

Hinsdale School District Annual Report 2017-2018



Recycled Percussion June 2017

In Memory Richard (Dick) T. McCarthy



Richard McCarthy was a beacon of light in many people's lives. From 1967 to 1997 and beyond Dick McCarthy was a supporter of the Hinsdale School system. In 1967, he became principal of Hinsdale High School, a position he held for 18 years. From 1985 until his retirement in 1997, he was the Assistant Superintendent of Schools for SAU # 38 Monadnock Regional School District. Dick was a strong leader with a great sense of humor, a contagious smile, and a supporter of new initiatives.



THANK YOU to the citizens of Hinsdale

Thank you for your over whelming support of the Hinsdale Elementary School addition.



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The Independent Audit Report from Vachon, Clukay & Co., P.C is available, if you would like the completed report please call 336-5728 Ext 7684, it will be sent to you.



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NOTICE OF NON DISCRIMINATION

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,
49 School Street P. O. Box 27,
Hinsdale, NH 03451-0027
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

OFFICERS OF THE HINSDALE SCHOOL DISTRICT

Richard Johnson, Jr.	Moderator	Term Expires	2019
Ann Marie Diorio	Clerk	Term Expires	2019
Kelly Savory	Treasurer	Term Expires	2019

HINSDALE SCHOOL BOARD MEMBERS

Holly Kennedy, Chair	Term Expires	2018
Sean Leary, Vice Chair	Term Expires	2020
Tina McCosker	Term Expires	2018
James M. O'Malley	Term Expires	2019
Jeana Woodbury	Term Expires	2020

HINSDALE BUDGET COMMITTEE MEMBERS

Peter Zavorotny, Chairman	Term Expires	2018
Lindsey Blake	Term Expires	2019
Megan Bassett	Term Expires	2020
Kaylah Hemlow	Term Expires	2018
Edwin Smith	Term Expires	2018
James MacDonnell	Term Expires	2020
Joseph Conroy	Term Expires	2019
Lewis D. Major	Term Expires	2019
William Nebelski	Term Expires	2020
Steven Diorio	Selectmen Representative	
Sean Leary	School Board Representative	

HINSDALE SCHOOL DISTRICT STAFF

Wayne Woolridge	Superintendent
Juliet Fenrich	Special Services Director/Coordinator HMHS
Thomas P. OConnor	Business Administrator
Deborah Child Trabucco	Director of Technology
Karen Craig	Director of Curriculum and Instruction
Samantha Ebbighausen	Student Services Coordinator/ HES
Ann Marie Diorio	Executive Assistant to the Superintendent
Jean Snow	Accountant
Jody Garland	Student Services Administrative Assistant
Karen Thompson	Vocational Coordinator
Cheryl Momaney	Speech Pathologist
Teressa Drogue	School Psychologist
Michelle Bemis	Occupational Therapist Assistant
Lauri Olson- Porter	Occupational Therapist
Katherine Quaassdorff	Speech Assistant
Justin Therieau	Network Administrator
William Ness	Tech Support Specialist
Timothy Fleming	Student Assistance Counselor
Inder Khalsa	Title One Coordinator
Marcello D'Alessandro	School Resource Officer
Maryann O'Malley	Hinsdale After School Program (H.A.S.P) Director

**Report of the
Hinsdale School Board
2017-2018**

Citizens of Hinsdale

On behalf of the Hinsdale School Board I would like to welcome you to the 2018 Annual Hinsdale School District Meeting. This past year has been an exciting time for the District. At last year's District Meeting, we were fortunate to have overwhelming community support for the Hinsdale Elementary School building project, which passed with a 93% affirmative vote. The project was the only school building project approved by the New Hampshire Department of Education and the Legislature this session. There are so many people who pulled together to find a fiscally responsible solution to the space issues, tirelessly reached out to the community, and worked to secure state aid for the project. The School Board is truly appreciative of the hard work and dedication of the members of the Building Improvement Committee (BIC). The Committee was comprised of the following members from many segments of the community: Jim O'Malley-Chair, Steve Fecto- Vice-Chair, James MacDonell, Joe Boggio, Sean Leary, Deb Carrier, Shawn Lee, Courtney Hodge, April Anderson, Kaylah Hemlow, Kathy Bean, Tom O'Connor, and Wayne Woolridge. We also received strong support at the state level from outgoing New Hampshire Senator Molly Kelly, current State Senator Jay Kahn, and State Representative Mike Abbott. We would like extend our deepest appreciation to Hinsdale resident Edwin "Smokey" Smith for helping us secure the land to make this project possible. The support and caring of the community makes Hinsdale a special place to live and we offer our sincere gratitude and appreciation for everything that each member of our community does every day for the children of Hinsdale.

Working toward achieving the Board's goal to provide students with educational opportunities and learning based upon each student's unique needs, interests, and learning styles, we continued to expand programming focused on personalized learning. Many of our students are earning certifications through their participation in our Extended Learning Opportunity (ELO) program and at the Windham Regional Career Center. We are especially excited about the growth of our ELO program. When our ELO program began in 2010 it had six students in grade 12 only and one community business partner. This year the program has grown to over 50 students in grades 9-12, and works with approximately 100 different businesses from across three states and several counties. The program has become a model for other schools across New Hampshire, and our ELO Coordinator, Karen Thompson, has been chosen as the 2018 New Hampshire Extended Learning Opportunity Coordinator of the Year and will be honored at the New Hampshire Excellence in Education Awards ceremony this spring. Congratulations to Karen on this achievement and for being instrumental in growing this program, which provides valuable and exciting opportunities for our students.

On behalf of the Board, I would like to thank outgoing Board member Tina McCosker for her six years of dedicated service. Tina represented the Board on numerous committees as

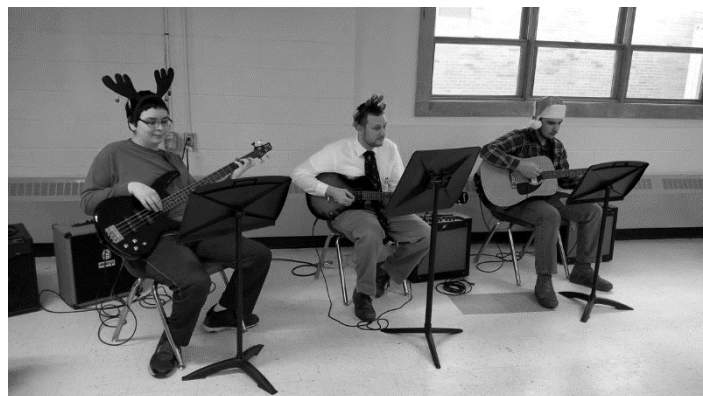
well as being the driving force behind instituting annual clothing swaps which benefit children of all ages as well as adults in the community.

Throughout the upcoming year, the Board plans to continue to host community forums on a variety of topics. We appreciate the community participation and input in these forums and look forward to continuing this increased level of dialogue with the community. All are welcome and encouraged to attend our regular meetings, which are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office. Agendas, minutes, and Board member contact information can be found at www.hnhsd.org

Respectfully submitted,

Holly Kennedy

School Board Chair Hinsdale School District



**Report of the
Superintendent of Schools
2017-2018**

From our \$2,250,000 Hinsdale Elementary School building grant, which was approved by the New Hampshire Department of Education, the New Hampshire School Board, the New Hampshire House, and Senate, and signed into law by Governor Sununu, to the statewide recognition of our successful Extended Learning Opportunities program, we have much to celebrate this year.

The Hinsdale Elementary School building addition/renovation is scheduled for completion on August 21, 2018. The addition will include three first grade classrooms, three kindergarten classrooms, a music room, and an art room. All the rooms in the addition will be on the ground floor. The renovation consists of some existing Hinsdale elementary school first-floor rooms as well as the mechanical systems that will serve both the existing Hinsdale Elementary School and the addition. The estimated total cost of the proposed building expansion/renovation is \$3,750,000. The Hinsdale Elementary School project was the only school building aid project approved by the New Hampshire Department of Education and by the New Hampshire Legislature this past session.

Without the strong support of voters at the 2017 Annual District Meeting, we would not likely have been able to garner the necessary votes from the New Hampshire Legislature needed to secure the building grant. The 93% Hinsdale voter approval at the 2017 Annual District Meeting was a common topic of conversation among state officials and others with ties to K-12 education. For example, in a story that ran in the “Brattleboro Reformer” on November 3, 2017, Frank Marinace, CEO of Marinace Architects, said he was amazed by the community’s dedication to their schools. “I’ve seen a lot of votes over my 43 years and I’ve never seen 93 percent,” Marinace said. “This part of the State really wants to get it right.”

We have already received \$1,800,000 of the promised building aid from the State. In addition, \$450,000 is promised at the completion of our project. We recently received another \$1,500,000 because of the sale of our Hinsdale School District building bond, which was recently presented to the New Hampshire Bond Bank by our Business Administrator. We received an interest rate of 2.856 percent on our 20-year bond. We had budgeted for an interest rate of 4 percent.

We have many individuals and groups to thank for this needed facility improvement including the following: our voters at our 2017 District Meeting, the Hinsdale School Board, the New Hampshire Board of Education, Governor Sununu, the New Hampshire Legislature, New Hampshire Commissioner of Education Frank Edelblut, and the 2016-2017 Hinsdale School District’s Building Improvement Committee. The Hinsdale Building Improvement Committee members included the following: Jim O’Malley-Chair, Steve Fecto-Vice Chair, James MacDonell, Joe Boggio, Sean Leary, Deb Carrier, Shawn Lee, Courtney Hodge, April Anderson, Kaylah Hemlow, and Tom O’Connor. I would also like to thank the New Hampshire Department of Education Chief Engineer Amy Clark, Hinsdale resident Smoky Smith, former State Senator Molly Kelly, current State Senator Jay Kahn, State Representative Mike Abbott, and Hinsdale resident Kathy Bean.

On Saturday, October 28th, the Hinsdale School Board held a groundbreaking ceremony for our addition/renovation project. Hinsdale student Chase Anderson led those present in the “Pledge of Allegiance.” Honored speakers for the event included the following: New Hampshire Commissioner of Education Frank Edelblut, Hinsdale School Board Chair Holly Kennedy, and Hinsdale Building Improvement Committee Chair James O’Malley. The event concluded with all five Hinsdale School Board members, as well as Hinsdale Schools supporter Smokey Smith, taking a ceremonial first shovel full of dirt to mark the first step towards the construction of an our elementary school addition and the renovation of part of the existing first floor of Hinsdale Elementary School.

