

# Hinsdale School District Annual Report 2019-2020



**The Hinsdale School District was proud to receive a \$25,000.00 grant from the Clif Foundation for the Hinsdale Elementary School this grant will help with literacy**

**The Hinsdale Middle/High School received an award from World News and Report for being listed as one of the Best High School in the US**

## **DEDICATIONS**



### **The Shaink Family and Professional Drywall**

The Hinsdale School Board would like to thank the Shaink family Nicholas, Melissa, Kloe, Kierstyn and Klara for their generous donations. The Shainks and their company Professional Drywall, in a onetime donation paid off all the lunch balances as of December 31, 2019. The Shainks also donated \$5,000.00 to the Hinsdale After School program (HASP) This will be used to continue to offer quality program for students in the HASP program, which provides programming for students in the Hinsdale Elementary and Middle School. Nicholas and Melissa are both graduates of Hinsdale High School and, while they now reside in Massachusetts, they have never forgotten their roots in Hinsdale. It is with deepest appreciation we say THANK YOU to the Shaink family.

### **Jeana Woodbury School Board Member 2008-2020**



The Hinsdale School District thanks Jeana Woodbury for her 12 years of service on the Hinsdale School Board. During her time as a School Board member she has been a tireless champion of children, serving on numerous committee's to ensure that each child receives the best possible education. Her hard work and devotion to the cause of education has been an integral part of making the Hinsdale schools the fine intuitions they are today, and her work will help lay the foundation for a bright future for the Hinsdale School District.

### **Karen Craig**



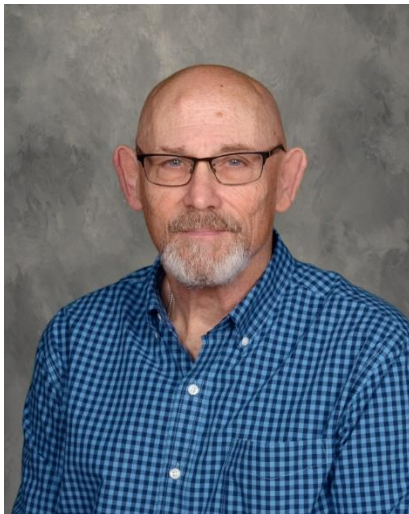
Our Director of Curriculum and Instruction, Karen Craig, will be retiring at the end of the school year.

She will be dearly missed as she has had a positive influence on almost everyone in the Hinsdale School District. Karen is a true champion of children. She led the district in the development and implementation of our Professional Development Master Plan and in the development and implementation of our Professional Learning Community model. Karen provided strong leadership on numerous occasions in all areas of curriculum development.

Hinsdale was the last stop on her amazing career in education. She taught for 16 years in grades 2-12 and served for five years as Assistant Superintendent for Curriculum, Instruction, and Assessment for the Monadnock Regional School District.

In addition, Karen served for 16 years as Principal for Emerson Elementary School, in Fitzwilliam. Karen worked extremely hard to improve student learning in Hinsdale. We are all thankful for her incredible commitment to a truly noble cause.

### **Alan Putnam**



Since 2007, Alan Putnam has been a valued member of the Hinsdale School District team. Al has led the Facilities crew for over 12 years. He has been instrumental keeping our buildings and grounds safe and in good condition. The job has grown through two major renovations and increasingly sophisticated control systems. It is not unusual for Al to be on campus at night or on weekends as circumstances require. His steady and sure willingness to serve has been much appreciated. Al has also gone above and beyond for the Hinsdale students. A talented athlete himself, he has long served in coaching capacities and is known to students as a trusted supervisor at Middle/High lunch duty. The Hinsdale School District thanks Al and wishes him well in retirement.

Lauri Olson- Porter



Since 2011 Lauri Olson-Porter has been an invaluable team member of the Special education department for Hinsdale and Winchester school districts as an Occupational Therapist. Lauri started her New Hampshire career with SAU 38 which comprised of the Hinsdale, Winchester and Monadnock School Districts. Then moved to the Hinsdale and Winchester school districts after SAU 38 dismantled. Over the years Lauri has assisted students, families, teachers and support staff with demonstrations and ideas for activities and suggestions to improve students' learning in a multitude of areas. She has spent countless hours outside of her school duties researching products and programs to help meet the needs of students with motor, sensory and self-regulation differences get the most out of their school day. Lauri has readily faced the challenges of juggling three schools with scheduling, equipment, direct services, meetings and all the other

duties of a school based Occupational Therapist. Lauri will be remembered for her kindness to others, gentle personality, flexibility and always putting the needs of others ahead of her own. Students, staff and families will miss her. The Hinsdale school community thanks Lauri for all her dedicated years of service to the district and wishes her well in her retirement

**The Hinsdale School Board would like to thank the administration, staff, students, parents and all the residents of the Town of Hinsdale, for their continued support.**

**The Hinsdale School District would like to thank Bill Nebelski for all his efforts in getting the blinking lights fixed, this will help ensure children's safety for many years to come.**

**HINSDALE SCHOOL DISTRICT ANNUAL REPORT  
TABLE OF CONTENTS**

<b>TITLE</b>	<b>PAGE</b>
Dedications .....	2
Table of Contents.....	5
Notice of Non-Discrimination .....	6
Officers of the Hinsdale School District.....	7
Hinsdale School Board Members.....	7
Hinsdale Budget Committee Members .....	7
Hinsdale School District Staff.....	7
Hinsdale School Board Report.....	8
Report of the Superintendent.....	9
Warrant for the Election of Officers .....	13
Hinsdale School District Warrant Articles.....	14
Hinsdale School District 2019-2020 Budget Summary MS-27.....	16
Hinsdale Estimated Revenues 2019-2020 MS- 27.....	21
Minutes of March 17, 2018 Annual School District Meeting .....	25
Hinsdale Federal/State Grants.....	29
Hinsdale High School National Honor Society.....	30

**The Independent Audit Report from Vachon, Clukay & Co., P.C is available, if you would like the completed report please call 336-5728 Ext 7684, it will be sent to you.**



**HINSDALE SCHOOL DISTRICT ANNUAL REPORT  
TABLE OF CONTENTS  
- (Continued) -**

<b>TITLE</b>	<b>PAGE</b>
Hinsdale Middle/ High School Class of 2020.....	30
Hinsdale Middle/ High School Faculty.....	31
Hinsdale Elementary School Faculty.....	32
Hinsdale School District Support Staff.....	33
Hinsdale October 1st Enrollment.....	34
Cost Per Pupil.....	35
Hinsdale Middle/ High School Principal's Report.....	36
Hinsdale Elementary School Principal's Report.....	38
Hinsdale Middle High Health Services Report.....	40
Hinsdale Elementary Health Services Report.....	42
Hinsdale Technology Report.....	44
Hinsdale Curriculum Report.....	46
Hinsdale H.A.S.P. Program Report.....	49
Special Education Reports... ..	52
Annual Financial Report – MS 25.....	54

**NOTICE OF NON DISCRIMINATION**

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,  
49 School Street P. O. Box 27,  
Hinsdale, NH 03451-0027  
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

**OFFICERS OF THE HINSDALE SCHOOL DISTRICT**

Richard Johnson, Jr.	Moderator	Term Expires	2022
Ann Marie Diorio	Clerk	Term Expires	2022
Kelly Savory	Treasurer	Term Expires	2022

**HINSDALE SCHOOL BOARD MEMBERS**

Holly Kennedy, Chair	Term Expires	2021
Sean Leary, Vice Chair	Term Expires	2020
Kaylah Hemlow	Term Expires	2021
James M. O'Malley	Term Expires	2022
Jeana Woodbury	Term Expires	2020

**HINSDALE BUDGET COMMITTEE MEMBERS**

James MacDonnell, Chairman	Term Expires	2020
William Nebelski	Term Expires	2020
Ken Howe	Term Expires	2020
Karen Johnson	Term Expires	2021
Edwin Smith	Term Expires	2021
Peter Zavorotny	Term Expires	2021
Lindsey Blake	Term Expires	2022
Lisa Prince	Term Expires	2022
Dennis Nadeau	Term Expires	2022
Steven Diorio	Selectmen Representative	
Holy Kennedy	School Board Representative	

**HINSDALE SCHOOL DISTRICT STAFF**

Wayne Woolridge	Superintendent
Juliet Fenrich	Special Services Director/Coordinator HMHS
Thomas P. OConnor	Business Administrator
Deborah Child Trabucco	Director of Technology
Karen Craig	Director of Curriculum and Instruction
Teressa Drogue	Student Services Coordinator - HES/ Psychologist
Ann Marie Diorio	Executive Assistant to the Superintendent
Elizabeth (Biz) Dana	Accountant
Jody Garland	Student Services Administrative Assistant
Karen Thompson	Director of Personalized Learning
Cheryl Momaney	Speech Pathologist
Michelle Bemis	Occupational Therapist Assistant
Lauri Olson- Porter	Occupational Therapist
Katherine Quaassdorff	Speech Assistant
Justin Therieau	Network Administrator
Shannon Fike	Tech Support Specialist
Timothy Fleming	Student Assistance Counselor
Inder Khalsa	Title One Coordinator
Wayne Gallagher	School Resource Officer
Maryann O'Malley	Hinsdale After School Program (HASP) Director
Shirley Wolfe	Administrative Assistant

**Report of the  
Hinsdale School Board  
2019-2020**

On behalf of the Hinsdale School Board I would like to welcome you to the 2020 Annual Hinsdale School District Meeting. We would like to thank the entire Hinsdale community for your continued support of the Hinsdale School District. We are immensely fortunate to have the support of a caring community that values the right of every child to have a quality education, and is supportive of the efforts necessary to provide that education. We are grateful for a dedicated and talented staff and administration who work every day to assist in the education of our children.

The School Board has worked in collaboration with the Administration and Staff throughout the budgeting process to present a budget that enables us to provide our students with the resources and innovative programs needed to be successful in an ever increasingly global economy and technologically advanced world.

We say good-bye to several retiring staff members this year. Al Putnam has been our long-time Director of Facilities. We thank Al for his years of service and dedication to the District, especially his assistance during the building projects. Karen Craig came to Hinsdale after many years with the Monadnock School District and, as our Director of Curriculum and Instruction, has brought a fresh perspective and ideas to the District as well as spearheading the process towards becoming a PACE district. Finally, we bid farewell to Lauri Olson-Porter, who has been our occupational therapist for many years. Lauri has been a positive and steady presence for our students and we will miss her kindness and caring for all those she encountered. We wish Al, Karen, and Lauri well in their retirement and future endeavors.

