



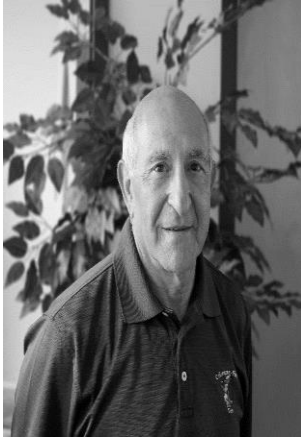
## Hinsdale School District Annual Report 2014-2015

- P- Perseverance
- A - Advocacy
- C- Collaboration
- E- Empathy
- R- Responsibility
- S- Scholarship



**"A teacher effects eternity; he can never tell where his influence stops."  
 ~ Henry Adams**

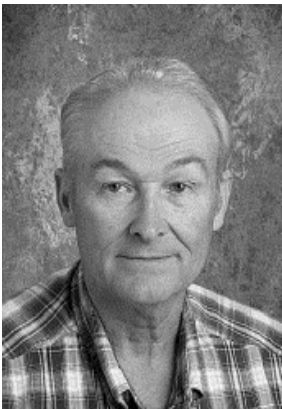
## Dedications



**Dr. David Crisafulli (Dr. C)** was the Superintendent of the Hinsdale School District from July 2, 2007 until his retirement on September 10, 2014. Dr. C was first hired by SAU #38 as the Assistant Superintendent of Schools for Hinsdale and Winchester on a full time basis. The Hinsdale School District benefited greatly from Dr. C's over 30 years of experience in the education field. Dr. C was instrumental in the completion of the building project that completely renovated and updated the elementary and high school buildings and the building of the middle school wing. Dr. C was one of the driving forces behind Hinsdale establishing its own supervisory union after continued frustration with the complex and adversarial atmosphere of SAU # 38. On July 1, 2011 Hinsdale became its own SAU # 92. Dr. C and his key administration from SAU #38 made a seamless move to the Hinsdale School District. The Hinsdale School Board would like to thank Dr. C for his tireless work for the Hinsdale School District over the past seven years.



**Jackie Deyo** was a certified Para-educator at the Hinsdale Elementary and Middle School for over 25 years. Throughout Jackie's years at Hinsdale she was involved in many activities beyond the normal school day. She supported the students and teachers she worked with by attending numerous DARE graduations, 6th grade graduations, field trips to Vernon pool, 6<sup>th</sup> grade Chinese festivals and she has become the expert on making a toga, due to all the sheets she would make for the Toga party. Jackie enjoyed coming to school every day and looked forward to a new project, whether it involved maps, tissue paper, science experiments, wall paper quilts and measurement. Jackie was always diligent with her work, patient with her students and truly dedicated to the students and teachers of Hinsdale. She is now enjoying her free time with her children and grandchildren. Jackie is missed by all.



**Tom Talbot** came to Hinsdale Middle/High School for the start of the 2005-2006 school year. In his nine year career at HMHS he became a well-respected and valued member of the Hinsdale school community. As a leader in the math department Tom was a mentor to his fellow teachers who would often seek his input when they ran into problems. He was well liked by the student body and was known for his jokes, and easy going demeanor. Tom's knowledge ran the gamut as he taught courses from 9<sup>th</sup> grade pre-algebra up to calculus. The resident meteorologists Tom could always be counted on to let you know when a snow day was coming and he was usually right. When not here at HMHS he could be found working on his farm. His retirement at the end of the 2014 school year was a well-deserved end to a long and distinguished career. He will be missed.

**HINSDALE SCHOOL DISTRICT ANNUAL REPORT  
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The Independent Audit Report from Vachon, Clukay & Co., P.C is available, if you would like the completed report please call 336-5728 Ext 7684, it will be sent to you.

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**NOTICE OF NON DISCRIMINATION**

The School District of Hinsdale SAU 92 does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1963; the Civil Rights Act of 1866; the Rehabilitation Act of 1973, including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education of All Handicapped Children Act of 1975; the Individuals with Disabilities in Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 92's policies of compliance with the regulations implementing these laws may contact:

Hinsdale School District,  
49 School Street P. O. Box 27,  
Hinsdale, NH 03451-0027  
603-336-5728 fax number 603-336-5731

The Hinsdale School District will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and it is implementing regulations.

## OFFICERS OF THE HINSDALE SCHOOL DISTRICT

Richard Johnson, Jr.	Moderator	Term Expires	2016
Ann Marie Diorio	Clerk	Term Expires	2016
Kelly Savory	Treasurer	Term Expires	2016

## HINSDALE SCHOOL BOARD MEMBERS

Holly Kennedy, Chair	Term Expires	2015
Jeana Woodbury, Vice Chair	Term Expires	2017
Tina McCosker	Term Expires	2015
James M. O'Malley	Term Expires	2016
Sean Leary	Term Expires	2017

## HINSDALE BUDGET COMMITTEE MEMBERS

Peter Zavorotny, Chairman	Term Expires	2015
Bruce Bellville	Term Expires	2017
Morris "Mo" Klein	Term Expires	2017
Joseph Conroy	Term Expires	2016
John Harnett	Term Expires	2015
Lewis Major	Term Expires	2016
Dorianne Almann	Term Expires	2016
James MacDonell	Term Expires	2017
Michael W. Carrier	Term Expires	2015
Michael Darcy	Selectmen Representative	
Tina McCosker	School Board Representative	

## HINSDALE SCHOOL DISTRICT STAFF

Patricia Bassett	Interim Superintendent/Special Service Director
Thomas P. OConnor	Business Administrator
Deborah Child Trabucco	Director of Technology
Susan Taft	Director of Curriculum and Instruction
Julie Fenrich	Student Services Coordinator/ HMHS
Samantha Chabot	Student Services Coordinator/ HES
Ann Marie Diorio	Executive Assistant to the Superintendent
Jean Snow	Accountant
Jody Garland	Student Services Administrative Assistant
Karen Thompson	Vocational Coordinator
Cheryl Momaney	Speech Pathologist
Catherine Weber	Speech Pathologist
Teressa Drogue	School Psychologist
Michelle Bemis	Occupational Therapist Assistant
Lauri Olson- Porter	Occupational Therapist
Katherine Quaassdorff	Speech Assistant
Justin Therieau	Network Administrator
Robert Breckenridge	Student Assistance Counselor
Inder Khalsa	Title One Coordinator
Brenda Kelly	Reading Specialist
Maryann O'Malley	Hinsdale After School Program (H.A.S.P) Director

**Report of the  
Hinsdale School Board  
2014-2015**

Citizens of Hinsdale,

Welcome to the 2015 Annual Hinsdale School District Meeting. On behalf of the Hinsdale School Board I would like to thank the entire Hinsdale community for your continued support of the Hinsdale School District and for working in partnership with us to ensure that every child in our community receives a quality education that will prepare them to be college, career, and life ready.

In collaboration with the administration, staff, and Budget Committee, the School Board presents a budget that represents a decrease in spending even as we continue to expand programs and explore exciting new course offerings. As we move into a more positive economic climate, we recognize the importance of continuing to use our resources wisely to achieve our own high educational standards while meeting the mandates set forth by the State of New Hampshire.

A major focus of the past few years has been preparing for the New England Association of Schools and Colleges (NEASC) accreditation process. This past November, a team of educators from around New England visited the high school for four intensive days to review reports, observe the school community, and meet with the administration, faculty, staff, students, parent groups and the School Board. I am pleased to report that the visiting committee was extremely impressed with every aspect of our school and we eagerly await receipt of their written report this spring. The School Board would like to sincerely thank the entire school community, especially the co-chairs of the NEASC Committee, Theresa Davis and Debra Noyes, for their tireless efforts in this extremely important process.

This past year has been, once again, a time of change for the District. In September, Dr. David Crisafulli retired as Superintendent of Schools after seven years with the District and over thirty years in education. The Board acknowledges Dr. C with gratitude for his years of service to the District and for the accomplishments during his tenure, such as the successful completion of the building project, increased academic achievement and the establishment of SAU 92. We thank Dr. C and wish him well in his retirement. This year we also say good-bye to two retiring long time staff members, Jackie Deyo, paraprofessional, and Tom Talbot, high school math teacher. They will both be remembered fondly by all who were fortunate to be their students and colleagues, and we wish them all the best for a relaxing a well-earned retirement.

This past year has also been a time of excitement and new beginnings for the District. Upon Dr. Crisafulli's retirement, Patricia (Patti) Bassett, our Director of Student Services, stepped into the role of Interim Superintendent. With her prior experience as a superintendent, many years in varied educational settings, and ability to connect with students, staff, and community members, Patti's leadership has been both a stabilizing and energizing influence during this time of transition.

Energy and excitement has been felt throughout the District, from academics to athletics. Programs such as Extended Learning Opportunities (ELO), Hinsdale Intervention Program (HIP) and the Hinsdale After School Program (HASP) continue to flourish, as well as numerous other increased course offerings. There was much excitement and pride felt on our athletic fields in this past year. Through hard work, determination and teamwork, the Lady Pacers basketball team achieved another undefeated regular season and captured the Division IV State Championship title, a first in the program's history.

The Hinsdale School Board welcomes public input and participation in the schools. In the coming months, the Board will host a series of community focus groups to learn more about the community members' viewpoints and vision for the District. Our regular meetings are held on the second Wednesday of each month at 6:15 pm at the SAU 92 office, and all are welcome and encouraged to attend. Agendas, minutes and Board member contact information can be found at [www.lnhhsd.org](http://www.lnhhsd.org)

Respectfully submitted,

*Holly Kennedy*

School Board Chair Hinsdale School District  
SAU 92



**Report of the  
Superintendent of Schools  
Director of Special Services  
2014-2015**

On September 10, 2014, The School Board appointed me to serve as Interim Superintendent for school year 2014-2015. My position as Director of Student Services since the formation of SAU #92 has given me the opportunity to familiarize myself with the initiatives and goals of the district. I am pleased to report that my transition has been seamless thanks to the support and cooperation of the district's staff and School Board. My previous experience as a retired Superintendent, High School Principal and Director of Special Education in Massachusetts has also served me well during this time.

The issues of student performance, rigorous/relevant curriculum aligned with the Common Core and 21st Century Standards, school safety, communication, transparency, responsible use of technology and prudent/adequate funding for programs all remain common goals shared by the Board and the Administrative Team.

Elsewhere in this document, reports from other members of the administrative team will address issues pertinent to their specific areas of responsibility. I will address the broader concept that we call the "Hinsdale Advantage".