The construction project is now underway. We determined that the heavy equipment would use the Prospect Street entrance and when possible avoid bus drop off and pick up congestion. After consulting with Hinsdale school administrators we agreed that the Hinsdale Elementary School summer programs, such as our extended year learning program and our summer preschool program, will use space at Hinsdale Middle/High School during the summer of 2018.

As we developed the 2018-2019 operating budget, we faced the challenge of meeting our operational budget demands while continuing to deal with a reduction in anticipated State revenue. State funding continues to be reduced while healthcare and retirement costs are rising. One example is the contribution to our retirement obligations. For decades, New Hampshire paid 40% of school employee retirement costs. Today the State pays nothing toward the retirement for school district employees. Consequently, both the district and the employees have dramatically increased their contributions.

In December, area legislators met with Hinsdale administrators and Hinsdale Board members Sean Leary and Jim O’Malley. We discussed upcoming legislation. It was clear that the legislators present were sympathetic to our concerns related to the current State revenue shortfall to Hinsdale and its impact on our local tax rate. The largest loss of revenue from the State is due to a cut in June of 2017 of \$100,000 to our stabilization grant.

Many similar communities in Cheshire County have also recently been hit hard by the combination of a State revenue shortfall and a decrease of the total of taxable property values in their community. For example, current tax rates among like communities in Cheshire County are as follows:

In Keene, the tax rate is \$37.22 per \$1,000 of assessed value.
In Troy, the tax rate is \$34.19 per \$1,000 of assessed value.
In Winchester, the tax rate is \$33.30 per \$1,000 of assessed value.
In Jaffrey, the tax rate is \$32.97 per \$1,000 of assessed value.
In Sullivan, the tax rate is \$31.80 per \$1,000 of assessed value.
In Hinsdale, the tax rate is \$30.41 per \$1,000 of assessed value.
In Marlborough, the tax rate is \$30.17 per \$1,000 of assessed value.

Hinsdale continues to stand out as a district that acquires a high percentage of State and Federal grants to offset local taxes. I am proud of our effort to provide a high level of grant funding. As a percentage of our expenditures, we typically procure approximately 10% more in grant funds than is common among New Hampshire Districts. This year we lead the State, largely due to our \$2,250,000 building aid grant.

Other recent competitive grants include \$25,000 from the New Hampshire Department of Education, which will enable us to provide necessary staff training as part of Story Preservation Initiative. With its archival home at the Library of Congress, Story Preservation Initiative provides easy access to a rich collection of oral histories for integration into our curricula.

In October Hinsdale School District was awarded a Small, Rural School Achievement grant of \$15,000. Our Business Administrator and our Director of Curriculum and Instruction did the complicated work needed to help secure this grant.

In December, we were awarded a \$25,000 robotics grant thanks to the hard work of our Hinsdale Middle/High School media specialist, Victoria Davis.

In January of 2018, we received security grants from the State totaling \$28,293. Our School Resource Officer Marcello D'Alessandro, our Director of Technology, Debbie Trabucco, and our Business Administrator Tom O'Connor all participated in the grant application process. The security items funded were all identified as areas of need in the security audit completed in the spring of 2016.

There are many areas where we have worked hard to create savings. For example, we recently received an Award of Excellence from Presence Learning. Our award was one of twelve given across the country for use of live, online speech-language therapy and psychoeducational services to help support students with special needs. I applaud our Director of Student Services, Julie Fenrich for demonstrating sound stewardship of District resources while meeting the needs of students who need speech or psychological services.

In an effort to generate other sources of revenue, the Hinsdale Education Foundation was formed in March of 2017. The Hinsdale Education Foundation has been approved as a 501 (c) 3 nonprofit and is now registered with both the IRS and the New Hampshire Attorney General's Office. The officers of the Hinsdale Education Foundation are as follows: President, Jim O'Malley; Vice Chair, Steve Bonnette; Treasurer, Fred Moriarty, Secretary Ann Diorio and Director, Holly Kennedy. The Foundation Board members are hopeful that individual contributions and/or business/corporate contributions may help support our Hinsdale schools without adding to the property tax bill. The Hinsdale Education Foundation's first fund raising event is the Richard T. McCarthy Golf Tournament scheduled for May 19, 2018 at 9:00 am at the Northfield Country Club.

Our Extended Learning Opportunity program continues to gain attention from State education leaders. Most recently, our new Commissioner Frank Edelblut praised the relationship Hinsdale School District has with our business community. Approximately 120 area businesses work with us through our Extended Learning Opportunity Coordinator, Karen Thompson. Karen Thompson was recently named "New Hampshire Extended Learning Opportunities Educator of the Year."

We are making progress towards a system migration towards a student competency education model. We recently made modifications to our Hinsdale High School Program of Studies to better reflect the move towards a competency-based education model.

All our Hinsdale High School students are receiving individualized instruction for three days each week in math and English. Our after school program is another opportunity for our students to participate in a personalized learning program. Somedays we have in excess of 100 Hinsdale students participating in our after school program.

Largely because of our Extended Learning Opportunity program, graduating Hinsdale students should be better prepared for college and career than most graduating seniors in our area and across the United States. We have made significant progress in regards to empowering our students to determine their individual educational pathways. We are working hard to create an individualized education plan for each student. New Hampshire Commissioner of Education Frank Edelblut spent a full day in our schools shortly after being appointed to his post. He is a strong advocate of the Hinsdale personalized learning competency-based program.

In addition, many of our students are earning certifications because of their Extended Learning Opportunity work and their work at the Windham Regional Career Center. One member of the Hinsdale Senior Class has accumulated seven certifications.

We continue to work on the development of performance-based assessments. These assessments will better engage our students, especially those students with unique needs, interests, and learning styles. In addition to our work on performance assessments, we are working hard to develop a more responsive learning system, which is founded on the Professional Learning Community model.

In early August 2017, a team from Hinsdale Elementary School attended the New Hampshire Educator's Summer Summit at the University of New Hampshire. Major strands included "teaching for the future" and "how to improve literacy from birth to age eight." In July, a team of educators from Hinsdale Middle/High School attended the Competency-Based Learning Conference in Nashua, New Hampshire. The major stands included "personalized learning including extended learning opportunities," and PACE – (performance assessment of competency education)." PACE for New Hampshire schools is an approved accountability system by the U.S. Department of Education. PACE is a "learning system designed to capitalize on the latest advances in understanding of how people learn. The goal is to structure learning opportunities that allow students to grapple with gaining meaningful knowledge and skills at a depth of understanding that they can transfer to new real-world situations." Our District PACE committee under the leadership of our Director of Curriculum and Instruction, Karen Craig, is working hard in an effort to accomplish this goal. Members of our School District PACE Committee include the following school district educators: Tom Ronning, Ann Freitag, Brad Venice, Christine Bowker, Jennifer Taggart, Jodie Holmquist, Joe Boggio, Juliet Fenrich, Kaitlin Adams, Karen Craig, Karen Thompson, Matthew Kennedy, Peter Hughes, and Sarah Burgess.

If we accomplish our PACE Committee objectives we will likely also become a "Pathway District." New Hampshire is a leader among states in support the effort of "Pathway Districts. By becoming a Pathway District, we would be increasing the likelihood that our grant applications would be successful and at the same time increase our likelihood of attracting new revenue streams. Many national organizations, such as the "Bill and Melinda Gates Foundation" have agreed to support the New Hampshire effort to develop pathway districts.

Our Board continues to work hard to accomplish Board Goals. Under the Board Communication Goal one action item reads, “Maintain communication to promote a collaborative relationship with the community through a continued commitment to holding a minimum of two forums and maintaining a presence in other committees, boards, and community events in town.” Currently the Board is planning to hold a public forum in April and another public forum in May. The level of cooperation among Board members, and the commitment of their time to the District is extraordinary.

Hinsdale parent involvement is also extraordinary. For example, we experienced approximately 90% of our parents in attendance at our most recent Hinsdale Elementary School Open House. Our after school program has personal contact at the end of the day with approximately 100 Hinsdale families.

I believe a quality education is more important to our children’s future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a quality education is greater than ever. Having completed my second year as your school superintendent, it has become crystal clear that Hinsdale is a remarkable school district that has the strong and enthusiastic support of the community as well as a talented, dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I would ask the community to continue to show its support by attending the District Meeting on Saturday, March 17th at 10:30 a.m. in our middle school/high school gym.

Respectfully Submitted,
Wayne Woolridge
Superintendent



**THE STATE OF NEW HAMPSHIRE SCHOOL
WARRANT FOR ELECTION OF OFFICERS
HINSDALE SCHOOL DISTRICT**

To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE THIRTEENTH (13TH) DAY OF MARCH 2018 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 13, 2018 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 13, 2018.

Article 1 For School Board member - three (3) year term
Vote for two

Holly Kennedy
Kayla Hemlow

Given under our hands at said HINSDALE, this 6th day of February, 2018

Holly Kennedy, Chair

Sean Leary, Vice Chair

James O'Malley

Jeana Woodbury

Tina McCosker

School Board

A true copy of warrant - Attest

Ann Marie Diorio, School District Clerk

**Hinsdale School District
Hinsdale, New Hampshire
Warrant for 2018-2019**

The inhabitants of the town of Hinsdale in the County of Cheshire in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting to be held as follows:

Date: Saturday, March 17, 2018
Time: 10:30 am or directly after the Hinsdale Town Meeting
Location: Robin Beauregard Gymnasium at Hinsdale Middle/High School
Details: **To act upon the following subjects:**

Article 1: Operating Budget

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$13,736,555 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 3 - 0 vote. The budget committee recommends this appropriation by a 7 - 0 vote. (Majority vote required)

Article 2: Negotiated Cost Items

To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Support Staff Association which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2019	\$57,090
2020	\$46,152
2021	\$44,832

and further to raise and appropriate \$57,090 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 3-0 vote. The budget committee recommends this appropriation by a 7-0 vote. (Majority vote required)

Article 3: Reports

Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

Article 4: Other Business

To transact any other business as may lawfully come before the meeting.

