

**Hinsdale School Board Meeting
February 14, 2024
SAU Conference Room
6:00 PM**

This meeting is being held in person and via Zoom.

Use the link below to join via Zoom:

<https://us06web.zoom.us/j/83725067396?pwd=M3BwZTdiN3hqQTluSlQ4aUZPMUR3dz09>

Meeting ID: 837 2506 7396

In an effort to maximize our meeting time and make efficient our work on behalf of our students, Hinsdale School Board members have subscribed to the following meeting norms:

1. We will be respectful to all speakers.
2. We listen to understand and not to respond.
3. We will be fully present at the meeting by becoming familiar with materials before we arrive.
4. We will be attentive to how our physical and verbal expressions affect others.
5. Each of us is responsible for respectfully airing disagreements with each other in a timely manner rather than sharing them with others.
6. We will be responsible for examining all points of view before a consensus is accepted.

1. Call to Order A. Anderson

2. Review of the Manifests A. Anderson

3. Student Topic - HES J. Boggio

4. Student Presentation – HMHS J. Barth

5. Minutes A. Anderson

1. Motion to accept the public and non-public minutes of January 10, 2024.
2. Motion to accept the public and non-public minutes of January 22, 2024.
3. Motion to accept the public and non-public (Part I and Part II) minutes of January 24, 2024.
4. Motion to accept the public and non-public minutes of January 29, 2024.
5. Motion to accept the public minutes of February 5, 2024.

6. Citizens' Comments A. Anderson

Citizen will state his or her name and then direct your comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

7. Student Board Member Items A. Garcia

8. Superintendent's Report D. Ryan

1. Superintendent's Report – D. Ryan
2. Business Administrator's Report – J. Fortson
3. Director of Personalized Learning's Report (K. Thompson)
4. Principals' Reports (J. Barth - HMHS; J. Boggio - HES)
5. IT Director's Report (J. Therieau)

9. New Board Business

A. Anderson

1. District Meeting Discussion
2. Public Budget Hearing Discussion
3. School District Moderator and Clerk Vacancies
4. School Board Evaluations
5. Superintendent Search Update
6. Approval of Dishwasher Purchases
7. 2024-2025 Academic Calendar Draft

Other Business

8. Any other business to be conducted by the Board

10. Committee Reports

A. Anderson

1. Behavioral Support Team (J. Woodbury, K. Hemlow)
2. Budget Committee (A. Anderson, K. Gardner = alternate)
3. Community Connections (A. Anderson, Holly Kennedy)
4. Facilities Maintenance/Emergency (A. Anderson, K. Hemlow)
5. HASP Advisory Board (K. Gardner, A. Anderson)
6. Legislation/NHSBA (H. Kennedy)
7. Personnel Committee (A. Anderson, H. Kennedy)
8. Policy Committee (H. Kennedy)
9. Selectmen (K. Gardner)
10. Staff Development (K. Hemlow, K. Gardner = alternate)
11. Superintendent Search Committee (H. Kennedy, A. Anderson)
12. Tuition Exploratory Committee (J. Woodbury, K. Gardner)
13. Wellness (J. Woodbury, K. Hemlow)

11. Citizens' Comments

A. Anderson

Citizen will state his or her name and then direct your comment to the Chair. If needed, the Chair will ask for Board or Administrative response. The Chair will respond at the next scheduled board meeting if required.

12. Non-public RSA 91 A:3 II (a) (b) (c) (d) (e) (i) (k) (l) (m) (as needed)

A. Anderson

13. Adjournment

A. Anderson

Hinsdale School District

Vision Statement

Supporting students by providing personalized learning and creating connections with the greater community.

Mission Statement

The Hinsdale School District works collaboratively with the community to create a safe learning environment that supports opportunities for personalized learning for all students. Our students will be lifelong learners that will be prepared to succeed in an ever-changing and diverse world.

February 6, 2024.

Dear Reader,

We would like to change the school days to Monday, Tuesday, and Wednesday. The rest of the school days are our weekend. We want this because we think that teachers work too long. They also work long hours at home.

Second, stop standardized testing please, except for MAP testing. We want to add writing to MAP testing. Third, change the school hours to 7 am to 4 pm (including morning program) after program stays until 7 pm.

Finally, increase art to 2 times a week as another special.

Thank you very much everyone. We will appreciate you guys!

Sincerely,

Samara Dewever and Brianna Zdanowicz.

Samara.

Brianna. 

MINUTES

**Hinsdale School Board Meeting
SAU Conference Room
January 10, 2024
6:00 PM**

Join Zoom Meeting

<https://us06web.zoom.us/j/83725067396?pwd=M3BwZTdiN3hqQTluSlQ4aUZPMUR3dz09>

Meeting ID: 837 2506 7396

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Board Members Absent Unexcused: Addison Garcia

Administration Present: John Barth, HMHS Principal; Joe Boggio, HES Principal; Jane Fortson, Business Administrator; Dr. David Ryan, Interim Superintendent; Justin Therieau, Director of Technology; and Karen Thompson, Director of Personalized Learning

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:00 pm.

A. Anderson reviewed the guidelines for holding the Zoom meeting.

Review of the Manifests:

The Board signed the manifests. There were no questions.

Minutes:

Reviewed the:

1. Public and non-public minutes of December 6, 2023.
2. Public minutes of January 3, 2024.

D. Ryan noted that Board members must be physically present to reach a quorum. There was no quorum on December 20, 2023. Subsequently, there are no minutes to review from December 20, 2023.

The following motions were made:

H. Kennedy MOVED to accept the public and non-public minutes of December 6, 2023, as amended, and the public minutes of January 3, 2024, as amended. J. Woodbury SECONDED. 5-0-0, MOTION PASSED.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes. There was one citizen attending. No comments at this time.

There were no citizens attending online.

Student Board Member Items:

A. Garcia was not present but had submitted a report to the Board. J. Barth will see if A. Garcia can attend via Zoom in the future.

