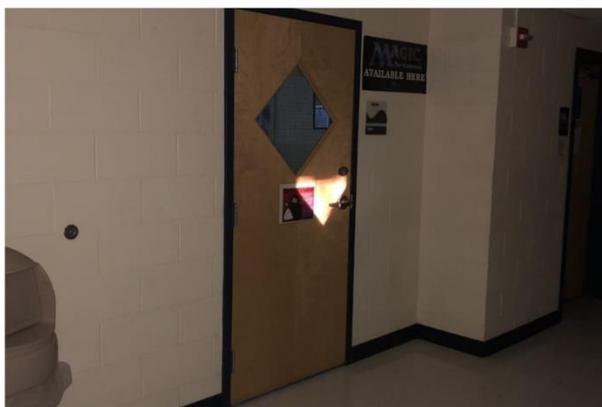


# Hinsdale School District Annual Report 2020-2021



**"A teacher effects eternity; they can never tell where their influence stops."  
~ Henry Adams**

Please note some of these pictures where taken before the pandemic

## **DEDICATIONS**

### **Julie Fenrich**



Our Director of Student Services, Julie, will be retiring at the end of August after 10 years with the Hinsdale School District. Julie is a native of Miami, FL, who has been in NH since 1997, before she became a teacher, she owned clothing stores. Julie started her teaching career as a substitute teacher in Chesterfield, there she discovered her passion for special education students. Julie has a wonderful connection with both students and their parents. She is very good at exploring, with a child, his or her strengths in learning. She is a valued member of the Hinsdale School District. We wish Julie the best in her retirement, when she will be able to work on her other passions, traveling, clothes design and spending time with her family.

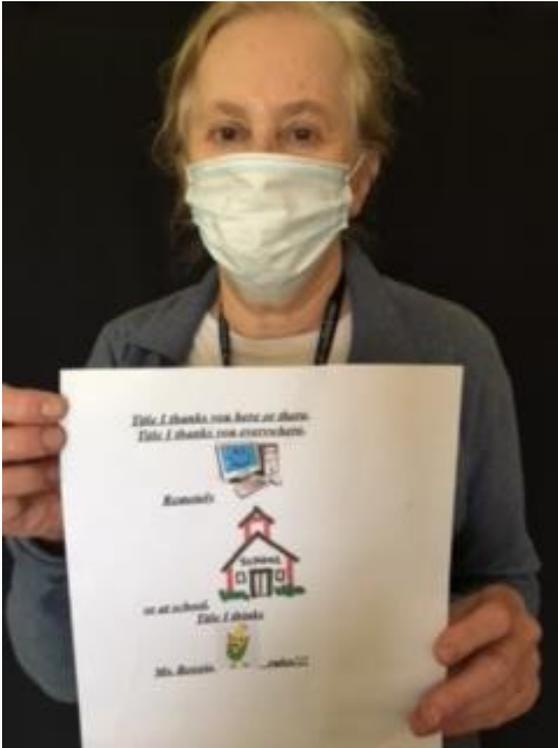
### **Tom OConnor**



Since 2004, Tom has been a valued member of the Hinsdale School District team. Tom started as substitute for the administrative assistant to the Assistant Superintendent for Hinsdale and Winchester at the former SAU 38. After several months he was asked to join the business department. Tom has seen the district through two building projects, numerous budgets, audits, and from a consolidated SAU to a single SAU. Tom will be remembered for his quick wit, and his ability to explain the budget process in a way that everyone can understand. In his retirement, Tom looks forward to playing the guitar and traveling. The Hinsdale School District thanks Tom and wishes him well in retirement.

### Inder Khalsa

Since 1998 Inder has been an invaluable member of the Hinsdale School District for many years



with her most recent position as Title I Coordinator for the past 20 years. She works tirelessly and is always giving everything to her job. Her dedication and knowledge are an inspiration to all.

Under Inder's direction, the district has implemented many researched based literacy programs including the Wilson Reading Foundations, Just Words, and Geodes, Junior Great Books, Leveled Literacy Intervention, Wordly Wise, and Lively Letters. In addition to these programs she has brought to the district, Inder has been responsible for providing learning opportunities for children and their families outside of the school day. Weekend with a Good Book, Book Bingo, Guest Authors Program, Headsprouts, and Ready for Kindergarten are just a few of the enrichment activities she has supported.

In addition to her teaching responsibilities, she writes and manages the Title I Program grant, coordinates after school tutoring for the Title I Program and also has been the Homeless Liaison.

In her rare free time, Inder enjoys spending time with her family, walking along the West River looking for Native American artifacts, traveling to both seacoasts and of course **reading**. In her retirement, we hope that she will have more time for leisure.

Inder always put the needs of the district and those of her students first and she will be greatly missed by everyone.

### William Wahlstrom



William "Bill" Wahlstrom has lived through many changes during his tenure as a Hinsdale Middle/High School Social Studies teacher, he started in 1998. From team-teaching middle school classes in the portables to introducing Civics as a course during the Clinton Administration, he has had much to reflect upon as he leaves our district. Bill brought a depth of knowledge about the world fueled by his travels around the globe and his love of the outdoors. Bill has been a great storyteller, relating his experiences from his military career or on one of his cycling trips. Bill's collaboration in the Social Studies Department will be missed as he has provided the link between middle and high school courses by sharing resources to develop lesson plans and performance

assessments. We wish him many happy traveling experiences ahead!



### Dolores Keane

Dolores Keane has been a valued member of the Hinsdale School district for 15 years. She began her career as a member of the Title One Dept. instilling her love of reading with the primary students. She moved from Title One into a regular classroom teaching students in grades 1, 2 and 3. She was very flexible and always willing to teach in whatever grade she was needed.

Dolores's dedication, caring, kindness and compassion extended beyond her students in the classroom. She served on various curriculum committees and was a Keys to Literacy coach. She helped establish enrichment programs including the Memorial Day program and Math Night. Dolores was instrumental in establishing a memorial scholarship in memory of Alan Smart, a longtime maintenance employee in our district. In her role in the local teacher's union, she organized a basket raffle at the

yearly Christmas bazaar to benefit different charitable causes.

Family is important to Dolores. As a military mother, she values patriotism and is proud of her sons' service.

Her strength and courage are an inspiration to anyone who knows her. Dolores's positive outlook and compassion for others will be missed by all who encountered her.

In her retirement we hope that she gets to spend more time with her granddaughter and pursue other activities that she enjoys like reading and travelling.

**The Hinsdale School Board would like to thank the administration, staff, students, parents and all the residents of the Town of Hinsdale, for their continued support.**

**HINSDALE SCHOOL DISTRICT ANNUAL REPORT  
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**The Independent Audit Report from Vachon, Clukay & Co., P. C. is not currently completed, if you would like the completed report when available please call 336-5728 Ext 7684, it will be sent to you, when issued.**



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**NOTICE OF NON DISCRIMINATION**

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,  
49 School Street P. O. Box 27,  
Hinsdale, NH 03451-0027  
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

**OFFICERS OF THE HINSDALE SCHOOL DISTRICT**

Richard Johnson, Jr.	Moderator	Term Expires	2022
Ann Marie Diorio	Clerk	Term Expires	2022
Kelly Savory	Treasurer	Term Expires	2022

**HINSDALE SCHOOL BOARD MEMBERS**

Sean Leary, Chair	Term Expires	2023
Holly Kennedy, Vice Chair	Term Expires	2021
Kaylah Hemlow	Term Expires	2021
James M. O'Malley	Term Expires	2022
Julia Kilelee	Term Expires	2023

**HINSDALE BUDGET COMMITTEE MEMBERS**

Dennis Nadeau, Chairman	Term Expires	2022
William Nebelski	Term Expires	2023
Ken Howe	Term Expires	2023
Karen Johnson	Term Expires	2021
Edwin Smith	Term Expires	2021
Peter Zavorotny	Term Expires	2021
Lindsey Blake	Term Expires	2022
Lisa Prince	Term Expires	2022
Michael Bomba	Term Expires	2023
Steven Diorio	Selectmen Representative	
Holly Kennedy	School Board Representative	



**HINSDALE SCHOOL DISTRICT STAFF**

Wayne Woolridge	Superintendent
Ann Marie Diorio	Director of Human Resources/Assistant to the Superintendent
Thomas P. OConnor	Business Administrator
Debbie Godin	Accountant
Jean Snow	Business Office Special Projects
Shirley Wolfe	Administrative Assistant
Juliet Fenrich	Director of Special Services/Coordinator HMHS
Laura LeClair	Student Services Administrative Assistant
Deborah Child-Trabucco	Director of Technology
Justin Therieau	Network Administrator
Shannon Fike	Tech Support Specialist
Karen Thompson	Director of Personalized Learning
Caitlin McLaughlin	Director of Curriculum, Instruction and Assessment
Palak Patel	Administrative Assistant CIA
Maryanne O'Malley	Director Hinsdale After School Program-HASP
Inder Khalsa	Title One Coordinator
Teresa Drogue	Psychologist
Timothy Fleming	Student Assistance Coordinator
Wayne Gallagher	School Resource Officer
Cheryl Momaney	Speech Pathologist
Katherine Quaassdorff	Speech Assistant
Natalie Flipkowski	Occupational Therapist
Michelle Bemis	Occupational Therapy Assistant



**Report of the  
Hinsdale School Board  
2020-2021**

Citizens of Hinsdale,

On behalf of the Hinsdale School Board I would like to welcome you to the 2021 Annual Hinsdale School District Meeting. We would like to thank the entire Hinsdale community for your continued support of the Hinsdale School District. There was never a year when that support was more appreciated than it has been in 2020. Literally from the close of last year's district meeting through this year's meeting, the Hinsdale School District has faced challenges we never thought we would have to face.

Last March, shortly after the close of district meeting, the school board voted to switch to remote instruction in response to the growing threat of the COVID-19 pandemic. While we originally only intended that period of remote instruction to last a few weeks, the escalating public health crisis soon dictated that we would not be returning to in-person instruction until the 2020-2021 school year. To say we were not prepared for such a drastic change in how instruction would be delivered is an understatement. It was difficult, messy and far from perfect. As frustrating and stressful as the sudden change over was, our staff, our students and our parents deserve a huge amount of credit for making it work, somehow.

The return to school in September brought a whole new set of challenges. Yes, we had learned how to offer a better platform for remote learning but we still didn't have the infrastructure or experience to create a seamless online learning experience. Not even close. Add to that the challenge of providing both in-person instruction and simultaneous remote instruction and our teachers and paras found themselves each doing the job of three people all at once. We've had to make a few course corrections along the way to deal with the ever changing public health landscape. We are fully aware that many of those changes have not been easy for parents who have been struggling under the social and economic strains imposed upon us by this pandemic and we did not make those decisions without giving immense consideration to the potential impacts on our students, our staff, and the community as a whole.

As we prepare to discuss and decide upon our 2021-2022 budget request, there are several key factors that should be pointed out. Firstly, is the shift in instructional model we saw in March of 2020. As mentioned, the district went to a remote instructional model. Unlike other agencies who also remote, it is important to note that ALL of our biggest cost drivers remained in effect. Just because our students weren't in the buildings, they were still receiving instruction from our staff. In many cases, our teachers and paras were working more hours than they would have in the traditional instructional model. There was no break in our payroll obligations, which typically account for roughly 75% of our overall budget.

The second factor of significant importance is the recent increase in the district's SPED obligation. The district currently has a greater number of out of district placements than we have seen in several years. These placements are costly and we are required to provide them where

necessary. This is not a requirement that is unique to Hinsdale and other districts across the state face this challenge as well.

