Physical	Education,	, Grade K-2
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Standard 1:

The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

21st Century Learning Expectations:

Hinsdale students will recognize and demonstrate the importance of whole person wellness.

Enduring Understandings:

Leading a healthy lifestyle is important to a productive life.

Learning Competencies	Essential Questions
Students will be able to: (grade level expectations found in attached SPARK scope and sequence)	How can I demonstrate that I am competent in motor skills and movement?
 Explore and apply use of locomotor skills Explore and apply use of body management skills Explore and apply use of manipulatives Explore and apply stunts and tumbling Explore cooperative 	

Standard 2:

The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

21st Century Learning Expectations:

Hinsdale students will recognize and demonstrate the importance of whole person wellness

Enduring Understandings:

Leading a healthy lifestyle is importance to a productive life.

Learning Competencies	Essential Questions
Students will be able to (grade level expectations found in attached SPARK scope and sequence)	How can I show what I know about the concepts, principles and strategies and tactics related to movement and performance?
 Explore and apply use of spatial awareness Explore and apply use of concepts, principles, and strategies as relates to elements of correct form for motor skills; use of feedback for improvement 	

Physical Education, Grades K-2 – standard 3

Standard 3:

The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness

21st Century Learning Expectations:

Hinsdale students will recognize and demonstrate the importance of whole person wellness.

Enduring Understandings:

Leading a healthy lifestyle is importance to a productive life.

Learning Competencies	Essential Questions	
Students will be able to (grade level expectations found in attached SPARK scope and sequence)	How can I show what I know and can do to lead a physical and healthy life?	
 Explore and participate in a variety of activities that increase breathing and heart rate Explore and participate in sustaining activity for increasingly longer periods of time throughout the year 		

Physical Education K-2 – standard 4

Standard 4

The physically literate individual exhibits responsible personal and social behavior that respects self and others.

21st Century Learning Expectations:

Hinsdale students will recognize and demonstrate the importance of whole person wellness.

Enduring Understandings:

Leading a healthy lifestyle is importance to a productive life.

Learning Competencies	Essential Questions	
Students will be able to (grade level expectations found in attached SPARK scope and sequence)	How can I show that I am responsible and respect myself and others?	
 Explore and begin to demonstrate responsible personal/social behavior during PE Explore and begin to demonstrate using equipment safely Explore and begin to demonstrate elements of appropriate conflict resolution Explore regularly encouraging others and refraining from put-downs Explore demonstrating cooperative skills 		

Physical Education, Grades K-2 – standard 5

Standard 5

The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

21st Century Learning Expectations:

Hinsdale students will recognize and demonstrate the importance of whole person wellness.

Enduring Understandings:

Learning a decision-making process enables individuals to improve their quality of life.

Learning Competencies	Essential Questions
Students will be able to (grade level expectations found in attached SPARK scope and sequence)	How can I show that I value physical activity?
 Explore and try new movements and skills Explore and try persisting if not successful on first try Explore and try to exhibit ways to use the body and movement to express self 	