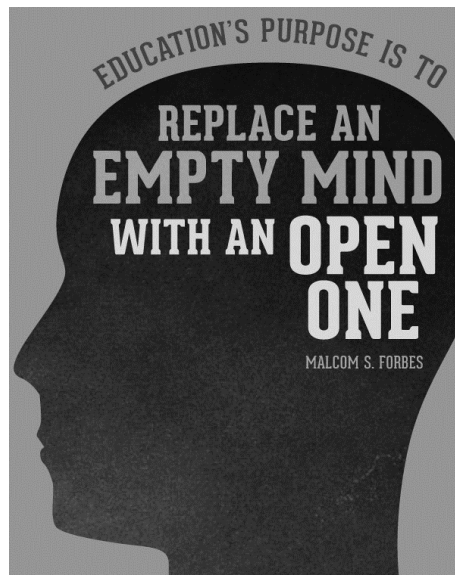


Hinsdale School District Annual Report 2016-2017



Dedication

We are fortunate to live in a community that cares about its neighbors, values the right of every child to have a quality education, and is supportive of the efforts necessary to provide that quality education. We offer our sincere gratitude and appreciation for everything each member of our staff and community does every day for the children of Hinsdale.



**Congratulations to Matthew Boggio
Reached the 1,000 point club 2/10/16**



**Congratulations to Skyler Leclair
Reached the 1,000 point club 2/8/17**

**HINSDALE SCHOOL DISTRICT ANNUAL REPORT
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The Independent Audit Report from Vachon, Clukay & Co., P.C is available, if you would like the completed report please call 336-5728 Ext 7684, it will be sent to you.



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NOTICE OF NON DISCRIMINATION

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,
49 School Street P. O. Box 27,
Hinsdale, NH 03451-0027
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

OFFICERS OF THE HINSDALE SCHOOL DISTRICT

Richard Johnson, Jr.	Moderator	Term Expires	2019
Ann Marie Diorio	Clerk	Term Expires	2019
Kelly Savory	Treasurer	Term Expires	2019

HINSDALE SCHOOL BOARD MEMBERS

Holly Kennedy, Chair	Term Expires	2018
Sean Leary, Vice Chair	Term Expires	2017
Tina McCosker	Term Expires	2018
James M. O'Malley	Term Expires	2019
Jeana Woodbury	Term Expires	2017

HINSDALE BUDGET COMMITTEE MEMBERS

Peter Zavorotny, Chairman	Term Expires	2018
Lindsey Blake	Term Expires	2019
Michael W. Carrier	Term Expires	2019
Kaylah Hemlow	Term Expires	2018
Morris Klein	Term Expires	2017
James MacDonnell	Term Expires	2017
Joseph Conroy	Term Expires	2019
Lewis D. Major	Term Expires	2019
William Nebelski	Term Expires	2017
Steven Diorio	Selectmen Representative	
Sean Leary	School Board Representative	

HINSDALE SCHOOL DISTRICT STAFF

Wayne Woolridge	Superintendent
Juliet Fenrich	Special Services Director/Coordinator HMHS
Thomas P. OConnor	Business Administrator
Deborah Child Trabucco	Director of Technology
Karen Craig	Director of Curriculum and Instruction
Samantha Chabot	Student Services Coordinator/ HES
Ann Marie Diorio	Executive Assistant to the Superintendent
Jean Snow	Accountant
Jody Garland	Student Services Administrative Assistant
Karen Thompson	Vocational Coordinator
Cheryl Momaney	Speech Pathologist
Teressa Drogue	School Psychologist
Michelle Bemis	Occupational Therapist Assistant
Lauri Olson- Porter	Occupational Therapist
Katherine Quaassdorff	Speech Assistant
Justin Therieau	Network Administrator
Robert Breckenridge	Student Assistance Counselor
Inder Khalsa	Title One Coordinator
Maryann O'Malley	Hinsdale After School Program (H.A.S.P) Director

**Report of the
Hinsdale School Board
2016-2017**

Citizens of Hinsdale

On behalf of the Hinsdale School Board I would like to welcome you to the 2017 Annual Hinsdale School District Meeting. We are fortunate to live in a community that cares about its neighbors, values the right of every child to have a quality education, and is supportive of the efforts necessary to provide that quality education. We offer our sincere gratitude and appreciation for everything each member of our staff and community does every day for the children of Hinsdale.

Once again, the School Board has worked closely with the Administration and Staff throughout the budgeting process to continue to use our resources wisely to achieve our own high educational standards while meeting the mandates set forth by the State of New Hampshire. This year we present to you a budget, which balances fiscal responsibility with maintaining the standard of education that we feel is necessary to prepare our students to be successful and productive citizens.

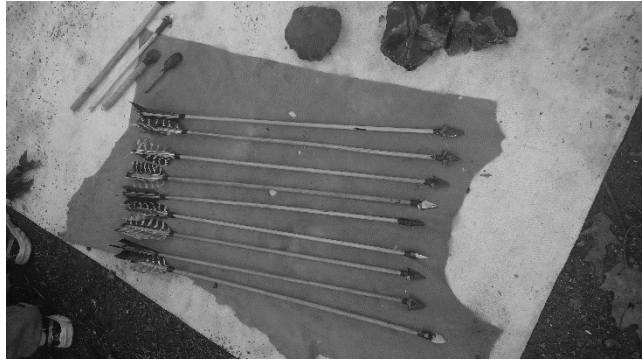
A major portion of the School Board's time and attention this year was focused on addressing the ongoing space issues at the elementary school and pursuing state building aid for the proposed building project. To that end, the Board formed the Building Improvement Committee (BIC), which is comprised of members from many segments of the community. The BIC has worked tirelessly to find a fiscally responsible solution that will provide our students with an enriching and supportive learning environment that meets all current life-safety codes.

Over the past year, the Board has hosted several community forums to regarding the proposed elementary school building project, and more forums on a variety of topics are planned throughout the remainder of the school year. We appreciate the community participation and input in these forums and look forward to continuing this increased level of dialogue with the community. All are welcome and encouraged to attend our regular meetings, which are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office. Agendas, minutes and Board member contact information can be found at www.hnhsd.org

Respectfully submitted,

Holly Kennedy

School Board Chair Hinsdale School District



**Report of the
Superintendent of Schools
2016-2017**

Many great things are happening in Hinsdale Schools right now; our students and staff are indeed fortunate to belong to the supportive and dedicated Hinsdale School family. From state-wide recognition of our successful Extended Learning Opportunities program to the establishment of the Hinsdale Education Foundation, we have much to celebrate this year.

As with all school systems, though, we do have challenges. One of our challenges has to do with the building utilization at our elementary school. Due to updated life safety regulations and insufficient capacity on the first floor of Hinsdale Elementary School, the Hinsdale School Board established the Hinsdale Elementary School Building Improvement Committee in April of 2016. The membership of the Building Improvement Committee includes Board members, Budget Committee members, parents, teachers, local business leaders, our elementary school principal, our business administrator and Superintendent Wayne Woolridge.

The Board tasked the Building Improvement Committee to analyze the issues and recommend a workable solution. To that end, the Building Improvement Committee has met on numerous occasions. During this past summer, the Building Improvement Committee met with interested area architects. Representatives from nine architectural firms were given a tour of the Hinsdale Elementary School. Eight architectural firms submitted a “statement of qualifications” to the HES Building Improvement Committee in early August.

During one of the summer meetings, the committee met with area legislators, including then-New Hampshire Senator Molly Kelly, to advocate for the full funding of the new law related to school building aid. All of our current legislators support full funding of the law.

On September 1st the Hinsdale Elementary School Building Improvement Committee submitted the draft building improvement plans to the New Hampshire Department of Education. Officials at the New Hampshire Department of Education reviewed and approved our request, sending it on to the New Hampshire Board of Education for final approval. The State Board granted approval for the project at their January Board meeting. The HES Building Improvement Committee shared the plan with the community at an October 5th public forum and again at a January 26th public forum.

If the District appropriates the funds for the project, the state would pay 60% of the total building cost; 80% of the State’s share would be paid in year one and 20% in year two. (In the past, school districts had to pay all borrowing costs at the rate of interest available when the bond was sold, dramatically increasing the districts’ total cost to be funded from local taxes.) Hinsdale was the only district that made the building aid application deadline for 2017. The other New Hampshire districts that have applied for building aid are competing for 2018 funds.

We are actively searching for grant funds and individual donations to reduce the costs of the building project to be raised from local taxes. We have applied for emergency funds from the State Fire Marshall's office and have recently established the Hinsdale Education Foundation. The Hinsdale Education Foundation has been approved as a 501 (c) 3 nonprofit and is now registered with both the IRS and the New Hampshire Attorney General's Office. The officers of the Hinsdale Education Foundation are as follows: President, Jim O'Malley; Vice President, Steve Bonnette; Treasurer, Frank Moriarty, and Secretary Ann Diorio. Other Hinsdale Education Foundation members include Holly Kennedy, Trustee. The Foundation Board members are hopeful that individual contributions and/or business/corporate contributions will help reduce the overall amount to be raised by local taxes.

As we developed the 2017-2018 operating budget, we faced the challenge of meeting our budget demands while continuing to deal with a reduction in anticipated State revenue. State funding continues to be reduced while healthcare and retirement costs are rising. One example is the contribution to our retirement obligations. For decades, New Hampshire paid 40% of school and town retirement costs. Today the State pays nothing toward retirement. Consequently, the district and the employees have dramatically increased their contributions.

Hinsdale administrators as well as two Hinsdale Board members met with all of our area legislators in late December of 2016 to discuss issues important to our District. The agenda items we discussed included the following: state education aid, state aid for special education, New Hampshire school building aid, our proposed workforce development act grant, and the Common Core. Jay Kahn, our newly elected State Senator has sponsored two bills to be introduced during this session. The first bill will serve to make certain the funds are available to fully fund the school building aid program and, if passed, the second bill would place a moratorium on the proposed reduction in adequacy aid to Hinsdale, resulting in approximately \$98,000 of State revenue for the 2017-2018 budget year.

We are making progress toward writing a grant that would better support our high school students preparing for careers, as well as provide support for adults in town who are unemployed or underemployed. The Hinsdale Board of Selectmen voted to unanimously support our effort to secure grant funds through the Workforce Development Act. These funds would provide support for adults in town who are unemployed or underemployed by increasing job placements among participating business partners, and would help our high school students improve their career preparation and would increase the enrollment of our graduates in credentialing and post-secondary education.