The third main item of note as it pertains to budget is the expenditures surrounding COVID-19. The school district has been pursuing and will continue to pursue all available funding options tied to COVID-19. As of the writing of this reports, the district has received roughly \$188,000 in relief funds to cover COVID related expenses. As additional funds become available we will pursue them aggressively.

In addition to pursuing relief funds, balancing a unique instructional model and keeping on top of ever-changing health guidelines, we say good-bye to several retiring staff members this year. Tom O'Connor has been our Business Administrator for 17 years. Tom has been a familiar face to many of you at our budget hearings and district meetings. We will miss Tom being at the helm of handling the business dealings of the district. Julie Fenrich is the district's Director of Student Services. Julie has been with the Hinsdale School District for 10 years and has been the Middle High School SPED Co-Coordinator in addition to handling all of our out of district placements. Inder Khalsa is leaving her role as Director of Title One after 23 years in the district. She has been the one taking care of our Title One grant, which provides federal funds to our district that help us provide extra educational services to students who need additional help in the area of academic achievement. Middle High School Social Studies & Economics teacher Bill Wahlstrom is also leaving us at the end of the 2020-2021 school year after 23 years of teaching in the district. Elementary school teacher Dolores Keane also leaves us after 15 years. We wish all of our retirees well in their retirements and thank them for their many years of service.

Public education is guaranteed to every child under the constitution of the state of New Hampshire. Input and feedback from the public will help the school district's administrators understand the challenges faced by our community and will better guide the district in providing our children with the education they need to succeed beyond their high school years. School Board meetings are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office. Agendas, minutes, and Board member contact information can be found at [www.hnhsd.org](http://www.hnhsd.org)

Respectfully submitted,

*Sean Leary*

School Board Chair Hinsdale School District



**Report of the  
Superintendent of Schools  
2020-2021**

We have faced significant challenges in our effort to provide a high quality and safe in-person learning experience for our students and at the same time provide a high quality remote learning experience. I am proud of our parent partners and our students, as they have continued to pivot as needed. Throughout this pandemic our enrollment has remained stable, unlike most districts. In addition, thanks to our wonderful staff we have been able to provide a five-day, in-person, learning model for a vast majority of the school year. A small percentage of K-12 New Hampshire school districts have provided a five day a week in-person learning model. Also, we continue to offer a fully remote high quality learning model. Currently, we have about 80% of our students enrolled in the in-person program and about 20% of our students learning remotely. Our teachers and paras have been incredibly patient as they have tried to make our options of in-person learning as well as remote learning work for every student. Thanks to our Director of Remote Learning, Karen Thompson who has done an outstanding job communicating with our remote learning families. Thanks to our administrators who are dealing with many more issues than usual. Thanks to our School Board who have put in many more hours than usual trying to help us navigate through the obstacles that we seem to encounter almost daily.

Within an hour of the conclusion of the 2020 School District Meeting the School Board met with our school district attorney to review the numerous issues associated with trying to provide our students with a high quality education while keeping our students and staff safe during a pandemic. As soon as we realized we would have to provide a remote learning model for all our students our staff went to work. Within a week they succeeded in creating a workable remote learning model. Thankfully, we were way ahead of most districts due to a district initiative approved by the school board five years ago that provided an inexpensive laptop to students in grades five through twelve. Over the summer the staff worked on the development of a safe and effective in-person learning program. In early September we were able to welcome our students back to our classrooms for a five-day-a-week learning program

As we try to anticipate our financial needs for the 2021/2022 school year we are faced with more uncertainty than usual. Most agree that the 2021/2022 school year will likely be more representative of a “traditional school year” than 2020/2021. One thing is for certain, many of our students will need catch-up learning next year. Thankfully, we expect to receive significant federal grant allocations to cover all our expenses related to catch-up learning. We have already received three federal grants to help us this year. Last fall we received \$188,000 from the Coronavirus Aid, Relief, and Economic Security (Cares) Act. We recently received \$101,000 from the Federal Public School Response Fund Grant. On January 29<sup>th</sup> we learned that we will be receiving \$857,000 from the Coronavirus Response and Relief Supplemental Appropriations Act. The \$600 billion Response and Relief Supplemental Appropriations Act was passed by Congress in December and \$857,000 is our share of that appropriation. The \$857,000 must be used by September 2023.

Congress is currently debating another pandemic related relief act. The \$1.9 trillion COVID-19 Stimulus Plan will likely pass Congress in early March. The plan has already been approved for

debate by the House. Even if the final amount passed is scaled down, the benefit to the Hinsdale School District should be huge. The bill currently under debate includes \$350 billion to go to state governments to support schools and an additional \$130 billion to go directly to K-12 public schools. This should provide the State of New Hampshire with much of the revenue the state needs to meet its obligations to the public schools in our state. Statewide, New Hampshire spent about \$559 million on adequacy aid and fiscal disparity aid combined last year.

For the third time in the last 25 years the State is in court trying to defend its system of funding public education. The outcome will likely provide a more consistent and a higher level of state funding for Hinsdale Schools. When the Claremont case was decided by the New Hampshire Supreme Court in 1997, New Hampshire was last among the 50 states in state aid as a percentage of school revenue. Actually, if New Hampshire's state aid had been tripled, New Hampshire would still have been last. Following the Claremont decision state education aid to Hinsdale's jumped in one year from \$736,712. to \$3,464,567. In percentage terms the state contribution jumped from about 14% of Hinsdale expenditures for schools to more than 60%. However, in the past 25 years the legislature has significantly reduced funding to Hinsdale state aid as a percentage of school revenue. Thankfully last year the legislature appropriated \$500,000 to study this issue. The \$500,000 was used to create a commission to study school funding in New Hampshire. The report from this commission was submitted to the New Hampshire General Court on December 1, 2020. The members of the Commission to Study School Funding recommend that the State adopt a new method of school funding that would result is a decrease in the amount of local property taxes needed to fund Hinsdale Schools.

I am thankful that we continue to be extremely productive at writing competitive grants. Our Director of Personalized Learning/Remote Learning, Karen Thompson, recently learned that a \$250,000 "Out of School Time Career Pathways Program Grant" she had written months ago was approved by the State. Only four districts in New Hampshire are scheduled to receive these grant funds. We will receive the \$250,000 award over five years. This grant will assist students in attaining credentialing and high-tech manufacturing in STEM related fields. This grant will allow our students to participate in paid internships while gaining skills and knowledge towards an industry recognized credential. Our grant program in Hinsdale will build upon our established Extended Learning Opportunity program and will help to implement opportunities that are not always available in our current ELO structure. Just last year the Hinsdale Extended Learning Opportunity program was voted "Best Way to Introduce Students to Real World Jobs." More than 4,400 NH Business Review readers cast their votes to select the Best of Business (BOB) Award. Certainly the support of the School Board and the hard work of Karen Thompson and her ELO team of Cathy Johnson, Peter Hughes, Jodie Holmquist, Bonnie Trombly as well as the entire HMHS staff should be recognized for their effort to provide Hinsdale students with a high quality and truly personalized ELO program. The Extended Learning Opportunity program started nine years ago at Hinsdale High School at the request of our School Board. Students who participate in our Extended Learning Opportunities Program work with one of over 120 business partners in the Hinsdale area. With the help of our ELO Director, our teachers and our counselors, each ELO student is matched with the business or organization that provides the best opportunity for the student to grow along a chosen career path.

We are incredibly thankful for our Hinsdale Education Foundation. In an effort to generate other sources of revenue for student enrichment programs the Hinsdale Education Foundation was formed in March of 2017. The Foundation Board members raise money through fund raising programs, individual contributions, and/or business/corporate contributions in order to support our Hinsdale schools without adding to the local property tax bill. The Hinsdale Education Foundation's most profitable fund raising event is the Annual Richard T. McCarthy Golf Tournament. The Hinsdale Education Foundation organized the charity golf tournament two years ago during which time the tournament has raised more than \$15,000 to support our schools. The third annual Richard T. McCarthy Golf Tournament is tentatively scheduled for Saturday, May 15<sup>th</sup> at the Northfield Golf Club. Retired Hinsdale Middle/High School principal John Hartnett is the tournament director.

The Hinsdale Education Foundation has also engaged every Hinsdale fifth grade student in creating a tile that is permanently installed in the hallway of the new addition. Members of the community and area businesses are asked to sponsor a tile. Hinsdale Education Foundation Treasurer, Frank Moriarty, is directing the tile project. Our Hinsdale Elementary School art teacher Jennifer Towle assists the students with the tile project.

Members of the Hinsdale Education Foundation are as follows: President, Jim O'Malley; Secretary, Ann Diorio; Treasurer, Frank Moriarty; community members, Steve Bonnette, Holly Kennedy, April Anderson and Sarah Hudon. Check out the Hinsdale Education Foundation web site at <https://www.hinsdaleef.org/>

In an effort to establish a culture of caring among our staff the Director of Human Resources has worked hard to create work place programs that foster a feeling of friendliness, goodwill, and familiarity among the staff. Our Director of Human Resources also leads our Hinsdale School District wellness program. Since we have worked to establish a culture of caring our level of staff retention has dramatically improved. Certainly staff retention benefits all our students.

Staff retention has been a Board goal for the past three years. I am thankful that our Board recognizes the importance of staff retention. We are indeed fortunate to have such a hard working School Board. All our Board members serve on multiple teams and committees. In addition to district teams and committees, Holly Kennedy, serves as a member of the New Hampshire School Board Association State Board. I was not surprised that in 2018 the Hinsdale School Board received the Magna Award from the National School Boards Association. The Hinsdale School Board was chosen as a first place Magna Award winner in the under 5,000 enrollment category.

Another award that should be noted, even though it occurred one year ago, is the Hinsdale High School Best High Schools Award as determined by "U.S. News & World Report." The U.S. News Best High Schools rankings include data on more than 23,000 public high schools in 50 states and the District of Columbia. More than 17,000 schools were ranked on six factors based on their performance on state assessments and how well they prepare students for college.

