51100.20.00000	Special Services Admin Salaries	\$ 211,412	\$ 218,045	\$ 207,684	\$ 214,226	\$ 214,226	\$ 0	0.00%
100.2330.52110.20.00000	Health Insurance Special Services Admin	\$ 25,060	\$ 45,922	\$ 48,472	\$ 52,447	\$ 67,820	\$ 15,373	29.31%
100.2330.52120.20.00000	Dental Insurance Special Services Admin	\$ 2,347	\$ 2,738	\$ 2,470	\$ 2,544	\$ 2,470	\$ (74)	-2.91%
100.2330.52200.20.00000	Social Security Special Services Admin	\$ 15,789	\$ 15,952	\$ 15,096	\$ 16,388	\$ 16,388	\$ -	0.00%
100.2330.52310.20.00000	NH Retirement Special Services Admin	\$ 5,457	\$ 6,962	\$ 7,188	\$ 7,135	\$ 7,135	\$ -	0.00%
100.2330.52320.20.00000	Teacher Retirement	\$ 28,045	\$ 35,425	\$ 32,908	\$ 31,716	\$ 31,716	\$ -	0.00%
100.2330.55800.20.00000	Travel Special Services Admin	\$ 2,555	\$ 2,420	\$ 920	\$ 2,000	\$ 2,000	\$ -	0.00%
100.2330.56100.20.00000	Supplies Special Services Admin	\$ 224	\$ 306	\$ 75	\$ 315	\$ 315	\$ -	0.00%
100.2330.58100.20.00000	Dues & Fees Special Services Admin	\$ 3,247	\$ 6,087	\$ 2,059	\$ 5,000	\$ 5,000	\$ -	0.00%
Total		\$ 294,136	\$ 333,857	\$ 316,872	\$ 331,770	\$ 347,070	\$ 15,300	

Teacher Retirement Stipends CBA Appendix A.D

100.2400.51100.20.00000	Teacher Retirement Stipends CBA Appendix A.D	\$ -	\$ 79,214	\$ 129,956	\$ 57,976	\$ -	\$ (57,976)	-100.00%
100.2400.52200.20.00000	Social Security CBA Appendix A.D	\$ -	\$ 6,060	\$ 9,942	\$ 4,435	\$ -	\$ (4,435)	-100.00%
100.2400.52310.20.00000	Nonteacher Retirement	\$ -	\$ -	\$ 8,248	\$ -	\$ -	\$ -	0.00%
100.2400.52320.20.00000	Teacher Retirement CBA Appendix A.D	\$ -	\$ 6,065	\$ 9,066	\$ 4,381	\$ -	\$ (4,381)	-100.00%
Total		\$ -	\$ 91,339	\$ 157,212	\$ 66,792	\$ -	\$ (66,792)	

Business

100.2500.51100.20.00000	Salaries Business Office	\$ 177,732	\$ 181,136	\$ 231,189	\$ 161,069	\$ 238,871	\$ 77,802	48.30%
100.2500.52110.20.00000	Health	\$ 30,444	\$ 41,428	\$ 47,865	\$ 31,427	\$ 43,945	\$ 12,518	39.83%
100.2500.52120.20.00000	Dental	\$ 1,675	\$ 1,353	\$ 1,915	\$ 1,535	\$ 1,960	\$ 425	27.72%
100.2500.52130.20.00000	Disability & Life Insurance	\$ 18,038	\$ 20,514	\$ 19,722	\$ 21,845	\$ 21,845	\$ -	0.00%
100.2500.52200.20.00000	Social Security	\$ 13,044	\$ 13,140	\$ 16,951	\$ 12,322	\$ 18,267	\$ 5,945	48.25%
100.2500.52310.20.00000	Retirement	\$ 5,278	\$ 7,693	\$ 18,331	\$ 7,676	\$ 7,676	\$ 0	0.00%
100.2500.52320.20.00000	Teacher Retirement	\$ 19,191	\$ 22,398	\$ 18,907	\$ 18,223	\$ 40,159	\$ 21,936	120.38%
100.2500.52500.20.00000	Unemployment Insurance	\$ -	\$ -	\$ 1,416	\$ 8,224	\$ 9,486	\$ 1,262	15.35%
100.2500.52600.20.00000	Workers' Comp Ins	\$ 26,719	\$ 17,406	\$ 27,506	\$ 29,046	\$ 26,664	\$ (2,382)	-8.20%
100.2500.56500.20.00000	Business Software	\$ 13,823	\$ 14,515	\$ 16,240	\$ 17,372	\$ 17,300	\$ (72)	-0.41%
100.2500.58100.20.00000	Dues & Fees Business	\$ 2,330	\$ 2,018	\$ 596	\$ 2,015	\$ 2,000	\$ (15)	-0.74%
Total		\$ 308,274	\$ 321,601	\$ 400,638	\$ 310,753	\$ 428,173	\$ 117,420	

Transportation

100.2700.51100.20.00000	Transportation Salaries	\$ 4,173.00	\$ 8,849.00	\$ 12,441	\$ 12,582	\$ 12,586	\$ 4	0.03%
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100.2700.52200.20.00000	Social Security	\$	319.00	\$	677.00	\$	952	\$	963	\$	963	\$	0	0.00%
100.2700.55191.20.00000	Regular Student Transportation	\$	270,380.00	\$	312,790.00	\$	287,095	\$	337,946	\$	372,729	\$	34,783	10.29%
100.2700.55197.20.00000	Special Education Transportation	\$	292,710.00	\$	329,951.00	\$	360,275	\$	355,000	\$	365,000	\$	10,000	2.82%
	Total	\$	567,582	\$	652,267	\$	660,763	\$	706,491	\$	751,278	\$	44,787	
Food Service														
100.3110.57300.20.00000	Food Service Equipment	\$	-	\$	3,279	\$	-	\$	-	\$	-	\$	-	0.00%
100.3110.59300.20.00000	Food Service	\$	220	\$	-	\$	-	\$	1	\$	15,000	\$	14,999	1000.00%
	Total	\$	220	\$	3,279	\$	-	\$	1	\$	15,000	\$	14,999	
Facilities/Construction														
100.4000.53200.20.00000	Facilities Construction & Remodeling	\$	28,775	\$	-	\$	77,921	\$	1	\$	1	\$	-	0.00%
	Total	\$	28,775	\$	-	\$	77,921	\$	1	\$	1	\$	-	
Debt Service														
100.5100.58300.20.00000	Debt Service Principal	\$	720,000	\$	720,000	\$	720,000	\$	720,000	\$	720,000	\$	-	0.00%
100.5100.58400.20.00000	Debt Interest	\$	162,708	\$	131,675	\$	100,317	\$	80,554	\$	64,547	\$	(16,007)	-19.87%
	Total	\$	882,708	\$	851,675	\$	820,317	\$	800,554	\$	784,547	\$	(16,007)	
Transfers to Other Funds														
100.5220.59300.99.00000	Transfer To Grants	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.00%
100.5221.59300.99.00000	Transfer To Food Service Fund	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.00%
100.5230.59300.99.00000	Transfer To Capital Projects Fund	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.00%
100.5251.59300.99.00000	Transfer To Capital Reserves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.00%
100.5252.59300.99.00000	Trsf To Sped Exp Trust	\$	-	\$	-	\$	50,000	\$	-	\$	-	\$	-	0.00%
100.5252.59310.99.00000	Trsf To Sch Maint Exp Fund	\$	75,000	\$	-	\$	25,000	\$	-	\$	-	\$	-	0.00%
	Total	\$	75,000	\$	-	\$	75,000	\$	-	\$	-	\$	-	
Districtwide Total														
	Districtwide Total	\$	4,210,237	\$	4,328,818	\$	4,357,851	\$	4,355,053	\$	4,483,744	\$	128,691	

SUPERINTENDENT'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Personalized
Learning

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Interim Superintendent's Report March 2024

Update on AP Rural Network

Superintendents and principals from rural schools in the North Country assembled with College Board officials on a video call to discuss our next steps in advancing our online AP network in New Hampshire. As has been shared in the past, the intent is to expand AP offerings to students in rural schools where class enrollment is lower than normal, however proportional to the total student population. There is significant interest in establishing this program for September 2025 which will be ample time to settle on how we will schedule the courses, what courses will be taught, and which school will sponsor each course. Our next meeting is scheduled for April in which we will tackle issues related to credits awarded, time of the teaching block, MOU items, and duration of the course (full year vs. semester).

Hinsdale Town Emergency Operations Planning (EOP)

I am serving on the town's EOP work group with six other stakeholders from town departments to update the current plan which was last edited in 2004. Our work is being facilitated by Henry Underwood of the Southwest Region Planning Commission out of Keen and thus far have had two meetings. Our campus plans are critically important to the revision of the town's plans, so we are grateful to be a participant in the process.

CDC Revises COVID-19 Guidance

The CDC has revised its guidance on how to manage cases of COVID-19 and loosened restrictions on attendance in school from those who have contracted the virus. According to the new guidance on the CDC website, "when people get sick with a respiratory virus, the updated guidance recommends that they stay home and away from others. For people with COVID-19 and influenza, treatment is available and can lessen symptoms and lower the risk of severe illness. The recommendations suggest returning to normal activities when, for at least 24 hours, symptoms are improving overall, and if a fever was present, it has been gone without use of a fever-reducing medication" ([CDC updates and simplifies respiratory virus recommendations](#)). As we have continued to subscribe to CDC guidelines, we will be meeting with our school health officers and principals to review the revised guidelines and implement them immediately. We wanted to be able to share this information with the board prior to executing the new guidelines.

General Assurances FY25

Each year at this time, superintendents are required to share with the school board at a public meeting the contents of the General Assurances, Requirements, and Definitions for Participation in Federal Programs document. Each year, the superintendent and the chair of the school board are required to initial each page of the document and affix signatures where instructed. We have included the General Assurances in the packet for the board and, essentially, the document outlines all of the policies and requirements to be in place to apply for and subsequently receive federal funds for our grant programs. Each year, we audit those requirements in our system and ensure that we are in compliance. Having reviewed the requirements contained in the FY25 General Assurances, I am attesting to the fact that we are in compliance with the requirements set forth.



Frank Edelblut
Commissioner

Christine Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
25 Hall Street
Concord, N.H. 03301
TEL. (603) 271-3495
FAX (603) 271-1953

March 5, 2024

TO: Superintendents

FROM: Lindsey Labonville, Administrator
Bureau of Federal Compliance

SUBJECT: General Assurances FY 2025

The New Hampshire Department of Education (NHED) has developed the attached "General Assurances, Requirements and Definitions for Participation in Federal Programs" document that must be signed by all agencies and organizations that receive federal funds through the NHED. The federally funded programs which flow money through the NHED require each applicant to file certain assurances. Some of these assurances apply to all programs and are therefore, considered "general assurances."

The submission of general assurances is required in part by:

- Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subrecipients for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).
- Applicable federal statutes.
- Applicable regulations of other federal agencies.

The NHED has consolidated the general assurances into one document which also now includes requirements and definitions in an effort to provide more guidance relative to implementation of the underlying assurances. NHED requests an annual submission for each Local Education Agencies (LEA's). This will simplify the collection of assurances and facilitate the requirement that the NHED Commissioner of Education certify to the Secretary of Education the status of all LEAs.

In New Hampshire both School Districts and School Administrative Units (SAUs) are considered LEA's. Individual program policy determines which type of entity may apply for federal funds. As such, both the Superintendent and the local School Board Chairperson are required to sign the certifications of the attached document.

I am requesting that you and the local School Board complete the certifications at the end of the enclosed general assurance document; initial each page in the spaces provided and upload the document in its entirety to the district's homepage on GMS. The Bureau of Federal Compliance office will notify the appropriate NHED program approving federal funds to LEA's when it has received each assurance. The various federal programs are not to request additional copies from you, but to accept the Bureau of Federal Compliance list as the basis for determining compliance with these requirements as one item in their approval of proposals for funding. Other program specific assurances will still be requested from the LEA's by individual NHED programs.

Compliance with these general assurances will be subject to review by NHED staff during on-site federal compliance monitoring. Annual audits by CPA's in accordance with the Single Audit Act may also include compliance checks.

On the Certification page, please include the name and number of the SAU office and the name of the School District which will be applying for funds, both certifying parties are asked to execute the document, and return the document by uploading it to the district GMS homepage no later than **June 1, 2024**.

If you should have any questions regarding these general assurances, please contact Lindsey Labonville, Administrator of the Bureau of Federal Compliance at Lindsey.L.Labonville@doe.nh.gov or at 603-731-4621.

New Hampshire Department of Education

FY2025

GENERAL ASSURANCES, REQUIREMENTS AND DEFINITIONS FOR PARTICIPATION IN FEDERAL PROGRAMS

Subrecipients of any Federal grant funds provided through the New Hampshire Department of Education (NHED) must submit a signed copy of this document to the NHED Bureau of Federal Compliance prior to any formula grant application being deemed to be “substantially approvable” or any discretionary grant receiving “final approval.” Once a formula grant is deemed to be in substantially approvable form, the subrecipient may begin to obligate funds which will be reimbursed upon final approval of the application by the NHED (34 CFR 708).

Any funds obligated by the subrecipient prior to the application being in substantially approvable form will not be reimbursable even upon final approval of the application by the NHED.

While there have been no significant changes notable in the last year, this FY2025 general assurances document contains a few minor differences from the FY2024 general assurances document. You are encouraged to do a side-by-side comparison of the two documents so that you thoroughly understand the requirements and deadlines to which you are agreeing.

Following your review and acceptance of these General Assurances, Requirements and Definitions for Participation in Federal Programs please sign the certification statement on the appropriate page and then initial each of the remaining pages where indicated.

Please note that the practice of the School Board authorizing the Superintendent to sign on behalf of the School Board Chair is not acceptable to the NHED in this case and will be considered non-responsive.

Once the document is fully executed, please upload a signed copy of these General assurances to the LEA homepage within GMS for review and approval. General assurances must be uploaded for each district applying for federal funds.

Should you have any questions please contact Lindsey Labonville at 603-731-4621 or Lindsey.L.Labonville@doe.nh.gov.

General Assurances, Requirements and Definitions for Participation in Federal Programs

A. General Assurances

Assurance is hereby given by the subrecipient that, to the extent applicable:

- 1) The subrecipient has the legal authority to apply for the federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in all applications submitted.
- 2) The subrecipient will give the awarding agency, the NHED, the Comptroller General of the United States and, if appropriate, other State Agencies, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- 3) The subrecipient will not dispose of, modify the use of, or change the terms of the real property title or other interest in the site and facilities without permission and instructions from the awarding agency. The subrecipient will record the Federal awarding agency directives and will include a covenant in the title of real property acquired in whole or in part with Federal assistance funds to assure non-discrimination during the useful life of the project.
 - (a) Per 2 CFR 200.330 the non-Federal entity is required to submit reports at least annually on the status of real property in which the Federal Government retains an interest.
- 4) The subrecipient will comply with the requirements of the assistance awarding agency (2 CFR 200.1 Definitions 'Federal Awarding Agency') with regard to the drafting, review and approval of construction plans and specifications.
- 5) The subrecipient will provide and maintain competent and adequate engineering supervision at the construction site to ensure that the complete work conforms with the approved plans and specifications and will furnish progressive reports and such other information as may be required by the assistance awarding agency or State.
- 6) The subrecipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- 7) The subrecipient will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- 8) The subrecipient will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to:
 - (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin;
 - (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex;
 - (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps;

- (d) The Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age;
 - (e) The Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse;
 - (f) The Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism;
 - (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records;
 - (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing;
 - (i) Any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and,
 - (j) The requirements of any other nondiscrimination statute(s) which may apply to the application.
- 9) The subrecipient will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of federal participation in purchases.
 - 10) The subrecipient will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with federal funds. The subrecipient further assures that no federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
 - 11) The subrecipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported in whole or in part with federal funds.
 - 12) The subrecipient will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported in whole or in part with federal funds.
 - 13) The subrecipient will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
 - 14) The subrecipient will comply with all applicable requirements of all other federal laws, executive orders, regulations, and policies governing all program(s).
 - 15) The subrecipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR 200.501, Subpart F, "Audit Requirements," as applicable.
 - 16) The recipient will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a subrecipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

- 17) The control of funds provided to a subrecipient that is a Local Education Agency under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property.
- 18) Personnel funded from federal grants and their subcontractors will adhere to the prohibition from text messaging while driving an organization-owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using organization-supplied electronic equipment to text message or email while driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership On Reducing Text Messaging While Driving," October 1, 2009 (pursuant to provisions attached to federal grants funded by the US Department of Education).
- 19) The subrecipient assures that it will adhere to the Pro-Children Act of 2001, which states that no person shall permit smoking within any indoor facility owned or leased or contracted and utilized for the provision of routine or regular kindergarten, elementary, or secondary education or library services to children (P.L. 107-110, section 4303[a]). In addition, no person shall permit smoking within any indoor facility (or portion of such a facility) owned or leased or contracted and utilized for the provision of regular or routine health care or day care or early childhood development (Head Start) services (P.L. 107-110, Section 4303[b][1]). Any failure to comply with a prohibition in this Act shall be considered to be a violation of this Act and any person subject to such prohibition who commits such violation may be liable to the United States for a civil penalty, as determined by the Secretary of Education (P.L. 107-110, section 4303[e][1]).
- 20) The subrecipient will comply with the Stevens Amendment.
- 21) The subrecipient will comply with the Buy America Preference for Infrastructure Projects as required by 2 CFR Part 184.
- 22) The subrecipient will submit such reports to the NHED and to U.S. governmental agencies as may reasonably be required to enable the NHED and U.S. governmental agencies to perform their duties. The subrecipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234f, and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.
- 23) The subrecipient will assure that expenditures reported are proper and in accordance with the terms and conditions of any project/grant funding, the official who is authorized to legally bind the agency/organization agrees to the following certification for all fiscal reports and/or vouchers requesting payment [2CFR 200.415(a)].

