

1. Communication is an essential skill.

Hinsdale students will communicate through various means.

	Exceeds Standard	Meets Standard	Approaching Standard	Not at Standard	S	A
A. Articulate thoughts and ideas effectively using communication skills in a variety of forms and contexts	Effectively and consistently makes connections to create and to provide a comprehensive presentation that uses various types of communication.	Communicates thoughts and ideas by creating and providing a presentation using various types of communication	Creates a presentation but does not effectively address/communicate using various types of communication	Either creates a presentation but does not present, or fails to complete the presentation.		
B. Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions	Effectively and consistently reflects on and identifies constructive ways to apply the knowledge, values, attitudes and intentions of the message	Effectively reflects on the key information to identify the meaning, values, attitudes and intentions of the message	Misses key information, values, attitudes or intentions and the importance of the message	Does not demonstrate understanding of the message by reflecting on the meaning		
C. Use communication for a range of purposes (e.g. to inform, instruct, and argue)	Effectively and consistently uses communication to inform, instruct, and argue using various types of communication	Uses communication to inform, instruct, and argue using various types of communication.	Inconsistently communicates to inform, instruct, or argue using various types of communication.	Does not communicate to inform and does not demonstrate communicating for other purposes		
D. Utilize multiple media and technologies, and know how to judge their effectiveness as well as assess their impact	Effectively and consistently works creatively to create a comprehensive product using multiple media and technologies and thoughtfully reflect on the effectiveness and impact of a product	Uses multiple media and technologies and reflect on the effectiveness and impact of a product	Inconsistently uses multiple media and technologies to reflect on the effectiveness and impact of the product	Does not create a product using multiple media and technologies and does not reflect on the effectiveness and impact of the product		
E. Communicate effectively in diverse environments for specific audiences	Effectively and consistently communicates with others in diverse environments using various types of communication	Communicates effectively with others in diverse environments	Inconsistently communicates effectively with others in a diverse environment	Does not communicate with others in a diverse environment		

2. Problem solving is an essential skill.

Hinsdale students will be able to solve problems.

	Exceeds Standard	Meet Standard	Approaching Standard	Not at Standard	S	A
A. Use various types of reasoning as appropriate to the problem	Effectively and consistently uses various types of reasoning as appropriate to the problem in a variety of conditions	Uses various types of reasoning as appropriate to the problem in a variety of conditions	Inconsistently uses reasoning as appropriate to the problem in a variety of conditions	Is not successful in using reasoning as appropriate to the problem		
B. Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems	Effectively and consistently recognizes and is able to manipulate parts of a system to come together to accomplish a task	Recognizes how the parts of a system work together to accomplish a task	Inconsistently identifies parts of a system and cannot explain how they work together	Is only able to identify the parts as one, rather than each part individually		
C. Synthesizes information by analyzing and evaluating evidence, arguments, claims and beliefs	Effectively and consistently applies the connections between information and arguments by analyzing and evaluating evidence, claims and beliefs in order to support a perspective	Applies the connections between information and arguments by analyzing and evaluating evidence, claims and beliefs in order to support a perspective	Inconsistently applies the connections between information and arguments by analyzing and evaluating evidence, claims and beliefs in order to support a perspective	Does not attempt to understand the connection between information and arguments		
D. Identify and ask significant questions that clarify various points of view and lead to better solutions	Effectively and consistently identifies and asks significant questions that clarify various points of view and lead to better solutions in a variety of conditions	Identifies and asks significant questions that clarify various points of view and lead to better solutions in a variety of conditions	Inconsistently identifies and asks significant questions that clarify various points of view and lead to better solutions in a variety of conditions	Does not attempt to make inquiries to understand other points of view for the purpose of reaching a better solution		
E. Solve different kinds of non-familiar problems in both conventional and innovative ways	Effectively and consistently develops and utilizes multiple techniques to engage in problem solving and can articulate reason for choosing	Develops and utilizes multiple techniques to engage in problem solving and can articulate reason for choosing	Inconsistently develops and utilizes multiple techniques to engage in problem solving and can articulate reason for choosing	Is not successful in utilizing problem solving techniques		

3. Engagement and responsibility are important for lifelong learning.

Hinsdale students will take responsibility for their own learning.

	Exceeds Standard	Meets Standard	Approaching Standard	Not at Standard	S	A
A. Set goals with tangible success criteria	Effectively and consistently sets goals with tangible success criteria in a variety of conditions	Sets goals with tangible success criteria in a variety of conditions	Inconsistently sets goals with tangible success criteria in a variety of conditions	No attempt to set goals with tangible success criteria		
B. Utilize time and manage workload efficiently	Effectively and consistently completes tasks ahead of schedule by creating a plan and scheduling time to complete the work.	Completes tasks ahead of schedule by creating a plan and scheduling time to complete the work.	Inconsistently completes work on time by taking advantage of the time provided and by using time management skills.	No attempt to complete work on time and does not use time management skills.		
C. Monitor, define, prioritize and complete tasks without direct oversight	Effectively and consistently monitors, defines, prioritizes and complete tasks without direct oversight in a variety of conditions	Monitors, defines, prioritizes and complete tasks without direct oversight in a variety of conditions	Inconsistently monitors, defines, prioritizes and complete tasks without direct oversight in a variety of conditions	Does not monitor, define, prioritize and complete tasks with direct oversight		
D. Demonstrates initiative to advance skill levels	Effectively and consistently demonstrates initiative to advance skill levels in a variety of conditions	Demonstrates initiative to advance skill levels in a variety of conditions	Attempts to demonstrate initiative to advance skill levels in a variety of conditions	No Attempt to demonstrate initiative to advance skill levels		
E. Demonstrates commitment to learning as a lifelong process	Effectively and consistently demonstrates commitment to learning as a lifelong process in a variety of conditions	Demonstrates commitment to learning as a lifelong process in a variety of conditions	Inconsistently demonstrates commitment to learning as a lifelong process in a variety of conditions	No Attempt to demonstrate commitment to learning as a lifelong process		

Notes:

4. Whole person wellness encompasses emotional, social, and physical health.

Hinsdale students will recognize and demonstrate the importance of whole person wellness.

