

Hinsdale School District Annual Report 2018-2019



Girls Division Four Basketball Champions
Terry Bonnette- NHIAA- Coach of the Year

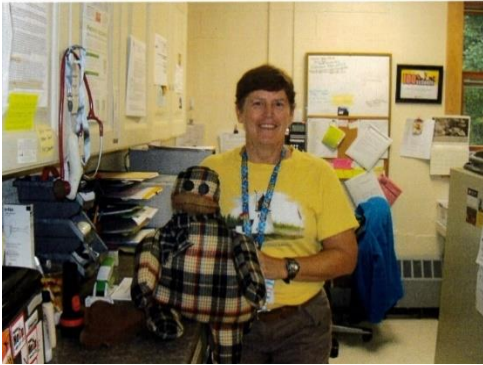
Caleb Steever- Winner –Meet of Champions
Girls Cross Country- Granite State Conference



Hinsdale School District National Magna Award

Cheryl Bachinski

For the past 15 years, Hinsdale Elementary School nurse, Cheryl Bachinski has been a vital part of the community and has worked to improve the lives of so many students through the years. Cheryl will be retiring this June and the staff, students and community will be forever grateful for all she has accomplished over the years. Cheryl has always been a “pay it forward” person and that is evident in all the programs she has been involved with during her time here. She has organized Health Fairs, Toys for Kids giveaways, Thanksgiving and Christmas food baskets, she also is involved with Project Feed the Thousands, clothing swaps, and holiday assistance to those needy families in our community. Cheryl has brought Cheshire Smiles to our school for student’s dentistry needs and has worked with the Keene Elm City Rotary for their annual sneaker giveaway to second graders. In her busy daily schedule of talking care of our student’s aches, pains and sickness she has also found the time to be the Chairwoman of the Hinsdale Elementary School Safety Committee, which is responsible for keeping our students safe during any crisis that may occur. She is constantly moving from room to room and floor to floor to take great care of the students medical needs. Cheryl has non-stop energy and the students always enjoyed Mrs. B. with her holiday socks and fashionable nurse’s shirts through the years. She will be missed terribly by the students, staff, parents and community of Hinsdale.



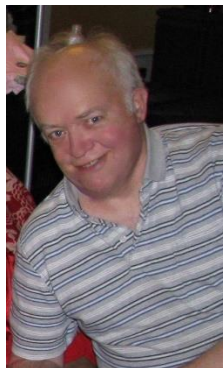
Jean Snow



Since its inception in 2011 Jean Snow has been an integral member of the Hinsdale School District SAU 92 team. Jean has been associated with the Hinsdale School for 20 years, she started out in the old SAU 38 which comprised of the Hinsdale, Winchester and Monadnock School Districts. When the districts were splitting up Jean decided she would like to become a member of the Hinsdale School District managing team. She was instrumental in setting up the Hinsdale School District to be able to seamlessly move from a large operation to a much smaller scale enterprise. She is one of the people who keeps the Hinsdale School District running smoothly, paying the bills taking care of payroll, and any other business office matters that come to her attention. Jean will be remembered for her ready smile, witty personality and her ability to always be willing help others. The Hinsdale School District thanks Jean and wishes her well in her

retirement, we hope she will have more time to enjoy her grandchildren, kayaking, pets and garden! Safe Travels Jean from all of us in Hinsdale.

Tom Brinck



Tom is a genuine Pacer icon at the Hinsdale Middle High School. Tom was a member of the class of 1971. There isn't much Tom doesn't know about the schools past, or the town of Hinsdale. He has many stories about the history of the school and the Town of Hinsdale itself. Most of these stories have a unique ending. Tom has been a custodian for 19 years. Anytime you ask him to do a little extra he is right there helping out the custodians and staff of the Middle/ High School. There isn't much Tom hasn't done as a custodian. From shoveling snow and cleaning restrooms to putting finish down on every tile floor in both the Elementary and Middle/ High Schools during summer break. Tom is walker in the winter months he stops at Elementary school to tell a story and warm up. Tom will be missed by the staff and students, happy retirement and we will see at the games!

HINSDALE SCHOOL DISTRICT ANNUAL REPORT

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The Independent Audit Report from Vachon, Clukay & Co., P.C is available, if you would like the completed report please call 336-5728 Ext 7684, it will be sent to you.



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NOTICE OF NON DISCRIMINATION

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,
49 School Street P. O. Box 27,
Hinsdale, NH 03451-0027
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

OFFICERS OF THE HINSDALE SCHOOL DISTRICT

Richard Johnson, Jr.	Moderator	Term Expires	2019
Ann Marie Diorio	Clerk	Term Expires	2019
Kelly Savory	Treasurer	Term Expires	2019

HINSDALE SCHOOL BOARD MEMBERS

Holly Kennedy, Chair	Term Expires	2021
Sean Leary, Vice Chair	Term Expires	2020
Kaylah Hemlow	Term Expires	2021
James M. O'Malley	Term Expires	2019
Jeana Woodbury	Term Expires	2020

HINSDALE BUDGET COMMITTEE MEMBERS

Peter Zavorotny, Chairman	Term Expires	2021
Lindsey Blake	Term Expires	2019
Megan Kondrat	Term Expires	2020
Karen Johnson	Term Expires	2021
Edwin Smith	Term Expires	2021
James MacDonnell	Term Expires	2020
Joseph Conroy	Term Expires	2019
Lisa Prince	Term Expires	2019
William Nebelski	Term Expires	2020
Steven Diorio	Selectmen Representative	
Sean Leary	School Board Representative	

HINSDALE SCHOOL DISTRICT STAFF

Wayne Woolridge	Superintendent
Juliet Fenrich	Special Services Director/Coordinator HMHS
Thomas P. OConnor	Business Administrator
Deborah Child Trabucco	Director of Technology
Karen Craig	Director of Curriculum and Instruction
Teressa Drogue	Student Services Coordinator - HES/ Psychologist
Ann Marie Diorio	Executive Assistant to the Superintendent
Jean Snow	Accountant
Jody Garland	Student Services Administrative Assistant
Karen Thompson	Director of Personalized Learning
Cheryl Momaney	Speech Pathologist
Michelle Bemis	Occupational Therapist Assistant
Lauri Olson- Porter	Occupational Therapist
Katherine Quaassdorff	Speech Assistant
Justin Therieau	Network Administrator
Shannon Fike	Tech Support Specialist
Timothy Fleming	Student Assistance Counselor
Inder Khalsa	Title One Coordinator
Marcello D'Alessandro	School Resource Officer
Maryann O'Malley	Hinsdale After School Program (HASP) Director
Shirley Wolfe	Administrative Assistant

**Report of the
Hinsdale School Board
2018-2019**

Citizens of Hinsdale,

Welcome to the 2019 Annual Hinsdale School District Meeting. On behalf of the Hinsdale School Board, I would like to thank the entire Hinsdale community for your continued support of the Hinsdale School District in our efforts to ensure that the children of our community receive the highest standard of education possible. We offer our sincere gratitude and appreciation for everything each member of our community does every day for the children of Hinsdale.

The School Board has worked closely with the District Administration, Staff, and the Budget Committee throughout the budgeting process to ensure that we continue to maintain the highest educational standards while simultaneously upholding our responsibility to the community and the mandates of the State of New Hampshire. We have worked hard to present a budget that meets the needs of the students and community, a task made increasingly difficult due to substantial cuts in state funding over the last several years. The School Board, Administration, Selectmen, Budget Committee, and taxpayers have come together to ask our elected officials to ensure the State upholds its constitutional obligation to provide funding for public education as well as reinstate the substantial cuts made in state funding over the last five years.

This year we say good-bye to two long time and dedicated employees of the District, Cheryl Bachinski and Jean Snow. Cheryl has taken care of countless children as the nurse at Hinsdale Elementary School and Jean has diligently served as our District's accountant since we were a part of SAU 38. We thank Cheryl and Jean for their years of service to the children and staff of the Hinsdale School District and we wish them well in their retirement and new endeavors.

The Board has continued to host community forums on a variety of topics such as competency based education, school safety and security, education funding, and mental health awareness which featured a presentation by former New Hampshire Supreme Court Chief Justice John Broderick. We appreciate the community participation and input in these forums, and are planning additional forums during the remainder of the school year. All are welcome and encouraged to attend our regular meetings, which are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office. Agendas, minutes, and Board member contact information can be found at www.hnhdsd.org

Respectfully submitted,

Holly Kennedy

School Board Chair Hinsdale School District



Report of the Superintendent of Schools 2018-2019

From our successfully completed Hinsdale Elementary School addition and renovation project, our 2018 State Championship Girls Basketball Team, 2018 Girls Cross Country Granite State Conference winners, Caleb Steever for winning the high jump at the Meet of Champions, the Hinsdale School Board Magna Award, to the state-wide recognition of our successful Extended Learning Opportunities program, we have much to celebrate this year.

The Hinsdale Elementary School building addition and renovation project was completed by our first day with students on Tuesday, September 4, 2018. The addition includes three first grade classrooms, three kindergarten classrooms, a music room, and an art room. All the rooms are attached to the main campus. The renovation space includes some of the existing Hinsdale elementary school first-floor rooms as well as the mechanical systems that will serve both the existing Hinsdale Elementary School and all the rooms in the addition.

Without the strong support of voters at the 2017 Annual District Meeting we would not likely have been able to garner the necessary votes from the New Hampshire Legislature needed to secure the building grant which totaled 60% of the total cost of construction. The 93% Hinsdale voter approval at the 2017 Annual District Meeting was a common topic of conversation among state officials and others with ties to K-12 education.

The interest rate for the Bond on our Hinsdale Elementary School Addition/Renovation project was sold at 2.856%, below the 4% we estimated at our 2018 Annual District Meeting. The addition and renovation project cost, as was projected, adds about 1% on the Hinsdale tax rate. The addition/renovation project bond costs for next year are part of our 2019/2020 proposed operating budget.

The Hinsdale School Board held a ribbon cutting ceremony for the Hinsdale Elementary School addition on Saturday, September 22nd. After remarks by our Board Chair Holly Kennedy, and the Chair of the Building Improvement Committee Jim O'Malley, all five Hinsdale School Board members cut the ceremonial ribbon. Then those in attendance were ushered into the new addition where they toured the rooms and hallway. All who spoke expressed sincerest gratitude for all the help that made this needed facility improvement possible. The speakers thanked the following: our voters at our 2017 School District Meeting, the Hinsdale School Board, the New Hampshire Board of Education, Governor Sununu, the New Hampshire Legislature, the New Hampshire Department of Education Chief Engineer Amy Clark, New Hampshire Commissioner of Education Frank Edelblut, Hinsdale resident Edwin "Smokey" Smith, former State Senator Molly Kelly, current State Senator Jay Kahn, State Representatives Mike Abbott, Lucy Weber, Paul Birch, Cathy Harvey and Hinsdale resident Kathy Bean. We also thanked the Hinsdale School District Building Improvement Committee whose members included: James O'Malley-Chair, Steve Fecto-Vice Chair, James MacDonell, Joe Boggio, Sean Leary, Deb Carrier, Shawn Lee, Courtney Hodge, April Anderson, Jeana Woodbury, Kaylah Hemlow, Jason Sisko, Kathy Bean, and Tom O'Connor. We also thanked our technology team and our custodians who worked particularly hard to make the opening of school deadline for the new addition and the renovated rooms. Special guests in attendance included: New Hampshire Commissioner of Education Frank Edelblut, New Hampshire Department of Education

Chief Engineer Amy Clark, New Hampshire Senator Jay Kahn, State Representatives Mike Abbott, Lucy Weber, Paul Birch, and Cathy Harvey. Additional special guests included Frank and Paul Marinance from Marinance Architects, and John Edwards and Walter Latiolais from the MacMillan Company, and Hinsdale resident Smoky Smith.

