

**NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION**  
**21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER: 2018-2019 Renewability Cover Page**

Name of Eligible School(s)	Grades Served	Youth Attendees	
		Per Day	Per Year
Hinsdale Elementary School	K-5	96	186
Hinsdale Middle/High School	6-8	50	95
<b>Total:</b>		<b>146</b>	<b>281</b>

District Co-Applicant\* (required): Hinsdale School District

Community/Faith Based Co-Applicant(s)\* (required): *Hinsdale Millstream Comm. Recreation Department*

Fiscal Agent: Hinsdale School District DUNS #: 800536802

<b>Grant Contact Person:</b>	<b>Maryanne O'Malley</b>
<b>Address:</b>	<b>12 School Street</b>
<b>Town, State &amp; Zip Code:</b>	<b>Hinsdale NH 03451</b>
<b>Telephone:</b>	<b>603-336-5332 x 7630</b>
<b>Email Address:</b>	<b>momalley@hnhsd.org</b>
<b>Superintendent's Email Address: wwoolridge@hnhsd.org</b>	

*The undersigned authorized executive officer submits this proposal on behalf of the applicant agency, attests to the appropriateness and accuracy of the information contained therein, and certifies that this proposal will comply with all relevant requirements of the state and federal laws and regulations. In addition, funds obtained through this source will be used solely to support the purpose, goals and objectives as stated herein. The following signatures are required.*

**Superintendent's Signature:** Wayne Woolridge **Date** 3-26-2018

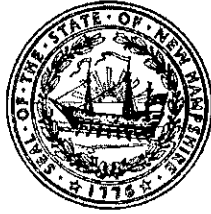
**Name (typed):** Mr. Wayne Woolridge

**Principal(s) Signature(s):** Ann Freitag Joseph Boggio **Date** 3/30/18

**Name (typed):** Mr. Joseph Boggio & Mrs. Ann Freitag

**Chief Executive Officer(s) Signature(s):** N/A **Date** \_\_\_\_\_

**Name (typed):**



Frank Edelblut  
Commissioner

Christine M. Brennan  
Deputy Commissioner

STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION  
101 Pleasant Street  
Concord, N.H. 03301  
TEL. (603) 271-3495  
FAX (603) 271-1953

**21<sup>st</sup> Century Community Learning Center Assurances**

**School District Served: Hinsdale School District - SAU 92**

**Fiscal Agent DUNS #:800536802**

1. The program was developed, and will be carried out, in active collaboration between the identified community partner(s) and the schools the students attend, including private schools. 4203 (a) (4)
  
2. The funds will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this program and in no case supplant Federal, State, local, or non-Federal funds. 4203 (a) (2)
  
3. The Program will:
  - Take place in a safe and easily accessible facility. 4203 (a) (2)
  
  - Submit timely performance reports that describe project activities, accomplishments, and outcomes. 4203 (a) (2)
  
  - Keep accurate and timely records on a state approved web-based data collection system. 4203 (a) (2)
  
  - Participate in evaluation studies conducted by the New Hampshire State Department of Education. 4203 (a) (2)
  
  - Send a representative(s) to Technical Assistance Workshops and Grantee Meetings. 4203 (a) (2) & 4203 (a) (4)
  
  - Send a representative team, always including the program director, to one state conference as scheduled by the New Hampshire State Department of Education. 4203 (a) (2)

Wayne Woolridge  
Printed Name & Title of Authorized Personnel (Superintendent)

3-26-2018  
Date

[Signature]  
Signature of Authorized Personnel

3-26-2018  
Date

## **Hinsdale Afterschool 21<sup>st</sup> Century Community Learning Centers Program Renewal Application**

### **Community**

Hinsdale is a Cheshire County town of 3,965 people located in NH's southwestern corner. The economic resources are limited and risk factors are plentiful. Hinsdale was identified as the second neediest town in the Monadnock United Way's regional needs assessment. Unlike many towns, the number of Hinsdale families with children has increased while the town population is decreasing. Over the past 5 years, per capita income has increased by less than \$100 and median income for families with children has grown by only \$700. More than a third of families pay 30% or more of income for housing and families living under the poverty level have more than doubled to 12%. Along with the increase in family stressors, our region has seen a significant increase in adult substance use. In 2015, 34% of our region's teens (48% of Hinsdale teens) reported living with someone with an addiction. As a result, we see more children living in foster homes or with grandparents. As noted by the Superintendent recently, "Our out-of-district costs have risen dramatically and 2/3rds of those students being assigned to an out-of-district placement are court ordered, primarily due to issues related to substance abuse in the home."