I am proud of our effort to provide a high level of grant funding. As a percentage of our expenditures, we procure approximately 10% more in grant funds than is typical among New Hampshire Districts. Our most recent grant was for \$25,000 from the New Hampshire Department of Education. The grant will enable us to provide necessary staff training as part of Story Preservation Initiative. With its archival home at the Library of Congress, Story Preservation Initiative provides easy access to a rich collection of oral histories for integration into our curricula.

Hinsdale teachers worked on curriculum revision for English language arts, math, and school counseling over the summer. Work was done to improve the alignment of math and English language arts with the Common Core Standards.

Also over the past summer school, counselors revised our Hinsdale Integrated School Counseling Core Curriculum to better align with the American School Counselors Association (ASCA) “Mindsets and Behaviors for Student Success.”

The Director of Technology formed a task force that worked over the summer to provide a comprehensive review of our use of technology within the district. The Board has supported the recommendations made by the task force. The following staffs were task force members: Donna Foster, Laura Bradley, Ally Mangan, Victoria Davis, Jodie Holmquist, Sarah Greene, Kristina Raymond, Justin Therieau, and Debbie Child Trabucco.

We are currently working to improve the continuity of instruction between our school buildings in the areas of music, math, writing, and technology.

I believe a quality education is more important to our children’s future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a quality education is greater than ever. During my first year as your superintendent, it has become clear that Hinsdale is a remarkable school district that has the strong and enthusiastic support of the community as well as a talented, dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I would ask the community to continue to show its support by attending the District Meeting on Saturday, March 18th at 9 a.m. at the Robin Beauregard Gymnasium at the Hinsdale Middle High School.

Respectfully Submitted,
Wayne Woolridge
Wayne Woolridge, M.Ed., Superintendent



**THE STATE OF NEW HAMPSHIRE SCHOOL
WARRANT FOR ELECTION OF OFFICERS
HINSDALE SCHOOL DISTRICT**



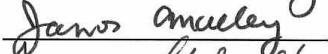
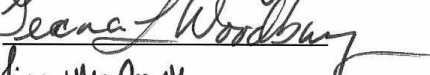
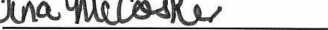
To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE FOURTEENTH (14TH) DAY OF MARCH 2017 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 14, 2017 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 14, 2017.

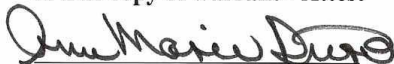
Article 1 For School Board member - three (3) year term
Vote for two

Jeana Woodbury
Sean Leary

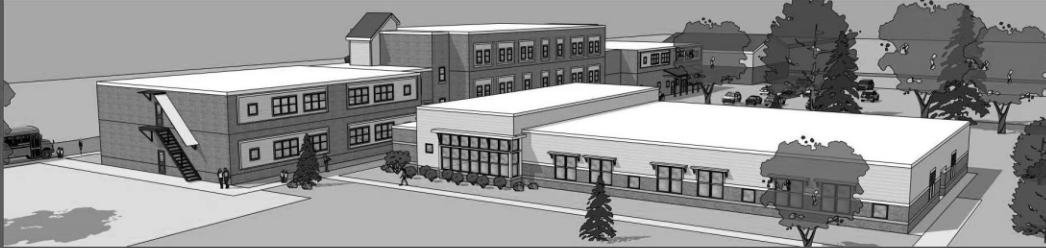
Given under our hands at said HINSDALE, this 8th day of February, 2017

	Holly Kennedy, Chair
	Sean Leary, Vice Chair
	James O'Malley
	Jeana Woodbury
	Tina McCosker

School Board
A true copy of warrant - Attest



Ann Marie Diorio, School District Clerk



Proposed Building Expansion at Hinsdale Elementary School

What's the issue?

In 2012, the school district was notified by the Fire Chief that HES was out of compliance with the latest life safety codes regarding emergency exits from the building for students in grades pre-K through first.

What does the life-safety code state?

15.2.1.2 Rooms normally occupied by preschool, kindergarten, or first-grade students shall be located on a level of exit discharge, unless otherwise permitted by 15.2.1.4.

15.2.1.3 Rooms normally occupied by second-grade students shall not be located more than one story above a level of exit discharge, unless otherwise permitted by 15.2.1.4.

15.2.1.4 Rooms or areas located on floor levels other than as specified in 15.2.1.2 and 15.2.1.3 shall be

permitted to be used where provided with independent means of egress dedicated for use by the preschool, kindergarten, first-grade, or second-grade students.

How Much Is This Going To Cost?

The Hinsdale School District will be putting forth a bond article at the 2017 Town Meeting in March.

The most recent quote on interest rates from the bond banks is 3.25%. Since that rate has been increasing, we are estimating 4% by the time this reaches the voters.

THE FINAL BOND RATE WILL NOT BE DETERMINED UNTIL AFTER THE VOTERS APPROVE THE PROJECT. THE FOLLOWING FIGURES ARE ESTIMATES ONLY, NOT FINAL NUMBERS.

If approved, the first bond payment in 2018 would add 10 cents on to the tax rate.

Subsequent year payments would add between 30 cents and 40 cents. The average cost would be roughly 35 cents.

The total bond article would be for "up to" \$1.5 million, which represents Hinsdale's share of the cost after state building aid is deducted.

The total cost of the project BEFORE state building aid is deducted is estimated at \$3.75 million.

PLEASE NOTE:

We are actively pursuing additional funding options in an effort to minimize the burden on the taxpayers of Hinsdale.

If state building aid is not secured, we will NOT be pursuing this project until building aid funds can be secured!!!!

Questions?

Send an e-mail to:
communityconnections@hnhsd.org

**Hinsdale School District
Hinsdale, New Hampshire
Warrant for 2017-2018**

The inhabitants of the town of Hinsdale in the County of Cheshire in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting to be held as follows:

Date: Saturday, March 18, 2017

Time: 9:00AM

Location: Robin Beauregard Gymnasium at Hinsdale Middle/High School

Details: **To act upon the following subjects:**

Article 1: Building Construction/Improvements

To see if the district will vote to approve the construction and furnishing of an addition to Hinsdale Elementary School and renovating existing space for the lower grade levels, at a total cost not to exceed \$3,750,000, and to raise and appropriate the sums of \$3,300,000 (gross budget) in the 2017-2018 fiscal year and \$450,000 (gross budget) in the 2018-2019 fiscal year; and to authorize the issuance of not more than \$1,500,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon; this article is contingent upon state approval of \$2,250,000 (60%) in state building aid payable in the amounts of \$1,800,000 in the 2017-2018 fiscal year and \$450,000 in the 2018-2019 fiscal year, which the district is authorized to accept and contract for such aid; and further to raise and appropriate the sum of \$37,500 from taxation for the first year's interest payment on the bond. The school board recommends this appropriation by a 4 - 0 vote. The budget committee recommends this appropriation by a 6 - 1 vote. (2/3 ballot vote required)

Article 2: Budget of the Hinsdale School District

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$12,664,500 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 4 - 0 vote. The budget committee recommends this appropriation by a 6 - 1 vote. (Majority vote required)

Article 3: Transfer to School Building Maintenance ETF

(If Article 1: "Building Construction/Improvements" was approved by the voters of this meeting then Article 3 shall be passed over by said meeting.)

To see if the Hinsdale School District will vote to raise and appropriate the sum of "up to" \$75,000 to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. The school board recommends this appropriation by a 4 - 0 vote. The budget committee recommends this appropriation by a 6 - 1 vote. (Majority vote required)

Article 4: Reports

Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

Article 5: Other Business

To transact any other business as may lawfully come before the meeting.

Given under our hands,		
We certify and attest that on or before 2/27/2017, we posted a true and attested copy of the within Warrant at the Hinsdale Town Hall, and like copies at SAU#92 District Office, and delivered the original to the Town Administrator.		
Printed Name	Position	Signature
Holly Kennedy	School Board Chair	<i>Holly Kennedy</i>
Sean Leary	School Board Vice-Chair	<i>Sean B. Leary</i>
Tina McCosker	School Board Member	<i>Tina McCosker</i>
James O'Malley	School Board Member	<i>James O'Malley</i>
Jeana Woodbury	School Board Member	<i>Jeana Woodbury</i>
Attest:		
Ann Marie Diorio	School District Clerk	<i>Ann Marie Diorio</i>



New Hampshire
Department of
Revenue Administration

2017
MS-27

School Budget Form: Hinsdale School District

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2017 to June 30, 2018
Form Due Date: 20 days after the meeting

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT
This form was posted with the warrant on: 2-13-17

For assistance please contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
Steven V. Dionio	<i>[Signature]</i>
William Roberts	<i>[Signature]</i>
James Macdonel	<i>[Signature]</i>
J.E. Conway Jr.	<i>[Signature]</i>
Kaylah Hentow	<i>[Signature]</i>
Whosey Beare	<i>[Signature]</i>
Sean P. Leary	<i>[Signature]</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

Appropriations

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	2	\$3,519,244	\$3,729,007	\$4,076,730	\$0	\$4,076,730	\$0
1200-1299	Special Programs	2	\$1,574,297	\$1,809,808	\$1,772,888	\$0	\$1,772,888	\$0
1300-1399	Vocational Programs	2	\$51,111	\$65,493	\$73,793	\$0	\$73,793	\$0
1400-1499	Other Programs	2	\$180,552	\$201,210	\$231,532	\$0	\$231,532	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education	2	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	2	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Support Services								
2000-2199	Student Support Services	2	\$1,004,270	\$1,037,865	\$1,116,628	\$0	\$1,116,628	\$0
2200-2299	Instructional Staff Services	2	\$142,229	\$165,039	\$225,154	\$0	\$225,154	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	2	\$28,135	\$37,356	\$41,606	\$0	\$41,606	\$0
Executive Administration								
2320 (310)	SAU Management Services	2	\$544,159	\$556,899	\$309,385	\$0	\$309,385	\$0
2320-2399	All Other Administration	2	\$230,351	\$229,598	\$257,594	\$0	\$257,594	\$0
2400-2499	School Administration Service	2	\$833,741	\$889,473	\$603,860	\$0	\$603,860	\$0
2500-2599	Business	2	\$0	\$0	\$314,324	\$0	\$314,324	\$0
2600-2699	Plant Operations and Maintenance	2	\$1,186,049	\$1,019,535	\$1,114,146	\$0	\$1,114,146	\$0
2700-2799	Student Transportation	2	\$379,165	\$357,268	\$424,461	\$0	\$424,461	\$0
2800-2999	Support Service, Central and Other	2	\$213,002	\$163,745	\$466,923	\$0	\$466,923	\$0
Non-Instructional Services								
3100	Food Service Operations	2	\$0	\$1	\$1	\$0	\$1	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0