I would like to commend the Building Improvement Committee and the School Board for their fiscally responsible approach taken in the development of the addition/renovation project. Prior to reaching the voters many cuts were made in order to keep the costs down. Cuts included the following: a solar power option, a paved parking lot for the addition, improvements to traffic flow, security upgrades regarding the main office and the addition, a stand-alone generator for the addition, an outdoor education space, and all new smartboards.

We worked hard to create a 2019/2020 fiscal year budget that will fund the needs associated with providing Hinsdale students with a quality education, while keeping in mind that many of our local taxpayers cannot afford an increase in their taxes. While many communities across our country face a similar budget challenge, the challenge for administrators, the School Board, and the Budget Committee in Hinsdale is by far more daunting, because our state pays so little towards K-12 education. To make matters even worse New Hampshire continues to cut our Stabilization revenue. The Stabilization Aid was cut by about \$200,000 over the past two years. All our State Fiscal Disparity Aid, more than \$2 million for Hinsdale, was cut in 2012. The cut of Fiscal Disparity Aid, now called Stabilization Aid, was spread out over time and postponed to begin in 2017.

When the Claremont lawsuit was decided by the New Hampshire Supreme Court in 1997, New Hampshire was last amount the 50 states in state aid as a percentage of school revenue. Actually, if New Hampshire's state aid had been tripled, New Hampshire would still have been last. Following the Claremont decision state education aid to Hinsdale jumped in one year from \$736,712. to \$3,464,567. In percentage terms the state contribution jumped from about 14% of Hinsdale expenditures for schools to more than 60%. The school tax rate dropped from \$19.87 per thousand to \$8.76 per thousand in the year following the Claremont decision. However, in the past decade the legislature has significantly reduced funding to Hinsdale, first by cutting the entire State funding for teacher retirement which represented an additional local taxpayer obligation for school district personnel of more than \$853,549,000 in our current year. The state retirement contribution had been in place for more than 50 years. And as previously stated the State added to our local property tax bill by about \$200,000 over the past two years by cutting our Local Disparity Aid, now called Stabilization Aid. Nationally, state aid to schools has increased this year by an average of 4.9%.

By pushing the cost of education, "a state responsibility" down to local taxpayers, the disparity of tax rates in towns drives even more educational inequity. Some towns in New Hampshire have more than 20 times the amount of taxable property per student as other towns.

Hinsdale administrators and Hinsdale Board members, Holly Kennedy and James O'Malley, met with all our State Representatives, including Lucy Weber, Paul Birch, Cathy Harvey, and Mike Abbott on December 14, 2018, at which time we outlined our concerns related to funding. All our state representatives are sympathetic to our concerns. The first issue we spoke to was the reduction in Stabilization Aid. Hinsdale resident and State Representative Mike Abbott, has sponsored a bill to be introduced this session that, if passed, would result in no additional cut in Stabilization Aid to Hinsdale over the next two years. The bill, if passed into law, would save Hinsdale taxpayers about \$100,000 each of the next two years. Our State Senator Jay Kahn, is aware of the bill and anticipates a similar bill on the senate side.

The second issue we discussed when we met with our area legislators is that of Special Education Aid, a state revenue stream that is currently reimbursing Hinsdale at only 70.228% of the funds that are required by law. Payments are prorated based on the shortfall appropriation and paid in the fiscal year after the expenditures were incurred. Over the past decade there has never been any catch up on prior years' shortfalls. Our State Senator, Jay Kahn, has introduced legislation this session regarding special education funding. His bill would require the state to meet current obligations. As with all the other unreimbursed costs, the erosion of this aid impacts local property taxes.

Hinsdale continues to stand out as a district that acquires a high percentage of state and federal grants to offset local taxes. As a percentage of our expenditures, we typically procure approximately 10% more in grant funds than is common among New Hampshire Districts. For example, we have received more than \$100,000 this year from the state for safety upgrades to our school buildings. Our School Resource Officer Marcello D'Alessandro, our Director of Technology Debbie Trabucco, and our Business Administrator Tom O'Connor all participated in the grant application process. The security items funded were all identified as areas of need in the Hinsdale School District security audit completed in the spring of 2016.

Another example is the \$157,580 grant we received this year to fund our Hinsdale Afterschool Program (HASP). It would be difficult to overestimate the importance of the Hinsdale Afterschool Program to Hinsdale students and families. Many of our Hinsdale students depend on HASP for a safe place between 7:00 am – 8:20 am and 3:30-6:00 each school day and for breakfast and/or an afterschool snack. Students complete homework and enhance their math and reading skills with the help of staff and volunteers. Both elementary school students and middle school students have access to Hinsdale computer labs and to the staff needed to help improve the student's technology related skills. These computers are connected to the internet. Many Hinsdale students struggle with reliable access to the internet from home. Hinsdale students who attend our after school program have access to our amazing elementary school drama program. In addition, our HASP students benefit from physical exercise during a best practice physical exercise program. There are days when more than 100 Hinsdale K-8 students participate in HASP.

In an effort to generate other sources of revenue, the Hinsdale Education Foundation was formed in March of 2017. The Hinsdale Education Foundation has been approved as a 501 (c) 3 nonprofit and is now registered with both the IRS and the New Hampshire Attorney General's Office. The officers of the Hinsdale Education Foundation are as follows: President, Jim O'Malley; Secretary, Steve Bonnette; Treasurer, Frank Moriarty. Other Hinsdale Education Foundation members include Board Chair Holly Kennedy and District Clerk Ann Diorio. The Foundation Board members are hopeful that individual contributions and/or business/corporate contributions may help support our Hinsdale schools without adding to the property tax bill. The Hinsdale Education Foundation's first fund raising event was the Richard T. McCarthy Golf Tournament held on May 19, 2018 at the Northfield Golf Club. This tournament raised almost \$7,000. The second annual Richard T. McCarthy Golf Tournament will be held on May 18, 2019 at the Northfield Golf Club. Retired Hinsdale Middle/High School principal John Hartnett is the tournament director. The Hinsdale Education Foundation has already funded five Hinsdale teacher grant requests which included science kits, garden beds, tuition for a Red Cross course for students pursuing certification as a licensed nursing assistant (LNA), a field trip for all fifth grade students to visit the Brattleboro Museum and Art Center, and a compost bin for the outside and a small worm compost bin for our preschool. The next fundraising project for the Hinsdale Education Foundation has engaged every Hinsdale fifth grade student in creating a tile to be permanently installed in the hallway of the new addition. Members of

the community and businesses will be asked to sponsor a tile. Hinsdale Education Foundation Treasurer, Frank Moriarty is directing the tile project.

Our Extended Learning Opportunity (ELO) program continues to gain attention from State education leaders. At a recent Commissioner's address to the newly elected legislature Hinsdale High School was one of three high schools Commissioner Edelblut used as an example of best practice in regards to career ready preparation. Approximately 120 area businesses work with us through our Extended Learning Opportunity Program. In June of 2018 ELO Coordinator Karen Thompson was named "New Hampshire Extended Learning Opportunities Educator of the Year." Our Hinsdale Extended Learning Opportunity Exhibition Day on May 18, 2018 was a huge success thanks to Karen Thompson and the ELO assistant Cathy Johnson, extended learning opportunity coaches Bonnie Trombly, Jodie Holmquist, and Peter Hughes. The ELO Exhibition Day on May 18th was attended by Fred Bramante who serves as President of the National Center for Competency Based Learning, the New Hampshire Deputy Commissioner of Education Christine Brennan, all five Hinsdale Board members, and several representatives from other school districts.

In the spring of 2018 the Hinsdale School Board received the Magna Award from the National School Boards Association. Through their Magna Award program, the National School Boards Association recognizes school boards from across the country for innovation and creativity in helping to increase student achievement. The Magna Award program for 2018 focused on equity in education and recognized school districts and their leaders for their efforts to bring educational equity to their students through programs that remove barriers to student achievement. Nationally, one grand prize winner and five first place winners are chosen in three enrollment categories; under 5,000 enrollment, 5,000 to 20,000 enrollment and over 20,000 enrollment. The Hinsdale School Board was chosen as a first place Magna Award winner in the under 5,000 enrollment category for the Hinsdale School District's Extended Learning Opportunities Program.

The Extended Learning Opportunity program started seven years ago at the request of our school board, many of whom are the same people that currently sit on our board. Students who participate in our Extended Learning Opportunities Program work with one of over 120 business partners in the Hinsdale area. With the help of our teachers, counselors, and our ELO coordinator, each ELO student is matched with the business that provides the best opportunity for the student to grow along a chosen career path. The ELO experience is outlined so the experience includes a connection to the core competencies each student must learn. As a consequence, Hinsdale students are more likely to be engaged in their learning and more likely to have a clearer understanding of the work it will take to be successful in their chosen field. Students going to college are much more likely pick a college that will best help the student reach their goal. Our parents appreciate the increased clarity in regards to student aspirations. Hinsdale students have had a diverse range of ELO experiences including firefighting, marine engineering, and veterinary science. In addition, many of our students are earning certifications as a result of their Extended Learning Opportunity work. Last year one member of the Hinsdale Senior Class accumulated seven certifications. The most recent certification is the Licensed Nursing Assistant (LNA).

I would like to congratulate the Hinsdale 2018 State Championship Girls Basketball Team which included seniors Monika Costello, Gabriel LeClair, Mariah Nichols, Mia Boyd; junior Hannah Lynch; sophomores Margaret St. John; freshmen Angelina Nardolillo, Delaney Wilcox, Audrey Martin, Olivia Pangilinan, and Kleay Steever. Our head coach was Terry Bonnette, who was also

named NHIAA Coach of the Year for Division IV. Our assistant coach was Al Putnam. Our manger was Rachael Girroir.

Our Girls Cross Country Team won the Granite State Challenge. Congratulations to Coach Glenn Hammett, Seniors- Racheal Girroir; Sophomores- Margaret St. John, Alexandra Yialiades and Julianna Yialiades and Eight Grader- Kailyn Fleury and Megan Roberts.