Over the past five years, the Hinsdale Afterschool Program (HASP) has worked closely with partners to reduce the effects of these risk factors on Hinsdale's youth. Often HASP is the only enrichment opportunity for students beyond school day experiences. More than two thirds of families have taken advantage of the afterschool program or other HASP enrichment opportunities. As a result, Hinsdale has seen steady decrease in teen risk behaviors and steady gain in academic achievement. We met our goal in math but not quite in reading so we will have a renewed focus on reading. The 2017 YRBS shows continued decline in teens receiving mostly D's and F's (5%), smoking (8%), drinking (22%), and binge drinking (8%). However, there has been a rise in depression (39%) and students considering suicide (30%).

The Superintendent noted, "52.6% of our elementary school students qualify for free or reduced lunch. Most of these students participate in HASP, depending upon it for a safe place

between 3:30-6:00, for breakfast and an afterschool snack. This outstanding before/after school program gives students homework help, access to our computer labs and staff to help improve the student's technology related skills and access to our amazing drama program. The impact of HASP is critical to our students and families."

### **Program**

HASP balances academic focus with a variety of enrichment opportunities driven by student desires and partner availability. HASP matches the school calendar, changing offerings quarterly at Hinsdale Elementary School (HES) and with trimesters at Hinsdale Middle/High School (HMHS). Both sites offer homework time and support, club choices, and a before school option. Youth voice is constantly accessed through quarterly surveys, lunch time discussion and informal feedback. For example, our Girls on the Run program has gone coed as a result of requests of both the girls and boys and has led to a cross country and track program run by HASP at HMHS. With the change to a competency education model, the school board considers HASP an important partner in addressing each student's personalized learning program.

HASP builds in community outreach through Service Learning projects and by connecting with community partners. An example is our youth making valentines and sharing them with senior citizens at the Community Center Senior Valentine Luncheon.

To ensure HASP is meeting parent needs, we survey school year parents annually. The survey includes questions about summer programming. Summer program parents are surveyed by our community partner, the Hinsdale Millstream Community Recreation Committee (HMCRC), annually and the results are shared with HASP. We use the results to adjust our program to best meet parent needs. As an example, parent surveys were the reason why HASP and HMCRC expanded from 5 to 7 weeks of summer programming.

Our latest parent survey done in December shows that 94% of parents believe their child is doing better in school, 85% say their child is more interested in trying new things, 83% feel their child is more physically active. Comments included statements that their child has more fun at school, is more socialized, more creative, and safer while they are at work. In relation to family

impact, 94% said they can concentrate at work better and 40% stated they were better off financially because of HASP with comments that they do more stuff together with their child because they now have more time at the end of day, they can have different work schedules helping with family bonding, and that now their child is safe while they are at work. 100% are happy with HASP's programming. Parents are most concerned with homework assistance and completion, bullying and drug prevention, and that their child learns and understands technology. Many state that HASP has helped with transitioning to middle school.

Our quarterly staff survey is used to ensure that we are continuing to support school day learning while also supporting other school focuses such as social-emotional learning. Our success in making sure HASP is connected to the school's strategic plan has been verified by both the Superintendent and School Board indicating that they see HASP as an integral component of the School District and that HASP has helped the district make progress in attaining School Board goals.

Our latest evaluations show that we are on track with quality indicators. The May 21C site visit noted positives such as daily school-staff connections via the daily staff meeting, effective homework programming, and viable community and professional connections. Suggestions included verifying continued connection to the school strategic plan, strengthening the sustainability plan, and developing a staffing contingency plan. The contingency plan has since been approved by the Advisory Committee and we are working on the other two items.

