

Social Studies
Hinsdale High School

Grade Level / Course : World History, pt. 2

Part 2: Essential Skills for Social Studies 2.0

Skill 2.1 - Acquiring information

Proficiency 2.1.1: Students will be able to read and comprehend materials by using skills such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
<ul style="list-style-type: none"> * Interpret what is read by drawing inferences * Detect cause and effect relationships * Distinguish between facts and opinions; recognizing propaganda * Recognize author bias * Read for a variety of purposes: critically, analytically, to predict outcomes, to answer a question, to form an opinion and to skim for facts * Read various forms of printed material: books, magazines, newspapers, directories, schedules, journals 	<ul style="list-style-type: none"> *Year Round * WWII 	<ul style="list-style-type: none"> * <i>World History</i> Duiker / Spielvogel 4th ed (Text) 	<ul style="list-style-type: none"> *Reading *Discussion of primary sources in text * WWII Political Cartoon Project

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Proficiency 2.1.4: Students will be able to arrange information in a usable form such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
<ul style="list-style-type: none"> * Write reports and research papers * Prepare a bibliography 	<ul style="list-style-type: none"> * Medieval Europe, *Reform Renewal, and State Building * Muslim Empires *The World Since 1945 	<ul style="list-style-type: none"> * Library * Text 	<ul style="list-style-type: none"> * Essay “What traditions came together to form Medieval Europe?” * Report “What problems faced Europe in the 14th C and what were the outcomes of those problems?” * Essay “Describe the role of women in the Muslim empires.” *End of Year Project: Choose an event that has happened since 1945. Research it. What was the reaction / response of the US? What <i>should</i> the policy have been?

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Proficiency 2.1.5: Students will be able to use appropriate resources available such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
<ul style="list-style-type: none"> *Access materials in the library * Use appropriate primary and secondary resources * Use appropriate and relevant technology to acquire information 	<ul style="list-style-type: none"> * Industrial Revolution *The World Since 1945 	<ul style="list-style-type: none"> *Library 	<ul style="list-style-type: none"> * Document Based Question - “The economic changes brought about by the Industrial Revolution fundamentally altered the culture of Europe.” *End of Year Project

Proficiency 2.2.4: Student will be able to summarize information such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
<ul style="list-style-type: none"> * Form opinion based on critical examination of relevant information 	<ul style="list-style-type: none"> *Renewal, Reform, and State Building in Europe *The World Since 1945 	<ul style="list-style-type: none"> * Library 	<ul style="list-style-type: none"> * Report on problems of the 14th C. *End of Year Project

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Standard 3.3 - The World and the United States' Place In It

Students will demonstrate an understanding of the relationship of the United States to other countries, and the role of the United States in world affairs.

Expectations	Content Area	Resources	Assessments and Activities
3.3.12.3 Discuss the impact of the US' contribution to the ideals of democracy and representative government on world affairs. e.g., the United States Constitution or free elections.	* Enlightenment and Modernization	*Text	*Reading *Discussion * Notes *Review Questions

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Standard 5.2 Places and Regions

Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.

Expectations	Content Area	Resources	Assessments and Activities
5.2.12.1 Discuss the changing meaning and significance of place.	* Exploration * High Tide of Imperialism	*Text *wall maps of African colonization	*Readings *Notes *Discussion –changing importance of Africa to Europeans
5.2.12.5 Recognize that places and regions serve as symbols for individuals and societies.	* Medieval Europe * Muslim Empires	*Text	*Notes * Discussion – Crusades and meaning of the Holy Land * Student presentations on Muslim Empires

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Standard 5.4 Human Systems

Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Expectations	Content Area	Resources	Assessments and Activities
5.4.12.2 Distinguish how culture traits shape the character of a region.	* Muslim Empires	*Text	* Student Presentations on Muslim Empires *Discussion
5.4.12.3 Recognize the increasing interdependence of the world's countries.	*Enlightenment and Modernization *High Tide of Imperialism	*Text *Simon Schama <i>History of Britain</i>	*Readings *Notes *Discussion – search for resources, colonization, *Video and questions
5.4.12.5 Demonstrate how cooperation and conflict are involved in shaping the distribution of social, political, and economic spaces on Earth at different scales.	* Civilization in Crisis	* Text * BBC “Rwanda: How the Genocide Happened” * <i>Sometimes in April</i> (HBO)	* Notes * readings and questions *Movie and discussion

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Standard 6.2 Contacts, Exchanges & International Relations

Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.

Expectations	Content Area	Resources	Assessments and Activities
6.2.12.5 Investigate US involvement in and / or conflict with regional and international organizations.	*Civilization in Crisis	* Text	* Notes * discussion – League of Nations

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Standard 7.1 Political Foundations and Developments

Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.