"By signing this General Assurances, Requirements and Definitions for Participation in Federal Programs document, I certify to the best of my knowledge and belief that the reports submitted are true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purpose and objectives set forth in the terms and conditions of the Project Award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise."

- 24) If an LEA, the subrecipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program.
- 25) If an LEA, the subrecipient shall assure that any application, evaluation, periodic program plan, or

report relating to each program will be made readily available to parents and other members of the general public upon request.

- 26) If an LEA, the subrecipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.
- 27) The subrecipient will comply with the requirements of the Gun-Free Schools Act of 1994.
- 28) The subrecipient will submit a fully executed and accurate Single-Audit Certification (required) and the Federal Expenditures Worksheet (if applicable) to the NHED no later than December 31, 2024. The worksheet will be provided to each subrecipient by the NHED via email and is posted on the NHED website.
- 29) The subrecipient shall comply with the restrictions of New Hampshire RSA 15:5.
- 30) The subrecipient will comply with the requirements in 2 CFR Part 180, Government-wide Debarment and Suspension (Non-procurement).
- 31) The subrecipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988 and 34 CFR 84.200.
- 32) The subrecipient will adhere to the requirements of Title 20 USC 7197 relative to the Transfer of Disciplinary Records.
- 33) The subrecipient will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- 34) The subrecipient will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction sub-agreements.
- 35) The subrecipient will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- 36) The subrecipient will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).

- 37) The subrecipient will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
- 38) The subrecipient will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
- 39) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award (2 CFR 200.322).
- 40) The subrecipient will comply with the Prohibition on Certain Telecommunications and Video Surveillance Equipment requirement per 2 CFR 200.216.
- 41) The subrecipient will comply with the Protection for Whistleblowers per 41 U.S.C. §4712.

B. Explanation of Grants Management Requirements

The following section elaborate on certain requirements included in legislation or regulations referred to in the "General Assurances" section. This section also explains the broad requirements that apply to federal program funds.

1. Financial Management Systems

Financial management systems, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award.

Specifically, the financial management system must be able to:

- a) Identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and federal award identification must include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and name of the pass-through entity, if any.
- b) Provide accurate, current, and complete disclosure of the financial results of each federal award or program.
- c) Produce records that identify adequately the source and application of funds for federally funded activities.
- d) Maintain effective control over, and accountability for, all funds, property, and other assets. The subrecipient must adequately safeguard all assets and assure that they are used solely for authorized purposes.
- e) Generate comparisons of expenditures with budget amounts for each federal award.

2. Written Policies and Procedures

The subrecipient must have written policies and procedures for:

Policy/Procedure Name	In Accordance With	Policy	Procedure
Drug-Free Workplace Policy	34 CFR 84.200 and the Drug-Free Workplace Act of 1988		N/A
Procurement Policy & Procedure	2 CFR 200.317-327		
Conflict of Interest/Standard of Conduct Policy	2 CFR 318(c)(1)		N/A
Inventory Management Policy & Procedure	2 CFR 200.313(d)		
District Travel Policy	2 CFR 200.475(b)		N/A
Subrecipient Monitoring Policy & Procedure (if applicable)	2 CFR 200.332(d)		
Time and Effort Policy & Procedure	2 CFR 200.430		
Records Retention Policy & Procedure	2 CFR 200.334		
Prohibiting the Aiding and Abetting of Sexual Abuse Policy	ESEA Section 8546		N/A
Allowable Cost Determination Policy	2 CFR 200.302(b)(7)		N/A
Gun Free School Act	Gun Free School Act of 1994		N/A
Cash Management	2 CFR 200.302(b)(6) and 200.305		
Nonsmoking Policy for Children's Services	ESEA Section 8573		N/A

3. Internal Controls

The subrecipient must:

- Establish and maintain effective internal control over the federal award that provides reasonable assurance that the non-federal entity is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should be in compliance with the guidance outlined in "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States or the "Internal Control Integrated Framework", issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).
- Comply with federal statutes, regulations, and the terms and conditions of the federal awards.
- Take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.
- Take reasonable measures to safeguard and protect personally identifiable information and other information the federal awarding agency or pass-through entity designates as sensitive or the subrecipient considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and obligations of confidentiality.
- Maintain all accounts, records, and other supporting documentation pertaining to all costs incurred and revenues or other applicable credits acquired under each approved project in accordance with 2 CFR 200.334.

4. Allowable Costs

In accounting for and expending project/grant funds, the subrecipient may only charge expenditures to the project award if they are;

- a) in payment of obligations incurred during the approved project period;
- b) in conformance with the approved project;
- c) in compliance with all applicable statutes and regulatory provisions;
- d) costs that are allocable to a particular cost objective;
- e) spent only for reasonable and necessary costs of the program; and
- f) not used for general expenses required to carry out other responsibilities of the subrecipient.

5. Audits

This part is applicable for all non-federal entities as defined in 2 CFR 200, Subpart F.

- a) In the event that the subrecipient expends \$750,000 or more in federal awards in its fiscal year, the subrecipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR 200, Subpart F. In determining the federal awards expended in its fiscal year, the subrecipient shall consider all sources of federal awards, including federal resources received from the NHED. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR 200, Subpart F.
- b) In connection with the audit requirements, the subrecipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR 200.508.
- c) If the subrecipient expends less than \$750,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, is not required. In the event that the subrecipient expends less than \$750,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from subrecipient resources obtained from non-federal entities).

The subrecipient assures it will implement the following audit responsibilities;

- a) Procure or otherwise arrange for the audit required by this part in accordance with auditor selection regulations (2 CFR 200.509), and ensure it is properly performed and submitted no later than nine months after the close of the fiscal year in accordance with report submission regulations (2 CFR 200.512).
- b) Provide the auditor access to personnel, accounts, books, records, supporting documentation, and other information as needed so that the auditor may perform the audit required by this part.
- c) Prepare appropriate financial statements, including the schedule of expenditures of federal awards in accordance with financial statements regulations (2 CFR 200.510).
- d) Promptly follow up and take corrective action on audit findings, including preparation of a summary schedule of prior audit findings and a corrective action plan in accordance with audit findings follow-up regulations (2 CFR 200.511(b-c)).
- e) Upon request by the NHED Bureau of Federal Compliance (BFC), promptly submit a corrective action plan using the NHED template provided by the BFC for audit findings related to NHED funded programs.
- f) For repeat findings not resolved or only partially resolved, the subrecipient must provide an explanation for findings not resolved or only partially resolved to the BFC for findings related to all NHED funded programs. The BFC will review the subrecipient's submission and issue an appropriate Management Decision in accordance with 2 CFR 200.521.

6. Reports to be Submitted

Audits/Management Decisions

Copies of reporting packages for audits conducted in accordance with 2 CFR 200, Subpart F shall be

submitted, by or on behalf of the recipient directly to the following:

- a) The Federal Audit Clearinghouse (FAC) in 2 CFR 200, Subpart F requires the auditee to electronically submit the data collection form described in 200.512(b) and the reporting package described in 200.512(c) to FAC at: [https://harvester.census.gov/facides/\(S\(mqamohbpfj0hmyh1r45p1po1\)\)/account/login.aspx](https://harvester.census.gov/facides/(S(mqamohbpfj0hmyh1r45p1po1))/account/login.aspx)

Copies of other reports or management decision letter(s) shall be submitted by or on behalf of the subrecipient directly to:

- a) **New Hampshire Department of Education
Bureau of Federal Compliance
25 Hall Street
Concord, NH 03301 Or via email to: federalcompliance@doe.nh.gov**
- b) In response to requests by a federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR 200.512(e).

Any other reports, management decision letters, or other information required to be submitted to the NHED pursuant to this agreement shall be submitted in a timely manner.

Single Audit Certifications and Federal Expenditures Worksheet

A fully executed and accurate Single-Audit Certification (required) and Federal Expenditures Worksheet (if applicable) shall be submitted to the NHED no later than **December 31, 2024**. A copy of the forms will be provided to each subrecipient by the NHED via email.

7. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR 180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration's *Excluded Parties List System* as excluded from Federal Procurement or Non-procurement Programs in accordance with E.O.s 12549 and 12689, "Debarment and Suspension." This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment.

To assure that this requirement is met, there are four options for obtaining satisfaction that subrecipients and contractors are not suspended, debarred, or disqualified. They are:

The subrecipient certifies that it and its principals:

- a) Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.
- b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with

obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.

- c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.
- d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the subrecipient is unable to certify to any of the statements in this certification, they shall attach an explanation to this document.

8. Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR 84.200 the subrecipient certifies that it will continue to provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance (34 CFR 84.610) is prohibited in the subrecipient's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- b) Establishing, as required by 34 CFR 84.215, an ongoing drug-free awareness program to inform employees about:
 - o The dangers of drug abuse in the workplace.
 - o The recipient's policy of maintaining a drug-free workplace.
 - o Any available drug counseling, rehabilitation, and employee assistance programs.
 - o The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- c) Requiring that each employee engaged in the performance of the project is given a copy of this statement.
- d) Notifying the employee in the statement that, as a condition of employment under the project, the employee will:
 - o Abide by the terms of the statement.
 - o Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.
- e) Notifying the agency in writing within 5 calendar days after receiving notice of an employee's conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR 84.205(c)(2), from an employee or otherwise receiving actual notice of employee's conviction. Employers of convicted employees must provide notice, including position title to:

Director, Grants and Contracts Service
U.S. Department of Education
400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]
Washington, D.C. 20202-4571

(Notice shall include the identification number[s] of each affected grant).

- f) Taking one of the following actions, as stated in 34 CFR 84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.
 - o Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended.
 - o Requiring such employee to participate satisfactorily in drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.
- g) Making a good-faith effort to maintain a drug-free workplace through implementation of the requirements stated above.

9. General Education Provisions Act (GEPA) Requirements - Section 427 (Federal Requirement) Equity for Students, Teachers, and Other Program Beneficiaries

The purpose of Section 427 of GEPA is to ensure equal access to education and to promote educational excellence by ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in proposed projects, and to promote the ability of such students, teachers, and beneficiaries to meet high standards. Further, when designing their projects, grant applicants must address the special needs and equity concerns that might affect the ability of students, teachers, and other program beneficiaries to participate fully in the proposed project.

Program staff within the NHED must ensure that information required by Section 427 of GEPA is included in each application that the Department funds. *(There may be a few cases, such as research grants, in which Section 427 may not be applicable because the projects do not have individual project beneficiaries. Contact the Government Printing Office staff should you believe a situation of this kind exists).*

The statute highlights **six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age**. Based on local circumstances, the applicant can determine whether these or other barriers may prevent participants from access and participation in the federally assisted project, and how the applicant would overcome these barriers.

These descriptions may be provided in a single narrative or, if appropriate, may be described in connection with other related topics in the application. Subrecipients should be asked to state in the table of contents where this requirement is met.

NHED program staff members are responsible for screening each application to ensure that the requirements of this section are met before making an award. If an application has been selected for funding and program staff determine that the requirements of this section are not met, program staff will contact the subrecipient to find out why this information is missing. If an oversight occurred, the program staff may give the applicant another opportunity to satisfy this requirement but must receive the missing information before making the award, 34 CFR 75.231. Documentation must be in the project file indicating that this review was completed before the award is made.

All applicants for new awards must satisfy this provision to receive funding. Those seeking *continuation* awards do not need to submit information beyond the descriptions included in their original applications.

10. Gun Possession (Local Education Agencies (LEAs) only)

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America's Schools Act:

The LEA assures that it shall comply with the provisions of RSA 193:13 III.

RSA 193:13, III. Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months.

The LEA assures that it has adopted a policy, which allows the Superintendent or Chief Administrative officer to modify the expulsion requirement on a case by case basis. RSA 193:13, IV.

The LEA assures that it shall report to the NHED in July of each year, a description of the circumstances surrounding any expulsions imposed under RSA 193:13, III and IV including, but not limited to:

- a) The name of the school concerned;
- b) The grade of the student disciplined;
- c) The type of firearm involved;
- d) Whether or not the expulsion was modified, and
- e) If the student was identified as Educationally Disabled.

The LEA assures that it has in effect a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school.

Ed 317.03 Standard for Expulsion by Local School Board.

- a) A school board which expels a pupil under RSA 193:13, II or III, shall state in writing its reasons, including the act leading to expulsion, and shall provide a procedure for review as allowed under RSA 193:13, II.
- b) School boards shall make certain that the pupil has received notice of the requirements of RSA 193-D and RSA 193:13 through announced, posted, or printed school rules.
- c) If a student is subject to expulsion and a firearm is involved, the Superintendent shall contact local law enforcement officials whenever there is any doubt concerning:
 - 1) Whether a firearm is legally licensed under RSA 159; or
 - 2) Whether the firearm is lawfully possessed, as opposed to unlawfully possessed, under the legal definitions of RSA 159.
- d) If a pupil brings or possesses a firearm in a safe school zone without written authorization from the Superintendent, the following shall apply:
 - 1) The Superintendent shall suspend the pupil for a period not to exceed 10 days, pending a hearing by the local board; and
 - 2) The school board shall hold a hearing within 10 days to determine whether the student was in violation of RSA 193:13, III and therefore is subject to expulsion.

11. Lobbying

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined in 34 CFR 82.105 and 82.110, the applicant certifies that:

- a) No federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or

cooperative agreement.

- b) If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with federal grants or cooperative agreements, the subrecipient shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- c) The subrecipient shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under grants, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

New Hampshire RSA 15:5 - Prohibited Activities.

- I. Except as provided in paragraph II, no recipient of a grant or appropriation of state funds may use the state funds to lobby or attempt to influence legislation, participate in political activity, or contribute funds to any entity engaged in these activities.
- II. Any recipient of a grant or appropriation of state funds that wishes to engage in any of the activities prohibited in paragraph I or contribute funds to any entity engaged in these activities, shall segregate the state funds in such a manner that such funds are physically and financially separate from any non-state funds that may be used for any of these purposes. Mere bookkeeping separation of the state funds from other moneys shall not be sufficient.

12. Subrecipient Monitoring

In addition to reviews of audits conducted in accordance with 2 CFR 200, Subpart F, subrecipient monitoring procedures may include, but not be limited to, on-site or remote visits by NHED staff, limited scope audits, and/or other procedures. By signing this document, the subrecipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the NHED. In the event the NHED determines that a limited scope audit of the project recipient is appropriate, the subrecipient agrees to comply with any additional instructions provided by NHED staff to the subrecipient regarding such audit.

13. More Restrictive Conditions

Subrecipients found to be in noncompliance with program and/or fund source requirements or determined to be "high risk" shall be subject to the imposition of more restrictive conditions as determined by the NHED.

14. Obligations by Subrecipients

Obligations will be considered to have been incurred by subrecipients on the basis of documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, for services performed by public utilities, for travel, and for the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel was performed, and/or when facilities are used (see 34 CFR 76.707).

15. Personnel Costs – Time Distribution

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy the specific requirements of 2 CFR 200.430 and will be based on payrolls

documented in accordance with generally accepted practices of the subrecipient and approved by a responsible official(s) of the subrecipient.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- a) Reflect an after-the-fact distribution of the actual activity of each employee
- b) Account for the total activity for which each employee is compensated
- c) Prepared at least monthly and must coincide with one or more pay period
- d) Signed and dated by the employee

16. Protected Prayer in Public Elementary and Secondary Schools

As required in Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, LEAs must certify annually that they have no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

17. Purchasing/Procurement

The non-Federal entity must have and use documented procurement procedures, consistent with the standards of this section and 2 CFR 200.317- 2 CFR 200.327 for any of the following methods of procurement used for the acquisition of property or services required under a Federal award or sub-award.

1. Informal procurement methods
 - a. Micro-purchases
 - b. Small purchases
2. Formal procurement methods
 - a. Sealed bids
 - b. Proposals
3. Noncompetitive procurement

18. Retention and Access to Records

Requirements related to retention and access to project/grant records, are determined by federal rules and regulations. Federal regulation 2 CFR 200.334, addresses the retention requirements for records that applies to all financial and programmatic records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal or Project award. If any litigation, claim, or audit is started before the expiration date of the retention period, the records must be maintained until all litigation, claims, or audit findings involving the records have been resolved and final action taken.