Interim Superintendent's Report:

D. Ryan reviewed his report with the Board. Highlighted the following topics:

- Kindness 101
- Advanced Placement Program
- Visit to Cheshire Career Center at Keene High School

Discussed the Cheshire Career Center at Keene High School as an alternative to the Windham Regional Career Center in Brattleboro, Vermont.

H. Kennedy MOVED that we pursue 2024 membership in CTE Region 13 and schedule an information session for parents and the community. K. Hemlow SECONDED. 5-0-0-MOTION PASSED.

Business Administrator's Report:

J. Fortson reviewed the proposed 2024-2025 budget handouts with the Board. Is currently working on a tax impact document. There will be cross-training with the SAU Office Assistant that will be beneficial for the Business Office.

Discussed HES budget items.

Discussed warrant articles for the District Meeting.

Personalized Learning Report:

K. Thompson reviewed her report with the Board. NEASC will be 2026-2027.

Principals' Reports:

J. Barth reviewed his report with the Board. Discussed the mid-term exam schedule and MAPS testing schedule. There will be a Winter Concert on February 7th at 6:30 PM. Driver's Education started this month at HMHS.

Discussed that bullying and discipline data were on the dashboard previously. The Board requested quarterly reports in the Board packets. Will provide them in April and June 2024.

J. Boggio reviewed his report with the Board. L and O Automotive raised \$625 for the needy fund at HES.

Discussed the ACERT Family Liaison. Margaret Barry will be at HES part-time. There will be an award ceremony on February 7th at 6:30 PM.

Technology Report:

J. Therieau reviewed his report with the Board. The Board thanked J. Therieau and the IT department for their work after the network attack.

Budget Planning Discussion:

Discussed tentative joint Budget Committee Meetings on:

- Monday, Jan. 22nd, 6:30 PM
- Wednesday, Jan. 24th, 6:30 PM

The location will be the SAU Conference Room.

The public budget hearing has not been scheduled yet. Will be possibly February 6th or 7th.

Superintendent Search:

The committee met on Jan. 8th. Extended the application deadline to Jan. 28th.

Program of Study Approval:

J. Barth reviewed the proposed Program of Study with the Board. Discussed the changes from Honors to AP courses.

Discussed promotion requirements and issues in the past regarding students who were not able to graduate with their class or attend the prom due to lack of credits.

Discussed the goal to start developing class schedules for 2024-2025 after February vacation and to be finished by April vacation.

After discussion the following motions were made:

H. Kennedy MOVED to approve the 2024-2025 Program of Study. K. Hemlow SECONDED. 5-0-0-MOTION PASSED.

J. Barth thanked Matt Azzaro and Joe Smith for their work on the Program of Study.

Other Business:

There was no other business.

J. Barth, J. Boggio, J. Therieau, and K. Thompson were excused from the meeting at 7:38 PM.

Committee Reports:

1. **Behavioral Support Team** (J. Woodbury, K. Hemlow) – Meeting Feb. 1st.
2. **Budget Committee** (A. Anderson, K. Gardner = alternate) – Discussed above.
3. **Community Connections** (A. Anderson, Holly Kennedy) – Please send information for postings to A. Anderson and H. Kennedy.
4. **Facilities Maintenance/Emergency** (A. Anderson, alternate = K. Hemlow) – Meeting Jan. 19th.
5. **HASP Advisory Board** (K. Gardner, A. Anderson) – Met Jan. 10th. K. Gardner shared that 68% of the Middle School students attend. The drama club has helped increase participation. They also started a cooking club. Meeting next on March 13th.
6. **Legislation/NHSBA** (H. Kennedy) - H. Kennedy noted that there has been testimony at the legislature by Barrett Christina, Esq.
7. **Personnel Committee** (A. Anderson, H. Kennedy) – Meeting Jan. 23rd. In negotiations with the HSSA.
8. **Policy Committee** (H. Kennedy) – Meeting Jan. 16th.
9. **Selectboard** (K. Gardner) – A. Anderson shared an update regarding items for the budget.
10. **Staff Development** (K. Hemlow, K. Gardner = alternate) – D. Ryan noted that they are working on the Professional Development Master Plan.
11. **Superintendent Search Committee** (H. Kennedy, A. Anderson) – Meeting Jan. 29th to review any additional applications.
12. **Tuition Exploratory Committee** (J. Woodbury, K. Gardner) - Will discuss in non-public.
13. **Wellness** (J. Woodbury, K. Hemlow) – K. Hemlow noted that there will be meetings at the end of January, March, May, and October 2024. Will be looking at the Wellness Policy.

Citizens' Comments:

There were no comments.

Non-Public Session:

H. Kennedy MOVED to go into a nonpublic session according to RSA 91 A:3 II (a)(k) at 7:53 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 8:08 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

J. Woodbury MOVED to adjourn the meeting at 8:08 pm. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

**Hinsdale School Board Work Session
Hinsdale Town Hall
January 22, 2024
6:30 PM**

Board Members Present: April Anderson, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Board Members Excused: Kendra Gardner

Administration Present: John Barth, HMHS Principal; Joe Boggio, HES Principal; Jane Fortson, Business Administrator; Shawn Lee, Director of Facilities; Dr. David Ryan, Interim Superintendent; Justin Therieau, Director of Technology; Karen Thompson, Director of Personalized Learning; and Patty Wallace, Director of Student Services

Budget Committee Attending: Alex Duso, Richard Johnson, Sean Leary, Dennis Nadeau, William Nebelski, and Dan Seymour

Budget Committee Absent or Excused: Mike Bomba, Ken Howe, and Karen Johnson

Minutes Recorded for the School Board by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 6:32 pm.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes.

Budget Planning Work Session:

J. Fortson reviewed highlights from the Proposed Budget 2024-2025, including:

1. Building and Grounds
2. Information Technology
3. SAU and Districtwide

The Budget Committee asked regarding Special Education out-of-district placement costs. Currently, there is a range of 8-14 students in out-of-district placements. FERPA prohibits providing an exact number but allows a range. The state provides some Medicaid reimbursement, but J. Fortson noted that the percentage varies yearly. D. Ryan stated that last year, the state reimbursed approximately 19%.