Congratulations are also in order to Caleb Steever who was the winner of the high jump at the Meet of Champions.

I believe a quality education is more important to our children's future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a quality education is greater than ever. Having completed my third year as your school superintendent, it has become crystal clear to me that Hinsdale is a remarkable school district that has the strong and enthusiastic support of the community as well as a talented, dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I ask that the community continue to show its support by attending the District Meeting on Saturday, March 16th at 9:00 a.m. in our middle/high school gym.

Respectfully Submitted,
Wayne Woolridge
Superintendent



**THE STATE OF NEW HAMPSHIRE SCHOOL
WARRANT FOR ELECTION OF OFFICERS
HINSDALE SCHOOL DISTRICT**

To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE TWELFTH (12TH) DAY OF MARCH 2019 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 12, 2019 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 12, 2019.

Article 1. For School Board member - three (3) year term
Vote for one
James M. O'Malley

For Moderator of the District -three (3) year term
Vote for one
Richard S. Johnson Jr.

For Clerk of the District -three (3) year term
Vote for one
Ann Marie Diorio


For Treasurer of the District -three (3) year term
Vote for one
Kelly Savory

Article 2. Should we adopt the provision of RSA 40:13 (known as SB-2) to allow official ballot voting on all issues before the Hinsdale School District on the second Tuesday of March? Inserted by Petition

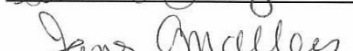
Given under our hands at said HINSDALE, this 5th day of February, 2019



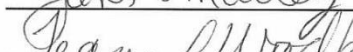
Holly Kennedy, Chair



Sean Leary, Vice Chair



James O'Malley



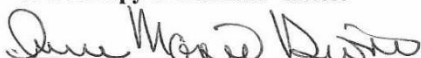
Jeana Woodbury



Kaylah Hemlow

School Board

A true copy of warrant - Attest



Ann Marie Diorio, School District Clerk

**Hinsdale School District
Hinsdale, New Hampshire
Warrant for 2019 – 2020**

The inhabitants of the town of Hinsdale in the County of Cheshire in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting to be held as follows:

Date: Saturday, March 16, 2019
Time: 9:00 AM
Location: Robin Beauregard Gymnasium at Hinsdale High School
Details: **To act upon the following subjects:**

Article 1: Operating Budget

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$13,412,857 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 5–0 vote. The budget committee recommends this appropriation by an 8–1 vote. (Majority vote required)

Article 2: Negotiated Cost Items

To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Federation of Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2020	\$117,396
2021	\$146,832
2022	\$152,129

and further to raise and appropriate \$117,396 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 4–0–1 vote. The budget committee recommends this appropriation by a 7–1–1 vote. (Majority vote required)

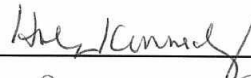

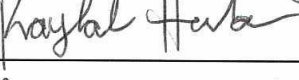
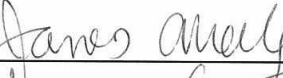

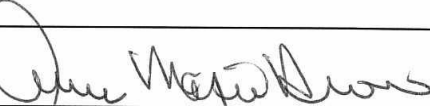
Article 3: Reports

Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

Article 4: Other Business

Given under our hands, February 5th, 2019

We certify and attest that on or before 2/25/2019, we posted a true and attested copy of the within Warrant at the Hinsdale Town Hall, and like copies at SAU#92 District Office, and delivered the original to the Town Administrator.

Printed Name	Position	Signature
Holly Kennedy	School Board Chair	
Sean Leary	School Board Vice Chair	
Kaylah Hemlow	School Board Member	
James O'Malley	School Board Member	
Jeana Woodbury	School Board Member	
Attest:		
Ann Marie Diorio	School District Clerk	



Proposed Budget

Hinsdale School District

James MacDonell (Vice)

Lisa M. Prince

Lisa M. Prince

Wendy Burke

William Nobelski

William Nobelski

Karen L. Johnson

Megan Kondrat

Megan Kondrat

Edwin O. Smith

Edwin O. Smith

J.E. Conroy FR.

Steven V. Diorte

Steven V. Diorte

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
Department of
Revenue Administration

2019
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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
Instruction								
1100-1199	Regular Programs	1	\$4,013,889	\$4,169,463	\$4,248,420	\$0	\$4,248,420	\$0
1200-1299	Special Programs	1	\$1,806,932	\$1,877,893	\$1,854,459	\$0	\$1,854,459	\$0
1300-1399	Vocational Programs	1	\$97,720	\$72,646	\$70,129	\$0	\$70,129	\$0
1400-1499	Other Programs	1	\$210,291	\$277,025	\$264,239	\$0	\$264,239	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
	Instruction Subtotal		\$6,128,832	\$6,397,027	\$6,437,247	\$0	\$6,437,247	\$0
Support Services								
2000-2199	Student Support Services	1	\$1,111,644	\$1,178,649	\$1,120,393	\$0	\$1,120,393	\$0
2200-2299	Instructional Staff Services	1	\$193,660	\$396,492	\$387,146	\$0	\$387,146	\$0
	Support Services Subtotal		\$1,305,304	\$1,575,141	\$1,507,539	\$0	\$1,507,539	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$36,749	\$41,106	\$41,356	\$0	\$41,356	\$0
	General Administration Subtotal		\$36,749	\$41,106	\$41,356	\$0	\$41,356	\$0
Executive Administration								
2320 (310)	SAU Management Services	1	\$273,878	\$326,301	\$336,294	\$0	\$336,294	\$0
2320-2399	All Other Administration	1	\$257,653	\$271,341	\$267,243	\$0	\$267,243	\$0
2400-2499	School Administration Service	1	\$618,889	\$603,928	\$665,106	\$0	\$665,106	\$0
2500-2599	Business	1	\$297,106	\$315,460	\$303,743	\$0	\$303,743	\$0
2600-2699	Plant Operations and Maintenance	1	\$1,068,598	\$1,158,817	\$1,167,849	\$0	\$1,167,849	\$0
2700-2799	Student Transportation	1	\$458,362	\$456,304	\$440,776	\$0	\$440,776	\$0
2800-2999	Support Service, Central and Other	1	\$459,535	\$493,974	\$522,369	\$0	\$522,369	\$0
	Executive Administration Subtotal		\$3,434,021	\$3,626,125	\$3,703,380	\$0	\$3,703,380	\$0



Appropriations

Non-Instructional Services									
3100	Food Service Operations	1	\$684	\$1	\$0	\$1	\$0	\$1	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal		\$684	\$1	\$0	\$1	\$0	\$1	\$0
Facilities Acquisition and Construction									
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$450,000	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	1	\$0	\$1	\$50,000	\$0	\$50,000	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		\$0	\$450,001	\$50,000	\$0	\$50,000	\$0	\$0
Other Outlays									
5110	Debt Service - Principal	1	\$650,000	\$720,425	\$720,000	\$0	\$720,000	\$0	\$0
5120	Debt Service - Interest	1	\$225,474	\$223,819	\$193,334	\$0	\$193,334	\$0	\$0
	Other Outlays Subtotal		\$875,474	\$944,244	\$913,334	\$0	\$913,334	\$0	\$0
Fund Transfers									
5220-5221	To Food Service	1	\$293,081	\$250,000	\$250,000	\$0	\$250,000	\$0	\$0
5222-5229	To Other Special Revenue	1	\$612,414	\$510,000	\$510,000	\$0	\$510,000	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$905,495	\$760,000	\$760,000	\$0	\$760,000	\$0	\$0
	Total Operating Budget Appropriations			\$13,412,857	\$0	\$13,412,857	\$0	\$13,412,857	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's		School Board's		Budget		Budget	
			Appropriations for		Appropriations for		Committee's		Committee's	
			period ending		period ending		period ending		period ending	
			6/30/2020		6/30/2020		6/30/2020		6/30/2020	
			(Recommended)		(Not Recommended)		(Recommended)		(Not Recommended)	
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Proposed Special Articles			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0



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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
1100-1199	Regular Programs	2	\$77,924	\$0	\$77,924	\$0
Purpose: Negotiated Cost Items						
1200-1299	Special Programs	2	\$16,377	\$0	\$16,377	\$0
Purpose: Negotiated Cost Items						
1400-1499	Other Programs	2	\$11,665	\$0	\$11,665	\$0
Purpose: Negotiated Cost Items						
2000-2199	Student Support Services	2	\$9,703	\$0	\$9,703	\$0
Purpose: Negotiated Cost Items						
2200-2299	Instructional Staff Services	2	\$1,727	\$0	\$1,727	\$0
Purpose: Negotiated Cost Items						
Total Proposed Individual Articles			\$117,396	\$0	\$117,396	\$0



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2019	School Board's Estimated Revenues for period ending 6/30/2020	Budget Committee's Estimated Revenues for period ending 6/30/2020
Local Sources					
1300-1349	Tuition	1	\$17,000	\$17,000	\$17,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	1	\$100,000	\$90,000	\$90,000
1700-1799	Student Activities	1	\$6,000	\$6,000	\$6,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$60,000	\$230,000	\$230,000
Local Sources Subtotal			\$183,000	\$343,000	\$343,000
State Sources					
3210	School Building Aid	1	\$912,803	\$462,803	\$462,803
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid	1	\$46,267	\$45,000	\$45,000
3230	Special Education Aid	1	\$40,000	\$40,000	\$40,000
3240-3249	Vocational Aid	1	\$40,000	\$35,000	\$35,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	1	\$10,000	\$10,000	\$10,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$1,049,070	\$592,803	\$592,803
Federal Sources					
4100-4539	Federal Program Grants	1	\$510,000	\$510,000	\$510,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$140,000	\$150,000	\$150,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	1	\$140,000	\$140,000	\$140,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$790,000	\$800,000	\$800,000
Other Financing Sources					



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		Revenues		
5110-5139	Sale of Bonds or Notes	\$0	\$0	\$0
5140	Reimbursement Anticipation Notes	\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund	\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	1	\$20,000	\$20,000
5230	Transfer from Capital Project Funds		\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0
9999	Fund Balance to Reduce Taxes		\$267,386	\$300,000
	Other Financing Sources Subtotal		\$287,386	\$320,000
	Total Estimated Revenues and Credits		\$2,055,803	\$2,055,803



Budget Summary

Item	School Board Period ending 6/30/2020 (Recommended)	Budget Committee Period ending 6/30/2020 (Recommended)
Operating Budget Appropriations	\$13,412,857	\$13,412,857
Special Warrant Articles	\$0	\$0
Individual Warrant Articles	\$117,396	\$117,396
Total Appropriations	\$13,530,253	\$13,530,253
Less Amount of Estimated Revenues & Credits	\$2,055,803	\$2,055,803
Less Amount of State Education Tax/Grant	\$4,677,093	\$4,677,093
Estimated Amount of Taxes to be Raised	\$6,797,357	\$6,797,357



Supplemental Schedule

1. Total Recommended by Budget Committee	\$13,530,253
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$720,000
3. Interest: Long-Term Bonds & Notes	\$193,334
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$913,334
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$12,616,919
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$1,261,692
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$117,396
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	\$14,791,945

**State of New Hampshire
Town of Hinsdale
School District Meeting
March 17, 2018**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 13th day of March 2018 at 10:00 o'clock in the forenoon to act on the following subjects:

ELECTION WARRANT:

Ballot: To cast your ballot for all necessary school district officers
2,595 Registered voters- 188 votes cast- 7.24 % turnout

School Board for three years vote for two:

Holley Kennedy	160 votes	Declared Elected
Kayla Hemlow	158 votes	Declared Elected

The following part of the School District meeting shall be adjourned until Saturday March 17, 2018 at 10:30 o'clock or at the conclusion of Town Meeting whichever comes first, in the forenoon in the Robin Beauregard Gymnasium of Hinsdale High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio, were Supervisors of the Check List and Ballot Clerks, Maria Shaw, Nancy Clem, Jennifer Domingue and Karen Johnson. Also, present were School Board Members Holly Kennedy, Jeana Woodbury, James O'Malley, Tina McCosker, and Sean Leary. Administrators present were Wayne Woolridge, Superintendent, Thomas O'Connor, Business Administrator, Matthew Upton, Esq., Attorney for the Hinsdale School District.