### **Future**

As HASP looks to the future, our focus will be ensuring that we are meeting the needs of our four key stakeholders – the community, the families, the school district, and our youth. One effort has already been identified; we are in the process of planning increased focus on literacy in order to mirror the same gains that we have seen in math achievement. We will be expanding our successful partnership with Title 1 as well as adding new programs such as connecting mentors as reading buddies and getting additional staff trained in Lively Letters in order to gain increased literacy achievement in our participants.

We will increase exposure to career opportunities in order to position students to take advantage of the very successful Extended Learning Opportunities (ELO) program when they reach HMHS. This was started by working more closely with the ELO coordinator. Next year, 4<sup>th</sup> and 5<sup>th</sup> grades will go to HMHS to listen to a dress rehearsal of ELO students practicing their portfolio presentations. Our students will be prepared with questions to ask and a rubric to score the presentations. We are considering having that whole week be a career week where younger participants will dress to represent careers they would like to try. This gives our elementary participants wider exposure to the breadth of career possibilities as well as understanding the ELO opportunity better when they reach high school.

We will work to expand into business partnerships, piloted with our partnership with Holstein International. We will be identifying the key components of this effort in order to integrate additional businesses in programming. We are working out a partnership with Brattleboro Youth Services Ready to Achieve Mentoring Program (RAMP). They will do some career spotlights and career exploration with HMHS participants. This will help students tie in to Brattleboro Vo-Tech opportunities available to high school students. The ELO and RAMP activities will help the district attain the school board goal to "Ensure that all students receive guidance regarding post-secondary education or career options." Another school strategic plan goal is to "Improve relationships with town governing bodies, committees and boards." The school board has noted that HASP has been a strong influence in progress toward that goal.

HASP will be exploring whether qualifying for NH DHHS funding would be an asset financially or whether the process, record keeping and licensing requirements would be too much of a burden to warrant the financial benefits. The Advisory Committee and the School District will be a part of this decision making.

Another item we may consider in two years, when staff contracts are being reviewed, is to explore how to best utilize school staff without running into school contract issues. Many staff indicated this desire but their contract is a barrier. HASP will initiate conversations with union representatives and the school administration as the next contract comes under consideration.

Our membership in the Cheshire County Afterschool Network (CCAN) is valuable in sharing lessons learned across other programs, gaining insight on problems, providing quality local staff training and looking for other opportunities to collaborate. We are partnering in a regional collective impact application to the Monadnock United Way that, if awarded, will give the seven participating programs technical assistance in student behavior management, a regional social emotional curriculum, provide additional staff training opportunities, and help strengthen quality afterschool indicators identified by the National Research Council.

### **Goals and Enrichment Activities**

As a spinoff from a larger afterschool program, HASP's origins were solidly based upon the Continuous Improvement Process for After School model as a framework for the program. HASP continues to consider the following characteristics as core to our program being high performing: a strong infrastructure, quality academic and enrichment programming, youth development, maintaining quality staff, using best practices, and community and family involvement. We pair this with connections to district goals including academic achievement, social-emotional development, career connections and regular communication with partners and stakeholders to ensure we are meeting the current and future needs of Hinsdale's youth.

These components counteract community deficits which affect our youth and support positive development of our youth. Our goals for the future are an extension of our current goals. Under Academic Achievement, we will continue our STEM and independent reading goals and will increase our homework goal to: 95% of parents of regular attendees report that the program is "very helpful" or "extremely helpful" in helping their children complete homework. Our new partnership where the high school Honor Society will come and assist with Homework Club will help us attain this revised goal. Because of our current success with math achievement, we will increase that goal to: 90% of regular attendees show improved academic performance in math. This will be met by continuing our current activities around math including our before-summer-camp math retention activities.

As we have not met our reading goal, we will keep it at: 85% of regular attendees show

improved academic performance in reading. We plan a number of changes to meet this goal including changing our last period, currently Chill Zone, into Reading Buddies where we pair our older students with younger ones in a reading mentorship. Because of the building project, there will be 8 new classrooms and with the library back on the ground floor and accessible for our use, Reading Buddies will be located in the library. This will celebrate reading for pleasure. We will also create a Pen Pals program with other programs in CCAN, to encourage writing. We then hope to partner with another CCAN member, the Keene YMCA, with an end of year Meet Your Pen Pal event. We will encourage our older student drama programs to include more script based activities and will add reader theatre programming for our K-2 participants where students participate in scripted story time and add dramatics to their oral reading. We will train more people in Lively Letters, a proven early literacy practice, which will allow us to expand this program into additional grades beyond Kindergarten. We will continue Title 1 partnerships including teachers mentoring our staff and guiding youth through their reading. Finally, we will partner with the PTA to start a Get Caught Reading campaign in both schools where students as well as school staff and community members take a selfie reading their favorite book, write about it on a poster, and post these on the walls in the schools.