Finally, we bid farewell to outgoing School Board member, Jeana Woodbury who has served four terms on the board. In her time on the board, Jeana has served as board chair, member or chair of almost every board sub-committee, as well as a member of several town committees and organizations. The District has benefited from the years of experience, knowledge, enthusiasm, and dedication that Jeana has brought to the Board and we will miss her commitment, sense of fairness, and camaraderie. On behalf of the School Board, I would like to thank Jeana for her years of service to the community and express our sincere gratitude for the difference she has made in the lives of all the children of Hinsdale.

Public education is one of the pillars of a free society and public participation is a vitally important component of public education. The Hinsdale School Board welcomes public input and participation in the schools. Our meetings are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office. Agendas, minutes, and Board member contact information can be found at [www.hnhsd.org](http://www.hnhsd.org).

Respectfully submitted,

*Holly Kennedy*

School Board Chair Hinsdale School District



**Report of the  
Superintendent of Schools  
2019-2020**

We have much to be thankful for this year. We also have much to be proud of this year. This year we are especially proud of our staff and students at Hinsdale High School. Hinsdale High School won a Best High Schools Award as determined by “U.S. News & World Report.” The U.S. News Best High Schools rankings include data on more than 23,000 public high schools in 50 states and the District of Columbia. More than 17,000 schools were ranked on six factors based on their performance on state assessments and how well they prepare students for college.

We are also proud that the Hinsdale Extended Learning Opportunity program was voted “Best Way to Introduce Students to Real World Jobs.” More than 4,400 NH Business Review readers cast their votes to select this year’s Best of Business (BOB) Award. Certainly the support of the School Board and the hard work of Karen Thompson and her ELO team of Cathy Johnson, Peter Hughes, Jodie Holmquist, Bonnie Trombly and the entire HMHS staff should be recognized for their effort to provide Hinsdale students with a high quality and truly personalized ELO program. The Extended Learning Opportunity program started eight years ago at Hinsdale High School at the request of our School Board, many of the Board members who made that request are the same people that currently sit on our Board. Students who participate in our Extended Learning Opportunities Program work with one of over 120 business partners in the Hinsdale area. With the help of our ELO Director, our teachers and our counselors, each ELO student is matched with the business or organization that provides the best opportunity for the student to grow along a chosen career path.

We are also proud of the effort of Hinsdale Elementary School staff to secure the New Hampshire Children’s Literacy Foundation “Year of the Book” literacy grant of \$25,000. The Year of the Book grant includes several author and story teller visits. The grant supports family literacy events and special literacy programs. In addition, the grant provides funds for new books for classrooms, the school library, our Hinsdale town library, as well as ten new books for each child to choose. A Hinsdale Elementary School team of Joe Boggio, Kristine Dow, Abigail Storm, Christine Bowker, Mary Wissman, Brenda Kelly and Inder Khalsa wrote the application for the Year of the Book grant. The grant request also had the support of the Hinsdale Public Library.

We are incredibly thankful for our Hinsdale Education Foundation. In an effort to generate other sources of revenue, the Hinsdale Education Foundation was formed in March of 2017. The Foundation Board members raise money through fund raising programs, individual contributions, and/or business/corporate contributions in order to support our Hinsdale schools without adding to the local property tax bill. The Hinsdale Education Foundation’s most profitable fund raising event is the Annual Richard T. McCarthy Golf Tournament. The Hinsdale Education Foundation organized the charity golf tournament two years ago during which time the tournament has raised more than \$15,000 to support our schools. The third annual Richard T. McCarthy Golf Tournament is scheduled for Saturday, May 16<sup>th</sup> at the Northfield Golf Club. Retired Hinsdale Middle/High School principal John Hartnett is the tournament director.

For the second year in a row the Hinsdale Education Foundation has engaged every Hinsdale fifth grade student in creating a tile to be permanently installed in the hallway of the new addition. Members of the community and area businesses are asked to sponsor a tile. Hinsdale Education Foundation Treasurer, Frank Moriarty, is directing the tile project.

In the two years of operation the Hinsdale Education Foundation has funded 11 Hinsdale teacher grant requests which included science kits, garden beds, tuition for a Red Cross course for students pursuing certification as a licensed nursing assistant (LNA), a field trip for all fifth grade students to visit the Brattleboro Museum and Art Center, a compost bin for the outside and a small worm compost bin for our preschool, a field trip for the third and fourth grade students to Bonnyvale Environmental Education Center, a field trip for our Extended Learning Opportunity students to tour the MET School in Rhode Island, all the materials needed to enable ELO students to build a green house on school property, funding for a Hinsdale After School Program homework hour, and fruit trees that will be planted on school grounds as an extended learning opportunity.

The officers of the Hinsdale Education Foundation are as follows: President, Jim O'Malley; Secretary, Steve Bonnette; and Treasurer, Frank Moriarty. Other Hinsdale Education Foundation members include Hinsdale School Board Chair Holly Kennedy and Hinsdale District Clerk Ann Diorio. Check out the Hinsdale Education Foundation web site at <https://www.hinsdaleef.org/>

We are incredibly thankful for the generous community support we receive to fund our Hinsdale Schools. Sometimes that support is overwhelming. For example, last spring the community funded \$56,000 in scholarships for our graduates. In late December we were notified by a Nicholas and Melissa Shaink, who both graduated from Hinsdale High School, that they wished to donate \$5,000 to help support our Hinsdale After School Program. The same couple also wrote a check to cover the unpaid school lunch balance for each Hinsdale student as of December 31<sup>st</sup>.

We are thankful that our state government has done a better job in supporting our Hinsdale schools. State adequacy aid increased slightly to \$3,708 per student. This year we are also receiving more from the state for each student who receives free or reduced lunch. Currently, 41.9% of Hinsdale students are taking free or reduced lunch. We also received an increase in Fiscal Disparity Aid from the state and our Stabilization Grant was restored to 100% of the amount we received in 2012. In addition, kindergarten students now receive as much adequacy aid per student as students in grades one through 12.

We are thankful for our area legislators. Undoubtedly, much of our increase in state funding is attributable to the work done by our area legislators. Hinsdale administrators and Hinsdale Board members, Holly Kennedy, Sean Leary, James O'Malley, Jeana Woodbury and Kaylah Hemlow met with all our State Representatives and our State Senator in October. Our state representatives present included Lucy Weber, Paul Birch, Cathy Harvey, and Mike Abbott. Our State Senator Jay Kahn was also present. The Hinsdale Select Board Chair, Mike Darcy, joined our discussion. We thanked our legislators for their efforts to secure an increase in state funding for Hinsdale students. We outlined our hopes concerning the 2020 legislative session. As your superintendent, I am thankful that the continued shifting down to the local property tax payer of

costs associated with the state's responsibility to fund an adequate education, has finally ended. However, the increase in state funding is only promised for this year and next year. It will be up to those elected officials who begin their work on a state budget in January, 2021 to create legislation that honestly provides the constitutionally mandated state revenue needed to truly fund an adequate education for each student regardless of where the student resides in New Hampshire.

The current state budget includes \$500,000 to fund a commission to study the current education funding formula, determine the real cost of an adequate education, and how best to pay for it. We are thankful that our Senator, Jay Kahn, has a prominent role on this commission. Hopefully, this study will result in new legislation that funds the real cost of providing an adequate education for each student prior to our School District Meeting in March of 2021.

We are thankful for the hard work by our staff that resulted in a high percentage of grant funds. The Hinsdale School District continues to stand out as a district that acquires a high percentage of state and federal grants to offset local taxes. As a percentage of our expenditures, we typically procure approximately 10% more in grant funds than is common among New Hampshire Districts. Major grants for the current school year include: Hinsdale After School Program - \$156, 688, Federal Title Grants used for reading, math, professional development, and technology - \$418,472, special education and preschool grants - \$185,183, our school lunch revenue which is mostly federal and state revenue is approximately \$300,000, and state grants which include our per student adequacy grant our Fiscal Disparity Aid and our Stabilization Grant total approximately \$5,600,000. The total revenue we expect to procure this year from sources other than local property taxes is about \$6,700,000. We are thankful for our business administrator who tracks these funds. Our annual independent audits have been without a negative finding during my four years as your superintendent.

In another effort to add revenue from sources other than local property taxes, our Hinsdale School Board tasked an Open Enrollment Study Committee to consider options that would add tuition revenue from out-of-district students. At our Annual School District Meeting on March 14<sup>th</sup> the committee hopes to share information regarding an Open Enrollment Study Committee recommendation for a Hinsdale nonresident private tuition option that would be available to qualified nonresident students in grades 9-12. Our School Board Chair, Holly Kennedy, chairs the Open Enrollment Study Committee.

We are thankful for our positive working relationship with town government. We are currently working with the town to explore funding options to assist Hinsdale families with children who are too young for school. It is hoped that the School District and the Town could cooperate regarding the search for grant funds to help families prepare their children for school. Our Title 1 Coordinator, the Director of the Hinsdale After School Program, and Board member Kaylah Hemlow are working with the town on this project.

We are incredibly thankful for our staff who serve on numerous professional learning community teams and committees. One example that is new this year is the Hinsdale School District Behavioral Support Team. In October the School Board tasked this team to review survey data regarding Hinsdale student behavior. The survey data was reviewed by the team and shared with a New Hampshire expert in social emotional learning and school-wide behavior support

systems. We are in the process of forming a staff committee in each building tasked with developing and implementing a Hinsdale student behavior improvement plan.

The Hinsdale Facility Committee continues to work on determining a cost/benefit priority list regarding recommendations made in the recent safety audit for Hinsdale Elementary School and Hinsdale Middle/High School. The safety audit was completed for no charge by Homeland Security. Over the past two years the Facility Committee has secured more than \$100,000 in grant funds from the state for safety upgrades. School Board member Sean Leary serves as Facilities Committee Chair. Hinsdale School Board member Jim O'Malley also serves on this committee and has led the effort to prioritize our safety recommendations.

We are continuing to plan for the implementation of the fourth year of our five-year Technology Plan. Our eighth grade and our twelfth grade students are scheduled to be added to the one-to-one computer initiative next fall. We have recently implemented a comprehensive compliance plan regarding the new data governance legislation. This new law mandates a high level of information security for every school district. The implementation of this compliance plan has involved all Hinsdale staff.

In an effort to establish a culture of caring among our staff our Director of Human Resources has worked hard to create work place programs that foster a feeling of friendliness, goodwill, and familiarity among the staff. Our Director of Human Resources also leads our Hinsdale School District wellness program. Since we have worked to establish a culture of caring our level of staff retention has dramatically improved. Certainly staff retention benefits all our students.

Staff retention has been a Board goal for the past two years. I am thankful that our Board recognizes the importance of staff retention. We are indeed fortunate to have such a hard working School Board. All our Board members serve on multiple teams and committees. These team and committees typically meet monthly. In addition to district teams and committees our School Board Chair, Holly Kennedy, serves as a member of the New Hampshire School Board Association State Board. I was not surprised that in 2018 the Hinsdale School Board received the Magna Award from the National School Boards Association. The Hinsdale School Board was chosen as a first place Magna Award winner in the under 5,000 enrollment category.