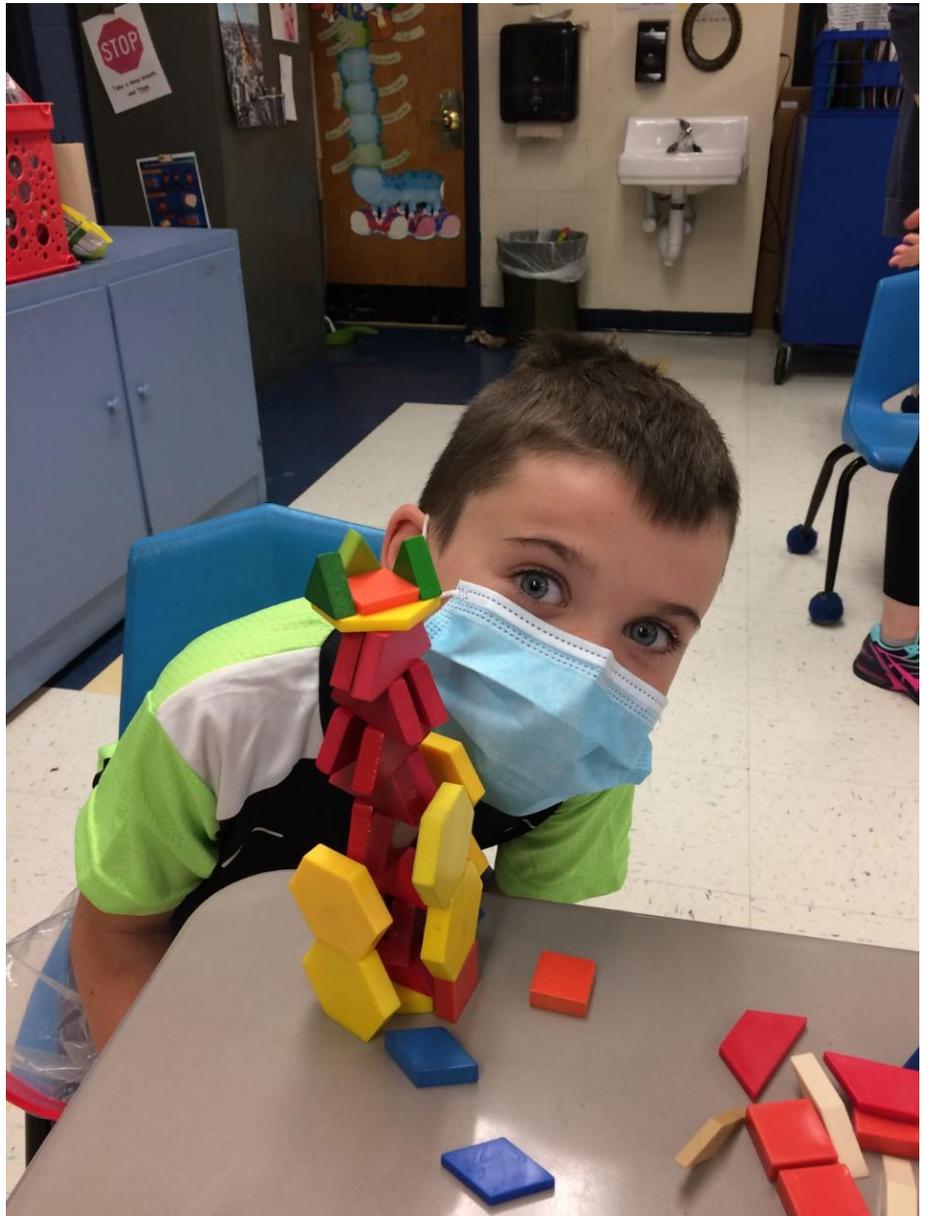
I believe a quality education is more important to our children's future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a high quality

education is greater than ever. Having completed my fifth year as your Hinsdale School District Superintendent, I am more certain than ever that Hinsdale has a remarkable school system thanks to the strong and enthusiastic support of the community, our School Board, and the talented and dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I ask that community members continue to show their support by attending the 2021 School District Meeting May 1, 2021 at the Robin Beauregard Middle High School Gymnasium.

Respectfully Submitted,

*Wayne Woolridge*  
Superintendent



**THE STATE OF NEW HAMPSHIRE SCHOOL  
WARRANT FOR ELECTION OF OFFICERS  
HINSDALE SCHOOL DISTRICT**

To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE NINTH (9<sup>TH</sup>) DAY OF MARCH 2021 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 9, 2021 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 9, 2021.

**Article 1. For School Board member - three (3) year term**

**Vote for Two**

Holly Kennedy  
Michael Darcy  
Krystal Gaffney  
Kaylah Hemlow

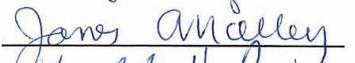
Given under our hands at said HINSDALE, this 10th day of February 2021



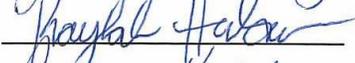
**Sean Leary, Chair**



**Holly Kennedy, Vice Chair**



**James O'Malley**

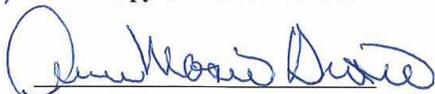


**Kaylah Hemlow**



**Julia Kilelee**

**School Board**  
A true copy of warrant - Attest



**Ann Marie Diorio, School District Clerk**



**Article 1 Operating Budget**

To see if the school district will vote to raise and appropriate the budget committee's recommended amount of \$14,218,291 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 4–1–0 vote. The budget committee recommends this appropriation by a 6–3–1 vote. (Majority vote required)

---

**Article 2 Negotiated Cost Items**

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Support Staff Association which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2022	\$44,465
2023	\$40,783
2024	\$42,272

and further to raise and appropriate \$44,465 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 5–0–0 vote. The budget committee recommends this appropriation by a 6–3–1 vote. (Majority vote required)

---

**Article 3 Reports**

Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

---

**Article 4 Other Business**

To transact any other business as may lawfully come before the meeting.



**New Hampshire**  
 Department of  
 Revenue Administration

**2021  
 WARRANT**

**Hinsdale School District**

The inhabitants of the School District of Hinsdale School District in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Annual School District Meeting will be held as follows:

Date: Saturday, May 1, 2021  
 Time: 9:00 AM  
 Location: Robin Beauregard Gymnasium Hinsdale Middle High School  
 Details: **To act upon the following subjects:**

**GOVERNING BODY CERTIFICATION**

We certify and attest that on or before 02/22/2021, a true and attested copy of this document was posted at the place of meeting and at Hinsdale Town Hall and that an original was delivered to the Town Administrator.

Name	Position	Signature
Sean Leary	School Board Chair	
Holly Kennedy	School Board Vice Chair	
Kaylah Hemlow	School Board Member	
Julia Kilelee	School Board Member	
James O'Malley	School Board Member	
Attest:		
Ann Marie Diorio	School District Clerk	



Proposed Budget

Hinsdale School District

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:

July 1, 2021 to June 30, 2022

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: \_\_\_\_\_

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Dennis Nadeau	Chairman, Budget Committee	
William Nebelski	Budget Committee Member	
Ken Howe	Budget Committee Member	
Karen Johnson	Budget Committee Member	
Edwin Smith	Budget Committee Member	
Peter Zavorotny	Budget Committee Member	
Lindsey Blake	Budget Committee Member	
Lisa Prince	Budget Committee Member	
Michael Bomba	Budget Committee Member	
Steve Diorio	Selectmen's Representative	
Holly Kennedy	School Board Representative	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:

NH DRA Municipal and Property Division  
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	1	\$4,335,238	\$4,572,577	\$4,404,742	\$0	\$4,404,742	\$0
1200-1299	Special Programs	1	\$2,125,740	\$1,960,971	\$2,185,436	\$0	\$2,185,436	\$0
1300-1399	Vocational Programs	1	\$70,909	\$67,461	\$39,046	\$0	\$39,046	\$0
1400-1499	Other Programs	1	\$228,134	\$279,626	\$271,891	\$0	\$271,891	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
			<b>\$6,760,021</b>	<b>\$6,880,635</b>	<b>\$6,901,115</b>	<b>\$0</b>	<b>\$6,901,115</b>	<b>\$0</b>
<b>Instruction Subtotal</b>								
<b>Support Services</b>								
2000-2199	Student Support Services	1	\$1,073,656	\$1,234,355	\$1,218,813	\$0	\$1,218,813	\$0
2200-2299	Instructional Staff Services	1	\$326,295	\$591,984	\$545,020	\$0	\$545,020	\$0
			<b>\$1,399,951</b>	<b>\$1,826,339</b>	<b>\$1,763,833</b>	<b>\$0</b>	<b>\$1,763,833</b>	<b>\$0</b>
<b>Support Services Subtotal</b>								
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$39,200	\$38,679	\$37,721	\$0	\$37,721	\$0
			<b>\$39,200</b>	<b>\$38,679</b>	<b>\$37,721</b>	<b>\$0</b>	<b>\$37,721</b>	<b>\$0</b>
<b>General Administration Subtotal</b>								
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	1	\$600,775	\$579,488	\$609,176	\$0	\$609,176	\$0
2400-2499	School Administration Service	1	\$640,215	\$670,868	\$758,590	\$0	\$758,590	\$0
2500-2599	Business	1	\$286,146	\$300,886	\$270,725	\$0	\$270,725	\$0
2600-2699	Plant Operations and Maintenance	1	\$1,077,569	\$1,173,998	\$1,159,513	\$0	\$1,159,513	\$0
2700-2799	Student Transportation	1	\$459,548	\$476,327	\$580,444	\$0	\$580,444	\$0
2800-2999	Support Service, Central and Other	1	\$489,536	\$531,008	\$525,497	\$0	\$525,497	\$0
			<b>\$3,553,789</b>	<b>\$3,732,575</b>	<b>\$3,903,945</b>	<b>\$0</b>	<b>\$3,903,945</b>	<b>\$0</b>
<b>Executive Administration Subtotal</b>								



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<b>Non-Instructional Services</b>									
3100	Food Service Operations	1	\$1,864	\$1	\$0	\$1	\$0	\$1	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Non-Instructional Services Subtotal</b>		<b>\$1,864</b>	<b>\$1</b>	<b>\$0</b>	<b>\$1</b>	<b>\$0</b>	<b>\$1</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>									
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	1	\$63,060	\$30,000	\$1	\$30,000	\$1	\$1	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$63,060</b>	<b>\$30,000</b>	<b>\$1</b>	<b>\$30,000</b>	<b>\$0</b>	<b>\$1</b>	<b>\$0</b>
<b>Other Outlays</b>									
5110	Debt Service - Principal	1	\$720,000	\$720,000	\$0	\$720,000	\$0	\$720,000	\$0
5120	Debt Service - Interest	1	\$193,334	\$162,708	\$0	\$131,675	\$0	\$131,675	\$0
	<b>Other Outlays Subtotal</b>		<b>\$913,334</b>	<b>\$882,708</b>	<b>\$0</b>	<b>\$851,675</b>	<b>\$0</b>	<b>\$851,675</b>	<b>\$0</b>
<b>Fund Transfers</b>									
5220-5221	To Food Service	1	\$271,666	\$250,000	\$0	\$250,000	\$0	\$250,000	\$0
5222-5229	To Other Special Revenue	1	\$630,905	\$510,000	\$0	\$510,000	\$0	\$510,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>Fund Transfers Subtotal</b>		<b>\$902,571</b>	<b>\$760,000</b>	<b>\$0</b>	<b>\$760,000</b>	<b>\$0</b>	<b>\$760,000</b>	<b>\$0</b>
	<b>Total Operating Budget Appropriations</b>			<b>\$14,218,291</b>	<b>\$0</b>	<b>\$14,218,291</b>	<b>\$0</b>	<b>\$14,218,291</b>	<b>\$0</b>



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**Special Warrant Articles**

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	School Board's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0
<b>Total Proposed Special Articles</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



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**Individual Warrant Articles**

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
1100-1199	Regular Programs	2	\$2,443	\$0	\$2,443	\$0
			<i>Purpose: Negotiated Cost Items</i>			
1200-1299	Special Programs	2	\$26,467	\$0	\$26,467	\$0
			<i>Purpose: Negotiated Cost Items</i>			
2200-2299	Instructional Staff Services	2	\$4,318	\$0	\$4,318	\$0
			<i>Purpose: Negotiated Cost Items</i>			
2400-2499	School Administration Service	2	\$756	\$0	\$756	\$0
			<i>Purpose: Negotiated Cost Items</i>			
2600-2699	Plant Operations and Maintenance	2	\$10,481	\$0	\$10,481	\$0
			<i>Purpose: Negotiated Cost Items</i>			
<b>Total Proposed Individual Articles</b>			<b>\$44,465</b>	<b>\$0</b>	<b>\$44,465</b>	<b>\$0</b>



