

**Hinsdale School District  
Annual Report  
2021-2022**

**Division IV State Champions 2021**



Bottom row: Delany Wilcox

Second Row: Lilee Taylor, Brooke Pagach

Third Row: Lilly Briggs, Aleah Owen, Addy Nardolillo, Kleav Steever, Olivia Pangilinan, Angelina Nardolillo, Megan Roberts, Audrey Martin

Coach: Terry Bonnette, Assistant Coach Sam Kilelee

**“How can it be true, in a world where half the things a man knows at 20 are no longer true at 40—and half the things he knows at 40 hadn’t been discovered when he was 20?”~ Arthur C. Clarke**

## Dedications



### **Ann L. Freitag**

Ann Freitag has served the Hinsdale School District for the past 37 years in a variety of functions. Ann started her career as a physics and chemistry teacher where she shared her love of science experiments with her students. As the Science Department Head she was instrumental in helping to develop a robust science curriculum. Her students still remember her classes fondly. She worked as the Assistant Principal in the Middle High School as well as Curriculum Director for the district. In March, 2011, Ann was promoted to Principal of the Hinsdale Elementary School. In 2013 she was asked to lead the Middle High School as Principal, a post she has remained at until her retirement. Throughout her career, Ann has seen the District through many changes and challenges. All along her journey she has put

the children of Hinsdale first. Ann is an excellent collaborator who knows how to actively listen to people's ideas. She has been a mentor to students, faculty and support personnel. Her guidance and wisdom will be greatly missed by the District. We wish her all the best in retirement and will be anxiously awaiting to see if she takes her donkeys on the road!



### **Deborah Child Trabucco**

Deborah Child-Trabucco is retiring this year after 32 years with the Hinsdale School District. She started as the part-time Technology Coordinator and has served as the Director of Technology for the last 23 years. Her time in Hinsdale has seen many changes to technology and through it all, Debbie has led with attention to detail, knowledge of technology, and an understanding of the needs of educators and students. She has worked tirelessly with administration, staff, and our school board to help move our district forward regarding technology. When Debbie first came to Hinsdale, we had very few computers within the classrooms and limited availability in other areas. Since then, we have expanded our technology department, have a 1:1 ratio of laptops and students and our network has been



significantly upgraded. She chaired our district technology committee which works together every five years to develop a technology plan for the district which is then put before the school board for approval. Debbie's enthusiasm for technology and willingness to expand our knowledge base has led to many valuable and varied learning experiences for students and staff. She has conducted numerous trainings to keep staff up to date and explored a variety of new learning experiences to enhance students' learning throughout their academics. Debbie also encouraged staff to support and share their knowledge with each other as well. Debbie's expertise will be missed by all, and we thank her for her dedication to the Hinsdale School Community. We wish her well in her retirement and know that she will continue to enjoy traveling and looking forward to the arrival of her first grandchild. Thank you, Debbie, for your service to our district.

### **Ann Marie Diorio**



Ann Diorio has been employed at the Hinsdale School District for 17 years as the Executive Assistant to the Superintendent/Director of Human Resources. During her time in this role Ann has served this district with dedication, care and compassion. As a 1974 graduate of Hinsdale High School, Ann's roots are firmly planted in the soil of this community. Her passion and love for all things Hinsdale has been a gift to this community. Ann is not only the Executive Assistant to the Superintendent/Director of Human Resources but she is also our local historian that holds near and dear to her heart the rich history of Hinsdale School District and all the beauty that has unfolded over the past decades. Ann is always up to hear new ideas and keeps the Hinsdale children at the center of everything she does. She goes out of her way to make sure that staff and students feel welcome and celebrated for all their hard work and success.

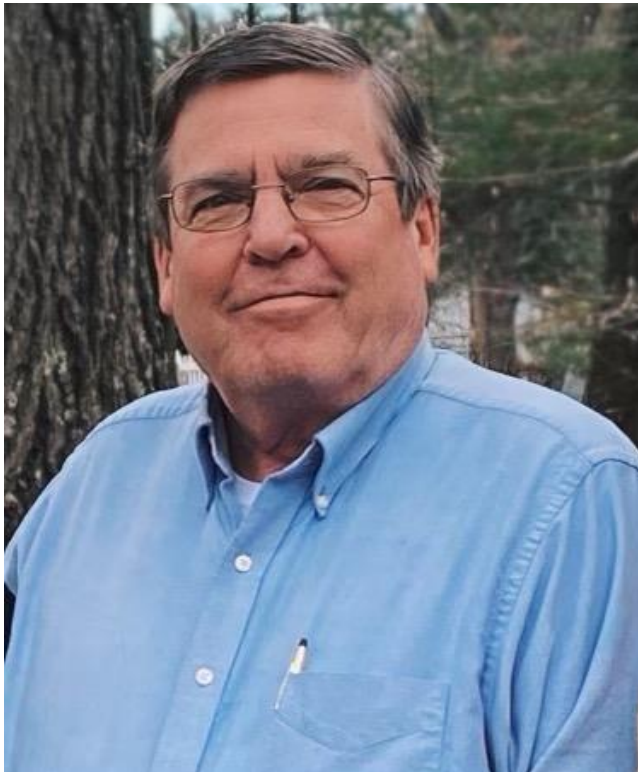
Ann's love for this district shows up every day in all that she does in her role. From making sure staff practice self-care to advocating for new opportunities for our children, she never stops putting HSD as her priority. She goes above and beyond her required duties in efforts to bring new opportunities to our children. Ann is not one to sit still. She is always thinking about new ways to keep our district an exciting and welcoming place to be.

Although her role was Executive Assistant to the Superintendent/Director of Human Resources, she was so much more. She was a friend, a resource and a true champion in making HSD a place we can all be proud of. She will be missed by many but we wish her a happy, healthy and exciting retirement as she moves into this new adventure in her life.

**James (Jim) O'Malley**



The Hinsdale School District thanks Jim O'Malley for his 9 years of service on the Hinsdale School Board. During his time as a School Board member, Jim has served on numerous committees and has been the chair of the Facilities Committee and the Building Improvement Committee (BIC). Jim is a founding member and past chair of the Hinsdale Education Foundation (HEF), a 501(c) (3) organization that raises funds to support educational opportunities for our students. Jim's leadership as chair of HEF has been integral to its success and has helped to ensure that HEF will continue to make a positive impact in the lives of our students for years to come. We are grateful to Jim for his dedication to our entire school community, his enthusiastic support of our students, and his contributions to the board.



**Richard S. Johnson Jr.**

The Hinsdale School District would like to say a huge THANK-YOU to Richard Johnson who served as the School District Moderator for the past 30 years. Richard is a lifelong resident of Hinsdale, he graduated with the Class of 1974. Richard was an excellent Moderator, he was unflappable in his ability to explain the process to everyone with patience and understanding. His guidance at school district meetings will be missed. The Hinsdale School District wishes Richard well in his future endeavors,

**The Hinsdale School Board would like to thank the administration, staff, students, parents and all the residents of the Town of Hinsdale, for their continued support.**

**HINSDALE SCHOOL DISTRICT ANNUAL REPORT**

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**The Independent Audit Report from Vachon, Clukay & Co., P. C. is not currently completed, if you would like the completed report when available please call 336-5728 Ext 7684, it will be sent to you, when issued.**

# HINSDALE SCHOOL DISTRICT ANNUAL REPORT

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### NOTICE OF NON-DISCRIMINATION

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District  
49 School Street ~ P. O. Box 27  
Hinsdale, NH 03451-0027  
603-336-5728; fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

### **OFFICERS OF THE HINSDALE SCHOOL DISTRICT**

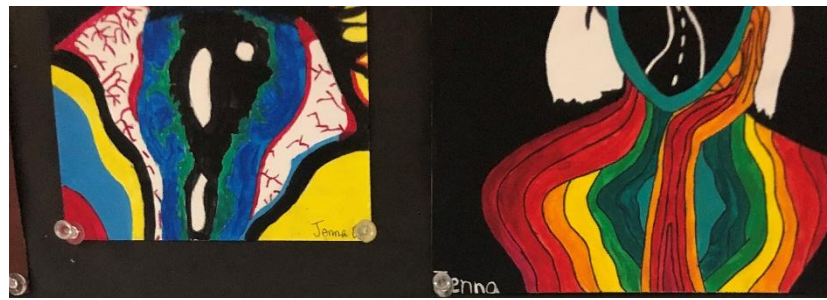
Richard Johnson, Jr.	Moderator	Term Expires	2022
Ann Marie Diorio	Clerk	Term Expires	2022
Kelly Savory	Treasurer	Term Expires	2022

### **HINSDALE SCHOOL BOARD MEMBERS**

Holly Kennedy, Chair	Term Expires	2023
Sean Leary, Vice Chair	Term Expires	2024
April Anderson	Term Expires	2022
James M. O'Malley	Term Expires	2022
Julia Kilelee	Term Expires	2023

### **HINSDALE BUDGET COMMITTEE MEMBERS**

Dennis Nadeau, Chairman	Term Expires	2022
Lindsey Blake	Term Expires	2022
Janice Nichols	Term Expires	2022
Michael Bomba	Term Expires	2023
William Nebelski	Term Expires	2023
Ken Howe	Term Expires	2023
Karen Johnson	Term Expires	2024
Alex Duso	Term Expires	2024
William Hodgman	Term Expires	2024
Steven Diorio	Selectmen Representative	
Holly Kennedy	School Board Representative	



## **HINSDALE SCHOOL DISTRICT STAFF**

Wayne Woolridge	Superintendent
Ann Marie Diorio	Director of Human Resources
Maria Webb	Executive Assistant to the Superintendent
Jodie Holmquist	Business Administrator
Debbie Godin	Accountant
Jean Snow	Business Office Special Projects
Shirley Wolfe	Administrative Assistant
Patricia Wallace	Director of Special Services/Coordinator HMHS
Laura LeClair	Student Services Administrative Assistant
Deborah Child-Trabucco	Director of Technology
Justin Therieau	Network Administrator
Shannon Fike	Tech Support Specialist
Karen Thompson	Director of Personalized Learning/ Director of Curriculum, Instruction and Assessment
Palak Patel	Administrative Assistant CIA
Maryanne O'Malley	Director Hinsdale After School Program-HASP
Timothy Fleming	Student Assistance Coordinator
Wayne Gallagher	School Resource Officer
Cheryl Momaney	Speech Pathologist
Katherine Quaassdorff	Speech Assistant
Natalie Filipkowski	Occupational Therapist
Michelle Bemis	Occupational Therapy Assistant





**Report of the  
Hinsdale School Board  
2021-2022**

Citizens of Hinsdale,

On behalf of the Hinsdale School Board, I would like to welcome you to the 2022 Annual Hinsdale School District Meeting. We are fortunate to live in a community that cares about its neighbors, values the right of every child to have a quality education, and is supportive of the efforts necessary to provide that quality education. In this third academic year to be impacted by the COVID-19 pandemic, we offer our sincere gratitude and appreciation for everything each member of our staff and community does every day for the children of Hinsdale. Together, we have faced unprecedented challenges, and we are immensely thankful for everything the members of our school community have done to pull together with the focus every day on what is best for our students. We are proud of our staff and students for weathering the unpredictability as seemingly each new month brings changes to the daily operations of the school district, from regularly updated guidance from the NH Department of Health and Human Services to updates in policies and procedures in response to the changing health guidelines.

Once again, the School Board has worked closely with the administration and staff throughout the budgeting process to continue to use our resources wisely to achieve our own high educational standards while meeting the ever increasing mandates set forth by the State of New Hampshire. In these challenging times, we have worked hard to present a budget which balances fiscal responsibility during this time of increasing educational costs with maintaining the standard of education that we feel is necessary to prepare our students to be successful and productive citizens.