I believe a quality education is more important to our children's future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a quality education is greater than ever. Having completed my fourth year as your Hinsdale School District Superintendent, I am more certain than ever that Hinsdale has a remarkable school system thanks to the strong and enthusiastic support of the community, our School Board, and the talented and dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I ask that community members continue to show their support by attending the District Meeting on Saturday, March 14<sup>th</sup>, immediately following the Town Meeting, in our middle/high school gym.

Respectfully Submitted,

*Wayne Woolridge, Superintendent*

**THE STATE OF NEW HAMPSHIRE SCHOOL  
WARRANT FOR ELECTION OF OFFICERS  
HINSDALE SCHOOL DISTRICT**

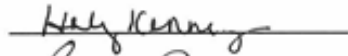
To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE TWELFTH (10<sup>TH</sup>) DAY OF MARCH 2020 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 10, 2020 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 10, 2020.

**Article 1. For School Board member - three (3) year term  
Vote for Two**

Julia Kilelee  
Sean Leary  
Amanda Sweetser  
April Anderson  
Krystal Gaffney  
Ken Howe

Given under our hands at said HINSDALE, this 12th day of February 2020



Holly Kennedy, Chair



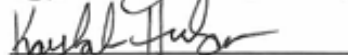
Sean Leary, Vice Chair



James O'Malley



Jeana Woodbury



Kaylah Hemlow

School Board  
A true copy of warrant - Attest



Ann Marie Diorio, School District Clerk

**Hinsdale School District  
Hinsdale, New Hampshire  
Warrant for 2020 – 2021**

The inhabitants of the town of Hinsdale in the County of Cheshire in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting to be held as follows:

Date: Saturday, March 14, 2020  
Time: 10:30 AM or when town meeting adjourns, whichever occurs first  
Location: Robin Beauregard Gymnasium at Hinsdale High School  
Details: **To act upon the following subjects:**

**Article 1: Adopt SB-2 (Submitted by Petition)**

Shall we adopt the provisions of RSA 40:13 (known as SB-2) to allow official ballot voting on all issues before the Hinsdale School District on the second Tuesday of March? (3/5-majority ballot vote required)

**Article 2: Operating Budget**

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$14,150,937 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 5–0 vote. The budget committee recommends this appropriation by a 7–0 vote. (Majority vote required)

**Article 3: Transfer to Expendable Trust Fund**

To see if the Hinsdale School District will vote to raise and appropriate the sum up to \$75,000 to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. The school board recommends this appropriation by a 5–0 vote. The budget committee recommends this appropriation by a 7–0 vote. (Majority vote required)

**Article 4: Reports**

Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

**Article 5: Other Business**

To transact any other business as may lawfully come before the meeting.

Given under our hands, February 24 <sup>th</sup> , 2020		
We certify and attest that on or before 2/24/2020, we posted a true and attested copy of the within Warrant at the Hinsdale Town Hall, and like copies at SAU#92 District Office, and delivered the original to the Town Administrator.		
Printed Name	Position	Signature
Holly Kennedy	School Board Chair	<i>Holly Kennedy</i>
Sean Leary	School Board Vice Chair	<i>Sean Leary</i>
Kaylah Hemlow	School Board Member	<i>Kaylah Hemlow</i>
James O'Malley	School Board Member	<i>James O'Malley</i>
Jeana Woodbury	School Board Member	<i>Jeana Woodbury</i>
Attest:		
Ann Marie Diorio	School District Clerk	<i>Ann Marie Diorio</i>





Proposed Budget

Hinsdale School District

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2020 to June 30, 2021

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: \_\_\_\_\_

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Steve Diorio	School Rep	<i>[Signature]</i>
James MacDowell	Chair	<i>[Signature]</i>
Ken Howe	Budget Committee Member	<i>[Signature]</i>
William Mabelski	Budget Com.	<i>[Signature]</i>
<i>[Signature]</i>	Budget Committee	<i>[Signature]</i>
LINDSEY BEAKE	BUDGET COMMITTEE	<i>[Signature]</i>
Lisa Prince	Budget Committee	<i>[Signature]</i>
Holly Kennedy	School Board Rep	<i>[Signature]</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>





Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	2	\$4,179,531	\$4,326,344	\$4,572,577	\$0	\$4,572,577	\$0
1200-1299	Special Programs	2	\$1,919,443	\$1,870,836	\$1,960,971	\$0	\$1,960,971	\$0
1300-1399	Vocational Programs	2	\$103,650	\$70,129	\$67,461	\$0	\$67,461	\$0
1400-1499	Other Programs	2	\$228,902	\$275,904	\$279,626	\$0	\$279,626	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	2	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	2	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Instruction Subtotal</b>		<b>\$6,431,526</b>	<b>\$6,543,213</b>	<b>\$6,880,635</b>	<b>\$0</b>	<b>\$6,880,635</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	2	\$1,083,803	\$1,130,096	\$1,234,355	\$0	\$1,234,355	\$0
2200-2299	Instructional Staff Services	2	\$338,447	\$388,873	\$591,984	\$0	\$591,984	\$0
	<b>Support Services Subtotal</b>		<b>\$1,422,250</b>	<b>\$1,518,969</b>	<b>\$1,826,339</b>	<b>\$0</b>	<b>\$1,826,339</b>	<b>\$0</b>
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	2	\$35,426	\$41,356	\$38,679	\$0	\$38,679	\$0
	<b>General Administration Subtotal</b>		<b>\$35,426</b>	<b>\$41,356</b>	<b>\$38,679</b>	<b>\$0</b>	<b>\$38,679</b>	<b>\$0</b>
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	2	\$635,699	\$603,537	\$579,468	\$0	\$579,468	\$0
2400-2499	School Administration Service	2	\$617,149	\$665,106	\$670,868	\$0	\$670,868	\$0
2500-2599	Business	2	\$316,710	\$303,743	\$300,886	\$0	\$300,886	\$0
2600-2699	Plant Operations and Maintenance	2	\$1,09,403	\$1,167,849	\$1,173,998	\$0	\$1,173,998	\$0
2700-2799	Student Transportation	2	\$410,195	\$440,776	\$476,327	\$0	\$476,327	\$0
2800-2999	Support Service, Central and Other	2	\$487,510	\$522,369	\$531,008	\$0	\$531,008	\$0
	<b>Executive Administration Subtotal</b>		<b>\$3,576,666</b>	<b>\$3,703,380</b>	<b>\$3,732,575</b>	<b>\$0</b>	<b>\$3,732,575</b>	<b>\$0</b>



Appropriations

<b>Non-Instructional Services</b>						
3100	Food Service Operations	2	\$2,790	\$1	\$1	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
	<b>Non-Instructional Services Subtotal</b>		<b>\$2,790</b>	<b>\$1</b>	<b>\$1</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services	2	\$0	\$50,000	\$30,000	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
	<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$50,000</b>	<b>\$30,000</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal	2	\$720,425	\$720,000	\$0	\$720,000
5120	Debt Service - Interest	2	\$223,819	\$193,334	\$162,708	\$0
	<b>Other Outlays Subtotal</b>		<b>\$944,244</b>	<b>\$913,334</b>	<b>\$882,708</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	2	\$305,963	\$250,000	\$0	\$250,000
5222-5229	To Other Special Revenue	2	\$589,684	\$510,000	\$510,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
	<b>Fund Transfers Subtotal</b>		<b>\$895,627</b>	<b>\$760,000</b>	<b>\$760,000</b>	<b>\$0</b>
	<b>Total Operating Budget Appropriations</b>		<b>\$14,150,937</b>	<b>\$0</b>	<b>\$14,150,937</b>	<b>\$0</b>



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	3	\$75,000	\$0	\$75,000	\$0
<i>Purpose: Transfer to Expendable Trust Fund</i>						
<b>Total Proposed Special Articles</b>			<b>\$75,000</b>	<b>\$0</b>	<b>\$75,000</b>	<b>\$0</b>



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
Total Proposed Individual Articles			\$0	\$0	\$0	\$0



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2020	School Board's Estimated Revenues for period ending 6/30/2021	Budget Committee's Estimated Revenues for period ending 6/30/2021
<b>Local Sources</b>					
1300-1349	Tuition	2	\$17,000	\$15,000	\$15,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	2	\$90,000	\$90,000	\$90,000
1700-1799	Student Activities	2	\$5,000	\$5,000	\$5,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	2	\$190,000	\$75,000	\$75,000
<b>Local Sources Subtotal</b>			<b>\$302,000</b>	<b>\$185,000</b>	<b>\$185,000</b>
<b>State Sources</b>					
3210	School Building Aid	2	\$462,803	\$462,803	\$462,803
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	2	\$30,248	\$30,000	\$30,000
3240-3249	Vocational Aid	2	\$60,000	\$30,000	\$30,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	2	\$10,000	\$10,000	\$10,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$663,051</b>	<b>\$532,803</b>	<b>\$532,803</b>
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	2	\$510,000	\$510,000	\$510,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	2	\$150,000	\$150,000	\$150,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	2	\$0	\$150,000	\$150,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$660,000</b>	<b>\$810,000</b>	<b>\$810,000</b>



Revenues

Other Financing Sources				
5110-5139	Sale of Bonds or Notes	\$0	\$0	\$0
5140	Reimbursement Anticipation Notes	\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund	\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	2	\$22,500	\$20,000
5230	Transfer from Capital Project Funds		\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0
9998	Amount Voted from Fund Balance	3	\$0	\$75,000
9999	Fund Balance to Reduce Taxes	2	\$252,060	\$350,000
	<b>Other Financing Sources Subtotal</b>		<b>\$274,560</b>	<b>\$445,000</b>
	<b>Total Estimated Revenues and Credits</b>		<b>\$1,799,611</b>	<b>\$1,972,803</b>



Budget Summary

Item	School Board Period ending 6/30/2021 (Recommended)	Budget Committee Period ending 6/30/2021 (Recommended)
Operating Budget Appropriations	\$14,150,937	\$14,150,937
Special Warrant Articles	\$75,000	\$75,000
Individual Warrant Articles	\$0	\$0
Total Appropriations	\$14,225,937	\$14,225,937
Less Amount of Estimated Revenues & Credits	\$1,972,803	\$1,972,803
Less Amount of State Education Tax/Grant	\$5,653,497	\$5,653,497
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$6,599,637</b>	<b>\$6,599,637</b>



Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$14,225,937</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$720,000
3. Interest: Long-Term Bonds & Notes	\$162,708
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )	\$882,708
<b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>	<b>\$13,343,229</b>
8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )	\$1,334,323
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting:</b>	
<b>(Line 1 + Line 8 + Line 11 + Line 12)</b>	
	<b>\$15,560,260</b>