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**Revenues**

Account	Source	Article	Revised Revenues for period ending 6/30/2021	School Board's Estimated Revenues for period ending 6/30/2022	Budget Committee's Estimated Revenues for period ending 6/30/2022
<b>Local Sources</b>					
1300-1349	Tuition	1	\$17,000	\$47,000	\$47,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	1	\$90,000	\$90,000	\$90,000
1700-1799	Student Activities	1	\$3,000	\$3,000	\$3,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$113,000	\$50,000	\$50,000
<b>Local Sources Subtotal</b>			<b>\$223,000</b>	<b>\$190,000</b>	<b>\$190,000</b>
<b>State Sources</b>					
3210	School Building Aid	1	\$462,803	\$462,803	\$462,803
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	1	\$81,356	\$100,000	\$100,000
3240-3249	Vocational Aid	1	\$30,000	\$5,000	\$5,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	1	\$10,000	\$10,000	\$10,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$584,159</b>	<b>\$577,803</b>	<b>\$577,803</b>
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	1	\$510,000	\$510,000	\$510,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$150,000	\$150,000	\$150,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	1	\$100,000	\$100,000	\$100,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$760,000</b>	<b>\$760,000</b>	<b>\$760,000</b>



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<b>Other Financing Sources</b>				
5110-5139	Sale of Bonds or Notes	\$0	\$0	\$0
5140	Reimbursement Anticipation Notes	\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund	\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	1	\$20,000	\$20,000
5230	Transfer from Capital Project Funds	\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds	\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds	\$55,000	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds	\$0	\$0	\$0
5300-5699	Other Financing Sources	\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)	\$0	\$0	\$0
9998	Amount Voted from Fund Balance	\$75,000	\$0	\$0
9999	Fund Balance to Reduce Taxes	1	\$130,854	\$350,000
<b>Other Financing Sources Subtotal</b>		<b>\$280,854</b>	<b>\$370,000</b>	<b>\$370,000</b>
<b>Total Estimated Revenues and Credits</b>		<b>\$1,848,013</b>	<b>\$1,897,803</b>	<b>\$1,897,803</b>



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**Budget Summary**

<b>Item</b>	<b>School Board Period ending 6/30/2022 (Recommended)</b>	<b>Budget Committee Period ending 6/30/2022 (Recommended)</b>
Operating Budget Appropriations	\$14,218,291	\$14,218,291
Special Warrant Articles	\$0	\$0
Individual Warrant Articles	\$44,465	\$44,465
Total Appropriations	\$14,262,756	\$14,262,756
Less Amount of Estimated Revenues & Credits	\$1,897,803	\$1,897,803
Less Amount of State Education Tax/Grant	\$5,005,620	\$5,005,620
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$7,359,333</b>	<b>\$7,359,333</b>



**Supplemental Schedule**

<b>1. Total Recommended by Budget Committee</b>	<b>\$14,262,756</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$720,000
3. Interest: Long-Term Bonds & Notes	\$131,675
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )	\$851,675
<b>7. Amount Recommended, Less Exclusions (Line 1 less Line 6)</b>	<b>\$13,411,081</b>
8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )	\$1,341,108
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$44,465
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting:</b> <i>(Line 1 + Line 8 + Line 11 + Line 12)</i>	<b>\$15,603,864</b>

**State of New Hampshire  
Town of Hinsdale  
School District Meeting  
March 14, 2020**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 10<sup>th</sup> day of March 2020 at 10:00 o'clock in the forenoon to act on the following subjects:

**ELECTION WARRANT:**

**Ballot:** To cast your ballot for all necessary school district officers  
2,671 Registered voters- 511 votes cast- 19 % turnout

**School Board for three years vote for two:**

Julia Kilelee	224 votes	<b>Declared Elected</b>
Sean Leary	211 votes	<b>Declared Elected</b>
Amanda Sweetser	71 votes	
April Anderson	199 votes	
Krystal Gaffney	98 votes	
Ken Howe	116 votes	

The following part of the School District meeting shall be adjourned until Saturday, March 14, 2020, at 10:30 o'clock or at the completion of Town Meeting in the Robin Beauregard Gymnasium of Hinsdale Middle High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio were Supervisors of the Check List and Ballot Clerks, Maria Shaw, Nancy Clem, Kelly Savory, and Karen Johnson. Also, present were School Board Members: Holly Kennedy, Jeana Woodbury, Kaylah Hemlow, James O'Malley, and Sean Leary. Administrators present were Wayne Woolridge, Superintendent, Thomas O'Connor, Business Administrator, Matthew Upton, Esq., Attorney for the Hinsdale School District.

Moderator Richard S. Johnson, Jr. called the meeting to order March 14, 2020, at 11:38 pm, in the Robin Beauregard Gymnasium of Hinsdale High School.

Moderator Richard Johnson thanked everyone for coming out to participate in the meeting.

Moderator Johnson asked if anyone wanted to lead the assembly and Matt Kennedy led the Pledge.

Moderator Johnson stated the rules of the meeting.

Moderator Johnson introduced Holly Kennedy Board Chair. H. Kennedy thanked the townspeople for coming out to the meeting. H. Kennedy recognized the following retirees: Al Putnam, Director of Faculties, Karen Craig, Director of Curriculum and Instruction, Lauri Olson Porter, Occupational Therapist, and Jody Garland, Administrative Assistant for SPED. She would also like to thank Jeana Woodbury for her twelve years of service to the Board.

Moderator Johnson stated that Article One would be a ballot vote that needs to be kept open for one hour.

Moderator Johnson read Article One as printed.

### **ARTICLE ONE: ADOPT SB-2 (SUBMITTED BY PETITION)**

**ARTICLE ONE; Should we adopt the provision of RSA 40:13 (known as SB-2) to allow official ballot voting on all issues before the Hinsdale School District on the second Tuesday of March? Inserted by Petition**

Discussion followed, statements from the public were received, and questions were answered.

**At 11:50 PM the question was called.**

Voters were instructed on the voting process and the meeting continued.

### **ARTICLE TWO: OPERATING BUDGET**

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$14,150,937 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 5–0 vote. The budget committee recommends this appropriation by a 7–0 vote. (Majority vote required)

Motion was made and seconded to accept Article Two as printed.

Michael McGrath made a motion to adjust the amount requested to last year's appropriation of \$13,412,857. Motion was seconded.

Discussion followed on the amendment, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

Moderator Johnson instructed the voters on what they were voting. The amendment was read again. To see if the Hinsdale School District will vote to raise and appropriate the amount of \$13,412,857 for the support of schools, for the payment of salaries for the school district officials

and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately

**By voice vote, it was declared in the negative, Article Two as amended fails.**

Moderator. Johnson stated we would now go back to Article Two as printed:

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$14,150,937 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately.

Moderator Johnson asked if there were any other questions; motion was made and seconded to call the question.

**By voice vote, it was declared in the affirmative, Article Two passes.**

Moderator Johnson asked if everyone in the room had a chance to vote, after no response he declared the ballot box closed.

**The ballot stayed open until 1:05 PM**

Moderator Johnson read Article One and stated the following:

**ARTICLE ONE; Should we adopt the provision of RSA 40:13 (known as SB-2) to allow official ballot voting on all issues before the Hinsdale School District on the second Tuesday of March? Inserted by Petition**

**153 votes cast**

**Yes 36                      No    117**

**As Article One did not receive the 3/5 majority of the votes (91.8) cast the motion did not pass. Article One received 23.53% yes votes.**

**ARTICLE THREE: TRANSFER TO EXPENDABLE TRUST**

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$75,000 to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 7-0 vote. (Majority vote required)

Motion was made and seconded to accept Article Three as printed.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

**By voice vote, it was declared in the affirmative, Article Three passes.**

**ARTICLE FOUR:** The Moderator read Article Four; Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

**By voice vote, it was declared in the affirmative, Article Four passes.**

**ARTICLE FIVE;** The Moderator read Article Five as printed: To transact any other business as may lawfully come before the meeting.

H. Kennedy thanked Moderator Johnson for his years as serving as the Moderator for the Town.

Motion made and seconded to adjourn the meeting at 1:15 PM.

For the record, at this March 14, 2020 meeting, the Hinsdale School District voted to raise and appropriate a total of (\$14,225,937) fourteen million, two hundred twenty-five thousand, and nine hundred and thirty-seven dollars.

Respectfully submitted,

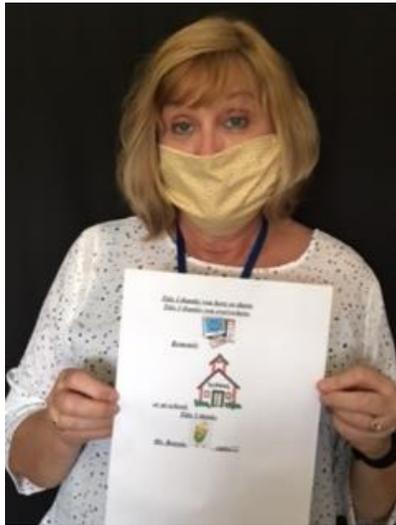
*Ann Marie Diorio*  
School District Clerk



## Hinsdale Federal, State, and Private Grants 2020-2021

The Hinsdale School District received a total of \$ 760,345.28 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

21 <sup>st</sup> Century Grant After School Programs (HASP)	\$191,341.32
Title I	273,692.19
Title II- A	94,036.89
IDEA- Regular/Preschool	144,430.76
Title IV A	36,075.76
Title VB	<u>36,132.61</u>
	<u>\$775,709.53</u>



**National Honor Society 2020-2021**

**Seniors:**      Audrey Martin      Arth Patel

**Hinsdale Middle High Class of 2021**

Samuel Joseph Bousquet  
Kevin Tyler Brousseau  
Trent Timothy Burnett  
Jason Evan Cowan  
Kristin Marie Davis  
Brianna Maria Gaffney  
Megan Leona Kemp  
Tasia Lilly Kirkwood  
Aiden Joshua Leary  
Robert Matthew LeClair  
Daisy Elizabeth Macdonald  
Audrey Grace Martin  
Sophia Marie Miller  
Alexis Ann-Marie Moody  
Jewel-Elisa Hoyer Morrison

Austin David Morrow  
Angelina Marie Nardolillo  
Olivia Emily Grace Pangelinan  
Arth Levesh Patel  
Morgan Lilly Perzan  
Carson Joseph Petro  
Jessy William Reyor  
Kolby Lee Saunders  
Morgan Marie Scott  
Kleay Hope Steever  
Travis William Sweetser  
Amelia Domenica Tacelli  
Kloe Patricia Valladares  
Eben Russell White  
Delaney Rae Wilcox