This year we say good-bye to several retiring staff members. In her 37 years with the district, Ann Freitag has filled several roles. Ann started her career in Hinsdale teaching high school Chemistry, then in the administration as Curriculum Coordinator, Hinsdale Elementary Principal, and currently as Hinsdale Middle High School Principal. Generations of students have benefitted from Ann's love of teaching and commitment to students and staff. We thank Ann for all she has done for the district. Deborah Trabucco has been the district's Director of Technology for the past 32 years. In her time with the district, Deb has guided us through the beginnings of digital integration to today's digitally connected educational landscape. We thank Deb for spearheading and managing many initiatives on this journey. Ann Marie Diorio has been with the district for the past 17 years and currently is the Executive Assistant to the Superintendent and Director of Human Resources. While these are Ann's job titles, she does so much more for the district, from serving as Wellness Coordinator and engaging the staff in healthy activities and morale boosting weekly messages to providing administrative support to the school board. Ann has been a tireless supporter of the Hinsdale School District and all the children of Hinsdale. We thank Ann for her years of service and dedication to the district. We would also like to thank Richard Johnson for his 30 years of service as the school district moderator, where he has presided over district meetings with fairness and good humor.

Finally, we bid farewell to outgoing School Board member, Jim O'Malley, who has served three terms on the Board. In his time on the board, Jim has served on several board sub-committees, as well as the chair of the Facilities Committee and the Building Improvement Committee (BIC), which oversaw the addition to the Elementary School. Jim has been a steadfast and enthusiastic advocate for our entire school community. We thank Jim for his commitment to the board and we will miss his support and camaraderie.

Public education is one of the pillars of a free society and public participation is a vitally important component of public education. The Hinsdale School Board welcomes public input and participation in the schools. Our meetings are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office. Agendas, minutes, and Board member contact information can be found at [www.hnhsd.org](http://www.hnhsd.org)

Respectfully submitted,

*Holly Kennedy*

School Board Chair Hinsdale School District



## **Report of the Superintendent of Schools 2021-2022**

COVID-19 continues to complicate our ability to provide a quality education for our students. Thanks to our remarkable staff we have been able to provide in-person learning each day this school year. We are incredibly thankful for our school nurses who have done an outstanding job helping us navigate through the troubled waters of this pandemic.

The Omicron variant, which now accounts for more than 95% of COVID-19 cases in the United States, spread quickly through the Hinsdale school community. Since the start of the school year we have had more than 100 of our Hinsdale students test positive for COVID-19, with the majority of positive cases in December and January. We now have a COVID-19 Dashboard located at the top of the Hinsdale School District Website in order for the public to track the COVID-19 spread in our schools. Information on the Dashboard includes the total cases of identified COVID-19 in the district each month and the number of positive COVID cases by school since the start of the school year. Our School Board has worked diligently to keep the school community informed of case numbers and changes in district COVID-19 protocols.

Based on New Hampshire assessment data, Hinsdale students have not caught up from the learning loss they received during the first year of the pandemic. Especially among third through eighth graders, math and reading levels were all lower than normal in Hinsdale as well as in New Hampshire and the United States. The pandemic resulted in an unprecedented learning crisis, unlike anything in the last 100 years. We recently received the data from the New Hampshire 2021 spring state assessment given each year in English Language Arts and Math. Statewide, math showed the largest loss of student proficiency from 48% to 38% while English language arts showed a smaller loss from 56% to 52% proficient. Our Director of Curriculum, Instruction, and Assessment is working with our teachers and administrators to interpret the Hinsdale data in order to better develop an effective action plan for improvement. Thankfully, we have federal grant funds to assist us with catch-up learning, both social-emotional learning and academic learning. We are also using federal grant funds to cover all the expenses for the products and services we need to keep our students and staff safe. Due to the addition of Hinsdale funds from the American Recovery Plan, which passed Congress in December of 2020, and the American Rescue Plan which passed Congress in March of 2021, we were able to cover all our expenses related to COVID-19 from federal grants.

I am thankful that we continue to be extremely productive at writing state competitive grants. We recently received a \$250,000 five-year "Out of School Time Career Pathways Program Grant." Only four districts in New Hampshire received these grant funds. The largest district to receive this grant was Manchester and the smallest district was Hinsdale. This grant will assist students in attaining credentialing in high-tech manufacturing, science related fields, technology, engineering, and math related fields. This grant will allow our students to participate in paid internships while gaining skills and knowledge towards an industry recognized credential. Our grant program in Hinsdale will build upon our established Extended Learning Opportunity program and will help to implement opportunities that are not always available in our current Extended Learning Opportunity program structure. Two years ago the Hinsdale Extended Learning Opportunity program was voted "Best Way to Introduce Students to Real World Jobs" by the New Hampshire Business Review. More than 4,400 New Hampshire Business Review

readers cast their votes to select the Best of Business (BOB) Award. Extended Learning Opportunity program started ten years ago at Hinsdale High School at the request of our School Board. Students who participate in our Extended Learning Opportunities Program work with one of over 120 business partners in the Hinsdale area. With the help of our Extended Learning Opportunities program director our teachers and our counselors, each Extended Learning Opportunities program student is matched with the business or organization that provides the best opportunity for the student to grow along a chosen career path.

In an effort to generate other sources of revenue for student enrichment programs, the Hinsdale Education Foundation was formed in March of 2017. The Foundation Board members raise money through a variety of fund raising programs, individual contributions, and/or business/corporate contributions in order to support our Hinsdale schools without adding to the local property tax bill. The Hinsdale Education Foundation's most profitable fund raising event is the Annual Richard T. McCarthy Golf Tournament. The Hinsdale Education Foundation organized the charity golf tournament four years ago during which time the tournament has raised more than \$30,000 to support our schools. The fourth annual Richard T. McCarthy Golf Tournament is tentatively scheduled for Saturday, May 14<sup>th</sup> at the Northfield Golf Club. Retired Hinsdale Middle/High School principal John Hartnett is the tournament director.

Once again, the Hinsdale Education Foundation has engaged every Hinsdale fifth grade student in creating a tile that is permanently installed in the hallway of the new addition. Members of the community and area businesses are asked to sponsor a tile. Hinsdale Education Foundation Treasurer, Frank Moriarty, is directing the tile project. Our Hinsdale Elementary School art teacher, Jennifer Towle, assists the students with the tile project.

The Hinsdale Education Foundation Board of Directors approved several teacher-requested grants this year including several science unit grants at Hinsdale Elementary School. The Hinsdale Education Foundation also sponsored a grant to start a Chess Club at Hinsdale Middle/High School. The Hinsdale Education Foundation also funded several field trips including a field trip to the McAuliffe-Shepard Discover Center. The Hinsdale Education Foundation funded a project to paint a map of the United States on the Hinsdale Elementary School playground, a Hinsdale Elementary School Crochet Club, and a Hinsdale Middle/High School Commercial Drone License Club.

Members of the Hinsdale Education Foundation are as follows: President, Ann Marie Diorio; Vice Chair, Steve Bonnette; Treasurer, Frank Moriarty, and Secretary, Sarah Hudon. Other Directors are: Holly Kennedy, Jim O'Malley and April Anderson. Check out the Hinsdale Education Foundation web site at <https://www.hinsdaleef.org/>

For the third time in the last 25 years New Hampshire is in court trying to defend its system of funding public education. The outcome will likely provide a more consistent and a higher level of state funding for Hinsdale Schools. When the Claremont case was decided by the New Hampshire Supreme Court in 1997, New Hampshire was last among the 50 states in state aid as a percentage of school revenue. Actually, if New Hampshire's state aid had been tripled, New Hampshire would still have been last. Following the Claremont decision state education aid to Hinsdale jumped in one year from \$736,712. to \$3,464,567. In percentage terms the state



contribution jumped from about 14% of Hinsdale expenditures for schools to more than 60%. However, in the past 25 years the legislature has significantly reduced funding to Hinsdale state aid as a percentage of school revenue. Thankfully, two years ago the legislature appropriated \$500,000 to study this issue. The \$500,000 was used to create a commission to study school funding in New Hampshire. The report from this commission was submitted to the New Hampshire General Court on December 1, 2020. The members of the Commission to Study School Funding recommend that New Hampshire adopt a new method of school funding that would result in a decrease in the amount of local property taxes needed to fund Hinsdale Schools. The legislature will have this report to use as a reference point for the school funding portion of the next state budget.

In an effort to establish a culture of caring among our staff, the director of Human Resources has worked hard to create work place programs that foster a feeling of friendliness, goodwill, and familiarity among the staff. Our Director of Human Resources also leads our Hinsdale School District wellness program. Since we have worked to establish a culture of caring, our level of staff retention has dramatically improved. Certainly staff retention benefits all our students.

We are indeed fortunate to have such a hard working School Board. Our Board has written most of the COVID related correspondence that was sent to our school community during this pandemic. In addition, all our Board members serve on multiple teams and committees. In addition to district teams and committees, our Board Chair Holly Kennedy serves as a member of the New Hampshire School Board Association State Board. I was not surprised that in 2018 the Hinsdale School Board received the Magna Award from the National School Boards Association. The Hinsdale School Board was chosen as a first place Magna Award winner in the under 5,000 enrollment category. The majority of the 2018 Hinsdale School Board still serves on the current Board.

Another award that should be noted, even though it occurred two years ago, is the Hinsdale High School Best High Schools Award as determined by “U.S. News & World Report.” The U.S. News Best High Schools rankings include data on more than 23,000 public high schools in 50 states and the District of Columbia. More than 17,000 schools were ranked on six factors based on their performance on state assessments and how well they prepare students for college.

I believe a quality education is more important to our children’s future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a high quality education is greater than ever. Having completed my sixth year as your Hinsdale School District Superintendent, I am more certain than ever that Hinsdale has a remarkable school system thanks to the strong and enthusiastic support of the community, our School Board, and the talented and dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I ask that community members continue to show their support by attending the 2022 School District Meeting scheduled for March 12, 2022.

Respectfully Submitted,

*Wayne Woolridge*, Superintendent

**THE STATE OF NEW HAMPSHIRE SCHOOL  
WARRANT FOR ELECTION OF OFFICERS  
HINSDALE SCHOOL DISTRICT**

To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE EIGHTH (8<sup>TH</sup>) DAY OF MARCH 2022 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 8, 2022 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 8, 2022.

Article 1.

For School Board member – two (2) year term

Vote for one

Jeana Woodbury

For School Board member – three (3) year term

Vote for one

April Anderson

For Moderator of the District -three (3) year term

Vote for one

For Clerk of the District -three (3) year term

Vote for one







Ann Marie Diorio

For Treasurer of the District -three (3) year term

Vote for one

Kelly Savory

Given under our hands at said HINSDALE, this 9th day of February 2022

Holly Kennedy, Chair

Sean Leary, Vice Chair

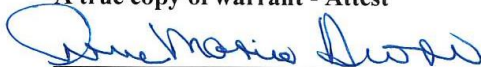
James O'Malley

Julia Killee

April Anderson

School Board

A true copy of warrant - Attest



Ann Marie Diorio, School District Clerk



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**Article 01    Operating Budget**

To see if the school district will vote to raise and appropriate the budget committee's recommended amount of 15,838,867 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The budget committee recommends this appropriation by a 7-3 vote. (Majority vote required).

The school board recommends an amount of \$15,886,288 by a 4-0-1 vote.

