

Social Studies
Hinsdale High School

Grade Level / Course : Anthropology

Part 2: Essential Skills for Social Studies 2.0

Skill 2.1 - Acquiring information

Proficiency 2.1.1: Students will be able to read and comprehend materials by using skills such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
<ul style="list-style-type: none"> * Interpret what is read by drawing inferences * Distinguish between facts and opinions; recognizing propaganda * Recognize author bias * Read for a variety of purposes: critically, analytically, to predict outcomes, to answer a question, to form and opinion and to skim for facts * Read various forms of printed material: books, magazines, newspapers, directories, schedules, journals 	<ul style="list-style-type: none"> * Year Round 	<ul style="list-style-type: none"> * <i>Anthropology Tutorial</i> webpage maintained by Dennis O'Neil * Simon Coleman and Helen Watson <i>An Introduction to Anthropology</i> * Other anthropological readings as appropriate 	<ul style="list-style-type: none"> * Readings * Questions, * Discussions

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Proficiency 2.1.2: Students will be able to read and understand the vocabulary of the Social Studies such as, but not limited to

Expectations	Content Area	Resources	Assessments and Activities
* Use appropriate sources to gain meaning of essential terms and vocabulary, glossary, dictionary, text, word lists * Recognize and understand an increasing number of social studies terms	*Year round	* <i>Anthropology Tutorial</i> webpage maintained by Dennis O'Neil * Simon Coleman and Helen Watson <i>An Introduction to Anthropology</i>	*Unit vocabulary

Proficiency 2.1.3: Students will be able to find information such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
* Use various parts of books (index, table of contents, etc.) * Use key words, letters on volumes, index, and cross references to find information - print, visual and electronic	*Kinship and Social Relations	*Library	*Ethnography assignment (Written report comparing and contrasting two cultures)

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Proficiency 2.1.4: Students will be able to arrange information in a usable form such as, but not limited to:

Expectations	Content Area	Resources	Expectations
* Write reports and research papers * Prepare a bibliography	* Kinship and Social Relations	* Library	*Ethnography assignment (Written report comparing and contrasting two cultures)

Proficiency 2.1.5: Students will be able to use appropriate resources available such as, but not limited to:

Expectations	Content Area	Resources	Assessments and Activities
*Access materials in the library * Use appropriate primary and secondary resources * Use appropriate and relevant technology to acquire information	* Kinship and Social Relations	* Library	*Ethnography assignment (Written report comparing and contrasting two cultures)

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Skill 2.3 - Interpersonal Relationships and Social Participation of Informed Citizens

Expectations	Content Area	Resources	Expectations
<p>* Proficiency 2.3.1:</p> <ul style="list-style-type: none"> • Communicate ones own beliefs, feelings and convictions • Adjust own behavior to fit the dynamics of various groups and situations • Participate in persuading, compromising, debating and negotiating in the resolution of conflicts and differences <p>* Proficiency 2.3.2:</p> <ul style="list-style-type: none"> • Work individually or with others to decide on an appropriate course of action • Work to influence those in positions of social power to strive for 	<p>* Cultural Change</p> <p>* Muslim Women and the Veil</p>	<p>* <i>Cultural Conflicts: Case Studies in a World of Change</i></p> <p>* <i>Scarves of Many Colors</i> by Bill Bigelow, <i>et. al.</i></p>	<p>*Listen to <i>Scarves of Many Colors</i> and answer questions</p> <p>* Student role play and debate on the use of the veil by Muslim women</p> <p>* Student role play and debate on teaching multiculturalism in the US</p>

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extensions of freedom, social justice and human rights			
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Standard 5.4 Human Systems

Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Expectations	Content Area	Resources	Expectations
5.4.12.2 Distinguish how culture traits shape the character of a region.	* Year round	*O’Neil *Coleman and Watson	*Notes *Readings *Discussion *Quizzes and Tests *Reports
5.4.12.5 Demonstrate how cooperation and conflict are involved in shaping the distribution of social, political, and economic spaces on Earth at different scales.	* Kinship and Social relations	* Coleman and Watson	* Reading “ ‘Warre’ and Order; the anthropology of politics and law” * Reading “Roots of War” from <i>Newsweek</i>

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Standard 5.5 Environment and Society

Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.