J. Fortson noted that we have budgeted for pre-employment physicals for employees, as required by law. We would pay a co-pay amount if they have health insurance to cover the costs. This was not in the budget previously.

J. Fortson noted that Purchased Services SAU includes the MOU for the SRO. The Budget Committee requested data on the late bus usage. J. Fortson agreed to provide this.

Discussed the negative school meal balances. R. Johnson expressed that the school should provide only what is required by law for students with negative balances. The Board shared the attempts that have been made to collect the balances. J. Fortson shared that the state requires we count the meal at the end, after the students have selected their meals.

S. Leary stressed that he wanted it to be noted that it is not the sentiment of the entire Budget Committee to not feed children.

J. Fortson then shared handouts with information requested at the prior Budget Committee meeting.

Discussed the proposed new position, the Hinsdale Elementary School Behavior Interventionist. J. Boggio stated that this position is needed for the students who require more support during the day than the School Counselor can provide.

S. Leary stated he was frustrated with position going in and out of grants. R. Johnson emphasized that it is important to be transparent with the town and communicate up front regarding positions that are expected to continue after the grants end.

J. Fortson reviewed a handout with scenarios of how grants can aid in the funding of new positions, and the impact of grants on the operating budget.

K. Hemlow stated that the Board has heard the Budget Committee's concerns and is proposing warrant articles for some budget items.

S. Leary noted the need for a Strategic Plan for consistency. D. Ryan shared regarding work happening currently to establish priority areas and to develop a process to create a Strategic Plan, so that work will continue even with turnover.

J. Boggio stated that he has presented the proposed position to the Personnel Committee over the past several years.

A. Duso asked regarding health insurance costs. J. Fortson shared costs for the least expensive health insurance option for employees:

1. Single coverage will increase from \$12,111 to \$15,014.
2. Two-person coverage will increase from \$24,022 to \$30,027.
3. Family coverage will increase from \$32,430 to \$40,538.

J. Fortson noted that we only have six employees in the most expensive plan, and that is being discontinued.

The Budget Committee asked for details on the number of employees in the “middle” plan. J. Fortson agreed to provide this.

A Duso asked regarding staffing overall. D. Ryan stated that with the proposed budget, there is a net reduction in staffing of 0.6 FTE.

A. Duso asked regarding the estimated health insurance costs compared to FTE. J. Fortson shared that staff can change plans and we cannot plan for that. A. Anderson stated that the proposed budget has been gone over thoroughly. J. Fortson noted that she decreased wages where there were vacancies.

S. Leary asked regarding the unassigned funds balances. Last year, \$756,696 was unassigned and \$59,030 was assigned. S. Leary noted that the budget represents a \$2.35 increase in the tax, and the warrant articles could add an additional \$.30. Expressed concern about the increases.

S. Leary requested information on any additional revenues we know of at this time. J. Fortson agreed to provide any additional revenue numbers.

D. Seymour asked if there are any non-resident students attending without paying tuition, and the Board confirmed that there are none.

J. Fortson pointed out that the school’s portion of the tax rate is decreasing.

Other Business:

There was no other business.

The Budget Committee adjourned their meeting at 8:05 pm.

Non-Public Session:

H. Kennedy MOVED to go into a nonpublic session according to RSA 91 A:3 II (a) at 8:05 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 4-0-0, MOTION PASSED.

J. Woodbury was excused from the meeting at 8:05 pm.

K. Hemlow MOVED to reconvene the public session at 8:30 pm. H. Kennedy SECONDED. Roll Call: A. Anderson – yes, K. Hemlow – yes, and H. Kennedy – yes. VOTE: 3-0-0, MOTION PASSED.

K. Hemlow MOVED to adjourn the meeting at 8:45 pm. H. Kennedy SECONDED. VOTE: 3-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

Hinsdale School Board Work Session
SAU Conference Room
January 24, 2024
5:30 PM

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Administration Present: Jane Fortson, Business Administrator; and Dr. David Ryan, Interim Superintendent

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 5:30 pm.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes. There were no citizens attending.

Budget Planning Work Session:

To be discussed in the non-public session.

Other Business:

There was no other business.

Non-Public Session:

K. Hemlow MOVED to go into a nonpublic session according to RSA 91 A:3 II (a) at 5:34 pm. J. Woodbury SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 5:55 pm. H. Kennedy SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

2024 Warrant Articles Discussion:

Article 01: Operating Budget

J. Woodbury MOVED to accept Article 01. K. Gardner SECONDED. 5-0-0-MOTION PASSED.

Article 02: Collective Bargaining Agreement Hinsdale Support Staff

H. Kennedy MOVED to accept Article 02. J. Woodbury SECONDED. 5-0-0-MOTION PASSED.

Article 03: Other

H. Kennedy MOVED to accept Article 03. K. Gardner SECONDED. 5-0-0-MOTION PASSED.

Article 04: Replace Lawn Mower

K. Hemlow MOVED to accept Article 04. H. Kennedy SECONDED. 5-0-0-MOTION PASSED.

Article 05: Transfer to Expendable Trust Fund from Fund Balance

This is for the School Building Maintenance expendable trust fund.

H. Kennedy MOVED to accept Article 05. K. Hemlow SECONDED. 5-0-0-MOTION PASSED.

Article 06: Transfer from Expendable Trust Fund from Fund Balance.

This is for the Special Education expendable trust fund.