In the Social Emotional (SEL) domain, HASP will increase the long term outcome to 95% of regular attendees like and feel they belong to the program, feel safe and comfortable, and are listened to. We will also strive for 95% of parents indicating their child participates because it is a safe and enriching program. Our short term indicator that there are no barriers reported by parents will increase to 100%. These all indicate the maturity of our program and our success at identifying and targeting the greatest needs of our youth and it will be further enhanced by our participation in the CCAN collective impact effort around SEL learning.

Our final domain, School Community Engagement, will have two adjustments to goals. Our parent volunteerism will expand to more parents volunteering in HASP, school or community programming. This is a reflection of our increasingly close connections to both schools and the town community as well as the emphasis on community engagement in the school district



strategic plan. We will also increase the participation target for family programming to 75 to 100 parents. Both of these will be enhanced by our close collaborations and partnerships, the parent programming component of the CCAN Collective Impact project and HMCRC's expanded programming as a result of new subcommittees that we will partner with.

**Participants**

	ADA	Yearly	School Enrollment	School % Participating
HES	101	186	263	71%
HMHS	47	95	113	84%

The chart shows enrollment data including summer camp. School year ADA is actually higher with HES at 104 and HMHS at 54. HMHS participation varies by sports season (soccer, basketball and baseball) as the district has high participation in sports. Our HMHS participation is lower than the 120 originally planned in our 2013 application due to lower school enrollment. Thus our participation goal for this application is 95 middle schoolers. It is clear that the program serves an important need for families with almost 3/4 of students participating giving us daily personal contact with over 100 families.

**Schedule**

HASP runs programs for HES grades K-5 and HMHS grades 6-8. Both schools are located on the same campus with HMHS across the road from HES. Programming is offered five days a week. Before school for HES is open from 7 to 8:20 AM, students are then sent to breakfast before starting the school day. At HMHS it runs from 7 to 7:45 AM and students then go directly to class. Afterschool runs from 3:20 to 6 PM at HES. At HMHS, snack is offered at 2:45 and homework club, which is open to participants and sports teams, runs from 3 to 4:15 PM with most club participants moving to programming at 3:15. While this may seem like a short homework assistance time for club participants, if either the student or the teacher feels they are falling behind, they stay in homework club for the full time. On early release days at HMHS, HASP programming starts earlier, accommodating the changed school schedule. Special offerings are available those days and are promoted in advance on the school website and Twitter feed. These offerings are very well attended.

Regular school vacation camps are not currently offered. They were tried in the past with

low participation. However, as is HASP's practice, we continually revisit programming opportunities. This April, HASP is collaborating with the HMHS sophomore class to offer vacation programming. The outcome of this will help determine if vacation programming should be considered again next year.

We tried a late bus a few years ago and dropped it due to low participation. The school district funded a late bus on a trial basis and refunded it in the recently passed budget. If low participation and future parent surveys indicate this is not a need it may be discontinued in the future. This is something that HASP and the school district will closely monitor.

HASP partners with HMCRC for summer camp. Seven weeks are planned this summer for incoming grades 1 to 9. HASP offers before camp from 7 to 9 AM and after camp from 3 to 6 PM. Programming in the morning focuses on retention of math and reading skills. In the afternoon programming is based upon team based activities that focus on STEAM topics. While HASP has collaborated with the school and Title 1 in the past on summer school programs, last year there was no summer school which is why HASP changed our focus to math and literacy skill retention in the morning programming.

### **Equitable Services**

There are no private or nonpublic schools in the attendance area. HASP is open to all youth in the community and while there are currently no homeschool or private school participants during the school year, there are youth from private schools outside the district who participate in the summer program. The collaboration with HMCRC for summer camp as well as special programming helps HASP reach out to all youth.