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**Article 02    Negotiated Cost Items**

To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Federation of Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2022-2023	\$135,383
2023-2024	\$141,215
2024-2025	\$153,407

and further to raise and appropriate \$135,383 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 4-0-1 vote. The budget committee recommends this appropriation by a 10-0 vote. (Majority vote required)

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**Article 03    Replace Bleachers**

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$85,000 (Eighty-five thousand dollars) to be used to replace the bleachers in the high school gym. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 9-1 vote. (Majority vote required)

---

**Article 04    Transfer to Expendable Trust Fund from Fund Balance**

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$25,000 (Twenty-five thousand dollars) to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30, 2022 fund balance available for transfer on July 1. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 10-0 vote. (Majority vote required)

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**Article 05    Transfer to Expendable Trust Fund From Fund Balance**

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$50,000 (Fifty thousand dollars) to be added to the Special Education expendable trust fund previously established. This sum to come from June 30, 2022 fund balance available for transfer on July 1. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 10- 0 vote. (Majority vote required)

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**Article 06    Reports**

Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

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**Article 07    Other Business**

To transact any other business as may lawfully come before the meeting.





New Hampshire  
Department of  
Revenue Administration

2022  
**WARRANT**







**Hinsdale School District**

The inhabitants of the School District of Hinsdale School District in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Annual School District Meeting will be held as follows:

Date: Saturday, March 12, 2022  
Time: 10:30 AM  
Location: Robin Beauregard Gymnasium Hinsdale Middle High School  
Details: To act upon the following subjects:

**GOVERNING BODY CERTIFICATION**

We certify and attest that on or before 02/15/2022 a true and attested copy of this document was posted at the place of meeting and at Hinsdale Town Hall and that an original was delivered to the Town Administrator.

Name	Position	Signature
Holly Kennedy	School Board Chair	
Sean Leary	School Board Vice Chair	
James O'Malley	School Board Member	
Julia Kilelee	School Board Member	
April Anderson	School Board Member	
Attest:		
Ann Marie Diorio	School District Clerk	



New Hampshire  
Department of  
Revenue Administration

2022

MS-27

### Proposed Budget

## Hinsdale School District

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2022 to June 30, 2023

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 2/15/2022

### SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Dennis Nadeau	Chairman, Budget Committee	
Ken Howe	Vice Chair, Budget Committee	
Lindsey Blake	Budget Committee Member	<i>Lindsey Blake</i>
Karen Johnson	Budget Committee Member	
William Nebelski	Budget Committee Member	<i>William Nebelski</i>
Michael Bomba	Budget Committee Member	
William Hodgman	Budget Committee Member	
Alex Duso	Budget Committee Member	
Janice Nichols	Budget Committee Member	
Steve Diorio	Selectman's Representative	<i>Steve Diorio</i>
Holly Kennedy	School Board Representative	<i>Holly Kennedy</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:

NH DRA Municipal and Property Division  
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



New Hampshire  
Department of  
Revenue Administration

2022

MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	1	\$4,359,177	\$4,407,185	\$4,321,587		\$4,321,587	
1200-1299	Special Programs	1	\$2,173,536	\$2,211,903	\$2,361,374		\$2,361,374	
1300-1399	Vocational Programs	1	\$32,543	\$39,046	\$18,001		\$18,001	
1400-1499	Other Programs	1	\$206,047	\$271,891	\$256,266		\$256,266	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Education Programs	1						
1700-1799	Community/Junior College Education Programs	1						
1800-1899	Community Service Programs							
<b>Instruction Subtotal</b>			<b>\$6,771,303</b>	<b>\$6,930,025</b>	<b>\$6,957,228</b>	<b>\$0</b>	<b>\$6,957,228</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	1	\$1,145,936	\$1,218,813	\$1,264,735		\$1,264,735	\$0
2200-2299	Instructional Staff Services	1	\$560,202	\$549,338	\$531,403		\$531,403	\$0
<b>Support Services Subtotal</b>			<b>\$1,706,138</b>	<b>\$1,768,151</b>	<b>\$1,796,138</b>	<b>\$0</b>	<b>\$1,796,138</b>	<b>\$0</b>
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$37,317	\$37,721	\$38,179	\$0	\$38,179	\$0
<b>General Administration Subtotal</b>			<b>\$37,317</b>	<b>\$37,721</b>	<b>\$38,179</b>	<b>\$0</b>	<b>\$38,179</b>	<b>\$0</b>
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	1	\$569,752	\$609,176	\$609,958		\$609,958	
2400-2499	School Administration Service	1	\$633,254	\$759,346	\$845,486		\$845,486	
2500-2599	Business	1	\$307,276	\$270,725	\$423,519		\$423,519	
2600-2699	Plant Operations and Maintenance	1	\$1,031,523	\$1,169,994	\$1,215,563		\$1,215,563	
2700-2799	Student Transportation	1	\$590,599	\$580,444	\$714,970		\$687,549	\$47,421
2800-2899	Support Service, Central and Other	1	\$524,781	\$525,497	\$522,503		\$522,503	
<b>Executive Administration Subtotal</b>			<b>\$3,667,186</b>	<b>\$3,915,183</b>	<b>\$4,331,999</b>	<b>\$0</b>	<b>\$4,284,578</b>	<b>\$47,421</b>

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Appropriations

<b>Non-Instructional Services</b>									
3100	Food Service Operations	1	\$220	\$1	\$1	\$1			\$0
3200	Enterprise Operations								\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$220</b>	<b>\$1</b>	<b>\$1</b>	<b>\$0</b>	<b>\$1</b>	<b>\$1</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>									
4100	Site Acquisition		\$0	\$0	\$0	\$0			\$0
4200	Site Improvement								\$0
4300	Architectural/Engineering								\$0
4400	Educational Specification Development								\$0
4500	Building Acquisition/Construction								\$0
4600	Building Improvement Services	1	\$28,775	\$1	\$1				\$1
4900	Other Facilities Acquisition and Construction								\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$28,775</b>	<b>\$1</b>	<b>\$1</b>	<b>\$0</b>	<b>\$1</b>	<b>\$1</b>	<b>\$0</b>
<b>Other Outlays</b>									
5110	Debt Service - Principal	1	\$720,000	\$720,000	\$720,000				\$720,000
5120	Debt Service - Interest	1	\$162,708	\$131,675	\$100,318				\$100,318
<b>Other Outlays Subtotal</b>			<b>\$882,708</b>	<b>\$851,675</b>	<b>\$820,318</b>	<b>\$0</b>			<b>\$0</b>
<b>Fund Transfers</b>									
5220-5221	To Food Service	1	\$248,068	\$250,000	\$250,000				\$250,000
5222-5229	To Other Special Revenue	1	\$1,133,289	\$510,000	\$1,692,424				\$1,692,424
5230-5239	To Capital Projects								\$0
5254	To Agency Funds								\$0
5300-5399	Intergovernmental Agency Allocation								\$0
9990	Supplemental Appropriation								\$0
9992	Deficit Appropriation								\$0
<b>Fund Transfers Subtotal</b>			<b>\$1,381,357</b>	<b>\$760,000</b>	<b>\$1,942,424</b>	<b>\$0</b>			<b>\$0</b>
<b>Total Operating Budget Appropriations</b>			<b>\$14,465,002</b>	<b>\$14,262,757</b>	<b>\$15,886,288</b>	<b>\$0</b>			<b>\$47,421</b>





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Special Warrant Articles

Account	Purpose	Article	School Board's		School Board's		Budget		Budget	
			Appropriations for	period ending	Appropriations for	period ending	Committee's	Appropriations for	Committee's	Appropriations for
			6/30/2023	6/30/2023	6/30/2023	6/30/2023	period ending	6/30/2023	period ending	6/30/2023
			(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)	(Recommended)	(Recommended)	(Not Recommended)	(Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust/Fiduciary Funds	04	25,000.00	\$0	\$0	\$0	25,000.00	\$0	\$0	\$0
5252	To Expendable Trust/Fiduciary Funds	05	50,000.00	\$0	\$0	\$0	50,000.00	\$0	\$0	\$0
Total Proposed Special Articles			\$75,000	\$0	\$0	\$0	\$75,000	\$0	\$0	\$0



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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
1100-1199	Regular Programs	02	\$116,039		\$116,039	
		Purpose: Negotiated Cost Items				
1200-1299	Special Programs	02	\$19,344		\$19,344	
		Purpose: Negotiated Cost Items				
4800	Building Improvement Services	03	\$85,000		\$85,000	
		Purpose: Negotiated Cost Items				
2400-2499	School Administration Service	2				
		Purpose: Replace Bleachers				
Total Proposed Individual Articles			\$220,383	\$0	\$220,383	\$0



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
<b>Local Sources</b>					
1300-1349	Tuition	1	\$17,000	\$7,000	\$7,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	1	\$0	\$250,000	\$250,000
1700-1799	Student Activities	1	\$3,000	\$3,000	\$3,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$120,000	\$100,000	\$100,000
<b>Local Sources Subtotal</b>			<b>\$140,000</b>	<b>\$360,000</b>	<b>\$360,000</b>
<b>State Sources</b>					
3210	School Building Aid	1	\$462,803	\$462,803	\$462,803
3215	Kindergarten Building Aid				\$0
3220	Kindergarten Aid				\$0
3230	Special Education Aid	1	\$100,000	\$100,000	\$100,000
3240-3249	Vocational Aid	1	\$5,000		\$0
3250	Adult Education				\$0
3260	Child Nutrition	1	\$4,000	\$10,000	\$10,000
3270	Driver Education				\$0
3290-3299	Other State Sources				\$0
<b>State Sources Subtotal</b>			<b>\$571,803</b>	<b>\$572,803</b>	<b>\$572,803</b>
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	1	\$510,000	\$1,642,425	\$1,642,425
4540	Vocational Education				\$0
4550	Adult Education				\$0
4560	Child Nutrition	1	\$246,000	\$150,000	\$150,000
4570	Disabilities Programs				\$0
4580	Medicaid Distribution	1	\$100,000	\$100,000	\$100,000
4590-4999	Other Federal Sources (non-4810)				\$0
4810	Federal Forest Reserve				\$0
<b>Federal Sources Subtotal</b>			<b>\$856,000</b>	<b>\$1,892,425</b>	<b>\$1,892,425</b>



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Revenues

Other Financing Sources			
5110-5139	Sale of Bonds or Notes		\$0
5140	Reimbursement Anticipation Notes		\$0
5221	Transfer from Food Service Special Revenue Fund		\$0
5222	Transfer from Other Special Revenue Funds	1	\$20,000
5230	Transfer from Capital Project Funds		\$0
5251	Transfer from Capital Reserve Funds		\$0
5252	Transfer from Expendable Trust Funds		\$0
5253	Transfer from Non-Expendable Trust Funds		\$0
5300-5699	Other Financing Sources		\$0
9997	Supplemental Appropriation (Contra)		\$0
9998	Amount Voted from Fund Balance		\$75,000
9999	Fund Balance to Reduce Taxes	1	\$350,000
Other Financing Sources Subtotal		\$55,000	\$445,000
Total Estimated Revenues and Credits		\$1,622,803	\$3,270,228





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Budget Summary

Item	School Board Period ending 6/30/2023 (Recommended)	Budget Committee Period ending 6/30/2023 (Recommended)
Operating Budget Appropriations	\$15,886,288	\$15,838,867
Special Warrant Articles	\$75,000	\$75,000
Individual Warrant Articles	\$220,383	\$220,383
Total Appropriations	\$16,181,671	\$16,134,250
Less Amount of Estimated Revenues & Credits	\$3,270,228	\$3,270,228
Less Amount of State Education Tax/Grant	\$5,233,884	\$5,233,884
Estimated Amount of Taxes to be Raised	\$7,677,559	\$7,630,138



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Supplemental Schedule

1. Total Recommended by Budget Committee	\$16,134,250
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$720,000
3. Interest: Long-Term Bonds & Notes	\$100,318
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$820,318
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$15,313,932
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$1,531,393
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$220,383
10. Voted Cost Items (Voted at Meeting)	
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	\$17,665,643

**State of New Hampshire  
Town of Hinsdale  
School District Meeting  
March 9, 2021 Voting  
May 1, 2021 Meeting**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 9<sup>th</sup> day of March 2021, at 10:00 o'clock in the forenoon to act on the following subjects:

**ELECTION WARRANT:**

**Ballot:** To cast your ballot for all necessary school district officers  
2,899 Registered voters- 242 votes cast- 8.3 % turnout

**School Board for three years vote for two:**

Holly Kennedy	120 votes	<b>Declared Elected</b>
Michael Darcy	85 votes	
Krystal Gaffney	75 votes	
Kaylah Hemlow	118 votes	<b>Declared Elected</b>

The following part of the School District meeting shall be adjourned until Saturday, May 1, 2021, at 9:00 o'clock in the Robin Beauregard Gymnasium of Hinsdale Middle High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator Richard Johnson and School District Clerk Ann Marie Diorio were Supervisors of the Check List and Ballot Clerks, Maria Shaw, Nancy Clem, Kelly Savory, and Karen Johnson. Also, present were School Board Members: Holly Kennedy, Julia Kilelee, Kaylah Hemlow, James O'Malley, and Sean Leary. Administrators present were Wayne Woolridge, Superintendent, Thomas O'Connor, Business Administrator

Moderator Richard S. Johnson, Jr. called the meeting to order May 1, 2021, at 9:07 am, in the Robin Beauregard Gymnasium of Hinsdale High School.