Moderator Richard S. Johnson, Jr. called the meeting to order March 17, 2018 at 11:53 AM, in the Robin Beauregard Gymnasium of Hinsdale High School.

Richard Johnson, Town Moderator, thanked everyone for coming out to participate in the meeting.

Moderator Johnson introduced Chairman Holly Kennedy. Mrs. Kennedy thanked Tina McCosker for her service to the School Board over the past six years. Mrs., Kennedy commended Karen Thompson who was recently named "New Hampshire Extended Learning Opportunities Educator of the Year. Mrs. Kennedy read the following statement regarding a recent national award bestowed upon the Hinsdale School Board: Through their Magna Award program, the National School Boards Association recognizes school boards from across the country for innovation and creativity in helping to increase student achievement. The Magna Award program

for 2018 focused on equity in education and recognizes school districts and their leaders for their efforts to bring educational equity to their students through programs that remove barriers to student achievement. Nationally, one grand prizewinner and five first place winners are chosen in three enrollment categories; under 5,000 enrollments, 5,000 to 20,000 enrollments and over 20,000 enrollments.

The Hinsdale School Board has been chosen as a first place Magna Award winner in the under 5,000-enrollment category for the Hinsdale School District's Extended Learning Opportunities Program.

Mr. Johnson read Article One as printed.

ARTICLE ONE:

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$13,736,555 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 3 - 0 vote. The budget committee recommends this appropriation by a 7 - 0 vote.

Motion was made and seconded to accept Article One as printed.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

By voice vote, it was declared in the affirmative, Article One passes.

ARTICLE TWO: Negotiated Cost Items

To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Support Staff Association which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2019	\$57,090
2020	\$46,152
2021	\$44,832

and further to raise and appropriate \$57,090 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 3-0 vote. The budget committee recommends this appropriation by a 7 - 0 vote. (Majority vote required)

Motion was made and seconded to accept Article Two as printed.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any other questions; motion made and seconded to call the question.

By voice vote, it was declared in the affirmative, Article Two passes.

ARTICLE THREE: The Moderator read Article Three; Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

By voice vote, it was declared in the affirmative, Article Four passes.

ARTICLE FOUR: The Moderator read Article Four as printed: To transact any other business as may lawfully come before the meeting.

Motion made and seconded to adjourn the meeting at 12:08 PM.

For the record, at this March 17, 2018 meeting, the Hinsdale School District voted to raise and appropriate a total of (13,793,645) thirteen million, seven hundred ninety-three thousand, and six hundred and forty-five dollars.

Respectfully submitted,

Ann Marie Diorio

School District Clerk



Hinsdale Federal, State, and Private Grants 2018-2019

The Hinsdale School District received a total of \$ 712,903 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

21 st Century Grant	After School Programs (HASP)	\$151,580.00
Title I		247,482.00
Title II- A		67,730.00
IDEA- Regular		142,632.00
IDEA-Preschool		2,173.00
Title IV A		18,733.00
Public School Infrastructure		82,573.00
		\$712,903.00



National Honor Society 2018-2019

<u>Seniors:</u>	Leopold Fleming Hannah Lynch	Alexis Johnson Shelby Martelle	Alexis LeClair Mariah Smith
<u>Juniors:</u>	Shelby Isabelle Gregory Howard	Naomi Molin Ryan Labby Juliana Yialiades	Daniel Roberts Margaret St. John

Hinsdale Middle High Class of 2019

Cameron Ryan Adams	Breonna Michele-Louise Levasseur
William Edward Bruns	Bryce Gabriel Lindsell-Kraus
Garrett Michael Carrier	Hannah Mary Lynch
Makenna Sue Cassavaugh	John Peter Edward MacDonald
Kelsi Noel Clement	Shelby Rose Martelle
Christopher Douglas Covey, Jr.	Sydney Ryan Martelle
Christian Andrew Currier	Jason Dylan Maxfield
Ryan Richard Dowley	Naomi Labelle Molin
Tiona Rose Edson	Mandara Raine Mullins
Branden Alexander Farr	Alexander Rene Nadeau
Carter John Finnell	Syrena Elizabeth Nielsen
Jensen Brie Fisk	Nathan Ryan O'Melia
Leopold James Fleming	Eric Michael Patch
Zachery Aaron Gasset	Daniel Foster Roberts
Joseph Charles Harris	Alexander Jacob Schwartz
Shelby Lee Isabelle	Valerie Margaret Simeon
Alexis Brianna Johnson	Brenden Tyler Sisko
Scott Harrison Kemp	Mariah Lee Smith
Kane Isaac Kenny	Maxwell William Leon Stetson
Julia Ryan LeBlanc	Kian Andrew Tarbox
Alexis Ann LeClair	Donovin Xavier Castro Villagomez
Ryen Nicolas LeClair	Catlynn Price Wentworth
Ciera Lynn Youmell	

**Hinsdale Middle High School Faculty
2018-2019**

Ann Freitag	Principal	M.Ed.	Keene State College
Thomas Ronning	Asst. Principal	M.Ed.	Keene State College
Brittany Ball	Middle School Language Arts	B. A.	Keene State College
Timothy Benson	Art	B.A.	Keene State College
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Paula Brault	School Counselor	M.A.	American International College
Sarah Burgess	Special Education	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	Science	M.A.	U Mass Boston
Tara Conway	Special Education	B.S.	Bay Path College
Katherine Cortina	Special Education	M.A.	College of Saint Rose
Shelia Cowing	Life Skills	B.A.	Keene State College
Theresa Diorio	Middle School Language Arts	B.A.	Elms College
Kegan Donohue	Special Education	M.A.	Keene State College
Jessica Faloretti	Social Studies	M.A.	University of Massachusetts
Calvin Fortson	Mathematics	B.S.	Rensselaer Polytechnic Institute
Sarah Greene	English	B.A.	Keene State College
Gina Hammett	Library Media Specialists	M. Ed.	Old Dominion University
Glenn Hammett	English	B.A.	University of Rhode Island
Jodie Holmquist	Business	M.A.	Southern New Hampshire University
Peter Hughes	Mathematics	M.A.	Granite State College
Daniel Huntley	French	M.A.	Antioch N.E. College
Mathew Kennedy	Music	M. Ed.	Antioch N.E. College
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	Science	M.S.	Full Sail University
Debra Noyes	Social Studies	B.A.	Keene State College
Martha R Noyes	6th Grade	B.A.	Norwich University
Nika Oakes	School Counselor	M.A.	University of Southwest
Jillian Perzan	6th Grade	B.A.	Keene State College
Bethany Ramrath	Mathematics	B.A.	St. Michaels College
Kristina Raymond	Science	B.S.	Keene State College
Karen Robinson	English	M.A.	UMASS Amherst
Rebecca Sayan	Spanish	M.A.	Keene State College
Diane Steeves	Technology	M. Ed.	Walden University
Marilyn Strom	Health/Physical Education	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	Mathematics/Science	B.S.	Keene State College
William Wahlstrom	Social Studies/Science	M.Ed.	Antioch N.E. College
Jan M Zalneraitis	Nurse	B.S.	Excelsior College

Hinsdale Elementary School Faculty 2018-2019

Joseph Boggio	Principal	M.S.	Keene State College
Teresa Drogue	Special Education Coordinator	C.A.G.S.	Norwich University
Kaitlin Adams	Second Grade	B.S.	Keene State College
Cheryl Bachinski	Nurse	B.S.	Saint Joseph's College
Jessica Bashford	English as a Second Language	B.A.	Smith College
Christine Bowker	Second Grade	B.A.	Norwich University
Debra Carrier	Kindergarten	B.S.	Keene State College
Penny Chagnon	Third Grade	B.A.	Grand Canyon University
Sara Donahue	Social Worker	M.A.	University of Maryland
Kristine Dow	Reading and Writing Specialist	B.A.	Franklin Pierce University
Samantha Ebbighausen	Grade One	M. Ed.	Fitchburg State College
Stephen Fecto	Physical Education	B.A.	Keene State College
David Field	Special Education	M. Ed.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Abigail Gerrish	Grade Four	B.S.	Salisbury University
Katie Hiers	School Counselor	M.A.	Southern New Hampshire University
Barbara Houston	Special Education	B.S.	Keene State College
Taylor Howe	Grade One	B.A.	Keene State College
Jessica Jahne	Special Education	M.A.	Keene State College
Dolores Keane	Grade Two	B.A.	Norwich University
Ann King	Grade Four	B.S.	Castleton State College
Michael Krikorian	Grade Five	B.A.	St. Michaels College
Kori Leary	Special Education	M.A.	Norwich University
Jessica Mahoney	Music	B. A.	Keene State College
Victoria Martel	Kindergarten	M.A.	University of New Hampshire
Michelle Peters	Special Education	B.A.	Fitchburg State University
Victoria Robel	Grade One	B.A.	Keene State College
Paula Snide	Kindergarten	B.S.	Keene State College
Meagan Snow	Grade Three	B.A.	Keene State College
Jennifer Taggart	Pre- School	B. A.	University of Massachusetts
Jennifer Towle	Art	B. A.	College of Santa Fe at Albuquerque
Mary Wissman	Grade Three	M. Ed.	Antioch N.E. College