**The Hinsdale Advantage**

A consistent goal of the district has been to develop budgets that balance schools' needs with fiscal restraint while being sensitive to state and local revenues for the support of school and community endeavors. We have defined the "Hinsdale Advantage" as that which has allowed local and state education property taxes to remain low as a percentage of total school revenues. For 2012-2013, Hinsdale ranked among the lowest in the state in terms of this tax measure.

An important consideration is the impact of demographic trends on the "Hinsdale Advantage". Hinsdale's rate of change in school enrollment has been almost twice as steep as the state's rate of decline. The impact of the closing of Vermont Yankee has yet to be realized. This school year opened with a total district enrollment of 548 students, approximately 22% of whom are identified as students with disabilities. Of those, 9 students are placed in out-of-district programs at a cost to the district which is difficult to anticipate and predict from year to year.

Equally important, the "Hinsdale Advantage" has proven to be rich in resources for our students. Though not limited to the following, let me highlight some of the programs, resources and people making a huge impact on their education:

- The School Resource Officer whose presence in the district has had a pro-active, positive effect on school culture
- The addition of a Special Education Coordinator at the elementary school
- The addition of a full-time Student Assistance Counselor
- A staff of skilled teachers, administrators, business office and administrative assistants who work cooperatively to maximize resources
- A dedicated staff of para-educators



- Maintenance and food service staffs that treat the students and facilities with care and respect
- An Extended Learning Opportunity (ELO) Coordinator who arranges real-world learning experiences for students
- District Title 1 Reading services
- District-wide Keys To Literacy training for staff
- The Hinsdale After School program ( H.A.S.P.) program which now provides before-school activities
- A co-teaching model at the High School in which a regular education and a special education teacher co-teach core courses to classes comprised of both general education and special education students
- The Hinsdale High School Life Skills program
- Opportunities for students to attend the Windham Career Center
- Opportunities for students to engage in virtual learning courses
- The Hinsdale Intervention Plan (H.I.P). program at the Middle High School
- Ever-increasing opportunities for all students to take advantage of state-of-the-art technology
- Updated Twitter and District Web-sites in an effort to reach out to the community
- The active involvement of parents in their students' education
- Up-coming Smarter Balanced Assessments administered on-line in the spring of 2015 for grades 3 through 11 in the areas of English and Math – the assessments are aligned with the Common Core state standards to measure college/career readiness, to check student progress and to plan instruction

And lastly, as a point of information, a bus contract with First Student and a fair, living wage contract with the district's Support Staff have been successfully negotiated.

In conclusion, I have to say that the Hinsdale School District is one of the best kept secrets in New Hampshire! In my 49 years in public education, Hinsdale stands out as a model for how to provide fiscally responsible programs without sacrificing quality instruction and support services for its students. Additionally, the level of professionalism and cooperation between the school district and town officials is second to none.

My sincere thanks for affording me the privilege of working with all of you. I could not have imagined a more wonderful way to end my long career in education.

Respectfully Submitted,

*Patricia Bassett*

Patricia Bassett, M.Ed., Interim Superintendent, Director of Student Services

**THE STATE OF NEW HAMPSHIRE SCHOOL  
WARRANT FOR ELECTION OF OFFICERS  
HINSDALE SCHOOL DISTRICT**

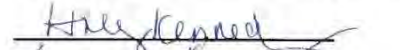


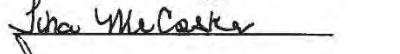
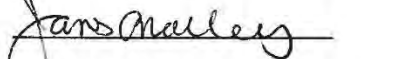
To the inhabitants of the school district of the Town of HINSDALE qualified to vote in district affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HINSDALE MILLSTREAM COMMUNITY CENTER IN THE DISTRICT ON THE TENTH (10<sup>TH</sup>) DAY OF MARCH 2015 AT 10:00 A.M. TO CAST YOUR BALLOTS FOR CANDIDATES FOR THE FOLLOWING OFFICES. POLLS OPEN AT 10:00 A.M. ON MARCH 10, 2015 AND CLOSE NOT EARLIER THAN 7:00 P.M. ON MARCH 10, 2015.

Article 1 For School Board member - three (3) year term  
Vote for two

Holly Kennedy  
Tina McCosker  
Meghan Olmstead

**Given under our hands at said HINSDALE, this 4th day of February, 2015**

**Holly Kennedy, Chair**

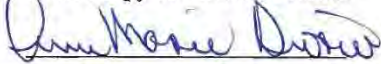
**Jeana Woodbury, Vice Chair**

**Sean Leary**

**Tina McCosker**

**James O'Malley**

**School Board**  
**A true copy of warrant - Attest**



**Ann Marie Diorio, School District Clerk**

Hinsdale School District  
Hinsdale, New Hampshire  
Warrant For 2015-2016

To the inhabitants of the town of Hinsdale in the County of Cheshire in the state of New Hampshire qualified to vote in school district affairs:

You are hereby notified and warned to meet at the Hinsdale High School Gymnasium on Saturday, March 14<sup>th</sup>, 2015 at 9:00AM in the morning to act upon the following subjects:

**Article 2:**

To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of \$11,751,613 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 7-0 vote. (Majority vote required)

**Article 3:**

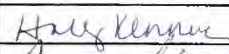

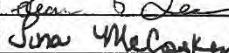
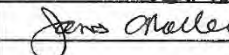

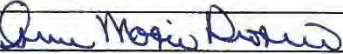
To see if the Hinsdale School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hinsdale School Board and the Hinsdale Support Staff Association which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2016	\$25,467
2017	\$25,592
2018	\$26,558

and further to raise and appropriate \$25,467 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The school board recommends this appropriation by a 5-0 vote. The budget recommends this appropriation by a 7-0 vote. (Majority vote required)

**Article 4:**

To see if the Hinsdale School District will vote to raise and appropriate the sum of "up to" \$50,000 to be added to the School Building Maintenance expendable trust fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 7-0 vote. (Majority vote required)

Given under our hands, February 4, 2015		
We certify and attest that on or before 2/23/2015, we posted a true and attested copy of the within Warrant at the Hinsdale Town Hall, and like copies at the SAU#92 District Office, and delivered the original to the Town Administrator.		
Printed Name	Position	Signature
Holly Kennedy	School Board Chair	
Jeana Woodbury	School Board Vice Chair	
Sean Leary	School Board Member	
Tina McCosker	School Board Member	
James O'Malley	School Board Member	
Attest:		
Ann Marie Diorio	School District Clerk	



New Hampshire  
Department of  
Revenue Administration

2015  
MS-27

**School Budget Form: Hinsdale School District**

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2015 to June 30, 2016  
Form Due Date: 20 days after the meeting

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

This form was posted with the warrant on: 2-13-15

For Assistance Please Contact the NH DRA Municipal and Property Division  
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

**SCHOOL BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
JOHN P. HARRINGTON	<i>John P. Harrington</i>
Michael Casner	<i>Michael Casner</i>
WILLIAM D. MAJOR	<i>William D. Major</i>
SINA MCCASKEY	<i>Sina McCaskey, School board rep.</i>
A.E. CONROY JR.	<i>A.E. Conroy Jr.</i>
Bluce Bellville	<i>Bluce Bellville</i>
James McDonnell	<i>James McDonnell</i>

A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL AND PROPERTY DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487

## Appropriations

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	2	\$3,439,666	\$3,450,930	\$3,488,307	\$0	\$3,488,307	\$0
1200-1299	Special Programs	2	\$1,681,674	\$1,886,115	\$1,639,649	\$0	\$1,639,649	\$0
1300-1399	Vocational Programs	2	\$47,812	\$116,918	\$106,672	\$0	\$106,672	\$0
1400-1499	Other Programs	2	\$157,314	\$195,074	\$197,760	\$0	\$197,760	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	2	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	2	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Support Services</b>								
2000-2199	Student Support Services	2	\$894,327	\$1,000,335	\$1,061,642	\$0	\$1,061,642	\$0
2200-2299	Instructional Staff Services	2	\$140,391	\$190,478	\$192,069	\$0	\$192,069	\$0
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	2	\$43,997	\$51,914	\$44,106	\$0	\$44,106	\$0
<b>Executive Administration</b>								
2320 (310)	SAU Management Services	2	\$526,454	\$540,290	\$559,137	\$0	\$559,137	\$0
2320-2399	All Other Administration	2	\$166,214	\$183,836	\$218,313	\$0	\$218,313	\$0
2400-2499	School Administration Service	2	\$757,176	\$900,143	\$813,278	\$0	\$813,278	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	2	\$1,028,831	\$1,061,185	\$1,140,564	\$0	\$1,140,564	\$0
2700-2799	Student Transportation	2	\$362,296	\$425,339	\$419,321	\$0	\$419,321	\$0
2800-2999	Support Service, Central and Other	2	\$236,715	\$154,834	\$170,319	\$0	\$170,319	\$0
<b>Non-Instructional Services</b>								
3100	Food Service Operations	2	\$0	\$1	\$1	\$0	\$1	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	2	\$0	\$1	\$1	\$0	\$1	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Other Outlays</b>								
5110	Debt Service - Principal	2	\$650,000	\$650,000	\$650,000	\$0	\$650,000	\$0
5120	Debt Service - Interest	2	\$362,474	\$322,974	\$290,474	\$0	\$290,474	\$0
<b>Fund Transfers</b>								
5220-5221	To Food Service	2	\$285,934	\$280,000	\$235,000	\$0	\$235,000	\$0
5222-5229	To Other Special Revenue	2	\$710,946	\$575,000	\$525,000	\$0	\$525,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Proposed Appropriations</b>			<b>\$11,492,221</b>	<b>\$11,985,267</b>	<b>\$11,751,613</b>	<b>\$0</b>	<b>\$11,751,613</b>	<b>\$0</b>

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enabling FY (Recommended)	School Board's Appropriations Enabling FY (Not Recommended)	Budget Committee's Appropriations Enabling FY (Recommended)	Budget Committee's Appropriations Enabling FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	4	\$0	\$50,000	\$50,000	\$0	\$50,000	\$0
Purpose: Appropriate to School Building Maintenance ETF pre								
<b>Special Articles Recommended</b>			\$0	\$50,000	\$50,000	\$0	\$50,000	\$0

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enabling FY (Recommended)	School Board's Appropriations Enabling FY (Not Recommended)	Budget Committee's Appropriations Enabling FY (Recommended)	Budget Committee's Appropriations Enabling FY (Not Recommended)
0000-0000	Collective Bargaining	3	\$0	\$0	\$25,467	\$0	\$25,467	\$0
Purpose: Negotiated cost items								
<b>Individual Articles Recommended</b>			\$0	\$0	\$25,467	\$0	\$25,467	\$0

