

Social Studies
Hinsdale High School

Grade Level / Course : World History, Part 1

Standard 5.1 - The World in Spatial Terms

Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Expectations	Content Area	Resources	Assessments and Activities
5.1.12.1 Use graphic tools to depict geographic issues.	* Year Round	* Wall Maps * Classroom Atlas	* Maps of areas studied * Quizzes and Tests * Discussions – why early civilizations grew up along rivers; impact of Grecian terrain on development of separate city states

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Standard 5.2 Places and Regions

Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.

Expectations	Content Area	Resources	Assessments and Activities
5.2.12.1 Discuss the changing meaning and significance of place.	* Rome	* Text	* Notes *Readings * Quizzes and Tests * Discussion – the rise and fall of the Roman Empire
5.2.12.3 Discuss the structure of regional systems.	*Emergence of Interregional Systems	*Text * Power-point lecture	* Textbook exercises * Student presentations * Quiz
5.2.12.4 Utilize regions to analyze geographic issues.	*Rise of Complex Societies * Emergence of Interregional Systems	*Text *Power-point lecture	* Textbook exercises * Quiz * Student presentations

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Expectations	Content Area	Resources	Assessments and Activities
5.2.12.5 Recognize that places and regions serve as symbols for individuals and societies.	*Rise of Islam * India * China * Mesoamerica	* Text *Text * Power-point lecture	* Notes *Readings * Quizzes and Tests *Discussion – the importance of Mecca to Muslims * Textbook exercises * Student presentations

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Standard 5.3 Physical Systems

Students will demonstrate an understanding of the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems.

Expectations	Content Area	Resources	Assessments and Activities
5.3.12.4 Compare the carrying capacity of different ecosystems in relation to land use.	*Neolithic Revolution * Emergence of Complex Societies	*Text * Power-point lecture	*Textbook exercises * Student presentations * Quiz

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Standard 5.4 Human Systems

Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Expectations	Content Area	Resources	Assessments and Activities
5.4.12.2 Distinguish how culture traits shape the character of a region.	* Ancient Egypt * Ancient Greece	* Text	* Notes * Readings * Quizzes and Tests * Discussion – Comparing Egypt’s government to the culturally varied city states of Greece
5.4.12.3 Recognize the increasing interdependence of the world’s countries.	* Emergence of Interregional Systems	* Text * Power-point lecture	* Textbook exercises * Quiz

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Standard 5.5 Environment and Society

Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.

Expectations	Content Area	Resources	Assessments and Activities
5.5.12.1 Appraise the significance of the global impact of human modification of the physical environment.	* Southeast Asia	*PBS “Nature: Deep Jungle: The Beast Within”	* Watch video and discussion of Angkor (Cambodian city thousands of years old that disappeared because it grew too large for the rainforest to support)
5.5.12.2 Explain how changes in the physical environment can diminish its capacity to support human activity.			
5.5.12.4 Examine how the spatial distribution of resources affects patterns of human settlement.	* The First Civilizations	* Maps * Text	* Notes *Readings *Quiz and Test * Discussion – location of first civilizations

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Standard 7.1 Political Foundations and Developments

Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.

Expectations	Content Area	Resources	Assessments and Activities
7.1.12.1 Describe the development of different political systems.	*Year Round	*Text	* Notes *Readings *Quiz and Test * Discussion
7.1.12.2 Evaluate the strengths and weaknesses of international and regional political organizations.	* Greece	*Text	* Notes *Readings *Quiz and Test * Discussion – Delian League

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Expectations	Content Area	Resources	Assessments and Activities
7.1.12.5 Evaluate the influence of religion on political systems.	* Egypt * Rise of Islam * The Roman Empire	*Text	* Notes *Readings *Quiz and Test * Discussion – why the introduction of monotheism in Egypt failed, religious differences within Islam and their impact today, introduction of Christianity to Rome

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Standard 7.2 Contacts, Exchanges & International Relations

Students will demonstrate their understanding of the interactions of peoples and governments over time.

Expectations	Content Area	Resources	Assessments and Activities
7.2.12.1 Describe how traders and merchants have been instrumental in spreading ideas and beliefs to new areas.	* Rise of Islam * Roman Empire	* Text	* Notes *Readings *Quiz and Test * Discussion
7.2.12.2 Evaluate how military encounters have often lead to cultural exchanges.	*Rise of Islam *Medieval Europe (The Crusades)	* Text	* Notes *Readings *Quiz and Test * Discussion

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Standard 7.3 World Views and Value systems and their Intellectual and Artistic Expressions

Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior and their forms of expression.

Expectations	Content Area	Resources	Assessments and Activities
7.3.12.1 Describe how people's differences in religion have often led to conflict in regions of the world.	*Roman Empire *Rise of Islam *Medieval Europe	*Text	* Notes *Readings *Quiz and Test * Discussion
7.3.12.3 Examine how gender and ethnicity have been conceptualized in the arts.	*Year Round	* Computer access and LCD Projector	* Slide show of art from each period being studied * Discussion
7.3.12.4 Consider how art, music and literature often reflect or influence major ideas, values and conflicts of particular time periods.	*Year Round	* Computer access and LCD Projector	* Slide show of art from each period being studied * Discussion

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Standard 7.5 Social/Cultural

Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.

Expectations	Content Area	Resources	Assessments and Activities
7.5.12.2 Examine the role and impact of religious ideas on daily life and social norms.	* Year Round	*Text	*Notes *Readings *Quizzes and Tests *Discussions
7.5.12.4 Examine gender roles in societies.			
7.5.12.5 Determine the basis for ranking social groups within a given culture.			