

Hinsdale School District Annual Report 2015-2016



Toys for Tots and Project Feed the Thousands Fund Drive

**" A teacher effects eternity; he can never tell where his influence stops."
~~ Henry Adams**

Dedication

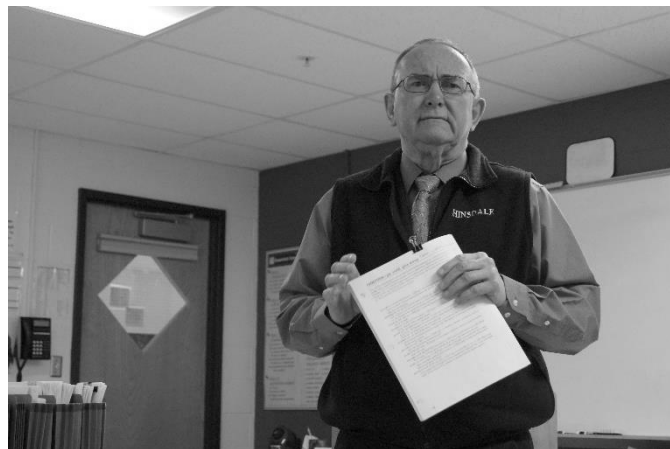
Patricia Bassett has served as the Interim Superintendent of the Hinsdale School District from September 10, 2014 until her retirement on December 31, 2015. Patti has worn many hats, before she became the Interim Superintendent for Hinsdale. She joined the Hinsdale School District as a Special Education Consultant in 2008. The students benefited greatly from the 50 years of educational experience she has had from guidance counselor to Superintendent. Patti became the Director of Student Services and the homeless liaison in 2011, and served in that capacity for 3 years. Patti has been a tireless advocate for the students of Hinsdale. She has worked closely with families and staff alike to deliver the very best education experience possible. Patti is much loved in the district for her positive, can-do spirit, as well as her bright, insightful attitude. The Hinsdale School Board would like to thank Patti for her dedication to the students, faculty, and Town of Hinsdale over the past 8 years.



**HINSDALE SCHOOL DISTRICT ANNUAL REPORT
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The Independent Audit Report from Vachon, Clukay & Co., P.C is available, if you would like the completed report please call 336-5728 Ext 7684, it will be sent to you.



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NOTICE OF NON DISCRIMINATION

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,
49 School Street P. O. Box 27,
Hinsdale, NH 03451-0027
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

OFFICERS OF THE HINSDALE SCHOOL DISTRICT

| | | | |
|----------------------|-----------|--------------|------|
| Richard Johnson, Jr. | Moderator | Term Expires | 2016 |
| Ann Marie Diorio | Clerk | Term Expires | 2016 |
| Kelly Savory | Treasurer | Term Expires | 2016 |

HINSDALE SCHOOL BOARD MEMBERS

| | | |
|------------------------|--------------|------|
| Holly Kennedy, Chair | Term Expires | 2018 |
| Sean Leary, Vice Chair | Term Expires | 2017 |
| Tina McCosker | Term Expires | 2018 |
| James M. O'Malley | Term Expires | 2016 |
| Jeana Woodbury | Term Expires | 2017 |

HINSDALE BUDGET COMMITTEE MEMBERS

| | | |
|---------------------------|-----------------------------|------|
| Peter Zavorotny, Chairman | Term Expires | 2018 |
| Bruce Bellville | Term Expires | 2017 |
| Morris "Mo" Klein | Term Expires | 2017 |
| Joseph Conroy | Term Expires | 2016 |
| Lewis Major | Term Expires | 2016 |
| Dorianne Almann | Term Expires | 2016 |
| James MacDonell | Term Expires | 2017 |
| Michael W. Carrier | Term Expires | 2018 |
| William Nebelski | Selectmen Representative | |
| Tina McCosker | School Board Representative | |

HINSDALE SCHOOL DISTRICT STAFF

| | |
|------------------------|--|
| Wayne Woolridge | Superintendent |
| Juliet Fenrich | Special Services Director/Coordinator HMHS |
| Thomas P. OConnor | Business Administrator |
| Deborah Child Trabucco | Director of Technology |
| Susan Taft | Director of Curriculum and Instruction |
| Samantha Chabot | Student Services Coordinator/ HES |
| Patricia Bassett | Transitional Support Personnel |
| Mark Taft | Transitional Support Personnel |
| Ann Marie Diorio | Executive Assistant to the Superintendent |
| Jean Snow | Accountant |
| Jody Garland | Student Services Administrative Assistant |
| Karen Thompson | Vocational Coordinator |
| Cheryl Momaney | Speech Pathologist |
| Teressa Drogue | School Psychologist |
| Michelle Bemis | Occupational Therapist Assistant |
| Lauri Olson- Porter | Occupational Therapist |
| Katherine Quaassdorff | Speech Assistant |
| Justin Therieau | Network Administrator |
| Robert Breckenridge | Student Assistance Counselor |
| Inder Khalsa | Title One Coordinator |
| Maryann O'Malley | Hinsdale After School Program (H.A.S.P) Director |

**Report of the
Hinsdale School Board
2015-2016**

Citizens of Hinsdale,

Welcome to the 2016 Annual Hinsdale School District Meeting. On behalf of the Hinsdale School Board I would like to thank the entire Hinsdale community for your continued support as we work to provide quality educational opportunities to all the children of Hinsdale.

The School Board has worked in collaboration with the Administration and Staff to present a budget that represents a decrease in spending. We continue to maintain the highest educational standards, offering innovative programs, while simultaneously upholding our responsibility to the community and the mandates of the State of New Hampshire.

This past year has been, once again, a time of exciting change for the District. In January, Wayne Woolridge became our new Superintendent. Wayne has over 13 years of experience as a Superintendent/Assistant Superintendent in SAU 29 with a solid leadership background and broad educational experience. In his short time in SAU 92, Wayne has become an active part of the school community and we excitedly look forward to working together to continue to move the district forward.

We say good-bye to several retiring staff members this year. Al Hoel taught English for many years, and was highly involved in the life of the school community. Al will be remembered for not only his teaching but also for his support of any and all activities involving our students, as well as his many insightful, inspiring, and entertaining graduation speeches. Mark Taft joined us this past year as Interim Assistant Superintendent. Mark was no stranger to the District, having worked with our staff and administration as an educational consultant, and we are thankful to him for taking on many additional responsibilities to assist us through this time of transition.

Finally, we say good-bye to our Interim Superintendent, Patti Bassett. Patti stepped into the role of Interim Superintendent last year and, through her steady and fair leadership, she has expertly guided us through this past year. The Board wishes to express our utmost gratitude to Patti for a model working relationship and her unwavering dedication to our staff and students. After an exemplary 50 year career in education, no one deserves a relaxing retirement more than Patti.

Over the past year, the Board has hosted several community forums to learn more about the community's viewpoints and vision for the District. This has been an exciting year for the District and we look forward to continuing an increased level of dialogue with the community. Our regular meetings are held on the second Wednesday of each month at 6:15 pm

at the SAU 92 office, and all are welcome and encouraged to attend. Agendas, minutes and Board member contact information can be found at www.hnhsd.org

Respectfully submitted,

Holly Kennedy

School Board Chair Hinsdale School District



**Report of the
Superintendent of Schools
2015-2016**

As we developed the 2016-2017 budget, we needed to face the unfortunate reality that state funding is being dramatically reduced and healthcare and retirement costs are rising. Our challenge was to provide optimal education for all students in the face of serious fiscal constraints. Thankfully, the Hinsdale School District is part of an engaged community that understands and appreciates the value of a quality education and -- in the toughest of times -- has come out strongly in support of school district budgets.

In addition to the 2016-2017 budgetary challenges, we are facing the ongoing issue of school safety. We all remember too well the Columbine and Virginia Tech tragedies, and our hearts are still aching for the families and community of Newtown, Connecticut. Obviously, the district's first priority is providing the safest environment possible for students and staff. To that end, we are undergoing a safety and security audit provided by the New Hampshire Division of Homeland Security. While we can't anticipate any issues the audit will reveal, we will move quickly to fix any problems identified by Homeland Security. We are also working with the "Safe Routes to Schools" program to help us provide recommendations to our families and transportation providers regarding improving safety for our students on their way to and from school.

We have successfully managed the initial move to the College and Career Ready Standards (Common Core). The standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate from high school fully prepared for what follows. This means that our students will be held to a national standard, that the opportunities for our students to align their education with their peers across the nation should result in a better prepared nation of learners introduced into real-world environments. In May of 2015, our 3-8 grade students, and our 11th grade students, took a College and Career Ready Standards assessment to determine a starting point for our student growth model. This assessment is called the Smarter Balanced Assessment. Key features of the Smarter Balanced Assessment include:

- Writing component for every grade
- Questions and performance tasks that require students to demonstrate skill in the areas of research, writing, and problem-solving
- Accessibility and accommodations for students at all ability levels

The next challenge related to the adoption of the College and Career Ready Standards is to make certain all our students make significant growth in proficiency as measured by the Smarter Balanced Assessment.

On August 1, 2016, we will make the transition to the Every Student Succeeds Act (ESSA) which replaces No Child Left Behind (NCLB). ESSA allows for more local control than NCLB. Under ESSA we are encouraged to report progress on goals developed locally. Fortunately, the Hinsdale School Board has already developed quality Board goals.

Our current Board goals are as follows:

1. Develop a strategic plan, based on data, to address the long range needs of the district.
2. Develop and support initiatives to recruit and retain professional, highly qualified staff who are innovative, dynamic, and dedicated to the success of all students.
3. Provide a continuum of instruction at all ability levels, preschool through grade 12.
4. Develop a budget and a technology plan that supports all aspects of the district.
5. Promote an atmosphere that supports a forward-thinking, professional learning community through ongoing, open communication and a culture of openness among the board, administration, staff, students, parents and the community.

As noted in our first goal, the Board intends to develop a strategic plan this year. At the community forum on January 27, 2016, the Board began the process of compiling community input that will be of help in the creation of a strategic plan. One of the topics we discussed at the forum had to do with a building issue at the elementary school. The Board will decide this spring if this issue should be included in our strategic plan.

We are in the process of implementing a new evaluation system for our staff. We still have a few adjustments to make but the model is sound. Staff members have completed their Professional Growth Plans; evaluations and self-assessments are taking place on a regular basis. When completed, the new evaluation plan will incorporate student assessment data as an element of the evaluation.

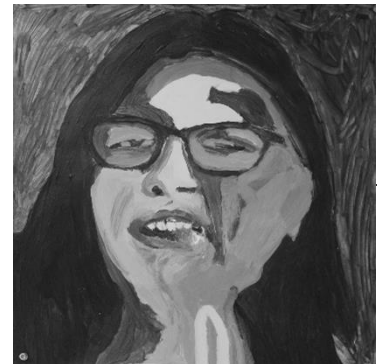
I believe a quality education is more important to our children's future than ever before. Therefore, our responsibility to do what we can to ensure that our students receive a quality education is greater than ever. During my first month as your superintendent, it became clear that Hinsdale is a remarkable school district that has the strong and enthusiastic support of the community as well as a talented, dedicated staff overseeing the education of Hinsdale students.

On behalf of the Hinsdale School District, I would ask the community to continue to show its support by attending the District Meeting on Saturday, March 12th at 9 a.m. in our middle school/high school gym.

Respectfully Submitted,

Wayne Woolridge

Wayne Woolridge, M.Ed., Superintendent



**Report of the
Interim Superintendent of Schools
2015-2016**

As I prepare for my last Superintendent's report I thought it would be important to reflect on the community forum that was held in April of 2015. Participants identified topics in three categories: Likes, Concerns/Frustrations and Hopes & Dreams. Many of the items in the latter two categories have been addressed and the following is an update on them.

- **More college and career prep advice:** A new high school guidance counselor, Paula Brault, was hired in July. She has attended professional development workshops which addressed these needs. Additionally she met personally with each senior during the first three weeks of school and has worked collaboratively with Karen Thompson to review the 4 year plans of 8th graders for implementation.
- **Challenges for high-achieving students:** The class of 2017 will be required to earn 24.5 credits for graduation by having to take an additional year of math and an on-line course. Opportunities for engaging in ELOs (Extended Learning Opportunities) that are tailored for students' talents, skills and interests are available. At the opening of school 35 students were enrolled in one or more ELOs (Extended Learning Opportunities) for the coming school year. At the elementary level there has been a shift from a remedial model for additional instructional time (formerly RTI or Response to Intervention) to a model that provides all students with what they need (WIN or What I Need).
- **Social skills learning:** The district's counselors and health professionals presented the plan for district-wide implementation of social/emotional education to staff at one of the opening day workshops on August 21st. The counselors and health professionals will be responsible for coordinating student plans, staff training, behavior plans, small group and individual counselling, while teachers will be responsible for imbedding lessons into their curriculum.
- **Music program:** Both music teachers are now working full time. At the elementary school six blocks have been set aside for individual and small group lessons. At the high school there is a dedicated music room.
- **Scheduling of required classes:** Our new counselor and administrators have reviewed individual student schedules for compliance with the requirements taking into account the information in students' 4 year plans. This past summer we also made available an open lab so that students could take on-line required classes if desired.
- **Earlier receipt of student schedules:** Schedules were mailed mid-August along with the student handbook.
- **Staff familiarity with IEPs:** On August 21st Julie Fenrich met with all professional staff to discuss student IEPs. On August 25, she met with all paraprofessionals to familiarize them with their students' needs. On-going meetings with paraprofessionals also take place twice a month during the school year.