Access to records of the subrecipient and the expiration of the right of access is found at 2 CFR 200.337 (a) and (c), which states:

- a) Records of non-Federal entities. The Federal awarding agency, Inspectors General, the Comptroller General of the United States, and the pass-through entity, or any of their authorized representatives [including but not limited to the NHED] must have the right of access to any documents, papers, or other records of non-Federal entity which are pertinent to the Federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity's personnel for the purpose of interview and discussion related to such documents.
- d) Expiration of right of access. The rights of access in this section are not limited to the required retention period but last as long as the records are retained.

19. The Stevens Amendment

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.

20. Transfer of Disciplinary Records

Title 20 USC 7197 requires that the State have a procedure to assure that a student's disciplinary records, with respect to suspensions and expulsions, are transferred by the project recipient to any public or private elementary or secondary school where the student is required or chooses to enroll. In New Hampshire, that assurance is statutory and found at RSA 193-D:8.

The relevant portions of the federal and state law appear below.

- a) **Disciplinary Records** - In accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g), not later than 2 years after the date of enactment of this part, each State receiving Federal funds under this Act shall provide an assurance to the Secretary that the State has a procedure in place to facilitate the transfer of disciplinary records, with respect to a suspension or expulsion, by local educational agencies to any private or public elementary school or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full- or part-time basis, in the school.
- b) **193-D:8 Transfer Records; Notice** – All elementary and secondary educational institutions, including academies, private schools, and public schools, shall upon request of the parent, pupil, or former pupil, furnish a complete school record for the pupil transferring into a new school system. Such record shall include, but not be limited to, records relating to any incidents involving suspension or expulsion, or delinquent or criminal acts, or any incident reports in which the pupil was charged with any act of theft, destruction, or violence in a safe school zone.

C. Definitions (2 CFR 200.1)

- 1) **Audit finding** - *Audit finding* means deficiencies which the auditor is required by 2 CFR 200.516 (a) to report in the schedule of findings and questioned costs.

- 2) **Management decision** - *Management decision* means the Federal awarding agency's or pass-through entity's written determination, provided to the auditee, of the adequacy of the auditee's proposed corrective actions to address the findings, based on its evaluation of the audit findings and proposed corrective actions.
- 3) **Pass-through entity** - *Pass-through entity (PTE)* means a non-Federal entity that provides a subaward to a subrecipient to carry out part of a Federal program.
- 4) **Period of performance** - *Period of performance* means the total estimate time interval between the start of an initial Federal award and the planned end date, which may include one or more funded portions, or budget periods. Identification of the Period of Performance in the Federal award per 2 CFR 200.211(b)(5) does not commit the awarding agency to fund the award beyond the currently approved budget period.
- 5) **Subaward** - *Subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.
- 6) **Subrecipient** - *Subrecipient* mean an entity, usually but not limited to non-Federal entities, that receives a subaward from a pass-through entity to carry out part of a Federal award; but does not include an individual that is a beneficiary of such award. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency.

CERTIFICATION

Instructions: The Superintendent, or other Qualifying Administrator, if the School District or School Administrative Unit (SAU) does not have a Superintendent, (See RSA 194-C:5, II) **must** consult with the School Board for the School District/SAU by informing said School Board about the District's/SAU's participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for Participation in Federal Programs. The Superintendent and the Chair of the School Board **must** sign this certification page (and initial the remaining pages) as described below and return it to the NHED. **No payment for project/grant awards will be made by the NHED without a fully executed copy of this General Assurances, Requirements and Definitions for Participation in Federal Programs on file.** For further information, contact the NHED Bureau of Federal Compliance at federalcompliance@doe.nh.gov

Superintendent or other Qualifying Administrator Certification:

We the undersigned acknowledge that [a] person is guilty of a violation of R.S.A. § 641:3 if [h]e or she makes a written or electronic false statement which he or she does not believe to be true, on or pursuant to a form bearing a notification authorized by law to the effect that false statements made therein are punishable; or (b) With a purpose to deceive a public servant in the performance of his or her official function, he or she: (1) Makes any written or electronic false statement which he or she does not believe to be true; or (2) Knowingly creates a false impression in a written application for any pecuniary or other benefit by omitting information necessary to prevent statements therein from being misleading; or (3) Submits or invites reliance on any writing which he or she knows to be lacking in authenticity; or (4) Submits or invites reliance on any sample, specimen, map, boundary mark, or other object which he or she knows to be false.

Accordingly, I, the undersigned official legally authorized to bind the named School District/SAU hereby apply for participation in federally funded education programs on behalf of the School District/SAU named below. I certify, to the best of my knowledge, that the below School District/SAU will adhere to and comply with these General Assurances, Requirements and Definitions for Participation in Federal Programs (pages 1 through 17 inclusive). I further certify, as is evidenced by the Minutes of the School Board Meeting held on **March 13, 2024**, that I have informed the members of the School Board of the federal funds the District/SAU will be receiving and of these General Assurances, Requirements and Definitions for the Participation in Federal Programs for the District's/SAU's participation in said programs.

SAU Number: 92 District or SAU Name: Hinsdale School District

District UEI: _____ SAM.gov Expiration Date: _____

David Ryan

Typed Name of Superintendent



Signature

3/6/24

Date

School Board Certification:

I, the undersigned official representing the School Board, acknowledge that the Superintendent, or other Qualifying Administrator, as identified above, has consulted with all members of the School Board, in furtherance of the School Board's obligations, including those enumerated in RSA 189:1-a, and pursuant to the School Board's oversight of federal funds the District will be receiving and of the General Assurances, Requirements and Definitions for Participation in Federal Programs in said programs.

April Anderson

Typed Name of School Board
Chair (on behalf of the School Board)

Signature

3/13/24

Date

Once the document is fully executed, please upload a signed copy of these General assurances to the LEA homepage within GMS for review and approval. General assurances must be uploaded for each district applying for federal funds.

BUSINESS ADMINISTRATOR'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Teaching and
Learning

To: Hinsdale School Board

From: Jane Fortson, CPA

Business Administrator

Re: Monthly Report – March 2024

Date: 03/07/2024

As stated in my last report, February was a catch-up month, March will be a set up month. We will be looking to update the accounting system after the 16th to get all contract information in place to allow for getting out the letters of assurance and contracts out to employees in the coming months, as well as awaiting final insurance rates to allow us to get the information necessary for the open enrollment prepared.

We are working with TD Bank, to implement the positive pay program that Jodi had started as an additional fraud prevention procedure. We are also looking to have staff reimbursements processed as ACH transactions rather than checks. This will allow for quicker processing of the payments and fewer outstanding checks to reconcile and void/reissue, our first trial one will be processed in the coming weeks, with district wide roll out shortly thereafter.

We have submitted two grant requests to the Department of Education Nutrition Services division in hopes of receiving funding for four proofers, two in each building. Currently, there are two in the MS/HS failing and one in the elementary school, although a much newer one is failing too. Thanks to Mirium Tallman and Shawn Lee for working on these and getting the necessary information for us to submit these proposals.

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Account Number / Description

Fiscal Year: 2023-2024

From Date: 7/1/2023

To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Expend PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
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GENERAL FUND Fund

100.0000.52200.00.00000 / Social Security	\$232.90	\$0.00	\$0.00	\$232.90	\$0.00	(\$232.90)	0.00%
100.0000.52320.00.00000 / Teacher Retirement	\$7.74	\$0.00	\$0.00	\$7.74	\$0.00	(\$7.74)	0.00%
100.1100.51100.21.00000 / Teacher Salaries Reg Ed Elementary	\$606,866.22	\$0.00	\$1,146,409.00	\$606,866.22	\$537,185.98	\$2,356.80	99.79%
100.1100.51100.22.00000 / Teacher Salaries Reg Ed Middle/High	\$790,500.98	\$0.00	\$1,557,528.00	\$790,500.98	\$677,510.37	\$89,516.65	94.25%
100.1100.51150.21.00000 / Para Salaries Reg Ed Elementary	\$29,825.55	\$0.00	\$63,017.69	\$29,825.55	\$21,503.51	\$11,688.63	81.45%
100.1100.51150.22.00000 / Para Salaries Reg Ed Middle/High	\$27,171.30	\$0.00	\$43,016.00	\$27,171.30	\$16,753.60	(\$908.90)	102.11%
100.1100.51200.21.00000 / Substitutes Reg Ed Teacher Elementa	\$16,561.66	\$0.00	\$15,950.00	\$16,561.66	\$0.00	(\$611.66)	103.83%
100.1100.51200.22.00000 / Substitutes Reg Ed Teacher Middle/H	\$28,511.34	\$0.00	\$40,000.00	\$28,511.34	\$18,027.88	(\$6,539.22)	116.35%
100.1100.51250.21.00000 / Substitutes Reg Ed Para Elementary	\$1,115.20	\$0.00	\$1,500.00	\$1,115.20	\$0.00	\$384.80	74.35%
100.1100.51250.22.00000 / Substitutes Reg Ed Para Middle/High	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%
100.1100.52110.21.00000 / Health Insurance Regular Elementary	\$187,429.27	\$0.00	\$249,268.18	\$187,429.27	\$0.00	\$61,838.91	75.19%
100.1100.52110.22.00000 / Health Insurance Regular Middle/Hig	\$248,434.80	\$0.00	\$444,264.15	\$248,434.80	\$0.00	\$195,829.35	55.92%
100.1100.52120.21.00000 / Dental Insurance Regular Elementary	\$8,120.28	\$0.00	\$11,536.38	\$8,120.28	\$0.00	\$3,416.10	70.39%
100.1100.52120.22.00000 / Dental Insurance Regular Middle/Hig	\$10,396.72	\$0.00	\$19,600.86	\$10,396.72	\$0.00	\$9,204.14	53.04%
100.1100.52200.21.00000 / Social Security Reg Elementary	\$46,765.03	\$0.00	\$92,521.14	\$46,765.03	\$0.00	\$45,756.11	50.55%
100.1100.52200.22.00000 / Social Security Reg Middle/High	\$60,371.38	\$0.00	\$125,919.81	\$60,371.38	\$0.00	\$65,548.43	47.94%
100.1100.52310.22.00000 / Nonteacher Retirement Regular Middl	\$2,102.24	\$0.00	\$3,413.89	\$2,102.24	\$0.00	\$1,311.65	61.58%
100.1100.52320.21.00000 / Teacher Retirement Regular Elementa	\$115,846.84	\$0.00	\$225,154.72	\$115,846.84	\$0.00	\$109,307.88	51.45%
100.1100.52320.22.00000 / Teacher Retirement Regular Middle/H	\$154,897.34	\$0.00	\$305,898.49	\$154,897.34	\$0.00	\$151,001.15	50.64%
100.1100.55800.21.00000 / Travel Reg Ed Elementary	\$752.81	\$0.00	\$0.00	\$752.81	\$0.00	(\$752.81)	0.00%
100.1100.55800.22.00000 / Travel Reg Ed Middle/High	\$165.71	\$0.00	\$0.00	\$165.71	\$0.00	(\$165.71)	0.00%
100.1102.53000.21.00000 / Artist In Residence Elementary	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.1102.56100.21.00000 / Supplies Art Elementary	\$1,525.47	\$0.00	\$1,912.50	\$1,525.47	\$0.00	\$387.03	79.76%
100.1102.56100.22.00000 / Supplies Art Middle/High	\$0.00	\$0.00	\$2,966.93	\$0.00	\$0.00	\$2,966.93	0.00%
100.1103.56100.22.00000 / Supplies Business Ed Secondary	\$17.01	\$0.00	\$24.00	\$17.01	\$0.00	\$6.99	70.88%
100.1105.56100.21.00000 / Supplies Language Arts Elementary	\$695.48	\$0.00	\$1,615.66	\$695.48	\$0.00	\$920.18	43.05%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100????????????????

Fiscal Year: 2023-2024 From Date: 7/1/2023 To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.1105.56410.21.00000 / Books Lang Arts Elementary	\$357.78	\$0.00	\$0.00	\$357.78	\$0.00	(\$357.78)	0.00%
100.1105.56410.22.00000 / Books Lang Arts Middle/High	\$1,501.64	\$0.00	\$4,394.50	\$1,501.64	\$0.00	\$2,892.86	34.17%
100.1106.56100.22.00000 / Supplies Modern Language Middle/High	\$0.00	\$0.00	\$159.72	\$0.00	\$0.00	\$159.72	0.00%
100.1107.56100.22.00000 / Supplies In School Suspension Middl	\$0.00	\$0.00	\$85.00	\$0.00	\$0.00	\$85.00	0.00%
100.1108.56100.21.00000 / Supplies Phys Ed Elementary	\$630.76	\$0.00	\$1,690.81	\$630.76	\$0.00	\$1,060.05	37.31%
100.1108.56100.22.00000 / Supplies Phys Ed Middle/High	\$2,137.41	\$0.00	\$2,121.75	\$2,137.41	\$0.00	(\$15.66)	100.74%
100.1109.54300.22.00000 / Repairs Life Sciences Middle/High	\$0.00	\$0.00	\$765.00	\$0.00	\$0.00	\$765.00	0.00%
100.1109.56100.22.00000 / Supplies Life Sciences Middle/High	\$4,334.95	\$0.00	\$8,954.75	\$4,334.95	\$0.00	\$4,619.80	48.41%
100.1109.56410.22.00000 / Books Life Sciences Middle/High	\$0.00	\$0.00	\$537.93	\$0.00	\$0.00	\$537.93	0.00%
100.1110.56100.22.00000 / Supplies Tech Ed Middle/High	\$1,010.88	\$0.00	\$1,020.00	\$1,010.88	\$0.00	\$9.12	99.11%
100.1111.56100.21.00000 / Supplies Mathematics Elementary	\$0.00	\$0.00	\$575.48	\$0.00	\$0.00	\$575.48	0.00%
100.1111.56100.22.00000 / Supplies Mathematics Middle/High	\$739.70	\$0.00	\$716.04	\$739.70	\$0.00	(\$23.66)	103.30%
100.1111.56410.21.00000 / Books Mathematics Elementary	\$1,520.00	\$0.00	\$1,228.59	\$1,520.00	\$0.00	(\$291.41)	123.72%
100.1111.56410.22.00000 / Books Mathematics Middle/High	\$2,551.45	\$0.00	\$2,862.50	\$2,551.45	\$0.00	\$311.05	89.13%
100.1112.53000.22.00000 / Repairs & Other Services Music Midd	\$400.00	\$0.00	\$680.00	\$400.00	\$0.00	\$280.00	58.82%
100.1112.56100.21.00000 / Supplies Music Elementary	\$0.00	\$0.00	\$406.84	\$0.00	\$0.00	\$406.84	0.00%
100.1112.56100.22.00000 / Supplies Music Middle/High	\$1,472.23	\$0.00	\$2,024.16	\$1,472.23	\$0.00	\$551.93	72.73%
100.1112.58100.22.00000 / Dues & Fees Music Middle/High	\$125.00	\$0.00	\$335.00	\$125.00	\$0.00	\$210.00	37.31%
100.1113.56100.21.00000 / Supplies Science Elementary	\$228.72	\$0.00	\$1,745.27	\$228.72	\$0.00	\$1,516.55	13.11%
100.1113.56100.22.00000 / Supplies Science Middle/High	\$747.09	\$0.00	\$1,330.78	\$747.09	\$0.00	\$583.69	56.14%
100.1115.56100.21.00000 / Supplies Social Studies Elementary	\$1,848.55	\$0.00	\$1,865.18	\$1,848.55	\$0.00	\$16.63	99.11%
100.1115.56100.22.00000 / Supplies Social Studies Middle/High	\$1,279.22	\$0.00	\$1,321.74	\$1,279.22	\$0.00	\$42.52	96.78%
100.1115.56410.22.00000 / Books Social Studies Middle/High	\$87.84	\$0.00	\$527.85	\$87.84	\$0.00	\$440.01	16.64%
100.1116.56100.22.00000 / Supplies ELO	\$133.02	\$0.00	\$4,143.00	\$133.02	\$0.00	\$4,009.98	3.21%
100.1126.53290.21.00000 / Assemblies Elementary	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.1126.55910.21.00000 / Field Trip Entry Fees Elementary	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.1126.56100.21.00000 / Supplies General Expense Elementary	\$9,498.10	\$0.00	\$22,477.54	\$9,498.10	\$239.70	\$12,739.74	43.32%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Fiscal Year: 2023-2024

