

VEX – 7th grade Exploratory

Standard:

1. Communication ~ Communicate in the Target Language.

Standard 1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions in the Target Language.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

One can communicate with minimal to no language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts</p>	<p>How do people communicate with limited to no language?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p>

Performance Assessment - Students are exposed to a simple story, they work on comprehension of the story through pictures and circling, as the assessment they will be able to draw a representation of each line or match the sentences with the appropriate image.

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Standard:

2. Cultures: Gain Knowledge and Understanding of the Cultures of the World.

Standard 2: Students demonstrate an understanding of the relationship between the products, practices and perspectives of the different cultures.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
1E. Communicate effectively in diverse environments for specific audiences

Enduring Understandings:

Recognizing cultural differences between countries and cultures helps one gain new perspectives that ultimately aid in language comprehension.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Reflect in L1 about different cultural practices and products Memorize short poems and songs from the TL culture Respond with simple language to products and practices from the TL culture. Read short texts from the TL culture.</p>	<p>How are language and culture linked?</p>

Performance Assessment - Students practice a poem or song in class on a regular basis and as an assessment they will be able to perform that memorized poem or song aloud.

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Standard 3: Comparison - Develop Insight into the Nature of Language and Culture.

3 - Students demonstrate understanding of the nature of language and culture through comparisons between the language studied and their own.

21st Century Learning Expectations:

6. Taking responsibility for one's choices and actions is necessary to be a productive member of the community.

Enduring Understandings:

Learning another language will open the door to a new culture. Language and culture are inextricably linked

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Recognize cognates between L1 and L2. Understand the concept of formal and informal language in the L2 within a culture. Compare their own culture's products and practices with that of the target language culture.</p>	<p>What can I learn about my own language and culture from the study of others?</p>

Performance Assessment - Students listen to or read a simple excerpt of a song or story. They must identify words they understand or cognates.