### **Partners**

Our first key partner is the school district. HASP has an excellent working relationship with both the administration and the school staff as noted in our 2017 site visit and we will continue to work closely with the district to ensure HASP is included in strategic planning efforts and continues to meet the district's goals to support the academic as well as social and emotional development of students. HASP is regularly featured on the school Twitter feed which also is

posted on the school website. This is also how our opportunities and registrations are promoted with all families. In addition, HASP uses the school messenger system regularly, has wide access to school space including the multipurpose rooms, classrooms, computer labs and once again we will be able to use the HES library. The schools provide staff collaboration and expertise, participate in the HASP Advisory Committee, and the kitchen staff prepare and serve afterschool snack. We partner with Title 1 to offer reading programs, two family programs focusing on math and reading, and professional development. We collaborate in implementing the new social-emotional curriculum and our new reading goal ties into the schools reading plan.

Our close relationship with HMCRC sets the tone for the community's view of HASP and we will continue to work together to ensure that the recreational and summer program needs are provided in an efficient, collaborative manner maximizing the community's resources for the benefit of the town's youth. HASP sets up professional development for summer staff and does grant writing for the department's summer programming along with summer administrative assistance. HMCRC participates in the HASP Advisory Committee, provides the summer camping program and access to the pool for our after camp programs. HASP also works with their subcommittees such as the beautification committee which provides outlets for HASP participants to share their artwork such as the Art in the Park in June.

HASP collaborates with the PTA at HES and the PTSA at HMHS to bring STEAM based and prevention activities. With the PTA we offer up to four parent nights which have included book bingo, a talent show, drama club, and our Lights On Afterschool. With the PTSA we will offer family and parent programming such Recycled Percussion, mock bedroom and open house. We have a new collaboration with the HMHS National Honor Society which has helped us kick off our new reading focus.

Our partnership with the district ELO program brings in our career connections. As previously mentioned, the developing partnership with Brattleboro RAMP as well as expanding our business partnerships that we started with Holstein International will help us significantly expand our career connections.

If re-applicant, indicate original awc

2018-2019 21st CCLC Proposed Budget  
\$200,000.00

Expense	Description	Proposed 21CCLC	Fees	In-Kind Contributions	Other Revenue Sources	Total Cost
<b>Staff Salaries (Subtotal)</b>		#####	\$ -	\$ -	\$ -	\$107,200.00
Program Director	Full Time- 260 days	\$30,000.00				
AM Site Coordinator (Elem.)	Part Time - 180days*1.5hrs/day	\$2,700.00				
	*\$10.00/hr					
PM Site Coordinator (Elem & MS)	Part Time - 180days*3hrs/day*	\$8,100.00				
	\$15.00/hr					
Club Leaders (Elem & MS)	5 @ \$25/day*144days, 3@\$12.50 per day*120days, 1@\$25/day*55days, 7@\$30/day*180days	\$61,675.00				
Summer/Before & After Camp	3@\$45/day*35days	\$4,725.00				
<b>Payroll Taxes &amp; Benefits (Subtotal)</b>		\$21,580.16	\$ -	\$ -	\$ -	\$21,580.16
FICA	Social Security Contributions for Prog. Director, Site Coordinator and Direct Staff	\$8,200.80				
Retirement	NH Retirement Contributions for Program Director, Site Coordinator and qualifying Direct Staff	\$12,299.36				
Workers Comp						
Dental (Program Director)	Dental Insurance for Program Director	\$1,080.00				
<b>Subcontracts (Subtotal)</b>		\$1,000.00	\$ -	\$ -	\$ -	\$ 1,000.00
Outside Programming	Programming TBD @\$500.00 per site (Elem & MS)	\$1,000.00				
<b>Professional Development (Subtotal)</b>		\$2,440.30	\$ -	\$ -	\$ -	\$2,440.30
State Conferences for Program Dir.	Summer & Winter Retreats	\$750.00				
On-Site Trainings	Trainings TBD * 2 @\$250.00 per training	\$500.00				
Regional Training/Conferences	10 staff @ \$100.00 stipend to participate	\$1,000.00				
	Social Security contributions	\$76.50				