**State of New Hampshire  
Town of Hinsdale  
School District Meeting  
March 16, 2019**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 12<sup>th</sup> day of March 2019 at 10:00 o'clock in the forenoon to act on the following subjects:

**ELECTION WARRANT:**

**Ballot:** To cast your ballot for all necessary school district officers  
2,658 Registered voters- 593 votes cast- 22 % turnout

**School Board for three years vote for one:**

James M. O'Malley 511 votes **Declared Elected**

**Moderator of the District for three years vote for one:**

Richard S. Johnson Jr. 532 votes **Declared Elected**

**Clerk of the District for three years vote for one:**

Ann Marie Diorio 486 votes **Declared Elected**

**Treasurer of the District vote for one for three years:**

Kelly S. Savory 539 votes **Declared Elected**

**Article 2. Should we adopt the provision of RSA 40:13 (known as SB-2) to allow official ballot voting on all issues before the Hinsdale School District on the second Tuesday of March? Inserted by Petition**

317 yes votes

264 no votes

**As Article 2 did not receive the 3/5 majority of the votes (348.6) cast the motion did not pass. Article received 53.8%.**

The following part of the School District meeting shall be adjourned until Saturday March 16, 2019 at 9:00 o'clock in the forenoon in the Robin Beauregard Gymnasium of Hinsdale High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio, were Supervisors of the Check List and

Ballot Clerks, Maria Shaw, Nancy Clem, Kelly Savory, and Karen Johnson. Also, present were School Board Members Holly Kennedy, Jeana Woodbury, Kaylah Hemlow, and Sean Leary. Administrators present were Wayne Woolridge, Superintendent, Thomas O' Connor, Business Administrator, Matthew Upton, Esq., Attorney for the Hinsdale School District.

Moderator Richard S. Johnson, Jr. called the meeting to order March 16, 2019 at 9:07 AM, in the Robin Beauregard Gymnasium of Hinsdale High School.

Richard Johnson, Town Moderator, thanked everyone for coming out to participate in the meeting.

Mr. Johnson, introduced Girl Scout Troop who led the assembly in the Pledge of Allegiance.

Mr. Johnson stated the rules of the meeting.

Mr. Johnson stated that he did have a request for ballot votes on Article One and Two.

Mr. Johnson read Article One as printed.

### **ARTICLE ONE: Operating Budget**

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$13,412,857 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by an 8-1 vote. (Majority vote required)

Motion was made and seconded to accept Article One as printed.

Sean Leary gave a brief over view of the budget process and the budget highlights.

Jay Kahn, State Senator, was given permission to speak regarding the educational funding crisis. stated that the Hinsdale School Board will be sending a letter to representatives and Governor Sununu and is available for signatures at the tables up front. He urged the body to sign the letter and follow up with those in Concord.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

Upon tabulation of the ballots, the results were announced;

**The vote on Article One was in the affirmative 206 votes cast: 134 YES and 72 NO.**

**ARTICLE TWO: NEGOTIATED COST ITEMS**

To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Federation of Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2020	\$117,396
2021	\$146,832
2022	\$152,129

and further to raise and appropriate \$117,396 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 4–0–1 vote. The budget committee recommends this appropriation by a 7–1–1 vote. (Majority vote required)

Motion was made and seconded to accept Article Two as printed.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

Upon tabulation of the ballots, the results were announced;

**The vote on Article Two was in the affirmative 217 votes cast: 134 YES and 83 NO.**

**ARTICLE THREE:** The Moderator read Article Three; Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

**By voice vote, it was declared in the affirmative, Article Three passes.**

**ARTICLE FOUR:** The Moderator read Article Four as printed: To transact any other business as may lawfully come before the meeting.

Fred Moriarty, Treasurer of the Hinsdale Education Foundation (HEF) spoke about what the Foundation has done in the past year. The Richard McCarthy Memorial Golf Tournament raised almost \$7,000.00. The Foundation approved five grants to school staff for items that were not in the budget. Mr. Moriarty also explained the current fund raiser of the Tile Project.

John Hartnett wanted to ask that all Boards, School, Selectmen, Budget Committee, figure out some way to protect the taxpayers so what happened this year never happens again.

Motion made and seconded to adjourn the meeting at 10:54 PM.

For the record, at this March 16, 2019 meeting, the Hinsdale School District voted to raise and appropriate a total of (13,530,253) thirteen million, five hundred thirty thousand, and two hundred and fifty-three dollars.

Respectfully submitted,

*Ann Marie Diorio*  
School District Clerk



## Hinsdale Federal, State, and Private Grants 2019-2020

The Hinsdale School District received a total of \$ 760,345.28 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

21 <sup>st</sup> Century Grant After School Programs (HASP)	\$156,688.04
Title I	282,367.94
Title II- A	72,724.00
IDEA- Regular/Preschool	185,183.42
Title IV A	33,389.83
Title VB	<u>29,992.05</u>
	<u>\$760,345.28</u>



## National Honor Society 2019-2020

**Seniors:** Gregory Howard Ryan Labby Margaret St. John  
Juliana Yialiades

**Juniors:** Audrey Martin Arth Patel

### Hinsdale Middle High Class of 2020

Kirstin Hazelynn Ames	Mallory Paige Kenny
Alexis Nicole Anderson	Ryan Michael Labby
Calvin Michael Atkins	Ryan Stefan Lee
Alaina Victoria Auger-Fiset	Zachary James Moffit
Lillian Audrey Burke	Alan James John Nadeau, III
Teagan Honor Cairns	Madison Elizabeth Nichols
Mikayla Lee Carle	Steven Elton Parkinson
Trevor Dale Cloutier	Kaitlyn Marie Ricker
Charles Bradley Downs-Will	Margaret Rose St. John
Jakob Andrew Duval	Alexis Leigh Stebbins
Jordyn Joseph Gauthier	Craig Michael Tacy-Anderson
Erica Michele Girroir	Briar Howard Clayton Vigneau
Dylan Geoffrey Harden	Cotie Michael White
Trevor Norbert Hobbs	Dayvon Kyle White
Gregory Raymond Howard	Alexandra Olivia Yialiades
Evan Eugene Hudon	Juliana Nicole Yialiades



**Hinsdale Middle High School Faculty  
2019-2020**

Ann Freitag	Principal	M.Ed.	Keene State College
Thomas Ronning	Asst. Principal	M.Ed.	Keene State College
Brittany Ball	Middle School Language Arts	B. A.	Keene State College
Timothy Benson	Art	B.A.	Keene State College
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Paula Brault	School Counselor	M.A.	American International College
Sarah Burgess	Special Education	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	Science	M.A.	U Mass Boston
Tara Conway	Special Education	B.S.	Bay Path College
Katherine Cortina	Special Education	M.A.	College of Saint Rose
Shelia Cowing	Life Skills	B.A.	Keene State College
Theresa Diorio	Middle School Language Arts	B.A.	Elms College
Jessica Faloretti	Social Studies	M.A.	University of Massachusetts
Calvin Fortson	Mathematics	B.S.	Rensselaer Polytechnic Institute
Sarah Greene	English	B.A.	Keene State College
Gina Hammett	Library Media Specialists	M. Ed.	Old Dominion University
Glenn Hammett	English	B.A.	University of Rhode Island
Jodie Holmquist	Business	M.A.	Southern New Hampshire University
Peter Hughes	Mathematics	M.A.	Granite State College
Daniel Huntley	French	M.A.	Antioch N.E. College
Mathew Kennedy	Music	M. Ed.	Antioch N.E. College
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	Science	M.S.	Full Sail University
Eloise Michael	Mathematics	M.A.	Bank Street College of Education
Debra Noyes	Social Studies	B.A.	Keene State College
Martha R Noyes	6th Grade	B.A.	Norwich University
Nika Oakes	School Counselor	M.A.	University of Southwest
Taylor Patterson	Special Education	B.A.	University of Vermont
Jillian Perzan	6th Grade	B.A.	Keene State College
Kristina Raymond	Science	B.S.	Keene State College
Karen Robinson	English	M.A.	UMASS Amherst
Rebecca Sayan	Spanish	M.A.	Keene State College
Diane Steeves	Technology	M. Ed.	Walden University
Marilyn Strom	Health/Physical Education	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	Mathematics/Science	B.S.	Keene State College
William Wahlstrom	Social Studies/Science	M.Ed.	Antioch N.E. College
Jan M Zalneraitis	Nurse	B.S.	Excelsior College

**Hinsdale Elementary School Faculty  
2019-2020**

Joseph Boggio	Principal	M.S.	Keene State College
Teressa Drogue	Special Education Coordinator	C.A.G.S.	Norwich University
Jessica Bashford	English as a Second Language	B.A.	Smith College
McKenzie Bonnette	Grade One	B.A.	Lasell College
Christine Bowker	Second Grade	B.A.	Norwich University
Nicole Buckley	Special Education	B.A.	Keene State College
Debra Carrier	Kindergarten	B.S.	Keene State College
Penny Chagnon	Third Grade	B.A.	Grand Canyon University
Elyse Cote	Nurse	A.D.	Vermont Technical College
Sara Donahue	Social Worker	M.A.	University of Maryland
Kristine Dow	Reading and Writing Specialist	B.A.	Franklin Pierce University
Samantha Ebbighausen	Grade Two	M. Ed.	Fitchburg State College
Stephen Fecto	Physical Education	B.A.	Keene State College
David Field	Special Education	M. Ed.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Abigail Gerrish	Grade Four	B.S.	Salisbury University
Katie Hiers	School Counselor	M.A.	Southern New Hampshire University
Barbara Houston	Special Education	B.S.	Keene State College
Jessica Jahne	Special Education	M.A.	Keene State College
Dolores Keane	Grade Two	B.A.	Norwich University
Ann King	Grade Four	B.S.	Castleton State College
Michael Krikorian	Grade Five	B.A.	St. Michaels College
Kori Leary	Special Education	M.A.	Norwich University
Jessica Mahoney	Music	B. A.	Keene State College
Allison Mangan	Grade One	M. A.	Wheelock College
Victoria Martel	Kindergarten	M.A.	University of New Hampshire
Victoria Robel	Grade One	B.A.	Keene State College
Paula Snide	Kindergarten	B.S.	Keene State College
Meagan Snow	Grade Three	B.A.	Keene State College
Jennifer Taggart	Pre- School	B. A.	University of Massachusetts
Jennifer Towle	Art	B. A.	College of Santa Fe at Albuquerque
Mary Wissman	Grade Three	M. Ed.	Antioch N.E. College