From Date: 7/1/2023

To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.1126.56100.22.00000 / Supplies General Expense Secondary	\$9,330.66	\$0.00	\$16,418.26	\$9,330.66	\$290.00	\$6,797.60	58.60%
100.1126.56101.22.00000 / Graduation & Special Events Middle/	\$907.81	\$0.00	\$7,064.99	\$907.81	\$0.00	\$6,157.18	12.85%
100.1126.56410.22.00000 / Yearbook	\$2,080.74	\$0.00	\$4,000.00	\$2,080.74	\$0.00	\$1,919.26	52.02%
100.1200.51100.21.00000 / Teacher Salaries SPED Elementary	\$154,841.32	\$0.00	\$291,991.00	\$154,841.32	\$110,534.28	\$26,615.40	90.88%
100.1200.51100.22.00000 / Teacher Salaries SPED Middle/High	\$119,807.24	\$0.00	\$211,100.00	\$119,807.24	\$70,061.51	\$21,231.25	89.94%
100.1200.51150.21.00000 / Para Salaries SPED Elementary	\$212,600.62	\$0.00	\$371,666.22	\$212,600.62	\$139,732.40	\$19,333.20	94.80%
100.1200.51150.22.00000 / Para Salaries SPED Middle/High	\$145,497.70	\$0.00	\$308,774.61	\$145,497.70	\$85,499.60	\$77,777.31	74.81%
100.1200.51200.21.00000 / Substitutes SPED Teacher Elementary	\$135.00	\$0.00	\$2,400.00	\$135.00	\$0.00	\$2,265.00	5.63%
100.1200.51200.22.00000 / Substitutes SPED Teacher Middle/Hig	\$1,470.00	\$0.00	\$3,000.00	\$1,470.00	\$0.00	\$1,530.00	49.00%
100.1200.51250.21.00000 / Substitutes SPED Para Elementary	\$1,084.60	\$0.00	\$10,000.00	\$1,084.60	\$0.00	\$8,915.40	10.85%
100.1200.51250.22.00000 / Substitutes SPED Para Middle/High	\$91.80	\$0.00	\$500.00	\$91.80	\$0.00	\$408.20	18.36%
100.1200.52110.21.00000 / Health Insurance SPED Teachers Elem	\$92,577.31	\$0.00	\$108,146.65	\$92,577.31	\$0.00	\$15,569.34	85.60%
100.1200.52110.22.00000 / Health Insurance SPED Teachers Midd	\$59,393.60	\$0.00	\$105,724.64	\$59,393.60	\$0.00	\$46,331.04	56.18%
100.1200.52120.21.00000 / Dental Insurance SPED Teachers Elem	\$2,319.14	\$0.00	\$4,666.24	\$2,319.14	\$0.00	\$2,347.10	49.70%
100.1200.52120.22.00000 / Dental Insurance SPED Teachers Midd	\$1,646.68	\$0.00	\$3,553.59	\$1,646.68	\$0.00	\$1,906.91	46.34%
100.1200.52200.21.00000 / Social Security SPED Elementary	\$26,283.85	\$0.00	\$50,772.08	\$26,283.85	\$0.00	\$24,488.23	51.77%
100.1200.52200.22.00000 / Social Security SPED Middle/High	\$16,246.64	\$0.00	\$39,770.43	\$16,246.64	\$0.00	\$23,523.79	40.85%
100.1200.52320.21.00000 / Teacher Retirement SPED Elementary	\$30,767.99	\$0.00	\$57,347.03	\$30,767.99	\$0.00	\$26,579.04	53.65%
100.1200.52320.22.00000 / Teacher Retirement SPED Middle/High	\$16,112.39	\$0.00	\$41,460.04	\$16,112.39	\$0.00	\$25,347.65	38.86%
100.1200.53001.20.00000 / Related Services SPED Out Of Distri	\$11,325.10	\$0.00	\$60,000.00	\$11,325.10	\$0.00	\$48,674.90	18.88%
100.1200.53001.21.00000 / Related Services In District Elem	\$2,231.00	\$0.00	\$7,000.00	\$2,231.00	\$0.00	\$4,769.00	31.87%
100.1200.53001.22.00000 / Related Services In District Middle	\$1,455.00	\$0.00	\$0.00	\$1,455.00	\$0.00	(\$1,455.00)	0.00%
100.1200.53300.20.00000 / Legal SPED Out Of District	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
100.1200.55601.20.00000 / Tuition SPED Public	\$5,766.86	\$0.00	\$2,000.00	\$5,766.86	\$0.00	(\$3,766.86)	288.34%
100.1200.55602.20.00000 / Tuition SPED Private	\$656,076.44	\$0.00	\$851,683.00	\$656,076.44	\$0.00	\$195,606.56	77.03%
100.1200.56100.20.00000 / Supplies & Medical Hardware Out Of	\$466.78	\$0.00	\$850.00	\$466.78	\$0.00	\$383.22	54.92%
100.1200.56100.21.00000 / Supplies & Medical Hardware Element	\$1,006.49	\$0.00	\$2,146.08	\$1,006.49	\$0.00	\$1,139.59	46.90%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Fiscal Year: 2023-2024 From Date: 7/1/2023 To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PT	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.1200.56100.22.00000 / Supplies & Medical Hardware Middle/	\$986.64	\$0.00	\$1,088.65	\$986.64	\$0.00	\$102.01	90.63%
100.1260.51100.20.00000 / Teacher Salaries ESL	\$0.00	\$0.00	\$17,613.00	\$0.00	\$0.00	\$17,613.00	0.00%
100.1260.52110.20.00000 / Health	\$0.00	\$0.00	\$10,469.22	\$0.00	\$0.00	\$10,469.22	0.00%
100.1260.52200.20.00000 / Social Security ESL	\$0.00	\$0.00	\$1,347.40	\$0.00	\$0.00	\$1,347.40	0.00%
100.1300.55610.22.00000 / Tuition Vocational Middle/High	\$0.00	\$0.00	\$48,000.00	\$0.00	\$0.00	\$48,000.00	0.00%
100.1310.51100.22.00000 / Driver Education Salaries	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.1310.54300.22.00000 / Repairs & Maintenance Driver Ed Sec	\$1,065.11	\$0.00	\$150.00	\$1,065.11	\$0.00	(\$915.11)	710.07%
100.1310.55800.22.00000 / Gas & Oil Driver Ed Secondary	\$334.31	\$0.00	\$500.00	\$334.31	\$0.00	\$165.69	66.86%
100.1400.51190.22.00000 / Coaches/Advisors Stipends	\$80,089.50	\$0.00	\$150,232.33	\$80,089.50	\$5,435.15	\$64,707.68	56.93%
100.1400.52200.22.00000 / Social Security CoCurricular/Athlet	\$6,030.77	\$0.00	\$11,492.70	\$6,030.77	\$0.00	\$5,461.93	52.47%
100.1400.52310.22.00000 / Nonteacher Retirement CoCurricular/	\$3,727.88	\$0.00	\$0.00	\$3,727.88	\$0.00	(\$3,727.88)	0.00%
100.1400.52320.22.00000 / Teacher Retirement CoCurricular/Ath	\$3,449.76	\$0.00	\$12,539.81	\$3,449.76	\$0.00	\$9,090.05	27.51%
100.1400.53000.22.00000 / Sports Physicals/Doctors' Services	\$0.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	0.00%
100.1400.53900.22.00000 / Officials/Police Coverage	\$13,504.63	\$0.00	\$13,550.00	\$13,504.63	\$0.00	\$45.37	99.67%
100.1400.54300.22.00000 / Repairs & Maintenance	\$0.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
100.1400.55800.22.00000 / Dues & Fees CoCurr Secondary	\$1,590.00	\$0.00	\$6,260.00	\$1,590.00	\$0.00	\$4,670.00	25.40%
100.1400.56100.22.00000 / Supplies/Awards CoCurr Secondary	\$10,478.47	\$0.00	\$19,185.24	\$10,478.47	\$517.15	\$8,189.62	57.31%
100.1400.58100.22.00000 / Conferences CoCurr Secondary	\$877.47	\$0.00	\$1,700.00	\$877.47	\$0.00	\$822.53	51.62%
100.1430.51100.21.00000 / Summer School Stipends Elementary	\$14,006.73	\$0.00	\$20,000.00	\$14,006.73	\$0.00	\$5,993.27	70.03%
100.1430.51100.22.00000 / Summer School Stipends Middle/High	\$9,998.36	\$0.00	\$12,000.00	\$9,998.36	\$0.00	\$2,001.64	83.32%
100.1430.52200.21.00000 / Social Security Summer School Eleme	\$1,071.35	\$0.00	\$1,530.00	\$1,071.35	\$0.00	\$458.65	70.02%
100.1430.52200.22.00000 / Social Security Summer School Middl	\$764.90	\$0.00	\$918.00	\$764.90	\$0.00	\$153.10	83.32%
100.1430.52320.21.00000 / Teacher Retirement Summer School El	\$1,970.77	\$0.00	\$3,928.00	\$1,970.77	\$0.00	\$1,957.23	50.17%
100.1430.52320.22.00000 / Teacher Retirement Summer School Mi	\$809.26	\$0.00	\$2,356.80	\$809.26	\$0.00	\$1,547.54	34.34%
100.1490.51000.20.00000 / Hinsdale School District	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.2120.51100.21.00000 / Guidance Salaries Elementary	\$68,812.94	\$0.00	\$123,939.04	\$68,812.94	\$58,982.63	(\$3,856.53)	103.11%
100.2120.51100.22.00000 / Guidance Salaries Middle/High	\$150,657.63	\$0.00	\$253,429.23	\$150,657.63	\$83,270.70	\$19,500.90	92.31%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Account Number / Description

Fiscal Year: 2023-2024

From Date: 7/1/2023

To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PT	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.2120.52110.21.00000 / Health Insurance Guidance Elementary	\$25,891.04	\$0.00	\$38,836.75	\$25,891.04	\$0.00	\$12,945.71	66.67%
100.2120.52110.22.00000 / Health Insurance Guidance Middle/Hi	\$49,635.70	\$0.00	\$71,769.21	\$49,635.70	\$0.00	\$22,133.51	69.16%
100.2120.52120.21.00000 / Dental Insurance Guidance Elementary	\$1,060.08	\$0.00	\$1,637.83	\$1,060.08	\$0.00	\$577.75	64.72%
100.2120.52120.22.00000 / Dental Insurance Guidance Middle/Hi	\$2,705.52	\$0.00	\$4,141.06	\$2,705.52	\$0.00	\$1,435.54	65.33%
100.2120.52200.21.00000 / Social Security Guidance Elementary	\$4,824.88	\$0.00	\$9,768.14	\$4,824.88	\$0.00	\$4,943.26	49.39%
100.2120.52200.22.00000 / Social Security Guidance Middle/Hi	\$10,615.19	\$0.00	\$19,387.34	\$10,615.19	\$0.00	\$8,772.15	54.75%
100.2120.52310.22.00000 / Nonteacher Retirement Guidance Midd	\$5,678.43	\$0.00	\$8,093.25	\$5,678.43	\$0.00	\$2,414.82	70.16%
100.2120.52320.21.00000 / Teacher Retirement Guidance Element	\$13,514.90	\$0.00	\$25,077.95	\$13,514.90	\$0.00	\$11,563.05	53.89%
100.2120.52320.22.00000 / Teacher Retirement Guidance Middle/	\$15,681.54	\$0.00	\$28,396.87	\$15,681.54	\$0.00	\$12,715.33	55.22%
100.2120.53300.22.00000 / Professional Services Guidance Midd	\$0.00	\$0.00	\$3,700.00	\$0.00	\$0.00	\$3,700.00	0.00%
100.2120.56100.21.00000 / Supplies Guidance Elementary	\$1,218.04	\$0.00	\$2,337.50	\$1,218.04	\$0.00	\$1,119.46	52.11%
100.2120.56100.22.00000 / Supplies Guidance Middle/High	\$0.00	\$0.00	\$796.88	\$0.00	\$0.00	\$796.88	0.00%
100.2120.56110.21.00000 / Testing Map, Etc Elementary	\$5,535.00	\$0.00	\$3,995.50	\$5,535.00	\$0.00	(\$1,539.50)	138.53%
100.2120.56110.22.00000 / Testing Map, Psat, Etc Middle/High	\$4,208.14	\$0.00	\$5,082.17	\$4,208.14	\$0.00	\$874.03	82.80%
100.2120.56410.21.00000 / Books Guidance Elementary	\$149.51	\$0.00	\$127.50	\$149.51	\$0.00	(\$22.01)	117.26%
100.2120.56410.22.00000 / Books Guidance Middle/High	\$0.00	\$0.00	\$350.00	\$0.00	\$0.00	\$350.00	0.00%
100.2120.58100.21.00000 / Dues & Fees Guidance Elementary	\$527.30	\$0.00	\$250.00	\$527.30	\$0.00	(\$277.30)	210.92%
100.2120.58100.22.00000 / Dues & Fees Guidance Middle/High	\$348.00	\$0.00	\$358.00	\$348.00	\$0.00	\$10.00	97.21%
100.2130.51100.21.00000 / School Nurse Salaries Elementary	\$20,400.00	\$0.00	\$52,500.00	\$20,400.00	\$22,984.56	\$9,115.44	82.64%
100.2130.51100.22.00000 / School Nurse Salaries Middle/High	\$33,852.00	\$0.00	\$62,868.00	\$33,852.00	\$29,016.00	\$0.00	100.00%
100.2130.52110.21.00000 / Health Insurance Nurse Elementary	\$8,427.10	\$0.00	\$20,938.44	\$8,427.10	\$0.00	\$12,511.34	40.25%
100.2130.52110.22.00000 / Health Insurance Nurse Middle/High	\$13,958.98	\$0.00	\$20,938.44	\$13,958.98	\$0.00	\$6,979.46	66.67%
100.2130.52120.21.00000 / Dental Insurance Nurse Elementary	\$332.80	\$0.00	\$1,009.47	\$332.80	\$0.00	\$676.67	32.97%
100.2130.52120.22.00000 / Dental Insurance Nurse Middle/High	\$653.38	\$0.00	\$1,009.47	\$653.38	\$0.00	\$356.09	64.73%
100.2130.52200.21.00000 / Social Security Nurse Elementary	\$1,441.03	\$0.00	\$4,016.26	\$1,441.03	\$0.00	\$2,575.23	35.88%
100.2130.52200.22.00000 / Social Security Nurse Middle/High	\$2,340.18	\$0.00	\$4,809.41	\$2,340.18	\$0.00	\$2,469.23	48.66%
100.2130.52320.21.00000 / Teacher Retirement Nurse Elementary	\$4,006.55	\$0.00	\$10,311.00	\$4,006.55	\$0.00	\$6,304.45	38.86%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Fiscal Year: 2023-2024

From Date: 7/1/2023

To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PT	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.2130.52320.22.00000 / Teacher Retirement Nurse Middle/Hig	\$6,648.60	\$0.00	\$12,347.27	\$6,648.60	\$0.00	\$5,698.67	53.85%
100.2130.52900.21.00000 / Vaccinations Nurse Elementary	\$0.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	0.00%
100.2130.56100.21.00000 / Supplies Nurse Elementary	\$2,041.93	\$0.00	\$1,700.00	\$2,041.93	\$96.96	(\$438.89)	125.82%
100.2130.56100.22.00000 / Supplies Nurse Middle/High	\$603.65	\$0.00	\$1,354.50	\$603.65	\$0.00	\$750.85	44.57%
100.2130.58100.21.00000 / Dues & Fees Nurse Elementary	\$1,425.00	\$0.00	\$1,555.00	\$1,425.00	\$0.00	\$130.00	91.64%
100.2140.51100.20.00000 / Psychologist Salaries	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.2140.53000.20.00000 / Purchased Services Psychological	\$0.00	\$0.00	\$38,000.00	\$0.00	\$0.00	\$38,000.00	0.00%
100.2140.56100.20.00000 / Supplies Psychologist	\$369.95	\$0.00	\$625.67	\$369.95	\$0.00	\$255.72	59.13%
100.2150.51100.20.00000 / Speech & Language Salaries	\$68,652.34	\$0.00	\$121,027.13	\$68,652.34	\$53,687.64	(\$1,312.85)	101.08%
100.2150.52110.20.00000 / Health Insurance Speech & Language	\$26,920.89	\$0.00	\$41,876.88	\$26,920.89	\$0.00	\$14,955.99	64.29%
100.2150.52120.20.00000 / Dental Insurance Speech & Language	\$1,306.76	\$0.00	\$2,018.94	\$1,306.76	\$0.00	\$712.18	64.73%
100.2150.52200.20.00000 / Social Security Speech & Language	\$4,770.48	\$0.00	\$9,258.57	\$4,770.48	\$0.00	\$4,488.09	51.53%
100.2150.52310.20.00000 / Nonteacher Retirement	\$2,928.54	\$0.00	\$4,653.43	\$2,928.54	\$0.00	\$1,724.89	62.93%
100.2150.52320.20.00000 / Teacher Retirement Speech & Language	\$9,232.30	\$0.00	\$17,014.86	\$9,232.30	\$0.00	\$7,782.56	54.26%
100.2150.53000.20.00000 / Purchased Services Speech & Language	\$102,948.15	\$0.00	\$90,000.00	\$102,948.15	\$0.00	(\$12,948.15)	114.39%
100.2150.55800.20.00000 / Travel Speech & Language	\$519.00	\$0.00	\$637.50	\$519.00	\$0.00	\$118.50	81.41%
100.2150.56100.20.00000 / Supplies Speech & Language	\$50.88	\$0.00	\$1,275.00	\$50.88	\$196.35	\$1,027.77	19.39%
100.2150.58100.20.00000 / Dues & Fees Speech & Language	\$0.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	0.00%
100.2160.53000.20.00000 / Purchased Services Occupational The	\$51,702.50	\$0.00	\$40,000.00	\$51,702.50	\$0.00	(\$11,702.50)	129.26%
100.2170.51100.20.00000 / Certified OT Assistant Salaries	\$23,962.88	\$0.00	\$44,502.47	\$23,962.88	\$20,539.59	\$0.00	100.00%
100.2170.52110.20.00000 / Health Ins Certified OT Assistant	\$7,219.10	\$0.00	\$10,469.22	\$7,219.10	\$0.00	\$3,250.12	68.96%
100.2170.52120.20.00000 / Dental Insurance Certified OT Assis	\$339.92	\$0.00	\$525.18	\$339.92	\$0.00	\$185.26	64.72%
100.2170.52200.20.00000 / Social Security Certified OT Assist	\$1,708.26	\$0.00	\$3,404.44	\$1,708.26	\$0.00	\$1,696.18	50.18%
100.2170.52320.20.00000 / Teacher Retirement Certified OT Ass	\$4,706.30	\$0.00	\$8,740.29	\$4,706.30	\$0.00	\$4,033.99	53.85%
100.2170.55800.20.00000 / Travel COTA	\$220.00	\$0.00	\$340.00	\$220.00	\$0.00	\$120.00	64.71%
100.2170.56100.20.00000 / Supplies COTA	\$0.00	\$0.00	\$850.00	\$0.00	\$0.00	\$850.00	0.00%
100.2170.58100.20.00000 / Dues & Fees COTA	\$0.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	0.00%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Account Number / Description