Given under our hands, February <u>6th</u> , 2018		
We certify and attest that on or before 2/26/2018, we posted a true and attested copy of the within Warrant at the Hinsdale Town Hall, and like copies at SAU#92 District Office, and delivered the original to the Town Administrator.		
Printed Name	Position	Signature
Holly Kennedy	School Board Chair	
Sean Leary	School Board Vice Chair	<i>Sean P Leary</i>
Tina McCosker	School Board Member	
James O'Malley	School Board Member	<i>James O'Malley</i>
Jeana Woodbury	School Board Member	<i>Jeana Woodbury</i>
Attest:		
Ann Marie Diorio	School District Clerk	<i>Ann Marie Diorio</i>





New Hampshire
Department of
Revenue Administration

2018
MS-27

School Budget Form
Hinsdale School District

For School Districts which have adopted the provisions of RSA 32:24 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2018 to June 30, 2019

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: February 8th, 2018

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
LAWRENCE BACE	Budget	M. Bace
Haylan Hemlow	Budget	Haylan Hemlow
James Macdonald	Budget	James Macdonald
Edwin O. Smith	Chair	Edwin O. Smith
F. E. Conway	Budget	F. E. Conway
Shawn V. Dierio	Ex-officio	Shawn V. Dierio

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
Department of
Revenue Administration

2018

MS-27

Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	1	\$3,729,175	\$4,076,730	\$4,289,138	\$0	\$4,289,138	\$0
1200-1299	Special Programs	1	\$1,625,593	\$1,772,888	\$1,840,547	\$0	\$1,840,547	\$0
1300-1399	Vocational Programs	1	\$51,633	\$73,793	\$72,646	\$0	\$72,646	\$0
1400-1499	Other Programs	1	\$208,377	\$231,532	\$277,025	\$0	\$277,025	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$5,614,778	\$6,154,943	\$6,479,356	\$0	\$6,479,356	\$0
Support Services								
2000-2199	Student Support Services	1	\$1,010,538	\$1,116,628	\$1,178,649	\$0	\$1,178,649	\$0
2200-2299	Instructional Staff Services	1	\$175,948	\$225,154	\$269,436	\$0	\$269,436	\$0
Support Services Subtotal			\$1,186,486	\$1,341,782	\$1,448,085	\$0	\$1,448,085	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$28,220	\$41,606	\$41,106	\$0	\$41,106	\$0
General Administration Subtotal			\$28,220	\$41,606	\$41,106	\$0	\$41,106	\$0
Executive Administration								
2320 (310)	SAU Management Services	1	\$316,541	\$309,385	\$326,301	\$0	\$326,301	\$0
2320-2399	All Other Administration	1	\$246,125	\$257,594	\$271,341	\$0	\$271,341	\$0
2400-2499	School Administration Service	1	\$548,687	\$603,860	\$602,954	\$0	\$602,954	\$0
2500-2599	Business	1	\$308,593	\$314,324	\$315,460	\$0	\$315,460	\$0
2600-2699	Plant Operations and Maintenance	1	\$1,007,718	\$1,114,146	\$1,147,428	\$0	\$1,147,428	\$0
2700-2799	Student Transportation	1	\$341,164	\$424,461	\$456,304	\$0	\$456,304	\$0
2800-2999	Support Service, Central and Other	1	\$362,796	\$466,923	\$493,974	\$0	\$493,974	\$0
Executive Administration Subtotal			\$3,131,624	\$3,490,693	\$3,613,762	\$0	\$3,613,762	\$0



New Hampshire
Department of
Revenue Administration

2018
MS-27

Appropriations

Non-Instructional Services									
3100	Food Service Operations	1	\$0	\$1	\$1	\$0	\$1	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal		\$0	\$1	\$1	\$0	\$1	\$0	\$0
Facilities Acquisition and Construction									
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	1	\$0	\$3,300,000	\$450,000	\$0	\$450,000	\$0	\$0
4600	Building Improvement Services	1	\$0	\$1	\$1	\$0	\$1	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		\$0	\$3,300,001	\$450,001	\$0	\$450,001	\$0	\$0
Other Outlays									
5110	Debt Service - Principal	1	\$650,000	\$650,000	\$720,425	\$0	\$720,425	\$0	\$0
5120	Debt Service - Interest	1	\$257,974	\$262,974	\$223,819	\$0	\$223,819	\$0	\$0
	Other Outlays Subtotal		\$907,974	\$912,974	\$944,244	\$0	\$944,244	\$0	\$0
Fund Transfers									
5220-5221	To Food Service	1	\$288,290	\$250,000	\$250,000	\$0	\$250,000	\$0	\$0
5222-5229	To Other Special Revenue	1	\$576,867	\$510,000	\$510,000	\$0	\$510,000	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$875,157	\$760,000	\$760,000	\$0	\$760,000	\$0	\$0
Total Operating Budget Appropriations			\$11,744,239	\$16,002,000	\$13,736,555	\$0	\$13,736,555	\$0	\$0



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Special Warrant Articles

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuig FY (Recommended)	School Board's Appropriations Ensuig FY (Not Recommended)	Budget Committee's Appropriations Ensuig FY (Recommended)	Budget Committee's Appropriations Ensuig FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
Total Proposed Special Articles								



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Individual Warrant Articles

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
1100-1199	Regular Programs	2	\$0	\$0	\$4,330	\$0	\$4,330	\$0
Purpose: Negotiated Cost Items								
1200-1299	Special Programs	2	\$0	\$0	\$37,346	\$0	\$37,346	\$0
Purpose: Negotiated Cost Items								
2200-2299	Instructional Staff Services	2	\$0	\$0	\$3,051	\$0	\$3,051	\$0
Purpose: Negotiated Cost Items								
2400-2499	School Administration Service	2	\$0	\$0	\$974	\$0	\$974	\$0
Purpose: Negotiated Cost Items								
2600-2699	Plant Operations and Maintenance	2	\$0	\$0	\$11,389	\$0	\$11,389	\$0
Purpose: Negotiated Cost Items								
Total Proposed Individual Articles			\$0	\$0	\$57,090	\$0	\$57,090	\$0



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Revenues

Account	Source	Article	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	1	\$40,000	\$42,000	\$42,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	1	\$100,000	\$100,000	\$100,000
1700-1799	Student Activities	1	\$6,000	\$6,000	\$6,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$60,000	\$60,000	\$60,000
Local Sources Subtotal			\$206,000	\$208,000	\$208,000
State Sources					
3210	School Building Aid	1	\$2,262,803	\$912,803	\$912,803
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid	1	\$0	\$60,000	\$60,000
3230	Special Education Aid	1	\$42,000	\$40,000	\$40,000
3240-3249	Vocational Aid	1	\$15,000	\$20,000	\$20,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	1	\$10,000	\$10,000	\$10,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$2,329,803	\$1,042,803	\$1,042,803
Federal Sources					
4100-4539	Federal Program Grants	1	\$510,000	\$510,000	\$510,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$140,000	\$140,000	\$140,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	1	\$120,000	\$120,000	\$120,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$770,000	\$770,000	\$770,000



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Revenues

Other Financing Sources				
5110-5139	Sale of Bonds or Notes	\$1,500,000	\$0	\$0
5140	Reimbursement Anticipation Notes	\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund	\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	\$20,000	\$20,000	\$20,000
5230	Transfer from Capital Project Funds	\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds	\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds	\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds	\$0	\$0	\$0
5300-5699	Other Financing Sources	\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)	\$0	\$0	\$0
9998	Amount Voted from Fund Balance	\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	\$378,439	\$300,000	\$300,000
Other Financing Sources Subtotal		\$1,898,439	\$320,000	\$320,000
Total Estimated Revenues and Credits		\$5,204,242	\$2,340,803	\$2,340,803



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Budget Summary

Item	Current Year	School Board Ensuing FY (Recommended)	Budget Committee Ensuing FY (Recommended)
Operating Budget Appropriations	\$12,664,500	\$13,736,555	\$13,736,555
Special Warrant Articles	\$3,337,500	\$0	\$0
Individual Warrant Articles	\$0	\$57,090	\$57,090
Total Appropriations	\$16,002,000	\$13,793,645	\$13,793,645
Less Amount of Estimated Revenues & Credits	\$5,204,242	\$2,340,803	\$2,340,803
Less Amount of State Education Tax/Grant	\$4,723,602	\$4,728,678	\$4,728,678
Estimated Amount of Taxes to be Raised	\$6,074,156	\$6,724,164	\$6,724,164



Supplemental Schedule

1. Total Recommended by Budget Committee	\$13,793,645
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$720,425
3. Interest: Long-Term Bonds & Notes	\$223,819
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$944,244
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$12,849,401
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$1,284,940
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$57,090
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	\$15,078,585

**State of New Hampshire
Town of Hinsdale
School District Meeting**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 14th day of March 2017 at 10:00 o'clock in the forenoon to act on the following subjects:

ELECTION WARRANT:

Ballot: To cast your ballot for all necessary school district officers
2,614 Registered voters- 135 votes cast- 5.16 % turnout

School Board for three years vote for two:

Jeana Woodbury	123 votes	Declared Elected
Sean Leary	118 votes	Declared Elected

The following part of the School District meeting shall be adjourned until Saturday March 18, 2017 at 9:00 o'clock in the forenoon in the Robin Beauregard Gymnasium of Hinsdale High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio, were Supervisors of the Check List and Ballot Clerks, Maria Shaw, Nancy Clem, Jennifer Domingue and Kelly Savory. Also, present were School Board members Holly Kennedy, Jeana Woodbury, James O'Malley, Tina McCosker, and Sean Leary. Administrators present were Wayne Woolridge, Superintendent, Thomas O' Connor, Business Administrator, Matthew Upton, Esq., Attorney for the Hinsdale School District.

Moderator Richard S. Johnson, Jr. called the meeting to order March 18, 2017 at 9:06 AM, in the Robin Beauregard Gymnasium of Hinsdale High School.

Richard Johnson, Town Moderator, thanked everyone for coming out to participate in the meeting.

Moderator Johnson introduced the Haden Verge and the first grade class to do the Pledge of Allegiance, the first grade class sang the song, "With Our Own Two Hands."