K. Hemlow MOVED to accept Article 06. H. Kennedy SECONDED. 5-0-0-MOTION PASSED.

Article 07: School Furniture Purchase

H. Kennedy MOVED to accept Article 07. K. Gardner SECONDED. 5-0-0-MOTION PASSED.

Article 08: Fund Balance Retention

K. Hemlow MOVED to Article 08. H. Kennedy SECONDED. 5-0-0-MOTION PASSED.

Article 09: Other Business

K. Gardner MOVED to accept Article 09. K. Hemlow SECONDED. 5-0-0-MOTION PASSED.

Article 10: Reports

J. Woodbury MOVED to accept Article 10. H. Kennedy SECONDED. 5-0-0-MOTION PASSED.

H. Kennedy MOVED to go into a nonpublic session according to RSA 91 A:3 II (b) at 6:17 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 6:28 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

H. Kennedy MOVED to adjourn the meeting at 6:28 pm. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

**Hinsdale School Board Work Session
SAU Conference Room
January 29, 2024
6:00 PM**

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, Holly Kennedy, and Jeana Woodbury

Administration Present: John Barth, HMHS Principal; Joe Boggio, HES Principal; Jane Fortson, Business Administrator; Lisa Kuenzler, Student Services Coordinator; Dr. David Ryan, Interim Superintendent; Jeanne Sturges, Curriculum Coordinator; Justin Therieau, Director of Technology; Karen Thompson, Director of Personalized Learning; and Patty Wallace, Director of Student Services

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 5:58 pm.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes. There was one citizen attending and there were no comments at this time.

Budget Planning Work Session:

A. Anderson stated that the Budget Committee requested additional decreases in the proposed budget. That would involve cutting \$393,106 without warrant articles. The resulting budget would be \$14,819,396.

Will discuss in the non-public session.

Other Business:

There was no other business.

Non-Public Session:

K. Hemlow MOVED to go into a nonpublic session according to RSA 91 A:3 II (a) at 6:08 pm. J. Woodbury SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

J. Woodbury MOVED to reconvene the public session at 7:35 pm. K. Hemlow SECONDED. Roll Call: A. Anderson – yes, K. Gardner – yes, K. Hemlow – yes, H. Kennedy – yes, and J. Woodbury - yes. VOTE: 5-0-0, MOTION PASSED.

Budget Reduction:

J. Woodbury MOVED to reduce the 2024-2025 budget by \$333,306. K. Hemlow SECONDED. 5-0-0-MOTION PASSED.

Warrant Article:

K. Hemlow MOVED to add the HES Behavior Interventionist position as a warrant article. J. Woodbury SECONDED. 4-1-0-MOTION PASSED.

Scheduled a tentative meeting on Wednesday, January 31st at 6:30 PM.

J. Woodbury MOVED to adjourn the meeting at 7:40 pm. K. Hemlow SECONDED. VOTE: 5-0-0, MOTION PASSED.

I attest that this is a true copy of the minutes:

Maria A. Webb

approved on _____

**Hinsdale School Board Work Session
SAU Conference Room
February 5, 2024
5:30 PM**

Board Members Present: April Anderson, Kendra Gardner, Kaylah Hemlow, and Jeana Woodbury

Board Members Excused: Holly Kennedy

Administration Present: Jane Fortson, Business Administrator; and Dr. David Ryan, Interim Superintendent

Minutes Recorded by: Maria Webb, Executive Assistant

Call to Order:

A. Anderson called the meeting to order at 5:30 pm.

Citizens' Comments:

A. Anderson opened citizen comments for 30 minutes. There were no citizens attending.

Budget Planning Work Session:

1. Warrant Article 01 – Operating Budget:

After discussion the following motions were made:

K. Hemlow MOVED to approve Warrant Article 01. J. Woodbury SECONDED. 3-1-0-MOTION PASSED.

2. Warrant Article 09 – To fund a Behavior Intervention Position:

After discussion the following motions were made:

J. Woodbury MOVED to approve Warrant Article 09. K. Hemlow SECONDED. 4-0-0-MOTION PASSED.

Other Business:

There was no other business.

Non-Public Session:

There was no non-public session.

**K. Hemlow MOVED to adjourn the meeting at 5:38 pm. J. Woodbury SECONDED.
VOTE: 4-0-0, MOTION PASSED.**

I attest that this is a true copy of the minutes:

_____ approved on _____
Maria A. Webb

SUPERINTENDENT'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Personalized
Learning

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org



Update on Hinsdale Advanced Placement Program

We conducted our first AP Breakfast on Tuesday, February 6 in the HMHS cafeteria and it was attended by nearly 40 students and 10 staff members. All of the students in attendance received invitations from our office to spend a little time learning more about the AP course offerings and why we believe they are up to the challenge. Administrators, teachers, counselors, and support staff sat and had breakfast with the students to encourage them to consider enrolling in some of these courses, listen to students talk about the courses they wanted to select, and respond to questions about the AP program and logistics for scheduling. Course selection information night for parents was

conveniently held in the evening, so there was more information shared about the AP program and our desire for students to enroll. Overall, our students are excited to see the number of courses available to them and the rigor of each, and so begins our work to continue to support their efforts through the course selection process, through the summer (with AP summer preparation assignments) and well into next year.



Update on Cheshire Career Center at Keene High School

In our last update we had reported that we had visited [Cheshire Career Center at Keene High School](#) on Monday, January 8 to review their career and technical education programs, and that we would be requesting to join Region 13 as their fourth school district. At a meeting of the three school districts who make up Region 13, it was discussed by the three superintendents and they would like us to submit a formal written request for consideration in the 2025-2026 school year. This coincides with the revision of the regional agreement that all NH CTE centers are required to submit to the NH Education

Department, and therefore would include the request to permit Hinsdale School District to become a member. In the meantime, all of our students are eligible to enroll in CCC courses next year just as Con-Val currently selects courses for their students, and selection is based on seat availability. I have asked Mr. Barth to arrange with CCC a presentation to our families and students as well as work with CCC Director Richard Towne on securing seats for students entering the second year of their current CTE program. Once the date and time is set for the CCC presentation, we will be sure to broadcast that for all of our families.