Moderator Richard Johnson thanked everyone for coming out to participate in the meeting.

Moderator Johnson asked Chief Rataj to lead the Pledge of Allegiance.

Moderator Johnson stated the rules of the meeting.

Motion was made and seconded to dispense with the reading of the articles and take each one as presented.

Moderator Johnson introduced Sean Leary Board, Chair. S. Leary pointed out several key factors for 2021-2022 budget. First was the shift in the instructional model we saw in March of 2020. Unlike other agencies who also were remote, it is important to note that ALL our biggest cost drivers remained in effect. Although our students weren't in the buildings, they were still receiving instruction from our staff. In many cases, our teachers and paras were working more hours than they would have in the traditional instructional model. There was no break in our payroll obligations, which typically accounts for roughly 75% of our overall budget. The summer months are when our teaching staff has time to wind down, reflect and recharge for the return of students in the fall. During the summer months of 2020, many of our staff gave up this "down time" in order to figure out how the 2020 / 2021 was going to work. They were facing a school year where none of the standard norms seemed to apply.

In the end, the decision was made to return with a combination of in-person and remote instruction. Teacher and paras were thrown into a situation where they were providing instruction and support for multiple classrooms simultaneously.

Our paras, who deal most closely with our most challenging student behaviors and needs in the district, struggled daily with the challenges of providing one to one support while trying to minimize their potential risk of exposure to the virus.

Our custodial staff also found themselves with a ton of extra work as they met the facility requirements handed down from the state and the CDC. Each positive COVID case we had in the district was followed up by a deep cleaning conducted by our custodians.

Our technology department was run ragged setting up the infrastructure to support our instructional plan. And they provided support every day to not only our on-campus learners but our off-campus learners as well.

All these efforts were supported by our administrators who stepped in at every level to provide support wherever it was needed.

The second factor of significant importance is the recent increase in the district's Special Services obligation. The district currently has a greater number of out of district placements than we have seen in several years. These placements are costly, and we are required to provide them where necessary. This is not a requirement that is unique to Hinsdale and other districts across the state face this challenge as well.

The third main item of note as it pertains to budget is the expenditures surrounding COVID-19. Hinsdale has been receiving a number of COVID related grant funds that are assisting us in covering our COVID expenses.

S. Leary acknowledge the following retirees: Tom O'Connor, Business Administrator, Julie Fenrich, Director of Special Services, Inder Khalsa, Director of Title One, middle school teacher Bill Wahlstrom, and elementary school teacher, Dolores Keane.

S. Leary introduced Business Administrator Tom O'Connor to review budget highlights. T. O'Connor reviewed the cost drivers of Article One the School Budget, which is \$67,354 over last year's article. Article Two is the cost of the support staff increase which is for the three years of the contract at 3.50%, 3.57% and 3.58%.

### **ARTICLE ONE: OPERATING BUDGET**

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$14,218,291 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 4-1-0 vote. The budget committee recommends this appropriation by a 6-3-1 vote. (Majority vote required) Motion was made and seconded to accept Article One as printed.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

**By voice vote, it was declared in the affirmative, Article One passes.**

### **ARTICLE TWO: NEGOTIATED COST ITEMS**

(NOTE: It was noted that the information in the Annual Report was incorrect. Below are the correct votes for this article.)

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Support Staff Association which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2022	\$44,465
2023	\$40,783
2024	\$42,272

and further to raise and appropriate \$44,465 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 4-0-1 vote. The budget committee recommends this appropriation by a 6-3-1 vote. (Majority vote required)

Motion was made and seconded to accept Article Two as printed.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

**By voice vote, it was declared in the affirmative, Article Two passes.**

**ARTICLE THREE:** The Moderator read Article Three: Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

Karen Johnson asked when the audit would be ready. T. O'Connor explained that it should be ready soon. There were some delays due to COVID restrictions.

**By voice vote, it was declared in the affirmative, Article Three passes.**

**ARTICLE FOUR:** The Moderator read Article Four as printed: To transact any other business as may lawfully come before the meeting.

Senator Jay Kahn thanked the body for being present. He reviewed work that the legislators were working on. He also recognized the Hinsdale Girls Basketball Team for their perseverance during a pandemic for winning the Division IV title. Members of the team are Delaney Wilcox, Kleay Steever, Angelina Nardolillo, Olivia Pangilinan, Audrey Martin, Addy Nardolillo, Brooke Pagach, Lily Briggs, Lilee Taylor, Aleah Owen, Megan Roberts, Coaches, Terry Bonnette and Sam Kilelee.

Motion made and seconded to adjourn the meeting at 9:34 AM.

For the record, at this May 1, 2021, meeting, the Hinsdale School District voted to raise and appropriate a total of (\$14,262,756.00) fourteen million, two hundred sixty-two thousand, and seven hundred and fifty-six dollars.

Respectfully submitted,

*Ann Marie Diorio*  
School District Clerk





## Hinsdale Federal, State, and Private Grants 2021-2022

For the year ended 6/30/2021, the Hinsdale School District received a total of \$999,435.57 due to the efforts of the Superintendent of Hinsdale, Principals, Grant Managers, and staff. The following are estimated receipts for 2021-2022.

21st Century Grant After School Program	\$194,535.51
Title I	283,883.17
Title II A	42,335.11
IDEA- Regular/Preschool	119,663.11
ARP IDEA- Regular/Preschool	32,610.54
Title IV A	23,117.12
Title V B	26,663.00
Homeless Children and Youth	1,000.00
ESSER II	318,853.36
ESSER III	<u>643,154.08</u>
	\$1,685,815.00

### RETURN OF THE CHAMPS

50 years ago, in 1971 the Hinsdale High Pacer boys varsity soccer team won the school's first state championship of any kind. On Saturday, many members of that team traveled from all across the country to reunite and celebrate the 50th anniversary of that first title with their coach, Paul Bonneville. The reunion took place at Branch & Blade Brewing Company in Keene.



COURTESY

Row 1, from left: Harry Gill, Joe Sarsfield, Coach Paul Bonneville, Duff Delano, (standing further to the right in front): former Athletic Director Robin Beauregard, David Ward. Row 2, from left: Wayne Gerry, Barry Stetson, Mike Carbino, Mike McGrath, George Newman, Mike Ramanek, Jerry Mitchell, Kevin Lavalla. Row 3, from left: Larry Benson, Larry Scott, Paul Kondrat, Glenn Spaulding, Ed Hale, Bob Munson.

**National Honor Society  
2021-2022**

**Seniors:**      Steven Bruns              Kailyn Fleury  
                 Trevor Parkinson        Megan Roberts

**Juniors:**      Lily Briggs              Paige Lenahan

**Hinsdale Middle High Class of 2022**

Dylan Xander Amaru  
Malee Tam Barcomb  
Jillian Elizabeth Bauer  
Rowyn Lacey Brown  
Steven Michael Bruns  
Chandra Anne Burnham  
Emily Rose Carbonell  
Shiane Tamara Davis  
Walter Ross Givens  
Kailyn Maria João Fleury  
Justin Andrew Goodwin

Emma Marina Hammond  
Gabriella Barbara Huling  
Devin Michael Lee  
Andrew Gary Lindsell  
Michael Alexander Lugo  
Nicholas Christopher Mathieu  
Trevor Kenneth Parkinson  
Megan Elizabeth Roberts  
Matthew George St. John  
Cody James Swanson  
Daniel Aydyn Tetreault

Caden Jacob Youmell



## Hinsdale Middle High School Faculty 2021-2022

Ann Freitag	Principal	M.Ed.	Keene State College
Christopher Ponce	Asst. Principal	M. Ed.	Southern NH University
Brittany Ball	Middle School English/ Math	B. A.	Keene State College
Timothy Benson	Art/Coding	B.A.	Keene State College
Mathew Bickford	Business Teacher	M.A.	Franklin Pierce University
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Sarah Burgess	Middle School Special Education	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	High School Science	M.A.	U Mass Boston
Tara Conway	High School Special Education	B.S.	Bay Path College
Kody Crawford	High School Counselor	M.A.	UMASS Amherst
Theresa Diorio	Middle School Counselor	B.A.	Elms College
Haylea Erickson	Middle School English	M.A.	Plymouth State University
Jessica Faloretti	High School Social Studies	M.A.	University of Massachusetts
Calvin Fortson	High School Mathematics	B.S.	Rensselaer Polytechnic Institute
Sarah Greene	High School English	B.A.	Keene State College
Gina Hammett	Library Media Specialists	M.Ed.	Old Dominion University
Glenn Hammet	High School English	B.A.	University of Rhode Island
Peter Hughes	High School Mathematics	M.A.	Granite State College
Daniel Huntley	French	M.A.	Antioch N.E. College
Mathew Kennedy	Music	M.Ed.	Antioch N.E. College
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	High School Science	M.S.	Full Sail University
Eloise Michael	High School Mathematics	M.A.	Bank Street College of Education
Debra Noyes	High School Social Studies	B.A.	Keene State College
Martha R Noyes	Middle School Math/English	B.A.	Norwich University
Taylor Patterson	High School Special Education	B.A.	University of Belmont
Jillian Perzan	Middle- English/ Social Studies	B.A.	Keene State College
Kristina Raymond	Middle School Science	B.S.	Keene State College
Karen Robinson	High School English	M.A.	UMASS Amherst
Katherine Savory	Middle School Special Education	M.A.	College of Saint Rose
Rebecca Sayan	Spanish	M.A.	Keene State College
Diane Steeves	Computers/Robotics	M.Ed.	Walden University
Marilyn Strom	Health/Physical Education/Health	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	MS/ HS Science	B.S.	Keene State College
Jan M Zalneraitis	Nurse	B.S.	Excelsior College