Revenues

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
<b>Local Sources</b>					
1300-1349	Tuition	2	\$50,000	\$50,000	\$50,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales	2	\$100,000	\$100,000	\$100,000
1700-1799	Student Activities	2	\$7,000	\$7,000	\$7,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	2	\$100,000	\$200,000	\$200,000
<b>State Sources</b>					
3210	School Building Aid	2	\$462,803	\$462,803	\$462,803
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	2	\$108,777	\$100,000	\$100,000
3240-3249	Vocational Aid	2	\$20,000	\$20,000	\$20,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	2	\$10,000	\$10,000	\$10,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	2	\$575,000	\$525,000	\$525,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	2	\$140,000	\$125,000	\$125,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	2	\$90,000	\$90,000	\$90,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0



Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	4	\$50,000	\$50,000	\$50,000
9999	Fund Balance to Reduce Taxes	2	\$629,254	\$300,000	\$300,000
<b>Total Estimated Revenues and Credits</b>			<b>\$2,342,834</b>	<b>\$2,039,803</b>	<b>\$2,039,803</b>

**Budget Summary**

Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$11,985,367	\$11,751,613	\$11,751,613
Special Warrant Articles Recommended	\$50,000	\$50,000	\$50,000
Individual Warrant Articles Recommended	\$0	\$25,467	\$25,467
<b>TOTAL Appropriations Recommended</b>	<b>\$12,035,367</b>	<b>\$11,827,080</b>	<b>\$11,827,080</b>
Less: Amount of Estimated Revenues & Credits	\$2,342,834	\$2,039,803	\$2,039,803
Estimated Amount of State Education Tax/Grant		\$4,776,216	\$4,776,216
Estimated Amount of Taxes to be Raised for Education		\$5,011,061	\$5,011,061

**State of New Hampshire  
Town of Hinsdale  
School District Warrant**

To the inhabitants of the Town of Hinsdale qualified to vote in School District affairs:

You are hereby notified to meet at the Hinsdale Millstream Community Center on Tuesday the 11<sup>th</sup> day of March, 2014 at 10:00 o'clock in the forenoon to act on the following subjects:

**ELECTION WARRANT:**

**Article 1:** To cast your ballot for all necessary school district officers  
2,335 Registered voters- 484 votes' cast- 20.73% turnout

School Board for three years vote for two:

Sean Leary	301 votes	<b>Declared Elected</b>
Jeana Major	326 votes	<b>Declared Elected</b>
Angela Schill	217 votes	

The following part of the School District meeting shall be adjourned until Saturday March 15, 2014 at 9:00 o'clock in the forenoon in the Robin Beauregard Gymnasium of Hinsdale High School.

The meeting was called to order by Moderator Richard S. Johnson, Jr. March 15, 2014 at 9:09 AM, in the Robin Beauregard Gymnasium of Hinsdale High School. Mr. Johnson, the Town Moderator, thanked everyone for coming out to participate in the meeting.

The local Girl Scout troops led the Pledge of Allegiance.

The Town Check List was available for use throughout the meeting. Present in addition to the Moderator and School District Clerk Ann Marie Diorio, were Supervisors of the Check List and Ballot Clerks, Karen Johnson, Nancy Clem, Jennifer Domingue and Kelly Savory. Also, present were School Board members Holly Kennedy, Jeana Major, James O'Malley, Tina McCosker and Angela Schill. Administrations present were: Dr. David Crisafulli, Superintendent, Thomas O'Connor, Business Manager and School District Attorney Matthew Upton.

**DISTRICT WARRANT**

**ARTICLE ONE:** The Moderator read Article One as printed: To see if the Hinsdale School District will vote to raise and appropriate the budget committee's recommended amount of **\$11,985,367** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not

include appropriations voted in other warrant articles. The school board recommends this appropriation by a 4-1 vote. The budget committee recommends this appropriation by an 8-0 vote. (Majority vote required)

Motion was made and accepted to accept Article One as printed discussion followed:

Tim Girrior asked if the District was looking into transportation cost. Dr. C explained liability concerns, the need to build a building to house buses and personal cost. Hinsdale is looking to go out to bid in the next year with other area District's.

Tim Girrior also asked if maintenance money was being moved to fund other needs of the school. Dr. C assured that this was not being done.

There being no further discussion a motion was made and seconded to call the question and upon tabulation of the ballots the results were announced.

**The vote on Article One was in the affirmative 132 votes cast: 100 YES and 32 NO.**

**ARTICLE TWO:** The Moderator read Article Two as printed to see if the Hinsdale School District will vote to raise and appropriate the sum of "up to" fifty thousand dollars (**\$50,000**) to be added to the School Building Maintenance Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. The school board recommends this appropriation by a 5-0 vote. The budget committee recommends this appropriation by a 9-0 vote. (Majority vote required)

Peter Zavorotny budget committee Chairperson made the body aware that, the budget committee recommends this appropriation by a 10-0 vote.

There being no further discussion a motion was made and seconded to call the question.

**By voice vote it was declared in the affirmative, Article Two passes.**

Moderator Johnson turned the meeting over to Holly Kennedy School Board chair for a few housekeeping issues.

Holly Kennedy recognized the following retiring staff: Linda DeLong, Ellen Gomarlo, Rosemary Dolbec, Sharon Feely and Ann Boyd.

Holly Kennedy also thanked outgoing Board member Angela Schill, for her three years of service to the Board.

Holly Kennedy also recognized the 2013-2014 Division IV State Championship Girls Basketball team, she thanked them for all their hard work, over the past several years. The girl's team are Skylar Bonnette, Bridget Bourne, Breanna Benjamin, Megan Finnell, Jacqueline Atkins, Skyler LeClair, Katelyn Towle, Kathryn Fecto, Allison Scott, Kyra Rideout, Rachel Girrior, Manager,

Alex Rideout, Assistant Coach, and Terry Bonnette, Head Coach. The team received a standing ovation.

**ARTICLE THREE:** The Moderator read Article Three as printed: Shall the Hinsdale School District receive the reports of its agents, auditors, committees and officers?

The motion was made and seconded to accept Article Three as printed.

**ARTICLE FOUR:** The Moderator read Article four as printed: To transact any other business as may lawfully come before the meeting.

Motion was made and seconded to adjourn the meeting at 9:49 AM.

For the record, at this March 15, 2014 meeting, the Hinsdale School District voted to raise and appropriate a total of twelve million, thirty five thousand, and three hundred sixty-seven dollars (\$12,035,367.00).

Respectfully submitted,  
*Ann Marie Diorio*  
School District Clerk



**Hinsdale Federal, State, and Private Grants  
2014-2015**

The Hinsdale School District received a total of \$ 601,096.21 due to the efforts of the Superintendent of Hinsdale, Principals, and staff who wrote the following grants:

21 <sup>st</sup> Century Grant	After School Programs (H.A.S.P.)	\$141,303.35
Title I		222,349.02
Title II- A		87,121.90
IDEA- Regular		133,268.63
IDEA-Preschool		2,129.31
Title VI B		<u>14,924.00</u>
		\$601,096.21



### National Honor Society 2014-2015

<b><u>Seniors:</u></b>	Ultin Akeley Jascha Saul	Victoria Dalton Nicholas Yialiades	Anthony Gringeri
<b><u>Juniors:</u></b>	Christian Lugtu Sebastian Smith	Zebulon Hildreth	Gregory Shippee

### Hinsdale High Class of 2015

Ultin Akeley	Benjamin Kilelee
Kimberly Bacala	Alexis Klinker
Derrick Barton	Jhonathon Kunesch
Kobe Boudreau	William Latvis
Starr Bruce	Mary Lavigne
Samael Calderwood	Justin Leary
Richard Clement	Isiah LeClair
Nikita Cloutier	Timothy Lucken
Jennifer Cole	Christian Lugtu
Melaina Cominoli	Jocelynn Marshall
Erin Curtis	Katherine Ryan-Nadeau
Victoria Dalton	Hunter Nichols
Devin Deuso	Alexander Passino
Dylan Drake	Ashley Shaink
Charity Emond	Greggory Shippee
Taylor Farr-Salg	Meghan Stone
Kathryn Fecto	John Struthers-Howe
Megan Finnell	Jascha Sual
Alec Fleming	Matthew Thomas
Timothy Gerry	Katelyn Towle
Anthony Gringeri	Richard Webster
Destynee Howe-Lynch	Madison Weston
Michale Karapanagiotdes	Nicholas Yialiades

## Hinsdale High School Faculty 2014-2015

Ann Freitag	Principal	M.Ed.	Keene State College
Jeffrey Kenney	Asst. Principal	M.Ed.	University of Massachusetts
Drew Arsenault	Guidance	M.Ed.	Keene State College
Timothy Benson	Art	B.A.	Keene State College
Elizabeth Boggio	6th Grade	B.S.	Castleton State
Bradley Vincent	Mathematics	B.A.	Keene State College
Catherine Carter	Middle School Math	B.S.	Western Governors University
Teresa Chirichella	Science	M.A.	U Mass Boston
Tara Conway	Life Skills	B.S.	Bay Path College
Theresa Davis	Middle School Language Arts	B.A.	Elms College
Kathleen Dowd	Special Education	M.A.	Southern New Hampshire University
Jessica Faloretti	Social Studies	M.A.	University of Massachusetts
David Fidrych	Middle School Language Arts	B.A.	Keene State College
Joshua Francis	Music	B.S.	University of Southern Maine
Taylor Gallerani	Special Education	B.A.	University of Vermont
Joanne Gardner	Library Media Specialists	M. Ed.	Utah State University
Michelle Guardiani	Special Education	M.A.	Keene State College
Glenn Hammett	English	B.A.	University of Rhode Island
Rebecca Harris- Sayan	Spanish	M.A.	Keene State College
Alfred G Hoel	English	M.A.	University of Hawaii
Jodie Holmquist	Business	M.A.	Southern New Hampshire University
Daniel Huntley	French	M.A.	Antioch N.E. College
Robin C L 'Etoile	Special Education	M.A.	Johnson and Wales
Kaitlyn J Leonard	Physical Education	B.S.	Keene State College
Telitha Lucier	Science	M.S.	Full Sail University
Kristina Mercure	Science	B.S.	Keene State College
Debra Noyes	Social Studies	B.A.	Keene State College
Martha R Noyes	6th Grade	B.A.	Norwich University
Sarah Robarge	7th Grade English/Science	B.A.	Keene State College
Karen Robinson	English	M.A.	UMASS Amherst
Malorie Smith	Mathematics	B.S.	Franklin Pierce University
Diana K Sommer	Guidance	M.Ed.	Keene State College
Diane Steeves	Technology	M. Ed.	Walden University
Marilyn Strom	Health/Physical Education	M.A.	Smith College
Bonnie S Trombly	Family Consumer Science	B.S.	Keene State College
Bradley Venice	Mathematics/Science	B.S.	Keene State College
William Wahlstrom	Social Studies/Science	M.Ed.	Antioch N.E. College
Anthony J Yiannakos	Mathematics	M.A.	University of Rochester
Jan M Zalneraitis	Nurse	B.S.	Excelsior College



