

How Much Is This Going To Cost?

The Hinsdale School District will be putting forth a bond article at the 2017 Town Meeting in March.

The most recent quote on interest rates from the bond banks is 3.25%. Since that rate has been increasing, we are estimating 4% by the time this reaches the voters.

THE FINAL BOND RATE WILL NOT BE DETERMINED UNTIL AFTER THE VOTERS APPROVE THE PROJECT. THE FOLLOWING FIGURES ARE ESTIMATES ONLY, NOT FINAL NUMBERS.

If approved, the first bond payment in 2018 would add 10 cents on to the tax rate.

Subsequent year payments would add between 30 cents and 40 cents. The average cost would be roughly 35 cents.

The total bond article would be for \$1.5 million, which represents Hinsdale's share of the cost after state building aid is deducted.

The total cost of the project BEFORE state building aid is deducted is estimated at \$3.6 million.

PLEASE NOTE:

We are actively pursuing additional funding options in an effort to minimize the burden on the taxpayers of Hinsdale.

If state building aid is not secured, we will NOT be putting forth a bond article until state building aid funds can be secured!!!!

Questions? E-Mail communityconnections@hnhsd.org



HINSDALE
SCHOOL
DISTRICT



Proposed Building Expansion at Hinsdale Elementary School



What's the issue?

In 2012, the school district was notified by the Fire Chief that HES was out of compliance with the latest life safety codes regarding emergency exits from the building for students in grades pre-K through first. Continued, growing enrollment in these younger grades has compounded the problem. The Building Improvement Committee (BIC), which is comprised of members from many segments of our community, is looking at several different options to resolve this issue.

What does the fire code state?

15.2.1.2 Rooms normally occupied by preschool, kindergarten, or first-grade students shall be located on a level of exit discharge, unless otherwise permitted by 15.2.1.4.

15.2.1.3 Rooms normally occupied by second-grade students shall not be located more than one story above a level of exit discharge, unless otherwise permitted by 15.2.1.4.

15.2.1.4 Rooms or areas located on floor levels other than as specified in 15.2.1.2 and 15.2.1.3 shall be permitted to be used where provided with independent means of egress dedicated for use by the preschool, kindergarten, first-grade, or second-grade students.

We have moved our library to a smaller second floor room and used the larger first floor space for a combined first grade classroom.



Initially this did help but the size of the 2016 / 2017 first grade class brought the room occupancy over capacity. Additionally, we have been cautioned that the new library space may exceed weight safety limits in it's current location. We have been told - "No Additional Books!"

Library, Music and Art programs have become mobile. These "specials" are loaded onto a cart which is brought downstairs to the younger students. The cafeteria is used as a "specials" room when not being used to serve food.



The time it takes for these classes to travel to and from the "specials" area is interfering with instructional time. Additionally, the use of the cafeteria space is causing issues with scheduling (class time, lunches, cleaning, etc.).

The Title 1 room was turned into a teaching space to accommodate the overflow from the first grade class in the library.

The Title 1 room was not designed as a teaching space. The projected first grade class size for the 2017 / 2018 school year will exceed occupancy codes for both current first grade spaces.