Expense	Description	Proposed 21CCLC	Fees	In-Kind Contributions	Other Revenue Sources	Total Cost
	Retirement contributions	\$113.80				
Supplies (Subtotal)		\$134.54	\$	\$	\$	\$134.54
Supplies for Programming (Elem. & MS)	Programming supplies for both Elementary and Middle School	\$134.54				
Evaluation (Subtotal)		\$ 1,000.00	\$ -	\$ -	\$ -	\$ 1,000.00
State Web-Based Data Collection	\$500 per site x 2 sites/annually	\$1,000.00				
Transportation (Subtotal)		\$ 1,000.00	\$ -	\$ -	\$ -	\$ 1,000.00
Bus Transportation	\$1000.00 for off site trips/TBD	\$1,000.00				
Equipment (Subtotal)		\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost	2.5% Indirect Cost	\$3,445.00				\$ 3,445.00
Insert Other Expenses						
Total		#####	\$ -	\$ -	\$ -	\$ 137,800.00
			Total # Youth Per Day		148.00	\$ 931.08
			Total # Youth Per Year		281.00	\$ 3.31

Wayne Woolridge  
Superintendent

Karen Craig  
Director of Curriculum and  
Instruction

Ann Marie Diorio  
Executive Assistant

# HINSDALE

## SCHOOL DISTRICT

49 School Street  
PO Box 27  
Hinsdale, NH 03451-0027  
Phone#: 603-336-5728 Fax #: 603-336-5731

Tom OConnor  
Business Administrator

Julie Fenrich  
Director of Special Services

Jean Snow  
Accountant

March 2018

The Hinsdale School District will support the provision of overseeing the organizational structure and administration of programming and resources of the existing 21CCLC sites in the district.

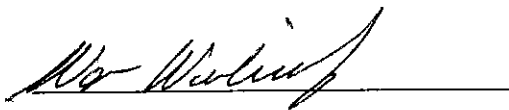
A representative of the Hinsdale School District will become a member of the HASP Advisory Board providing leadership, guidance and action toward sustaining out-of-school programming for both the Elementary and Middle School sites with the district. The district is also committed to provide the following in-kind support, in collaboration with the Hinsdale After School Program's efforts to achieve the goals for out of school/extended learning:

HQ Teachers	2X \$25/hr x 1hr x 144 days	\$ 7,200.00
Data Analysis & Reporting	20hrs @ \$45/hr	\$ 900.00
School Counselor at 2 Sites	2 x 1.5 hr/wk x 36 wks x \$25/hr	\$ 3,600.00
Secretarial Services	Elementary- 3 hr/wk x 36 wks x \$15/hr	
	Middle- 6 hr/yr x \$15/hr	\$ 1,710.00
School Principals	1 hr/wk x 36 weeks x \$30/hr x 2	\$ 2,160.00
Advisory Board	12 mtg x 1 hr x \$45-adm & Representation	
	12 mtg x 1 hr x \$25-prof staff	\$ 840.00
Benefits	Director & HQ Teachers	\$ 3,260.00
Marketing Website	\$50/mo x 12 months	\$ 600.00
Grant Writing	20 hours @ \$45	\$ 900.00
IT Support	20 hours @ \$42	\$ 840.00

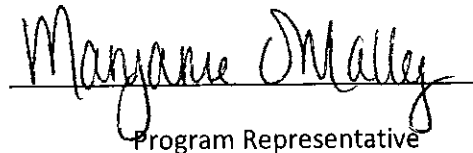
Professional Development	credits for certified & non-certified staff	
	18 hrs x \$45/hr	\$ 810.00
Student Newsletter	.25 x 600 x 12 mo	\$ 1,800.00
Breakfast for Participants	\$1.10 x 20 x 205 days	\$ 4,510.00
Consumable Supplies		\$ 1,000.00
Transportation-Late Bus	\$120/day x 140 days	\$ 16,800.00
Copier	4000 copies/yr @ 0.05/copy	\$ 200.00
Office/Facility	52 wks x \$50/wk	\$ 2,600.00
Classroom Usage	8 rms (3hrs/day) @ \$25/day	
	X 180 days (school year)	\$ 36,000.00
Multi-Purpose Room Usage	\$75/day (5 hrs) x 205 days	\$ 15,375.00
Enrichment-Summer-Staff	\$25/day x 28 days x 2	\$ 1,400.00