**Hinsdale Elementary School Faculty  
2014-2015**

Joseph Boggio	Principal	M.S.	Keene State College
Samantha Chabot	Special Education Coordinator	B.S.	Fitchburg State College
Cheryl Bachinski	Nurse	B.S.	Saint Joseph's College
Suzanne Baczewski	Grade Three	B. A.	Fitchburg State College
Christine Bowker	Grade Two	B. A.	Norwich University
Laura Bradley	Grade Three	B. A.	Smith College
Debra Carrier	Grade One	B.S.	Keene State College
Sara Donahue	Social Worker	M.A.	University of Maryland
Alicia Elliott	Guidance Counselor	M. A.	University of New Hampshire
Stephen Fecto	Physical Education	B.A.	Keene State College
Stephanie Finnell	Pre- School	M.A.	New England College
Melissa Fitz Gerald	Kindergarten	B.A.	Keene State College
Donna Foster	Grade Five	B.A.	Keene State College
Barbara Houston	Special Education	B.S.	Keene State College
Dolores Keane	Grade One	B.A.	Norwich University
Ann King	Grade Four	B.S.	Castleton State College
Danielle Lawrence	Grade Two	B.S.	Keene State College
Jessica Mahoney	Music	B. A.	Keene State College
Paula Snide	Kindergarten	B.S.	Keene State College
Jennifer Towle	Art	B. A.	College of Santa Fe at Albuquerque
Joy Williams	Grade One	B.S.	Georgia Southern University
Mary Wissman	Grade Three	M. A.	Antioch N.E. College
Kaitlin Adams	Grade Two	B.S.	Keene State College
Courtney Boiselle	Grade Five	B.S.	Keene State College
Brittany Howling	Special Education	M.A.	Boston University
Jessica Jahne	Special Education	M.A.	Keene State College
Kori Leary	Special Education	M.A.	Norwich University
Allison Weber	Grade 4	B.S.	Keene State College

## Hinsdale School District Support Staff 2014-2015

### HES Paraprofessional

Tricia Antos	Class Room
Kathy Buckley	Class Room
Michele Calderwood	Class Room
Kerri Chapman	Class Room
Christine Dowley	Class Room
Denise Finnell	Class Room
Sherry Fisher	Class Room
Joan Fiske	Class Room
Virginia Fleury	Class Room
Elizabeth Gringeri	Class Room
Amy Hemlow	Class Room
Lorena Hubler	Class Room
Constance LaFleur	Class Room
Sandra Lang	Class Room
Laura Leclair	Fast Forward Lab
Roxann Leclaire	Library
Geraldine Meneses	Class Room
Norman Oakes	Fast Forward Lab
Lynne Olson	Class Room
Leslie Parkinson	Class Room
Lara Sisko	Class Room
Rogierio Wasilewski	English/Second Language Tutor

### HES Office Staff

Kathy Bean	Administrative Assistant- Principal
Brenda Ebbighausen	Administrative Assistant- Office

### HMHS Paraprofessional

Teresa Attas-Wright	Class Room
Mary Castine	Class Room
Linda Deschenes	Class Room
Marlisa Elking	Class Room
Natalie Elking	Class Room
Julene Gilmore	Class Room
Tracy Hemingway	Class Room
Laura Kelsey	Class Room
Julie Kenyon	Class Room
Amy Kirkwood	Class Room
Kelly Kruse	Class Room
Jillian Leclaire	Class Room
Michelle Levesque	Class Room

### HMHS Paraprofessional cont.

Leo Marshall	ISS
Elizabeth Rooney	Class Room
Zachary Rubin	Class Room
Robert Scott	Class Room
Tammy Stebbins	Class Room
Lorin Suplee	Class Room
Julie Swanson	Class Room
Tuttle, Brooke	Class Room

### HHS Office Staff

Ericka Steever	Administrative Assistant- Principal
Cathy Johnson	Administrative Assistant- Guidance
Sheila Dintaman	Receptionist

### Custodial Staff

Al Putnam	Director of Facilities
Thomas Brinck	Custodian
Robert Butler	Custodian
Jody Crosby	Custodian
Stephen Howe	Custodian
James Olmstead	Custodian
Charlie Thresher	Maintenance
Shawn Wallner	Custodian
Brandon Leclair	Custodian

### Title One

Patricia Buraczynski	Tutor
Joan Carmody	Tutor
Donna Cole	Tutor

### Kitchen Staff Abbey Group

Kelly Wick, Director	Hinsdale High Middle School
Jane Deschaine	Hinsdale High Middle School
Jaime Hammond	Hinsdale Elementary School
Sharon Putnam	Hinsdale Elementary School
Marlene Rose	Hinsdale Elementary School
Jasmine Wallner	Hinsdale High Middle School
Lyndsay Woods	Hinsdale High Middle School

### Drivers Education

Randall Bragdon

### Athletic Director

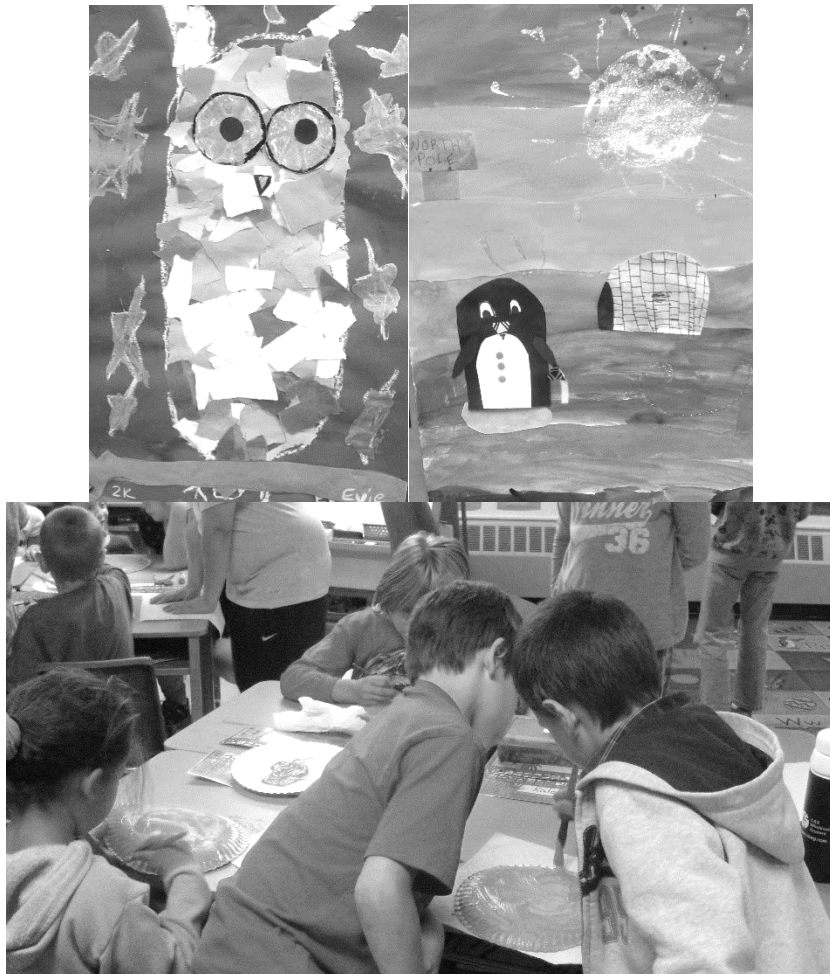
Michael McCosker

<b>Hinsdale School District</b>						
<b>October 1 Enrollment</b>						
	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	
Preschool	54	47	30	35	39	
Kindergarten	38	43	53	30	39	
First	43	45	37	53	35	
Second	42	41	41	40	46	
Third	43	43	43	33	44	
Fourth	50	47	42	40	33	
Fifth	45	51	40	38	36	
Sixth						
<b>Total Elementary</b>	<b>315</b>	<b>313</b>	<b>286</b>	<b>269</b>	<b>272</b>	
Sixth	32	46	47	39	37	
Seventh	40	32	44	47	37	
Eighth	54	42	34	41	50	
Ninth	44	46	41	39	38	
Tenth	44	46	45	34	36	
Eleventh	46	45	44	46	34	
Twelfth	56	43	46	34	44	
<b>Total Middle/ High School</b>	<b>316</b>	<b>300</b>	<b>301</b>	<b>280</b>	<b>276</b>	
<b>Total Enrollment</b>	<b>631</b>	<b>613</b>	<b>587</b>	<b>549</b>	<b>548</b>	



**DOE -25  
Per Pupil Cost  
2013-2014**

<b>Per Pupil Cost</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Total</b>
Current Expenditures	4,469,321.81	2,807,147.99	3,190,327.12	10,466,796.92
Less: Food Service Revenue	49,053.53	26,092.30	29,223.38	104,369.21
Less: Transportation Costs	138,038.57	91,309.96	116,619.27	345,967.50
Less: Supplemental Expenditures	296,268.52	209,226.53	312,442.21	817,937.26
Pupil cost	16,228.16	19,170.87	18,426.13	17,578.59
Average Daily Membership	245.62	129.39	148.27	523.28
<b>Cost Per Pupil</b>	<b>16,228.16</b>	<b>19,170.87</b>	<b>18,426.13</b>	<b>17,578.59</b>



**Hinsdale Middle/High School  
Principal's Report  
2014-2015**

Our faculty began the year with the vision of “working better together,” with collaboration through professional learning communities built around shared goals. These goals are expressed in our core values and expectations for academic, social, and civic competencies, which we believe all students should develop in preparation for college or career readiness in the 21<sup>st</sup> Century.

We have continued to provide a rich, rigorous, and supportive school experience for all students. Over the last few years we have expanded course offerings to provide alternate pathways for students to demonstrate their knowledge and skills. These additional offerings promote student ownership and responsibility, enabling students to design their learning goals and performance presentations. Some examples are:

- Extended Learning Opportunities Program (ELO)
- On-line coursework
- Windham Regional Career Center courses (WRCC)
- Dual enrollment with affiliated colleges
- Life Skills Program

We have broadened our offerings in the arts to support dance, theater, and performance groups with access to highly talented and qualified teachers. Our rigor has been amplified by new course requirements for on-line learning, as well as additional credits for graduation in mathematics and personal finance.

Our shared core values and goals have also provided a foundation for the continued implementation of the Hinsdale Intervention Plan Grade-Level Advisories (HIP), and for collaboration in our Data Teams and Academic Departments. We will continue to provide professional development in these areas in order to focus our efforts on improving student achievement and communication within the school.