Access to Tutor.com is Almost Complete

Justin Therieau continues to work with the tech department at [Tutor.com](https://www.tutor.com) to establish a Single Sign-On (SSO) access point for all of our students in grades 4 - 12, and we suspect the connection will be completed very shortly. Tutor.com is a free, 24 hour online tutoring service for our students and subsidized by the New Hampshire Education Department. We have students who have already accessed the service through an individual account and have found it extremely valuable, so we do anticipate that all of our students will find it equally as helpful in their work to achieve at high levels. We will be sure to let the board know once the SSO is established and ready for use.

NH Ed306 Minimum Academic Standards Nearing Completion

It has been 3 years since the work on New Hampshire's Minimum Academic Standards were started and it is anticipated that draft #2 will be submitted to the State Board in May. According to Fred Bramante who was selected to lead this work in January 2021, "Draft #2 is a consequential document, just as was draft #1. In the 10 months since we submitted draft #1 much has happened. We've put together a 2nd team including former DOE administrator and current CIA director Christine Downing, Irv Richardson and Megan Tuttle from NH-NEA and Mark MacLean, [executive director of the] NHSAA". The plan moving forward is for Ms. Downing to hold a number of work sessions with curriculum and instruction professionals from around the state to finalize those state standards and competencies that will be included in the document. The work on this phase is scheduled to conclude by April 30 in order to make the State Board of Education's May agenda. We will want to review the revisions once they are passed so that we can properly realign our required academic standards to ensure all of our students have the same opportunities as all other students around the state.

Kindness 101 Resource

We have solicited feedback from several HMHS teachers and now will be putting together a [video resource package](#) for teachers to use in their advisory periods once a week for the remainder of the school year. Currently, most of our advisories in grade 6-12 use different days for different activities, while keeping Thursday consistent for Silent Sustained Reading. In the HMHS PLC Meeting on Tuesday, February 13, we will have proposed using the Kindness 101 resource on Tuesday mornings in all

advisories so that the entire school works off the same message through the week. It will be our design to have advisories begin showing it the week they return from winter break.

Using the SWOT Analysis

Karen Thompson is reporting out in greater detail on the update to the SWOT analysis that was conducted late last year and reported out on at our Teachers Leader Group, however I wanted to highlight a few areas of it that pertain to our work with the school board.

There are a few areas where we identify the building of the strategic plan process and the shifting our thinking through school district redesign efforts as improvements in some areas. I think it is important for the board to understand that nothing has taken place that hasn't been highlighted in our board reports, and nothing will take place without the express support and participation of the school board. Much of the work that we are envisioning will involve the entire school community coming together and agreeing that we need to change how we are conducting our business. This work has already started with the Portrait of a Learner process which will lead us into a strategic planning process where we rebuild our vision for the school district. In the strategic planning process, we will identify different pathways to accomplishing the outcomes described in the Portrait of a Learner while making those pathways more fiscally efficient without sacrificing quality results. We are at the very beginning of this work, and nothing has been decided other than we have greater aspirations for our students, and we need to talk differently about what those are.

BUSINESS ADMINISTRATOR'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Teaching and
Learning

To: Hinsdale School Board

From: Jane Fortson, CPA

Business Administrator

Re: Monthly Report – February 2024

Date: 02/08/2024

The Budget process is nearly complete, with the town meeting being next on the docket. The Warrant and the MS27 should be posted tomorrow. February will be a catch-up month and a preparation month in the business office. The W-2s, 1099's and 1095's are all out (thank you Gretchen!!!).

Our assistant Miriam has sat with Gretchen to do some payroll training and will be processing payroll next week with Gretchen's help. To have staff cross-trained is such a huge asset for the district. She will be doing similar training in the future in Accounts Payable as well.

We will be moving forward with the positive pay program with TD bank that Jodi had started as an additional fraud prevention procedure. The turnover in staff has put that on hold, but we will be putting it back in motion soon. We are also looking to have staff reimbursements processed as ACH transactions rather than checks. This will allow for quicker processing of the payments and fewer outstanding checks to reconcile and void/reissue.

The Department of Education Nutrition Services division has approved our proposed spend down plan which requested two dishwashers to replace the existing dishwashers in Middle/High and Elementary buildings. These need replacement, and the required spending down of excess fund balance in the food service accounts allows us to replace these. Please see the quotes and requested bids for these for your approval to allow us to move forward with the purchase of these machines.

Quotes Received for the Dishwashers:

	Alternative Sales Corp.	Central Restaurant Products	JES Restaurant Equipment
HES Dishwasher Door Type:	\$ 17,080.83	\$ 13,447.31	no quote
HMHS Dishwasher Conveyer Type:	\$ 33,928.83	\$ 33,887.86	\$ 36,221.20
Total of two chosen Quotes:	\$ 47,376.14		

Installation is not included.

Central[®]

RESTAURANT PRODUCTS

7750 Georgetown Road • Indianapolis, IN 46268-4135

Quote

02/07/2024


Project:

Hinsdale School District_Hobart
CL44
49 School Street
Hinsdale, NH 03451

From:


Central Restaurant Products
Rob Williamson
P.O. Box 78070
Indianapolis, IN 46268
800-222-5107
3172388351 (Contact)

Job Reference Number: 32683

Item	Qty	Description	Sell	Sell Total
1	1 ea	DISHWASHER, CONVEYOR TYPE	\$24,142.68	\$24,142.68
		 Hobart Model No. CL44EN-BAS+BUILDUP Conveyor Dishwasher, single tank, (202) racks/hour, insulated hinged doors, .62 gallon/rack, stainless steel enclosure panels, microprocessor controls with low temperature & dirty water indicators, NSF Pot & Pan mode, programable de-lime notification, ENERGY STAR®, Free factory startup for installations within a 100 mile radius of a Hobart service office; installation beyond 100 miles will be charged at the quoted rate by the local Hobart service office		
	1 ea	Oversized units with crated shipping dimensions greater or equal to 72" in length and/or 90" in height. If delivery is to a facility without a standard height dock, additional shipping charges will apply depending on the service requested. consult Factory.		
	1 ea	Standard warranty - 1-Year parts, labor & travel time during normal working hours within the USA		
	1 ea	CL44EN-BASHE15K Electric tank heat 15kW	\$3,337.11	\$3,337.11
	1 ea	CL44EN-BASERH30K 30kW electric booster	\$5,722.48	\$5,722.48
	1 ea	Single Point (1) service connection standard (Field convertible options available)		
	1 ea	CL44EN-BASELE0CD 480v/60/3-ph		
	1 ea	CL44EN-BASHGTSTD Standard height		
	1 ea	CL44EN-BASDIRVER Verify direction of operation		
	1 ea	CL44EN-BASFETSTD Standard feet		
	1 ea	NOTE: For water of 3-grains of hardness or more, Hobart suggests adding a water softener.		
ITEM TOTAL:				\$33,202.27