Expectations	Content Area	Resources	Assessments and Activities
7.1.12.1 Describe the development of different political systems.	*Medieval Europe *Enlightenment and Modernization	*Text	*Readings, *Notes, *Discussion – feudalism, Enlightenment ideals, American and French Revolutions
7.1.12.2 Evaluate the strengths and weaknesses of international and regional political organizations.	*Enlightenment and Modernization *Beginnings of the 20thC *The World Since 1945	*Text	*Readings *Notes *Discussions – Concert of Europe, League of Nations, United Nations, EU
7.1.12.3 Analyze the impact of modern weapons of mass destruction on world relations during eras.	*The World Since 1945	*Text	*readings, *Notes *Discussions – Cold War, Gulf War, Iraq War
7.1.12.4 Analyze the impact on	* Enlightenment and	* Text	* Notes

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Expectations	Content Area	Resources	Assessments and Activities
political institutions of mass movements.	Modernization		*Readings and discussion – French Revolution
7.1.12.5 Evaluate the influence of religion on political systems.	*Muslim Empires	*text	*Student Presentations on Muslim Empires

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Standard 7.2 Contacts, Exchanges & International Relations

Students will demonstrate their understanding of the interactions of peoples and governments over time.

Expectations	Content Area	Resources	Assessments and Activities
7.2.12.1 Describe how traders and merchants have been instrumental in spreading ideas and beliefs to new areas.	*Creation of a World Market	*Text	*Notes *Readings *Discussion *Quiz
7.2.12.2 Evaluate how military encounters have often lead to cultural exchanges.	*Enlightenment and Modernization	*Text	*Readings, *Review Questions *Discussion (Napoleon's Empire)
7.2.12.4 Evaluate the effectiveness of attempts to regulate warfare and sustain peaceful contacts.	*Enlightenment and Modernization	*Text	*Notes *Discussion – Concert of Europe

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Standard 7.3 World Views and Value systems and their Intellectual and Artistic Expressions

Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior and their forms of expression.

Expectations	Content Area	Resources	Assessments and Activities
7.3.12.1 Describe how people's differences in religion have often led to conflict in regions of the world.	*Medieval Europe *East Asia *The World Since 1945	*Text *Smithsonian Magazine "Iraq's Turbulent Century"	*Readings *Notes *Discussion – Crusades, European missionaries in China and Japan * Read and discuss Smithsonian article about Iraq
7.3.12.2 Analyze how philosophic systems and social theories are powerful forces throughout history.	*Enlightenment and Modernization	*Text	*Readings, *Notes *Discussion – ideas of the Enlightenment, their spread and resulting revolutions, appearance of liberalism

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Expectations	Content Area	Resources	Assessments and Activities
7.3.12.4 Consider how art, music and literature often reflect or influence major ideas, values and conflicts of particular time periods.	*Renewal, Reform and State Building *Enlightenment and Modernization	*Text <i>*Art Through the Ages</i>	*Readings *Notes *Discussion – Romanticism and Realism as reactions to the Industrial Revolution * Renaissance art and Humanism writing assignment

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Standard 7.4 Economic Systems & Technology Students will demonstrate their understanding of the changing forms of production, distribution and consumption of goods and services over time.

Expectations	Content Area	Resources	Assessments and Activities
7.4.12.1 Analyze various systems of distributing wealth e.g. feudalism, free market economies, or the welfare state	*Medieval Europe *Enlightenment and Modernization	*Text *McCall	* Textbook readings * Discussion * Reading questions
7.4.12.2 Analyze the impact of the Industrial Revolution around the world	*Enlightenment and Modernization *High Tide of Imperialism	*text *Simon Schama <i>History of Britain</i>	*Readings, *Notes, *Discussion – Industrial Revolution creates need for markets and resources, leads to expansion of imperialism *DBQ – “The economic changes brought about by the Industrial Revolution fundamentally altered the culture of Europe.”

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Standard 7.5 Social/Cultural Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.

Expectations	Content Area	Resources	Assessments and Activities
7.5.12.1 Assess the impact of urbanization on the world environment.	*Enlightenment and Modernization		*Textbook Readings *Notes *Industrial Revolution Packet *DBQ – “The economic changes brought about by the Industrial Revolution fundamentally altered the culture of Europe.”
7.5.12.2 Examine the role and impact of religious ideas on daily life and social norms.	*Muslim Empires *Medieval Europe *Renewal, Reform and State Building	* Text	*Notes *Readings *Discussion *Quizzes and Tests
7.5.12.4 Examine gender roles in societies.	*Enlightenment and Modernization	*Text *Simon Schama <i>History of Britain</i> “Vicotria and Her Sisters”	*Notes * Text readings *Movie and questions