Moderator Johnson introduced Chairman Holly Kennedy. Mrs. Kennedy thanked those present for their attendance at the meeting. Mrs. Kennedy then introduced James O'Malley Chairman of the Building Improvement Committee. Mr. O'Malley introduced members of the Building Improvement Committee: Sean Leary, Wayne Woolridge, Tom OConnor, James MacDonell, Kayla Hemlow, Joe Boggio, Courtney Hodge, Steve Fecto, April Anderson, Deb Carrier, and Shawn Lee.

Mr. O'Malley gave a quick overview of the building project presented in Article One.

ARTICLE ONE: The Moderator read Article One as printed: To see if the district will vote to approve the construction and furnishing of an addition to Hinsdale Elementary School and renovating existing space for the lower grade levels, at a total cost not to exceed \$3,750,000, and to raise and appropriate the sums of \$3,300,000 (gross budget) in the 2017-2018 fiscal year and \$450,000 (gross budget) in the 2018-2019 fiscal year; and to authorize the issuance of not more than

\$1,500,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon; this article is contingent upon state approval of \$2,250,000 (60%) in state building aid payable in the amounts of \$1,800,000 in the 2017-2018 fiscal year and \$450,000 in the 2018-2019 fiscal year, which the district is authorized to accept and contract for such aid; and further to raise and appropriate the sum of \$37,500 from taxation for the first year's interest payment on the bond. The school board recommends this appropriation by a 4 - 0 vote. The budget committee recommends this appropriation by a 6 - 1 vote. (2/3 ballot vote required)

Motion was made and seconded to accept Article One as printed.

Discussion followed, statements from the public were received, and questions were answered. At 9:39, motion was made to move the question, motion was seconded.

Moderator Johnson asked if the audience was ready for the question the voice was in the affirmative. Moderator Johnson noted that this was a ballot vote that required a two-thirds majority and the ballot box would be open for one hour.

Ballot box opened at 9:40

Ballot box closed at 10:42

Upon tabulation of the ballots, the results were announced:

The vote on Article One was in the affirmative 264 votes cast: 246 YES and 18 NO.

ARTICLE TWO: The Moderator read Article Two as printed: To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$12,664,500 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 4 - 0 vote. The budget committee recommends this appropriation by a 6 - 1 vote. (Majority vote required.)

Motion was made and seconded to accept Article Two as printed.

Discussion followed, statements from the public were received, and questions were answered.

Moderator Johnson asked if there were any questions; motion made and seconded to call the question.

By voice vote, it was declared in the affirmative, Article Two passes.

ARTICLE THREE: The Moderator read Article Three, (If Article 1: "Building Construction/Improvements" was approved by the voters of this meeting then Article 3 shall be passed over by said meeting.) To see if the Hinsdale School District will vote to raise and appropriate the sum of "up to" \$75,000 to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. The school board recommends this appropriation by a 4 - 0 vote. The budget committee recommends this appropriation by a 6 - 1 vote. (Majority vote required)

Motion was made and seconded to accept Article Three as printed.

Motion was made and seconded to pass over Article Three.

Moderator Johnson asked if there were any questions; motion made and seconded to call the question.

By voice vote, it was declared in the affirmative, Article Three would be passed over.

ARTICLE FOUR: The Moderator read Article Four; Shall the Hinsdale School District receive the reports of its agents, auditors, committees, and officers?

By voice vote, it was declared in the affirmative, Article Four passes.

ARTICLE FIVE: The Moderator read Article five as printed: To transact any other business as may lawfully come before the meeting.

Motion made and seconded to adjourn the meeting at 11:17 AM.

For the record, at this March 18, 2017 meeting, the Hinsdale School District voted to raise and appropriate a total of (16,002,000.00) sixteen million, two thousand dollars.

Respectfully submitted,
Ann Marie Diorio
School District Clerk



Hinsdale Federal, State, and Private Grants 2017-2018

The Hinsdale School District received a total of \$ 653,444.91 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

21 st Century Grant	After School Programs (HASP)	\$151,580.00
Title I		251,843.87
Title II- A		72,163.87
IDEA- Regular		135,322.82
IDEA-Preschool		1,938.28
Title VI B		15,901.00
Title IV A		24,694.07
		\$653,444.91



National Honor Society 2017-2018

<u>Seniors:</u>	Serena Beard	Ryan Boggio	Rachel Girroir
	Connor Martin	Mariah Nichols	Rebecca Thomas
<u>Juniors:</u>	Leopold Fleming	Alexis Johnson	Alexis LeClair
	Hannah Lynch	Shelby Martelle	Mariah Smith

Hinsdale Middle High Class of 2018

Maggie Grace Barcomb
Serena Leigh Beard
Sawyer Ramsay Beauchamp
Garrett James Behan
Ryan Brogan Boggio
Myia Maria Angelina Boyd
Monika Ann Costello
Brandon Joseph Denno
Michael Stanley Deschaine
Tyler James Edson
Victoria Lynn Gasset
Rachael Elizabeth Girroir
Ion Frederick Handelman
Elijah Anthony King
Natalie Kathryn LaRue
Gabrial Renée LeClair
Kramer James Marshall

Danielle Jacob Martelle
Connor Francis Martin
Peter Francis McCosker
Mariah Elizabeth Nichols
Isiaha Dominic Palafox
Eric Michael Patch
Brandy Mikayla Phillips-Tacy
Mikayla LeeAnn Provost
Hannah Elizabeth Roberts
Lauren Taylor Southwick
Caleb Michael Steever
Maxwell William Leon Stetson
Rebecca Ann Thomas
Matthew David Thorp
Brittany Makayla Towle
Antoon Laurenz Versieck
Danielle Lynn Woodley



Hinsdale Middle High School Faculty 2017-2018

Ann Freitag	Principal	M.Ed.	Keene State College
Thomas Ronning	Asst. Principal	M.Ed.	Keene State College
Brittany Ball	Middle School Language Arts	B. A.	Keene State College
Jill Beaman	Mathematics	M.A.	University of New Hampshire
Timothy Benson	Art	B.A.	Keene State College
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Paula Brault	School Counselor	M.A.	American International College
Sarah Burgess	Special Education	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	Science	M.A.	U Mass Boston
Tara Conway	Special Education	B.S.	Bay Path College
Katherine Cortina	Special Education	M.A.	College of Saint Rose
Shelia Cowing	Life Skills	B.A.	Keene State College
Theresa Davis	Middle School Language Arts	B.A.	Elms College
Victoria Davis	Library Media Specialists	B.A.	Keene State College
Kegan Donohue	Special Education	M.A.	Keene State College
Jessica Faloretti	Social Studies	M.A.	University of Massachusetts
Sarah Greene	English	B.A.	Keene State College
Glenn Hammett	English	B.A.	University of Rhode Island
Jodie Holmquist	Business	M.A.	Southern New Hampshire University
Peter Hughes	Mathematics	M.A.	Granite State College
Daniel Huntley	French	M.A.	Antioch N.E. College
Mathew Kennedy	Music	M.A.	Antioch N.E. College
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	Science	M.S.	Full Sail University
Debra Noyes	Social Studies	B.A.	Keene State College
Martha R Noyes	6th Grade	B.A.	Norwich University
Nika Oakes	School Counselor	M.A.	University of Southwest
Jillian Perzan	6th Grade	B.A.	Keene State College
Kristina Raymond	Science	B.S.	Keene State College
Karen Robinson	English	M.A.	UMASS Amherst
Rebecca Sayan	Spanish	M.A.	Keene State College
Diane Steeves	Technology	M. Ed.	Walden University
Marilyn Strom	Health/Physical Education	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	Mathematics/Science	B.S.	Keene State College
William Wahlstrom	Social Studies/Science	M.Ed.	Antioch N.E. College
Jan M Zalneraitis	Nurse	B.S.	Excelsior College

**Hinsdale Elementary School Faculty
2017-2018**

Joseph Boggio	Principal	M.S.	Keene State College
Samantha Ebbighausen	Special Education Coordinator	M. Ed.	Fitchburg State College
Kaitlin Adams	Grade Four	B.S.	Keene State College
Cheryl Bachinski	Nurse	B.S.	Saint Joseph's College
Christine Bowker	Grade Three	B. A.	Norwich University
Debra Carrier	Kindergarten	B.S.	Keene State College
Penny Chagnon	Literacy Interventionist	B.A.	Grand Canyon University
Sara Donahue	Social Worker	M.A.	University of Maryland
Kristine Dow	Kindergarten	B. A.	Franklin Pierce University
Stephen Fecto	Physical Education	B.A.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Abigail Gerrish	Grade Four/ Five	B.S.	Salisbury University
Janelle Guyot	English as a Second Language	M.A.	S.I.T. Graduate Institute
Barbara Houston	Special Education	B.S.	Keene State College
Taylor Howe	Grade One	B.A.	Keene State College
Jessica Jahne	Special Education	M.A.	Keene State College
Dolores Keane	Grade Three	B.A.	Norwich University
Ann King	Grade 5	B.S.	Castleton State College
Alicia Kinson	School Counselor	M. A.	University of New Hampshire
Michael Krikorian	Grade Four	B.A.	St. Michaels College
Kori Leary	Special Education	M.A.	Norwich University
Jessica Mahoney	Music	B. A.	Keene State College
Victoria Martel	Kindergarten	M.A.	University of New Hampshire
Michelle Peters	Special Education	B.A.	Fitchburg State University
Victoria Robel	Grade One	B.A.	Keene State College
Paula Snide	Grade One	B.S.	Keene State College
Meagan Spiess	Grade Two	B.A.	Keene State College
Jennifer Taggart	Pre- School	B. A.	University of Massachusetts
Jennifer Towle	Art	B. A.	College of Santa Fe at Albuquerque
Mary Wissman	Grade Two/Three	M. Ed.	Antioch N.E. College

Hinsdale School District Support Staff 2017-2018

HES Paraprofessional

Tricia Antos	Class Room
McKenzie Bonnette	Class Room
Kathy Buckley	Class Room
Giovanna Casella	Class Room
Christine Dowley	Class Room
Sara Ebbighausen	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Virginia Fleury	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Laura Leclair	Fast Forward Lab
Mariah Major	Class Room
Geraldine Meneses	Class Room
Lynne Olson	Class Room
Leslie Parkinson	Fast Forward Lab
Sara Pohar	Class Room
Lara Sisko	Class Room
Abigail Storm	Library Assistant
Sonya Williams	Class Room