Hinsdale School District Support Staff 2018-2019

HES Paraprofessional

Terry Andrews	Class Room
Tricia Antos	Class Room
Meghan Bauer	Class Room
Kelsey Bean	Class Room
McKenzie Bonnette	Class Room
Kathy Buckley	Class Room
Giovanna Casella	Class Room
Christine Dowley	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Emily Jarka	Class Room
Cailey LaPorte	Class Room
Laura Leclair	Fast Forward Lab
Megan Levasseur	Class Room
Geraldine Meneses	Class Room
Lynne Olson- Coffin	Class Room
Leslie Parkinson	Fast Forward Lab
Cassy Ricker	Class Room
Lara Sisko	Class Room
Abigail Storm	Library Assistant
Sara Weaver	Class Room

HES Office Staff

Kathy Bean	Administrative Assistant- Principal
Brenda Ebbighausen	Administrative Assistant- Office

HMHS Paraprofessional

Jane Deschaine	Library
Linda Deschenes	Class Room
Julene Gilmore	Class Room
Kimberly Hayes	Class Room
Laura Kelsey	Class Room
Kevin (Sam) Kilelee	Study Hall Monitor
Kelly Kruse	Class Room
Constance LaFleur	Class Room
Robin McGrath	Class Room
Sharon Putnam	Class Room
Elizabeth Rooney	Class Room
Charlie Rosa	Van Driver
Robert Scott	Class Room
Tammy Stebbins	Class Room
Lorin Suplee	Class Room
Julie Swanson	Class Room
Christina Wallis	Class Room
Kimberly Welch	Van Driver

HHS Office Staff

Ericka Kilelee	Administrative Assistant- Principal
Cathy Johnson	Administrative Assistant- Guidance
Palak Patel	Receptionist

Custodial Staff

Al Putnam	Director
Thomas Brinck	Hinsdale Middle High School
Robert Butler	Hinsdale Elementary School
Jody Crosby	Hinsdale Elementary School
Brandon Leclair	Hinsdale Middle High School
James Olmstead	Hinsdale Elementary School
Charlie Thresher	Maintenance
Shawn Wallner	Hinsdale Middle High School
Martin Wheeler	Hinsdale Elementary School

Title One

Linda Delong	Hinsdale Elementary School
Marlisa Elking	Hinsdale Middle High School
Ellen Gomarlo	Hinsdale Elementary School
Brenda Kelly	Hinsdale Elementary School

Kitchen Staff Abbey Group

Kelly Wojcik Director	Hinsdale High Middle School
Jaime Hammond, Kitchen Manager	Hinsdale Elementary School
Susan Joslyn	Hinsdale Elementary School
Robin Shaink	Hinsdale Elementary School
Jasmine Wallner, Supervisor	Hinsdale Middle High School
Melissa Alleyne Saunders	Hinsdale Middle High School
Gail Swanson	Hinsdale Middle High School
Bethany Worden	Hinsdale Middle High School

Drivers Education

Matthew Onyon

Athletic Director

Kevin (Sam) Kilelee

Athletic Trainer

Erika Gray

ISS

Leo Marshall

**Hinsdale School District
October 1 Enrollment**

Hinsdale School District						
October 1 Enrollment						
		2014/15	2015/16	2016/17	2017/18	2018-19
Preschool		39	30	25	24	31
Kindergarten		39	46	55	41	51
First		35	39	46	59	37
Second		46	38	41	45	52
Third		44	50	36	41	44
Fourth		33	44	50	38	42
Fifth		36	37	42	48	37
Total Elementary		272	284	295	296	294
Sixth		37	34	36	41	43
Seventh		37	37	35	34	35
Eighth		50	36	38	39	37
Ninth		38	45	40	37	37
Tenth		36	37	42	36	37
Eleventh		34	33	33	44	35
Twelfth		44	33	32	32	44
Total Middle/ High School		276	255	256	263	268
Total Enrollment		548	539	551	559	562



**DOE -25- Per Pupil Cost
2017-2018**

Per Pupil Cost	Elementary	Middle School	High School	Total
Current Expenditures	4,954,291.48	2,657,192.65	4,134,569.86	11,746,064.00
Less: Food Service Revenue	47,403.17	19,143.59	24,613.19	91,159.95
Less: Transportation Costs	127,244.49	82,264.57	248,852.78	458,361.84
Less: Supplemental Expenditures	170,309.08	148,309.58	511,116.53	829,735.19
Pupil cost	4,609,334.74	2,407,474.92	3,349,987.36	10,366,797.02
Average Daily Membership	279.51	111.99	145.43	536.93
Cost Per Pupil	16,490.77	21,497.23	23,035.05	19,307.54



**Hinsdale Middle High School
Principal's Report
2018-2019**

The faculty and administration continue to support our vision of the Hinsdale graduate. We strive for our students upon graduation to have demonstrated the ability to achieve and apply appropriate academic and technical knowledge in authentic ways. This includes demonstrating essential work habits, such as creativity, critical thinking, communicating effectively, collaboration, and problem solving. These essential habits promote the graduate's ability to align their knowledge and skills in support of future career opportunities. Further, the graduate will demonstrate optimism as well as responsibility regarding their role as citizens in the broader community. The Hinsdale Middle/High School Core Values and 21st Century Learning Expectations are guidelines for supporting this Profile of a Hinsdale Graduate.

In alignment with our New England Schools and Colleges Accreditation process as well as the New Hampshire Department of Education initiative to promote a positive learning climate and more performance-based assessments as evidence of competency in learning, we are personalizing learning through the following:

- Professional development and integration with the NH Performance Assessment for Competency Education (PACE) Initiative;
- Continued curriculum development with integration of assessment practices with our core values, beliefs, and 21st century learning expectations;
- Transition to a competency based report card, initiated in grade six this year, with assessment of student progress on standards and 21st century learning expectations;
- Continuation of the advisory program for 21st century learning expectations and the Hinsdale Intervention Plan, to personalize interventions based on student achievement data, with a focus on mathematics, and to provide enrichment opportunities during the school day;
- An increased emphasis on career/college planning, with the four-year planning process beginning in grade eight, with support for pre-ELO's for underclassmen and exhibitions on Extended Learning Opportunities, as well as site-based opportunities for career exploration/work study;
- Continued instruction for students in the Social-Emotional Learning curriculum, with on-going professional development support for teachers, through *Second Step* in grades 6-8, and *School Connect* in grades 9-12;
- Science, technology, engineering and math focus in robotics classes and through the grant-funded robotics state level competitions for the high school;
- Support for year two in the five-year Technology Plan to provide "one-to-one" technology access for students, with students currently in grades six, nine, and ten having individual laptops at school with wireless access;

- Extension of rigorous offerings through dual-enrollment college credit classes in English, math, science, and business as well as Advanced Placement classes in math, English, and social studies;
- Before and after school programming for middle school students through HASP, including homework assistance, structured physical activities, and special enrichment classes;
- Development and implementation of a comprehensive Emergency Operation Plan.

We are proud of our students. More importantly, we are grateful for the on-going support of the Hinsdale Community. Thank-you.

Respectfully submitted,

Ann Freitag

Principal Hinsdale Middle High School



**Hinsdale Elementary School
Principal's Report
2018-2019**

Every year when I write this report I wonder what will people want to read and know about Hinsdale Elementary School. We have, in my opinion, a great school. That all starts with the people. At HES, as a group we **really** care about our students. Our Para-educators who help the children with learning needs are some of the most patient and tireless people in the organization. They are constantly moving from one activity to the next; they supervise the children in the morning, afternoon and at recess and lunch. Just a great group of people with children as their focus. They do it all because they love kids and enjoy seeing their development and growth. In our current teaching staff, we have an excellent mix of experienced and new teachers, willing to learn the tricks of the trade from one another and new ideas in education circles. They understand the different needs of students and are always willing to try something new to help the students learn.

The Professional Learning Community model acts as a foundation to promote all of the work our teachers do. I am very proud to be a part of this group of dedicated people. Due to the leadership of our Reading and Writing Teacher students are getting a solid foundation in literacy skills that is being carried out school-wide with our Keys To Literacy initiative.

We continue to strive to provide the best education possible for our children to thrive in a very challenging and unpredictable world. One statistic cites that when our Kindergarten class enters the workforce, 80% of them will be entering jobs that do not even exist today! Therefore, it is more and more critical to teach children how to think critically, create and collaborate with one another.

Each year for the past five years our enrollment has increased slightly. More and more, our students, like many others in New Hampshire are being impacted by outside factors such as the opioid crisis. As a result, now more than ever, there is a need for meeting the Social and Emotional needs of students. Our teachers are on the front line greeting the students every day and helping them to learn to cope, while at the same time being asked to teach the curriculum. We have two great counselors who assist us and connect families to services and our nurse is always there to help a family or student in need.

The new building addition provides a beautiful, safe place for students to begin their learning journey. We are so very proud of completing the project not only on time, but under-budget. The new space creates a wonderful space for our youngest students and two new rooms to promote the arts. The relatively new Hinsdale Education Foundation has offered the opportunity for fifth grade students every year to help beautify the hallways with their Wall Tile Project.

In conclusion, I feel encouraged and excited about the future. We have what it takes to become an excellent school: the people, the resources and an outstanding community that always supports us along the journey.

Respectfully submitted,

Joseph J. Boggio

Principal Hinsdale Elementary School

SAFETY • RESPECT



RESPONSIBILITY • CITIZENSHIP



**Hinsdale Middle High School
Health Services
2018-2019**

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted, as requested. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through various resources, eyeglasses through the Hinsdale Lion's Club and Wal-Mart, low or no-cost health assessments and immunizations through ConvenientMD, and health insurance through NH Healthy Kids.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. Post-surgery review and reinforcement of plans of care is offered. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians, as requested.

In the first four months of the school year, at the middle/high school 2,045 visits to the school nurse were logged. 1,530 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category are impairment assessments and urine drug screens. 265 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly-scheduled medications taken during the school day. 250 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than four dozen staff members and Town of Hinsdale employees received seasonal flu vaccines. Additionally, more than 20 students received seasonal flu vaccines at a school-based flu vaccine clinic. Vaccines were provided free of charge by the State of NH, and administered by Dr. George Idelkope, the school's consulting physician.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, parents, families, and community members who support

our school health program. Keeping our students and staff healthy helps keep them in school!
Thank you.

Thank you.
Respectfully Submitted,

Jan Zalneraitis, RN
School Nurse, Hinsdale High /Middle School



**Hinsdale Elementary School
Health Services
2018-2019**

Health survey forms, physicals and Immunizations: I continue to request health forms for updated information and permission to administer medications at school. To Date there are still 10 students out of compliance with their physicals and immunizations. These are primarily a result of students who were here for preschool and never got the update documents upon entering kindergarten. There has been an increase in out of state transfers and homeless that have complicated the process of getting records. In April a notice goes home with those students reminding them. **Notices of missing immunizations and physicals went out end of October and before Thanksgiving.** After Thanksgiving I faxed a request to the doctor's office for records. Initially I started with 18 records but now only have the 10 conditionally enrolled.

October 2018 Flu Clinic through Health Trust. Approximately 30 staff members were vaccinated. Clinic went smoothly and included some town employees as well. Dr. Idlekope came in end of October 2018 for a student flu clinic and we did about 20 students. Again this year it was only the injectable.