Fiscal Year: 2023-2024
☐ Exclude PR encumbrance
☐ Include pre encumbrance
 From Date: 7/1/2023
 To Date: 3/31/2024
☐ Print accounts with zero balance

Account Number / Description	Expend PT	Original Budget	Amended Budget	Expend YTD	Encumbered YTD	Unexpended Bal	% Used
100.2210.51101.20.00000 / Support Staff PD Training	\$512.92	\$0.00	\$0.00	\$512.92	\$0.00	(\$512.92)	0.00%
100.2210.52200.20.00000 / Social Security	\$37.84	\$0.00	\$0.00	\$37.84	\$0.00	(\$37.84)	0.00%
100.2210.52310.20.00000 / Nonteacher Retirement	\$5.14	\$0.00	\$0.00	\$5.14	\$0.00	(\$5.14)	0.00%
100.2210.53200.20.00000 / Teachers' Staff Development CBA Art	\$12,301.47	\$0.00	\$29,000.00	\$12,301.47	\$558.00	\$16,140.53	44.34%
100.2210.53201.20.00000 / Support Staff Development Workshops	\$362.99	\$0.00	\$8,000.00	\$362.99	\$0.00	\$7,637.01	4.54%
100.2212.51100.20.00000 / Salaries Curriculum	\$155,941.34	\$0.00	\$204,855.14	\$155,941.34	\$69,225.83	(\$20,312.03)	109.92%
100.2212.52110.20.00000 / Health	\$43,656.56	\$0.00	\$60,487.29	\$43,656.56	\$0.00	\$16,830.73	72.17%
100.2212.52120.20.00000 / Dental	\$1,695.91	\$0.00	\$2,647.30	\$1,695.91	\$0.00	\$951.39	64.06%
100.2212.52200.20.00000 / Social Security Curriculum	\$11,671.01	\$0.00	\$15,671.42	\$11,671.01	\$0.00	\$4,000.41	74.47%
100.2212.52310.20.00000 / Nonteacher Retirement Curriculum	\$16,819.57	\$0.00	\$27,716.91	\$16,819.57	\$0.00	\$10,897.34	60.68%
100.2212.52320.20.00000 / Teacher Retirement Curriculum	\$9.82	\$0.00	\$0.00	\$9.82	\$0.00	(\$9.82)	0.00%
100.2212.53200.20.00000 / Purchased Services District	\$0.00	\$0.00	\$20,918.50	\$0.00	\$10,459.00	\$10,459.50	50.00%
100.2212.55800.20.00000 / Travel & Conferences Prof Dev Distr	\$5,954.08	\$0.00	\$2,000.00	\$5,954.08	\$0.00	(\$3,954.08)	297.70%
100.2212.56100.20.00000 / Supplies Prof Dev District	\$897.19	\$0.00	\$2,975.00	\$897.19	\$0.00	\$2,077.81	30.16%
100.2212.56500.20.00000 / Software Prof Dev	\$0.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
100.2212.58100.20.00000 / Dues & Fees Prof Dev District	\$495.42	\$0.00	\$2,000.00	\$495.42	\$0.00	\$1,504.58	24.77%
100.2222.51100.22.00000 / Library Salaries Middle/High	\$32,415.38	\$0.00	\$60,200.00	\$32,415.38	\$27,784.62	\$0.00	100.00%
100.2222.51150.21.00000 / Library Salaries Elementary	\$12,741.31	\$0.00	\$24,662.48	\$12,741.31	\$9,785.22	\$2,135.95	91.34%
100.2222.52110.21.00000 / Health	\$11,915.53	\$0.00	\$18,094.94	\$11,915.53	\$0.00	\$6,179.41	65.85%
100.2222.52110.22.00000 / Health Insurance Library Middle/Hig	\$18,844.56	\$0.00	\$28,266.93	\$18,844.56	\$0.00	\$9,422.37	66.67%
100.2222.52120.22.00000 / Dental Insurance Library Middle/Hig	\$720.16	\$0.00	\$1,112.65	\$720.16	\$0.00	\$392.49	64.72%
100.2222.52200.21.00000 / Social Security Library Elementary	\$669.33	\$0.00	\$1,886.68	\$669.33	\$0.00	\$1,217.35	35.48%
100.2222.52200.22.00000 / Social Security Library Middle/High	\$2,117.70	\$0.00	\$4,605.30	\$2,117.70	\$0.00	\$2,487.60	45.98%
100.2222.52320.22.00000 / Teacher Retirement Library Middle/H	\$6,366.36	\$0.00	\$11,823.28	\$6,366.36	\$0.00	\$5,456.92	53.85%
100.2222.54300.22.00000 / Repairs Library Equip Middle/High	\$239.95	\$0.00	\$1,600.00	\$239.95	\$0.00	\$1,360.05	15.00%
100.2222.56100.21.00000 / Supplies Library Elementary	\$381.34	\$0.00	\$425.00	\$381.34	\$0.00	\$43.66	89.73%
100.2222.56100.22.00000 / Supplies Library Middle/High	\$0.00	\$0.00	\$850.00	\$0.00	\$0.00	\$850.00	0.00%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Fiscal Year: 2023-2024

From Date: 7/1/2023

To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.2222.56410.21.00000 / Books & Information Resources Libra	\$1,514.08	\$0.00	\$1.00	\$1,514.08	\$251.48	(\$1,764.56)	176556.00%
100.2222.56410.22.00000 / Books & Information Resources Libra	\$456.19	\$0.00	\$5,000.00	\$456.19	\$866.22	\$3,677.59	26.45%
100.2222.56420.21.00000 / Other Information Resources Library	\$1,347.38	\$0.00	\$3,399.00	\$1,347.38	\$0.00	\$2,051.62	39.64%
100.2222.56420.22.00000 / Other Information Resources Library	\$4,169.60	\$0.00	\$4,072.00	\$4,169.60	\$1,119.00	(\$1,216.60)	129.88%
100.2310.51100.20.00000 / School Board & Others' Salaries	\$1,200.00	\$0.00	\$4,350.00	\$1,200.00	\$1,700.00	\$1,450.00	66.67%
100.2310.52200.20.00000 / Social Security School Board	\$91.80	\$0.00	\$516.38	\$91.80	\$0.00	\$424.58	17.78%
100.2310.53000.20.00000 / Purchased Services Election Officia	\$0.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	0.00%
100.2310.53301.20.00000 / Legal Expenses School Board	\$12,303.44	\$0.00	\$6,000.00	\$12,303.44	\$0.00	(\$6,303.44)	205.06%
100.2310.53302.20.00000 / Audit Expenses School Board	\$18,203.02	\$0.00	\$18,500.00	\$18,203.02	\$0.00	\$296.98	98.39%
100.2310.55800.20.00000 / Travel & Conferences School Board	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
100.2310.58100.20.00000 / Dues & Fees School Board	\$4,013.52	\$0.00	\$4,500.00	\$4,013.52	\$0.00	\$486.48	89.19%
100.2310.58110.20.00000 / Recognition & Awards School Board	\$2,871.89	\$0.00	\$6,000.00	\$2,871.89	\$0.00	\$3,128.11	47.86%
100.2320.51100.20.00000 / SAU Salaries	\$111,483.25	\$0.00	\$149,838.97	\$111,483.25	\$53,270.07	(\$14,914.35)	109.95%
100.2320.52110.20.00000 / Health Insurance SAU	\$15,724.59	\$0.00	\$47,781.60	\$15,724.59	\$0.00	\$32,057.01	32.91%
100.2320.52120.20.00000 / Dental Insurance SAU	\$1,031.76	\$0.00	\$2,018.94	\$1,031.76	\$0.00	\$987.18	51.10%
100.2320.52200.20.00000 / Social Security SAU	\$8,281.23	\$0.00	\$11,744.24	\$8,281.23	\$0.00	\$3,463.01	70.51%
100.2320.52310.20.00000 / NH Retirement SAU	\$6,035.42	\$0.00	\$26,575.70	\$6,035.42	\$0.00	\$20,540.28	22.71%
100.2320.53000.20.00000 / Purchased Services SAU	\$0.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00%
100.2320.53130.20.00000 / Background Checks	\$1,799.50	\$0.00	\$2,500.00	\$1,799.50	\$0.00	\$700.50	71.98%
100.2320.53200.20.00000 / Staff Development SAU	\$887.75	\$0.00	\$500.00	\$887.75	\$0.00	(\$387.75)	177.55%
100.2320.55340.20.00000 / Postage SAU	\$627.56	\$0.00	\$500.00	\$627.56	\$0.00	(\$127.56)	125.51%
100.2320.55400.20.00000 / Ads/Postings/Recruitment SAU	\$22,198.06	\$0.00	\$34,000.00	\$22,198.06	\$0.00	\$11,801.94	65.29%
100.2320.55500.20.00000 / Printing SAU	\$495.00	\$0.00	\$4,200.00	\$495.00	\$0.00	\$3,705.00	11.79%
100.2320.55800.20.00000 / Travel SAU	\$446.60	\$0.00	\$1,500.00	\$446.60	\$0.00	\$1,053.40	29.77%
100.2320.56100.20.00000 / Supplies SAU	\$1,686.85	\$0.00	\$4,250.00	\$1,686.85	\$0.00	\$2,563.15	39.69%
100.2320.56500.20.00000 / Software SAU	\$0.00	\$0.00	\$3,900.00	\$0.00	\$0.00	\$3,900.00	0.00%
100.2320.57300.20.00000 / Furniture & Equipment SAU	\$79.99	\$0.00	\$400.00	\$79.99	\$0.00	\$320.01	20.00%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100????????????

Account Number / Description

Fiscal Year: 2023-2024

From Date: 7/1/2023 To Date: 3/31/2024

☐ Exclude PR encumbrance

☐ Include pre encumbrance

☐ Print accounts with zero balance

Account Number / Description	Expended PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended YTD	Unexpended Bal	% Used
100.2320.58100.20.00000 / Dues & Fees SAU	\$449.00	\$0.00	\$2,600.00	\$449.00	\$0.00	\$0.00	\$2,151.00	17.27%
100.2330.51100.20.00000 / Special Services Admin Salaries	\$137,332.00	\$0.00	\$214,225.63	\$137,332.00	\$76,893.63	\$0.00	\$0.00	100.00%
100.2330.52110.20.00000 / Health Insurance Special Services A	\$37,025.08	\$0.00	\$52,446.70	\$37,025.08	\$0.00	\$0.00	\$15,421.62	70.60%
100.2330.52120.20.00000 / Dental Insurance Special Services A	\$1,685.14	\$0.00	\$2,544.12	\$1,685.14	\$0.00	\$0.00	\$858.98	66.24%
100.2330.52200.20.00000 / Social Security Special Services Ad	\$9,922.68	\$0.00	\$16,388.26	\$9,922.68	\$0.00	\$0.00	\$6,465.58	60.55%
100.2330.52310.20.00000 / NH Retirement Special Services Admi	\$4,982.74	\$0.00	\$7,135.26	\$4,982.74	\$0.00	\$0.00	\$2,152.52	69.83%
100.2330.52320.20.00000 / Teacher Retirement	\$19,992.94	\$0.00	\$31,716.45	\$19,992.94	\$0.00	\$0.00	\$11,723.51	63.04%
100.2330.55800.20.00000 / Travel Special Services Admin	\$393.79	\$0.00	\$2,000.00	\$393.79	\$0.00	\$0.00	\$1,606.21	19.69%
100.2330.56100.20.00000 / Supplies Special Services Admin	\$0.00	\$0.00	\$315.00	\$0.00	\$0.00	\$0.00	\$315.00	0.00%
100.2330.58100.20.00000 / Dues & Fees Special Services Admin	\$3,421.00	\$0.00	\$5,000.00	\$3,421.00	\$0.00	\$0.00	\$1,579.00	68.42%
100.2400.51100.20.00000 / Teacher Retirement Stipends CBA App	\$0.00	\$0.00	\$57,976.00	\$0.00	\$0.00	\$0.00	\$57,976.00	0.00%
100.2400.51100.21.00000 / Admin Salaries Elementary	\$139,842.21	\$0.00	\$211,823.52	\$139,842.21	\$36,141.97	\$0.00	\$35,839.34	83.08%
100.2400.51100.22.00000 / Admin Salaries Middle/High	\$185,745.18	\$0.00	\$270,327.67	\$185,745.18	\$59,754.58	\$0.00	\$24,827.91	90.82%
100.2400.52110.21.00000 / Health Insurance Admin Elementary	\$36,960.43	\$0.00	\$49,205.37	\$36,960.43	\$0.00	\$0.00	\$12,244.94	75.11%
100.2400.52110.22.00000 / Health Insurance Admin Middle/High	\$58,749.58	\$0.00	\$56,533.86	\$58,749.58	\$0.00	\$0.00	(\$2,215.72)	103.92%
100.2400.52120.21.00000 / Dental Insurance Admin Elementary	\$1,101.06	\$0.00	\$1,112.65	\$1,101.06	\$0.00	\$0.00	\$11.59	98.96%
100.2400.52120.22.00000 / Dental Insurance Admin Middle/High	\$1,872.80	\$0.00	\$2,225.30	\$1,872.80	\$0.00	\$0.00	\$352.50	84.16%
100.2400.52200.20.00000 / Social Security CBA Appendix A.D	\$0.00	\$0.00	\$4,435.18	\$0.00	\$0.00	\$0.00	\$4,435.18	0.00%
100.2400.52200.21.00000 / Social Security Admin Elementary	\$10,069.54	\$0.00	\$16,204.50	\$10,069.54	\$0.00	\$0.00	\$6,134.96	62.14%
100.2400.52200.22.00000 / Social Security Admin Middle/High	\$13,171.42	\$0.00	\$20,680.07	\$13,171.42	\$0.00	\$0.00	\$7,508.65	63.69%
100.2400.52310.21.00000 / Nonteacher Retirement Admin Element	\$8,036.86	\$0.00	\$12,942.41	\$8,036.86	\$0.00	\$0.00	\$4,905.55	62.10%
100.2400.52310.22.00000 / Nonteacher Retirement Admin Middle/	\$5,300.48	\$0.00	\$6,984.35	\$5,300.48	\$0.00	\$0.00	\$1,683.87	75.89%
100.2400.52320.20.00000 / Teacher Retirement CBA Appendix A.D	\$0.00	\$0.00	\$4,380.70	\$0.00	\$0.00	\$0.00	\$4,380.70	0.00%
100.2400.52320.21.00000 / Teacher Retirement Admin Elementary	\$16,041.64	\$0.00	\$22,815.07	\$16,041.64	\$0.00	\$0.00	\$6,773.43	70.31%
100.2400.52320.22.00000 / Teacher Retirement Admin Middle/Hig	\$26,670.92	\$0.00	\$37,932.31	\$26,670.92	\$0.00	\$0.00	\$11,261.39	70.31%
100.2400.55340.21.00000 / Postage Admin Elementary	\$930.21	\$0.00	\$1,500.00	\$930.21	\$0.00	\$0.00	\$569.79	62.01%
100.2400.55340.22.00000 / Postage Admin Secondary	\$3,832.72	\$0.00	\$8,500.00	\$3,832.72	\$0.00	\$0.00	\$4,667.28	45.09%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100????????????????