HES Office Staff

Kathy Bean	Administrative Assistant- Principal
Brenda Ebbighausen	Administrative Assistant- Office

HHS Paraprofessional

Ma Elena P Catozzi	Class Room
Linda Deschenes	Class Room
Mathew Garland	Van Driver
Julene Gilmore	Class Room
Laura Kelsey	Class Room
Julie Kenyon	Class Room
Kevin (Sam) Kilelee	Study Hall Monitor
Kelly Kruse	Class Room
Constance LaFleur	Class Room
Michelle Levesque	Class Room
Leo Marshall	ISS
Robin McGrath	Class Room
Sharon Putnam	Class Room
Elizabeth Rooney	Class Room
Robert Scott	Class Room
Tammy Stebbins	Class Room
Lorin Suplee	Class Room
Julie Swanson	Class Room
Christina Wallis	Class Room

HHS Secretarial Staff

Ericka Steever	Administrative Assistant- Principal
Cathy Johnson	Administrative Assistant- Guidance
Angelina Cushing	Receptionist

Custodial Staff

Al Putnam	Director
Thomas Brinck	Hinsdale Middle High School
Robert Butler	Hinsdale Elementary School
Jody Crosby	Hinsdale Elementary School
Brandon Leclair	Hinsdale Middle High School
James Olmstead	Hinsdale Elementary School
Charlie Thresher	Maintenance
Shawn Wallner	Hinsdale Middle High School
Martin Wheeler	Hinsdale Elementary School

Title One

Linda Delong	Hinsdale Elementary School
Marlisa Elking	Hinsdale Middle High School
Ellen Gomarlo	Hinsdale Elementary School
Brenda Kelly	Hinsdale Elementary School

Kitchen Staff Abbey Group

Kelly Wojcik Director	Hinsdale High Middle School
Jaime Hammond, Supervisor	Hinsdale Elementary School
Catherine Favreau	Hinsdale Elementary School
Susan Joslyn	Hinsdale Elementary School
Melissa Saunders	Hinsdale Middle High School
Jasmine Wallner, Supervisor	Hinsdale Middle High School
Bethany Worden	Hinsdale Middle High School

Drivers Education

Matthew Onyon

Athletic Director

Kevin (Sam) Kilelee

Athletic Trainer

Nicole Ebbighausen

Hinsdale School District October 1 Enrollment

Hinsdale School District						
October 1 Enrollment						
		2013/14	2014/15	2015/16	2016/17	2017-18
Preschool		35	39	30	25	24
Kindergarten		30	39	46	55	41
First		53	35	39	46	59
Second		40	46	38	41	45
Third		33	44	50	36	41
Fourth		40	33	44	50	38
Fifth		38	36	37	42	48
Total Elementary		269	272	284	295	296
Sixth		39	37	34	36	41
Seventh		47	37	37	35	34
Eighth		41	50	36	38	39
Ninth		40	38	45	40	37
Tenth		32	36	37	42	36
Eleventh		47	34	33	33	44
Twelfth		33	44	33	32	32
Total Middle/ High School		279	276	255	256	263
Total Enrollment		548	548	539	551	559



**DOE -25- Per Pupil Cost
2016-2017**

Per Pupil Cost	Elementary	Middle School	High School	Total
Current Expenditures	4,777,616.62	2,344,811.04	3,713,836.51	10,836,263.81
Less: Food Service Revenue	50,508.11	20,249.18	26,998.91	97,756.20
Less: Transportation Costs	108,619.75	60,934.79	171,609.67	341,164.21
Less: Supplemental Expenditures	174,449.68	91,528.68	378,198.24	644,176.60
Pupil cost	16,164.84	19,531.50	20,742.06	18,149.82
Average Daily Membership	274.92	111.21	151.24	537.37
Cost Per Pupil	16,164.84	19,531.50	20,742.06	18,149.82



**Hinsdale Middle High School
Principal's Report
2017-2018**

The faculty and administration remain dedicated to providing the best possible learning experiences for all students, with a vision of supporting the habits of life-long learning, enabling students to be college and career ready.

As a professional learning community, we annually refine our mission and 21st century learning expectations with input from the parents and students. To further support the learning expectations, the faculty has developed a vision or profile of the Hinsdale graduate:

The graduate of Hinsdale Middle/High School will have demonstrated the ability to achieve and apply appropriate academic and technical knowledge in authentic ways. This includes demonstrating essential work habits, such as creativity, critical thinking, communicating effectively, collaboration, and problem solving. These essential habits promote the graduate's ability to align their knowledge and skills in support of future career opportunities. Further, the graduate will demonstrate optimism as well as responsibility regarding their role as citizens in the broader community. The Hinsdale Middle/High School Core Values and 21st Century Learning Expectations are guidelines for supporting the Profile of a Hinsdale Graduate.

In alignment with our New England Schools and Colleges Accreditation process as well as the New Hampshire Department of Education initiative to promote more performance-based assessments as evidence of competency in learning, we are personalizing learning through the following:

- Continuation of the advisory program for 21st century learning expectations and the Hinsdale Intervention Plan to personalize interventions based on student achievement data and to provide enrichment opportunities during the school day;
- Expansion of our rigorous student portfolio process and exhibitions for Extended Learning Opportunities, with pre-ELO's for underclassmen, and site-based opportunities for career exploration/work study;
- Continued instruction for students in the Social-Emotional Learning curriculum, with on-going professional development support for teachers, through *Second Step* in grades 6-8, and *School Connect* in grades 9-12;
- Middle school classes of robotics, coding, the arts, guidance/ career, and science experiments;
- Initiation of year one in the five year Technology Plan to provide "one-to-one" technology access for students
- Emphasis on essential questions in each curricular area, with the development of more performance based assessments as articulated in the written curriculum;

- Articulation of competency based pathways outlined in the program of studies, with links to the associated career clusters;
- Extension of rigorous offerings through dual-enrollment college credit classes in English, math, science, and business as well as Advanced Placement classes in math, English, and social studies;
- Before and after school programming for middle school students through HASP, including homework assistance, structured physical activities, and special enrichment classes.

Our teachers have demonstrated a strong commitment to the programming described above, as evidenced by their application of professional development geared to improve instruction through technology use, reading and writing strategies using the Keys to Literacy, Next Generation Science Standards, and collaboration on performance based assessment. We are proud of our students and equally grateful for support of the Hinsdale Community, thank you.

Respectfully submitted,

Ann Freitag

Principal Hinsdale Middle High School



**Hinsdale Elementary School
Principal's Report
2017-2018**

Any organization must set goals and implement plans to achieve their goals to be successful. The goals for HES include personalizing learning for all students, engaging parents, and the greater community in the school activities, hiring and retaining a quality staff, creating a safe and welcoming environment, and conducting our affairs in a fiscally responsible manner.

Personalized Learning

We use many forms of information to measure our progress in helping children learn, grow, and be well adjusted socially and good citizens. In addition, we are always expanding our ability to respond to the needs of the children quickly. As a district, we have begun to study the opportunities provided by the state of New Hampshire to truly change the way we measure student progress using local performance based assessments. Making the change will lead to more engaged students and will result in parents having a better understanding of what their children know and are able to do. We continue to support our staff with training in Keys to Literacy, focusing on writing skills this year. We believe this program will lay the foundation for a solid base to literacy and is being used district wide to ensure continuity and success. We have also embarked on the use of a new math program at HES named Bridges Math. Although it is only our first year, I am excited by the program because it really stretches the students to be mathematical thinkers versus simply being told a series of steps and memorizing the steps.

Parent/Community Engagement

The overwhelming support for the building addition and renovation vote last March served as another fine example of how our community supports our local education system. I was involved in the previous project that was completed in 2007 when taxpayers made the difficult, but correct decision, to maintain our high school and upgrade to a middle school concept. With 93% of the voters in favor of the building addition, we now have the opportunity to create an environment to meet the needs of our growing student population at the primary grades. There are far too many individuals to list and thank for their role in making the project successful – so Thank You Everyone! The project is due to begin the first week of February 2018. At HES, we also get support from community businesses and civic organizations. Without their help, we would have a difficult time funding all the extra programs provided at the school. We are truly lucky to have a great before and after school program that serves at least one third of our students each day, providing a safe environment for children and benefitting families at the same time.

Quality staff

Our most valuable resource is our dedicated staff. That includes all the people who work at HES - without them we are nothing. They are the people who help our children grow and learn in a world that is changing so fast that many of the jobs our students will obtain have not even been created yet!

Safety

At HES, we are continuously reviewing, updating, and practicing safety plans. Most recently, the school and district has completed an application for a grant from the state of New Hampshire to improve the security of the school building. The administrative team has engaged in several “table-top” exercises designed to identify areas to improve upon in emergencies.

Fiscal Responsibility

At HES, we do our best to balance being fiscally thoughtful and responsible so as not to take advantage of our communities' contributions, while still providing the best well rounded education we possibly can.

Improving student achievement is not done overnight but through daily efforts and persistence, with a focus on the right things, and students who are ready to learn, great things can be accomplish.

Respectfully submitted,

Joseph J. Boggio

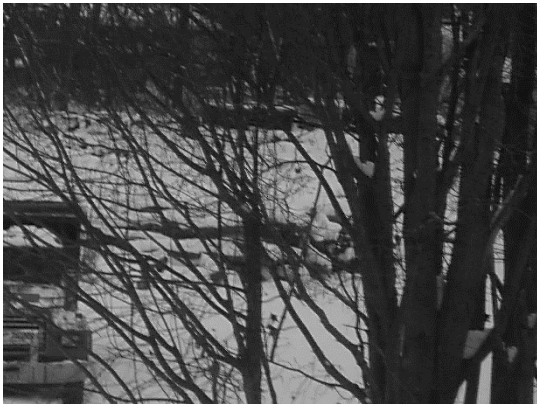
Principal Hinsdale Elementary School

SAFETY • RESPECT



RESPONSIBILITY • CITIZENSHIP

Getting ready for the addition!



**Hinsdale Middle High School
Health Services
2017-2018**

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted, as requested. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through various resources, eyeglasses through the Hinsdale Lion's Club and Wal-Mart, low or no-cost health assessments and immunizations through ConvenientMD, and health insurance through NH Healthy Kids.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. Post-surgery review and reinforcement of plans of care is offered. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians as requested.

