

## DIGITAL PORTFOLIOS INTRODUCTION

The Hinsdale School District has implemented the use of digital portfolios as a way for students to demonstrate proficiency in Information and Communication Technology (ICT) Standards as required by the State of New Hampshire. Hinsdale School District supports student learning in the use of technology tools, resources and applications that are integrated into all subject areas while demonstrating knowledge of ethical and responsible use of the technology.

The following components are addressed at grade level appropriateness:

1. Basic operations and concepts
2. Social, ethical and human issues
3. Technology productivity tools
4. Technology communication tools
5. Technology research tools
6. Technology problem solving and decision making tools

Instruction is explicit, cross-curricular and integrated into all subject areas.

Digital portfolios are student-driven and show growth over time. The process for including artifacts in the digital portfolio follow a “collect, select, reflect” process in which students gather artifacts, choose (alone or with the help of a teacher) those artifacts which best show mastery of the competencies and complete a reflection to accompany each artifact that is placed in his/her digital portfolio.

A student’s digital portfolio is a living record of his or her proficiency with skills needed for 21<sup>st</sup> Century work and learning.