

Social Studies
Hinsdale High School

Grade Level / Course : World Religion

Standard 5.1 - The World in Spatial Terms

Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Expectations	Content Area	Resources	Assessments and Activities
5.1.12.1 Use graphic tools to depict geographic issues.	* Semester	* Wall Maps * Classroom Atlas	* Maps of areas studied * Quizzes and Tests
5.1.12.3 Analyze spatial interactions and models of spatial organization.	* Islam	* Lewis M. Hopfe and Mark R. Woodward, <i>Religions of the World</i> (with attached CD and <i>Time</i> magazine supplement)	* Study questions * Discussion of organization of Muslim empires

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Standard 5.2 Places and Regions

Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.

Expectations	Content Area	Resources	Assessments and Activities
5.2.12.3 Discuss the structure of regional systems.	* Islam	* Lewis M. Hopfe and Mark R. Woodward, <i>Religions of the World</i> (with attached CD and <i>Time</i> magazine supplement)	* Study questions * Discussion of organization of Muslim empires
5.2.12.5 Recognize that places and regions serve as symbols for individuals and societies.	* Judaism * Christianity * Islam	* <i>Religions of the World</i> * Selected readings from primary religious texts (Great Books selections)	* Notes * Quiz * Discussion – the concept of the sacredness of Jerusalem

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Standard 5.4 Human Systems

Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Expectations	Content Area	Resources	Assessments and Activities
5.4.12.2 Distinguish how culture traits shape the character of a region.	* Semester	* <i>Religions of the World</i> * Power-point presentation	* Notes * Readings * Quizzes and Tests * Discussion – Role of religion in shaping regional cultures

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Standard 7.1 Political Foundations and Developments

Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.

Expectations	Content Area	Resources	Assessments and Activities
7.1.12.1 Describe the development of different political systems.	<ul style="list-style-type: none"> * Judaism * Christianity * Islam 	<ul style="list-style-type: none"> * <i>Religions of the World</i> * Selected readings from primary religious texts (Great Books selections) * Power-point presentation 	<ul style="list-style-type: none"> * Study questions * Quiz and Test * Discussion of role of religion in formation of political systems in Near East
7.1.12.5 Evaluate the influence of religion on political systems.	<ul style="list-style-type: none"> * Semester 	<ul style="list-style-type: none"> * <i>Religions of the World</i> * Selected readings from primary religious texts (Great Books selections) * Power-point presentation 	<ul style="list-style-type: none"> * Notes * Study questions * Quizzes and Tests * Discussion – Role of religion in development of political systems

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Standard 7.2 Contacts, Exchanges & International Relations

Students will demonstrate their understanding of the interactions of peoples and governments over time.

Expectations	Content Area	Resources	Assessments and Activities
7.2.12.1 Describe how traders and merchants have been instrumental in spreading ideas and beliefs to new areas.	* Islam	* <i>Religions of the World</i> * Selected readings from Koran (Great Books selections) * Power-point presentation	* Study questions * Quiz *Discussion – the spread of Islamic thought
7.2.12.2 Evaluate how military encounters have often lead to cultural exchanges.	* Islam	* <i>Religions of the World</i> * Selected readings from Koran (Great Books selections) * Power-point presentation	* Study questions * Quiz *Discussion – the spread of Islamic thought

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Standard 7.3 World Views and Value systems and their Intellectual and Artistic Expressions

Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior and their forms of expression.

Expectations	Content Area	Resources	Assessments and Activities
<p>7.3.12.1 Describe how people's differences in religion have often led to conflict in regions of the world.</p>	<ul style="list-style-type: none"> * Judaism * Christianity * Islam 	<ul style="list-style-type: none"> * <i>Religions of the World</i> * Selected readings from primary religious texts (Great Books selections) * Power-point presentation 	<ul style="list-style-type: none"> * Study questions * Quiz and Test * Discussion of religious wars
<p>7.3.12.3 Examine how gender and ethnicity have been conceptualized in the arts.</p>	<ul style="list-style-type: none"> * Semester 	<ul style="list-style-type: none"> * <i>Religions of the World</i> * Power-point presentation 	<ul style="list-style-type: none"> * Slide show of art from each religion being studied * Discussion * Quiz

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Expectations	Content Area	Resources	Assessments and Activities
7.3.12.4 Consider how art, music and literature often reflect or influence major ideas, values and conflicts of particular time periods.	* Semester	* <i>Religions of the World</i> * Selected readings from primary religious texts (Great Books selections) * Power-point presentation	* Notes * Study questions * Quizzes and Tests * Discussion – Religion as a cultural trait

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Standard 7.5 Social/Cultural

Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.

Expectations	Content Area	Resources	Assessments and Activities
7.5.12.2 Examine the role and impact of religious ideas on daily life and social norms.	* Semester	* <i>Religions of the World</i> * Selected readings from primary religious texts (Great Books selections) * Power-point presentation	* Notes * Study questions * Quizzes and Tests * Discussion – Interaction of religion, society, and techno-environment
7.5.12.4 Examine gender roles in societies.			
7.5.12.5 Determine the basis for ranking social groups within a given culture.			