In the first four months of the school year, at the middle/high school, 2,375 visits to the school nurse were logged. 1,649 of these visits were designated as "acute care." This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category are impairment assessments and urine drug screens. 380 visits were reported as "chronic care." This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly scheduled medications taken during the school day. 346 visits were designated under the category of "wellness." This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than three dozen staff members received seasonal flu vaccines.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, parents, families, and community members who support our school health program. Keeping our students and staff healthy helps keep them in school!

Thank you.
Respectfully Submitted,

Jan Zalnervaitis, RN
School Nurse, Hinsdale High /Middle School

**Hinsdale Elementary School
Health Services
2017-2018**

Health survey forms, physicals, and immunizations: I continue to request health forms for updated information and permission to administer medications at school. To Date there are still 6 students out of compliance with their physicals and immunizations. These are primarily a result of students who were here for preschool and never got the update documents upon entering kindergarten. In April, a notice goes home with those students reminding them. The second reminder went out just before Christmas break 2017.

October 2017 Flu Clinic through Health Trust: Approximately 27 staff members were vaccinated. Clinic went smoothly and included some town employees as well. Dr. Idlekope came in end of October 2017 for a student flu clinic and we did about 18 students. Again, this year it was only the injectable.

Cheshire Smiles Dental Program: this year due to time, constraint and funding cleanings were only provided to the third grade with permission from parent. With permission, screenings were done for all grade levels and fluoride applied where indicated. Education was provide through 3rd grade. Cheshire Smiles had a new system whereby they used laptops and new software to log all the children immediately for print out but ran into difficulties, as they did not have proper building access for computer connection. They will be back in March to do the second fluoride application.

Health and Hygiene: Steve Fecto and I teamed up in November 2017 and did an hour-long presentation to the 4th and 5th grade boys and girls about growth changes, good hygiene, and how to prevent lice infestation. Permission slips were sent home with a brief synopsis of what would be taught. We utilized the following videos for all of these programs; Whatsa Hygiene, Clean Kids, Growing up for Boys Fifth Grade and Always Changing for Fifth Grade girls. For fourth grade, we use Just around the Corner for boys and girls. Again, this was not enough time for the girls. They had many questions that went unanswered, as the class was not given last February as usual. The teachers were very accommodating and saw the need so we were able to put in another session, which helped, but still there were many questions unanswered.

Lions Club Operation KidSight was a newly acquired community program. Through a grant from the Lions Club International Foundation, this program has been made possible. They go to schools and help screen various classes using a special machine called a Spot Screener. It takes a picture of the child's eyes and then gives a print out of the exam and indication of a referral is needed or not and why a referral. They bring their own printer and screening team. After doing the exams, the data that was loaded into the camera is then deleted. It is extremely accurate and time saving for me. This process was used for the Kindergarten and first grade. We hope to add third grade next year. Kindergarten had 42 screened and first grade had 60 screened. There were 10 referrals. To date there has been no response from those parents about follow up. A second notice went out before Christmas break.

The Holiday Assistance Committee: In November 2017 and December 2017 as a school community, we participated in Feed the Thousands and Brattleboro Marine Corps Toys for Kids. Feed the Thousands collected over 25 boxes of nonperishable food items, which all went to the Hinsdale Welfare Office. Steve Fecto heads this program. Ms. Adams class won the pizza party for the most collected. The Toys for Kids program, headed by myself, collected 4 barrels of unwrapped toys. We had extremely wonderful winter clothing donations made by Trevor Lange and his work group, Catholic Daughters, McKenzie Bonnette and her family, donations of handmade mittens and

beautiful Christmas Trees donated by the Clark family. At the very last week before Christmas we found out of 4 families who needed help or there would be no Christmas. It was amazing how the staff came together and other community members with no children here at school. The 27 Bar and Grill in Keene where Kate A works did a fundraiser to help families in the Keene and surrounding areas. They adopted one of our families and provide winter clothing and toys. All the other families were well taken care right here through our dedicated school staff and community elves. Over half of the winter clothing brought by Trevor Lange went to our Welfare Office to complete the list of requests that Darlene had shared with me. This community has a wonderful caring and giving spirit.

Hearing and vision testing: Completed on students in October – December 2017. Kindergarten still has to be done. Schedule to busy this year with student mental health issues and an increase in early illnesses/flu like. Notices of failures and phone calls went out to families needed interventions. A second follow up on certain students has also been completed. There continues to be a group of students that we follow 2-3 times during the year due to fluctuations.

Nursing Duties: This again has been a most difficult year collecting current physicals and immunizations for kindergarten and preschool children. An early rise in illness and behavior issues has kept me very busy. I still am trying to find time to get all the health plans updated.

Emergency Response Team: The team has been working on the Reunification procedure with all the information that Officer D and Mr. Boggio have been providing us. Trying to find a meeting time that works for all has been extremely difficult.

Training: I have continued to do small health presentations for the paras, Epi-pen, blood borne pathogens, seizure management, asthma management, and basic classroom first aid. I will be doing a presentation for the paras in February and March 2018.

Respectfully Submitted,

Cheryl Bachinski, RN

School Nurse, Hinsdale Elementary



Hinsdale Elementary School-Cheshire Smiles Summary Numbers of Children Served in Project Year 21 (2017-2018 school year)

Screenings: The dental screening is a visual observation of the teeth and surrounding structures by a licensed dentist or dental hygienist. Parents receive screening results and recommendations. Cheshire Smiles encourages all children (those with and those without routine dental care) to participate in the dental screening. School nurse Cheryl Bachinski was of great assistance in getting forms returned, scheduling classroom education lessons, and the scheduling, and securing of space for our visit. This year, in accord with data collected by the NH Bureau of Oral Health, screenings were offered to 2nd and 3rd grade students only. Cheshire Smiles had the assistance of parent volunteer Melissa Mahoney on our screening day, which also included fluoride treatments for grades K-5.

Eighty-six students in grades 2 and 3 were offered screenings

- 21 (24%) were screened
- 20 (23%) declined
- 45 (52%) did not respond
- 48% response rate

Fluoride: A twice-yearly fluoride varnish program was offered to all students in grades K-5 and applied by Cheshire Smiles hygienists. The first application was done in combination with the November screenings; the second one will be scheduled in the spring. Seventy children were signed up for the fluoride program (although 2 refused-we will try again in the spring).

Prevention: Preventive dental care was provided to all students in grades PS-5 who returned a permission form indicating that they were not receiving routine dental care, and was provided by licensed Cheshire Smiles dental hygienists using portable dental equipment set up at the school. This preventive dental care may include a professional dental cleaning, one-on-one oral hygiene instruction, sealants, temporary fillings, and fluoride treatments. We utilized two dental chairs and an assistant to minimize the number of days needed to provide care at the school.

- 26 students received preventive care (25 cleanings, 1, due to fear, received oral hygiene instruction)
- 2 parent donations were received for the 26 children treated

Restorative Needs: Some of the children who received in-school preventive care need further care by a dentist (i.e. fillings, extractions).

- 12 of the 26 children (46%) who received preventive care were referred for further restorative care by a dentist

Follow-up/Referrals: Cheshire Smiles follows up with parents after the preventive visit to discuss results and offer referrals to area dentists. If we are unable to reach the parent and we have concerns, a letter is sent.

Sealant Needs: Preventive dental sealants are placed on the biting surfaces of back teeth to protect these hard-to-clean surfaces from decay. With parental permission, Cheshire Smiles hygienists provided this service as part of the preventive visit. Fifteen of the 26 children received sealants on 100 teeth (40 permanent, 60 primary).

Other preventive services: With parental permission, Cheshire Smiles hygienists placed a decay-slowing fluoride (SDF or Silver Diamine Fluoride) on suspected decay, or in some cases, temporary fillings, in an effort to slow or stop the decay process. It is still recommended that parents take their child to the dentist for an exam.

Education: Cheshire Smiles offers to provide a dental health lesson to each class in the targeted grades. These age appropriate lessons were conducted for all the PS-3 classes. "Take-home sheets," containing dental health activities for each child and information for parents, were provided.

Preventive Services Provided at Hinsdale Elementary School 2017-18

Based on average costs in private NH dental offices

Twenty-five cleanings (prophylaxes):	\$1,887.50
One oral hygiene visit:	\$ 41.00
Twenty-five fluoride treatments:	\$1,175.00
One hundred sealants:	\$5,450.00
One hundred thirty-seven fluoride treatments as part of the twice yearly fluoride program, including anticipated spring fluoride treatments:	\$6,439.00
Twenty-four teeth treated with SDF:	\$1,037.04
Seven temporary fillings:	\$926.31
(A small percentage of these fees were reimbursed by NH Medicaid and by parent contributions).	

Total value of services: **\$16,955.85**



**Hinsdale School District
Director of Technology
2017-2018**

The new school year began with the hiring of a technical support specialist to provide us with much needed help in our department. We have been struggling for a number of years to keep up with the technology needs in the district. We are now able to address help desk requests in a reasonable period of 24-48 hours instead of from days to weeks in previous years.

We began our process of implementing the five-year future tech plan during this school year. At the end of last school year, we took some time to evaluate what device we were going to lease for the 1:1 initiative portion of the plan by ordering a couple of laptop models that looked like they would work for us. Main considerations were price, the ability to use imaging software, operating system (Windows 10) and usefulness to the student. We narrowed the selection down to two, both were Lenovo products. We chose the Lenovo N24, which is a Chromebook like product as far as size and price. At the time, it was the latest model and we felt it might be available again in the summer of 2018 for year two of the 1:1 rollout. It is a model that is available only to education clients due to the lower pricing. We purchased two new mobile locking carts for storing the laptops at HES. We are reusing some carts we had on hand from the two buildings for the HHS laptops.

We upgraded the software on the Aruba wireless controller device, which we purchased in 2007. This was necessary since wireless technology has changed in the last ten years. In addition, we purchased and installed nine WAPs (Wireless Access Points) and installed them in key classroom locations in HHS and HES to support our 1:1 initiative.

We have been able to do some much needed upgrade work on network equipment. Many upgrades as far as software and firmware to equipment was put on hold for a considerable amount of time because we were short staffed, now we are catching up to make our network and equipment more secure. We purchased a new core switch, which was part of our future tech plan, for HMHS and we then repurposed the old core switch from HMHS to HES to become the core switch at that building. We previously had multiple smaller switches in place at HES, which affected internet speed.

