



Hinsdale Elementary School
Behavior Interventionist

Hinsdale Elementary School is in search of an experienced Behavior Interventionist with a passion for cultivating a climate of respect and responsibility through sound MTSS-B practices in a collaborative environment.

Minimum qualifications for application include:

1. A bachelor's degree in behavioral health science, psychology, or education.
 - a. Under NH Code Admin R. Per. 405.01,
 - i. Eighteen months of experience in the relevant field shall be deemed the equivalent of the possession of an associate's degree;
 - ii. Thirty-six months of experience in the relevant field shall be deemed the equivalent of the possession of a bachelor's degree;
 - iii. Fifty-four months of experience in the relevant field shall be deemed the equivalent of the possession of a master's degree;
2. A minimum of five (5) years working directly with students in an elementary school environment.
3. Knowledge and evidence of implementation of Social Emotional Learning practices in an intervention framework such as MTSS-B.
4. Ability to collaborate and support all staff with varying perspectives on student behavior.
5. Fully certified in Crisis Prevention Institute (CPI) verbal and physical intervention methods and a proven ability to use all forms of de-escalation techniques.
6. Ability to practice their own self-awareness.

The general responsibilities of the position include:

1. Provides reinforcement of Tier 1 school counselor's lessons to students identified as Tier 2 behavioral students – students struggling with self-regulation and executive function skills.
2. Provides classroom support as needed for SEL/behavior challenges in grades K-5.
3. Serves as a member of the HES Support Team.
4. Models classroom management techniques for teaching staff to support the regulation of students in grades K-5. Offers academic support to individual students and small groups when in classrooms.
5. Manages a caseload of 8-10 (grades 3-5) students exhibiting Tier 2 behavior intervention needs that includes consistent classroom support for both academic and SEL/behavioral

needs. As part of case management responsibilities, the BI consults with teachers of their students, drafts and finalizes regulation plans, and monitors progress with the plans. Data collection is a weekly part of the job description.

6. Facilitates daily lunch groups consisting of 1-2 lunch groups per day.
7. Performs Outside Start duty for grades 3, 4, and/or 5, monitors daily morning “Check-ins” and afternoon “Check-outs” with Planning Room students, and attends to recess duty with a focus on coaching students who struggle with social skills, regulation and social problem-solving.
8. Attends 504 meetings when requested by staff and administrators. Offers parent consultation at meetings.
9. Data collection and data entry on Regulation Plans and Office Referral Forms. Follow-up on Office Referral Forms when requested by the Principal.

Hinsdale School District offers a regionally competitive salary and benefits package and a welcoming and inclusive work environment. Interested candidates should submit their application package consisting of a (1) letter of interest, (2) current resume, (3) three letters of recommendation written within the last twelve months, and (4) academic transcripts to Principal Joe Boggio at jboggio@hnhsd.org.