## Hinsdale Elementary School Faculty 2021-2022

Joseph Boggio	Principal	M.S.	Keene State College
Lisa Kuenzler	Special Education Coordinator	M. A.	Fitchburg State
Samantha Barton	Grade Two	M. Ed.	Fitchburg State College
Meghan Belletete	Grade Five	B.A.	Keene State College
McKenzie Bonnette	Grade One	B.A.	Lasselle College
Christine Bowker	Second Grade	B.A.	Norwich University
Nicole Clark	Special Education	B.A.	Keene State College
Debra Carrier	Kindergarten	B.S.	Keene State College
Penny Chagnon	Third Grade	B.A.	Grand Canyon University
Elyse Cote	Nurse	A.D.	Vermont Technical College
Sara Donahue	Social Worker	M.A.	University of Maryland
Stephen Fecto	Physical Education	B.A.	Keene State College
David Field	Special Education	M. Ed.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Daija Germain	Grade Four	B.A.	Keene State College
Abigail Gerrish	Grade Four	B.S.	Salisbury University
Kaylah, Hemlow	Kindergarten	B.A.	Keene State College
Katie Hiers	School Counselor	M.A.	Southern New Hampshire University
Barbara Houston	Special Education	B.S.	Keene State College
Jessica Jahne	Special Education	M.A.	Keene State College
Ann King	Grade Four	B.S.	Castleton State College
Lynn King	Grade Three	B.A.	Norwich University
Kori Leary	Special Education	M.A.	Norwich University
Jessica Mahoney	Music	B. A.	Keene State College
Crystal Puchol	Grade One	B.S.	Plymouth State University
Paula Snide	Kindergarten	B.S.	Keene State College
Jennifer Taggart	Pre- School	B. A.	University of Massachusetts
Jennifer Towle	Art	B. A.	College of Santa Fe at Albuquerque
Mary Wissman	Grade Three	M. Ed.	Antioch N.E. College

## Hinsdale School District Support Staff 2021-2022

### **HES Paraprofessional**

Rachel Bascom-Crosby	Class Room
Meghan Bauer	Class Room
Matthew Boggio	Class Room
Kathy Buckley	Class Room
Maddison Carron	Class Room
Emma Case	Class Room
Giovanna Casella	Class Room
Samantha Dempsey	Class Room
Christine Dowley	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Courtney Johnson	Class Room
Roxann LeClaire	Library Assistant
Megan Levasseur	Class Room
Geraldine Meneses	Class Room
Lesley Parkinson	Class Room
Emma, Patria	Class Room
Megan Stone	Class Room

### **HES Office Staff**

Kathy Bean	Administrative Assist.
Brenda Ebbighausen	Administrative Assist.

### **HMHS Paraprofessional**

Linda Deschenes	Class Room
Julene Gilmore	Class Room
Sandra Johnson	Study Hall
Laura Kelsey	Library
Kevin (Sam) Kilelee	ISS Coordinator
Kelly Kruse	Class Room
William Quintilio	Class Room
Sara Scott	Class Room
Robert Scott	Class Room
Tammy Stebbins	Class Room
Julie Swanson	Class Room
Christina Wallis	Life Skills

### **HHS Office Staff**

Sally Clark	Receptionist
Cathy Johnson	Registrar
Ericka Kilelee	Administrative Assistant- Principal

### **Custodial Staff**

Shawn Lee	Director
Robert Butler	Hinsdale Elementary School
Drew Cooper	Hinsdale Elementary School
Jody Crosby	Hinsdale Elementary School
Scott DeBell	Hinsdale Middle High School
Brandon LeClair	Hinsdale Middle High School
James Olmstead	Hinsdale Elementary School
Charlie Thresher	Maintenance
Gunther Warren	Hinsdale Middle High School

### **Title One- Grant Funded**

Linda Delong	Hinsdale Elementary School
Ellen Gomarlo	Hinsdale Elementary School
Dolores Keene	Hinsdale Elementary School
Brenda Kelly	Hinsdale Elementary School

### **Kitchen Staff Abbey Group**

Kelly Wojcik Director	Hinsdale High Middle School
Michelle Coughlin	Hinsdale Middle High School
Rea Lewis	Hinsdale Middle High School
Robin Shaink- Kitchen Manager	Hinsdale Elementary School
Gail Swanson	Hinsdale Elementary School
Jasmine Wallner, Site Supervisor	Hinsdale Middle High School
Bethany Worden	Hinsdale Elementary School

### **Van Drivers**

Steve Diorio	Hinsdale Middle High School
Alan Putnam	Hinsdale Middle High School

### **Athletic Director**

Kevin (Sam) Kilelee
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### **Grant Funded Positions**

Kelly Conlan	Hinsdale Middle High School
Beth Baldwin	Hinsdale Elementary School
Jessica Green	Hinsdale Middle High School
Martin Lee	Hinsdale Middle High School
Hillary O'Malley	Hinsdale Middle High School
Leo Marshall	Hinsdale Middle High School
Mary Jane Penfield	Hinsdale Elementary School
Andrew Woodcock	Hinsdale Elementary School

**Hinsdale School District  
October 1 Enrollment**

<b>Hinsdale School District</b>						
<b>October 1 Enrollment</b>						
		<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>
Preschool		24	31	28	15	26
Kindergarten		41	51	39	40	37
First		59	37	41	41	40
Second		45	52	38	42	39
Third		41	44	47	38	43
Fourth		38	44	43	49	37
Fifth		48	37	45	46	43
<b>Total Elementary</b>		<b>295</b>	<b>294</b>	<b>281</b>	<b>271</b>	<b>264</b>
Sixth		41	43	38	42	44
Seventh		34	35	42	40	42
Eighth		39	37	33	43	41
Ninth		38	37	42	39	48
Tenth		36	37	31	38	39
Eleventh		44	36	32	24	31
Twelfth		32	44	32	31	22
<b>Total Middle/ High School</b>		<b>264</b>	<b>268</b>	<b>250</b>	<b>257</b>	<b>267</b>
<b>Total Enrollment</b>		<b>560</b>	<b>562</b>	<b>531</b>	<b>528</b>	<b>531</b>





**DOE -25- Per Pupil Cost  
2020-2021**

<b>Per Pupil Cost</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Total</b>
Current Expenditures	562,939.76	328,3546.34	364,3872.26	13,490,358.36
Less: Food Service Revenue	2,163.24	1,081.62	1,143.45	4,388.30
Less: Transportation Costs	26,0685.41	168,584.77	161,329.02	590,599.20
Less: Supplemental Expenditures	414,747.99	309,428.89	244,221.01	968,397.89
Pupil cost	5,885,343.12	2,804,451.06	3,237,178.78	11,926,972.97
Average Daily Membership	265.34	131.25	135.	531.59
<b>Cost Per Pupil</b>	<b>22,180.38</b>	<b>21,367.25</b>	<b>22,8979.10</b>	<b>22,436.41</b>



## **Hinsdale Middle High School Principal's Report 2020-2021**

The faculty, support staff, and administration have continued to promote the district goals and to encourage our 21<sup>st</sup> century learning expectations, in spite of the challenges presented by the COVID-19 pandemic, which has influenced learning across the district since March of 2020.

In our efforts to provide instruction and meet the comprehensive standards required for today's learners, we have implemented or have continued to make progress on the following:

- Implementation of health and safety protocols, practiced by all members of the school community to reduce the risk of COVID-19 exposure;
- Continued programming for appropriate social/emotional learning for all grade levels, with an emphasis on positive transitions throughout the school day to enhance school climate.
- Initiation of skill set classes for all middle school students, to provide interventions based on learning loss or to provide enrichment for further academic growth.
- Intervention support in English or Math for high school students, in small groups or with individual tutoring, as needed.
- Increased focus by teachers, through a Professional Learning Community model, on priority standards and grade span assessments to improve instruction and achievement.
- Engagement with the NH Learning Initiative for professional development on Performance Learning and Assessment with integration through the NH Performance Assessment for Competency Education (PACE) Initiative.
- Transition to a competency-based report card, through grade twelve this year, with assessment of student progress on priority standards and 21<sup>st</sup> century learning expectations.
- Increased emphasis on personalized learning and career/college planning, with the four-year planning process beginning in grade eight, and with Extended Learning Opportunities and Windham Regional Career Center courses.
- Extension of rigorous offerings through dual-enrollment college credit classes in English, math, science, and business, as well as Advanced Placement classes in math, English, world languages, and social studies.
- Programming offered for middle school students both before and after school through Hinsdale After School Program or HASP, including structured physical activities and homework assistance.

As we reflect on the challenges faced by all schools over the last two school years, we are grateful for the partnerships formed with our families who continue to help instill the value of learning and to promote engagement in the learning process. We are also deeply thankful for the positive support from the entire Hinsdale Community. Thank you.

Respectfully submitted,

*Ann Freitag*

Principal Hinsdale Middle High School

## Hinsdale Elementary School Principal's Report 2021-2022

As a school we are continuously working to improve. One way to look at things to improve is by asking three questions. First, where have we been and what have we done? Second, where are we right now? And last, where are we going?

We have been through a lot over the last year and as a school, worked hard at doing what we can do to 'keep the ship afloat.' Between March 2020 and June 2021, we had approximately 100 days of remote learning. In person, our style of teaching was dictated by social distancing requirements and meeting the specific needs of individual students became much more difficult. It is no surprise there was a learning loss and a decrease in social skills for our students. During the spring of 2021 we developed new Core Values and a School Vision Statement. **At Hinsdale Elementary School we are a community of learners, and we are a community because we are CONNECTED, Flexible, Ready to Learn and Cooperative.**

This year we have really focused on building connections with the students and ensuring that they are ready to learn. Even though their behavior has not been perfect, the adage, 'Students don't care how much you know, until they know how much you care,' has rang true. We started off the year with New Hampshire Dance Institute providing a two-week residency program. Each classroom learned the routine separately and on a beautiful September day we were able to meet outside as a whole school community for the first time in a long time and perform for each other. Some teachers and the principal even got into the act! From that experience we were able to form bonds with each other and build relationships, leading to developing trust in one another. Every day starts off with a morning meeting in the class and a roadmap for what to expect that day. This is followed by a message from the principal devoted to a social skill. Teachers work in teams to identify and teach the most important skills to be mastered at each grade level.

As I prepare this report, we are seeing another rise in COVID-19 cases. Students and families are going to continue to need our support in ways that do not seem like traditional roles for schools. Things such as food, eye exams, and dental screenings, as well as access to mental health services will be needed. The key word academically will be **flexibility**. The fact that our school staff recognized flexible thinking as a core value last spring is remarkable. To help our students best, flexible systems will need to be developed for them to have multiple opportunities to learn and demonstrate their learning. Where they learn things may be different too. Many look to the use of technology as **the** answer, however, I disagree. The human connection will still need to be there. The difference will be that more and more 'new' teachers will be digital natives so technology will become like other tools in students' toolboxes.

Each year for the past two years I have dedicated the annual report to a staff member. This year I would like to make that dedication to our school nurse, Miss Elyse Cote. Becoming a school nurse in September 2019 she has been a steadying influence for the school and district throughout the pandemic and somehow managed to do all the other things associated with her job. Her positive attitude leads us each day at HES, and we are proud of her.

Respectfully submitted,

*Joseph J. Boggio*

Principal Hinsdale Elementary School

## **Hinsdale Middle High School Health Services 2021-2022**

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted, as requested. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through various resources, eyeglasses through the Hinsdale Lion's Club and Wal-Mart, low or no-cost health assessments and immunizations through ConvenientMD, and health insurance through NH Healthy Families.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. Post-surgery review and reinforcement of plans of care is offered. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians, as requested.

In the first four months of the school year, at the middle/high school 1,906 visits to the school nurse were logged. 1,360 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category are impairment assessments and Covid-19 protocol-related issues. 509 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly scheduled medications taken during the school day. 37 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than fifty staff members and Town of Hinsdale employees received seasonal flu vaccines.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, parents, families, and community members who support our school health program. Keeping our students and staff healthy helps keep them in school! Thank you.

Respectfully Submitted,

*Jan Zalneraitis, RN*

School Nurse, Hinsdale High /Middle School

**Hinsdale Elementary School  
Health Services  
2021-2022**

Although this winter's Coronavirus surge has been difficult the Hinsdale Elementary Health Office was prepared. The COVID-19 Pandemic continues to present unprecedented challenges for our students, families, and faculty members. However, our school district remains dedicated to following the guidance of the New Hampshire Division of Public Health Services. We continue the mandate of indoor use of face coverings, practicing appropriate hand hygiene, physical distancing and frequent cleaning/disinfecting. Personal Protective Equipment (PPE) is provided to students and staff as needed.