4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	2	\$0	\$1	\$1	\$0	\$0	\$1	\$0	\$0
4900	Other Facilities Acquisition and		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays										
5110	Debt Service - Principal	2	\$650,000	\$650,000	\$650,000	\$650,000	\$0	\$650,000	\$0	\$0
5120	Debt Service - Interest	2	\$290,474	\$257,974	\$225,474	\$225,474	\$0	\$225,474	\$0	\$0
Fund Transfers										
5220-5221	To Food Service	2	\$275,366	\$250,000	\$250,000	\$250,000	\$0	\$250,000	\$0	\$0
5222-5229	To Other Special Revenue	2	\$537,023	\$510,000	\$510,000	\$510,000	\$0	\$510,000	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Proposed Appropriations			\$11,639,168	\$11,930,272	\$12,664,500	\$12,664,500	\$0	\$12,664,500	\$0	\$0

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)	
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0	
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	
4500	Building Acquisition/Construction	1	\$0	\$0	\$3,300,000	\$0	\$3,300,000	\$0	
Purpose: Building Construction/Improvements									
5120	Debt Service - Interest	1	\$0	\$0	\$37,500	\$0	\$37,500	\$0	
Purpose: Building Construction/Improvements									
5252	To Expendable Trusts/Fiduciary Funds	3	\$0	\$0	\$75,000	\$0	\$75,000	\$0	
Purpose: Transfer to School Building Maintenance ETF									
Special Articles Recommended					\$0	\$3,412,500	\$0	\$3,412,500	\$0

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
Individual Articles Recommended								

Revenues

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	2	\$60,000	\$60,000	\$60,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	2	\$90,000	\$100,000	\$100,000
1700-1799	Student Activities	2	\$5,000	\$5,000	\$5,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	2	\$45,000	\$60,000	\$60,000
State Sources					
3210	School Building Aid	2, 1	\$462,803	\$2,262,803	\$2,262,803
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	2	\$52,996	\$75,000	\$75,000

3240-3249	Vocational Aid		2	\$20,000	\$5,000	\$5,000
3250	Adult Education			\$0	\$0	\$0
3260	Child Nutrition		2	\$10,000	\$10,000	\$10,000
3270	Driver Education			\$0	\$0	\$0
3290-3299	Other State Sources			\$0	\$0	\$0
Federal Sources						
4100-4539	Federal Program Grants		2	\$510,000	\$510,000	\$510,000
4540	Vocational Education			\$0	\$0	\$0
4550	Adult Education			\$0	\$0	\$0
4560	Child Nutrition		2	\$150,000	\$140,000	\$140,000
4570	Disabilities Programs			\$0	\$0	\$0
4580	Medicaid Distribution		2	\$100,000	\$120,000	\$120,000
4590-4999	Other Federal Sources (non-4810)			\$0	\$0	\$0
4810	Federal Forest Reserve			\$0	\$0	\$0
Other Financing Sources						
5110-5139	Sale of Bonds or Notes		1	\$0	\$1,500,000	\$1,500,000
5140	Reimbursement Anticipation Notes			\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund			\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds			\$0	\$0	\$0
5230	Transfer from Capital Project Funds			\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds			\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds			\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds			\$0	\$0	\$0
5300-5699	Other Financing Sources			\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)			\$0	\$0	\$0
9998	Amount Voted from Fund Balance		3	\$0	\$75,000	\$75,000
9999	Fund Balance to Reduce Taxes		2	\$0	\$300,000	\$300,000
Total Estimated Revenues and Credits				\$1,505,799	\$5,222,803	\$5,222,803

Budget Committee Supplemental Schedule

1. Total Recommended by Budget Committee	\$16,077,000
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$650,000
3. Interest: Long-Term Bonds & Notes	\$262,974
4. Capital outlays funded from Long-Term Bonds & Notes	\$3,300,000
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$4,212,974
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$11,864,026
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$1,186,403

Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (<i>Difference of Lines 9 and 10</i>)	\$0

12. Bond Override (RSA 32:18-a), Amount Voted	\$0
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Maximum Allowable Appropriations Voted at Meeting: <i>(Line 1 + Line 8 + Line 11 + Line 12)</i>	\$17,263,403
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Budget Summary

Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$11,743,800	\$12,664,500	\$12,664,500
Special Warrant Articles Recommended	\$50,000	\$3,412,500	\$3,412,500
Individual Warrant Articles Recommended	\$186,472	\$0	\$0
TOTAL Appropriations Recommended	\$11,980,272	\$16,077,000	\$16,077,000
Less: Amount of Estimated Revenues & Credits	\$1,784,803	\$5,222,803	\$5,222,803
Estimated Amount of State Education Tax/Grant		\$4,959,454	\$4,959,454
Estimated Amount of Taxes to be Raised for Education		\$5,894,743	\$5,894,743

**State of New Hampshire
Town of Hinsdale
School District Meeting**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 10th day of March, 2015 at 10:00 o'clock in the forenoon to act on the following subjects:

ELECTION WARRANT:

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 8th day of March, 2016 at 10:00 o'clock in the forenoon to act on the following subjects:

ELECTION WARRANT:

Ballot: To cast your ballot for all necessary school district officers
2,477 Registered voters- 431 votes' cast- 17.4% turnout

School Board for three years vote for one:

James M. O'Malley 382 votes **Declared Elected**

Moderator of the District for three years vote for one:

Richard S. Johnson Jr. 402 votes **Declared Elected**

Clerk of the District for three years vote for one:

Ann Marie Diorio 370 votes **Declared Elected**

Treasurer of the District vote for one for three years:

Kelly S. Savory 379 votes **Declared Elected**

The following part of the School District meeting shall be adjourned until Saturday March 12, 2016 at 9:00 o'clock in the forenoon in the Robin Beauregard Gymnasium of Hinsdale High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio, were Supervisors of the Check List and Ballot Clerks, Karen Johnson, Nancy Clem, Jennifer Domingue and Kelly Savory. Also, present were School Board members Holly Kennedy, Jeana Woodbury, James O'Malley, Tina McCosker, and Sean Leary. Administrators present were Wayne Woolridge, Superintendent, Patricia Bassett, Interim Superintendent for Hinsdale, Thomas O' Connor, Business Administrator, Matthew Upton, Esq., Attorney for the Hinsdale School District.

Moderator Richard S. Johnson, Jr. called the meeting to order March 12, 2015 at 9:07 AM, in the Robin Beauregard Gymnasium of Hinsdale High School.

Richard Johnson, Town Moderator, thanked everyone for coming out to participate in the meeting.

Moderator Johnson introduced the Girl Scout troop who led the group in the Pledge of Allegiance.

Moderator Johnson introduces Chairman Holly Kennedy. Mrs. Kennedy thanked those present for their attendance at the meeting. Mrs. Kennedy acknowledged three individuals on their service to the Hinsdale School District: Stephen Howe, Alfred Hoel and Mark Taft. The Board thanked Patti Bassett for dedication to the District and help with the smooth transition of the new superintendent Wayne Woolridge. The Board thanked Ann Marie Diorio for dedication to the District.

Holly Kennedy, also on behalf of the Hinsdale School Board, nominated April Anderson as a Champion for Children for the Hinsdale School District. April was nominated for her continued work as President of the Hinsdale Elementary School PTA and her willingness to make Hinsdale a better place for the children of the District.

Peter Zavorotny, Chairman of the Budget Committee reviewed the budget process and the budgets.

ARTICLE ONE: The Moderator read Article One as printed: To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of **\$11,743,800** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations voted in other warrant articles. The school board recommends this appropriation by a 5-0-0 vote. The budget committee recommends this appropriation by a 4-2-0 vote. (Majority vote required)

Motion was made and seconded to accept Article One as printed.

Peter Zavorotny explained that this budget is down approximately \$450,000.00 from the original proposal by the School Board. The two committees worked hard this to prevent staffing cuts but the dissenting votes of the budget committee felt that there should be further cuts.

Tim Girroir stated he would like the font changed in the budget portion of the Annual Report. He would like an independent firm to come in and review cost cutting measures and would like the District to explore owning their own buses.

Moderator Johnson asked if there were any questions; motion was made and seconded to call the question.

By voice vote, it was declared in the affirmative, Article One passes.

ARTICLE TWO: The Moderator read Article Two as printed: To see if the Hinsdale School District will vote to approve the cost items in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Federation of Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Salaries
2016	\$186,472
2017	\$239,867
2018	\$288,577

and further to raise and appropriate **\$186,472** for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 5-0-0 vote. The budget committee recommends this appropriation by a 4-0-2 vote. (Majority vote required)

Motion was made and seconded to accept Article Two as printed.

Dodie Bevis asked why teachers were getting a raise again and the increase in staff. Holly Kennedy stated that the Board worked collaboratively with the teachers to help the Hinsdale School District become more competitive in the market place. Hinsdale teachers are among the lowest paid teachers in the region.

Peter Ohmart stated his views on why this article should be passed.

Moderator Johnson asked if there were any questions; motion was made and seconded to call the question.

By voice vote, it was declared in the affirmative, Article Two passes.

ARTICLE THREE: The Moderator read Article Three as printed to see if the Hinsdale School District will vote to raise and appropriate the sum of “*up to*” fifty thousand dollars (**\$50,000**) to be added to the School Building Maintenance Fund previously established. This sum to come from June 30-fund balance available for transfer on July 1. No amount to be raised from taxation. The school board recommends this appropriation by a 5-0-0 vote. The budget committee recommends this appropriation by a 5-1-0 vote. (Majority vote required)

Motion was made and seconded to accept Article Three as printed.

Tim Girrior stated that it was an incorrect statement to say this would not raise taxes because it would because if the money were not put aside it would be used to lower taxes.

James O'Malley explained about the space issues of the elementary school and what the plan is for the coming year to try to solve those issues.

Moderator Johnson asked if there were any questions; motion was made and seconded to call the question.

By voice vote it was declared in the affirmative, Article Three passes.

Motion was made and seconded to adjourn the meeting at 9:43 AM.

For the record, at this March 12, 2015 meeting, the Hinsdale School District voted to raise and appropriate a total of eleven million, nine hundred eighty thousand, and two hundred seventy two dollars (\$11,980,272.00).