We have been trying to use a manager service on our server we have available called SCCM (System Center Configuration Manager pronounced skim). It is an additional example where another set of hands has allowed us to move forward. It is a way one remotely controlled process for many aspects of our hardware including software upgrades and patch deployment. The system needed some considerable setup and again another item we wanted to implement but always on the back burner. Our goal is to provide for more efficiency with tasks that need completion on multiple computers such as plugin upgrades, Windows updates, browser upgrades etc.

We rolled out the laptops to students in grades 5 and 9 at the end of September. Teachers in this group have been meeting every 3-6 weeks to plan the rollout and then to review how the rollout is proceeding. At grade, 9 there have been several meetings where teachers

facilitate the meetings to discuss with the students what is going well and what needs improvement. One of the meetings we asked for written feedback from the students and here is a sample of the comments:

- Useful to look up important information
- Useful to do reports in the classroom
- Useful when the lab isn't available
- Good to have computer access especially when home access is limited
- Useful functions: calculator, dictionary, Google
- Allows for interactive activities
- Allows for work to be done faster
- Music (w/permission) when working helps
- Easier to take notes in class by typing
- Allows for class communication, it's easier to keep in touch with teachers
- Less physical paperwork to lose, less homework to take home
- Allows for PowerSchool monitoring by students (regularly)
- Office 365 allows for things to be kept in one place

Grade 5 students will be using their laptops to complete winter MAP testing. This is our first opportunity to move the testing from desktops to laptops, which allows more flexibility when scheduling.

A new version of the teacher gradebook, PowerTeacher Pro, was implemented this year after a small pilot group used it last spring. The application no longer relies on Java but on HTML5, which is a big improvement for the end user. Grades 4 and 5 moved to a new version of the standards based report card after a pilot year in grade 4 last year.

Mr. Therieau, who is not only our network administrator but also our website developer, has spent time updating the websites to comply with federal laws concerning accessibility, particularly as it relates to visually impaired users.

Thank you to the citizens of Hinsdale for their continued support

Respectfully Submitted,

Deborah Child-Trabucco
Director of Technology
Hinsdale School District SAU 92



**Hinsdale School District
Director of Curriculum and Instruction Report
2017-2018**

The goals of the Hinsdale School District are designed to support the improvement of student learning so that each student can maximize his or her potential. The goals guide our work, provide the basis for professional development, and inform decisions about curriculum, instruction, and assessment.

HSD maintains and implements curricula in ten content areas. It is absolutely critical that teachers are provided the support, training, instructional resources and positive educational climate to successfully implement district programs in all content areas. This is why we have a systematic process in place to evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively. The Hinsdale School District Curriculum Renewal Cycle is a systematic process. At the beginning of this current 2016-17 school year, a new Curriculum Renewal Cycle was established; it is a 5 year cycle including:

Year 1: Review and Research - A committee representing all levels of education in HSD is formed. It meets after school to assess existing curriculum, research outstanding practices, and national/state trends in the content area. It reviews the literature and may make visitations. This group decides on the extent of the revision needed. They may begin to write a Mission/Vision statement if one is needed.

Year 2: Writing – The committee then writes the components of the curriculum. Writing will occur during the summer and continue into the next school year, as materials are matched to the curriculum. During the school year, sections of the curriculum will be piloted in grade levels.

Year 3: Implementation - Full implementation at all grade levels will be expected in September of the indicated school year.

Years 4 and 5: M – Monitor – The curriculum will continue to be monitored for its effectiveness. “Mid-course” adjustments will be recommended by staff and discussed by administration prior to any changes.

The curriculum areas that are in Year 1 of the cycle for 2017-2018 include World Language and Fine and Performing Arts. The curriculum areas that are in Year 2 of the cycle for 2017-2018 include Science and Health/Physical Education.

Hinsdale teachers, para-educators, support staff, and administrators benefit from a wide range of professional development opportunities both on and off site.

The 2017-2018 year is the fourth year of implementation of *The Key Comprehension Routine*, a combination of comprehension, writing, and study strategies that help students understand and learn content information. The routine helps teachers provide effective instruction using existing subject-area materials. Six building-based coaches and trainers from the company continue to provide ongoing support to faculty/staff. Currently, our Keys to Literacy coaches are working with school faculty on the calibration of student writing – working to come to consensus regarding what proficiency “looks like.”

Critical to the success of our students is the use of a variety of valid and reliable assessments and measurements of student progress. Teams of teachers work collaboratively as they “dig into the data” to make informed decisions about next instructional steps. In addition to classroom assessments based on daily instruction, other measures of assessment that we use include AIMSweb and NWEA-MAP (Northwest Evaluation Association Measures of Academic Progress) through grade 8; and our ninth and tenth grade students take the PSAT; and our grade 11 students take the SAT. These tools help teachers determine a student’s current level of performance and to make instructional decisions based on the data. These assessments are aligned with the College and Career Readiness Standards, and provide us with additional data for examining student achievement and instruction in the rigors of the College and Career Readiness Standards. Currently, we are in the process of completing an application to become a NH PACE school district (Performance Assessment for Competency Education). NH PACE is a first-in-the-nation accountability strategy that offers a reduced level of standardized testing together with locally developed common performance assessments. These assessments are designed to support deeper learning through competency education, and to be more integrated into students’ day-to-day work than current standardized tests.

The Hinsdale School District is proud of its collaborative professional learning community culture where teachers work and learn together as they create a positive learning environment for our students; we always keep at the forefront the goal of improving each student’s learning so that each student becomes proficient and demonstrates competency of the College and Career Readiness Standards.

Respectfully Submitted,

Karen Craig

Director of Curriculum and Instruction
Hinsdale School District SAU 92



Hinsdale School District
Hinsdale After School Program (H.A.S.P.)
2017-2018

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

HASP completed its 9th year of 21st Century Community Learning Center Grant funding this year. Program opportunities continued for all students in both the Elementary and Middle Schools.

HASP underwent a thorough site evaluation by 21CCLC State Program Director, Ashlee Fye in late May. Ms. Fye visited both the Middle and Elementary School Programs and evaluated the programs in the areas of Program Operations, Site Operations, and Site Activities. I am happy to report that HASP received a successful and very positive response to the evaluation from Ms. Fye.

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing, and academically enriching environment. Many efforts have also been put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

Help Families

HASP continues to offer programming before school from 7:00 am to 8:30 am at the elementary school, as well as after school programming at the elementary school from 3:10 pm to 6:00 pm and at the middle school from 2:35 pm to 5:30 pm. Morning programming, similar to that at the elementary school continues at the Middle School with very positive results and high attendance. Clubs/programs offer extended learning opportunities including, but not limited to, homework assistance during the days that school is in session. An added benefit of the program is that participants have the opportunity to receive a healthy, nutritious breakfast and afterschool snack daily. HASP was also able to provide programming on “early release days” for the students in the Middle School. Students who normally attend the program, as well as students who had not previously participated were given the opportunity to attend the program from 12:30 pm to 6:00 pm on these days.

HASP continued its partnership with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging, and academically rich programming. Girls on the Run, a nationwide running program for girls, continued at the elementary school through HASP’s partnership with the Recreation Department, while Heart and Sole, the Middle School version of Girls on the Run also continued at the middle school.

HASP is dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. For more information on this process, please contact Maryanne O’Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

Inspire Learning

In 2016-2017, HASP offered approximately 150 different clubs & activities serving over 300 children and youth through programming such as: homework support, service learning projects, art programs,

drama, music enrichment, Farm to Home, NASA, Kids @fterschool, PBSKids, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, CATCH games, recreational sports, literacy-based programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys, & quarterly staff surveys as a means to meet these objectives.

This year we employed staff and volunteers at each site which included school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Greenfield Community, SNHU, NHTI and Castleton State College and other members of the community who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities, which were coordinated with district goals & curriculum allowing students to increase their academic, social, and vocational skills because of our staff, our volunteers, and our numerous partnerships.

HASP collaborated with Hinsdale Middle High School's ELO (Extended Learning Opportunity) Program. On a daily basis, a HMHS senior worked in the program and provided quality, academic-based activities for both our K-2 groups and 3-5 groups. HASP was a recipient of an ELO Mentorship Award for its work with the school's community and work with the ELO Program.

Students continued to participate in service learning projects. Again, HASP students collected over 100 pounds of items, in a project named "Paws for the Cause", which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual "HASP Holiday Pajama Party".

Safety

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants' safety, needs and interests while the site coordinators and director maintain regular communication with the building level administration, faculty and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site's policies are aligned with district policies & procedures.

Safety drills are practiced, under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. Most of the staff is currently CPR/First Aid trained.

Partners & Friends

Many thanks to the Hinsdale School District, Hinsdale Recreation Department, PTA, PTSA, UNH Cooperative Extension, Keene State College, Girls on the Run, Bridget Cummings/Holstein, BedTime Math and the numerous other partners who have provided quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Recreation Department, Hinsdale PTA, and Community Connections for Afterschool Networking (CCAN), New Hampshire After School Network, and the National Afterschool Network.

We are deeply appreciative and thankful for the support and leadership provided by Mr. Wayne Woolridge, members of the HASP Advisory Committee and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x 7630 to arrange a visit.

