# Level 1 - World Language

#### Standard:

1. Communication ~ Communicate in the Target Language.

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

# 21st Century Learning Expectations:

Hinsdale students will communicate through various means Hinsdale students will be able to solve problems

#### **Enduring Understandings:**

One can communicate minimally in the Target Language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

Learning Competencies	Essential Questions
Students will be able to:	How do people communicate with limited to no language?
Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts	How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?

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#### Standard:

1.2: Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

#### 21st Century Learning Expectations:

Hinsdale students will communicate through various means Hinsdale students will be able to solve problems

#### **Enduring Understandings:**

One can communicate minimally in the Target Language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

The goal is effective communication, not word-for-word translation.

Learning Competencies	Essential Questions
Students will be able to:  Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts	What strategies and resources will help me learn another language?  How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?

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#### **Enduring Understandings:**

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Learning Competencies	Essential Questions
Students will be able to:  Physically respond to input Repeat words with actions Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Read short texts	How do people communicate with limited to no language?  How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?

#### Level 1 - World Language

#### Standard:

1.3: Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.

## 21st Century Learning Expectations:

Hinsdale students will communicate through various means Hinsdale students will be able to solve problems

#### **Enduring Understandings:**

One can communicate minimally in the Target Language from day one because communication is essentially the interpretation and expression of feelings and thoughts with or without words.

Structures and writing systems of the target language and English have similarities and differences.

Learning Competencies	Essential Questions
Respond to language with memorized chunks, one word answers, simple sentences and lists of words. Retell narrations and express ideas with short texts and drawings	What can I do when I do not have the words to say what I am thinking?  How does interaction with meaning produce the language system in your mind? How must a student be an active participant in this process?

# Level 1 - World Language

#### Standard:

2. Cultures: Gain Knowledge and Understanding of the Cultures of the World.

Standard 2: Students demonstrate an understanding of the relationship between the products, practices and perspectives of the different cultures.

## 21st Century Learning Expectations:

Hinsdale students will communicate through various means

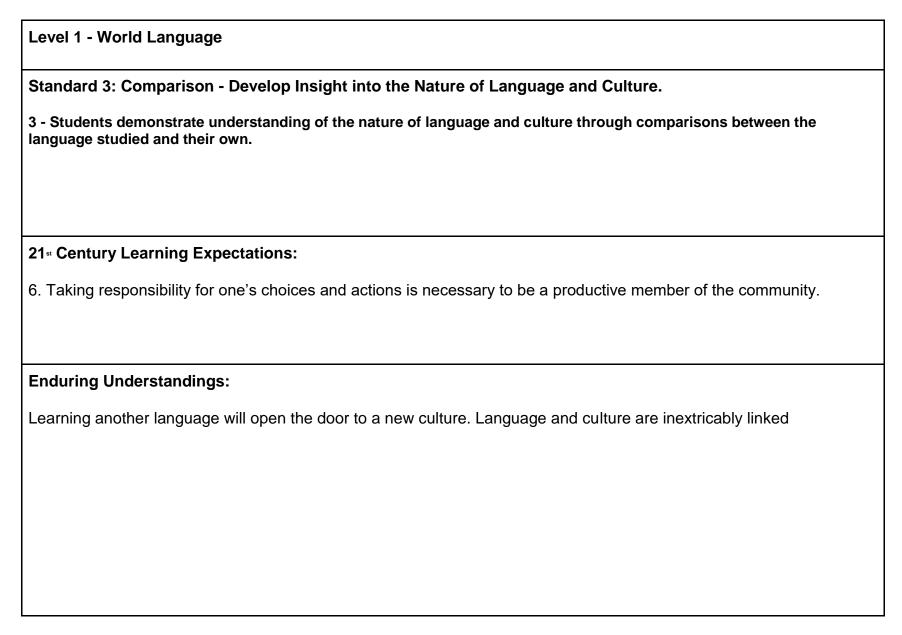
1E. Communicate effectively in diverse environments for specific audiences

#### **Enduring Understandings:**

Recognizing cultural differences between countries and cultures helps one gain new perspectives that ultimately aid in language comprehension.

Learning Competencies	Essential Questions
Students will be able to:  Reflect in L1 about different cultural practices and products Memorize short poems and songs from the TL culture Respond with simple language to products and practices from the TL culture. Read short texts from the TL culture.	How are language and culture linked?  How does where I live shape who I am?

**Performance Assessment -** Students will draw and fill in a Venn Diagram comparing their own lives/culture to the lives/culture of the characters in a film or book about the TL culture. They will use words, phrases and short sentences.



Learning Competencies	Essential Questions
Students will be able to:  Recognize cognates between L1 and L2. Understand the concept of formal and informal language in the L2 within a culture. Compare their own culture's products and practices with that of the target lang	What can I learn about my own language and culture from the study of others?

**Performance Assessment -** Students will look at a daily specials menu from a TL country. They will talk about what they observe and the different food items, currency exchange, talk about their food preferences and compare menus from the US with the menu presented.