

Level 3 - World Language -

Standard:

1:1 Communication ~ Communicate in the Target Language.

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

You can't identify and correct your mistakes unless you have the courage to make them.

Accuracy is the result of experience (deliberate speaking and listening) and self-reflection.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> Speak in full sentences Use circumlocution to express meaning Create with language and respond to open-ended questions and prompts Participate in spontaneous conversations on a variety of topics Ask question to obtain needed information 	<p>What are the benefits of taking a chance in language? ...the risks?</p> <p>What mistakes are worth making?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p>

<p>Performance Assessment - Teacher for a day</p>

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Standard:

1.2: Interpretive Communication: Learners understand, interpret, and analyze what is heard, read , or viewed on a variety of topics.

21st Century Learning Expectations:

Hinsdale students will communicate through various means

Hinsdale students will be able to solve problems

Enduring Understandings:

Accuracy is the result of experience (deliberate listening and reading) and reflection.

The goal is effective communication, not word-for-word translation.

New words can be understood through context clues.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Read and understand leveled readers, and short-medium authentic texts</p> <p>Understand the gist of spoken authentic language</p> <p>Use context clues in the language as well as visual clues to decipher the main idea of texts.</p>	<p>What strategies and resources will help me learn another language?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> <p>What are “language patterns” and how can they help me learn and use a new language?</p>

Performance Assessment - Students can watch an authentic video, take notes while watching, make a class list of notes as a group to interpret the message.

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Standard:

1.3: Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
Hinsdale students will be able to solve problems

Enduring Understandings:

- You already have language and communication skills that you can utilize while learning a new language.
- Refinement comes from practice.
- You can't identify and correct your mistakes unless you have the courage to make them.

Learning Competencies	Essential Questions
<p>Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Retell narrations and express ideas with Sentences Answer open-ended questions. Have some control over present tense Describe in detail Ask appropriate and pointed questions Circumlocute when words are not known</p>	<p>What can I do when I do not have the words to say what I am thinking?</p> <p>How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?</p> <p>What do I do when my ideas are more sophisticated than my ability to communicate them?</p>

Performance Assessment - Students are exposed to a theme with many opportunities to express themselves orally. As a group we will write some ideas on the board, take notes and create a class vocab lists. Student will them use notes and write a cohesive paragraph discussing the theme or topic.

Level 3 - World Language

Standard:

2. Cultures: Gain Knowledge and Understanding of the Cultures of the World.

Standard 2: Students demonstrate an understanding of the relationship between the products, practices and perspectives of the different cultures.

21st Century Learning Expectations:

Hinsdale students will communicate through various means
1E. Communicate effectively in diverse environments for specific audiences

Enduring Understandings:

How can I explore other cultures without stereotyping ?

Recognizing cultural differences between countries and cultures helps one gain new perspectives that ultimately aid in language comprehension.

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <p>Reflect in L2 about different cultural practices and products Memorize analyze poems and songs from the TL culture Respond to products and practices from the TL culture in L2. Read short texts from the TL culture. Compare and contrast products and practices between the TL culture and their own.</p>	<p>How are language and culture linked?</p> <p>How can I enhance my connections with people through language?</p> <p>How does the study of another language and culture make the world smaller?</p>

Performance Assessment - Students will draw and fill in a Venn Diagram comparing their own lives/culture to the lives/culture of the characters in a film or book about the TL culture. They will use that Venn Diagram to create a cohesive paragraph comparing and contrasting the TL culture with their own or that of another culture.

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Standard 3: Comparison - Develop Insight into the Nature of Language and Culture.

3 - Students demonstrate understanding of the nature of language and culture through comparisons between the language studied and their own.

21st Century Learning Expectations:

6. Taking responsibility for one's choices and actions is necessary to be a productive member of the community.

Enduring Understandings:

Learning another language will open the door to a new culture. Language and culture are inextricably linked

Learning Competencies	Essential Questions
<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> -Recognize cognates between L1 and L2. -Understand the concept of formal and informal language in the L2 within a culture. -Understand minimally how history and immigration affects language and culture. -Compare their own culture’s products and practices with that of the target language 	<p>What can I learn about my own language and culture from the study of others?</p> <p>How does language shape culture? How does culture shape language ?</p>

Performance Assessment - Expose students to a video or reading about the influence history and immigration on the target language and culture. Students will reflect in L2 about these influences in the TL and also in their own language and culture.