Respectfully submitted,
Ann Marie Diorio
School District Clerk



**Hinsdale Federal, State, and Private Grants
2016-2017**

The Hinsdale School District received a total of \$ 614,120.33 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

21 st Century Grant	After School Programs (HASP)	\$151,580.00
Title I		226,411.34
Title II- A		84,169.12
IDEA- Regular		132,340.59
IDEA-Preschool		1,988.28
Title VI B		<u>17,631.00</u>
		\$602,154.84



National Honor Society 2016-2017

Seniors: Skye Drake Elise Fales Rebecca Gringeri
 Kayle Hussey Samantha Lynch Jennifer Matuszewski
 Rebecca Ryan Elizabeth Ryan

Juniors: Serena Beard Ryan Boggio Rachel Girroir

 Connor Martin Mariah Nichols

Hinsdale Middle High Class of 2017

Gabriel Ahmed Abdul
Tyler Curtis Blood
Vivyan Mari Braun
Chandler Ryan Castor
Katelynn Marie Cominoli
Jessie Louise Desmarais
Ashley Morgan Drake
Skye Mikayla Drake
Elise Lyn Fales
Haley Rose Gilbeau
Grace Lynn Gonzalez
Rebecca Marie Gringeri
Kayle Marie Hussey
Kaci Myshele Kenny
Trace Michael Kirkwood

Skyler Renee LeClair
Samantha Kathryn Lynch
Jennifer Anne Matuszewski
De'Ashia Nhishae Miller
Sylvia Mae Patenaude
Kyle Aiden Rideout
Michael Donald Roberts
Elizabeth Ruth Ryan
Rebecca Mae Ryan
Matthew Patrick Snyder
Ezekian Alan Spaulding
Kelsey Nicole Spindler
Cole Oliver Swanson
Joshua Michael Webster
Griffin Alexander White



Hinsdale Middle High School Faculty 2016-2017

Ann Freitag	Principal	M.Ed.	Keene State College
Thomas Ronning	Asst. Principal	M.Ed.	Keene State College
Jill Beaman	Mathematics	M.A.	University of New Hampshire
Timothy Benson	Art	B.A.	Keene State College
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Paula Brault	Guidance	M.A.	American International College
Sarah Burgess	Special Education	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	Science	M.A.	U Mass Boston
Tara Conway	Life Skills	B.S.	Bay Path College
Katherine Cortina	Special Education	M.A.	College of Saint Rose
Theresa Davis	Middle School Language Arts	B.A.	Elms College
Victoria Davis	Library Media Specialists	B.A.	Keene State College
Melanie Dichard	Mathematics	B. A.	Elms College
Kegan Donohue	Special Education	M.A.	Keene State College
Jessica Faloretti	Social Studies	M.A.	University of Massachusetts
Joshua Francis	Music	B.S.	University of Southern Maine
Sarah Greene	English	B.A.	Keene State College
Glenn Hammett	English	B.A.	University of Rhode Island
Jodie Holmquist	Business	M.A.	Southern New Hampshire University
Peter Hughes	Mathematics	M.A.	Granite State College
Daniel Huntley	French	M.A.	Antioch N.E. College
Jillian Leclair	6th Grade	B.A.	Keene State College
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	Science	M.S.	Full Sail University
Jessica Montenieri	English	B.A.	Keene State College
Debra Noyes	Social Studies	B.A.	Keene State College
Martha R Noyes	6th Grade	B.A.	Norwich University
Kristina Raymond	Science	B.S.	Keene State College
Karen Robinson	English	M.A.	UMASS Amherst
Rebecca Sayan	Spanish	M.A.	Keene State College
Diana K Sommer	Guidance	M.Ed.	Keene State College
Diane Steeves	Technology	M. Ed.	Walden University
Marilyn Strom	Health/Physical Education	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	Mathematics/Science	B.S.	Keene State College
William Wahlstrom	Social Studies/Science	M.Ed.	Antioch N.E. College
Virginia Ward	Special Education	M. Ed.	Plymouth State University
Jan M Zalneraitis	Nurse	B.S.	Excelsior College

**Hinsdale Elementary School Faculty
2016-2017**

Joseph Boggio	Principal	M.S.	Keene State College
Samantha Ebbighausen	Special Education Coordinator	M. Ed.	Fitchburg State College
Kaitlin Adams	Grade Five	B.S.	Keene State College
Kimberlee Abrams	First Grade	B.S.	Keene State College
Cheryl Bachinski	Nurse	B.S.	Saint Joseph's College
Christine Bowker	Grade Two	B. A.	Norwich University
Laura Bradley	Grade Four/Five	B. A.	Smith College
Erin Bressett	Grade Four	M.Ed.	Franklin Pierce University
Debra Carrier	Kindergarten	B.S.	Keene State College
Sara Donahue	Social Worker	M.A.	University of Maryland
Kristine Dow	Literacy Interventionist	B. A.	Franklin Pierce University
Alicia Elliott	Guidance Counselor	M. A.	University of New Hampshire
Stephen Fecto	Physical Education	B.A.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Barbara Houston	Special Education	B.S.	Keene State College
Jessica Jahne	Special Education	M.A.	Keene State College
Dolores Keane	Grade Two	B.A.	Norwich University
Ann King	Grade Four	B.S.	Castleton State College
Danielle Lawrence	Grade Three	B.S.	Keene State College
Kori Leary	Special Education	M.A.	Norwich University
Jessica Mahoney	Music	B. A.	Keene State College
Allison Mangan	Grade One	M.Ed.	Wheelock College
Victoria Martel	Kindergarten	M.A.	University of New Hampshire
Michelle Peters	Special Education	B.A.	Fitchburg State University
Victoria Robel	Grade One	B.A.	Keene State College
Paula Snide	Kindergarten	B.S.	Keene State College
Meagan Spiess	Grade Three	B.A.	Keene State College
Jennifer Taggart	Pre- School	B. A.	University of Massachusetts
Jennifer Towle	Art	B. A.	College of Santa Fe at Albuquerque
Mary Wissman	Grade Two/ Three	M. Ed.	Antioch N.E. College

Hinsdale School District Support Staff 2016-2017

HES Paraprofessional

Tricia Antos	Class Room
Starr Bruce	Class Room
Kathy Buckley	Class Room
Christine Dowley	Class Room
Sara Ebbighausen	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Virginia Fleury	Class Room
Carolynne Fox	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Kayla Hemlow	Class Room
Sandra Lang	Class Room
Laura Leclair	Fast Forward Lab
Susan Lynde	Class Room
Geraldine Meneses	Class Room
Lynne Olson	Class Room
Katherine O'Malley	Library
Leslie Parkinson	Fast Forward Lab
Lara Sisko	Class Room
Heather Swan	Class Room
Rogierio Wasilewski	English as a Second Language Tutor

HES Office Staff

Kathy Bean	Administrative Assistant- Principal
Brenda Ebbighausen	Administrative Assistant- Office

HHS Paraprofessional

Ma Elena P Catozzi	Class Room
Linda Deschenes	Class Room
Michael Doherty	Van Driver
Julene Gilmore	Class Room
Tracy Hemingway	Class Room
Laura Kelsey	Class Room
Julie Kenyon	Class Room
Kevin (Sam) Kilelee	Class Room
Kelly Kruse	Assisted Study Hall
Chery Laflam	Van Driver
Constance LaFleur	Class Room
Michelle Levesque	Class Room
Leo Marshall	ISS

Robin McGrath	Class Room
Sharon Putnam	Class Room
Elizabeth Rooney	Class Room
Robert Scott	Class Room
Tammy Stebbins	Class Room
Lorin Suplee	Class Room
Julie Swanson	Class Room

HHS Secretarial Staff

Ericka Steever	Administrative Assistant- Principal
Cathy Johnson	Administrative Assistant- Guidance Receptionist
Angelina Cushing	

Custodial Staff

Al Putnam	Director
Thomas Brinck	Hinsdale Middle High School
Robert Butler	Hinsdale Elementary School
Jody Crosby	Hinsdale Elementary School
Brandon Leclair	Hinsdale Middle High School
James Olmstead	Hinsdale Elementary School
Charlie Thresher	Maintenance
Shawn Wallner	Hinsdale Middle High School
Martin Wheeler	Hinsdale Elementary School

Title One

Donna Lunge	Hinsdale Elementary School
Linda Delong	Hinsdale Elementary School
Marlisa Elking	Hinsdale School District

Kitchen Staff Abbey Group

Kelly Wojcik, Director	Hinsdale School District
Colleen Beaudoin	Hinsdale High Middle School
Jaime Hammond	Hinsdale Elementary School
Marielle Lallier	Hinsdale Elementary School
Michelle Lucy	Hinsdale Middle High School
Melissa Saunders	Hinsdale Middle High School
Robin Shaink	Hinsdale Elementary School
Jasmine Wallner	Hinsdale Middle High School

Drivers Education

Randall Bragdon	Hinsdale Middle High School
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Athletic Director

Nicholas Pillsbury	Hinsdale Middle High School
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**Hinsdale School District
October 1 Enrollment**

Hinsdale School District						
October 1 Enrollment						
		2012/13	2013/14	2014/15	2015/16	2016-17
Preschool		30	35	39	30	24
Kindergarten		53	30	39	46	54
First		37	53	35	39	45
Second		41	40	46	38	40
Third		43	33	44	50	36
Fourth		42	40	33	44	50
Fifth		40	38	36	37	42
Total Elementary		286	269	272	284	291
Sixth		47	39	37	34	36
Seventh		44	47	37	37	35
Eighth		34	41	50	36	39
Ninth		41	40	38	45	40
Tenth		45	32	36	37	41
Eleventh		44	47	34	33	34
Twelfth		45	33	44	33	32
Total Middle/ High School		300	279	276	255	254
Total Enrollment		586	548	548	539	548

**DOE -25
Per Pupil Cost
2015-2016**

Per Pupil Cost	Elementary	Middle School	High School	Total
Current Expenditures	4,640,899.62	2,369,089.94	3,679,469.33	20,689,458.89
Less: Food Service Revenue	52,106.29	21,419.18	29,451.38	102,976.85
Less: Transportation Costs	107,490.68	54,285.76	196,188.98	357,965.42
Less: Supplemental Expenditures	125,895.48	115,614.58	398,406.81	640,016.87
Pupil cost	16,300.18	19,844.82	20,275.56	18,172.77
Average Daily Membership	267.20	109.74	150.69	527.63
Cost Per Pupil	16,300.18	19,844.82	20,275.55	18,172.77



**Hinsdale Middle High School
Principal's Report
2016-2017**

The administration, faculty, and staff continue to support students by striving to instill the value of learning and its influence on each student's future. We have revisited and continue to promote the following expectations, which drive our curriculum, instruction, assessment, and resource allocation:

- Hinsdale students will communicate through various means.
- Hinsdale students will be able to solve problems.
- Hinsdale students will take responsibility for their own learning.
- Hinsdale students will recognize and demonstrate the importance of whole person wellness.
- Hinsdale students will demonstrate technological fluency and adaptability.
- Hinsdale students will demonstrate responsibility for their actions and choices.