Central Restaurant Products

12/14/2023

Item	Qty	Description	Sell	Sell Total
2	1 ea	DISHWASHER, DOOR TYPE	\$12,698.31	\$12,698.31
		 Hobart Model No. AM16-BAS-2 Dishwasher, door type, high temp sanitizing, 208-240/60/3 (field convertible to single phase), 60 racks/hour, straight-thru or corner, user-friendly smart touchscreen controls, Wi-Fi connectivity with SmartConnect app, Sense-A-Temp™ booster, electric tank heat, pumped rinse, pumped drain, auto-fill, stainless steel tank, frame, doors & feet, cULus, NSF, ENERGY STAR®		
	1 ea	Standard warranty - 1-Year parts, labor & travel time during normal working hours within the USA		
	1 ea	WWST-STARTUP1YES Startup by Factory Trained Technician - Confirmation of correct machine and utility installation; performance check to ensure machine is operating to factory specifications; adjustments as needed, and customer demo. For installations within 100 miles of a Hobart Service Office during normal business hours with appropriate notice; beyond 100 miles contact Hobart Service. See Hobart Service for complete details	\$500.00	\$500.00
	1 ea	NOTE: For water of 3-grains of hardness or more, Hobart suggests adding a water softener.		
	1 ea	LIFTGATE LIFTGATE SERVICE FEE	\$249.00	\$249.00
ITEM TOTAL:				\$13,447.31
3		***** THIS ORDER SHIPS FREE FREIGHT. FREE FREIGHT DOES NOT INCLUDE LIFT GATE OR INSIDE DELIVERY. CUSTOMER RESPONSIBLE FOR RECEIVING, UNLOADING, INSPECTING, AND INSTALLING EQUIPMENT. *****		

Total

~~\$56,166.93~~

DIRECTOR OF PERSONALIZED LEARNING'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Personalized
Learning

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

February 2024
School Board Report

Karen Thompson
Director of Personalized Learning

So many things have been happening in our district. The last month has been filled with teaching and learning opportunities for our students.

Some highlights I would like to point out:

- AP breakfast
- Sixth Grade students presenting at The NH Annual Career Summit at the Grappone Center
- Middle School Band Concert
- Matilda Play rehearsals are in full swing and the students are so excited for showtime.

All these learning opportunities have highlighted the important work of keeping our students excited about their own personal learning potential and engaged in achieving higher levels.

Given that we are now halfway through the school year I wanted to circle back to the SWOT analysis that the district went through at the end of last year and share with you the progress we have made in all areas, with the guidance and leadership of Dr. Ryan. We have shared this document with the teacher leadership team also. While we know we have room to grow, we know that this work should continue to push us out of our comfort zone. Any kind of transformation requires vulnerability, courage and moving outside of your comfort zone and I believe the work we have been doing to address the SWOT outcomes created space for all of the above.

STRENGTHS	OPPORTUNITIES
<ol style="list-style-type: none">1. Small School Community - let's discuss this in more detail, more specifically, what about being a small school community makes it a strength for HSD.2. ELO - this work is ongoing and expanding to more students and more sites; the opportunity exists to	<ol style="list-style-type: none">1. More exposure of the good things that are happening here - We continue to promote and generate social media posts of positive programming and activities, especially classroom activities and athletic events; superintendent's quarterly updates attempt to

<p>expand into Keene with our shifting students from WRCC to CCC at Keene High School.</p> <ol style="list-style-type: none"> 3. Staff commitment - tapping in with PLC concentration and reframing what the meetings represent; I would like to better understand exactly what “staff commitment” means in reference to it being considered a strength for the district - we can use it to define the phrase “whatever it takes.” 4. Class size 5. HASP 	<p>connect families with information; addressing the website so that it serves as the hub of factual information.</p> <ol style="list-style-type: none"> 2. Meet more often as an entire school community (like March PD Day) - redesign of the school day would accommodate this - lots of work to do in this area. 3. Teacher leadership teams - strategic planning will utilize participation and leadership from these teams, social studies and science curriculum program review ongoing, PLC reframing to model the sharing of instructional practice. 4. Bring Winchester Kids to Hinsdale - tuition exploratory committee avidly pursuing the addition of revenue through tuition contracts from surrounding school districts; established working relationship with Winchester on its desire to open up choices for their students. 5. We are small enough to be more collaborative/ more time for teachers to collaborate and share ideas - PLC reframing to model the sharing of instructional practice; this invites whole school/district redesign that builds a master schedule that includes common planning time, embedded professional development, and Just-in-Time workshops sponsored by colleagues. 6.
<p>WEAKNESSES</p> <ol style="list-style-type: none"> 1. No Clear and/or Consistent vision - At its September goal setting session, the board tasked the superintendent with creating a process for strategic planning to take place in the 2024-2025 school 	<p>THREATS</p> <ol style="list-style-type: none"> 1. SOCIAL MEDIA - the analogy “you can’t yell at every barking dog” comes to mind here as we have no control what people write in their social media posts - the easiest way to combat the negative is to turn out

year, a report will be made available in April. This process will set the pathway toward a five-year plan regardless of who the HSD superintendent is in 2024; this planning will coincide directly with Portrait of a Learner and consists of four priority areas including Teaching and Learning, Finance and Operations, Climate and Culture, and Community Relations. The current budget development process followed those four priority areas.

