VEX - 7th grade Exploratory

Standard:

1. Communication ~ Communicate in the Target Language.

Standard 1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions in the Target Language.

21st Century Learning Expectations:

Hinsdale students will communicate through various means Hinsdale students will be able to solve problems

Enduring Understandings:

One can communicate with minimal to no language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

Students will be able to: How do people communicate with limited to no language?	Learning Competencies	Essential Questions
Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process? How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?	Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words.	How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this

Performance Assessment - Students are exposed to a simple story, they work on comprehension of the story through pictures and circling, as the assessment they will be able to draw a representation of each line or match the sentences with the appropriate image.

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Standard:

2. Cultures: Gain Knowledge and Understanding of the Cultures of the World.

Standard 2: Students demonstrate an understanding of the relationship between the products, practices and perspectives of the different cultures.

21st Century Learning Expectations:

Hinsdale students will communicate through various means

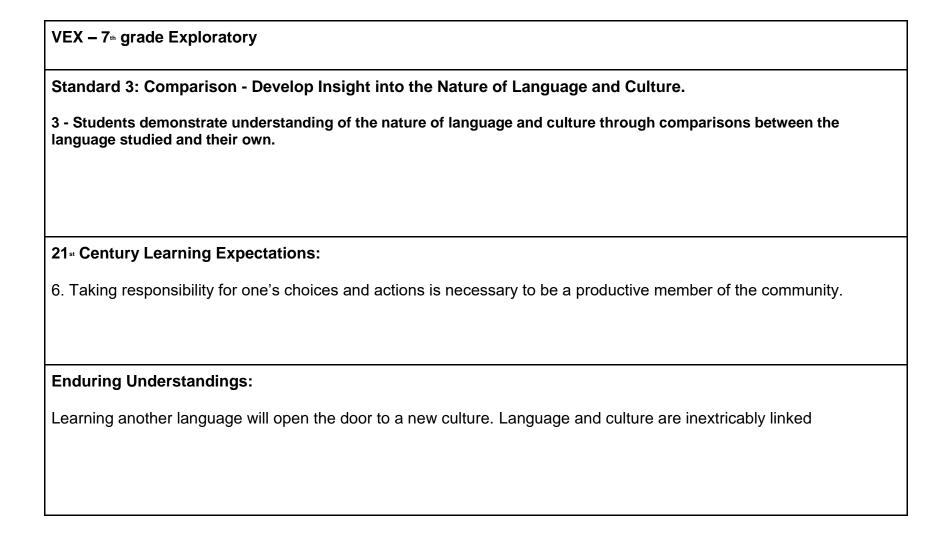
1E. Communicate effectively in diverse environments for specific audiences

Enduring Understandings:

Recognizing cultural differences between countries and cultures helps one gain new perspectives that ultimately aid in language comprehension.

Learning Competencies	Essential Questions
Students will be able to: Reflect in L1 about different cultural practices and products Memorize short poems and songs from the TL culture Respond with simple language to products and practices from the TL culture. Read short texts from the TL culture.	How are language and culture linked?

Performance Assessment - Students practice a poem or song in class on a regular basis and as an assessment they will be able to perform that memorized poem or song aloud.



Learning Competencies	Essential Questions
Students will be able to: Recognize cognates between L1 and L2. Understand the concept of formal and informal language in the L2 within a culture. Compare their own culture's products and practices with that of the target language culture.	What can I learn about my own language and culture from the study of others?

Performance Assessment - Students listen to or read a simple excerpt of a song or story. They must identify words they understand or cognates.