

Level 5 Honors - World Language -

Standard:

1:1 Communication ~ Communicate in the Target Language.

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

Accuracy is the result of experience (deliberate speaking and listening) and
Self-reflection.

A dictionary doesn't give you syntax.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Speak in strings of sentences Use circumlocution to express meaning Create with language and respond to open-ended questions and prompts Participate in spontaneous conversations on a variety of topics Ask pointed questions</p>	<p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> <p>What can I do to help me improve my fluency and accuracy?</p>

Performance Assessment - Monthly presentations in class on an aspect on culture from your chosen country.

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Standard:

1.2: Interpretive Communication: Learners understand, interpret, and analyze what is heard, read , or viewed on a variety of topics.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

Accuracy is the result of experience (deliberate listening and reading) and reflection.

The goal is effective communication, not word-for-word translation.

New words can be understood through context clues.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Read and understand leveled readers and short-medium authentic texts.</p> <p>Understand the gist of oral authentic language</p> <p>Use context clues in the language as well as visual clues to decipher the main idea of texts and some supporting details</p>	<p>What strategies and resources will help me learn another language?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> <p>What are “language patterns” and how can they help me learn and use a new language?</p>

Performance Assessment - Students can watch an authentic video, take notes with detail while watching, and discuss the messages in the video in a group or answer pointed questions about the video.

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Standard:

1.3: Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

- You already have language and communication skills that you can utilize while learning a new language.
- Refinement comes from practice.
- Communicating is more than using a new language.

Learning Competencies	Essential Questions
<p>Recombine memorized chunks and words to create with language. Retell narrations and express ideas with Sentences and strings of sentences Answer open-ended questions with detail Have some control over present tense and attempt to use the past tense Describe in detail Ask appropriate and pointed questions Circumlocute when words are not known</p>	<p>What can I do when I do not have the words to say what I am thinking? How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process? What do I do when my ideas are more sophisticated than my ability to communicate them?</p>

Performance Assessment - Students will appropriately respond to an email in each of the main AP themes, in correct register and considering their audience.

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Standard:

2. Cultures: Gain Knowledge and Understanding of the Cultures of the World.

Standard 2: Students demonstrate an understanding of the relationship between the products, practices and perspectives of the different cultures.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
1E. Communicate effectively in diverse environments for specific audiences

Enduring Understandings:

How can I explore other cultures without stereotyping ?

Recognizing cultural differences between countries and cultures helps one gain new perspectives that ultimately aid in language comprehension.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Reflect/respond in L2 about different cultural practices and products. Analyze poems and songs from the TL culture Read short texts from the TL culture and explore it's cultural aspects. Compare and contrast products and practices between the TL culture and their own.</p>	<p>How will learning a second language open doors for you professionally and personally?</p> <p>How can I enhance my connections with people through language?</p> <p>How does the study of another language and culture make the world smaller?</p>

Performance Assessment - Students will draw and fill in a top down web identifying at least 3 aspects of culture with evidence represented in a film or book about the TL culture. They will use that diagram to create a cohesive paragraph or group of paragraphs discussing the culture shown and what they observed and the conclusions they drew. They will back up claims with textual evidence.

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Standard 3: Comparison - Develop Insight into the Nature of Language and Culture.

3 - Students demonstrate understanding of the nature of language and culture through comparisons between the culture and language studied and their own.

21st Century Learning Expectations:

6. Taking responsibility for one's choices and actions is necessary to be a productive member of the community.

Enduring Understandings:

- "If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, it goes to his heart." —Nelson Mandela

Learning another language will open the door to a new culture. Language and culture are inextricably linked.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> -Recognize cognates between L1 and L2. -Understand the concept of formal and informal language in the L2 within a culture. -Understand minimally how history and immigration affects language and culture. -Compare their own culture’s products and practices with that of the target language 	<p>What can I learn about my own language and culture from the study of others?</p> <p>How does language shape culture? How does culture shape language ?</p> <p>How does a region’s geography, climate and natural resources affect the way people live and work?</p>

Performance Assessment - Expose students to a video or reading about any aspect of life in the target language. Students will compare that aspect of life from the TL culture with their own culture or that of another place. They will need to give examples to support their claims.