Terry James Zavorotny II



**Hinsdale Middle High School Faculty  
2020-2021**

Ann Freitag	Principal	M.Ed.	Keene State College
Sean Robinson	Asst. Principal	CAGS	Plymouth State University
Brittany Ball	Middle School English/ Math	B.A.	Keene State College
Timothy Benson	Art/Coding	B.A.	Keene State College
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Sarah Burgess	Middle School Special Education	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	High School Science	M.A.	U Mass Boston
Tara Conway	High School Special Education	B.S.	Bay Path College
Kody Crawford	High School Counselor	M.Ed.	UMASS Amherst
Theresa Diorio	Middle School Counselor	B.A.	Elms College
Haylea Erickson	Middle School English	M.A.	Plymouth State University
Jessica Faloretti	High School Social Studies	M.A.	University of Massachusetts
Calvin Fortson	High School Mathematics	B.S.	Rensselaer Polytechnic Institute
Sarah Greene	High School English	B.A.	Keene State College
Gina Hammett	Library Media Specialists	M.Ed.	Old Dominion University
Jodie Holmquist	Business	M.A.	Southern New Hampshire University
Peter Hughes	High School Mathematics	M.A.	Granite State College
Daniel Huntley	French	M.A.	Antioch N.E. College
Matthew Kennedy	Music	M.Ed.	Antioch N.E. College
Alexa Keough	High School English	B.A.	Colby-Sawyer
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	High School Science	M.S.	Full Sail University
Eloise Michael	High School Mathematics	M.A.	Bank Street College of Education
Debra Noyes	High School Social Studies	B.A.	Keene State College
Martha R Noyes	Middle School Math/English	B.A.	Norwich University
Taylor Patterson	High School Special Education	B.A.	University of Vermont
Jillian Perzan	Middle School English/Social Studies	B.A.	Keene State College
Kristina Raymond	Middle School Science	B.S.	Keene State College
Karen Robinson	High School English	M.A.	UMASS Amherst
Katherine Savory	Middle School Special Education	M.A.	College of Saint Rose
Rebecca Sayan	Spanish	M.A.	Keene State College
Diane Steeves	Computers/Robotics	M.Ed.	Walden University
Marilyn Strom	Health/Physical Education/Health	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	MS/ HS Science	B.S.	Keene State College
William Wahlstrom	Middle School Social Studies	M.Ed.	Antioch N.E. College
Jan M Zalneraitis	Nurse	B.S.	Excelsior College

**Hinsdale Elementary School Faculty  
2020-2021**

Joseph Boggio	Principal	M.S.	Keene State College
Patricia Wallace	Special Education Coordinator	CAGS	University of New England
Jessica Bashford	English as a Second Language	B.A.	Smith College
Meghan Belletete	Grade Four	B.A.	Keene State College
McKenzie Bonnette	Grade One	B.A.	Lasell College
Christine Bowker	Second Grade	B.A.	Norwich University
Nicole Buckley	Special Education	B.A.	Keene State College
Debra Carrier	Kindergarten	B.S.	Keene State College
Penny Chagnon	Third Grade	B.A.	Grand Canyon University
Elyse Cote	Nurse	A.D.	Vermont Technical College
Jennifer Crandell	Grade One	M.Ed.	New England College
Sara Donahue	Social Worker	M.A.	University of Maryland
Samantha Ebbighausen	Grade Two	M.Ed.	Fitchburg State College
Stephen Fecto	Physical Education	B.A.	Keene State College
David Fields	Special Education	M.Ed.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Daija Germain	Grade Four	B.A.	Keene State College
Abigail Gerrish	Grade Four	B.S.	Salisbury University
Katie Hiers	School Counselor	M.A.	Southern New Hampshire University
Barbara Houston	Special Education	B.S.	Keene State College
Jessica Jahne	Special Education	M.A.	Keene State College
Ann King	Grade Four	B.S.	Castleton State College
Michael Krikorian	Grade Five	B.A.	St. Michaels College
Kristin Landry	Grade Two	M.Ed.	Southern New Hampshire University
Kori Leary	Special Education	M.A.	Norwich University
Jessica Mahoney	Music	B.A.	Keene State College
Allison Mangan	Reading Specialist	M.A.	Wheelock College
Victoria Martel	Kindergarten	M.A.	University of New Hampshire
Victoria Robel	Grade One	B.A.	Keene State College
Paula Snide	Kindergarten	B.S.	Keene State College
Jennifer Taggart	Pre- School	B.A.	University of Massachusetts
Jennifer Towle	Art	B.A.	College of Santa Fe at Albuquerque
Mary Wissman	Grade Three	M.Ed.	Antioch N.E. College

## Hinsdale School District Support Staff 2020-2021

### HES Paraprofessional

Rachel Bascom-Crosby	Class Room
Meghan Bauer	Class Room
Kelsey Bean	Library Assistant
Lindsey Blake	Class Room
Kathy Buckley	Class Room
Maddison Carron	Class Room
Giovanna Casella	Class Room
Erin Cavanaugh	Class Room
Samantha Dempsey	Class Room
Christine Dowley	Class Room
Mariah Farmer- Major	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Courtney Johnson	Class Room
Megan Levesseur	Class Room
Geraldine Meneses	Class Room
Lynne Olson- Coffin	Class Room
Lesley Parkinson	Class Room
Cassy Ricker	Class Room
Megan Stone	Class Room

### HES Office Staff

Kathy Bean	Administrative Assist.
Brenda Ebbighausen	Administrative Assist.

### HMHS Paraprofessional

Linda Deschenes	Class Room
Julene Gilmore	Class Room
Laura Kelsey	Library
Kevin (Sam) Kilelee	ISS Coordinator
Kelly Kruse	Class Room
Robert Scott	Class Room
Tammy Stebbins	Class Room
Lorin Suplee	Class Room
Julie Swanson	Class Room
Christina Wallis	Life Skills

### HHS Office Staff

Cathy Johnson
Ericka Kilelee
Sally Clark

### Custodial Staff

Shawn Lee
Robert Butler
Jody Crosby
Scott DeBell
Brandon LeClair
James Olmstead
Charlie Thresher
Shawn Wallner
Martin Wheeler

### Title One

Linda Delong
Marlisa Elking
Ellen Gomarlo
Brenda Kelly

### Kitchen Staff Abbey Group

Kelly Wojcik, Director
Jasmine Wallner, Site Supervisor
Robin Shaink- Kitchen Manager
Rea Lewis

Jade Sanchez
Gail Swanson
Bethany Worden

### Drivers Education

Matthew Onyon
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### Athletic Director

Kevin (Sam) Kilelee
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### Athletic Trainer

Erika Gray
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Administrative Assist.- Guidance
Administrative Assist. - Principal
Receptionist

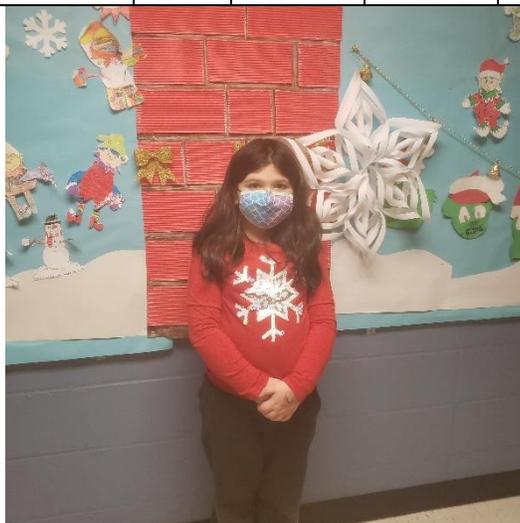
Director
Hinsdale Elementary School
Hinsdale Elementary School
Hinsdale Middle High School
Hinsdale Middle High School
Hinsdale Elementary School
Maintenance
Hinsdale Middle High School
Hinsdale Middle High School

Hinsdale Elementary School
Hinsdale Middle High School
Hinsdale Elementary School
Hinsdale Elementary School

Hinsdale High Middle School
Hinsdale Middle High School
Hinsdale Elementary School
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Hinsdale Middle High School
Hinsdale Elementary School
Hinsdale Elementary School

**Hinsdale School District  
October 1 Enrollment**

<b>Hinsdale School District October 1 Enrollment</b>						
	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020-21</b>	
Preschool	25	24	31	28	15	
Kindergarten	55	41	51	39	40	
First	46	59	37	41	41	
Second	41	45	52	38	42	
Third	36	41	44	47	38	
Fourth	50	38	42	43	49	
Fifth	42	48	37	45	46	
<b>Total Elementary</b>	<b>295</b>	<b>295</b>	<b>296</b>	<b>281</b>	<b>271</b>	
Sixth	36	41	43	38	42	
Seventh	35	34	35	42	40	
Eighth	38	39	37	33	43	
Ninth	40	38	37	42	39	
Tenth	42	36	37	31	38	
Eleventh	33	44	35	32	24	
Twelfth	32	32	44	32	31	
<b>Total Middle/ High School</b>	<b>256</b>	<b>264</b>	<b>268</b>	<b>250</b>	<b>257</b>	
<b>Total Enrollment</b>	<b>551</b>	<b>560</b>	<b>562</b>	<b>531</b>	<b>528</b>	



**DOE -25- Per Pupil Cost  
2019-2020**

<b>Per Pupil Cost</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Total</b>
Current Expenditures	5,917,570.04	2,790,335.71	3,923,053.67	12,630,959.42
Less: Food Service Revenue	35,787.45	15,951.96	18,726.20	70,465.60
Less: Transportation Costs	209,397.48	67,284.27	182,865.81	459,547.56
Less: Supplemental Expenditures	443,117.60	97,686.05	319,923.45	860,727.10
Pupil cost	5,229,267.51	2,609,413.44	3,401,538.21	11,240,219.16
Average Daily Membership	262.11	117.84	140.07	520.02
<b>Cost Per Pupil</b>	<b>19,950.68</b>	<b>22,143.70</b>	<b>24,284.56</b>	<b>21,614.97</b>



**Hinsdale Middle High School  
Principal's Report  
2020-2021**

The Hinsdale Middle/High School faculty and administration have continued to support the district goals and to promote our 21<sup>st</sup> century learning expectations, in spite of the challenges presented by the COVID-19 pandemic, which has impacted the district since March 2020.

In our efforts to provide instruction and meet the comprehensive standards required for today's learners, we have implemented or have continued to make progress on the following:

- Extensive training for teachers and students using the Windows Office 365 platform to facilitate fluency in the use of technology for learning, assessment, and class/team building, particularly to provide remote learning as needed;
- Implementation of health and safety protocols to reduce the risk of COVID-19 exposure;
- Integration of digital literacy and support for the district five-year Technology Plan, providing "one-to-one" technology access for students, with students currently in grades sixth through twelve now having individual laptops with wireless access at the middle high school;
- Increased focus on priority standards and grade span assessments to improve instruction and achievement through scheduled Professional Learning Community Teams in content areas;
- Engagement with the NH Learning Initiative for professional development on Performance Learning and Assessment with integration through the NH Performance Assessment for Competency Education (PACE) Initiative;
- Transition to a competency based report card, through grade eight this year, with assessment of student progress on priority standards and 21<sup>st</sup> century learning expectations;
- Continuation of the scheduled advisory program and social emotional learning curriculum with an emphasis on positive behavior support and relationship building;
- Increased emphasis on career/college planning, with the four-year planning process beginning in grade eight, with Extended Learning Opportunities as available and Windham Regional Career Center courses, as well as site-based opportunities for career exploration/work study;
- Extension of rigorous offerings through dual-enrollment college credit classes in English, math, science, and business, as well as Advanced Placement classes in math, English, world languages, and social studies;
- Programming for middle school students after school through HASP, including homework assistance, structured physical activities, and special enrichment classes;

As we reflect on the challenges faced by all schools over the last ten months, we are grateful for the partnerships formed with our families who continue to help instill the value of learning and promote engagement in the learning process, regardless of the changes that have been needed. We are also deeply thankful for the positive support from the entire Hinsdale Community. Thank-you.

Respectfully submitted,

*Ann Freitag*

Principal Hinsdale Middle High School



**Hinsdale Elementary School  
Principal's Report  
2020-2021**

The impact of COVID-19 will have long-lasting effects and it will take a long time for students to catch up on lost learning during the pandemic. Our goal at HES will need to be focused on the most important skills of reading, writing and mathematics. When school shut down last March, we never expected to be remote for the remainder of the year.