Our successful New England Schools and Colleges Accreditation rating has validated our work on these. The NEAS&C response to our two-year report specifically cited our progress on developing student portfolios of evidence to demonstrate individual achievement on 21st -century learning goals. In addition, we have been commended for our progress on curriculum alignment, the scheduled professional learning community opportunities for teachers, and the planning for technology to promote all students' access and skills.

We are continuing to support initiatives that promote personalized learning pathways and individualized success in these ways:

- Continuation of the Hinsdale Intervention Plan or HIP for advisory as well as personalized intervention and enrichment opportunities during the school day;
- A rigorous student portfolio process for Extended Learning Opportunities, with pre-ELO's for underclassmen, and career pathways with on-site opportunities;
- Co-Teaching teams of certified core content teachers with special education case managers to promote all students' access to the curriculum;
- Addition of Social-Emotional Learning curriculum through *Second Step* in grades 6-8, and *School Connect* in grades 9-12;
- Middle school classes of robotics, research/presentation, keyboarding, guidance/career, and science experiments;
- Academic support in all study halls;
- Open computer lab for class scheduling;
- Double block of pre-algebra/algebra;

- Emphasis on essential questions and competency based pathways outlined in the program of studies;
- Extension of dual-enrollment college credit classes in English, math, science, and business;
- Extension of Advanced Placement classes in math, English, and social studies.

The learning experiences we provide extend beyond the classroom, encompassing the athletic programs as well as the morning and afterschool programs through HASP. These would not be possible without the on-going help from all members of the Hinsdale community including parents and organizations such as the Hinsdale PTSA and the Hinsdale Lions Club. As we face the many challenges of meeting the needs of our students and communicating their successes effectively to form positive partnerships with families, the community, and the broader world of career and college, we look to the future. We also look to the support of the community and are grateful for the opportunities we provide together for the next generation. Thank-you.

Respectfully submitted,

Ann Freitag

Principal, Hinsdale Middle/High School



**Hinsdale Elementary School
Principal's Report
2016-2017**

The goals of HES this year are all aimed at ensuring a high level for student achievement. The four corner stones to give us the best possible chance for every student to succeed are: personalize learning, parent/community involvement, resources, and safety and security.

All students, whether on grade level, below grade level or above grade level, will have a personalized approach to learning. Our dedicated staff recognizes the importance of social emotional learning and is working hard to build skills in this area with the use of a program called Second Step. We have returned to the basic questions and are identifying what it is we really want students to learn. In doing so we have identified essential learnings at each grade level. To help meet our goals, teachers have been receiving professional development training in a program named Keys to Literacy. We believe this program will lay the foundation for a solid base to literacy and is being used district wide to ensure continuity and success.

Supporting the goal of student achievement becomes everyone's job and encouraging both parent and community involvement is another corner stone in our foundation. Our community recognizes that the most basic needs of food, clothing and shelter must be met for students to succeed and has demonstrated this understanding through several instances of financial and material generosity to families lacking the ability to provide some of those basic needs. Thank you to all those who have donated. Our PTA has been very active. They continue to reach out to staff and me to seek out ways they can be meaningfully engaged in our community to help improve the education of our children. The HES Building Improvement Committee (BIC), a group made up of stakeholders in the community, has spent numerous hours meeting throughout the summer and fall to position us to make the best possible decision to benefit children now and in the future.

At the other corner lays the stone of resources. Our most valuable resource is our dedicated staff. That includes all the people who work at HES - without them we are nothing. They are the people who help our children grow and learn in a world that is changing so fast that many of the jobs our students will obtain ~~at~~ have not even been created yet! In addition to the people, finances are essential to our success. District wide we do our best to balance being fiscally thoughtful and responsible so as not to take advantage of our communities contributions, while still providing the best well rounded education we possibly can.

The final corner stone is the safety and security of our students. We have taken numerous actions to make sure our children are safe from harm. Outside consultants have been involved in helping us assess the situation, after which we have taken the information to build and regularly review our safety plans. The addition of the School Resource Officer has provided even more security and builds a positive relationship with the police department. We monitor bullying situations closely and, through programs like the aforementioned Second Step, provide students with an opportunity to learn the skills to prevent and address bullying incidents. A partnership with the Southwest Regional Planning Commission on Safe Routes to School has even made sure children are safe coming and going to school.

Improving student achievement is not done overnight but through daily efforts and persistence, with a focus on the right things, and students who are ready to learn, great things can be accomplished.

Respectfully submitted,

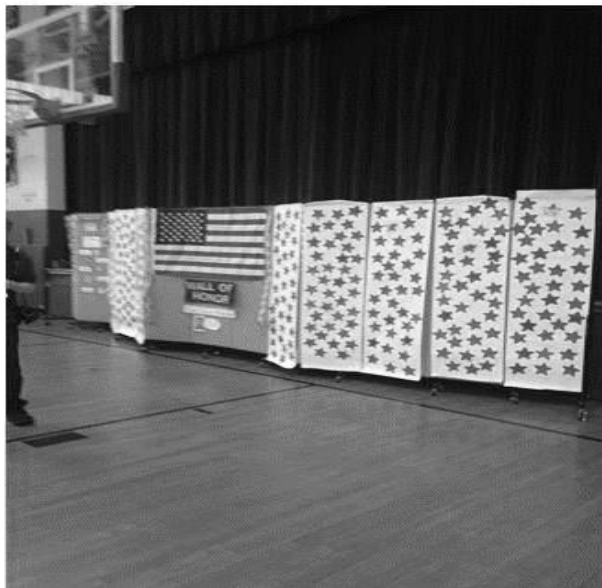
Joseph J. Boggio

Principal Hinsdale Elementary School

SAFETY • RESPECT



RESPONSIBILITY • CITIZENSHIP



Hinsdale Middle High School
Health Services
2016-2017

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted, as requested. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through various resources, eyeglasses through the Hinsdale Lion's Club and Wal-Mart, low or no-cost health assessments and immunizations through ConvenientMD, and health insurance through NH Healthy Kids.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. Post-surgery review and reinforcement of plans of care is offered. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians as requested.

This year, the school nurse served as chair of the Student E-Portfolio/Social-Emotional Learning/21st Century Learning Expectations Comments Committee.

In the first four months of the school year, at the middle/high school, 2,520 visits to the school nurse were logged. 1,853 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category are impairment assessments and urine drug screens. 433 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly-scheduled medications taken during the school day. 234 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than three dozen staff members received seasonal flu vaccines.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, parents, families, and community members who support our school health program. Keeping our students and staff healthy helps keep them in school!

Thank you.
Respectfully Submitted,

Jan Zalneraitis, RN
School Nurse, Hinsdale High /Middle School

**Hinsdale Elementary School
Health Services
2016-2017**

Health survey forms: One again there has been a delay in return. After constant reminders, 10 are out still.

October 2016 Flu Clinic through Health Trust: Approximately 25 staff members were vaccinated. Clinic went smoothly this year but the numbers were down from previous years. Dr. Idlekope came in end of October 2016 for a student flu clinic and we did about 22 students.

Cheshire Smiles Dental Program: This year the program was extend through the 5th grade due to the recognized need to continue to follow some of the students. Education was provide through 3rd grade. Marilyn Strom did dental education for 4th and 5th. Parents must complete a permission form for their children to participate. Screening/cleanings were completed mid-November. Parents get a report of findings. Mrs. Mahoney also applies sealants at this time following phone calls.

Ronald McDonald Care Mobile Van: Saving People's Smiles has teamed up with Cheshire Smiles to offer onsite complete dental care at several school sites. Our school was recommended as a school in need. Through Cheshire Smiles and an application process 12 students have applied to have this service. It is for families with no dental insurance or a dentist. After receiving the application sent by me they will contact and arrange the appointment. The Van will be at HES on January 17, 2017. This is a wonderful service and will be a first for our district.

Health and Hygiene: Steve Fecto and I teamed up in February 2016 and did an hour-long presentation to the 4th and 5th grade boys and girls about growth changes, good hygiene, and how to prevent lice infestation. Permission slips were sent home with a brief synopsis of what would be taught. We utilized the following videos for all of these programs; Whatsa Hygiene, Clean Kids, Growing up for Boys Fifth Grade and Always Changing for Fifth Grade girls. For fourth grade we use Just Around the Corner for boys and girls.

The Holiday Assistance Committee: 2016 there was no Brattleboro reformer program as it ended last year. This year several donations of clothing and money came from community organizations. We have been able to provide winter clothing for several families through word of mouth. We continue to be on the lookout for those in need and make phone calls to see if we can help. HES put together 3 Thanksgiving baskets to help the Welfare Office. Once again, we did the Brattleboro Toys for Kids Program with the Marine Corps and collected 4 barrels of toys. Also again, we participated in Feed the Thousands keeping the food items in our own town Welfare Office.

Hearing and vision testing: was completed on students in October – December 2016. Kindergarten still has to be done. Schedule to busy this year with student mental health issues. Notices of failures and phone calls went out to families needed interventions. A second follow up on certain students has also been completed. There are **10 students being followed closely with repeated testing due to fluctuating hearing which is impacting their classroom work.** Sick calls have been more than usual so it has taken much longer to do the screenings.

Christine Parshalls from Nutrition Connections: Due to changes in the funding for Christine Parshall's program which was grant funded she was not able to provide the nutrition information or on site education that she has done for years. It is very sad not to have her doing this education, as it is so important. She did provide a list of resources but it is a great loss not to have her with us this year.

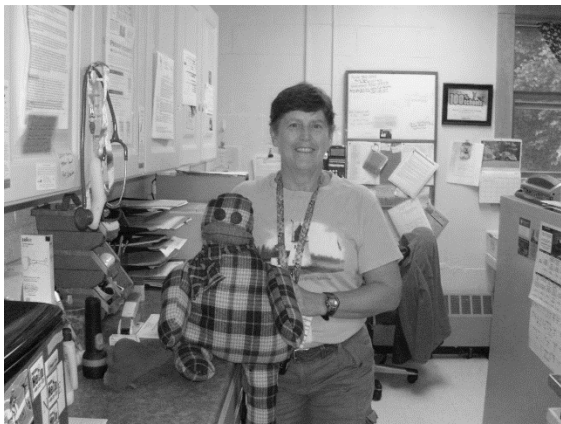
Nursing Duties: This has been a most difficult year collecting current physicals and immunizations for kindergarten and preschool children. It is just now December that I am nearly caught up. I currently have 5 students conditionally enrolled. At the time of the State Immunization Report in November, I had nearly 25 students out of compliance. I have attended many IEP and 504 meetings due to health concerns. Attended many CPI calls, recess calls, etc. Attend CEU nursing presentations. I did a beekeeper presentation for the first grade.