2. **Not enough Parent involvement**
3. **Lack of follow through by administration/Lack of administrative support** - there has been more accountability and expectations for all administration from the SAU office, including goal setting, 1:1 coaching session, examination of specific roles and responsibilities, and the use of formal written evaluation.
4. **Not consistent in consequences for actions (students)** - MTSS-B training for administration in March with more accountability and coaching from the SAU office, including goal setting and formal written evaluation.
5. **Teachers are not kind to each other.** - Dr Ryan will want to learn more about this finding and understand the magnitude and/or nature of it; we have started our work on resetting values and expectations (Perseverance, etc.) for staff and students alike through the Pacer Promise (working title) discussions.
6. **Locked into a traditional paradigm/unwillingness to try new things** - Invitation to Teacher

as much positive as we can; we put factual information on our website and ask our stakeholders to visit it or contact us directly; we have engaged with local news (Sentinel and Reformer) in a way that has forged a positive relationship; we have been transparent and consistent in our messaging and we hope that people have seen that.

2. **Funding/budget cuts** - there is a difference between budget cuts and reduced increases; our budget development process followed our priority areas and required us to consider how we could do things differently that did not impact the services we provide for students; sometimes changes in programming/positions or approaching a service in a different way can be viewed as a negative or as a “cut”, and we have approached each of these decisions as opportunities to excel in a different way.
3. **Lack of parent involvement and/or understanding** - we have ample work to do here and should be a focus in the strategic planning for the future.
4. **Poor communication between admin and teachers** - Communication has been a focus for administration that includes professional goal setting, formal written evaluation, and 1:1 coaching session.
5. **Lack of trust between teachers and administration** - We began the year with the administrative team studying “Thin book of trust: An essential primer for building trust at work” (Feltman, 2021) and expanded that work with the school

Leaders Group to read "Transforming school culture: How to overcome staff division" (Muhammad, 2017) as a team; shifting delivery of some traditional services to accommodate contemporary needs and respond to data; introduction of Future Learning Pathways as academic programs for students; PLC reframing to model the sharing of instructional practice;

7. **Not enough courses at High school** - AP rural academic network will be online 2024-2025 school year; students will have the opportunity to attend the Cheshire Career Center in the upcoming year and Hinsdale may be a regional partner (Region 13) in 2024-2025; the OSTCP Grant will be funding new programs (think Horticulture) starting next year to bring additional engaging academic opportunities to students; AP Breakfast established to build student confidence and stoke ample interest in Advanced Placement program, with an expansion of AP course offerings; expansion of Future Learning Pathways programs.

board at work sessions in the fall - we anticipate conducting this book study with the staff in the 2024-2025 school year; we have worked at increasing communication frequency and visibility to promote a sense of approachability, transparency, confidence, and a sense of belonging for all.

6. **Negativity and/or an unwillingness to try new things** (teachers, students. Parents, school board) - listening sessions have been facilitated to better understand the root of this issue; shifting delivery of some traditional services for efficient or fiscal reasons, introduction of Future Learning Pathways, invitation to study Muhammad's work; development of and adherence to school board meeting norms, changing configuration of meeting space; direct conversation with staff who are reluctant to change.
7. **Student behavior** - developing values and expectations, Kindness 101, CREW training, redesign of advisory program, Responsive Classroom; we have started our work on resetting values and expectations (Perseverance, etc.) for staff and students alike through the Pacer Promise (working title) discussions.
8. **Not enough time for more Professional Development** - PLC reframing that calls for sharing of instructional practice through the framework of student work (PLC is PD), whole school/district redesign challenge that incorporates PD embedded in practice during the school day.

PRINCIPAL'S REPORT

Hinsdale High School

HINSDALE MIDDLE / HIGH SCHOOL

49 School Street

Hinsdale, New Hampshire 03451

John J. Barth
Principal

Patricia A. Wallace
Special Education Coordinator

Christopher S. Ponce
Assistant Principal

Sam Kilelee
Athletic Director

To: Hinsdale School Board

From: John Barth

Date: 2/14/2024

Re: Hinsdale Middle/High School Board Report

I congratulate Mr. Thurston and the students who performed in the Winter Concert. There were over 100 community members who attended. The feedback I received was highly positive, and parents were excited to see the Band back and performing at Hinsdale. There is a plan to have a spring concert later in the school year.

On February 7, we had the following students present how they use BEABLE at a conference in front of educators from around the state. They were (Molly Bauer, Caleb Lowe, Silas Domingue, and Jameson Stebbins). A special thanks goes to Ms. Diorio for coaching these students through the presentation.

On February 13, we will recognize students for their most improved and outstanding academic achievements. The event will occur during the school day.

On February 14, during advisory, students in grades 6-12 will complete a brief survey for the Portrait of a Graduate. In the coming weeks, we will be surveying teachers and community members to get a clear picture of what the community wants our students to know when they graduate from Hinsdale Middle-High School.

Middle School MAPS testing is almost complete, and we will administer the test to grades 9 & 10 after the break.

The winter regular season sports will wrap up their season on February 13, with the winter tournament beginning February 19 for the boys and February 20 for the girls.

Respectfully Submitted:

John Barth
Principal

Perseverance Advocacy Collaboration Empathy Responsibility Scholarship

PRINCIPAL'S REPORT

Hinsdale Elementary
School

February 2024 School Board Report

Student Voice

I expect two fifth grade students and their parents to attend the meeting next Wednesday. While I don't necessarily approve of their request, I think it is important for them to learn they have a voice and there is a process to follow in order to effect change. My goal is this will be a learning opportunity for them in this way and in learning to speak in public.

Here is the updated discipline information that the board asked for by quarter.