We recognize the need to provide support for academic, social, and emotional development. We have recently implemented the Keys to Literacy to improve reading comprehension across the curriculum. The Hinsdale Intervention Plan (HIP) provides an advisory block with the opportunities for interventions or enrichments based on student need. In addition, the school assistance counselor and school resource officer provide students with the support needed to make healthy choices and manage challenges they may have in their lives. Our efforts to differentiate instruction based on a variety of student data include the introduction of a co-teaching model in academic classes this year, to improve all students' access to the curriculum.

During the past year, all faculty members have completed collegial work dedicated to the self-evaluation process in assessing the school's vision, resources and instructional culture aligned to rigorous standards provided by the New England Association of Schools and Colleges (NEAS&C)

in preparation for the Committee Visit that took place in November 2014. We believe the NEAS&C standards are interwoven with our approaches across the spectrum of curriculum, instruction, and assessment as well as the school-wide vision of promoting our students to live like “PACERS.” This acronym, as articulated by the entire school, encourages the values of Perseverance, Advocacy, Collaboration, Empathy, Responsibility and Scholarship.

We face many challenges. The Common Core State Standards have raised the bar in terms of what we teach and how we measure what is learned. As we continue to implement changes in our instruction to incorporate deeper understandings and abilities to extract information from text, our students face challenges, asking them “how” to solve problems and to explain “why” their solutions work. Our curriculum revisions need to reflect these essential questions. We also see the effective use of resources as one of our important charges and challenges as the future unfolds.

Our school district and our community are rich in examples of “working better together” through collaboration and teamwork. You have only to look around the walls of the gymnasium to appreciate what our students have done as teams, demonstrating their perseverance and their collaboration with-and the support of-this community. The continued success of all students depends on a commitment to the value of learning by this town, in this school, and it represents what we can do when we work together.

Respectfully submitted,

*Ann Freitag*

Principal, Hinsdale Middle/High School



**Hinsdale Elementary School  
Principal's Report  
2014-2015**

The Hinsdale Elementary School began the year with renewed efforts to improve student achievement by striving to instill the value of learning and to promote a sense of community in our students.

Our primary focus this year has been on improving reading instruction in the area of reading comprehension in order to be able to think deeply about and analyze information. Our goals to improve achievement include providing more differentiated instruction through Response to Intervention, which is a school-wide systematic method to guide instruction and improve learning outcomes for all levels of students and continuous improvement in using data to inform instructional practices.

As a staff we have also been working through the process of developing a shared vision for our school. Safety, Respect, Responsibility and Citizenship remain our motto and students are recognized daily for modeling these traits. The teaching staff identified their perception of what an excellent school looks and sounds like at one of our staff meetings. Some of their ideas are included below:

- Student-centered decision making process
- Learning is celebrated
- Students have a love of learning and learning is fun
- Student work is displayed for the community to see
- Everyone is valued
- Students know they are cared for and are treated equally
- Students are challenged to be their best each day
- Student needs are met and they feel supported at school
- Students see the value in hard work and perseverance
- Teachers will model a passion for learning
- Teachers will understand and meet the needs of individual students
- Teachers will hold high expectations for the students' academic achievement
- Teachers and students will work as teams
- Students will work together and learn from each other
- Students will have a voice on important matters at the school
- Teachers will collaborate with each other to provide the best instruction
- Teachers will support and help each other in any situation
- Communication within and between the grade level teams will be constant

In Hinsdale we are fortunate to have committed resources to help our students learn and prepare them for challenges and opportunities that simply did not exist when I was an elementary student over forty years ago. Our PTA is growing and supportive, the after school program is thriving and continues to provide learning and enrichment activities while at the same time giving children a

safe place to be. For these things; the pleasure of working with a great staff every day, and most importantly spending each day with the wonderful young children of Hinsdale I am very appreciative.

Respectfully submitted,

*Joseph J. Boggio*

Principal Hinsdale Elementary School

SAFETY • RESPECT



RESPONSIBILITY • CITIZENSHIP





**Hinsdale Middle/High School  
Health Services  
2014-2015**

Hinsdale Middle/High School seeks to promote and provide the optimum level of health and wellness for our students and staff. The full-time Registered Nurse assigned to the school provides direct care to students and staff, presents professional development information and training, supplies referrals to other healthcare services, serves on the district Wellness Committee, interfaces with students' primary care physicians as requested by parents, and provides support and reports to various school and district stakeholders.

Health screenings for hearing, vision, height, weight, and spinal development are conducted. Screenings to support students' individual education plans are conducted. Referrals to other healthcare professionals are provided as needed.

Immunization and health records for students are maintained and audited according to the State of NH Division of Public Health standards.

The school nurse assists families in accessing necessary immunizations, physical examinations, warm winter clothing through the Reformer Christmas Stocking, eyeglasses through the Hinsdale Lion's Club, and health insurance through NH Healthy Kids.

In addition to assisting students, the school nurse assists staff members with a variety of health-related issues. Staff members are offered acute care, as needed. Monitoring of chronic conditions such as hypertension and diabetes is conducted. The school nurse also supplies referrals to other healthcare services, conducts research on pertinent health topics, and interfaces with staff members' primary care physicians as requested.

This year, the school nurse served as chair of the School Resources Committee for the New England Association of Schools and Colleges evaluation. The school nurse also collected the data associated with the collection of 524 food items during Hinsdale Middle/High School's participation in *Project Feed the Thousands*.

In the first four months of the school year, at the middle/high school, 3,559 visits to the school nurse were logged. 2,040 of these visits were designated as "acute care". This category includes issues such as headaches, gastro-intestinal concerns, cuts and scrapes, sore throats, and strains and sprains. Also included in this category were urine drug screens. 339 visits were reported as "chronic care". This category includes care for chronic illnesses such as diabetes, asthma, and epilepsy; and the dispensing of regularly-scheduled medications taken during the school day. 1,180 visits were designated under the category of "wellness". This includes such matters as dental hygiene, skin care, and personal hygiene. This year, more than three dozen staff members received seasonal flu vaccines.

As a "frontline" healthcare provider for the Middle/High School, I would like to express my gratitude to our school administrators, Dr. George Idelkope and the Hinsdale Family Health Center, parents, families, and community members who support our school health program. Keeping our students and staff healthy helps keep them in school! Thank you.

Respectfully Submitted,

*Jan Zalneraitis, RN*

School Nurse, Hinsdale High /Middle School

**Hinsdale Elementary School**  
**Health Services**  
**2014-2015**

Health survey forms: by the end of October most of the forms were turned in. It was very hard getting the forms back this year. With the new health care choices only three families were assisted by Ruth Abbott.

October 2, 2014 Flu Clinic through Health Trust. Approximately 30 staff members were vaccinated. Dr. Idlekope came in end of October 2014 for a student flu clinic and we did about 25 students.

Cheshire Smiles Dental Program came again to provide screening, cleanings, and education about good dental practice for grades pre-k through 3<sup>rd</sup>. This is a free service. Ann Mahoney and her staff are volunteers. Parents must complete a permission form for their children to participate. Work began first week of November and was completed by Thanksgiving. Parents get a report of findings. Sealants are done here if they are detected to be needed and again parents are notified by Mrs. Mahoney and they must sign a form. This year a new application process for painting fluoride on teeth was started. At the time of cleaning fluoride was painted on the teeth. Ann and her team will return in the Spring 2015 for the second application of fluoride.. The rinse program will no longer be done at school.

Health and Hygiene: Steve Fecto and I teamed up in February 2014 and did an hour-long presentation to the 4<sup>th</sup> and 5<sup>th</sup> grade boys and girls about growth changes, good hygiene, and how to prevent lice infestation. Permission slips were sent home with a brief synopsis of what would be taught. We utilized the following videos for all of these programs; Whatsa Hygiene, Clean Kids, Growing up for Boys Fifth Grade and Always Changing for Fifth Grade girls. For fourth grade we use Just Around the Corner for boys and girls.

The Holiday Assistance Committee: Again this year as evidenced by the applications for the Brattleboro Reformer winter clothing program, the need is still increasing. As a result the staff voted instead of adopting families for Thanksgiving and Christmas we would increase our efforts for Feed the Thousands which is organized by Steve Fecto and increase our support and donations to the Brattleboro Marine Corps Toys for Kids. By doing this we as a school team felt we would help more families. Over 1000 cans of food were collected at Hinsdale Elementary School and will go directly to our welfare office. Currently we have collected 4 Barrels of toys with our goal for 2014 being 6 barrels.

Hearing and vision testing: was completed on students in October – November 2014. Notices of failures and phone calls went out to families needed interventions. A second follow up on certain students has also been completed. There are 9 students being followed closely with repeated testing due to fluctuating hearing which is impacting their classroom work.

Wellness Committee: Here at Hinsdale Elementary School we have begun a Wellness program under the direction of Sue Baczewski. I helped arrange a visit and connection with Kelsy Plifka from Healthy Monadnock 2020. She gave us some great ideas of things to try and a variety of incentives and how she can support us. Kelsy was a great addition to our team for improving wellness at Hinsdale Elementary School.

Christine Parshalls from Nutrition Connections: visited several of the classrooms once a week this fall for a 6 week span. The second set of 6 week instruction will end the week after Christmas January 2015. Healthy food choices were discussed, reading labels on food products keying in on essential nutrient information and taste testing unusual foods. This also is a free program and very important for our students.

Emergency Response Team: several meetings were held to review and update procedures, review the procedures with staff and then practiced the fire drills, lockdown and bus evacuation. Many fire drills have been done as well as we had a practice lockdown. We still look to arranging a lock down with the police department. For January 2015 will work on Building Evacuation for process of loading buses and moving to new location.

Hinsdale Community Coalition I attended several meetings. The August Health Fair was a huge success. Post responses from the participants they indicated it was one of the better attended Health Fairs that they had attended. Over 50 raffle prizes were given away.

Training: At the start of the school year I provided training to the staff on health issues, blood borne pathogens and emergency response procedures. Later the same training was provided for the paras with some Middle High School paras attending as well. November 7, 2014 23 staff members took the CPR/First aid training with McGregor EMS.

Classroom Presentation: In December of 2014 I was asked to do a presentation on Bees and Bee Keeping for Kindergarten and First Grade. I bought in samples of bee hive, bee clothing, photos of our spinning process and taste samples of honey.