Fiscal Year: 2023-2024

From Date: 7/1/2023

To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.2400.55800.21.00000 / Travel & Conferences Admin Elementa	\$207.39	\$0.00	\$425.00	\$207.39	\$0.00	\$217.61	48.80%
100.2400.55800.22.00000 / Travel & Conferences Admin Secondar	\$2,605.37	\$0.00	\$1,700.00	\$2,605.37	\$0.00	(\$905.37)	153.26%
100.2400.56100.21.00000 / Supplies Admin Elementary	\$1,132.78	\$0.00	\$2,550.00	\$1,132.78	\$0.00	\$1,417.22	44.42%
100.2400.56100.22.00000 / Supplies Admin Middle/High	\$0.00	\$0.00	\$850.00	\$0.00	\$0.00	\$850.00	0.00%
100.2400.58100.21.00000 / Dues & Fees Admin Elementary	\$560.00	\$0.00	\$660.00	\$560.00	\$0.00	\$100.00	84.85%
100.2400.58100.22.00000 / Dues & Fees Admin Middle/High	\$4,860.00	\$0.00	\$5,825.00	\$4,860.00	\$0.00	\$965.00	83.43%
100.2500.51100.20.00000 / Salaries Business Office	\$109,478.70	\$0.00	\$161,068.75	\$109,478.70	\$51,025.54	\$564.51	99.65%
100.2500.52110.20.00000 / Health	\$25,285.03	\$0.00	\$31,426.97	\$25,285.03	\$0.00	\$6,141.94	80.46%
100.2500.52120.20.00000 / Dental	\$996.40	\$0.00	\$1,534.65	\$996.40	\$0.00	\$538.25	64.93%
100.2500.52130.20.00000 / Disability & Life Insurance	\$9,225.12	\$0.00	\$21,845.00	\$9,225.12	\$0.00	\$12,619.88	42.23%
100.2500.52200.20.00000 / Social Security	\$8,044.61	\$0.00	\$12,321.76	\$8,044.61	\$0.00	\$4,277.15	65.29%
100.2500.52310.20.00000 / Retirement	\$5,360.38	\$0.00	\$7,675.91	\$5,360.38	\$0.00	\$2,315.53	69.83%
100.2500.52320.20.00000 / Teacher Retirement	\$13,093.34	\$0.00	\$18,222.67	\$13,093.34	\$0.00	\$5,129.33	71.85%
100.2500.52500.20.00000 / Unemployment Insurance	\$9,486.00	\$0.00	\$8,224.00	\$9,486.00	\$0.00	(\$1,262.00)	115.35%
100.2500.52600.20.00000 / Workers' Comp Ins	\$27,273.16	\$0.00	\$29,046.00	\$27,273.16	\$0.00	\$1,772.84	93.90%
100.2500.56500.20.00000 / Business Software	\$0.00	\$0.00	\$17,372.00	\$0.00	\$16,002.31	\$1,369.69	92.12%
100.2500.58100.20.00000 / Dues & Fees Business	\$150.00	\$0.00	\$2,015.00	\$150.00	\$0.00	\$1,865.00	7.44%
100.2600.51100.20.00000 / Custodian Salaries	\$266,088.16	\$0.00	\$371,692.66	\$266,088.16	\$99,516.60	\$6,087.90	98.36%
100.2600.52110.20.00000 / Health Insurance Custodians	\$119,580.39	\$0.00	\$105,300.61	\$119,580.39	\$0.00	(\$14,279.78)	113.56%
100.2600.52120.20.00000 / Dental Insurance Custodians	\$1,163.40	\$0.00	\$1,112.65	\$1,163.40	\$0.00	(\$50.75)	104.56%
100.2600.52200.20.00000 / Social Security Custodians	\$19,251.48	\$0.00	\$28,434.53	\$19,251.48	\$0.00	\$9,183.05	67.70%
100.2600.52310.20.00000 / Nonteacher Retirement Custodians	\$35,097.71	\$0.00	\$50,290.02	\$35,097.71	\$0.00	\$15,192.31	69.79%
100.2600.53000.20.00000 / Building & Grounds Contract Service	\$41,666.15	\$0.00	\$64,000.00	\$41,666.15	\$0.00	\$22,333.85	65.10%
100.2600.54110.20.00000 / Water/Sewer	\$9,859.19	\$0.00	\$25,000.00	\$9,859.19	\$0.00	\$15,140.81	39.44%
100.2600.54210.20.00000 / Disposal Services	\$10,063.20	\$0.00	\$16,000.00	\$10,063.20	\$0.00	\$5,936.80	62.90%
100.2600.54300.20.00000 / Repairs & Maintenance	\$17,244.87	\$0.00	\$19,001.00	\$17,244.87	\$0.00	\$1,756.13	90.76%
100.2600.55200.20.00000 / Property Insurance	\$32,605.59	\$0.00	\$34,647.00	\$32,605.59	\$0.00	\$2,041.41	94.11%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Fiscal Year: 2023-2024

From Date: 7/1/2023 To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PT	Original Budget	Amended Budget	Expend YTD	Encumbered YTD	Unexpended Bal	% Used
100.2600.55800.20.00000 / Training & Travel	\$210.58	\$0.00	\$1.00	\$210.58	\$0.00	(\$209.58)	21058.00%
100.2600.56100.20.00000 / Supplies	\$58,542.03	\$0.00	\$83,000.00	\$58,542.03	\$0.00	\$24,457.97	70.53%
100.2600.56220.20.00000 / Electricity	\$130,307.35	\$0.00	\$212,031.20	\$130,307.35	\$0.00	\$81,723.85	61.46%
100.2600.56230.20.00000 / Bottled Gas	\$7,595.46	\$0.00	\$15,185.10	\$7,595.46	\$0.00	\$7,589.64	50.02%
100.2600.56240.20.00000 / Heating Oil	\$80,314.00	\$0.00	\$224,000.00	\$80,314.00	\$0.00	\$143,686.00	35.85%
100.2600.56260.20.00000 / Gasoline	\$1,590.72	\$0.00	\$2,200.00	\$1,590.72	\$0.00	\$609.28	72.31%
100.2600.57300.20.00000 / Maintenance Equipment	\$7,906.00	\$0.00	\$10,000.00	\$7,906.00	\$0.00	\$2,094.00	79.06%
100.2600.57370.20.00000 / Replacement Furniture/Fixtures	\$16,753.57	\$0.00	\$17,001.00	\$16,753.57	\$0.00	\$247.43	98.54%
100.2700.51100.20.00000 / Transportation Salaries	\$3,539.69	\$0.00	\$12,582.24	\$3,539.69	\$4,901.76	\$4,140.79	67.09%
100.2700.52200.20.00000 / Social Security	\$270.75	\$0.00	\$962.54	\$270.75	\$0.00	\$691.79	28.13%
100.2700.55191.20.00000 / Regular Student Transportation	\$207,473.57	\$0.00	\$337,946.40	\$207,473.57	\$0.00	\$130,472.83	61.39%
100.2700.55192.20.00000 / Special Education Transportation	\$172,224.63	\$0.00	\$355,000.00	\$172,224.63	\$0.00	\$182,775.37	48.51%
100.2725.55170.22.00000 / Athletic Transportation	\$29,998.16	\$0.00	\$45,000.00	\$29,998.16	\$0.00	\$15,001.84	66.66%
100.2725.55190.21.00000 / Field Trips/Cocurricular	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.2725.55190.22.00000 / Field Trips/Cocurricular	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.2725.55191.22.00000 / Van Operating Costs	\$3,865.30	\$0.00	\$5,000.00	\$3,865.30	\$0.00	\$1,134.70	77.31%
100.2840.51100.20.00000 / Salaries Technology	\$131,754.24	\$0.00	\$190,311.75	\$131,754.24	\$58,557.51	\$0.00	100.00%
100.2840.52110.20.00000 / Health Tech	\$29,134.80	\$0.00	\$41,320.38	\$29,134.80	\$0.00	\$12,185.58	70.51%
100.2840.52120.20.00000 / Dental Tech	\$1,101.06	\$0.00	\$1,637.83	\$1,101.06	\$0.00	\$536.77	67.23%
100.2840.52200.20.00000 / Social Security Tech	\$9,564.60	\$0.00	\$14,558.85	\$9,564.60	\$0.00	\$4,994.25	65.70%
100.2840.52310.20.00000 / Nonteacher Retirement	\$17,981.64	\$0.00	\$24,962.85	\$17,981.64	\$0.00	\$6,981.21	72.03%
100.2840.53400.20.00000 / Powerschool Annual Support	\$8,103.53	\$0.00	\$8,000.00	\$8,103.53	\$0.00	(\$103.53)	101.29%
100.2840.54300.20.00000 / Repairs Tech	\$3,749.55	\$0.00	\$7,650.00	\$3,749.55	\$0.00	\$3,900.45	49.01%
100.2840.54420.20.00000 / Copier Lease/Maint.	\$12,210.57	\$0.00	\$14,473.50	\$12,210.57	\$0.00	\$2,262.93	84.37%
100.2840.55310.20.00000 / Phone Internet	\$19,969.14	\$0.00	\$32,799.00	\$19,969.14	\$0.00	\$12,829.86	60.88%
100.2840.55800.20.00000 / Travel & Conferences Tech	\$0.00	\$0.00	\$4,250.00	\$0.00	\$0.00	\$4,250.00	0.00%
100.2840.56100.20.00000 / Supplies Tech	\$7,222.56	\$0.00	\$8,129.40	\$7,222.56	\$0.00	\$906.84	88.84%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100??????????????

Fiscal Year: 2023-2024 From Date: 7/1/2023 To Date: 3/31/2024

☐ Exclude PR encumbrance ☐ Include pre encumbrance ☐ Print accounts with zero balance

Account Number / Description	Expend PT	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
100.2840.56500.20.00000 / Software	\$24,892.62	\$0.00	\$30,812.00	\$24,892.62	\$0.00	\$5,919.38	80.79%
100.2840.57340.20.00000 / IT Equipment	\$24,823.67	\$0.00	\$48,245.10	\$24,823.67	\$0.00	\$23,421.43	51.45%
100.3110.59300.20.00000 / Food Service	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.4000.53200.20.00000 / Facilities Construction & Remodelin	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00	\$1.00	0.00%
100.5100.58300.20.00000 / Debt Service Principal	\$720,000.00	\$0.00	\$720,000.00	\$720,000.00	\$0.00	\$0.00	100.00%
100.5100.58400.20.00000 / Debt Interest	\$80,553.75	\$0.00	\$80,553.75	\$80,553.75	\$0.00	\$0.00	100.00%
Total For GENERAL FUND	\$8,715,232.31	\$0.00	\$14,181,246.00	\$8,715,232.31	\$2,529,878.90	\$2,936,134.79	79.30%

Hinsdale School District

Expenditure Report with Detail Options

Account Mask: 100?????????????
Account Number / Description

Fiscal Year: 2023-2024
☐ Exclude PR encumbrance
☐ Exclude Budget
Original Budget
Amended Budget
Expended YTD
Encumbered YTD
Unexpended Bal
% Used
To Date: 3/31/2024
Print accounts with zero balance

Grand Total:	Expended PTD	Original Budget	Amended Budget	Expended YTD	Encumbered YTD	Unexpended Bal	% Used
	\$8,715,232.31	\$0.00	\$14,181,246.00	\$8,715,232.31	\$2,529,878.90	\$2,936,134.79	79.30%

End of Report

Hinsdale School District

Revenue Report with Detail Options

Account Mask: 100??????????????

Account Number / Description

GENERAL FUND Fund

Fiscal Year: 2023-2024
☐ Exclude PR encumbrance
☐ Include pre encumbrance
☐ Print accounts with zero balance
 From Date: 7/1/2023 To Date: 3/31/2024
 Receipts YTD Encumbered YTD Uncollected % Collected

100.0000.41111.00.00000 / Hinsdale Assess.	(\$5,100,000.00)	\$0.00	(\$7,363,608.00)	(\$5,100,000.00)	\$0.00	(\$2,263,608.00)	69.26%
100.0000.41310.00.00000 / Preschool Tuition	(\$6,000.00)	\$0.00	(\$7,000.00)	(\$6,000.00)	\$0.00	(\$1,000.00)	85.71%
100.0000.41322.00.00000 / Sped Tuition LEA In State	(\$3,522.83)	\$0.00	(\$3,000.00)	(\$3,522.83)	\$0.00	\$522.83	117.43%
100.0000.41700.00.00000 / Yearbook	\$2,014.15	\$0.00	(\$3,000.00)	\$2,014.15	\$0.00	(\$5,014.15)	-67.14%
100.0000.41980.00.00000 / Refund Of A Prior Year Expenditure	\$665.02	\$0.00	\$0.00	\$665.02	\$0.00	(\$665.02)	0.00%
100.0000.41990.00.00000 / Other Local Revenues	(\$43,915.29)	\$0.00	(\$25,000.00)	(\$43,915.29)	\$0.00	\$18,915.29	175.66%
100.0000.43111.00.00000 / Adequate Education Aid	(\$3,396,267.00)	\$0.00	(\$4,851,811.00)	(\$3,396,267.00)	\$0.00	(\$1,455,544.00)	70.00%
100.0000.43112.00.00000 / State Education Tax	(\$123,603.79)	\$0.00	(\$485,203.00)	(\$123,603.79)	\$0.00	(\$361,599.21)	25.47%
100.0000.43190.00.00000 / Other State Aid	(\$13,141.67)	\$0.00	(\$8,900.00)	(\$13,141.67)	\$0.00	\$4,241.67	147.66%
100.0000.43210.00.00000 / Building Aid	(\$231,401.00)	\$0.00	(\$462,803.00)	(\$231,401.00)	\$0.00	(\$231,402.00)	50.00%
100.0000.43230.00.00000 / Catastrophic Aid	\$0.00	\$0.00	(\$92,500.00)	\$0.00	\$0.00	(\$92,500.00)	0.00%
100.0000.43241.00.00001 / Voc Tuition Aid	(\$35,719.20)	\$0.00	\$0.00	(\$35,719.20)	\$0.00	\$35,719.20	0.00%
100.0000.44580.00.00000 / Medicaid Reimbursement	(\$67,945.44)	\$0.00	(\$110,000.00)	(\$67,945.44)	\$0.00	(\$42,054.56)	61.77%
100.5200.49300.00.00000 / TRANSFERS IN	(\$77,096.53)	\$0.00	(\$95,000.00)	(\$77,096.53)	\$0.00	(\$17,903.47)	81.15%
Total For GENERAL FUND	(\$9,095,933.58)	\$0.00	(\$13,507,825.00)	(\$9,095,933.58)	\$0.00	(\$4,411,891.42)	67.34%

Hinsdale School District

Revenue Report with Detail Options

Account Mask: 100??????????????

Account Number / Description

Grand Total:

Fiscal Year: 2023-2024		From Date: 7/1/2023	To Date: 3/31/2024
<input type="checkbox"/> Exclude PR encumbrance	<input type="checkbox"/> Include pre encumbrance	<input type="checkbox"/> Print accounts with zero balance	
<input type="checkbox"/> Original Budget	Amended Budget	Receipts YTD	Encumbered YTD
Receipts PTD			
(\$9,095,933.58)	\$0.00 (\$13,507,825.00)	(\$9,095,933.58)	\$0.00 (\$4,411,891.42)
			67.34%

End of Report

DIRECTOR OF
PERSONALIZED
LEARNING'S
REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Personalized
Learning

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Karen Thompson
Director of Personalized Learning
March 2024

NH SAS

March is the month that NHSAS testing kicks off. As you know, NH SAS is a high stakes test that is required by the NH DOE. In March we kick off the writing portion of the test and as of the writing of this report all students have completed the writing portion. The remainder of the testing portions will take place over the course of the next few months. The results of these tests will help guide us in our strategic planning with teaching and learning. As I mentioned in the past, It is important to remember that this test is just one data point that we will use in our planning and although it of high importance, we want to become more adept at triangulating data in order to get a complete picture of every individual student.

Portrait of a Learner

We have completed the data collection from the parents, students and teachers for our POL work. We are currently working on finding ways to get more community input and will be handing out information at the district meeting. We are on track to be able to present a draft portrait to the board at the May meeting.

Professional Development

March 11th is our district PD Day. The following trainings will be part of the day:

- SAVVAS- ELA training
- National Deaf Center training
- Structured Assessment of Violence Risk in Youth
- Social Studies program review
- Dufour Professional Learning Communities training
- Responsive Classroom training

During the Month of March, we will also be completing our suicide prevention training for our staff.

I am excited to also be presenting our second "Giraffe Award". We had seven nominations in this round and I was so pleased to see how supportive our staff was in taking the time to consider one of their colleagues for this

award. It is clear that we have many employees doing great things by “sticking their neck out” for the sake of our children.

ELL -English Language Learner

We welcomed a new student from Haiti to the high school last week. It was so wonderful to see so many of our students being willing to act as a “buddy” to him. They welcomed him and made him feel welcome. Jeanne Sturgis has done a fantastic job of taking on the role of ELL coordinator and ensuring that our student had all the supports in place that we could provide. This can be a challenge for a small district but we were able to provide a smooth transition into classes for this student and he seems to be adjusting nicely. Kudos to many of our students for being so welcoming.