Total amount of In-kind support \$ 102,505.00

Signed on the 28<sup>th</sup> day of March, 2018



Hinsdale School District Representative



Program Representative

Hinsdale Millstream Community Recreation Committee  
P.P. Box 13  
Hinsdale, NH 03451

March 27, 2018

Hinsdale Millstream Community Recreation Committee agrees to partner with Hinsdale After School Program (HASP)/21<sup>st</sup> Century Community Learning Center (21CCLC) to do the following:

- Provide space, staffing, activities and quality programming for 7 weeks of summer programming from 9am-3pm. Programming will be provided for 120 Hinsdale youth on daily basis.
- Provide communications each year to students every spring, concerning registration and enrollment
- Hinsdale Millstream Community Recreation Committee will collaborate with the Hinsdale School District's HASP Program's Youth Advisory and After School Program Advisory to determine middle school options each year before summer programming.
- Work collaboratively with the Hinsdale School District's Hinsdale After School Program (HASP), which will provide AM and PM programming from 7-9am and 3-6pm for 7 weeks of summer programming.
- Provide space and resources as necessary for AM & PM Programming throughout the summer, including the use of the town pool.
- Work with Hinsdale School District's HASP (Hinsdale After School Program) to ensure open communications is maintained throughout the year.
- Provide a representative/delegate to the Hinsdale After School Program's after school advisory committee which will meet monthly.
- Provide opportunity for students in Hinsdale After School Program (HASP) to display work through events with the Beautification Committee.





We estimate the value of these items at:

**Summer Camp/Pool staffing- \$55,000.00**

**Supplies for Summer Camp activities- \$3,000.00**

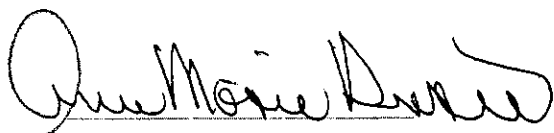
**Summer Camp Special Events- \$2,000.00**

**Total Amount of In-Kind Support: \$60,000.00/yr**

In turn, HASP will provide the following:

- Administrative support to day camp staff including but not limited to grant writing for summer programming, programming design and programming assistance, scheduling of staff trainings.
- Administrative support for the implementation and delivery of Hinsdale Community Center Recreation Committee's yearly Soccer and Basketball programs. Recruitment, registrations, scheduling and purchasing of equipment will be part of this support.
- HASP will provide programming and staff support for the Middle School camp.
- Allow for Summer Camp Staff to attend trainings at no cost.
- Displays of student work for annual "Arts in the Park" event hosted by the Beautification Committee

Signed on this day, March 27, 2018



HMCRC Representative



Program Representative



# HINSDALE ELEMENTARY PTA

12 School Street, Hinsdale, NH 03451 • HinsdaleNHPTA@gmail.com

The Hinsdale Parent/Teacher Association is excited to continue their collaboration with the Hinsdale After School Program (HASP) to work with the youth and families of the Hinsdale Community. Hinsdale PTA supports HASP's goals to increase youth academics and family literacy through programming offered throughout the year.

The Hinsdale PTA will continue to collaborate and support HASP with family programming and literacy events throughout upcoming 2018-2019 school year.

Our estimated in-kind contribution toward this partnership will be:

Advisory Board – One member	12mtgs/yr x 1 @ \$21.50	\$ 258.00
Literacy Events	4 events/yr @ \$250.00	\$ 1,000.00
Family Programming	4 events/yr @ \$250.00	\$ 1,000.00
Promotion of HASP Activities	\$100/mo x 12 mths	\$ 1,200.00

## Total In-Kind Contribution

**\$3,458.00**

The Hinsdale Parent/Teacher Association is looking forward to the opportunity to assist the Hinsdale After School Program (HASP) with the continuation of the program.

Signed on this 26th day March 2018.

**Hinsdale PTA Representative**

**Program Representative**