

Social Studies
Hinsdale High School

Grade Level / Course : Sociology

Part 2: Essential Skills for Social Studies 2.0

Skill 2.2 - Organizing and Using Information:

Knowledge & Skills	Content Area	Resources	Assessments and Activities
<p>* Proficiency 2.2.1</p> <ul style="list-style-type: none"> • Group data in categories according to appropriate criteria • Place in proper sequence <ul style="list-style-type: none"> -order of occurrence -order of importance • Place data in tabular form: charts, graphs, illustrations <p>* Proficiency 2.2.2</p> <ul style="list-style-type: none"> • Draw inferences from factual material • Recognize instances in which more than one interpretation of factual material is valid <p>* Proficiency 2.2.3:</p> <ul style="list-style-type: none"> • Detect bias in data presented in various forms: graphic, tabular, visual, print 	<p>* Sociological Methods</p>		<p>* “Ersatz Survey” : (Students practice analyzing survey results based on a fictitious survey.)</p> <p>* Methods Project: (Working in pairs students use 2 methods of sociological research to answer a question of their choice. Data is then analyzed and presented.)</p> <p>* Notes – factors that can affect research, getting graphs to “lie”.</p>

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* Proficiency 2.2.4: <ul style="list-style-type: none">• Form opinion based on critical examination of relevant information.• State hypothesis for further study * Proficiency 2.2.5: <ul style="list-style-type: none">• Present visually (chart, graph, diagram, model, etc.) information extracted from print	(Continued from above)		(Continued from above)

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Standard 3.1 - The Nature and Purpose of Government

Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
<p>3.1.12.2 Examine how institutions and individuals make, apply, and enforce rules and laws e.g., the Federal Communications Commission regulations on television broadcast standards or local public hearings on zoning regulations.</p> <p>3.1.12.4 Explain how in the United States legitimate authority derives from custom, law and the consent of the governed, e.g., the Mayflower Compact or local curfews.</p>	<p>* The Economy and Politics</p> <p>The Legitimacy of Power</p> <p>Types of Government</p> <p>The American Political System</p>	<p>* <i>Sociology</i> 5th Ed. Holt, Rhinehart and Winston</p>	<p>* Notes</p> <p>* Section Reviews</p> <p>* Chapter Reviews</p> <p>* Quiz</p> <p>* Test</p>

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Standard 5.4 Human Systems

Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
5.4.12.4 Classify the functions, sizes, and spatial arrangements of urban areas.	* Population and Urbanization The Evolution of the City Urban Ecology Explaining City Life	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Standard 6.1 Political Foundations and Development

Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
6.1.12.2 Analyze how religion has influenced the political life of the nation.	* Social Institutions The Economy and Politics	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

Standard 6.4 Economic Systems & Technology

Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
6.4.12.5 Explain how the economy over time has shaped the distribution of wealth.	* Social Inequality Social Stratification	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Standard 6.5 Social/Cultural

Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
6.5.12.1 Explore the tensions between the values of unity and pluralism in defining our national identity.	* Culture and Social Structure Cultural Diversity Cultural Conformity and Adaptation	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston * <i>Cultural Conflicts</i>	* Notes * Section Reviews * Chapter Reviews * Quiz * Test * Nacirema Reading * “Teaching Multiculturalism” Role Play
6.5.12.2 Evaluate the changing roles of gender in society.	* Social Inequality Gender	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Knowledge & Skills	Content Area	Resources	Assessments and Activities
6.5.12.3 Explore attitudes toward diversity held by groups and individuals.	* Culture and Social Structure Cultural Diversity Cultural Conformity and Adaptation	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston * <i>Cultural Conflicts</i>	* Notes * Section Reviews * Chapter Reviews * Quiz * Test * Nacirema Reading * “Teaching Multiculturalism” Role Play
6.5.12.4 Examine the impact of social class on life in the US.	* Social Inequality Social Stratification	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston * Wall Street Journal Classroom “Poverty” * Various articles about Katrina	* Notes * Section Reviews * Chapter Reviews * Quiz * Test *Read “Poverty” and discuss *Discussion of Hurricane Katrina and the effects on the 9 th Ward

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Knowledge & Skills	Content Area	Resources	Assessments and Activities
6.5.12.5 Analyze how religious ideas of morality have impacted social change.	* Social Institutions The Sociology of Religion	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Standard 7.1 Political Foundations and Developments

Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
7.1.12.1 Describe the development of different political systems.	* Social Institutions The Economy and Politics	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* * Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Standard 7.4 Economic Systems & Technology

Students will demonstrate their understanding of the changing forms of production, distribution and consumption of goods and services over time.

Knowledge & Skills	Content Area	Resources	Knowledge & Skills
7.4.12.3 Analyze the development and impact of various labor systems	* Social Institutions The Economy and Politics	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Standard 7.5 Social/Cultural

Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.

Knowledge & Skills	Content Area	Resources	Assessments and Activities
7.5.12.1 Assess the impact of urbanization on the world environment.	* The Changing Social World Population and Urbanization	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test
7.5.12.2 Examine the role and impact of religious ideas on daily life and social norms.	* Social Institutions The Sociology of Religion	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test
7.5.12.4 Examine gender roles in societies.	* Social Inequality Gender, Age and Health	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test

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Knowledge & Skills	Content Area	Resources	Assessments and Activities
7.5.12.5 Determine the basis for ranking social groups within a given culture.	* Social Inequality Social Stratification	* <i>Sociology</i> 5 th Ed. Holt, Rhinehart and Winston	* Notes * Section Reviews * Chapter Reviews * Quiz * Test