Expectations	Content Area	Resources	Expectations
5.5.12.1 Appraise the significance of the global impact of human modification of the physical environment.	* Cultural Change	*O'Neil *Coleman and Watson * <i>Shaman's Apprentice</i> (Movie)	*Notes *Readings *Discussion *Watch movie and discuss
5.5.12.2 Explain how changes in the physical environment can diminish its capacity to support human activity.	* Cultural Change	* <i>Shaman's Apprentice</i> * <i>Savages</i> by Joe Kane *Oil Companies v. The rainforest	*Readings *Discussion *Movie *Role play *Follow up questions
5.5.12.4 Examine how the spatial distribution of resources affects patterns of human settlement.	* Kinship and Social relations	* Coleman and Watson	* Reading “ ‘Warre’ and Order; the anthropology of politics and law” (hunters and gatherers)

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Standard 6.5 Social/Cultural

Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.

Expectations	Content Area	Resources	Expectations
6.5.12.1 Explore the tensions between the values of unity and pluralism in defining our national identity.	* Cultural Change	* <i>Cultural Conflicts: Case Studies in a World of Change</i>	* Student role play and debate on teaching multiculturalism in the US

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Standard 7.1 Political Foundations and Developments

Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.

Expectations	Content Area	Resources	Expectations
7.1.12.1 Describe the development of different political systems.	* Kinship and Social relations	* Coleman and Watson	*Reading “ ‘Warre’ and Order; the anthropology of politics and law”

Standard 7.2 Contacts, Exchanges & International Relations

Students will demonstrate their understanding of the interactions of peoples and governments over time.

Expectations	Content Area	Resources	Expectations
7.2.12.1 Describe how traders and merchants have been instrumental in spreading ideas and beliefs to new areas. 7.2.12.2 Evaluate how military encounters have often lead to cultural exchanges. 7.2.12.3 Assess the impact of migrations of peoples on the receiving societies.	* Cultural Change Various examples include Cargo Cults and Ghost Dance	*O’Neil *Coleman and Watson	*Notes *Readings *Discussion *Quizzes and Tests *Student presentations on cultural change

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Standard 7.3 World Views and Value systems and their Intellectual and Artistic Expressions

Students will demonstrate their understanding of conceptions of reality, ideals, guidelines of behavior and their forms of expression.

Expectations	Content Area	Resources	Expectations
7.3.12.1 Describe how people's differences in religion have often led to conflict in regions of the world. 7.3.12.2 Analyze how philosophic systems and social theories are powerful forces throughout history.	* Kinship and Social Relations Anthropology of Religion	* Coleman and Watson	*Readings * Questions *Discussions *Quizzes and Tests

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Standard 7.4 Economic Systems & Technology

Students will demonstrate their understanding of the changing forms of production, distribution and consumption of goods and services over time.

Expectations	Content Area	Resources	Expectations
7.4.12.1 Analyze various systems of distributing wealth e.g. feudalism, free market economies, or the welfare state. 7.4.12.2 Analyze the impact of the Industrial Revolution around the world. 7.4.12.3 Analyze the development and impact of various labor systems.	* Kinship and Social Relations Anthropology and Economic Activity	* Coleman and Watson	*Readings *Questions *Discussion *Quizzes and Tests

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Standard 7.5 Social/Cultural

Students will demonstrate their understanding of the diversity of values, beliefs, and practices of individuals and groups over time.

Expectations	Content Area	Resources	Expectations
7.5.12.1 Assess the impact of urbanization on the world environment.	* Cultural Change	*Coleman and Watson *O'Neil	*Notes *Readings *Questions *Discussion *Quizzes and Tests
7.5.12.2 Examine the role and impact of religious ideas on daily life and social norms.	* Kinship and Social Relations	*Coleman and Watson	*Readings *Questions *Discussion *Quizzes and Tests

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Expectations	Content Area	Resources	Expectations
7.5.12.4 Examine gender roles in societies.	<ul style="list-style-type: none"> * Muslim women and the veil * Kinship and Social Relations 	* <i>Scarves of Many Colors</i> by Bill Bigelow, <i>et al</i>	<ul style="list-style-type: none"> *Uncovering stereotypes activity from <i>Scarves</i> *Listen to <i>Scarves of Many Colors</i> and answer questions * Student role play and debate on the use of the veil by Muslim women *Ethnography
7.5.12.5 Determine the basis for ranking social groups within a given culture.	* Kinship and Social Relations	<ul style="list-style-type: none"> *Coleman and Watson *O'Neil 	<ul style="list-style-type: none"> *Readings *Questions *Discussion *Quizzes and Tests