

**Course: Conflict Resolution (semester course)**

Knowledge and Skills	Assessment	Activities	Resources
<p>1. Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.</p> <p>2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.</p> <p>3. Students will demonstrate the interest and ability to speak purposefully and articulately, as well as listen and view attentively and critically.</p> <p>4. Students will demonstrate competence in understanding, appreciating, interpreting, and critically analyzing classical and contemporary American and British literature as well as literary works translated into English.</p> <p>5. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather, and organize information in a variety of subject areas.</p>	<p>Collins Type I Collins Type II Quizzes Collins Types III and IV papers FCA* assessment of alternative projects Class discussions In-class oral readings In-class silent readings Poster projects Power point projects Oral presentations Tests/quizzes Quarter, mid-term, and final exams</p> <p>*See appendix for list of Collins' FCAs.</p>	<p>Chapter Units from <u>Nonviolent Communication</u></p> <p>Holocaust Unit -vocabulary</p> <p>Nobel Peace Prize Unit -Gandhi and Martin Luther King, Jr.</p> <p>Class discussion</p> <p>Role playing</p> <p>Daily reading</p> <p>Journaling</p> <p>Personal reflection</p> <p>Ethical situations</p> <p>10% Summaries</p>	<p><u>Nonviolent Communication</u> by Marshall Rosenberg</p> <p><u>The Sunflower: On the Possibilities and Limits of Forgiveness</u> by Simon Wiesenthal</p> <p><u>The Measure of a Man</u> by Martin Luther King, Jr.</p> <p>Various excerpts from <i>The New York Times Magazine</i> column "The Ethicist" by Randy Cohen</p> <p>Assorted non-fiction articles</p> <p><i>Into the Wild</i>, video <i>Gandhi</i>, video <i>Rudy</i>, video <i>Pay it Forward</i>, video <i>King: The Martin Luther King Story</i>, video</p>