This past summer, during the planning stages for school re-opening, we recognized the importance of reconnecting with our students after a long time without seeing them in person. We also developed a detailed plan to help our students “shift” from the freedom of being at home to the structured requirements expected at school that are required to keep people safe. Our students have managed the new expectations very well. They have surprised everyone that didn't think they could keep their masks on at recess, they have, reluctantly, stayed in their seats and rooms almost all day long, they have had recess with only their immediate classmates for most of the year, and they have endured the monotony (along with their parents) of having their temperatures taken every morning.

There were and there continue to be many heroes this year. Parents, students, teachers and staff are all making the best of a difficult situation. I am amazed almost every day with the dedication shown by everyone. Hinsdale is a great community that supports our schools, even amidst the pandemic.

In last year's annual report, I started a tradition of dedicating the report to a member of the HES school community who has had an impact on both students and staff at the school. Last year Mrs. Sara Donahue was the given the initial recognition. This year I recognize Mr. Steve Fecto for his contributions. Steve's official title is Physical Education teacher, yet he does so much more. From the beginning of the day greeting students as they arrive to the end of the day when they hop in their cars to go home, he is there. A young boy needs to work off some energy there is Steve. I am missing some recess coverage, who do I go to? Mr. Fecto. There is an unexpected meeting, Steve can you help? I need an extra hand with someone to handle reading instruction, where is Steve? He is always there for me, his colleagues and the students. For that “Can do” attitude and all the other things he means to this community I dedicate this year to Mr. Steve Fecto.

Respectfully submitted,

*Joseph J. Boggio*  
Principal Hinsdale Elementary School

**Hinsdale Middle High School  
Health Services  
2020-2021**

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted, as requested. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through various resources, eyeglasses through the Hinsdale Lion's Club and Wal-Mart, low or no-cost health assessments and immunizations through ConvenientMD, and health insurance through NH Healthy Families.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. Post-surgery review and reinforcement of plans of care is offered. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians, as requested.

In the first four months of the school year, at the middle/high school 987 visits to the school nurse were logged. 670 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also, included in this category are impairment assessments, COVID-19 protocol-related issues, and urine drug screens. 244 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly-scheduled medications taken during the school day. 73 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than fifty staff members and Town of Hinsdale employees received seasonal flu vaccines. Additionally, more than twenty students received seasonal flu vaccines at a school-based flu vaccine clinic. Vaccines were provided free of charge by the State of NH, and administered by Dr. George Idelkope, the school's consulting physician.

As a “frontline” healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, parents, families, and community members who support our school health program. Keeping our students and staff healthy helps keep them in school!

Thank you.  
Respectfully Submitted,

*Jan Zalneraitis, RN*  
School Nurse, Hinsdale High /Middle School



**Hinsdale Elementary School  
Health Services  
2020-2021**

WHAT A YEAR! Like most everyone, the HES health office could never have imagined what the year 2020 had in store for us. The COVID-19 pandemic presented unprecedented challenges for our students, families, and faculty members. Our school district acted fast to implement safety protocols provided by the New Hampshire Division of Public Health Services. Face masks were mandated, appropriate hand hygiene practiced, physical distance maintained, frequent cleaning and disinfecting completed, COVID-19 screening procedures enacted, and safety and prevention education provided.

The Health Office workflow has been adjusted to maintain safe healthcare during this viral pandemic. A limited number of students are permitted in the office at one time, visible floor markings and signage used as reminders to physically distance. Personal Protective Equipment worn when necessary, and a separate office used to isolate symptomatic student visits from non-illness related student visits. We purchased new professional software designed for nurses called SNAP to make for effective health documentation, report generation, parent accessed COVID-19 screening and more.

COVID-19 did not stop this health office from providing much needed services to our students. Student physical and immunization records were verified and documented, and all students are currently in compliance with New Hampshire state health regulations. Special Education, Individualized Education Plan (IEP) and Student accommodation plan, 504 meetings were held to service student's health and emotional support needs. Some of the chronic health concerns we currently deal with include asthma, severe allergies, seizure disorders and diabetes and more. Staff trainings have been completed with paraprofessionals and support staff to help aid and raise awareness of students with complex medical needs. Health screenings for vision and hearing are ongoing. Referrals and reports to other healthcare providers are given as needed.

A Health Team has been developed with the collaboration of the nursing, physical education, and social work/counseling departments at HES. This team works with HES faculty on Social Emotional Learning (SEL) and access to physical movement opportunities throughout the school day. This health team also continues to support families by partnering with our community. The following provisions have been donated by our partners:

Hinsdale Lions Club- Access to free vision screenings to HES preschoolers, kindergarteners, first and third graders, and any other recommended students. The Lions Club Association also offers to assist with any eyewear needs and referrals.

Cheshire Smiles Dental Program- Access to Dental health education, fluoride treatments, preventative services and referrals for students in need.

Convenient MD- Supplies free Epi-Pens to schools and low to no cost health assessments and immunizations.

New Hampshire Healthy Kids- Health and dental insurance.

Feeding Tiny Tummys- Works with local schools in Cheshire County to provide meals to children on weekends and school breaks.

A flu vaccination clinic was offered in the Fall to staff members through Health Trust. Local physician, Dr. Idelkope came to HES for a student flu clinic where over 20 students were vaccinated! HES's own Mr. Steve Fecto headed a Feed the Thousands Project where 475 nonperishable food items were collected by HES students and donated to the Hinsdale community.

The following are health service goals for this year:

- Continue to provide a safe environment for our students and staff per COVID-19 safety protocols we've implemented.
- Continue the work on Social Emotional Learning with the Health Team.
- Work with an agency to provide first aid and CPR certification for interested staff members.

In closing, I would like to thank the Hinsdale School District and community for their support, patience and resilience during this difficult school year. The Health Team could not provide these services without the help of our amazing Hinsdale community.

Respectfully Submitted,

*Elyse Cote, RN*

School Nurse, Hinsdale Elementary



**Hinsdale School District  
Director of Technology  
2020-2021**

The district is in year four of the five-year technology plan. This year grades 5-12 students all have laptops. Grade 4 students are provided a 2:1 solution, two students to one computer. In grade 3 we have a 3:1 solution, three students to one computer. We lease the laptops and students receive a laptop in grades 5 and 9 and use it for four years. This is year four for the current grades 8 and 12 students and they are the first group of students to work with the laptops for four years. The laptops have served our students well during this pandemic time when students are working both remotely and in person. It has allowed more real time instruction to take place when the students are learning remotely.

Remote learning came upon us very quickly in March, 2020. We were all asked to pivot from a face to face instructional setting to moving things online as much as we could. Some of our students, particularly in the elementary school were certainly at a disadvantage to be moving to an online environment. Many of our middle and high school students were more prepared because of the 1:1 initiative. There was a good deal of effort during the second semester of last year to make things work as best as we could with the resources we had at the time. We gave it our best shot and we learned. We learned that not everyone had technology or internet access in their homes. We learned that teachers scrambled to make things work and each teacher was providing instruction through ways that were comfortable for them. We learned that teachers providing instruction through a variety of models was causing stress for students and parents. We heard students and parents say we need a common platform to use to get us through remote learning.

Knowing this pandemic was not going away quickly and remote learning may be upon us in the 2020-21 school year in June, 2020 our entire staff, paras, administrative assistants, teachers, and administrators participated in training provided by Microsoft on the use of Office365 and most specifically the use of Microsoft Teams as our online teaching platform. Video conferencing is built into the product we were already using for email, for file creation and saving, for using productivity software such as Word, Excel, PowerPoint. It made sense to use something that was somewhat familiar to all.

The Board took advantage of federal CARES Act funds to purchase additional laptops for our students so our students in grades 2-4 would also have a 1:1 laptop solution. We purchased those laptops in June, 2020 and currently are still waiting for them due to the considerable need worldwide for inexpensive devices for students to learn remotely. Our shipment was impacted by the seizure of laptops by US Customs because some of the components were made by a company that used child labor in China so they were seized and sent back in July. We have been trying our best to find other sources for an affordable laptop and it becomes more difficult as time moves forward.

We continue to review options, as we do each year, to realize some savings in the budget while providing the tools necessary to conduct our mission, to educate the students of the

Hinsdale School District. This year we did not purchase any desktop computers but are trying to upgrade what we have as a way to save money.

Thank you to the citizens of Hinsdale for their continued support.

Respectfully Submitted,

*Deborah Child-Trabucco*  
Director of Technology  
Hinsdale School District SAU 92



**Hinsdale School District**  
**Director of Curriculum, Instruction and Assessment Report**  
**2020-2021**

The Hinsdale School District is committed to the continuous improvement of student learning and providing all students with a solid foundation for life-long success. Everything that we do as a district is directly connected to these goals. This past year has brought unprecedented challenges related to the pandemic. However, these challenges have not prevented the district from carrying out the central mission of educating students.

Here are some of the things happening within the district that are related to curriculum, instruction, and assessment:

- The district is unique in providing students with learning opportunities by providing instruction in both socially distanced classrooms arranged to minimize the spread of pathogens and remote learning environments. The success of the district's response to the threat of COVID-19 is the result of the professionalism and dedication of Hinsdale's teachers.
- The Director of Curriculum, Instruction, and Assessment (CIA) is responsible for managing the Federal grants that have been essential in covering unanticipated expenses related to COVID-19. To date, the Director of CIA has written over \$280,000 in grants that have enabled the Hinsdale School District to purchase the equipment and supplies needed to effectively respond to this crisis.
- The reading specialist is working directly with teachers to provide ongoing, job-embedded professional development in the form of instructional coaching. By acting as a coach, the reading specialist is supporting teachers in developing a deeper understanding of the instructional strategies that allow all students to become strong, confident readers.
- The district continues to offer a strong mentoring program for all new teachers. Mentoring is critical for new teachers as they begin their careers so that they can receive the personalized support needed to become accomplished educators.
- The Hinsdale School District is a PACE (Performance Assessment for Competency-Based Education) district. This means that the district is working to identify core competencies or essential skills that students need to develop, and then create performance assessments that give students the opportunity to show that they have attained mastery. As a district, we have partnered with New Hampshire Learning Initiative (NHLI) to support the district in furthering the PACE initiative. NHLI is providing professional development for both teachers and administrators so that the district can have a deeper understanding of both competency-based education and the process of creating performance assessments.

- Educators on alternative certification plans continue to receive individualized guidance and support so that they can become fully certified.
- This is our sixth year partnering with Keys to Literacy, an organization that works with educators to implement effective instructional strategies that enable students to achieve high levels of literacy. The strategies support reading comprehension, the development of writing skills, and student study skills. Teachers trained as coaches in both school buildings provide their colleagues with on-going professional development and ensure that these strategies are embedded in all classes.

While COVID-29 has presented the district with significant challenges, it has not been able to stop the essential work of educating students and preparing them for the future. The Hinsdale School District continues to focus on ensuring that all students receive a quality education that prepares them for life beyond high school graduation. At the same time, the district is also focused on refining the work that we do so that we can have an even greater positive effect on the Hinsdale community.