- **ELO (Extended Learning Opportunities) transportation:** There are 3 options for transportation to Extended Learning Opportunity sites. – Our van, our drivers’ education car and the Career Center van.
- **Technology:** Prior to the end of the fiscal year, the district’s fund balance allowed us to take advantage of “deals” on 40 computers, 2 switches, a replacement internet filtering device and a replacement projector.
- **Retention of teachers/better pay:** An on-going problem for Hinsdale has been the proximity of nearby districts in New Hampshire as well as those in Vermont and Massachusetts who offer more generous pay scales. Entering into a negotiating year with the teachers, the goal was to achieve a more competitive package while remaining cognizant of the town’s fiscal constraints.
- **Outside time for high school students:** Students are currently able to take advantage of eating lunch outside at picnic tables, weather permitting. Providing additional tables allowed more students to comfortably take advantage of this option.
- **Vocational opportunities:** 7 students were enrolled in courses at the Career Center for the first semester and 35 students were slated to take advantage of one or more ELOs(Extended Learning Opportunities).
- **More planning time for teachers:** At the Hinsdale Middle High School, teachers are currently scheduled for 10 planning periods per week – one more than last year because teachers will no longer have a study hall duty. This request unfortunately is harder to achieve at the Hinsdale Elementary School. The current teachers’ contract calls for a required 7 planning periods per week.
- **Designated weight room and new bathrooms:** 2 new bathrooms and a separate weight room are now located in the high school math wing.
- **SAU building:** Restoration to the exterior of the building took place in the fall – unfortunately no bathrooms were included in the plan!!!!
- **Additional foreign language classes:** These are available as on-line courses since it would not be cost-effective to offer them within the building.
- **More parent educational meetings:** Progress has been made at the elementary level with plans for more parent meetings since the school social worker has been returned to full-time status.
- **Hinsdale Elementary School:** Space issues and fire code restrictions have necessitated the need for discussion around both long and short-term solutions to these problems. The School Board will hold discussion groups with a variety of stakeholders to gather input and support.
- **Additional Facilities Improvements:** All other capital improvements should be part of a long-term strategic plan.

We are committed to on-going efforts to support the list of “Likes” and will work cooperatively and diligently to add more items to that list!

As my tenure as Interim Superintendent comes to a close, let me express my gratitude to:

The School Board for extending this opportunity to me in September, 2014 and for the continued support provided since then.

The SAU Staff for their professionalism, collaboration, comradery and friendship.

The A - Team for their common vision, honesty, creativity and hard work in promoting district initiatives for improving student achievement.

The District's Faculty and Staff for their caring and selfless dedication to the students of Hinsdale and for providing them a safe and accepting environment in which to learn and thrive.

The Parents and Community for their on-going support of the district's programs and their continued passage of its annual budget. Hinsdale is a very special community, exceptionally proud of its dedication to its children.

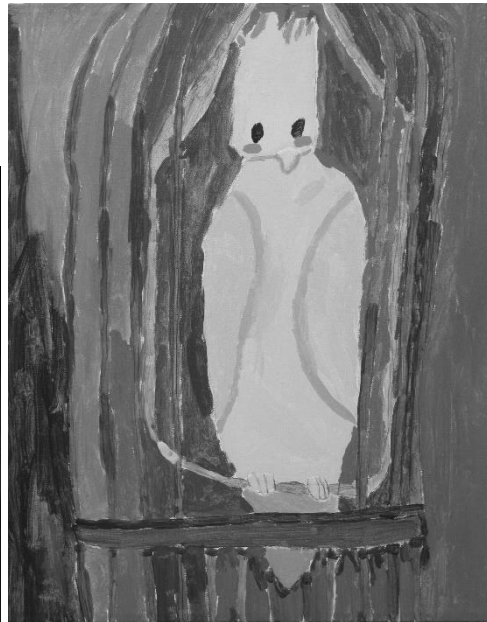
All of you represent the definition of "The Hinsdale Advantage". This truly has been one of the most positive and professionally rewarding experiences in my educational career. My sincere thanks for affording me the privilege of working for and with all of you.

Best wishes to Superintendent Wayne Woolridge and the townspeople of Hinsdale.

Respectfully Submitted,

Patricia Bassett

Patricia Bassett, M.Ed., Interim Superintendent



**THE STATE OF NEW HAMPSHIRE SCHOOL
WARRANT FOR ELECTION OF OFFICERS
HINSDALE SCHOOL DISTRICT**

To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE EIGHT (8TH) DAY OF MARCH 2016 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 8, 2016 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 8, 2016.

Article 1 For School Board member - three (3) year term
Vote for one
James M. OMalley

For Moderator of the District -three (3) year term
Vote for one
Richard S Johnson Jr.

For Clerk of the District -three (3) year term
Vote for one
Ann Marie Diorio

For Treasurer of the District -three (3) year term
Vote for one
Kelly Savory

Given under our hands at said HINSDALE, this 3RD day of February, 2016

| | |
|-----------------------|-------------------------------|
| <u>Holly Kennedy</u> | Holly Kennedy, Chair |
| <u>Sean Leary</u> | Sean Leary, Vice Chair |
| <u>James O'Malley</u> | James O'Malley |
| <u>Jana Woodbury</u> | Jana Woodbury |
| <u>Tina McCosker</u> | Tina McCosker |

School Board

A true copy of warrant - Attest

Ann Marie Diorio

Ann Marie Diorio, School District Clerk

**Hinsdale School District
Hinsdale, New Hampshire
Warrant for 2016 – 2017**

The inhabitants of the town of Hinsdale in the County of Cheshire in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting to be held as follows:

Date: Saturday, March 12, 2016
Time: 9:00 AM
Location: Hinsdale High School Gymnasium

To act upon the following subjects:

Article 1: Budget of the Hinsdale School District

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$11,743,800 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 5-0-0 vote. The budget committee recommends this appropriation by a 4-2-0 vote. (Majority vote required)

Article 2: Negotiated cost items

To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Federation of Teachers which calls for the following increases in salaries and benefits at the current staffing level:

| Fiscal Year | Estimated Increase |
|-------------|--------------------|
| 2016 | \$186,472 |
| 2017 | \$239,867 |
| 2018 | \$288,557 |

and further to raise and appropriate \$186,472 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 5-0-0 vote. The budget recommends this appropriation by a 4-0-2 vote. (Majority vote required)

Article 3: Appropriate to School Building Maintenance Fund

To see if the Hinsdale School District will vote to raise and appropriate the sum of "up to" \$50,000 to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 5-1-0 vote. (Majority vote required)

| Given under our hands, February 3, 2016 | | |
|---|-------------------------|-------------------------|
| We certify and attest that on or before 2/22/16, we posted a true and attested copy of the within Warrant at the Town Hall, and like copies at SAU#92 District Office, and delivered the original to the Town Administrator | | |
| Printed Name | Position | Signature |
| Holly Kennedy | School Board Chair | <i>Holly Kennedy</i> |
| Sean Leary | School Board Vice-Chair | <i>Sean Leary</i> |
| Tina McCosker | School Board Member | <i>Tina McCosker</i> |
| James O'Malley | School Board Member | <i>James O'Malley</i> |
| Jeana Woodbury | School Board Member | <i>Jeana Woodbury</i> |
| Attest: | | |
| Ann Marie Diorio | School District Clerk | <i>Ann Marie Diorio</i> |



New Hampshire
Department of
Revenue Administration

2016
MS-27

School Budget Form: Hinsdale School District

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2016 to June 30, 2017
Form Due Date: 20 days after the meeting

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT
This form was posted with the warrant on: 2-10-16

For assistance please contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| School Budget Committee Members | |
|---------------------------------|-----------|
| Printed Name | Signature |
| Peter Zavorotny | |
| James MacDonell | |
| Dorianne Almann | |
| Bruce Bellville | |
| Mike Carrier | |
| Joseph Conroy | |
| Moe Klein | |
| Lewie Major | |
| Tina McCosker | |
| Bill Nehelki | |

BEANIE RIDGOUT

A copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL AND PROPERTY DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487

| Account Code | Description | Warrant Article # | Actual Expenditures Prior Year | Appropriations Current Year as Approved by DRA | School Board's Appropriations Ensuing FY (Recommended) | School Board's Appropriations Ensuing FY (Not Recommended) | Budget Committee's Appropriations Ensuing FY (Recommended) | Budget Committee's Appropriations Ensuing FY (Not Recommended) |
|--|---|-------------------|--------------------------------|--|--|--|--|--|
| Instruction | | | | | | | | |
| 1100-1199 | Regular Programs | 1 | \$3,293,710 | \$3,488,839 | \$3,586,613 | \$0 | \$3,586,613 | \$0 |
| 1200-1299 | Special Programs | 1 | \$1,602,351 | \$1,657,300 | \$1,787,662 | \$0 | \$1,787,662 | \$0 |
| 1300-1399 | Vocational Programs | 1 | \$60,118 | \$106,672 | \$65,493 | \$0 | \$65,493 | \$0 |
| 1400-1499 | Other Programs | 1 | \$171,990 | \$197,760 | \$201,210 | \$0 | \$201,210 | \$0 |
| 1500-1599 | Non-Public Programs | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1600-1699 | Adult/Continuing Education Programs | 1 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1700-1799 | Community/Junior College Education Programs | 1 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1800-1899 | Community Service Programs | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Support Services | | | | | | | | |
| 2000-2199 | Student Support Services | 1 | \$994,520 | \$1,063,324 | \$1,019,910 | \$0 | \$1,019,910 | \$0 |
| 2200-2299 | Instructional Staff Services | 1 | \$137,312 | \$192,069 | \$161,062 | \$0 | \$161,062 | \$0 |
| General Administration | | | | | | | | |
| 0000-0000 | Collective Bargaining | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 2310 (840) | School Board Contingency | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 2310-2319 | Other School Board | 1 | \$43,592 | \$44,106 | \$37,356 | \$0 | \$37,356 | \$0 |
| Executive Administration | | | | | | | | |
| 2320 (310) | SAU Management Services | 1 | \$543,911 | \$559,137 | \$556,899 | \$0 | \$556,899 | \$0 |
| 2320-2399 | All Other Administration | 1 | \$210,271 | \$218,313 | \$229,598 | \$0 | \$229,598 | \$0 |
| 2400-2499 | School Administration Service | 1 | \$866,651 | \$813,610 | \$889,473 | \$0 | \$889,473 | \$0 |
| 2500-2599 | Business | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 2600-2699 | Plant Operations and Maintenance | 1 | \$1,044,118 | \$1,145,834 | \$1,019,535 | \$0 | \$1,019,535 | \$0 |
| 2700-2799 | Student Transportation | 1 | \$395,485 | \$419,321 | \$357,268 | \$0 | \$357,268 | \$0 |
| 2800-2999 | Support Service, Central and Other | 1 | \$167,400 | \$170,319 | \$163,745 | \$0 | \$163,745 | \$0 |
| Non-Instructional Services | | | | | | | | |
| 3100 | Food Service Operations | 1 | \$0 | \$1 | \$1 | \$0 | \$1 | \$0 |
| 3200 | Enterprise Operations | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Facilities Acquisition and Construction | | | | | | | | |
| 4100 | Site Acquisition | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4200 | Site Improvement | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4300 | Architectural/Engineering | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4400 | Educational Specification Development | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4500 | Building Acquisition/Construction | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 4600 | Building Improvement Services | 1 | \$0 | \$1 | \$1 | \$0 | \$1 | \$0 |
| 4900 | Other Facilities Acquisition and Construction | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

| Account Code | Description | Warrant Article # | Actual Expenditures Prior Year | Appropriations Current Year as Approved by DRA | School Board's Appropriations Ensuing FY (Recommended) | School Board's Appropriations Ensuing FY (Not Recommended) | Budget Committee's Appropriations Ensuing FY (Recommended) | Budget Committee's Appropriations Ensuing FY (Not Recommended) |
|--------------------------------------|-------------------------------------|-------------------|--------------------------------|--|--|--|--|--|
| Other Outlays | | | | | | | | |
| 5110 | Debt Service - Principal | 1 | \$650,000 | \$650,000 | \$650,000 | \$0 | \$650,000 | \$0 |
| 5120 | Debt Service - Interest | 1 | \$322,974 | \$290,474 | \$257,974 | \$0 | \$257,974 | \$0 |
| Fund Transfers | | | | | | | | |
| 5220-5221 | To Food Service | 1 | \$273,925 | \$235,000 | \$250,000 | \$0 | \$250,000 | \$0 |
| 5222-5229 | To Other Special Revenue | 1 | \$568,879 | \$525,000 | \$510,000 | \$0 | \$510,000 | \$0 |
| 5230-5239 | To Capital Projects | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 5254 | To Agency Funds | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 5300-5399 | Intergovernmental Agency Allocation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 9990 | Supplemental Appropriation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 9992 | Deficit Appropriation | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Proposed Appropriations | | | \$11,347,207 | \$11,777,080 | \$11,743,800 | \$0 | \$11,743,800 | \$0 |