PRINCIPAL'S REPORT

Hinsdale High School

HINSDALE MIDDLE / HIGH SCHOOL

49 School Street
Hinsdale, New Hampshire 03451

John J. Barth
Principal

Christopher S. Ponce
Assistant Principal

Patricia A. Wallace
Special Education Coordinator

Sam Kilelee
Athletic Director

To: Hinsdale School Board

From: John J. Barth

Date: 3/7/24

The class of 2025 is pleased to host the Hinsdale High School Prom this year on Saturday, May 18th, 2024, from 7:00 to 10:00 pm. The prom will be held at the Hawks and Reed Performing Arts Center in downtown Greenfield, Massachusetts. The address is 289 Main Street, Greenfield, MA 01301. This year's theme is "A Night Under the Stars."

On March 4th, a representative from G.S. Precision spoke to students in grades 11 & 12 about their Engineering program and the educational and career opportunities available for our students.

High School spring sports begin March 18th, and Middle School starts March 25th.

2024/2025 Scheduling Update

- March 15: All remaining students' course selections will be complete.
- March 22 Number of sections for each class will be determined.
- April 19th: Share the draft of sections scheduled with each department for feedback.
- May 1st: Complete gathering feedback from departments
- May 15th Or early share & finalize teaching assignments with departments.
- June 7th: All students will receive their schedules.

Enclosed, you have two field trip requests for approval: a Senior Class Trip to Boston and a Life Skills field trip to Rye Seacoast. I have also attached a copy of the Hinsdale Newspaper.

Respectfully Submitted:

John Barth, Principal Hinsdale Middle/High School

Perseverance Advocacy Collaboration Empathy Responsibility Scholarship

Tel. (603) 336-5984 – Fax (603) 336-7497 – E-mail jbarth@hnhsd.org

REQUEST FOR EDUCATIONAL STUDY TRIP

At least two weeks before the proposed day of any study trip if transportation is involved, the teacher shall supply the following to the principal in duplicate.

Grade (Class) Date Life Skills 1 3/4/24

Trip Rye Seacoast Rye NH

Date of Trip 5/23/24 Estimated Miles ~~200~~ 120 miles

Departure Time 7:00AM Return By 5:00PM

Number of Pupils 12 Adults 6

Teacher(s) Christina Wallis

Names of Chaperones Tammy Stebbins, Kelsey Steever,
Linda DesChenes, Sam Killelee.

Comments Eli Blodgett's mom will go to
assist Eli with all of his needs.

REQUEST FOR EDUCATIONAL STUDY TRIP

At least two weeks before the proposed day of any study trip if transportation is involved, the teacher shall supply the following to the principal in duplicate.

Grade (Class) Date Class of 2024

Trip Senior trip to Boston

Date of Trip Depending on Graduation date Estimated Miles 97 miles

Departure Time 8:00 Am Return By 11:00 Pm

Number of Pupils 26 Adults

Teacher(s) Sam Kitelee Tim Benson

Names of Chaperones Depending on Class vote.

Comments Go to Boston Aquarium, Quincy market for lunch, Jack boat tour, dinner cruise in the Harbor.

FEBRUARY 12TH 2024
FIRST ADDITION

Amherst Press



**SCHOOL
EVENTS**

**GOING TO THE
MOON**

**THINGS TO DO
THIS WEEKEND**

Ginsdale News

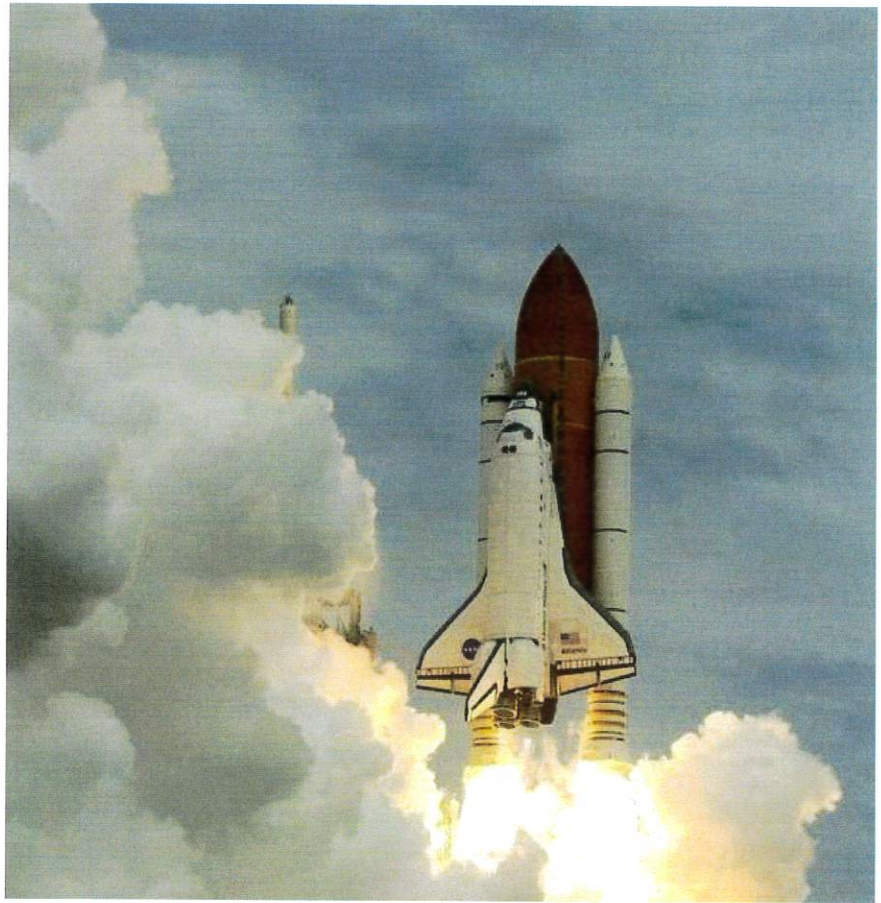
NATIONAL NEWS

WHATS HAPPENING AROUNDS US BY TAYLOR HONEYCUTT



The Super Bowl

This year's Super Bowl was between the 49ers and the Chiefs. After swapping each quarter and going into overtime, the Chiefs came out on top with 25 points while the 49ers only got 22.



Going to the Moon

Odysseus, space shuttle made by a Houston-based company, is set to arrive on the moon February 22nd. It was developed by Intuitive Machines and launched from NASA's Kennedy Space Center in Cape Canaveral, Florida. Intuitive machines wants to be the first commercially built space craft to successfully land on the moon. This will also make it the first space craft to land on the moon in the past 50 years.

THINGS TO DO AROUND HERE

Brattleboro Museum and Art Center

The Brattleboro Museum and Art Center, founded in 1972, is a contemporary art museum in Vermont. It showcases art through rotating exhibitions and offers educational programs, workshops, and events. The museum also engages with the local community through outreach initiatives and partnerships, contributing to the vibrant arts scene in Brattleboro.

Stone Wall farm

Stone Wall Farm, a historic 18th-century property in Brattleboro, Vermont, features picturesque stone walls, a farmhouse, barns, fields, and forests. It preserves Vermont's agricultural past and may be used for education or community space, reflecting the rich agricultural history and natural beauty of the area.

GOOD NEWS

H I N S D A L E H I G H S C H O O L E



AWARDS CERIMONY

We would like to congradulate anyone who received an award at the cerimone for their hard work.



OTHER



Ms. Johnsons brithday is coming up



spring sports start soon



first newspaper is out



MORE SCHOLARSHIPS IN GUIDENCE

go to guidance for new schollorships and check the websites for even more scholorships

WORLD NEWS



CLIMATE CRISIS

The Climate Crisis: A Call to Urgent Action

The climate crisis is undoubtedly one of the most pressing issues humanity faces today. With each passing day, the consequences of our unsustainable practices become more evident, leaving behind a trail of devastation and uncertainty for future generations. It is high time we acknowledge the severity of the problem and take immediate action to combat it.

One of the most significant contributors to the climate crisis is the excessive release of greenhouse gases into the atmosphere. Human activities, such as burning fossil fuels for energy and deforestation, have amplified the concentration of carbon dioxide and other pollutants, trapping heat within our planet. This phenomenon, known as global warming, is causing rising temperatures, erratic weather patterns, and an alarming increase in natural disasters.

The effects of the climate crisis are being felt worldwide. From catastrophic wildfires in Australia and California to severe hurricanes in the Atlantic, the consequences are not limited to a specific region. Low-lying coastal areas are facing the imminent threat of sea-level rise, which could displace millions of people and result in the loss of critical ecosystems. The melting of polar ice caps and glaciers is accelerating, posing a direct risk to the availability of freshwater resources.

Furthermore, the climate crisis exacerbates existing social, economic, and political inequalities. Developing nations, which have contributed the least to greenhouse gas emissions, often bear the brunt of climate-related disasters. These vulnerable communities face food insecurity, displacement, and economic instability, perpetuating a cycle of poverty and inequality.

In the face of the climate crisis, we must come together, setting aside our differences and working towards a common goal – a sustainable future. The time for action is now, and it is our duty to ensure that we leave behind a world that is habitable, resilient, and prosperous for all.

Hinsdale Pacers

What's going on with the schools sports



Big wins or achievements

By Kaylee Howe

This year the two varsity basket ball teams went to play offs and the girl's hosted profile, both teams ended in the first round. both teams worked incredibly hard this year.

Congratulations to both teams/

games and news

bring all uniforms back

sign up for spring sports in the office

HOW TO DEAL

our advice on how to deal with everyday problems

by Genevieve Tagort

STRUGGLING WITH WORK COMPLETION

1. Take a deep breath and relax
2. Make a To-Do list with everything you need to get done and when
3. Prioritize! (Larger tasks take more time, so work on those first)
4. Limit distractions- put your phone on DND, play calming music, and try not to talk to others
5. Meet with your teachers if you are struggling!

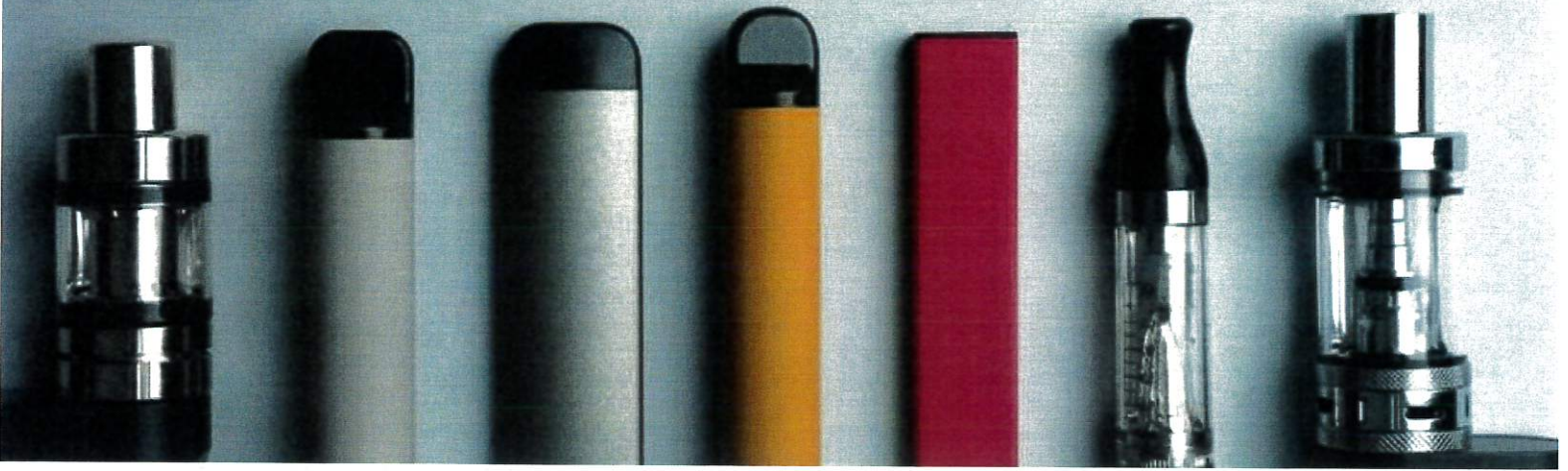
HOW TO SET A GOOD GOAL

- Goals can help keep people motivated and more relaxed. Each week, set one or two goals for yourself (example: I want to finish my book). Then, reward yourself once you complete your goal. The bigger/ more challenging goal, the better reward!

ORGANIZATION

Keep track of what you need to do, when, and the items required to complete the task! Organize your backpack/ room in a way that best fits your needs!

vaping- why and how to quit



Vaping has become increasingly popular in recent years, especially among young adults and teenagers. However, many people are now recognizing the negative effects that vaping can have on their health. If you are trying to quit vaping, there are a few things you can do to help make the process easier.

First, try to identify your triggers. Do you tend to vape when you are stressed or anxious? Are there certain times of day when you are more likely to reach for your vaping device? Once you have identified your triggers, you can start to develop strategies for avoiding them or managing them in a healthier way.

Next, consider using nicotine replacement therapy. This can include things like nicotine gum or patches, which can help to reduce withdrawal symptoms and cravings. You may also want to talk to your doctor about prescription medications that can help you quit vaping.

Finally, make sure you have a support system in place. Quitting any addiction can be difficult, so it's important to have friends and family members who can encourage you and offer support when you need it. You may also want to consider joining a support group or seeking professional counseling to help you stay on track.

Remember, quitting vaping is a process, and it may take some time to fully kick the habit. Be patient with yourself and celebrate your progress along the way. With the right strategies and support, you can successfully quit vaping and improve your overall health and well-being.

Raypole, Crystal. "How to Quit Vaping: 9 Steps for Success." Healthline, 18 Mar. 2020, www.healthline.com/health/how-to-quit-vaping.

U.S. Department of State. "The Climate Crisis: Working Together for Future Generations." United States Department of State, 2022, www.state.gov/policy-issues/climate-crisis/.

PRINCIPAL'S REPORT

Hinsdale Elementary
School

March 2024 Board Report

Events

- On 2/7 we celebrated the 100th day of school
- On 2/16 the Second Grade Performed their Contractions Rap at the Community Meeting
- On 2/28 the fourth grade completed the National Association of Educational Progress Test (97% Participation Rate)
- Mrs. Leclaire is leading the Reading Marathon sponsored by Advocates for Healthy Youth (AFHY)
- Upcoming in March
 - Preschool and Kindergarten Pre-Registration
 - Spirit Week/Read Across America Week
 - "Matilda" March 22, 23 and 24
 - Math Night Wednesday, March 27

Assessment

Our Title 1 Staff is busy supporting each grade level with the Middle of the Year Benchmarks in Dynamic Indicators of Early Literacy or DIBELS. The data from these skills-based tests, along with MAP data and classroom assessments all go into creating a picture of each student's strengths and weaknesses. The writing test window has been moved up this year for the state assessment and by the time the board meets we will likely be done with it. Then all third through fifth graders will take tests in reading and math in late April and going into the first week of May. Our fifth graders also get the fun job of taking the science test. Grades K to 2 will be tested one more time on the MAP in late May.

Keene State College Partnership

We have ten Methods 1 students working in our classrooms again this semester and gaining firsthand experience with our teachers and students. The partnership is important for us to maintain in these times of teacher shortages.

This month I also have for your approval three proposals for permission to perform action research and teacher surveys. The three teachers were all a part of the Leadership Academy funded by ESSER and chose to continue on in pursuit of a Master's degree. The requests are from Jenn Taggart, Daija Germain, and Jess Mahoney. I recommend they be approved. Daija and Jess also presented on March 2nd at the Inspiring Conversations in Education (ICE) at Keene State College that I attended. Their presentation was: **Making a Difference: K-12 Practitioner Research in Today's Schools**. Miss Mahoney presented on two topics, Assessment in Music and Teacher Collaboration. Miss Germain presented on the impact of Social Emotional Learning in schools.

5th Grade Proposal Number 2

Last month you heard from students in Ms. Foster's class regarding a schedule change. This month I expect a few representatives from Mrs. Bowker's class to present a proposal to install a water bottle filling station on the third floor. As I write this, they have all submitted their essays to me and are working to prepare the presentation. I have reached out to two organizations for grants. One has been

denied, the other I am waiting for a decision. If neither grant comes through, I hope we can find some funds within this year's budget to purchase at least one for the third floor.

I am beginning to see a theme developing in our English Language Arts curriculum. The day after I wrote the beginning of this paragraph, I got a packet of persuasive letters from Mrs. Perry's first grade class trying to persuade the school to purchase some new and different things for the playground! Ironically, our title IV grant has just been approved and one of the things in one of the letters (portable soccer goals) had already been purchased.