Respectfully submitted,

*Catlin McLaughlin*

Director of Curriculum, Instruction and Assessment  
Hinsdale School District SAU 92



**Hinsdale School District**  
**Hinsdale After School Program (H.A.S.P.)**  
**2020-2021**

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

This past school year (July 2019-June 2020) completed our 12th year of 21<sup>st</sup> Century Community Learning Center (21CCLC) Grant funding. This was the second year of our 3<sup>rd</sup> cycle (5 years) of 21CCLC funding. This grant funding will continue for the full five years of the grant cycle, providing the Federal Government continues to allocate the funds in the federal budget and the budget is passed by the Legislature. As a result of continued funding, HASP program opportunities continued for all students in both the Elementary and Middle Schools.

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing, and academically enriching environment. Due to the pandemic, HASP's programming changed throughout the year but we remained visible and viable for the countless families of Hinsdale for which we served. Many efforts were also put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

**Help Families**

In an effort to help families within our community, HASP continued to offer before and after school programming at both the elementary and middle/high schools. During the summer months, HASP provided before and after camp for elementary and middle school-aged students at the same times each day (see below).

HASP hours: Elementary School: 7:00 am – 8:15 am (before school) & 3:15 pm-6:00 pm (after school)  
Middle School- 7:00 am-7:45 am (before school) & 2:45 pm-6:00 pm (after school)

During these hours, HASP provided a variety of clubs and activities, enrichment activities as well as homework assistance each day that school was in session. An added benefit to the program was that participants had the opportunity to receive a healthy, nutritious breakfast in the morning and a healthy afternoon snack. HASP also provided extended hours of programming on district "early release days" for our middle school students. Students who normally attended the program, as well as students who had not previously participated were given the opportunity to attend the program from 12:30 or 1:00 pm to 6:00 pm on these days.

HASP continued its partnership with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs, such as 4-H and Children's Literacy Foundation to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging, and academically rich programming.

HASP continues to be dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. No child shall be turned away from attending program based on inability to pay. For more information on this process, please contact Maryanne O'Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

## **Inspire Learning**

During the 2019-2020 school year, HASP offered approximately 100 different clubs & activities serving over 300 children and youth (almost 200 per day) through programming such as: homework support, service learning projects, art programs, drama, music enrichment, NASA, Kids @fterschool, PBSKids, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, CATCH games, PlayWorks, Mystery Science, recreational sports, literacy-based programs, leadership programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys, & quarterly staff surveys as a means to meet these objectives. Note: Due to the pandemic, HASP was not able to sponsor “Girls on the Run” or offer our annual Drama Club presentation, which typically takes place in the spring. It is our hope to bring back these two programs as soon as it is safe to do so.

HASP’s staff and volunteers consisted of school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Plymouth State College and Colby-Sawyer College as well as other members of the community who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities, which were coordinated with district goals & curriculum allowing students to increase their academic, social, and vocational skills because of our staff, our volunteers, and our numerous partnerships.

Students continued to participate in service learning projects. Again, HASP students collected items, in a project named “Paws for the Cause”, which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual “HASP Holiday Pajama Party”. HASP students also provided Valentine’s cards for the seniors at the Community Center on Valentine’s Day.

## **Safety**

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants’ safety, needs and interests while the site coordinator and director maintain regular communication with the building level administration, faculty and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site’s policies are aligned with district policies & procedures.

Safety drills are practiced, under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. Most of the staff is currently CPR/First Aid trained.

## **Partners & Friends**

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Recreation Department, Hinsdale PTA, and Community Connections for Afterschool Networking (CCAN), New Hampshire After School Network, Monadnock Regional Afterschool Collective (MRAC) and the National Afterschool Network.

Many thanks to the Hinsdale School District, Hinsdale Recreation Department, PTA, PTSA, UNH Co-Operative Extension/4H, Keene State College, Girls on the Run, BedTime Math and the numerous other partners who have provided quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

HASP would also like to send a special thank you to Nick and Melissa Shaink for their generous donation to HASP. Their generous donation has immensely helped HASP to achieve our goal of providing a fun, safe and quality program that our students deserve. Again, thank you Nick and Melissa, we truly appreciate your gift.

A thank you to the Hinsdale Education Foundation for their grant support, to provide necessary items for our Homework Clubs at the elementary schools.

Thank you to the Monadnock United Way, through HASP's partnership with MRAC (Monadnock Regional Afterschool Collective), for providing the funding for outside support in the areas of professional development, family literacy opportunities and scholarship assistance.

In closing, we are deeply appreciative and thankful for the support and leadership provided by the members of the Hinsdale School Board, District Superintendent, Mr. Wayne Woolridge, members of the HASP Advisory Committee and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x 7630 to arrange a visit.

Respectfully submitted,

*Maryanne O'Malley*  
HASP Director

**Special Education Reports-DOE 25  
2018-2019**

DOE 25 for 2018-2019

NAME:	DIST	LOC	Acct No	(1)	(2)	(3)	(4)	(5)	(6)	(7)
SAU#92Hinsdale	255									
<b>TITLES</b>	<b>PAGE LINE</b>									
<b>DETAILED EXP DATA FOR SPECIAL EDUCATION</b>										
(Data for Handicapped/Disabled Only) (All Funds)										
<b>INSTRUCTION</b>			100	200	300,400,500	600	700	800,900	Other	Total
Elementary	21 1		650,859.20	170,466.93	294,226.46	11,488.17				1,127,040.76
Middle/Junior High	21 2		216,189.45	66,775.48	94,152.46	993.04				378,110.43
High	21 3		255,680.39	84,986.97	200,073.98	3,932.19				544,673.53
Subtotal (Lines 1 thru 3)	21 4		1,122,729.04	322,229.38	588,452.90	16,413.40	0.00	0.00		2,049,824.72
<b>RELATED SERVICES</b>										
Elementary	21 5		77,113.66	38,350.57	137,961.78	1,643.91			58.50	255,128.42
Middle/Junior High	21 6		39,413.63	19,601.39	37,636.88	840.22			29.90	97,522.02
High	21 7		54,836.36	27,271.50	52,364.35	1,169.00			41.60	135,682.81
Subtotal (Lines 5 thru 7)	21 8		171,363.65	85,223.46	227,963.01	3,653.13	0.00	130.00		488,333.25
<b>ADMINISTRATION</b>										
Elementary	21 9		83,290.76	32,222.43	1,393.65	173.09			1,204.76	118,284.69
Middle/Junior High	21 10		42,570.83	16,469.24	712.31	88.46			615.76	60,456.60
High	21 11		59,228.99	22,913.73	991.05	123.10			866.74	84,113.61
Subtotal (Lines 9 thru 11)	21 12		185,090.58	71,605.40	3,097.01	384.65	0.00	2,677.26		262,854.90
<b>LEGAL</b>										
Elementary	21 13									0.00
Middle/Junior High	21 14									0.00
High	21 15				1,131.40					1,131.40
Subtotal (Lines 13 thru 15)	21 16		0.00	0.00	1,131.40	0.00	0.00	0.00		1,131.40
<b>TRANSPORTATION</b>										
Elementary	21 17				54,387.32					54,387.32
Middle/Junior High	21 18				27,797.96					27,797.96
High	21 19				38,675.42					38,675.42
Subtotal (Lines 17 thru 19)	21 20		0.00	0.00	120,860.70	0.00	0.00	0.00		120,860.70
<b>TOTAL (Lines 4,8,12,16,20)</b>	21 21		1,479,183.27	479,056.24	941,505.02	20,451.18	0.00	2,807.26	2,807.26	2,923,004.97
<b>Total by Instructional Level</b>										
Elementary	21 22		1,127,040.76	255,128.42	118,284.69	0.00	54,387.32	1,554,841.19		
Middle/Junior High	21 23		378,110.43	97,522.02	60,456.60	0.00	27,797.96	563,887.01		
High	21 24		544,673.53	135,682.81	84,113.61	1,131.40	38,675.42	804,276.77		
<b>TOTAL</b>	21 25		2,049,824.72	488,333.25	262,854.90	1,131.40	120,860.70	2,923,004.97		

## Special Education Reports-DOE 25 2019-2020

DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)											
		100	200	300,400,500	600	700	800/900				Total
		Salaries	Employee	Purchased Service	Supplies	Property	Other				
<b>INSTRUCTION</b>											
Elementary	21 1	674,303.74	177,247.20	378,963.74	4,953.27						1,235,467.95
Middle/Junior High	21 2	140,931.89	54,786.27	58,804.72							254,522.88
High	21 3	313,687.10	121,943.64	215,617.30							651,248.04
Subtotal (Lines 1 thru 3)	21 4	1,128,922.73	353,977.11	653,385.76	4,953.27	0.00	0.00				2,141,238.87
<b>RELATED SERVICES</b>											
Elementary	21 5	97,340.23	50,196.60	117,683.24	14,107.03		177.52				279,504.62
Middle/Junior High	21 6	22,596.84	11,652.78	56,488.33	3,274.84		41.21				94,054.00
High	21 7	53,884.77	27,787.41	59,312.28	7,809.24		98.27				148,891.97
Subtotal (Lines 5 thru 7)	21 8	173,821.84	89,636.79	233,483.85	25,191.11	0.00	317.00				522,450.59
<b>ADMINISTRATION</b>											
Elementary	21 9	105,821.55	42,155.71	826.59	135.95		1,579.94				150,519.74
Middle/Junior High	21 10	24,565.71	9,786.15	191.89	31.56		366.77				34,942.08
High	21 11	58,579.79	23,336.20	457.58	75.25		874.61				83,323.43
Subtotal (Lines 9 thru 11)	21 12	188,967.05	75,278.06	1,476.06	242.76	0.00	2,821.32				268,785.25
<b>LEGAL</b>											
Elementary	21 13										0.00
Middle/Junior High	21 14										0.00
High	21 15										0.00
Subtotal (Lines 13 thru 15)	21 16	0.00	0.00	0.00	0.00	0.00	0.00				0.00
<b>TRANSPORTATION</b>											
Elementary	21 17			95,435.75							95,435.75
Middle/Junior High	21 18			14,809.00							14,809.00
High	21 19			54,299.65							54,299.65
Subtotal (Lines 17 thru 19)	21 20	0.00	0.00	164,544.40	0.00	0.00	0.00				164,544.40
<b>TOTAL (Lines 4,8,12,16,20)</b>	21 21	1,491,711.62	518,891.96	1,052,890.07	30,387.14	0.00	3,138.32				3,097,019.11
<b>Total by Instructional Level</b>											
Elementary	21 22	1,235,467.95	279,504.62	150,519.74	0.00		95,435.75				1,760,928.06
Middle/Junior High	21 23	254,522.88	94,054.00	34,942.08	0.00		14,809.00				398,327.96
High	21 24	651,248.04	148,891.97	83,323.43	0.00		54,299.65				937,763.09
<b>TOTAL</b>	21 25	2,141,238.87	522,450.59	268,785.25	0.00	164,544.40	3,097,019.11				

**DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Culturally Deprived, Bilingual and Gifted/Talented) (All Funds)**

For Office Use Only

Dist.	Loc.
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Form DOE-25  
 School Administrative Unit # 92

**NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION**

**Annual Financial Report**

for the Year Ending June 30, 2020

for the HINSDALE School District

**Due to the State Department of Education not later than September 1, 2020**

This document has been prepared in accordance with the  
New Hampshire Financial Accounting Handbook For Local Education Agencies