Special Warrant Articles

| Account Code | Purpose of Appropriation | Warrant Article # | Actual Expenditures Prior Year | Appropriations Current Year as Approved by DRA | School Board's Appropriations Ensuing FY (Recommended) | School Board's Appropriations Ensuing FY (Not Recommended) | Budget Committee's Appropriations Ensuing FY (Recommended) | Budget Committee's Appropriations Ensuing FY (Not Recommended) |
|--|--------------------------------------|-------------------|--------------------------------|--|--|--|--|--|
| 5251 | To Capital Reserve Fund | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 5253 | To Non-Expendable Trust Fund | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 5252 | To Expendable Trusts/Fiduciary Funds | 3 | \$50,000 | \$150,000 | \$50,000 | \$0 | \$50,000 | \$0 |
| Purpose: Appropriate to School Building Maintenance ETF pre | | | | | | | | |
| Special Articles Recommended | | | \$50,000 | \$150,000 | \$50,000 | \$0 | \$50,000 | \$0 |

Individual Warrant Articles

| Account Code | Purpose of Appropriation | Warrant Article # | Actual Expenditures Prior Year | Appropriations Current Year as Approved by DRA | School Board's Appropriations Ensuing FY (Recommended) | School Board's Appropriations Ensuing FY (Not Recommended) | Budget Committee's Appropriations Ensuing FY (Recommended) | Budget Committee's Appropriations Ensuing FY (Not Recommended) |
|--|--------------------------|-------------------|--------------------------------|--|--|--|--|--|
| 0000-0000 | Collective Bargaining | 2 | \$0 | \$0 | \$186,472 | \$0 | \$186,472 | \$0 |
| Purpose: Negotiated cost items | | | | | | | | |
| Individual Articles Recommended | | | \$0 | \$0 | \$186,472 | \$0 | \$186,472 | \$0 |

Revenues

| Account Code | Purpose of Appropriation | Warrant Article # | Revised Revenues Current Year | School Board's Estimated Revenues | Budget Committee's Estimated Revenues |
|--------------------------------|---|-------------------|-------------------------------|-----------------------------------|---------------------------------------|
| Local Sources | | | | | |
| 1300-1349 | Tuition | 1 | \$40,000 | \$40,000 | \$40,000 |
| 1400-1449 | Tranportation Fees | | \$0 | \$0 | \$0 |
| 1500-1599 | Earnings on Investments | | \$0 | \$0 | \$0 |
| 1600-1699 | Food Service Sales | 1 | \$100,000 | \$100,000 | \$100,000 |
| 1700-1799 | Student Activities | 1 | \$7,000 | \$7,000 | \$7,000 |
| 1800-1899 | Community Service Activities | | \$0 | \$0 | \$0 |
| 1900-1999 | Other Local Sources | 1 | \$150,000 | \$40,000 | \$40,000 |
| State Sources | | | | | |
| 3210 | School Building Aid | 1 | \$462,803 | \$462,803 | \$462,803 |
| 3215 | Kindergarten Building Aid | | \$0 | \$0 | \$0 |
| 3220 | Kindergarten Aid | | \$0 | \$0 | \$0 |
| 3230 | Catastrophic Aid | 1 | \$70,000 | \$70,000 | \$70,000 |
| 3240-3249 | Vocational Aid | 1 | \$15,000 | \$15,000 | \$15,000 |
| 3250 | Adult Education | | \$0 | \$0 | \$0 |
| 3260 | Child Nutrition | 1 | \$10,000 | \$10,000 | \$10,000 |
| 3270 | Driver Education | | \$0 | \$0 | \$0 |
| 3290-3299 | Other State Sources | | \$0 | \$0 | \$0 |
| Federal Sources | | | | | |
| 4100-4539 | Federal Program Grants | 1 | \$525,000 | \$510,000 | \$510,000 |
| 4540 | Vocational Education | | \$0 | \$0 | \$0 |
| 4550 | Adult Education | | \$0 | \$0 | \$0 |
| 4560 | Child Nutrition | 1 | \$125,000 | \$140,000 | \$140,000 |
| 4570 | Disabilities Programs | | \$0 | \$0 | \$0 |
| 4580 | Medicaid Distribution | 1 | \$90,000 | \$90,000 | \$90,000 |
| 4590-4999 | Other Federal Sources (non-4810) | | \$0 | \$0 | \$0 |
| 4810 | Federal Forest Reserve | | \$0 | \$0 | \$0 |
| Other Financing Sources | | | | | |
| 5110-5139 | Sale of Bonds or Notes | | \$0 | \$0 | \$0 |
| 5140 | Reimbursement Anticipation Notes | | \$0 | \$0 | \$0 |
| 5221 | Transfer from Food Service Special Reserve Fund | | \$0 | \$0 | \$0 |
| 5222 | Transfer from Other Special Revenue Funds | | \$0 | \$0 | \$0 |
| 5230 | Transfer from Capital Project Funds | | \$0 | \$0 | \$0 |
| 5251 | Transfer from Capital Reserve Funds | | \$0 | \$0 | \$0 |
| 5252 | Transfer from Expendable Trust Funds | | \$0 | \$0 | \$0 |

MS-27: Hinsdale School District 2016

5 of 8

| Account Code | Purpose of Appropriation | Warrant Article # | Revised Revenues Current Year | School Board's Estimated Revenues | Budget Committee's Estimated Revenues |
|---|--|-------------------|-------------------------------|-----------------------------------|---------------------------------------|
| 5253 | Transfer from Non-Expendable Trust Funds | | \$0 | \$0 | \$0 |
| 5300-5699 | Other Financing Sources | | \$0 | \$0 | \$0 |
| 9997 | Supplemental Appropriation (Contra) | | \$0 | \$0 | \$0 |
| 9998 | Amount Voted from Fund Balance | 3 | \$150,000 | \$50,000 | \$50,000 |
| 9999 | Fund Balance to Reduce Taxes | 1 | \$652,381 | \$250,000 | \$250,000 |
| Total Estimated Revenues and Credits | | | \$2,397,184 | \$1,784,803 | \$1,784,803 |

Budget Summary

| Item | Current Year | School Board Ensuing Year | Budget Committee Ensuing Year |
|--|--------------|---------------------------|-------------------------------|
| Operating Budget Appropriations Recommended | \$11,751,613 | \$11,743,800 | \$11,743,800 |
| Special Warrant Articles Recommended | \$150,000 | \$50,000 | \$50,000 |
| Individual Warrant Articles Recommended | \$25,467 | \$186,472 | \$186,472 |
| TOTAL Appropriations Recommended | \$11,927,080 | \$11,980,272 | \$11,980,272 |
| Less: Amount of Estimated Revenues & Credits | \$2,397,184 | \$1,784,803 | \$1,784,803 |
| Estimated Amount of State Education Tax/Grant | | \$4,648,575 | \$4,648,575 |
| Estimated Amount of Taxes to be Raised for Education | | \$5,546,894 | \$5,546,894 |

Budget Committee Supplemental Schedule

| | |
|---|---------------------|
| 1. Total Recommended by Budget Committee | \$11,980,272 |
| Less Exclusions: | |
| 2. Principal: Long-Term Bonds & Notes | \$650,000 |
| 3. Interest: Long-Term Bonds & Notes | \$257,973 |
| 4. Capital outlays funded from Long-Term Bonds & Notes | \$0 |
| 5. Mandatory Assessments | \$0 |
| 6. Total Exclusions (Sum of Lines 2 through 5 above) | \$907,973 |
| 7. Amount Recommended, Less Exclusions (Line 1 less Line 6) | \$11,072,299 |
| 8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%) | \$1,107,230 |
| Collective Bargaining Cost Items: | |
| 9. Recommended Cost Items (Prior to Meeting) | \$186,472 |
| 10. Voted Cost Items (Voted at Meeting) | \$0 |
| 11. Amount voted over recommended amount (Difference of Lines 9 and 10) | \$0 |
| 12. Bond Override (RSA 32:18-a), Amount Voted | \$0 |
| Maximum Allowable Appropriations Voted At Meeting: (Line 1 + Line 8 + Line 11 + Line 12) | \$13,087,502 |



**State of New Hampshire
Town of Hinsdale
School District Meeting**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 10th day of March, 2015 at 10:00 o'clock in the forenoon to act on the following subjects:

ELECTION WARRANT:

Article 1: To cast your ballot for all necessary school district officers
2,353 Registered voters- 344 votes' cast- 14.6% turnout

School Board for three years vote for two:

| | | |
|-----------------|-----------|-------------------------|
| Holly Kennedy | 244 votes | Declared Elected |
| Tina McCosker | 251 votes | Declared Elected |
| Meghan Olmstead | 95 votes | |

The following part of the School District meeting shall be adjourned until Saturday March 14, 2015 at 9:00 o'clock in the forenoon in the Robin Beaugard Gymnasium of Hinsdale Middle/High School.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio, were Supervisors of the Check List and Ballot Clerks, Karen Johnson, Nancy Clem, Jennifer Domingue and Kelly Savory. Also, present were School Board members Holly Kennedy, Jeana Major, James O'Malley, Tina McCosker and Sean Leary. Administrations present were: Patricia Bassett, Interim Superintendent for Hinsdale, and Thomas O' Connor, Business Manager

The meeting was called to order by Moderator Richard S. Johnson, Jr. March 15, 2014 at 9:08 AM, in the Robin Beaugard Gymnasium of Hinsdale Middle High School.

Richard Johnson, the Town Moderator, thanked everyone for coming out to participate in the meeting.

Moderator Johnson led the group in the Pledge of Allegiance.

Moderator Johnson introduce Chairman Holly Kennedy, Mrs. Kennedy thanked those present for their attendance at the meeting. Mrs. Kennedy acknowledged three former staff who retired over the past year. Dr. David Crisafulli (Dr. C) seven years, Jackie Deyo, twenty-five years and Tom Talbot nine years.

Mrs. Kennedy also acknowledged Interim Superintendent Bassett and thanked her for stepping into the superintendent's role when Dr. C retired.

DISTRICT WARRANT

Edwin "Smokey" Smith made a motion, which was seconded, to dispense with the reading of the Warrant in its entirety and to take up each article individually. The vote was in the affirmative.

ARTICLE TWO: The Moderator read Article Two as printed: To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of **\$11,751,613** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations voted in other warrant articles. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 7-0 vote. (Majority vote required)

Motion was made and seconded to accept Article Two as printed.

Moderator Johnson asked if there were any questions, motion was made and seconded to call the question.

By voice vote it was declared in the affirmative, Article Two passes.

ARTICLE THREE: The Moderator read Article Three as printed: To see if the Hinsdale School will vote to approve the cost items in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Support Staff Association which calls for the following increases in salaries and benefits at the current staffing level:

| Fiscal Year | Estimated Salaries |
|-------------|--------------------|
| 2016 | \$25,467 |
| 2017 | \$25,592 |
| 2018 | \$26,558 |

and further to raise and appropriate **\$25,467** for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 7-0 vote. (Majority vote required)

Motion was made and seconded to accept Article Three as printed.

Moderator Johnson asked if there were any questions, motion was made and seconded to call the question.

By voice vote it was declared in the affirmative, Article Three passes.

ARTICLE FOUR: The Moderator read Article Four as printed to see if the Hinsdale School District will vote to raise and appropriate the sum of “*up to*” fifty thousand dollars (**\$50,000**) to be added to the School Building Maintenance Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 9-0 vote. (Majority vote required)

Motion was made and seconded to accept Article Four as printed.

Wayne Temmen motioned to amend Article Four as printed to see if the Hinsdale School District will vote to raise and appropriate the sum of “*up to*” one hundred and fifty thousand dollars (**\$150,000**) to be added to the School Building Maintenance Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. Motion was seconded.

Mr. Leary discussed the harsh winter and the urgent need of roof repairs. Questions were asked and answered.

There being no further discussion a motion was made and seconded to call the question.

Moderator Johnson stated to the voters present that they would first be voting on the amendment to the article, Moderator Johnson read the article as amended;

Article Four: to see if the Hinsdale School District will vote to raise and appropriate the sum of “*up to*” one hundred and fifty thousand dollars (**\$150,000**) to be added to the School Building Maintenance Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation.

By voice vote it was declared in the affirmative, Article Four was amended to the amount of \$150,000.00.