Cheshire Smiles Dental Program: Cheshire Smiles came after Thanksgiving this year, the 28th-30th. Again due to cuts in grant funding they were only able to offer cleanings for 2nd and 3rd grade. No classroom education was able to be provided due to lack in funding. They were able to offer exams and fluoride treatment to all grades. The second fluoride application will be applied in the spring.

Health and Hygiene: Steve Fecto and I teamed up in February 2018 and did an hour-long presentation to the 4th and 5th grade boys and girls about growth changes, good hygiene, and how to prevent lice infestation. Permission slips were sent home with a brief synopsis of what would be taught. We utilized the following videos for all of these programs; Whatsa Hygiene, Clean Kids, Growing up for Boys Fifth Grade and Always Changing for Fifth Grade girls. For fourth grade we use Just around the Corner for boys and girls. We were able to do a second session to be able to do questions and answers and finish what we could not in the first session.

Lions Club Operation KidSight: The Lions club came again this year in October and brought two teams for vision screening. Vision exams were completed on Kindergarten, first and third grade. Of approximately 200 students screened, 8 were referred for follow up exams. Notes were sent home by the Lions club also informing families if they needed assistance for eye appointments or glasses they could provide that service through an application from the school nurse.

The Holiday Assistance Committee: Again come November 2018 and December 2018 as a school community we participated in Feed the Thousands and Brattleboro Marine Corps Toys for Kids. At the time of this report 12/5/2018 both programs are still on going. Feed the thousand collection ends Friday 7 December 2018. Toys for Kids ends 14 December 2018. One barrel of toys has already been filled. Mr. Fecto and I have noticed that the donations are lower this year than last year.

Hearing and vision testing: It has been a challenge to get the evaluations done in a timely matter as in the past. There has been a higher need for medical care than in the past. The only completed class is second grade. First, kindergarten and third have vision completed. I will be continuing to try to complete another grade level and doing hearing on the classes that had Lions club vision. My hope is to have it completed by Christmas break.

Nursing Duties: My office has been busier this year than in the past. Lots of stomach virus at the start. Multiple continual behavior issues have occupied a lot of the hours in the day for many of us. Having 2 diabetics this year has occupied my time a lot more as I travel from one end of the hall to the other due to problems. Busy busy days.

Training: I have continued to do small health presentations for the paras, Epi-pen, blood borne pathogens, seizure management, asthma management and basic classroom first aid. Again this year has been so busy that it has not yet been presented to the regular staff. I am working on setting up a time for diabetic education for staff.

Respectfully Submitted,

Cheryl Bachinski, RN

School Nurse, Hinsdale Elementary



Hinsdale Elementary School-Cheshire Smiles Summary Numbers of Children Served in Project Year 21 (2018-2019 school year)

Screenings: The dental screening is a visual observation of the teeth and surrounding structures by a licensed dental hygienist. Parents receive screening results and recommendations. Cheshire Smiles encourages all children (those with and those without routine dental care) to participate in the dental screening. School nurse Cheryl Bachinski was of great assistance in getting forms returned, and the scheduling and securing of space for our visit. This year, in accord with data collected by the NH Bureau of Oral Health, screenings were offered to 2nd and 3rd grade students only.

Ninety-five students in grades 2 and 3 were offered screenings

- 27 (28%) were screened
- 26 (27%) declined
- 42 (44%) did not respond
- 56% response rate

Fluoride: A twice-yearly fluoride varnish program was offered to all students in grades K-5 and applied by Cheshire Smiles hygienists. The first application was done in combination with the November screenings; the second one will be scheduled in the spring. Seventy-four children were signed up for the fluoride program (although 2 refused-we will try again in the spring).

Prevention: Preventive dental care was provided to all students in grades PS-5 who returned a permission form indicating that they were not receiving routine dental care, and was provided by licensed Cheshire Smiles dental hygienists using portable dental equipment set up at the school. This preventive dental care may include a professional dental cleaning, one-on-one oral hygiene instruction, sealants, temporary fillings, and fluoride treatments. We utilized two dental chairs to minimize the number of days needed to provide care at the school.

- 25 students received preventive care (23 cleanings, 2, due to fear, received oral hygiene instruction, 1 other student was absent)

Restorative Needs: Some of the children who received in-school preventive care need further care by a dentist (i.e. fillings, extractions).

- 14 of the 25 children (56%) who received preventive care were referred for further restorative care by a dentist

Follow-up/Referrals: Cheshire Smiles follows up with parents after the preventive visit to discuss results and offer referrals to area dentists. If we are unable to reach the parent and we have concerns, a letter is sent.

Sealant Needs: Preventive dental sealants are placed on the biting surfaces of back teeth to protect these hard-to-clean surfaces from decay. With parental permission, Cheshire Smiles

hygienists provided this service as part of the preventive visit. Eleven of the 25 children received sealants on a total of 37 teeth (31 permanent, 6 primary).

Other preventive services: With parental permission, Cheshire Smiles hygienists placed a decay-slowing fluoride (SDF or Silver Diamine Fluoride) on suspected decay in an effort to slow or stop the decay process. It is still recommended that parents take their child to the dentist for an exam.

Education: Due to budget cuts and reduced hours, Cheshire Smiles did not provide classroom education, but had an educational display board set up while we were in the school and left take-home information to send with all the PK-3 classes.

Preventive Services Provided at Hinsdale Elementary School 2018-19

Based on average costs in private NH dental offices

Twenty-three cleanings (prophylaxes):	\$1,736.50
Two oral hygiene visits:	\$82.00
Twenty-three fluoride treatments:	\$1,081.00
Thirty-seven sealants:	\$2,016.50
One hundred forty-six fluoride treatments as part of the twice yearly fluoride program, including anticipated spring fluoride treatments:	\$6,862.00
Forty teeth treated with SDF:	\$1,728.40

(A small percentage of these fees was reimbursed by NH Medicaid and by parent contributions).

Total value of services: **\$13,506.40**



**Hinsdale School District
Director of Technology
2018-2019**

The district is in year two of the five-year technology plan. This year grade 5, 6, 9, and 10 students all have laptops. In grade 4 we have a 3:1 solution, three students to one computer. We lease the laptops and students receive a laptop in grades 5 and 9 and keep it for four years. Students use their devices for a variety of educational functions including online testing. This allows us to free up our desktop labs during the test window in order for more students to have access to computers and not interrupt the testing cycle. We test on the computers three to four times per year depending on the grade level.

As part of our technology plan we added 18 more wireless access points, including each classroom in the new addition at HES. We upgraded our six year old camera server over the summer to a more robust server to support the security cameras in the district. Because of our in-house expertise we are able to save some money by building the server ourselves. We were able to find a new vendor for our laptop storage/charging units that offered a more cost effective solution than in previous years. They are sturdy, secure, and more easily moved than our older units. We have investigated the use of tracking devices for laptops and found this is a solution outside what our budget can support at this time. As technology changes we will continue to revisit this option to find a solution that is affordable.

We have completed our multiyear installation of upgraded Smartboard projectors in classrooms. Additionally, we also were able to use some grant funds to put a Smartboard in the HMHS library, saving the district approximately \$6000.

Technology changes quickly and because of that we review our budget and our needs a few times a year to see if there are areas we can realize cost savings. We purchased a new firewall two years ago and we are now using that device to filter content to our students. We no longer need a separate filtering device. This is an annual savings of at least \$2600 just for the support package alone, not including the cost of a new device every five years.

The digital signage at HMHS was in need of an upgrade. Instead of purchasing new computers for the three signs we went to an Android solution using Raspberry Pi. This solution cost less than \$250 total for all the signs versus our previous model where we would spend \$1200+ total for three low end computers to run the application. And the footprint is so much smaller. The photo below shows the Raspberry Pi device with a keyboard, sitting on top of the old computer.



Another area we investigated was our telephone and internet company. Given the technological needs we have from both an educational perspective and a business perspective more bandwidth is better to allow for smooth internet traffic. Comcast now offers dedicated fiber in our area. This is a huge step for us to have a dedicated fiber line to our schools. This has increased our connectivity from 25-30 mbps to close to 100 mbps and at a reduce cost to the district of approximately \$4800 per year on both phone and internet connectivity. The process began last spring and was completed in November.

During the phone company conversion and with the new HES addition in place we felt this was a good opportunity to test our phone system for E911 compliance. The first attempt identified some issues but we are now good to go. While working with the NH Department of Safety on this we found that due to a very positive result during our 2014 testing Hinsdale School District is the model for the state when working with schools on E911 compliance. We certainly want to continue to hold ourselves to a high standard regarding safety.

Workshops are continually offered to staff both after school and during professional development days, as well as by appointment for a 1:1 or small group session, in order to educate them about the use of many applications. Our focus has been on Office 365, which the students are also using for their work.

Thank you to the citizens of Hinsdale for their continued support.

Respectfully Submitted,

Deborah Child-Trabucco

Director of Technology

Hinsdale School District SAU 92



Hinsdale School District
Director of Curriculum and Instruction Report
2018-2019

The goals of the Hinsdale School District are designed to support the improvement of student learning so that each student can maximize his or her potential. The goals guide our work, provide the basis for professional development, and inform decisions about curriculum, instruction and assessment.

HSD maintains and implements curricula in ten content areas. It is absolutely critical that teachers are provided the support, training, instructional resources and positive educational climate to successfully implement district programs in all content areas. This is why we have a systematic process in place to evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively. The Hinsdale School District Curriculum Renewal Cycle is a systematic process. At the beginning of the 2016-17 school year, a new Curriculum Renewal Cycle was established; it is a 5-year cycle including:

Year 1: Review and Research - A committee representing all levels of education in HSD is formed. It meets after school to assess existing curriculum, research outstanding practices and national/state trends in the content area. It reviews the literature and may make visitations. This group decides on the extent of the revision needed. They may begin to write a Mission/Vision statement if one is needed.

Year 2: Writing – The committee then writes the components of the curriculum. Writing will occur during the summer and continue into the next school year, as materials are matched to the curriculum. During the school year, sections of the curriculum will be piloted in grade levels.

Year 3: Implementation - Full implementation at all grade levels will be expected in September of the indicated school year.

Years 4 and 5: M – Monitor – The curriculum will continue to be monitored for its effectiveness. “Mid-course” adjustments will be recommended by staff and discussed by administration prior to any changes.

Social Studies is in Year 1 of the cycle for 2018-2019. World Language and Fine and Performing Arts are in Year 2 of the cycle for 2018-2019. Due to the shift to the Next Generation Science Standards (adopted by the NH State Board of Education) and all that entails, the Science curriculum area is spending two years on “Year 2.” We are in Year 3 (Implementation) of the Health and Physical Education curriculum areas.

Hinsdale teachers, para-educators, support staff and administrators benefit from a wide range of professional development opportunities both on and off site.