With the help of the State of New Hampshire's Safer at School Screening Program (SASS) and Convenient MD, Hinsdale School Nurses now have the ability to perform rapid antigen COVID-19 testing to staff and students who have been exposed to COVID-19 or who begin showing symptoms during the school day. This testing can only be performed to students with signed consent. The goal of this program is to efficiently identify cases of COVID-19 and keep as many students in school as possible.

The Health Office still maintains the day-to-day tasks and student visits. Special Education, Individualized Education Plan (IEP), Student accommodation plan and 504 meetings were held to service student's health and emotional support needs. Some of the chronic health concerns we currently deal with include asthma, severe allergies, seizure disorders and diabetes and more. Staff training has been completed with paraprofessionals and support staff to help aid and raise awareness of students with complex medical needs. Health screenings for vision and hearing are ongoing. Referrals and reports to other healthcare providers are given as needed.

The Health Team, which consists of a collaboration of the nursing, physical education, and social work/counseling departments at HES, continues to work with HES faculty on Social Emotional Learning (SEL) and access to physical movement opportunities throughout the school day. They also continue supporting families by partnering with our community.

The following provisions have been donated by our partners:

Hinsdale Lions Club- Access to free vision screenings to HES preschoolers, kindergarteners, first and third graders, and any other recommended students. The Lions Club Association also offers to assist with any eye wear needs and referrals.

Cheshire Smiles Dental Program- Access to Dental health education, fluoride treatments, preventative services and referrals for students in need.

Convenient MD- Supplies free Epi-Pens to schools and low to no cost health assessments and immunizations. They provide standing orders for emergency medications.

New Hampshire Healthy Kids- Health and dental insurance.



Feeding Tiny Tummies- Works with local schools in Cheshire County to provide meals to children on weekends and school breaks.  
Many thanks to the Hinsdale School District and community for their support, patience, and resilience during another difficult school year. Also, The Health Team could not provide these services without the incredible support of our Hinsdale community.

Respectfully Submitted,

*Elyse Cote, RN*  
School Nurse, Hinsdale Elementary





**Hinsdale School District  
Director of Technology  
2021-2022**

When I arrived in the district as a part time technology coordinator in January 1999, most classrooms at Hinsdale Elementary had a single Apple computer with internet connectivity. The high school had internet ability in the office, one computer classroom with dialup capability in the library. We had two servers, one to run MacSchool, our student information system, and one was a file server in the computer classroom.

The following year we received money that known as “Claremont money” and we decided to use those funds to purchase desktops. The most cost-effective decision for the long term was to move away from the more expensive Apple computer and move to a Windows model, at the time Gateway. We also used those funds to expand internet at the high school. We hosted a “Net Day” on a snowy Saturday in December where volunteers from the schools, both students and staff, community members and some of our business partners (IniNet and MonadNet) took the time to dig into dusty, old ceilings and run CAT5e cable.

Over these twenty-three plus years, the world has changed, and technology takes the lead when thinking of changes. The world did not end in 2000 when the concern was Y2K and how computers and other hardware were going to handle the new millennium.

The NHDOE recommended a ratio of 10:1 students to computers in 2000 and we achieved that effort through grant writing and the district budget. We instituted a computerized report card system for the first time at the high school, which led to a computerized transcript in 2004. During 2000, we installed a T-1 line for internet connectivity at HHS and a DSL connection at HES.

In 2001-2, we began professional development opportunities for our staff that we continue through the present. We started with grant money for basic computer skills, Internet basics, and Internet Learning Beyond the Walls. Our students were studying online topics such as the ecosystem of the Amazon River Basin and exploring online with experts about Mayan Ruins.

We created our first computer lab at HES (11 desktops) in 2002. We purchased our own domain name, hnhsd.org and installed our first content web filter to protect students from pornographic images.

It was in 2003 that we began NWEA/MAP testing, an online adaptive test of math, reading, and language usage skills. As it stands today this is the longest consistently used assessment tool we have as a district. We have almost 20 years of longitudinal data using this tool.

A committee of teachers and administrators developed a technology curriculum and published it in 2007. Based on a partnership with Keene State College, their students who were interning at the district assisted our teachers in creating professional digital portfolios. The same year we received a grant, MRPSOC, for almost \$25,000 to pay for equipment and professional

development. The courses were Best Practices in Online Teaching and Learning, Using Web 2.0 Tools and 21<sup>st</sup> Century Best Practices. We began offering VHS (Virtual High School) courses to high school students, again through MRPSOC funding.

Major upgrades to the network due to the construction and renovation projects took place including replacing all the old CAT 5E cable with CAT6. We were now networking HVAC systems, security, bells/PA which were new to our district. During the project, we created a secure climate controlled IDF server room. We moved to the use of AD (Active Directory) to authenticate all users to our network and provide more security. We began installing wireless capacity at this time. Using district and grant funds we began a multiyear purchase of Smartboards and trained 13 teachers on the use of them including two teachers as trainers for future training options for our staff. Given all the new technology in the district we needed more support was and the district hired a technical support specialist, Justin Therieau, HHS'06 who we shared with Winchester.

We began a partnership with VLACS (Virtual Learning Academy Charter School) to offer free online courses to our high school students in 2009. We purchased more Smartboards using grant and district funds at this time.

In 2010, we were able to use grant funds to purchase 12 SmartBoards for HES at the cost of \$61,000. We offered training to all teachers at that time. We opened the PowerSchool parent portal at HMHS, which allowed a view of the teacher gradebooks, as well as attendance information. We began the move to a standards-based report card created in PowerSchool at HES. Given our increased usage of technology, our part time tech support specialist moved to full time.

We became our own SAU in 2011 and we completed network and phone work in our new SAU92 in the old portable classrooms. We purchased a server and financial software to run the business end of the SAU. We began using AlertNow (now using School Messenger) to contact parents and staff about events in our district such as snow days. We moved to a web-based library automation system at all schools. We added the maintenance department to our help desk system to assist in streamlining work orders.

Because of continuing to increase the number of devices needing to access our network, we began to expand our range of IP addresses to allow for future growth, especially concerning the future of mobile technologies. We completed that project in 2012 which was a major summer project for us to complete.

We had two T-1 lines and cable internet access to support items on our network in 2013. We upgraded the phone system because of the tragedy in Sandy Hook, CT.

We moved to a new online state testing system called SBAC (Smarter Balanced Assessment Consortium) in 2014. This was an online adaptive assessment that took the place of the old paper/pencil model for grades 3-8 and 11. We installed a new mini lab of desktops at HES in response to the need to prepare students for and administer online testing. We were moving all our computers away from Windows XP to Windows 7. A third of our computers were

running the old operating system. Some of the computers we had were 5-9 years old and we were unable to upgrade them. We were moving toward any new purchases running Windows 10, which is what we run on all computers in the district in 2022. The last of the SmartBoards were installed in 2014, a project that began in 2008. In the summer, our technical support specialist title changed to reflect the role of network administrator. We undertook a major network hardware project to help minimize future expenses. At that point, we had 14 actual servers running on the network. We installed hardware and software to virtualize the servers, thereby cutting costs on repairs for multiple servers, electricity savings, and improvement of redundancy and disaster recovery. We created a social media presence on Twitter.

We began offering a robotics class for middle school students in 2015 and over the years have expanded to include robotics at the high school to include a Parallax Robotics course and a Drone Robotics and Engineering course. All these additions provided more STEM opportunities for students. We also moved to online accounting software for our accounting courses. First Student installed cameras on school buses, and we installed and supported the software we had internally for viewing purposes. We installed an upgraded content filter during 2015. We instituted a graduation requirement with the Class of 2017 requiring an online class.

By 2016, we were no longer running Windows XP as an operating system. It was two years beyond the last Microsoft support and a security risk. We had 304 computers in the district at that time. We upgraded to a new firewall in 2016, we last purchased a firewall in 2003. We began replacing our SmartBoard projectors with a model that allows us to purchase cheaper replacement lamps, to reduce the TCO (Total Cost of Ownership). Grades K-6 began using Learning.com for technology lessons. We developed a five-year future tech plan that the School Board approved that year. The bulk of the plan included moving the district to a 1:1 laptop solution for grades 5-12 and a 4:1 solution for grades K-4. The rationale was to allow technology to be available to students for any course. We also started using Microsoft Office 365 (O365) in conjunction with the rollout of the laptops that would take place over five years.

With the future technology plan in place, we needed more assistance and in 2017, we hired a tech support specialist to address our tier 1 help desk needs as well as supporting the laptops. We rolled out our first group of laptops to grades 5 and 9 students that year. We updated all our websites to comply with federal laws concerning accessibility.

We installed an additional 18 WAP (Wireless Access Points) to our network including the new addition at HES in 2018. We upgraded our six-year-old security camera server to a new more robust solution to support additional security cameras around the campus. We completed the installation of new more cost-effective projectors to our SmartBoards. The firewall we purchased now allows us to filter web content, which was a cost savings to the district since we did not need a separate device. We sought out a new solution for our phone and internet access. We were able to significantly increase our connectivity from 25-30 mbps to 100 mbps and reduce our costs by almost \$5,000. We also undertook a project with NH Dept. of Safety for E911 compliance.

In 2019 students in grades 5, 6, 7, 9, 10, and 11 all had laptops with grade four allowing for a 2:1 solution. To cut costs instead of purchasing new desktops, we purchased new SSD hard

drives at a cost of \$30/desktop. This has extended the life of our desktops for a few more years. Another cost savings measure was to allow our Microsoft account to archive email instead of using a separate email-archiving device. Our phone system was at the end of life, and we upgraded the processor and software. All our other hardware was reusable, including the telephones. This upgrade should take the district into 2026. This year brought forward a new law (HB1612) relative to data security for students and staff. We have a partnership with TEC (The Education Cooperative) to assist us by negotiating with application vendors to provide documentation of compliance related to PII (Personally Identifiable Information).

Then there was a pandemic! Remote learning hit us in the face in March 2020 and we were still in the midst of implementing our five-year plan. We worked very hard to provide for the needs of remote learning for teachers, staff, and students. It was a trying time for everyone. Out of the pandemic, we were able to use federal funds to purchase a laptop for each student and teacher who did not already have one. We needed to increase our capacity from 100 mbps to 300 mbps to allow for video conferencing. Our copiers and printers were pushed to the max and some needed replacing. We provided intensive training around MS O365 and MS Teams to facilitate instruction. We expect to spend \$244,500 using the federal funds to support remote learning and any potential remote learning in the short term. With these funds, we were able to provide 1:1 laptops for grades K-4, which was not part of our original plan. We purchased eight new copiers and three new printers, webcams for every staff member, 39 document cameras for classrooms, two years of offsite backup for onsite files, three Smartboards to replace those that broke since the pandemic and network upgrades, all to support online learning. We currently have 730 laptops and 354 desktops in the district.

Each summer teachers and students return their laptops to review for damage and to update the operating system and application. This is a huge undertaking for us in addition to the many additional tasks we complete in the summer. There is no down time in the summer for our department.

We have extended our five-year future technology plan by one year for a new team to review the direction and needs of technology for the district.

Now in my final year it has been a privilege to serve the Hinsdale School District for over twenty-three years and to assist the District moving forward in a fiscally responsible way yet keeping in mind student needs and district goals. As always, I thank the citizens of Hinsdale for their continued support.

Respectfully Submitted,

*Deborah Child-Trabucco*

Director of Technology  
Hinsdale School District SAU 92

**Hinsdale School District**  
**Director of Curriculum, Instruction and Assessment Report**  
**2021-2022**

The goals of the Hinsdale School District provide us with a clear road map of the journey we need to take each year to move our learners towards a successful future. We are deeply committed to meeting these goals and we strive to do better every year. This year, the pandemic continues to challenge us with obstacles and detours we never could have imagined in our goal to educate all our children. Hinsdale School District continues to push forward with always keeping the children at the heart of what we do.