Moderator Johnson read Article Four as amended:

Article Four: to see if the Hinsdale School District will vote to raise and appropriate the sum of “*up to*” one hundred and fifty thousand dollars (**\$150,000**) to be added to the School Building Maintenance Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation.

There being no further discussion a motion was made and seconded to call the question.

By voice vote it was declared in the affirmative, Article Four passes.

Moderator Johnson asked if there was any other business to come before the body

Motion was made and seconded to adjourn the meeting at 9:22 AM.

For the record, at this March 14, 2015 meeting, the Hinsdale School District voted to raise and appropriate a total of eleven million, nine hundred twenty seven thousand, and eighty dollars (\$11,927,080).

Respectfully submitted,
Ann Marie Diorio
School District Clerk



**Hinsdale Federal, State, and Private Grants
2015-2016**

The Hinsdale School District received a total of \$ 602,154.84 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

| | | |
|--------------------------------|------------------------------|---------------------|
| 21 st Century Grant | After School Programs (HASP) | \$154,080.00 |
| Title I | | 235,984.87 |
| Title II- A | | 60,942.39 |
| IDEA- Regular | | 131,112.27 |
| IDEA-Preschool | | 2,129.31 |
| Title VI B | | <u>17,906.00</u> |
| | | <u>\$602,154.84</u> |



National Honor Society 2015-2016

Seniors: Zebulon Hildreth
Florin Handleman

Sebastian Smith
Zachary Lepisto

Matthew Boggio
Brittany Mattison

Juniors: Rebecca Gringeri
Elizabeth Ryan
Sky Drake

Elise Fales
Rebecca Ryan

Samantha Lynch
Kayle Hussey

Hinsdale High Class of 2016

Jacqueline Atkins
Cathrine Bacon
Matthew Boggio
Mariah Chapman
Shawn Cole
Drew Cooper
Scott DeBell
David Desmarais
Courtney Domingue
Chase Fisk
Florin Handelman
Zebulon Hildreth
Mariah Holden
Dennis Labby
Nina LaMay

Zachary Lepisto
Brittany Mattison
Joseph McClenon
Cameron Morales
Daniel O'Melia
Harlye Saari-Butler
Jonathan Schriver
Edward Senecal
Elijah Simeon
Jordan Simeon
Dustin Smart
Sebastian Smith
Tara Tarbox
Daniel Valladares
Amy Yannizze



Hinsdale High School Faculty 2015-2016

| | | | |
|-----------------------|-----------------------------|-------|-----------------------------------|
| Ann Freitag | Principal | M.Ed. | Keene State College |
| Jeffrey Kenney | Asst. Principal | M.Ed. | University of Massachusetts |
| Timothy Benson | Art | B.A. | Keene State College |
| Elizabeth Boggio | 6th Grade | B.S. | Castleton State |
| Vincent Bradley | Mathematics | B.A. | Keene State College |
| Paula Brault | School Counselor | M.Ed. | American International College |
| Sarah Burgess | Special Education | B.A. | Keene State College |
| Catherine Carter | Middle School Math | B.S. | Western Governors University |
| Teresa Chirichella | Science | M.A. | U Mass Boston |
| Tara Conway | Life Skills | B.S. | Bay Path College |
| Theresa Davis | Middle School Language Arts | B.A. | Elms College |
| Victoria Davis | Library Media Specialists | B.A. | Keene State College |
| Kathleen Dowd | Special Education | M.A. | Southern New Hampshire University |
| Jessica Faloretti | Social Studies | M.A. | University of Massachusetts |
| David Fidrych | Middle School Language Arts | B.A. | Keene State College |
| Joshua Francis | Music | B.S. | University of Southern Maine |
| Sarah Greene | English | B.A. | Keene State College |
| Glenn Hammett | English | B.A. | University of Rhode Island |
| Rebecca Harris- Sayan | Spanish | M.A. | Keene State College |
| Jodie Holmquist | Business | M.A. | Southern New Hampshire University |
| Daniel Huntley | French | MA. | Antioch N.E. College |
| Kaitlyn J Leonard | Physical Education | B.S. | Keene State College |
| Telitha Lucier | Science | M.S. | Full Sail University |
| Jessica Monteneri | Middle School English | B.A. | Keene State College |
| Debra Noyes | Social Studies | B.A. | Keene State College |
| Martha R Noyes | 6th Grade | B.A. | Norwich University |
| Taylor Patterson | Special Education | B.A. | University of Vermont |
| Kristina Raymond | Science | B.S. | Keene State College |
| Karen Robinson | English | M.A. | UMASS Amherst |
| Malorie Smith | Mathematics | B.S. | Franklin Pierce University |
| Diana K Sommer | School Counselor | M.Ed. | Keene State College |
| Diane Steeves | Technology | M.Ed. | Walden University |
| Marilyn Strom | Health/Physical Education | M.A. | Smith College |
| Bonnie S Trombly | Family Consumer Science | B.S. | Keene State College |
| Bradley Venice | Mathematics/Science | B.S. | Keene State College |
| William Wahlstrom | Social Studies/Science | M.Ed. | Antioch N.E. College |
| Virginia Ward | Special Education | M.Ed. | Plymouth State University |
| Anthony J Yiannakos | Mathematics | M.A. | University of Rochester |
| Jan M Zalneraitis | Nurse | B.S. | Excelsior College |

**Hinsdale Elementary School Faculty
2015-2016**

| | | | |
|---------------------|-------------------------------|-------|------------------------------------|
| Joseph Boggio | Principal | M.S. | Keene State College |
| Samantha Chabot | Special Education Coordinator | B.S. | Fitchburg State College |
| Kaitlin Adams | Grade Five | B.S. | Keene State College |
| Cheryl Bachinski | Nurse | B.S. | Saint Joseph's College |
| Suzanne Baczewski | Grade Three | B.A. | Fitchburg State College |
| Christine Bowker | Grade Two | B.A. | Norwich University |
| Laura Bradley | Grade Three | B.A. | Smith College |
| Erin Bressett | Grade Four | M.Ed. | Franklin Pierce University |
| Joan Carmody | Literacy Interventionist | M.Ed. | Plymouth State University |
| Debra Carrier | Kindergarten | B.S. | Keene State College |
| Sara Donahue | Social Worker | M.A. | University of Maryland |
| Brittany Ducharme | Special Education | M.A. | Boston University |
| Alicia Elliott | School Counselor | M. A. | University of New Hampshire |
| Stephen Fecto | Physical Education | B.A. | Keene State College |
| Stephanie Finnell | Pre- School | M.A. | New England College |
| Melissa Fitz Gerald | Kindergarten | B.A. | Keene State College |
| Donna Foster | Grade Five | B.A. | Keene State College |
| Barbara Houston | Special Education | B.S. | Keene State College |
| Jessica Jahne | Special Education | M.A. | Keene State College |
| Dolores Keane | Grade Two | B.A. | Norwich University |
| Ann King | Grade Four | B.S. | Castleton State College |
| Danielle Lawrence | Grade Two | B.S. | Keene State College |
| Kori Leary | Special Education | M.A. | Norwich University |
| Jessica Mahoney | Music | B.A. | Keene State College |
| Allison Mangan | Grade One | M.Ed. | Wheelock College |
| Paula Snide | Kindergarten | B.S. | Keene State College |
| Jennifer Towle | Art | B.A. | College of Santa Fe at Albuquerque |
| Joy Williams | Grade One | B.S. | Georgia Southern University |
| Mary Wissman | Grade Three | M.Ed. | Antioch N.E. College |

Hinsdale School District Support Staff 2015-2016

HES

Paraprofessional

| | |
|--------------------|------------|
| Tricia Antos | Class Room |
| Kathy Buckley | Class Room |
| Michele Calderwood | Class Room |
| Christine Dowley | Class Room |
| Regina Dyer | Class Room |
| Sara Ebbighausen | Class Room |
| Sherry Fisher | Class Room |
| Joan Fiske | Class Room |
| Virginia Fleury | Class Room |
| Elizabeth Gringeri | Class Room |

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| Amy Hemlow | Class Room |
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| Sandra Lang | Class Room |
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| | |
|---------------|------------------|
| Laura Leclair | Fast Forward Lab |
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| | |
|-----------------|---------|
| Roxann Leclaire | Library |
|-----------------|---------|

| | |
|-------------------|------------|
| Geraldine Meneses | Class Room |
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|--------------|------------------|
| Norman Oakes | Fast Forward Lab |
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| | |
|-------------|------------|
| Lynne Olson | Class Room |
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| Leslie Parkinson | Class Room |
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|--------------|------------|
| Denise Rurka | Class Room |
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| Lara Sisko | Class Room |
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|--------------|------------|
| Heather Swan | Class Room |
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|---------------------|------------------------------------|
| Rogierio Wasilewski | English as a Second Language Tutor |
|---------------------|------------------------------------|

HES Office Staff

| | |
|------------|-------------------------------------|
| Kathy Bean | Administrative Assistant- Principal |
|------------|-------------------------------------|

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|--------------------|----------------------------------|
| Brenda Ebbighausen | Administrative Assistant- Office |
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HMHS

Paraprofessional

| | |
|---------------------|------------|
| Teresa Attas-Wright | Class Room |
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| | |
|-------------|------------------------------|
| Linda Boyle | Van Driver/Admin. Assit. ELO |
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| | |
|--------------|------------|
| Mary Castine | Class Room |
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| Linda Deschenes | Class Room |
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| Julene Gilmore | Class Room |
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|-----------------|------------|
| Tracy Hemingway | Class Room |
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| Peter Hughes | Class Room |
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| Laura Kelsey | Class Room |
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| Julie Kenyon | Class Room |
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| Kevin (Sam) Kilelee | Class Room |
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|--------------|------------|
| Amy Kirkwood | Class Room |
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| Kelly Kruse | Assisted Study Hall |
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|--------------|------------|
| Chery Laflam | Van Driver |
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| | |
|-------------------|------------|
| Constance LaFleur | Class Room |
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| Jillian Leclaire | Class Room |
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HMHS

Paraprofessional

| | |
|-------------------|------------|
| Michelle Levesque | Class Room |
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| | |
|--------------|-----|
| Leo Marshall | ISS |
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|---------------|------------|
| Robin McGrath | Class Room |
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|---------------|------------|
| Sharon Putnam | Class Room |
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| Elizabeth Rooney | Class Room |
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| Robert Scott | Class Room |
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| Tammy Stebbins | Class Room |
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| Lorin Suplee | Class Room |
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| Julie Swanson | Class Room |
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| Brooke Tuttle | Class Room |
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HMHS Secretarial

Staff

| | |
|----------------|-------------------------------------|
| Ericka Steever | Administrative Assistant- Principal |
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|---------------|------------------------------------|
| Cathy Johnson | Administrative Assistant- Guidance |
|---------------|------------------------------------|

| | |
|----------------|--------------|
| Danielle Milde | Receptionist |
|----------------|--------------|

Custodial Staff

| | |
|-----------|----------|
| Al Putnam | Director |
|-----------|----------|

| | |
|---------------|-----------------------------|
| Thomas Brinck | Hinsdale Middle High School |
|---------------|-----------------------------|

| | |
|---------------|----------------------------|
| Robert Butler | Hinsdale Elementary School |
|---------------|----------------------------|

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| Jody Crosby | Hinsdale Elementary School |
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|--------------|-----------------------------|
| Stephen Howe | Hinsdale Middle High School |
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| Brandon Leclair | Hinsdale Middle High School |
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| James Olmstead | Hinsdale Elementary School |
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|------------------|-------------|
| Charlie Thresher | Maintenance |
|------------------|-------------|

| | |
|---------------|-----------------------------|
| Shawn Wallner | Hinsdale Middle High School |
|---------------|-----------------------------|

Title One

| | |
|----------------------|----------------------------|
| Patricia Buraczynski | Hinsdale Elementary School |
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| Donna Cole | Hinsdale Elementary School |
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| Linda Delong | Hinsdale Elementary School |
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| Marlisa Elking | Hinsdale Middle High School |
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Kitchen Staff Abbey Group

| | |
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| Kelly Wojcik, Director | Hinsdale High Middle School |
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| Colleen Beaudoin | Hinsdale Middle High School |
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| Jane Deschaine | Hinsdale High Middle School |
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| Jaime Hammond | Hinsdale Elementary School |
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| Sharon Putnam | Hinsdale Elementary School |
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| Robin Shaink | Hinsdale Elementary School |
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| Jasmine Wallner | Hinsdale High Middle School |
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Drivers Education

| | |
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| Randall Bragdon | Hinsdale Middle High School |
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Athletic Director