The 2018-19 year is the fifth year of implementation of *Keys to Literacy*, a combination of comprehension, writing and study strategies that help students understand and learn content information. These best instructional practices help teachers provide effective instruction using existing subject-area materials. All faculty have received professional development in this area.

Six building-based coaches and trainers from the company continue to provide ongoing support to faculty/staff.

Monitoring of student progress happens by using a variety of valid and reliable assessments. Teams of teachers work collaboratively as they “dig into the data” to make informed decisions about next instructional steps. The State Assessment System assessments are administered in grades 3-8, and all teachers utilize classroom assessments based on daily instruction; other measures of assessment that we use include and NWEA-MAP (Northwest Evaluation Association Measures of Academic Progress) through grade 10; our ninth and tenth grade students take the PSAT; and our grade 11 students take the SAT. These tools help teachers determine a student’s current level of performance and to make instructional decisions based on the data. These assessments are aligned with the College and Career Readiness Standards, and provide us with additional data for examining student achievement and instruction in the rigors of the College and Career Readiness Standards. We have been accepted as a NH PACE (Performance Assessment for Competency Education) school and faculty representatives are receiving training which they then, in turn, bring back to the schools. NH PACE is a first-in-the-nation accountability strategy that offers a reduced level of standardized testing together with locally developed common performance assessments. These assessments are designed to support deeper learning through competency education, and to be more integrated into students’ day-to-day work than current standardized tests. We anticipate that in the not too distant future (2-3 years), the reduction of state mandated standardized testing will become a reality for our Hinsdale students. Assessment will still occur, but in a much more authentic manner.

The Hinsdale School District is proud of its collaborative professional learning community culture where teachers work and learn together as they create a positive learning environment for our students; we always keep at the forefront the goal of improving each student’s learning so that each student becomes proficient and demonstrates competency of the College and Career Readiness Standards.

Karen Craig

Director of Curriculum and Instruction
Hinsdale School District SAU 92



Hinsdale School District
Hinsdale After School Program (H.A.S.P.)
2018-2019

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

HASP completed its 10th year of 21st Century Community Learning Center Grant funding this year. Program opportunities continued for all students in both the Elementary and Middle Schools.

The 2017-2018 school year was the final year of our 5-year 21CCLC Grant. In an effort to continue funding into the future, HASP wrote a Renewability Proposal to the NH21CCLC (New Hampshire 21st Century Community Learning Centers) Division of the NHDOE (New Hampshire Department of Education) in late winter/early spring. HASP is happy to report that our proposal scored 135 points out of a possible 140 points, resulting in funding for HASP for another 5 years.

HASP also worked with area after school programs to pursue a grant through the Monadnock United Way. This collective (Monadnock Regional Afterschool Collective-MRAC) wrote the grant for funding to provide additional support in the areas of professional development, family literacy and scholarship assistance. MRAC was awarded the two-year grant and HASP will begin its work in January with trainings (provided by professors at Antioch New England College) for our elementary staff in the area of Social/Emotional Development.

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing, and academically enriching environment. Many efforts have also been put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

Help Families

HASP continues to offer programming before school from 7:00 am to 8:30 am at the elementary school, as well as after school programming at the elementary school from 3:10 pm to 6:00 pm and at the middle school from 2:35 pm to 5:30 pm. Morning programming, similar to that at the elementary school continues at the Middle School with very positive results and high attendance. Clubs/programs offer extended learning opportunities including, but not limited to, homework assistance during the days that school is in session. An added benefit of the program is that participants have the opportunity to receive a healthy, nutritious breakfast and afterschool snack daily. HASP was also able to provide programming on “early release days” for the students in the Middle School. Students who normally attend the program, as well as students who had not previously participated were given the opportunity to attend the program from 12:30 pm to 6:00 pm on these days.

HASP continued its partnership with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging, and academically rich programming. Heart and Sole, a nationwide running program for girls, continued at the middle school through HASP’s partnership with the Recreation Department.

HASP is dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. For more information on this process, please contact Maryanne O'Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

Inspire Learning

In 2017-2018, HASP offered approximately 150 different clubs & activities serving over 300 children and youth (approximately 150 per day) through programming such as: homework support, service learning projects, art programs, drama, music enrichment, NASA, Kids @fterschool, PBSKids, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, CATCH games, PlayWorks, recreational sports, literacy-based programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys, & quarterly staff surveys as a means to meet these objectives.

This year we employed staff and volunteers at each site which included school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Plymouth State College and Colby-Sawyer College and other members of the community who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities, which were coordinated with district goals & curriculum allowing students to increase their academic, social, and vocational skills because of our staff, our volunteers, and our numerous partnerships.

HASP collaborated with Hinsdale Middle High School's ELO (Extended Learning Opportunity) Program. On a daily basis, a HMHS senior worked in the program and provided quality, academic-based activities for both our K-2 groups and 3-5 groups. HASP was a recipient of an ELO Mentorship Award for its work with the school's community and work with the ELO Program.

Students continued to participate in service learning projects. Again, HASP students collected over 100 pounds of items, in a project named "Paws for the Cause", which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual "HASP Holiday Pajama Party". HASP students also provided valentine's cards for the seniors at the Community Center on Valentine's Day.

Safety

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants' safety, needs and interests while the site coordinators and director maintain regular communication with the building level administration, faculty and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site's policies are aligned with district policies & procedures.

Safety drills are practiced, under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. Most of the staff is currently CPR/First Aid trained.

Partners & Friends

Many thanks to the Hinsdale School District, Hinsdale Recreation Department, PTA, PTSA, UNH Co-Operative Extension, Keene State College, Girls on the Run, BedTime Math and the numerous other partners who have provided quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Recreation Department, Hinsdale PTA, and Community Connections for Afterschool Networking (CCAN), New Hampshire After School Network, Monadnock Regional Afterschool Collective (MRAC) and the National Afterschool Network.

We are deeply appreciative and thankful for the support and leadership provided by Mr. Wayne Woolridge, members of the HASP Advisory Committee and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x 7630 to arrange a visit.

Respectfully submitted,

Maryanne O'Malley
HASP Director



Special Education Reports-DOE 25 **2016-2017**

DOE 25 for 2016-2017

NAME:	DIST	LOC	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Hinsdale School District										
TITLES	PAGE	LINE	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)				100	200	300,400,500	600	700	800/900	
INSTRUCTION				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
Elementary	21	1		494,468.50	139,094.27	110,531.82	4,863.98			748,958.57
Middle/Junior High	21	2		202,412.47	50,029.24	63,430.19	590.79			316,462.69
High	21	3		275,270.77	68,037.25	317,778.99	1,103.44			662,190.45
Subtotal (Lines 1 thru 3)	21	4		972,151.74	257,160.76	491,741.00	6,558.21	0.00	0.00	1,727,611.71
RELATED SERVICES										
Elementary	21	5		100,520.96	55,507.77	51,947.13	699.16		240.45	208,915.47
Middle/Junior High	21	6		40,662.50	22,453.87	21,479.10	282.82		97.27	84,975.56
High	21	7		55,298.96	30,536.14	34,969.00	384.63		132.28	121,321.01
Subtotal (Lines 5 thru 7)	21	8		196,482.42	108,497.78	108,395.23	1,366.61	0.00	470.00	415,212.04
ADMINISTRATION										
Elementary	21	9		84,795.27	39,255.90	1,121.58	73.04		672.37	125,918.16
Middle/Junior High	21	10		34,301.19	15,879.71	453.70	29.54		271.99	50,336.13
High	21	11		46,647.89	21,595.60	617.01	40.18		369.88	69,270.56
Subtotal (Lines 9 thru 11)	21	12		165,744.35	76,731.21	2,192.29	142.76	0.00	1,314.24	246,124.85
LEGAL										
Elementary	21	13								0.00
Middle/Junior High	21	14								0.00
High	21	15				724.50				724.50
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	724.50	0.00	0.00	0.00	724.50
TRANSPORTATION										
Elementary	21	17				21,117.75				21,117.75
Middle/Junior High	21	18				12,118.71				12,118.71
High	21	19				60,713.51				60,713.51
Subtotal (Lines 17 thru 19)	21	20		0.00	0.00	93,949.97	0.00	0.00	0.00	93,949.97
TOTAL (Lines 4,8,12,16,20)	21	21		1,334,378.51	442,389.75	697,002.99	8,067.58	0.00	1,784.24	2,483,623.07
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13,14,15	(5) Transportation Lines 17,18,19	(6) Total	
Elementary	21	22		748,958.57	208,915.47	125,918.16	0.00	21,117.75	1,104,909.95	
Middle/Junior High	21	23		316,462.69	84,975.56	50,936.13	0.00	12,118.71	464,493.09	
High	21	24		662,190.45	121,321.01	69,270.56	724.50	60,713.51	914,220.03	
TOTAL	21	25		1,727,611.71	415,212.04	246,124.85	724.50	93,949.97	2,483,623.07	

**Special Education Reports-DOE 25
2017-2018**

DETAILED EXP DATA FOR SPECIAL EDUCATION									
(Data for Handicapped/Disabled Only) (All Funds)									
INSTRUCTION			100	200	300,400,500	600	700	800/900	Total
			Salaries	Employee Benefits	Purchased Service	Supplies	Property	Other	
Elementary	21	1 S	520,952.14	150,548.14	56,519.54	4,427.26	725.87		733,172.95
Middle/Junior High	21	2 S	210,384.52	60,798.29	138,051.25	1,787.93			411,021.99
High	21	3 S	270,494.38	78,169.23	414,153.75	2,298.78			765,116.14
Subtotal (Lines 1 thru 3)	21	4 S	1,001,831.04	289,515.66	608,724.54	8,513.97	725.87	0.00	1,909,311.08
RELATED SERVICES									
Elementary	21	5 S	107,973.54	57,798.91	66,667.89	2,153.55			234,593.89
Middle/Junior High	21	6 S	43,604.70	23,341.87	26,923.57	869.70			94,739.84
High	21	7 S	56,063.18	30,010.97	60,629.24	1,118.19			147,821.58
Subtotal (Lines 5 thru 7)	21	8 S	207,641.42	111,151.75	154,220.70	4,141.44	0.00	0.00	477,155.31
ADMINISTRATION									
Elementary	21	9 S	90,366.42	41,641.12	1,221.66	133.04		617.24	133,979.48
Middle/Junior High	21	10 S	36,494.13	16,816.60	493.36	53.73		249.27	54,107.09
High	21	11 S	46,921.02	21,621.35	634.32	69.08		320.49	69,566.26
Subtotal (Lines 9 thru 11)	21	12 S	173,781.57	80,079.07	2,349.34	255.85	0.00	1,187.00	257,652.83
LEGAL									
Elementary	21	13 S							0.00
Middle/Junior High	21	14 S							0.00
High	21	15 S							0.00
Subtotal (Lines 13 thru 15)	21	16 S	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION									
Elementary	21	17 S			18,999.88				18,999.88
Middle/Junior High	21	18 S			37,999.75				37,999.75
High	21	19 S			132,999.12				132,999.12
Subtotal (Lines 17 thru 19)	21	20 S	0.00	0.00	189,998.75	0.00	0.00	0.00	189,998.75
TOTAL (Lines 4,8,12,16,20)	21	21 S	1,383,254.03	480,746.48	955,293.33	12,911.26	725.87	1,187.00	2,834,117.97

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2018

For School District of Hinsdale, NH

SAU # 92

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2018

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Helen Kennedy
School Board Chairperson

8/22/18
Date

Superintendent of Schools: Mr. Martin Date: 8/22/2018

SCHOOL BOARD MEMBERS

Please sign in ink.