Here is a snapshot of some of the things that are occurring related to curriculum, instruction, assessment, and professional development:

- The Director of Curriculum, Instruction and Assessment is responsible for new teacher training and mentor programs. New teacher training is offered prior to the beginning of the new school year. Each new teacher is assigned an experienced teacher to serve as a mentor for their first year in the district. Mentors meet with new teachers to support them and guide them during their first year in the district. This has been extremely helpful throughout the course of the pandemic for new teachers.
- The 2021-22 school year is our seventh year partnering with Keys to Literacy. This is a combination of comprehension, writing and study strategies that help students understand and learn content information. We have teachers trained as coaches in both buildings and these best practices help teachers provide effective instruction using existing materials. All teachers have been through training or are currently involved in an online course.
- The district continues to work on PACE (Performance Assessment for Competency Based Education) implementation. Performance assessments are designed to support deeper learning through competency education and to be more a part of student's day to day work unlike current standardized tests. These assessments are meaningful ways to help students take their learning to a more authentic and meaningful way of applying their knowledge.
- Professional Learning Communities (PLC'S) are a strong foundation for building a collaborative culture. PLC's provide time for teachers to work and learn together as they create a positive learning environment for our students. At the center of this work is the goal of improving each student's learning so that every student becomes proficient and demonstrates competency in all areas of their academic journey. We continue to fine tune our PLC process to make it a meaningful time for our teachers.
- New Hampshire Learning Initiative (NHLI) is an educational organization that has been working with HSD to help us with our work towards becoming a Competency Based District. They have been instrumental in our path towards developing engaged, and innovative student-centered learning. They have done professional development with all our PLC team leaders and will be leading the entire district through some collaborative work at the end of the school year.

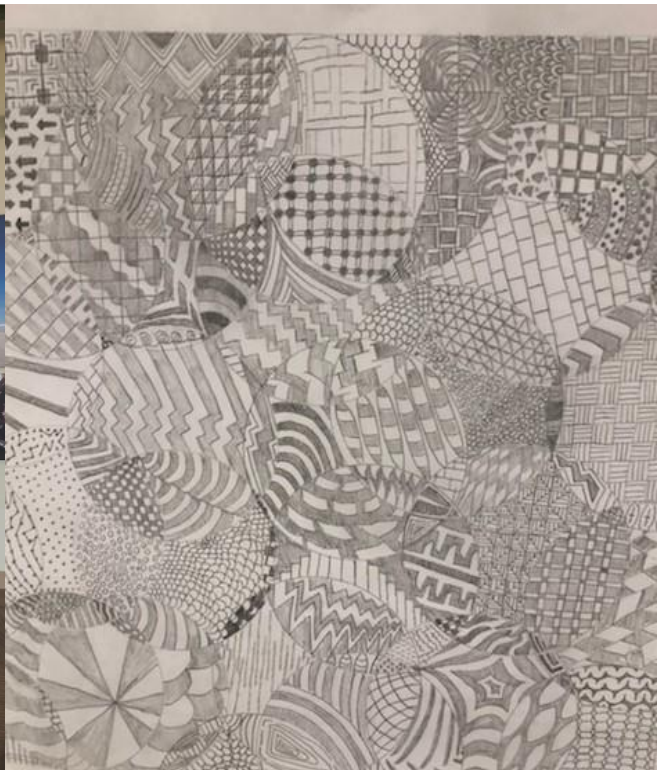
- Professional Development is a large part of the role of the Director of CIA. In order to maintain their educator licenses, all educators must receive ongoing professional development. Hinsdale educators benefit from a wide range of professional development both on and off site. The director of CIA supports educators in the licensure process so that they can become fully certified.
- This year, Hinsdale School District received a \$250,000 Out of School Time Career Pathway Grant that will take place over the next 5 years. This grant will help us bring Career and College readiness curriculum and STEM exploration to students in grades pre-K -12. The grant will be guided by an advisory board that consists of teachers, students, community members and parents.

The Hinsdale School District continues to focus on ensuring that all students receive a quality education through personalized learning experiences that prepare them for their future. It is imperative that we stay focused on the needs of students and continue to refine our practices to meet the needs of our ever-changing society and fill the learning gaps that are a result of a global pandemic.

Respectfully submitted,

*Karen Thompson*

Director of Curriculum, Instruction and Assessment  
Hinsdale School District SAU 92





## **Hinsdale After School Program (H.A.S.P.) 2021-2022**

Hinsdale After School Program (HASP) - A Nita M. Lowey 21st Century Community Learning Center

HASP completed its 13<sup>th</sup> year of programming, funded by the 21<sup>st</sup> Century Community Learning Center (21CCLC) Grant on June 30, 2021. This was the third year of our 3rd funding cycle (5 years) by 21CCLC funding. Providing the Federal Government continues to allocate the funds in the federal budget and the budget is passed by the Legislature, HASP will continue to be funded through the 2022-2023 school year. As a result of continued funding, HASP program opportunities continued for all students in both the Elementary and Middle Schools during the 2020-2021 school year, beginning July 1, 2020, and ending June 30, 2021.

Despite the challenges of COVID-19, HASP worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing, and academically enriching environment. Due to the pandemic, HASP's programs looked a little different, but remained visible and viable for the countless families of Hinsdale for which we served. Many efforts were put in place to keep our students safe and healthy while continuing to work to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

### **Helping Families:**

In an effort to help families within our community, HASP continued to offer before and after school programming at the elementary school and middle school. At the elementary school, HASP's doors were open to students from 7:00am to 8:15am and again from 3:00pm to 6:00pm. HASP also provided extended hours on Friday afternoons to accommodate families on early release days. HASP provided programming at the middle school from 2:45pm to 6:00pm each day as well.

During these hours, HASP provided a variety of clubs and activities, enrichment activities as well as homework assistance each day that school was in session. An added benefit to the program was that participants had the opportunity to receive a healthy, nutritious breakfast in the morning and a healthy afternoon snack.

HASP continued its partnership with the Hinsdale Community Center Recreation Department. Due to the pandemic, our summer looked a little different. As the Hinsdale Community Center Recreation Department did not have traditional summer camp on site, HASP did not provide Before and After Camp for our students. Instead, HASP partnered with the Hinsdale Community Center Recreation Department to provide activity boxes for our youth during the summer months.

HASP continues to be dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. No child shall be turned away from attending a program based on inability to pay. For more information on this process, please contact Maryanne O'Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

#### Inspire Learning:

Despite COVID-19 and the restrictions that resulted, HASP was able to provide activity kits, developed and created by HASP staff members, for our youth during the summer months and remote learning periods. While in-person, HASP offered approximately 100 different clubs & activities serving over 150 children and youth through programming such as: homework support, art programs, NASA, Heart and Sole (Girls on the Run), Kids @fterschool, PBSKids, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, CATCH games, PlayWorks, Mystery Science, recreational sports, literacy-based programs, leadership programs and seasonal crafts.

HASP programs continue to be created and designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to ensure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys, and quarterly staff surveys as a means to meet these objectives.

HASP's staff and volunteers consisted of school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Plymouth State College, Westfield State and Greenfield Community College and other members of the community who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities, which we coordinated with district goals & curriculum allowing students to increase their academic, social, and vocational skills because of our staff, our volunteers, and our numerous partnerships.

Students continued to participate in service learning projects. Again, HASP students collected items, in a project named "Paws for the Cause," which were donated to the Monadnock Humane Society. HASP students also provided Valentine's cards for the seniors at the Community Center on Valentine's Day.

#### Safety:

Safety is our highest priority, and we are proud of our continued practices and policies. HASP administration worked with district administration to ensure that all COVID-19 protocols set forth by the Hinsdale School District were incorporated into our daily procedures. The director has worked with the district's staff & administration to establish a monitoring system that assures each site's policies are aligned with district policies and procedures.

Safety drills continue to be practiced under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. Most of the staff are currently CPR/First Aid trained.

#### Partners & Friends:

In our pursuit to strengthen the program, HASP has remained an active member of the Hinsdale Community Center Recreation Department, Hinsdale PTA, Community Connections for Afterschool Networking (CCAN), New Hampshire After School Network, Monadnock Regional Afterschool Collective (MRAC) and the National Afterschool Network.

Many thanks to the Hinsdale School District, Hinsdale Community Center Recreation Department, PTA, PTSA, UNH Co-Operative Extension/4H, Keene State College, Girls on the Run, BedTime Math and the numerous other partners who have provided quality enrichment activities and support for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

HASP would also like to thank the Hinsdale Education Foundation (HEF) for their grant support, which has provided necessary items for our Homework Clubs at the elementary schools.

Thank you to the Monadnock United Way, through HASP's partnership with MRAC (Monadnock Regional Afterschool Collective), for providing the funding for outside support in the areas of professional development, family literacy opportunities, family and youth support during COVID-19 and scholarship assistance.

In closing, we are deeply appreciative and thankful for the support and leadership provided by the members of the Hinsdale School Board, District Superintendent, Mr. Wayne Woolridge, members of the HASP Advisory Committee and the Hinsdale School District administration. We look forward to the coming year, getting back to normal programming and the opportunities to serve the children and their families in this community. If you wish to visit one of our after-school sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x 7630 to arrange a visit.

Respectfully submitted,

*Maryanne O'Malley*  
HASP Director



# Special Education Reports-DOE 25 2019-2020

DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)										
		100	200	300,400,500	600	700	800,900			
		Salaries	Employee	Purchased Service	Supplies	Property	Other	Total		
<b>INSTRUCTION</b>										
Elementary	21 1	674,303.74	177,247.20	378,963.74	4,953.27			1,235,467.95		
Middle/Junior High	21 2	140,931.89	54,786.27	58,804.72				254,522.88		
High	21 3	313,687.10	121,943.64	215,617.30				651,248.04		
Subtotal (Lines 1 thru 3)	21 4	1,128,922.73	353,977.11	653,385.76	4,953.27	0.00	0.00	2,141,238.87		
<b>RELATED SERVICES</b>										
Elementary	21 5	97,340.23	50,196.60	117,683.24	14,107.03		177.52	279,504.62		
Middle/Junior High	21 6	22,596.84	11,652.78	56,488.33	3,274.84		41.21	94,054.00		
High	21 7	53,884.77	27,787.41	59,312.28	7,809.24		98.27	148,891.97		
Subtotal (Lines 5 thru 7)	21 8	173,821.84	89,636.79	233,483.85	25,191.11	0.00	317.00	522,450.59		
<b>ADMINISTRATION</b>										
Elementary	21 9	105,821.55	42,155.71	826.59	135.95		1,579.94	150,519.74		
Middle/Junior High	21 10	24,565.71	9,786.15	191.89	31.56		366.77	34,942.08		
High	21 11	58,579.79	23,336.20	457.58	75.25		874.61	83,323.43		
Subtotal (Lines 9 thru 11)	21 12	188,967.05	75,278.06	1,476.06	242.76	0.00	2,821.32	268,785.25		
<b>LEGAL</b>										
Elementary	21 13							0.00		
Middle/Junior High	21 14							0.00		
High	21 15							0.00		
Subtotal (Lines 13 thru 15)	21 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
<b>TRANSPORTATION</b>										
Elementary	21 17			95,435.75				95,435.75		
Middle/Junior High	21 18			14,809.00				14,809.00		
High	21 19			54,299.65				54,299.65		
Subtotal (Lines 17 thru 19)	21 20	0.00	0.00	164,544.40	0.00	0.00	0.00	164,544.40		
<b>TOTAL (Lines 4,8,12,16,20)</b>	21 21	1,491,711.62	518,891.96	1,052,890.07	30,387.14	0.00	3,138.32	3,097,019.11		
<b>Total by Instructional Level</b>										
Elementary	21 22	1,235,467.95	279,504.62	150,519.74	0.00	95,435.75	1,760,928.06			
Middle/Junior High	21 23	254,522.88	94,054.00	34,942.08	0.00	14,809.00	398,327.96			
High	21 24	651,248.04	148,891.97	83,323.43	0.00	54,299.65	937,763.09			
<b>TOTAL</b>	21 25	2,141,238.87	522,450.59	268,785.25	0.00	164,544.40	3,097,019.11			
<b>DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Culturally Deprived, Bilingual and Gifted/Talented) (All Funds)</b>										