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| Nicholas Pillsbury | Hinsdale Middle High School |
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**Hinsdale School District
October 1 Enrollment**

| Hinsdale School District October 1 Enrollment | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|--|
| | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | |
| Preschool | 47 | 30 | 35 | 39 | 30 | |
| Kindergarten | 43 | 53 | 30 | 39 | 46 | |
| First | 45 | 37 | 53 | 35 | 39 | |
| Second | 41 | 41 | 40 | 46 | 38 | |
| Third | 43 | 43 | 33 | 44 | 50 | |
| Fourth | 47 | 42 | 40 | 33 | 44 | |
| Fifth | 51 | 40 | 38 | 36 | 37 | |
| Sixth | | | | | | |
| Total Elementary | 313 | 313 | 286 | 272 | 284 | |
| Sixth | 46 | 47 | 39 | 37 | 34 | |
| Seventh | 32 | 44 | 47 | 37 | 37 | |
| Eighth | 42 | 34 | 41 | 50 | 36 | |
| Ninth | 46 | 41 | 39 | 38 | 45 | |
| Tenth | 46 | 45 | 34 | 36 | 37 | |
| Eleventh | 45 | 44 | 46 | 34 | 33 | |
| Twelfth | 43 | 46 | 34 | 44 | 33 | |
| Total Middle/ High School | 300 | 301 | 280 | 276 | 255 | |
| Total Enrollment | 613 | 587 | 549 | 548 | 539 | |



**DOE -25
Per Pupil Cost
2014-2015**

| Per Pupil Cost | Elementary | Middle School | High School | Total |
|---------------------------------|-------------------|----------------------|--------------------|------------------|
| Current Expenditures | 4,240,863.25 | 2,465,858.25 | 3,649,635.34 | 10,356,356.84 |
| Less: Food Service Revenue | 53,864.62 | 28,810.13 | 32,543.21 | 112,217.96 |
| Less: Transportation Costs | 119,903.17 | 87,966.30 | 187,615.19 | 395,484.66 |
| Less: Supplemental Expenditures | 88,578.47 | 130,097.84 | 389,225.99 | 607,902.30 |
| Pupil cost | 15,624.70 | 17,830.08 | 19,599.35 | 17,292.80 |
| Average Daily Membership | 254.63 | 124.62 | 155.12 | 534.37 |
| Cost Per Pupil | 15,624.70 | 17,830.08 | 19,599.35 | 17,292.80 |



**Hinsdale Middle/High School
Principal's Report
2015-2016**

The faculty and staff have continued to focus their efforts on collaboration to promote the success of each student. We began the school year by revising our beliefs about learning for the 21st century and by expressing these beliefs in terms of enduring understandings:

- Hinsdale students will communicate through various means.
- Hinsdale students will be able to solve problems.
- Hinsdale students will take responsibility for their own learning.
- Hinsdale students will recognize and demonstrate the importance of whole person wellness.
- Hinsdale students will demonstrate technological fluency and adaptability.
- Hinsdale students will demonstrate responsibility for their actions and choices.

Each of these has been correlated with newly initiated school-wide rubrics to assist with monitoring student progress towards their achievement, and to enable us to communicate more effectively with parents and students.

The Common Core State Standards (CCSS) were integrated in the Smarter Balanced Assessments administered last spring by our students in grades six, seven, eight, and eleven. These assessments consisted of computer adaptive-tests and performance-based tests, rather than just “paper and pencil.” In addition to the district-wide adoption of Keys to Literacy to improve reading comprehension across content areas, other changes we have made over the last year to better prepare students for the more challenging assessment and to target the shift to the CCSS. These include:

- Co-Teaching teams of certified high school core content teachers with special education case managers to promote all students’ access to the curriculum
- Co-teaching English in middle school grade seven
- Middle school classes of keyboarding, robotics, research/presentation, guidance/career, and science experiments
- Academic support in all study halls
- Open computer lab for class scheduling
- Double block of pre-algebra/algebra
- Separate writing curriculum for grades seven and eight
- Addition of fourth year of math for class of 2017 for Hinsdale Diploma
- Extension of dual-enrollment college credit classes in biology and business, in addition to math and English
- More rigorous student portfolio process for Extended Learning Opportunities

- Continuation of the Hinsdale Intervention Plan or HIP for personalized intervention and enrichment opportunities during the school day

The Hinsdale Middle/High School was notified in May of 2015 of its continued accreditation status by the New England Association of Schools and Colleges (NEAS&C). As a school community we were pleased with the visit and the numerous commendations acknowledged by the NEAS&C Evaluation; especially noted were the efforts made by the faculty to meet the needs of individual students and the pride shown by students for their school. With the continued support of the Hinsdale Community, we are committed to providing the best learning opportunities for all our students.

Respectfully submitted,

Ann Freitag

Principal, Hinsdale Middle/High School



**Hinsdale Elementary School
Principal's Report
2015-2016**

Last year I began my annual report with a quote from author/businessman Tom Peters, "Excellent firms [schools] don't believe in excellence-only in constant improvement and constant change." With the many challenges we have faced this year, this quote seems even more pertinent. Due to increasing enrollment in Kindergarten it was necessary to make very big, last minute, changes in staffing this past August. One first grade teacher was moved to a kindergarten position and the other two first grade teachers were moved to the "old" library and set up in a team teaching environment with forty first graders. Additionally, due to fire code requirements our music, art and library classes were required to be taught in Kindergarten or first grade classrooms located on the first floor or in the cafeteria.

True to our values the entire group of primary grade educators had input into the decision-making process for staffing the K and first grade positions. As the saying goes when someone gives you lemons, make lemonade. Our first grade team has put in a super human effort and created a classroom out of nothing, where all the children are learning and their social/emotional needs are still being met. The kindergarteners are thriving with the smaller class sizes and hard work by all three kindergarten teachers. Our librarian, music teacher, and art teacher have all adjusted and are doing the best they possibly can under the circumstances.

Even before being confronted with the need for drastic change in the physical layout of classrooms we had been faced with challenges regarding student achievement. In March and April, students in grades 3 to 5 took the first administration of the Smarter Balanced Assessment Consortium (SBAC) in the areas of Language Arts and Mathematics. Our overall scores were below state averages indicating a need to improve in both areas. Our fourth grade took the science assessment in May and those results indicated the same lack of growth in science. The results would not lead one to be optimistic. However, I am confident that our focus on "learning to read" for our primary grade students and "reading to learn" for our intermediate grade students will lead to improvements in all academic areas over the next few years. Teachers have continued training in comprehension strategies and in techniques using Bloom's Taxonomy to generate higher order thinking skills. Additionally, they have learned some new strategies to help students read and identify evidence from text dependent questions.

Despite facing all these challenges we are very lucky to have a supportive community. Our PTA has been very active. They continue to reach out to staff and me to seek out ways they can be meaningfully engaged in our community to help improve the education of our children. The fundraising programs the PTA runs that you all contribute to such as boxtops for education, allow us to purchase books at the book fair for all children. Events like the Color-A-Thon 5K walk/run that was held last spring not only help fund programs for the PTA but are closely aligned with our Healthy Habits vision and our desire to bring the school community together in very positive ways. Our support staff, custodians, and administrative assistants are some of the most dedicated people I know and will do anything to help make HES a great place for children to learn.

As we look to the future, our challenges are becoming opportunities in which we will improve, continue to provide the very best education for our children and remain fiscally responsible stewards of our costs to provide that education.

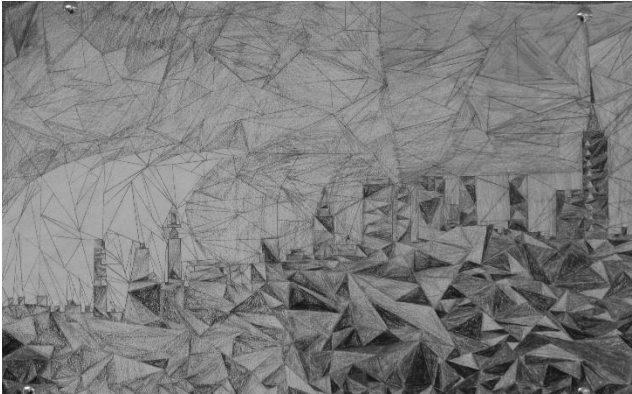
Respectfully submitted,

Joseph J. Boggio
Principal Hinsdale Elementary School

SAFETY • RESPECT



RESPONSIBILITY • CITIZENSHIP



Hinsdale Middle/High School
Health Services
2015-2016

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, serves on the district Wellness Committee, and interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through the Reformer Christmas Stocking and private donations, eyeglasses through the Hinsdale Lion's Club, and health insurance through NH Healthy Kids.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians as requested.

This year, the school nurse served as chair of the School Resources Committee for the NEAS&C evaluation. The school nurse also collected the data associated with the collection of 415 pounds of food during Hinsdale Middle/High School's participation in *Project Feed the Thousands*.

In the first four months of the school year, at the middle/high school, 3,305 visits to the school nurse were logged. 2,127 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category were urine drug screens. 349 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly-scheduled medications taken during the school day. 829 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than three dozen staff members received seasonal flu vaccines.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, Dr. George Idelkope and the Hinsdale Family Health Center, parents, families, and community members who support our school health program. Keeping our students and staff healthy helps keep them in school! Thank you.

Thank you.
Respectfully Submitted,

Jan Zalneraitis, RN
School Nurse, Hinsdale High /Middle School

**Hinsdale Elementary School
Health Services
2015**

Health survey forms: there was a big delay in getting these forms back. There continues to be approximately 30 missing which I discover each time I have a sick student in the office.

October 21, 2015 Flu Clinic through Health Trust. Approximately 37 staff members were vaccinated. It was a new provider so it went a little more slowly with some people electing not to wait in line for their flu shot. Dr. Idlekope came in end of October 2015 for a student flu clinic and we did about 28 students.

Cheshire Smiles Dental Program came again to provide screening, cleanings, and education about good dental practice for grades pre-k through 3rd. This is a free service. Ann Mahoney and her staff are volunteers. Parents must complete a permission form for their children to participate. Screening were completed the end of October but we had to move the cleanings to December 8-10 due to school testing and other programs. They have asked that next November 2015 we get the cleanings done as December does not work well for them. Parents get a report of findings. Sealants are done here if they are detected to be needed and again parents are notified by Mrs. Mahoney and they must sign a form. This is the 2nd year for painting on sealants now and then in the spring. At the time of cleaning fluoride was painted on the teeth. Ann and her team will return in the spring 2016 for the second application of fluoride.

Health and Hygiene: Steve Fecto and I teamed up in February 2015 and did an hour-long presentation to the 4th and 5th grade boys and girls about growth changes, good hygiene, and how to prevent lice infestation. Permission slips were sent home with a brief synopsis of what would be taught. We utilized the following videos for all of these programs; Whatsa Hygiene, Clean Kids, Growing up for Boys Fifth Grade and Always Changing for Fifth Grade girls. For fourth grade we use Just Around the Corner for boys and girls. Our goal is to do it before the new year but we can't seem to fit it in. They need the information early on.

The Holiday Assistance Committee: Again this year as evidenced by the applications for the Brattleboro Reformer winter clothing program, the need is still increasing. As a result the staff voted instead of adopting families for Thanksgiving and Christmas we would increase our efforts for Feed the Thousands which is organized by Steve Fecto and increase our support and donations to the Brattleboro Marine Corps Toys for Kids. By doing this we as a school team felt we would help more families. Over 1200 cans of food were collected at HES and will go directly to our welfare office. Mr. Oaks and Mr. Fecto delivered the canned goods to Darlene Leonard at the Welfare Office on 4 December 2015. On that day we had already collected 5 Barrels of toys with our goal for 2015 being 6 barrels. As of today 14 December 2015 6 barrels have been collected. We are also assisting a family for Christmas.

Hearing and vision testing: was completed on students in October – December 2015. Notices of failures and phone calls went out to families needed interventions. A second follow up on certain students has also been completed. There are 11 students being followed closely with repeated testing due to fluctuating hearing which is impacting their classroom work. Sick calls have been more than usual so it has taken much longer to do the screenings.

Christine Parshalls from Nutrition Connections: visited several of the classrooms once a week this fall for a 6 week span on Tuesday and Thursday to try and fit all the classes in.. The second set of 6 week instruction will end the week after Christmas /January 2016. Healthy food choices were discussed,

reading labels on food products keying in on essential nutrient information and taste testing unusual foods. This also is a free program and very important for our students. I worked many hours on the phone with physician offices obtaining health records and recommendations for health plans, 504's and IEP's and locating missing immunizations and physicals and locating missing health forms that allow for treatment at school. Attended many Individual Education Plan (IEP,) Child Concern Team (CCT), 504 meetings.

Emergency Response Team: We continue to work with this committee but finding time to meet is extremely limited. We have not met as much as we use to. We currently are awaiting the police department to get trained on the new lockdown procedure and they in turn will update us so that we can practice.

Training: At the start of the school year I provided training to the staff on health issues, blood borne pathogens and emergency response procedures. Later the same training was provided for the paras with some MS/HS paras attending as well. I have continued to do small health presentations for the paras, Epi- pen training being the most recent.