DIRECTOR OF TECHNOLOGY'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Personalized
Learning

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Justin Therieau
Director of Technology
March Technology Report

Hinsdale School Board,

This month the technology department supported the NHSAS and NWEA testing. Rosters were updated, hardware was made available for quick swap outs, and support for this was prioritized. While there were some challenges, testing has taken place and is being completed.

We have begun a multi-step process to evaluate our security posture on the network. Using guidance laid out in the NIST CSF we are looking at all aspects of our environment. We will be making changes using the tools, hardware, and knowledge on-site to ensure that we remain within our budget constraints.

Our work with our ELO student has allowed us to repair/rebuild 31 laptops from multiple broken laptops. These repairs/rebuilds are making the best use of damaged hardware and provide us with a good number of spare devices. Spares are crucial during testing, but also benefit us in daily support to ensure a student has a device in their hands. The experience gained by our ELO student is immense and I hope to continue to build on that for the rest of this year.

The interior camera project has been completed.

BOARD BUSINESS

August 2024 (2 days)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	O	O	O
PD	PD	PD	29	30

September 2024 (20 days)				
M	T	W	T	F
X	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024 (22 days)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
X	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024 (14 days)				
M	T	W	T	F
				Q
4	5	6	7	CONF
X	12	13	14	15
18	19	20	21	22
PD	PD	X	X	X

December 2024 (15 days)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
X	X	X	X	X
X	X			

January 2025 (21 days)				
M	T	W	T	F
		X	2	3
6	7	8	9	10
13	14	15	16	17
X	21	22	23	Q
27	28	29	30	31

February 2025 (14 days)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
X	18	19	20	21
X	X	X	X	X

March 2025 (20 days)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
PD	18	19	20	21
24	25	26	27	28
31				

April 2025 (17 days)				
M	T	W	T	F
	1	2	3	Q
7	8	9	10	11
14	15	16	17	18
X	X	X	X	X
28	29	30		

May 2025 (21 days)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	27	28	29	30

June 2025 (14 days)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	Q	PD
S	S	S	S	S
30				

KEY				
O = Orientation for New Staff & Mentors				
X = No School				
PD = Professional Development Day				
CONF = Parent – Teacher Conference				
Q = End of Quarter				
S = Potential Snow Day Make-Up				

August – January = 94 days

February – June = 86 days

180th Day = June 19th

Aug. 21 – 23 New Staff & Mentors
 Aug. 26 – 28 Professional Development
 Aug. 29 First Day of School
 Sept. 2 Labor Day
 Oct. 14 Columbus Day
 Nov. 8 Parent Teacher Conference

Nov. 11 Veteran's Day
 Nov. 25-26 Professional Development
 Nov. 27 - 29 Thanksgiving Break
 Dec. 23 - Jan. 1 Holiday Break
 Jan. 20 Martin L. King, Jr. Day
 Feb. 17 President's Day

Feb. 24 - 28 Winter Break
 Mar. 17 Professional Development
 Apr. 21 – 25 Spring Break
 May 26 Memorial Day
 Jun. 20 Professional Development
 Jun. 23-27 Potential Make-up Days

This calendar is subject to change. Five make-up days have been added to be used if needed.

Graduation Date will be determined in March 2025.

Proposed 2024-2025 Academic Calendar

Feedback from the HFT:

With the switch to follow Keene's schedule, we recommend going to hours as they do rather than the 180 days. It should be noted that in adjusting our February break, we are gaining a day with President's Day to an already very late ending day of June 18. Usually, this day is absorbed by our February vacation. We acknowledge that it is still 180 days, however, June 18 is very late especially who knows what will happen with snow days needing to be made up.

Also we recommend that on the calendar it should be noted that Parent Teacher Conferences are also scheduled in the evening on November 7th so that new staff and all parents are aware.

Feedback from the HSSA:

Perfect just as it is! Staff really appreciated the chance to examine it.

Dear Hinsdale School Board,

I am currently a Keene State College (KSC) Graduate student in the Curriculum and Teaching Master's Degree program. I am working on my action research project as part of the program of studies. The purpose of this investigation is to gather information on the implementation of social-emotional learning (SEL) at our school and the impact it has had on school culture and social-emotional development.

As part of this action research project, I will need to collect data from multiple perspectives. One of these data collection methods is documenting the work of the school's SEL leadership committee. Another data collection method is interviewing the principal, school social worker, and guidance counselor. The final data collection method will be a focus group with the other SEL committee members, if time allows. The interviews and focus group will be no longer than a half an hour and will be tape recorded to ensure accurate data collection and to prevent misinterpretation after the focus groups and individual interviews.

Each participant will be informed of the study and invited to consent to participate. All participation in this action research is voluntary and names will not be included in the research project. Any participant can choose to withdraw at any time without prejudice for not participating in any part of the action research.

The information gathered through my applied action research project is intended to provide information about our implementation of SEL and its impact on our school and student development. This project will be shared with Keene State College faculty and students.

Please contact me should you have any other questions or concerns regarding this action research at dgermain@hnhsd.org, 802-380-9051 or feel free to reach out to my instructor, Darrell Hucks dhucks@keene.edu, 603-358-2012.

Thank you for your consideration. Please sign below to indicate your approval of this school-based action research project.

Sincerely,
Daija Germain

Printed Name:

Title:

Signature: _____

Date:

Dear Hinsdale School Staff,

I am currently a Keene State College (KSC) Graduate student in the Curriculum and Teaching Master's Degree program and am working on my action research project as part of the program of studies. The purpose of this applied action research project is two-pronged: to examine and improve assessment for music and the arts in our district, as well as examining and improving our collaborative practices as a school and as a district.

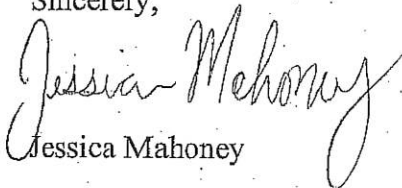
I will be inviting you to complete a survey entitled, "How Do We Work Together In Our Schools?" This survey should take approximately 10-15 minutes and will be completed anonymously. This survey is open to all staff in the Hinsdale School District, including administrators and paraprofessionals.

I am asking for your consent to participate in the survey. Your information will remain confidential and anonymous throughout this study, however, the information will be shared as part of a Capstone Project report with Keene State College faculty and students. All results will remain anonymous.

Potential benefits of this study include learning about the collaboration patterns within our district and working to improve them. There are no known risks to participating in this study. Any participant can choose to withdraw at any time without prejudice for not participating in any part of the action research. Your completion of the online survey acknowledges that you have read and understand the above information and agree to participate in this survey.

Once data has been collected you will have the opportunity to obtain further information on this project. At any time if you find that you have additional questions about this study, you may contact me at jmahoney@hnhsd.org. Please sign and return this form to me, either electronically or as a hard copy. I thank you for your cooperation and willingness to participate.

Sincerely,


Jessica Mahoney

I acknowledge that I have read and understood the statement set forth above and agree to participate in this study.

Printed Name: _____ Title: _____

Signature of Participant

Date

TEACHER/STAFF/FACULTY INFORMED CONSENT LETTERS

Dear Hinsdale Elementary School Staff,

I am currently a Keene State College (KSC) Graduate student in the Education Leadership Master's Degree program. I am working on my schoolwide action research study as part of my program of studies. The purpose and benefit of this investigation is to elicit perspectives from educators about trauma in the classroom and how to best support teachers with training, resources, and strategies to address trauma in the classroom. My hope is to develop a thoughtful set of teacher resources framed as a "Trauma in the Classroom Toolkit." My vision for the future is to provide teachers at my school with a useful resource so that students, regardless of their trauma history, can access the learning environment.

The purpose of this study is to answer these three questions:

1. How do educators view student trauma and its impact in the classroom and how have they addressed this?
2. What needs and challenges do educators experience in supporting students with trauma in their classrooms?
3. What suggestions can educators provide to inform the training and development of resources and strategies to address trauma in the classroom?

As part of this action research project, I will need to collect data from multiple perspectives. One of these data collection methods is a survey asking Hinsdale Elementary School educators to share their insights about trauma in the classroom as well as provide suggestions and identify needs to inform future training and the development of resources. I am inviting you to complete this survey. This survey should take approximately 10-15 minutes and will be completed anonymously.

I ask for your consent to participate in this action research study and complete the survey. Your information will remain confidential and anonymous throughout this study; however, it will be shared anonymously, as part of a Capstone Project report with Keene State College faculty, students, and administrators and staff at Hinsdale Elementary School. There are no known risks to participating in this study. Any participant can choose to withdraw at any time without prejudice for not participating in any part of the action research. Your completion of the online survey acknowledges that you have read and understand the above information and agree to participate in this survey.

Once data has been collected you will have the opportunity to obtain further information on this project. At any time if you find that you have additional questions about this study, you may contact me at jtaggart@hnhsd.org.

Sincerely,


Jennifer Taggart

How Do We Work Together In Our Schools?

This is a survey developed for a grad school level research class, specializing in Curriculum and Teaching. The purpose of this survey is to gauge the lived experiences of educators in reference to collaboration with other teachers and staff members in the school setting. All results will be anonymous, and will be used strictly for research purposes.

jboggio1961@gmail.com [Switch account](#)



 Not shared

* Indicates required question

What grade level do you currently teach? *

- ☐ Early Childhood to Pre-K
- ☐ K-2
- ☐ 3-5
- ☐ 6-8
- ☐ 9-12
- ☐ Other

What subject do you teach? *

Your answer



About how much time per week do you spend working with other teachers/staff members? *

Your answer

How often do you meet with other teachers at the SAME grade level as you? (PLCs) *

- ☐ Daily
- ☐ Weekly
- ☐ Bi-Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Yearly
- ☐ Never

How often do you meet with other teachers on a vertical team (the grade level above or below you)? *

- ☐ Daily
- ☐ Weekly
- ☐ Bi-Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Yearly
- ☐ Never



How often do you meet with teachers who work in another school (either within your district or outside of it)? *

- ☐ Daily
- ☐ Weekly
- ☐ Bi-Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Yearly
- ☐ Never

How often do you get to observe other teachers in their classrooms? *

- ☐ Daily
- ☐ Weekly
- ☐ Bi-Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Yearly
- ☐ Never



How often do you meet with teachers who teach outside of your subject? *

For elementary teachers, this could include specials teachers like art, library, music, physical education, guidance, health, or even a non-adjacent grade level. For secondary teachers, this could include any teacher outside your own subject.

- ☐ Daily
- ☐ Weekly
- ☐ Bi-Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Yearly
- ☐ Never

How much of your time with other teachers would you say is spent focusing on student data such as test scores? *

- ☐ We never focus on this.
- ☐ We focus on this rarely/occasionally.
- ☐ We spend about half of our time on this.
- ☐ This takes up most of our time.
- ☐ This is all we focus on.



How much of your time with other teachers would you say is spent focusing on student work examples such as writing prompts and assessments? *

- ☐ We never focus on this.
- ☐ We focus on this rarely/occasionally.
- ☐ We spend about half of our time on this.
- ☐ This takes up most of our time.
- ☐ This is all we focus on.

How much of your time with other teachers would you say is spent focusing on interdisciplinary/cross-curricular learning? *

- ☐ We never focus on this.
- ☐ We focus on this rarely/occasionally.
- ☐ We spend about half of our time on this.
- ☐ This takes up most of our time.
- ☐ This is all we focus on.

How much of your time with other teachers would you say is spent creating lesson plans or planning special projects? *

- ☐ We never focus on this.
- ☐ We focus on this rarely/occasionally.
- ☐ We spend about half of our time on this.
- ☐ This takes up most of our time.
- ☐ This is all we focus on.



How much of your time with other teachers would you say is spent planning all-school or grade-wide events or activities? *

- ☐ We never focus on this.
- ☐ We focus on this rarely/occasionally.
- ☐ We spend about half of our time on this.
- ☐ This takes up most of our time.
- ☐ This is all we focus on.

How much of your time with other teachers would you say is spent discussing ways to address student behaviors or classroom management issues? *

- ☐ We never focus on this.
- ☐ We focus on this rarely/occasionally.
- ☐ We spend about half of our time on this.
- ☐ This takes up most of our time.
- ☐ This is all we focus on.

In your opinion, what are the advantages of collaborating with other teachers?

Your answer

What issues and constraints do you notice when it comes to collaborating with other teachers?

Your answer



If it were up to you, how would you navigate around the challenges mentioned in the above question?

Your answer

If you could create the ideal school, what role would collaboration play in it?

Your answer

Please share a meaningful experience you have had with teacher collaboration.

Your answer

People often cite "time" as a reason for not collaborating more with other teachers. If you could collaborate with a colleague now, what would the project be? What supports do you think you would need in order to be successful?

Your answer

Describe what a "school culture of collaboration" means to you.

Your answer

Submit

Page 1 of 1

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Google Forms

AS OF 2/16/24, I Addison Garcia
Resign from the school board. I feel I have done
an okay job at informing the board on school
activities involving students. However, my effort within
school board has decreased, and I failed to attend
meetings, effectively making me useless. And for that,
I apologize. Moving forward, I wish you all luck
within school affairs in the future.

Dear School Board,

I, Michael Phillips, agree that I would like to take the position of School Board Representative for the remainder of the year, in the place of Addison G. I understand the responsibility of this position and I will keep up with the School News and public student opinion.

Signed,

Michael Phillips *

CDC Newsroom

CDC Newsroom

CDC Newsroom Home



CDC updates and simplifies respiratory virus recommendations

Recommendations are easier to follow and help protect those most at risk

Press Release

For Immediate Release: Friday, March 1, 2024

Contact: Media Relations

(404) 639-3286

CDC released today updated recommendations for how people can protect themselves and their communities from respiratory viruses, including COVID-19. The new guidance brings a unified approach to addressing risks from a range of common respiratory viral illnesses, such as COVID-19, flu, and RSV, which can cause significant health impacts and strain on hospitals and health care workers. CDC is making updates to the recommendations now because the U.S. is seeing far fewer hospitalizations and deaths associated with COVID-19 and because we have more tools than ever to combat flu, COVID, and RSV.

"Today's announcement reflects the progress we have made in protecting against severe illness from COVID-19," said CDC Director Dr. Mandy Cohen. "However, we still must use the commonsense solutions we know work to protect ourselves and others from serious illness from respiratory viruses—this includes vaccination, treatment, and staying home when we get sick."

As part of the guidance, CDC provides active recommendations on core prevention steps and strategies:

- Staying up to date with vaccination to protect people against serious illness, hospitalization, and death. This includes flu, COVID-19, and RSV if eligible.
- Practicing good hygiene by covering coughs and sneezes, washing or sanitizing hands often, and cleaning frequently touched surfaces.
- Taking steps for cleaner air, such as bringing in more fresh outside air, purifying indoor air, or gathering outdoors.

When people get sick with a respiratory virus, the updated guidance recommends that they stay home and away from others. For people with COVID-19 and influenza, treatment is available and can lessen symptoms and lower the risk of severe illness. The recommendations suggest returning to normal activities when, for at least 24 hours, symptoms are improving overall, and if a fever was present, it has been gone without use of a fever-reducing medication.

Once people resume normal activities, they are encouraged to take additional prevention strategies for the next 5 days to curb disease spread, such as taking more steps for cleaner air, enhancing hygiene practices, wearing a well-fitting mask, keeping a distance from others, and/or getting tested for respiratory viruses. Enhanced precautions are especially important to protect those most at risk for severe illness, including those over 65 and people with weakened immune systems. CDC's updated guidance reflects how the circumstances around COVID-19 in particular have changed. While it remains a threat, today it is far less likely to cause severe illness because of widespread immunity and improved tools to prevent and treat the disease. Importantly, states and countries that have already adjusted recommended isolation times have not seen increased hospitalizations or deaths related to COVID-19.

While every respiratory virus does not act the same, adopting a unified approach to limiting disease spread makes recommendations easier to follow and thus more likely to be adopted and does not rely on individuals to test for illness, a practice that data indicates is uneven.

"The bottom line is that when people follow these actionable recommendations to avoid getting sick, and to protect themselves and others if they do get sick, it will help limit the spread of respiratory viruses, and that will mean fewer people who experience severe illness," National Center for Immunization and Respiratory Diseases Director Dr. Demetre Daskalakis said. "That includes taking enhanced precautions that can help protect people who are at higher risk for getting seriously ill."

The updated guidance also includes specific sections with additional considerations for people who are at higher risk of severe illness from respiratory viruses, including people who are immunocompromised, people with disabilities, people who are or were recently pregnant, young children, and older adults. Respiratory viruses remain a public health threat. CDC will continue to focus efforts on ensuring the public has the information and tools to lower their risk of respiratory illness by protecting themselves, families, and communities.

This updated guidance is intended for community settings. There are no changes to respiratory virus guidance for healthcare settings.

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U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES 

Whether diseases start at home or abroad, are curable or preventable, chronic or acute, or from human activity or deliberate attack, CDC's world-leading experts protect lives and livelihoods, national security and the U.S. economy by providing timely, commonsense information, and rapidly identifying and responding to diseases, including outbreaks and illnesses. CDC drives science, public health research, and data innovation in communities across the country by investing in local initiatives to protect everyone's health.

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