## Hinsdale School District Support Staff 2019-2020

### HES Paraprofessional

Terry Andrews	Class Room
Meghan Bauer	Class Room
Kelsey Bean	Library Assistant
Lindsey Blake	Class Room
Kathy Buckley	Class Room
Madison Carron	Class Room
Giovanna Casella	Class Room
Erin Cavanaugh	Class Room
Eric Davis	Class Room
Christine Dowley	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Courtney Johnson	Class Room
Laura Leclair	Fast Forward Lab
Megan Levesseuer	Class Room
Mariah Major	Class Room
Geraldine Meneses	Class Room
Lynne Olson- Coffin	Class Room
Leslie Parkinson	Class Room
Cassy Ricker	Class Room
Brianna Root	Class Room
Sara Weaver	Class Room

### HES Office Staff

Kathy Bean	Administrative Assistant- Principal
Brenda Ebbighausen	Administrative Assistant- Office

### HMHS Paraprofessional

Linda Deschenes	Class Room
Julene Gilmore	Class Room
Laura Kelsey	Library
Kevin (Sam) Kilelee	Study Hall Monitor
Kelly Kruse	Class Room
Robin McGrath	Class Room
Sharon Putnam	Class Room
Charlie Rosa	Van Driver
Robert Scott	Class Room
Tammy Stebbins	Class Room
Lorin Suplee	Class Room
Julie Swanson	Class Room
Christina Wallis	Class Room
Kimberly Welch	Van Driver

### HHS Office Staff

Cathy Johnson	Administrative Assistant- Guidance
Ericka Kilelee	Administrative Assistant- Principal
Palak Patel	Receptionist

### Custodial Staff

Al Putnam	Director
Robert Butler	Hinsdale Elementary School
Jody Crosby	Hinsdale Elementary School
Scott DeBell	Hinsdale Middle High School
Brandon Leclair	Hinsdale Middle High School
James Olmstead	Hinsdale Elementary School
Charlie Thresher	Maintenance
Shawn Wallner	Hinsdale Middle High School
Martin Wheeler	Hinsdale Elementary School

### Title One

Linda Delong	Hinsdale Elementary School
Marlisa Elking	Hinsdale Middle High School
Ellen Gomarlo	Hinsdale Elementary School
Brenda Kelly	Hinsdale Elementary School

### Kitchen Staff Abbey Group

Kelly Wojcik Director	Hinsdale High Middle School
Jaime Hammond, Kitchen Manager	Hinsdale Elementary School
Robin Shaink	Hinsdale Elementary School
Bethany Worden	Hinsdale Elementary School
Jasmine Wallner, Site Supervisor	Hinsdale Middle High School
Krystal Johnson	Hinsdale Middle High School

Rea Lewis	Hinsdale Middle High School
Jade Sanchez	Hinsdale Middle High School

### Drivers Education

Matthew Onyon
---------------

### Athletic Director

Kevin (Sam) Kilelee
---------------------

### Athletic Trainer

Erika Gray
------------

### ISS

Leo Marshall
--------------

**Hinsdale School District  
October 1 Enrollment**

<b>Hinsdale School District October 1 Enrollment</b>						
	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	
Preschool	30	25	24	31	28	
Kindergarten	46	55	41	51	39	
First	39	46	59	37	41	
Second	38	41	45	52	38	
Third	50	36	41	44	47	
Fourth	44	50	38	42	43	
Fifth	37	42	48	37	45	
<b>Total Elementary</b>	<b>284</b>	<b>295</b>	<b>296</b>	<b>294</b>	<b>281</b>	
Sixth	34	36	41	43	38	
Seventh	37	35	34	35	42	
Eighth	36	38	39	37	33	
Ninth	45	40	38	37	42	
Tenth	37	42	36	37	31	
Eleventh	33	33	44	35	32	
Twelfth	33	32	32	44	32	
<b>Total Middle/ High School</b>	<b>255</b>	<b>256</b>	<b>264</b>	<b>268</b>	<b>250</b>	
<b>Total Enrollment</b>	<b>539</b>	<b>551</b>	<b>560</b>	<b>562</b>	<b>531</b>	



**DOE -25- Per Pupil Cost  
2018-2019**

<b>Per Pupil Cost</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Total</b>
Current Expenditures	5,660,518.41	2,776,592.18	3,903,315.08	12,340,425.67
Less: Food Service Revenue	50,903.46	21,151.42	26,919.16	98,974.86
Less: Transportation Costs	168,009.36	75,256.55	166,928.63	410,194.54
Less: Supplemental Expenditures	307,049.89	104,542.36	593,448.42	7 05,040.67
Pupil cost	5,134,555.71	2,575,641.85	3,416,018.05	11,126,215.80
Average Daily Membership	272.08	117.30	149.04	538.42
<b>Cost Per Pupil</b>	<b>18,871.49</b>	<b>21,957.73</b>	<b>22,920.14</b>	<b>20,664.57</b>



**Hinsdale Middle High School  
Principal's Report  
2019-2020**

The Hinsdale Middle/High School faculty and administration continue to support the district goals which promote our 21<sup>st</sup> century learning expectations:

- ❖ Hinsdale students will communicate through various means.
- ❖ Hinsdale students will be able to solve problems.
- ❖ Hinsdale students will recognize and demonstrate the importance of whole person wellness.
- ❖ Hinsdale students will demonstrate ethical practices with technological fluency and adaptability.
- ❖ Hinsdale students will demonstrate responsibility and understand the short- and long-term impacts of their actions and choices.

As an accredited high school, through the New England Schools and Colleges Accreditation process, and in alignment with the New Hampshire Department of Education vision to promote personalized learning, we are making progress on developing more performance-based assessments as evidence of competency in learning through the following endeavors:

- ❖ Increased focus on priority standards and grade span assessments to improve instruction and achievement through scheduled Professional Learning Community Teams in content areas;
- ❖ Continued participation in state led professional development and integration with the NH Performance Assessment for Competency Education (PACE) Initiative;
- ❖ Transition to a competency based report card, through grade seven this year, with assessment of student progress on priority standards and 21<sup>st</sup> century learning expectations;
- ❖ Continuation of the scheduled advisory program and social emotional learning curriculum;
- ❖ Increased emphasis on career/college planning, with the four-year planning process beginning in grade eight, with Extended Learning Opportunities and Windham Regional Career Center courses, as well as site-based opportunities for career exploration/work study;
- ❖ Integration of digital literacy and support for the five-year Technology Plan, providing “one-to-one” technology access for students, with students currently in grades six, seven, nine, ten and eleven having individual laptops with wireless access at school;
- ❖ Extension of rigorous offerings through dual-enrollment college credit classes in English, math, science, and business, as well as Advanced Placement classes in math, English, world languages, and social studies;
- ❖ Programming for middle school students before and after school through HASP, including homework assistance, structured physical activities, and special enrichment classes;

- ❖ Continued revision and implementation of a comprehensive Emergency Operation Plan;

As educators, we are proud of our students and their participation in the programs we offer. We are also deeply grateful for the positive support from the Hinsdale Community. Thank-you.

Respectfully submitted,

*Ann Freitag*

Principal Hinsdale Middle High School



**Hinsdale Elementary School  
Principal's Report  
2019-2020**

Our number one goal at HES is the improvement in our academic achievement. We have taken a couple of major steps in that direction with our Professional Learning Community (PLC) work. Grade level teams have identified the essential learning for students and begun the process of designing performance assessments to measure student learning. Our target for our primary students has been on reading and writing. We are using research-based teaching techniques, proven to help all children learn to read and write in these primary grades. Our aim is to provide opportunities to students for a balanced literacy approach with strong exposure to quality literature. We are in our third year of using school wide writing prompts to improve students' ability to write informative, opinion and narrative essays. In mathematics, we are in our third year using the Bridges Math resources and beginning to see success in the students' mathematical reasoning and number sense.

Our special education department serves about 20% of our population or about 55 students. These are students with diverse and unique needs from autism to traumatic brain injury. We have been strategic in developing four new programs for these students without adding additional teaching staff and we continue to explore ways to meet the needs of these students and all the students. Another program within the school is Title 1, a federal program, designed to provide supplemental support to students in reading and math. Once again, by retaining high quality teachers in these positions students who need that extra support make the gains needed to enable them to learn at a high level.

In the spring of 2019, the elementary school, realizing it was going to be a tight year fiscally in 2019-2020 due to reduced revenues from the state to support education, applied for and was awarded a Children's Literacy Foundation (CLiF) grant worth about \$25,000. This grant helped to replace our enrichment assemblies that had to be cut in order to make the budget manageable. Every month students get a new book and five author/illustrators visit the school for 1 to 5 days promoting literacy in a fun and engaging manner. Not only do the students benefit, but both the school library and the public library received \$1,000 in book donations! Since we have an outstanding after school program, tremendous PTA, the Hinsdale Education Foundation (HEF), and wonderful, caring civic organizations in our community we offer many extras for our students that other communities only dream about without impacting the budget. The financial support and help from all involved is greatly appreciated.

In this annual report, I would like to start a tradition of dedicating the report to a member of the HES school community who has had an impact on both students and staff at the school. Mrs. Sara Donahue's official title is School Social Worker. She goes above and beyond that role helping out in every way she can. Whether it is consoling a Kindergarten student on their first day at school (or their mom) or helping a staff member develop relationships with children she is the go-to person for support and advice. For these reasons and so many more I dedicate this annual report to her efforts, may she continue to be a role model for us all, both students and staff.

Respectfully submitted,

*Joseph J. Boggio*

Principal Hinsdale Elementary School

SAFETY • RESPECT



RESPONSIBILITY • CITIZENSHIP



**PTA Ice Cream Social**

**Hinsdale Middle High School  
Health Services  
2019-2020**

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted, as requested. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through various resources, eyeglasses through the Hinsdale Lion's Club and Wal-Mart, low or no-cost health assessments and immunizations through ConvenientMD, and health insurance through NH Healthy Kids.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. Post-surgery review and reinforcement of plans of care is offered. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians, as requested.

In the first four months of the school year, at the middle/high school 2,313 visits to the school nurse were logged. 1,599 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category are impairment assessments and urine drug screens. 530 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly-scheduled medications taken during the school day. 184 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than fifty staff members and Town of Hinsdale employees received seasonal flu vaccines. Additionally, more than twenty students received seasonal flu vaccines at a school-based flu vaccine clinic. Vaccines were provided free of charge by the State of NH, and administered by Dr. George Idelkope, the school's consulting physician.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, parents, families, and community members who support



our school health program. Keeping our students and staff healthy helps keep them in school!  
Thank you.

Thank you.  
Respectfully Submitted,

*Jan Zalneraitis, RN*  
School Nurse, Hinsdale High /Middle School



**Hinsdale Elementary School  
Health Services  
2019-2020**

Before I begin with this year's accomplishments and goals, I'd like to say that I am extremely excited to be a part of the Hinsdale Elementary School team! I was originally hired this summer as the first registered nurse for the HES summer school program which was successful in providing medical care to the students and staff attending. Then accepted the full time HES school nurse position.