Respectfully Submitted,

Cheryl Bachinski, RN
School Nurse, Hinsdale Elementary School



Hinsdale Elementary School-Cheshire Smiles Summary Numbers of Children Served in Project Year 19 (2015-2016 school year)

Screenings: The dental screening is a visual observation of the teeth and surrounding structures by a licensed dentist or dental hygienist. Parents receive screening results and recommendations. Cheshire Smiles encourages all children (those with and those without routine dental care) to participate in the dental screening. School nurse Cheryl Bachinski was of great assistance in getting forms returned, scheduling classroom education lessons, and the scheduling and securing of space for our visit. Parents and dental professionals often volunteer to assist with dental screenings. Hinsdale volunteers included Jon Blouin and Jessica Bills.

- 204 students in PS-3 were offered screenings
- 99 (49%) were screened
- 61 (30%) declined
- 44 (22%) did not respond
- 78% response rate

Fluoride: In previous years a weekly fluoride rinse was offered to all students in grades 1-3. This was replaced in 2014-15 by twice-yearly fluoride varnish treatments offered to all students in grades K-3 and applied by Cheshire Smiles hygienists. The first application was done in combination with the October screenings; the second one will be scheduled in the spring. Seventy-five children were signed up for the fluoride program.

Prevention: Preventive dental care is provided by licensed Cheshire Smiles dental hygienists using portable dental equipment set up at the school. This preventive dental care may include a professional dental cleaning, one-on-one oral hygiene instruction, sealants, and a fluoride treatment. This year we had utilized two dental chairs and an assistant to minimize the number of days needed to provide care at the school.

- 38 students were offered preventive care
- 26 received the care
- 1 student was absent (note sent with screening report requesting parent call Cheshire Smiles if assistance in obtaining dental care is needed)
- 5 declined
- 6 did not respond
- 1 donation was received for the 26 children treated

Restorative Needs: Some of the children who received in-school preventive care need further care by a dentist (i.e. fillings, extractions).

- 8 of the 26 children (31%) who received preventive care were referred for further restorative care by a dentist
- 3 of the 26 children (12%) who received preventive care and did not have decay were referred to a dentist for other reasons (i.e. orthodontic concerns)

Follow-up/Referrals: Cheshire Smiles follows up with parents after the preventive visit to discuss results and offer referrals to area dentists. If we are unable to reach the parent and we have concerns, a letter is sent. Nine new referrals were made to area dentists.

Sealant Needs: Preventive dental sealants are placed on the biting surfaces of back teeth to protect these hard-to-clean surfaces from decay. With parental permission, Cheshire Smiles hygienists provided this service as part of the preventive visit. Seventeen of the 26 children received sealants on 118 teeth (31 permanent, 87 primary).

Education: Cheshire Smiles offers to provide a dental health lesson to each class in the targeted grades. These age appropriate lessons were conducted for all the PS-3 classes. "Take-home sheets", containing dental health activities for each child and information for parents, were provided.

Preventive Services Provided at Hinsdale Elementary School 2015-16

Based on fees allowed by Northeast Delta Dental PPO

| | |
|---------------------------------------|-----------|
| Twenty-three cleanings (prophylaxes): | \$1495. |
| Three oral hygiene visits: | \$105. |
| Twenty fluoride treatments: | \$660. |
| One hundred eighteen sealants: | \$5310. |
| Total: | \$7570.00 |

(A percentage of this will be reimbursed by NH Medicaid).

One hundred fifty fluoride treatments as part of the twice yearly fluoride program: \$4950.
(A small percentage of this was reimbursed by parent contributions).

Total value of services provided including second fluoride treatments: \$12,520.00



**Hinsdale School District
Director of Technology
2015-2016**

We began offering Lego ® Mindstorms ® robotics in grade six in the spring of 2015 with the support of a Small Rural Schools grant. In the fall of 2015 we continued with Robotics I in grade six and added Robotics II in grade seven. These are quarter long courses where students learn to program a robot using problem solving skills in collaboration with a team. A Parallax robotics course will be offered for ½ credit in the high school during semester two of this school year. We also added QuickBooks as the software to be used in the Intro to Corporate Accounting class. We are trying to offer more STEM (Science, Technology, Engineering and Math) opportunities for our students to prepare them for 21st century jobs.

We were able to go live, last school year, with our new redesigned websites that are now mobile device friendly. <http://www.hnhsd.org>

Last spring we tested approximately 270 students in grades 3-8 and 11 with the new state test SBAC (Smarter Balanced Assessment Consortium). Students take these adaptive tests on a computer in a lab setting. A secure browser must be installed on each testing computer in order for the students to access the tests. This allows access to the test environment only; no other surfing on the internet. The test window for the district began on March 23, 2015 and ended on May 21, 2015.

First Student Bus Company mounted video cameras on buses and we worked with them to install software locally to be able to view video of bus incidents.

We installed an upgrade of our content filter in time for the opening of school this year. We also installed two much needed network switches at the elementary school just prior to the opening of school. We were at capacity in that building as far as the number of devices we could connect to the network.

We now have at least one Windows 7 computer with Office 2013 installed in every classroom in the district. We accomplished that task this summer. We are trying to return to a five year replacement cycle for our equipment, as our current replacement cycle is close to ten years in some cases. We currently have slightly under 1/3 of our computers still running Windows XP, an operating system that came to end of support in April, 2014. The last two years we purchased computers that are Windows 10 compatible so we will be able to make that leap at an appropriate time to try to keep our equipment consistent from a support perspective.

We are actively communicating to the public about events and happenings in the schools via our Twitter account. You don't need to subscribe to Twitter you can find the feed on our websites or go to <https://twitter.com/hnhsd>

Thank you to the citizens of Hinsdale for their continued support.

Respectfully Submitted,

Deborah Child-Trabucco

Director of Technology
Hinsdale School District SAU 92



Hinsdale School District
Director of Curriculum and Instruction Report
2014-2015

The goals of the Hinsdale School District are designed to promote and improve student learning. They guide our work with students, provide the basis for professional development and inform decisions about curriculum, instruction and assessment.

Hinsdale teachers, para-educators, support staff and administrators benefit from a wide range of professional development opportunities both on and of site. During the 2014-15 school year we offered eighty-four workshops on site covering a wide range of topics. Several of these were led by outside presenters but most were led by people on staff willing to share their expertise with others.

Throughout the 2014-15 school year a group of twelve district educators revised the Preschool curriculum to address new directives from the New Hampshire Department of Education. Additionally, the district-wide Curriculum Committee researched and revised the format for all of our curriculum documents based on current research and best practice. Sub-committees are now working to revise and update our curriculum documents in all content areas.

The 2015-16 year is the second year of implementation of *The Key Comprehension Routine*, a combination of comprehension, writing and study strategies that help students understand and learn content information. The routine helps teachers provide effective instruction using existing subject-area materials.¹ Six building-based coaches and two trainers from the company continue to provide support to staff.

Critical to the success of our students is the use of a variety of valid and reliable standardized assessments and measurements of student progress. In addition to classroom assessments based on daily instruction other measures include AIMSweb and NWEA-MAP (Northwest Evaluation Association Measures of Academic Progress). These varied tools help teachers determine a student's current level of performance and to make instructional decisions based on the data. They may also be used for goal setting with individual students. The state mandated testing moved to the spring in 2015 is aligned with the Common Core State Standards. This test, known as "SBAC" for Smarter Balanced Assessment Consortium, has provided us with new baseline data for examining student achievement and instruction in the rigors of the Common Core State Standards.

¹ [The Key Comprehension Routine](#) by Joan Sedita. 2010, page vii

The Hinsdale School District is proud of its collaborative professional culture where teachers work together to create a positive learning environment while providing students with the skills and knowledge needed to maximize their individual potential.

Respectfully Submitted,

Susan Taft
Director of Curriculum and Instruction
Hinsdale School District SAU 92



Hinsdale School District
Hinsdale After School Program (H.A.S.P.)
2014-2015

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

HASP completed its 7th year of 21st Century Community Learning Center Grant funding this year. HASP continued to work to provide programming opportunities for students at both the Middle and Elementary School Sites. HASP also continued to offer classes for the Middle School Students to broaden their career options such as Firefighting 101, a comprehensive rescue-career choice program, co-sponsored by the Hinsdale Fire Department.

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing and academically enriching environment. Many efforts have also been put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

Help Families

HASP continues to offer programming before school from 7:00 am to 8:30am at the elementary school, as well as after school programming at the elementary school from 3:10pm to 6:00pm and at the middle school from 2:35pm to 5:30pm. A morning program, similar to that at the elementary school began at the middle school with very positive results and high attendance. Clubs/programs offer extended learning opportunities including, but not limited to, homework assistance during the days that school is in session. An added benefit of the program is that participants have the opportunity to receive a healthy, nutritious breakfast and afterschool snack daily. HASP was also able to provide programming on “early release days” for the students in the Middle School. Students who normally attend the program, as well as students who hadn’t previously participated were given the opportunity to attend the program from 12:30pm to 6:00pm on these days.

HASP has also continued to partner with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging and academically rich programming. HASP is also continuing to support the implementation of best practices that will, in turn, strengthen the town soccer & basketball programs. Girls on the Run, a nationwide running program for girls, was also introduced to elementary students through HASP’s partnership with the Recreation Department.

HASP is dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. For more information on this process, please contact Maryanne O’Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

Inspire Learning

In 2014-2015, HASP offered approximately 130 different clubs & activities serving approximately 300 children and youth through programming such as: homework support, service learning

projects, art programs, drama, music enrichment, Bedtime Math, STEM (Science, Technology, Engineering, Math) activities, recreational sports, literacy-based programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys & quarterly staff surveys as a means to meet these objectives.

This year we employed staff and volunteers at each site which included school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Greenfield Community, SNHU and Castleton State College and other members of the community (ie. Hinsdale Fire Department) who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities which were coordinated with district goals & curriculum allowing students to increase their academic, social and vocational skills because of our staff, our volunteers and our numerous partnerships.

Students continued to participate in service learning projects. Again, HASP students collected over 100 pounds of items, in a project named “Paws for the Cause”, which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual “HASP Holiday Pajama Party”. Another project, “Valentines for Seniors”, provided seniors citizens with Valentine’s Day cards.

Safety

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. Please contact me if you would like to learn more about these practices at 603-336-5332 x 7630. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants’ safety, needs and interests while the site coordinators and director maintain regular communication with the building level administration, faculty and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site’s policies are aligned with district policies & procedures.

Safety drills have been practiced, under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. More than half of the staff is currently CPR/First Aid trained.

Partners & Friends

Many thanks to the Hinsdale School District, Hinsdale Community Coalition, Hinsdale Recreation Department, PTA, PTSA, Hinsdale Fire Department, UNH Co-Operative Extension, Keene State College, Girls on the Run, BedTime Math and the numerous other partners who have provided

quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Recreation Department, Community Connections for Afterschool Networking (CCAN) and the National Afterschool Network.

We are deeply appreciative and thankful for the support and leadership provided by Ms. Patricia Bassett, Mr. Mark Taft and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x7630 to arrange a visit.