Emergency Response Team: The team has been working on the Reunification procedure with all the information that Officer D and Mr. Boggio have been providing us. We are trying to meet monthly.

Training: I have continued to do small health presentations for the paras, Epi-pen, blood borne pathogens, seizure management, asthma management, and basic classroom first aid.

Respectfully Submitted,

Cheryl Bachinski, RN
School Nurse, Hinsdale Elementary Sc



Hinsdale Elementary School-Cheshire Smiles Summary Numbers of Children Served in Project Year 20 (2016-2017 school year)

Screenings: The dental screening is a visual observation of the teeth and surrounding structures by a licensed dentist or dental hygienist. Parents receive screening results and recommendations. Cheshire Smiles encourages all children (those with and those without routine dental care) to participate in the dental screening. School nurse Cheryl Bachinski was of great assistance in getting forms returned, scheduling classroom education lessons, and the scheduling and securing of space for our visit. This year screening, fluoride, and preventive services were extended to the 4th and 5th grade students. Parents and dental professionals often volunteer to assist with dental screenings. Hinsdale volunteers included Renee Howard, Rachel Gleason, and Jane Deschaine.

- 292 students in PS-5 were offered screenings
- 100 (34%) were screened
- 103 (35%) declined
- 89 (30%) did not respond
- 70% response rate

Fluoride: A twice-yearly fluoride varnish program was offered to all students in grades K-5 and applied by Cheshire Smiles hygienists. The first application was done in combination with the October screenings; the second one will be scheduled in the spring. One hundred and eleven children were signed up for the fluoride program.

Prevention: Preventive dental care is provided by licensed Cheshire Smiles dental hygienists using portable dental equipment set up at the school. This preventive dental care may include a professional dental cleaning, one-on-one oral hygiene instruction, sealants, and a fluoride treatment. We utilized two dental chairs and an assistant to minimize the number of days needed to provide care at the school.

- 38 students were offered preventive care
- 36 received the care
- 2 did not respond (siblings of students who received the care)
- 3 parent donations were received for the 36 children treated

Restorative Needs: Some of the children who received in-school preventive care need further care by a dentist (i.e. fillings, extractions).

- 18 of the 36 children (50%) who received preventive care were referred for further restorative care by a dentist
- 4 of the 36 children (11%) who received preventive care and did not have decay were referred to a dentist for other reasons (i.e. orthodontic concerns)

Additional Services: Recognizing that many parents list transportation and the inability to take time off from work as barriers for their children being able to receive dental care, Cheshire Smiles contacted the coordinator of the Ronald McDonald Care Mobile regarding providing

restorative services at the school. Nurse Cheryl Bachinski is coordinating this directly with the RMCM personnel.

Follow-up/Referrals: Cheshire Smiles follows up with parents after the preventive visit to discuss results and offer referrals to area dentists. If we are unable to reach the parent and we have concerns, a letter is sent.

Sealant Needs: Preventive dental sealants are placed on the biting surfaces of back teeth to protect these hard-to-clean surfaces from decay. With parental permission, Cheshire Smiles hygienists provided this service as part of the preventive visit. Twenty-one of the 36 children received sealants on 83 teeth (72 permanent, 11 primary).

Education: Cheshire Smiles offers to provide a dental health lesson to each class in the targeted grades. These age appropriate lessons were conducted for all the PS-3 classes. “Take-home sheets”, containing dental health activities for each child and information for parents, were provided.

Preventive Services Provided at Hinsdale Elementary School 2016-17

Based on fees allowed by Northeast Delta Dental PPO

Thirty-five cleanings (prophylaxes):	\$2,275.
One oral hygiene visit:	\$35.
Thirty-five fluoride treatments:	\$1,155.
Eighty-three sealants:	\$3,735.
Two hundred twenty-two fluoride treatments as part of the twice yearly fluoride program, including anticipated spring fluoride treatments:	\$7,326.

(A small percentage of this was reimbursed by NH Medicaid and by parent contributions).

Total value of services: **\$14,526.00**

Nine students who received preventive services received an additional decay slowing fluoride which is not included in the financial summary.



**Hinsdale School District
Director of Technology
2016-2017**

Our goal was to remove all the Windows XP computers from the district. As of last year, we still had 1/3 of our computers running that outdated and unsecured operating system. This system has been out of date since April 2014. Over the summer, we were able to remove all the remaining computers. We were able to replace some but not all of those computers. Currently we have 304 computers district wide versus 322 last year.

Another hardware piece we were able to upgrade was our firewall. The last time we purchased a firewall was 2003 so this purchase was a bit overdue and was important to be able to keep up with current technology including security. As part of our efforts to keep devices working, we have been upgrading our Smartboard projectors to a newer less costly Epson model. We are saving hundreds of dollars each time we have to replace the lamp on the projector going with this newer model. We have replaced 29 projectors this past year with eight left in the district to upgrade in the future.

Our K-5 students are participating in a website called Easy Tech by Learning.com. Easy Tech provides online lessons for teachers to assign students to assist in learning to use technology tools such as keyboarding, computer fundamentals, online safety, word processing, graphics, web browsing, presentations, spreadsheets etc. The lessons provide alignment with Common Core Standards so other areas of the curriculum are included. As part of the Learning.com website, we are also using WayFind assessment to determine the technology skills and needs of our teaching staff.

During the 2015-2016 school year, one of the School Board's goals was to develop a direction for technology into the future. The technology department members and a group of seven teachers representing all schools met to create such a plan. The work began in spring 2016 and completed in the fall 2016. The committee met with teachers, and followed the meeting up with a teacher survey; they met with the administrative team in order to hear from the different constituencies about the technology needs. Some teachers also queried middle and high school students for feedback. Over the summer, the committee investigated best practices for the use of technology from an instructional perspective. The administrative team and to the School Board approved the plan in the fall. The basic goals of the plan are to provide a 1:1 (student to mobile device) solution for students in grades 5-12 and a 1:3 solution in grades 1-4. The plan is to use a Windows based device since our desktop labs and all other computers in the district are Windows based. The plan as outlined will take five years to implement with the first year providing the 1:1 solution in grades 5 and 9 only. During that same time, we will be expanding our small wireless network to a more robust one to accommodate the new paradigm. We have also starting moving to the use of Office365, a cloud based solution. This made sense since we use Office in all aspects of our environment and now students would be able to login to any computer anywhere whether at school or home and have access to the Office suite. As another piece of the plan, we will be moving to the use of OneDrive so students and teachers can keep

their documents in the cloud and again access from anywhere. We are looking into a LMS (learning management system) to be able to coordinate all the digital learning pieces that our students need exposure and access to in the 21st century. Microsoft Classroom may be the answer for us as there will be no additional cost to the district. We are coming late to the table with this solution, many school district in not only the country but also the area are already doing this. We are hearing from our graduates both those going to college and those into the world of work that they need more exposure and experience with technology on a daily basis. We need to personalize student learning and technology tools will help us move in that direction. We will also need to provide our teachers with the professional development to learn more about integrating technology into their curriculum and instruction. We are excited about this new venture, looking to take small, steps that will provide us with a successful outcome.

In case you did not know, we are actively communicating to the public about events and happenings in the schools via our Twitter account. You don't need to subscribe to Twitter you can find the feed on our websites or go to <https://twitter.com/hnhsd>

Thank you to the citizens of Hinsdale for their continued support.

Respectfully Submitted,

Deborah Child-Trabucco

Director of Technology
Hinsdale School District SAU 92



Hinsdale School District
Director of Curriculum and Instruction Report
2016-2017

The goals of the Hinsdale School District are designed to support the improvement of student learning so that each student can maximize his or her potential. The goals guide our work, provide the basis for professional development, and inform decisions about curriculum, instruction, and assessment.

HSD maintains and implements curricula in ten content areas. It is absolutely critical that teachers are provided the support, training, instructional resources and positive educational climate to successfully implement district programs in all content areas. This is why we have a systematic process in place to evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively. The Hinsdale School District Curriculum Renewal Cycle is a systematic process. At the beginning of this current 2016-17 school year, a new Curriculum Renewal Cycle was established; it is a 5 year cycle including:

Year 1: Review and Research - A committee representing all levels of education in HSD is formed. It meets after school to assess existing curriculum, research outstanding practices and national/state trends in the content area. It reviews the literature and may make visitations. This group decides on the extent of the revision needed. They may begin to write a Mission/Vision statement if one is needed.

Year 2: Writing – The committee then writes the components of the curriculum. Writing will occur during the summer and continue into the next school year, as materials are matched to the curriculum. During the school year, sections of the curriculum will be piloted in grade levels.

Year 3: Implementation - Full implementation at all grade levels will be expected in September of the indicated school year.

Years 4 and 5: M – Monitor – The curriculum will continue to be monitored for its effectiveness. “Mid-course” adjustments will be recommended by staff and discussed by administration prior to any changes.

Throughout the 2015-16 school year, educators worked hard and completed curriculum writing in the following areas: Mathematics, English/Language Arts, and Counseling. The curriculum areas that are in Year 1 of the cycle for this 2016-17 school year include Science, Fine/Performing Arts, and Health/Physical Education.

Hinsdale teachers, para-educators, support staff and administrators benefit from a wide range of professional development opportunities both on and off site. During the 2015-16 school year we offered many workshops on site covering a wide range of topics. Several of these were led by outside presenters but most were led by people on staff willing to share their expertise with others.

The 2016-2017 year is the third year of implementation of *The Key Comprehension Routine*, a combination of comprehension, writing and study strategies that help students understand and learn content information. The routine helps teachers provide effective instruction using existing subject-area materials. Additionally, this year, the district began implementing the *Keys to Content Writing Routine* for grades 4-12 and the *Keys to Early Writing* for Grades K-3. *Keys to Content Writing* teaches students skills that support content writing in any subject area. *Keys to Early Writing* provides a consistent approach to early writing skills that is aligned with the writing requirements of the College and Career Readiness Standards. Six building-based coaches and two trainers from the company continue to provide ongoing support to faculty/staff.