Category	Quarter 1			Quarter 2			Quarter 3	Quarter 4
Number of Referrals	43			81				
Number of Student Referrals	38			38				
Identified Students with Referrals	10			19				
Bullying *	Rpt	Sub	Unsub	Rpt	Sub	Unsub		
	0	0	0	4	1	3		
Civil rights	0			0				
Harassment	0			0				
Profanity	4			1				
Truancy	1			1				
Aggressive Action **	7			28				
Bus	11			11				
Repeat Referrals (4 or more)	8			6				

Bullying

* Rpt – stands for reported, Sub – stands for substantiated, Unsub – stands for Unsubstantiated. All bully reports are included in the state reports whether they are substantiated or not. I found an interesting way to explain bullying and it is quoted below. I bring this up because most bully reports by students and parents end up falling in this category in my opinion.

“Kids will occasionally do or say something that is hurtful. And while it is important to address the behavior, it is inappropriate to label them a bully. Instead, try to distinguish between hurtful or unkind behavior and bullying behavior.”

Aggressive Action

** It should be noted that 11 students account for the 28 aggressive behaviors. All but two of them have formal plans developed to decrease aggressive behavior. The other two are showing improvement working with their teacher at Tier 1.

- Almost half of the 28 are in the kindergarten grade level as we continue to see our youngest students having a difficult time adjusting to school demands and managing their emotions.

Winter MAP Test Results

We have completed our Winter Testing and overall, there has been steady improvement schoolwide. In both reading and math our overall school achievement has increased from the 46th percentile to the 50th percentile. We have seen the percentage proficient in math go from 31% to 41% and in reading from 33% to 36%. More than 9 million students take the test nationwide.

Math

Grade	Percent above 35 th Percentile Fall	Percent above 35 th Percentile Winter
K	89	74
1	80	90
2	59	68
3	40	60
4	74	74
5	54	54

Reading

Grade	Percent above 35 th Percentile Fall	Percent above 35 th Percentile Winter
K	89	81
1	79	79
2	34	38
3	65	56
4	64	67
5	51	59

Events

- Tuesday, February 6th Rotary Club First Grade Book Giveaway
- Wednesday, February 7th 100th Day of School
- Wednesday, February 14th Valentine's Day Parties Families Welcome to Visit
- Friday, February 16th Community Meeting 2:20 HES Gym Families Welcome to Visit
 - Grade 2 Spotlight
- Wednesday, February 28th Grade 4 National Association of Educational Progress Test
- Friday, March 1st School Approval Facility Review Due

DIRECTOR OF TECHNOLOGY'S REPORT

David Ryan, Ed.D.
Interim Superintendent

Jane Fortson, CPA
Business Administrator

HINSDALE

SCHOOL DISTRICT

Patricia Wallace
Director of Student Services

Karen Thompson
Director of Personalized
Learning

49 School Street, P.O. Box 27 | Hinsdale, NH 03451 | 603-336-5728 | www.hnhsd.org

Justin Therieau
Director of Technology
February Technology Report

Hinsdale School Board,

During the month of January, the Technology department continued to work through non-critical devices. The work completed is to ensure that they are clean and safe to reconnect to our network. We hope to have this work completed in the month of February. The teachers and staff have been great throughout this process, and we cannot thank them enough.

The December event on our network delayed our plans for finishing cameras and air monitoring sensors at HMS. However, with the help of the facilities department we have picked that back up with a few wire runs being completed in January. We hope to complete the wiring and then the installations in February. This will conclude this project.

The technology department supported NWEA MAPS testing this month. We were able to deliver all the student laptops to each building. Connor Martin worked through a mountain of tickets that came in as students received their laptops. We were able to provide a dozen spares for quick swap-outs during testing at HMS. We had several staff members offer their laptops to our spare laptop pool, which was greatly appreciated.

Looking forward to February we are hoping to be back to some form of normality and continue our work to make improvements to our infrastructure, security, and user experience.

BOARD BUSINESS

August 2024 (2 days)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	O	O	O
PD	PD	PD	29	30

September 2024 (20 days)				
M	T	W	T	F
X	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024 (22 days)				
M	T	W	T	F
	1	2	3	4
PD	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024 (16 days)				
M	T	W	T	F
				Q
4	5	6	7	CONF
X	12	13	14	15
18	19	20	21	22
25	26	X	X	X

December 2024 (15 days)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
X	X	X	X	X
X	X			

January 2025 (21 days)				
M	T	W	T	F
		X	2	3
6	7	8	9	10
13	14	15	16	17
X	21	22	23	Q
27	28	29	30	31

February 2025 (14 days)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
X	18	19	20	21
X	X	X	X	X

March 2025 (20 days)				
M	T	W	T	F
3	4	5	6	7
PD	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2025 (17 days)				
M	T	W	T	F
	1	2	3	Q
7	8	9	10	11
14	15	16	17	18
X	X	X	X	X
28	29	30		

May 2025 (20 days)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	PD
X	27	28	29	30

June 2025 (13 days)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	Q	PD	S
S	S	S	S	27
30				

KEY				
O = Orientation for New Staff & Mentors				
X = No School				
PD = Professional Development Day				
CONF = Parent – Teacher Conference				
Q = End of Quarter				
S = Potential Snow Day Make-Up				

August – January = 96 days

February – June = 84 days

180th Day = June 18th

Aug. 21 – 23 New Staff & Mentors
 Aug. 26 – 28 Professional Development
 Aug. 29 First Day of School
 Sept. 2 Labor Day
 Oct. 7 Professional Development
 Nov. 7 Parent Teacher Conference

Nov. 11 Veteran's Day
 Nov. 27 - 29 Thanksgiving Break
 Dec. 23 - Jan. 1 Holiday Break
 Jan. 20 Martin L. King, Jr. Day
 Feb. 17 President's Day
 Feb. 24 - 28 Winter Break

Mar. 10 Professional Development
 Apr. 21 – 25 Spring Break
 May 23 Professional Development
 May 26 Memorial Day
 Jun. 19 Professional Development
 Jun. 20-26 Potential Make-up Days

This calendar is subject to change. Five make-up days have been added to be used if needed.

Graduation Date will be determined in March 2025.