# Special Education Reports-DOE 25 2020 2021

NAME:	DIST	LOC	DOE 25 2020-2021	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Hinsdale	255	255		100	200	300,400,500	600	700	800,900	
<b>DETAILED EXP DATA FOR SPECIAL EDUCATION</b>										
<b>(Data for Handicapped/Disabled Only) (All Funds)</b>										
<b>INSTRUCTION</b>				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
Elementary	21	1	S	533,493.96	167,274.40	465,090.02	9,392.61			1,175,250.99
Middle/Junior High	21	2	S	266,746.97	83,637.20	232,545.01	4,696.30			587,625.48
High	21	3	S	266,746.99	83,637.20	232,545.01	4,696.30			587,625.49
Subtotal (Lines 1 thru 3)	21	4	S	1,066,987.91	334,548.80	930,180.04	18,785.21	0.00	0.00	2,350,501.96
<b>RELATED SERVICES</b>										
Elementary	21	5	S	117,482.65	59,998.54	63,621.91	1,448.48	95.00		242,586.78
Middle/Junior High	21	6	S	58,741.41	29,969.27	27,828.28	724.24	47.50		117,310.70
High	21	7	S	58,741.41	29,969.27	27,828.28	724.25	47.50		117,310.71
Subtotal (Lines 5 thru 7)	21	8	S	234,965.67	119,877.08	119,278.47	2,896.97	0.00	190.00	477,208.19
<b>ADMINISTRATION</b>										
Elementary	21	9	S	105,705.97	38,646.72	1,277.30	112.06	1,623.70		147,567.75
Middle/Junior High	21	10	S	52,852.98	19,424.36	638.65	56.03	811.85		73,783.87
High	21	11	S	52,852.99	19,424.37	638.65	56.03	811.85		73,783.89
Subtotal (Lines 9 thru 11)	21	12	S	211,411.94	77,697.45	2,554.60	224.12	0.00	3,247.40	295,135.51
<b>LEGAL</b>										
Elementary	21	13	S							0.00
Middle/Junior High	21	14	S							0.00
High	21	15	S							0.00
Subtotal (Lines 13 thru 15)	21	16	S	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TRANSPORTATION</b>										
Elementary	21	17	S			146,354.88				146,354.88
Middle/Junior High	21	18	S			73,177.44				73,177.44
High	21	19	S			73,177.44				73,177.44
Subtotal (Lines 17 thru 19)	21	20	S	0.00	0.00	292,709.76	0.00	0.00	0.00	292,709.76
<b>TOTAL (Lines 4,8,12,16,20)</b>	21	21	S	1,513,365.52	532,123.33	1,344,722.87	21,906.30	0.00	3,437.40	3,415,555.42
<b>Total by Instructional Level</b>										
Elementary	21	22	S	1,175,250.99	242,586.78	147,567.75	0.00	146,354.88	1,711,760.40	
Middle/Junior High	21	23	S	587,625.48	117,310.70	73,783.87	0.00	73,177.44	851,897.49	
High	21	24	S	587,625.49	117,310.71	73,783.89	0.00	73,177.44	851,897.53	
<b>TOTAL</b>	21	25	S	2,350,501.96	477,208.19	295,135.51	0.00	292,709.76	3,415,555.42	

For Office Use Only	
Dist.	Loc.

Form DOE-25  
School Administrative Unit # 92

# NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

## Annual Financial Report

for the Year Ending June 30, 2021

for the HINSDALE School District

Due to the State Department of Education not later than September 1, 2021

This document has been prepared in accordance with the  
New Hampshire Financial Accounting Handbook For Local Education Agencies

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete." Per RSA 198:4-d

[Signature] School Board Chairperson Date

[Signature] Superintendent of Schools

8-18-2021 Date

School Board

School Board

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[Signature]  
[Signature]

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			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES			.....	.....	.....	.....	.....
<b>Revenue From Local Sources</b>							
1. Total Assessments	1100-1119		6,812,448.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399		92,134.20		0.00		
3. Transportation Fees from All Sources	1400-1499		0.00		0.00		
4. Earnings on Investments	1500-1599		0.00	0.00	0.00	0.00	995.61
5. Food Services Sales	1600-1699			4,388.30			
6. Other Revenue from Local Sources	1700-1999		119,223.60	0.00	34,077.67	0.00	0.00
<b>7. Total Local Non-Tax Revenue Lines 2-6</b>			211,357.80	4,388.30	34,077.67	0.00	995.61
<b>8. Total Local Revenue Lines 1 &amp; 7</b>			7,023,805.80	4,388.30	34,077.67	0.00	995.61
<b>Revenue from State Sources</b>							
<b>UNRESTRICTED GRANTS-IN-AID</b>							
9. Adequacy Education Grant	3111		5,081,015.72				
10. Statewide Enhanced Education Tax	3112		484,738.00				
11. Shared Revenues	3119						
12. Other (Specify)	3190-3199		2,220.47	0.00	0.00	0.00	0.00
<b>13. Total Unrestricted Grants-in-Aid 9-12</b>			5,567,974.19	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>							
14. School Building Aid	3210		462,802.59			0.00	
15. Kindergarten Building Aid	3215		0.00			0.00	
16. Kindergarten Aid	3220		0.00				
17. Catastrophic Aid	3230		109,954.56				
18. Vocational Education	3241-3249		21,703.85		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299		0.00	4,053.02	0.00	0.00	0.00
<b>20. Total Restricted Grants-in Aid (Lines 14-19)</b>			594,461.00	4,053.02	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agencies	3700		0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800		0.00		0.00		
<b>23. Total Revenue from State Sources Lines 13, and 20-22</b>			6,162,435.19	4,053.02	0.00	0.00	0.00
REVENUES			.....	.....	.....	.....	.....
<b>Revenue From Federal Sources</b>							
24. Unrestricted Grants-In-Aid	4100-4299		0.00	0.00	14,615.72	0.00	
<b>RESTRICTED GRANTS-IN-AID</b>							
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399		0.00		0.00	0.00	
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599		147,460.93	267,423.61	1,107,320.13	0.00	
27. Other Revenue for /on Behalf of LEA	4700-4999		0.00	0.00	0.00	0.00	
28. Federal Forest Land Distribution	4810		0.00				
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>			147,460.93	267,423.61	1,121,935.85	0.00	
<b>Other Financing Sources</b>							
30. Sale of Bonds and Notes	5100-5139		0.00			0.00	
31. Reimbursement Anticipation Notes	5140		0.00			0.00	
<b>Interfund Transfers</b>							
32. Transfer from General Fund	5210			220.15	0.00	0.00	75,000.00
33. Transfer from Special Revenue Funds	5220-5229		36,070.57	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239		0.00	0.00	0.00		0.00
35. Transfer from Capital Reserve Funds	5251		0.00	0.00	0.00	0.00	
36. Transfer from Trust Funds	5252-5253		28,775.00	0.00	0.00	0.00	
37. Compensation for Loss of Fixed Assets	5300-5399		0.00	0.00	0.00	0.00	
38. Capital Lease/Lease Purchases	5500-5600		0.00	0.00	0.00	0.00	
<b>39. Total Other Financing Sources (Lines 30-38)</b>			64,845.57	220.15	0.00	0.00	75,000.00
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>			13,398,547.49	276,085.08	1,156,013.52	0.00	75,995.61

		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>EXPENDITURES</b>						
<b>Instruction</b>						
1. Regular Programs	1100-1199	4,358,644.70		438,877.18		
2. Special Programs	1200-1299	2,173,546.34		211,497.44		
3. Vocational Programs	1300-1399	32,542.59		0.00		
4. Other Instructional Programs	1400-1499	206,036.69		5,105.04		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>		6,770,770.32	0.00	655,479.66	0.00	0.00
<b>Support Services</b>						
8. Student Services	2100-2199	1,145,889.02		10,464.66		
9. Instructional Staff	2200-2299	554,440.23		78,899.72		
10. General Administration - SAU Level	2300-2399	607,068.44		48,761.44		
11. School Administration	2400-2499	633,163.31		10,022.08		
12. Business	2500-2599	307,276.49		10,882.42		
13. Operation/Maintenance of Plant	2600-2699	1,030,297.99		108,502.54		
14. Student Transportation	2700-2799	590,599.20		0.00		
15. Centralized Services	2800-2899	505,566.79		174,205.65		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		248,068.40			
<b>18. Total Support Services (Lines 8-17)</b>		5,374,301.47	248,068.40	441,738.51	0.00	0.00
<b>Other Outlays</b>						
19. Facility Acquisition & Construction	4000-4999	28,775.00		0.00	#REF!	
20. Debt Service - Principal	5110	720,000.00		0.00		
21. Debt Service - Interest	5120	162,707.50		0.00		
<b>Other Financing Uses</b>						
22. Transfer to General Fund	5210		0.00	36,070.57	0.00	28,775.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	220.15		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	0.00		0.00		
26. Transfer to Capital Reserves	5251	431.05				
27. Transfer to Expendable Trust Funds	5252	75,564.56				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(995.61)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>		986,702.65	0.00	36,070.57	#REF!	28,775.00
<b>33. Total Expenditures for All Purposes (Lines, 7,18 &amp; 32)</b>		13,131,774.44	248,068.40	1,133,288.74	#REF!	28,775.00

## School District Profile

District Name: Hinsdale

### 2020-2021 Current Expenditure Per Pupil (in dollars)

Elementary	22,371
Middle/Junior	21,840
High	25,241
District Total	22,948

Function:	2020-2021 Current Expenditures Per Pupil	\$	%
1100	Regular Education	4,797,522	35.2
1200	Special Programs	2,385,044	17.5
1300	Vocational Programs	32,543	0.2
1400	Other Instructional Programs	211,142	1.5
2100	Student Support Services	1,156,354	8.5
2200	Instructional Staff Support	633,340	4.6
2300 & 2800	General Administration & Business	1,335,602	9.8
2400	School Administration	643,185	4.7
2500	Business Services	318,159	2.3
2600	Plant Operations	1,138,801	8.3
2700	Transportation	590,599	4.3
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800, 2750	Community Programs	0	0.0
5120	Bond Interest	162,708	1.2
5310 & 5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	243,680	1.8
	<b>Total Recurring Expenditures</b>	<b>13,648,679</b>	<b>100.0</b>
4000	Facility Construction	28,775	
	<b>Total Expenditures</b>	<b>13,677,454</b>	
5100	<b>Bonds &amp; Notes Principal Repayment</b>	<b>720,000</b>	

Function:	2020-2021 Total Revenues	\$	%
1100	Local Property Tax	6,812,448	46.1
	Tuition, Food & Other Local Services	246,431	1.7
3111, 3112 & 3119	State Foundation/Adequacy Aid	5,565,754	37.7
3120-3900	Other State Aid	600,734	4.1
4000	Federal Aid	1,536,820	10.4
5300-5600	Other	0	0.0
	<b>Total Revenues</b>	<b>14,762,187</b>	<b>100.0</b>
5110 & 5140	Sales of Bonds & Notes	0	0.0