At the beginning of this school year, student physicals and immunization records were verified and documented in the school data system. HES students are currently in compliance with New Hampshire state health regulations. I have attended several Special Education, Individualized Education Plan meetings (IEP) and Student accommodation plan I.e. 504 plan meetings regarding student's chronic health needs. Some of the chronic health concerns we currently deal with are; asthma, severe allergies, seizure disorders, diabetes and more. Staff trainings have been completed with paraprofessionals and support staff to help aid and raise awareness of students with complex medical needs. Health screenings for vision, hearing, height, and weight are ongoing. Referrals and reports to other healthcare providers are provided as needed.

This is the first year the school nurse has been added to a professional team. The team's goals are to focus on Social Emotional Learning (SEL) work in the school and to increase student access to physical movement opportunities throughout the school day. The team is also working on identifying the school's role in helping families in the community access the resources needed to meet basic needs like clothing and food. There continues to be a close collaboration between the health office and the social work/counseling office at the school.

HES continues to support families by partnering with individuals, associations, and businesses who donate their time and resources. The following have been provided by these partners:

Community members- Donating warm clothing, boots, hygienic needs and more.

Hinsdale Lions Club- Free vision screenings to HES preschoolers, kindergarteners, first and third graders, and any other recommended students. The Lions Club Association also offers to assist with any eyewear needs and referrals.

Cheshire Smiles Dental Program- Dental health education, fluoride treatments, preventative services and referrals for students in need.

Convenient MD- Supplies free Epi-Pens to schools and low to no cost health assessments and immunizations.

New Hampshire Healthy Kids- Health and dental insurance.

Feeding Tiny Tummys- works with local schools in Cheshire County, NH to provide meals to children on weekends and breaks from school.

A flu vaccination clinic was offered in the fall to staff members through Health Trust. Dr. Idlekope came to HES for a student flu clinic where 23 students were vaccinated!

The following are health Service goals for this year:

- Partner with Physical Education teacher, Steve Fecto, on a brief health and hygiene unit for the fourth and fifth grades, with parental consent.
- Hold staff wide emergency health workshops.
- Work with an agency to provide first aid and CPR certification for interested staff members.

In closing, I would like to thank the Hinsdale School District and community for the support you have so willingly provided this school year. A special thank you to my mentor, Cheryl Bachinski, who has been incredibly supportive with her time and knowledge in helping me settle into my new role as the HES school nurse.

Respectfully Submitted,

*Elyse Cote, RN*

School Nurse, Hinsdale Elementary



**Hinsdale School District  
Director of Technology  
2019-2020**

The district is in year three of the five-year technology plan. This year grades 5, 6, 9, 10, and 11 students all have laptops. In grade 4 we increased the number of laptops slightly to provide for a 2:1 solution, two students to one computer based on the instructional needs of the teachers. We lease the laptops and students receive a laptop in grades 5 and 9 and use it for four years. We have found the majority of students are treating the laptops in a responsible manner.

Technology changing as rapidly as it does provide us with an opportunity to frequently review options that will save money or stretch the budget. We had some items this year that cost more than originally quoted because technology does change so quickly but we were also able to realize some savings in other ways. We tested a model of keeping our current newer model (five years old) classroom desktops and upgrading them simply by removing the old SATA hard drives and replacing it with an SSD (Solid State Drive) at a cost of under \$30 apiece. We found this to be a very successful experience and deployed this on almost 100 desktops in the district. The cost of a new desktop computer is in the \$700 range. Another cost-saving measure we implemented is our email archiving appliance and support of that. We are using our Microsoft account to archive our emails at no additional cost over what we are currently paying and saving the cost of the old archiving device. There are several examples of this each year as we review our approved budget and see the options that are available to maximize our purchases.

We recently upgraded our onsite phone system. Our current phone system reached end of life in September, 2018. The upgrade was related to the processor and software, not the telephones themselves. The upgrade allows us some growth opportunities in the future if desired. With this hardware upgrade that should take us to 2026 before any new hardware is needed.

The biggest item to impact technology was the passing of HB1612, relative to data security in schools. In response to this new law, the NHDOE established minimum standards for privacy and security of student and employee data. The district was required to create a data and privacy governance plan (DGP) which was approved by the Hinsdale School Board in June 2019. All software applications, (websites included) requiring student or employee personally identifiable information (PII) we must work with the website/application vendor to provide us with a data protection agreement (DPA). Fortunately, along with other NH schools we are working with a The Education Cooperative (TEC) to work with the websites to create the DPA that will be compliant with NH law. Our partnership with TEC comes at a cost of \$1.00/student which is a reasonable amount given the task that needs to be completed and the attorneys that are involved in the process. Part of our DGP allows for an external organization to analyze our network for vulnerabilities, which we plan to undertake in the 2020-21 school year. We take our student and employee PII very seriously and are working very hard to protect that information as well as the expectation that our vendors will take this seriously as well. Next year we anticipate more extensive training of staff about protecting data, both the students and their own.

Thank you to the citizens of Hinsdale for their continued support.

Respectfully Submitted,

*Deborah Child-Trabucco*  
Director of Technology  
Hinsdale School District SAU 92



**Hinsdale School District**  
**Director of Curriculum and Instruction Report**  
**2019-2020**

The goals of the Hinsdale School District are designed to support the improvement of student learning so that each student can maximize his or her potential. The goals guide our work, provide the basis for professional development, and inform decisions about curriculum, instruction and assessment.

Here is a snapshot of some of the work that is occurring as relates to curriculum and Instruction, and related professional development:

**HSD CURRICULUM:**

The Director of Curriculum and Instruction works with HSD teacher teams to **review and revise the curriculum**. HSD maintains and implements curricula in ten content areas. It is absolutely critical that teachers are provided the support, training, instructional resources and positive educational climate to successfully implement district programs in all content areas. This is why we have a systematic process in place to evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively. The Hinsdale School District Curriculum Renewal Cycle is a systematic process; it is a 5-year cycle including: *Year 1: Review and Research; Year 2: Writing; Year 3: Implementation; Years 4 and 5: M – Monitor*

**INSTRUCTION:**

*HSD New Teacher Training and Mentor Program*

- New Teacher Training is offered prior to the beginning of school, and additional training is offered throughout the school year.
  - Each new teacher is assigned an experienced teacher to serve as a mentor for their first year in the district. Mentors meet regularly with the new teachers.
  - Work with and offer guidance/support to new teachers who are working on alternative plans to full educator licenses.
- *Keys to Literacy (HSD)*
- The 2019-20 year is the fifth year of implementation of *Keys to Literacy*, a combination of comprehension, writing and study strategies that help students understand and learn content information. These best instructional practices help teachers provide effective instruction using existing subject-area materials. All faculty have received professional development in this area. Five building-based coaches and trainers from the company continue to provide ongoing support to faculty/staff (job embedded professional development). I set up support and training sessions for our Keys to Literacy coaches, and monitor progress.

- *HSD Professional Development/Instruction*
  - In order to maintain their educator licenses, all educators must receive ongoing professional development for general professional educator needs as well as for each specific endorsement area on their license (area of expertise); and each educator must document that it has been completed. Hinsdale teachers, para-educators, support staff and administrators benefit from a wide range of professional development opportunities both on and of site.
  - This year, one major professional development focus area has been insuring all teachers are trained and have a common understanding of Professional Learning Communities (PLC). Each teacher is assigned to a PLC team. Teams work collaboratively and interdependently to achieve common student learning goals. Trainings were offered last summer for PLC team leaders, PLC team data managers, and PLC team recorders. Each team developed norms. Weekly PLC team meetings are held and at the meetings teachers develop priority learning standards, develop common performance assessment tasks that target priority learning standards (see Performance Assessment for Competency Education *PACE* later in this report), review data, and use these results to inform next instructional steps. All of this is very important job-embedded professional development.
  - As we implement our new science curriculum (based on Next Generation Science Standards), Joan Carey from Bonnyvale Environmental Center, is working with elementary teachers to develop units and common grade level performance assessment tasks that integrate Next Generation Science Standards. This is important job-embedded professional development.
  
- *PACE (Performance Assessment for Competency Education)- HSD involvement*
  - NH PACE is a first-in-the-nation accountability strategy that offers a reduced level of standardized testing together with locally developed common performance assessments. These assessments are designed to support deeper learning through competency education, and to be more integrated into students' day-to-day work than current standardized tests. Hinsdale School District IS a PACE district, and faculty representatives are receiving training which they then, in turn, bring back to the schools. Right now, PLC teams are developing/implementing common performance assessment tasks. We anticipate that in the not too distant future the reduction of state mandated standardized testing will become a reality for our Hinsdale students. Assessment will still occur, but in a much more authentic manner.
  
- *HES Support*
  - Director of Curriculum and Instruction spent one full day each week at HES this school year.
  - Teacher/PLC team check-ins, observation and feedback, as requested
  - Completed the observation cycle for some teachers (pre-observation meeting, observation, write-up, post observation meeting).
  - Weekly meetings with HES principal

- Collaborate/plan, problem-solve

The Hinsdale School District is proud of its collaborative professional learning community culture where teachers work and learn together as they create a positive learning environment for our students; we always keep at the forefront the goal of improving each student's learning so that each student becomes proficient and demonstrates competency of the College and Career Readiness Standards.

Respectfully submitted,

*Karen Craig*

Director of Curriculum and Instruction  
Hinsdale School District SAU 92





**Hinsdale School District**  
**Hinsdale After School Program (H.A.S.P.)**  
**2019-2020**

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

HASP completed its 11th year of 21<sup>st</sup> Century Community Learning Center Grant funding this year. Program opportunities continued for all students in both the Elementary and Middle Schools.

The 2018-2019 school year was the first year of our 3<sup>rd</sup> cycle of the 21CCLC Grant. The grant funding will continue for the full five years providing the Federal Government allocates the funds in the federal budget and the budget is passed by the Legislature.

HASP continued its work with area after school programs through the Monadnock Regional Afterschool Collective-MRAC. We began utilizing the funding provided by the Monadnock United Way Grant which provided additional support in the areas of professional development, family literacy and scholarship assistance. MRAC was awarded the two-year grant and will continue working on these key items throughout 2020.

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing, and academically enriching environment. Many efforts have also been put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

**Help Families**

HASP continues to offer programming before school from 7:00 am to 8:30 am at the elementary school, as well as after school programming at the elementary school from 3:10 pm to 6:00 pm and at the middle school from 2:35 pm to 5:30 pm. Morning programming, similar to that at the elementary school continues at the Middle School with very positive results and high attendance. Clubs/programs offer extended learning opportunities including, but not limited to, homework assistance during the days that school is in session. An added benefit of the program is that participants have the opportunity to receive a healthy, nutritious breakfast and afterschool snack daily. HASP was also able to provide programming on “early release days” for the students in the Middle School. Students who normally attend the program, as well as students who had not previously participated were given the opportunity to attend the program from 12:30 pm to 6:00 pm on these days.