Respectfully submitted,

Maryanne O'Malley
HASP Director



Special Education Reports-DOE 25 2015-2016

DOE 25 2015-2016-DETAILED EXP DATA FOR SPECIAL EDUCATION

		(Data for Handicapped/Disabled Only) (All Funds)									
		100	200	300,400,500	600	700	800/900				
		Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other				
INSTRUCTION					
Elementary	21 1 S	500,634.25	138,750.69	27,750.00	6,446.91						673,581.85
Middle/Junior High	21 2 S	205,794.32	57,035.85	71,369.00	2,650.11						336,849.28
High	21 3 S	282,967.18	78,424.30	304,318.49	3,643.91						669,353.88
Subtotal (Lines 1 thru 3)	21 4 S	989,395.75	274,210.84	403,437.49	12,740.93			0.00	0.00		1,679,785.01
RELATED SERVICES											
Elementary	21 5 S	97,405.15	53,895.39	52,613.25	2,393.57						206,659.28
Middle/Junior High	21 6 S	40,040.06	22,154.82	21,627.58	983.92						84,950.84
High	21 7 S	55,055.09	30,462.61	29,737.92	1,352.88						116,807.42
Subtotal (Lines 5 thru 7)	21 8 S	192,500.30	106,512.82	103,978.75	4,730.37			0.00	0.00		408,417.54
ADMINISTRATION											
Elementary	21 9 S	80,753.80	33,439.61	894.76	737.24						116,557.59
Middle/Junior High	21 10 S	33,195.24	13,745.93	367.81	303.06						47,913.02
High	21 11 S	45,643.46	18,900.65	505.73	416.70						65,880.38
Subtotal (Lines 9 thru 11)	21 12 S	159,592.50	66,086.19	1,768.30	1,457.00			0.00	0.00		230,350.99
LEGAL											
Elementary	21 13 S										0.00
Middle/Junior High	21 14 S										0.00
High	21 15 S			332.10							332.10
Subtotal (Lines 13 thru 15)	21 16 S	0.00	0.00	332.10	0.00	0.00	0.00	0.00	0.00		332.10
TRANSPORTATION											
Elementary	21 17 S			10,302.58							10,302.58
Middle/Junior High	21 18 S			10,302.58							10,302.58
High	21 19 S			93,868.05							93,868.05
Subtotal (Lines 17 thru 19)	21 20 S	0.00	0.00	114,473.21	0.00	0.00	0.00	0.00	0.00		114,473.21
TOTAL (Lines 4,8,12,16,20)	21 21 S	1,341,488.55	446,809.65	623,989.85	18,928.30	0.00	2,142.50	0.00	0.00		2,433,358.85
Total by Instructional Level											
Elementary	21 22 S			116,557.59	0.00	10,302.58	1,007,101.30				
Middle/Junior High	21 23 S			47,913.02	0.00	10,302.58	480,015.72				
High	21 24 S			65,880.38	332.10	93,868.05	946,241.83				
TOTAL	21 25 S	1,679,785.01	408,417.54	230,350.99	332.10	114,473.21	2,433,358.85				

Special Education Reports-DOE 25 2016-2017

DOE 25 for 2016-2017

NAME:	DIST	LOC	Acct No	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Hinsdale School District										
TITLES	PAGE LINE									
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)				100	200	300,400,500	600	700	800/900	
INSTRUCTION				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
Elementary	21 1			494,488.50	139,094.27	110,531.82	4,863.98			748,958.57
Middle/Junior High	21 2			202,412.47	50,029.24	63,430.19	590.79			316,462.89
High	21 3			275,270.77	68,037.25	317,778.99	1,103.44			662,190.45
Subtotal (Lines 1 thru 3)	21 4			972,151.74	257,160.76	491,741.00	6,558.21	0.00	0.00	1,727,611.71
RELATED SERVICES										
Elementary	21 5			100,520.96	55,507.77	51,947.13	699.16		240.45	208,915.47
Middle/Junior High	21 6			40,662.50	22,453.87	21,479.10	282.82		97.27	84,975.56
High	21 7			55,298.96	30,536.14	34,969.00	384.63		132.28	121,321.01
Subtotal (Lines 5 thru 7)	21 8			196,482.42	108,497.78	108,395.23	1,366.61	0.00	470.00	415,212.04
ADMINISTRATION										
Elementary	21 9			84,795.27	39,255.90	1,121.58	73.04		672.37	125,918.16
Middle/Junior High	21 10			34,301.19	15,879.71	453.70	29.54		271.99	50,936.13
High	21 11			46,647.89	21,595.60	617.01	40.18		369.88	69,270.56
Subtotal (Lines 9 thru 11)	21 12			165,744.35	76,731.21	2,192.29	142.76	0.00	1,314.24	246,124.85
LEGAL										
Elementary	21 13									0.00
Middle/Junior High	21 14									0.00
High	21 15					724.50				724.50
Subtotal (Lines 13 thru 15)	21 16			0.00	0.00	724.50	0.00	0.00	0.00	724.50
TRANSPORTATION										
Elementary	21 17					21,117.75				21,117.75
Middle/Junior High	21 18					12,118.71				12,118.71
High	21 19					60,713.51				60,713.51
Subtotal (Lines 17 thru 19)	21 20			0.00	0.00	93,949.97	0.00	0.00	0.00	93,949.97
TOTAL (Lines 4,8,12,16,20)	21 21			1,334,378.51	442,389.75	697,002.99	8,067.58	0.00	1,784.24	2,483,623.07
Total by Instructional Level				(1) Instruction Lines 1, 2, 3	(2) Related Svcs. Lines 5, 6, 7	(3) Administration Lines 9, 10, 11	(4) Legal Lines 13, 14, 15	(5) Transportation Lines 17, 18, 19	(6) Total	
Elementary	21 22			748,958.57	208,915.47	125,918.16	0.00	21,117.75	1,104,909.95	
Middle/Junior High	21 23			316,462.89	84,975.56	50,936.13	0.00	12,118.71	464,493.09	
High	21 24			662,190.45	121,321.01	69,270.56	724.50	60,713.51	914,220.03	
TOTAL	21 25			1,727,611.71	415,212.04	246,124.85	724.50	93,949.97	2,483,623.07	

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2017

For School District of Hinsdale, NH

SAU # 92

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2017

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Holly Kennedy
School Board Chairperson

Date

Superintendent of Schools: Mr. Nielsen Date: 8/7/2017

SCHOOL BOARD MEMBERS

Please sign in ink.

Don C. L.
Trana Woodbury

Sam McCarke
James Amalley

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230-5090

37. TOT LIAB & FUND EQUITY lines 22 & 36		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
		1,179,311.65	36,233.70	103,495.13	42,827.53	426,616.04
REVENUES						
Revenue From Local Sources						
1. Total Assessments	1100-1119	5,342,455.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	48,193.61		22,961.25		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	14,578.87
5. Food Services Sales	1600-1699		97,756.20			
6. Other Revenue from Local Sources	1700-1999	77,924.27	0.00	7,132.80	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		126,117.88	97,756.20	30,094.05	0.00	14,578.87
8. Total Local Revenue Lines 1 & 7		5,468,572.88	97,756.20	30,094.05	0.00	14,578.87
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	4,131,574.66				
10. Statewide Enhanced Education Tax	3112	530,976.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	0.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12		4,662,550.66	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	462,802.59			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00			0.00	
17. Catastrophic Aid	3230	51,462.35				
18. Vocational Education	3241-3249	15,834.47				
19. All Other Restricted Grants-in Aid	3250-3299	3,039.51	16,342.08	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)		533,138.92	16,342.08	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22		5,195,689.58	16,342.08	0.00	0.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST

EXPENDITURES		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
Instruction						
1. Regular Programs	1100-1199	3,729,174.52		253,289.72		
2. Special Programs	1200-1299	1,625,592.71		126,789.14		
3. Vocational Programs	1300-1399	51,632.60		0.00		
4. Other Instructional Programs	1400-1499	208,376.98		0.00		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
7. Total Instructional Expenditures (Lines 1-6)		5,614,776.81	0.00	380,078.86	0.00	0.00
Support Services						
8. Student Services	2100-2199	1,010,537.52		0.00		
9. Instructional Staff	2200-2299	175,948.40		196,788.62		
10. General Administration - SAU Level	2300-2399	667,183.30		0.00		
11. School Administration	2400-2499	548,686.66		0.00		
12. Business	2500-2599	232,295.50		0.00		
13. Operation/Maintenance of Plant	2600-2699	1,007,718.24		0.00		
14. Student Transportation	2700-2799	341,164.21		0.00		
15. Centralized Services	2800-2899	362,795.67		0.00		
16. Other Support Services	2900-2999		298,290.02			
17. Food Service Operation	3100-3199	4,346,329.50	298,290.02	196,788.62	0.00	0.00
18. Total Support Services (Lines 8-17)						
Other Outlays						
19. Facility Acquisition & Construction	4000-4999	0.00		0.00	42,827.53	
20. Debt Service - Principal	5110	650,000.00		0.00		
21. Debt Service - Interest	5120	257,973.50		0.00		
Other Financing Uses						
22. Transfer to General Fund	5210		0.00	24,249.07	0.00	42,827.53
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	0.00		0.00		
26. Transfer to Capital Reserves	5251	178.12				
27. Transfer to Expendable Trust Funds	5252	64,400.75				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(14,578.87)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
32. Total Other Outlays and Financing Uses (Lines 19-31)		957,973.50	0.00	24,249.07	42,827.53	42,827.53
33. Total Expenditures for All Purposes (Lines, 7,18 & 32)		10,919,079.81	298,290.02	601,116.55	42,827.53	42,827.53

School District Profile

Dist Name:	Hinsdale School District		
	2016-2017 Current Expenditure Per Pupil(in dollars)		
	Elementary	16,165	
	Middle/Junior	19,532	
	High	20,742	
	District Total	18,150	
Function	2016-17-Current Expenditure Per Pupil	\$	%
1100	Regular Education	3,982,464	36.2
1200	Special Programs	1,752,382	15.9
1300	Vocational Programs	51,633	0.5
1400	Other Instructional Programs	208,377	1.9
2100	Student Support Services	1,010,538	9.2
2200	Instructional Staff Support	372,737	3.4
2300&2800	Genral Administration & Business	1,029,979	9.4
2400	School Administration	548,687	5.0
2500	Business Services	232,296	2.1
2600	Plant Operations	1,007,718	9.2
2700	Transportation	341,164	3.1
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800,2750	Community Programs	0	0.0
5120	Bond Interest	257,974	2.3
5310+5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	200,534	1.8
	Total Recurring Expenditures	10,996,483	100.0
4000	Facility Construction	42,828	
	Total Expenditures	11,039,311	
5100	Bonds & Notes Principal Repayment	650,000	
Function	2016-17-Total Revenues	\$	%
1100	Local Property Tax	5,342,455	45.9
	Tuition, Food & Other Local Services	170,791	1.5
3111&3112&3119	State Foundation/Adequacy Aid	4,662,551	40.1
3120-3900	Other State Aid	549,481	4.7
4000	Federal Aid	902,256	7.8
5300-5600	Other	0	0.0
	Total Revenues	11,627,534	100.0
5110&5140	Sales of Bonds & Notes	0	