Respectfully submitted,

Maryanne O'Malley

HASP Director
Hinsdale School District SAU 92



Special Education Reports

DOE 25 for 2014-2015

| NAME: | | DIST | LOC | Acct No | (1) | (2) | DOE 25 2014-2015 (3) | (4) | (5) | (6) | (7) |
|--|-----------|-----------|-----|---------|-----------------------------|-------------------------------|----------------------------------|---------------------------|------------------------------------|---------------------|---------------------|
| Hinsdale SAU92 | | | | | | | | | | | |
| TITLES | PAGE | LINE | | | 100 | 200 | 300,400,500 | 600 | 700 | 800/900 | Total |
| DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds) | | | | | | | | | | | |
| INSTRUCTION | | | | | Salaries | Employee Benefits | Purchased Services | Supplies | Property | Other | |
| Elementary | 21 | 1 | | | 554,015.24 | 167,323.74 | 23,661.41 | 2,804.08 | | | 747,804.47 |
| Middle/Junior High | 21 | 2 | | | 193,970.61 | 43,930.22 | 90,548.41 | 3,275.84 | | | 331,725.08 |
| High | 21 | 3 | | | 246,871.68 | 55,911.19 | 321,035.27 | 4,169.24 | | | 627,967.38 |
| Subtotal (Lines 1 thru 3) | 21 | 4 | | | 994,857.53 | 267,165.15 | 435,245.09 | 10,249.16 | 0.00 | 0.00 | 1,707,516.93 |
| RELATED SERVICES | | | | | | | | | | | |
| Elementary | 21 | 5 | | | 110,611.05 | 54,883.95 | 28,755.60 | 2,077.60 | | 149.52 | 196,477.72 |
| Middle/Junior High | 21 | 6 | | | 53,001.13 | 26,298.56 | 16,704.53 | 995.52 | | 71.65 | 97,071.39 |
| High | 21 | 7 | | | 66,827.51 | 33,159.06 | 27,746.49 | 1,255.21 | | 90.33 | 129,078.60 |
| Subtotal (Lines 5 thru 7) | 21 | 8 | | | 230,439.69 | 114,341.57 | 73,206.62 | 4,328.33 | 0.00 | 311.50 | 422,627.71 |
| ADMINISTRATION | | | | | | | | | | | |
| Elementary | 21 | 9 | | | 56,983.64 | 21,742.87 | 432.82 | 596.07 | | 147.56 | 79,902.96 |
| Middle/Junior High | 21 | 10 | | | 40,488.37 | 15,448.88 | 307.53 | 423.53 | | 104.85 | 56,773.16 |
| High | 21 | 11 | | | 52,484.93 | 20,026.32 | 398.65 | 549.02 | | 135.92 | 73,594.84 |
| Subtotal (Lines 9 thru 11) | 21 | 12 | | | 149,956.94 | 57,218.07 | 1,139.00 | 1,568.62 | 0.00 | 388.33 | 210,270.96 |
| LEGAL | | | | | | | | | | | |
| Elementary | 21 | 13 | | | | | 278.54 | | | | 278.54 |
| Middle/Junior High | 21 | 14 | | | | | 197.91 | | | | 197.91 |
| High | 21 | 15 | | | | | 256.55 | | | | 256.55 |
| Subtotal (Lines 13 thru 15) | 21 | 16 | | | 0.00 | 0.00 | 733.00 | 0.00 | 0.00 | 0.00 | 733.00 |
| TRANSPORTATION | | | | | | | | | | | |
| Elementary | 21 | 17 | | | | | 28,536.58 | | | | 28,536.58 |
| Middle/Junior High | 21 | 18 | | | | | 35,581.47 | | | | 35,581.47 |
| High | 21 | 19 | | | | | 94,913.59 | | | | 94,913.59 |
| Subtotal (Lines 17 thru 19) | 21 | 20 | | | 0.00 | 0.00 | 159,031.64 | 0.00 | 0.00 | 0.00 | 159,031.64 |
| TOTAL (Lines 4, 8, 12, 16, 20) | 21 | 21 | | | 1,375,254.16 | 438,724.79 | 669,355.35 | 16,146.11 | 0.00 | 699.83 | 2,500,180.24 |
| Total by Instructional Level | | | | | | | | | | | |
| | | | | | (1) Instruction Lines 1,2,3 | (2) Related Svcs. Lines 5,6,7 | (3) Administration Lines 9,10,11 | (4) Legal Lines 13, 14,15 | (5) Transportation Lines 17, 18,19 | (6) Total | |
| Elementary | 21 | 22 | | | 747,804.47 | 196,477.72 | 79,902.96 | 278.54 | 28,536.58 | 1,053,000.27 | |
| Middle/Junior High | 21 | 23 | | | 331,725.08 | 97,071.39 | 56,773.16 | 197.91 | 35,581.47 | 521,349.01 | |
| High | 21 | 24 | | | 827,987.38 | 129,078.80 | 73,594.84 | 256.55 | 94,913.59 | 925,830.96 | |
| TOTAL | 21 | 25 | | | 1,707,516.93 | 422,627.71 | 210,270.96 | 733.00 | 159,031.64 | 2,500,180.24 | |

DOE 25 for 2013-2014

| NAME: | | DIST | LOC | DOE 25 2013-2014 | | | | | | | |
|--|----|------|------|------------------|--------------------------------|----------------------------------|-------------------------------------|------------------------------|---------------------------------------|--------------|--------------|
| HINSDALE SAU92 | | | | Acct | (1) | (2) | (3) | (4) | (5) | (6) | (7) |
| TITLES | | PAGE | LINE | No | | | | | | | |
| DETAILED EXP DATA FOR SPECIAL EDUCATION | | | | | 100 | 200 | 300,400,500 | 600 | 700 | 800/900 | |
| (Data for Handicapped/Disabled Only) (All Funds) | | | | | Salaries | Employee | Purchased Services | Supplies | Property | Other | Total |
| INSTRUCTION | | | | | | | | | | | |
| Elementary | 21 | 1 | | | 524,385.69 | 156,226.50 | 187,588.86 | 9,133.43 | | | 877,334.48 |
| Middle/Junior High | 21 | 2 | | | 199,123.66 | 55,030.17 | 153,192.46 | 2,019.21 | | | 409,365.50 |
| High | 21 | 3 | | | 232,866.58 | 63,929.81 | 203,313.28 | 2,313.39 | | | 502,423.06 |
| Subtotal (Lines 1 thru 3) | 21 | 4 | | | 956,375.93 | 275,186.48 | 544,094.60 | 13,466.03 | 0.00 | 0.00 | 1,789,123.04 |
| RELATED SERVICES | | | | | | | | | | | |
| Elementary | 21 | 5 | | | 109,711.32 | 53,484.81 | 22,799.75 | 2,985.24 | | 427.70 | 189,408.82 |
| Middle/Junior High | 21 | 6 | | | 58,357.09 | 28,449.37 | 12,046.50 | 1,587.90 | | 227.50 | 100,668.36 |
| High | 21 | 7 | | | 65,359.94 | 31,863.27 | 13,492.08 | 1,778.44 | | 254.80 | 112,748.53 |
| Subtotal (Lines 5 thru 7) | 21 | 8 | | | 233,428.35 | 113,797.45 | 48,338.33 | 6,351.58 | 0.00 | 910.00 | 402,825.71 |
| ADMINISTRATION | | | | | | | | | | | |
| Elementary | 21 | 9 | | | 62,598.06 | 13,984.24 | 990.96 | 262.61 | | 284.68 | 78,120.55 |
| Middle/Junior High | 21 | 10 | | | 33,296.86 | 7,438.42 | 527.11 | 139.69 | | 151.43 | 41,553.51 |
| High | 21 | 11 | | | 37,292.48 | 8,331.03 | 590.36 | 156.45 | | 169.60 | 46,539.92 |
| Subtotal (Lines 9 thru 11) | 21 | 12 | | | 133,187.40 | 29,753.69 | 2,108.43 | 558.75 | 0.00 | 605.71 | 166,213.98 |
| LEGAL | | | | | | | | | | | |
| Elementary | 21 | 13 | | | | | 289.76 | | | | 289.76 |
| Middle/Junior High | 21 | 14 | | | | | 154.13 | | | | 154.13 |
| High | 21 | 15 | | | | | 172.62 | | | | 172.62 |
| Subtotal (Lines 13 thru 15) | 21 | 16 | | | 0.00 | 0.00 | 616.51 | 0.00 | 0.00 | 0.00 | 616.51 |
| TRANSPORTATION | | | | | | | | | | | |
| Elementary | 21 | 17 | | | | | 67,130.46 | | | | 67,130.46 |
| Middle/Junior High | 21 | 18 | | | | | 35,707.69 | | | | 35,707.69 |
| High | 21 | 19 | | | | | 39,992.61 | | | | 39,992.61 |
| Subtotal (Lines 17 thru 19) | 21 | 20 | | | 0.00 | 0.00 | 142,830.76 | 0.00 | 0.00 | 0.00 | 142,830.76 |
| TOTAL (Lines 4,8,12,16,20) | 21 | 21 | | | 1,322,991.68 | 418,737.62 | 737,988.63 | 20,376.36 | 0.00 | 1,515.71 | 2,501,610.00 |
| Total by Instructional Level | | | | | (1) Instruction Lines 1,2,3 | (2) Related Svcs. Lines 5,6,7 | (3) Administration Lines 9,10,11 | (4) Legal Lines 13, 14,15 | (5) Transportation Lines 17, 18,19 | (6) Total | |
| Elementary | 21 | 22 | | | 877,334.48 | 189,408.82 | 78,120.55 | 289.76 | 67,130.46 | 1,212,284.07 | |
| Middle/Junior High | 21 | 23 | | | 409,365.50 | 100,668.36 | 41,553.51 | 154.13 | 35,707.69 | 587,449.19 | |
| High | 21 | 24 | | | 502,423.06 | 112,748.53 | 46,539.92 | 172.62 | 39,992.61 | 701,876.74 | |
| TOTAL | 21 | 25 | | | 1,789,123.04 | 402,825.71 | 166,213.98 | 616.51 | 142,830.76 | 2,501,610.00 | |

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2015

For School District of HINSDALE, NH

SAU # 92

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2015

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Haley Kenney
School Board Chairperson

8/19/15
Date

Superintendent of Schools: Patricia Bassett

Date: 8/18/2015

SCHOOL BOARD MEMBERS

Please sign in ink.

Sean P. Leary
Jessie Meeley

Sina McLachlan
Sean J. Woodbury

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230,5090

| NAME: | | | | | | |
|--|--------|---------------------|---------------------|------------------|-------------------------|---------------------|
| Hinsdale SAU92 | | | | | | |
| TITLES | Acct # | (1) Fund 10 | (2) Fund 21 | (3) Fund 22 | (4) Fund 30 | (5) Fund 70 |
| BALANCE SHEET | | | | | | |
| | | GENERAL | FOOD SERVICE | ALL OTHER | CAPITAL PROJECTS | TRUST/AGENCY |
| ASSETS | | | | | | |
| Current Assets | | | | | | |
| 1. CASH | 100 | 1,573,160.64 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. INVESTMENTS | 110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. ASSESSMENTS RECEIVABLE | 120 | 0.00 | | | | |
| 4. INTERFUND RECEIVABLE | 130 | 52,071.57 | 13,527.97 | 0.00 | 0.00 | 0.00 |
| 5. INTERGOVT REC | 140 | 7,838.34 | 11,429.24 | 69,315.13 | 0.00 | 396,085.01 |
| 6. OTHER RECEIVABLES | 150 | 171.32 | 1,311.42 | 0.00 | 0.00 | 0.00 |
| 7. BOND PROCEEDS REC | 160 | | | | 0.00 | |
| 8. INVENTORIES | 170 | 0.00 | 263.26 | 0.00 | 0.00 | |
| 9. PREPAID EXPENSES | 180 | 111,616.08 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10. OTHER CURRENT ASSETS | 190 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 11. Total Current Assets lines 1 - 10 | | 1,744,857.95 | 26,531.89 | 69,315.13 | 0.00 | 396,085.01 |
| LIAB & FUND EQUITY | | | | | | |
| Current Liabilities | | | | | | |
| 12. INTERFUND PAYABLES | 400 | 0.00 | 0.00 | 65,599.54 | 0.00 | 0.00 |
| 13. INTERGOVT PAYABLES | 410 | 50,980.08 | 0.00 | 0.00 | 0.00 | 0.00 |
| 14. OTHER PAYABLES | 420 | 85,078.43 | 22,685.99 | 0.00 | 0.00 | 0.00 |
| 15. CONTRACTS PAYABLE | 430 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 16. BOND AND INTEREST PAY | 440 | 0.00 | | | 0.00 | |
| 17. LOANS AND INTEREST PAY | 450 | 0.00 | | | 0.00 | |
| 18. ACCRUED EXPENSES | 460 | 679,256.64 | 0.00 | 0.00 | 0.00 | |
| 19. PAYROLL DEDUCTIONS | 470 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 20. DEFERRED REVENUES | 480 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 21. OTHER CURRENT LIAB | 490 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 22. Total Current Liabilities lines 12 - 21 | | 815,315.15 | 22,685.99 | 65,599.54 | 0.00 | 0.00 |
| Fund Equity | | | | | | |
| Nonspendable: | | | | | | |
| 23. RESERVE FOR INVENTORIES | 751 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 24. RESERVE FOR PREPAID EXPENSES | 752 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 25. RESERVE FOR ENDOWMENTS (principal only) | 756 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Restricted: | | | | | | |
| 26. RESERVE FOR ENDOWMENTS (interest) | 756 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27. RESTRICTED FOR FOOD SERVICE | | | 0.00 | | | |
| 28. UNSPENT BOND PROCEEDS | | | | | 0.00 | |
| Committed: | | | | | | |
| 29. RESERVE FOR CONTINUING APPROPRIATIONS | 754 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30. RESERVE FOR AMTS VOTED | 755 | 150,000.00 | 0.00 | 0.00 | 0.00 | |
| 31. RESERVE FOR ENCUMBRANCES (non-lapsing) | 753 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 32. UNASSIGNED FUND BALANCE RETAINED | | 0.00 | | | | |
| Assigned: | | | | | | |
| 33. RESERVED FOR SPECIAL PURPOSES | 760 | 0.00 | 3,845.90 | 3,715.59 | 0.00 | 396,085.01 |
| 34. RESERVE FOR ENCUMBRANCES | 753 | 127,161.71 | 0.00 | 0.00 | 0.00 | 0.00 |
| 35. UNASSIGNED FUND BALANCE | 770 | 652,381.09 | | | | |
| 36. Total Fund Equity lines 23-35 | | 929,542.80 | 3,845.90 | 3,715.59 | 0.00 | 396,085.01 |