HASP continued its partnership with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging, and academically rich programming. Heart and Sole, a nationwide running program for girls, continued at the middle school through HASP’s partnership with the Recreation Department.

HASP is dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. For more information on this process, please contact Maryanne O’Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

## **Inspire Learning**

In 2018-2019, HASP offered approximately 85 different clubs & activities serving over 300 children and youth (approximately 150 per day) through programming such as: homework support, service learning projects, art programs, drama, music enrichment, NASA, Kids @fterschool, PBSKids, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, CATCH games, PlayWorks, recreational sports, literacy-based programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys, & quarterly staff surveys as a means to meet these objectives.

This year we employed staff and volunteers at each site which included school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Plymouth State College and Colby-Sawyer College and other members of the community who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities, which were coordinated with district goals & curriculum allowing students to increase their academic, social, and vocational skills because of our staff, our volunteers, and our numerous partnerships.

HASP collaborated with Hinsdale Middle High School's ELO (Extended Learning Opportunity) Program to develop a Mini-ELO Program for some of our 5<sup>th</sup> Grade students. These students worked on leadership skills and journaled their journey in assisting younger students through their afternoons in HASP. These students presented their experience to the School Board in the spring and were invited to attend the Annual ELO Mentor Dinner in May.

Students continued to participate in service learning projects. Again, HASP students collected items, in a project named "Paws for the Cause", which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual "HASP Holiday Pajama Party". HASP students also provided valentine's cards for the seniors at the Community Center on Valentine's Day.

## **Safety**

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants' safety, needs and interests while the site coordinators and director maintain regular communication with the building level administration, faculty and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site's policies are aligned with district policies & procedures.

Safety drills are practiced, under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. Most of the staff is currently CPR/First Aid trained.

### **Partners & Friends**

Many thanks to the Hinsdale School District, Hinsdale Recreation Department, PTA, PTSA, UNH Co-Operative Extension, Keene State College, Girls on the Run, BedTime Math and the numerous other partners who have provided quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

Most recently, in the fall of 2019, HASP was awarded a Hinsdale Education Foundation (HEF) Grant to fund academic development programming for our Elementary Homework Clubs. HASP thanks HEF for its generous award.

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Recreation Department, Hinsdale PTA, and Community Connections for Afterschool Networking (CCAN), New Hampshire After School Network, Monadnock Regional Afterschool Collective (MRAC) and the National Afterschool Network.

We are deeply appreciative and thankful for the support and leadership provided by Mr. Wayne Woolridge, members of the HASP Advisory Committee and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x 7630 to arrange a visit.

Respectfully submitted,

*Maryanne O'Malley*  
HASP Director



**Special Education Reports-DOE 25  
2017-2018**

<b>DETAILED EXP DATA FOR SPECIAL EDUCATION</b>									
<b>(Data for Handicapped/Disabled Only) (All Funds)</b>									
		100	200	300,400,500	600	700	800/900		
		Salaries	Employee Benefits	Purchased Service	Supplies	Property	Other	Total	Total
<b>INSTRUCTION</b>									
Elementary	21	1	S	520,952.14	150,548.14	4,427.26	725.87		733,172.95
Middle/Junior High	21	2	S	210,384.52	60,798.29	1,787.93			411,021.99
High	21	3	S	270,494.38	78,169.23	414,153.75	2,298.78		765,116.14
Subtotal (Lines 1 thru 3)	21	4	S	1,001,831.04	289,515.66	608,724.54	8,513.97	725.87	1,909,311.08
<b>RELATED SERVICES</b>									
Elementary	21	5	S	107,973.54	57,798.91	66,667.89	2,153.55		234,593.89
Middle/Junior High	21	6	S	43,604.70	23,341.87	26,923.57	869.70		94,739.84
High	21	7	S	56,063.18	30,010.97	60,629.24	1,118.19		147,821.58
Subtotal (Lines 5 thru 7)	21	8	S	207,641.42	111,151.75	154,220.70	4,141.44	0.00	477,155.31
<b>ADMINISTRATION</b>									
Elementary	21	9	S	90,366.42	41,641.12	1,221.66	133.04	617.24	133,979.48
Middle/Junior High	21	10	S	36,494.13	16,816.60	493.36	53.73	249.27	54,107.09
High	21	11	S	46,921.02	21,621.35	634.32	69.08	320.49	69,566.26
Subtotal (Lines 9 thru 11)	21	12	S	173,781.57	80,079.07	2,349.34	255.85	0.00	257,652.83
<b>LEGAL</b>									
Elementary	21	13	S						0.00
Middle/Junior High	21	14	S						0.00
High	21	15	S						0.00
Subtotal (Lines 13 thru 15)	21	16	S	0.00	0.00	0.00	0.00	0.00	0.00
<b>TRANSPORTATION</b>									
Elementary	21	17	S			18,999.88			18,999.88
Middle/Junior High	21	18	S			37,999.75			37,999.75
High	21	19	S			132,999.12			132,999.12
Subtotal (Lines 17 thru 19)	21	20	S	0.00	0.00	189,998.75	0.00	0.00	189,998.75
<b>TOTAL (Lines 4,8,12, 21)</b>	21	21	S	1,383,254.03	480,746.48	955,293.33	12,911.26	725.87	2,834,117.97

**Special Education Reports-DOE 25  
2018-2019**

DOE 25 for 2018-2019

NAME:	DIST LOC	(1)	(2)	(3)	(4)	(5)	(6)	(7)	
SAU#92Hinsdale	255	Acct	DOE 25 2018-2019	DOE 25 2018-2019	DOE 25 2018-2019	DOE 25 2018-2019	DOE 25 2018-2019	DOE 25 2018-2019	
TITLES	PAGE LINE	No	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
<b>DETAILED EXP DATA FOR SPECIAL EDUCATION</b> (Data for Handicapped/Disabled Only) (All Funds)			100	200	300,400,500	600	700	800/900	
<b>INSTRUCTION</b>									
Elementary	21 1	650,859.20	170,466.93	294,226.46	11,488.17				1,127,040.76
Middle/Junior High	21 2	216,189.45	66,775.48	94,152.46	993.04				378,110.43
High	21 3	255,680.39	84,986.97	200,073.98	3,932.19				544,673.53
Subtotal (Lines 1 thru 3)	21 4	1,122,729.04	322,229.38	588,452.90	16,413.40	0.00	0.00	0.00	2,049,824.72
<b>RELATED SERVICES</b>									
Elementary	21 5	77,113.66	38,350.57	137,961.78	1,643.91			58.50	255,128.42
Middle/Junior High	21 6	39,413.63	19,601.39	37,636.88	840.22			29.90	97,522.02
High	21 7	54,836.36	27,271.50	52,364.35	1,169.00			41.60	135,682.81
Subtotal (Lines 5 thru 7)	21 8	171,363.65	85,223.46	227,963.01	3,653.13	0.00	0.00	130.00	488,333.25
<b>ADMINISTRATION</b>									
Elementary	21 9	83,290.76	32,222.43	1,393.65	173.09			1,204.76	118,284.69
Middle/Junior High	21 10	42,570.83	16,469.24	712.31	88.46			615.76	60,456.60
High	21 11	59,228.99	22,913.73	991.05	123.10			856.74	84,113.61
Subtotal (Lines 9 thru 11)	21 12	185,090.58	71,605.40	3,097.01	384.65	0.00	0.00	2,677.26	262,854.90
<b>LEGAL</b>									
Elementary	21 13								0.00
Middle/Junior High	21 14								0.00
High	21 15		1,131.40						1,131.40
Subtotal (Lines 13 thru 15)	21 16	0.00	0.00	1,131.40	0.00	0.00	0.00	0.00	1,131.40
<b>TRANSPORTATION</b>									
Elementary	21 17			54,387.32					54,387.32
Middle/Junior High	21 18			27,797.96					27,797.96
High	21 19			38,675.42					38,675.42
Subtotal (Lines 17 thru 19)	21 20	0.00	0.00	120,860.70	0.00	0.00	0.00	0.00	120,860.70
<b>TOTAL (Lines 4,8,12,16,20)</b>	21 21	1,479,183.27	479,058.24	941,505.02	20,451.18	0.00	0.00	2,807.26	2,923,004.97
<b>Total by Instructional Level</b>									
Elementary	21 22	1,127,040.76	255,128.42	118,284.69	0.00	0.00	54,387.32	1,554,841.19	
Middle/Junior High	21 23	378,110.43	97,522.02	60,456.60	0.00	0.00	27,797.96	563,887.01	
High	21 24	544,673.53	135,682.81	84,113.61	1,131.40	38,675.42	804,276.77		
<b>TOTAL</b>	21 25	2,049,824.72	488,333.25	262,854.90	1,131.40	120,860.70	2,923,004.97		

# SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2019

For School District of HINSDALE, NH

SAU # 92

## DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2019

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

Hug Kenne  
School Board Chairperson

8/30/19  
Date

Mc Mahon  
Superintendent of Schools: Date: August 23, 2019

### SCHOOL BOARD MEMBERS

*Please sign in ink.*

Don P. Long  
Jane M. O'Malley

Hug Kenne  
Jeanne Woodbury

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230-5090

NAME: HINSDALE SCHOOL DISTRICT TITLES	Acct #	(1) Fund 10		(2) Fund 21		(3) Fund 22		(4) Fund 30		(5) Fund 70	
		GENERAL		FOOD SERVICE		ALL OTHER		CAPITAL PROJECTS		TRUST/AGENCY	
<b>ASSETS</b>											
<b>Current Assets</b>											
1. CASH	100	1,119,068.26	0.00	0.00	0.00	0.00	1,746,000.51	0.00	0.00	0.00	0.00
2. INVESTMENTS	110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. INTERFUND RECEIVABLE	130	82,932.33	23,318.97	3,541.61	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5. INTERGOVT REC	140	26,093.95	16,971.33	102,442.11	0.00	0.00	0.00	0.00	0.00	398,690.16	0.00
6. OTHER RECEIVABLES	150	0.00	5,978.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. BOND PROCEEDS REC	160	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. INVENTORIES	170	0.00	802.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>11. Total Current Assets lines 1 - 10</b>		<b>1,228,094.54</b>	<b>47,070.52</b>	<b>105,983.72</b>	<b>0.00</b>	<b>0.00</b>	<b>1,746,000.51</b>	<b>0.00</b>	<b>0.00</b>	<b>398,690.16</b>	<b>0.00</b>
<b>LIAB &amp; FUND EQUITY</b>											
<b>Current Liabilities</b>											
12. INTERFUND PAYABLES	400	0.00	0.00	102,442.11	0.00	0.00	0.00	7,350.80	0.00	0.00	0.00
13. INTERGOVT PAYABLES	410	50,980.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	130,783.53	25,635.91	0.00	0.00	0.00	39,394.42	0.00	0.00	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
16. BOND AND INTEREST PAY	440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
17. LOANS AND INTEREST PAY	450	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
18. ACCRUED EXPENSES	460	777,806.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
19. PAYROLL DEDUCTIONS	470	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>22. Total Current Liabilities lines 12 - 21</b>		<b>959,570.39</b>	<b>25,635.91</b>	<b>102,442.11</b>	<b>0.00</b>	<b>0.00</b>	<b>46,745.22</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund Equity</b>											
<b>Nonspendable:</b>											
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Restricted:</b>											
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			21,434.61								
28. UNSPENT BOND PROCEEDS							200,318.52				
<b>Committed:</b>											
29. RESERVE FOR CONTINUING APPROPRIATIONS	764	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
30. RESERVE FOR AMTS VOTED	765	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED											
<b>Assigned:</b>											
33. RESERVE FOR SPECIAL PURPOSES	760	0.00	0.00	3,383.19	0.00	0.00	1,455,886.26	0.00	0.00	398,690.16	0.00
34. RESERVE FOR ENCUMBRANCES	753	1,137.66	0.00	158.42	0.00	0.00	43,050.51	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	770	267,386.49	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>36. Total Fund Equity lines 23-35</b>		<b>268,524.15</b>	<b>21,434.61</b>	<b>3,541.61</b>	<b>0.00</b>	<b>0.00</b>	<b>1,699,255.29</b>	<b>0.00</b>	<b>0.00</b>	<b>398,690.16</b>	<b>0.00</b>

37. TOT LIAB & FUND EQUITY lines 22 & 36		1,228,094.54	47,070.52	105,983.72	1,746,000.51	398,890.16
REVENUES		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
Revenue From Local Sources						
1. Total Assessments	1100-1119	6,074,156.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	32,366.22		15,065.00		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	12,080.54	21,352.09
5. Food Services Sales	1600-1699	64,768.83	91,159.95			
6. Other Revenue from Local Sources	1700-1999		0.00	6,300.00		0.00
7. Total Local Revenue Lines 2-6		97,135.05	91,159.95	21,365.00	12,080.54	21,352.09
8. Total Local Revenue Lines 1 & 7		6,171,291.05	91,159.95	21,365.00	12,080.54	21,352.09
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	4,240,901.77				
10. Statewide Enhanced Education Tax	3112	482,700.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	7,664.47	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12		4,731,266.24	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	462,802.59				
15. Kindergarten Building Aid	3215				1,800,000.00	
16. Kindergarten Keno Aid	3220	0.00				
17. Special Education Aid	3230	44,639.47				
18. Vocational Education	3241-3249	23,426.72				
19. All Other Restricted Grants-in Aid	3250-3299	0.00	12,758.01	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)		530,868.78	12,758.01	0.00	1,800,000.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00	0.00	0.00		
22. Revenue in Lieu of Taxes	3800	0.00				
23. Total Revenue from State Sources Lines 13, and 20-22		5,262,135.02	12,758.01	0.00	1,800,000.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST



REVENUES									
<b>Revenue From Federal Sources</b>									
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>									
25. Restricted Grants-in-Aid Direct from Fed Govt	4300-4399	0.00				24,404.64		0.00	0.00
26. Restricted Grants-in-Aid from Fed Govt thru State	4500-4599	154,410.86				557,912.75		0.00	0.00
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00			201,393.45	0.00		0.00	0.00
28. Federal Forest Land Distribution	4810	0.00				0.00		0.00	0.00
<b>29. Total Revenue from Federal Govt (Lines 24-28)</b>		<b>154,410.86</b>			<b>201,393.45</b>	<b>582,317.39</b>		<b>0.00</b>	<b>0.00</b>
<b>Other Financing Sources</b>									
30. Sale of Bonds and Notes	5100-5139	0.00						1,500,000.00	
31. Reimbursement Anticipation Notes	5140	0.00						0.00	
<b>Interfund Transfers</b>									
32. Transfer from General Fund	5210				0.00	0.00		0.00	0.00
33. Transfer from Special Revenue Funds	5220-5229	28,166.24			0.00	0.00		0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00			0.00	0.00		0.00	0.00
35. Transfer from Capital Reserve Funds	5251	0.00			0.00	0.00		0.00	0.00
36. Transfer from Trust Funds	5252-5253	0.00			0.00	0.00		6,450.44	
37. Compensation for Loss of Fixed Assets	5300-5399	0.00			0.00	0.00		0.00	0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00			0.00	0.00		0.00	0.00
<b>39. Total Other Financing Sources (Lines 30-38)</b>		<b>28,166.24</b>			<b>0.00</b>	<b>0.00</b>		<b>1,506,450.44</b>	<b>0.00</b>
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>		<b>11,616,003.17</b>			<b>305,311.41</b>	<b>603,682.39</b>		<b>3,318,530.96</b>	<b>21,352.09</b>

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>Instruction</b>					
1. Regular Programs	4,014,858.30		271,786.54		
2. Special Programs	1,806,931.76		138,857.54		
3. Vocational Programs	97,720.03		5,961.03		
4. Other Instructional Programs	209,533.78		0.00		
5. Non-Public Programs	0.00		0.00		
6. Adult & Community Programs	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>	<b>6,129,043.87</b>	<b>0.00</b>	<b>416,605.11</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>					
8. Student Services	1,111,643.65		4,500.00		
9. Instructional Staff	193,515.99		126,212.37		
10. General Administration - SAU Level	568,279.91		0.00		
11. School Administration	582,801.22		36,771.47		
12. Business	297,105.58		0.00		
13. Operation/Maintenance of Plant	1,066,597.85		0.00		
14. Student Transportation	458,361.84		0.00		
15. Centralized Services	459,534.58		0.00		
16. Other Support Services					
17. Food Service Operation		293,080.56			
<b>18. Total Support Services (Lines 8-17)</b>	<b>4,739,840.62</b>	<b>293,080.56</b>	<b>167,483.84</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>					
19. Facility Acquisition & Construction	0.00		0.00	1,619,275.69	
20. Debt Service - Principal	650,000.00		0.00		
21. Debt Service - Interest	225,473.50		0.00		
<b>Other Financing Uses</b>					
22. Transfer to General Fund		0.00	28,166.24	0.00	6,450.44
23. Transfer to Food Service (Special Revenue) Funds	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	0.00				
25. Transfer to Capital Projects Funds	0.00		0.00		
26. Transfer to Capital Reserves	516.66				
27. Transfer to Expendable Trust Funds	20,835.43				
28. Transfer to Nonexpendable Trust Funds	0.00				
29. Transfer to Fiduciary Fund	(21,352.09)				
30. Allocation to Charter Schools	0.00		0.00		
31. Allocation to Other Agencies	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>	<b>875,473.50</b>	<b>0.00</b>	<b>28,166.24</b>	<b>1,619,275.69</b>	<b>6,450.44</b>
<b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b>	<b>11,744,357.99</b>	<b>293,080.56</b>	<b>612,255.19</b>	<b>1,619,275.69</b>	<b>6,450.44</b>

AMORTIZATION OF LONG TERM DEBT For the Fiscal Year Ending on June 30th REPORT IN WHOLE DOLLARS	(1) DEBT 1	(2) DEBT 2	(3) DEBT 3	(4) DEBT 4	(5) DEBT 5	(6) TOTAL
Length of Debt (yrs)	20	20	0	0	0	.....
Date of Issue (mm/yy)	08/05	02/18	0	0	0	.....
Date of Final Payment (mm/yy)	08/25	08/38	0	0	0	.....
Original Debt Amount	13,032,960.00	1,385,425.00	0.00	0.00	0.00	.....
Interest Rate	4.04	2.42	0.00	0.00	0.00	.....
Principal at Beginning of Yr	5,850,000.00	0.00	0.00	0.00	0.00	5850000.00
New Issues This Year	0.00	1,385,425.00	0.00	0.00	0.00	1385425.00
Retired Issues This Yr	650,000.00	0.00	0.00	0.00	0.00	650000.00
Remaining Principal Bal Due	5,200,000.00	1,385,425.00	0.00	0.00	0.00	6585425.00
Remaining Interest Bal Due	5,825,656.25	543,317.99	0.00	0.00	0.00	1168974.24
Amount of Prin to be Paid Next Fisc. Yr	650,000.00	70,425.00	0.00	0.00	0.00	720425.00
Amount of Interest to be Paid Next Fisc. Yr.	165,137.50	443,470.85	0.00	0.00	0.00	608608.35
Total Debt (P&I) to be Paid Next Fisc. Yr	815,137.50	513,895.85	0.00	0.00	0.00	1329033.35

School District Profile

<b>Dist Name:</b>	<b>HINSDALE SCHOOL DISTRICT</b>
	<b>2017-2018 Current Expenditure Per Pupil(in dollars)</b>
Elementary	16,491
Middle/Junior	21,497
High	23,035
District Total	19,308

<b>Function</b>	<b>2017-18-Current Expenditure Per Pupil</b>	<b>\$</b>	<b>%</b>
1100 Regular Education		4,286,645	36.1
1200 Special Programs		1,945,789	16.4
1300 Vocational Programs		103,681	0.9
1400 Other Instructional Programs		209,534	1.8
2100 Student Support Services		1,116,144	9.4
2200 Instructional Staff Support		319,728	2.7
2300&2800 Genral Administration & Business		1,027,814	8.7
2400 School Administration		619,573	5.2
2500 Business Services		297,106	2.5
2600 Plant Operations		1,068,598	9.0
2700 Transportation		458,362	3.9
2900 Other Support Services		0	0.0
1500 Non-public Programs		0	0.0
1600-1800,2750 Community Programs		0	0.0
5120 Bond Interest		225,474	1.9
5310+5390 Charter Schools/Other Agencies		0	0.0
3100 Food Service		201,921	1.7
	<b>Total Recurring Expenditures</b>	<b>11,880,369</b>	<b>100.0</b>
4000 Facility Construction		1,619,276	
	<b>Total Expenditures</b>	<b>13,499,645</b>	
5100 Bonds & Notes Principal Repayment		650,000	

<b>Function</b>	<b>2017-18-Total Revenues</b>	<b>\$</b>	<b>%</b>
1100 Local Property Tax		6,074,156	42.3
Tuition, Food & Other Local Services		266,508	1.9
3111&3112&3119 State Foundation/Adequacy Aid		4,723,602	32.9
3120-3900 Other State Aid		2,351,291	16.4
4000 Federal Aid		938,122	6.5
5300-5600 Other		0	0.0
	<b>Total Revenues</b>	<b>14,353,679</b>	<b>100.0</b>
5110&5140 Sales of Bonds & Notes		1,385,425	