	Exceeds Standard	Meets Standard	Approaching Standard	Not at Standard	S	A
A. Proper nutrition, fitness and hygiene are keys to physical health.	Identify 5 key habits that you have put into practice that promote your proper nutrition, fitness and hygiene.	Identify 4 key habits that you have put into practice that promote your proper nutrition, fitness and hygiene.	Identify 3 key habits that you have put into practice that promote your proper nutrition, fitness and hygiene.	Identify fewer than 3 key habits that you have put into practice that promote your proper nutrition, fitness and hygiene.		
B. Self-advocacy and awareness of one's personal needs are keys to emotional health.	Understands and consistently applies the knowledge of personal needs, values, strengths, and weaknesses, in order to self-advocate, and make positive life decisions while encouraging others to do the same.	Understands and consistently applies the knowledge of personal needs, values, strengths, and weaknesses, in order to self-advocate, and make positive life decisions	Understands but inconsistently applies the knowledge of personal needs, values, strengths, and weaknesses, in order to self-advocate, and make positive life decisions	Lacks knowledge and understanding of personal needs, values, strengths, and weaknesses, in order to self-advocate, and make positive life decisions		
C. Ability to relate with others is key to social health	Demonstrates ability to maintain healthy relationships across a variety of levels while encouraging others to do the same.	Demonstrates ability to maintain healthy relationships across a variety of levels.	Demonstrates ability to maintain healthy relationships across a limited variety of levels.	Does not demonstrate ability to maintain healthy relationships across any levels.		

Notes:

5. Technical fluency and adaptability allow for participation in an increasingly technological society.

Hinsdale students will demonstrate technical fluency and adaptability.

	Exceeds Standard	Meets Standard	Approaching Standard	Not at Standard	S	A
A. Access information efficiently and use effectively	Synthesizes the key concepts of the search being conducted, makes informed decisions to revise the search and selects information based on reliability of resources in order to solve the problem accurately	Adapts the search with more than one strategy or tool and uses the information to accurately solve the problem	Responds to inconclusive or ineffective search results by continuing the process without giving up. Additionally, applies the information correctly, but may not accurately solve the problem.	Completes simple search strategies and uses sources, often not retrieving accurate or complete information in order to solve a problem		
B. Apply an understanding of the ethical/legal issues surrounding the access and use of information	Applies and imparts on others the use of information and acts ethically and within the legal limitations	Applies the ethical and legal limitations when accessing and using information independently	Applies the ethical and legal limitations when accessing and using information with support and redirection	Knowingly violates the law and/or ethics in regards to information literacy		
C. Understand and utilize the most appropriate media creation tools, characteristics and conventions in diverse environments	Creates original product using digital tools that enhance the product and demonstrates participation effectively in a diverse environment	Completes a product using digital tools to participate effectively in a diverse environment	Attempts to create a product using digital tools to participate in a diverse environment but is not effective	Does not attempt or does not understand how to utilize digital tools to participate in a diverse environment		

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6. Taking responsibility for one's choices and actions is necessary to be a productive member of the community.

Hinsdale students will demonstrate responsibility for their actions and choices.

	Exceeds Standard	Meet Standard	Approaching Standard	Not at Standard	S	A
A. Use digital technologies, communication/networking tools and social networks responsibly	Effectively and consistently demonstrates responsibility in using technology, communication and relationships to successfully communicate with others	Demonstrates responsibility in using technology as a tool to communicate and connect with others to access and successfully utilize information to communicate with others	Inconsistently demonstrates responsibility in using technology to communicate with others	Does not utilize technology responsibly to communicate with others effectively		
B. Know when it is appropriate to listen and when to speak	Effectively and consistently demonstrates an understanding of when it is appropriate to speak and when it is appropriate to listen while engaged in conversations/discussions in a variety of settings	Demonstrates an understanding of when it is appropriate to speak and when it is appropriate to listen while engaged in conversations/discussions in a variety of settings	Inconsistently demonstrates an understanding of when it is appropriate to speak and when it is appropriate to listen while engaged in conversations/discussions in a variety of settings	Often needs to be reminded of appropriate times to speak and appropriate times to listen		
C. Conducts self in a respectable, professional manner	Demonstrates professional appearance for various settings, as well as utilizes time management skills consistently	Demonstrates professional appearance and utilizes time management skills	Attempts to demonstrate professional appearance and or utilizes time management skills	Does not demonstrate professional appearance or time management skills		
D. Reflect critically on past experiences in order to inform future progress	Reflect critically on past experiences in order to inform future progress in a variety of conditions	Reflect critically on past experiences in order to inform future progress	Attempts to reflect critically on past experiences in order to inform future progress	Attempts to reflect critically on past experiences, but not in order to inform future progress		
E. Acts responsibly with the interests of the larger community in mind	Was an integral part of a community organization or event and thoughtfully reflected on the importance of their involvement within the community.	Contributed to a community organization or event and reflected on the importance of their involvement within the community.	Participates, but does not contribute to community organization or event and attempted to reflect on their involvement within the community.	Does not contribute to a community organization or event but reflects on the importance of involvement within the community.		

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