

HINSDALE MIDDLE / HIGH SCHOOL

49 School Street
Hinsdale, New Hampshire 03451



JOHN F. SULLIVAN
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June 15, 2011

Dear Parents/Guardians of Hinsdale Middle School:

I am writing to inform you that Hinsdale Middle School has been identified by the New Hampshire Department of Education as a “School in Need of Improvement” Year 2 in the area of mathematics. This notice will also describe the school choice option parents/guardians have for their children and our plans for improved performance for all children.

In January 2002 President Bush signed a new education law called No Child Left Behind (NCLB). The long-range goal of NCLB is that every child will be proficient in reading and mathematics according to a state’s academic standards. The Hinsdale Middle School did not make the state target goal in mathematics for two consecutive years in 2007 and 2008, which is why we have been identified as a School in Need of Improvement. Due to the hard work of students and teachers the test results from 2009 showed the school made Adequate Yearly Progress (AYP). Based on the 2010 test results Hinsdale Middle School did not make AYP once again in the socioeconomic sub group but did make it for the whole school.

Our district will make after school tutoring available for those students who qualify through Supplemental Educational Services (SES). If your child qualifies, you will be notified by September, 2011. Please direct your questions to Inder Khalsa at 336-5984ext 133.

Under the No Child Left Behind Act each Title 1 school identified as a “School in Need of Improvement” is required to provide public school choice. However, due to the fact there is no other middle school or charter school in the town of Hinsdale choice is not applicable to our district. Comparative data for the state, school and neighboring districts are shown below for the 2010 NECAP Test. The data shows percent proficient in Math.

Hinsdale	MRSD	Keene	Jaffrey-Rindge	Fall Mtn	Conval	Winchester
67	64	61	67	58	69	63

Currently the school has several initiatives already in place to address our weaknesses in the area of mathematics. These include skill set math for every middle school student to begin each day, implementation of interactive whiteboard technology in classrooms, after school programming including homework club, online textbooks, and one to one or small group tutoring sessions.

Our school staff developed and implemented a comprehensive plan to address our needs in the summer of 2009 and is working closely with the New Hampshire Department of Education representatives to be able to identify key areas for improvement. This summer the school improvement team will review the data and using resources like the indicators for rapid improvement identify steps necessary to reach our goal of proficiency.

As a parent you are a critical partner in school improvement. All of us working together will ensure the development of a successful improvement plan and improve the quality of the education we provide for all of our students. If you are interested in helping in the improvement process, please let me or Mr. Sullivan know by calling the school or sending us an email.

I look forward to working with you to provide opportunities for success for each of our students.

Sincerely,

Joe Boggio, Assistant Principal SINI Chairman