Respectfully Submitted,

*Cheryl Bachinski, RN*

School Nurse, Hinsdale Elementary School



## **Hinsdale Elementary School-Cheshire Smiles Summary Numbers of Children Served in Project Year 16 (2014-2015 school year)**

**Screenings:** The dental screening is a visual observation of the teeth and surrounding structures by a licensed dentist or dental hygienist. Parents receive screening results and recommendations. Cheshire Smiles encourages all children (those with and those without routine dental care) to participate in the dental screening. School nurse Cheryl Bachinski is of great assistance in getting forms returned, and the scheduling and securing of space for our visit. Parents and dental professionals often volunteer to assist with dental screenings. Hinsdale volunteers included Angela Mathieu and Melissa Mahoney.

- 209 students in PS-3 were offered screenings
- 90 (43%) were screened
- 41 (20%) declined
- 78 (37%) did not respond
- 67% response rate

**Fluoride:** In previous years a weekly fluoride rinse was offered to all students in grades 1-3. This was replaced in 2014-15 by twice-yearly fluoride varnish treatments offered to all students in grades K-3 and applied by Cheshire Smiles hygienists. The first application was done at the November screening date; the second one will be scheduled in the spring. Sixty-four children were signed up for the fluoride program.

**Prevention:** Preventive dental care is provided by licensed Cheshire Smiles dental hygienists using portable dental equipment set up at the school. This preventive dental care may include a professional dental cleaning, one-on-one oral hygiene instruction, sealants, and a fluoride treatment.

- 28 students were offered preventive care
- 27 received the care
- 1 student was absent (note sent with screening report requesting parent call Cheshire Smiles if assistance in obtaining dental care is needed)
- 0 donations were received for the 27 children treated

**Restorative Needs:** Some of the children who received in-school preventive care need further care by a dentist (i.e. fillings, extractions).

- 8 of the 27 children (30%) who received preventive care were referred for further restorative care by a dentist
- 3 of the 27 children (11%) who received preventive care and did not have decay were referred to a dentist for other reasons (i.e. orthodontic concerns)

**Follow-up/Referrals:** Cheshire Smiles follows up with parents after the preventive visit to discuss results and offer referrals to area dentists. If we are unable to reach the parent and we have concerns, a letter is sent.

**Sealant Needs:** Preventive dental sealants are placed on the biting surfaces of back teeth to protect these hard-to-clean surfaces from decay. With parental permission, Cheshire Smiles hygienists provided this service as part of the preventive visit. Eight of the children who received preventive care received sealants on 67 (25 permanent, 42 primary) teeth.

**Education:** Cheshire Smiles offers to provide a dental health lesson to each class in the targeted grades. Librarian Roxann Leclair assists in the scheduling. These age appropriate lessons were conducted for all the PS-3 classes. "Take-home sheets", containing dental health activities for each child and information for parents, were provided.

**Hinsdale School District**  
**Director of Technology**  
**2014-2015**

Early in 2014 we installed a new mini lab of 15 computers at Hinsdale Elementary School. This provides more opportunities for teachers to schedule their classes additional computer time beyond the once a week in the main lab. The new state wide test is administered on a computer and we find our students need more practice with computer skills such as keyboarding in order to prepare for this new testing.

In the spring 2014 we participated in field testing of the new state test, called SBAC (Smarter Balanced Assessment Consortium), at the grade four level. We were helping to test the test and provide feedback to the test developers. It also provided us with some insight about the test layout, test questions and an opportunity to test our hardware and network in preparation for the actual test in the spring 2015 for grades 3-8 and 11. The test is provided through a secure browser that is downloaded to each test computer. Most of our labs run Windows 7 operating system which is ideal for the test. We do have a few Windows XP computers which are also able to run the test through the 2015-16 school year.

We have about one third (116) of our computers running Windows XP, which is no longer supported by Microsoft. Most of these computers do not have the hardware requirements to upgrade to a newer version of Windows and are typically five to nine years old. We are doing our best to replace these computers while staying within a responsible budget. As we move forward with our purchases we will be looking to purchase equipment that will be able to support Windows 10, the future operating system.

In the spring we installed a new email archiving device, which we share with the Winchester district. We no longer have tape backups but instead back up to a redundant hard drive system.

During the year we have reviewed our network specifications with our ISP (internet service provider) for potential security threats and made modifications to our system to keep our network safe.

This fall we installed the last of our Smartboards in the district. This project started in the 2008-2009 school year with the plan to put a Smartboard in every classroom in the district. We have realized that plan this school year and find teachers use these with great frequency for instruction. We are now in the process of replacing some of the projectors that are dying. We found a replacement projector with a less expensive bulb to purchase when they need replacing, which is anywhere between 900-1800 hours of use based on our experience.

Have you seen our presence in social media? We try to post upcoming events and breaking news on our Twitter account. Although you can sign up for a Twitter account it is not necessary for you to check us out at [www.twitter.com/HNHSD](http://www.twitter.com/HNHSD)

We are also in the process of updating our websites, starting with the district site, [www.hnhsd.org](http://www.hnhsd.org) followed by the school sites at [www.hnhsd.org/~hhs](http://www.hnhsd.org/~hhs) and [www.hnhsd.org/~hes](http://www.hnhsd.org/~hes). The new sites will be accessible on mobile devices once they are up and running.

As part of a new graduation requirement all students beginning with the class of 2017 will need to take an online course. We support students with software and hardware installations around these courses. This fall twelve students participated in online learning courses.

Lastly, summer 2014 Justin Therieau, our network administrator, undertook a major project installing new hardware for our network. This included the virtualization of servers. Some of the benefits of virtualization are: less equipment to purchase, manage and support, redundancy, improvement of disaster recovery, use of less energy. During the project we were also able to increase our hard drive capacity. As we have moved forward through the years we are digitizing more of our work, be it students creating files, teachers use of Smartboard technology and the files associated with that creating more need for server space, digitizing records such as: reports from New Hampshire Department of Education (NHDOE) regarding test results, student transcripts, bills are such examples.

Thank you to the citizens of Hinsdale for their continued support to provide a quality education to the students.

Respectfully Submitted,

*Deborah Child-Trabucco*  
Director of Technology  
Hinsdale School District SAU 92



**Hinsdale School District  
Director of Curriculum and Instruction Report  
2014-2015**

The goals of the Hinsdale School District are designed to promote and improve student learning. They guide our work with students, provide the basis for professional development and inform decisions about curriculum, instruction and assessment.

In the 2013-14 school year a committee worked to revise the Business Education curriculum to meet State guidelines and incorporate new information and current research in best practices. A second committee worked to establish guidelines and protocols for student digital portfolios designed to demonstrate New Hampshire requirements for technology competencies. During the current school year a committee is working to develop a more complete template that will be used when developing future curriculum documents. All current curriculum documents can be found on the District website at [www.hnhsd.org](http://www.hnhsd.org).

The 2014-15 school year began with a three day training for all new teachers that included time to learn about our town and schools, meet with mentors and administrators, learn about curriculum and technology and spend time in their new rooms. Following the three day new teacher training, all staff, including paraprofessionals, received two days of training in *The Key Comprehension Routine* with trainers from *Keys to Literacy*. *The Key Comprehension Routine* is a combination of comprehension, writing and study strategies that help students understand and learn content information. The routine helps teachers provide effective instruction using existing subject-area materials.<sup>1</sup> Initial training has been supplemented with follow-up sessions in October and November, two book study groups and the training of six teachers to act as coaches in each building.

Critical to the success of our students is the use of a variety of valid and reliable standardized assessments and measurements of student progress. In addition to classroom assessments based on daily instruction other measures include Children's Progress Academic Assessment, AIMSweb and NWEA-MAP (Northwest Evaluation Association Measures of Academic Progress). These varied tools help teachers determine a student's current level of performance and to make instructional decisions based on the data. They may also be used for goal setting with individual students. The state mandated testing will move to the spring in 2015 and will be aligned with the Common Core State Standards.

The Hinsdale School District is proud of its collaborative professional culture where teachers work together to create a positive learning environment while providing students with the skills and knowledge needed to maximize their individual potential.

Respectfully Submitted,

*Susan Taft*

Director of Curriculum and Instruction  
Hinsdale School District SAU 92

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<sup>1</sup> [The Key Comprehension Routine](#) by Joan Sedita. 2010, page vii

**Hinsdale School District  
Hinsdale After School Program (H.A.S.P.)  
2013-2014**

Hinsdale After School Program (HASP) - A 21st Century Community Learning Center

HASP completed its 6<sup>th</sup> year of 21<sup>st</sup> Century Community Learning Center Grant funding this year. In its 2<sup>nd</sup> round of funding (year one of a five year grant award) this past June, HASP continued to work to provide programming opportunities for students at both the Middle and Elementary School Sites. HASP also continued to offer classes for the Middle School Students to broaden their career options such as Firefighting 101, a comprehensive rescue-career choice program, co-sponsored by the Hinsdale Fire Department.

HASP has worked hard to maintain a program that provides students in the Hinsdale School District with a safe, nurturing and academically enriching environment. Many efforts have also been put in place to improve the quality of our programs at both the Elementary and Middle Schools. With this in mind, we have accomplished the following:

**Help Families**

HASP continues to offer programming before school from 7:00 am to 8:30am at the elementary school, as well as after school programming at the elementary school from 3:10pm to 6:00pm and at the middle school from 2:35pm to 5:30pm. Clubs/programs offer extended learning opportunities including, but not limited to, homework assistance during the days that school is in session. An added benefit of the program is that participants have the opportunity to receive a healthy, nutritious breakfast and afterschool snack daily. HASP was also able to provide programming on “early release days” for the students in the Middle School. Students who normally attend the program, as well as students who hadn’t previously participated were given the opportunity to attend the program from 12:30pm to 6:00pm on these days.

HASP has also continued to partner with the Hinsdale Recreation Department to provide before & after camp programming as well as day camp support and activities over the course of the summer. HASP has worked with outside support from other programs to bring a variety of activities to the children who attend the summer camp. HASP Staff continues to receive staff trainings that help to assist in implementing safe, engaging and academically rich programming. HASP is also continuing to support the implementation of best practices that will, in turn, strengthen the town soccer & basketball programs.

HASP is dedicated, through its scholarship process, to make programming affordable and available for all families who wish to attend the program. For more information on this process, please contact Maryanne O’Malley, HASP Director, at the elementary school (603-336-5332 x 7630).

**Inspire Learning**



In 2013-2014, HASP offered over 125 different clubs & activities serving approximately 300 children and youth through programming such as: homework support, service learning projects, art programs, drama, music enrichment, STEM (Science, Technology, Engineering, Math) activities, recreational sports, literacy-based programs, seasonal crafts and summer enrichment programming. Programs are designed to meet the highest level of excellence in an effort to strengthen the connection between enriching experiences & school day learning. HASP continues to use a process where program management works with administration in both schools to identify challenge areas in Math, Reading/Language Arts & Social Skills to insure that clubs & activities address these challenge areas on some level. These expectations are passed on down to the Club leaders to meet these needs through programs that they deliver. All programs are assessed through direct assessment, activity observations, reflective practice, quarterly student satisfaction surveys & quarterly staff surveys as a means to meet these objectives.