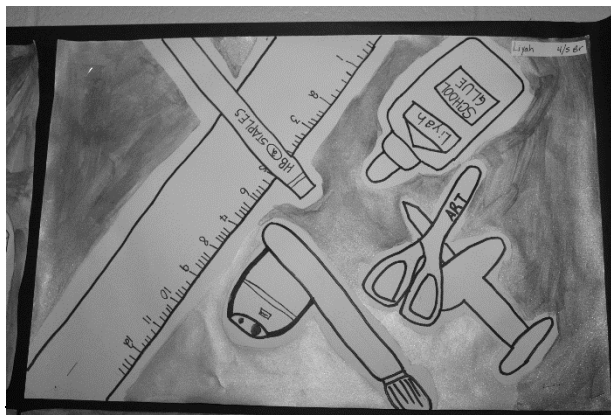
Critical to the success of our students is the use of a variety of valid and reliable standardized assessments and measurements of student progress. In addition to classroom assessments based on daily instruction, other measures include AIMSweb and NWEA-MAP (Northwest Evaluation Association Measures of Academic Progress). In addition, our ninth and tenth grade students take the PSAT. These tools help teachers determine a student's current level of performance and to make instructional decisions based on the data. The state mandated testing for grades 3-8 and 11 moved to the spring in 2015, and is aligned with the College and Career Readiness Standards. The SAT, which is administered in grade 11, along with the "SBAC" (Smarter Balanced Assessment Consortium) test for grades 3-8, provide us with additional data for examining student achievement and instruction in the rigors of the College and Career Readiness Standards.

The Hinsdale School District is proud of its collaborative professional learning community culture where teachers work and learn together as they create a positive learning environment for our students; we always keep at the forefront the goal of improving each student's learning so that each student can maximize his/her potential.

Respectfully Submitted,

Karen Craig

Director of Curriculum and Instruction
Hinsdale School District SAU 92



Hinsdale School District
Hinsdale After School Program (H.A.S.P.)
2016-2017

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

HASP completed its 8th year of 21st Century Community Learning Center Grant funding this year. Program opportunities continued for all students in both the Elementary and Middle Schools.

HASP underwent a thorough evaluation/documentation process using a program self-assessment rubric based on the seven components of effective afterschool programs (CIPAS). In April, representatives from the New Hampshire Department of Education 21st Century Community Learning Centers Program (21CCLC) visited HASP to evaluate the program and interview staff, students, administration, parents and stakeholders. The evaluators, based on the visit determined HASP “to be a solid program that meets the needs of students, families, and the school community it serves. In existence since 2008, HASP has created a positive, nurturing culture that provides academic support, enrichment options, and social skill development. The program is valued by parents and students and is well respected by teachers and school district and school administrators.”

HASP received the following levels as defined by the CIPAS (Continuous Improvement Process for Afterschool):

- Programming: Proficient +
- Management/Administration: Exemplary
- Community/Family Involvement: Exemplary
- Staffing and Training: Proficient
- Financing: Exemplary
- Research and Evaluation: Proficient
- Policy and Advocacy: Proficient +

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing and academically enriching environment. Many efforts have also been put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

Help Families

HASP continues to offer programming before school from 7:00 am to 8:30am at the elementary school, as well as after school programming at the elementary school from 3:10pm to 6:00pm and at the middle school from 2:35pm to 5:30pm. Morning programming, similar to that at the elementary school continues at the Middle School with very positive results and high attendance. Clubs/programs offer extended learning opportunities including, but not limited to, homework assistance during the days that school is in session. An added benefit of the program is that participants have the opportunity to receive a healthy, nutritious breakfast and afterschool snack daily. HASP was also able to provide programming on “early release days” for the students in the Middle School. Students who normally attend the program, as well as students who hadn’t

previously participated were given the opportunity to attend the program from 12:30pm to 6:00pm on these days.

HASP continued its partnership with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging and academically rich programming. Girls on the Run, a nationwide running program for girls, continued at the elementary school through HASP's partnership with the Recreation Department, while Heart and Sole, the Middle School version of Girls on the Run was introduced at the middle school.

HASP is dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. For more information on this process, please contact Maryanne O'Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

Inspire Learning

In 2015-2016, HASP offered approximately 150 different clubs & activities serving over 300 children and youth through programming such as: homework support, service learning projects, art programs, drama, music enrichment, Farm to Home, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, recreational sports, literacy-based programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys & quarterly staff surveys as a means to meet these objectives.

This year we employed staff and volunteers at each site which included school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Greenfield Community, SNHU, NHTI and Castleton State College and other members of the community who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities which were coordinated with district goals & curriculum allowing students to increase their academic, social and vocational skills because of our staff, our volunteers and our numerous partnerships.

Students continued to participate in service learning projects. Again, HASP students collected over 10 large boxes of items, in a project named "Paws for the Cause", which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual "HASP Holiday Pajama Party". Another project, "Valentines for Seniors", provided seniors citizens with Valentine's Day cards.

Safety

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants' safety, needs and interests. The site coordinators and director maintain regular communication with the building level administration, faculty, and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site's policies are aligned with district policies & procedures.

Safety drills are practiced, under the direction and support of district administration, to ensure that all staff and students know how to react in the event of an emergency. Most of the staff is currently CPR/First Aid trained.

Partners & Friends

Many thanks to the Hinsdale School District, Hinsdale Recreation Department, PTA, PTSA, UNH Co-Operative Extension, Keene State College, Girls on the Run, Bridget Cummings/Holstein, BedTime Math and the numerous other partners who have provided quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Recreation Department, Community Connections for Afterschool Networking (CCAN) and the National Afterschool Network.

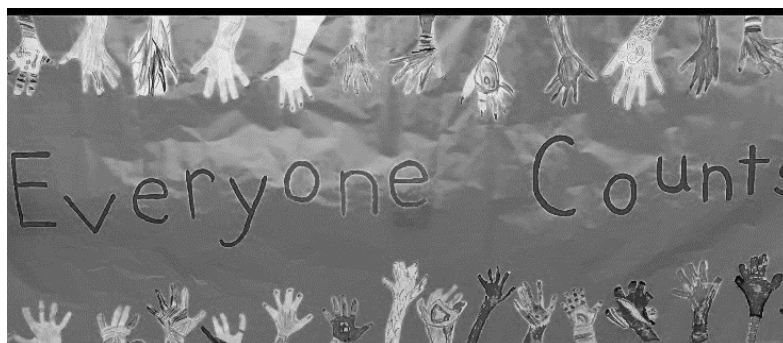
We are deeply appreciative and thankful for the support and leadership provided by Mr. Wayne Woolridge and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x7630 to arrange a visit.

Respectfully submitted,

Maryanne O'Malley

HASP Director

Hinsdale School District SAU 92



**Special Education Reports
DOE 25
2014-2015**

DOE 25 for 2014-2015

NAME:	DIST	LOC	DOE 25 2014-2015							
Hinsdale SAU92			Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)				100	200	300,400,500	600	700	800/900	
INSTRUCTION				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
Elementary	21	1		554,015.24	167,323.74	23,661.41	2,804.08			747,804.47
Middle/Junior High	21	2		193,970.61	43,930.22	90,548.41	3,275.84			331,725.08
High	21	3		246,871.68	55,911.19	321,035.27	4,169.24			627,987.38
Subtotal (Lines 1 thru 3)	21	4		994,857.53	287,165.15	435,245.09	10,249.16	0.00	0.00	1,707,516.93
RELATED SERVICES										
Elementary	21	5		110,611.05	54,883.95	28,755.60	2,077.60		149.52	196,477.72
Middle/Junior High	21	6		53,001.13	26,298.56	16,704.53	995.52		71.65	97,071.39
High	21	7		66,827.51	33,159.06	27,746.49	1,255.21		90.33	129,078.60
Subtotal (Lines 5 thru 7)	21	8		230,439.69	114,341.57	73,206.62	4,328.33	0.00	311.50	422,627.71
ADMINISTRATION										
Elementary	21	9		56,983.64	21,742.87	432.82	596.07		147.56	79,902.96
Middle/Junior High	21	10		40,488.37	15,448.88	307.53	423.53		104.85	56,773.16
High	21	11		52,484.93	20,026.32	398.65	549.02		135.92	73,594.84
Subtotal (Lines 9 thru 11)	21	12		149,956.94	57,218.07	1,139.00	1,568.62	0.00	388.33	210,270.96
LEGAL										
Elementary	21	13				278.54				278.54
Middle/Junior High	21	14				197.91				197.91
High	21	15				256.55				256.55
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	733.00	0.00	0.00	0.00	733.00
TRANSPORTATION										
Elementary	21	17				28,536.58				28,536.58
Middle/Junior High	21	18				35,581.47				35,581.47
High	21	19				94,913.59				94,913.59
Subtotal (Lines 17 thru 19)	21	20		0.00	0.00	159,031.64	0.00	0.00	0.00	159,031.64
TOTAL (Lines 4,8,12,16,20)	21	21		1,375,254.16	438,724.79	669,355.35	16,146.11	0.00	699.83	2,500,180.24
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13, 14,15	(5) Transportation Lines 17, 18,19	(6) Total	
Elementary	21	22		747,804.47	196,477.72	79,902.96	278.54	28,536.58	1,053,000.27	
Middle/Junior High	21	23		331,725.08	97,071.39	56,773.16	197.91	35,581.47	521,349.01	
High	21	24		627,987.38	129,078.60	73,594.84	256.55	94,913.59	925,830.96	
TOTAL	21	25		1,707,516.93	422,627.71	210,270.96	733.00	159,031.64	2,500,180.24	

**Special Education Reports
DOE 25
2014-2015**

DOE 25 2015-2016- DETAILED EXP DATA FOR SPECIAL EDUCATION				100	200	300,400,500	600	700	800/900	
(Data for Handicapped/Disabled Only) (All F				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
INSTRUCTION										
Elementary	21	1	S	500,634.25	138,750.69	27,750.00	6,446.91			673,581.85
Middle/Junior High	21	2	S	205,794.32	57,035.85	71,369.00	2,650.11			336,849.28
High	21	3	S	282,967.18	78,424.30	304,318.49	3,643.91			669,353.88
Subtotal (Lines 1 thru 3)	21	4	S	989,395.75	274,210.84	403,437.49	12,740.93	0.00	0.00	1,679,785.01
RELATED SERVICES										
Elementary	21	5	S	97,405.15	53,895.39	52,613.25	2,393.57		351.92	206,659.28
Middle/Junior High	21	6	S	40,040.06	22,154.62	21,627.58	983.92		144.66	84,950.84
High	21	7	S	55,055.09	30,462.61	29,737.92	1,352.88		198.92	116,807.42
Subtotal (Lines 5 thru 7)	21	8	S	192,500.30	106,512.62	103,978.75	4,730.37	0.00	695.50	408,417.54
ADMINISTRATION										
Elementary	21	9	S	80,753.80	33,439.61	894.76	737.24		732.18	116,557.59
Middle/Junior High	21	10	S	33,195.24	13,745.93	367.81	303.06		300.98	47,913.02
High	21	11	S	45,643.46	18,900.65	505.73	416.70		413.84	65,880.38
Subtotal (Lines 9 thru 11)	21	12	S	159,592.50	66,086.19	1,768.30	1,457.00	0.00	1,447.00	230,350.99
LEGAL										
Elementary	21	13	S							0.00
Middle/Junior High	21	14	S							0.00
High	21	15	S			332.10				332.10
Subtotal (Lines 13 thru 15)	21	16	S	0.00	0.00	332.10	0.00	0.00	0.00	332.10
TRANSPORTATION										
Elementary	21	17	S			10,302.58				10,302.58
Middle/Junior High	21	18	S			10,302.58				10,302.58
High	21	19	S			93,868.05				93,868.05
Subtotal (Lines 17 thru 19)	21	20	S	0.00	0.00	114,473.21	0.00	0.00	0.00	114,473.21
TOTAL (Lines 4,8,12,16.	21	21	S	1,341,488.55	446,809.65	623,989.85	18,928.30	0.00	2,142.50	2,433,358.85
Total by				(1) Instruction	(2) Related Svcs.	(3) Administration	(4) Legal	Transportation	(6) Total	.....
Instructional Level				Lines 1,2,3	Lines 5,6,7	Lines 9,10,11	Lines 13, 14,15	Lines 17, 18,19		.....
Elementary	21	22	S	673,581.85	206,659.28	116,557.59	0.00	10,302.58	1,007,101.30	.....
Middle/Junior High	21	23	S	336,849.28	84,950.84	47,913.02	0.00	10,302.58	480,015.72	.....
High	21	24	S	669,353.88	116,807.42	65,880.38	332.10	93,868.05	946,241.83	.....
TOTAL	21	25	S	1,679,785.01	408,417.54	230,350.99	332.10	114,473.21	2,433,358.85	