| 37. TOT LIAB & FUND EQUITY lines 22 & 36 | | 1,744,857.95 | 26,531.89 | 69,315.13 | 0.00 | 396,085.01 |
|--|-----------|--------------|--------------|-----------|------------------|------------|
| | | GENERAL | FOOD SERVICE | ALL OTHER | CAPITAL PROJECTS | TRUST |
| REVENUES | | | | | | |
| Revenue From Local Sources | | | | | | |
| 1. Total Assessments | 1100-1119 | 4,903,650.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. Tuition from All Sources | 1300-1399 | 102,397.33 | | 19,245.50 | | |
| 3. Transportation Fees from All Sources | 1400-1499 | 0.00 | | 0.00 | | |
| 4. Earnings on Investments | 1500-1599 | 0.00 | 0.00 | 0.00 | 0.00 | 15,001.06 |
| 5. Food Services Sales | 1600-1699 | | 112,217.96 | | | |
| 6. Other Revenue from Local Sources | 1700-1999 | 245,658.26 | 0.00 | 6,000.00 | 0.00 | 0.00 |
| 7. Total Local Non-Tax Revenue Lines 2-6 | | 348,055.59 | 112,217.96 | 25,245.50 | 0.00 | 15,001.06 |
| 8. Total Local Revenue Lines 1 & 7 | | 5,251,705.59 | 112,217.96 | 25,245.50 | 0.00 | 15,001.06 |
| Revenue from State Sources | | | | | | |
| UNRESTRICTED GRANTS-IN-AID | | | | | | |
| 9. Adequacy Education Grant | 3111 | 4,189,809.85 | | | | |
| 10. Statewide Enhanced Education Tax | 3112 | 599,073.00 | | | | |
| 11. Shared Revenues | 3119 | | | | | |
| 12. Other (Specify) | 3190-3199 | 15.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13. Total Unrestricted Grants-in-Aid 9-12 | | 4,788,897.85 | 0.00 | 0.00 | 0.00 | 0.00 |
| RESTRICTED GRANTS-IN-AID | | | | | | |
| 14. School Building Aid | 3210 | 462,802.59 | | | 0.00 | |
| 15. Kindergarten Building Aid | 3215 | 0.00 | | | 0.00 | |
| 16. Kindergarten Aid | 3220 | 0.00 | | | | |
| 17. Catastrophic Aid | 3230 | 107,264.99 | | | | |
| 18. Vocational Education | 3241-3249 | 18,545.59 | | 0.00 | 0.00 | |
| 19. All Other Restricted Grants-in Aid | 3250-3299 | 0.00 | 12,635.17 | 0.00 | 0.00 | 0.00 |
| 20. Total Restricted Grants-in Aid (Lines 14-19) | | 588,613.17 | 12,635.17 | 0.00 | 0.00 | 0.00 |
| 21. Grants-in-Aid Through Other Public Intermediate Agency | 3700 | 0.00 | 0.00 | 0.00 | | |
| 22. Revenue in Lieu of Taxes | 3800 | 0.00 | | 0.00 | | |
| 23. Total Revenue from State Sources Lines 13, and 20-22 | | 5,377,511.02 | 12,635.17 | 0.00 | 0.00 | 0.00 |
| | | GENERAL | FOOD SERVICE | ALL OTHER | CAPITAL PROJECTS | TRUST |

| REVENUES | | | | | | |
|---|-----------|----------------------|-------------------|-------------------|------------------|------------------|
| Revenue From Federal Sources | | | | | | |
| 24. Unrestricted Grants-In-Aid | 4100-4299 | 0.00 | 0.00 | 0.00 | 0.00 | |
| RESTRICTED GRANTS-IN-AID | | | | | | |
| 25. Restricted Grants-in-Aid Direct from Fed Gov't | 4300-4399 | 0.00 | | 58,372.04 | 0.00 | |
| 26. Restricted Grants-in-Aid from Fed Gov't thru State | 4500-4599 | 119,959.74 | 152,918.17 | 484,306.93 | 0.00 | |
| 27. Other Revenue for /on Behalf of LEA | 4700-4999 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 28. Federal Forest Land Distribution | 4810 | 0.00 | | | | |
| 29. Total Revenue from Federal Gov't (Lines 24-28) | | 119,959.74 | 152,918.17 | 542,678.97 | 0.00 | |
| Other Financing Sources | | | | | | |
| 30. Sale of Bonds and Notes | 5100-5139 | 0.00 | | | 0.00 | |
| 31. Reimbursement Anticipation Notes | 5140 | 0.00 | | | 0.00 | |
| Interfund Transfers | | | | | | |
| 32. Transfer from General Fund | 5210 | | 0.00 | 0.00 | 0.00 | 50,000.00 |
| 33. Transfer from Special Revenue Funds | 5220-5229 | 17,875.75 | 0.00 | 0.00 | 0.00 | 0.00 |
| 34. Transfer from Capital Projects | 5230-5239 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 35. Transfer from Capital Reserve Funds | 5251 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 36. Transfer from Trust Funds | 5252-5253 | 0.00 | 0.00 | 0.00 | 89,600.00 | |
| 37. Compensation for Loss of Fixed Assets | 5300-5399 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 38. Capital Lease/Lease Purchases | 5500-5600 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 39. Total Other Financing Sources (Lines 30-38) | | 17,875.75 | 0.00 | 0.00 | 89,600.00 | 50,000.00 |
| 40. Total Revenue & Other Financing Sources (Lines 8,23,29,39) | | 10,767,052.10 | 277,771.30 | 567,924.47 | 89,600.00 | 65,001.06 |

| EXPENDITURES | | GENERAL | FOOD SERVICE | SPECIAL REVENUE | CAPITAL PROJECTS | TRUST/AGENCY |
|--|-----------|----------------------|-------------------|-------------------|------------------|------------------|
| Instruction | | | | | | |
| 1. Regular Programs | 1100-1199 | 3,293,710.16 | | 229,591.45 | | |
| 2. Special Programs | 1200-1299 | 1,602,350.93 | | 124,322.28 | | |
| 3. Vocational Programs | 1300-1399 | 60,118.42 | | 0.00 | | |
| 4. Other Instructional Programs | 1400-1499 | 171,990.24 | | 0.00 | | |
| 5. Non-Public Programs | 1500-1599 | 0.00 | | 0.00 | | |
| 6. Adult & Community Programs | 1600-1899 | 0.00 | | 0.00 | | |
| 7. Total Instructional Expenditures (Lines 1-6) | | 5,128,169.75 | 0.00 | 353,913.73 | 0.00 | 0.00 |
| Support Services | | | | | | |
| 8. Student Services | 2100-2199 | 994,519.52 | | 5,400.00 | | |
| 9. Instructional Staff | 2200-2299 | 137,312.56 | | 191,689.27 | | |
| 10. General Administration - SAU Level | 2300-2399 | 797,773.78 | | 0.00 | | |
| 11. School Administration | 2400-2499 | 866,650.77 | | 0.00 | | |
| 12. Business | 2500-2599 | 0.00 | | 0.00 | | |
| 13. Operation/Maintenance of Plant | 2600-2699 | 1,044,117.68 | | 0.00 | | |
| 14. Student Transportation | 2700-2799 | 395,484.66 | | 0.00 | | |
| 15. Centralized Services | 2800-2899 | 167,399.72 | | 0.00 | | |
| 16. Other Support Services | 2900-2999 | | | | | |
| 17. Food Service Operation | 3100-3199 | | 273,925.40 | | | |
| 18. Total Support Services (Lines 8-17) | | 4,403,258.69 | 273,925.40 | 197,089.27 | 0.00 | 0.00 |
| Other Outlays | | | | | | |
| 19. Facility Acquisition & Construction | 4000-4999 | 0.00 | | 0.00 | 89,600.00 | |
| 20. Debt Service - Principal | 5110 | 650,000.00 | | 0.00 | | |
| 21. Debt Service - Interest | 5120 | 322,973.50 | | 0.00 | | |
| Other Financing Uses | | | | | | |
| 22. Transfer to General Fund | 5210 | | 0.00 | 17,875.75 | 0.00 | 89,600.00 |
| 23. Transfer to Food Service (Special Revenue) Funds | 5220-5221 | 0.00 | | 0.00 | | |
| 24. Transfers to All Other Special Revenue Funds | 5222-5229 | 0.00 | | | | |
| 25. Transfer to Capital Projects Funds | 5230-5239 | 0.00 | | 0.00 | | |
| 26. Transfer to Capital Reserves | 5251 | 3.65 | | | | |
| 27. Transfer to Expendable Trust Funds | 5252 | 64,997.41 | | | | |
| 28. Transfer to Nonexpendable Trust Funds | 5253 | 0.00 | | | | |
| 29. Transfer to Fiduciary Fund | 5254 | (15,001.06) | | | | |
| 30. Allocation to Charter Schools | 5310 | 0.00 | | 0.00 | | |
| 31. Allocation to Other Agencies | 5390 | 0.00 | | 0.00 | | |
| 32. Total Other Outlays and Financing Uses (Lines 19-31) | | 1,022,973.50 | 0.00 | 17,875.75 | 89,600.00 | 89,600.00 |
| 33. Total Expenditures for All Purposes (Lines, 7, 18 & 32) | | 10,554,401.94 | 273,925.40 | 568,878.75 | 89,600.00 | 89,600.00 |

| AMORTIZATION OF LONG TERM DEBT | | | | | | |
|--|-------------------|---------------|---------------|---------------|---------------|------------------|
| For the Fiscal Year Ending on June 30th | (1) | (2) | (3) | (4) | (5) | (6) |
| REPORT IN WHOLE DOLLARS | DEBT 1 | DEBT 2 | DEBT 3 | DEBT 4 | DEBT 5 | TOTAL |
| Length of Debt (yrs) | 20 | 0 | 0 | 0 | 0 | |
| Date of Issue (mm/yy) | 08/05 | 0 | 0 | 0 | 0 | |
| Date of Final Payment(mm/yy) | 08/25 | 0 | 0 | 0 | 0 | |
| Original Debt Amount | 13,032,960.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Interest Rate | 4.04 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Principal at Beginning of Yr | 7,800,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7800000.00 |
| New Issues This Year | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Retired Issues This Yr | 650,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 650000.00 |
| Remaining Principal Bal Due | 7,150,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7150000.00 |
| Remaining Interest Bal Due | 1,399,846.75 | 0.00 | 0.00 | 0.00 | 0.00 | 1399846.75 |
| Remaining Debt(P&I) Bal Due | 8,549,846.75 | 0.00 | 0.00 | 0.00 | 0.00 | 8549846.75 |
| Amount of Prin to be Paid Next Fisc. Yr | 650,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 650000.00 |
| Amount of Interest to be Paid Next Fisc Yr. | 290,473.50 | 0.00 | 0.00 | 0.00 | 0.00 | 290473.50 |
| Total Debt (P&I) to be Paid Next Fisc. Yr | 940,473.50 | 0.00 | 0.00 | 0.00 | 0.00 | 940473.50 |

District Profile

| School District Profile | | | |
|-------------------------|---|------------|-------|
| Dist Name: | Hinsdale SAU92 | | |
| | 2014-2015 Current Expenditure Per Pupil(in dollars) | | |
| | Elementary | 15,625 | |
| | Middle/Junior | 17,830 | |
| | High | 19,599 | |
| | District Total | 17,293 | |
| Function | 2014-15-Current Expenditure Per Pupil | \$ | % |
| 1100 | Regular Education | 3,523,302 | 33.3 |
| 1200 | Special Programs | 1,726,673 | 16.3 |
| 1300 | Vocational Programs | 60,118 | 0.6 |
| 1400 | Other Instructional Programs | 171,990 | 1.6 |
| 2100 | Student Support Services | 999,920 | 9.5 |
| 2200 | Instructional Staff Support | 329,002 | 3.1 |
| 2300&2800 | Genral Administration & Business | 965,174 | 9.1 |
| 2400 | School Administration | 866,651 | 8.2 |
| 2500 | Business Services | 0 | 0.0 |
| 2600 | Plant Operations | 1,044,118 | 9.9 |
| 2700 | Transportation | 395,485 | 3.7 |
| 2900 | Other Support Services | 0 | 0.0 |
| 1500 | Non-public Programs | 0 | 0.0 |
| 1600-1800,2750 | Community Programs | 0 | 0.0 |
| 5120 | Bond Interest | 322,974 | 3.1 |
| 5310+5390 | Charter Schools/Other Agencies | 0 | 0.0 |
| 3100 | Food Service | 161,707 | 1.5 |
| | Total Recurring Expenditures | 10,567,114 | 100.0 |
| 4000 | Facility Construction | 89,600 | |
| | Total Expenditures | 10,656,714 | |
| 5100 | Bonds & Notes Principal Repayment | 650,000 | |
| Function | 2014-15-Total Revenues | \$ | % |
| 1100 | Local Property Tax | 4,903,650 | 42.6 |
| | Tuition, Food & Other Local Services | 388,302 | 3.4 |
| 3111&3112&3119 | State Foundation/Adequacy Aid | 4,788,883 | 41.7 |
| 3120-3900 | Other State Aid | 601,263 | 5.2 |
| 4000 | Federal Aid | 815,557 | 7.1 |
| 5300-5600 | Other | 0 | 0.0 |
| | Total Revenues | 11,497,655 | 100.0 |
| 5110&5140 | Sales of Bonds & Notes | 0 | |