

## **HES Goals for 2011-2012:**

- 1. To continue the implementation of Response to Intervention through the Professional Learning Community model. This includes having:**
  - all teams operating with work plans for the year and specific work products as outcomes
  - the school's leadership team regularly looking at school performance data and aggregated classroom observation data and using that data to make decisions about school improvement and professional development needs.
  - all teachers differentiate assignments (individualize instruction in skill set groups) in response to individual student performance on pre-tests and other methods of assessment.
  - teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.
  
- 2. To document and further develop units of instruction emphasizing standards-based objectives and criteria for mastery.**
  
- 3. To continue using student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.**