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2016

For School District of HINSDALE, NH

SAU # 92

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2016

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

H. Ke.
School Board Chairperson

8/8/16
Date

Superintendent of Schools: [Signature] Date: 8/8/16

SCHOOL BOARD MEMBERS

Please sign in ink.

[Signature]
[Signature]

[Signature]

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230,5090

NAME:						
Hinsdale SAU92		(1)	(2)	(3)	(4)	(5)
TITLES	Acct #	Fund 10	Fund 21	Fund 22	Fund 30	Fund 70
BALANCE SHEET						
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
ASSETS						
Current Assets						
1. CASH	100	1,530,375.96	0.00	0.00	0.00	0.00
2. INVESTMENTS	110	0.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	0.00				
4. INTERFUND RECEIVABLE	130	48,337.38	9,977.48	0.00	0.00	0.00
5. INTERGOV'T REC	140	0.00	8,455.67	66,342.58	0.00	362,037.17
6. OTHER RECEIVABLES	150	0.00	361.00	0.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	802.14	0.00	0.00	
9. PREPAID EXPENSES	180	113,550.49	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		1,692,263.83	19,596.29	66,342.58	0.00	362,037.17
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	0.00	58,314.86	0.00	0.00
13. INTERGOV'T PAYABLES	410	50,980.08	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	101,044.46	10,482.51	0.00	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	705,657.23	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	0.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	350,000.00	0.00	0.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		1,207,681.77	10,482.51	58,314.86	0.00	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	0.00	0.00
30. RESERVE FOR AMTS VOTED	755	50,000.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00				
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	9,113.78	8,027.72	0.00	362,037.17
34. RESERVE FOR ENCUMBRANCES	753	15,115.08	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	770	419,466.98				
36. Total Fund Equity lines 23-35		484,582.06	9,113.78	8,027.72	0.00	362,037.17
37. TOT LIAB & FUND EQUITY lines 22 & 36		1,692,263.83	19,596.29	66,342.58	0.00	362,037.17

		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES						
Revenue From Local Sources						
1. Total Assessments	1100-1119	4,749,513.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	111,819.22		19,106.00		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	21,304.16
5. Food Services Sales	1600-1699		102,976.85			
6. Other Revenue from Local Sources	1700-1999	167,426.16	0.00	4,500.00	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		279,245.38	102,976.85	23,606.00	0.00	21,304.16
8. Total Local Revenue Lines 1 & 7		5,028,758.38	102,976.85	23,606.00	0.00	21,304.16
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	4,201,953.21				
10. Statewide Enhanced Education Tax	3112	578,430.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	0.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12		4,780,383.21	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	462,802.60			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00				
17. Catastrophic Aid	3230	85,591.50				
18. Vocational Education	3241-3249	27,322.91		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	12,494.45	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)		575,717.01	12,494.45	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agencies	3700	0.00	0.00	0.00		
22. Revenue In Liew of Taxes	3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22		5,356,100.22	12,494.45	0.00	0.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES						
Revenue From Federal Sources						
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00	
RESTRICTED GRANTS-IN-AID						
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		12,371.69	0.00	
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	133,723.78	165,162.64	509,357.65	0.00	
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00	
28. Federal Forest Land Distribution	4810	0.00				
29. Total Revenue from Federal Gov't (Lines 24-28)		133,723.78	165,162.64	521,729.34	0.00	
Other Financing Sources						
30. Sale of Bonds and Notes	5100-5139	0.00			0.00	
31. Reimbursement Anticipation Notes	5140	0.00			0.00	
Interfund Transfers						
32. Transfer from General Fund	5210		0.00	0.00	0.00	150,000.00
33. Transfer from Special Revenue Funds	5220-5229	13,921.84	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00		0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00	
36. Transfer from Trust Funds	5252-5253	0.00	0.00	0.00	205,352.00	
37. Compensation for Loss of Fixed Assets	5300-5399	53 0.00	0.00	0.00	0.00	
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00	
39. Total Other Financing Sources (Lines 30-38)		13,921.84	0.00	0.00	205,352.00	150,000.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)		10,532,504.22	280,633.94	545,335.34	205,352.00	171,304.16

		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
EXPENDITURES						
Instruction						
1. Regular Programs	1100-1199	3,520,525.73		234,524.48		
2. Special Programs	1200-1299	1,574,126.92		132,703.70		
3. Vocational Programs	1300-1399	51,111.07		0.00		
4. Other Instructional Programs	1400-1499	180,126.88		0.00		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
7. Total Instructional Expenditures (Lines 1-6)		5,325,890.60	0.00	367,228.18	0.00	0.00
Support Services						
8. Student Services	2100-2199	1,004,270.04		4,000.00		
9. Instructional Staff	2200-2299	142,228.89		155,873.19		
10. General Administration - SAU Level	2300-2399	802,644.83		0.00		
11. School Administration	2400-2499	833,740.66		0.00		
12. Business	2500-2599	0.00		0.00		
13. Operation/Maintenance of Plant	2600-2699	1,186,049.22		0.00		
14. Student Transportation	2700-2799	379,165.42		0.00		
15. Centralized Services	2800-2899	213,001.80		0.00		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		275,366.06			
18. Total Support Services (Lines 8-17)		4,561,100.86	275,366.06	159,873.19	0.00	0.00
Other Outlays						
19. Facility Acquisition & Construction	4000-4999	0.00		0.00	205,352.00	
20. Debt Service - Principal	5110	650,000.00		0.00		
21. Debt Service - Interest	5120	290,473.50		0.00		
Other Financing Uses						
22. Transfer to General Fund	5210		0.00	13,921.84	0.00	205,352.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	0.00		0.00		
26. Transfer to Capital Reserves	5251	18.22				
27. Transfer to Expendable Trust Funds	5252	171,285.94				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(21,304.16)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	54 0.00		0.00		
32. Total Other Outlays and Financing Uses (Lines 19-31)		1,090,473.50	0.00	13,921.84	205,352.00	205,352.00
33. Total Expenditures for All Purposes (Lines, 7,18 & 32)		10,977,464.96	275,366.06	541,023.21	205,352.00	205,352.00

AMORTIZATION OF LONG TERM DEBT						
For the Fiscal Year Ending on June 30th	(1)	(2)	(3)	(4)	(5)	(6)
REPORT IN WHOLE DOLLARS	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	20	0	0	0	0	.....
Date of Issue (mm/yy)	08/05	0	0	0	0	.....
Date of Final Payment(mm/yy)	08/25	0	0	0	0	.....
Original Debt Amount	13,032,960.00	0.00	0.00	0.00	0.00	.....
Interest Rate	4.04	0.00	0.00	0.00	0.00	.....
Principal at Beginning of Yr	7,150,000.00	0.00	0.00	0.00	0.00	7150000.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	650,000.00	0.00	0.00	0.00	0.00	650000.00
Remaining Principal Bal Due	6,500,000.00	0.00	0.00	0.00	0.00	6500000.00
Remaining Interest Bal Due	1,109,373.25	0.00	0.00	0.00	0.00	1109373.25
Remaining Debt(P&I) Bal Due	7,609,373.25	0.00	0.00	0.00	0.00	7609373.25
Amount of Prin to be Paid Next Fisc. Yr	650,000.00	0.00	0.00	0.00	0.00	650000.00
Amount of Interest to be Paid Next Fisc Yr.	257,973.50	0.00	0.00	0.00	0.00	257973.50
Total Debt (P&I) to be Paid Next Fisc. Yr	907,973.50	0.00	0.00	0.00	0.00	907973.50

School District Profile

Dist Name: Hinsdale SAU92

2015-2016 Current Expenditure Per Pupil(in dollars)

Elementary	16,300
Middle/Junior	19,845
High	20,276
District Total	18,173

Function	2015-16-Current Expenditure Per Pupil	\$	%
1100	Regular Education	3,755,050	34.5
1200	Special Programs	1,706,831	15.7
1300	Vocational Programs	51,111	0.5
1400	Other Instructional Programs	180,127	1.7
2100	Student Support Services	1,008,270	9.3
2200	Instructional Staff Support	298,102	2.7
2300&2800	General Administration & Business	1,015,647	9.3
2400	School Administration	833,741	7.7
2500	Business Services	0	0.0
2600	Plant Operations	1,186,049	10.9
2700	Transportation	379,165	3.5
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800,2750	Community Programs	0	0.0
5120	Bond Interest	290,474	2.7
5310+5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	172,389	1.6
	Total Recurring Expenditures	10,876,956	100.0
4000	Facility Construction	205,352	
	Total Expenditures	11,082,308	
5100	Bonds & Notes Principal Repayment	650,000	

Function	2015-16-Total Revenues	\$	%
1100	Local Property Tax	4,749,513	42.2
	Tuition, Food & Other Local Services	324,156	2.9
3111&3112&3119	State Foundation/Adequacy Aid	4,780,383	42.4
3120-3900	Other State Aid	588,211	5.2
4000	Federal Aid	820,616	7.3
5300-5600	Other	0	0.0
	Total Revenues	11,262,879	100.0
5110&5140	Sales of Bonds & Notes	0	