This year we employed staff and volunteers at each site which included school day staff and faculty, community members, Hinsdale High School students, students from area colleges including Keene State, Greenfield Community, LaSall and Castleton State College and other members of the community (ie. Hinsdale Fire Department) who enthusiastically shared their interests, talents and hobbies with the children and youth of our community. We were able to offer numerous activities which were coordinated with district goals & curriculum allowing students to increase their academic, social and vocational skills because of our staff, our volunteers and our numerous partnerships.

Students, again participated in two service learning projects this year. "HASP for the Cure", raised funds for the American Cancer Society. Students who raised money for the American Cancer Society participated in the Relay for Life in Brattleboro, VT. HASP students collected over 100 pounds of items, in a project named "Paws for the Cause", which were donated to the Monadnock Humane Society in exchange for the opportunity to wear pajamas during their annual "HASP Holiday Pajama Party".

### **Safety**

Safety is our highest priority and we are proud of our strong sign-out & parent/guardian communication practices. Please contact me if you would like to learn more about these practices at 603-336-5332 x 7630. In regards to programming and daily communication, students and parents continue to be surveyed regularly on participants' safety, needs and interests while the site coordinators and director maintain regular communication with the building level administration, faculty and staff to insure the highest level of communication & coordination. The director has worked with district staff & administration to establish a monitoring system that assures each site's policies are aligned with district policies & procedures.

Safety drills have been practiced, under the direction and support of District Administration, to ensure that all staff and students know how to react in the event of an emergency. More than half of the staff is currently CPR/First Aid trained.

### **Partners & Friends**

Many thanks to the Hinsdale School District, Hinsdale Community Coalition, Hinsdale Recreation Department, PTA, PTSA, Hinsdale Fire Department, UNH Co-Operative Extension, Keene State College, and the numerous other partners who have provided quality enrichment activities for our children and families. A special thank you to our volunteers, whose selfless gift of time and caring has helped to enrich our program in many ways.

In our pursuit to strengthen the program, HASP has remained an active member of Hinsdale Community Coalition, Hinsdale Recreation Department, Community Connections for Afterschool Networking (CCAN) and the National Afterschool Network.

We are deeply appreciative and thankful for the support and leadership provided by Dr. Crisafulli and Patricia Bassett and the Hinsdale School District administration. We look forward to the coming year and the opportunities to serve the children and their families in this community. If you wish to visit one of our afterschool sites at either the elementary school or middle school, please feel free to call Maryanne O'Malley at 603-336-5332 x7630 to arrange a visit.

Respectfully submitted,

*Maryanne O'Malley*

HASP Director  
Hinsdale School District SAU 92



**Hinsdale Afterschool Program STAFF 2013-2014**

**HASP Staff**

Maryanne O'Malley-Site Director  
Morgan O'Malley- AM Site Coordinator/Summer  
Jessica Mahoney- PM Site Coordinator

**Volunteers**

Keene State College Methods Students- Hinsdale Elementary  
Hinsdale High School Volunteer-Hinsdale Elementary School  
Parent Volunteers -Hinsdale Elementary School- Hinsdale PTA  
Stephen Gasset- Hinsdale Fire Department

**Program Staff**

**Middle School**

Linda Deschenes	Marlisa Elking	Joshua Francis
Michelle Guardiani	Tracy Hemingway	Ronald Pollard
	Tammy Stebbins	

**Elementary School**

Starr Bruce	Michelle Calderwood	Colby Hescok
Lorena Hubler	Rebecca Hubler	Shelby Hubler
Grace Johnson	Zachary Lepisto	Jessica Mahoney
Kerri McCormick	Rachel McCosker	Brittany Melroy
Julian Murphy	Katherine O'Malley	Morgan O'Malley
Alexa Schultz	Ashley Stevens	

## Special Education Reports

DOE 25 for 2013-2014

NAME:		DIST	LOC	DOE 25 2013-2014							
HINSDALE SAU92				Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES		PAGE	LINE	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)					100	200	300,400,500	600	700	800/900	
INSTRUCTION					Salaries	Employee	Purchased Services	Supplies	Property	Other	Total
Elementary	21	1			524,385.89	156,226.50	187,588.86	9,133.43			877,334.48
Middle/Junior High	21	2			199,123.66	55,030.17	153,192.46	2,019.21			409,365.50
High	21	3			232,866.58	63,929.81	203,313.28	2,313.39			502,423.06
Subtotal (Lines 1 thru 3)	21	4			956,375.93	275,186.48	544,094.60	13,466.03	0.00	0.00	1,789,123.04
<b>RELATED SERVICES</b>											
Elementary	21	5			109,711.32	53,484.81	22,799.75	2,985.24		427.70	189,408.82
Middle/Junior High	21	6			58,357.09	28,449.37	12,046.50	1,587.90		227.50	100,668.36
High	21	7			65,359.94	31,863.27	13,492.08	1,778.44		254.80	112,748.53
Subtotal (Lines 5 thru 7)	21	8			233,428.35	113,797.45	48,338.33	6,351.58	0.00	910.00	402,825.71
<b>ADMINISTRATION</b>											
Elementary	21	9			62,598.06	13,984.24	990.96	262.61		284.68	78,120.55
Middle/Junior High	21	10			33,296.86	7,438.42	527.11	139.89		151.43	41,553.51
High	21	11			37,292.48	8,331.03	590.36	156.45		189.60	46,539.92
Subtotal (Lines 9 thru 11)	21	12			133,187.40	29,753.69	2,108.43	558.75	0.00	605.71	166,213.98
<b>LEGAL</b>											
Elementary	21	13					289.76				289.76
Middle/Junior High	21	14					154.13				154.13
High	21	15					172.62				172.62
Subtotal (Lines 13 thru 15)	21	16			0.00	0.00	616.51	0.00	0.00	0.00	616.51
<b>TRANSPORTATION</b>											
Elementary	21	17					67,130.46				67,130.46
Middle/Junior High	21	18					35,707.69				35,707.69
High	21	19					39,992.61				39,992.61
Subtotal (Lines 17 thru 19)	21	20			0.00	0.00	142,830.76	0.00	0.00	0.00	142,830.76
<b>TOTAL (Lines 4,8,12,16,20)</b>	21	21			1,322,991.68	418,737.62	737,988.63	20,376.36	0.00	1,515.71	2,501,610.00
<b>Total by Instructional Level</b>					(1) Instruction	(2) Related Svcs.	(3) Administration	(4) Legal	(5) Transportation	(6) Total	
Elementary	21	22			Lines 1,2,3	Lines 5,6,7	Lines 9,10,11	Lines 13, 14,15	Lines 17, 18,19		
Middle/Junior High	21	23			877,334.48	189,408.82	78,120.55	289.76	67,130.46	1,212,284.07	
High	21	24			409,365.50	100,668.36	41,553.51	154.13	35,707.69	587,449.19	
<b>TOTAL</b>	21	25			502,423.06	112,748.53	46,539.92	172.62	39,992.61	701,876.74	
					1,789,123.04	402,825.71	166,213.98	616.51	142,830.76	2,501,610.00	

		DOE 25 2012-2013							
DETAILED EXP DATA FOR SPECIAL EDUCATION		100	200	300,400,500	600	700	800/900		
(Data for Handicapped/Disabled Only) (All Funds)		Salaries	Employee Benefits	Purchased Service	Supplies	Property	Other	Total	
<b>INSTRUCTION</b>									
Elementary	21	1	499,763.82	142,911.30	73,076.60	8,531.20		724,282.92	
Middle/Junior High	21	2	233,932.00	66,894.65	286,405.47	3,993.33		591,225.45	
High	21	3	329,631.46	94,260.64	213,675.66	5,626.96		643,194.72	
Subtotal (Lines 1 thru 3)	21	4	1,063,327.28	304,066.59	573,157.73	18,151.49	0.00	0.00	1,958,703.09
<b>RELATED SERVICES</b>									
Elementary	21	5	106,631.92	47,027.19	54,780.45		360.02	208,799.58	
Middle/Junior High	21	6	49,912.81	22,012.73	25,641.91		168.52	97,735.97	
High	21	7	70,331.69	31,017.94	36,131.78		237.46	137,718.87	
Subtotal (Lines 5 thru 7)	21	8	226,876.42	100,057.86	116,554.14	0.00	0.00	766.00	444,254.42
<b>ADMINISTRATION</b>									
Elementary	21	9	28,379.61	6,998.78	258.76	1,881.41		37,518.56	
Middle/Junior High	21	10	13,284.07	3,276.02	121.13	880.66		17,561.88	
High	21	11	18,718.47	4,616.22	170.67	1,240.93		24,746.29	
Subtotal (Lines 9 thru 11)	21	12	60,382.15	14,891.02	550.56	4,003.00	0.00	0.00	79,826.73
<b>LEGAL</b>									
Elementary	21	13			3,802.03			3,802.03	
Middle/Junior High	21	14						0.00	
High	21	15			3,802.04			3,802.04	
Subtotal (Lines 13 thru 15)	21	16	0.00	0.00	7,604.07	0.00	0.00	0.00	7,604.07
<b>TRANSPORTATION</b>									
Elementary	21	17			71,285.80			71,285.80	
Middle/Junior High	21	18			33,367.82			33,367.82	
High	21	19			47,018.30			47,018.30	
Subtotal (Lines 17 thru 19)	21	20	0.00	0.00	151,671.92	0.00	0.00	0.00	151,671.92
<b>TOTAL (Lines 4,8,12,16,20)</b>	21	21	1,350,585.85	419,015.47	849,538.42	22,154.49	0.00	766.00	2,642,060.23
<b>Total by Instructional Level</b>			(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	Administration Lines 9,10,11	(4) Legal Lines 13, 14,15	Transportation Lines 17, 18,19	(6) Total	
Elementary	21	22	724,282.92	208,799.58	37,518.56	3,802.03	71,285.80	1,045,688.89	
Middle/Junior High	21	23	591,225.45	97,735.97	17,561.88	0.00	33,367.82	739,891.12	
High	21	24	643,194.72	137,718.87	24,746.29	3,802.04	47,018.30	856,480.22	
<b>TOTAL</b>	21	25	1,958,703.09	444,254.42	79,826.73	7,604.07	151,671.92	2,642,060.23	

# SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2014

For School District of HINSDALE, NH

SAU # 92

**DUE TO THE NH DEPARTMENT OF REVENUE**

Not Later Than September 1, 2014

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

*Heather Kenner* 8/20/14  
School Board Chairperson Date

Superintendent of Schools: *David C. Cingolli* Date: 8/11/14

**SCHOOL BOARD MEMBERS**

*Please sign in ink.*

*Leana Mejia*  
*Jane Malley*

*Irma McCluskey*  
*Des P. Long*

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230,5090

NAME:						
HINSDALE SAU92						
TITLES	Acct#	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
BALANCE SHEET						
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
<b>ASSETS</b>						
<b>Current Assets</b>						
1. CASH	100	1,459,292.77	0.00	0.00	0.00	0.00
2. INVESTMENTS	110	0.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	0.00				
4. INTERFUND RECEIVABLE	130	57,783.16	2,954.85	0.00	0.00	0.00
5. INTERGOV'T REC	140	15,341.86	11,568.03	73,014.03	0.00	420,683.95
6. OTHER RECEIVABLES	150	0.00	494.00	0.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	263.26	0.00	0.00	
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
<b>11. Total Current Assets lines 1 - 10</b>		<b>1,532,417.79</b>	<b>15,280.14</b>	<b>73,014.03</b>	<b>0.00</b>	<b>420,683.95</b>
<b>LIAB &amp; FUND EQUITY</b>						
<b>Current Liabilities</b>						
12. INTERFUND PAYABLES	400	0.00	0.00	60,738.01	0.00	0.00
13. INTERGOV'T PAYABLES	410	92,676.85	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	100,443.72	15,280.14	7,606.15	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	660,043.39	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	0.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
<b>22. Total Current Liabilities lines 12 - 21</b>		<b>853,163.96</b>	<b>15,280.14</b>	<b>68,344.16</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund Equity</b>						
<b>Nonapendable:</b>						
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
<b>Restricted:</b>						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00			
28. UNSPENT BOND PROCEEDS					0.00	
<b>Committed:</b>						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	0.00	0.00
30. RESERVE FOR AMTS VOTED	755	50,000.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00				
<b>Assigned:</b>						
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	4,669.87	0.00	420,683.95
34. RESERVE FOR ENCUMBRANCES	753	0.00	0.00	0.00	0.00	0.00
<b>35. UNASSIGNED FUND BALANCE</b>	<b>770</b>	<b>629,253.83</b>				
<b>36. Total Fund Equity lines 23-35</b>		<b>679,253.83</b>	<b>0.00</b>	<b>4,669.87</b>	<b>0.00</b>	<b>420,683.95</b>

<b>37. TOT LIAB &amp; FUND EQUITY lines 22 &amp; 36</b>		1,532,417.79	15,280.14	73,014.03	0.00	420,683.95
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
<b>REVENUES</b>						
<b>Revenue From Local Sources</b>						
1. Total Assessments	1100-1119	4,828,117.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	68,394.86		23,965.66		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	22,986.28
5. Food Services Sales	1600-1699		104,369.21			
6. Other Revenue from Local Sources	1700-1999	129,476.58	0.00	13,400.00	0.00	0.00
<b>7. Total Local Non-Tax Revenue Lines 2-6</b>		197,871.44	104,369.21	37,365.66	0.00	22,986.28
<b>8. Total Local Revenue Lines 1 &amp; 7</b>		5,025,988.44	104,369.21	37,365.66	0.00	22,986.28
<b>Revenue from State Sources</b>						
<b>UNRESTRICTED GRANTS-IN-AID</b>						
9. Adequacy Education Grant	3111	4,362,522.27				
10. Statewide Enhanced Education Tax	3112	591,518.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	0.00	0.00	0.00	0.00	0.00
<b>13. Total Unrestricted Grants-in-Aid 9-12</b>		4,954,040.27	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>						
14. School Building Aid	3210	462,802.58			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00				
17. Catastrophic Aid	3230	151,789.84				
18. Vocational Education	3241-3249	0.00		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	11,511.27	0.00	0.00	0.00
<b>20. Total Restricted Grants-in Aid (Lines 14-19)</b>		614,592.42	11,511.27	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agency	3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
<b>23. Total Revenue from State Sources Lines 13, and 20-22</b>		5,568,632.69	11,511.27	0.00	0.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST



MS-25  
2013-2014

REVENUES					
<b>Revenue From Federal Sources</b>					
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>					
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		135,259.34	0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	94,584.56	159,880.88	534,349.46	0.00
27. Other Revenue for/on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00
28. Federal Forest Land Distribution	4810	0.00			
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>		<b>94,584.56</b>	<b>159,880.88</b>	<b>669,608.80</b>	<b>0.00</b>
<b>Other Financing Sources</b>					
30. Sale of Bonds and Notes	5100-5139	0.00			0.00
31. Reimbursement Anticipation Notes	5140	0.00			0.00
<b>Interfund Transfers</b>					
32. Transfer from General Fund	5210		10,172.58	20,556.43	0.00
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00	0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00
36. Transfer from Trust Funds	5252-5253	0.00	0.00	0.00	151,800.00
37. Compensation for Loss of Fixed Assets	5300-5399	0.00	0.00	0.00	0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00
<b>39. Total Other Financing Sources (Lines 30-38)</b>		<b>0.00</b>	<b>10,172.58</b>	<b>20,556.43</b>	<b>151,800.00</b>
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>		<b>10,689,205.69</b>	<b>285,933.94</b>	<b>727,530.89</b>	<b>151,800.00</b>
					<b>122,986.28</b>

<b>AMORTIZATION OF LONG TERM DEBT</b>						
For the Fiscal Year Ending on June 30th						
<b>REPORT IN WHOLE DOLLARS</b>	(1)	(2)	(3)	(4)	(5)	(6)
	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	20	0	0	0	0	.....
Date of Issue (mm/yy)	08/05	0	0	0	0	.....
Date of Final Payment(mm/yy)	08/25	0	0	0	0	.....
Original Debt Amount	13,032,960.00	0.00	0.00	0.00	0.00	.....
Interest Rate	4.04	0.00	0.00	0.00	0.00	.....
Principal at Beginning of Yr	8,450,000.00	0.00	0.00	0.00	0.00	8450000.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	650,000.00	0.00	0.00	0.00	0.00	650000.00
Remaining Principal Bal Due	7,800,000.00	0.00	0.00	0.00	0.00	7800000.00
Remaining Interest Bal Due	2,029,475.25	0.00	0.00	0.00	0.00	2029475.25
Remaining Debt(P&I) Bal Due	9,829,475.25	0.00	0.00	0.00	0.00	9829475.25
Amount of Prin to be Paid Next Fisc. Yr	650,000.00	0.00	0.00	0.00	0.00	650000.00
Amount of Interest to be Paid Next Fisc Yr.	322,973.50	0.00	0.00	0.00	0.00	322973.50
Total Debt (P&I) to be Paid Next Fisc. Yr	972,973.50	0.00	0.00	0.00	0.00	972973.50

		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>EXPENDITURES</b>						
<b>Instruction</b>						
1. Regular Programs	1100-1199	3,439,666.17		450,772.05		
2. Special Programs	1200-1299	1,681,674.00		122,863.58		
3. Vocational Programs	1300-1399	47,811.70		0.00		
4. Other Instructional Programs	1400-1499	157,314.36		0.00		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>		<b>5,326,466.23</b>	<b>0.00</b>	<b>573,635.63</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>						
8. Student Services	2100-2199	894,327.70		0.00		
9. Instructional Staff	2200-2299	140,391.08		109,560.98		
10. General Administration - SAU Level	2300-2399	735,724.43		13,400.00		
11. School Administration	2400-2499	757,176.44		0.00		
12. Business	2500-2599	0.00		0.00		
13. Operation/Maintenance of Plant	2600-2699	1,031,168.67		0.00		
14. Student Transportation	2700-2799	362,296.50		0.00		
15. Centralized Services	2800-2899	236,715.32		0.00		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		285,933.94			
<b>18. Total Support Services (Lines 8-17)</b>		<b>4,157,800.14</b>	<b>285,933.94</b>	<b>122,960.98</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>						
19. Facility Acquisition & Construction	4000-4999	0.00		0.00	151,800.00	
20. Debt Service - Principal	5110	650,000.00		0.00		
21. Debt Service - Interest	5120	362,473.50		0.00		
<b>Other Financing Uses</b>						
22. Transfer to General Fund	5210		0.00	27,749.60	0.00	151,800.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	10,172.58		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	20,556.43				
25. Transfer to Capital Projects Funds	5230-5239	0.00		0.00		
26. Transfer to Capital Reserves	5251	3.65				
27. Transfer to Expendable Trust Funds	5252	122,982.63				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(22,986.28)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>		<b>1,143,202.51</b>	<b>0.00</b>	<b>27,749.60</b>	<b>151,800.00</b>	<b>151,800.00</b>
<b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b>		<b>10,627,468.88</b>	<b>285,933.94</b>	<b>724,346.21</b>	<b>151,800.00</b>	<b>151,800.00</b>

District Profile

School District Profile			
<b>Dist Name:</b>	HINSDALE SAU92		
	<b>2013-2014 Current Expenditure Per Pupil (in dollars)</b>		
	Elementary	16,228	
	Middle/Junior	19,171	
	High	18,426	
	District Total	17,579	
<b>Function</b>	<b>2013-14-Current Expenditure Per Pupil</b>	<b>\$</b>	<b>%</b>
1100	Regular Education	3,890,438	36.3
1200	Special Programs	1,804,538	16.8
1300	Vocational Programs	47,812	0.4
1400	Other Instructional Programs	157,314	1.5
2100	Student Support Services	894,328	8.3
2200	Instructional Staff Support	249,952	2.3
2300&2800	General Administration & Business	985,840	9.2
2400	School Administration	757,176	7.1
2500	Business Services	0	0.0
2800	Plant Operations	1,031,169	9.6
2700	Transportation	362,297	3.4
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800,2750	Community Programs	0	0.0
5120	Bond Interest	362,474	3.4
5310+5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	181,565	1.7
	<b>Total Recurring Expenditures</b>	<b>10,724,903</b>	<b>100.0</b>
4000	Facility Construction	151,800	
	<b>Total Expenditures</b>	<b>10,876,703</b>	
5100	<b>Bonds &amp; Notes Principal Repayment</b>	<b>650,000</b>	
<b>Function</b>	<b>2013-14-Total Revenues</b>	<b>\$</b>	<b>%</b>
1100	Local Property Tax	4,828,117	41.7
	Tuition, Food & Other Local Services	258,223	2.2
111&3112&3119	State Foundation/Adequacy Aid	4,954,040	42.7
3120-3900	Other State Aid	626,104	5.4
4000	Federal Aid	924,074	8.0
5300-5600	Other	0	0.0
	<b>Total Revenues</b>	<b>11,590,558</b>	<b>100.0</b>
5110&5140	Sales of Bonds & Notes	0	