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete." Per RSA 198:4-d

*[Signature]*  
 School Board Chairperson

9/3/20  
 Date

*[Signature]*  
 Superintendent of Schools

9/3/2020  
 Date

School Board

School Board

*[Signature]*  
*[Signature]*  
*[Signature]*

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NAME:		TITLES					
SA U#92Hinsdale		(1)	(2)	(3)	(4)	(5)	
BALANCE SHEET		Fund 10	Fund 21	Fund 22	Fund 30	Fund 70	
ASSETS		Acct#	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECT	TRUST/AGENCY
<b>Current Assets</b>							
1.	CASH	100	1,124,178.67	0.00	0.00	0.00	0.00
2.	INVESTMENTS	110	0.00	0.00	0.00	0.00	0.00
3.	ASSESSMENTS RECEIVABLE	120	0.00				
4.	INTERFUND RECEIVABLE	130	86,266.80	23,743.87	3,651.73	0.00	0.00
5.	INTERGOV'T REC	140	63,371.00	13,915.27	113,627.43	0.00	252,254.11
6.	OTHER RECEIVABLES	150	1,428.75	4,598.34	0.00	0.00	0.00
7.	BOND PROCEEDS REC	160					
8.	INVENTORIES	170	0.00	0.00	0.00	0.00	0.00
9.	PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00
10.	OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
<b>11. Total Current Assets lines 1 - 10</b>			<b>1,275,245.22</b>	<b>42,257.48</b>	<b>117,279.16</b>	<b>0.00</b>	<b>252,254.11</b>
<b>LIAB &amp; FUND EQUITY</b>							
<b>Current Liabilities</b>							
12.	INTERFUND PAYABLES	400	0.00	0.00	113,662.40	0.00	0.00
13.	INTERGOV'T PAYABLES	410	0.00	0.00	0.00	0.00	0.00
14.	OTHER PAYABLES	420	158,842.29	18,237.50	290.74	0.00	0.00
15.	CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	0.00
16.	BOND AND INTEREST PAY	440	0.00				
17.	LOANS AND INTEREST PAY	450	0.00				
18.	ACCRUED EXPENSES	460	671,072.44	0.00	0.00	0.00	0.00
19.	PAYROLL DEDUCTIONS	470	218,537.84	0.00	0.00	0.00	0.00
20.	DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	0.00
21.	OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
<b>22. Total Current Liabilities lines 12 - 21</b>			<b>1,048,452.57</b>	<b>18,237.50</b>	<b>113,953.14</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund Equity</b>							
<b>Nonspendable:</b>							
23.	RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	0.00
24.	RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	0.00
25.	RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
<b>Restricted:</b>							
26.	RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27.	RESTRICTED FOR FOOD SERVICE			24,019.98			
28.	UNSPENT BOND PROCEEDS					0.00	
<b>Committed:</b>							
29.	RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	0.00	0.00
30.	RESERVE FOR AMTS VOTED	755	75,000.00	0.00	0.00	0.00	0.00
31.	RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
32.	UNASSIGNED FUND BALANCE RETAINED		0.00				
<b>Assigned:</b>							
33.	RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	3,326.02	0.00	252,254.11
34.	RESERVE FOR ENCUMBRANCES	753	20,938.96	0.00	0.00	0.00	0.00
35.	UNASSIGNED FUND BALANCE	770	130,853.69				
<b>36. Total Fund Equity lines 23-35</b>			<b>226,792.65</b>	<b>24,019.98</b>	<b>3,326.02</b>	<b>0.00</b>	<b>252,254.11</b>
<b>37. TOT LIAB &amp; FUND EQUITY lines 22 &amp; 36</b>			<b>1,275,245.22</b>	<b>42,257.48</b>	<b>117,279.16</b>	<b>0.00</b>	<b>252,254.11</b>

	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
<b>REVENUES</b>					
<b>Revenue From Local Sources</b>					
1. Total Assessments	6,594,950.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	53,951.14		8,109.00		
3. Transportation Fees from All Sources	0.00		0.00		
4. Earnings on Investments	0.00	0.00	0.00	0.00	14,246.90
5. Food Services Sales		70,465.60			
6. Other Revenue from Local Sources	63,844.66	0.00	11,650.00	0.00	0.00
<b>7. Total Local Non-Tax Revenue Lines 2-6</b>	<b>117,795.80</b>	<b>70,465.60</b>	<b>19,759.00</b>	<b>0.00</b>	<b>14,246.90</b>
<b>8. Total Local Revenue Lines 1 &amp; 7</b>	<b>6,712,745.80</b>	<b>70,465.60</b>	<b>19,759.00</b>	<b>0.00</b>	<b>14,246.90</b>
<b>Revenue from State Sources</b>					
<b>UNRESTRICTED GRANTS-IN-AID</b>					
9. Adequacy Education Grant	4,632,508.59				
10. Statewide Enhanced Education Tax	503,418.00				
11. Shared Revenues					
12. Other (Specify)	175.85	0.00	0.00	0.00	0.00
<b>13. Total Unrestricted Grants-in-Aid 9-12</b>	<b>5,136,102.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>RESTRICTED GRANTS-IN-AID</b>					
14. School Building Aid	462,802.59				
15. Kindergarten Building Aid	0.00				
16. Kindergarten Aid	0.00				
17. Catastrophic Aid	9,339.02				
18. Vocational Education	39,900.58		0.00	0.00	
19. All Other Restricted Grants-in Aid	0.00	4,913.77	0.00	7,908.00	0.00
<b>20. Total Restricted Grants-in Aid (Lines 14-19)</b>	<b>512,042.19</b>	<b>4,913.77</b>	<b>0.00</b>	<b>7,908.00</b>	<b>0.00</b>
21. Grants-in-Aid Through Other Public Intermediate Age	0.00	0.00	0.00	0.00	0.00
22. Revenue in Lieu of Taxes	0.00				
<b>23. Total Revenue from State Sources Lines 13, and 20-22</b>	<b>5,648,144.63</b>	<b>4,913.77</b>	<b>0.00</b>	<b>7,908.00</b>	<b>0.00</b>
<b>REVENUES</b>					
<b>Revenue From Federal Sources</b>					
24. Unrestricted Grants-In-Aid	0.00	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>					
25. Restricted Grants-in-Aid Direct from Fed Gov't	0.00				
26. Restricted Grants-in-Aid from Fed Gov't thru State	68,798.14	193,754.48	610,365.41	0.00	0.00
27. Other Revenue for/on Behalf of LEA	0.00	0.00	0.00	0.00	0.00
28. Federal Forest Land Distribution	0.00				
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>	<b>68,798.14</b>	<b>193,754.48</b>	<b>610,365.41</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Financing Sources</b>					
30. Sale of Bonds and Notes	0.00				
31. Reimbursement Anticipation Notes	0.00				
<b>Interfund Transfers</b>					
32. Transfer from General Fund		1,863.59	0.00	0.00	0.00
33. Transfer from Special Revenue Funds	24,573.35	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	73,098.36	0.00	0.00	0.00	0.00
35. Transfer from Capital Reserve Funds	0.00	0.00	0.00	0.00	0.00
36. Transfer from Trust Funds	170,000.00	0.00	0.00	0.00	0.00
37. Compensation for Loss of Fixed Assets	0.00	0.00	0.00	0.00	0.00
38. Capital Lease/Lease Purchases	0.00	0.00	0.00	0.00	0.00
<b>39. Total Other Financing Sources (Lines 30-38)</b>	<b>267,671.71</b>	<b>1,863.59</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>	<b>12,697,360.28</b>	<b>270,997.44</b>	<b>630,124.41</b>	<b>7,908.00</b>	<b>14,246.90</b>

	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>EXPENDITURES</b>					
<b>Instruction</b>					
1. Regular Programs	4,335,238.19		239,672.52		
2. Special Programs	2,125,740.27		165,463.05		
3. Vocational Programs	70,909.26		0.00		
4. Other Instructional Programs	228,133.99		9,076.00		
5. Non-Public Programs	0.00		0.00		
6. Adult & Community Programs	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>	<b>6,760,021.71</b>	<b>0.00</b>	<b>414,211.57</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>					
8. Student Services	1,073,656.37		4,600.00		
9. Instructional Staff	326,294.86		138,229.83		
10. General Administration - SAU Level	639,974.94		0.00		
11. School Administration	640,215.32		49,290.62		
12. Business	286,145.78		0.00		
13. Operation/Maintenance of Plant	1,077,569.32		0.00		
14. Student Transportation	459,547.56		0.00		
15. Centralized Services	489,535.88		0.00		
16. Other Support Services					
17. Food Service Operation	271,665.66				
<b>18. Total Support Services (Lines 8-17)</b>	<b>4,992,940.03</b>	<b>271,665.66</b>	<b>192,120.45</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>					
19. Facility Acquisition & Construction	63,060.03		0.00	0.00	
20. Debt Service - Principal	720,000.00		0.00		
21. Debt Service - Interest	193,333.75		0.00		
<b>Other Financing Uses</b>					
22. Transfer to General Fund		0.00	24,573.35	73,098.36	170,000.00
23. Transfer to Food Service (Special Revenue) Funds	1,863.59		0.00		
24. Transfers to All Other Special Revenue Funds	0.00				
25. Transfer to Capital Projects Funds	0.00		0.00		
26. Transfer to Capital Reserves	607.44				
27. Transfer to Expendable Trust Funds	13,639.46				
28. Transfer to Nonexpendable Trust Funds	0.00				
29. Transfer to Fiduciary Fund	(14,246.90)				
30. Allocation to Charter Schools	0.00		0.00		
31. Allocation to Other Agencies	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>	<b>978,257.37</b>	<b>0.00</b>	<b>24,573.35</b>	<b>73,098.36</b>	<b>170,000.00</b>
<b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b>	<b>12,731,219.11</b>	<b>271,665.66</b>	<b>630,905.37</b>	<b>73,098.36</b>	<b>170,000.00</b>

School District Profile

**Dist Name:** SAU #92 Hinsdale  
**2019-2020 Current Expenditure Per Pupil(in dollars)**

Elementary	19,951
Middle/Junior	22,144
High	24,285
District Total	21,615

<b>Function</b>	<b>2019-20-Current Expenditure Per Pupil</b>	<b>\$</b>	<b>%</b>
1100	Regular Education	4,574,911	35.9
1200	Special Programs	2,291,203	18.0
1300	Vocational Programs	70,909	0.6
1400	Other Instructional Programs	237,210	1.9
2100	Student Support Services	1,078,256	8.5
2200	Instructional Staff Support	464,525	3.6
2300&2800	Genral Administration & Business	1,129,511	8.9
2400	School Administration	689,506	5.4
2500	Business Services	286,146	2.2
2600	Plant Operations	1,077,569	8.4
2700	Transportation	459,548	3.6
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800,2750	Community Programs	0	0.0
5120	Bond Interest	193,334	1.5
5310+5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	201,200	1.6
	<b>Total Recurring Expenditures</b>	<b>12,753,828</b>	<b>100.0</b>
4000	Facility Construction	63,060	
	<b>Total Expenditures</b>	<b>12,816,888</b>	
5100	<b>Bonds &amp; Notes Principal Repayment</b>	<b>720,000</b>	

<b>Function</b>	<b>2019-20-Total Revenues</b>	<b>\$</b>	<b>%</b>
1100	Local Property Tax	6,594,950	49.7
	Tuition, Food & Other Local Services	151,802	1.1
3111&3112&3119	State Foundation/Adequacy Aid	5,135,927	38.7
3120-3900	Other State Aid	525,040	4.0
4000	Federal Aid	872,918	6.6
5300-5600	Other	0	0.0
	<b>Total Revenues</b>	<b>13,280,637</b>	<b>100.1</b>
5110&5140	Sales of Bonds & Notes	0	