

Level 1 - World Language

Standard:

1. Communication ~ Communicate in the Target Language.

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

One can communicate minimally in the Target Language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

| Learning Competencies | Essential Questions |
|---|---|
| <p><i>Students will be able to:</i></p> <p>Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts</p> | <p>How do people communicate with limited to no language?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> |

Performance Assessment - Students are exposed to a simple story, they work on comprehension of the story through pictures and circling, as the assessment they will be able to draw a representation of each line or match the sentences with the appropriate image.

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Standard:

1.2: Interpretive Communication: Learners understand, interpret, and analyze what is heard, read , or viewed on a variety of topics.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

One can communicate minimally in the Target Language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

The goal is effective communication, not word-for-word translation.

| Learning Competencies | Essential Questions |
|---|---|
| <p><i>Students will be able to:</i></p> <p>Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts</p> | <p>What strategies and resources will help me learn another language?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> |

Performance Assessment - Students are exposed to a simple story, they work on comprehension of the story through pictures and circling, as the assessment they will be able to draw a representation of each line or match the sentences with the appropriate image.

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| <p><i>Students will be able to:</i></p> <p>Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts</p> | <p>How do people communicate with limited to no language?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> |

Performance Assessment - Students are exposed to a simple story, they work on comprehension of the story through pictures and circling, as the assessment they will be able to draw a representation of each line or match the sentences with the appropriate image.

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Standard:

1.3: Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

One can communicate minimally in the Target Language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

Structures and writing systems of the target language and English have similarities and differences.

| Learning Competencies | Essential Questions |
|---|---|
| Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Retell narrations and express ideas with short texts and drawings | What can I do when I do not have the words to say what I am thinking? How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process? |

Performance Assessment - Students are exposed to a simple story, they work on comprehension of the story through pictures and circling, as the assessment they will be able to draw a representation of each line or match the sentences with the appropriate image.

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Standard:

2. Cultures: Gain Knowledge and Understanding of the Cultures of the World.

Standard 2: Students demonstrate an understanding of the relationship between the products, practices and perspectives of the different cultures.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
1E. Communicate effectively in diverse environments for specific audiences

Enduring Understandings:

Recognizing cultural differences between countries and cultures helps one gain new perspectives that ultimately aid in language comprehension.

| Learning Competencies | Essential Questions |
|---|--|
| <p><i>Students will be able to:</i></p> <p>Reflect in L1 about different cultural practices and products Memorize short poems and songs from the TL culture Respond with simple language to products and practices from the TL culture. Read short texts from the TL culture.</p> | <p>How are language and culture linked?</p> <p>How does where I live shape who I am?</p> |

Performance Assessment - Students will draw and fill in a Venn Diagram comparing their own lives/culture to the lives/culture of the characters in a film or book about the TL culture. They will use words, phrases and short sentences.

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Standard 3: Comparison - Develop Insight into the Nature of Language and Culture.

3 - Students demonstrate understanding of the nature of language and culture through comparisons between the language studied and their own.

21st Century Learning Expectations:

6. Taking responsibility for one's choices and actions is necessary to be a productive member of the community.

Enduring Understandings:

Learning another language will open the door to a new culture. Language and culture are inextricably linked

| Learning Competencies | Essential Questions |
|---|---|
| <p><i>Students will be able to:</i></p> <p>Recognize cognates between L1 and L2. Understand the concept of formal and informal language in the L2 within a culture. Compare their own culture's products and practices with that of the target lang</p> | <p>What can I learn about my own language and culture from the study of others?</p> |

Performance Assessment - Students will look at a daily specials menu from a TL country. They will talk about what they observe and the different food items, currency exchange, talk about their food preferences and compare menus from the US with the menu presented.