Kayla Haba
Dean P. Long

Jana Woodbury
Jane Mcelroy

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230-5090

NAME: HINSDALE SCHOOL DISTRICT	Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
TITLES						
BALANCE SHEET						
ASSETS						
Current Assets						
1. CASH	100	1,119,068.26	0.00	0.00	1,746,000.51	0.00
2. INVESTMENTS	110	0.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	0.00				
4. INTER-UND RECEIVABLE	130	82,932.33	23,318.97	3,541.61	0.00	0.00
5. INTERGOV'T REC	140	26,093.95	16,971.33	102,442.11	0.00	398,690.16
6. OTHER RECEIVABLES	150	0.00	5,978.08	0.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	802.14	0.00	0.00	
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		1,228,094.54	47,070.52	105,983.72	1,746,000.51	398,690.16
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	0.00	102,442.11	7,350.80	0.00
13. INTERGOV'T PAYABLES	410	50,980.08	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	130,783.53	25,635.91	0.00	39,394.42	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	777,806.78	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	0.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		959,570.39	25,635.91	102,442.11	46,745.22	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			21,434.61			
28. UNSPENT BOND PROCEEDS					200,318.52	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	0.00	0.00
30. RESERVE FOR AMTS VOTED	755	0.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00				
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	3,383.19	1,455,886.26	398,690.16
34. RESERVE FOR ENCUMBRANCES	753	1,137.66	0.00	158.42	43,050.51	0.00
35. UNASSIGNED FUND BALANCE	770	267,386.49				
36. Total Fund Equity lines 23-35		268,524.15	21,434.61	3,541.61	1,699,255.29	398,690.16

REVENUES									
Revenue From Federal Sources									
24. Unrestricted Grants-In-Aid	4100-4299		0.00	0.00	0.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID									
25. Restricted Grants-In-Aid Direct from Fed Gov't	4300-4399		0.00			24,404.64		0.00	
26. Restricted Grants-In-Aid from Fed Gov't thru State	4500-4599		154,410.86	201,393.45		557,912.75		0.00	
27. Other Revenue for /on Behalf of LEA	4700-4999		0.00	0.00		0.00		0.00	
28. Federal Forest Land Distribution	4810		0.00						
29. Total Revenue from Federal Gov't (Lines 24-28)			154,410.86	201,393.45	582,317.39			0.00	
Other Financing Sources									
30. Sale of Bonds and Notes	5100-5139		0.00					1,500,000.00	
31. Reimbursement Anticipation Notes	5140		0.00					0.00	
Interfund Transfers									
32. Transfer from General Fund	5210			0.00	0.00	0.00		0.00	0.00
33. Transfer from Special Revenue Funds	5220-5229		28,166.24	0.00	0.00	0.00		0.00	0.00
34. Transfer from Capital Projects	5230-5239		0.00	0.00	0.00	0.00			0.00
35. Transfer from Capital Reserve Funds	5251		0.00	0.00	0.00	0.00		0.00	
36. Transfer from Trust Funds	5252-5253		0.00	0.00	0.00	0.00		6,450.44	
37. Compensation for Loss of Fixed Assets	5300-5399		0.00	0.00	0.00	0.00		0.00	
38. Capital Lease/Lease Purchases	5500-5600		0.00	0.00	0.00	0.00		0.00	
39. Total Other Financing Sources (Lines 30-38)			28,166.24	0.00	0.00	1,506,450.44		0.00	
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)			11,616,003.17	305,311.41	603,682.39	3,318,530.98		21,352.09	

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
Instruction					
1. Regular Programs	1100-1199				
2. Special Programs	1200-1299				
3. Vocational Programs	1300-1399				
4. Other Instructional Programs	1400-1499				
5. Non-Public Programs	1500-1599				
6. Adult & Community Programs	1600-1899				
7. Total Instructional Expenditures (Lines 1-6)	6,129,043.87	0.00	416,605.11	0.00	0.00
Support Services					
8. Student Services	2100-2199				
9. Instructional Staff	2200-2299				
10. General Administration - SAU Level	2300-2399				
11. School Administration	2400-2499				
12. Business	2500-2599				
13. Operation/Maintenance of Plant	2600-2699				
14. Student Transportation	2700-2799				
15. Centralized Services	2800-2899				
16. Other Support Services	2900-2999				
17. Food Service Operation	3100-3199				
18. Total Support Services (Lines 8-17)	4,739,840.62	293,080.56	167,483.84	0.00	0.00
Other Outlays					
19. Facility Acquisition & Construction	4000-4999				
20. Debt Service - Principal	5110				
21. Debt Service - Interest	5120				
Other Financing Uses					
22. Transfer to General Fund	5210				
23. Transfer to Food Service (Special Revenue) Funds	5220-5221				
24. Transfers to All Other Special Revenue Funds	5222-5229				
25. Transfer to Capital Projects Funds	5230-5239				
26. Transfer to Capital Reserves	5251				
27. Transfer to Expendable Trust Funds	5252				
28. Transfer to Nonexpendable Trust Funds	5253				
29. Transfer to Fiduciary Fund	5254				
30. Allocation to Charter Schools	5310				
31. Allocation to Other Agencies	5390				
32. Total Other Outlays and Financing Uses (Lines 19-31)	875,473.50	0.00	28,166.24	1,619,275.69	6,450.44
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)	11,744,357.99	293,080.56	612,255.19	1,619,275.69	6,450.44

AMORTIZATION OF LONG TERM DEBT						
For the Fiscal Year Ending on June 30th						
REPORT IN WHOLE DOLLARS						
	(1)	(2)	(3)	(4)	(5)	(6)
Length of Debt (yrs)	DEBT 1 20	DEBT 2 20	DEBT 3 0	DEBT 4 0	DEBT 5 0	TOTAL
Date of Issue (mm/yy)	08/05	02/18	0	0	0	*****
Date of Final Payment(mm/yy)	08/25	08/38	0	0	0	*****
Original Debt Amount	13,032,960.00	1,385,425.00	0.00	0.00	0.00	*****
Interest Rate	4.04	2.42	0.00	0.00	0.00	*****
Principal at Beginning of Yr	5,850,000.00	0.00	0.00	0.00	0.00	5850000.00
New Issues This Year	0.00	1,385,425.00	0.00	0.00	0.00	1385425.00
Retired Issues This Yr	650,000.00	0.00	0.00	0.00	0.00	650000.00
Remaining Principal Bal Due	5,200,000.00	1,385,425.00	0.00	0.00	0.00	6585425.00
Remaining Interest Bal Due	625,656.25	543,317.99	0.00	0.00	0.00	1168974.24
Remaining Debt(P&I) Bal Due	5,825,656.25	1,928,742.99	0.00	0.00	0.00	7754399.24
Amount of Prin to be Paid Next Fisc. Yr	650,000.00	70,425.00	0.00	0.00	0.00	720425.00
Amount of Interest to be Paid Next Fisc. Yr.	165,137.50	443,470.85	0.00	0.00	0.00	608608.35
Total Debt (P&I) to be Paid Next Fisc. Yr	815,137.50	513,895.85	0.00	0.00	0.00	1329033.35

37. TOT LIAB & FUND EQUITY lines 22 & 36		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
		1,228,094.54	47,070.52	105,983.72	1,746,000.51	398,690.16
REVENUES						
Revenue From Local Sources						
1. Total Assessments	1100-1119	6,074,156.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399					
3. Transportation Fees from All Sources	1400-1499	32,366.22		15,065.00		
4. Earnings on Investments	1500-1599	0.00		0.00		
5. Food Services Sales	1600-1699		91,159.95		12,080.54	21,352.09
6. Other Revenue from Local Sources	1700-1999	64,768.83	0.00	6,300.00	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		97,135.05	91,159.95	21,365.00	12,080.54	21,352.09
8. Total Local Revenue Lines 1 & 7		6,171,291.05	91,159.95	21,365.00	12,080.54	21,352.09
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	4,240,901.77				
10. Statewide Enhanced Education Tax	3112	482,700.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	7,664.47	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12		4,731,266.24	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	462,802.59			1,800,000.00	
15. Kindergarten Building Aid	3215					
16. Kindergarten Keno Aid	3220	0.00				
17. Special Education Aid	3230	44,639.47				
18. Vocational Education	3241-3249	23,426.72		0.00	0.00	
19. All Other Restricted Grants-in Aid (Lines 14-19)	3250-3299	0.00	12,758.01	0.00	0.00	0.00
20. Total Restricted Grants-in Aid		530,868.78	12,758.01	0.00	1,800,000.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22		5,262,135.02	12,758.01	0.00	1,800,000.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST

School District Profile

Dist Name: HINSDALE SCHOOL DISTRICT
2017-2018 Current Expenditure Per Pupil(in dollars)

Elementary	16,491
Middle/Junior	21,497
High	23,035
District Total	19,308

Function	2017-18-Current Expenditure Per Pupil	\$	%
1100	Regular Education	4,286,645	36.1
1200	Special Programs	1,945,789	16.4
1300	Vocational Programs	103,681	0.9
1400	Other Instructional Programs	209,534	1.8
2100	Student Support Services	1,116,144	9.4
2200	Instructional Staff Support	319,728	2.7
2300&2800	Genral Administration & Business	1,027,814	8.7
2400	School Administration	619,573	5.2
2500	Business Services	297,106	2.5
2600	Plant Operations	1,068,598	9.0
2700	Transportation	458,362	3.9
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800,2750	Community Programs	0	0.0
5120	Bond Interest	225,474	1.9
5310+5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	201,921	1.7
	Total Recurring Expenditures	11,880,369	100.0
4000	Facility Construction	1,619,276	
	Total Expenditures	13,499,645	
5100	Bonds & Notes Principal Repayment	650,000	

Function	2017-18-Total Revenues	\$	%
1100	Local Property Tax	6,074,156	42.3
	Tuition, Food & Other Local Services	266,508	1.9
3111&3112&3119	State Foundation/Adequacy Aid	4,723,602	32.9
3120-3900	Other State Aid	2,351,291	16.4
4000	Federal Aid	938,122	6.5
5300-5600	Other	0	0.0
	Total Revenues	14,353,679	100.0
5110&5140	Sales of Bonds & Notes	1,385,425	